

**Policy 5100, Approval of Educator Preparation Programs
Comment Log**

Comment Period: November 10, 2021 – December 13, 2021

Action

A/S Comment was accepted and supports the proposed policy.

A/C Comment was accepted and resulted in changes to the proposed policy.

N Comment was not accepted.

Date	Commenter	Comments	Action	Rationale
§126-114-1 General.				
§126-114-2 Summary				
§126-114-3 Purpose				
§126-114-4 Authority of the WVBE				
§126-114-5 Definitions				
2021-12-10 12:29:46	Gay Bernadette Stewart Professor of STEM Education West Virginia University White/Caucasian WV	6.8.c.1 and 2, the wording is awkward. In the special case of those areas of specialization for high school that require a bachelors (6.6.b.3.B) it would be incredibly useful, and improve recruitment and preparation, if a reduced number of hours were required in residency 1 so that the candidates could have a meaningful student teacher placement that was not stressful and harried while completing content requirements, and have time to reflect and learn from their student teaching experience. A reduced number of hours coupled with time to reflect and learn has been shown to be very powerful in preparing educators who stay in the classroom longer.	N	Residency 1 and Residency 2 clinical hours were set in Policy 5100 by a WV Educator Preparation Provider stakeholders during the development of the WV Residency Model. The hour requirements are progressive from Residency 1 (250 hours) to Residency 2 (500 hours) for a comprehensive program that embeds the clinical student in the host school, community, and district providing time for co-teaching, co-planning, co-assessing, and co-reflection of instruction.

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§126-114-6 Professional Educator Preparation Program (EPP) Requirements: Teacher Clinical Partnerships				
2021-11-22 08:59:12	JoDee Decker Placement Coordinator WVU Morgantown WV	This change of the name of the Yearlong Clinical Experience to Residency 1 and Residency 2 clinical experience is confusing since all the language that has been used in the development of the WV Residency Model has been 'yearlong clinical experience.' Residency 1 and Residency 2 are lost in the wording.	N	No change needed – terms are clearly defined between Section 5: Definitions and Section 6: Professional Educator Preparation Program (EPP) Requirements: Teacher Clinical Partnerships.
2021-11-30 22:42:05	Missy Spivy Professor of Education West Virginia University at Parkersburg Parkersburg WV	6.7.b.2 Clarification is needed concerning what is "scientifically" valid and reliable vs. valid and reliable. 6.7.2.G If a TPA is not nationally normed such as the WV TPA will it meet "cut score must be set within the acceptable range as established by the assessments developer based on data from the NATIONAL pool of test takers? If an assessment is approved by the WVBE that is not a national assessment, candidates that pass that assessment should also be exempt from the PLT. Requiring a nationally-normed TPA puts additional financial burdens on traditional teacher candidates going through four year programs that have already paid large amounts of money on licensure tests, background checks, and permits. In addition to the financial burden, traditional teacher candidates going through a four year programs will have spent nearly 1000 hours in classrooms including a yearlong residency before certification. This time in the classroom more than demonstrates their abilities to teach effectively.	N	Directors and coordinators in Data Analysis & Research Services and Assessment Services provided the term to outline the fact that to be proven valid and reliable the assessment must have data to support instrument and verify that it measures consistently what it is intended to measure. Beginning July1, 2022, the WVDE will pay for the initial attempt of a nationally normed TPA for all WV students; thus, removing the financial barrier for pre-service teachers.
§126-114-7 Alternative Preparation Program Requirements				

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§126-114-8 Clinical Teacher of Record (CTR) Programs				
2021-11-12 10:36:27	JoDee Decker Placement Coordinator WVU Morgantown WV	Please consider permitting counselors in the CTR program.	A/C	WVBE legal council has given legal interpretation that school counselors may be included as a CTR for filling posted vacancies.
§126-114-9 Professional Educator Preparation Program (EPP) Requirements: Student Support and Administration				
126-114-10 Additional Program Requirements				
§126-114-11 Authorization and Accreditation Requirements				
§126-114-12 Education Preparation Program (EPP) Approval Process				
§126-114-13 Educator Preparation Program Review Board (EPPRB)				
§126-114-14 Procedures for Initiating a New Content Specialization (Educator Preparation Program (EPP) of Study)				
§126-114-15 Procedures for WVBE Approval for a Revised Educator Preparation Program (EPP) of Study				
§126-114-16 Procedures for WVBE Approval of a New Educator Preparation Program (EPP) Provider Not Currently Approved to Offer Educator Preparation Programs (EPPs) of Study Leading to Licensure				
§126-114-17 Procedures for Initiating and Evaluating a Pilot Program				
§126-114-18 Educator Preparation Program (EPP) Approval Waiver				
§126-114-19 Technical Assistance				
§126-114-20 Federal Monitoring				
§126-114-21 Severability				

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Appendix A West Virginia Teacher Residency Model				
Appendix B Approved Standards for Program Development and for Completion of West Virginia Approved Programs Leading to West Virginia Licensure				
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