

WEST VIRGINIA
SECRETARY OF STATE
KEN HECHLER
ADMINISTRATIVE LAW DIVISION

Form #5

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OFFICE OF THE SECRETARY OF STATE

**NOTICE OF AGENCY ADOPTION OF A PROCEDURAL OR INTERPRETIVE RULE
OR A LEGISLATIVE RULE EXEMPT FROM LEGISLATIVE REVIEW**

AGENCY: West Virginia Board of Education TITLE NUMBER: 126

CITE AUTHORITY: WV Code 18-2-6b

RULE TYPE: PROCEDURAL INTERPRETIVE

EXEMPT LEGISLATIVE RULE _____
CITE STATUTE(S) GRANTING EXEMPTION FROM LEGISLATIVE REVIEW

AMENDMENT TO AN EXISTING RULE: YES _____, NO

IF YES, SERIES NUMBER OF RULE BEING AMENDED: _____

TITLE OF RULE BEING AMENDED: _____

IF NO, SERIES NUMBER OF NEW RULE BEING ADOPTED: 62 (Policy 2521)

TITLE OF RULE BEING ADOPTED: Establishment of School Teams

THE ABOVE RULE IS HEREBY ADOPTED AND FILED WITH THE SECRETARY OF STATE. THE
EFFECTIVE DATE OF THIS RULE IS March 2, 1990

Barbara A. Estep

January 18, 1990

TITLE 126
PROCEDURAL GUIDELINES
WEST VIRGINIA BOARD OF EDUCATION
Series 62

(Policy 2521)

TITLE: Establishment of School Teams

Section 1.0 General

- 1.1 Scope - The legislative rule established the guidelines and specific requirements for the establishment of School Teams.
- 1.2 Authority - WV Code 18-2-6b
- 1.3 Filing Date - January 18, 1990
- 1.4 Effective Date - March 2, 1990
- 1.5 Repeal of Former Rule - None. This is a new rule.

Section 2. Applicability

West Virginia §18-2-6b provides that every elementary school in the state shall establish a school team consisting of the principal, three teachers from the kindergarten through fourth grade, and the guidance counselor designated to serve that school.

Section 3. Procedures

The following procedures are established for the implementation of this requirement.

- 3.1 Each school team will be composed of the principal, the counselor designated to serve that school and three teachers from kindergarten through fourth grade chosen by that faculty.
- 3.2 Other existing school teams such as the School Advisory Council (WV §18-2-28), school improvement teams, etc., may be used as long as they meet the member requirements outlined in §18-2-6b.
- 3.3 In any and all matters which may fall within the scope of the school advisory council and the school teams authorized in section six of this article, the school teams shall be deemed to have jurisdiction.

Section 4. Purpose

- 4.1 Teams shall establish the programs and methods for implementing a curriculum based on state-approved/learning outcomes for kindergarten through fourth grade based on the needs of the individual school with a focus on the basic skills of reading, composition and mathematics.

- 4.2 These curriculum programs and methods should also recognize the early childhood programs outlined in §18-5-18c. These programs include, but are not limited to, developmental kindergarten, developmental first grade, early first grade, transitional first grade, and/or developmental second grade.
- 4.3 The curriculum established shall be submitted to the county board of education for approval or for return to the school for reconsideration.

Section 5. Funding

The School Team may apply for a grant from the State Board of Education for the development and/or implementation of remedial and accelerated programs to meet the needs of the students at the individual school.