

3 distinct commenters provided a total of 4 comments.

- Community Member: 2
- Other: 1
- Parent-Family: 1

Action	
A/S	Comment was accepted and supports the proposed policy
A/C	Comment was accepted and resulted in changes to the proposed policy
N	Comment was not accepted

DATE	COMMENTER	COMMENTS	ACTION	RATIONALE
§126-44E-4 Summary of the Content Standards				
2018-05-14 15:37:29	Jim McKay State Director, Prevent Child Abuse WV TEAM for WV Children Weirton WV	<p>The following additions are suggested to strengthen the Content Standards related to child sexual abuse prevention and body safety. They are proposed following the recommendations of the Erin Merryns Law Task Force on the Prevention of Child Sexual Abuse and the enactment of HB4402 during the 2018 Legislative Session.</p> <p>Kindergarten Kindergarten "Wellness Behaviors" - Add health standard to teach the proper names of all body parts. (Children with poor language skills are more vulnerable to potential offenders (less likely to tell someone) and at a higher risk to develop inappropriate sexual behaviors. Offenders depend on silence and secrecy.</p> <p>WE.K.12 - Add the following language - "Help children understand that touch and physical affection are never a secret."</p> <p>1st Grade Add health standard to teach the proper names of all body parts. (Children with poor language skills are more vulnerable to potential offenders (less likely to tell someone) and at a higher risk to develop inappropriate sexual behaviors. Offenders depend on silence and secrecy.</p> <p>WV.1.15 - Add the following language - "Help children understand that touch and physical affection are never a secret."</p> <p>2nd Grade WV.2.16 - Add the following language - "Help children understand that touch and physical affection are never a secret."</p> <p>3rd Grade 3rd grade WE.3.13 - Add specific language on child sexual abuse prevention. Reinforce proper names of all body parts. Add setting and maintaining boundaries as an essential component for safe and responsible relationships. Help children understand that touch and physical affection are never a secret.</p> <p>4th grade 4th grade - Add specific language on child sexual abuse prevention. Grade 3 wellness behaviors need reinforced in grade 4 to include: reinforcing proper names of all body parts, demonstrating appropriate refusal skills, setting and maintaining boundaries in relationships, and helping children understand physical affection is never a secret.</p> <p>5th grade WE.5.12 - Add specific language on child sexual abuse prevention. Add language to reinforce critical thinking skills including the concept of social assess to "power" based on gender, age, social status, developmental ability, size, etc. and how that impacts</p>		

relationships. Explore the meaning of healthy relationships.

6th grade
 WE.6.24 - Add specific language on child sexual abuse prevention. Reinforce what students learned in grade 5 and add strengthen understanding of the bystander role and create opportunities to practice.

7th grade
 WE.7.32 - Discuss concepts of sexual consent.

8th grade
 WE.8.26 - Discuss concepts of sexual consent.

Grades 9-12
 HE.24 - Include clear and accurate information about the concept of consent.

HE.39 - Add community sexual violence prevention and intervention resources, including Child Advocacy Centers and Rape Crisis Centers.

HE.41 - Include bystander skills.

§West Virginia College- and Career-Readiness Standards for Wellness Education Comment

2018-04-23 15:11:54

Carrie-Meghan Quick-Blanco
 Huntinton WV

I have the following recommendations for additions to the wellness education standards:

Explain the physical, social and emotional changes that occur during puberty and adolescence (5th grade)

Explain what bullying and teasing are and why they are wrong (k-2)

Define teasing, harassment and bullying and explain why they are wrong (3-5th grade)

Define sexual harassment and sexual abuse (5th)

Describe situations and behaviors that constitute sexual harassment, sexual abuse, sexual assault, incest, rape and dating violence (7-8th grade) (current 7th grade standard is describe the impact of different types of bullying and identify necessary coping skills)

Identify sources of support such as parents or other trusted adults that they can go to if they are or someone they know is being bullied, harassed, abused or assaulted (7-8th grade)

Define consent and explain its implications for sexual decision making (10-12)

Describe the signs, symptoms and potential impacts of STD's including HIV (previous standard in 7th grade related to this removed) 6th grade

2018-05-14 14:59:16

Emily Chittenden-Laird
 Executive Director
 West Virginia Child Advocacy Network
 Charleston WV

All comments are related to the WV State Task Force on the Prevention of Sexual Abuse of Children Recommendations (stemming from 2015 Erin Merryns Law) and the passage of HB 4402 in the 2018 Regular Legislative Session.

Kindergarten

Kindergarten "Wellness Behaviors" - Add health standard to teach the proper names of all body parts. (Children with poor language skills are more vulnerable to potential offenders (less likely to tell someone) and at a higher risk to develop inappropriate sexual behaviors. Offenders depend on silence and secrecy.

WE.K.12 - Add the following language - "Help children understand that touch and physical affection are never a secret."

1st Grade

Add health standard to teach the proper names of all body parts. (Children with poor language skills are more vulnerable to potential offenders (less likely to tell someone) and at a higher risk to develop inappropriate sexual behaviors. Offenders depend on silence and secrecy.

WV.1.15 - Add the following language - "Help children understand that touch and physical affection are never a secret."

2nd Grade

WV.2.16 - Add the following language - "Help children understand that touch and physical affection are never a secret."

3rd Grade

3rd grade WE.3.13 - Add specific language on child sexual abuse prevention. Reinforce proper names of all body parts. Add setting and maintaining boundaries as an essential component for safe and responsible relationships. Help children understand that touch and physical affection are never a secret.

4th grade

4th grade - Add specific language on child sexual abuse prevention. Grade 3 wellness behaviors need reinforced in grade 4 to include: reinforcing proper names of all body parts, demonstrating appropriate refusal skills, setting and maintaining boundaries in relationships, and helping children understand physical affection is never a secret.

5th grade

WE.5.12 - Add specific language on child sexual abuse prevention. Add language to reinforce critical thinking skills including the concept of social assess to "power" based on gender, age, social status, developmental ability, size, etc. and how that impacts relationships. Explore the meaning of healthy relationships.

6th grade

WE.6.24 - Add specific language on child sexual abuse prevention. Reinforce what students learned in grade 5 and add strengthen understanding of the bystander role and create opportunities to practice.

7th grade

WE.7.32 - Discuss concepts of sexual consent.

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9-12

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