

WEST VIRGINIA
SECRETARY OF STATE
KEN HECHLER
ADMINISTRATIVE LAW DIVISION

Form #5

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FILED IN THE OFFICE OF
THE SECRETARY OF STATE
THIS DATE March 20, 1990
ADMINISTRATIVE LAW DIVISION

**NOTICE OF AGENCY ADOPTION OF A PROCEDURAL OR INTERPRETIVE RULE
OR A LEGISLATIVE RULE EXEMPT FROM LEGISLATIVE REVIEW**

AGENCY: West Virginia Board of Education TITLE NUMBER: 126

CITE AUTHORITY: - WV Code 18-2E-3a

RULE TYPE: PROCEDURAL _____ INTERPRETIVE _____

EXEMPT LEGISLATIVE RULE X
CITE STATUTE(S) GRANTING EXEMPTION FROM LEGISLATIVE REVIEW

AMENDMENT TO AN EXISTING RULE: YES _____, NO X

IF YES, SERIES NUMBER OF RULE BEING AMENDED: _____

TITLE OF RULE BEING AMENDED: _____

IF NO, SERIES NUMBER OF NEW RULE BEING ADOPTED: Series 52 (Policy 2560)

TITLE OF RULE BEING ADOPTED: Honors and Advanced Education

THE ABOVE RULE IS HEREBY ADOPTED AND FILED WITH THE SECRETARY OF STATE. THE
EFFECTIVE DATE OF THIS RULE IS April 30, 1990


Barbara L. Estep
March 19, 1990

TITLE 126
LEGISLATIVE RULE
WEST VIRGINIA BOARD OF EDUCATION
CHAPTER 18-2E-3a
SERIES 52

(Policy 2560)

TITLE: Honors and Advanced Education

Section 1.0 General

- 1.1 Scope - This legislative rule establishes guidelines and procedures for an Honors and Advanced Education Program in grades 9-12.
- 1.2 Authority - W.Va. Code 18-2E-3a
- 1.3 Filing Date - March 19, 1990
- 1.4 Effective Date - April 30, 1990
- 1.5 Repeal of Former Rule - None. This is a new rule.

Section 2.0 Applicability

West Virginia Code 18-2E-3a grants authority to the State Board of Education to provide Honors and Advanced Education programs "to meet the needs of students who have the potential and desire to complete curriculum more demanding than that offered in the regular classroom for their current grade level." The statute outlines criteria for student and teacher selections for these programs and requires the State Board of Education to establish a program coordinated through the colleges and universities or some other entity to provide teacher training. The statute further requires counties to provide Honors and Advanced Education programs in grades 9-12 beginning 1990-91.

Section 3.0 Definitions

3.1 HONORS EDUCATION is an expansion of academic learning experiences within a program of study at the student's grade level. It may include, but shall not be limited to, research and in-depth studies, mentorships, content-focused seminars, and extended instructional objectives in the content areas.

3.2 ADVANCED EDUCATION is an academic learning experience characterized by content and performance expectations beyond those normally available for the age/grade level of the student in which experiences include, but are not limited to, College Board Advanced Placement, advanced courses offered via satellite, courses offered by postsecondary institutions, and other opportunities which lead to advanced standing in college.

West Virginia Board of Education
Legislative Rule, 18-2
Series 52, Policy 2560
Section 4

Section 4.0 Curriculum

4.1 The Department of Education will provide technical assistance to counties in developing the Honors and Advanced Education Curriculum.

4.2 All county curricula in Honors and Advanced Education shall be approved by the county board and the State Department of Education before implementation. Counties are to provide Honors and Advanced Education opportunities to students who have the potential and desire to complete a more demanding curriculum.

4.3 Curricula for Honors and Advanced Education programs shall be monitored by the Department of Education through the school accreditation process.

4.4 Higher order thinking skills are to be incorporated into the Honors and Advanced Education programs to the maximum extent possible.

Section 5.0 Student Selection

5.1 Students who are eligible to participate in the Honors and Advanced Education programs must have achieved at least two of the following three criteria:

- a) Demonstrated exceptional ability and interest in the given content area through past experiences.
- b) Obtained the prerequisite knowledge and skills to perform in these programs.
- c) Recommended by the student's former or present teacher.

5.2 Gifted students in grades 9-12 may be served in Honors and Advanced Education as described in section 5.1, pursuant to the individualized education program and set forth in the student's four year education plan.

Section 6.0 Teacher Selection

6.1 STAFF REQUIREMENTS -- Staff assigned to teach Honors and Advanced Education programs shall be selected to the maximum extent possible from those who hold the Professional Certificate with the appropriate endorsement in the subject area.

6.2 ADJUNCT TEACHER - If a teacher, licensed by the state board, with adequate knowledge in the advanced subject area is not available, an adjunct teacher or other qualified person may be employed, contracted for, or shared between schools to instruct these courses.

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Legislative Rule, 18-2
Series 52, Policy 2560
Section 6

6.2.1 CERTIFICATION WAIVER - A county board of education which is unable to employ an educator who meets the above staff requirements may request a one year waiver from the West Virginia Department of Education provided:

- a) The position is limited to Honors and Advanced Education programs.
- b) The position is posted as a vacancy prior to the beginning of the school year.
- c) The applicant holds at least a bachelor's degree.
- d) The applicant has been judged as competent in the content area by the county superintendent and approved by the county board of education.
- e) The county applies for and receives from the West Virginia Department of Education a waiver to the certification requirements in accordance with state board policy.

6.2.2 COMPETENCY VERIFICATION - A person who is a candidate for employment on the basis of the Certification Waiver requirement shall demonstrate his/her competencies by submitting a personal portfolio for evaluation to the county superintendent who will assess the candidate's competence using the following criteria:

- a) Official records of credits, training and educational experiences.
- b) Verification of any work experience and required competencies which may be related to the course to be taught.
- c) Verification of products, awards or publications which relate to the subject to be taught.

Section 7.0 Procedures and Time Frames

The Honors and Advanced Education curriculum shall be phased-in according to the following:

7.1 CURRICULUM - A curriculum which provides students with Honors and Advanced Education Programs is to be developed by county boards of education.

7.2 TEACHER SELECTION - County boards shall select teachers of Honors and Advanced Education programs before June 1, 1989, and each year thereafter. The county boards of education shall, if necessary, make arrangements for these teachers to attend a training program.

7.3 TEACHER TRAINING - The state board shall establish a program for the training of teachers which is coordinated through the colleges and universities.

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Legislative Rule, 18-2
Series 52, Policy 2560
Section 7

7.4 IMPLEMENTATION - County boards of education shall provide Honors and Advanced Education programs for grades 9-12 beginning in the school year 1990-91.

7.5 Nothing in this policy shall prohibit counties from developing programs that meet Honors and Advanced Education needs of students in grades K-8.

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EXECUTIVE SUMMARY
HONORS AND ADVANCED EDUCATION
Series 52, Policy 2560

PURPOSE

Proposed Policy 2650: Honors and Advanced Education has been written to meet the requirements of West Virginia Code §18-2E-3a and to assure that each county provide Honors and Advanced Education opportunities in grades 9-12 to students who have the potential and desire to complete a more demanding curriculum than that offered in the regular classroom.

BACKGROUND

West Virginia Code §18-2E-3a outlines criteria for student and teacher selections for the Honors and Advanced Education programs and requires the state Department of Education to establish a teacher training program coordinated through the colleges and universities. The statute requires counties to provide Honors and Advanced Education programs in grades 9-12 beginning 1990-91.

This proposed policy and regulations were placed on public comment with board approval after the November board meeting. Comments have been received and the proposed policy and regulations have been revised accordingly. A Comment Log and a Summary of Comments is attached. Revisions to the proposed policy and regulations are reflected by strike throughs and underlines. All recommended changes increase the effectiveness of the Honors and Advanced Education programs to meet or exceed the requirements of State Code §18-2E-3a.

WEST VIRGINIA DEPARTMENT OF EDUCATION
IMPACT STATEMENT FOR
STATE BOARD POLICIES AND REGULATIONS

INSTRUCTION

Honors and Advanced Education will provide opportunities for a challenging academic curriculum in the high schools. Teachers will also have more opportunities for advanced instructional training. Higher order thinking skills are to be incorporated into the programs to the maximum extent possible.

LEADERSHIP

College Board Advanced Placement workshops for teacher training have been held at West Virginia College of Graduate Studies, Concord College, and West Virginia University. The West Virginia Advanced Placement Advisory Council (WVAPAC) guides Advanced Placement activities throughout the state. The State Department of Education is working with the College Board, WVAPAC, RESAs, counties, and local schools in developing a quality honors and advanced program for the high school students in West Virginia.

STAFF DEVELOPMENT

The State Department of Education will provide a one day information session in each RESA for all county superintendents, county instructional specialists, and principals. Teacher training workshops will be conducted by the colleges and universities in the state during the summer of 1990.

ADMINISTRATION

The implementation of this policy will require that county boards of education develop a curriculum which includes Honors and Advanced Education. County curricula for Honors and Advanced Education will be approved by the county boards and the Department of Education.