

WEST VIRGINIA  
SECRETARY OF STATE

JOE MANCHIN III

ADMINISTRATIVE LAW DIVISION

Form #2

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OFFICE WEST VIRGINIA  
SECRETARY OF STATE

NOTICE OF A COMMENT PERIOD ON A PROPOSED RULE

AGENCY: West Virginia Board of Education TITLE NUMBER: 126

RULE TYPE: Legislative; CITE AUTHORITY: W. Va. Constitution, Article XII, §2, W.Va. Code §§18-2-5, 18-10E-1, 18A-2-9, 18A-3-1, 18A-3-1a, 18A-3-3a, 18A-3-6, 18A-3-7, 18A-3-10, 18A-4-4 and 18A-4-20.

AMENDMENT TO AN EXISTING RULE: YES X NO     

IF YES, SERIES NUMBER OF RULE BEING AMENDED: 136

TITLE OF RULE BEING AMENDED: Minimum Requirements for the Licensure of Professional/Paraprofessional Personnel and Advanced Salary Classifications (5202)

IF NO, SERIES NUMBER OF NEW RULE BEING PROPOSED:     

TITLE OF RULE BEING PROPOSED:     

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IN LIEU OF A PUBLIC HEARING, A COMMENT PERIOD HAS BEEN ESTABLISHED DURING WHICH ANY INTERESTED PERSON MAY SEND COMMENTS CONCERNING THESE PROPOSED RULES. THIS COMMENT PERIOD WILL END ON April 15, 2003 AT 4:45 p.m.. ONLY WRITTEN COMMENTS WILL BE ACCEPTED AND ARE TO BE MAILED TO THE FOLLOWING ADDRESS:

Joyce O'Dell, Certification Coordinator

Office of Professional Preparation

West Virginia Department of Education

Capitol Building 6, Room 252

1900 Kanawha Boulevard, East

Charleston, West Virginia 25305-0330

THE ISSUES TO BE HEARD WILL BE LIMITED TO THIS PROPOSED RULE.



Steven L. Paine  
Deputy State Superintendent of Schools

ATTACH A **BRIEF** SUMMARY OF YOUR PROPOSAL

**SCANNED**

**POLICY 5202**  
**MINIMUM REQUIREMENTS FOR THE LICENSURE OF**  
**PROFESSIONAL/PARAPROFESSIONAL PERSONNEL AND ADVANCED**  
**SALARY CLASSIFICATIONS**

**EXECUTIVE SUMMARY**

**Public Comment Period Ends: April 15, 2003**

**Background:**

During the 2002 legislative session, West Virginia Codes §18A-3-31, §18A-4-20, and §30-21-3 were amended which required changes to Policy 5202. During the same period, the Office of Special Education made recommendations to align Policy 5202 with Policy 2419. Additional changes were necessitated by passage of the "No Child Left Behind" federal legislation. The majority of the proposed changes have been endorsed by the West Virginia Commission for Professional Teaching Standards and the Staff in the West Virginia Department of Education.

**Major Proposed Revisions to Policy 5202 Include:**

1. Page 3, **Core Curriculum Areas**. Defined to comply with "No Child Left Behind" federal law.
2. Page 4 - 6, **Highly Qualified Teacher**. Defined to comply with "No Child Left Behind" federal law. According to "No Child Left Behind" guidelines, Title I reading specialists are considered highly qualified if they hold certification in elementary education or multi-subjects. The West Virginia certification guidelines require a master's degree in reading specialist or completion of a graduate level reading specialist program in order to be fully certified.
3. Page 8, **Shortage Area**. Defined to comply with WV Code §18A-4-7a. An endorsement area identified by the county superintendent as one in which the county does not have fully certified applicants for a position.
4. Page 9, **Hearings and Appeals**. Indicates that an individual whose license has been revoked, suspended, or denied for cause can request a hearing in accordance with Policy 1340, Rules for Procedure for Administrative Hearings and Appeals.
5. Page 11, **Waiver Requirements**. The applicant can no longer request a waiver on the denial of a license from the State Superintendent of Schools. (The applicant now has to appeal to circuit court.)
6. Page 14-16, **Special Education**. Defines the role of special education teachers as:
  1. Collaborative co-teaching with a general education teacher to implement the IEP for

students whose placement is **Regular Education: Full time.**

2. Provide support (academic and/or behavior) to students whose placement is **Regular Education : Part Time** by delivering the content in accordance with the IEP.

3. Delivering content to students whose placement is **Special Education: Separate Class.**

7. Page 18-19 - **Assignment of School Administrators.** Allows for grade modifications for administrators who hold K-12, 1-12, K-8, 1-8, K-9, and 1-9.

**Assignment of Teachers.** - Allows for grade modifications for teachers who hold K-12, 1-12, and 1-9.

**Assignment of Student Support Services.** Allows for grade modifications for student support personnel who hold K-12, 1-12, 1-9, and K-8.

**Assignment of Teachers with 7-12 or 5-12 Certification.** Allows for grade modifications for teachers who hold 7-12 and 5-12 certification.

**(Educators must meet criteria and apply for the authorization as identified in 23.1.3.m)**

8. Page 19, **Highly Qualified Teacher.** Identifies dates by which a Title I teacher must be highly qualified and dates by which all teachers must be highly qualified. This change complies with "No Child Left Behind" Federal Law.

9. Page 19, **Assignment of Speech Assistant.** Allows the speech assistant to conduct only specific components of the speech language delivery program under the direction and guidance of the certified speech-language pathologist.

10. Page 19, **Assignment of Preschool Special Needs Teachers.** Allows Preschool Special Needs Teachers to work in regular pre-kindergarten classrooms.

11. Page 20-21, **Tuition Reimbursement for Educators.** Adds reimbursement for educators who are working toward an additional endorsement in a shortage area as identified by the county superintendent.

12. Page 21, **Moving Expenses for Teachers.** Allows moving expense reimbursement for educators provided: 1) the teacher's position has been eliminated due to reduction in force by a WV county board of education; 2) the teacher has secured employment by another WV county board of education ; 3) the teacher has moved to the WV county in which he/she has gained employment or an adjacent county; 4) the teacher is employed in a county where shortages exist either in number or in a shortage area as defined in Policy 5202; 5) it would be impractical for the educator to maintain his/her previous residence. The actual reimbursement shall not exceed \$2,500.00.

The responsibility of the county board of education is to submit a report annually to include: 1) available teacher positions; 2) any shortages in subject areas; 3) all teachers reduced in force (if the teacher allows the county to submit his/her name)

13. Page 23, **Grade Point Average.** Eliminated the statement "If the institution of higher

education requires a grade point average that exceeds the state minimum of 2.5, the grade point average specified by the college or university shall supersede the state minimum." This statement is not necessary in the policy. Added that " an individual who holds a master's degree or higher with a 3.0 GPA meets the grade point average requirement".

14. Page 25-26, **Professional Teaching Certificate or Professional Service Certificate.** Adds another condition for issuance to allow holders of a valid professional certificate issued by another state to receive a West Virginia certificate provided the endorsement on the other state certificate is the same endorsement requested on the West Virginia certificate.
15. Page 25-26, **Content Specialization (exemptions).** Added a doctorate in the content area for which West Virginia licensure is requested as an exemption for the content test. Also, eliminated the statement "The experience used in lieu of the content test must have been for a minimum of 50% of the day for each specialization for each of the three years."
16. Page 27, **Additional Endorsement for Special Education.** Allows for educators who hold one or two endorsements in behavior disorders, specific learning disorders, or mentally impaired-mild moderate to receive other endorsements by completing 6 hours of college credits in the program or meet the passing score on the content test.
17. Page 30, **Temporary Teaching or Service Certificate.** Adds another condition for issuance to correspond with the requirements for the Professional Teaching Certificate or Professional Service Certificate (See # 13)
18. Page 30-31, **Issuance of the Initial Full-Time Permit.** Requires 70% of the program to be completed for issuance of the permit in school psychologist.
19. Page 33, **Substitute Permits for Teaching and Student Support Services.** Allows student teaching to be used in lieu of the orientation training provided the student teaching was completed no more than one year prior to making application for the substitute permit. **This applies to student teaching completed at a WV institution approved to offer teacher education programs.**
20. Pages 35,36,37,&38, **Professional Administrative Certificate/Full-time Permit for Educational Leadership Endorsements.** Eliminated Supervisor of Instruction and added General Supervisor and eliminated vocational administrator. Also eliminated the Pre Professional Skills test as a requirement for issuance of the Professional Administrative Certificate since the master's is required. (A master's degree exempts all educators from the Pre Professional Skills test.)
21. Pages 40 - 42 changed the **outdated term** "Industrial and Technical" to "Technical and Industrial"
22. Page 41, **Vocational Permit.** Requires the applicant seeking Technical and Industrial specialization to hold the industry recognized credential required for program accreditation,

certification or approval.

Added a clarification of the occupational wage earning experience to include "as a registered professional nurse" for issuance of the initial Vocational Permit for **Practical Nursing**.

23. Page 44, **Criminal Justice/Corrections Services**. Amended the years of experience to **4 years** for the initial permit; eliminated the master's degree requirement and added **bachelor's in the field**; and added **the associate degree in the field and three years of experience in the field**.
24. Page 44, **Emergency Services**. Added the requirements for **Emergency Services Program** which will now be offered at the Vocational Schools. Licensure requirements include current EMT or Paramedic License, current CPR Instructor Certification, current EMT instructor certification, field based experience in fire and EMT instructor training, four years of work experience in fire service and EMT, 85% score on National Registry or WV EMT certification and the WV State Fire Commission approved exam for the Fire Fighter 1 and Fire Fighter 2 or the NEPA 1001 National Certification Exam.
25. Page 53, **Athletic Trainer**. Eliminated the portion pertaining to WVSSAC professional development activities. **(The athletic trainer policy containing this information was not approved.)** The Temporary Authorization for Athletic Trainer can only be issued on the basis of the applicant holding the National Athletic Trainers Association certificate.
26. Page 53-54, **Audiologist for Hearing Screenings and Audiological Evaluations**. Eliminated this section because we no longer certify audiologists. Audiologists licensed through the Board of Examiners for Speech Language Pathology Audiology can work within the school system.
27. Page 60, **Grade Modification**. Added Permanent Authorizations for individuals meeting the criteria in 126-136-9.17. (Must hold a valid certificate and have the superintendent recommendation).
28. Page 60-61, **Speech Assistant**. Added requirements for the Temporary Authorization for speech assistant. Requires a bachelor's degree in speech pathology or communication disorders, employment as a speech assistant, and recommendation of the county superintendent.
29. Page 61, **Permanent Middle Childhood Authorization**. Allows educators who hold the Permanent Middle Childhood Authorization to add all other endorsements that appear on their Professional Teaching, Service or Administrative Certificates to the Permanent Middle Childhood Authorization.
30. Page 65 - 66, **Permanent Paraprofessional Certificate. Federal Guidelines** Outlines the criteria for issuance of the paraprofessional certificate for individuals serving in a support

capacity in a program supported with funds under the No Child Left Behind Act of 2001. The conditions for issuance are: 1) at least two years of study at an institution of higher education; **or** associate degree or higher **or** meet a rigorous standard of quality and knowledge through a formal state approved academic assessment.

31. Page 66, **Severability**. Added a severability statement.
32. Page 68 -69, **Appendix A, Specializations Recognized on the Professional Certificate**. Added American Sign Language, Wellness (health -physical education combined major), Paraprofessional/Federal, and changed hearing impaired to deaf and hard of hearing. Grade level options for teaching, support and administrative specialization were amended to align Policy 5202 with Policy 5100.
33. Page 72-75, **Appendix B, Required Tests for West Virginia Licensure**. Amended required tests to align Policy 5202 with Policy 5100.
34. Page 76, **Required tests for the Vocational Permit and Vocational Certificate**. Raised scores on the California Achievement Tests required for vocational educators to increase the quality of future technical and industrial and health occupations teachers.

**TITLE 126  
LEGISLATIVE RULES  
BOARD OF EDUCATION**

**SERIES 136  
MINIMUM REQUIREMENTS FOR THE LICENSURE  
OF  
PROFESSIONAL/PARAPROFESSIONAL PERSONNEL  
AND  
ADVANCED SALARY CLASSIFICATIONS (5202)**

**(REPLACEMENT RULES)**

02/25/03

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TITLE 126  
LEGISLATIVE RULE  
BOARD OF EDUCATION

FILED

2003 MAR 14 A 9:56

SERIES 136  
MINIMUM REQUIREMENTS FOR THE LICENSURE  
OF  
PROFESSIONAL/PARAPROFESSIONAL PERSONNEL  
AND  
ADVANCED SALARY CLASSIFICATIONS (5202)

OFFICE WEST VIRGINIA  
SECRETARY OF STATE

**§126-136-1. General.**

1.1. Scope. - This legislative rule establishes the minimum requirements for the licensure of educational personnel to be employed in the public schools of West Virginia.

1.2. Authority. - West Virginia Constitution, Article XII, Section 2, ~~West Virginia W. Va. Code~~ §§18-2-5, 18-10E-1, 18A-2-9, 18A-3-1, 18A-3-1a, 18A-3-3a, 18A-3-6, 18A-3-7, 18A-3-10, 18A-4-4, and 18A-4-20.

1.3. Filing Date. -

1.4. Effective Date. -

1.5. Repeal of Former Rule.-This procedural rule ~~repeals and replaces~~ amends WV W. Va. 126CSR136, West Virginia Board of Education Policy 5202, "Minimum Requirements for the Licensure of Professional/Paraprofessional Personnel and Advanced Salary Classifications" filed and effective February 18, 2000 and ~~repeals W. Va. 126CSR135, West Virginia Board of Education Policy 4201 5201, Licensure for the Teaching of Reading~~ filed and effective February 12, 1987 July 23, 1992.

**§126-136-2. Summary.**

2.1. These rules outline the minimum requirements for the various licenses approved by the ~~State Board~~ West Virginia Board of Education, hereinafter WVBE, and issued by the state superintendent of schools to educators and paraprofessionals who wish to work in West Virginia's public schools. They also outline the requirements for educators who wish to qualify for an advanced salary classification. Important terminology is defined, governing principles are identified, and the criteria for issuance of each license and salary classification are established.

**§126-136-3. Purpose.**

3.1. The primary purpose of licensure is to assure the public that educators and paraprofessionals meet established levels of competence to deliver an appropriate and effective educational program to the state's public school students. Licensure requirements established in this policy provide a means of ensuring that persons employed in West Virginia public schools have the necessary

knowledge and skills to meet the responsibilities of their professional assignments in instruction, student support services and/or administration.

3.2. The licensure system defined in these rules supports: 1) the proposition that licensure patterns and specializations should meet the needs of students; and 2) the mobility of qualified educational personnel.

**§126-136-4. Definitions.**

4.0. A.B. - A bachelor's degree from an accredited institution of higher education as defined in §126-136-4.2, which has been issued to, or for which the requirements for such have been met by, a person who qualifies for or holds a Professional Certificate or its equivalent.

4.1. A.B. Plus 15. - A bachelor's degree from an accredited institution of higher education as defined in §126--136-4.2 plus 15 semester hours of approved graduate coursework from an accredited institution of higher education, as defined in §126-136-4.2, approved to offer graduate credit, met by a person who qualifies for or holds a Professional Certificate or its equivalent.

4.2. Accredited Institution of Higher Education. - A college or university accredited: 1) by the official accrediting agency of the state in which the institution is located and, 2) by one of the six regional accrediting agencies recognized by the National Commission on Accrediting (Middle States, New England, Northwest, North Central, Southern, and Western Associations), the Accrediting Association of Bible Colleges, the Association of Independent Colleges and Schools or the Association of Theological Schools, to award degrees at a stipulated level, i.e., bachelor's degree, master's degree, and/or doctorate degree.

4.3. Advanced Salary Classification. - The upgrading of an educator's salary classification to bachelor's plus 15, master's, master's plus 15, master's plus 30, master's plus 45, or doctorate.

4.4. Ancillary Requirements. - For purposes of implementing the Interstate Contract Concerning Qualification of Educational Personnel, ancillary requirement means the following: minimum grade point average, standardized testing or assessment, mentoring, experience or graduation from an accredited institution of higher education.

4.5. Appeal. - A written request submitted by an individual for an appeal of a denial for cause based on the provisions of §126- 4. The appellant shall cite, in writing, the basis for the appeal and shall include evidence supplied by the appellant to support her/his contention.

4.6. Approved Program. - An educational preparation program based upon state adopted program objectives and other requirements which is delivered by an accredited college or university and which has the endorsement of the ~~State Board~~ WVBE.

4.7. Beginning Educator. - A classroom teacher with less than two years of experience.

4.8. Beginning Educator Internship. - A state sanctioned program of continuing professional development for classroom teachers designed to assist the educator during the first year or two of employment by providing a mentor to guide her/him during the transition to a new job assignment.

4.9. Board of Education. - A legally constituted entity including a county board of education, the West Virginia Schools for the Deaf and the Blind, West Virginia Department of Education, hereinafter WVDE, a regional education service agency or any non-public school or school system in West Virginia.

4.10. Conversion. - The process of an educator completing requirements to upgrade from the Provisional Professional Certificate valid for three years to the Professional Certificate valid for five years.

4.11. Core Curriculum Areas. - The Core Curriculum Areas are English, reading or language arts, mathematics, sciences, foreign language, civics and government, economics, arts, history and geography as identified in the "No Child Left Behind" federal law.

~~4.11~~ 12. County Superintendent.- The chief administrative officer of a county board of education, the West Virginia Schools for the Deaf and the Blind, the ~~West Virginia Department of Education~~ WVDE, a regional education service agency, Jobs for West Virginia Graduates, or any non-public school or school system in West Virginia.

~~4.12~~13. Day. - Calendar day.

~~4.13~~14. Denial for Cause.- A denial based on an applicant's not meeting the criteria for licensure established in the portion of ~~West Virginia~~ W. Va. Code §18A-3-2a which indicates that a certificate shall not be issued to any person who is not of good moral character and physically, mentally, and emotionally qualified to perform the duties for which the certification would be granted.

~~4.14~~ 15. Doctorate. - A doctor's degree from an accredited institution of higher education as defined in §126-136-4.2 approved to offer such degrees, which has been issued to, or for which the requirements have been met by, a person who qualifies for or holds a Professional Certificate or its equivalent.

~~4.15~~ 16. Duplicate credit. - Credit which covers substantially the same content for which the person has received previous credit.

~~4.16~~17 Educator. - Shall mean the same as "teacher" as defined in W. VA. Code §18-1-1.

~~4.17~~ 18. Endorsement. - The specialization(s) and grade levels appearing on any license which designate the program areas to which the holder can be legally assigned within the public schools of West Virginia.

~~4.18~~ 19. Experience. - A professional assignment consistent with the endorsement(s) identified on the educator's license(s).

~~4.19~~ 20. GED. - General Educational Development Certificate.

~~4.20:~~ 21. Graduate Credit. - Credit beyond the bachelor's level earned at an accredited institution of higher education as defined in §126-136-4.2 approved to offer graduate credit.

~~4.21:~~ 22. Hearing. - The part of a session devoted to the taking of evidence or presentation of argument during the Licensure Appeal Panel's adjudication of an appeal.

~~4.22:~~ 23. Higher Education Policy Commission (HEPC).- The statewide higher education policy commission as defined in ~~West Virginia~~ W. Va. §18B-1-2(i).

4.24. Highly Qualified Teacher. -According to the guidelines in the "No Child Left Behind" federal law, all schools, county school districts, and the State Department of Education will collect information on highly qualified teachers. According to "No Child Left Behind" guidelines, Title I reading specialists are considered highly qualified if they hold certification in elementary education or multi- subjects. The West Virginia certification for reading requires a master's degree in reading specialist or completion of a graduate level reading specialist program.

a. When the term "highly qualified teacher" is used with respect to any public elementary or secondary school teacher teaching in a State, it means that:

A. The teacher has obtained full State certification as a teacher (including certification obtained through alternative routes to certification) or passed the State teacher licensing examination, and holds a license to teach in such State, except that when the term is used with respect to any teacher teaching in a public charter school, the term means that the teacher meets the certification or licensing requirements set forth in the State's public charter school law; AND

B. The teacher has not had certification or licensure requirements waived on an emergency, temporary, or provisional basis.

b. When the term "highly qualified teacher" is used with respect to an elementary school teacher who is new to the profession, it means that:

A. The teacher hold at least a bachelor's degree; AND

B. Has demonstrated, by passing a rigorous State test, subject knowledge and teaching skills in reading, writing, mathematics, and other areas of the basic elementary school curriculum (which may consist of passing a State-required certification or licensing test or tests in reading, writing, mathematics and other areas of the basic elementary school curriculum); OR

c. When the term "highly qualified teacher" is used with respect to a middle or secondary school teacher who is new to the profession, it means that:

A. The teacher holds at least a bachelor's degree; AND

B. Has demonstrated a high level of competency in each of the academic subjects in which the teacher teaches by:

(a) Passing a rigorous State academic subject test in each of the academic subjects which the teacher teaches (which may consist of a passing level of performance on a State-required certification or licensing test or tests in each of the academic subjects in which the teacher teaches); OR

(b) Successful completion, in each of the academic subjects in which the teacher teaches, of an academic major, a graduate degree, coursework equivalent to an undergraduate academic major, or advanced certification or credentialing.

d. When the term “highly qualified teacher” is used with respect to an elementary, middle, or secondary school teacher who is not new to the profession, it means that:

A. The Teacher holds at least a bachelor’s degree; AND

B. Has met the requirements of 126-136-4, 24.c.B.a.or b. which include an option for a test; OR

C. Demonstrates competence in all the academic subjects in which the teacher teaches based on a high objective uniform State standard of evaluation that:

(a) Is set by the State for both grade appropriate academic subject matter knowledge and teaching skills; AND

(b) Is aligned with challenging State academic content and student academic achievement standards and developed in consultation with core content specialists, teachers, principals, and school administrators; AND

(c) Provides objective, coherent information about the teacher’s attainment of core knowledge in the academic subjects in which a teacher teaches; AND

(d) Is applied uniformly to all teachers in the same academic subject and the same grade level throughout the State; AND

(e) Takes into consideration, but not be based primarily on, the time the teacher has been teaching in the academic subject; AND

(f) Is made available to the public upon request; AND

(g) May involve multiple, objective measures of teacher competency.

e. When the term “highly qualified teacher” is used with respect to a vocational teacher, it means that:

A. Only those teachers who teach core academic courses are required to meet the definition of highly qualified teacher.

f. When the term “highly qualified teacher” is used with respect to a special education teacher, it means that:

A. If a special education teacher is responsible for course credit and delivering the core curriculum as defined by “No Child Left Behind” to students with exceptionalities, the teacher must meet “No Child Left Behind” guidelines.

~~4.23:~~ 25. Initial License. – The first license issued to an individual by the ~~West Virginia Department of Education W. Va.~~ under Policy 126-136 or Policy 126-92.

~~4.24:~~ 26. Institution of Higher Education. - An accredited college or university.

~~4.25:~~ 27. License. - The term used to designate any or all of the documents issued by the licensing agency to empower an individual to perform designated services within the public schools of West Virginia.

~~4.26:~~ 28. Licensing Agency. - ~~West Virginia Department of Education~~ WVDE.

~~4.27:~~ 29. Long-Term Substitute. - A licensed educator who temporarily replaces, for more than 30 consecutive instructional days, the person assigned to a position.

~~4.28:~~ 30. Management Level Experience. - Work experience in which an individual’s assignment in the organization is designated as a position of authority with responsibility for regulating the relationships between and among people.

~~4.29:~~ 31. M.A. - A master’s degree related to the public school program earned at an accredited institution of higher education as defined in §126-136-4.2 approved to offer graduate work, which has been issued to, or the requirements for which have been met, by a person who qualifies for or holds a Professional Certificate or its equivalent.

~~4.30:~~ 32. M.A. Plus 15. - A master’s degree related to the public school program earned in an accredited institution of higher education as defined in §126-136-4.2 plus 15 semester hours of approved graduate coursework from an accredited institution of higher education. This classification requires 45 semester hours including a master’s degree and shall be recognized only on the Professional Certificate or its equivalent.

~~4.31:~~ 33. M.A. Plus 30. - A master’s degree related to the public school program earned in an accredited institution of higher education as defined in §126-136-4.2 plus 30 semester hours of approved graduate coursework from an accredited institution of higher education. This classification requires 60 semester hours including a master’s degree and shall be recognized only on the Professional Certificate or its equivalent.

~~4.32:~~ 34. M.A. Plus 45. - A master’s degree related to the public school program earned in an accredited institution of higher education as defined in §126-136-4.2 plus 45 semester hours of approved graduate coursework from an accredited institution of higher education. This classification requires 75 semester hours including a master’s degree and shall be recognized only on the

Professional Certificate or its equivalent.

~~4.33:~~ 35. Mentor. - An experienced classroom teacher who is assigned to assist and support the beginning educator during the beginning educator internship.

~~4.34:~~ 36. One Year of Experience. - One year of experience for conversion/permanent licensure purposes equals 133 paid days within one school year.

~~4.35:~~ 37. Performance Assessment. - The process whereby a cooperating public school educator and a higher education faculty member judge a prospective educator's ability to apply basic professional knowledge and skills in an educational setting using an approved instrument that incorporates ~~State Board~~ WVBE approved professional education standards.

~~4.36:~~ 38. Prerequisite Experience for Conversion. - An educator's paid professional assignment consistent with the endorsement(s) identified on the educator's Professional Certificate or permissible under these rules.

~~4.37:~~ 39. Professional Certificate or Its Equivalent. - The Professional Teaching Certificate, Professional Service Certificate, Professional Administrative Certificate, Vocational Certificate, Temporary Professional Teaching Certificate, Temporary Professional Service Certificate, Temporary Professional Administrative Certificate, Temporary Vocational Certificate or the Permanent Authorization for School Nurse. For salary purposes only, all Temporary and Permanent Authorizations shall be considered equivalent to the Professional Certificate.

~~4.38:~~ 40. Professional Commitment. - A written agreement signed by an educator to pursue certification in the endorsement area(s) in which he/she is employed.

~~4.39:~~ 41. Quarter Hour Conversion. - One quarter hour is equivalent to two-thirds of one semester hour.

~~4.40:~~ 42. Regionally Accredited Institution of Higher Education. - A college or university accredited by: 1) the official accrediting agency of the state in which the institution is located and 2) one of the six regional accrediting agencies recognized by the National Commission on Accrediting (Middle States, New England, Northwest, North Central, Southern and Western Associations) to award degrees at a stipulated level, i.e., bachelor's degree, master's degree and/or doctorate degree.

~~4.41:~~ 43. Renewal. - The extension of the license's validity period under conditions set forth in these rules.

~~4.42:~~ 44. School Year. - July 1 through June 30.

~~4.43:~~ 45. Semester Hour of College Credit. - The unit of credit used for renewal of any license and/or advanced salary classifications.

~~4.44~~ 46. Short-Term Substitute. - A licensed educator who temporarily replaces, for 10-30 or fewer consecutive instructional days, the person assigned to that position.

4.47. Shortage Area. - An endorsement area identified by the county superintendent as one in which the county does not have fully certified applicants for a position.

4.458. Specialization. - The specific teaching, administrative or student support services assignment in which an individual may function legally within the public schools of West Virginia. Refer to Appendix A.

4.46 9. State Board . - ~~West Virginia Board of Education WVBE.~~

4.4750. Superintendent. - The chief administrative officer of a legally constituted entity including a county board of education, the West Virginia Schools for the Deaf and the Blind, ~~West Virginia Department of Education WVDE~~, a regional education service agency or any non-public school or school system in West Virginia.

4.48 51. Teaching Experience. - Classroom teaching or student support services experience within the specialization(s) and grade levels reflected on the educator's license.

4.4952. Validity Period. - The time period for which a license is valid as reflected by the effective and expiration dates.

4.502. Vocational B.A. Plus 15. - Completion of the coursework for issuance of the Vocational Certificate plus 15 semester hours of approved undergraduate coursework from a regionally accredited institution of higher education as defined in §126-136-4. 39.

4.513. Vocational M.A. - Completion of the coursework for issuance of the Vocational Certificate plus 30 semester hours of approved undergraduate coursework from a regionally accredited institution of higher education as defined in §126-136-4. 39.

4.52 4. Vocational M.A. Plus 15. - Completion of the coursework for issuance of the Vocational Certificate plus 45 semester hours of approved undergraduate coursework from a regionally accredited institution of higher education as defined in §126-136-4. 39.

4.53 5. Vocational M.A. Plus 30. - Completion of the coursework for issuance of the Vocational Certificate plus 60 semester hours of approved undergraduate coursework from a regionally accredited institution of higher education as defined in §126-136-4. 39. A vocational educator who holds a permanent Vocational Certificate and a bachelor's degree may qualify for the M.A. Plus 30 salary classification.

4.546. Vocational M.A. Plus 45. - Completion of the coursework for issuance of the Vocational Certificate plus 75 semester hours of approved undergraduate coursework from a regionally accredited institution of higher education as defined in §126-136-4. 39. A vocational educator who holds a permanent Vocational License and has completed a bachelor's degree plus 15 semester hours of graduate credit may qualify for the M.A. Plus 45 salary classification.

4.557. Warranty Retraining. - Additional schooling for a high school graduate who received a warranty but does not perform at the stated level of proficiency.

4.568. West Virginia Commission for Professional Teaching Standards. - The official body representative of the educational community that is responsible for 1) reviewing and recommending to the ~~State Board~~ WVBE standards for the licensure of educational personnel; 2) hearing appeals related to licensure; and 3) any other duties related to licensure as assigned by the ~~State Board~~ WVBE.

### **§126-136-5. Legal Basis for Licensure.**

#### 5.1. ~~West Virginia Board of Education~~ WVBE.

5.1.1. The education of professional educators in the state shall be under the general direction and control of the ~~State Board~~ WVBE (W. VA. Code §18A-3-1).

5.1.2. The ~~State Board~~ WVBE, after consultation with the West Virginia Commission for Professional Teaching Standards, shall adopt standards for the education of professional educators in the state and for the awarding of licenses valid in the public schools of this state.

#### 5.2. State Superintendent of Schools.

5.2.1. Issuance of Licenses. - In accordance with ~~State Board~~ WVBE rules for the education of professional educators, the state superintendent of schools may issue licenses valid in this state (W. VA. Code §18A-3-2a).

5.2.2. Revocation and Suspension of Licenses. - The state superintendent of schools may, after ten (10) days' notice and upon proper evidence, revoke the license(s) of any educator or paraprofessional for drunkenness, untruthfulness, immorality, or for any physical, mental or moral defect which would render her/him unfit for the proper performance of her/his duties as an educator. The state superintendent of schools may revoke the license(s) of any professional educator who knowingly provides fraudulent information relative to another individual's teaching credentials (W. Va. Code §18A-3-6).

5.2.3. Recall of Licenses. - If a license has been issued through an error, oversight or misinformation, the state superintendent of schools shall have the authority to recall the license and make such corrections as will conform to the requirements of law and ~~State Board~~ WVBE rules (W. Va. Code §18A-3-6).

5.2.4 Hearings and Appeals.- An individual whose license has been revoked, suspended, or denied for cause may request an appeal in accordance with WVBE Policy 1340, Rules of Procedure for Administrative Hearings and Appeals.

### **§126-136-6. Responsibilities in the Licensure Process.**

6.1. There are certain underlying principles applicable to all individuals involved in the licensure

process.

6.1.1. Educator. - The educator shall:

a. Familiarize Her/Himself with Licensure Requirements. - Every educator is responsible for familiarizing her/himself with the West Virginia licensure and salary classification requirements and for making application for any licensure/salary classification to which he/she is entitled. Failure to apply for a certificate or additional endorsement within three months from the date of eligibility may result in additional requirements before the educator can be licensed. It is the educator's responsibility to ensure that he/she holds a license valid for her/his assignment.

b. Consult with County Superintendent or Professional Designee. - Each employed educator shall select, in consultation with the county superintendent or professional designee, the college/university coursework most appropriate to her/his current or anticipated assignment and long-range professional development plan. An educator who is not employed in West Virginia but who taught or resides in this state and wishes to renew her/his West Virginia Professional Certificate(s) must consult with the county superintendent in the county in which he/she last taught or resides (W. VA. Code §18A-3-3). The county superintendent or professional designee shall approve the college/university coursework to be used for renewal. Failure to secure prior approval from the county superintendent or professional designee may result in the denial of the use of certain coursework for the purposes of renewal.

c. Consult with Licensing Agency. - An educator who is not employed as an educator in West Virginia and has never taught or resided in West Virginia but desires to renew a license shall select, in consultation with the licensing agency staff, the college/university coursework most appropriate to her/his anticipated assignment and long-range professional development plan. Failure to secure prior approval from the licensing agency may result in the denial of the use of certain college/university coursework for the purposes of renewal. The state superintendent shall recommend the applicant for renewal of her/his Professional Certificate.

d. Completion of Renewal Credit. - The educator is encouraged to complete the college/university coursework for the renewal of the Professional Certificate one year prior to the expiration date of the certificate being renewed.

6.1.2. County Superintendent. - The county superintendent shall:

a. Counsel Employees. - The county superintendent or professional designee is encouraged to advise employed educators regarding licensure requirements and to inform each educator concerning her/his professional responsibility for maintenance of her/his license, additional endorsements and/or advanced salary classifications, including the procedures by which these processes are completed. County superintendents are encouraged to notify employees at least one year in advance of the date the employees' license(s) must be renewed.

b. Approve Renewal Credit. - The county superintendent or professional designee shall approve appropriate college/university coursework for renewal purposes.

c. Recommend for Licensure. - The county superintendent shall recommend the issuance and renewal of all licenses, as noted, for educators employed by the board of education.

d. Report Immorality and Neglect of Duty. - Any county superintendent who knows of any immorality or neglect of duty on the part of a licensed educator or paraprofessional shall report the same, together with all the facts and evidence, to the licensing agency for appropriate action (W. VA. Code §18A-3-6).

e. Employ and Assign Personnel. - The county superintendent shall recommend to the board of education the most qualified applicant for each instructional, student support services and administrative position (W. VA. Code §18A-4-7a). In addition, the county superintendent shall ensure that each educator and paraprofessional holds appropriate licensure for her/his assignment within the first three months of such employment. If an educator or paraprofessional is employed in good faith on the anticipation that he/she is eligible for a license and it is later determined that the educator or paraprofessional was not eligible, the county superintendent shall be authorized to pay the educator or paraprofessional for a time not exceeding three school months or the date of notification of the ineligibility, whichever shall occur first (W. VA. Code §18A-3-2).

6.1.3. Licensing Agency. - The licensing agency shall:

a. Notify Applicant of Approval or Denial of Application for Licensure. - The licensing agency shall notify, in writing, each applicant regarding the approval or denial of her/his application for licensure or salary classification.

b. Provide Technical Assistance. - The licensing agency shall provide technical assistance to individuals, boards of education and other agencies in understanding and implementing the licensure process.

c. Maintain Records. - The licensing agency serves as the repository for all licensure records, documents, and related materials. Applications, transcripts, fees, and other documents submitted for the issuance or maintenance of a license become the property of the licensing agency.

d. Waiver Requirements. - The state superintendent of schools shall have the authority to waive licensure requirements in a situation where he/she judges, after thorough investigation, that the applicant's knowledge, preparation and/or experience are adequate to justify such waiver. ~~Upon receipt of notification that a license has been denied by the licensing agency, the applicant may request a waiver from the state superintendent within 30 days of the licensing agency's notification that the license has been denied. If the applicant chooses to request a waiver from the state superintendent, the applicant's written request for the waiver must justify why the waiver should be granted.~~ If the waiver request could result in the extension of a license or the issuance of a new license, the request must be accompanied by the appropriate application and the processing fee. The state superintendent of schools must state, in writing, the reason(s) for granting or denying such waiver with a copy to be maintained in the applicant's records and a summary to be forwarded to the West Virginia Commission for Professional Teaching Standards at its next regularly scheduled meeting. If the Office of Professional Preparation recommends that an application be denied for cause, the applicant may not request a waiver but may file an appeal pursuant to procedures outlined in Policy 1340.

**§126-136-7. Authorized Licenses, Specializations, and Programmatic Levels.**

7.1. Categories of Licenses.

7.1.1. West Virginia issues seven categories of licenses to professional personnel: a) Professional Certificate; b) Temporary Certificate; c) Vocational Certificate; d) Temporary Vocational Certificate, e) Permit; f) Adult License; g) Authorization; One category of license, the Paraprofessional Certificate, is granted to service personnel.

7.2. Licenses for Professional Educators.

7.2.1. Professional Certificate. - The Professional Certificate may be issued to an individual who meets prescribed experience and/or academic and professional standards and who has been assessed as competent to assume a role in public education in keeping with the specialization(s) and grade levels designated on this license. A Professional Certificate may be issued in teaching, student support services, or administrative specializations.

7.2.2. Temporary Certificate. - The Temporary Certificate may be issued to an individual who meets prescribed experience and/or academic and professional standards for the Professional Certificate but has not met the citizenship and/or testing requirements prescribed for issuance of the Professional Certificate. A Temporary Certificate may be issued in teaching, student support services or administrative specializations.

7.2.3. Vocational Certificate. - The Vocational Certificate may be issued to an individual who has acquired prescribed vocational and/or technical skills through specific wage-earning experience and/or training and who has been assessed as competent to assume a role in public education in keeping with the specialization(s) and grade levels designated on this license. The Vocational Certificate is equivalent to the Professional Certificate for salary purposes.

7.2.4. Temporary Vocational Certificate. - The Temporary Vocational Certificate may be issued to an individual who meets prescribed experience but has not met the citizenship and/or testing requirements prescribed for issuance of the Vocational Certificate.

7.2.5. Permit. - The Permit may be issued to an individual who does not meet the requirements for the Professional or Vocational Certificate but who has been determined by the county superintendent to be the most qualified applicant for the position.

7.2.6. Adult License. - The Adult License may be issued to an individual who meets prescribed experience and/or academic standards for teaching adults in the specialization(s) designated on the license.

7.2.7. Authorization. - The Authorization may be issued under criteria established by the ~~State Board~~ WVBE to an individual who does not meet criteria for any of the above licenses or

who is assigned to a position for which a specialization on the Professional or Vocational Certificate does not exist. A Temporary or Permanent Authorization which requires a Professional Certificate as a prerequisite shall be valid provided the Professional Certificate remains valid.

### 7.3. Licenses for Service Personnel.

7.3.1. Paraprofessional Certificate. - The Paraprofessional Certificate may be issued to an individual who meets prescribed academic or equivalent standards and/or experience to work in a support capacity to assist in the facilitation of instruction and supervision of pupils while under the direction of a professional educator. An educator who holds a valid Professional Certificate who is employed as a paraprofessional does not need to hold a Paraprofessional Certificate.

### 7.4. Specializations.

7.4.1. Approved specializations offered at West Virginia institutions of higher education are found in Appendix A.

7.4.2. In addition to approved specializations offered at West Virginia institutions of higher education, the following specializations recognized on an out-of-state certificate or for which the candidate completed a state approved program through an out-of state accredited institution of higher education shall be recognized on the West Virginia certificate provided the candidate meets the requirements for issuance of the Professional or Temporary Certificate: earth/space science, economics, general physical science, geography, history, and political science.

### 7.5. Approved Grade Levels.

7.5.1. Grade levels on a license shall relate to approved public school programs and shall be issued at the Preschool (Birth-PreK), Early Education (PreK-K), Early Childhood (K-4), Middle Childhood (5-9), Adolescent (9-12), and Adult levels and combinations thereof. Elementary education may be issued at the K-6 level.

7.5.2. Grade levels reflected on licenses previously issued by the licensing agency shall remain valid.

### 7.6. Salary Classifications.

7.6.1. The holder of a Professional Certificate, Temporary Certificate, Vocational Certificate, Temporary Vocational Certificate, Temporary Authorization or Permanent Authorization may receive a salary classification at the bachelor's, bachelor's plus 15, master's, master's plus 15, master's plus 30, master's plus 45, or doctorate level provided the college/university coursework used for the salary classification is in accordance with school law and the regulations of the State Board WVBE.

## **§126-136-8. Dating of Licenses, Additional Endorsements, Advanced Degrees and Advanced Salary Classifications.**

8.1. Dating of Licenses, Additional Endorsements, Advanced Degrees and Advanced Salary Classifications.- The effective date of the license, additional endorsement, advanced degree or advanced salary classification shall be the date of the applicant's eligibility provided the application is received by the licensing agency within three months after the date of eligibility. When the application is received by the licensing agency more than three months after the date of the applicant's eligibility, the effective date shall be three months prior to the date the application is received by the licensing agency. Failure to apply for a certificate or additional endorsement within three months from the date of eligibility may result in additional requirements before the educator can be licensed.

8.2. Expiration Date. - All licenses which reflect an expiration date shall expire June 30 of the last year of their validity irrespective of the date of issuance (W. VA. Code §18A-3-2).

### **126-136-9. Assignment of Professional Personnel.**

9.1. Educator. - An educator who is employed within the public school system of the state shall hold a valid license for the specializations and grade levels to which he/she is assigned (W. VA. Code §18A-3-2).

9.2. Assignment One Grade Above or Below. - Effective July 1, 1998, professional personnel newly assigned to a position will not be allowed to teach one grade level above or below the grade levels reflected on their license unless he/she was granted an Authorization under previous policy. The Authorization is valid only within the county from which the recommendation was issued.

9.3. Adult Programs. - An educator working in a program for adults who are seeking a high school diploma or warranty retraining must hold a valid license for a like assignment in a public school adolescent education program.

9.4. Home/Hospital Instruction. - An educator providing temporary home teaching or visiting teacher services, whether regular and/or special education, must hold a teaching license with an endorsement appropriate to the grade level of instruction.

9.5. Special Education Program: Out-of-School Environment.- An educator providing home teaching or visiting teacher services to eligible special education students in an Out-of-School Environment placement alternative as identified in the student's Individualized Education Program (IEP) must hold a valid license with an endorsement appropriate for the exceptionality of the student(s) being served.

9.6. Special Education. - ~~Effective July 1, 1999,~~ personnel newly assigned as special education teachers may assume the following roles:

~~9.6.1. An educator assigned to the regular education classroom who also holds an appropriate special education specialization may deliver the instructional goals and objectives in the regular education program and provide instruction to those special education students who have been included in the classroom provided the placement is consistent with the student's individualized education program (IEP). The educator shall modify the curriculum, methods, and materials as~~

~~specified in the student's IEP. The educator must hold the appropriate content specialization for teaching in the regular education program and a special education specialization consistent with the student's primary disability; OR~~

The special education teacher has three distinct roles: 1) collaborative co-teaching with a general education teacher to implement the IEPs of students with exceptionalities whose placement is Regular Education: Full Time; 2) providing academic and/or behavioral support to students with exceptionalities whose placement is Regular Education: Part Time by delivering instruction in content standards and instructional objectives as specified in the students' IEP; or 3) delivering the content standards and instructional objectives to students with exceptionalities whose placement is Special Education: Separate Class. This is in accordance with Policy 2419 and how students receive services and how caseloads are calculated.

9.6.2. A special education teacher assigned to ~~provide support services~~ may collaborate and/or co-teach with the regular education classroom teacher to deliver, ~~direct or indirect,~~ support services to a student(s) with exceptionalities. ~~or The special education teacher may also provide support services to the regular classroom teacher on behalf of the student(s) when the special education student's Individualized Education Program IEP stipulates the appropriate placement for the special education student is in the regular education program Regular Education: Full time.~~ The special education teacher's primary assignment is to assist in the modification of ~~the curriculum instruction,~~ materials, and methods to accommodate the ~~special education~~ student with exceptionalities as specified in his or her IEP. ~~The educator must hold the appropriate content specialization for teaching in the general education program~~ The special education teacher must hold a special education specialization consistent with the student's primary disability.

9.6.3 A special education teacher may provide direct or indirect support to a student(s) with exceptionalities whose placement is Regular Education: Part Time by delivering instruction in the content standards and instructional objectives as specified in the student's IEP. The special education teacher must hold a special education specialization consistent with the student's primary disability.

9.6.3 4. A special education teacher assigned to ~~deliver content in the self-contained classroom shall collaborate with the regular content teacher(s) to deliver the general or vocational program to the special education student whose individualized education program (IEP) indicates he/she will benefit by a placement in a separate class or a combination center-based/family consultation program that provides one-on-one or small group instruction and modification in the curriculum, methods, materials and techniques.~~ The special education teacher must ensure that the special education student receives the instructional goals and objectives in the regular education program by collaborating with appropriate general education teacher(s) or delivering a special program of study appropriate to the student's IEP. ~~The teacher must hold a special education specialization consistent with the student's primary disability.~~ may deliver direct support to students with exceptionalities whose placement is Special Education: Separate Class by delivering instruction in the content standards and instructional objectives as specified in the students' IEP. The special education teacher must hold a special education specialization consistent with the students' primary disability. If the special education teacher does not hold the appropriate content specialization, then he or she must collaborate in the planning and delivery of instruction with a teacher(s) who holds

the appropriate content specialization.

9.7. Curriculum Enrichment. - An individual may provide, by reason of educational or practical background and employment records, curriculum enrichment on a part-time or temporary basis in highly specialized areas. These program areas include the performing arts, professions, and vocational specializations. The board of education may utilize such personnel in accordance with a locally adopted policy provided such personnel do not replace a licensed educator.

9.8. Assignment of Elementary or Multisubjects Teachers. An educator newly assigned to teach in a departmentalized seventh and/or eighth grade setting beginning with the 2000-2001 school year must hold the content specialization for her/his assignment. An educator assigned to teach in a departmentalized seventh and/or eighth-grade setting prior to the 2000-2001 school year must hold the content specialization for her/his assignment or the appropriate permanent authorization granted under previous policy provisions. An elementary education teacher may be assigned to a departmentalized setting below seventh grade without securing an Authorization.

9.9. Assignment of Long-Term Substitutes. - A person who holds a Long-Term Substitute Permit may serve as a short-term substitute in any teaching area or may serve in a position for more than 30 consecutive instructional days in the endorsement area reflected on the Long-Term Substitute Permit.

9.10. Assignment of Short-Term Substitutes. - A substitute who fills a position for 30 consecutive instructional days or fewer (short-term) may substitute in a specialization not reflected on the license.

9.11. Substitute Waivers.

9.11.1. Substitute Waivers.-A county superintendent who is unable to staff a long-term substitute position with an individual licensed in the area of assignment shall request a waiver from the state superintendent of schools. The written waiver request must indicate the efforts that were made to employ a fully qualified candidate. The state superintendent of schools may grant the waiver if the circumstances warrant such approval. However, the county superintendent must continue to seek the services of an educator with the appropriate endorsement(s) and place this individual in the position at a time determined to be in the best interest of the students.

9.11.2. Severe Substitute Shortage.- Under extenuating circumstances, a county superintendent may request a waiver to §126-136-16.1.3., §126-136.16.2.3, or §126-136.21.1.3. which specifies that eighteen clock hours of training must be completed prior to the issuance of a Substitute Permit. The waiver request must document the shortage and include verification of six clock hours of training. The initial six clock hours of training must include a classroom management component and an overview of school law to include reporting requirements for suspected child abuse and may not include classroom observation. The remaining twelve clock hours of training must be completed in accordance with §126-136-16.1.3. and within the first semester of employment.

9.12. Contracted or RESA Services. - An educator providing contracted services or services through a Regional Education Service Agency (RESA) must hold the same licensure required for an educator employed by a board of education.

9.12.1. Dual Credit Contracted Services Exemption.- An instructional employee of a regionally accredited college or university who is not regularly employed for instructional purposes in a public school in this state as referenced in ~~West Virginia~~ W. VA. Code §18-1-1 and is providing a dual credit course is exempt from the requirement of holding the same licensure required for an educator employed by a board of education.

9.12.2. Virtual School Exemption.- An instructor employed by a provider of a virtual school course which has been approved by the West Virginia Virtual School is exempt from the requirement of holding the same licensure required for an educator employed by a board of education.

9.13. Assignment of Speech/Language Pathologists, Speech and Hearing Therapists and Educational Audiologists. - An educator who holds licensure as a speech/language pathologist, grade K-12, speech and hearing therapy, grades 1-12, or educational audiologist, grades K-12, may be assigned to provide services to students, birth through adult, provided he/she secures an Authorization for grades Birth-Adult. The Authorization shall be valid in any county in West Virginia.

9.14. Assignment of English as a Second Language (ESL) Teachers.-An English as a Second Language (ESL) teacher may 1) Deliver the instructional support service to the student with limited English proficiency (LEP) whose assessment indicates the instructional goals and objectives can be delivered in the regular education program with support services from the ESL teacher and/or 2) Provide support to the regular classroom teacher by assisting in the modification of the curriculum, methods, and materials to accommodate the LEP student who is included in the regular education program **OR** 3) Deliver the instructional goals and objectives in the regular education program or alternative language program to students with severely limited English proficiency when the student's assessment indicates he/she will benefit by a placement that provides one-on-one and/or small group instruction, and modification of the curriculum, methods, materials and techniques or concentrate on the development of the LEP student's reading, writing, listening, and speaking skills. When the ESL teacher delivers the instructional goals and objectives in the regular education program, he/she must collaborate with the regular or vocational teacher to ensure that the LEP student receives the instructional goals and objectives in the regular education program.

9.15. Assignment of School Nutrition Director.- Beginning with assignments made for the 2002-2003 school year, an individual assigned as a school nutrition director must hold a temporary or permanent authorization endorsed for school nutrition director.

9.16. Assignment of Adult Basic Education Teachers.-Persons assigned as adult basic education teachers must hold a valid Adult License endorsed for Adult Basic Education **OR** a Provisional Professional Teaching Certificate, Professional Teaching Certificate, or its equivalent.

9.17. Assignment of School Administrators and Supervisors. The following school administrators and supervisors assigned to serve students identified in the left column may be assigned to provide services to students listed in the right column provided they secure the appropriate authorization.

<u>Superintendents K-12 or 1-12</u>	<u>PreK-Adult</u>
<u>Principals K-8 or 1-8</u>	<u>PreK-8</u>
<u>Principals K-9 or 1-9</u>	<u>PreK-9</u>
<u>Principals 7-12 or 5-12</u>	<u>7-Adult or 5-Adult</u>
<u>Supervisors General Instruction K-12</u>	<u>PreK-Adult</u>

9.18. Assignment of Teachers. The following teachers assigned to serve students identified in the left column may be assigned to provide services to students identified in the right column provided they secure the appropriate authorization.

<u>Art K-12 or 1-12</u>	<u>PreK-Adult</u>
<u>Art 1-9</u>	<u>PreK-9</u>
<u>Health 1-12 or K-12</u>	<u>PreK-Adult</u>
<u>Music K-12 or 1-12</u>	<u>PreK-Adult</u>
<u>Music 1-9</u>	<u>PreK-9</u>
<u>Physical Education K-12 or 1-12</u>	<u>PreK-Adult</u>
<u>Physical Education 1-9</u>	<u>PreK-9</u>
<u>Reading Specialist K-12 or 1-12</u>	<u>PreK-Adult</u>
<u>Reading Specialist 1-9</u>	<u>PreK-9</u>
<u>Hearing Impaired K-12</u>	<u>PreK-Adult</u>
<u>School Library/Media K-12</u>	<u>PreK-Adult</u>

9.19 Assignment of Student Support Services. The following school support service personnel assigned to provide services to students identified in the left column may be assigned to provide services to students listed in the right column provided they secure the appropriate authorization.

<u>Counselors K-8</u>	<u>PreK-8</u>
<u>Counselors K-9</u>	<u>PreK-9</u>
<u>Counselors K-12</u>	<u>PreK-Adult</u>
<u>Counselors 1-9</u>	<u>PreK-9</u>
<u>Counselors 7-12 or 5-12</u>	<u>7-Adult or 5-Adult</u>
<u>Speech and Hearing Therapy K-12 or 1-12</u>	<u>PreK-Adult</u>
<u>Speech and Hearing Therapy 1-9</u>	<u>PreK-9</u>
<u>Educational Audiologist K-12</u>	<u>PreK-Adult</u>
<u>Speech Language Pathologist K-12</u>	<u>PreK-Adult</u>
<u>School Nurse K-12</u>	<u>PreK-Adult</u>
<u>Speech Therapy 1-12</u>	<u>PreK-Adult</u>
<u>School Psychologist K-12 or 1-12</u>	<u>PreK-Adult</u>
<u>School Services/Attendance K-12</u>	<u>PreK-Adult</u>

9.20. Assignment of Teachers certified 7-12 or 5-12. Teachers assigned to serve students in grades 7-12 or 5-12 may be assigned to serve students in grades 7-Adult or 5-Adult provided they secure the appropriate authorization.

9.21. Highly Qualified Teacher.- By 2002-2003 all Title I schools must begin hiring highly qualified teachers as defined by "No Child Left Behind". Each county must set a measurable goal for increasing the number of highly qualified teachers in the core curriculum area (English, reading or language arts, mathematics, science, foreign language, civics and government, economics, arts, history and geography). By the end of the 2005-2006 school term all teachers must be highly qualified.

9.22. Assignment of Speech Assistant.-The speech assistant shall conduct only specific components of a speech and language delivery program under the direction and guidance of a certified speech-language pathologist. Speech Assistants may execute only those tasks that are within their scope of responsibilities and that they have training and expertise to perform as determined by the West Virginia Department of Education, Office of Special Education provided he/she secures the appropriate authorization. No speech assistant may be hired in place of a fully certified speech-language pathologist unless no fully certified speech-language pathologist has applied for the available position.

9.23. Assignment of Preschool Special Needs Teachers.- An educator who holds a certificate endorsed for preschool special needs, preschool handicapped or developmentally delayed may be assigned to a regular pre-kindergarten classroom.

#### **§126-136-10. Out-of-State Applicants.**

10.1. Interstate Contract Concerning Qualifications of Educational Personnel. - West Virginia is a member of the Interstate Contract Administrators Association which promotes the mobility of educators across state and national lines. Although West Virginia has entered into contracts with selected states for teaching, student support services, administrative and vocational personnel, ancillary requirements established by the licensing agency must be met by any individual seeking licensure in West Virginia. Ancillary requirements are defined in §126-136-4. 4.

10.2. Recognition of Out-of-State Licenses. - West Virginia will issue a Professional or Vocational Certificate to an eligible applicant who holds an out-of-state license equivalent to the Professional or Vocational Certificate or to an eligible applicant who has completed an out-of-state approved program in any approved specialization offered at a West Virginia institution of higher education and the following specializations recognized in the other state providing all other requirements have been satisfied: earth/space science, economics, general physical science, geography, history, and political science. Until the current system of separate special education endorsements for behavior disorders, mentally impaired and specific learning disabilities endorsements is replaced by a multi-categorical endorsement, an individual who completed a state approved multi-categorical or non-categorical special education program at an accredited out-of-state institution of higher education as defined in 126-136-4.2 shall receive the categorical special education endorsement(s) in the exceptionalities covered by the multi-categorical or non-categorical specialization provided the applicant meets all other requirements and documents a performance

assessment or one year of experience in each of the areas covered by the multi-categorical or non-categorical specialization. However, endorsements in mentally impaired mild/moderate, behavior disorders and specific learning disabilities may be granted on the West Virginia certificate provided all three areas are covered by the multi-categorical or non-categorical specialization and the applicant documents a performance assessment or one year of experience in any one of these areas. An endorsement for severely/profoundly handicapped or developmentally delayed requires documentation of a performance assessment or one year of experience in the specialization for which licensure is requested.

10.3. Testing for Applicants Who Completed an Out-of-State Approved Program or Who Are Seeking West Virginia Licensure Via the Experienced Educator Provisions. - See §126-136-14.1.3e. Required test scores are identified in Appendix B.

### **§126-136-11. Tuition Reimbursement for Educators.**

#### 11.1. Tuition Reimbursement for Educators.

11.1.1. General Criteria. - An educator may apply for tuition reimbursement under the provisions of §126-136-11.2 or §126-136-11.3 provided he/she: 1) is employed on a continuing contract and in a public school in West Virginia; 2) has a license which needs to be renewed; 1) holds either a valid West Virginia certificate or first class permit for full-time employment 3) has completed appropriate college/university Coursework for the renewal of the license; and 4) 2) applies for reimbursement no later than July 15 of the school year immediately following the school year in which the coursework was completed. Educators are encouraged to apply upon the completion of the coursework due to the limited funds available for tuition reimbursement.

#### 11.2. Reimbursement for License Renewal

11.2.1. Criteria.- An educator may apply for tuition reimbursement provided he/she: 1) is employed on a continuing contract and in a public school in West Virginia; 2) has a license which needs to be renewed; and 3) has completed appropriate college/university coursework for the renewal of the license.

11.2.2. Limitations.- Only the cost for tuition of college/university credit used for the renewal of a license may be reimbursed. Reimbursement for an educator who attends an out-of-state institution of higher education or a private institution of higher education may not exceed the amount of the highest corresponding fee charged at a West Virginia state-supported college or university. Each educator is limited to reimbursement for a maximum of six semester hours of credit for the renewal of any one license and a total of fifteen semester hours for each educator. Funds for reimbursement are subject to an annual allocation by the West Virginia Department of Education WVDE. Individuals are reimbursed on a first come, first served basis.

#### 11.3. Reimbursement for Additional Endorsement in a Shortage Area.

11.3.1. Criteria.- An educator may apply for tuition reimbursement provided he/she: 1) seeks an additional endorsement in a shortage area as defined by §126-136- 4.47 2) has completed appropriate college/university coursework within the approved program for the endorsement area

with at least a 3.0 GPA; and 3) is employed in the public schools in West Virginia.

11.3.2. Limitations.-Only the cost for tuition of college/university credit used for the additional endorsement may be reimbursed. Reimbursement for an educator who attends an out-of-state institution of higher education or a private institution of higher education may not exceed the amount of the highest corresponding fee charged at a West Virginia state-supported college or university. Funds for reimbursement are subject to an annual allocation by the WVDE. Individuals are reimbursed on a first come, first served basis.

~~11.2. Limitations. - Only the cost for tuition of college/university credit used for the renewal of a license may be reimbursed. Reimbursement for an educator who attends an out-of-state institution of higher education may not exceed the amount of the highest corresponding fee charged at a West Virginia state-supported college or university. Each educator is limited to reimbursement for a maximum of six semester hours of credit for the renewal of any one license and a total of fifteen semester hours for each educator. Funds for reimbursement are subject to an annual allocation by the West Virginia Department of Education. Individuals are reimbursed on a first come, first served basis.~~

#### 11.4. Moving Expenses for Teachers

11.4.1. General Criteria.- A teacher may apply for moving expenses under the provisions of §126-136-11.4 provided: 1) the teacher's position was eliminated as part of a reduction in force by a West Virginia county board of education; 2) the teacher has secured employment for a West Virginia county board of education in another county; 3) the teacher has moved his or her residence to the West Virginia county in which he or she has gained employment or to an adjacent county in West Virginia; 4) the teacher is to be employed in a county where shortages exist either in number of teachers or in subject matter areas as determined by the county superintendent; and 5) it would be impractical for the teacher to maintain his or her previous residence as a result of his or her employment.

11.4.2. Limitations. - The reimbursement shall be for actual expenses and shall not exceed two thousand five hundred dollars. Reimbursement is subject to availability of funds. Individuals are reimbursed on a first come, first served basis.

11.4.3. Responsibility of the County Board of Education. - The county board of education shall send to the WVBE by the first day of May, annually, a report that includes: 1) the available teacher positions in the county; 2) any shortages in subject matter areas in the county; and 3) the name of all teachers reduced in force provided the teacher has permitted the county board of education to submit his or her name.

### **§126-136-12. Recognition of Degrees and Coursework for Licensure, Renewal and Advanced Salary Classifications.**

12.1. Bachelor's Degree. - Only a bachelor's degree earned from an accredited institution of higher education, as defined in §126-136-4.2, approved to offer a bachelor's degree may be recognized for licensure and salary purposes.

12.2. Master's Degree. - Only a master's degree earned in an accredited institution of higher education, as defined in §126-136-4.2, approved to offer a master's degree and in a curriculum related to the public school program may be recognized for licensure and salary purposes (W. VA. Code §18A-3-3 and 18A-4-1).

12.3. Doctorate. - Only a doctorate earned in an accredited institution of higher education, as defined in §126-136-4.2, approved to offer a doctorate and in a curriculum related to the public school program may be recognized for licensure and salary purposes (W. VA. Code §18A-4-1).

12.4. Degrees and Coursework from Unaccredited Colleges. - Degrees and/or coursework from unaccredited institutions of higher education are not recognized for licensure or salary purposes. An applicant who completed a state approved program through an unaccredited college must complete appropriate degree and approved program requirements from an accredited college before licensure may be granted.

12.5. Recognition of College Credit for Renewal and Salary Purposes. -Only unduplicated coursework related to the public school program as defined in §126-136-12.6 completed through an accredited institution of higher education, as defined in §126-136-4.2, and subsequent to the issuance of the license being renewed and within the five year period immediately preceding the date of application may be used for renewal of a license. Only unduplicated coursework from an accredited institution of higher education related to the public school program as defined in §126-136-12.6 may be used for an advanced salary classification.

12.6. Related to the Public School Program. - For purposes of renewal and advanced salary classifications, "related to the public school program" shall mean: 1) any course offering included in a degree program in the field of education; 2) content and/or professional education coursework related to current licensure; 3) content and/or professional education coursework required for an additional endorsement; 4) professional development/special topics coursework approved by the licensing agency; 5) coursework identified in the personnel evaluation process; 6) coursework related to technology for education; and/or 7) coursework related to the mission and goals of the State Board and/or the school organization.

### **§126-136-13. Common Licensure Requirements.**

13.1. General Requirements. - A license to work in the public schools of West Virginia may be granted to an applicant who is: 1) a United States citizen, unless otherwise noted, 2) of good moral character, 3) physically, mentally and emotionally qualified to perform the duties to which he/she is assigned, and 4) has attained the age of eighteen years on or before the first day of October of the year in which the license is issued (W. VA. Code §18A-3-2a).

#### 13.2. Grade Point Average.

13.2.1. For Issuance of an Original License. - A minimum overall grade point average of 2.5 for all college/university coursework attempted is required for issuance of any license requiring a bachelor's degree or higher with the exception of the Substitute Permit. The scholastic requirements shall be computed using the 4.0 scale including the discretionary academic forgiveness provisions approved by the higher education governing boards. An individual who holds a master's degree or higher with a 3.0 GPA meets the grade point average requirement. ~~If the institution of~~

~~higher education requires a grade point average that exceeds the state minimum of 2.5, the grade point average specified by the college or university shall supersede the state minimum.~~

13.2.2. For Issuance of Additional Endorsements. - For an individual who already holds a West Virginia Professional Certificate, the 2.5 grade point average will be required only in the area(s) for which additional licensure is being requested. All required and elective courses completed for the endorsement shall be used in computing the grade point average regardless of the date of completion. ~~If the institution of higher education's approved program requires a grade point average that exceeds the state minimum of 2.5 for the new endorsement, the grade point average specified by the college or university shall supersede the state minimum.~~

13.2.3. For Extension of Grade Levels on an Existing Endorsement. - The applicant shall include only those courses taken after July 1, 1994 to satisfy the 2.5 grade point average.

13.2.4. For Renewal of a License. - College/university credit completed for the renewal of a license must reflect a 3.0 grade point average.

13.3. Beginning Educator Internship. - An educator who receives her/his Professional Teaching Certificate after January 1, 1992 must successfully complete the Beginning Educator Internship. An educator who has successfully completed five years of out-of-state teaching experience is exempt from completing the Beginning Educator Internship.

13.4. Federal Bureau of Investigation Fingerprint Background Check for Initial Licensure. - All applicants for initial licensure whose applications are received by the ~~West Virginia Department of Education~~ WVDE on or after January 1, 2002 shall be fingerprinted by the West Virginia state police or its designee. The fingerprints shall be analyzed by the state police for a state criminal history record check through the central abuse registry record and then forwarded to the Federal Bureau of Investigation for a national criminal history record check. Information contained in either the central abuse registry record or the federal bureau of investigation record may form the basis for the denial of a certificate for just cause as per ~~West Virginia~~ W. Va. Code §18A-3-2a and §18A-3-10.

13.5. State Analysis for Employment within Ninety Days.- Upon written consent to the ~~West Virginia Department of Education~~ WVDE by the applicant and within ninety days of the state fingerprint analysis, the results of a state analysis may be provided to a county board with which the applicant is applying for employment without further cost to the applicant.

13.6. Disclosure Provisions.-Information maintained by the state department or a county board which was obtained for the purposes of ~~West Virginia~~ W. VA. Code §18A-3-10 is exempt from disclosure as provided by ~~West Virginia~~ W. VA. Code §29B-1-4. Disclosure or publication of information in a statistical or other form which does not identify the individuals involved or provide personal information is not prohibited.

13.7. Licensure and Related Fees. - A non-refundable processing fee, established by the ~~State Board~~ WVBE, shall be charged for all applications and requests for copies of records. Effective March 1, 2000, the processing fee for each application received by the licensing agency shall be \$15.00. Applicants for initial licenses shall submit a fee of \$49 which shall pay for a Federal Bureau of Investigation fingerprint background check and a West Virginia Criminal Bureau of Investigation

fingerprint background check as per West Virginia W. Va. Code §18A-3-10, and the processing fee.

#### **§126-136-14. Professional Teaching Certificate or Professional Service Certificate.**

14.1. Provisional Professional Teaching Certificate or Provisional Professional Service Certificate.

14.1.1. General Criteria. - A Provisional Professional Teaching Certificate or Service Certificate may be issued to a person who has completed: 1) the minimum of a bachelor's degree or a master's degree if specified in Appendix A through an accredited institution of higher education as defined in §126-136-4.2; 2) the general requirements specified in §12-136-13.1; 3) the minimum grade point average specified in §126-136-13.2; 4) the tests specified in §126-136-14.1.3e; and 5) the conditions for issuance identified in §126-136-14.1.3. A Provisional Professional Certificate may be issued in the teaching or student support services specializations identified in Appendix A. The Provisional Professional Teaching or Service Certificate shall be endorsed to indicate the specialization(s) and grade levels in which the holder can be legally assigned within the public schools.

14.1.2. Validity Period. - The Provisional Professional Teaching or Service Certificate shall be valid for three school years and shall expire on June 30 of the last year of its validity. An educator who graduates in December or whose Professional Certificate is effective on or after January 1 may be issued a Provisional Professional Certificate valid for a maximum of 3 ½ years.

14.1.3. Conditions for Issuance. - The applicant for a Provisional Professional Teaching or Service Certificate must submit evidence of satisfying the following:

a. Completion of an Institution of Higher Education's State Approved Program.- Successful completion of an accredited institution of higher education's state-approved program and the recommendation of the designated official at the college or university through which the program was completed. An applicant who completed the approved program through an accredited college or university outside of West Virginia may present a photocopy of the valid out-of-state Professional Certificate or a letter of eligibility from the other state's licensing agency in lieu of the college or university recommendation; **OR**

b. Successful Educational Experience. - Three years of successful out-of-state experience as an educator within the seven years immediately preceding the date of application and a valid out-of-state Professional Certificate. ~~The experience for each specialization requested must have been on at least a one-half time basis.~~ Both the out-of-state Professional Certificate and the experience must be in the specialization(s) for which West Virginia licensure is requested; **OR**

c. Alternative Program for the Education of Teachers (APET). - Successful completion of a state approved APET program as specified in WV 126CSR161, Policy 5901, and the recommendation of the designated official (W. Va. Code §18A-3-1a); **OR**

d. Alternative Delivery Program by an Institution(s) of Higher Education. -

Holds a minimum of a bachelor's degree in a content area related to the K-12, 5-12, or 9-12 specialization for which licensure is requested and successfully completes a state approved alternative delivery program that incorporates the pre-professional skills, content and professional education standards approved by the State Board (See W. Va. 126CSR114 Policy 5100). The program may be developed and/or delivered by an institution of higher education or a consortium of institutions; **OR**

e. National Board for Professional Teaching Standards Certificate.- A valid certificate from the National Board for Professional Teaching Standards in a specialization comparable to those listed in Appendix A or 126-136-7.4.2 **OR**

f. Valid Certificate Issued by Other States.- Holds a valid professional certificate issued by another state in the area for which West Virginia licensure is requested; AND

~~f. g. State Board WVBE~~ Adopted Tests. - Unless identified as an exemption in §126-136-14.1.3.g.D, an educator must satisfy the minimum proficiency levels identified in Appendix B, as adopted by the ~~State Board WVBE~~, in:

A. Pre-professional Skills. - Praxis I-Pre-Professional Skills Tests in reading, writing and mathematics; **AND**

B. Content Specialization(s). - Praxis II-Content Specialization Test(s) for each specialization for which licensure is requested, if a test is required; **AND**

C. Professional Education. - Principles of Learning and Teaching Praxis Test that includes at least a portion of the grade levels indicated on the anticipated license.

D. Exemptions. - The following exemptions have been established for each of the tests as indicated:

(a) Preprofessional Skills Tests. - An individual who: 1) holds certification through the National Board for Professional Teaching Standards; 2) holds or has held a West Virginia Professional Certificate; 3) holds a master's degree from an accredited institution of higher education; 4) attained, from a single administration, a composite score of 25 on the American College Test (ACT), 26 on the ACT enhanced (effective November 1989), 1035 on the Scholastic Achievement Test (SAT) or 1125 on the recentered SAT (effective April 1995); 5) satisfied a passing score in basic skills reading, writing and mathematics in another state; or 6) successfully completed three years of experience within the last seven years in one or a combination of specialization(s) recognized on a valid out-of-state Professional Certificate is exempt from the Pre-Professional Skills Tests.

(b) Content Specialization. - An individual who: 1) holds certification through the National Board for Professional Teaching Standards; 2) satisfied a passing score on the appropriate content test in another state; or 3) successfully completed three years of experience within the last seven years in the specialization(s) recognized on a valid out-of-state Professional Certificate and for which West Virginia licensure is requested: or 4) holds a doctorate in the content

area for which West Virginia licensure is requested is exempt from the content test(s). The experience used in lieu of the content test must have been for a minimum of 50% of the day for each specialization for each of the three years.

(c) Professional Education. - An individual who: 1) holds certification through the National Board for Professional Teaching Standards; 2) satisfied a passing score on the appropriate professional education test in another state; or 3) successfully completed three years of experience within the last seven years in one or a combination of specialization(s) recognized on a valid out-of-state Professional Certificate is exempt from the professional education tests. The Professional Education Test is not required for an educator seeking West Virginia licensure in a student support services or administrative specialization.

E. Validity of Test Scores . - The validity period for in-state and out-of-state tests and passing scores is ten years from the date on which the candidate passed the examination. In those circumstances where the ~~West Virginia Board of Education~~ WVBE has not altered either the required test or the passing score, the test and score shall remain valid beyond the ten-year period. A candidate whose test scores exceed the ten-year validity period at the time of application for licensure is required to satisfy current tests and passing scores.

F. Failure to Apply for Licensure. - A candidate who fails to apply for licensure within three months from the date of eligibility for licensure is required to satisfy any additional test and program components in effect at the time of application and to comply with conditions outlined for the validity period.

G. Tests Required for New Specializations on a Professional Certificate.- A candidate who wishes to add a new specialization to her/his Professional Teaching Certificate is required to satisfy, in addition to the approved program content requirements, the content test requirement, if a test is required. It is assumed that a candidate who holds a Professional Teaching Certificate has previously satisfied requirements in the preprofessional skills and professional education components and that a candidate who holds either the Professional Service or Professional Administrative Certificate has satisfied the preprofessional skills component.

H. Substitution of National Evaluation Systems (NES) Content Test in Special Education for Praxis II Special Education: Knowledge-Based Core Principles Test. - A candidate who successfully completed the NES test in behavior disorders, mentally impaired or specific learning disabilities is not required to satisfy the Praxis II Special Education: Knowledge-Based Core Principles Test since it is assumed this content was included in the NES special education content tests.

I. Modification of Programmatic Levels for a Content Specialization on a Professional Certificate. - A candidate who seeks a different programmatic level configuration for an existing specialization on her/his Professional Certificate is exempt from the required content test provided he/she has completed three years of experience in an assignment of at least one-half day within the last seven years in the specialization for which the modification is requested. However, he/she is required to satisfy all other approved program requirements. An educator who does not meet the experience requirement and who wishes to extend the programmatic level for a

specialization on her/his Professional Certificate must satisfy the approved program requirements and the required content test unless he/she is excused on the basis of criteria outlined in §126-136-14.1.3.g.H.

J. Additional Endorsement for Special Education. - An individual who holds one or two endorsements in specific learning disabilities, behavior disorders, or mentally impaired-mild moderate may receive the other endorsement(s) provided they make application and meet the following criteria:

(a) Employment. - Is currently employed in a behavior disorders, specific learning disabilities or mentally impaired- mild/moderate special education classroom by a West Virginia county school system.

(b) Experience. - Has five years of special education teaching experience in one of the identified fields.

(c) College Credits.- Successfully complete six hours of college credit or pass the Praxis II: Subject Assessment in each of the specializations for which the applicant is seeking certification

(d) Mentorship. - Complete a one year mentorship in each of the specializations for which the applicant is seeking certification under a mentor to be assigned by the county superintendent.

(e) Begin the certification process by June 30, 2005 and complete the certification(s) by June 30, 2008.

14.2. Renewal of the Provisional Professional Teaching Certificate or Provisional Professional Service Certificate. - The application for renewal must be submitted after January 1 of the year in which the license expires. The applicant for licensure must submit evidence of satisfying the following:

a. College/University Coursework. - Six semester hours of appropriate college/university coursework related to the public school program as defined in §126-136-12.6. The coursework must reflect a 3.0 grade point average and must have been completed subsequent to the issuance of the certificate being renewed and within the five-year period immediately preceding the date of application and meet one or a combination of the following options: 1) Courses towards a master's degree in a curriculum related to the public school program, 2) Courses related to improvement of instruction and the applicant's current endorsement area(s), 3) Courses needed to qualify for an additional endorsement, or 4) Credit prescribed by the county as a result of an applicant's evaluation; **OR**

b. MA + 30 Salary Classification. - Hold a minimum of a master's plus 30 salary classification based on the awarding of a master's degree; **OR**

c. Age Sixty. - Has reached 60 years of age and presents a photocopy of the birth certificate; **AND**

d. Recommendation of Superintendent. - Receive the recommendation of the West Virginia county superintendent in the county in which the educator teaches, last taught or resides. An educator who has never taught in West Virginia and who does not reside in this state must receive the recommendation of the state superintendent of schools.

14.3. Conversion of the Provisional Professional Teaching Certificate or Provisional Professional Service Certificate to the Professional Teaching Certificate or Professional Service Certificate Valid for Five Years. - The applicant for licensure must submit evidence of satisfying the following:

~~14.3.1.~~ a. Beginning Educator Internship. - Successful completion of the Beginning Educator Internship for classroom teachers, as specified in §126-136-13.3, if applicable; **AND**

~~14.3.2.~~ b. College/University Coursework. - Six semester hours of appropriate college/university coursework reflecting a 3.0 grade point average and related to the public school program as defined in §126-136-12.6 unless the applicant holds a minimum of a MA + 30 salary classification based on the awarding of a master's degree. The coursework for conversion must have been completed subsequent to the issuance of the certificate being converted and within the five year period immediately preceding the date of application; **AND**

~~14.3.3.~~ c. Experience. - Two years of experience, one of which must be completed in West Virginia, within one or a combination of the endorsements on the Provisional Professional Certificate; **AND**

~~14.3.4.~~ d. Recommendation of Superintendent. - Receive the recommendation of the county superintendent in the county in which the educator teaches or last taught.

~~14.3.5.~~ 14.4. Validity Period. - The Professional Teaching or Professional Service Certificate valid for five years shall expire on June 30 of the last year of its validity. No Professional Teaching or Service Certificate shall be valid for more than five years.

~~14.4.~~ 14.5. Permanent Professional Teaching Certificate or Professional Service Certificate. - The applicant for licensure must submit evidence of satisfying the following:

~~14.4.1.~~ a. Five Year Certificate. - Hold or be eligible for the Professional Teaching or Service Certificate valid for five years; **AND**

~~14.4.2.~~ b. Master's Degree. - Hold a master's degree related to the public school program as defined in §126-136-12.6; **AND**

~~14.4.3.~~ c. Experience. - Complete five years of educational experience including two within the specialization(s) for which the permanent certificate is requested; **OR**

~~14.4.4.~~ d. Five Year Certificate. - Hold a Professional Teaching or Service Certificate valid for five years; **AND**

~~14.4.5.~~ e. Two Renewals. - Renew the Professional Teaching or Service Certificate valid for five years two times based on: 1) six semester hours of appropriate renewal credit reflecting a

3.0 grade point average; or 2) a minimum of a MA + 30 salary classification based on the awarding of a master's degree; or 3) age sixty; **AND**

~~14.4.6.~~ f. Recommendation of Superintendent. - Receive the recommendation of the county superintendent in the county in which the educator teaches or last taught.

~~14.4.7.~~ 14.6. Validity Period. - The Permanent Professional Teaching or Service Certificate shall remain valid unless revoked for just cause.

~~14.5.~~ 14.7. Temporary Teaching or Service Certificate.

~~14.5.1.~~ 14.7.1. General Criteria. - A Temporary Teaching or Service Certificate may be issued to a person who has completed: 1) the minimum of a bachelor's degree or master's degree if specified in Appendix A through an accredited college or university as defined in §126-136-4.2 or an equivalent degree through a college or university in a foreign country; 2) the general requirements, with the exception of citizenship, specified in §126.136-13.1; 3) the minimum grade point average specified in §126-136-13.2; and 4) the conditions for issuance identified in §126-136-14.5.3. A Temporary Certificate may be issued in the teaching or student support services specializations identified in Appendix A. The Temporary Certificate shall be endorsed to indicate the specialization(s) and grade levels in which the holder can be legally assigned within the public schools. Experience gained on the Temporary Certificate may be used for conversion purposes.

~~14.5.2.~~ 14.7.2. Validity Period. - The Temporary Teaching or Service Certificate shall be valid for one school year and shall expire on June 30. An educator who graduates in December or whose Temporary Certificate is effective on or after January 1 may be issued a Temporary Certificate valid until June 30 of the following school year.

~~14.5.3.~~ 14.7.3. Conditions for Issuance.- The applicant for the Temporary Certificate must submit evidence of satisfying the following:

a. Out-of-State Approved Program. - Successful completion of an out-of-state accredited institution of higher education's state approved program with the exception of the required tests in Pre-professional Skills, Content and/or Professional Education; **OR**

~~b. Out-of-State Experience. - Three years of successful out-of-state experience as an educator within the seven years immediately preceding the date of application and a valid out-of-state Professional Certificate in the area for which West Virginia licensure is requested, with the exception of the required tests in Pre-professional Skills, Content and/or Professional Education;~~  
**OR**

~~c.~~ b. Foreign Credentials. - Verification by a recognized foreign credential evaluating agency that the applicant has completed the equivalent of an approved educational preparation program in the United States and in a specialization offered in West Virginia, with or without the required tests in Pre-professional Skills, Content and/or Professional Education and that the applicant has completed a degree equivalent to the required degree level in the United States and

has earned an overall grade-point-average equivalent to a 2.5 in the United States; **OR**

c. Valid Out-of-State Certificate. - Holds a valid professional certificate issued by another state in the area for which West Virginia license is requested and does not meet West Virginia testing requirements.

~~14.5.4.~~ 14.8. Renewal of the Temporary Certificate.

a. For the Applicant Lacking Only Tests in Pre-professional Skills, Content and/or Professional Education. - The Temporary Certificate granted to an individual who is lacking only the required test(s) in Pre-professional Skills, Content and/or Professional Education may not be renewed. The applicant must pass all required tests and upgrade the Temporary Certificate to the Provisional Professional Certificate. The required test scores are identified in Appendix B.

b. For the Non-Citizen. - An applicant who is lacking only United States citizenship may renew the Temporary Certificate two times without completing additional requirements. Every third renewal shall require six semester hours of appropriate college/university coursework related to the public school program completed subsequent to the issuance of the Temporary Certificate being renewed and within the five year period immediately preceding the date of application for the renewal of such certificate unless the applicant holds a minimum of a MA+30 salary classification based on the awarding of a master's degree or has reached 60 years of age and presents a copy of the birth certificate. Upon acquisition of U.S. citizenship, the applicant may apply for the Provisional Professional Certificate.

c. For the Non-Citizen Lacking Tests. - The first renewal of the Temporary Certificate for the applicant who is lacking United States citizenship and the required tests in Pre-professional Skills, Content and/or Professional Education shall require passage of all required tests. The required scores are identified in Appendix B. The applicant shall then follow the renewal provisions stipulated in §126-136-14.5.4.b.

**§126-136-15. Full-Time Permits for Teaching and Student Support Services.**

15.1. Issuance of the Initial Full-Time Permit.

15.1.1. General Criteria. - Initial Full-Time Permits may be issued for any specialization recognized on the Professional Teaching or Service Certificate ~~with the exception of school psychologist~~. An initial Full-Time Permit may be granted to an individual employed for a specific assignment who has completed: 1) a minimum of a bachelor's degree through an accredited institution of higher education as defined in §126-136-4.2; 2) the general requirements specified in §126-136-13.1; 3) the minimum grade point average specified in §126-136-13.2; and 4) the conditions for issuance specified in §126-136-15.1.3.

15.1.2. Validity Period. - The Full-Time Permit shall be valid for one school year and shall expire on June 30. An educator employed on or after January 1 may be issued a Permit valid until June 30 of the following school year.

15.1.3. Conditions for Issuance. - The applicant for the Full-Time Permit must submit

evidence of satisfying the following:

a. College/University Coursework. - For all endorsement areas except school psychologist, verification by the designated official at the institution of higher education through which the program is being completed that the applicant has completed 25% or six semester hours, whichever is greater, of the state approved program in the specialization(s) for which the permit is requested. For the endorsement area of school psychologist, verification by the designated official at the institution of higher education through which the program is being completed that the applicant has completed 70% of the state approved program in the specialization for which the permit is requested; AND

b. Professional Commitment. - Submission of the Professional Commitment verifying the applicant's enrollment in the state approved program; **AND**

c. Beginning Educator Internship. - Verification by the county superintendent that the educator is enrolled in the Beginning Educator Internship for classroom teachers, if applicable; **AND**

d. Recommendation of Superintendent. - Receive the recommendation of the county superintendent verifying that the applicant is the most qualified candidate for the position.

e. Five Year Limit. - All requirements for the Professional Teaching or Service Certificate must be completed within five years of the original issuance of the Full-Time Permit. The position held by an educator issued a Full-Time Permit is not subject to posting provided the educator meets the annual renewal requirements specified in §126-136-15.2 and completes the state approved program within five years. The state superintendent of schools may extend the five-year limit if extenuating circumstances, as identified in §126-136-15.3.2, warrant the extension.

15.1.4. Exception for a School Nurse. - A school nurse who is employed on a Full-Time Permit is not required to have a minimum of a bachelor's degree for issuance of the original permit. Evidence of a valid registered nurse license issued by the West Virginia Board of Examiners is required.

## 15.2. Renewal of the Full-Time Permit.

15.2.1. Conditions for Issuance. - The holder of a Full-Time Permit who continues to be employed in the specialization(s) reflected on the permit must submit evidence of satisfying the following:

a. Pre-Professional Skills Tests. - The first renewal of the Permit requires passage of the Pre-Professional Skills Tests in reading, writing and mathematics as identified in Appendix B, unless the applicant meets one of the exemptions identified in §126-136-14.1.3. g. D; or is fully admitted to a master's program; **AND**

b. College/University Coursework. - Completion of six semester hours of college/university credit reflecting a 3.0 grade point average within the institution of higher education's state approved program in any or a combination of the specializations for which the

permit is issued; **AND**

c. Beginning Educator Internship Program. - Verification by the county superintendent that the educator has successfully completed the Beginning Educator Internship for classroom teachers, if applicable; **AND**

d. Recommendation of Institution of Higher Education. - Verification by the designated official at the college or university through which the program is being completed that the coursework completed is part of the state approved program; **AND**

e. Recommendation of Superintendent. - Receive the recommendation of the county superintendent in the county in which the applicant is employed.

### 15.3. Extension of the Full-Time Permit for Extenuating Circumstances.

15.3.1. A county superintendent may request, in writing to the state superintendent of schools, an extension of the Full-Time Permit for an employee who meets one of the three circumstances identified below. The state superintendent of schools shall render a decision; however, the permit may not be extended beyond one school year or more than once.

#### 15.3.2. Extenuating Circumstances for Which the Full-Time Permit Can Be Extended.

a. Unavailability of Coursework. - The county superintendent shall submit verification from the designated official at the college or university through which the applicant is completing the state approved program that no required coursework was available during the school year; **OR**

b. Illness/Death. - The county superintendent shall submit the applicant's description of how a major illness of the applicant or illness/death of an immediate family member prevented the educator from completing the required coursework; **OR**

c. Hardship. - The county superintendent shall submit the applicant's description of how a major hardship other than illness prevented the applicant from completing the required coursework.

### **§126-136-16. Substitute Permits for Teaching and Student Support Services.**

#### 16.1. Short-Term Substitute Permit.

16.1.1. General Criteria. - The initial Short-Term Substitute Permit endorsed for general substitute may be granted to an individual who is temporarily replacing the educator assigned to a specific position and who has completed: 1) a minimum of a bachelor's degree through an accredited institution of higher education as defined in §126-136-4.2; 2) the general requirements specified in §126-136-13.1; 3) a minimum grade point average of 2.0 and 4) the conditions for issuance specified in §126-136-16.1.3. A short-term substitute is one who fills a position for 30 days or fewer.

16.1.2. **Validity Period.** - The Short-Term Substitute Permit shall be valid for no more than three school years and shall expire on June 30 of the last year of its validity.

16.1.3. **Conditions for Issuance.** - The applicant for the Short-Term Substitute Permit must submit evidence of satisfying the following:

a. **Verification of successful completion of eighteen clock hours of training provided or authorized by the employing county to include but not be limited to classroom management, state and local policies, instructional goals and objectives, and an overview of school law to include reporting requirements for suspected child abuse. The eighteen clock hours of training may include no more than six clock hours of classroom observation. Completion of student teaching at a West Virginia institution of higher education approved by the state board of education to offer teacher education programs may be used in lieu of the training. The student teaching must have been completed no more than one year prior to making application for the substitute permit; AND**

b. **Recommendation of Superintendent.** - Recommendation of the county superintendent in the county in which the applicant is employed.

16.1.4. **Renewal of the Short-Term Substitute Permit**

a. **Verification of Training.**-Verification of successful completion of twelve clock hours of in-service training provided or authorized by the employing county to include but not be limited to classroom management and teaching strategies. The twelve clock hours of renewal training may include no more than three clock hours of classroom observation. **AND**

b. **Recommendation of Superintendent**–Recommendation of the county superintendent in the county in which the applicant is employed.

16.2. **Long-Term Substitute Permit.**

16.2.1. **General Criteria.** - The initial Long-Term Substitute Permit endorsed for any specialization recognized on the Professional Teaching or Service Certificate may be granted to an individual who is temporarily replacing the educator assigned to a specific position and who has completed: 1) a minimum of a bachelor's degree through an accredited institution of higher education as defined in §126-136-4.2; 2) the general requirements specified in §126-136-13.1; 3) a minimum grade point average of 2.0; and 4) the conditions for issuance specified in §126-136-16.2.3. A long-term substitute is one who fills a position for more than 30 days.

16.2.2. **Validity Period.** - The Long-Term Substitute Permit shall be valid for no more than three school years and shall expire on June 30 of the last year of its validity.

16.2.3. **Conditions for Issuance.** - The applicant for the Long-Term Substitute Permit must submit evidence of satisfying the following:

a. **Verification of Training.**-Verification of successful completion of eighteen clock hours of training provided or authorized by the employing county to include but not be

limited to classroom management, state and local policies, instructional goals and objectives, and an overview of school law to include reporting requirements for suspected child abuse. The eighteen clock hours of training may include no more than six clock hours of classroom observation. Completion of student teaching at a West Virginia institution of higher education approved by the state board of education to offer teacher education programs may be used in lieu of the training. The student teaching must have been completed no more than one year prior to ; **AND**

b. College/University Coursework.-Twelve semester hours of content coursework in any specialization recognized on the Professional Teaching or Service Certificate; **AND**

c. Recommendation of Superintendent.-Recommendation of the county superintendent in the county in which the applicant is employed; **OR**

d. Professional Certificate. -Holds an expired West Virginia Professional Certificate or a valid or expired out-of-state Professional Certificate endorsed for the specialization(s) consistent with the specialization(s) for which the Substitute Permit is requested; **AND**

e. Recommendation of Superintendent. -Recommendation of the county superintendent in the county in which the applicant is employed.

#### 16.2.4. Renewal of the Long-Term Substitute Permit.

a. Verification of Training.-Verification of successful completion of twelve clock hours of in-service training provided or authorized by the employing county to include but not be limited to classroom management and teaching strategies. The twelve clock hours of renewal training may include no more than three clock hours of classroom observation and must have been completed subsequent to the issuance of the permit being renewed and within the five-year-period immediately preceding the date of application; **AND**

b. Recommendation of Superintendent.-Recommendation of the county superintendent in the county in which the applicant is employed.

#### 16.3. Existing Substitute Permits.

16.3.1. Existing Substitute Permits. - Any Substitute Permit issued under previous regulations shall be converted to a Long-Term Substitute Permit provided the educator completes the renewal requirements identified in § 126-136-16.2.4 or meets the previous renewal requirements of earning six semester hours reflecting a 3.0 grade point average within a college's approved program. An applicant may use the course credit renewal option only once to convert to a Long-Term Substitute Permit. The credit must have been earned subsequent to the effective date of the Substitute Permit issued under previous guidelines and within the five-year period immediately preceding the date of application for the Long Term Substitute Permit.

#### 16.4. Substitute Permit Applicants with Valid West Virginia Professional Teaching Certificates.

16.4.1. Substitute Permit Applicants with Valid West Virginia Professional Teaching Certificates.- Any applicant with a valid West Virginia Professional Teaching Certificate may apply for a Long-Term Substitute Permit for any specialization area(s) for which he/she qualifies in accordance with §126-136-16.2. without completing the initial 18 clock hours of training. If the applicant keeps the West Virginia Professional Teaching Certificate valid, he or she is not required to complete the 12 clock hours of renewal training when renewing the Long-Term Substitute Permit provided all other requirements are met.

### **126-136-17. Professional Administrative Certificate.**

#### **17.1. Provisional Professional Administrative Certificate.**

17.1.1. General Criteria. - A Provisional Professional Administrative Certificate may be issued to a person who has completed: 1) the minimum degree specified in Appendix A through an accredited institution of higher education as defined in §126-136-4.2; 2) the general requirements specified in §126-136-13.1; 3) the minimum grade point average specified in §126-136-13.2; 4) three years of management experience; 5) education and training in evaluation skills offered through the Center for Professional Development or equivalent training approved by the State Board; and 6) the conditions for issuance identified in §126-136-17.1.3. The Provisional Professional Administrative Certificate shall be endorsed for Superintendent, Principal, and/or ~~Supervisor of Instruction~~ General Supervisor or Vocational Administrator and shall indicate the specialization(s) and grade levels in which the holder can be legally assigned within the public schools.

17.1.2. Validity Period. - The Provisional Professional Administrative Certificate shall be valid for five school years and shall expire on June 30 of the last year of its validity. An educator who graduates in December or whose Professional Administrative Certificate is effective on or after January 1 may be issued a Provisional Professional Administrative Certificate valid for a maximum of 5 ½ years.

17.1.3. Conditions for Issuance. - The applicant for licensure must submit evidence of satisfying the following:

a. State Approved Program. - Successful completion of an institution of higher education's state approved program and the recommendation of the designated official at the college or university through which the program was completed. An applicant who completed the approved program through a college or university outside of West Virginia may present a photocopy of the valid out-of-state Professional Administrative Certificate or a letter of eligibility from the other state's licensing agency in lieu of the college or university recommendation; **OR**

b. Out-of-State Experience. - Three years of successful out-of-state experience as an educational leader within the seven years immediately preceding the date of application and a valid out-of-state Professional Administrative Certificate. The experience must have been on at least a one-half time basis. Both the out-of-state Professional Administrative Certificate and the experience must be in the specialization for which West Virginia licensure is requested; **AND**

c. ~~Pre-professional Skills and Content Test.~~ - The educator must satisfy the

minimum proficiency level, as adopted by the State Board, on the ~~Pre-Professional Skills Tests in reading, writing and mathematics, unless the applicant meets one of the exemptions specified in §126-136-14.1.3. e.D.(a), and the content specialization test in educational leadership unless the applicant meets one of the exemptions specified in §126-136-14.1.3.e.D.(b).~~ Required scores are identified in Appendix B.

17.2. Renewal of the Provisional Professional Administrative Certificate.-The applicant for licensure must submit evidence of satisfying the following:

17.2.1. College/University Coursework. - Six semester hours of appropriate college/university coursework related to the public school program as defined in §126-136-12.6; **OR**

17.2.2. MA + 30 Salary Classification. - Hold a minimum of a MA + 30 salary classification based on the awarding of master's degree; **OR**

17.2.3. Age Sixty. - Has reached 60 years of age and presents a photocopy of the birth certificate; **AND**

17.2.4. Recommendation of Superintendent. - Receive the recommendation of the county superintendent in the county in which the applicant teaches, last taught or resides. An applicant who is not employed as an educator in West Virginia and has never taught or resided in West Virginia shall consult with the licensing agency on procedures for renewal of the certificate.

17.3. Conversion of the Provisional Professional Administrative Certificate to the Permanent Professional Administrative Certificate. - The applicant for licensure must submit evidence of satisfying the following:

~~17.3.1.~~ a. College/University Coursework. - Six semester hours of appropriate renewal credit related to the public school program as defined in §126-136-12.6; **OR**

~~17.3.2.~~ b. MA + 30 Salary Classification. - Holds a minimum of a MA + 30 salary classification based on the awarding of a master's degree; **AND**

~~17.3.3.~~ c. Experience. - Five years of educational experience, two years of which must be in any or a combination of the specializations reflected on the Professional Administrative Certificate, and one year of which must be completed in West Virginia; **AND**

~~17.3.4.~~ f. Recommendation of Superintendent. - Receive the recommendation of the county superintendent in the county in which the applicant teaches or last taught.

~~17.3.5.~~ 17.4. Validity Period. - The Permanent Professional Administrative Certificate shall continue to be valid unless revoked for just cause.

~~17.3.6.~~ 17.5. Provisions for Permanent Licensure for Individuals Issued Provisional Professional Administrative Certificates from 1977-1985. -Persons who were issued Provisional Professional Administrative Certificates from 1977-1985 under previous regulations may convert the Provisional Professional Administrative Certificate to the Permanent Professional Administrative Certificate

provided all provisions in §126-136-17.3 are met with no additional internship course.

~~17.4.~~17.6. Temporary Administrative Certificate.

~~17.4.1.~~17.6.1. General Criteria. - A Temporary Administrative Certificate may be issued to a person who has completed: 1) the minimum degree specified in Appendix A through an accredited institution of higher education as defined in §126-136-4.2 or an equivalent degree through a college or university in a foreign country; 2) the general requirements, with the exception of citizenship, specified in §126-136-13.1; 3) the minimum grade point average specified in §126-136-13.2; 4) three years of management level experience and 5) the conditions for issuance identified in §126-136-17.4.3. The Temporary Administrative Certificate shall be endorsed for Superintendent, Principal, ~~Supervisor of Instruction~~ and/or General Supervisor or Vocational Administrator and shall indicate the specialization(s) and grade levels in which the holder may be assigned within the public schools. Experience gained on the Temporary Administrative Certificate may be used for conversion purposes.

~~17.4.2.~~17.6.2. Validity Period. - The Temporary Administrative Certificate shall be valid for one school year and shall expire on June 30. An educator who graduates in December or whose Temporary Administrative Certificate is effective on or after January 1 may be issued a Temporary Administrative Certificate valid until June 30 of the following school year.

~~17.4.3.~~17.6.3. Conditions for Issuance. - The applicant for licensure must submit evidence of satisfying the following:

a. Out-of-State Approved Program. - Successful completion of an out-of-state accredited institution of higher education's state approved program with the exception of completion of: 1) the required tests in Pre-professional Skills and/or Content and/or 2) the education and training in evaluation skills through the Center for Professional Development or equivalent training approved by the ~~State Board~~ WVBE; **OR**

b. Out-of-State Experience. - Three years of successful out-of-state experience as an educator within the seven years immediately preceding the date of application and a valid out-of-state Professional Administrative Certificate in the area for which West Virginia licensure is requested with or without completion of: 1) the required tests in pre-professional skills and/or content and/or 2) the education and training in evaluation skills completed through the West Virginia Center for Professional Development or equivalent training approved by the ~~State Board~~ WVBE; **OR**

c. Foreign Credentials. - Verification by a recognized foreign credential evaluating agency that the applicant has completed the equivalent of an approved educational preparation program in the United States and in educational leadership, with or without completion of: 1) the required tests in pre-professional skills and/or content and/or 2) the education and training in evaluation skills through the West Virginia Center for Professional Development or equivalent training approved by the ~~State Board~~ WVBE.

17.7. ~~17.4.4.~~ Renewal of the Temporary Administrative Certificate.

a. For the Applicant Lacking Only Tests in pre-professional skills and/or content and/or Training in Evaluation Skills. - The Temporary Administrative Certificate granted to an individual who is lacking only the required tests in pre-professional skills and/or content and/or training in evaluation skills may not be renewed. The applicant must pass all required tests and complete education and training in evaluation skills and upgrade the Temporary Administrative Certificate to the Provisional Professional Administrative Certificate or Permanent Professional Administrative Certificate, whichever is applicable. The required test scores are identified in Appendix B.

b. For the Non-Citizen. - An applicant who is lacking only United States citizenship may renew the Temporary Professional License four times without completing additional requirements. Every fifth renewal shall require six semester hours of appropriate college/university coursework related to the public school program as defined as §126-136-12.6 and completed subsequent to the issuance of the Temporary Administrative Certificate being renewed and within the five-year period immediately preceding the date of application for renewal of such certificate unless the applicant holds a minimum of a MA + 30 salary classification based on the awarding of a master's degree. Upon acquisition of U.S. citizenship, the applicant may apply for the Provisional Professional Administrative Certificate or the Permanent Professional Administrative Certificate, whichever is applicable.

c. For the Non-Citizen Lacking Tests and/or Training in Evaluation Skills.- The first renewal of the Temporary Administrative Certificate for the applicant who is lacking United States citizenship and 1) the required tests in Pre-Professional Skills and/or Content and/or 2) education and training in evaluation skills shall require passage of all required tests and the education and training in evaluation skills. The applicant shall then follow the renewal provisions stipulated in §126-136-17.4.4.b.

### **126-136-18. Full-Time Permit for Educational Leadership Endorsements.**

#### 18.1. Issuance of the Initial Permit.

18.1.1. General Criteria.- The initial Full-Time Permit endorsed for Principal, ~~Supervisor of Instruction~~ General Supervisor, or Superintendent may be granted to an individual employed for an administrative assignment who has completed: 1) a minimum of a master's degree through an accredited institution of higher education as defined in §126-136-4.2; 2) the general requirements specified in §126-136-13.1; 3) the minimum grade point average specified in §126-136-13.2; 4) three years of management level experience; 5) education and training in evaluation skills through the Center for Professional Development or equivalent training approved by the State Board and 6) the conditions for issuance specified in §126-136-18.1.3.

18.1.2. Validity Period. - The Full-Time Permit shall be valid for one school year and shall expire on June 30. An educator employed on or after January 1 may be issued a Permit valid until June 30 of the following school year.

18.1.3. Conditions for Issuance. - The applicant for the Full-Time Permit must submit evidence of satisfying the following:

a. College/University Coursework. - Verification by the designated official at the college or university through which the program is being completed that the applicant has completed 25% of the approved program in the specialization(s) for which the permit is requested; **AND**

b. Professional Commitment. - Submission of the Professional Commitment verifying the applicant's enrollment in the state approved program; **AND**

c. Recommendation. - Receive the recommendation of the county superintendent verifying that the applicant is the most qualified candidate for the position, or, if the candidate for the permit is a county superintendent, receive a recommendation and verification of employment from the county board of education.

d. Time Limitations. - All requirements for the Professional Administrative Certificate endorsed for Principal or Supervisor of Instruction must be completed within five years of the original issuance of the Full-Time Permit as specified in West Virginia Code §18A-4-7a. All requirements for the Professional Administrative Certificate endorsed for Superintendent must be completed within three years of the original issuance of the Full-Time Permit as specified in West Virginia Code §18-4-2. The position held by an educator issued a Full-Time Permit is not subject to posting provided the educator meets the annual renewal requirements specified in §126-136-18.2 and completes the state approved program.

#### 18.2. Renewal of the Full-Time Permit for an Educational Leadership Endorsement.

18.2.1. Conditions for Issuance. - The holder of a Full-Time Permit who continues to be employed in the specialization(s) reflected on the permit must submit evidence of satisfying the following:

a. College/University Coursework. - Verification by the designated official at the college or university through which the program is being completed that the applicant has completed six semester hour of college/university credit reflecting a 3.0 grade point average within the institution of higher education's state approved program in the specialization for which the permit is requested; **AND**

b. Recommendation - Receive the recommendation of the county superintendent in the county in which the applicant is employed or, if the candidate for the permit is a county superintendent, receive a recommendation and verification of continued employment and satisfactory performance from the county board of education as specified in West Virginia W. Va. Code §18-4-2.

18.3. Extension of the Full-Time Permit for Extenuating Circumstances. - The Full-Time Permit endorsed for an educational leadership specialization may be extended as indicated in §126-136-15.3 as long as the time frames specified in 126-136-18.1.3d are not exceeded.

#### **§126-136-19. Vocational Permit.**

##### 19.1. Issuance of the Initial Full-Time Vocational Permit.

19.1.1. General Criteria. - A Full-Time Vocational Permit for teaching in a vocational secondary, post-secondary or adult program may be issued to a person who holds a high school diploma, GED or a degree, if applicable, through an accredited college or university as defined in §126-136-4.2; and has completed: 1) the general requirements specified in §126-136-13.1; 2) the minimum grade point average specified in §126-136-13.2, if applicable; and 3) the conditions for issuance identified in §126-136-19.4 1.3. and ~~§126-136-19.4.1.~~

19.1.2. Validity Period. - The Full-Time Vocational Permit shall be valid for one school year and shall expire on June 30. An educator employed on or after January 1 may be issued a Vocational Permit valid until June 30 of the following school year.

19.1.3. Common Conditions for Issuance. - The applicant for the Full-Time Vocational Permit must submit evidence of satisfying the following common conditions for issuance AND the appropriate content specific conditions for issuance identified in §126-136-19.1.4:

a. Basic Skills. - Minimum proficiency levels on the California Achievement Tests in reading, writing and mathematics or meets the minimum scores on the Pre-Professional Skills Tests as identified in Appendix B or one of the exemptions identified in §126-136-14.1.3.g.D.(a); **AND**

b. Wage-Earning Experience. - Verification of the required years of work experience by the former employer(s) and notarized by a notary public; **AND**

c. Professional Commitment. - Submission of the Professional Commitment verifying the applicant's enrollment in the state approved program; **AND**

d. Recommendation of the Superintendent. - Receive the recommendation of the county superintendent verifying that the applicant is the most qualified candidate.

19.1.4. Content Specific Conditions for Issuance. - The applicant for the Full-Time Vocational Permit must submit evidence of satisfying the common conditions for issuance specified in §126-136-19.1.3 and the following criteria for the specialization for which licensure is requested:

a. For ~~Industrial~~ Technical and ~~Technical~~ Industrial Specializations.

A. Wage-Earning Experience. - Complete four years (8,000 clock hours) of satisfactory and reasonably continuous work experience in the occupation for which licensure is requested; **OR**

B. Bachelor's Degree. - Hold a bachelor's degree in an area related to the specialization for which licensure is requested and complete three years (6,000 clock hours) of satisfactory and reasonably continuous work experience in the area for which licensure is requested; **OR**

C. ~~Vocational~~ Technical and Industrial Education Program. - ~~Enroll in~~

Complete an approved ~~vocational~~ technical or industrial education program in the specialization for which licensure is requested. Each full year of training may count for one-half year toward the four years of required work experience; **OR**

D. Technical School. - Complete credit in an approved two or four year technical school. Each ten semester hours of approved coursework may count for one year toward the four years of required work experience. However, maximum allowance for credit in lieu of experience is two years toward the four years of required work experience; AND

E. License - For each Technical and Industrial specialization, the applicant must satisfy the following:

a. hold the credential required for the program to meet the standards for accreditation or certification or approval set by the industry recognized organization or agency providing such accreditation, where available; AND

b. hold the credential required for the awarding of industry recognized credentials to students or for the qualification of students to sit for credentialing examinations, where available; AND

c. hold the industry recognized credential that the teacher must hold to demonstrate program quality or to fulfill all program requirements.

b. For Health Occupations Specializations.

A. Practical Nursing.

(a) License. - Hold a valid license as a registered nurse in West Virginia; **AND**

(b) Wage-Earning Experience. - Complete three years (6,000 clock hours) of professional wage earning experience as a registered professional nurse. A minimum of one year must involve "patient-side" nursing care in a long term, intermediate or acute care clinical facility such as a nursing home or hospital. A maximum of two years of teaching, supervisory or administrative experience in nursing may count toward the three years. The most recent experience must have been within the past three years and beyond the training period as a nurse.

B. Nursing Assistant.

(a) License. - Hold a valid license as a registered nurse in West Virginia; **AND**

(b) Wage-Earning Experience. - Complete two years (4,000 clock hours) of wage earning experience involving "patient-side" nursing care in a long term, intermediate or acute care clinical facility such as a nursing home or hospital. The most recent experience must have been within the past three years and beyond the training period. One year (2000 clock hours)

of experience in long term care ( e.g. nursing home) is required to teach a program that will result in Certified Nursing Assistant licensure for students. This requirement is based upon the Office of Health Facility Licensure and Certification (OHFLAC) regulations which lead to certification.

C. Medical Assistant.

(a) Certification. - Hold a valid American Association of Medical Assistants (AAMA) Certificate or the American Medical Technologists Association (AMT) Certificate; **AND**

(b) Wage-Earning Experience. - Complete two years (4,000 clock hours) of wage earning experience in a medical office or out-patient clinic with experience in all aspects of medical office practice, i.e. insurance, medical transcription, and clinical procedures such as treatments and examinations. The most recent experience must have been within the past three years and beyond the training period.

D. Medical Lab Technician.

(a) Certification. - Hold a valid American Society of Clinical Pathology, (ASCP) or American Medical Technologists Association (AMT) or International Society for Clinical Lab Technology (ISCLT) Certificate; **AND**

(b) Wage-Earning Experience. - Complete two years (4,000 clock hours) of wage earning experience in a clinical laboratory in a hospital, physician's office or clinic in the performance of routine laboratory procedures in bacteriology, blood-banking, hematology, urinalysis and serology. The most recent experience must have been within the past three years and beyond the training period.

E. Dental Assistant.

(a) Certification. - Hold a valid Dental Assistant National Board (DANB) Certificate; **AND**

(b) Wage-Earning Experience. - Complete two years (4,000 clock hours) of wage earning experience in a dental office with practice, i.e., scheduling, billing and chair side assisting. The most recent experience must have been within the past three years and beyond the training period.

F. Dental Lab Technician.

(a) Certification. - Hold a valid National Board for Certification (NBC) Certificate; **AND**

(b) Wage-Earning Experience. - Complete two years (4,000 clock hours) of wage earning experience in a dental laboratory, dental office or dental clinic in the fabrication of dental restorations. The most recent experience must have been within the past three years and beyond the training period.

G. Other Health Occupations.

(a) Certification. - Hold a valid certificate or license from the appropriate state and/or national organization or agency, when applicable; **AND**

(b) Wage-Earning Experience. - Complete two years (4,000 clock hours) of recent wage earning experience above and beyond the training period in the occupation to be taught.

c. For Coordinator of Cooperative Education.

A. License. - Hold a Vocational Certificate or a Professional Teaching Certificate endorsed for a ~~vocational-technical~~ and industrial specialization; consumer/homemaking, agriculture, marketing, technology education or business education; **AND**

B. Wage-Earning Experience. - Complete a minimum of one year (2,000 clock hours) of related wage earning experience in a non-teaching position; **AND**

C. Coursework. - Complete nine semester hours of coursework in marketing education and/or coordination of cooperative programs in vocational education as specified by the ~~West Virginia Department of Education~~ WVDE.

d. For Occupational Home Economics.

A. Wage-Earning Experience. - Complete four years (8,000 clock hours) of satisfactory and reasonably continuous wage earning experience in the specialization for which licensure is requested; **OR**

B. Degree. - Hold a bachelor's degree in an area related to the specialization for which licensure is requested; **AND**

C. Wage-Earning Experience. - Complete three years (6,000 clock hours) of satisfactory and reasonably continuous wage-earning experience in the specialization for which licensure is requested.

e. For Criminal Justice/Corrections Services.

A. Wage-Earning Experience. - Complete ~~three~~ four years (~~6,000~~ 8,000 clock hours) of satisfactory and reasonable continuous wage-earning experience in a criminal justice field, preferably in corrections; **OR**

B. Degree. - Hold a ~~master's~~ bachelor's degree in ~~criminal justice~~ the field or a ~~master's degree in combination with a bachelor's degree in criminal justice, sociology or social studies~~. And complete two years (4,000 clock) of satisfactory and reasonably continuous work experience in the field; **OR**

C. Associate Degree. - Hold an associate degree in the field and complete three years (6,000 clock hours) of satisfactory and reasonably continuous work experience in the field.

f. For Emergency Services.

A. License. - Hold a current West Virginia EMT or Paramedic License and a current CPR Instructor Certification and a current EMT Instructor Certification, including documentation of completion of the field based experience in fire instructor and EMT instructor training; AND

B. Experience. - Complete four years of satisfactory recent work experience with a combination of fire service and EMT experience, which may include emergency room or emergency medical care; AND

C. Test. - Test scores reflecting a minimum of 85% on the National Registry or West Virginia EMT certification or re-certification examination and on the West Virginia State Fire Commission approved exam for the Fire Fighter 1 and Fire Fighter 2 or the NFPA 1001 National Certification Exam.

19.2. Renewal of the Vocational Permit.

19.2.1. Conditions for Issuance. - The holder of a Full-Time Vocational Permit who continues to be employed in the specialization(s) reflected on the permit must submit evidence of satisfying the following:

a. Content Written and Performance Tests. - The first renewal of the Vocational Permit requires passage of the written and performance sections of the content specialization test identified in Appendix B, if applicable; **AND**

b. College/University Coursework. - Verification by the designated official at the college or university through which the program is being completed that the applicant has completed six semester hours of college/university credit reflecting a 3.0 grade point average within the institution of higher education's state approved program; **AND**

c. Recommendation of Superintendent. - Receive the recommendation of the county superintendent in the county in which the applicant is employed.

**§126-136-20. Vocational Certificate.**

20.1. Initial Vocational Certificate.

20.1.1. General Criteria. - A Vocational Certificate for teaching in a vocational secondary, post-secondary or adult program may be issued to a person who holds a high school diploma, GED, or a degree, if applicable, through an accredited institution of higher education as defined in §126-136-4.2; and has completed: 1) the general requirements specified in §126-136-13.1; 2) the minimum grade point average specified in §126-136-13.2, if applicable; 3) the work and

training experience required for issuance of the Vocational Permit; 4) the tests specified in §126-136-19.1.3a and §126-136-19.2.1a; and 5) the appropriate conditions for issuance identified in §126-136-20.1.3. A Vocational Certificate may be issued in the vocational specializations identified in Appendix A. The Vocational Certificate shall be endorsed to indicate the specialization(s) and grade levels in which the holder can be legally assigned within the public schools.

20.1.2. Validity Period. - The Vocational Certificate shall be valid for no more than five years and shall expire on June 30 of the last year of its validity.

20.1.3. Conditions for Issuance. - The applicant for licensure must submit evidence of satisfying the following:

a. State Approved Program. - Successful completion of an institution of higher education's state approved program and the recommendation of the designated official at the college/university through which the program was completed; **AND**

b. Experience. - Two years of experience within one or a combination of the endorsements on the Vocational Permit; **AND**

c. Performance Assessment. - Successful completion of the performance assessment required under WV126CSR114 Policy 5100 as verified by a representative of the institution of higher education and a public school; **AND**

d. Recommendation of Superintendent. - Receive the recommendation of the county superintendent in the county in which the applicant teaches or last taught; **OR**

e. Successful Educational Experience. - Three years of successful out-of-state experience as an educator within the seven years immediately preceding the date of application, the required tests in Basic Skills and Content, if applicable, and a valid out-of-state Vocational Certificate. Both the out-of-state certificate and the experience must be in the specialization(s) for which West Virginia licensure is requested.

20.2. Renewal of the Vocational Certificate. - The applicant for licensure must submit evidence of satisfying the following:

~~20.2.1.~~ a. College/University Coursework. - Six semester hours of appropriate college/university coursework related to the public school program, as defined in §126-136-12.6, reflecting a 3.0 grade point average. The coursework must have been completed subsequent to the issuance of the certificate being renewed and within the five year period immediately preceding the date of application; **OR**

~~20.2.2.~~ b. MA + 30 Salary Classification. - Hold a minimum of a MA + 30 salary classification based on the awarding of a master's degree; **OR**

~~20.2.3.~~ c. Age Sixty. - Has reached 60 years of age and presents a photocopy of the birth

certificate; **AND**

~~20.2.4.~~ d. Recommendation of Superintendent. - Receive the recommendation of the county superintendent in the county in which the applicant teaches, last taught or resides. An educator who is not employed as an educator in West Virginia and has never taught or resided in West Virginia shall consult with the licensing agency on procedures required for renewal of the certificate.

20.3. Permanent Vocational Certificate. - The applicant for licensure must submit evidence of satisfying the following:

~~20.3.1.~~ a. Five Year Certificate. - Hold or be eligible for the Vocational Certificate valid for five years; **AND**

~~20.3.2.~~ b. Master's Degree. - Hold a master's degree related to the public school program as defined in §126-136-12.6; **AND**

~~20.3.3.~~ c. Experience. - Complete five years of educational experience including two within the specialization(s) for which the permanent certificate is requested; **OR**

~~20.3.4.~~ d. Five Year Certificate. - Hold a Vocational Certificate valid for five years; **AND**

~~20.3.5.~~ e. Two Renewals. - Renew the Vocational Certificate valid for five years two times based on: 1) six semester hours of appropriate renewal credit reflecting a 3.0 grade point average; or 2) a minimum of a MA+ 30 salary classification based on the awarding of a master's degree; or 3) age sixty; **AND**

~~20.3.6.~~ f. Recommendation of Superintendent. - Receive the recommendation of the county superintendent in the county in which the educator teaches or last taught.

20.4. ~~20.3.7.~~ Validity Period. - The Permanent Vocational Certificate shall remain valid unless revoked for just cause.

20.5. ~~20.4.~~ Temporary Vocational Certificate.

~~20.4.1.~~ 20.5.1. General Criteria. - A non-renewable Temporary Vocational Certificate may be issued to an educator who is seeking West Virginia licensure via the experienced educator provisions specified in §126-136-20.1.3.b and who has not passed the required tests in Basic Skills and/or Content. To upgrade this license to the Vocational Certificate, the educator must pass all required tests.

#### **§126-136-21. Substitute Vocational Permit.**

21.1. Initial Substitute Vocational Permit.

21.1.1. General Criteria. - A Substitute Vocational Permit for teaching in a vocational secondary, post-secondary or adult program may be issued to a person who holds a high school diploma, GED, or a degree, if applicable, through an accredited college or university as defined in §126-136-4.2; and has completed: 1) the general requirements specified in §126-136-13.1; 2) the minimum grade point average specified in §126-136-13.2, if applicable; 3) the common conditions for issuance identified in §126-136-21.1.3; and 4) the appropriate content conditions for issuance identified in §126-136-21.1.4.

21.1.2. Validity Period. - The Substitute Vocational Permit shall be valid for no more than three school years and shall expire on June 30 of the last year of its validity.

21.1.3. Common Conditions for Issuance. - The applicant for the Substitute Vocational Permit must submit evidence of satisfying one of the following common conditions for issuance **AND** the appropriate content specific conditions for issuance identified in §126-136-21.1.4:

a. Wage-Earning Experience. - Verification of the required years of work experience by the former employer(s) and notarized by a notary public; **AND**

b. Verification of successful completion of eighteen clock hours of training provided or authorized by the employing county to include but not be limited to classroom management, state and local policies, instructional goals and objectives, and an overview of school law to include reporting requirements for suspected child abuse. The eighteen clock hours of training may include no more than six clock hours of classroom observation; **AND**

c. Recommendation of Superintendent. - Receive the recommendation of the county superintendent in the county in which the applicant is employed.

21.1.4. Content Specific Conditions for Issuance. - The applicant for the Substitute Vocational Permit must submit evidence of satisfying the common conditions for issuance and the following criteria for the specialization for which licensure is requested:

a. For ~~Industrial~~ Technical and ~~Technical~~ Industrial or Occupational Home Economics Specializations.

A. Wage-Earning Experience. - Complete six years (12,000 clock hours) of satisfactory and reasonably continuous work experience in the occupation for which licensure is requested; **OR**

B. Bachelor's Degree. - Hold a bachelor's degree in an area related to the specialization for which licensure is requested and complete three years (6,000 clock hours) of satisfactory and reasonably continuous work experience in the area for which licensure is requested; **OR**

C. Enrollment in Approved Program. - Enroll in an approved vocational industrial education program in the specialization for which licensure is requested. Each full year of training may count for one-half year toward the four years of required work experience; **OR**

D. Technical School. - Complete credit in an approved two or four year technical school. Each ten semester hours of approved Coursework may count for one year of wage

earning experience. However, maximum allowance for credit in lieu of experience is two years toward the four years of required work experience.

b. For Health Occupations Specializations. - An applicant requesting a Substitute Vocational Permit shall meet the requirements for issuance of the Full-Time Vocational Permit as stipulated in §126-136-19.1.4.b.

## 21.2. Renewal of the Substitute Vocational Permit.

21.2.1. Conditions for Issuance. - The holder of a Substitute Vocational Permit must submit evidence of satisfying the following:

a. Verification of Training. - Verification of successful completion of twelve clock hours of in-service training provided or authorized by the employing county to include but not be limited to classroom management and teaching strategies. The twelve clock hours of renewal training may include no more than three clock hours of classroom observation and must have been completed subsequent to the issuance of the permit being renewed and within the five-year period immediately preceding the date of application; **AND**

b. Recommendation of Superintendent. - Receive the recommendation of the county superintendent in the county in which the applicant teaches or last taught.

21.2.2. Existing Substitute Vocational Permits.- Substitute Vocational Permits issued under previous regulations shall may be renewed provided the educator completes the renewal requirements identified in 126-136-21.2.1 or meets the previous renewal requirements of earning six semester hours reflecting a 3.0 grade point average within a college's approved program. An applicant may use the course credit renewal option only once to renew a previously issued Vocational Substitute Permit. The credit must have been earned subsequent to the effective date of the Vocational Substitute Permit issued under previous guidelines and within the five-year period immediately preceding the date of application.

## **§126-136-22. Adult Licenses**

### 22.1. Initial Adult Licenses and Renewal.

22.1.1. General Criteria. - An Adult License for teaching in an adult program may be issued to a person who holds a high school diploma, GED, or a degree, if applicable, through an accredited college or university as defined in §126-136-4.2; and has completed: 1) the general requirements specified in §126-136-13.1; 2) the minimum grade point average specified in §126-136-13.2, if applicable; and 3) the conditions for issuance identified for the specialization requested.

22.1.2. Validity Period. - The Adult License endorsed for Adult Basic Education Emergency Medical Technician, or Fire Service Training shall be valid for five years and shall expire on June 30 of the last year of its validity. These licenses shall not be valid for more than five years. The Adult License endorsed for Vocational Industrial, Technical, Health Occupations, Occupational Home Economics, Business, Marketing and the special interest specializations shall be issued

permanently.

22.1.3. Adult Basic Education.

a. Initial Adult License Endorsed for Adult Basic Education.

A. The applicant for the Adult License must submit evidence of satisfying the following:

(a) Degree. - A bachelor's degree from an accredited institution of higher education as defined in §126-136-4.2.

b. Renewal of the Adult License Endorsed for Adult Basic Education.

A. The applicant for renewal of the Adult License must submit evidence of satisfying the following:

(a) College/University Coursework. - Six semester hours of college/university coursework reflecting a 3.0 grade point average and prescribed for issuance of a Professional Teaching Certificate or in a program of adult education; **OR**

(b) Sixty Graduate Hours Including Master's Degree.- Hold a minimum of sixty graduate hours including a master's degree; **OR**

(c) Age Sixty.-Has reached 60 years of age and presents a photocopy of the birth certificate; **AND**

(d) Professional Development Activities. - Thirty clock hours of adult basic education professional development activities approved by the licensing agency; **AND**

(e) Recommendation of Superintendent. - Receive the recommendation of the county superintendent in the county in which the applicant teaches or last taught.

22.1.4. ~~Vocational~~ Technical, Industrial, ~~Technical~~, Health Occupations or Occupational Home Economics.

a. Permanent Adult License for Part Time Employment endorsed for ~~Vocational~~ Technical, Industrial, ~~Technical~~, Health Occupations or Occupational Home Economics.

A. The applicant for the Adult License for part time employment must submit evidence of satisfying the following: 1) general criteria specified in §126-136-21.1.1; 2) common conditions for issuance specified in §126-136-21.1.3 and 3) content specific conditions for issuance of a Substitute Vocational Permit as stipulated in §126-136-21.1.4.

22.1.5. Emergency Medical Technician.

a. Initial Adult License.

AND  
A. License. - Hold a current West Virginia EMT or Paramedic license;

B. ~~Wage-Earning~~ Experience. - Complete four years (~~8,000 clock hours~~) of recent work experience, which may include emergency room or emergency medical care, beyond the training period in the occupation to be taught; **AND**

C. Test. - Scores reflecting a minimum of 85% on the National Registry or West Virginia EMT certification or recertification examination; **AND**

D. Certification. - Hold current CPR instructor certification; **AND**

E. Professional Development Activities. - Complete an approved instructor course; **AND**

F. Field-Based Experience. - Successfully complete the field-based experience in EMT instructor training; **AND**

G. Recommendation of Superintendent. - Receive the recommendation of the county superintendent in the county in which the applicant is employed.

b. Renewal of the Adult License Endorsed for Emergency Medical Technician.- The applicant for licensure must submit evidence of satisfying the following:

A. License. -Hold current EMT or paramedic license; **AND**

B. Certification. - Hold current CPR instructor certification; **AND**

C. Teaching Experience. - Complete 27 hours of teaching activity in an approved EMT basic or refresher course subsequent to the issuance of the license being renewed; **AND**

D. Evaluation. - Serve as an evaluator for at least one practical examination subsequent to the issuance of the license being renewed; **AND**

E. Professional Development Activities. - Attend at least three approved instructor seminars subsequent to the issuance of the license being renewed; **AND**

F. Recommendation of Superintendent. - Receive the recommendation of the county superintendent in the county in which the applicant teaches or last taught.

#### 22.1.6. Fire Service Training

a. Initial Adult License.

A. ~~Wage-Earning~~ Experience.-Complete six years (~~12,000 clock hours~~)

of work experience in the field of fire service; **AND**

B. Professional Development Activities.-Complete approved instructor training program for fire service instructors and successfully complete the field-based experience in fire instructor training. Receive verification of Regional Educational Services Agency (RESA) Coordinator of completion of required training in firefighting, hazardous materials, CPR and first Aid; **AND**

C. Recommendation of Superintendent.-Receive the recommendation of the county superintendent in the county in which the applicant is employed.

b. Renewal of the Adult License Endorsed for Fire Service Training.-The applicant for licensure must submit evidence of satisfying the following:

A. Teaching Experience.-Complete 36 hours of teaching activity in an approved fire service course subsequent to the issuance of the license being renewed; **AND**

B. Professional Development Activities.-Attend at least two approved instructor seminars subsequent to the issuance of the license being renewed; **AND**

C. Recommendation of the Superintendent.-Receive the recommendation of the county superintendent in the county in which the applicant teaches or last taught.

22.1.7. Business or Marketing.

a. Permanent Adult License Endorsed for Business or Marketing.

A. Wage-Earning Experience. - Complete three years (6,000 clock hours) of successful wage earning experience in the occupation for which licensure is requested; **AND**

B. Recommendation of Superintendent. - Receive the recommendation of the county superintendent in the county in which the applicant teaches.

22.1.8. Adult Special Interest.

a. Permanent Adult License.

A. Education Record. -Submit official copy of education record; **AND**

B. Competence. - Submit evidence of competence to teach in the specialization for which licensure is requested; **AND**

C. Recommendation of Employer/Knowledgeable Person. - Recommendation from an employer in the skill related to the employment or a recommendation from a person knowledgeable of her/his competence; **AND**

D. Recommendation of Superintendent. - Receive the recommendation of the county superintendent in the county in which the applicant teaches.

E. Approved Special Interest Specialization. - Specializations for teaching

in an approved special interest course include aging and retirement, Americanization and citizenship, arts and crafts, fine arts, drama and music, parent education, recreation, home-making, languages and literature.

### **§126-136-23. Authorizations.**

#### 23.1. Initial Authorizations and Renewal.

23.1.1. General Criteria. - An Authorization may be issued to a person who has completed: 1) the minimum of a bachelor's degree or a master's degree if specified in Appendix A through an accredited institution of higher education as defined in §126-136-4.2, if applicable; 2) the general requirements specified in §126-136-13.1, with the exception of citizenship as noted for coaches; 3) the minimum grade point average specified in §126-136-13.2, if applicable; and the conditions for issuance specified for the specialization for which licensure is requested. The Authorization shall be endorsed to indicate the specialization(s) and grade levels in which the holder can be legally assigned within the public schools.

23.1.2. Validity Period. - An Authorization shall be valid for one school year and shall expire on June 30. An applicant employed in a specialization other than coaching on or after January 1 may be issued an Authorization valid until June 30 of the following school year. The Authorization endorsed for coaching shall expire June 30 of the current school year. Permanent Authorizations issued previously shall remain in effect unless revoked for just cause.

23.1.3. Conditions for Issuance. - The applicant for an Authorization must submit evidence of satisfying the specific conditions for issuance for the specialization for which licensure is requested:

##### a. Alternative Education Programs.

A. Initial Authorization. - The applicant for licensure must provide evidence of satisfying the following:

(a) West Virginia Professional Teaching Certificate. - Hold a valid West Virginia Professional Teaching Certificate; **AND**

(b) Demonstrated Competence. - Meet the selection criteria for being able to work with troubled and disruptive youth as established in W. Va.126CSR20 "Regulations for Alternative Education Programs for Disruptive Students" (Policy 2418); **AND**

(c) Recommendation of Superintendent. - Receive the recommendation from the county superintendent verifying that the applicant is the most qualified candidate for the position.

B. Renewal of the Authorization for Alternative Education Programs - The applicant for licensure must provide evidence of satisfying the following:

(a) Valid Certificate. - Hold a valid West Virginia Professional Teaching Certificate; **AND**

(b) Recommendation of Superintendent. - Receive the recommendation from the county superintendent verifying that the applicant is the most qualified candidate for the position.

b. Athletic Trainer

A. Initial Authorization.- The applicant for licensure must provide evidence of satisfying the following:

(a) High School Diploma or GED. - Hold a minimum of a high school diploma or GED; **AND**

(b) License.-Hold a valid license issued by the National Athletic Trainers Association (NATA) Board of Certification; **OR AND**

~~(c) Professional Development Activities.-Complete approved Section I training through the West Virginia Secondary School Activities Commission (WVSSAC); **AND**~~

~~(d)~~ (c) Recommendation of Superintendent. -Receive the recommendation of the county superintendent in the county in which the applicant is employed.

B. ~~First~~ Renewal of the Authorization for Athletic Trainer. - The applicant for licensure must submit evidence of satisfying the following:

(a) License.-Hold a valid license issued by the National Athletic Trainers Association (NATA) Board of Certification; **OR AND**

~~(b) Professional Development Activities.-Complete approved Section II training through the West Virginia Secondary Schools Activities Commission (WVSSAC); **AND**~~

~~C. Subsequent Renewals of the Authorization for Athletic Trainer.- The applicant for licensure must submit evidence of satisfying the following:~~

~~(a) License.-Hold a valid license issued by the National Athletic Trainers Association (NATA) Board of Certification; **OR**~~

~~(b) Professional Development Activities.-Complete approved Section III training through the West Virginia Secondary Schools Activities Commission (WVSSAC); **AND**~~

~~(c)~~ (b) Recommendation of Superintendent. -Receive the recommendation of the county superintendent in the county in which the applicant is employed.

~~c. Audiologist For Hearing Screenings and Audiological Evaluations:~~

~~A. Initial Authorization. - The applicant for licensure must provide evidence of satisfying the following:~~

~~\_\_\_\_\_ (a) Degree. - Hold a master's degree from an accredited institution of higher education as defined in §126-136-4.2; AND~~

~~\_\_\_\_\_ (b) License. - Hold a valid license issued by the West Virginia Board of Examiners for Speech/Language Pathology and Audiology; AND~~

~~\_\_\_\_\_ (c) Recommendation of Superintendent. - Receive the recommendation of the county superintendent in the county in which the applicant is employed.~~

~~\_\_\_\_\_ (d) Limitations. - An audiologist providing services on an Authorization may conduct only hearing screenings and audiological evaluations.~~

~~\_\_\_\_\_ B. Renewal of the Authorization for Audiologist. - The applicant for licensure must submit evidence of satisfying the following:~~

~~\_\_\_\_\_ (a) License. - Hold a valid West Virginia license issued by the West Virginia Board of Examiners for Speech/Language Pathology and Audiology; AND~~

~~\_\_\_\_\_ (b) Recommendation of Superintendent. - Receive the recommendation of the county superintendent in the county in which the applicant is or was employed.~~

c. Coaching.

A. Initial Authorization.- The applicant for licensure must provide evidence of satisfying the following:

(a) High School Diploma or GED. - Hold a minimum of a high school diploma or GED; AND

(b) Contract. - Be employed under a contract with a board of education to serve as a coach; AND

(c) Professional Development Activities. - Complete approved training if the sport falls within the jurisdiction of the West Virginia Secondary School Activities Commission (WVSSAC) or approved local board of education training if the sport is not within the jurisdiction of the WVSSAC; AND

(d) Recommendation of Superintendent. - Receive the recommendation of the county superintendent verifying that no currently employed, professionally licensed educator applied for the position and the applicant is the most qualified candidate for the position.

(e) Continued Employment. - A coach who previously received an Authorization based on less than a high school diploma or GED and has had no break in service may continue to receive an Authorization.

(f) Exemption. - A coach is exempt from meeting the citizenship requirement.

B. Renewal of the Authorization for Coaching. - The applicant for licensure must provide evidence of satisfying the following:

(a) Contract. - Be employed under a contract with a board of education to serve as a coach; **AND**

(b) Recommendation of Superintendent. - Receive the recommendation of the county superintendent verifying that no currently employed, certified professional educator applied for the position and the applicant is the most qualified candidate for the position.

d. Junior ROTC.

A. Initial Authorization and Renewal. - The applicant for licensure must provide evidence of satisfying the following:

(a) Letter of Certification. - Provide a photocopy of a valid certificate or letter of certification verifying that the applicant has been approved by the appropriate branch of the armed services to provide Junior ROTC instruction; **AND**

(b) Recommendation of Superintendent. - Receive the recommendation of the county superintendent verifying that the applicant is the most qualified candidate for the position.

e. Licensed Psychologists for Test Administration and Interpretation.

A. Initial Authorization. - The applicant for licensure must provide evidence of satisfying the following:

(a) Valid License. - Provide a photocopy of a valid license issued by the West Virginia Board of Examiners of Psychologist; **AND**

(b) Academic and Experiential Background. - Provide evidence of academic and/or experiential background in educational and psychological foundations, theoretical foundations of statistical, testing, and research techniques, and collecting data to identify children with specialized needs; **AND**

(c) Experience in Test Administration and Interpretation. - Provide evidence of experience in test administration and interpretation with school age populations; **AND**

(d) Recommendation of Superintendent. - Receive the recommendation of the county superintendent in the county in which the applicant is employed.

(e) Limitations. - A licensed psychologist providing services on an Authorization is restricted to test administration and interpretation.

B. Renewal of the Authorization for Licensed Psychologist. - The applicant must:

(a) Valid License. - Provide a photocopy of a valid license issued by the West Virginia Board of Examiners for Psychologists; **AND**

(b) Recommendation of Superintendent. - Receive the recommendation of the county superintendent in the county in which the applicant is or was employed.

f. Out-of-Field Authorization for Teaching.

A. Initial Out-of-Field Authorization. - The applicant must:

(a) Valid Certificate. - Hold a valid West Virginia Professional Teaching Certificate; **AND**

(b) Board of Education Approval. - Receive approval from the local board of education; **AND**

(c) Professional Commitment. - Submit the Professional Commitment verifying that the applicant is enrolled in an institution of higher education's state approved program; **AND**

(d) Recommendation of Superintendent. - Receive the recommendation of the county superintendent verifying that the applicant is the best candidate for the position.

(e) Limitations. - Out-of-Field Authorizations are restricted to teaching specializations and will be granted only if the applicant does not qualify for a Permit. Such positions are not subject to posting provided the applicant meets the annual renewal requirements.

(f) Extension. - An Out-of-Field Authorization may be extended as indicated in §126-136-15.3.

B. Renewal of the Out-of-Field Authorization for Teaching. - The applicant for licensure must submit evidence of satisfying the following:

(a) Valid Certificate. - Hold a valid West Virginia Professional Teaching Certificate; **AND**

(b) College/University Coursework. - Complete six semester hours of college/university coursework reflecting a 3.0 grade point average within an institution of higher education's state approved program in any or a combination of the specializations for which the

Out-of-Field Authorization is granted; **AND**

(c) Recommendation of Institution of Higher Education. - Obtain the recommendation of the designated official at the college or university through which the program is being completed, verifying that the coursework completed is part of the institution of higher education's state approved program; **AND**

(d) Recommendation of Superintendent. - Receive the recommendation from the county superintendent in the county in which the applicant is employed.

g. Chief School Business Official.

A. Initial Authorization for Chief School Business Official. - The applicant for licensure must provide evidence of satisfying the following:

(a) Degree. - Hold a minimum of a bachelor's degree including twelve ~~eighteen~~ semester hours of coursework in accounting; **AND**

(b) Recommendation of Superintendent. - Receive the recommendation of the county superintendent verifying that the applicant is the most qualified candidate for the position.

B. Renewal of the Authorization for Chief School Business Official - The applicant for licensure must provide evidence of satisfying the following:

(a) Professional Development Activities. - Complete 15 clock hours of in-service credit offered by the licensing agency; **AND**

(b) Recommendation of the Superintendent. - Receive the recommendation of the county superintendent in the county in which the applicant is or was employed.

h. Jobs for West Virginia Graduates

A. Initial Authorization. - The applicant for licensure must provide evidence of satisfying the following:

(a) Degree. - Hold a minimum of a bachelor's degree from an accredited institution of higher education; **AND**

(b) Certificate of Completion. - Successful completion of the "Jobs for America's Graduates training; **AND**

(c) Employment. - Is employed as a teacher in the Jobs for West Virginia's Graduates Program; **AND**

(d) Recommendation of the Superintendent. - Receive the recommendation of the county superintendent in the county in which the applicant is employed.

B. Renewal of the Authorization for Jobs for West Virginia's Graduates. - The applicant for licensure must provide evidence of satisfying the following:

(a) Employment. - Is employed as a teacher in the Jobs for West Virginia's Graduates Program; **AND**

(b) Recommendation of the Superintendent. - Receive the recommendation of the county superintendent in the county in which the applicant is employed.

i. School Nutrition Director--Temporary and Permanent

A. Initial Temporary Authorization for School Nutrition Director.-The applicant for licensure must provide evidence of satisfying the following:

(a) Degree.- Hold a minimum of a bachelor's degree including six semester hours of coursework in nutrition, foods, and/or food service management; **AND**

(b) Recommendation of the Superintendent.- Receive the recommendation of the county superintendent verifying that the applicant is the most qualified candidate for the position.

B. Renewal of the Temporary Authorization for School Nutrition Director.- The applicant for licensure must provide evidence of satisfying the following:

(a) Professional Development Activities. -Completion of 15 clock hours of in-service credit related to child nutrition programs and offered by the West Virginia Department of Education; **AND**

(b) Recommendation of the Superintendent. -Receive the recommendation of the county superintendent in the county in which the applicant is employed.

C. Permanent Authorization. -The applicant for licensure must provide evidence of satisfying the following:

(a) Verification of Employment.-Verification of employment as a school nutrition director in a county school system in West Virginia for the 2001-2002 school year

(b) Recommendation of the Superintendent. -Receive the recommendation of the county superintendent in the county in which the applicant is employed.

j. Speech/Language Pathology, Speech and Hearing Therapy, or Educational Audiology, birth through adult

A. Permanent Authorization. - The applicant for licensure must provide evidence of satisfying the following:

(a) Valid License. - Hold a valid West Virginia Professional Certificate endorsed for speech/language pathology, speech and hearing therapy or educational audiology; **AND**

(b) Recommendation of the Superintendent. - Receive the recommendation of a county superintendent.

(c) Limitations. - The Authorization shall remain valid provided the applicant maintains her/his Professional Certificate endorsed for speech/language pathology, speech and hearing therapy or educational audiology. The Authorization shall be valid in any county in West Virginia.

k. Career Major Introductory Courses.

A. Initial Authorization. - To teach each of the cluster major introductory courses identified below, the applicant for licensure must provide evidence of satisfying the following requirements:

(a) Agriculture and Natural Resources. - Hold a Professional Teaching Certificate endorsed for biology, general science or science or a Vocational Certificate endorsed for forestry or horticulture; **OR**

(b) Foundations in Engineering or Exploring Technology. - Hold a Professional Teaching Certificate endorsed for physics, comprehensive mathematics, physical science or general science or a Vocational Certificate endorsed for drafting, electronics, civil technology, or computer systems; **OR**

(c) Introduction to Health Care. - Hold a Professional Teaching Certificate endorsed for biology, chemistry, general science or health; **OR**

(d) Human Services, Development and Relationships. - Hold a Professional Teaching Certificate endorsed for health, social studies or occupational home economics or a Vocational Certificate endorsed for health occupations; **AND**

(e) Professional Development Activities. - Complete West Virginia Department of Education sponsored professional development; **AND**

(f) Recommendation of Superintendent. - Receive the recommendation of the county superintendent in the county in which the applicant is employed with verification that there is no available candidate with the required certification.

B. Renewal of the Career Major Introductory Course Authorization. - The applicant for licensure must provide evidence of satisfying the following:

(a) Foundations in Engineering or Exploring Technology—Complete WVDE sponsored professional development activities.

(b) Introduction to Health Care- Complete WVDE sponsored professional development activities.

(c) Recommendation of Superintendent. - Receive the recommendation of the county superintendent in the county in which the applicant is employed with verification that there is no available candidate with the required certification.

I. Work-Based Learning Coordinator

A. Initial Authorization.-The applicant for licensure must provide evidence of satisfying the following:

(a) Degree.-Hold a minimum of a bachelor's degree; **AND**

(b) Wage Earning Experience.-Complete five years (10,000 clock hours) of wage earning experience; **AND**

(c) Recommendation of Superintendent.-Receive the recommendation of the county superintendent verifying that the applicant is the most qualified candidate for the position.

B. Renewal of the Authorization for Work-Based Learning Coordinator.-The applicant for licensure must provide evidence of satisfying the following:

(a) Recommendation of Superintendent.-Receive the recommendation of the county superintendent in the county in which the applicant is employed.

m. Grade Modification.

A. Permanent Authorization.- The applicant for licensure must provide evidence of satisfying the following:

(a) Valid license.- Hold a valid West Virginia Professional Certificate with an endorsement as identified in 126-136-9.17 through 19 or a content area at the 7-12 or 5-12 grade levels.

(b) Recommendation of the Superintendent.- Receive the recommendation of a county superintendent.

n. Speech Assistant.

A. Initial Authorization.- The applicant for the licensure must provide evidence of satisfying the following:

(a) Degree.- Hold a minimum of a bachelor's degree in speech pathology or communication disorders from an accredited institution.

(b) Employment. - Is employed as a speech assistant by a West Virginia County Board of Education; AND

(c) Recommendation of the Superintendent. - Receive the recommendation of the county superintendent verifying that the applicant is the most qualified candidate for the position and that no fully certified speech-language pathologist has applied for the available position.

B. Renewal of the Authorization for speech assistant- The applicant for the licensure must provide evidence of satisfying the following:

(a) Professional Development Activities.- Complete profession development activities provided by the West Virginia Department of Education.

(b) Employment.- Is employed as a speech assistant by a West Virginia County Board of Education; AND

(c) Recommendation of the Superintendent. - Receive the recommendation of the county Superintendent in the county in which the applicant is employed verifying that no fully certified speech-language pathologist has applied for the available position.

o. Permanent Middle Childhood Authorization.

A. An educator who holds a Permanent Middle Childhood Authorization in one endorsement can add all the endorsements that appear on any other valid certificate to the Permanent Middle Childhood provided he/she submits the appropriate application and meets the following criteria:

(a.) Valid Certificate. - Hold a valid West Virginia Professional Teaching, Service, or Administrative Certificate.

(b.) Recommendation of Superintendent.- Receive the recommendation of the county superintendent in the county in which the applicant is employed.

**§126.136.24. Advanced Salary Classifications for Educators.**

24.1. Purpose. - The intent of advanced salary classifications is to recognize educators for completing college/university coursework that will contribute to the improvement of instruction or other services in the public schools. The legal bases for these regulations are W.Va. Code §§18A-4-1 and 18A-4-4.

24.2. Governing Principles. - The following governing principles shall apply:

24.2.1. The advanced salary classifications recognized by the licensing agency are: BA+ 15, Master's, MA+15, MA+ 30, MA+ 45 and Doctorate. These classifications are defined in §126-136-4.

24.2.2. All college/university coursework used for advanced salary purposes must be completed at an accredited institution of higher education as defined in §126-136-4.2 except that coursework completed for a vocational advanced salary classification recognized on the Vocational Certificate must have been completed at a regionally accredited institution of higher education as defined in §126-136-4.42.

24.2.3. Graduate coursework completed after July 1, 1994 shall be related to the public school program, as defined in §126-136-12.6.

24.2.4. Duplicate credit as defined in §126-136-4.16, shall not be accepted for advanced salary purposes.

24.2.5. A teacher who holds a master's degree based on fewer than 30 semester hours of credit may qualify for the MA+ 15, MA+ 30, or MA+ 45 advanced salary classification by completing 15, 30, or 45 semester hours of college/university credit respectively, beyond the degree requirements.

24.2.6. An individual employed on a permit in a specialization which requires completion of a master's degree program for the initial Professional Certificate may be granted a BA+ 15 salary classification upon completion of 15 semester hours of coursework leading to the master's degree in the specialization for which the permit is issued.

24.2.7. Fifteen (15) semester hours of undergraduate credit from a regionally accredited institution of higher education, earned after July 1, 1984, may be utilized for an advanced salary classification if such hours are in accordance with (a) the teacher's **current** classification of certification and of training; (b) a designated instructional shortage area documented by the employing superintendent; or (c) an identified teaching deficiency documented through the state approved county personnel evaluation system. Undergraduate coursework used to satisfy option "a" must be completed after all requirements for issuance of the specialization on the Professional or Vocational Certificate have been completed.

### 24.3. Salary Classifications for Holders of the Vocational Permit or Certificate.

24.3.1. The basic salary for the holder of a Vocational Permit or Vocational Certificate shall be based on a bachelor's degree unless the permit or certificate is issued on the basis of a master's or doctor's degree in which case the salary will be at the appropriate degree level.

24.3.2. The vocational advanced salary classifications are recognized only on the Vocational Certificate.

24.3.3. The vocational advanced salary classifications for an educator whose Vocational Certificate is not based on a degree include Vocational BA+ 15, Vocational MA, Vocational MA+15, Vocational MA+ 30, and Vocational MA+ 45 . These salary classifications are defined in §126-136-4.

24.3.4. A vocational educator who received an advanced salary classification under previous provisions shall qualify for additional salary classifications by completing 15 semester hours of additional college coursework through a regionally accredited institution of higher education defined in §126-136-4-39 for each new salary classification.

24.3.5. Six semester hours of college/university coursework in the teaching specialization update are required for each advanced salary classification. A maximum of six semester hours of teaching specialization update coursework is acceptable for each advanced salary classification.

24.3.6. An educator who holds a permanent Vocational Certificate may qualify for the MA+ 30 salary classification based on the awarding of a bachelor's degree from a regionally accredited institution of higher education as defined in §126-136-4.42.

24.3.7. An educator who holds a permanent Vocational Certificate may qualify for the MA+ 45 salary classification based on the awarding of a bachelor's degree and 15 semester hours of graduate credit from a regionally accredited institution of higher education defined in §126-136-4.42.

24.3.8. An educator who is not pursuing a degree and who is requesting a vocational advanced salary classification must select college/university coursework related to the following areas, with the semester hour limitations as indicated:

a. Composition and Rhetoric	6 Hrs.
b. School and Society	3 Hrs.
c. Computer Literacy/Microcomputer Network Applications	6 Hrs.
d. Human Growth and Development	3 Hrs.
e. Mathematics	6 Hrs.
f. Psychology of Learning	3 Hrs.
g. Speech	3 Hrs.
h. Teaching of Reading in the Secondary Schools	3 Hrs.

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i. Coordination of Cooperative Vocational Education	3 Hrs.
j. History and Philosophy of Vocational Education	3 Hrs.
k. Coordination of Vocational Youth Activities	3 Hrs.
l. Audio Visual Productions in Vocational Education	3 Hrs.
m. Teaching Special Needs Students in Vocational Education	3 Hrs.
n. Laboratory Science	8 Hrs.
o. Teaching Specialization Update	30 Hrs.
p. Approved Electives	9 Hrs.

24.3.9. The requirements for Teaching Specialization Update may be satisfied by the following: approved industry sponsored technical update workshops; approved specialization related coursework sponsored by an accredited institution of higher education; approved back-to-industry experiences; and special incentive workshops sponsored by the licensing agency. These hours can be no more than five years old at the time of application for the advanced salary classification.

24.4. Dating of Advanced Salary Classifications.

24.4.1. The effective date of an advanced salary classification shall be the date of the applicant's eligibility provided the application is received by the licensing agency within three months of the date of eligibility. When the application is received by the licensing agency more than three months after the date of the applicant's eligibility, the effective date shall be three months prior to the date the application is received by the licensing agency.

**§126-136-25. Paraprofessional Certificate.**

25.1. Permanent Paraprofessional Certificate.

25.1.1. General Criteria. - A Paraprofessional Certificate may be issued to a person who has completed: 1) the general requirements specified in §126-136-13.1; and 2) the conditions for issuance identified in §126-136-25.1.3. The Paraprofessional Certificate entitles the holder to serve in a support capacity including, but not limited to, facilitating the instruction and direct or indirect supervision of pupils under the direction of an educator.

25.1.2. Validity Period. - The Permanent Paraprofessional Certificate shall continue to

be valid unless revoked for just cause.

25.1.3. Conditions for Issuance. - The applicant for licensure must submit evidence of satisfying 36 semester hours of post-secondary education or its equivalent in the following:

a. Basic Skills: - The applicant must have completed at least nine semester hours of college/university credit or its equivalent in reading, writing and mathematical computations. Three semester hours of coursework can be credited by passing each of the Pre-Professional Skills Tests (PPST) in reading, writing and mathematics or meeting one of the exceptions identified in §126-136-14.1.3. g,D; **AND**

b. General Studies. - The applicant must have completed at least six semester hours of college/university credit or its equivalent from the humanities, fine arts, and/or physical, biological or social sciences; **AND**

c. Computer Literacy. - The applicant must have completed at least three semester hours of college/university credit or its equivalent in computer literacy; **AND**

d. Special Education. - The applicant must have completed at least three semester hours of college/university credit or its equivalent in special education. Documentation of a minimum of two years of successful experience which included special needs children and a minimum of ten (10) clock hours of in-service training directly related to special education may be substituted for the college/university credit; **AND**

e. Classroom Management. - The applicant must have completed at least three semester hours of college/university credit or its equivalent in classroom management. Documentation of a minimum of two years of experience in the successful use of classroom management skills may be substituted for the college/university credit; **AND**

f. Human Growth and Development. - The applicant must have completed at least three semester hours of college/university credit or its equivalent in human growth and development or psychology; **AND**

g. Electives. - The applicant must have completed nine semester hours of electives related to public instruction; **OR**

h. Expired Provisional Professional or Professional Teaching Certificate. -Hold an expired Provisional Professional or Professional Teaching Certificate or its equivalent.

25.1.4. Equivalent Training. - Equivalent training may be obtained from in-service programs or adult technical education programs delivered through county school systems or regional education service agencies (RESAs) provided the equivalent training for the Paraprofessional License reflects the distribution of requirements specified in §126-136-25.1.3. Fifteen clock hours of in-service or adult technical education equals one semester hour of college/university credit.

25.15. No Child Left Behind Qualifications.- The holder of a paraprofessional certificate may provide instructional support in a program or school supported with Title I funds only if he/she

satisfies one of the following criteria:

a. College Coursework. - The applicant must have completed at least two years (48 semester hours) of study at an accredited institution of higher education; **OR**

b. College Degree. - The applicant must have obtained an associate degree or higher from an accredited institute; **OR**

c. Academic Assessment. - The applicant must have met a rigorous standard of quality and can demonstrate, through a formal state approved academic assessment which includes a measurement of: 1) knowledge of, and the ability to assist in instructing, reading, writing and mathematics; and 2) knowledge of, and the ability to assist in instructing, reading readiness, writing readiness, and mathematics readiness, as appropriate. Paraprofessionals who have taken and passed the current state competency exam for aides developed pursuant to W. Va. Code § 18A-4-8e have satisfied this requirement

**~~§126-136-26. Licensure Appeal Panel and Professional Practice Panel~~**

~~—26.1. Hearings and Appeals.—For information on hearings and appeals, refer to 126-4 (West Virginia Board of Education Policy 1340, Rules of Procedure for Administrative Hearings and Appeals.)~~

**§126-136-26. Severability**

26.1. If any provision of this rule or the application thereof to any person or circumstances is held invalid, such invalidity shall not affect other provisions or applications of this rule.

**APPENDIX A**

**SPECIALIZATIONS RECOGNIZED  
ON THE PROFESSIONAL AND VOCATIONAL LICENSES**

APPENDIX A  
SPECIALIZATIONS RECOGNIZED ON THE PROFESSIONAL CERTIFICATE

**Recognized Programmatic Level**

•	Preschool education	Birth-PreK
•	Early Education	PreK-K
•	Early Childhood	Grades K-4
•	Middle Childhood	Grades 5-9
•	Adolescent	Grades 9-12
•	Adult	Adult

**Grade Level Options for General Education Specializations Current Programs**

<u>American Sign Language</u>	<u>PreK-Adult</u>
Any Modern Foreign Language	<u>PreK-Adult</u> <u>K-12</u> , <u>5-12</u> <u>Adult</u> , <u>5-9</u>
Art	<u>PreK-Adult</u> <u>5-12</u> <u>Adult</u> , <u>5-9</u>
Biology	<u>9-12</u> <u>Adult</u>
Chemistry	<u>9-12</u> <u>Adult</u>
Computer Science Education	<u>PreK-Adult</u> <u>5-12</u>
Dance	<u>PreK-Adult</u> , <u>5-12</u> <u>Adult</u>
Driver Education ( <del>Safety Education</del> )	<u>9-12</u> <u>Adult</u>
Early Childhood Education	K-4
Early Education	PreK-K
Elementary Education	K-6
English	<u>5-12</u> <u>Adult</u> , <u>5-9</u>
English as a Second Language	<u>PreK-Adult</u>
French	<u>PreK-Adult</u> <u>5-12</u> <u>Adult</u> , <u>5-9</u> , <u>K-12</u>
General Math through Algebra I <sup>1</sup>	<u>5-12</u> <u>Adult</u> , <u>5-9</u>
General Science	<u>5-12</u> <u>Adult</u> , <u>5-9</u>
German	<u>PreK-Adult</u> , <u>5-12</u> <u>Adult</u> , <u>5-9</u> , <u>K-12</u>
Health	<u>PreK-Adult</u> <u>K-12</u> , <u>5-12</u> <u>Adult</u> , <u>5-9</u>
Japanese	<u>PreK-Adult</u> , <u>K-12</u> , <u>5-12</u> <u>Adult</u> , <u>5-9</u>
Journalism	<u>5-Adult</u> , <u>5-9-Adult</u>
Latin	<u>PreK-Adult</u> , <u>5-12</u> <u>Adult</u> , <u>5-9</u>
Mathematics	<u>5-12</u> <u>Adult</u> <u>5-9</u>
Middle Childhood	5-9
Music	<u>PreK-Adult</u> , <u>K-12</u> ,
Oral Communications	<u>9-12</u> <u>Adult</u> , <u>5-12</u> <u>Adult</u>
Physical Education	<u>PreK-Adult</u> , <u>K-12</u> , <u>5-12</u> <u>Adult</u> <u>5-9</u>
Physics	<u>9-12</u> <u>Adult</u>
Preschool Education	Birth-PreK
<u>Reading</u>	<u>PreK-Adult</u>
Reading Specialist <sup>3&amp;4</sup>	<u>PreK-Adult</u> <u>K-12</u>
Russian	<u>PreK-Adult</u> , <u>5-12</u> <u>Adult</u> <u>5-9</u> , <u>K-12</u>
School-Library Media	<u>PreK-Adult</u> , <u>K-12</u> ,
Social Studies	<u>5-12</u> <u>Adult</u> , <u>5-9</u>
Spanish	<u>PreK-Adult</u> , <u>5-12</u> <u>Adult</u> <u>5-12</u> , <u>5-9</u>
Technology Education	<u>5-12</u> <u>Adult</u>
Theatre	<u>PreK-Adult</u> , <u>9-12</u> , <u>5-Adult</u>
<u>Wellness (Health-Physical Education Combined Major</u>	<u>PreK-Adult</u>

<sup>1</sup>No licenses will be issued with this endorsement after July 1, 2005

<sup>2</sup>Restricted to educators that are currently certified in Preschool Special Needs.

<sup>3</sup>Graduate level certification program

<sup>4</sup>Master's degree required

## APPENDIX A

**Grade Level Options for Vocational Specializations**

Agriculture	5-12 <u>Adult</u>
Business Education	5-12 <u>Adult, 9-Adult</u>
Family & Consumer Science	5-12 <u>Adult</u>
Marketing	9-12 <u>Adult</u>

**Grade Level Options for Special Education Specializations**

Autism	K-12 <u>Adult</u>
Behavior Disorders (Excluding Autism)	<u>K-12 Adult, 5-12 Adult</u>
Behavior Disorders (Including Autism)	<u>K-12 Adult 5-12Adult</u>
<del>Developmentally Delayed</del>	<del>PreK-4</del>
Gifted	K-12 <u>6, 5-Adult</u>
<del>Hearing Impaired Deaf and Hard of Hearing</del>	<del>PreK-Adult</del>
Mentally Impaired Mild/Moderate	K-12 <u>Adult 5-12 Adult</u>
Multi-Categorical (BD,MI,SLD)	<u>K-12 Adult, 5-12 Adult</u>
<u>Pre-school Special Needs</u>	<u>PreK-K</u>
Severely/Profoundly Impaired (Severely and Profoundly Handicapped)	<u>PreK-Adult</u>
Specific Learning Disabilities	K-12 <u>Adult, 5-12 Adult</u>
<del>Vision Visually Impaired</del>	<del>PreK-Adult</del>

**Grade Level Options for Student Support Specializations**

Athletic Trainer	<del>Not Specified</del> <u>PreK-Adult</u>
Counselor <sup>4</sup>	<del>Not Specified</del> <u>PreK-Adult</u>
Education Audiologist <sup>†</sup>	<del>Not Specified</del>
School Nurse	<del>Not Specified</del> <u>PreK-Adult</u>
School Psychologist <sup>4</sup>	<del>Not Specified</del> <u>PreK-Adult</u>
Social Services and Attendance	<del>Not Specified</del> <u>PreK-Adult</u>
Speech Language Pathologist <sup>4</sup>	<del>Not Specified</del> <u>PreK-Adult</u>
<u>Speech Assistant</u>	<u>PreK-Adult</u>

**Grade Level Options for Administrative Specializations**

<u>General Supervision<sup>4</sup></u>	<del>Not Specified</del> <u>PreK-Adult</u>
Principal <sup>4</sup>	<del>Not Specified</del> <u>PreK-Adult</u>
Superintendent <sup>4</sup>	<del>Not Specified</del> <u>PreK-Adult</u>
Supervisor of Instruction <sup>†</sup>	<del>Not Specified</del>
Vocational Administrator <sup>†</sup>	<del>Not Specified</del>

<sup>4</sup> Master's Degree Required

**Grade Level Options for Paraprofessionals**

<u>Paraprofessional/Federal<sup>5</sup></u>	<u>PreK-Adult</u>
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<sup>5</sup>Associate Degree Required for proposed new programs

The West Virginia Department of Education shall issue certificates for discontinued specializations only to those students enrolled in a program at the time the program was discontinued.

The West Virginia Department of Education will issue certificates for discontinued specializations only to those students enrolled in an approved program at the time the program was discontinued.

**SPECIALIZATIONS RECOGNIZED ON THE VOCATIONAL LICENSE\*\*\***

Agricultural Equipment Mechanics	Drafting	Medical Records
Air Conditioning	EKG Technician	Medical Transcription
Auto Body Repair	Electro-Mechanical Technology	Mill and Cabinet
Auto Mechanics	Electronics Technology	Nursing Assistant
Aviation Maintenance	Facilities Maintenance	Operations
Carpentry	Food Preparation	and Maintenance-
Child Care	Food Service	Heavy Equipment
Civil Technology	Forestry	Operations and
Collision Repair	General Building	Maintenance-Trucks
Commercial Artistry	Construction	Optician Technician
Communications Technology	Graphic Arts	Pharmacy Technician
Computer Integrated	Health Assistant	Piano Tuning and
Manufacturing	Health Unit Coordinator	Repair
Computer Systems Repair	Horticulture	Phlebotomy
Coordinator Co-op Education	Hospitality	Plumber and Pipefitting
Cosmetology	Hotel/Motel/Housekeeping	Practical Nursing
Criminal Justice/Corrections Services	Industrial Equipment	Refrigeration Mechanic
Culinary Arts	Maintenance	Respiratory Therapy
Data Processing Programming	Lab Tech Electronics	Sheet Metal
Dental Assistant	Lab Tech Medical	Small Engine Repair
Dental Technician	Machine Shop	Surgical Technician
Diesel Mechanics	Masonry	Ward Clerk
Draft and Design Technology	Medical Assistant	Warehousing
		Welding

\*\*\*All of these specializations are issued at the 9-Adult level unless noted otherwise.

**APPENDIX B**  
**REQUIRED TESTS FOR WEST VIRGINIA LICENSURE**

**REQUIRED TESTS FOR WEST VIRGINIA LICENSURE  
PREPROFESSIONAL SKILLS<sup>1</sup>**

	<b>Praxis I</b>			
	<b>Paper/Pencil Version</b>		<b>Computer-Based Version</b>	
	<b>Test Code</b>	<b>Required Score<sup>2</sup></b>	<b>Test Code</b>	<b>Required Score<sup>2</sup></b>
Reading	710	174	711	321
Writing	720	172	721	318
Mathematics	730	172	731	317

<b>OR</b>	<b>American College Testing Program</b>	
	<b>Required Score</b>	<b>Required Score</b>
	25	26 (Enhanced - Effective November 1989)

<b>OR</b>	<b>Scholastic Achievement Test</b>	
	<b>Required Score</b>	<b>Required Score</b>
	1035	1125 (Recentered - Effective April 1995)

**PROFESSIONAL EDUCATION**

<b>Praxis II</b>		
	<b>Test Code</b>	<b>Required Score<sup>2</sup></b>
Professional Education		
Principles of Learning and Teaching, Grades K-6	0522	165
Principles of Learning and Teaching, Grades 5-9	0523	159
Principles of Learning and Teaching, Grades 7-12	0524	156

<sup>1</sup>There are several exemptions to the PPST as indicated in §126-136-14.1.3.e.D. This Appendix **ONLY** includes exemptions based on ACT or SAT scores. Please refer to the appropriate policy section for other exemptions.

<sup>2</sup> Passing scores are current as of September 1, 1999. Check with the Office of Professional Preparation for previous passing scores.

## APPENDIX B

Praxis II		
Current General/Vocational Education Specializations	Required Test(s)	Required Score(s) <sup>2</sup>
Agriculture	0700	430
<u>American Sign Language</u>	No test required	
Art	0133	160
Biology	0235	152
Business Education	0100	570
Chemistry	0245	157
Computer Science Education	No test required	NA
Coordinator of Cooperative Education	No test required	NA
Dance	No test required	NA
Driver Education	0867	141
Early Childhood Education (K-4)	0020	530
Early Education (PreK)	0530	590
Elementary Education (K-6)	0011	155
English (5-12, <del>9-12</del> )	0041	155
English (5-9)	0049	147
English as a Second Language	No test required	NA
Family & Consumer Science ( <del>Consumer and Homemaking</del> )	0120	530
French	0173	131
General Math through Algebra I	<del>0067</del> (0069)	148
General Science (5-12)	0231 <sup>3</sup>	148
	0481 <sup>3</sup>	142
	0432	149
General Science (5-9)	0439	151
German	0181	132
Health Education	0550	640
Japanese	No test required	NA
Journalism	No test required	NA

<sup>2</sup> Passing scores are current as of July 1, 2003. Check with the Office of Professional Preparation for previous passing scores.

<sup>3</sup> A passing test score submitted for the Biology endorsement may be substituted for the Biology test requirement indicated for General Science. Also, a passing score submitted for the Chemistry or Physics endorsement may be substituted for the Physical Science test requirement indicated for General Science.

Praxis II		
Current General/Vocational Education Specializations	Required Test(s)	Required Score(s) <sup>2</sup>
Latin	0600	480
Marketing	0560	600
Mathematics (Comprehensive) (5-12)	0061 <sup>4</sup>	133
Middle School English Language Arts	0049	147
Middle School Mathematics (5-9)	0069	148
Middle School Science	0039	151
Middle School Social Studies	0089	151
Music	0113	155
Oral Communications	0220	600
Physical Education	0091	150
Physics	0265	126
Pre-School Education (Birth-Pre-K)	No test required	NA
Professional Development: Middle Childhood Education	0523	159
Reading	0201 or 0202 or 0200	To be determine
Reading Specialist	0300	520
Russian	No test required	NA
School-Library Media	0310	<del>520</del> 570
Social Studies (5-12, <del>9-12</del> )	0081	148
Social Studies (5-9)	0089	151
Spanish	0191	143
Technology Education	0050	570
Theatre	No test required	NA
Wellness	0550 0091	620 150

<sup>2</sup> Passing scores are current as of July 1, 2003. Check with the Office of Professional Preparation for previous passing scores.

<sup>5</sup> A passing content specialization test (NES Test) in Behavior Disorders, Mental Impairment (mild/moderate) or Specific Learning Disabilities may be used to satisfy the Knowledge-Based Core Principles testing requirement (0351) indicated for these tests in the Praxis series.

<sup>6</sup> Persons holding current National Athletic Trainers Association membership are exempt from taking the Praxis Trainer test.

Praxis II		
Current Special Education Specializations	Required Test(s)	Required Score(s) <sup>2</sup>
Behavior Disorders (including and excluding Autism)	<del>0371</del> <del>0351</del> <sup>5</sup> <u>0353</u> <sup>5</sup>	<del>156</del> <del>136</del> <u>146</u>
<del>Developmentally Delayed</del> <u>Preschool Special Needs</u>	0690	550
Gifted	0357	161
<del>Hearing Impaired</del> <u>Deaf and Hard of Hearing</u>	No test required	NA
Mentally Impaired (Mild/Moderate)	<del>0321</del> <del>0351</del> <sup>5</sup> <u>0353</u> <sup>5</sup>	<del>143</del> <del>136</del> <u>146</u>
Multi-Categorical Special Education	<del>0371</del> <u>0542</u> <del>0321</del> <del>0381</del> <del>0351</del> <sup>5</sup> <u>0353</u>	<del>156</del> <u>153</u> <del>143</del> <del>144</del> <del>136</del> <u>146</u>
Severely and Profoundly Handicapped	No test required <u>0544</u>	NA <u>To be Determined</u>
Specific Learning Disabilities	<del>0381</del> <u>0382</u> <del>0351</del> <sup>5</sup> <u>0353</u> <sup>5</sup>	<del>144</del> <u>133</u> <del>136</del> <u>146</u>
Visually Impaired	No test required <u>0280</u>	NA <u>660</u>
Current Student Support Services Specializations	Required Test(s)	Required Score(s) <sup>3</sup>
Athletic Trainer <sup>6</sup>	0097	158
<del>Education Audiologist</del>	0340	600
School Counselor	0420	580
School Nurse	No test required	NA
School Psychologist	0400	550
Social Services and Attendance	No test required	NA
<del>Speech Assistant</del>	No test required	NA
Speech-Language Pathologist	0330	600
Current Administration/Supervision Specializations	Required Test(s)	Required Score(s) <sup>2</sup>
Principal, Superintendent, <u>Supervisor of Instruction</u> or <u>General Supervisor</u> or <u>Vocational Administrator</u>	0410	570

<sup>2</sup> Passing scores are current as of July 1, 2003. Check with the Office of Professional Preparation for previous passing scores.

<sup>5</sup> A passing content specialization test (NES Test) in Behavior Disorders, Mental Impairment (mild/moderate) or Specific Learning Disabilities may be used to satisfy the Knowledge-Based Core Principles testing requirement (0351) indicated for these tests in the Praxis series.

<sup>6</sup> Persons holding current National Athletic Trainers Association membership are exempt from taking the Praxis Trainer test.

**REQUIRED TESTS FOR THE VOCATIONAL PERMIT  
AND VOCATIONAL CERTIFICATE**

**BASIC SKILLS<sup>7</sup>**

<b>California Achievement Tests Required for Vocational Educators Required Score</b>		
	<b>Vocational Permit</b>	<b>Vocational Certificate</b>
Reading	765 771	<del>774</del> 777
Writing	749 757	<del>760</del> 765
Mathematics	768 775	<del>780</del> 783
<b>Content Specializations</b>		
	<b>Permit Issuance</b>	<b>Permit Renewal<sup>8</sup></b>
Vocational Technical Occupations <sup>9</sup>		Written and Performance Sections of NOCTI (Policy 5106) <sup>10</sup>
Practical Nursing	Valid WV License as RN	
Nursing Assistant & Health Assistant	Valid WV License as RN	
Medical Assistant	Valid AAMA or AMT Certificate	
Medical Lab Technician	Valid Certificate from ASCP or AMT or ISCLT	
Dental Assistant	Valid Certificate from DANB	
Dental Lab Technician	Valid Certificate from NBC in Dental Laboratory Technology	
Other Health Occupations	Valid Certificate or License from the appropriate state or national organization	

<sup>7</sup>Exemptions to the Basic Skills Tests are identified in WV 126CSR136, Policy 5202. This Appendix **ONLY** includes exemptions based on ACT and SAT scores. Please refer to Policy 5202 for other exemptions.

<sup>8</sup>The testing components and scores established for the renewal of a permit are also required for the issuance of a Vocational Certificate.

<sup>9</sup>If a NOCTI test or a national or state certificate or license is not available, content specialization tests shall be developed or obtained from other sources.

<sup>10</sup>The minimum scores for passing the NOCTI test shall be one-half standard deviation below the mean plus the standard error of measurement.

**FISCAL NOTE WORKSHEET**  
(Submit 4 Copies)

HD NO \_\_\_\_\_ DRAFT NO \_\_\_\_\_ BILL NO \_\_\_\_\_ RESOLUTION NO \_\_\_\_\_

SUBJECT Policy 5202: Minimum Requirements for the Licensure of Professional/Paraprofessional Personnel and Advanced Salary Classifications

FUND \_\_\_\_\_

SOURCE OF REVENUE:  GENERAL FUND  SPECIAL  OTHER (SPECIFY) \_\_\_\_\_

COST OF ESTIMATE BASED ON:  AN ORIGINAL ESTIMATE  BUDGET BILL  OTHER (SPECIFY) \_\_\_\_\_

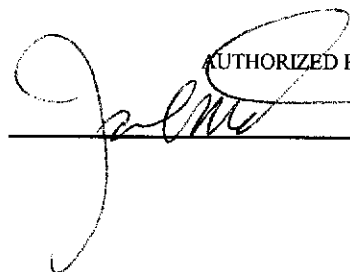
INCOME ESTIMATE BASED ON:  AN ORIGINAL ESTIMATE  BUDGET BILL  OTHER (SPECIFY) \_\_\_\_\_

SHOW OVER-ALL EFFECT IN ITEMS 1 AND 2 & GIVE EXPLANATION OF BREAKDOWN BY FISCAL YEAR INCLUDING LONG-RANGE EFFECT					
EFFECT OF PROPOSAL	INCREASE	ANNUAL		FISCAL YEAR	
		DECREASE	CURRENT	NEXT	THEREAFTER
1. ESTIMATED TOTAL COST	\$	\$	\$	\$ 0	\$ 0
PERSONAL SERVICES CURRENT EXPENSES REPAIRS/ALTERATIONS EQUIPMENT OTHER	\$	\$	\$	\$	\$
2. ESTIMATED TOTAL REVENUES	\$	\$	\$	\$	\$

3. EXPLANATION OF ABOVE ESTIMATES (INCLUDING LONG-RANGE EFFECT):

DATE  
3-03-03

AGENCY  
Education

AUTHORIZED REPRESENTATIVE  


RESPONSE FORM

**POLICY 5202  
MINIMUM REQUIREMENTS FOR THE LICENSURE  
OF PROFESSIONAL/PARAPROFESSIONAL PERSONNEL  
AND ADVANCED SALARY CLASSIFICATIONS**

DIRECTIONS: Please use this form to comment on proposed amendments to Policy 5202

Individual/Organization: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

RETURN COMMENTS BY APRIL 15, 2003 TO:

(Please submit in MS Word format or typewritten)

Joyce O'Dell, Certification Coordinator  
West Virginia Department of Education  
Building 6, Room 252  
1900 Kanawha Boulevard, East  
Charleston, WV 25305-0033

OR

e-mail responses to [mfmiller@access.k12.wv.us](mailto:mfmiller@access.k12.wv.us)

**§126-136-4. Definitions.**

**§126-136-5. Legal Basis for Licensure.**

**§126-136-6. Responsibilities in the Licensure Process.**

**§126-136-7. Authorized Licenses, Specializations and Programmatic Levels.**

**§126-136-9. Assignment of Professional Personnel.**

**§126-136-11. Reimbursement for Educators.**

**§126-136-13. Common Licensure Requirements.**

**§126-136-14. Professional Teaching Certificate or Provisional Professional Service Certificate.**

**§126-136-15. Full-Time Permits for Teaching and Student Support Services.**

**§126-136-16. Substitute Permits for Teaching and Student Support Services.**

**§126-136-17. Professional Administrative Certificate.**

**§126-136-18. Full-Time Permit for Educational Leadership Endorsements.**

**§126-136-19. Vocational Permit.**

**§126-136-22. Adult Licenses.**

**§126-136-23. Authorizations.**

**§126-136-25. Paraprofessional Certificate.**

**§126-136-26. Licensure Appeal Panel and Professional Practice Panel.**

**Appendix A**

**Appendix B**