

WEST VIRGINIA
SECRETARY OF STATE
KEN HECHLER
ADMINISTRATIVE LAW DIVISION

Form #2

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OFFICE OF WEST VIRGINIA
SECRETARY OF STATE

NOTICE OF A COMMENT PERIOD ON A PROPOSED RULE

AGENCY: West Virginia Board of Education TITLE NUMBER: 126

RULE TYPE: Legislative; CITE AUTHORITY W. Va. Code 18-2E-3a

AMENDMENT TO AN EXISTING RULE: YES NO

IF YES, SERIES NUMBER OF RULE BEING AMENDED: _____

TITLE OF RULE BEING AMENDED: _____

IF NO, SERIES NUMBER OF NEW RULE BEING PROPOSED: 52 (Policy 2560)

TITLE OF RULE BEING PROPOSED: Honors and Advanced Education

IN LIEU OF A PUBLIC HEARING, A COMMENT PERIOD HAS BEEN ESTABLISHED DURING WHICH ANY INTERESTED PERSON MAY SEND COMMENTS CONCERNING THESE PROPOSED RULES. THIS COMMENT PERIOD WILL END ON February 23 AT 9:00 a.m.

ONLY WRITTEN COMMENTS WILL BE ACCEPTED AND ARE TO BE MAILED TO THE FOLLOWING ADDRESS.

Ms. Brenda Parnell, Coordinator, Mathematics

West Virginia Department of Education

Building 6, Room B-330

Capitol Complex

Charleston, WV 25305

THE ISSUES TO BE HEARD SHALL BE LIMITED TO THIS PROPOSED RULE.

Barbara L. Estep
January 8, 1990

ATTACH A **BRIEF** SUMMARY OF YOUR PROPOSAL

FISCAL NOTE WORKSHEET

HD NO 2326 DRAFT NO _____ BILL NO _____ RESOLUTION NO _____
 SUBJECT Honors and Advanced Education FUND _____
 SOURCE OF REVENUE: GENERAL SPECIAL OTHER (SPECIFY) 2860-22-990-16
 COST ESTIMATE BASED ON: AN ORIGINAL ESTIMATE BUDGET BILL OTHER (SPECIFY) _____
 INCOME ESTIMATE BASED ON: AN ORIGINAL ESTIMATE BUDGET BILL OTHER (SPECIFY) _____

SHOW OVER-ALL EFFECT IN ITEMS 1 AND 2 AND ITEM 3 GIVE EXPLANATION OF BREAKDOWN BY FISCAL YEAR INCLUDING LONG-RANGE EFFECT

EFFECT OF PROPOSAL	ANNUAL		FISCAL YEAR		
	INCREASE	DECREASE	CURRENT	NEXT	THEREAFTER
1. ESTIMATED TOTAL COST	\$	\$	\$160,000.00	\$160,000.00	\$168,000.00
PERSONAL SERVICES	\$	\$	\$	\$	\$
CURRENT EXPENSES					
REPAIRS AND ALTERATIONS					
EQUIPMENT					
OTHER					
2. ESTIMATED TOTAL REVENUES	\$	\$	\$160,000.00	\$160,000.00	\$168,000.00

3. EXPLANATION OF ABOVE ESTIMATES (INCLUDING LONG-RANGE EFFECT):

In order for West Virginia to compete academically with other progressive states in the nation and to fully implement the requirements in West Virginia Code 18-2E-3a, allocations for Honors and Advanced Education programs should be made on a continual basis. Honors and Advanced Education programs will provide incentives for students to pursue a more rigorous and challenging curriculum, thereby, raising the standards in our schools. The Advanced Placement program provides a nationally competitive curriculum with student evaluation criteria.

Funds will be used as follows:

	FY90	FY91	FY92
1) State level development to provide implementation committee meetings, information sessions, and other technical assistance to counties.	\$ 6,400.00	\$ 10,000.00	\$ 5,000.00
2) Grants to institutes of higher education to design and implement summer training sessions and follow-up sessions.	80,000.00	80,000.00	80,000.00
3) County allotments to send teachers to the summer training sessions and follow-up sessions.	73,600.00	70,000.00	35,000.00
4) County staff development planning and implementation in order to update teachers in these programs.			20,000.00
5) Textbooks, materials, labs, etc.			10,000.00
6) Advanced Placement student exam costs.			18,000.00
TOTALS	160,000.00	160,000.00	168,000.00

IMPACTS
FISCAL:

STATE STAFF: Instructional Improvement Unit, Office of General Education

DATE _____ AGENCY _____ AUTHORIZED REPRESENTATIVE _____

TITLE 126
LEGISLATIVE RULE
WEST VIRGINIA BOARD OF EDUCATION
CHAPTER 18-2
SERIES 52

(Policy 2560)

TITLE: Honors and Advanced Education

Section 1.0 General

- 1.1 Scope - This legislative rule establishes guidelines and procedures for an Honors and Advanced Education Program in grades 9-12.
- 1.2 Authority - W.Va. Code 18-2E-3a
- 1.3 Filing Date -
- 1.4 Effective Date -
- 1.5 Repeal of Former Rule --None. This is a new rule.

Section 2.0 Applicability

West Virginia Code 18-2E-3a grants authority to the State Board of Education to provide Honors and Advanced Education programs "to meet the needs of students who have the potential and desire to complete curriculum more demanding than that offered in the regular classroom for their current grade level." The statute outlines criteria for student and teacher selections for these programs and requires the State Board of Education to establish a program coordinated through the colleges and universities or some other entity to provide teacher training. The statute further requires counties to provide Honors and Advanced Education programs in grades 9-12 beginning 1990-91.

Section 3.0 Definitions

3.1 HONORS EDUCATION is an expansion of academic learning experiences within a program of study at the student's grade level. It may include, but shall not be limited to, research and in-depth studies, mentorships, content-focused seminars, and extended learning outcomes instruction in the content areas.

3.2 ADVANCED EDUCATION is an academic learning experience characterized by content and performance expectations beyond those normally available for the age/grade level of the student in which experiences include, but are not limited to, College Board Advanced Placement, advanced courses offered via satellite, courses offered by postsecondary institutions, and other opportunities which lead to advanced standing in college.

West Virginia Board of Education
Legislative Rule, 18-2
Series 52, Policy 2560
Section 4

Section 4.0 Curriculum

4.1 The Department of Education will provide technical assistance to counties in developing the Honors and Advanced Education Curriculum.

4.2 All county curricula in Honors and Advanced Education shall be approved by the county board before implementation. Counties are to provide Honors and Advanced Education opportunities to students who have the potential and desire to complete a more demanding curriculum. For the purpose of adjusted enrollment funding, beginning July 1, 1990, no more than 6% of the net enrollment in grades 9-12 may be counted in Honors and Advanced Education programs.

4.3 Curricula for Honors and Advanced Education programs shall be monitored by the Department of Education through the school accreditation process.

4.4 Higher order thinking skills are to be incorporated into the Honors and Advanced Education programs to the maximum extent possible.

Section 5.0 Student Selection

5.1 Students who are eligible to participate in the Honors and Advanced Education programs must have achieved at least two of the following three criteria:

- a) Demonstrated exceptional ability and interest in the given content area through past experiences.
- b) Obtained the prerequisite knowledge and skills to perform in these programs.
- c) Recommended by the student's former or present teacher.

5.2 Gifted students in grades 9-12 may be served in Honors and Advanced Education as described in section 5.1, pursuant to the individualized education program and set forth in the student's four year education plan.

Section 6.0 Teacher Selection

6.1 STAFF REQUIREMENTS -- Staff assigned to teach Honors and Advanced Education programs shall be selected to the maximum extent possible from those who hold the Professional Certificate with the appropriate endorsement in the subject area.

6.2 ADJUNCT TEACHER - If a teacher, licensed by the state board, with adequate knowledge in the advanced subject area is not available, an adjunct teacher or other qualified person may be employed, contracted for, or shared between schools to instruct these courses.

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Legislative Rule, 18-2
Series 52, Policy 2560
Section 6

6.2.1 CERTIFICATION WAIVER - A county board of education which is unable to employ an educator who meets the above staff requirements may request a one year waiver from the West Virginia Board of Education provided:

- a) The position is limited to Honors and Advanced Education programs.
- b) The position is posted as a vacancy prior to the beginning of the school year.
- c) The applicant holds at least a bachelor's degree.
- d) The applicant has been judged as competent in the content area.

6.2.2 COMPETENCY VERIFICATION - A person who is a candidate for employment on the basis of the Certification Waiver requirement shall demonstrate his/her competencies by submitting a personal portfolio for evaluation to a committee comprised of higher education and public school faculty who will assess the candidate's competence using the following criteria:

- a) Official records of credits, training and educational experiences.
- b) Verification of any work experience and required competencies which may be related to the course to be taught.
- c) Verification of products, awards or publications which relate to the subject to be taught.
- d) A 20 minute video of the candidate teaching a lesson in the subject to be taught.

Section 7.0 Procedures and Time Frames

The Honors and Advanced Education curriculum shall be phased-in according to the following:

7.1 CURRICULUM - A curriculum which provides students with Honors and Advanced Education Programs is to be developed by county boards of education.

7.2 TEACHER SELECTION - County boards shall select teachers of Honors and Advanced Education programs before June 1, 1989, and each year thereafter. The county boards of education shall, if necessary, make arrangements for these teachers to attend a training program.

7.3 TEACHER TRAINING - The state board shall establish a program for the training of teachers which is coordinated through the colleges and universities.

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Section 7

7.4 IMPLEMENTATION - County boards of education shall provide Honors and Advanced Education programs for grades 9-12 beginning in the school year 1990-91.

7.5 Nothing in this policy shall prohibit counties from developing programs that meet Honors and Advanced Education needs of students in grades K-8.

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4150n/psp

COMMENT LOG
PROPOSED PROCEDURAL RULE FOR HONORS AND ADVANCED EDUCATION
(SERIES 2560.52)

Directions: Please use this form in commenting by section on the proposed regulations on Honors and Advanced Education.

NAME OF INDIVIDUAL/ORGANIZATION _____

ADDRESS _____

Section	Comment
Section 1: Background	
Section 2: Purpose	
Section 3: Curriculum	
Section 4: Procedures	

Please submit comments by January 5, 1990 to:

BRENDA PARNELL, Coordinator, Mathematics
Office of General Education
West Virginia Department of Education
Building 6, Room B-330
1900 Kanawha Blvd., East
Charleston, West Virginia 25305

BP:psp
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