

WEST VIRGINIA
SECRETARY OF STATE
KEN HECHLER
ADMINISTRATIVE LAW DIVISION

Form #5

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OFFICE OF THE SECRETARY OF STATE

**NOTICE OF AGENCY ADOPTION OF A PROCEDURAL OR INTERPRETIVE RULE
OR A LEGISLATIVE RULE EXEMPT FROM LEGISLATIVE REVIEW**

AGENCY: West Virginia Board of Education TITLE NUMBER: 126

CITE AUTHORITY: 18-2-5

RULE TYPE: PROCEDURAL _____ INTERPRETIVE X

EXEMPT LEGISLATIVE RULE _____
CITE STATUTE(S) GRANTING EXEMPTION FROM LEGISLATIVE REVIEW

AMENDMENT TO AN EXISTING RULE: YES X, NO _____

IF YES, SERIES NUMBER OF RULE BEING AMENDED: 11 (Policy # 2100)

TITLE OF RULE BEING AMENDED: Educational Goals for West Virginia

IF NO, SERIES NUMBER OF NEW RULE BEING ADOPTED: _____

TITLE OF RULE BEING ADOPTED: _____

THE ABOVE RULE IS HEREBY ADOPTED AND FILED WITH THE SECRETARY OF STATE. THE
EFFECTIVE DATE OF THIS RULE IS June 30, 1989

Barbara L. Estep
May 17, 1989

TITLE 126
INTERPRETIVE RULE
WEST VIRGINIA BOARD OF EDUCATION
CHAPTER 18-2
SERIES 11 (Policy 2100)

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SECRETARY OF STATE

Title: Educational Goals for West Virginia

Section 1. General

- 1.1 Scope - This interpretive rule describes a thorough and efficient system of education identifies capacities to be developed in students and provides operational principles for high quality educational improvements.
- 1.2 Authority - West Virginia Code 18-2-5
- 1.3 Filing Date - May 17, 1989
- 1.4 Effective Date - June 30, 1989
- 1.5 Amendment - This policy revises the last version filed on November 1, 1983.

Section 2. Purpose

The West Virginia Board of Education believes in a high-quality system of public education for West Virginia and equal educational opportunities for all public school students. Equal educational opportunities include, but are not limited to, provision of comparably high quality curricular programs, school personnel, student support services programs, school facilities, and materials, supplies, and equipment in each county school district.

Section 3. A Thorough and Efficient System of Education

- 3.1 Description and Goal - A thorough and efficient system of education requires equality of substantive educational offerings and access to related services for all children and does so without waste. Providing such an educational system is a goal toward which the West Virginia Legislature, the West Virginia Board of Education, the West Virginia Department of Education, and county boards of education should strive. A thorough and efficient system of education produces students competent in functional skills which enable them to become active citizens, productive employees, and successful in subsequent educational experiences.

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3.2 Knowledge, Skills, and Attitudes - Specifically, a thorough and efficient system of education shall develop in students an appreciation of their opportunity and responsibility for acquiring knowledge, skills, and attitudes required for:

developing effective written and oral communication, reading, and mathematical computation, and problem solving;

retrieving, receiving, and utilizing information for the benefit of the individual and society;

understanding world geography; government, social and economic systems and their development;

developing positive self-esteem;

applying science and technology in rational decision making, and creative problem solving to function successfully in a high technological society;

promoting health, safety, physical fitness, and recreation necessary for an active mind and body;

understanding of and participating in the creative, visual, and performing arts to enrich the quality of their lives;

understanding their culture and heritage;

functioning successfully in advanced academic and technical training programs and useful occupations;

developing basic values and ethical principles and applying them to life; and

developing the desire and skills to continue life-long learning.

County comprehensive educational programs which implement the above knowledge, skills, and attitudes will provide (1) high-quality educational programs and access to related services for all students, and (2) the opportunities for all students to achieve specified learning outcomes in each program of study.

Section 4. Operational Principles

The West Virginia Board of Education believes that many county boards of education and individual schools presently provide quality programs which are as good as available resources allow. However, to provide a high quality educational system, improvements will have to be made statewide using the following principles.

4.1 Principle 1 - Establishing Learner Oriented Programs.

Educators must take into account the developmental characteristics of students when providing educational programs. The Programmatic Definition for Early Childhood Education, (Policy 2442.2), (ages 0-10); the Programmatic Definition for Middle Childhood Education, (Policy 2442.2), (ages 10-14); and the Programmatic Definition for Adolescent Education, (Policy 2442.2), (ages 14-19); and the final developmental stage, adulthood (ages 19 and over) provide a framework for programs appropriate for each developmental stage.

4.2 Principle 2 - Defining Learner Oriented Programs.

Each program of study must be in accord with the following policies: (1) Criteria of Excellence, (Policy 2520), (2) Learning Outcomes, (Policy 2520.01 et. seq.), and (3) Assuring the Quality of Education: Regulations for General, Vocational and Special Educational Programs, (Policy 2510).

4.3 Principle 3 - Delivering Learner Oriented Programs.

A high quality educational system requires the use of effective leadership and administrative practices; sound instructional practices; qualified personnel and appropriate facilities, materials, supplies, and equipment.

4.4 Principle 4 - Assuring Learner Oriented Programs.

The quality of educational programs and related services must be demonstrated to the state board of education, citizens of West Virginia, county boards of education, and the legislature through a system which includes: (1) review of each educational program, (2) evaluation of student achievement, (3) evaluation of school personnel, (4) evaluation, accreditation and classification of schools, (5) evaluation and accreditation of the county educational program, and (6) annual reports on the status of county and school educational programs.