

Executive Summary

Policy 2445.40 Grouping For "Textbooks" (Instructional Materials) Adoption For Early Childhood Education, Middle Childhood Education, And Adolescent Education

Background:

West Virginia Code 18-2A-1 designates that the West Virginia Board of Education shall classify elementary and secondary school subjects into adoption groups and that a schedule of instructional materials adoption shall be determined. The groupings and adoption schedule was first placed into policy in 1955 and has periodically been revised to maintain consistency with code changes and correct adoption schedules.

Purpose:

The purpose for revising Policy 2445.40 is to assure consistency of language and intent with the West Virginia Code, re-establish subject area groupings for elementary and secondary schools, and prescribe the schedule for adopting instructional materials through the year 2009.

Contents:

The attached Policy 2445.40 Groupings for Textbook Adoption for Early Childhood Education, Middle Childhood Education, and Adolescent Education contains new language that is consistent with West Virginia Code 18-2A-1 and identifies the revised adoption periods. Strike-through language is being replaced and underlined language is proposed. Strike-through language will be deleted after approval by the West Virginia Board of Education.

Impact:

The impact of policy changes will bring the policy language into alignment with the current West Virginia Code 18-2A-1 and establish adoption periods for instructional materials by content area. The schedule of adoption will provide county school district administrators information for the development of annual budgets and the purchase of instructional materials. As an adoption state, West Virginia benefits from set bid prices for the periods of the adoptions and any price reductions during the adoption.

FILED

MAY 12 3 08 PM '00

OFFICE OF WEST VIRGINIA
SECRETARY OF STATE

TITLE 126
LEGISLATIVE RULE
BOARD OF EDUCATION
SERIES 35
Policy 2445.40

**Groupings for Textbook Adoption for Early Childhood Education, Middle
Childhood Education, and Adolescent Education**

§126-35-1. General.

1.1. Scope - This legislative rule gives the West Virginia Board of Education the authority to set the adoption period for textbook groupings I-VI for the required subjects taught in Early Childhood Education, Middle Childhood Education, and Adolescent Education.

1.2. Authority - West Virginia Code §18-2A-1

1.3. Filing Date - ~~July 16, 1996~~

1.4. Effective Date - ~~August 15, 1996~~

1.5. Repeal of Former Rules - These groupings replace the periods of adoption previously established under authority granted to the Board of Education under §18-2A-1 of the West Virginia Adoption of Textbooks, Instructional Materials, and Learning Technologies.

§126-35-2. Purpose.

2.1. The purpose of this policy is to establish and classify the elementary and secondary school subjects required to be taught in the schools of West Virginia into adoption groups. A schedule for periods of adoption are indicated as directed by the West Virginia Board of Education.

§126-35-3. Implementation

3.1. The classification of required subjects to be taught will be Early Childhood Education, Middle Childhood Education, and Adolescent Education and will be grouped by adoption periods I-VI.

3.2. These groupings replace the periods of adoption indicated in §18-2A-1 of the West Virginia Adoption of Textbooks, Instructional Materials, and Learning Technologies.

3.3. The West Virginia Instructional Materials Review/Advisory Committee, acting as a total body, shall select "Textbooks" as defined in §18-2A-1, for each group by grade and subject for recommendation to the West Virginia Board of Education to be approved and published in the yearly Official State Multiple List of Instructional Materials.

3.4. The adoption period is based on the fiscal year (July 1 to June 30) and, unless otherwise noted, is established for six (6) years. If otherwise noted, the adoption period will be defined by years and group.

3.5. Groupings I-VI are indicated along with eight (8) ~~six (6)~~ year adoption periods for each group from ~~1995-2001~~ 2001-2009.

3.6. The required subjects, as applicable, are listed under classifications of Early and Middle Childhood Education and Adolescent Education.

3.7. The West Virginia Instructional Materials Review/Advisory Committee begins its "Textbook" review process approximately one year prior to the group adoption period beginning date as indicated.

**GROUPINGS FOR TEXTBOOK (INSTRUCTIONAL MATERIALS) ADOPTION
FOR
EARLY CHILDHOOD EDUCATION, MIDDLE CHILDHOOD EDUCATION,
AND ADOLESCENT EDUCATION**

The establishment of groupings and periods of adoption complies with West Virginia Code §18-2A-1, Adoption of Textbooks, Instructional Materials and Learning Technologies. The West Virginia Instructional Materials Review/Advisory Committee, acting as a total body, is expected to select "textbooks" (instructional materials) for each group for recommendation to be approved and published in the yearly Official State Multiple List of Instructional Materials.

ADOPTION PERIOD* July 1 - June 30	GROUP	SUBJECTS	
		Required subjects, as applicable, in Early Childhood Education, Middle Childhood Education, and Adolescent Education, unless otherwise indicated.	
		Early and Middle Childhood Education	Adolescent Education
1995 to 2004 2001 to 2007	I	English Language Arts	English Language Arts Driver Education
1996 to 2002 <u>2002 to 2008</u>	II	English Language Arts <u>Foreign Language (7-8)</u>	English Language Arts <u>Vocational Agriculture</u> <u>Mathematics in the Community</u> <u>Biology: Technical/Conceptual</u>
1997 <u>2003 to 2009</u>		Postponed due to restructuring of Instructional Goals and Objectives and Assessment Adoption	<u>Foreign Language</u> <u>Family & Consumer Science</u>
1998 to 2004 <u>2004 to 2010</u>	III	Social Studies <u>Music (K-8)</u>	Social Studies
1999 to 2005 <u>2005 to 2011</u>	IV	Mathematics <u>Visual Arts (K-8)</u>	Mathematics
2000 to 2006 <u>2006 to 2012</u>	V	Science Health	Science Health
2001 to 2007 <u>2007 to 2013</u>	I	English Language Arts	English Language Arts
2008 to 2014	II	English Language Arts	English Language Arts
<u>2009 to 2015</u>	VI	<u>Foreign Language (7-8)</u> <u>Music (K-8)</u> <u>Visual Arts (K-8)</u>	<u>Foreign Language</u> <u>Drivers Education</u> <u>Vocational Agriculture</u> <u>Family & Consumer Science</u>

The State Instructional Materials Review/Advisory Committee commences its studies approximately one year prior to the beginning date identified above.

*The adoption period is based on the fiscal year and is established for six years unless otherwise indicated. The date on the *left* marks the *beginning* of the adoption; the one on the *right* indicates the *end* of the adoption. Adopted December 12, 1955; revised December 5, 1957; revised December 12, 1962; revised June 13, 1967; revised May 26, 1969; revised September 19, 1969; revised June 26, 1970; revised September 10, 1970; revised April 18, 1972; revised April 12, 1974; revised June 12, 1981; revised April 2, 1982; revised May 13, 1983; revised June 14, 1985; revised April 18, 1992; revised April 11, 1996; revised October 1, 2000.

Policy 2445.40 - Groupings for Textbook Adoption

Please use this form when commenting on proposed Policy 2445.40. You may attach additional sheets if necessary.

Individual/Organization: _____

Title: _____

Street Address: _____ **City/State/Zip:** _____

Comments/Suggestions

126-5-1. General

125-5-2. Rule Format

125-5-3. State Board Report on Meeting Educational Goals

125-5-4. Replacement of Certificate of Proficiency with Electronic Portfolio

Complete response form by listing each section of the policy.

**Return comments by June 12, 2000 to:
Steve McBride, Executive Director of Instructional Materials
West Virginia Department of Education
1900 Kanawha Boulevard, East, B-318
Charleston, West Virginia 25305-0330
Email: smcbride@access.k12.wv.us
Fax: 304.558.6268**

FISCAL NOTE WORKSHEET

(Submit 4 Copies)

HD NO _____ DRAFT NO _____ BILL NO _____ RESOLUTION NO _____

SUBJECT Policy 2445.40: Groupings for Textbook Adoption FUND STEP 7

SOURCE OF REVENUE: GENERAL FUND SPECIAL OTHER (SPECIFY) _____

COST OF ESTIMATE BASED ON: AN ORIGINAL ESTIMATE BUDGET BILL OTHER (SPECIFY) _____

INCOME ESTIMATE BASED ON: AN ORIGINAL ESTIMATE BUDGET BILL OTHER (SPECIFY) _____

SHOW OVER-ALL EFFECT IN ITEMS 1 AND 2 & GIVE EXPLANATION OF BREAKDOWN BY FISCAL YEAR INCLUDING LONG-RANGE

EFFECT OF PROPOSAL	ANNUAL	
	INCREASE	DECREASE
1. ESTIMATED TOTAL COST	\$	\$
PERSONAL SERVICES CURRENT EXPENSES REPAIRS/ALTERATIONS EQUIPMENT OTHER	\$	\$
2. ESTIMATED TOTAL REVENUES	\$	\$

FISCAL YEAR		
CURRENT	NEXT	THEREAFTER
\$	\$ See Below	\$ See Below
\$	\$	\$
\$	\$	\$

3. EXPLANATION OF ABOVE ESTIMATES (INCLUDING LONG-RANGE EFFECT):

The following chart details expenses associated with the changes to Policy 2445.40: Groupings for Textbook Adoption. These costs may occur during fiscal years 2002, 2009, and on a six year cycle thereafter.

Foreign Language	\$590,000
Robert C. Beach Vocational Agricultural Credit	\$65,000
Total	\$655,000

DATE

AGENCY

AUTHORIZED REPRESENTATIVE

West Virginia Department of Education
