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TITLE 126
LEGISLATIVE RULE
WEST VIRGINIA BOARD OF EDUCATION
CHAPTER 18-2
SERIES 2436.10

TITLE: Participation in Extracurricular Activities

Section 1. General

1.1 Scope - These legislative rules establish academic eligibility of students to participate in extracurricular activities both during and after normal school hours in the public schools of the State.

1.2 Authority - W.Va. Code 18-2-5

1.3 Filing Date - August 10, 1984

1.4 Effective Date - September 10, 1984

1.5 Repeal of Former Rule - None. This is a revision.

Section 2. Applicability

This policy applies only to nonacademic extracurricular activities, such as interscholastic athletics, cheerleading, student government, class officers, and clubs which are not closely related to identifiable programs/areas of study, in grades 7-12. Excluded from this policy are extracurricular activities which are closely related to identifiable academic programs/areas of study and which serve to complement academic curricular activities such as vocational, linguistic, mathematic, scientific, forensic, theatrical, musical, journalistic, and other similar academic extracurricular activities.

Section 3. Eligibility

In order to participate in the extracurricular activities to which this policy applies, a student must:

3.1 Maintain a 2.0 average

- a. A 2.0 average is defined as a grade-point average (GPA) of 2.0 or better on a scale where an "A" mark earns 4 points, a "B" is awarded 3 points, a "C" is worth 2 points, a "D" is given a value of 1 point, and an "F" is worth 0 points.

- b. For purposes of achieving the clearest and most uniform application of the policy for those schools which use a numerical grading system, all numerical grades shall be converted to the corresponding letter grade. Each letter grade shall be assigned the appropriate value as set forth above, and the average thereof computed to determine whether the student is eligible. No enhanced value should be given for a "plus" or "minus" designation, such as "B+" or "C-"; all grades with the same letter designation have the same numerical value in the 4.0 scale.
- c. In computing a student's "grade-point average" (GPA) for purposes of this policy, all subjects undertaken by the student and for which a final grade is recorded are to be considered. Athletic and cheerleading practice may not be counted as a subject. The total number of classes taken is divided into the total number of "grade points" earned to determine the GPA. Classes for which a pass/fail is awarded will be included in computing the GPA only if the student failed the class.
- d. The student's eligibility will be determined for each semester by his or her GPA the previous semester.
- e. If a student does not maintain a 2.0 average for the second semester, he or she will be ineligible for participation in the second semester.
- f. If a student does not maintain a 2.0 average for the second semester, he or she may attend summer school to raise the GPA. For purposes of computing the GPA after summer school, all the student's grades from the second semester plus his or her grade from the summer school will be used to determine the GPA. This provision is effective retroactively to the end of the second semester of the 1983-84 school year, so that work taken at an approved summer school in 1984 may be used to determine a student's GPA for the first semester of the 1984-85 school year.
- g. In the case of handicapped students, if grades are given, all grades received from placements in regular classrooms and special education classrooms should be included when computing the GPA. Handicapped students placed in ungraded programs will be eligible for participation in extracurricular activities if their records indicate that they are making satisfactory progress in meeting the objectives of their IEP.

- h. A student who has not achieved a 2.0 GPA the previous semester may have his or her eligibility reinstated at midsemester if the student has attained at least a 2.0 GPA for the most recent grading period the current semester and, in cases where grades are not given at midsemester, is continuing to maintain a 2.0 GPA at midsemester.

AND

3.2 Meet State and local attendance requirements.

- a. Students must meet the attendance requirement in Graduation Requirements for West Virginia Public Schools: Adolescent Education (Grades 9-12) of a full day for students in the first three years of grades 9-12 and at least four class periods in the fourth year of grades 9-12.
- b. Students must meet the attendance requirements of local boards of education.