

WEST VIRGINIA

SECRETARY OF STATE

KEN HECHLER

ADMINISTRATIVE LAW DIVISION

Form #2

FILED

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OFFICE OF THE SECRETARY OF STATE

NOTICE OF A COMMENT PERIOD ON A PROPOSED RULE

AGENCY: West Virginia Board of Education TITLE NUMBER: 126

RULE TYPE: Procedural; CITE AUTHORITY WV Code 18-2-5

AMENDMENT TO AN EXISTING RULE: YES X NO

IF YES, SERIES NUMBER OF RULE BEING AMENDED: 44A (Policy 2520.01)

TITLE OF RULE BEING AMENDED: Criterial of Excellence Instructional Goals and Objectives for Art

IF NO, SERIES NUMBER OF NEW RULE BEING PROPOSED:

TITLE OF RULE BEING PROPOSED:

IN LIEU OF A PUBLIC HEARING, A COMMENT PERIOD HAS BEEN ESTABLISHED DURING WHICH ANY INTERESTED PERSON MAY SEND COMMENTS CONCERNING THESE PROPOSED RULES. THIS COMMENT PERIOD WILL END ON January 16, 1991 AT 9:00 a.m.

ONLY WRITTEN COMMENTS WILL BE ACCEPTED AND ARE TO BE MAILED TO THE FOLLOWING ADDRESS.

Dr. Jeanne Moore, Coordinator
Fine Arts
West Virginia Dept. of Education
Room B-330, Bldg. #6
Capitol Complex
Charleston, WV 25305

THE ISSUES TO BE HEARD SHALL BE LIMITED TO THIS PROPOSED RULE.

Barbara J. Eddy
October 23, 1990

ATTACH A BRIEF SUMMARY OF YOUR PROPOSAL

FISCAL NOTE WORKSHEET

HD NO \_\_\_\_\_ DRAFT NO \_\_\_\_\_ BILL NO \_\_\_\_\_ RESOLUTION NO \_\_\_\_\_

SUBJECT Criteria of Excellence: Instructional Goals and Objectives For Art FUND \_\_\_\_\_

SOURCE OF REVENUE:  GENERAL  SPECIAL  OTHER (SPECIFY) \_\_\_\_\_

COST ESTIMATE BASED ON:  AN ORIGINAL ESTIMATE  BUDGET BILL  OTHER (SPECIFY) \_\_\_\_\_

INCOME ESTIMATE BASED ON:  AN ORIGINAL ESTIMATE  BUDGET BILL  OTHER (SPECIFY) \_\_\_\_\_

SHOW OVER-ALL EFFECT IN ITEMS 1 AND 2 AND ITEM 3 GIVE EXPLANATION OF BREAKDOWN BY FISCAL YEAR INCLUDING LONG-RANGE EFFECT

EFFECT OF PROPOSAL	ANNUAL		FISCAL YEAR		
	INCREASE	DECREASE	CURRENT	NEXT	THEREAFTER
1. ESTIMATED TOTAL COST	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
PERSONAL SERVICES	\$	\$	\$	\$	\$
CURRENT EXPENSE					
REPAIRS AND ALTERATIONS					
EQUIPMENT					
OTHER					
2. ESTIMATED TOTAL REVENUES	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0

3. EXPLANATION OF ABOVE ESTIMATES (INCLUDING LONG-RANGE EFFECT):

IMPACTS  
FISCAL:

STATE STAFF: Office of General Education/Instructional Improvement Staff

DATE \_\_\_\_\_ AGENCY \_\_\_\_\_ AUTHORIZED REPRESENTATIVE \_\_\_\_\_

TITLE 126  
PROCEDURAL RULE  
WEST VIRGINIA BOARD OF EDUCATION  
CHAPTER 18-2  
Series 44A  
(Policy 2520.01)

TITLE: Criteria of Excellence: Instructional Goals And Objectives For Art

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Section 1 General

- 1.1 Scope - The State Board of Education recognizes that curricular programs in the public schools should be current, sequenced to build upon prior learning, and appropriate to the developmental needs of the learner.
- 1.2 Authority - West Virginia Code 18-2-5.
- 1.3 Filing Date -
- 1.4 Effective Date -
- 1.5 Repeal of Former Rule - Procedural Rule 2422.01

Section 2 Instructional Goals

To operationalize the principles of excellence and equity, the Department of Education will develop and the State Board will approve instructional goals for each program of study prior to the adoption of textbooks. Instructional goals are comprehensive statements describing components crucial to the mastery of knowledge, skills, attitudes, and behaviors in individual programs of study.

Section 3 Instructional Objectives

The Department of Education will derive instructional objectives from approved goal statements. These instructional objectives will further define the knowledge, skills, attitudes, and behaviors so that learners may have the opportunity to develop in each program of study, thus providing both direction/uniformity to local school districts and the desired flexibility to use the instructional objectives appropriate to the specific needs of the district.

Section 4 Program Assurances

The Department of Education will consider instructional goals and objectives in the selection and adoption of textbooks and statewide student evaluation instruments.

Section 5 Professional Preparation Programs

Professional preparation programs and evaluation systems will be developed and implemented in a manner that (1) addresses the programs of study through approved instructional goals and recommended instructional objectives, and (2) the knowledge and skills required to successfully assist students in mastering those goals.

Section 6 Requirements for Local School Districts

The Board shall require local school districts, following adoption of the Program of Study: Instructional Goals, to: (1) review and revise county curriculum guides to include, but not be limited to, the state Program of Studies: Instructional Goals; (2) develop criteria from the newly adopted program for use in the selection of textbooks; and (3) provide direction to instructional staff to implement the adopted Program of Studies: Instructional Goals.

Section 7 Guidelines and Technical Assistance

Finally, the Department of Education will develop guidelines and provide technical assistance and leadership programs related to the implementation of this policy.

COMMENT FORM

Proposed 1990 Revisions of Art Instructional Goals

Directions: Please use this form to comment on sections of the proposed Art Instructional Goals. Return this form by November 14, 1990 to:

Dr. Jeanne Moore  
Coordinator, Fine Arts  
West Virginia Department of Education  
Capitol Complex, Bldg. 6, Room B-330  
1900 Kanawha Blvd., E.  
Charleston, West Virginia 25305

Name: \_\_\_\_\_

County: \_\_\_\_\_

I approve the proposed 1990 revisions of the Art Instructional Goals without change.

I suggest additional revisions as noted on the attached pages.

COMMENT FORM

PROPOSED 1990 REVISIONS OF ART INSTRUCTIONAL GOALS

Directions: Please use this form to comment by section on the proposed Art Instructional Goals.

Section	Item	Comments
Grades K-4 General Art Art Production		
Grades K-4 General Art Art History		
Grades K-4 General Art Aesthetics		
Grades K-4 General Art Art Criticism		
Grades 5-8 General Art Art Production		
Grades 5-8 General Art Art History		
Grades 5-8 General Art Aesthetics		
Grades 5-8 General Art Art Criticism		

Section	Item	Comments
Grades 9-12 General Art		
Grades 9-12 Studio Art		
Grades 9-12 Art History/Appreciation/Criticism		
Grades 9-12 Art Appreciation Only		
Grades 9-12 Art History Only		
Grades 9-12 Art Criticism Only		