

EXECUTIVE SUMMARY

WEST VIRGINIA DEPARTMENT OF EDUCATION

Policy Number and Title: Policy 2445.40 - Groupings for Textbook Adoption for Early Childhood Education, Middle Childhood Education, and Adolescent Education

Background: Since the inception of Global 21 the West Virginia Board of Education and the West Virginia Department of Education have been working to move toward the implementation of quality, digital instructional materials that can be updated annually for all content areas. We requested and received changes to WV Code §18-2A-1, -2, -3, -4, -5, -6, -7, and -8 through Senate Bill 631 and State Board of Education policy 2445.41- Notice, Request and Instructions to Publishers. The State Board of Education adopted the Common Core State Standards for English Language Arts and for Mathematics, has joined the group that will be developing the Common State Standards for Social Studies, and the science coordinators are monitoring the work on the Common State Standards for Science. Publishers are aware of the shift toward digital content and many have already started to develop interactive electronic content. In the current adoption cycle for the Social Studies adoption, limited resources met the criteria established for adoption. No materials are available for Grades K-8 and only one resource met the criteria for the Grade 12 Civics course. Few materials met the criteria for adoption in Grades 9, 10, and 11, and the few that did are either books currently in use in West Virginia classrooms or minimally met the criteria.

Discussions have been held with members of the Instructional Materials Advisory Committee about the adoption schedule as reflected in Policy 2445.40, and stakeholders meetings were held with members of the Social Studies Instructional Materials Review Committee and the Social Studies Electronic Resources Development Team to discuss the options for social studies adoption and additional stakeholders meetings will be held with representatives from the content areas of Science, English, and Mathematics. The adoption schedule submitted as Appendix A arose from these meetings.

Proposals: The following changes to Policy 2445.40 are proposed:

Title of Policy 2445.40: Language change to reflect language in the revised State Code presented through Senate Bill 631 which became effective July 1, 2010.

§126-35-1. General. Language change to reflect language in the revised State Code presented through Senate Bill 631 which became effective July 1, 2010.

§126-35-3. Implementation. Language change to reflect language in the revised State Code presented through Senate Bill 631 which became effective July 1, 2010. Updated adoption periods as reflected on Appendix A are reported. An explanation of how new materials can be added to the multiple list is provided.

Appendix A: Revised to reflect the proposed adoption schedule.

Impact:

The proposed revision delays the adoption of instructional resources for two years. This will allow districts to utilize Step 7 funding to strengthen the infrastructure so that students will be able to access digital content and purchase 21st Century instructional tools to provide equal access to digital content. Additionally, districts will be able to adopt quality instructional resources aligned to the Common State Standards in digital format.

Response to Comments:

Stakeholders Consulted about Revision of Policy 2445.40

Internal:

- Denise White, Coordinator Instruction & Professional Development
- Don Chapman, Assistant Director, Office of Healthy Schools
- Donna Wilkes, Family & Consumer Sciences Coordinator
- Carla Williamson, Executive Director, Office of Instruction
- Joey Wiseman, Social Studies Coordinator
- Lou Maynus, Math Coordinator
- Lynn Baker, Math-Science Partnership Coordinator
- Marty Burke, Assistant Director, Office of Instruction
- Robin Anglin, Science Coordinator
- Jason Hughes, Coordinator Agriculture Education

External:

Instructional Materials Advisory Committee

- Carla Wilson
- Cassie Pratt
- Cynthia Burke
- Fred Albert
- Janet Bowland
- Linda Fonner
- Mark Swiger
- Roger Bennett
- Wayne Yonkelowitz

Social Studies Teachers

- Lisa Brock
- Angel Cannon
- Rachel DeHainaut
- Ron Dennis
- Joshua Fix
- Carol Hamilton
- Theresa McAbee
- Nancy McCoy
- Cindy McCrobie
- Heather Morrison
- Renee Ray
- Leonard Walker
- Cindi Allred
- Kathy Jones
- Adena Barnette

Science Teachers

- Margaret Hunter
- Kathy Jacquez

- Kelly Buckner
- Mary Ann Gaston
- Dianna Boston
- Seth Floyd
- Sonya Picklesimmer
- Diane Bowers

Math Teachers

- Susan Barrett
- Tonya Hatcher
- Sheila Ruddle
- Cheryl Reger
- Holly Plunket

English Teachers

- Barbara Black
- Edwina Howard-Jack

FILED

TITLE 126
LEGISLATIVE RULE
BOARD OF EDUCATION

2010 OCT -7 PM 4:12

SERIES 35

Groupings for ~~Textbook~~ Adoption of Instructional Resources for Early Childhood Education, Middle Childhood Education, and Adolescent Education (2445.40)

WEST VIRGINIA
OFFICE OF THE CLERK
OF STATE

§126-35-1. General.

1.1. Scope. - This legislative rule sets the adoption period for ~~textbook~~Instructional Resources groupings I-VI for the required subjects taught in early childhood education, middle childhood education, and adolescent education.

1.2. Authority. - W. Va. Constitution, Article XII, §2 and W. Va. Code §18-2A-1 and §18-2-5.

1.3. Filing Date. - ~~December 13, 2007.~~

1.4. Effective Date. - ~~January 14, 2008.~~

1.5. Repeal of Former Rules. - This rule amends W. Va. 126CSR35 "Groupings for Textbook Adoption for Early Childhood Education, and Adolescent Education (2445.40)," filed ~~July 14, 2000~~ December 13, 2007 and effective ~~August 14, 2000~~ January 14, 2008.

§126-35-2. Purpose.

2.1. The purpose of this policy is to establish and classify the elementary and secondary school subjects required to be taught in the schools of West Virginia into adoption groups. The A-schedule for periods of adoption is found in Appendix A of this rule.

§126-35-3. Implementation.

3.1. The classification of required subjects to be taught will be early childhood education, middle childhood education, and adolescent education and will be grouped by adoption periods I-VI.

3.2. These groupings replace the periods of adoption indicated in W. Va. Code §18-2A-1, "Definition; adoption groups; adoption schedule."

3.3. The West Virginia Instructional Materials Review/Advisory Committee, acting as a total body, shall select "~~Textbooks~~Instructional Resources" as defined in W. Va. Code §18-2A-1, for each group by grade and subject for recommendation to the West Virginia Board of Education to be approved and published in the yearly *Official State Multiple List of Instructional Materials Resources*.

126CSR35

3.4. The adoption period is based on the fiscal year (July 1 to June 30) and, unless otherwise noted, is established for six (6) years.

3.5. Groupings I-VI are found in Appendix A along with ~~eight (8)~~ ten (10) adoption periods for each group from ~~2008-2013~~ 2011-2020.

3.6. The required subjects, as applicable, are listed under classifications of early childhood education, middle childhood education, and adolescent education.

3.7. The West Virginia Instructional Materials Review/Advisory Committee begins its "~~textbook~~instructional resources" review process approximately one year prior to the group adoption period beginning date found in Appendix A.

3.8. Vendors may submit newly developed and substantially revised instructional resources which have not previously been reviewed or are available as open resources for up to four years following the content-specific adoption period. Resources found to be in compliance with the established criteria will be added to the Official State Multiple List of Instructional Resources for the duration of the content-specific adoption period as found in Appendix A.

126CSR35

Appendix A

**GROUPINGS FOR ~~TEXTBOOK~~ (INSTRUCTIONAL MATERIALS Resources) ADOPTION
FOR
EARLY CHILDHOOD EDUCATION, MIDDLE CHILDHOOD EDUCATION,
AND ADOLESCENT EDUCATION**

The establishment of groupings and periods of adoption complies with W. Va. Code §18-2A-1, Adoption of Textbooks, Instructional Materials and Learning Technologies. The West Virginia Instructional Materials Review/Advisory Committees, acting as a total body, is expected to select "~~textbooks~~" (instructional materials) instructional resources for each group for recommendation to be approved and published in the yearly Official State Multiple List of Instructional Materials.

ADOPTION PERIOD* July 1 - June 30	GROUP	SUBJECTS	
		Required subjects, as applicable, in Early Childhood Education, Middle Childhood Education, and Adolescent Education, unless otherwise indicated.	
		Early and Middle Childhood Education	Adolescent Education
2009 to 2015	VI	Foreign Language	Foreign Language Driver Education Dance Theatre
2010 to 2016 <u>2010 to 2015</u>	IV	Mathematics Family & Consumer Science Vocational Agriculture	Mathematics Family & Consumer Science Vocational Agriculture
2011 to 2017	III	Social Studies Universal Pre-K <u>21st Century Instructional Tools**</u>	Social Studies <u>21st Century Instructional Tools**</u>
2012 to 2018	V	Science Health <u>21st Century Instructional Tools**</u>	Science Health <u>21st Century Instructional Tools**</u>
2013 to 2019	I	English Language Arts (Reading) Social Studies <u>Off-Cycle Programs:</u> • <u>Mathematics</u>	English Language Arts (Literature) Social Studies <u>Off-Cycle Programs:</u> • <u>Mathematics</u>

126CSR35

<p>2014 to 2020</p>	<p>II</p>	<p>English Language Arts (Composition, Grammar, Handwriting, Journalism Spelling and Speech) <u>Science</u> <u>Health</u></p> <p><u>Off-Cycle Programs:</u></p> <ul style="list-style-type: none"> • <u>Mathematics</u> • <u>Social Studies</u> 	<p>English Language Arts (Composition, Grammar, Handwriting, Journalism Spelling and Speech) <u>Science</u> <u>Health</u></p> <p><u>Off-Cycle Programs:</u></p> <ul style="list-style-type: none"> • <u>Mathematics</u> • <u>Social Studies</u>
<p>2015 to 2021</p>	<p>VIII</p>	<p>Foreign Language Music Visual Art</p> <p><u>Off-Cycle Programs:</u></p> <ul style="list-style-type: none"> • <u>Mathematics</u> • <u>Social Studies</u> • <u>Science</u> • <u>Health</u> 	<p>Foreign Language Driver Education Dance Theatre <u>Vocational Agriculture Education</u> <u>Family & Consumer Science</u> Music Visual Art</p> <p><u>Off-Cycle Programs:</u></p> <ul style="list-style-type: none"> • <u>Mathematics</u> • <u>Social Studies</u> • <u>Science</u> • <u>Health</u>
<p><u>2016 to 2022</u></p>	<p>IV</p>	<p><u>Integrated Reading English</u> <u>Language Arts</u></p> <p><u>Off-Cycle Programs:</u></p> <ul style="list-style-type: none"> • <u>Mathematics</u> • <u>Social Studies</u> • <u>Science</u> • <u>Health</u> • <u>Music</u> • <u>Visual Art</u> 	<p><u>Integrated Reading English</u> <u>Language Arts</u></p> <p><u>Off-Cycle Programs:</u></p> <ul style="list-style-type: none"> • <u>Mathematics</u> • <u>Social Studies</u> • <u>Science</u> • <u>Health</u> • <u>Music</u> • <u>Visual Art</u> • <u>Driver Education</u> • <u>Dance</u> • <u>Theatre</u> • <u>Agriculture Education</u>

<p><u>2017 to 2023</u></p>	<p><u>V</u></p>	<p><u>World Languages</u></p> <p><u>Off-Cycle Programs:</u></p> <ul style="list-style-type: none"> • <u>Social Studies</u> • <u>Science</u> • <u>Health</u> • <u>Music</u> • <u>Visual Art</u> • <u>Integrated Reading</u> <u>English Language Arts</u> 	<p><u>World Languages</u></p> <p><u>Off-Cycle Programs:</u></p> <ul style="list-style-type: none"> • <u>Social Studies</u> • <u>Science</u> • <u>Health</u> • <u>Music</u> • <u>Visual Art</u> • <u>Driver Education</u> • <u>Dance</u> • <u>Theatre</u> • <u>Agriculture Education</u> <u>Integrated Reading</u> <u>English Language Arts</u>
<p><u>2018 to 2024</u></p>	<p><u>VI</u></p>	<p><u>Mathematics</u></p> <p><u>Off-Cycle Programs:</u></p> <ul style="list-style-type: none"> • <u>Science</u> • <u>Health</u> • <u>Music</u> • <u>Visual Art</u> • <u>Integrated Reading</u> <u>English Language Arts</u> • <u>World Languages</u> 	<p><u>Mathematics</u></p> <p><u>Off-Cycle Programs:</u></p> <ul style="list-style-type: none"> • <u>Science</u> • <u>Health</u> • <u>Music</u> • <u>Visual Art</u> • <u>Driver Education</u> • <u>Dance</u> • <u>Theatre</u> • <u>Agriculture Education</u> • <u>Integrated Reading</u> <u>English Language Arts</u> • <u>World Languages</u>
<p><u>2019 to 2025</u></p>	<p><u>I</u></p>	<p><u>Social Studies</u> <u>Universal Pre-K</u></p> <p><u>Off-Cycle Programs:</u></p> <ul style="list-style-type: none"> • <u>Music</u> • <u>Visual Art</u> • <u>Integrated Reading</u> <u>English Language Arts</u> • <u>World Languages</u> • <u>Mathematics</u> 	<p><u>Social Studies</u></p> <p><u>Off-Cycle Programs:</u></p> <ul style="list-style-type: none"> • <u>Music</u> • <u>Visual Art</u> • <u>Driver Education</u> • <u>Dance</u> • <u>Theatre</u> • <u>Agriculture Education</u> • <u>Integrated Reading</u> <u>English Language Arts</u> • <u>World Languages</u> • <u>Mathematics</u>

126CSR35

<p><u>2020 to 2026</u></p>	<p><u>II</u></p>	<p><u>Science</u> <u>Health</u></p> <p><u>Off-Cycle Programs:</u></p> <ul style="list-style-type: none"> • <u>Integrated Reading</u> <u>English Language Arts</u> • <u>World Languages</u> • <u>Mathematics</u> • <u>Social Studies</u> • <u>Universal Pre-K</u> 	<p><u>Science</u> <u>Health</u></p> <p><u>Off-Cycle Programs</u></p> <ul style="list-style-type: none"> • <u>Integrated Reading</u> <u>English Language Arts</u> • <u>World Languages</u> • <u>Mathematics</u> • <u>Social Studies</u> • <u>Universal Pre-K</u>
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The West Virginia Instructional Materials Review/Advisory Committee commences its studies approximately one year prior to the beginning date identified above.

*The adoption period is based on the fiscal year and is established for six years unless otherwise indicated. The date on the *left* marks the *beginning* of the adoption; the one on the *right* indicates the *end* of the adoption. Adopted December 12, 1955; revised December 5, 1957; revised December 12, 1962; revised June 13, 1967; revised May 26, 1969; revised September 19, 1969; revised June 26, 1970; revised September 10, 1970; revised April 18, 1972; revised April 12, 1974; revised June 12, 1981; revised April 2, 1982; revised May 13, 1983; revised June 14, 1985; revised April 18, 1992; revised April 11, 1996; revised August 14, 2000; revised November 14, 2006; revised September 2007.

**The deviation from the traditional content specific adoption schedule will provide school districts a unique opportunity to focus their financial resources on 21st century instructional tools thereby providing students access to electronic instructional resources.

FISCAL NOTE FOR PROPOSED RULES

Rule Title: Policy 2445.40 – Groupings for Textbook Adoption for Early Childhood Education, Middle Childhood Education, and Adolescent Education

Type of Rule: Legislative Interpretive Procedural

Agency: West Virginia Department of Education, Office of Instruction

Address: Building 6, Room 608

1900 Kanawha Boulevard, East

Charleston, WV 25305-0330

Phone Number: 304-558-5325 Email: awsimpso@access.k12.wv.us

Fiscal Note Summary

Summarize in a clear and concise manner what impact this measure will have on costs and revenues of state government.

This measure will have no impact on costs and revenues of state government.

Fiscal Note Detail

Show over-all effect in Item 1 and 2 and, in Item 3, give an explanation of Breakdown by fiscal year, including long-range effect.

FISCAL YEAR			
Effect of Proposal	Current Increase/Decrease (use "-")	Next Increase/Decrease (use "-")	Fiscal Year (Upon Full Implementation)
1. Estimated Total Cost	0	0	0
Personal Services	0	0	0
Current Expenses	0	0	0
Repairs & Alterations	0	0	0
Assets	0	0	0
Other	0	0	0
2. Estimated Total Revenues	0	0	0

Rule Title: Policy 2445.40 – Groupings for Textbook Adoption for Early Childhood Education, Middle Childhood Education, and Adolescent Education

3. **Explanation of above estimates (including long-range effect);**
Please include any increase or decrease in fees in your estimated total revenues.

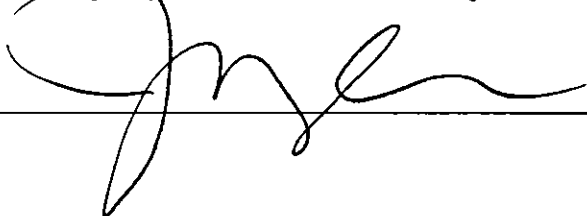
This measure will have no impact on costs and revenues of state government.

MEMORANDUM

Please identify any areas of vagueness, technical defects, reasons the proposed rule **would not** have a fiscal impact, and/or any special issues **not** captured elsewhere on this form.

The purpose of this proposed rule is to update the schedule for the adoption instructional materials which does not impact costs or revenues.

Signature of Agency Head or Authorized Representative



Date

9/10/10

126CSR35

POLICY 2445.40: Groupings for Textbook Adoption for Early Childhood Education, Middle Childhood Education, and Adolescent Education

COMMENT PERIOD ENDS: November 8, 2010

COMMENT RESPONSE FORM

The following form is provided to assist those who choose to comment on Policy 2440.40: Groupings for Textbook Adoption for Early Childhood Education, Middle Childhood Education, and Adolescent Education. Additional sheets may be attached, if necessary.

Name : _____ Organization: _____

Title: _____

Street Address: _____

City: _____ State: _____ Zip: _____

Please check the box below that best describes your role.

- | | | |
|---|--|--|
| <input type="checkbox"/> School System Superintendent | <input type="checkbox"/> School System Staff | <input type="checkbox"/> Parent/Family |
| <input type="checkbox"/> Principal | <input type="checkbox"/> Teacher | <input type="checkbox"/> Business/Industry |
| <input type="checkbox"/> Professional Support Staff | <input type="checkbox"/> Service Personnel | <input type="checkbox"/> Community Member |

COMMENTS/SUGGESTIONS

126-35-1. General.

126CSR35

126-35-3. Implementation.

Appendix A

Please direct all comments to:

Alma Simpson, Coordinator of Instructional Resources
Office of Instruction
West Virginia Department of Education
Capitol Building 6, Room 608
1900 Kanawha Boulevard, East
Charleston, West Virginia 25305-0330
E-Mail Address: awsimpso@access.k12.wv.us
Fax No.: (304) 558-1834