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TITLE 126
INTERPRETIVE RULE
WEST VIRGINIA BOARD OF EDUCATION
CHAPTER 18-2
SERIES 2550

Title: Criteria of Excellence: Educational Support Services

Section 1. General

1.1 Scope - This interpretive rule provides a set of long-term goals for determining whether or not high quality educational support services are being offered to all students. Each Support Service has a Different Policy Number Starting with 2550.011

1.2 Authority - W. Va. Code 18-9A-22

1.3 Filing Date - October 30, 1986

1.4 Effective Date - December 30, 1986

Section 1. Applicability

The criteria for educational support services are to be used to determine whether or not high quality support services are offered to all students. Policy 2510, Regulations for General, Vocational, and Special Educational Programs, this, and other general policies apply to each of the identified support services listed in the Educational Support Services volume.

2.1 Copy of the policy is attached. Copies may be obtained in the Office of the Secretary of State and from the West Virginia Department of Education.

2.2 Summary of policy below.

SUMMARY OF INTERPRETIVE RULE

This policy identifies the educational support services and presents the following criteria of excellence for each support service: Program Definition; Program Delivery (administrative practices, professional practices, personnel, facilities, materials, supplies and equipment); Program Assurance (student evaluation, program improvement, and school improvement). The educational support services to which these high quality standards apply are: counseling and guidance services, health services, library/media programs, pre-kindergarten programs, remedial education, school psychological services, social services and attendance, transitional kindergarten programs, transportation services, nutrition services. Also included are high quality staffing ratios for educational personnel at the school and county level.