

**Policy 2322, West Virginia System of Support and Accountability**

**Beginning January 11, 2019 – Ending February 24, 2019**

**Action**

A/S Comment was accepted and supports the proposed policy.

A/C Comment was accepted and resulted in changes to the proposed policy.

N Comment was not accepted.

<b>Date</b>	<b>Commenter</b>	<b>Comments</b>	<b>Action</b>	<b>Rationale</b>
<b>§126-CSR99-1. General.</b>				
12-30-20	Tiffany	Accountability is zero when wvde investigate school complaints. Cancelled county isn't following policy.	N	Did not propose a policy change.
1-12-20	Danielle Stewart	1.1. This should include charter schools	N	Charter school accountability is addressed within policy 3300 Public Charter Schools.
<b>§126-12-2. Purpose.</b>				
12-30-20	Tiffany	Outcomes should be reported after each board meeting. Cabell County LSIC Forum results never was voted on. It was also brought to the board decision to the board and nothing was voted on. The board need to have official forms on website and who can ideas to the board. Copy of ideas need to be sent to one person at wade.	N	Comment was not clear on a proposed policy change.
1-5-20	Christine Miller	Please consider changing county to district to provide continuity across policies.	N	WVDE is in the processes of changing all policies to use "county" to create continuity.
1-23-20	Howard OCull	Code uses the term "county board" in lieu of local board of education, although some WVBE documents refer to "LEAs." This is an obvious style consideration. Same with counties - may wish to use county boards.	N	WVDE is using "local board of education" to provided consistency across all policies.
<b>§126-12-3-Scope.</b>				

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12-30-20	Tiffany	Each district need to advertise Isic with on call system and on websites. The website should display ideas and how the board voted on the idea.	A/S	County boards of education are required to post their agenda prior to the meeting. Minutes are also required to be posted after the conclusion of the meeting.
1-5-20	Christine Miller	Please consider changing county to district to provide continuity across policies.	N	WVDE is in the processes of changing all policies to use "county" to create continuity.
<b>§126-12-4. West Virginia Standards for Effective Schools.</b>				
12-30-20	Tiffany	Cabell county has their lawyer as a member of Isic. Principals are stoping ideas to go to the board. This is why we need a form that anyone could submit while attending the meeting that the Isic could voted on. The chairman needs to be a parent that doesn't belong to pto.	N	Members of the LSIC are elected by each individual community. Nothing prohibits expanding the membership of LSICs to include nonvoting members or request other stakeholders to participate in the meetings.
1-5-20	Christine Miller	4.1.e - The addition of the word Equitable is essential in delivering opportunities for all students to learn and receive effective instruction.	A/S	
<b>§126-12-5. West Virginia Accountability System (WVAS).</b>				
1-21-20	Lori	Wv has no complaint system. Wvde should have an outside source to handle complaints. I can't even get wvde or the board answer emails. We need a policy that employees should answer safety concerns emails by 2 days and 5 days for other emails. If emails are not answer the employees should be put on an improvementnt plan.	N	There are processes in place at WVDE to address all complaints.
<b>§126-12-6 Support and Accountability for Counties</b>				
12-30-20	Tiffany	Each county needs special education Isic with one parent from each school, 2 aides a special ed aid and kindergarten aide. Also, a special ed parent needs to be in a Isic for a each school. Remove the principal control. someone is dropping the Cabell county because the board isn't voting on anything.	N	Members of the LSIC are elected by each individual community. Nothing prohibits expanding the membership of LSICs to include nonvoting members or request other stakeholders to participate in the meetings. Every board meeting has a public comment section on the agenda.

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		Parents present football field in September. The board never voted on it.		
1-5-20	Christine Miller	Consider changing county to districts for all policy updates including this section to provide continuity across all policies.rn6.3 Chart 2 - County Member Effectiveness- consider adding a statutory due date for completion and report to public.	N	WVDE is in the processes of changing all policies to use "county" to create continuity.
			A/C	Added a completion date of June 30 <sup>th</sup> .
1-5-20	Christine Miller	6.1 - Use of the word county instead of district...perhaps consider changing to district to provide continuity to other updated policies using this to describe local education bodies	N	WVDE is in the processes of changing all policies to use "county" to create continuity.
1-22-20	Tony the Tiger	We need better accountability in dealing with safety. Most schools don't have working cameras. If a school failed to keep working camera than they need to put On an improvement plan.	N	Did not propose policy change.
1-23-20	Howard OCull	Under "Extraordinary Circumstances Include, but are not limited to:" Bullet point 6, "deficiencies in leadership," I suggest use of "demonstrated defiance of law or policy" rather "demonstrating." "Demonstrated" provides a pathway to scrutinize extraordinary circumstances based on demonstrated acts which, of course, could be ongoing (hence demonstrating).	N	This language was adopted from WV state code 18-2E-5.
1-24-20	Jennifer Anderson	*Rationale for changes in this section, while there may be intended, inferred, or maybe not at all, LSIC s should in best practice be a part of this accountability system and process. What I have experienced in collecting feedback from stakeholders across the state is that interpretations are subjective and if language is not clearly spelled out, it will not happen even in the best of practice intentions.	A/S	

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		<p>LSIC has great potential to increase family engagement on a deep level by building relationships through support and resources in partnership with the county CBEM and CBES. The LSICs should be a county resource for collecting data that is critical to improving schools and student achievement as we look at all the social and emotional needs of the students and their families, I.E. the indicators for success.</p> <p>LSICs should be collecting the data that gives an accurate picture as to why student enrollment is decreasing by providing parents with an exit survey (no more guessing that truancy is the predominant issue suggested by the county level), accurate kinship and homeless student counts that can be tracked through the LSIC, and go beyond the absentee codes to track real reasons for the high number of student and staff absenteeism as well as other critical data. Nobody knows their school community better than the school community themselves.</p> <p>126-12-6. Support and Accountability for Counties. Section 6.3 County Operational Effectiveness: (Chart 2.) Family Engagement: The county is meeting with LSICs and each school has a plan for improved family and community engagement including outreach to educate parents of marginalized students that has strategies in place to ensure items that challenge families to participate in school meetings, opportunities for education to help their child/student, activities,</p>	<p>A/S</p> <p>N</p> <p>N</p>	<p>Review of data should be worked out with the principal due to confidentiality of student and personnel records.</p>
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		<p>Notification of On-site Review. (added LSIC language in sections 6.9.b.1, 6.9.c.2, and 6.9.d)</p> <p>6.9.b.1. WVDE notifies the county superintendent of schools five days prior to commencing a special review of the county and notifies both the county superintendent, the principal, LSIC Chair, and Faculty Senate President five school days prior to the review of an individual school. 6.9.c.2. School Review. WVDE shall hold an exit review with the county superintendent, CBEM president or designee, principal, LSIC Chair, Faculty Senate President, and other school and county personnel as directed by the superintendent. 6.9.d. Reporting. The WVDE shall report any findings and recommendations to the WVBE within 45 days of the on-site review.</p> <p>Final reports shall be provided to the county superintendent and CBEM president following report acceptance by the WVBE. A copy of the final report shall be provided to the principal, LSIC Chair, and Faculty Senate President, when a school was part of the special circumstance review.</p>	N	
<b>§126-12-7 County Board of Education Member Responsibilities and Processes (CBEM)</b>				
12-19-20	Steve Wotring	<p>Has the statutorily-required CBEM performance appraisal instrument been formed? Could a copy of the instrument possibly be included in an Appendix to this policy. It would be helpful for board members to know what the instrument will look like before being able to comment on section 7.1.a.</p>	N	<p>This resource will be developed in collaboration with the West Virginia School Board Association and will be posted on the WVDE website.</p>

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12-30-20	Tiffany	Each board agenda has a section like treasure, personnel, service personnel, etc each board need a section for Isic. So parents know theirs ideas are being voted on and wvde can checked to see if district is following procedures.	N	If the LSIC has a recommendation that requires board approval, it will be placed on an agenda and voted on.
1-5-20	Christine Miller	Consider changing the use of the word county to district to provide continuity across policies.	N	WVDE is in the processes of changing all policies to use "county" to create continuity.
1-21-20	Lori	Members should be allow to sub in the schools to see what is going on. Also board members should have a town hall meeting in which parents can ask questions to board members, treasure, special Ed/supertendent, etc	N	WVDE policy cannot supersede W.Va. State Code in membership requirements. 18-5A-2.
1-23-20	Howard OCull	In 7.1.a.2, in terms of concentrated training, mention should be made regrading the County Board Member Training Standards Review Committee (TSRC) a statutory committee (18-5-1a) which is responsible for matters regarding county board member training. (The committee is appointed by and is, in fact, a State Board committee.) The wording could read as such, "The WVBE, in consultation with the TSRC, may determine..." In terms of 7.1.a.3, I think use of the word "concentrated" more precisely mirrors language in 7/1/a.2. Additionally, seven (7) clock hours training is required of each county board member and the TSRC can provide better monitoring so there may/will be no conflict with Code.	A/C	Changed 7.1.a.2 to add "...in consultation with the TSRC, may determine..."
			A/C	Changed "additional" to "concentrated" in 7.1.a.3.
1-24-20	Jennifer Anderson	*Rationale for changes in this section, while there may be intended, inferred, or maybe not at all, LSIC s should in best practice be a part of this accountability system and process. What I have experienced in collecting feedback from	N	



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		<p>performance appraisal, approved by the WVBE. This appraisal shall focus on collaborating with various constituency groups, each LSIC, and general public, strategies necessary to monitor and improve student achievement on a continuing basis, and effective utilization of policy to governance. At the conclusion of the evaluation, the CBEM shall make available to the public a summary of the evaluation, including areas in which the CBEM concludes improvement is warranted. 7.2.b.4 The LSIC may also provide other information, comments, or suggestions the council wishes to bring to the CBEM s attention. All information presented during the meeting shall also be submitted to the CBEM in writing. Nothing prevents the CBEM from meeting with all LSICs including those not deemed low performing; and furthermore, should make meaningful contact with all LSIC Chairs throughout the school year. 7.4.a. Each county policy shall promote the involvement of parents, families, community, and business members in children s education.</p> <p>The CEMB shall notify each LSIC Chair and Faculty Senate President of any county or state policies that are available for public comment within 5 employment days of comment placement on the county or WVDE website.</p> <p>7.4.c. Each county policy shall be developed by a committee consisting of, but not limited to, classroom teachers, parents/family members of school-age children, LSIC members, community members, business</p>	<p>N</p> <p>N</p>	
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		<p>members, principals, and other school personnel. The committee shall be representative of a variety of schools and shall include representation from early, middle, and adolescent levels.</p> <p>7.4.d. Each county shall provide training for teachers, parents, administrators, and LSIC Chairs in cooperation with the WVBE/WVDE, to realize the objectives set forth in the county policy.</p>	N	
<b>§126-12-8 County Board of Education Staff (CBES) Responsibilities and Processes</b>				
12-30-20	Tiffany	The principal needs to be secretary and write ideas, vote on them and submit to the board.	N	LSIC officers are elected by LSIC members.
1-5-20	Christine Miller	Consider changing the use of the word county to district to provide continuity across policies.	N	WVDE is in the processes of changing all policies to use "county" to create continuity.
1-22-20	Tony the Tiger	Listen to parents and lsic. We need more time for parents to speak and it needs to be early to speak to the board early in the meeting. Parents need to be able to propose an idea to be voted On.	N	Nonvoting members can attend LSIC meetings and local board of education meeting provide opportunities for communities and parents to speak during the public comment section.
1-23-20	Howard OCull	In terms of 8.1.c, please consider the county board having or being responsible for designating at least one (or more) members of the County Leadership Team, providing those persons the county board designates and approves cannot be currently elected county board members. Moreover, the county board designation could be presented for final selection by the county superintendent.	N	County superintendent, who reports directly to the county board of education, represents the interest of the county board of education on the county leadership team.
1-24-20	Jennifer Anderson	*Rationale for changes in this section, while there may be intended, inferred, or maybe not at all, LSIC s should in best practice be a part of this accountability system and process. What I have experienced in collecting feedback from		

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		<p>stakeholders across the state is that interpretations are subjective and if language is not clearly spelled out, it will not happen even in the best of practice intentions. The county superintendent should include the LSIC as part of the county leadership team to strengthen sound and collaborative decision making for each individual school.</p> <p>126-12-8. County Board of Education Staff (CBES) Responsibilities and Processes. (Added LSIC language to sections; 8.1.c, 8.1.c.1, 8.1.c.2, 8.1.c.3 and 8.1.c.6) 8.1.c. County Leadership Team. Each county shall have a County Leadership Team which is responsible for supporting the continuous improvement of all schools and for identifying targeted support and assistance to the schools falling below acceptable performance. The County Leadership Team members are appointed by the county superintendent, comprised of school and county staff who have the expertise to examine county-wide practices, analyze student performance data, and determine effective improvement strategies. The team may include such individuals as distinguished teachers, distinguished principals, special education professionals, Title I professionals, WVDE professional, curriculum and instruction professionals, technology integration specialists, and/or data analysis professionals. This team should also include all LSIC Chairs as ex officio members who shall meet at a minimum quarterly with the County Leadership Team or the county superintendent to strengthen communication between the county and the LSIC s on continuous</p>	<p align="center">N</p>	
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		<p>school improvement. The County Leadership Team shall have the following responsibilities: 8.1.c.1. Utilize county-wide and individual school LSIC data on student performance data to determine trends and priorities for improvement. This data may include local, state, and national summative and formative achievement data including attendance data, early warning indicators, graduation rates, discipline trends, and College- and Career-Readiness Progress measures; 8.1.c.2. Make recommendations for county-wide improvement priorities and school-specific support, including assistance for schools falling below acceptable standards of performance as identified in needs assessment and strategic planning at the school level; and assurance that all school leaders annual evaluation goals are directly aligned to the strategic plan goals and weaknesses of schools West Virginia Balanced Scorecards. The superintendent or designee shall meet with the principal and LSIC Chair at least every 60 days to review data and monitor progress toward the established goals; 8.1.c.3. Collaborate with parents, community stakeholders, school staff, LSICs, CBES and School Leadership Teams in the formulation of the strategic plan, plan implementation, and continuous plan monitoring to address county-wide identified improvement needs and student learning needs; 8.1.c.6. Make additional recommendations concerning assistance needed by the individual county and provide a county training for principals and LSIC Chairs each school year.</p>		
<p><b>§126-12-9 School Responsibilities and Processes</b></p>				

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12-19-20	Steve Wotring	There is no due date noted for schools to have completed their plans. The policy does indicate that it is an ongoing process, but I feel there should be some timeline specified to help both those evaluating the plans and those forming the plans. The county plan has a deadline of July 1. The policy states that a school evaluation process must be completed prior to the closing of the preceding academic year, and that the plan should be monitored and adjusted. However, I feel a date certain would make this much clearer.	N	School districts have varying school calendars. This provides flexibility for the superintendent to determine when school strategic plans are due.
1-5-20	Christine Miller	Consider changing the use of the word county to district to provide continuity across policies.	N	WVDE is in the processes of changing all policies to use "county" to create continuity.
1-24-20	Jennifer Anderson	*Rationale for changes in this section, while there may be intended, inferred, or maybe not at all, LSICs should in best practice be a part of this accountability system and process. What I have experienced in collecting feedback from stakeholders across the state is that interpretations are subjective and if language is not clearly spelled out, it will not happen even in the best of practice intentions. State code and policy mandates that LSICs play an integral role in development of the school strategic plan therefore they should be included in these sections of the policy. 126-12-9. School Responsibilities and Processes. (Added LSIC language to the following; 9.1.a, 9.1.b.1, 9.2 and 9.2.d) 9.1.a. developed through a collaborative process by a school leadership team, LSIC, facilitated by the principal, a comprehensive needs assessment, which includes relevant school-wide data shall be created. The school leadership team includes members who have the expertise to	A/C	Added LSIC to 9.1.a. and 9.2.d.

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		<p>examine school-wide and classroom practices, analyze student performance data, and determine effective improvement strategies. The school leadership team incorporates information from various stakeholders, LSIC, and other school committees and teams. 9.1.b.1. The principal shall meet with existing teams and the LSIC on an ongoing basis to review school-wide data and monitor progress toward the established goals. A school evaluation process completed prior to the closing of the preceding academic year should be monitored and adjusted throughout the school year as needed and be revised annually as indicated by changes in student performance and school quality data. 9.2. School Improvement Processes. The school leadership team and LSIC utilizes the following processes to develop the school's strategic plan: 9.2.d. collaborates with the parents, community stakeholders, school staff, county staff, LSIC, and the County Leadership Team;</p>		
<b>§126-12-10 Faculty Senate Responsibilities and Processes</b>				
12-17-20	David Mohr	I like the way this revision brings in the faculty senates and school improvement councils to emphasize their roles and focus on school improvement.	A/S	
12-30-20	Tiffany	Faculty senate has forms teachers can fill out issues to discuss. We need forms teachers, parents, anyone can fill out form and lsic can votes on it.	N	Nonvoting members by attend LSIC meetings. LSIC may develop forms if they choose.
1-5-20	Christine Miller	Consider changing the use of the word county to district to provide continuity across policies.	N	WVDE is in the processes of changing all policies to use "county" to create continuity.
<b>§126-12-11 Local School Improvement Council Responsibilities and Processes</b>				

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12-30-20	Tiffany	List to ideas, explain how to propose idea and vote on them.	N	Did not propose a policy change.
1-5-20	Christine Miller	Consideration may need to be given to add additional requirements for LSICs and identified schools through the accountability process. This would eliminate confusion as to the exact roles and responsibilities of the principal, LSIC and local board of education in addressing mandated time frames.	N	Roles and responsibilities are spelled out in current policy.
1-19-20	Anna	All parent should have a time frame in which just like the superintendent we can Submitted an idea. We have attend the town halls, forums, meeting but our ideas at bot being voted on. We need a section early in the board meeting to submit ideas.	N	If the LSIC has a recommendation that requires board approval, it will be placed on an agenda and voted on.
1-21-20	Lori	The board needs to be held accountable for not listening to lsic.	N	Did not propose a policy change.
1-24-20	Jennifer Anderson	*Rationale for changes in this section, while there may be good intentions and great effort by legislation and WVDE to include best practices for LSIC to include all parents who wish to participate as well as a sound accountability system for each school, I have experienced in collecting feedback from stakeholders across the state is that interpretations are subjective and if language is not clearly spelled out, it will not happen even in the best of practice intentions. These comments are based on feedback taken in 26 WV counties during LSIC training for over 200 stakeholders. The feedback was submitted by a variety of current and former LSIC members representing each role that makes up an LSIC including; parents, teachers, service personnel, students, at large community members and business owners, CEBM, county and individual school administrators. 126-12-11. LSIC	N	

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		<p>Responsibilities and Processes. (Changes were added to; 11.2.d, 11.2.g, 11.2.h, 11.3, 11.3.b, 11.b.2, 11.4.a, 11.4.b, 11.4.c, 11.4.d and 11.4.f) 11.2.d. three parents, guardians, or custodians of students enrolled at the school elected by the parents, guardians, or custodian members of the school s parent teacher organization. The election shall be a public election with notification using the broadest method of outreach to parents. All parents who have a child enrolled at the school are entitled to nominate themselves to the LSIC. Every effort shall be made to include a parent of a special needs or marginalized student. If there is no parent teacher organization, the parent, guardian, or custodian members shall be elected by the parents, guardians, or custodians of students enrolled at the school in such a manner as may be determined by the principal; under no circumstances may a parent member of the council be employed at that school in any capacity. 11.2.g. in the case of a school with students in grade seven or higher, such as the student body president or other student in grade seven or higher elected by the student body in those grades. Nothing prohibits other students in grades lower than 7th grade from participating and are recommended as valuable stakeholders to share feedback during LSIC meetings. 11.2.h. Nothing prohibits expanding the membership of LSICs to include non-voting members or to request other stakeholders to participate in meetings of the LSIC. Although Assistant Principals or other admin may attend LSIC meetings as a stakeholder, they are considered non-voting members and may not</p>	<p>A/C</p>	<p>Added language to 11.2.h. “Although assistant principals may attend the</p>
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		<p>serve as a chair, LSIC officer, or facilitate in place of an LSIC Chair. 11.3. School principals have specific responsibilities regarding the organization and operation of the LSIC. School Principals shall be subject to an LSIC grievance if of the current LSIC voting members find the principal in noncompliance of LSIC policy. If no LSIC is formed, a school stakeholder may open a case through the Citizen Grievance Complaint Claim process WVDE Policy 7211. (LSIC grievance form to be created by WVDE and stakeholder input) An LSIC Claim form might look like this one adapted from a WVDE policy 7211 claim form:  <a href="https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fdrive.google.com%2Ffile%2Fid%2F1FBv8rUnMUgdNrxsc0voFEUnMtI7ZxcI%2Fview%3Fusp%3Dsharingrn&amp;data=02%7C01%7Ctravis.gibson%40k12.wv.us%7Ce76e4ccb528e479858bc08d7a4be2a0a%7Ce019b04b330c467a8bae09fb17374d6a%7C0%7C0%7C637159008975834513&amp;data=gh2VYcYc8NdKdw8Z7pK7hPXAg7Bt4nOpaiCsjDrWKc%3D&amp;reserved=0">https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fdrive.google.com%2Ffile%2Fid%2F1FBv8rUnMUgdNrxsc0voFEUnMtI7ZxcI%2Fview%3Fusp%3Dsharingrn&amp;data=02%7C01%7Ctravis.gibson%40k12.wv.us%7Ce76e4ccb528e479858bc08d7a4be2a0a%7Ce019b04b330c467a8bae09fb17374d6a%7C0%7C0%7C637159008975834513&amp;data=gh2VYcYc8NdKdw8Z7pK7hPXAg7Bt4nOpaiCsjDrWKc%3D&amp;reserved=0</a> 11.3.b. As soon as practicable after the election of council members, and no later than October 1 of each school year, the principal shall convene an organizational meeting of the LSIC, as per W. Va. Code 18-5A-2. The principal shall notify each member by written or electronic means at least five employment days in advance of the organizational meeting. At this the first meeting, the LSIC elects from its membership a chair and two members to assist the chair in setting the agenda for each LSIC meeting. The chair shall serve a term of one year. If the chair s position becomes</p>	<p>meetings, they may not serve as a voting member or chair of the LSIC.”</p>
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		<p>vacant for any reason, the principal shall call a meeting of the council to elect another qualified person to serve the unexpired term. Once elected, the chair is responsible for notifying each member of the LSIC in writing five employment days in advance of any council meeting. The LSIC Chair shall notify the county board office and county board of education of any LSIC meetings at least 5 days prior for info to be placed on their county calendar. The LSIC Chair shall ensure that all minutes, agendas, and data/information discussed and collected at meetings are sent to the CBEM. The principal of the school shall not serve as the LSIC chair. At this meeting, the principal shall provide each member with the following: 11.3.b.2. any WVBE rule or regulation promulgated pursuant to the operation of these Councils and any training needs; and 11.4.a. The LSIC must meet at least once every nine weeks or equivalent grading period at the call of the chair or by petition of three-fourths of its members. The county superintendent shall monitor principals to ensure all LSIC meetings occur as outlined in this policy. Each school shall provide a membership list and contact info to parents and school staff, the county superintendent, and the county Board of Education President, and the state BOE within five days after the organizational meeting and chair election. 11.4.b. The LSIC annually shall conduct at least one meeting to engage parents, students, employees, business partners, and other interested parties in a positive and interactive dialogue regarding the school's academic performance and standing as determined by measures adopted by the WVBE.</p>		
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		<p>The dialogue shall include an opportunity for attendees to make specific suggestions on how to address issues which are seen to affect the school s academic performance which may include, but are not limited to: parent and community involvement, the learning environment, student engagement, attendance, supports for at-risk students, curricular offerings, resources, and the capacity for school improvement. The council shall announce any such meeting ten employment days in advance. This shall serve as a town hall forum. 11.4.c. All meetings of the LSIC must be open to the public in compliance with the provisions of the Open Governmental Proceedings Act (W. Va. Code 6-9A-2(6)). Every effort shall be made to ensure that parents are notified of these meetings using the broadest form of outreach via all call systems, paper or electronic methods, etc. Counties and schools shall distribute an educational flier or booklet outlining the LSIC and its purpose for parents on the first day of school. 11.4.d. Each LSIC shall adopt a set of bylaws or meeting procedures. The WVDE provides resources and technical assistance for conducting effective LSIC meetings. Meeting minutes shall be taken and posted within 5 days of each meeting on the school website or other technology tool and the county website. 11.4.f. LSIC Chairs shall be notified by the CEMB and/or state BOE or State Superintendent office of any county or state policy changes that may be open for public comment and shall make an effort to notify parents and school staff of the information and comment deadlines.</p>	<p>A/C</p>	<p>Added language to 11.4.c. “...<i>must be announced</i> and open to the public...”</p>
<p><b>§126-12-12 County and School Recognition</b></p>				

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12-30-20	Tiffany	On board site, on wvde rnAnother issue is cabell county district is they play favorites to one part of the county.	N	Did not propose a policy change.
1-5-20	Christine Miller	Consider changing the use of the word county to district to provide continuity across policies.	N	WVDE is in the processes of changing all policies to use "county" to create continuity.
<b>§126-12-13 Annual Reporting</b>				
12-30-20	Tiffany	Every board meeting need to have a set time to submit their idea and vote in it. Annual reporting every 9 weeks.	N	County board of education meetings have a public comment section.
1-5-20	Christine Miller	Consider changing the use of the word county to district to provide continuity across policies.	N	WVDE is in the processes of changing all policies to use "county" to create continuity.
1-19-20	Anna	Spending budget should be available online and printed in the board agenda.	N	Spending budgets for each county are available upon request.
1-22-20	Tony the Tiger	Spending needs to be put on the agenda.	N	Spending budgets for each county are available upon request.
<b>§126-12-14 Severability</b>				
<b>Comments for section Repeal of Policy 2200 Local School Improvement Councils (incorporated into Policy 2322)</b>				
1-19-20	Anna	The board isn't following this law. It needs to be added that parents can proposed ideas to be voted on. Also on big projects parents should be able to vote during the board meeting.	N	If the LSIC has a recommendation that requires board approval, it will be placed on an agenda and voted on.