

TITLE 126
PROCEDURAL RULE
WEST VIRGINIA BOARD OF EDUCATION
CHAPTER 18-17
SERIES 4310 *A*

Title: Curricular and Extra-Curricular Activities-
West Virginia Schools for the Deaf and the Blind

Section 1. General

1.1 Scope - These rules establish procedures to be followed for student participation in curricular and extra-curricular activities at the West Virginia Schools for the Deaf and the Blind.

1.2 Authority - W. Va. Code 18-2-5 and 18-17-1

1.3 Filing Date - December 27, 1982

1.4 Effective Date - December 27, 1982

Section 2 Rationale

2.1 It is recognized that in order to provide a comprehensive educational program for all children and youth, it is necessary that a wide range of both in and out of classroom activities be available. Although this includes participation in sports, these activities must be much more comprehensive. This is especially true of students who are attending a residential school.

2.2 While the need is recognized, it is also clear that the State Board of Education and the Schools for the Deaf and the Blind have a responsibility to insure that the safety and well-being of each student must have first consideration.

Section 3. Procedures for Participation

The following procedures are hereby established regarding participation in curricular and extra-curricular activities by students attending the West Virginia Schools for the Deaf and the Blind.

3.1 Safety must be given primary consideration in both in-class and out-of-class activities; therefore, all activities will be supervised by sufficient staff to assure the safety of students.

3.2 All extra-curricular activities must be approved in writing in advance by the Principal and the Superintendent of the Schools for the Deaf and the Blind.

3.3 Parental permission must be obtained in writing in advance before students are permitted to participate in activities of a special or unusual nature.

in place 3.4 Parental permission must also be obtained in writing prior to any student's leaving the community except for trips involving medical appointments, athletic activities, music programs, and curricular field trips.

Section 4. Responsibilities

4.1 The Superintendent of the Schools for the Deaf and the Blind is responsible for recommending to the State Board of Education such rules and regulations as may be appropriate for implementing the curricular and extra-curricular program. He is also responsible for seeing that all rules and regulations passed by the State Board of Education are followed. He approves specific extra-curricular activities after they have been approved by the Principal of the respective department.

4.2 The Principal is responsible for determining that proposed activities are beneficial to students and that no undue hazards are presented. The Principal is also responsible for seeing that proper requests are made well in advance and for seeing that adequate supervision is provided for such activities. The principal approves all activities for his or her respective department before submitting such requests to the Superintendent.

4.3 Teachers and other members of the staff are responsible for planning and for making the necessary requests for curricular and extra-curricular activities. Plans are made well in advance to allow for the necessary arrangements to be made. Teachers and other employees are also expected to exercise reasonable judgment in seeing that students do not engage in activities which may be hazardous.--2/9/79