

9 distinct commenters provided a total of 9 comments.

- Other: 2
- Principal: 1
- Teacher: 6

Action	
A/S	Comment was accepted and supports the proposed policy
A/C	Comment was accepted and resulted in changes to the proposed policy
N	Comment was not accepted

DATE	COMMENTER	COMMENTS	ACTION	RATIONALE
<b>§126-12-4 West Virginia Accountability System</b>				
2018-04-18 17:03:49	Courtney Whitehead Director of Assessment, Accountability, and School Morgantown West	I feel that the introduction of the scorecard with its multiple measures is a fair and transparent representation of school and district performance. The removal of the "naming/grading" of schools is greatly appreciated. This instrument will be valuable in goal setting and strategic planning.  Our district has concerns over the instruments used to measure the Academic Progress Indicator. It is our feeling that the inclusion of academic progress is of great importance. We have concerns, however, related to using the Classroom Benchmark Assessment (CBA) to fulfill this need. Taking this assessment multiple times a year, and so close to the administration of the WVGSA provides the impression that we are over-testing our students, taking time away from valuable classroom instruction and decreasing student buy-in.  If the CBA is to continue as West Virginias state benchmark, I would like to suggest that the CBA be administered once in the fall and that the progress indicator comes from a comparison to the student performance on the Summative Assessment.		
2018-04-19 10:24:32	Robyn Lopez Director of Assessment and Accountability Berkeley County Board of Ed Martinsburg West	To minimize the number of tests students are required to take, I feel it would be beneficial for students to take the CBAs prior to October 1 to establish baseline and in lieu of taking the CBAs a second time prior to the administration of the WVGSA, use the WVGSA as the comparison to the show student growth.		
2018-04-22 18:55:17	Matt R Principal	I think the category breakdown seems fair. However, I am very concerned about the extensive length of the CBAs. The amount of classroom time that has to be devoted to them is almost as long as the length of the Smarter Balanced Assessment. If we have to do this multiple times a year and have the end of the year assessment, that is a significant amount of time that we are taking from instruction. I think the plan sounds great but the CBAs must me shortened to make this successful.		
2018-04-27 09:11:20	Hilary Lam Teacher Musselman Middle School Bunker Hill WV	Remove second CBA benchmark to allow for more time in the classroom. Students data can be compared to their Summative Assessment results for improvement data.		
2018-04-27 14:06:20	Julia Moore Teacher Berkeley County Schools Martinsburg WV	Please consider removing the end of the year Benchmark test and use the Summative Assessment instead.		

2018-04-27 22:22:04	Rodney Sherman Teacher Musselman Middle School Bunker Hill WV	Specifically section 4.1.b. I am asking for the end of the year Benchmark test to be removed. The Summative Assessment can be used instead.		
2018-04-29 18:27:48	Janet Sue Lohr Berkeley County Public Schools MARTINSBURG WV	The end of the year Benchmark test needs to be removed; the Summative Assessment can be used instead. Students are spending too much time testing and not enough time learning.		
2018-05-01 08:20:19	Lisa Rickman Autism Teacher Berkeley County Schools Bunker Hill WV	I am asking that the end of the year benchmark test to be removed. I teach special needs and it isn't worth the meltdowns that I incur by testing the kids so close together. Would it be possible to remove the March test and let the Summative test stand instead?		
2018-05-03 14:17:13	Jamie Davis Science Teacher Musselman Middle School Martinsburg WV	Please remove the end of the year benchmark test. The Summative Assessment can be used in place of this testing. The Summative Assessment will give schools the data they need and reduce the amount of testing our students complete in a school year.		