

Policy 2422.2, Driver Education Regulations
Comment Period: August 16, 2021 – September 15, 2021

5 distinct commenters provided a total of 8 comments.

- Central Office Staff: 2
- Parent-Family: 6

Action

A/S Comment was accepted and supports the proposed policy

A/C Comment was accepted and resulted in changes to the proposed policy

N Comment was not accepted

| DATE | COMMENTER | COMMENTS | ACTION | RATIONALE |
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| §126-22-2 Applicability | | | | |
| 2021-09-09 17:24:06 | Mary C. Knapp Special Education Director Boone County Schools Madison WV | Section 3.8 defines eligible students. It states that the student must not have a known mental or physical exceptionalty that would prevent the student from qualifying for an operators license. The word exceptionalty needs to remain as disability because exceptionalty includes students who are classified as Exceptional Gifted and Gifted. | A/C | The word was changed back to disability. |
| §126-22-3 Standards for an Approved Course | | | | |
| 2021-09-08 07:50:09 | Anna Kincaid-Cline Associate Superintendent Fayette County Schools Fayetteville WV | Section 3.5 indicates classroom instruction can not exceed 2 hours. Math classes, ELA classes can take place over 2 hours why not drivers ed? (I am thinking specifically about the summer course) Why include time at all in the policy? It has been the practice for state policy that instruction time is decided by the curriculum team at the school. | A/C | Changed to Language to match the counties typical instructional course timeframe. |

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| <p>2021-09-13 19:34:53</p> | <p>Chase miller Morgantown WV</p> | <p>Policy 2422.2 Driver Education Regulation revision proposes to change the term disability to exceptionality. Disability is considered an actual diagnosable condition that may prevent a student from participating fully without some accommodations or modifications. Policy 2419 uses the terms exceptionality to be inclusive of students eligible for gifted services that would not have a mental or physical concern. The policy uses both terms depending on whether it applies to disabled students only or includes gifted students. In addition to students qualifying for special education, Section 504 of the Rehabilitation Act is based on a physical or mental disability and does not use the term exceptionality. It seems like the most accurate term should remain disabilities to properly define students with disabilities covered by the Individuals with Disabilities Education Act (IDEA), the Americans with Disabilities Act (ADA) and Section 504.</p> | <p>A/C</p> | <p>The word was changed back to disability.</p> |
| <p>2021-09-13 19:39:35</p> | <p>Chase miller Morgantown WV</p> | <p>Policy 2422.2 Driver Education Regulation revision proposes to change the term disability to exceptionality. Disability is considered an actual diagnosable condition that may prevent a student from participating fully without some accommodations or modifications.</p> | <p>A/C</p> | <p>The word was changed back to disability.</p> |

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| | | <p>Policy 2419 uses the terms exceptionality to be inclusive of students eligible for gifted services that would not have a mental or physical concern. The policy uses both terms depending on whether it applies to disabled students only or includes gifted students. In addition to students qualifying for special education, Section 504 of the Rehabilitation Act is based on a physical or mental disability and does not use the term exceptionality. It seems like the most accurate term should remain disabilities to properly define students with disabilities covered by the Individuals with Disabilities Education Act (IDEA), the Americans with Disabilities Act (ADA) and Section 504.</p> | | |
| <p>2021-09-15 08:07:43</p> | <p>Tenley Miller Bridgeport WV</p> | <p>Policy 2422.2 Driver Education Regulation revision proposes to change the term disability to exceptionality. Disability is considered an actual diagnosable condition that may prevent a student from participating fully without some accommodations or modifications. Policy 2419 uses the term exceptionality to be inclusive of students eligible for gifted services that would not have a mental or physical concern. The policy uses both terms depending on whether it applies to disabled students only or includes gifted students. In addition to</p> | <p>A/C</p> | <p>The word was changed back to disability.</p> |

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| §126-22-12 Students with Exceptionalities | | | | |
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