

**WEST VIRGINIA
SECRETARY OF STATE**

JOE MANCHIN III

ADMINISTRATIVE LAW DIVISION

Form #2

Do Not Mark in this Box

FILED

2001 OCT 12 P 4: 22

OFFICE WEST VIRGINIA
SECRETARY OF STATE

NOTICE OF A COMMENT PERIOD ON A PROPOSED RULE

AGENCY: West Virginia Board of Education TITLE NUMBER: 126

RULE TYPE: Legislative CITE AUTHORITY: W. Va. Constitution, Article XII, §2, W.Va.

Code §18-2-5 and 18-2E-8(c)(1)

AMENDMENT TO AN EXISTING RULE: YES NO

IF YES, SERIES NUMBER OF RULE BEING AMENDED: 14

TITLE OF RULE BEING AMENDED: The Statewide Assessment Program (2340)

IF NO, SERIES NUMBER OF NEW RULE BEING PROPOSED: _____

TITLE OF RULE BEING PROPOSED: _____

IN LIEU OF A PUBLIC HEARING, A COMMENT PERIOD HAS BEEN ESTABLISHED DURING WHICH ANY INTERESTED PERSON MAY SEND COMMENTS CONCERNING THESE PROPOSED RULES. THIS COMMENT PERIOD WILL END ON November 23, 2001 AT 4:45 p.m.. ONLY WRITTEN COMMENTS WILL BE ACCEPTED AND ARE TO BE MAILED TO THE FOLLOWING ADDRESS:

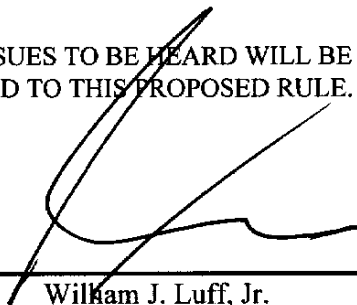
Jan Barth, Executive Director

Office of Student Support Services

1900 Kanawha Blvd. E., Room 722

Charleston, West Virginia 25305

THE ISSUES TO BE HEARD WILL BE LIMITED TO THIS PROPOSED RULE.



William J. Luff, Jr.
Associate State Superintendent of Schools

ATTACH A **BRIEF** SUMMARY OF YOUR PROPOSAL

\$5.60

**EXECUTIVE SUMMARY
THE STATEWIDE ASSESSMENT PROGRAM (2340)**

Background

The regulations set forth in Policy 2340 were last revised in December, 1996. These regulations will be effective from fall 2001 through spring 2003. West Virginia Constitution, Article XII, §2; W.Va. Code §§18-2-5 and 18-2E-8(c)(1) and the West Virginia Board of Education establish the authority for these regulations.

Proposed Changes

§126-14-3. Changed to a definitions section

§126-14-4. New section: Program regulations that are effective from 2001 through spring 2003

- 4.4: Accommodation, modifications and alternate assessment (IDEA 97) for (ELL) English Language Learners students (Title I)
- 4.9: Home instructed students
- 4.10: Home bound students
- 4.11: Alternative education students (Policy 2418)
- 4.12: Local assessment requirements (Policy 2510)
- 4.13 Appeal Process (Practice in other states)

§126-14-5. New Section: Administration regulations are placed in the administrative section of policy.

§126-14-6. New Section: Reporting regulations segregated into a section expanded to address state and federal reporting requirements

- 6.4: disaggregation of data by group reports as required by Title I
- 6.4.1 reports compliant with Family Educational Rights and Privacy Act of 1997

§126-14-7. New Section: Security regulations segregated into a section and expanded to include 7.1 (current county test coordinator security agreement guidelines) and 7.2 (school principal security agreement guidelines)

- 7.6 investigation procedures that address the protection of the integrity of the data.

§126-14-8. New Section: Assessment Revision Plan for 2003-2004 School Year

This section outlines the new statewide assessment program that was approved by the August 2001 West Virginia Board of Education, effective for the 2003-2004 school year

Impact

The provision of a transition policy that will 1) comply with state guidelines 2) comply with the IDEA 97 and Title I federal guidelines for continued federal funding, and 3) maintain a quality statewide assessment program during the interim period before the newly approved assessment program is designed, developed and implemented.

Action Requested

The West Virginia Department of Education respectfully requests that Policy 2340, with attached changes, be placed on public comment. Public comment period will end November 23, 2001.

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TITLE 126
LEGISLATIVE RULE
BOARD OF EDUCATION

SERIES 14
THE STATEWIDE ASSESSMENT PROGRAM (2340)

FILED

2001 OCT 12 P 4: 23

OFFICE WEST VIRGINIA
SECRETARY OF STATE

§126-14-1. General.

1.1. Scope -This policy establishes rules governing the administration and operation of the Statewide Assessment Program.

1.2. Authority - West Virginia Constitution, Article XII, §2; W.Va. Code §§18-2-5 and 18-2E-8(c)(1).

1.3. Filing Date - ~~December 16, 1996.~~

1.4. Effective Date - ~~July 1, 1997.~~

1.4.1. Unless specified otherwise within the policy.

1.5. Amendment of former rule. This rule ~~revises~~ repeals and amends 126CSR14 (Policy 2340). Last revised ~~July 1994~~ December 1996.

§126-14-2. Purpose.

2.1. The purpose of this policy is to provide an operational framework to administer an effective and efficient statewide assessment program, provide procedures to protect the integrity of test data, and support the use of assessment data to improve instruction.

§126-14-3. ~~Program Regulations~~ Definitions

3.1. ~~All students listed on a teacher's register in grades one through eleven shall be included in the Statewide Assessment Program, Norm-Referenced component, in the spring of each year. Special education students may be excused if documented in their Individualized Education Program (IEP). For those special education students who do not participate in the statewide assessment, an alternative form of assessment must be conducted.~~

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3.2. ~~The Statewide Assessment Program, Norm-Referenced component, will test the subjects of reading, language, spelling, study skills, mathematics, science, and social sciences in grades 3 through 11. Subjects being tested at grade 1 and 2 are reading, mathematics, language, and listening. Listening will also be tested in grades 3 through 8.~~

3.3. ~~All students listed on a teacher's register as part of the 4th, 7th and 10th grade enrollments shall be included in the Statewide Assessment Program, Writing Assessment component, in the spring of each year. Special Education students may be excused if documented in their Individualized Education Program (IEP).~~

3.4. ~~All students listed on a teacher's register as a part of Kindergarten enrollment shall be included in the Statewide Assessment Program, Metropolitan Readiness Test component. The Metropolitan Readiness Test will be used to assess student progress and identify individual instructional needs.~~

3.5. ~~All students listed on a teacher's register as a part of 8th grade enrollment shall be included in the Statewide Assessment Program, American College Testing (ACT) Explore assessment component, that will be administered in the fall of each year.~~

3.6. ~~All students listed on a teacher's register as a part of the twelfth grade enrollment shall be included in the Statewide Assessment Program, ACT Work Keys component, that will be used to monitor students' knowledge of process/workplace skills. The ACT Work Keys will be administered in the fall of each year.~~

3.7. ~~A determined effort shall be made to administer a make-up test to those students not tested during the regular test administration. All testing (regular and make-up) must be completed during the designated testing window.~~

3.8. ~~Teachers will not be required to grade any portion of the statewide assessment instruments in grades 1-12 except for those teachers who are both trained and paid to grade the writing assessment.~~

3.9. ~~The National Assessment of Educational Progress (NAEP) component of the Statewide Assessment Program will test a random sample of students and schools at grades 4, 8, and 12. The subject(s) of this test will be determined by the National Assessment of Educational Progress each year. The NAEP reports only state, regional, and national data.~~

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3.10. ~~The testing program shall be managed by a county test coordinator who has been provided training in administering the test instruments used in this program. County test coordinators shall provide training to all teachers and counselors who administer the tests.~~

3.11. ~~Test booklets shall be used only in conjunction with the Statewide Assessment Program. Use of test booklets, copies of the booklets or excerpts from the test booklets, apart from the scheduled test administration to students, is inappropriate and unethical. Practice tests, alternate forms, test improvement programs and technology may be used to prepare students to take the test.~~

3.12. ~~Test booklets shall be stored in a secure, central location by the county test coordinator consistent with procedures outlined in the Testing Code of Ethics that has been distributed to all county test coordinators and superintendents.~~

3.13. ~~Counties shall provide staff development programs in test administration, interpretation and use for all appropriate central office and school building level professional staff.~~

3.14. ~~The county test coordinator in each county shall develop an outline or overview regarding the administration and use of the Statewide Assessment Program test results.~~

3.15. ~~All students and parents of students who participate in the Statewide Assessment Program shall be informed of the individual student test results, with the exception of NAEP results, and shall be provided the opportunity for explanation and interpretation of those results by trained professional staff within the schools.~~

3.16. ~~All student test data will be kept in files that can be locked. Student test data will be maintained under conditions consistent with the requirements of the Family Educational Rights and Privacy Act of 1974 (P.L. 98-380).~~

3.17. ~~All teachers shall be provided norm-referenced and item data for the students in their schools and/or classrooms for the areas of instruction for which they are responsible. Other professional staff in the school are to access the test results for individuals and groups of students for the purposes of instructional planning.~~

3.18. ~~The West Virginia Department of Education may release county as well as overall state averages in grades 3 through 11 on the norm-referenced test and grades 4, 7, and 10 on the Writing Assessment. The West Virginia Department of Education will release to the public only those records that are not identifiable to a student or small group of students and are not integral to the testing process. Neither test booklets nor specific test items will be released to any non-school parties.~~

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~~3.19. The West Virginia Department of Education will routinely review county, school and classroom test data reports to identify irregularities in testing procedures, modifications of test answer sheets, or other unethical practices. These procedures are outlined in the Testing Code of Ethics provided to all county test coordinators and superintendents.~~

~~3.20. The county superintendent will be informed of any suspected irregularities and asked to either conduct an investigation of the suspected irregularity or to cooperate in the Department of Education's investigation.~~

~~3.21. Documented willful misconduct on the part of an educator can result in loss of licensure.~~

3.1. Accommodations. A change made in the test administration so that the assessment is a reflection of the student's knowledge and skill rather than his or her disability or language limitations.

3.1.1. Special education and Section 504 Plan accommodations to the statewide assessment standardization procedures include large print or Brailled tests, help with bubbling in answer sheets, having an interpreter sign, and small group one on one directions, or separate administration under standard conditions.

3.1.2. English Language Learners accommodations to the statewide assessment standardization procedures include bilingual booklet (reader when available), bilingual dictionary, other language tests when available, translator when available, small group one on one directions or separate administration under standard conditions, and help with bubbling in answer sheets.

3.2. Criterion referenced tests (CRTs). Tests based on what the student are taught. CRTs are designed to measure how much specific knowledge the student has learned from instruction.

3.3. English Language Learners (ELL). Those students who speak a language other than English at home.

3.3. Home bound students . Those students who have been assigned by the county to receive instruction in the home environment due to medical or other reasons deemed appropriate by the county.

3.5. Home instructed students. Those students who are instructed by person or persons providing home instruction.

3.6. Individualized Education Plan (IEP). A written plan for an eligible exceptional student that is developed, reviewed and revised in a meeting by educators, parents and related service personnel (Policy 2419).

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3.7. Modifications. Changes that alter the administration condition of the assessment to the extent that the nature of the assessment is changed.

3.7.1. Special education and Section 504 Plan modifications to the statewide assessment standardization procedures for special education and 504 Plan students include extended time, having the test or parts of the test read to the student, allowing breaks between sections of the subtests, and use of a calculator or abacus on mathematics tests where calculators are not routinely used.

3.7.2. English Language Learners modifications to the statewide assessment standardization procedures for English Language Learners include extended time, having the test or parts of the test read to the student, allowing breaks between sections of the subtests, and format or equipment accommodations such as a language translator.

3.8. Norm referenced tests (NRTs). Tests that compare the scores of each student to those of students in a norm group. NRTs show how well a student or group of students rank compared with an average determined by the norm group.

3.9. Section 504 Plan. A Section 504 plan is a written plan describing the accommodation to be provided by regular education staff in regular education programs that address alternative ways for a student to demonstrate mastery (Office of Civil Rights).

3.10. Standard Conditions. The procedures followed during the administration of a specific assessment. Results from assessments administered under standard conditions may be compared by school, county or state levels.

§126-14- 4. Program Regulations that are effective from 2001 through Spring 2003.

4.1. All students listed on a teacher's register in grades one through eleven shall be included in the norm-referenced component of the Statewide Assessment Program, to be administered in the spring of each year.

4.3. Students with disabilities, Kindergarten to age 21, shall participate in all components of the West Virginia Statewide Assessment Program as determined by their Individualized Education Program (IEP) Team or Section 504 Committee unless they meet the participation criteria for the West Virginia Alternate Assessment.

4.3. The norm-referenced component of the Statewide Assessment Program will assess the content areas of reading, language, spelling, study skills, mathematics, science, and social sciences at grades 3 through 11. Areas assessed at grade levels 1 and 2 are reading, math, language and listening. Listening will also be tested in grades 3 through 8. Students with disabilities, except those participating in the West Virginia

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Alternate Assessment, will be assessed on the norm-referenced assessment under one of the following conditions: standard conditions; standard conditions with accommodations; or nonstandard conditions with modifications as specified by their IEP or Section 504 Plan.

4.4. All English Language Learners (ELL) students, except those students who have not been in the West Virginia school system for three years, will participate in the West Virginia Statewide Assessment Program. The English Language Learner (ELL) teacher and the classroom teachers will determine the appropriate participation of the ELL student under one of the following conditions: standard conditions, or standard conditions with accommodations or non-standard conditions with modifications.

4.5. All students, except those participating in the West Virginia Alternate Assessment, listed on a teacher's register as part of the 4th, 7th and 10th grade enrollments, shall be included in the Writing Assessment component of the Statewide Assessment Program in the spring of each year.

4.6. All students, except those participating in the West Virginia Alternate Assessment, listed on a teacher's register as a part of Kindergarten enrollments, shall be included in the Metropolitan Readiness Test component of the Statewide Assessment Program. The Metropolitan Readiness Test will be used to assess student progress and identify individual instructional needs.

4.7. All students, except those participating in the West Virginia Alternate Assessment, listed on a teacher's register as a part of 8th grade enrollment, shall be included in the American College Testing (ACT) EXPLORE assessment component of the Statewide Assessment Program that will be administered in the fall of each year.

4.8. The National Assessment of Educational Progress (NAEP) component of the Statewide Assessment Program will test a random sample of students and schools at grades 4, 8, and 12. The subject(s) of this test will be determined by the National Assessment of Educational Progress. The NAEP reports only state, regional, and national data. All students, except those participating in the West Virginia Alternate Assessment, will be placed on the school roster for a random sample process for the NAEP.

4.9. Home instructed students may participate in the statewide assessment program administered in the public schools of the county in which they reside, provided that the home instructor shall notify the county test coordinator at least one month prior to the testing window of the intention to participate. Home instructed students will be assigned: 1) a location for testing with an approved educator who has signed the test security agreement, and 2) a test date by the county test coordinator. All educators and students participating in the statewide assessment program shall be required to follow all testing guidelines and procedures.

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4.10. All homebound students, except for those participating in the West Virginia Alternate Assessment, are to be assessed at the school or an alternate testing site assessment administered by an approved educator who has signed the test security agreement. Homebound students participating in the West Virginia Alternate Assessment will be assessed during their scheduled instruction. All participating educators and students are required to follow the statewide testing guidelines and procedures.

4.11. All students enrolled in alternative education programs, except those participating in the West Virginia Alternate Assessment, shall participate in the Statewide Assessment Program. The test scores for these students shall be counted in the results of the home county/school of referral (Policy 2418).

4.12. Each county board of education shall establish a system to monitor and assess pupil performance related to the instructional goals and objectives of the school education program and a continuous system of program assessment, program improvement, and accreditation (Policy 2510) which focuses on improved student achievement.

4.13. The West Virginia Board of Education will provide an Appeal Process for disputes over Test Data of the norm-referenced assessment and the Writing Assessment. This appeal process shall be available to the county superintendent.

4.13.1. The appeal process will allow the county superintendent to submit written concerns about the accuracy of county/school data to the state superintendent and request that corrections be made. County Superintendents have until June 15 for norm referenced assessment adjustments and until October 15 for the Writing Assessment adjustments to submit their requests for changes.

4.13.2. All county test coordinators must be fully informed of the necessity to complete student data forms correctly and inform the test administrators of the necessity to complete the student data forms correctly. After the deadlines in 4.13.1, no appeals to change school, county, or state results will be accepted.

§126-14-5 Administration Regulations.

5.1. All testing (regular and make-up) must be completed during the designated testing window. A determined and reasonable effort shall be made to administer a make-up test to those students not tested during the regular test administration.

5.2. Teachers will administer but are not required to grade any portion of the state assessment instruments in grades K through age 21 except:

5.2.1. those teachers who are trained to evaluate the Writing Assessment, performances on the selected Instructional Goals and Objective for West Virginia Schools for the West Virginia Alternate Assessment.

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5.2.2. kindergarten teachers who will score the Metropolitan Readiness Test, and

5.2.3. teachers of students with disabilities who will rate their students' performances on the selected Instructional Goals and Objectives for West Virginia Schools for the West Virginia Alternate Assessment.

5.3. The testing program shall be managed by a county test coordinator who has been provided training in administering the test instruments used in this program. County test coordinators shall provide training to all educators who administer the tests.

5.3.1. Counties shall provide staff development programs in test administration, interpretation and use for all appropriate central office and school building level professional staff.

5.3.2. The county test coordinator in each county shall develop an outline or overview regarding the administration and use of the Statewide Assessment Program test results.

5.4.3. Practice tests, alternate forms, test improvement programs, juried lesson plans, and technology may be administered to improve student achievement.

§126-14-6 Reporting Regulations.

6.1. All students and parents of students who participate in the Statewide Assessment Program shall be informed of the individual student assessment results, with the exception of NAEP results, which are not available for individual students, and shall be provided the opportunity for explanation and interpretation of those results by trained professional staff at the schools.

6.2. All teachers shall be provided assessment data for the students in their schools and/or classrooms for the areas of instruction for which they are responsible in order to provide instructional interventions for students. Other professional staff in the school are to access the test results for individuals and/or groups of students solely for the purpose of instructional planning.

6.3. The West Virginia Department of Education may release school, county, and state results of the statewide assessments. The West Virginia Department of Education will release to the public only those records that are not identifiable to a student or small group of students and are not integral to the testing process. Neither test materials nor specific test items will be released to any non-school party.

6.4. The West Virginia Department of Education is required to release grade, school, and state disaggregated group reports by ELL, race/ethnicity, gender, free/reduced lunch, migrant, and special needs.

6.4.1. Reports will not be provided at any grade level with a student population less than 10 because of the student confidentiality guidelines set forth by Family Educational Rights and Privacy Act of 1974 (P.L. 98-380).

§126-14-7. Security Regulations.

7.1. The County Test Coordinator shall acknowledge that the Stanford Achievement Test, Ninth Edition, is a secure test by reviewing, signing and returning the West Virginia Department of Education Test Security Procedures Agreement for the County Test Coordinator to the West Virginia Department of Education by the date established by the Office of Student Services and Assessment.

7.1.1. Test booklets shall be used only in conjunction with the Statewide Assessment Program. Use of test booklets, copies of the booklets or excerpts from the test booklets, apart from the scheduled test administration to students, is inappropriate and unethical. Violation may result in severe penalties including revocation of professional license.

7.1.2. Test booklets shall be stored in a secure, central location by the county test coordinator consistent with test security procedures outlined in the Testing Code of Ethics which is distributed to all county test coordinators and superintendents.

7.2. The school principal shall acknowledge the Stanford Achievement Test, Ninth Edition, is a secure test by reviewing, signing and returning the West Virginia Department of Education Test Security Procedures Agreement for the School Principal to the county by the date established by the County Test Coordinator. This agreement must be on file with the County Test Coordinator before any test administration material will be released to the school.

7.2.1. Test booklets shall be used only in conjunction with the Statewide Assessment Program. Use of test booklets, copies of the booklets or excerpts from the test booklets, apart from the scheduled test administration to students, is inappropriate and unethical. Violation may result in severe penalties including revocation of professional license.

7.2.2. Test booklets shall be stored in a secure, central location in the schools consistent with test security procedures outlined in the Testing Code of Ethics which is distributed to all county test coordinators and superintendents.

7.2.3. All student test data will be kept in files that can be locked. Student test data will be maintained under conditions consistent with the requirements of the Family Educational Rights and Privacy Act of 1974 (P.L. 98-380).

7.3. The Testing Code of Ethics is followed by all administrators of any assessment.

7.4. The West Virginia Department of Education will routinely review county, school and classroom test data reports to identify irregularities in testing security procedures, modifications of test answer sheets, or other unethical practices. These procedures are outlined in the County Test Coordinator Security Agreement, the Principal Security Agreement and the Testing Code of Ethics provided to all county test coordinators, superintendents, principals and teachers.

7.5. The West Virginia Department of Education requires that any violation of the West Virginia Department of Education's Security Agreement or Testing Code of Ethics be reported to the county superintendent, county testing coordinator and the state superintendent of schools.

7.6. The county superintendent will be required by the state superintendent to either conduct an investigation of the suspected irregularity or to cooperate in with the Department of Education in an investigation.

7.6.1. The investigation shall determine the appropriate disciplinary action of individuals involved in the irregularity. These include: dismissal of allegations; verbal reprimand; written reprimand; or, with the approval of the county board, suspension or dismissal. The county superintendent shall submit a full written report of the findings and recommendations regarding all irregularities and/or investigations to the state superintendent of schools along with all available documentation. Any disciplinary action taken by the county superintendent or county board shall be included in the employee's personnel file.

§126-14-8. Assessment Revision Plan for 2003-2004 School Year

8.1. This section outlines the new statewide assessment program that was approved by the August, 2001 West Virginia Board of Education, effective for the 2003-2004 school year.

8.1.1. An "informal item bank" of Criterion-Referenced Tests (CRT) and Norm-Referenced Tests (NRT) test questions will be purchased by the West Virginia Department of Education in the four core areas (reading/language, math, science, social studies) in grades K-12.

8.1.1.1. This item bank may be used by teachers to assess student progress in meeting the content standards on an ongoing basis; its use will not be required.

8.1.1.2. The item bank may also contain links to other sites with lessons on the content standards.

8.1.1.3. Each year, 20% of the test items will be released into the formal item bank.

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8.1.1.4. The item bank will be created as quickly as possible.

8.1.1.5. The item bank may be distributed via CD.

8.2. The following shall be the assessment(s) utilized beginning the 2003-2004 school year:

8.2.1. Grades K-2: no formal testing

8.2.2. Grade 3: CRT/NRT in 4 core areas

8.2.3. Grade 4: CRT/NRT in 4 core areas, writing assessment, NAEP

8.2.4. Grade 5: CRT/NRT in 4 core areas

8.2.5. Grade 6: CRT/NRT in 4 core areas

8.2.6. Grade 7: CRT/NRT in 4 core areas, writing assessment

8.2.7. Grade 8: CRT/NRT in 4 core areas; ACT Explore, NAEP

8.3. Grade 9: end-of-course exams in English 9, CATS 9, US History to 1900, and either Algebra I, Geometry or Algebra II (whichever taken)

8.3.1. Grade 10: end-of-course exams in English 10, CATS 10, World History to 1900, and either Algebra I, Geometry or Algebra II (whichever taken); writing assessment; ACT Plan.

8.3.2. Grade 11: end-of-course exams in English 11, 20th/21st Century Studies, either Algebra I, Geometry or Algebra II (whichever is taken).

8.3.3. Grade 12: end-of-course exam in English 12; an exam similar to that used in HSTW currently (covers reading, math, science), NAEP.

8.4. The WV Alternate Assessment must be used in all grades for those students with severe disabilities who cannot be assessed under standard conditions or standard conditions with modifications.

**THE NEW WEST VIRGINIA COMPREHENSIVE ASSESSMENT
PROGRAM PROPOSAL
FOR
SCHOOL YEAR 2003-2004**

Grade	Item Bank Only	NRT/CRT at Grades 3-8 (X) End-of-Course Exams at Grades 9-11 (♣)				Twelfth Grade Assessment	Writing Assessment
		R/LA	M	S	SS		
K	■						
1	■						
2	■						
3	■	X	X	X	X		
4	■	X	X	X	X		☆
5	■	X	X	X	X		
6	■	X	X	X	X		
7	■	X	X	X	X		☆
8	■	X	X	X	X		
9	■	♣	♣	♣	♣		
10	■	♣	♣	♣	♣		☆
11	■	♣	♣		♣		
12	■	X				●	

■ Indicates Item Bank in K to 12

(X) Indicates CRT - Reading/Language Arts, Math, Science & Social Studies in grade 3-8

(♣) Indicates End-of-Course exams in grades 9-11 as follows:

9th grade - English 9, Math*, Coordinated and Thematic Science 9 (CATS 9) and U.S. History to 1900

10th grade - English 10, Math*, CATS 10, and World Studies to 1900

11th grade - English 11, Math*, and 20-21st Century Studies

12th grade - English 12

(●) Indicates 12 Grade Assessment

(☆) Indicates Writing Assessment

*Math - Algebra I, Algebra II, and Geometry

**POLICY 2340: THE STATEWIDE ASSESSMENT PROGRAM
COMMENT/SUGGESTIONS**

Directions: Please use this form in commenting on proposed Policy 2340.

Individual/Organization: _____

Title: _____

Street Address: _____ **City/State Zip:** _____

Comments/Suggestions
126-14-1. General
126-14-2. Purpose
126-14-3. Program Definitions
126-14-4. Program Regulations that are effective from 2001 through Spring 2003
126-14-4. Administration Regulations
126-14-5. Reporting Regulations

126-14-6. Security Regulations

126-14-7. Assessment Revision Plan for 2003-2004 School Year

RETURN COMMENTS BY NOVEMBER 23, 2001 TO:

Jan Barth
Executive Director
West Virginia Department of Education
Building 6, Room B-722
1900 Kanawha Boulevard, East
Charleston, West Virginia 25305-0330

FISCAL NOTE WORKSHEET

(Submit 4 Copies)

HD NO _____ DRAFT NO _____ BILL NO _____ RESOLUTION NO _____

SUBJECT Statewide Assessment Program FUND Lottery for Assessment

SOURCE OF REVENUE: GENERAL FUND SPECIAL OTHER (SPECIFY) _____

COST OF ESTIMATE BASED ON: AN ORIGINAL ESTIMATE BUDGET BILL OTHER (SPECIFY) _____

INCOME ESTIMATE BASED ON: AN ORIGINAL ESTIMATE BUDGET BILL OTHER (SPECIFY) _____


SHOW OVER-ALL EFFECT IN ITEMS 1 AND 2 & GIVE EXPLANATION OF BREAKDOWN BY FISCAL YEAR INCLUDING LONG-RANGE EFFECT

EFFECT OF PROPOSAL	ANNUAL		FISCAL YEAR		
	INCREASE	DECREASE	CURRENT	NEXT	THEREAFTER
1. ESTIMATED TOTAL COST	\$ 11,300,000.00	\$	\$ 3,600,025.00	\$ 14,900,025.00	\$ 14,900,025.00
PERSONAL SERVICES CURRENT EXPENSES REPAIRS/ALTERATIONS EQUIPMENT OTHER	\$	\$	\$	\$	\$
2. ESTIMATED TOTAL REVENUES	\$	\$	\$	\$	\$

3. EXPLANATION OF ABOVE ESTIMATES (INCLUDING LONG-RANGE EFFECT):

DATE 10/10/01

AGENCY _____


 AUTHORIZED REPRESENTATIVE _____