

**Policy 4373, Expected Behavior in Safe and Supportive Schools
Comment Log**

Beginning January 11, 2019 – Ending February 11, 2019

Action

A/S Comment was accepted and supports the proposed policy.

A/C Comment was accepted and resulted in changes to the proposed policy.

N Comment was not accepted.

Date	Commenter	Comments	Action	Rationale
§126-CSR99-1. General.				
2019-02-11 12:44:15	Don Davis Principal Hamlin PK-8 Hamlin, WV	Requirements for persistently dangerous schools are outlined in ESSA so I feel they should be clearly stated in Policy 4373.	A/C	The language pertaining to persistently dangerous schools that is no longer in WV Code and is no longer outlined in ESSA was removed from page 12.
Chapter 1. Student Protections				
2019-02-04	Rosemary Jenkins AFT-WV	Page 7. Add mandatory reporters shall also inform their administrators/immediate supervisor immediately following and not more than 24 hours after suspecting abuse or neglect to DHHR.	A/C	
2019-02-04	Rosemary Jenkins AFT-WV	Page 8. Public School employees required training (4 hours) shall be on non-instructional time and not assigned during teachers' planning.	A/C	
Chapter 2. Inappropriate Behavior and Meaningful Interventions and Consequences				
2019-02-04 14:09:37	Anna Lea Kincaid-Cline Associate Superintendent Fayette County Board of Education Fayetteville, WV	Really like the changes in level 1,2,3 and the discretion of the school administrator to the level. Minor word change suggestion for continuity in battery on a school employee page 10 last sentence should read, "code section SHALL be suspended and expelled." Shall is the language in the other parts of this part of the code.	A/S N	§18A-5-1a (c). A principal <u>may</u> suspend a student from school, or transportation to or from the school on any school bus, if the student, in the determination of the principal after an informal hearing pursuant to subsection (d) of this section: (i) Threatened to injure, or in any manner

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		<p>In the appendix A: I recommend including deceit back in the language and adding the wording inciting with it. Lots of students incite fights but are not actually fighters.</p>	<p>A/C</p>	<p>injured, a student, teacher, administrator or other school personnel; (ii) willfully disobeyed a teacher; (iii) possessed alcohol in an educational facility, on school grounds, a school bus or at any school-sponsored function; (iv) used profane language directed at a school employee or student; (v) intentionally defaced any school property; (vi) participated in any physical altercation with another person while under the authority of school personnel; or (vii) habitually violated school rules or policies. If a student has been suspended pursuant to this subsection, the principal may request that the superintendent recommend to the county board that the student be expelled. Upon such recommendation by the county superintendent, the county board may hold a hearing in accordance with the provisions of subsections (e), (f) and (g) of this section to determine if the student committed the alleged violation. If the county board finds that the student did commit the alleged violation, the county board may expel the student.</p> <p>Deceit was missing from the document and has been replaced.</p>
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			N	The current language in the definition of deceit is ample.
		Disruptive/disrespectful conduct is missing in the appendix???	A/C	Disruptive/disrespectful conduct was missing and has been returned.
2019-02-07 10:11:15	Tiffany Barnett Director of Student Services & Exceptional Student Monongalia County Schools Morgantown, WV	The current requirements for enforcing interventions and consequences provides consistency across schools and counties and promotes the implementation of Multi-tiered Systems of Supports for Behaviors. Providing flexibility may lead to increased out of school suspensions resulting in students missing out on instruction.	N	§18A-5-1 (f) Each county board is solely responsible for the administration of proper discipline in the public schools of the county and shall adopt policies consistent with the provisions of this section to govern disciplinary actions. These policies shall encourage the use of alternatives to corporal punishment, providing for the training of school personnel in alternatives to corporal punishment and for the involvement of parent(s), guardian(s) or custodian(s) in the maintenance of school discipline. The county boards shall provide for the immediate incorporation and implementation in the schools of a preventive discipline program which may include the responsible student program and a student involvement program which may include the peer mediation program, devised by the West Virginia Board of Education. Each county board may modify those programs to meet the particular needs of the county. The county boards shall provide in-service training for teachers and principals relating to assertive discipline procedures and conflict resolution. The county

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				boards also may establish cooperatives with private entities to provide middle educational programs which may include programs focusing on developing individual coping skills, conflict resolution, anger control, self-esteem issues, stress management and decision making for students and any other program related to preventive discipline.
2019-02-11 13:10:01	David Yaussy Charleston, WV	I support the changes being proposed that would give teachers and administrators more authority and flexibility to remove unruly and unresponsive students from their classes, and from the school. They are the best judges of what sorts of actions merit in-school discipline, or temporary expulsion. Schools, administrators and teachers should not be penalized for taking action to maintain discipline in their classrooms. The most important thing is to give those who want to be present and learn an opportunity to do so.	A/S	
2019-02-04	Rosemary Jenkins AFT-WV	Page 10 and 16 Add Teachers/Service Personnel input for interventions and consequences shall be considered for Level 1, 2, and 3 behaviors.	A/C	
Chapter 3. Procedures for Addressing Allegations of Inappropriate Behaviors				
2019-02-11 13:47:57	Mr. Don Davis Hamlin PK-8 Hamlin, WV	In Chapter 3, Section 2, it states that the principal must make reasonable attempt to contact the parent and invite them into the interview for level 3 and level 4 violations. I feel that if law enforcement does not need to be involved on level 3 violations that the parents should not be part of the interview. For instance, if a 2nd pulls the fire alarm, it is a level 3 violation. He may be suspended at the discretion of the principal or he may not. He	N	As written, the principal has discretion to determine if the student knowingly and willingly intended harm; therefore, applying the appropriate Level to the offense.

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		might just get recess detention. The police would not be contacted unless it is a repeat offender so why would we need to have the parent in on the interview. They just need to be contacted. I would change the policy to state that on Level 3 violations parents can only sit in on the interview if the police are contacted or if the principal is going to ask for an expulsion for the incident.		
Chapter 4. Procedures for Taking Action on Substantiated Inappropriate Behaviors				
2019-02-04	Rosemary Jenkins AFT-WV	Page 10 and 16 Add Teachers/Service Personnel input for interventions and consequences shall be considered for Level 1, 2, and 3 behaviors.	A/C	
2019-02-04	Rosemary Jenkins AFT-WV	Page 16 In determining the appropriate intervention and/or consequences in response to Level 1, 2 (remove 3). The principal, superintendent and/or local BOE shall consider: Surrounding circumstances, Nature of Behavior Past incidents, Relationships between parties involved.	A/C	
2019-02-04	Rosemary Jenkins AFT-WV	Page 16 Specific level 3 behaviors mention in code shall be referred directly to the appropriate administrator because of the serious/unlawful nature of the misconduct.	A/C	