

EXECUTIVE SUMMARY
WEST VIRGINIA DEPARTMENT OF EDUCATION

Policy Number and Title: Policy 2200 – Parent, Family, and Community Involvement in Education

Background:

The West Virginia Board of Education believes that parent, family, and community involvement at early childhood, middle and adolescent levels is absolutely fundamental to a healthy system of public education. The current Parent Involvement policy was filed October 19, 1989. This policy is being repealed and replaced to better align with 21st Century learning.

Proposals:

The intent of this policy is to provide guidelines for strengthening parent, family and community involvement in each county. The guidelines specify requirements for promoting parent, family and community involvement through county policy and strategic planning. Each county's policy should align with and support ongoing 21st Century initiatives. Parent, family, and community involvement should be a comprehensive and well-planned component of county strategic planning to maximize student achievement results.

Impact:

The proposed policy will require each county school system to review its current policy and strategic planning process to ensure that parents, families and communities are effectively involved in the education process of children.

FILE

126CSR11A

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**TITLE 126
LEGISLATIVE RULE
BOARD OF EDUCATION
SERIES 11A**

OFFICE OF THE
SECRETARY OF STATE

**PARENT, FAMILY, AND COMMUNITY INVOLVEMENT
IN EDUCATION (2200)**

§126-11A-1. General.

1.1. Scope. - This rule provides guidelines for the development of local county parent, family, community involvement policies.

1.2. Authority. - W. Va. Constitution, Article XII, §2 and W. Va. Code §18-2-5.

1.3. Filing Date. -

1.4. Effective Date. -

1.5. Repeal of a Former Rule - This legislative rule repeals and replaces W. Va. 126CSR11A "Parent Involvement in Education" (2200) filed October 19, 1989 and effective November 30, 1989.

§126-11A-2. Purpose and Definitions.

2.1. The West Virginia Board of Education believes that parent, family, and community involvement at early childhood, middle and adolescent levels is absolutely fundamental to a healthy system of public education. Strong partnerships between homes, schools, and communities are needed to ensure a quality education for all children. Parents, teachers, and community members, by fostering a sense of cooperative responsibility, can reinforce each other's efforts. Parents, as their children's first and most enduring teachers, can complement their children's school learning and behavior by serving as collaborators in the educational process. Community involvement, including strong business partnerships, promotes a safe and supportive school climate that connects students to a broader learning community. The resulting home-school-community partnerships can have positive effects on parent, teacher and student attitudes, classroom instruction, and student achievement. The intent of this policy is to provide guidelines for strengthening parent, family, and community involvement in each county.

2.2. The term "parents", as used in this policy, are those with legal or quasi-legal custodianship (e.g. biological, adoptive, foster parents).

2.3. The term "family" includes family members (e.g. parents, aunts, brothers, grandparents) and significant others whose involvement may be important to the child.

2.4. The term “community” refers to all of the individuals who reside in a common locality including: residents, businesses, social organizations and networks, faith-based organizations, and civic leaders.

2.5 The term “strategic planning” refers to a document used by an organization to align its overall operation and budget with the organizational priorities, missions, and objectives; a strategic plan should include core beliefs, a mission statement, a description of the agency’s long-term goals and evidence of achieving those goals, objectives, strategies or means the organization plans to use to achieve these goals and objectives; the strategic plan may also identify external factors that could affect achievement of long term goals.

§126-11A-3. Guidelines.

3.1. Each county board of education shall adopt a policy that provides for parent, family and community involvement in the schools.

3.1.1 Each county policy shall foster cooperative efforts between homes, schools and communities to promote 21st century learning.

3.1.2 Each county policy shall encourage parents, families, community and business members through a variety of means, to become involved in children’s education.

3.1.3 Each county policy shall meet the criteria for compliance with federal programs.

3.1.4 Each county policy shall be drafted by a committee consisting of, but not limited to, classroom teachers, parents/family of school-age children, community members, principals and other school personnel. The committee shall be representative of a variety of schools and shall include representation from early, middle and adolescent levels.

3.2. Each county board of education shall promote the involvement of parents, families and community members through their county strategic planning.

3.2.1. Each county’s strategic plan shall include membership on the strategic planning committee of sufficient representation by parents, family and community members who share the responsibility for the preparation of students’ success.

3.2.2. Each county’s strategic plan shall include a reference in the core beliefs of the strategic plan to the importance of parent, family and community involvement and advocacy as critical elements of students’ academic success, healthy living and emotional well-being.

3.2.3. Each county’s strategic plan shall include objectives in the strategic plan relative to continuously improving parent/student support. In establishing such objectives, each county should recognize its responsibility to form partnerships with all families including parents who work outside the home, divorced parents with or without custody, families of minority race and

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language, and guardians of children in non-traditional families. The objectives should support the implementation of the following guiding principles:

a. Welcoming all parents, families, community members and businesses to participate in all students' education.

b. Utilizing many different modes of communication to ensure parents, families and communities participate in the education of students and are encouraged to communicate with the school.

c. Providing educational opportunities for educators about current research, model programs and best practices for engaging parents, families, and community members in improving student achievement.

d. Celebrating successes of students to encourage student achievement.

e. Having high expectations for parents, families and community members to become partners in education.

f. Involving businesses to enhance educational opportunities, career development, and experiential learning.

g. Utilizing the community to provide resources to strengthen school programs, families, and student learning.

3.2.4. Each county's strategic plan shall include training for teachers, parents and administrators, in cooperation with state and local agencies that would help realize the objectives set forth in the county policy.

3.2.5. Each county's strategic plan shall include an ongoing, two-way communication system that includes feedback mechanisms for parents, families, communities and school staff.

§126-11A-4. Severability.

4.1. If any provision of this rule or the application thereof to any person or circumstance is held invalid, such invalidity shall not affect other provisions or applications of this rule.

FISCAL NOTE FOR PROPOSED RULES

Rule Title: Parent, Family and Community Involvement in Education (2200)

Type of Rule: Legislative Interpretive Procedural

Agency: West Virginia Department of Education

Address: Bldg. 6, Room 318
 1900 Kanawha Blvd. East
 Charleston, WV 25305

Phone Number: (304)558-2691 Email: _____

Fiscal Note Summary

Summarize in a clear and concise manner what impact this measure will have on costs and revenues of state government.

This policy will have no impact on costs and revenues of state government.

Fiscal Note Detail

Show over-all effect in Item 1 and 2 and, in Item 3, give an explanation of Breakdown by fiscal year, including long-range effect.

FISCAL YEAR			
Effect of Proposal	Current Increase/Decrease (use "-")	Next Increase/Decrease (use "-")	Fiscal Year (Upon Full Implementation)
1. Estimated Total Cost	0	0	0
Personal Services			
Current Expenses			
Repairs & Alterations			
Assets			
Other			
2. Estimated Total Revenues	0	0	0

Rule Title: Parent, Family and Community Involvement in Education (2200)

Rule Title: _____

3. Explanation of above estimates (including long-range effect);

Please include any increase or decrease in fees in your estimated total revenues.

N/A

MEMORANDUM

Please identify any areas of vagueness, technical defects, reasons the proposed rule **would not** have a fiscal impact, and/or any special issues **not** captured elsewhere on this form.

The primary purpose of this policy is to promote parent involvement through effective county policy and strategic planning. Currently, all West Virginia counties receive federal funding (e.g. Title I) which requires the promotion of parent involvement through county policy and planning. Therefore, no additional staff or resources would be required to implement this policy.

Signature of Agency Head or Authorized Representative

Date

_____/s/Jack McClanahan_____

_____12/21/07_____

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POLICY 2200: Parent, Family and Community Involvement in Education

COMMENT PERIOD ENDS: February 11, 2008

COMMENT RESPONSE FORM

The following form is provided to assist those who choose to comment on Policy 2200: Parent, Family and Community Involvement in Education. Additional sheets may be attached, if necessary.

Name : _____ Organization: _____

Title: _____

Street Address: _____

City: _____ State: _____ Zip: _____

Please check the box below that best describes your role.

- | | | |
|---|--|--|
| <input type="checkbox"/> School System Superintendent | <input type="checkbox"/> School System Staff | <input type="checkbox"/> Parent/Family |
| <input type="checkbox"/> Principal | <input type="checkbox"/> Teacher | <input type="checkbox"/> Business/Industry |
| <input type="checkbox"/> Professional Support Staff | <input type="checkbox"/> Service Personnel | <input type="checkbox"/> Community Member |

COMMENTS/SUGGESTIONS

§126-11A-1. General.

§126-11A-2. Purpose and Definitions.

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§126-11A-3. Guidelines.

§126-11A-4. Severability.

Please direct all comments to:

Betsy Peterson/Parent Coordinator
Office of Special Programs, Extended & Early Learning
West Virginia Department of Education
Capitol Building 6, Room 304
1900 Kanawha Boulevard, East
Charleston, West Virginia 25305-0330
E-Mail Address: bpeterso@access.k12.wv.us
Fax No.: (304) 558-6268.