

THE BOARD'S RESPONSE TO PUBLIC COMMENTS ABOUT THE PROPOSED REVISION OF LEGISLATIVE RULE §17-3

Review of comments indicate that the clear majority of comments focused on these three issues: [1] In-Person Clinical Practica and Instruction, [2] Psychological Tests and Measures, and [3] Clinical or Counseling Psychology Coursework. Please review the Board proposed changes to address and resolve these issues. There were three public comments that were about other issues.

[1] In-Person Clinical Practica and Instruction

PERTINENT SECTION: 17-3-3. Masters Level Training Requirements.

CURRENT SUB-SECTION OF RULE APPLICABLE TO THIS ISSUE

3.1 ...and include the course work content requirements delineated in §17-3-2.1 and universities must be accredited as denoted in §17-3-2.2.

WITH NEW WORDS AND STRIKE-THROUGHS

3.1 ...and include the course work content requirements delineated in §17-3-2.1 and universities must be accredited as denoted in §17-3-2.2. Practicum and internships shall be in-person and face to face.

HOW FINAL VERSION of PERTINENT SECTION WILL LOOK

3.1 ...and include the course work content requirements delineated in §17-3-2.1 and universities must be accredited as denoted in §17-3-2.2. Practicum and internships shall be in-person and face to face.

[2] Psychological Tests and Measures

PERTINENT SECTION: 17-3-2.1 Requirements of Graduate Degree Granting Institutions.

CURRENT SECTION OF RULE APPLICABLE TO THIS ISSUE

2.1 ...clinical interviewing, diagnosis making, treatment planning, psychopathology, biological bases of behavior, ethics, psychotherapy, clinical practicum, clinical internship, cognitive assessment and psychopathology/personality assessment. This core content is deemed by the Board to be fundamental to the practice of psychology as defined in WV Code § 30-21-2.

WITH NEW WORDS AND STRIKE-THROUGHS

2.1 ...clinical interviewing, diagnosis making, treatment planning, psychopathology, biological bases of behavior, ethics, psychotherapy, clinical practicum, clinical internship, cognitive assessment, ~~and~~ psychopathology/personality assessment, psychometrics, and tests and measures.

HOW FINAL VERSION of PERTINENT SECTION WILL LOOK

2.1 ...clinical interviewing, diagnosis making, treatment planning, psychopathology, biological bases of behavior, ethics, psychotherapy, clinical practicum, clinical internship, cognitive assessment, psychopathology/personality assessment, psychometrics, and tests and measures.

[3] Clinical or Counseling Psychology

(A) PERTINENT SECTION: 17-3-3. Masters Level Training Requirements.

TOPIC: On-Campus and Online Master's Degrees

CURRENT SUB-SECTION OF RULE APPLICABLE TO THIS ISSUE

3.1 Ideally, on-campus and online master's degrees shall be in "clinical psychology" and include the course work content requirements delineated in §17-3-2.1.

WITH NEW WORDS AND STRIKE-THROUGHS

3.1 ~~Ideally~~, On-campus and online master's degrees will be in "clinical psychology" or "counseling psychology" and include the course work content requirements delineated in §17-3-2.1.

HOW FINAL VERSION of PERTINENT SECTION WILL LOOK

3.1. On-campus and online master's degrees will be in "clinical psychology" or "counseling psychology" and include the course work content requirements delineated in §17-3-2.1.

(B) PERTINENT SECTION: §17-3-2. Requirements of Graduate Degree Granting Institutions.

TOPIC: Core Graduate Level Coursework

CURRENT SUB-SECTION OF RULE APPLICABLE TO THIS ISSUE

2.1 Core graduate level coursework required to be considered as a potential candidate for independent licensure as a psychologist includes, but is not limited to, all of the following content:

WITH NEW WORDS AND STRIKE-THROUGHS

2.1 Clinical Psychology or Counseling Psychology core graduate level coursework required to be considered as a potential candidate for independent licensure as a psychologist includes, but is not limited to, all of the following ~~areas~~ content:

HOW FINAL VERSION of PERTINENT SECTION WILL LOOK

2.1 Clinical Psychology or Counseling Psychology core graduate level coursework required to be considered as a potential candidate for independent licensure as a psychologist includes, but is not limited to, all of the following content:

[4] PUBLIC COMMENTS THAT ADDRESSED ISSUES OTHER THAN THOSE INCLUDED IN THE PRIMARY LIST OF THREE CONCERNS.

[1] Bill Given's Public Comment: "I've been a WV licensed psychologist for 45.5 years and have now heard Everything! So, they want more tax money and more

psychologists and the road to that is to lower training standards? Once again, it's obvious that the legislature cares nothing for WV citizens. How about doing the same for physicians, nurses, and all other professions? Think of the increase in tax income for the state. Apparently, we've already lowered standards to be a legislator. Go public with this, as on a news show, please. The public needs to know what their reps are up to."

Board Response: This comment was reviewed. Additional alterations in the proposed changes in Title 17, Series 3 are unnecessary. This comment is directed toward the legislature.

[2] **Rebecca Osterwise's Public Comment:** "These changes deviate from APA-accredited training models and introduce ambiguity into licensure."

Board Response: This comment, the content of which was indicated by many others, was reviewed. It was concluded that additional alterations in the proposed changes in Title 17, Series 3 are unnecessary.

[3] **Tracy LeGrow's Public Comment:** "I would also like to point out, as a former School Psychologist for 15 years that one of their primary functions is to do psychological assessment so removing that stipulation will not do anything to increase the number of School Psychologists within the state."

Board Response: This comment was reviewed. It was concluded that additional alterations in the proposed changes in Title 17, Series 3 are unnecessary. The testing requirement was not removed and it did not involve School Psychologists.