

TITLE 126
LEGISLATIVE RULE
WEST VIRGINIA BOARD OF EDUCATION
CHAPTER 18-2
SERIES 2422.91

Title: State Social Studies Program of Studies

Section 1. General

1.1 Scope - These legislative rules identify the scope and sequence and topics for the social studies program, K-12.

1.2 Authority - West Virginia Code 18-2

1.3 Filing Date - December 27, 1982

1.4 Effective Date - February 27, 1983

1.5 Repeal of Former Rule - None

Section 2. Scope and Sequence - Economics and Contemporary America

The West Virginia Board of Education approved the curricular sequence regarding the Social Studies Program of Study as follows:

Economics followed by Contemporary America, or Contemporary America followed by Economics, or Economics and Contemporary America offered concurrently.

Section 3. State Social Studies Program of Study

3.1 EARLY CHILDHOOD EDUCATION

Grade K - Home and Family Relationships

Grade 1 - Home and School Relationships

Grade 2 - Neighborhood and Community

Grade 3 - Cities of the World

Grade 4 - State and Regions (i.e., Appalachia, Eastern U.S.)

3.2 MIDDLE CHILDHOOD EDUCATION

Grade 5 - Nation and Hemisphere

Grade 6 - The World

Grade 7 - World Geography

Grade 8 - West Virginia Studies
American Government

3.3 ADOLESCENT EDUCATION

Grade 9 - American History

Grade 10 or 11 - World Cultures

Grade 11 or 12 - America's Economy ($\frac{1}{2}$ unit)
Contemporary America ($\frac{1}{2}$ unit)

3.4 The effective dates for the new Social Studies Program of Studies will be September, 1982 for grades 7 and 9; September, 1983 for grades 8 and 10; and September, 1984 for grade eleven.

Section 4. Description of Social Studies Program of Study

4.1 Adolescent Education

Level 11 or 12 - America's Economy - This is a basic course involving the fundamentals of the free enterprise system and the practices and processes of being a wise consumer. Example concepts are saving, investing, buying, protecting, scarcity, supply and demand, Federal Reserve System, profits, loss, growth, production, consumption, allocation, distribution, regulation, labor, management, and tax structure.

Level 11 or 12 - Contemporary America - This course presents basic content and current issues related to American society, American foreign policy, and America's political process. Example concepts are ethnic diversity, social systems, pluralism, individual dignity, social institution, social change, issues, foreign policy, domestic policy, allocation of resources, trade population, interdependence, power, influence, responsibility, individual rights, interest groups, and political action.

Level 10 or 11 - World Cultures - This is a course in the history, economic, political and social structure of various cultures. Example concepts are region, nation, cultural diversity, social political economic systems, interdependence, trade, and balance of power.

Level 9 - American History - This is a knowledge based course about the events and people which have shaped America's past. Example concepts are exploration, colonization, immigration, expansion, growth mechanization, diversity, technology, conflict, and resolution.

4.2 Middle Childhood Education

Level 8 - West Virginia Studies - This is a course about history, geography, economy, and culture of West Virginia. Some example concepts are heritage, culture, resource, economic growth, labor, management, cultural diversity, region, education, and recreation.

Level 8 - American Government - This is a course in the structure and function of government and the responsibilities and rights of citizenship. Example concepts are political process, structure, democracy, balance of power, separation of power, checks and balances, executive, legislative, and judicial systems.

Level 7 - World Geography - This is a basic course in physical, economic, and political geography. Some example concepts are region, climate, weather, topography, population, resources, scarcity, technology, and interdependence.

Level 6 - The World - This level deals with an interdisciplinary look at selected areas of the world. Some example concepts are groups, climate and weather, environment, tradition, custom, cultural change, society, freedom, resources, and citizenship.

Level 5 - Nation and Hemisphere - This level deals with various regions of the United States and expands to a study of the western hemisphere. Some example concepts are state, region, nation, culture, natural resources, public, private, economic actions, taxes, physical features, business, and government.

4.3 Early Childhood Education

Level 4 - State and Regions (i.e., Appalachia, Eastern U.S.) - This level deals with the study of West Virginia and the regions of the United States in which the child lives. Some example concepts are state, county, region, exploration, cultural heritage, recreation, industry, resources, environment, laws, religion, culture, production, distribution, and income.

Level 3 - Cities of the World - This level deals with cities and communities around the world. Some example concepts are earth forces, natural resources, weather change, customs, labor, marketplace, agriculture, products, urban, and rural.

Level 2 - Neighborhood and Community - This level deals with the neighborhood and community. Some example concepts are directions, physical features, maps and globes, communities, groups, producers, consumers, community rules, and transportation.

Level 1 - Home and School - This level deals with the home and school environment. Some example concepts are direction, location, rules, groups, cooperation, self, family, rules, and needs.

Level K - Home and Family - This level deals with the home and family relationships as it relates to the child. Basic concepts such as self, family, rules, responsibilities, needs, and wants are introduced.

C/BD16 - 10/14/85