

WEST VIRGINIA
SECRETARY OF STATE

BETTY IRELAND

ADMINISTRATIVE LAW DIVISION

Form #5

Do Not Mark In This Box

7:00 MAR 13 AM 2: 38

NOTICE OF AGENCY ADOPTION OF A PROCEDURAL OR INTERPRETIVE RULE
OR A LEGISLATIVE RULE EXEMPT FROM LEGISLATIVE REVIEW

AGENCY: West Virginia Board of Education TITLE NUMBER: 126

CITE AUTHORITY: W. Va. Constitution, Article XII, §2 and W. Va. Code §18-2-5

RULE TYPE: PROCEDURAL _____ INTERPRETIVE _____

EXEMPT LEGISLATIVE RULE X

CITE STATUTE(S) GRANTING EXEMPTION FROM LEGISLATIVE REVIEW

W.Va. Code §§29A-3B-1, et seq.; W.Va. Board of Education
v. Hechler, 180 W.Va. 451; 376 S.E.2d 839 (1988).

AMENDMENT TO AN EXISTING RULE: YES X NO _____

IF YES, SERIES NUMBER OF RULE BEING AMENDED: 11A

TITLE OF RULE BEING AMENDED: Parent, Family and Community Involvement
in Education (2200)

IF NO, SERIES NUMBER OF NEW RULE BEING PROPOSED: _____

TITLE OF RULE BEING PROPOSED: _____

THE ABOVE RULE IS HEREBY ADOPTED AND FILED WITH THE SECRETARY OF STATE. THE
EFFECTIVE DATE OF THIS RULE IS July 1, 2008.


Jack McClanahan
Deputy State Superintendent of Schools

EXECUTIVE SUMMARY
WEST VIRGINIA DEPARTMENT OF EDUCATION

Policy Number and Title: Policy 2200 – Parent, Family, and Community Involvement in Education

Background:

The West Virginia Board of Education believes that parent, family, and community involvement at early childhood, middle and adolescent levels is absolutely fundamental to a healthy system of public education. The current Parent Involvement policy was filed October 19, 1989. This policy is being repealed and replaced to better align with 21st Century learning.

Proposals:

The intent of this policy is to provide guidelines for strengthening parent, family and community involvement in each county. The guidelines specify requirements for promoting parent, family and community involvement through county policy and strategic planning. Each county's policy should align with and support ongoing 21st Century initiatives. Parent, family, and community involvement should be a comprehensive and well-planned component of county strategic planning to maximize student achievement results.

Impact:

The proposed policy will require each county school system to review its current policy and strategic planning process to ensure that parents, families and communities are effectively involved in the education process of children.

Response to Comments:

The revised policy recently concluded a 30 day comment period during which ten comments were received. The majority of the comments were positive; however two comments expressed concerns regarding the impact of school safety regulations and adult literacy rates on parent involvement. Both of these issues, though valid in nature, go beyond the scope of this policy and therefore did not result in a change to policy language. One change was included in section 3.2.2 to reflect the need for integrating parent/community involvement throughout the strategic planning process.

It is recommended that Policy 2200 be approved.

FILED
2008 MAR 13 AM 2:38

**TITLE 126
LEGISLATIVE RULE
BOARD OF EDUCATION
SERIES 11A**

**PARENT, FAMILY, AND COMMUNITY INVOLVEMENT
IN EDUCATION (2200)**

§126-11A-1. General.

1.1. Scope. - This rule provides guidelines for the development of local county parent, family, community involvement policies.

1.2. Authority. - W. Va. Constitution, Article XII, §2 and W. Va. Code §18-2-5.

1.3. Filing Date. - March 13, 2008.

1.4. Effective Date. - July 1, 2008.

1.5. Repeal of a Former Rule - This legislative rule repeals and replaces W. Va. 126CSR11A "Parent Involvement in Education" (2200) filed October 19, 1989 and effective November 30, 1989.

§126-11A-2. Purpose and Definitions.

2.1. The West Virginia Board of Education believes that parent, family, and community involvement at early childhood, middle and adolescent levels is absolutely fundamental to a healthy system of public education. Strong partnerships between homes, schools, and communities are needed to ensure a quality education for all children. Parents, teachers, and community members, by fostering a sense of cooperative responsibility, can reinforce each other's efforts. Parents, as their children's first and most enduring teachers, can complement their children's school learning and behavior by serving as collaborators in the educational process. Community involvement, including strong business partnerships, promotes a safe and supportive school climate that connects students to a broader learning community. The resulting home-school-community partnerships can have positive effects on parent, teacher and student attitudes, classroom instruction, and student achievement. The intent of this policy is to provide guidelines for strengthening parent, family, and community involvement in each county.

2.2. The term "parents", as used in this policy, are those with legal or quasi-legal custodianship (e.g. biological, adoptive, foster parents).

2.3. The term "family" includes family members (e.g. parents, aunts, brothers, grandparents) and significant others whose involvement may be important to the child.

126CSR11A

2.4. The term “community” refers to all of the individuals who reside in a common locality including: residents, businesses, social organizations and networks, faith-based organizations, and civic leaders.

2.5 The term “strategic planning” refers to a document used by an organization to align its overall operation and budget with the organizational priorities, missions, and objectives; a strategic plan should include core beliefs, a mission statement, a description of the agency’s long-term goals and evidence of achieving those goals, objectives, strategies or means the organization plans to use to achieve these goals and objectives; the strategic plan may also identify external factors that could affect achievement of long term goals.

§126-11A-3. Guidelines.

3.1. Each county board of education shall adopt a policy that provides for parent, family and community involvement in the schools.

3.1.1 Each county policy shall foster cooperative efforts between homes, schools and communities to promote 21st century learning.

3.1.2 Each county policy shall encourage parents, families, community and business members through a variety of means, to become involved in children’s education.

3.1.3 Each county policy shall meet the criteria for compliance with federal programs.

3.1.4 Each county policy shall be drafted by a committee consisting of, but not limited to, classroom teachers, parents/family of school-age children, community members, principals and other school personnel. The committee shall be representative of a variety of schools and shall include representation from early, middle and adolescent levels.

3.2. Each county board of education shall promote the involvement of parents, families and community members through their county strategic planning.

3.2.1. Each county’s strategic plan shall include membership on the strategic planning committee of sufficient representation by parents, family and community members who share the responsibility for the preparation of students’ success.

3.2.2. Each county’s strategic plan shall reflect the importance of parent, family and community involvement and advocacy as critical elements of students’ academic success, healthy living and emotional well-being.

3.2.3. Each county’s strategic plan shall include objectives in the strategic plan relative to continuously improving parent/student support. In establishing such objectives, each county should recognize its responsibility to form partnerships with all families including parents who work outside the home, divorced parents with or without custody, families of minority race and language, and guardians of children in non-traditional families. The objectives should support the implementation of the following guiding principles:

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a. Welcoming all parents, families, community members and businesses to participate in all students' education.

b. Utilizing many different modes of communication to ensure parents, families and communities participate in the education of students and are encouraged to communicate with the school.

c. Providing educational opportunities for educators about current research, model programs and best practices for engaging parents, families, and community members in improving student achievement.

d. Celebrating successes of students to encourage student achievement.

e. Having high expectations for parents, families and community members to become partners in education.

f. Involving businesses to enhance educational opportunities, career development, and experiential learning.

g. Utilizing the community to provide resources to strengthen school programs, families, and student learning.

3.2.4. Each county's strategic plan shall include training for teachers, parents and administrators, in cooperation with state and local agencies that would help realize the objectives set forth in the county policy.

3.2.5. Each county's strategic plan shall include an ongoing, two-way communication system that includes feedback mechanisms for parents, families, communities and school staff.

§126-11A-4. Severability.

4.1. If any provision of this rule or the application thereof to any person or circumstance is held invalid, such invalidity shall not affect other provisions or applications of this rule.

FISCAL NOTE FOR PROPOSED RULES

Rule Title: Parent, Family and Community Involvement in Education (2200)

Type of Rule: Legislative Interpretive Procedural

Agency: West Virginia Department of Education

Address: Bldg. 6, Room 318
1900 Kanawha Blvd. East
Charleston, WV 25305

Phone Number: (304)558-2691 Email: _____

Fiscal Note Summary

Summarize in a clear and concise manner what impact this measure will have on costs and revenues of state government.

This policy will have no impact on costs and revenues of state government.

Fiscal Note Detail

Show over-all effect in Item 1 and 2 and, in Item 3, give an explanation of Breakdown by fiscal year, including long-range effect.

Effect of Proposal	FISCAL YEAR		
	Current Increase/Decrease (use "-")	Next Increase/Decrease (use "-")	Fiscal Year (Upon Full Implementation)
1. Estimated Total Cost	0	0	0
Personal Services			
Current Expenses			
Repairs & Alterations			
Assets			
Other			
2. Estimated Total Revenues	0	0	0

Rule Title: Parent, Family and Community Involvement in Education (2200)

Rule Title: _____

3. **Explanation of above estimates (including long-range effect);**
Please include any increase or decrease in fees in your estimated total revenues.

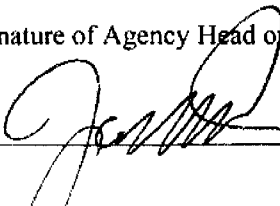
N/A

MEMORANDUM

Please identify any areas of vagueness, technical defects, reasons the proposed rule **would not** have a fiscal impact, and/or any special issues **not** captured elsewhere on this form.

The primary purpose of this policy is to promote parent involvement through effective county policy and strategic planning. Currently, all West Virginia counties receive federal funding (e.g. Title I) which requires the promotion of parent involvement through county policy and planning. Therefore, no additional staff or resources would be required to implement this policy.

Signature of Agency Head or Authorized Representative



Date

12-21-07

Policy 2200: Parent, Family and Community Involvement in Education

Comment Log

January 13, 2008-February 11, 2008

Action
 N: No Response
 NA: Not Accepted
 A: Accepted

Type
 - Negative
 + Positive
 o Neutral

Date	Individual/Organization	Comments	Action/Type	Rationale
1-16-08	Nancy Benson Organization: Email: dreamonmom@hotmail.com Title: Address1: RT 1 Box 254-A Address2: City/State/Zip: Rivesville, WV 26588 Role: Community Member Posted: 2008-01-16 14:48:22 Posted from IP: 75.104.139.131	Comments for section §126-11A-1 General ----- Parent, Family and Community Involvement in Education ----- Comments for section §126-11A-2 Purpose and Definitions ----- parent involvement in the education of students to up educate the cause and effect of students educational learning process ----- Comments for section §126-11A-3 Guidelines ----- Teaching and educating students without fear and with the understanding about the cause and effect that each person teachers and students both experinces in learning WHY things happens	N +	Policy addresses this issue

		<p>Comments for section §126-11A-4 Severability</p> <p>-----</p> <p>If every school they need to work together with parents as much as they can. Children need to know how to ask for help without fear of embarrassment and feeling. Many children today need self esteem and positive behavior is great but the to understand what this is needed by students of all kinds. Using positive behavior in a school does not mean students understand what this word is. Teachers need to understand more about cause and effect. Student that have been left behind have so much negative impact in their lives that this needs started backwards in higher grades. Newer teachers have this drill in them in Collage. But order teacher are set in their ways. This statement is the cause and the effect how a student,teacher are school will handle every situation in learning. Parents need to help now</p>		
1/16/08	<p>Name: Sarah Lee Brown Organization: Summers Co. Bd. of Ed. Email: srlbrown@access.k12.wv.us Title: Dir. C & I and Title I Address1: 116 Main Street Address2: City/State/Zip: Hinton, WV 25951</p>	<p>Comments for section §126-11A-1 General</p> <p>-----</p> <p>For those of us with Title I, we already have a parent involvement policy that covers this for at least the Title I schools and in some cases for all schools depending upon how we have written the policy. Rather than stating all counties must develop a policy, why not allow us to keep our</p>	N +	Policy addresses this issue

	<p>Role: School System Staff Posted: 2008-01-17 12:34:45 Posted from IP: 168.216.66.252</p>	<p>current policy and revise if needed to meet the requirements of this one?</p>	
<p>1/16/08</p>	<p>Name: Pat Haberbosch Organization: WVPTI Email: wvpti@aol.com Title: Executive Director Address1: 1701 Hamill Ave. Address2: City/State/Zip: Clarksburg, WV 26301 Role: Parent-Family Posted: 2008-01-17 12:39:44 Posted from IP: 205.188.117.17</p>	<p>Comments for section §126-11A-3 Guidelines ----- 3.2.3In establishing such objectives, each county should recognize its responsibility to form partnerships with all families including parents who work outside the home, divorced parents with or without custody, families of minority race and language, and guardians of children in non-traditional families. I suggest adding "a representative for eligible homeless children and youths".</p>	<p>N + Definitions are clear to include all individuals in the community</p>
<p>1/23/08</p>	<p>Name: Mary Beheler Organization: Tri-State Literacy Council Email: mbeheler@cabell.lib.wv.us Title: Administrative Assistant Address1: 455 9th St. Address2: City/State/Zip: Huntington, WV 25701 Role: Professional Support Posted: 2008-01-23 16:58:34 Posted from IP:</p>	<p>Comments for section §126-11A-1 General ----- According to an National Institute for Literacy (nifl.gov) survey, many adults (about 1 in 5) in West Virginia are "functionally illiterate." The number of functionally illiterate adults is comparable to the number of children in K-12! In some counties the low literacy rate is even worse. That the state average is about the same as the nation's is no comfort when it comes to realizing that many many parents</p>	<p>N +</p>

	129.71.148.254	<p>Lack the skills necessary to fully participate as a partner in their children's education. Assuming each child has an average of two parents, a classroom of 20 children would have about 8 parents who could not read notes sent home by a teacher, or help a third-grader with homework.</p> <p>Therefore, the sections pertaining to using multiple means of communicating with parents is especially important.</p> <p>Something left out entirely seems to be a way to discretely identify these parents and provide ways to offer them help in strengthening their own literacy skills. I am sure Literacy West Virginia and WV Adult Basic Education would have some ideas.</p>	
1//24/08	<p>Name: David Caudill Organization: Email: 1stcity@wvds1.net Title: Parent Address1: PO Box 1599 Address2: City/State/Zip: HUNTINGTON, WV 25716 Role: Parent-Family Posted: 2008-01-24 11:20:37 Posted from IP: 209.197.40.80</p>	<p>Comments for section §126-11A-1 General</p> <p>----- This is a program is a waste of time and effort. Most programs such as this are window dressing or a way to appear to be addressing a real problem. I have been a member of my children's school LSIC for several years. The annual focus is to make a report to the County BOE. The meeting with the County BOE which has become a forum for the principals to tell the BOE what a good job they are doing in their school. The principal gives the report and the few LSIC parents in attendance just sit there.</p>	N -
			The policy cannot address his issues

It is to the point that few parents and members even come. Problems are not to be discussed, it is all to be positive. I was amazed that out of 5 elementary, 3 middle and 1 high school only one principal discussed a problem and it was almost undercontrol. The use of power point and movie maker were impressive and it left everyone with a warm fuzzy feeling while the problems are still there. In other words it looks good on paper and it sound like a plan but it does not get result!
s because it was never intended to get results.

Parent involvement is important but in the real world, many parents do not have the time to get involved in the school activities. Most work and some do not care. The ones that do care usually get disenchanted after a short time because the schools and the system does not make them a welcome part of the process. By the time it gets to the parents the plan has already been agreed to or mandated from Charleston or worse Washington. Why should I as a parent waste my valuable time?

Then along comes the State mandated security measures that will basically lock the parents out of the school. The school will become more of a prison and less of a school that the

parents and community can be a part of. Security is important but so in common sense. For example cutting down a 4 ft memorial tree against a wall of the building because a midget could hide behind it is stupid. Then at the same time a major security and safety issue which has been pointed out for years will still not be corrected because it will cost too much to fix will continue to be ignored. Most parents do not know that this is coming and the one that might have a clue do not realize the extreme that it will be taken to. This is a classic example of talking one thing and then doing something else.

The State's time would be better spend getting some discipline back into the Middle and High Schools, establishing dress codes for teaching and professional staff, establishing an evaluation system aimed at getting poor teachers out of the classrooms, and put a stop to the time honored practice of promoting people who cannot do anything to administrative positions at the BOE Office. Instead of this legislation the State BOE should come up with a legislation to eliminate administrative positions at the county and state level and create more teaching positions at the classroom level.

As I talk to teachers, I hear things that confirm to me that some in Charleston are in a cloud and cannot even see the classroom. The system is broke and more programs are not the answer. The classroom teacher has lost the ability to educate the children. There is too much time wasted working the "programs" and "gimics" and too little time teaching the children. The best thing the State Department of Education could do is quit micro managing and quit coming up with more programs to take education time away from the children. Lets try letting the changes come from the bottom up instead of the top down.

As a taxpayer and parent I would much rather see effort put toward producing a well rounded quality high school graduate who has been taught to think and solve problems. I am sad to say that I feel that my children are not getting anywhere near the well round education that I received. It seems that their education goes from one fad to another and the education gets lost in the process. The teaching focus in this State is "teaching the test" so the test scores look good. We are not educating our children we are simple doing data down load.

1/24/08	<p>Name: Rhonda McCormick Organization: Region II Family Network Email: rmccormick@marshall.edu Title: Parent Liaison Address1: 3989 Prenter Road Address2: City/State/Zip: Seth, WV 25181 Role: Parent-Family Posted: 2008-01-24 09:31:35 Posted from IP: 216.12.101.42</p>	<p>Comments for section §126-11A-3 Guidelines ----- 1. Include families that have school aged youth with mental, behavioral and/or physical challenges. 2. Include parents with school aged youth with mental, behavioral and/or physical challenges on the strategic planning committee in each county. 3. Encourage working families to have meaningful participation by holding school activities, meetings and/or trainings at various times or have extended hours.</p>	N +	Definitions are clear to include all individuals in the community
1/29/08	<p>Name: Chad Spencer Organization: Musselman High School Email: cspencer@access.k12.wv.us Title: English Teacher Address1: 126 Excellence Way Address2: City/State/Zip: Inwood, WV 25428 Role: Teacher Posted: 2008-01-29 08:31:54 Posted from IP: 168.216.254.119</p>	<p>Comments for section §126-11A-3 Guidelines ----- When is the Department of Education going to see that parents should be required to attend parent-teacher conferences. Something has to be done to alleviate the stress on teachers for being the sole providers of education for the students of West Virginia. Until parents are required to step up and help educate their children, No Child Left Behind will never become a reality and quality teachers will leave our state to teach in a state where they are respected and parents have high expectations for their children.</p>	N -	Policy cannot address this issue

2/5/08	<p>Name: Julie Browning Organization: Sherman Elementary School Parent Email: iamjuliemichelle@verizon.net Title: Address1: P.O.Box378 Address2: 114 Rivers Edge Street City/State/Zip: Comfort, WV 25049 Role: Parent-Family Posted: 2008-02-05 13:36:39 Posted from IP: 70.105.146.244</p>	<p>Comments for section §126-11A-3 Guidelines ----- I feel that requiring approval from the board of education as well as a / TB tests are an essential in keeping the school system safe for the students and the staff, however I feel some parents may not be able to afford the transportation or the fees for the TB tests. It may be beneficial to help these parents by housing a TB test on site at school with no charge to those who qualify for free lunch. It is my observation that in order to include more parents, community, and business members in our school system we have to appeal to those who have lots to offer but may not have the financial means to be tested.</p>	No	
2/5/08	<p>Name: Mary Niemann Organization: parent Cabell Midland High School Email: bill.niemann@hotmail.com Title: Address1: 7 James Drive Address2: City/State/Zip: Huntington, WV 25705 Role: Parent-Family Posted: 2008-02-05 15:14:37 Posted from IP:</p>	<p>Comments for section §126-11A-1 General ----- I agree that parents are very important to the education process. I am concerned that all "honors level" classes are to be eliminated for 9th graders next year. I have expressed my concerns, as have other parents, and our questions are going unanswered. We have been assured that this change is well researched, yet nobody has been confident enough in the "research" to tell us what it is. We have heard rumors of Mr.</p>	No	This policy cannot address this issue

	141.153.48.87	<p>Tackett doing research for his own doctorate on this change with our children. I want my daughter to be ready to take advanced and AP classes each year as to be properly prepared for college, and skipping advanced classes in 8th and 9th grades can't help in this area from what research I have found on my own. With all students mixed together ignoring their educational needs both advanced and struggling, the teachers will be forced to teach to only the middle levels boring some, and dragging others along. Please let me know more about this change.</p>		
2/11/08	<p>Name: L Organization: Email: peanuts11@hotmail.com Title: Address1: 48 Red Knob Road Address2: City/State/Zip: Buckhannon, WV 26201 Role: Teacher Posted: 2008-02-11 13:49:42 Posted from IP: 168.216.208.39</p>	<p>Comments for section §126-11A-3 Guidelines ----- I suggest it be permitted that teachers be allowed to enroll their child at a school in which they teach, if they so choose, regardless of the school district the teacher may reside in. This will ensure the maximum amount of family involvement in their children's educations.</p>	N o	This comment has nothing to do with the policy

Betsy Peterson

From: Nobody [nobody@wvde.state.wv.us]
Sent: Monday, February 11, 2008 1:50 PM
To: fibanez@wvde.state.wv.us; bpeterso@access.k12.wv.us
Subject: Comment Received for Policy 2200 (2008-02-11 13:49:42)

Please save this email in a "Comments Received Online" folder. Your folder will be a backup. All comments are saved in our database. The Complete Comments Report from the database can be found here: <http://129.71.2.32/r.html?id=b6d7de9cb360d15d432ca6663d0ae0>
This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2200

#####

Name: L
Organization:
Email: peanuts11@hotmail.com
Title:
Address1: 48 Red Knob Road
Address2:
City/State/Zip: Buckhannon, WV 26201
Role: Teacher
Posted: 2008-02-11 13:49:42
Posted from IP: 168.216.208.39

Comments for section §126-11A-1 General

Comments for section §126-11A-2 Purpose and Definitions

Comments for section §126-11A-3 Guidelines

I suggest it be permitted that teachers be allowed to enroll their child at a school in which they teach, if they so choose, regardless of the school district the teacher may reside in. This will ensure the maximum amount of family involvement in their children's educations.

Comments for section §126-11A-4 Severability

Betsy Peterson

From: Nobody [nobody@wvde.state.wv.us]
Sent: Tuesday, February 05, 2008 3:15 PM
To: fibanez@wvde.state.wv.us; bpeterso@access.k12.wv.us
Subject: Comment Received for Policy 2200 (2008-02-05 15:14:37)

Please save this email in a "Comments Received Online" folder. Your folder will be a backup. All comments are saved in our database. The Complete Comments Report from the database can be found here: <http://129.71.2.32/r.html?id=b6d7de9cb360d15d432ca6663d0aeee0>
This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2200

#####

Name: Mary Niemann
Organization: parent Cabell Midland High School
Email: billniemann@hotmail.com
Title:
Address1: 7 James Drive
Address2:
City/State/Zip: Huntington, WV 25705
Role: Parent-Family
Posted: 2008-02-05 15:14:37
Posted from IP: 141.153.48.87

Comments for section §126-11A-1 General

I agree that parents are very important to the education process. I am concerned that all "honors level" classes are to be eliminated for 9th graders next year. I have expressed my concerns, as have other parents, and our questions are going unanswered. We have been assured that this change is well researched, yet nobody has been confident enough in the "research" to tell us what it is. We have heard rumors of Mr. Tackett doing research for his own doctorate on this change with our children. I want my daughter to be ready to take advanced and AP classes each year as to be properly prepared for college, and skipping advanced classes in 8th and 9th grades can't help in this area from what research I have found on my own. With all students mixed together ignoring their educational needs both advanced and struggling, the teachers will be forced to teach to only the middle

levels boring some, and dragging others along. Please let me know more about this change.

Comments for section §126-11A-2 Purpose and Definitions

Comments for section §126-11A-3 Guidelines

Comments for section §126-11A-4 Severability

Betsy Peterson

From: Nobody [nobody@wvde.state.wv.us]
Sent: Tuesday, February 05, 2008 1:37 PM
To: fibanez@wvde.state.wv.us; bpeterso@access.k12.wv.us
Subject: Comment Received for Policy 2200 (2008-02-05 13:36:39)

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This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2200

#####

Name: Julie Browning
Organization: Sherman Elementary School Parent
Email: iamjuliemichelle@verizon.net
Title:
Address1: P.O.Box378
Address2: 114 Rivers Edge Street
City/State/Zip: Comfort, WV 25049
Role: Parent-Family
Posted: 2008-02-05 13:36:39
Posted from IP: 70.105.146.244

Comments for section §126-11A-1 General

Comments for section §126-11A-2 Purpose and Definitions

Comments for section §126-11A-3 Guidelines

I feel that requiring approval from the board of education as well as a / TB tests are an essential in keeping the school system safe for the students and the staff, however I feel some parents may not be able to afford the transportation or the fees for the TB tests. It may be beneficial to help these parents by housing a TB test on site at

school with no charge to those who qualify for free lunch. It is my observation that in order to include more parents, community, and business members in our school system we have to appeal to those who have lots to offer but may not have the financial means to be tested.

Comments for section §126-11A-4 Severability

Betsy Peterson

From: Nobody [nobody@wvde.state.wv.us]
Sent: Tuesday, January 29, 2008 8:32 AM
To: fibanez@wvde.state.wv.us; bpeterso@access.k12.wv.us
Subject: Comment Received for Policy 2200 (2008-01-29 08:31:54)

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This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2200

#####

Name: Chad Spencer
Organization: Musselman High School
Email: cspencer@access.k12.wv.us
Title: English Teacher
Address1: 126 Excellence Way
Address2:
City/State/Zip: Inwood, WV 25428
Role: Teacher
Posted: 2008-01-29 08:31:54
Posted from IP: 168.216.254.119

Comments for section §126-11A-1 General

Comments for section §126-11A-2 Purpose and Definitions

Comments for section §126-11A-3 Guidelines

When is the Department of Education going to see that parents should be required to attend parent-teacher conferences. Something has to be done to alleviate the stress on teachers for being the sole providers of education for the students of West Virginia.

Until parents are required to step up and help educate their children, No Child Left Behind will never become a reality and quality teachers will leave our state to teach in a state where they are respected and parents have high expectations for their children.

Comments for section §126-11A-4 Severability

Betsy Peterson

From: Nobody [nobody@wvde.state.wv.us]
Sent: Thursday, January 24, 2008 11:21 AM
To: fibanez@wvde.state.wv.us; bpeterso@access.k12.wv.us
Subject: Comment Received for Policy 2200 (2008-01-24 11:20:37)

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Comment Received for Policy 2200

#####

Name: David Caudill
Organization:
Email: 1stcity@wvds1.net
Title: Parent
Address1: PO Box 1599
Address2:
City/State/Zip: HUNTINGTON, WV 25716
Role: Parent-Family
Posted: 2008-01-24 11:20:37
Posted from IP: 209.197.40.80

Comments for section §126-11A-1 General

This is a program is a waste of time and effort. Most programs such as this are window dressing or a way to appear to be addressing a real problem. I have been a member of my children's school LSIC for several years. The annual focus is to make a report to the County BOE. The meeting with the County BOE which has become a forum for the principals to tell the BOE what a good job they are doing in their school. The principal gives the report and the few LSIC parents in attendance just sit there. It is to the point that few parents and members even come. Problems are not to be discussed, it is all to be positive. I was amazed that out of 5 elementary, 3 middle and 1 high school only one principal discussed a problem and it was almost undercontrol. The use of power point and movie maker were impressive and it left everyone with a warm fuzzy feeling while the problems are

still there. In other words it looks good on paper and it sound like a plan but it does not get result!

s because it was never intended to get results.

Parent involvment is important but in the real world, many parents do not have the time to get involved in the school activities. Most work and some do not care. The ones that do care usually get disenchanted after a short time because the schools and the system does not make them a welcome part of the process. By the time it gets to the parents the plan has already been agreed to or mandated from Charleston or worse Washington. Why should I as a parent waste my valuable time?

Then along comes the State mandated security measures that will basically lock the parents out of the school. The school will become more of a prison and less of a school that the parents and community can be a part of. Security is important but so in common sense. For example cutting down a 4 ft memorial tree against a wall of the building because a midget could hide behind it is stupid. Then at the same time a major security and safety issue which has been pointed out for years will still not be corrected because it will cost too much to fix will continue to be ignored. Most parents do not know that this is coming and the one that might have a clue do not realize the extreme that it will be taken to. This is a classic example of talking one thing and then doing something else.

The State's time would be beter spend getting some discipline back into the Middle and High Schools, establishing dress codes for teaching and professional staff, establishing an evaluation system aimed at getting poor teachers out of the classrooms, and put a stop to the time honored practice of promoting people who cannot do anyting to administrative positions at the BOE Office. Instead of this legislation the State BOE should come up with a legislation to eliminate administrive positions at the county and state level and create more teaching positions at the classroom level.

As I talk to teachers, I hear things that confirm to me that some in Charleston are in a cloud and cannot even see the classroom. The system is broke and more programs are not the answer. The classroom teacher has lost the ability to educate the children. There is too much time wasted working the "programs" and "gimics" and too little time teaching the children. The best thing the State Department of Education could do is quit micro managing and quit coming up with more

programs to take education time away from the children. Lets try letting the changes come from the bottom up instead of the top down.

As a taxpayer and parent I would much rather see effort put toward producing a well rounded quality high school graduate who has been taught to think and solve problems. I am sad to say that I feel that my children are not getting anywhere near the well round education that I received. It seems that their education goes from one fad to another and the education gets lost in the process. The teaching focus in this State is "teaching the test" so the test scores look good. We are not educating our children we are simple doing data down load.

Comments for section §126-11A-2 Purpose and Definitions

Comments for section §126-11A-3 Guidelines

Comments for section §126-11A-4 Severability

Betsy Peterson

From: Nobody [nobody@wvde.state.wv.us]
Sent: Thursday, January 24, 2008 9:32 AM
To: fibanez@wvde.state.wv.us; bpeterso@access.k12.wv.us
Subject: Comment Received for Policy 2200 (2008-01-24 09:31:35)

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Comment Received for Policy 2200

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Name: Rhonda McCormick
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Address2:
City/State/Zip: Seth, WV 25181
Role: Parent-Family
Posted: 2008-01-24 09:31:35
Posted from IP: 216.12.101.42

Comments for section §126-11A-1 General

Comments for section §126-11A-2 Purpose and Definitions

Comments for section §126-11A-3 Guidelines

1. Include families that have school aged youth with mental, behavioral and/or physical challenges.
2. Include parents with school aged youth with mental, behavioral and/or physical challenges on the strategic planning committee in each county.

3. Encourage working families to have meaningful participation by holding school activities, meetings and/or trainings at various times or have extended hours.

Comments for section §126-11A-4 Severability

Betsy Peterson

From: Nobody [nobody@wvde.state.wv.us]
Sent: Wednesday, January 23, 2008 4:59 PM
To: fibanez@wvde.state.wv.us; bpeterso@access.k12.wv.us
Subject: Comment Received for Policy 2200 (2008-01-23 16:58:34)

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Comment Received for Policy 2200

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Name: Mary Beheler
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Email: mbeheler@cabell.lib.wv.us
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Address2:
City/State/Zip: Huntington, WV 25701
Role: Professional Support
Posted: 2008-01-23 16:58:34
Posted from IP: 129.71.148.254

Comments for section §126-11A-1 General

According to an National Institute for Literacy (nifl.gov) survey, many adults (about 1 in 5) in West Virginia are "functionally illiterate." The number of functionally illiterate adults is comparable to the number of children in K-12!

In some counties the low literacy rate is even worse. That the state average is about the same as the nation's is no comfort when it comes to realizing that many many parents lack the skills necessary to fully participate as a partner in their children's education. Assuming each child has an average of two parents, a classroom of 20 children would have about 8 parents who could not read notes sent home by a teacher, or help a third-grader with homework.

Therefore, the sections pertaining to using multiple means of communicating with parents is especially important.

Something left out entirely seems to be a way to discretely identify these parents and provide ways to offer them help in strengthening their own literacy skills. I am sure Literacy West Virginia and WV Adult Basic Education would have some ideas.

Comments for section §126-11A-2 Purpose and Definitions

Comments for section §126-11A-3 Guidelines

Comments for section §126-11A-4 Severability

Betsy Peterson

From: Nobody [nobody@wvde.state.wv.us]
Sent: Thursday, January 17, 2008 12:40 PM
To: fibanez@wvde.state.wv.us; bpeterso@access.k12.wv.us
Subject: Comment Received for Policy 2200 (2008-01-17 12:39:44)

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Comment Received for Policy 2200

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Name: Pat Haberbosch
Organization: WVPTI
Email: wvpti@aol.com
Title: Executive Director
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Address2:
City/State/Zip: Clarksburg, WV 26301
Role: Parent-Family
Posted: 2008-01-17 12:39:44
Posted from IP: 205.188.117.17

Comments for section §126-11A-1 General

Comments for section §126-11A-2 Purpose and Definitions

Comments for section §126-11A-3 Guidelines

3.2.3In establishing such objectives, each county should recognize its responsibility to form partnerships with all families including parents who work outside the home, divorced parents with or without custody, families of minority race and language, and guardians of children in non-traditional families.

I suggest adding "a representative for eligible homeless children and youths".

Comments for section §126-11A-4 Severability

Betsy Peterson

From: Nobody [nobody@wvde.state.wv.us]
Sent: Thursday, January 17, 2008 12:35 PM
To: fibanez@wvde.state.wv.us; bpeterso@access.k12.wv.us
Subject: Comment Received for Policy 2200 (2008-01-17 12:34:45)

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Comment Received for Policy 2200

#####

Name: Sarah Lee Brown
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Address2:
City/State/Zip: Hinton, WV 25951
Role: School System Staff
Posted: 2008-01-17 12:34:45
Posted from IP: 168.216.66.252

Comments for section §126-11A-1 General

For those of us with Title I, we already have a parent involvement policy that covers this for at least the Title I schools and in some cases for all schools depending upon how we have written the policy. Rather than stating all counties must develop a policy, why not allow us to keep our current policy and revise if needed to meet the requirements of this one?

Comments for section §126-11A-2 Purpose and Definitions

Comments for section §126-11A-3 Guidelines

Comments for section §126-11A-4 Severability

Betsy Peterson

From: Nobody [nobody@wvde.state.wv.us]
Sent: Wednesday, January 16, 2008 2:48 PM
To: fibanez@wvde.state.wv.us; bpeterso@access.k12.wv.us
Subject: Comment Received for Policy 2200 (2008-01-16 14:48:22)

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Comment Received for Policy 2200

#####

Name: Nancy Benson
Organization:
Email: dreamonmom@hotmail.com
Title:
Address1: RT 1 Box 254-A
Address2:
City/State/Zip: Rivesville, WV 26588
Role: Community Member
Posted: 2008-01-16 14:48:22
Posted from IP: 75.104.139.131

Comments for section §126-11A-1 General

Parent, Family and Community Involvement in Education

Comments for section §126-11A-2 Purpose and Definitions

parent involvement in the education of students to up educate the cause and effect of students educational learning process

Comments for section §126-11A-3 Guidelines

Teaching and educating students without fear and with the understanding about the cause and effect that each person teachers and students both experinces in learning WHY things happens

If every school they need to work together with parents as much as they can. Children need to know how to ask for help without fear of embarrassment and feeling. Many children today need self esteem and postive behavior is great but the to understand what this is needed by students of all kinds. Using positive behavior in a school does not mean students understand what this word is. Teachers need to understand more about cause and effect. Student that have been left behind have so much negitive impact in their lives that this needs started backwards in higher grades. Newer teachers have this drill in them in Collage. But order teacher are set in their ways. This statement is the cause and the effect how a student,teacher are school will handle every situation in learning. Parents need to help now