

Policy 5202: Minimum Requirements for the Licensure of Professional/Paraprofessional Personnel and Advanced Salary Classifications

Comment Log
July 14, 2017-August 14, 2017

Action Type
 N: No Response - Negative
 NA: Not Accepted + Positive
 A: Accepted o Neutral

Date	Individual/Organization	Comments	Action/ Type	Rationale
		§126.136-4. Definitions		
2017-07-25 16:05:05	Susan P. Grady Director of Human Resources Mineral County Schools Keyser WV	Good changes in terminology	N/+	Comment supports proposed changes in Policy 5202.
2017-08-03 15:02:26	Crystal Adkins Mrs AFT Marion Rivesville Wv	new requirement to hold the Master Mentor Advanced Credential in order to supervise student teachers. The four day training is only available through the WV Center for Professional Development and will cost \$180. Additionally, the educator must pay a \$30 credentialing fee to the WVDE. The credential expires after three years and must be renewed with a two day training. Only teachers with three or more years of experience qualify to take the training. THE WVCPD held the four day training in June and the training is not on their calendar for anytime soon. AFT-WV is concerned whether there will	NA/-	This comment applies to proposed changes in WVBE Policy 5100, not 5202.

		<p>be enough educators with the credential to supervise incoming student teachers.</p> <p>The financial implications of this new requirement are also problematic. The compensation for serving as a supervising teacher is only \$50, paid by the student teacher's college. After paying for the mentor training and credentialing fee, teachers would actually be paying \$160 out of their own pocket to take on the additional job responsibility of serving as a supervising teacher. Thus, it is likely this policy change would reduce the number of educators willing to serve as a supervising teacher and decrease the number of possible placements for student teachers.</p>		
		§126.136-5. Categories of Licenses		
2017-08-03 15:02:26	Crystal Adkins Mrs AFT Marion Rivesville Wv	<p>new requirement to hold the Master Mentor Advanced Credential in order to supervise student teachers. The four day training is only available through the WV Center for Professional Development and will cost \$180. Additionally, the educator must pay a \$30 credentialing fee to the WVDE. The credential expires after three years and must be renewed with a two day training. Only teachers with three or more years of experience qualify to take the training. THE WVCPD held the four day training in June and the training is not on their calendar for anytime soon. AFT-WV is concerned whether there will be enough educators with the credential to</p>	NA/-	This comment applies to proposed changes in WVBE Policy 5100, not 5202.

		<p>supervise incoming student teachers.</p> <p>The financial implications of this new requirement are also problematic. The compensation for serving as a supervising teacher is only \$50, paid by the student teacher's college. After paying for the mentor training and credentialing fee, teachers would actually be paying \$160 out of their own pocket to take on the additional job responsibility of serving as a supervising teacher. Thus, it is likely this policy change would reduce the number of educators willing to serve as a supervising teacher and decrease the number of possible placements for student teachers.</p>		
		§126-136-6. Legal Basis for Licensure		
2017-08-03 15:02:26	Crystal Adkins Mrs AFT Marion Rivesville Wv	<p>new requirement to hold the Master Mentor Advanced Credential in order to supervise student teachers. The four day training is only available through the WV Center for Professional Development and will cost \$180. Additionally, the educator must pay a \$30 credentialing fee to the WVDE. The credential expires after three years and must be renewed with a two day training. Only teachers with three or more years of experience qualify to take the training. THE WVCPD held the four day training in June and the training is not on their calendar for anytime soon. AFT-WV is concerned whether there will be enough educators with the credential to supervise incoming student teachers.</p>	NA/-	This comment applies to proposed changes in WVBE Policy 5100, not 5202.

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		<p>§126-136-7. Responsibilities for Licensure</p>		
<p>2017-08-03 15:02:26</p>	<p>Crystal Adkins Mrs AFT Marion Rivesville Wv</p>	<p>new requirement to hold the Master Mentor Advanced Credential in order to supervise student teachers. The four day training is only available through the WV Center for Professional Development and will cost \$180. Additionally, the educator must pay a \$30 credentialing fee to the WVDE. The credential expires after three years and must be renewed with a two day training. Only teachers with three or more years of experience qualify to take the training. THE WVCPD held the four day training in June and the training is not on their calendar for anytime soon. AFT-WV is concerned whether there will be enough educators with the credential to supervise incoming student teachers.</p>	<p>NA/-</p>	<p>This comment applies to proposed changes in WVBE Policy 5100, not 5202.</p>

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		§126-136-9. General Requirements and Dates Certain for Licensure		
2017-07-25 16:05:05	Susan P. Grady Director of Human Resources Mineral County Schools Keyser WV	Good clarifications	N/+	Comment supports proposed changes in Policy 5202.
2017-08-03 15:02:26	Crystal Adkins Mrs AFT Marion Rivesville Wv	new requirement to hold the Master Mentor Advanced Credential in order to supervise student teachers. The four day training is only available through the WV Center for Professional Development and will cost \$180. Additionally, the educator must pay a \$30 credentialing fee to the WVDE. The credential expires after three years and must be renewed with a two day training. Only teachers with three or more years of experience qualify to take the training. THE WVCPD held the four day training in June and	NA/-	This comment applies to proposed changes in WVBE Policy 5100, not 5202.

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		§126-136-10. Licenses for Professional Educators		
2017-07-25 16:05:05	Susan P. Grady Director of Human Resources Mincral County Schools Keyser WV	Temporary to Provisional -- good change that corresponds with surrounding states Needed updates for School Nurse and Speech Pathologists licensure	N/+	Comment supports proposed changes in Policy 5202.
2017-08-02 12:33:36	Rhea Dyer Speech Language Pathologist WVSHA/School Based SLP Bridgeport wv	1. 10.4.d.1 4) This should read "hold valid license issued by the West Virginia Board of Examiners in Speech Pathology and Audiology" WVSHA is not a license or certification..it is the state organization for Speech Pathologists and Audiologists to become members if they so choose.	A/O	Policy 5202 language will be changed to reflect the correct Board of Examiners.

		<p>2. 10.4.d.1 3) I am not certain what you are looking for in this section? Is this supposed to be the state SLP license? If so, we can use the language from my #1 in this section and then remove number 3 in this section.</p> <p>3. 10.4.d.1 7) when referencing the exception to PRAXIS (126-136-10.1 b.3F), it is unclear when you look at that section how that pertains to SLPs? Which section would be our exception? Most of the sub-headings look as if they are pertinent to teachers- Pre-professional skills tests? Content specialization? professional educator?</p> <p>- As a note, PRAXIS verification is not being required for SLPs who come to WV to practice from out of state in a state that does not have teaching certification. You are placing trust in the state they would be coming from that they passed the PRAXIS. Could we not have this same faith in WV?</p> <p>- In my opinion, this whole section can be removed as verification of passing the PRAXIS is handled by the WV licensure board as well as ASHA. By having the word "concurrent" in this section, it creates confusion especially when the exception to the PRAXIS is unclear. We have spoken about how the WV state licensure board and also ASHA verify passing the PRAXIS before issuance. We have also spoken about the necessities for re-instatement if they let that license/certification lapse. In all cases, it requires re-taking the PRAXIS after a period of non-</p>	NA/0	<p>The exemptions are in relation to teaching applicants and not for Speech-Language Pathologists.</p> <p>Requirements are reviewed as the same for both in-state and out-of-state applicants.</p>
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		renewal. I think we need to re-word this to decrease confusion.		
2017-08-02 15:37:30	Cheris Frailey Director, State Education and Legislative Advocacy ASHA Rockville MD	<p>ASHA suggests the following changes to Â§126CS136 in the proposed language, under 10.4.d.1:</p> <p>â€œÂ§126-136-10 Licenses for Professional Educators</p> <p>10.4.d.1 item 3) a copy of the valid SLP certificate from the state in which the license was issued</p> <p>â€ This is not clear if you are requesting a state license from another state or a teaching certificate from another state. Suggest eliminating this as you will require a West Virginia license or clarify what type of certificate/license you are wanting as to make it clear to the applicant.</p> <p>4) must hold valid West Virginia Speech-Language Hearing Association Certification</p> <p>The language under 4. stating that the SLP must hold a valid West Virginia Speech-Language-Hearing Association (WVSHA) certificate is not accurate. WVSHA does not offer certification as WVSHA is a non-profit membership organization, which SLPs in the state may choose to join. We presume that the intent was for SLP practitioners to hold a West Virginia Board of Examiners Speech-Language Pathology License.</p>	A/O	Language will be changed to reflect the correct examiners Board.

		<p>5) must hold valid national certification by the American Speech-Language-Hearing Association (ASHA),</p> <p>The language 5. Recommend adding and/or 5) must hold valid national certification by the American Speech-Language-Hearing Association (ASHA),</p> <p>While we support the ASHA Certificate of Clinical Competence (CCC) as the preferred pathway for obtaining the Student Support Certificate, we recognize the value of state licensure, which mirrors the requirements for the CCC and supports allowing more than one pathway (i.e., state licensure and/or CCC) to meet certification requirements. This additional pathway reduces the burden for qualified professionals and addresses shortages of SLPs in public education settings.</p> <p>7) passing scores on current Praxis exam as outlined in the West Virginia Licensure Testing Directory, unless applicant meets the exception identified in 126-136-10.1.b.3F</p> <p>126-136-10.b.3F is not clear as to exception for Speech-Language Pathologists as this pertains to teachers. Further clarification is needed for SLPs.</p>		
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		<p>If you hold a state license and/or ASHA CCCs then the SLP has already passed the PRAXIS and met the requirements for certification and state licensure. It is not clear how this is currently drafted pertains to speech-language pathologists. It is recommended that either additional language is needed to clarify 126-136-10.1.b.3F or additional changes should be made to the language under 7) .</p>		
<p>2017-08-03 15:02:26</p>	<p>Crystal Adkins Mrs AFT Marion Rivesville Wv</p>	<p>new requirement to hold the Master Mentor Advanced Credential in order to supervise student teachers. The four day training is only available through the WV Center for Professional Development and will cost \$180. Additionally, the educator must pay a \$30 credentialing fee to the WVDE. The credential expires after three years and must be renewed with a two day training. Only teachers with three or more years of experience qualify to take the training. THE WVCPD held the four day training in June and the training is not on their calendar for anytime soon. AFT-WV is concerned whether there will be enough educators with the credential to supervise incoming student teachers.</p> <p>The financial implications of this new requirement are also problematic. The compensation for serving as a supervising teacher is only \$50, paid by the student teacher’s college. After paying for the mentor training and credentialing fee, teachers would actually be paying \$160 out of their own pocket to take on</p>	<p>NA/-</p>	<p>This comment applies to proposed changes in WVBE Policy 5100, not 5202.</p>

		the additional job responsibility of serving as a supervising teacher. Thus, it is likely this policy change would reduce the number of educators willing to serve as a supervising teacher and decrease the number of possible placements for student teachers.		
2017-08-14 14:36:55	Josh Brumfield Attendance Director Boone County Schools Madison Wv	The policy for a Temporary Administrative Certificate gives an advantage to out-of-state applicants when completing a program that they could receive a Temporary Administrative Certificate without completing the PRAXIS. The in-state applicants must complete the PRAXIS requirements. The requirements should be the same for in-state and out-of-state applicants.	A/0	Policy will be changed to reflect the same requirements for in-state applicants as out-of-state applicants in regards to the Temporary Administrative Certificate.
		§126-136-11. Permits Issued to Professional Educators		
2017-07-25 16:05:05	Susan P. Grady Director of Human Resources Mineral County Schools Keyser WV	Glad to see the details of coursework needed for elementary education endorsement -- this will help answer some questions with the general public	N/+	Comment supports proposed changes in Policy 5202.
2017-08-03 15:02:26	Crystal Adkins Mrs AFT Marion Rivesville Wv	new requirement to hold the Master Mentor Advanced Credential in order to supervise student teachers. The four day training is only available through the WV Center for Professional Development and will cost \$180. Additionally, the educator must pay a \$30 credentialing fee to the WVDE. The credential expires after three years and must be renewed with a two day training. Only teachers with three or more years of experience qualify to take the training. THE	NA/-	This comment applies to proposed changes in WVBE Policy 5100, not 5202.

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<p>2017-08-13 22:17:55</p>	<p>Dawn Adkins School Nurse Marshall County Schools Cameron WV</p>	<p>I was hired as a school nurse in Marshall County in 2016. I was to complete an application to receive what I thought was my certificate. It turns out that it was for a permit. So in this error of knowing what I thought was 6 hours in 3 years was actually six hours in one year. I was notified two weeks ago that my permit was expired and I needed to submit my six hours. I am currently taking classes for school nurse certificate, but was unable to enroll in classes until January of 2017. When I talked to the county office I explained this, but I was told that this was a serious matter and that I could be terminated from a job I truly</p>	<p>NA/-</p>	<p>This comment does is not associated with any proposed changes to Policy 5202.</p>

		love. I believe if it weren for Rebecca King intervening on my behalf that I would have lost my job. I just ask that you please review the permit renewal process as it relates to the specialty of school nurse certification and the inability to enroll within a program in a timely fashion. Thanks so much.		
		§126-136-12. Early Childhood Classroom Assistant Teacher Authorization and Paraprofessional Certification		
2017-07-18 12:37:47	Leo G. (Jerry) Lake Manager of Service Personnel Cabell County Schools Huntington WV	I think it is important to note that ACDS has increased the Apprenticeship Requirements to 4,000 hours. This makes it impossible for an aide working 180 days per year with children for 7 hours per day to accumulate 4,000 apprenticeship hours within the mandated three year period. The maximum they could get would be 3,780 hours assuming they were in attendance every day. Since no verification of apprenticeship hours are required for those taking the eLearning Classes or approved College Courses, I suggest that the permanent certificate be issued to an employee who has completed all four semesters of the ACDS Curriculum and has documented at least 3,000 apprenticeship hours. Another option may be to allow those following the ACDS pathway an opportunity for one additional provisional certificate until the 4,000 hours can be completed. Otherwise, the ACDS pathway becomes useless as a means to fully certify our ECCATs. If you have questions, please don't hesitate to contact me at 304-528-5044.	NA/0	The ACDS is one of the three pathways toward receiving an ECCAT Authorization. The requirements of this program are prescribed by River Valley Child Development Center in Huntington WV and The West Virginia Department of Labor.

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		<p>§126-136-14. Waivers and Extensions</p>		
<p>2017-08-</p>	<p>Crystal Adkins</p>	<p>new requirement to hold the Master Mentor</p>	<p>NA/-</p>	<p>This comment applies to</p>

03 15:02:26	Mrs AFT Marion Rivesville Wv	<p>Advanced Credential in order to supervise student teachers. The four day training is only available through the WV Center for Professional Development and will cost \$180. Additionally, the educator must pay a \$30 credentialing fee to the WVDE. The credential expires after three years and must be renewed with a two day training. Only teachers with three or more years of experience qualify to take the training. THE WVCPD held the four day training in June and the training is not on their calendar for anytime soon. AFT-WV is concerned whether there will be enough educators with the credential to supervise incoming student teachers.</p> <p>The financial implications of this new requirement are also problematic. The compensation for serving as a supervising teacher is only \$50, paid by the student teacher's college. After paying for the mentor training and credentialing fee, teachers would actually be paying \$160 out of their own pocket to take on the additional job responsibility of serving as a supervising teacher. Thus, it is likely this policy change would reduce the number of educators willing to serve as a supervising teacher and decrease the number of possible placements for student teachers.</p>		proposed changes in WVBE Policy 5100, not 5202.
		§126-136-15. Alternate Routes to Certification		
2017-07-28	Vickie Pullins Owner	In regard to speech pathologists, there should be a change from "hold valid WVSIA Certification"	N/o	This comment does not reflect proposed changes to

10:44:09	LinguaCare Associates, Inc. Danelis WV	to "hold valid WV license issued by the WV Board of Examiners for Speech-Language Pathologists and Audiologists(WVBESLPA)		this section of policy.
2017-08-03 15:02:26	Crystal Adkins Mrs AFT Marion Rivesville Wv	<p>new requirement to hold the Master Mentor Advanced Credential in order to supervise student teachers. The four day training is only available through the WV Center for Professional Development and will cost \$180. Additionally, the educator must pay a \$30 credentialing fee to the WVDE. The credential expires after three years and must be renewed with a two day training. Only teachers with three or more years of experience qualify to take the training. THE WVCPD held the four day training in June and the training is not on their calendar for anytime soon. AFT-WV is concerned whether there will be enough educators with the credential to supervise incoming student teachers.</p> <p>The financial implications of this new requirement are also problematic. The compensation for serving as a supervising teacher is only \$50, paid by the student teacher's college. After paying for the mentor training and credentialing fee, teachers would actually be paying \$160 out of their own pocket to take on the additional job responsibility of serving as a supervising teacher. Thus, it is likely this policy change would reduce the number of educators willing to serve as a supervising teacher and decrease the number of possible placements for student teachers.</p>	NA/-	This comment applies to proposed changes in WVBE Policy 5100, not 5202.

2017-08-09 12:19:00	Kevin "Doug" Sands Instructor United Technical Center Clarksburg WV	We the Teachers of West Virginia need clarification of the language regarding Occupational Updates. Section 22.5	NA/-	This comment does not pertain to the Alternative Route to Certification changes proposed in Policy 5202.
		§126-136-16. Out-Of-State Applicants		
2017-07-25 16:05:05	Susan P. Grady Director of Human Resources Mineral County Schools Keyser WV	Good changes on Speech Pathologists licensure -- very needed to help with a critical shortage area	N/+	Comment supports proposed changes in Policy 5202.
2017-07-28 10:44:09	Vickie Pullins Owner LinguaCare Associates, Inc. Danelis WV	The requirements for speech pathology out of state applicants appear less stringent than for in-state applicants. I think the requirements should at least be the same as in-state seeking alternate pathway.	A/o	Language will be clarified that the requirements for in-state and out-of-state will be the same.
2017-08-02 12:33:36	Rhea Dyer Speech Language Pathologist WVSHA/School Based SLP Bridgeport wv	In regards to SLPs, I feel it is important to have the same/similar requirements for those attempting to practice from within WV as well as from other states. For those states that have moved to universal licensure (meaning the department of education does not have its own certification), you are placing your faith in those entities to verify masters degree, transcripts, and PRAXIS scores. You have much stricter requirements in terms of providing documentation in the section that addresses alternate pathways to certification for SLPs...the state licensure board and ASHA has already verified these things in order to issue a license/certification to begin with.	NA/-	The documentation requirements for in-state applicants as the out-of-state applicants.

<p>2017-08-03 15:02:26</p>	<p>Crystal Adkins Mrs AFT Marion Rivesville Wv</p>	<p>new requirement to hold the Master Mentor Advanced Credential in order to supervise student teachers. The four day training is only available through the WV Center for Professional Development and will cost \$180. Additionally, the educator must pay a \$30 credentialing fee to the WVDE. The credential expires after three years and must be renewed with a two day training. Only teachers with three or more years of experience qualify to take the training. THE WVCPD held the four day training in June and the training is not on their calendar for anytime soon. AFT-WV is concerned whether there will be enough educators with the credential to supervise incoming student teachers.</p> <p>The financial implications of this new requirement are also problematic. The compensation for serving as a supervising teacher is only \$50, paid by the student teacher's college. After paying for the mentor training and credentialing fee, teachers would actually be paying \$160 out of their own pocket to take on the additional job responsibility of serving as a supervising teacher. Thus, it is likely this policy change would reduce the number of educators willing to serve as a supervising teacher and decrease the number of possible placements for student teachers.</p>	<p>NA/-</p>	<p>This comment applies to proposed changes in WVBE Policy 5100, not 5202.</p>
		<p>§126-136-18. Appropriate Assignments According to License</p>		

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		<p>§126-136-20. Athletic and Limited Football Trainer</p>		
<p>2017-08-</p>	<p>Crystal Adkins</p>	<p>new requirement to hold the Master Mentor</p>	<p>NA/-</p>	<p>This comment applies to</p>

03 15:02:26	Mrs AFT Marion Rivesville Wv	<p>Advanced Credential in order to supervise student teachers. The four day training is only available through the WV Center for Professional Development and will cost \$180. Additionally, the educator must pay a \$30 credentialing fee to the WVDE. The credential expires after three years and must be renewed with a two day training. Only teachers with three or more years of experience qualify to take the training. THE WVCPD held the four day training in June and the training is not on their calendar for anytime soon. AFT-WV is concerned whether there will be enough educators with the credential to supervise incoming student teachers.</p> <p>The financial implications of this new requirement are also problematic. The compensation for serving as a supervising teacher is only \$50, paid by the student teacher's college. After paying for the mentor training and credentialing fee, teachers would actually be paying \$160 out of their own pocket to take on the additional job responsibility of serving as a supervising teacher. Thus, it is likely this policy change would reduce the number of educators willing to serve as a supervising teacher and decrease the number of possible placements for student teachers.</p>		proposed changes in WVBE Policy 5100, not 5202.
		§126-136-21. Additional Endorsement(s) for Existing License		
2017-08-	Crystal Adkins	new requirement to hold the Master Mentor	NA/-	This comment applies to

03 15:02:26	Mrs AFT Marion Rivesville Wv	<p>Advanced Credential in order to supervise student teachers. The four day training is only available through the WV Center for Professional Development and will cost \$180. Additionally, the educator must pay a \$30 credentialing fee to the WVDE. The credential expires after three years and must be renewed with a two day training. Only teachers with three or more years of experience qualify to take the training. THE WVCPCD held the four day training in June and the training is not on their calendar for anytime soon. AFT-WV is concerned whether there will be enough educators with the credential to supervise incoming student teachers.</p> <p>The financial implications of this new requirement are also problematic. The compensation for serving as a supervising teacher is only \$50, paid by the student teacher's college. After paying for the mentor training and credentialing fee, teachers would actually be paying \$160 out of their own pocket to take on the additional job responsibility of serving as a supervising teacher. Thus, it is likely this policy change would reduce the number of educators willing to serve as a supervising teacher and decrease the number of possible placements for student teachers.</p>		proposed changes in WVBE Policy 5100, not 5202.
2017-08-14 15:33:52	Carla Brigandi Assistant Professor West Virginia University Morgantown WV	With regards to Policy 5202 §126-136-21 Additional Endorsement(s) for Existing License. Gifted children have special needs that require instructional interventions,	NA/-	This comment is not related to any proposed changes in WVBE Policy 5202. The option to add

		including an accelerated and rigorous curriculum, opportunities for enrichment, and opportunities for acceleration. We know that teachers trained in gifted education pedagogy are better prepared to meet students's advanced needs (Dimitriadis, 2011; Foust et al., 2009; Gross, 2006; Siegle, McCoach, & Shea, 2014). We also, however, know that pre-service teachers report learning very little about the unique needs of gifted learners (Farkas & Duffett, 2008). Allowing certification through Praxis means that in-service teachers with little understanding of gifted education pedagogy and practices are made responsible for teaching high ability students, a practice that devalues gifted education as a discipline. Certification through coursework with a supervised field experience is one step towards ensuring that the needs of our high ability students are met, and that academically capable students in West Virginia receive appropriate interventions that help them to realize their talents and potentials.		content through a PRAXIS Exam is in place to assist with the teacher shortage areas.
		§126-136-22. Salary Classification for Educators		
2017-07-17 12:02:41	Ron Pauley Certification Specialist KCS Charleston WV	The language "and are limited to the highest degree level held" appears to be out of place	A/0	Policy 5202 will be updated to remove the language as it should have been stricken.
2017-08-03 15:02:26	Crystal Adkins Mrs AFT Marion Rivesville Wv	new requirement to hold the Master Mentor Advanced Credential in order to supervise student teachers. The four day training is only available through the WV Center for Professional	NA/-	This comment applies to proposed changes in WVBE Policy 5100, not 5202.

		<p>Development and will cost \$180. Additionally, the educator must pay a \$30 credentialing fee to the WVDE. The credential expires after three years and must be renewed with a two day training. Only teachers with three or more years of experience qualify to take the training. THE WVCPD held the four day training in June and the training is not on their calendar for anytime soon. AFT-WV is concerned whether there will be enough educators with the credential to supervise incoming student teachers.</p> <p>The financial implications of this new requirement are also problematic. The compensation for serving as a supervising teacher is only \$50, paid by the student teacher's college. After paying for the mentor training and credentialing fee, teachers would actually be paying \$160 out of their own pocket to take on the additional job responsibility of serving as a supervising teacher. Thus, it is likely this policy change would reduce the number of educators willing to serve as a supervising teacher and decrease the number of possible placements for student teachers.</p>		
<p>2017-08-03 15:11:28</p>	<p>Isaiah Carter Logan County Schools Gilbert WV</p>	<p>add allowance for master degrees that are terminal degrees to be considered doctorate level for advanced pay</p> <p>• • • permit more teachers to qualify for advanced degree pay by allowing flexibility in the master degrees that qualify</p>	<p>NA/-</p>	<p>This would require a change in WV State Code and cannot be changed through policy alone.</p>

<p>2017-08-10 09:30:32</p>	<p>Ray Frazier Principal Marion County Tech Center Farmington WV</p>	<p>Can you clarify occupational update requirements for CTE teachers?</p>	<p>A/0</p>	<p>Language will be revised to reflect a better understanding of occupational update requirements.</p>
<p>2017-08-10 14:39:44</p>	<p>Richard J. Yocke Teaching Associate Professor WVU Tech Beckley WV</p>	<p>After reviewing the changes to WVDE Policy 5202 to the areas dealing with salary upgrade, I am going to suggest some changes and provide some reasoning for the changes.</p> <p>Reason #1 -- I do agree the present language to providing the listing of required courses has over the years has been confusing and if an individual is not familiar with the degree pattern sheets of the Career Technical Education Degree at WVU Tech, the course listing would be ambiguous.</p> <p>Reason #2 -- With many of the Industry Professionals changing careers to enter the Teaching Field in Career Technical Education, there has to process that is motivating to participate and language in the policy that is easily understood so they can enhance their salary at the same time that they reaching for professional satisfaction in their newly chosen field.</p> <p>Reason #3 -- A process needs to be in place that encourages the New CTE Instructor to maintain and be updated in the industry knowledge and skills so their CTE class/lab can provided the occupational knowledge and skills to their</p>	<p>NA/0</p>	<p>22.5.h. An educator who is not pursuing a degree and who is requesting a career and technical education advanced salary classification must select semester hour coursework from a regionally accredited institution of higher education as approved by the designated official at the career and technical education preparation provider. Approved semester hour coursework must be related to the public school program and may include occupational update credits approved by the WVDE.” State Code Section 18A-4-4 has set the criteria for salary classification advancements to properly incentivize teachers gaining additional knowledge (semester hour</p>

		<p>students as they prepare for their future careers and can be productive citizens.</p> <p>Reason #4 -- A pathway needs to be available to the non-degreed CTE Instructor, to motivate them toward a degree that could lead them to advanced credentials and career possibilities.</p> <p>Reason #5 -- The CTE Instructor needs to be a model to their students as the CTE professional seeks professional development</p> <p>Suggestions/Revisions Note that 4.15, 4.16, 4.17, 4.18 and 4.19 refer to the "approved coursework from a regionally accredited institution of higher education" and when the complete section of 22.5.h is taken away there is no standard to what courses would be approved for salary.</p> <p>(I.e. 4.15. Career and Technical Education B.A. plus 15. Completion of the coursework for issuance of the Career and Technical Education Certificate plus 15 semester hours of approved coursework from a regionally accredited institution of higher education as defined in §126-136-4.58.)</p> <p>THE SUGGESTED REVISION WOULD READ</p> <p>22.5.h The Career Technical Educator who is</p>	<p>credits for coursework) related to the profession of education and their career field. The definition of coursework, "related to the public school program" is set by WVBE Policy 5202 and addresses concerns that acceptable coursework must be related to either the individual's endorsement area or the profession of education. The WVDE must approve occupational/teaching specialization updates and a regionally accredited institution of higher education must accept those hours on a transcript in order for them to be accepted for advanced salary purposes. The designated official at the career and technical education preparation provides the required official recommendation for an advanced salary classification to be approved, so local guidance (such as degree</p>
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		<p>requesting a career and technical education advanced salary classification must complete approved coursework from a regionally accredited institution of higher education related to the Public School Program. " For purposes of renewal and advanced salary classification, "related to the public school program" shall mean: 1) any course offering included in a degree program; 2) content and/or professional education coursework related to the current licensure; 3) content and/or professional education coursework required for an additional endorsement; 4) professional development/special topics coursework approved by the licensing agency; 5) coursework identified in the personnel evaluation process; 6) coursework related to technology for education; and/or 7) coursework related to the mission and goals of the WVBE and/or the school organization.</p> <p>ALSO NOTE that 22.5.e and 22.5.I are related. 22.5.e requires that 6 hours of "Teaching Specialization Update" must be included in each requested upgrade to salary</p> <p>22.5.c. Six semester hours of college/university coursework in the teaching specialization update are required for each advanced salary classification for a career and technical educator. A maximum of six semester hours of teaching specialization update coursework is acceptable for each advanced salary classification.</p>	<p>pattern sheets) may be useful in guiding individuals to acceptable options for semester hour credit that leads to advanced salary classifications.</p>
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		<p>The proposed changes to WVDE Policy removes the definition listed in 22.5.i. The problem is that the term teaching specialization update and Occupational Update are one in the same.</p> <p>If any changes are made the terms should be changed.</p> <p>22.5.i. The requirements for an Occupational Update may be satisfied by the following: approved industry sponsored technical update workshops; approved specialization-related coursework sponsored by an accredited institution of higher education, as defined in Â§126-136-4.5; approved backâ€to-industry experiences; and special incentive workshops sponsored by the licensing agency. These hours can be no more than five years old at the time of application for the advanced salary classification.</p> <p>Thank you for your consideration</p>		
2017-08-11 07:07:20	Teresa Morehead Administrative Assistant Wood County Schools Parkersburg West	What about the adult basic which is AD-AD?	A/0	Language in Appendix A will be changed to reflect the new endorsement.
2017-08-12 21:02:56	Sam Brunett Art Teacher Morgantown WV	We are so apt to lower the requirements for the teaching profession in West Virginia. Yet, we do not recognize those who have studied in their field in order to deliver the optimum quality of education to their students.	NA/-	This would require a change in WV State Code and therefore, cannot be changed by policy alone.

		Add allowance for degrees that are terminal degrees to be considered doctorate level for advanced pay. Many states recognize the equivalence of a terminal degree to that of a doctorate. It is time that West Virginia rewards its teachers who have maximized their studies in order to enrich our students.		
		§126-136-23. Fee Reimbursements and Salary Supplements		
2017-07-17 12:02:41	Ron Pauley Certification Specialist KCS Charleston WV	In 23.1.d - an educator not and.	A/0	Policy 5202 will be updated to remove the word And to be replaced with the word An educator.
2017-07-25 16:05:05	Susan P. Grady Director of Human Resources Mineral County Schools Keyser WV	The additional clarifications are important for better understanding of reimbursement for coursework and National Board certification.	N/+	Comment supports proposed changes in Policy 5202.
2017-08-03 15:02:26	Crystal Adkins Mrs AFT Marion Rivesville Wv	new requirement to hold the Master Mentor Advanced Credential in order to supervise student teachers. The four day training is only available through the WV Center for Professional Development and will cost \$180. Additionally, the educator must pay a \$30 credentialing fee to the WVDE. The credential expires after three years and must be renewed with a two day training. Only teachers with three or more years of experience qualify to take the training. THE WVCPCD held the four day training in June and	NA/-	This comment applies to proposed changes in WVBE Policy 5100, not 5202.

		<p>the training is not on their calendar for anytime soon. AFT-WV is concerned whether there will be enough educators with the credential to supervise incoming student teachers.</p> <p>The financial implications of this new requirement are also problematic. The compensation for serving as a supervising teacher is only \$50, paid by the student teacher's college. After paying for the mentor training and credentialing fee, teachers would actually be paying \$160 out of their own pocket to take on the additional job responsibility of serving as a supervising teacher. Thus, it is likely this policy change would reduce the number of educators willing to serve as a supervising teacher and decrease the number of possible placements for student teachers.</p>		
		§126-136-24. Advanced Credentials		
2017-07-25 16:05:05	Susan P. Grady Director of Human Resources Mineral County Schools Keyser WV	Good revision on validity period for Option Pathway	N/+	Comment supports proposed changes in Policy 5202.
2017-08-03 15:02:26	Crystal Adkins Mrs AFT Marion Rivesville Wv	new requirement to hold the Master Mentor Advanced Credential in order to supervise student teachers. The four day training is only available through the WV Center for Professional Development and will cost \$180. Additionally, the educator must pay a \$30 credentialing fee to the WVDE. The credential expires after three	NA/-	This comment applies to proposed changes in WVBE Policy 5100, not 5202.

		<p>years and must be renewed with a two day training. Only teachers with three or more years of experience qualify to take the training. THE WVCPD held the four day training in June and the training is not on their calendar for anytime soon. AFT-WV is concerned whether there will be enough educators with the credential to supervise incoming student teachers.</p> <p>The financial implications of this new requirement are also problematic. The compensation for serving as a supervising teacher is only \$50, paid by the student teacher's college. After paying for the mentor training and credentialing fee, teachers would actually be paying \$160 out of their own pocket to take on the additional job responsibility of serving as a supervising teacher. Thus, it is likely this policy change would reduce the number of educators willing to serve as a supervising teacher and decrease the number of possible placements for student teachers.</p>		
		Appendix A		
2017-08-03 15:02:26	Crystal Adkins Mrs AFT Marion Rivesville Wv	new requirement to hold the Master Mentor Advanced Credential in order to supervise student teachers. The four day training is only available through the WV Center for Professional Development and will cost \$180. Additionally, the educator must pay a \$30 credentialing fee to the WVDE. The credential expires after three years and must be renewed with a two day	NA/-	This comment applies to proposed changes in WVBE Policy 5100, not 5202.

		<p>training. Only teachers with three or more years of experience qualify to take the training. THE WVCPD held the four day training in June and the training is not on their calendar for anytime soon. AFT-WV is concerned whether there will be enough educators with the credential to supervise incoming student teachers.</p> <p>The financial implications of this new requirement are also problematic. The compensation for serving as a supervising teacher is only \$50, paid by the student teacher's college. After paying for the mentor training and credentialing fee, teachers would actually be paying \$160 out of their own pocket to take on the additional job responsibility of serving as a supervising teacher. Thus, it is likely this policy change would reduce the number of educators willing to serve as a supervising teacher and decrease the number of possible placements for student teachers.</p>		
2017-08-06 10:09:11	Kathleen Lloyd School nurse Jefferson County Schools Shenandoah Junction WV	<p>The policy will require training in teaching reading and literacy for non-education degree teachers holding long term elementary substitute permits. AFTWV supports this new requirement.</p> <p>AFT-WV also recommends the following changes to the policy:</p> <ul style="list-style-type: none"> • add allowance for master degrees that are terminal degrees to be considered doctorate level 	NA/0	This comment does not reflect proposed changes in this section of policy 5202.

		for advanced pay Â permit more teachers to qualify for advanced degree pay by allowing flexibility in the master degrees that qualify I agree completely w AFTs stand on these changes.		
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From: Nobody
To: Brad Egan
Subject: Comment Received for Policy 5202 (2017-07-17 12:02:41)
Date: Monday, July 17, 2017 12:02:44 PM

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Comment Received for Policy 5202

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Name: Ron Pauley
Organization: KCS
Title: Certification Specialist
City/State: Charleston, WV
Role: Professional Support
Posted: 2017-07-17 12:02:41
Posted from IP:

Comments for section 126 136-22 Salary Classification for Educators

The language "and are limited to the highest degree level held" appears to be out of place

Comments for section 126 136-23 Fee Reimbursements and Salary Supplements

In 23.1.d - an educator not and.

From: Nobody
To: Brad Fazio
Subject: Comment Received for Policy 5202 (2017-07-18 12:37:47)
Date: Tuesday, July 18, 2017 12:37:49 PM

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Comment Received for Policy 5202

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Name: Leo G. (Jerry) Lake
Organization: Cabell County Schools
Title: Manager of Service Personnel
City/State: Huntington, WV
Role: Professional Support
Posted: 2017-07-18 12:37:47
Posted from IP:

Comments for section 126 136-12 Early Childhood Classroom Assistant Teacher Authorization and Paraprofessional Certification

I think it is important to note that ACDS has increased the Apprenticeship Requirements to 4,000 hours. This makes it impossible for an aide working 180 days per year with children for 7 hours per day to accumulate 4,000 apprenticeship hours within the mandated three year period. The maximum they could get would be 3,780 hours assuming they were in attendance every day. Since no verification of apprenticeship hours are required for those taking the eLearning Classes or approved College Courses, I suggest that the permanent certificate be issued to an employee who has completed all four semesters of the ACDS Curriculum and has documented at least 3,000 apprenticeship hours. Another option may be to allow those following the ACDS pathway an opportunity for one additional provisional certificate until the 4,000 hours can be completed. Otherwise, the ACDS pathway becomes useless as a means to fully certify our ECCATs. If you have questions, please don't hesitate to contact me at 304-528-5044.

From: Nobody
To: Brad Fazio
Subject: Comment Received for Policy 5202 (2017-07-25 16:05:05)
Date: Tuesday, July 25, 2017 4:05:09 PM

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Comment Received for Policy 5202

#####

Name: Susan P. Grady
Organization: Mineral County Schools
Title: Director of Human Resources
City/State: Keyser, WV
Role: Professional Support
Posted: 2017-07-25 16:05:05
Posted from IP:

Comments for section 126 136-4 Definitions

Good changes in terminology

Comments for section 126 136-9 General Requirements and Dates Certain for Licensure

Good clarifications

Comments for section 126 136-10 Licenses for Professional Educators

Temperary to Provisional -- good change that corresponds with surrounding statesmNeeded updates for School Nurse and Speech Pathologists licensure

Comments for section 126 136-11 Permits Issued to Professional Educators

Glad to see the details of coursework needed for elementary education endorsement -- this will help answer some questions with the general public

Comments for section 126 136-16 Out-Of-State Applicants

Good changes on Speech Pathologists' licensure -- very needed to help with a critical shortage area

Comments for section 126 136-23 Fee Reimbursements and Salary Supplements

The additional clarifications are important for better understanding of reimbursement for coursework and National Board certification.

Comments for section 126 136-24 Advanced Credentials

Good revision on validity period for Option Pathway

From: [Virginia Harris](#)
To: CFrailey@asha.org
Cc: [Brad Fittro](#)
Subject: FW: ASHA Comments to WVBE re: Speech-Language Pathology Licensure
Date: Tuesday, August 01, 2017 12:53:25 PM
Attachments: [ASHA Comments to WV RE Licensure.pdf](#)

Ms. Frailey, By copy of this reply I am directing your correspondence to Mr. Brad A Fittro, Coordinator, Office of Certification, Licensure and Professional Preparation. Please contact me again if I may be of further assistance.

POLICY 5202 - Minimum Requirements for the Licensure of Professional/Paraprofessional Personnel and Advanced Salary Classifications ([URL](#))
Until 4:00 PM August 14
[Comment Online!](#)

Virginia Harris
West Virginia Board of Education
Telephone: 304.558.3660

From: Cheris Frailey [<mailto:CFrailey@asha.org>]
Sent: Tuesday, August 01, 2017 11:07 AM
To: Virginia Harris
Subject: ASHA Comments to WVBE re: Speech-Language Pathology Licensure

Dear Ms. Harris,

Please see comments re: Minimum Requirements for the Licensure of Professional/Paraprofessional Personnel and Advanced Salary Classification WVBE Policy 5202-126SR136 Proposed Rule Amendments

Regards,

Cheris Frailey, MA, CCC-SLP
Director, State Education and Legislative Advocacy
Government Relations and Public Policy
American Speech-Language Hearing Association
2200 Research Blvd. #220
Rockville, MD 20850
301-296-5666
[c frailey@asha.org](mailto:cfrailey@asha.org)

From: Nobody
To: Brad Farris
Subject: Comment Received for Policy 5202 (2017-08-02 12:33:36)
Date: Wednesday, August 02, 2017 12:33:42 PM

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Comment Received for Policy 5202

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Name: Rhea Dyer
Organization: WVSHA/School Based SLP
Title: Speech Language Pathologist
City/State: Bridgeport, wv
Role: School System Staff
Posted: 2017-08-02 12:33:36
Posted from IP:

Comments for section 126 136-10 Licenses for Professional Educators

1. 10.4.d.1 4) This should read "hold valid license issued by the West Virginia Board of Examiners in Speech Pathology and Audiology"... WVSHA is not a license or certification..it is the state organization for Speech Pathologists and Audiologists to become members if they so choose.
2. 10.4.d.1 3) I am not certain what you are looking for in this section? Is this supposed to be the state SLP license? If so, we can use the language from my #1 in this section and then remove number 3 in this section.
3. 10.4.d.1 7) when referencing the exception to PRAXIS (126-136-10.1.b.3F), it is unclear when you look at that section how that pertains to SLP's? Which section would be our exception? Most of the sub-headings look as if they are pertinent to teachers- Pre-professional skills tests? Content specialization?professional educator?m- As a note, PRAXIS verification is not being required for SLP's who come to WV to practice from out of state!
n a state that does not have teaching certification. You are placing trust in the state they would be coming from that they passed the PRAXIS. Could we not have this same faith in WV?m- In my opinion, this whole section can be removed as verification of passing the PRAXIS is handled by the WV licensure board as well as ASHA. By having the word "current" in this section, it creates confusion especially when the exception to the PRAXIS is unclear. We have spoken about how the WV state licensure board and also ASHA verify passing the PRAXIS before issuance.. We have also spoken about the necessities for re-instatement if they let that license/certification lapse. In all cases, it requires re-taking the PRAXIS after a period of non-renewal. I think we need to re-word this to decrease confusion.

Comments for section 126 136-16 Out-Of-State Applicants

In regards to SLP's, I feel it is important to have the same/similar requirements for those attempting to practice from within WV as well as from other states. For those states that have moved to universal licensure (meaning the department of education does not have its own certification), you are placing your faith in those entities to verify master's degree, transcripts, and PRAXIS scores. You have much stricter requirements in terms of providing documentation in the section that addresses alternate pathways to certification for SLP's...the state licensure board and ASHA has already verified these things in order to issue a license/certification to begin with.

From: Nobody
To: Brad Frazee
Subject: Comment Received for Policy 5202 (2017-08-02 15:37:30)
Date: Wednesday, August 02, 2017 3:37:34 PM

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Comment Received for Policy 5202

#####

Name: Cheris Frailey
Organization: ASHA
Title: Director, State Education and Legislative Advocacy
City/State: Rockville, MD
Role: Business-Industry
Posted: 2017-08-02 15:37:30
Posted from IP:

Comments for section 126-136-10 Licenses for Professional Educators

ASHA suggests the following changes to §126-136 in the proposed language, under 10.4.d.1.m“§126-136-10 Licenses for Professional Educatorsrn10.4.d.1 item 3) a copy of the valid SLP certificate from the state in which the license was issued rnrn– This is not clear if you are requesting a state license from another state or a teaching certificate from another state. Suggest eliminating this as you will require a West Virginia license or clarify what type of certificate/license you are wanting as to make it clear to the applicant.rnrn4) must hold valid West Virginia Speech-Language Hearing Association Certification rnrnThe language under 4, stating that the SLP must hold a valid West Virginia Speech-Language-Hearing Association (WVSHA) certificate is not accurate. WVSHA does not offer certification as WVSHA is a non-profit membership organization, which SLPs in the state may choose to join. We presume that the intent was for SLP practitioners to hold a West Virginia! a Board of Examiners Speech-Language Pathology License. rnrn5) must hold valid national certification by the American Speech-Language-Hearing Association (ASHA),rnrnThe language 5. Recommend adding and/or 5) must hold valid national certification by the American Speech-Language-Hearing Association (ASHA),rnrnWhile we support the ASHA Certificate of Clinical Competence (CCC) as the preferred pathway for obtaining the Student Support Certificate, we recognize the value of state licensure, which mirrors the requirements for the CCC and supports allowing more than one pathway (i.e., state licensure and/or CCC) to meet certification requirements. This additional pathway reduces the burden for qualified professionals and addresses shortages of SLPs in public education settings.rnrn6) passing scores on current Praxis exam as outlined in the West Virginia Licensure Testing Directory, unless applicant meets the exception identified in 126-136-10.1.b.3F rnrn126-136-10.b.3F is ! not clear as to exception for Speech-Language Pathologists as ! this per tains to teachers. Further clarification is needed for SLPs. If you hold a state license and/or ASHA CCCs then the SLP has already passed the PRAXIS and met the requirements for certification and state licensure. It is not clear how this is currently drafted pertains to speech-language pathologists. It is recommended that either additional language is needed to clarify 126-136-10.1.b.3F or additional changes should be made to the language under 7) .

From: Nobody
To: Brad Farris
Subject: Comment Received for Policy 5202 (2017-08-03 15:02:26)
Date: Thursday, August 03, 2017 3:02:32 PM

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Comment Received for Policy 5202

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Name: Crystal Adkins
Organization: AFT Marion
Title: Mrs
City/State: Rivesville , Wv
Role: Teacher
Posted: 2017-08-03 15:02:26
Posted from IP:

Comments for section 126 136-4 Definitions

new requirement to hold the Master Mentor Advanced Credential in order to supervise student teachers. The four day training is only available through the WV Center for Professional Development and will cost \$180. Additionally, the educator must pay a \$30 credentialing fee to the WVDE. The credential expires after three years and must be renewed with a two day training. Only teachers with three or more years of experience qualify to take the training. THE WVCPD held the four day training in June and the training is not on their calendar for anytime soon. AFT-WV is concerned whether there will be enough educators with the credential to supervise incoming student teachers.mrnThe financial implications of this new requirement are also problematic. The compensation for serving as a supervising teacher is only \$50, paid by the student teacher's college. After paying for the mentor training and credentialing fee, teachers would actually be paying \$160 out of their own pocket to take on the additional job responsibility of serving as a supervising teacher. Thus, it is likely this policy change would reduce the number of educators willing to serve as a supervising teacher and decrease the number of possible placements for student teachers.

Comments for section 126 136-5 Categories of Licenses

new requirement to hold the Master Mentor Advanced Credential in order to supervise student teachers. The four day training is only available through the WV Center for Professional Development and will cost \$180. Additionally, the educator must pay a \$30 credentialing fee to the WVDE. The credential expires after three years and must be renewed with a two day training. Only teachers with three or more years of experience qualify to take the training. THE WVCPD held the four day training in June and the training is not on their calendar for anytime soon. AFT-WV is concerned whether there will be enough educators with the credential to supervise incoming student teachers.mrnThe financial implications of this new requirement are also problematic. The compensation for serving as a supervising teacher is only \$50, paid by the student teacher's college. After paying for the mentor training and credentialing fee, teachers would actually be paying \$160 out of their own pocket to take on the additional job responsibility of serving as a supervising teacher. Thus, it is likely this policy change would reduce the number of educators willing to serve as a supervising teacher and decrease the number of possible placements for student teachers.

Comments for section 126 136-6 Legal Basis for Licensure

new requirement to hold the Master Mentor Advanced Credential in order to supervise student teachers. The four

day training is only available through the WV Center for Professional Development and will cost \$180. Additionally, the educator must pay a \$30 credentialing fee to the WVDE. The credential expires after three years and must be renewed with a two day training. Only teachers with three or more years of experience qualify to take the training. THE WVCPD held the four day training in June and the training is not on their calendar for anytime soon. AFT-WV is concerned whether there will be enough educators with the credential to supervise incoming student teachers.mrnThe financial implications of this new requirement are also problematic. The compensation for serving as a supervising teacher is only \$50, paid by the student teacher's college. After paying for the mentor training and credentialing fee, teachers would actually be paying \$160 out of their own pocket to take on the additional job responsibility of serving as a supervising teacher. Thus, it is likely this policy change would reduce the number of educators willing to serve as a supervising teacher and decrease the number of possible placements for student teachers.

Comments for section 126 136-7 Responsibilities for Licensure

new requirement to hold the Master Mentor Advanced Credential in order to supervise student teachers. The four day training is only available through the WV Center for Professional Development and will cost \$180. Additionally, the educator must pay a \$30 credentialing fee to the WVDE. The credential expires after three years and must be renewed with a two day training. Only teachers with three or more years of experience qualify to take the training. THE WVCPD held the four day training in June and the training is not on their calendar for anytime soon. AFT-WV is concerned whether there will be enough educators with the credential to supervise incoming student teachers.mrnThe financial implications of this new requirement are also problematic. The compensation for serving as a supervising teacher is only \$50, paid by the student teacher's college. After paying for the mentor training and credentialing fee, teachers would actually be paying \$160 out of their own pocket to take on the additional job responsibility of serving as a supervising teacher. Thus, it is likely this policy change would reduce the number of educators willing to serve as a supervising teacher and decrease the number of possible placements for student teachers.

Comments for section 126 136-9 General Requirements and Dates Certain for Licensure

new requirement to hold the Master Mentor Advanced Credential in order to supervise student teachers. The four day training is only available through the WV Center for Professional Development and will cost \$180. Additionally, the educator must pay a \$30 credentialing fee to the WVDE. The credential expires after three years and must be renewed with a two day training. Only teachers with three or more years of experience qualify to take the training. THE WVCPD held the four day training in June and the training is not on their calendar for anytime soon. AFT-WV is concerned whether there will be enough educators with the credential to supervise incoming student teachers.mrnThe financial implications of this new requirement are also problematic. The compensation for serving as a supervising teacher is only \$50, paid by the student teacher's college. After paying for the mentor training and credentialing fee, teachers would actually be paying \$160 out of their own pocket to take on the additional job responsibility of serving as a supervising teacher. Thus, it is likely this policy change would reduce the number of educators willing to serve as a supervising teacher and decrease the number of possible placements for student teachers.

Comments for section 126 136-10 Licenses for Professional Educators

new requirement to hold the Master Mentor Advanced Credential in order to supervise student teachers. The four day training is only available through the WV Center for Professional Development and will cost \$180. Additionally, the educator must pay a \$30 credentialing fee to the WVDE. The credential expires after three years and must be renewed with a two day training. Only teachers with three or more years of experience qualify to take the training. THE WVCPD held the four day training in June and the training is not on their calendar for anytime soon. AFT-WV is concerned whether there will be enough educators with the credential to supervise incoming student teachers.mrnThe financial implications of this new requirement are also problematic. The compensation for serving as a supervising teacher is only \$50, paid by the student teacher's college. After paying for the mentor training and credentialing fee, teachers would actually be paying \$160 out of their own pocket to take on the additional job responsibility of serving as a supervising teacher. Thus, it is likely this policy change would reduce the number of educators willing to serve as a supervising teacher and decrease the number of possible placements for student teachers.

Comments for section 126 136-11 Permits Issued to Professional Educators

new requirement to hold the Master Mentor Advanced Credential in order to supervise student teachers. The four day training is only available through the WV Center for Professional Development and will cost \$180. Additionally, the educator must pay a \$30 credentialing fee to the WVDE. The credential expires after three years and must be renewed with a two day training. Only teachers with three or more years of experience qualify to take the training. THE WVCPD held the four day training in June and the training is not on their calendar for anytime soon. AFT-WV is concerned whether there will be enough educators with the credential to supervise incoming student teachers.rnrnThe financial implications of this new requirement are also problematic. The compensation for serving as a supervising teacher is only \$50, paid by the student teacher's college. After paying for the mentor training and credentialing fee, teachers would actually be paying \$160 out of their own pocket to take on the additional job responsibility of serving as a supervising teacher. Thus, it is likely this policy change would reduce the number of educators willing to serve as a supervising teacher and decrease the number of possible placements for student teachers.

Comments for section 126 136-12 Early Childhood Classroom Assistant Teacher Authorization and Paraprofessional Certification

new requirement to hold the Master Mentor Advanced Credential in order to supervise student teachers. The four day training is only available through the WV Center for Professional Development and will cost \$180. Additionally, the educator must pay a \$30 credentialing fee to the WVDE. The credential expires after three years and must be renewed with a two day training. Only teachers with three or more years of experience qualify to take the training. THE WVCPD held the four day training in June and the training is not on their calendar for anytime soon. AFT-WV is concerned whether there will be enough educators with the credential to supervise incoming student teachers.rnrnThe financial implications of this new requirement are also problematic. The compensation for serving as a supervising teacher is only \$50, paid by the student teacher's college. After paying for the mentor training and credentialing fee, teachers would actually be paying \$160 out of their own pocket to take on the additional job responsibility of serving as a supervising teacher. Thus, it is likely this policy change would reduce the number of educators willing to serve as a supervising teacher and decrease the number of possible placements for student teachers.

Comments for section 126 136-14 Waivers and Extensions

new requirement to hold the Master Mentor Advanced Credential in order to supervise student teachers. The four day training is only available through the WV Center for Professional Development and will cost \$180. Additionally, the educator must pay a \$30 credentialing fee to the WVDE. The credential expires after three years and must be renewed with a two day training. Only teachers with three or more years of experience qualify to take the training. THE WVCPD held the four day training in June and the training is not on their calendar for anytime soon. AFT-WV is concerned whether there will be enough educators with the credential to supervise incoming student teachers.rnrnThe financial implications of this new requirement are also problematic. The compensation for serving as a supervising teacher is only \$50, paid by the student teacher's college. After paying for the mentor training and credentialing fee, teachers would actually be paying \$160 out of their own pocket to take on the additional job responsibility of serving as a supervising teacher. Thus, it is likely this policy change would reduce the number of educators willing to serve as a supervising teacher and decrease the number of possible placements for student teachers.

Comments for section 126 136-15 Alternate Routes to Certification

new requirement to hold the Master Mentor Advanced Credential in order to supervise student teachers. The four day training is only available through the WV Center for Professional Development and will cost \$180. Additionally, the educator must pay a \$30 credentialing fee to the WVDE. The credential expires after three years and must be renewed with a two day training. Only teachers with three or more years of experience qualify to take the training. THE WVCPD held the four day training in June and the training is not on their calendar for anytime soon. AFT-WV is concerned whether there will be enough educators with the credential to supervise incoming student teachers.rnrnThe financial implications of this new requirement are also problematic. The compensation for serving as a supervising teacher is only \$50, paid by the student teacher's college. After paying for the mentor training and credentialing fee, teachers would actually be paying \$160 out of their own pocket to

take on the additional job responsibility of serving as a supervising teacher. Thus, it is likely this policy change would reduce the number of educators willing to serve as a supervising teacher and decrease the number of possible placements for student teachers.

Comments for section 126 136-16 Out-Of-State Applicants

new requirement to hold the Master Mentor Advanced Credential in order to supervise student teachers. The four day training is only available through the WV Center for Professional Development and will cost \$180. Additionally, the educator must pay a \$30 credentialing fee to the WVDE. The credential expires after three years and must be renewed with a two day training. Only teachers with three or more years of experience qualify to take the training. THE WVCPD held the four day training in June and the training is not on their calendar for anytime soon. AFT-WV is concerned whether there will be enough educators with the credential to supervise incoming student teachers.rrnnThe financial implications of this new requirement are also problematic. The compensation for serving as a supervising teacher is only \$50, paid by the student teacher's college. After paying for the mentor training and credentialing fee, teachers would actually be paying \$160 out of their own pocket to!

take on the additional job responsibility of serving as a supervising teacher. Thus, it is likely this policy change would reduce the number of educators willing to serve as a supervising teacher and decrease the number of possible placements for student teachers.

Comments for section 126 136-18 Appropriate Assignments According to License

new requirement to hold the Master Mentor Advanced Credential in order to supervise student teachers. The four day training is only available through the WV Center for Professional Development and will cost \$180. Additionally, the educator must pay a \$30 credentialing fee to the WVDE. The credential expires after three years and must be renewed with a two day training. Only teachers with three or more years of experience qualify to take the training. THE WVCPD held the four day training in June and the training is not on their calendar for anytime soon. AFT-WV is concerned whether there will be enough educators with the credential to supervise incoming student teachers.rrnnThe financial implications of this new requirement are also problematic. The compensation for serving as a supervising teacher is only \$50, paid by the student teacher's college. After paying for the mentor training and credentialing fee, teachers would actually be paying \$160 out of their own pocket to!

take on the additional job responsibility of serving as a supervising teacher. Thus, it is likely this policy change would reduce the number of educators willing to serve as a supervising teacher and decrease the number of possible placements for student teachers.

Comments for section 126 136-20 Athletic and Limited Football Trainer

new requirement to hold the Master Mentor Advanced Credential in order to supervise student teachers. The four day training is only available through the WV Center for Professional Development and will cost \$180. Additionally, the educator must pay a \$30 credentialing fee to the WVDE. The credential expires after three years and must be renewed with a two day training. Only teachers with three or more years of experience qualify to take the training. THE WVCPD held the four day training in June and the training is not on their calendar for anytime soon. AFT-WV is concerned whether there will be enough educators with the credential to supervise incoming student teachers.rrnnThe financial implications of this new requirement are also problematic. The compensation for serving as a supervising teacher is only \$50, paid by the student teacher's college. After paying for the mentor training and credentialing fee, teachers would actually be paying \$160 out of their own pocket to!

take on the additional job responsibility of serving as a supervising teacher. Thus, it is likely this policy change would reduce the number of educators willing to serve as a supervising teacher and decrease the number of possible placements for student teachers.

Comments for section 126 136-21 Additional Endorsement(s) for Existing License

new requirement to hold the Master Mentor Advanced Credential in order to supervise student teachers. The four day training is only available through the WV Center for Professional Development and will cost \$180. Additionally, the educator must pay a \$30 credentialing fee to the WVDE. The credential expires after three years and must be renewed with a two day training. Only teachers with three or more years of experience qualify to take the training. THE WVCPD held the four day training in June and the training is not on their calendar for anytime soon. AFT-WV is concerned whether there will be enough educators with the credential to supervise incoming

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Comments for section 126 136-22 Salary Classification for Educators

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Additionally, the educator must pay a \$30 credentialing fee to the WVDE. The credential expires after three years and must be renewed with a two day training. Only teachers with three or more years of experience qualify to take the training. THE WVCPD held the four day training in June and the training is not on their calendar for anytime soon. AFT-WV is concerned whether there will be enough educators with the credential to supervise incoming student teachers.mrnThe financial implications of this new requirement are also problematic. The compensation for serving as a supervising teacher is only \$50, paid by the student teacher's college. After paying for the mentor training and credentialing fee, teachers would actually be paying \$160 out of their own pocket to!

take on the additional job responsibility of serving as a supervising teacher. Thus, it is likely this policy change would reduce the number of educators willing to serve as a supervising teacher and decrease the number of possible placements for student teachers.

Comments for section 126 136-23 Fee Reimbursements and Salary Supplements

new requirement to hold the Master Mentor Advanced Credential in order to supervise student teachers. The four day training is only available through the WV Center for Professional Development and will cost \$180.

Additionally, the educator must pay a \$30 credentialing fee to the WVDE. The credential expires after three years and must be renewed with a two day training. Only teachers with three or more years of experience qualify to take the training. THE WVCPD held the four day training in June and the training is not on their calendar for anytime soon. AFT-WV is concerned whether there will be enough educators with the credential to supervise incoming student teachers.mrnThe financial implications of this new requirement are also problematic. The compensation for serving as a supervising teacher is only \$50, paid by the student teacher's college. After paying for the mentor training and credentialing fee, teachers would actually be paying \$160 out of their own pocket to!

take on the additional job responsibility of serving as a supervising teacher. Thus, it is likely this policy change would reduce the number of educators willing to serve as a supervising teacher and decrease the number of possible placements for student teachers.

Comments for section 126 136-24 Advanced Credentials

new requirement to hold the Master Mentor Advanced Credential in order to supervise student teachers. The four day training is only available through the WV Center for Professional Development and will cost \$180.

Additionally, the educator must pay a \$30 credentialing fee to the WVDE. The credential expires after three years and must be renewed with a two day training. Only teachers with three or more years of experience qualify to take the training. THE WVCPD held the four day training in June and the training is not on their calendar for anytime soon. AFT-WV is concerned whether there will be enough educators with the credential to supervise incoming student teachers.mrnThe financial implications of this new requirement are also problematic. The compensation for serving as a supervising teacher is only \$50, paid by the student teacher's college. After paying for the mentor training and credentialing fee, teachers would actually be paying \$160 out of their own pocket to!

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Comments for section Appendix A Comment

new requirement to hold the Master Mentor Advanced Credential in order to supervise student teachers. The four day training is only available through the WV Center for Professional Development and will cost \$180.

Additionally, the educator must pay a \$30 credentialing fee to the WVDE. The credential expires after three years

and must be renewed with a two day training. Only teachers with three or more years of experience qualify to take the training. THE WVCPD held the four day training in June and the training is not on their calendar for anytime soon. AFT-WV is concerned whether there will be enough educators with the credential to supervise incoming student teachers. The financial implications of this new requirement are also problematic. The compensation for serving as a supervising teacher is only \$50, paid by the student teacher's college. After paying for the mentor training and credentialing fee, teachers would actually be paying \$160 out of their own pocket to take on the additional job responsibility of serving as a supervising teacher. Thus, it is likely this policy change would reduce the number of educators willing to serve as a supervising teacher and decrease the number of possible placements for student teachers.

From: Nobody
To: [Read Error](#)
Subject: Comment Received for Policy 5202 (2017-08-03 15:11:28)
Date: Thursday, August 03, 2017 3:11:34 PM

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Comment Received for Policy 5202

#####

Name: Isaiah Carter
Organization: Logan County Schools
Title:
City/State: Gilbert, WV
Role: Teacher
Posted: 2017-08-03 15:11:28
Posted from IP:

Comments for section 126 136-22 Salary Classification for Educators

add allowance for master degrees that are terminal degrees to be considered doctorate level for advanced pay mmm
permit more teachers to qualify for advanced degree pay by allowing flexibility in the master degrees that qualify

From: Nobody
To: Brad Fitter
Subject: Comment Received for Policy 5202 (2017-08-06 10:09:11)
Date: Sunday, August 06, 2017 10:09:14 AM

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Comment Received for Policy 5202

#####

Name: Kathleen Lloyd
Organization: Jefferson County Schools
Title: School nurse
City/State: Shenandoah Junction , WV
Role: Professional Support
Posted: 2017-08-06 10:09:11
Posted from IP:

Comments for section Appendix A Comment

The policy will require training in teaching reading and literacy for non-education degree teachers holding long term elementary substitute permits. AFTWV supports this new requirement. mmmAFT-WV also recommends the following changes to the policy: mmmÂ add allowance for master degrees that are terminal degrees to be considered doctorate level for advanced pay mmmÂ permit more teachers to qualify for advanced degree pay by allowing flexibility in the master degrees that qualify I agree completely w AFTs stand on these changes.

From: Nobody
To: [Read Error](#)
Subject: Comment Received for Policy 5202 (2017-08-09 12:19:00)
Date: Wednesday, August 09, 2017 12:19:03 PM

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Comment Received for Policy 5202

#####

Name: Kevin "Doug" Sands
Organization: United Technical Center
Title: Instructor
City/State: Clarksburg, WV
Role: Teacher
Posted: 2017-08-09 12:19:00
Posted from IP:

Comments for section 126 136-15 Alternate Routes to Certification

We the Teachers of West Virginia need clarification of the language regarding Occupational Updates. Section 22.5

From: Nobody
To: [Brad Frazier](#)
Subject: Comment Received for Policy 5202 (2017-08-10 09:30:32)
Date: Thursday, August 10, 2017 9:30:36 AM

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Comment Received for Policy 5202

#####

Name: Ray Frazier
Organization: Marion County Tech Center
Title: Principal
City/State: Farmington, WV
Role: Principal
Posted: 2017-08-10 09:30:32
Posted from IP:

Comments for section 126 136-22 Salary Classification for Educators

Can you clarify occupational update requirements for CTE teachers?

From: Richard Yocke
To: Brad Fittero
Subject: Suggestions Related to CTE Salary
Date: Thursday, August 10, 2017 2:38:01 PM

Please note that I also submitted this to the online comment section on the WVDE website:

After reviewing the changes to WVDE Policy 5202 to the areas dealing with salary upgrade, I am going to suggest some changes and provide some reasoning for the changes.

Reason #1 -- I do agree the present language to providing the listing of required courses has over the years has been confusing and if an individual is not familiar with the degree pattern sheets of the Career Technical Education Degree at WVU Tech, the course listing would be ambiguous.

Reason #2 -- With many of the Industry Professionals changing careers to enter the Teaching Field in Career Technical Education, there has to process that is motivating to participate and language in the policy that is easily understood so they can enhance their salary at the same time that they reaching for professional satisfaction in their newly chosen field.

Reason #3 -- A process needs to be in place that encourages the New CTE Instructor to maintain and be updated in the industry knowledge and skills so their CTE class/lab can provided the occupational knowledge and skills to their students as they prepare for their future careers and can be productive citizens.

Reason #4 -- A pathway needs to available to the non-degreed CTE Instructor, to motivate them toward a degree that could lead them to advanced credentials and career possibilities.

Reason #5 -- The CTE Instructor needs to be model to their students as the CTE professionals seeks professional development

Suggestions/Revisions

Note that 4.15, 4.16, 4.17, 4.18 and 4.19 refer to the "approved coursework from a regionally accredited institution of higher education" and when the complete section of 22.5.h is taken away there is no standard to what courses would be approved for salary.

(I.e. 4.15. Career and Technical Education B.A. plus 15. – Completion of the coursework for issuance of the Career and Technica Education Certificate plus 15 semester hours of approved coursework from a regionally accredited institution of higher education as defined in §126-136-4.58.)

THE SUGGESTED REVISION WOULD READ

22.5.h The Career Technical Educator who is requesting a career and technical education advanced salary classification must complete approved coursework from a regionally accredited institution of higher education related to the Public School Program. – For purposes of renewal and advanced salary classification, “related to the public school program” shall mean: 1) any course offering included in a degree program; 2) content and/or professional education coursework related to the current licensure; 3) content and/or professional education coursework required for an additional endorsement; 4) professional development/special topics coursework approved by the licensing agency; 5) coursework identified in the personnel evaluation process; 6) coursework related to technology for education; and/or 7) coursework related to the mission and goals of the WVBE and/or the school organization.

ALSO NOTE that 22.5.e and 22.5.1 are related. 22.5.e requires that 6 hours of "Teaching Specialization Update" must be included in each requested upgrade to salary

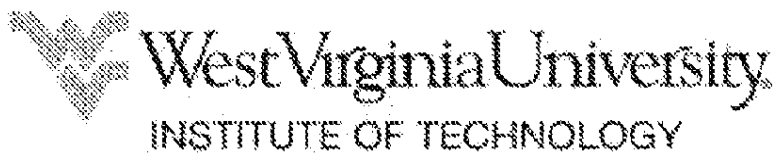
22.5.e. Six semester hours of college/university coursework in the **teaching specialization update** are required for each advanced salary classification for a career and technical educator. A maximum of six semester hours of **teaching specialization update coursework** is acceptable for each advanced salary classification.

The proposed changes to WVDE Policy removes the definition listed in 22.5.i. The problem is that the term **teaching specialization update** and **Occupational Update** are one in the same. If any changes are made the terms should be changed.

22.5.i. The requirements for an Occupational Update may be satisfied by the following: approved industry sponsored technical update workshops; approved specialization-related coursework sponsored by an accredited institution of higher education, as defined in §126-136-4.5; approved back-to-industry experiences; and special incentive workshops sponsored by the licensing agency. These hours can be no more than five years old at the time of application for the advanced salary classification.

Thank you for your consideration

Richard Yocke
Teaching Associate Professor/
Regional Teacher Educator
Department of Career Technical Education



Home Office -- 304 522 8973
Cell Phone -- 304 544 9990
Campus Office --

From: Nobody
To: Brad Farris
Subject: Comment Received for Policy 5202 (2017-08-10 14:39:44)
Date: Thursday, August 10, 2017 2:39:48 PM

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Comment Received for Policy 5202

#####

Name: Richard J. Yocke
Organization: WVU Tech
Title: Teaching Associate Professor
City/State: Beckley , WV
Role: Higher Education Faculty
Posted: 2017-08-10 14:39:44
Posted from IP:

Comments for section 126 136-22 Salary Classification for Educators

After reviewing the changes to WVDE Policy 5202 to the areas dealing with salary upgrade, I am going to suggest some changes and provide some reasoning for the changes.
Reason #1 -- I do agree the present language to providing the listing of required courses has over the years has been confusing and if an individual is not familiar with the degree pattern sheets of the Career Technical Education Degree at WVU Tech, the course listing would be ambiguous.
Reason #2 -- With many of the Industry Professionals changing careers to enter the Teaching Field in Career Technical Education, there has to be a process that is motivating to participate and language in the policy that is easily understood so they can enhance their salary at the same time that they are reaching for professional satisfaction in their newly chosen field.
Reason #3 -- A process needs to be in place that encourages the New CTE Instructor to maintain and be updated in the industry knowledge and skills so they!

CTE class/lab can provide the occupational knowledge and skills to their students as they prepare for their future careers and can be productive citizens.
Reason #4 -- A pathway needs to be available to the non-degreed CTE Instructor, to motivate them toward a degree that could lead them to advanced credentials and career possibilities.
Reason #5 -- The CTE Instructor needs to be a model to their students as the CTE professional seeks professional development.
Suggestions/Revisions: Note that 4.15, 4.16, 4.17, 4.18 and 4.19 refer to the "approved coursework from a regionally accredited institution of higher education" and when the complete section of 22.5.h is taken away there is no standard to what courses would be approved for salary. (I.e. 4.15. Career and Technical Education B.A. plus 15. – Completion of the coursework for issuance of the Career and Technical Education Certificate plus 15 semester hours of approved coursework from a regionally accredited institution of higher education as defined in §126-136-4.58.)

THE SUG

REVISION WOULD READ: 22.5.h The Career Technical Educator who is requesting a career and technical education advanced salary classification must complete approved coursework from a regionally accredited institution of higher education related to the Public School Program. – For purposes of renewal and advanced salary classification, "related to the public school program" shall mean: 1) any course offering included in a degree program; 2) content and/or professional education coursework related to the current licensure, 3) content and/or professional education coursework required for an additional endorsement; 4) professional development/special topics coursework approved by the licensing agency; 5) coursework identified in the personnel evaluation process; 6) coursework related to technology for education, and/or 7) coursework related to the mission and goals of the WVBE and/or the school organization. ALSO NOTE that 22.5.e and 22.5.l are related. 22.5.e requires that 6 hours of "Teaching Specialization Update" must be included in each requested upgrade to salary. 22.5.e. Six semester hours of college/university coursework in the teaching specialization update are required

for each advanced salary classification for a career and technical educator. A maximum of six semester hours of teaching specialization update coursework is acceptable for each advanced salary classification. The proposed changes to WVDE Policy removes the definition listed in 22.5.i. The problem is that the term teaching specialization update and Occupational Update are one in the same. If any changes are made the terms should be changed. 22.5.i. The requirements for an Occupational Update may be satisfied by the following: approved industry sponsored technical update workshops; approved specialization-related coursework sponsored by an accredited institution of higher education, as defined in §126-136-4.5; approved back-to-industry experiences; and special incentive workshops sponsored by the licensing agency. These hours can be no more than five years old at the time of application for the advanced salary classification. Thank you for your consideration

From: Nobody
To: [Fred Egan](#)
Subject: Comment Received for Policy 5202 (2017-08-11 07:07:20)
Date: Friday, August 11, 2017 7:07:24 AM

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Comment Received for Policy 5202

#####

Name: Teresa Morehead
Organization: Wood County Schools
Title: Administrative Assistant
City/State: Parkersburg, West Virginia
Role: Professional Support
Posted: 2017-08-11 07:07:20
Posted from IP:

Comments for section Appendix A Comment

What about the adult basic which is AD-AD?

From: Nobody
To: [Brad Fazio](#)
Subject: Comment Received for Policy 5202 (2017-08-12 21:02:56)
Date: Saturday, August 12, 2017 9:03:00 PM

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Comment Received for Policy 5202

#####

Name: Sam Brunett
Organization:
Title: Art Teacher
City/State: Morgantown , WV
Role: Teacher
Posted: 2017-08-12 21:02:56
Posted from IP:

Comments for section 126 136-22 Salary Classification for Educators

We are so apt to lower the requirements for the teaching profession in West Virginia. Yet, we do not recognize those who have studied in their field in order to deliver the optimum quality of education to their students. mmm Add allowance for degrees that are terminal degrees to be considered doctorate level for advanced pay. Many states recognize the equivalence of a terminal degree to that of a doctorate. It is time that West Virginia rewards its teachers who have maximized their studies in order to enrich our students.

From: Nobody
To: [Brad Fazio](#)
Subject: Comment Received for Policy 5202 (2017-08-13 22:17:55)
Date: Sunday, August 13, 2017 10:17:59 PM

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Comment Received for Policy 5202

#####

Name: Dawn Adkins
Organization: Marshall County Schools
Title: School Nurse
City/State: Cameron, WV
Role: Professional Support
Posted: 2017-08-13 22:17:55
Posted from IP:

Comments for section 126 136-11 Permits Issued to Professional Educators

I was hired as a school nurse in Marshall County in 2016. I was to complete an application to receive what I thought was my certificate. It turns out that it was for a permit. So in this error of knowing what I thought was 6 hours in 3 years was actually six hours in one year. I was notified two weeks ago that my permit was expired and I needed to submit my six hours. I am currently taking classes for school nurse certificate, but was unable to enroll in classes until January of 2017. When I talked to the county office I explained this, but I was told that this was a serious matter and that I could be terminated from a job I truly love. I believe if it weren't for Rebbeca King intervening on my behalf that I would have lost my job. I just ask that you please review the permit renewal process as it relates to the specialty of school nurse certification and the mability to enroll within a program in a timely fashion. Thanks so much.

From: Nobody
To: [Brad Fazio](#)
Subject: Comment Received for Policy 5202 (2017-08-14 14:36:55)
Date: Monday, August 14, 2017 2:36:58 PM

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Comment Received for Policy 5202

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Name: Josh Brumfield
Organization: Boone County Schools
Title: Attendance Director
City/State: Madison, Wv
Role: School System Staff
Posted: 2017-08-14 14:36:55
Posted from IP:

Comments for section 126 136-10 Licenses for Professional Educators

The policy for a Temporary Administrative Certificate gives an advantage to out-of-state applicants when completing a program that they could receive a Temporary Administrative Certificate without completing the PRAXIS. The in-state applicants must complete the PRAXIS requirements. The requirements should be the same for in-state and out-of-state applicants.

From: Nobody
To: Brad Farris
Subject: Comment Received for Policy 5202 (2017-08-14 15:33:52)
Date: Monday, August 14, 2017 3:33:55 PM

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Comment Received for Policy 5202

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Name: Carla Brigandi
Organization: West Virginia University
Title: Assistant Professor
City/State: Morgantown, WV
Role: Higher Education Faculty
Posted: 2017-08-14 15:33:52
Posted from IP:

Comments for section 126 136-21 Additional Endorsement(s) for Existing License

With regards to Policy 5202 §126-136-21 Additional Endorsement(s) for Existing License. Gifted children have special needs that require instructional interventions, including an accelerated and rigorous curriculum, opportunities for enrichment, and opportunities for acceleration. We know that teachers trained in gifted education pedagogy are better prepared to meet students' advanced needs (Dimitriadis, 2011, Foust et al., 2009; Gross, 2006; Siegle, McCoach, & Shea, 2014). We also, however, know that pre-service teachers report learning very little about the unique needs of gifted learners (Farkas & Duffett, 2008). Allowing certification through Praxis means that in-service teachers with little understanding of gifted education pedagogy and practices are made responsible for teaching high ability students, a practice that devalues gifted education as a discipline. Certification through coursework with a supervised field experience is one step towards ensuring that the needs of our high ability students are met, and that academically capable students in West Virginia receive appropriate interventions that help them to realize their talents and potentials.

**Policy 5202: Minimum Requirements for the Licensure of
Professional/Paraprofessional Personnel and Advanced Salary Classifications**

Comment Log

September 10, 2017-October 10, 2017

Action Type
 N: No Response - Negative
 NA: Not Accepted + Positive
 A: Accepted o Neutral

Date	Individual/Organization	Comments	Action/ Type	Rationale
		§126.136-4. Definitions.		
2017-10-09 23:05:56	Elaine Childress Charleston WV	Teachers must have completed an approved education program.	N/0	Comment does not relate to any proposed changes in this section.
		§126.136-5. Categories of Licenses.		
2017-09-12 10:34:41	Terry White retired teacher Mount Nebo Wv	I don think anyone should be licensed to be a teacher unless they complete teacher training. It is unfair to employees who go through stringent programs to become qualified teachers. I have a BA, MCE endorsement, and a MA all in education plus 200 + hours. It demeans all that I, and other professionals have accomplished through out our careers. Just because you have a college degree doesn mean you are qualified to teach. That is equivalent to saying that anybody with a degree can perform surgery. I can teach, but I am not a doctor and I am sure you don want me doing heart surgery on you. You also see a	N/-	Comment does not support proposed changes to Policy 5202.

		<p>family doctor and probably wouldn't want him to perform surgery. ITS THE SAME THING. We get little enough recognition for the hardest job and you are going to legally demean us more. Why bother having education programs at all. Just let anyone become a teacher.</p>		
<p>2017-09-19 10:33:31</p>	<p>Bradley Clay Teacher WV</p>	<p>Issue "permit to someone who DOES NOT MEET REQUIREMENTS for the professional...certificate???" Would a hospital do this with an applicant to their surgery department? Would a law firm accept an associate who doesn't "meet the requirements" of the West Virginia State Bar? No. They wouldn't. So why is this corner-cutting acceptable in the education of West Virginia's youth?</p> <p>The motto of "if at first you don't succeed, lower your standards" will not correct the deficit of quality teachers in the state of West Virginia. I graduated with many quality teachers from Marshall University - all of them were looking to move to other states due to the undesirable salary teachers receive in West Virginia. Many of my current colleagues who graduated from other state institutions have similar experiences with their collegiate classmates. We have a surplus of quality teachers created in the universities of this state every year; every semester. However, they have no incentive to stay due to more competitive benefits and salaries in Maryland, Ohio, Pennsylvania, and Virginia. Lowering standards to obtain licensure is an insult to teachers who</p>	<p>N/-</p>	<p>Comment does not support proposed changes to Policy 5202.</p>

		<p>have worked hard to obtain a professional license in their content area. This suggested policy will only serve to drive more teachers away feeling that their professional training is not appreciated in their home state. If we allow anyone into our schools to do our job, it devalues the profession that many of us have painstakingly worked to master. It devalues our experience. It tells us that the state believes that anyone with a little bit of college experience and a pulse can do our jobs and that no one really needs professional training in curriculum development, instructional differentiation, classroom management, pedagogy, or ethics to be an educator. It is extremely insulting. If we wish to increase the number of excellent and proficient teachers within the state, give them a reason to stay. Until this state becomes competitive on a national level, we can only expect further exacerbation of this issue without ever correcting the underlying issue. Until the state of West Virginia gets itself out of the 45-50 rank of teacher salary and benefits, nothing is going to change. And this state isn't going to get out of being ranked in the upper 40s in nearly everything else until we fix our education system. It is a vicious cycle in which this suggested policy will do nothing to break.</p> <p>Many of my colleagues became teachers because it is what we wanted to do - we never saw it as an "alternative option" should our first plans fall</p>		
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		through. We are motivated because we CHOSE education as our profession. It was never our "last resort." It concerns me that the state board of education would rather bring in more inexperienced, unqualified teachers than it would provide incentives for those great teachers already here to stay.		
2017-10-09 23:05:56	Elaine Childress Charleston WV	Stay the same except make Alternative Teachers to take some methodology courses.	N/-	Comment does not support proposed changes to Policy 5202.
		§126-136-6. Legal Basis for Licensure.		
2017-10-09 23:05:56	Elaine Childress Charleston WV	Background Check Drug Test	N/0	Comment does not relate to proposed changes in Policy 5202.
		§126-136-7. Responsibilities for Licensure.		
2017-10-04 19:24:39	Judith Underwood retired teacher Parkersburg WV	I beleve that persons who make #.5 GPA should still take the Praxis test, as it is a valuable experience for teachers who will, in turn, need good test taking skills so that they can teach these skills to students.I also think that content content should be assessed for those t who hold a masters degree. I have taken tests for elementary, social studies, learning disabilities and mental retardation as I progressed in my teaching career. I found them to match well with my coursework, competency tests and experience. These can also be used to enable out of field teachers to gain licensure by showing their knowledge.	N/-	Comment does not support proposed changes to Policy 5202.
		§126-136-9. General Requirements and Dates Certain for Licensure.		

<p>2017-09-12 18:52:42</p>	<p>Chris Gill Substitute Union WV</p>	<p>I think that this is a very good ideal. It will help with jobs and prove the opportunity for people to go into the education field of work. the only thing I have a little trouble of understanding is what is the new exact requirement that is trying to be passed. is anyone with a bachelor degree able to be permitted to teach or does the person have to be in school working towards that degree. For example I have a RBA bachelor degree. All of my coarse are education based where I was working toward a teaching degree. Now will the new requirements if passed will allow me to be hired in as a teacher?</p>	<p>N/+</p>	<p>Comment supports proposed changes to Policy 5202.</p>
<p>2017-09-16 19:01:35</p>	<p>Susan Smith Wheeling WV</p>	<p>If you are changing the allowable credentials for those who teach math and science, are you then going to increase the salaries of those educators who have the optimum requirements to teach and have gone through all of the programs and requirements, which includes passing the PRAXIS 2. Somehow it doesn't seem right to have the same salary tier for both sets of educators.</p>	<p>N/-</p>	<p>Comment does not support proposed changes to Policy 5202.</p>
<p>2017-10-04 19:24:39</p>	<p>Judith Underwood retired teacher Parkersburg WV</p>	<p>I felt that reducing the hours from 6 to 3 semester hours is not advised as new teaching procures and techniques are needed to keep teachers informed. I do favor the e-learning for renewals as many teachers have to travel long distances to complete classes. I would also favor substitute training via e-learning.</p>	<p>N/-</p>	<p>This comment does not relate to the intention of proposed changes to Policy 5202.</p>
<p>2017-10-09 11:36:29</p>	<p>Kim Teacher BCS Gerrardstown WV</p>	<p>This will essentially dumb down the teaching profession. Perhaps instead of lessening the requirements to obtain a teaching licence, the state and county offices should be asking what</p>	<p>N/-</p>	<p>This comment does not support proposed changes to WVBE Policy 5202.</p>

		they need to do differently to employee educated, professional teachers who will provide the students with a valuable, rigorous education.		
2017-10-09 14:12:29	Wendy Bird Teacher Berkeley County Schools Martinsburg West	This is definitely not a way to solve the teacher shortage problems. It really takes away from our profession and the rigor teachers did in the past to get there. Higher pay is the answer!	N/-	This comment does not support proposed changes to WVBE Policy 5202.
2017-10-10 11:32:33	Jamie Jones Specch Language Pathologist Bedington Elementary Martinsburg WV	WV state license ASHA certification Verification of masters degree Passing scores on the PRAXIS (the version the SLP took and passed) Background check	N/0	This comment does not express any concerns positive or negative towards the proposed changes of Policy 5202.
		§126-136-10. Licenses for Professional Educators.		
2017-09-11 19:02:46	Tax Payer wv	Why not just let anyone teach? Maybe lower the bar some more and include TASC graduates in the mix. Perhaps if teachers were paid more, and county pay rolls weren so bloated with administrators, there wouldn be such a shortage? One sure way to dig our hole deeper is to lower the standards of the profession.	N/-	Comment does not support proposed changes in Policy 5202.
2017-09-12 10:13:09	Joan Harman Buckhannon WV	Policy 5202- Making standards for teaching personnel less rigorous is not the way to improve the educational system in West Virginia - a system that already falls behind most states in the U.S. If we want to attract more teachers, we need to make the profession more attractive - better pay and benefits. I realize this is a legislative issue - but it is one the State Board of Education needs to continue to fight for. Please do not settle for less - if a good education for students is your	N/-	Comment does not support proposed changes in Policy 5202.

		goal. I oppose 5202.		
2017-09-16 19:01:35	Susan Smith Wheeling WV	If you are changing the allowable credentials for those who teach math and science, are you then going to increase the salaries of those educators who have the optimum requirements to teach and have gone through all of the programs and requirements, which includes passing the PRAXIS 2. Somehow it doesn't seem right to have the same salary tier for both sets of educators.	N/-	Comment does not support proposed changes in Policy 5202.
2017-10-01 16:43:30	Kclly Druggish Teacher Mercer County Schools Princeton WV	The change in the policy to allow individuals who hold a bachelors degree with certain GPAs to be exempt from taking the Praxis I CASE series examination places a double standard in the licensure of teachers. Students enrolled in a teacher education program at an IHE may possess the same GPAs but are still required to take this examination. Why should there be a difference? If an undergraduate candidate can maintain the same GPAs then this should be allowed for them. Additionally, why should someone who had no training in education be granted a license to teach just because they may have a degree in a content. There is much more to teaching than just knowing the content.	N/-	Comment does not support proposed changes in Policy 5202.
2017-10-02 10:26:40	Tracy Chenoweth Director South Branch CTC Petersburg WV	Specifically 10.6 CTE Certificate Change 10.6.b.3.A to indicate the WVDE Office of CTE will obtain verification of successful completion of the state approved CTE program with a minimum 2.5 GPA and then give the recommendation	N/0	The current language, "the recommendation of the designated official at the college/university through which the program was completed" allows enough flexibility to where a signature on an application

				could be provided to acquire the required IHE recommendation OR another form of documentation could be accepted, such as official documentation from the IHE (ex. official letterhead statement of completion with an appropriate signature) and forwarded to us by the Office of CTE. Confirmation of completion of the approved program should come from the identified IHE in some manner. Therefore the change was unnecessary.
2017-10-04 19:24:39	Judith Underwood retired teacher Parkersburg WV	Teachers should be encouraged to take masters level credit to further their knowledge new learning strategies and teaching models as they are developed.	N/0	This comment does not reflect any proposed changes to Policy 5202.
2017-10-04 14:02	Erika Riley Director Marshall University Regional Center for Distance Education and Professional Development South Charleston, WV	Section 10.1.e.10 eLearning Course Option for Renewal Only Instituting this option in lieu of professional credit that is transcribed by an institution of higher education for renewal will cause many areas of confusion for teachers, county board's, and professional teaching agencies. 1. Being with a higher education institution	N/-	This comment does not support nor relate to the overall proposed change of WVBE Policy 5202 in this section.

		<p>that evaluates, regulates and awards credit for professional development toward renewal and salary upgrades, it is our experience that the majority of teachers utilize training developed by their county, conference attendance, and professional agencies. The eLearning model provided by the WVDE is not the preferred method of attaining renewal professional development. For the fiscal year of 2016/2017 ending June 30, 2016, the percentage of teachers that utilize this model is less than 40%.</p> <ul style="list-style-type: none"> • Other training examples teachers utilize (because it relates to their county essential training) through their specific county are: <ul style="list-style-type: none"> o Software training (schoolology and other training to develop the teachers knowledge) o Improving the quality of instruction – summer institutes o Specific School book study programs o Beginning Educator Support and Training o English Language Proficiency Standards • Training examples teachers utilize through professional agencies including other departments within the WVDE include the following: <ul style="list-style-type: none"> o Adult Education Technology Institute o Teacher Academy Implementation o Various conferences offered through the 		
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		<p>WVDE and other professional agencies with included follow up meetings and classroom implementation requirements</p> <ul style="list-style-type: none">o Staff Development and Administrative conferenceso Training provided for AP Instruction <p>2. With the option of the WVDE eLearning model, teachers will utilize this due to cost and possibly not participate in the training offered by counties and professional agencies which will decrease the number of AP instructors within the high schools, decrease attendance in teacher academics, decrease attendance and conferences and completely wipe out the training departments within each county structure.</p> <p>3. The requirement of college/university credit to be transcribed for these professional development courses is to set a standard for all professional development offered to meet the standards regulated by the higher education institution. For example, the institution will require any courses requested for professional development to meet the same set of criteria that are then evaluated and approved / disapproved by the chair of the department in which the course corresponds:</p> <ul style="list-style-type: none">o Syllabi are required with learning outcomes attachedo Course hours must be stated and meet the		
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		<p>15 contact /work hour per 1 graduate credit issued</p> <ul style="list-style-type: none">o Vita/Resume required for all instruction for courses and must meet that department within the university criteria for graduate teaching <p>Professional development courses must be regulated and evaluated in order to maintain academic integrity of the county or the agency providing the course. We have disapproved many courses requiring further academic work and/or adjustments to meet these criteria and if not regulated by the higher education institution, there will be no checks and balances.</p> <p>4 There will be confusion with regard to courses that do not need transcribed (WVDE eLearning) with courses that will need transcribed within the same department at the WVDE. What will happen when teachers want credit for a conference being (alongside a following exercise or meeting) offered outside of the eLearning platform, or a course created within other departments of WVDE or sponsored by WVDE. Will they understand that they must apply for this credit to be transcribed and will not be able to submit a certificate? Additionally the same confusion for teachers will be that the eLearning courses cannot be used for salary upgrades, It is our experience that they will take these courses and expect to receive upgrades just due to not understanding the policy.</p> <p>It is our stance that all professional development</p>		
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		for renewal, upgrades, etc be evaluated and regulated to meet the standards of a higher education institution, as has been in place in policy for many years. If not, academic integrity will be nonexistent, the training departments and options for teachers within their county will diminish; and the clarity of what is acceptable will affect the majority of teachers.		
2017-10-06 10:31:26	Richard Duncan Superintendent Roane County Board of Education Spencer WV	<p>I have concerns regarding the change in testing requirements for those candidates holding a Bachelors Degree or a Masters Degree and 5 years of experience in the field. My concerns, quite frankly, are not with the requirements themselves, but with the apparent motivation behind them.</p> <p>As an educator who gained teaching certification through alternative means (and married an educator who did the same), I appreciate efforts to attract those who were not education majors to the practice. However, as one who has served as a personnel director and now as a superintendent, I also know that testing requirements are not a barrier to those in this crowd that we want teaching in our classrooms. In fact, I have encountered far more obstacles working with those who had been education majors and could not pass the appropriate skills and/or content exams than I ever did those who made the decision to become educators after earning a degree in another field. These folks usually knock the skills and content exams out without much</p>	N/-	Comment does not support proposed changes to Policy 5202.

		<p>effort at all.</p> <p>Despite my background, when the state policy on alternative certification changed, I led my former county to not participate in a program. We simply did not need one to recruit individuals into education. There are multiple in-state and out-of-state programs available to certify individuals, and the first-class/full-time permit allows boards to hire them while they are pursuing these.</p> <p>Instead of relaxing requirements that do not need relaxing, we should be focusing on innovative ways to increase our chances of recruiting AND retaining highly qualified educators:</p> <ul style="list-style-type: none">- Increase the availability of college credits focused on education in our high schools and tech centers. Instead of allowing someone with a Bachelors degree to opt out of a basic skills test, why not allow our high school students to earn credit for passing scores? (Part of this proposed revision would allow exemptions to the skills test for a sufficient SAT score - take this one step further and we could have a whole legion of high school juniors identified as potential educator candidates!)- A major help in filling vacant middle school positions would be to return to a K - 8 approach to multi-subjects licensure. Many districts have returned to PK - 8 school configurations, and		
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		<p>beyond that convenience, fundamentally, teaching in a middle school is more about the student than it is about the content. (While arguably that may be the case through secondary and higher education as well, content becomes at least as important in these levels.)</p> <p>- Perhaps the most drastic suggestion I can give is to simply move licensure to a pre-professional approach, much like engineering. By encouraging educator candidates to pursue degrees in a liberal arts or STEM field, then pursue educational licensure in the field, we would allow these individuals a "fall-back" career and move the licensure process for everyone to the successful, professional development-driven model we use to develop our teachers once they are in the field. (If an individual with an elementary education degree decides to no longer be a teacher, then what? How fair is it for us to encourage young people to pursue degrees that will qualify them for exactly one, low-paying career when nearly every other degree opens up multiple opportunities? And just how much professional development are we having to provide our new educators who graduate from educator preparation programs? More, less, or the same as the alternatively-certified educator?)</p> <p>Admittedly, these suggestions are bigger than this policy, and certainly bigger than the proposal to relax testing requirements based on degrees</p>		
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		<p>earned and experience in the field. But the point is this: we spend a great deal of time and effort adjusting policies to fit problems that we really do not have (or should not have). If instead we would focus on the bigger ideas and refine them as needed, then we might see some progress.</p>		
<p>2017-10-08 12:50:41</p>	<p>Jay O'Neal Teacher Kanawha County Schools Charleston WV</p>	<p>For policy 10.1.b.3.G -- TEN years is WAY too long of a period. You can forget a lot in ten years. Why not change the period to TWO years? A lot can change in ten years, and if a teacher can pass the the exam he/she should not be teaching.</p> <p>For 10.1.b.3.F.2-- How do you define "directly related work experience in the area?" This seems overly broad, AND work experience in an area is not the same as teaching experience in an area. For instance, someone may be a journalist but has difficulty teaching writing as he/she has never learned teaching strategies, etc, which are covered on the exam.</p> <p>For 10.1.b.3.F.1-- The main Praxis exam is not difficult, and we need some type of standard to ensure that our teachers are qualified. Adding in the bachelors degree exemption (with 3.5 GPA etc) leaves open the door for people who graduated 20 years go to be exempted without any refreshers on general knowledge.</p> <p>How about reimbursing teachers for the cost of the exams they have to take to be certified? This would make the burden less onerous for them.</p>	N/-	<p>Comment does not support proposed changes to WVBE Policy 5202.</p>

<p>2017-10-09 12:02:31</p>	<p>Cristen Simpson Teacher Berkeley County Schools Gerrardstown WV</p>	<p>While lowering the requirements to become a teacher may (and that is a big IF) draw more people into the field of education this is not the way to do it. I strongly feel that if the salary issues were addressed as well as behavioral issues of students then many more people would be interested in teaching. This policy is simply a band-aid that does not deal with the real issues, and it demeans the teaching profession in the process. We wouldn't dream of lowering the requirements to become a doctor or attorney, and this shouldn't be an option for the education of our children either. Let's make education a top priority and come up with some better ways to attract high quality educators to our state.</p>	<p>N/-</p>	<p>Comment does not support proposed changes to WVBE Policy 5202.</p>
<p>2017-10-09 13:50:14</p>	<p>Kim Gaither Speech Language Pathologist Berkeley County Schools Martinsburg WV</p>	<p>10.4d.1a Licensed and Credentialed SLPs who want to work in WV schools should not have to submit a new PRAXIS score because there is a new test form. SLPs who took the Praxis at the time of their original licensure are able to work in Hospitals, Nursing Homes, Private Practice and in WV schools as contractors. They do not ask SLPs currently licensed to work in WV schools to take the new PRAXIS test. To ask out-of-state (ASHA) nationally licensed SLPs to take the PRAXIS test again is discrimination due to the state of origin. If you accept ASHA accreditation and the PRAXIS scores as a requirement for to work as an SLP in WV schools. You should not place additional and different requirements on out of state SLPs.</p>	<p>N/-</p>	<p>Flexibility to obtain an SLP certification in West Virginia is part of the proposed changes to WVBE Policy 5202.</p>
<p>2017-10-</p>	<p>Rhea Dyer</p>	<p>In regards to in state, Section 10.4.d.- Conditions</p>	<p>N/-</p>	<p>Flexibility to obtain an</p>

10 13:19:21	President WVSHA Bridgeport WV	<p>for Issuance for SLP</p> <ul style="list-style-type: none"> -verification of degree -School experience verification -Valid SLP certificate- what would this be? -WV license -ASHA certification -Transcript -PRAXIS -Background check <p>I think the "valid SLP certificate" is unclear. What would you be looking for to fulfill this requirement?</p> <p>I do like how the criteria for out of state now reflects back to the aforementioned criteria. It makes things more clear and consistent between in state and out of state.</p>		SLP certification in West Virginia is part of the proposed changes to WVBE Policy 5202.
		§126-136-11. Permits Issued to Professional Educators.		
2017-09-25 16:41:52	Elice Gregory Assistant Director of Student Support Services Berkeley County Schools Martinsburg West	Please keep: "Exception for a School Nurse. -- A School Nurse who is employed on a Full-Time/First Class Permit (Refer to Â§126-136-11.1.e) after July 1 is only required to have a minimum of three semester hours of coursework during the first year of the permits issuance." It is very difficult to hire and retain qualified Registered Nurses. This "Exception for a School Nurse" will surely help our efforts!	N/+	This comment is in support of the proposed changes of Policy 5202.
2017-09-26	Lora Crowell Lead Nurse	This exception for school nurses (11.2.a.3.1) is essential. There is a national nursing shortage,	N/+	This comment is in support of the revised policy

13:13:17	Berkeley County Schools Martinsburg West	which will intensify as the "baby boomers" continue to retire. School systems are already at a disadvantage in a competitive workforce. Health institutions offer sign-on bonuses and greater hourly salaries for nurses. Our School Nurses often work another nursing job to supplement their school nurse salary. There are not a lot of educational options in WV to obtain a School Nurse certificate for the BSN (bachelors prepared nurse). Some colleges only offer the classes in the Spring semester. We need to offer flexibility to our school nurses, to enable them to complete the certification requirements. Our students health needs are becoming more complex. We need to do what we can to recruit and retain qualified School Nurses.		language for this section on School Nurses.
2017-09-29 13:28:48	Ryan K Haught Director Mid-Ohio Valley Technical Institute St. Marys WV	Policy changes need to occur specifically with 11.7.3C to permit a difference in requirements between a long term CTE substitute permits and a short term CTE substitute permits. For a short term CTE substitute permit, remove the requirement for industry credentials and leave the other requirements as currently stated. It should be to the discretion of the CTE Administrator as to whether the work & safety experience is sufficient for being a short term CTE substitute without specific industry credentials. For the long-term substitute, it should simply match everything as currently listed (including the industry credentials).	N/0	The CTE Endorsement and Testing manual will be adjusted to differentiate between Long-Term and Short-Term Substitute requirements before hiring.
2017-09-29	Tracy Chenoweth Director	Policy changes need to occur specifically with 11.7.3C to permit a difference in	N/0	The CTE Endorsement and Testing manual will be

13:45:20	South Branch CTC Petersburg WV	requirements between long term CTE substitute permits and short term CTE substitute permits. For a short term CTE substitute permit, remove the requirement for industry credentials and leave the other requirements as currently stated. It should be to the discretion of the CTE Administrator as to whether the work & safety experience is sufficient for being a short term CTE substitute without specific industry credentials. For the long-term substitute, it should simply match everything as currently listed (including the industry credentials).â€œ		adjusted to differentiate between Long-Term and Short-Term Substitute requirements before hiring.
2017-09-29 14:11:41	Matthew Call Director United Technical Center Clarksburg WV	Policy changes need to occur specifically with 11.7.3C to permit a difference in requirements between long term CTE substitute permits and short term CTE substitute permits. For a short term CTE substitute permit, remove the requirement for industry credentials and leave the other requirements as currently stated. It should be to the discretion of the CTE Administrator as to whether the work & safety experience is sufficient for being a short term CTE substitute without specific industry credentials. For the long-term substitute, it should simply match everything as currently listed (including the industry credentials).	N/0	The CTE Endorsement and Testing manual will be adjusted to differentiate between Long-Term and Short-Term Substitute requirements before hiring.
2017-10-02 12:26:35	Rebecca Bowers-Call Director Fred W. Eberle Technical Center Buckhannon West	Policy changes need to occur specifically with 11.7.3C to permit a difference in requirements between long term CTE substitute permits and short term CTE substitute permits. For a short term CTE substitute permit, remove the requirement for industry credentials and leave the	N/0	The CTE Endorsement and Testing manual will be adjusted to differentiate between Long-Term and Short-Term Substitute requirements before hiring.

		other requirements as currently stated. It should be to the discretion of the CTE Administrator as to whether the work & safety experience is sufficient for being a short term CTE substitute without specific industry credentials. For the long-term substitute, it should simply match everything as currently listed (including the industry credentials).		
2017-10-04 19:24:39	Judith Underwood retired teacher Parkersburg WV	Having started my teaching career on permit, I believe if you have a valid teaching license in one area that is related to the content, then permits should be used to help fill vacancies. I do not think that non-teaching degree personal should be given permits until they have taken classes in development of curriculum, sequencing of skills, and forms of assessment. Some people who teach in their master's degree programs are well-versed. People who have content degrees can be good teachers, if they have strong fundamentals in education practices. Some people who teach in their master's degree programs are well-versed in these requirements. We cannot lower teaching standards to ease teacher shortages without good teachers. Some counties have the revenue to pay higher salaries to encourage well-quality teachers to come to their areas, while others don't. We need to form a system so that all counties receive the revenue that they need.	N/-	This comment does not support proposed changes in Policy 5202.
2017-10-05 10:38:44	Ben Cummings Director Roane-Jackson Technical Center	Policy changes need to occur specifically with 11.7.f3C to permit a difference in requirements between long term CTE substitute permits and short term CTE substitute permits. For a short	N/0	The CTE Endorsement and Testing manual will be adjusted to differentiate between Long-Term and

	Leroy WV	<p>term CTE substitute permit, remove the requirement for industry credentials and leave the other requirements as currently stated. It should be to the discretion of the CTE Administrator as to whether the work & safety experience is sufficient for being a short term CTE substitute without specific industry credentials. For the long-term substitute, it should simply match everything as currently listed (including the industry credentials).</p> <p>Specifically 11.3.a Issuance of the Initial First-Class/Full-Time Permit for CTE</p> <p>Change 11.3.a.3.c to indicate the WVDE Office of CTE should receive verification that the applicant has enrolled or intends to enroll in the approved CTE preparation program.</p> <p>Specifically 11.3.b Renewal of the First Class/Full-Time Permit for CTE</p> <p>Change 11.3.b.1.b to indicate the WVDE Office of CTE should verify that the applicant has completed six semester hours instead of the designated official at the college.</p>		Short-Term Substitute requirements before hiring.
2017-10-08 12:50:41	Jay O'Neal Teacher Kanawha County Schools Charleston WV	For 11.6.c.3.a -- Exempting people enrolled in a state-approved teacher preparation program resulting in a masters degree from the basic skills proficiency test is a noble idea, but what is wrong	N/-	Comment does not fully support proposed changes to WVBE Policy 5202.

		with having a bare-minimum standard for our teachers? How about reimbursing teachers for the cost of the exam? This would make the burden less onerous for them.		
		§126-136-12. Early Childhood Classroom Assistant Teacher Authorization and Paraprofessional Certification.		
2017-10-09 23:05:56	Elaine Childress Charleston WV	Must be CPR certified; must be observed an complete a mentor program	N/0	Comment does not relate to any proposed changes to WVBE Policy 5202.
		§126-136-14. Waivers and Extensions.		
2017-10-09 23:05:56	Elaine Childress Charleston WV	If person has at least a Bachelors degree in a subject that currently has no certified teacher, allow that person to teach and provide some reimbursement or reward for teaching in that subject	N/0	Comment does not related to any proposed changes to this section of Policy 5202.
		§126-136-15. Alternate Routes to Certification.		
2017-09-12 07:28:05	Erica Newsome Teacher Logan County Schools Madison WV	These changes are a slap in the face to your WV teachers who have a Masters Degree and higher. You pay us next to nothing, to the point that we can barely make student loan payments, and now you want to pull in warm bodies off of the street to fill the empty positions. This is a horrible idea and I cannot believe it has gotten this bad. Pay your teachers a living wage and you will have no shortage.	N/-	Comment does not support proposed changes to Policy 5202.
2017-09-	Destiny	Simple	N/-	Comment does not support

12 14:07:19	WV	<p>Not sure why its difficult to understand Significant Increase of Salary = Decrease of Teacher Shortage</p> <p>Individuals working for gas, oil and coal are uneducated making 3-5x what a teacher will make...</p>		proposed changes to Policy 5202.
2017-09- 13 10:14:31	Gary L. Price Superintendent Marion County Board of Education Fairmont WV	<p>The WVDE already has a very successful alternative certification path used by CTE. Individuals with no college credits, but possessing work experience can attend a few days of training, receive additional training throughout the year and eventually end up certified to teach their field of expertise.</p> <p>It seems some of our RESA sub applicants and others from the workforce come to us with a rich college preparation in their field, but lack the teacher training.</p> <p>Why can an individual with an undergrad in a field such as biology or English, attend a summer workshop which emphasizes child development and teaching skills, continue to be monitored in a program for 1-3 years, obtain successful evaluations and be awarded a teaching certificate in their field of expertise.</p>	NA/0	WVBE currently has an approved policy and procedure for Alternative Certification.
2017-09- 16 19:01:35	Susan Smith Wheeling WV	If you are changing the allowable credentials for those who teach math and science, are you then going to increase the salaries of those educators who have the optimum requirements to teach and have gone through all of the programs and	N/-	Comment does not support proposed changes to Policy 5202.

		requirements, which includes passing the PRAXIS 2. Somehow it doesn't seem right to have the same salary tier for both sets of educators.		
2017-09-17 22:18:06	Barbara Romick Wheeling West	<p>A degree in education should remain a requirement for teacher certification. Just because someone can "do" chemistry (for example) doesn't mean they can "teach" chemistry.</p> <p>Education degrees require more than "just putting in the time." An education degree requires that a would-be teacher learn about child development, observe classroom situations to get a feel for the classroom environment, learn how to prepare and implement lesson plans in accordance with state policy, and finally interact with students during student teaching under the watchful eye of a certificated professional teacher.</p> <p>The taking of a test should not circumvent the attaining of an education degree; because if taking a test does, then you are telling all certificated professional teachers that they "wasted" their time taking education courses.</p> <p>As a final comment, people would be more prone to becoming teachers if a competitive salary schedule were implemented. Salaries and benefits are just more lucrative in the private sector in neighboring states.</p>	N/-	Comment does not support proposed changes to Policy 5202.
2017-09-21 13:36:11	B Atwater special educator Boomer WV	The policy to provide alternate routes to certification is unwise. It will dissipate current teacher education programs in this state and we	N/-	This comment does not support the proposed changes to Policy 5202.

		will never attract new business with poorly qualified educators. It is not a matter of a shortage of teachers-it is a matter of GETTING WHAT YOU PAY FOR -we are poorly paid so who would bother to go through the rigors of being a teacher for so little pay. Lower the standards is like saying ok--we will lower the standards to be a doctor. Would you send your family member to a doctor who had an alternate route for licensing?"		
2017-10-09 14:16:51	Rebecca Mills Speech-Language Pathologist Inwood WV	West Virginia should consider making the process for getting certification for speech-language pathologists wanting to work for the school systems themselves less challenging. As the policy currently is, most are being asked to take the most recent Praxis and get a passing score on this before they are issued a license. If a Speech-language pathologist currently holds their ASHA CCCs they have already been checked by the national board of licencing as to whether they have completed adequate coursework (undergrad and graduate), had documented proof of a passing score on the Praxis they took during or immediately after their coursework, and have completed the correct amount of time being supervised by an already practicing SLP (their CFY year). I feel if ASHA certification and WV state licensing (and background check) is adequate to provide services in a hospital setting, for Part B services in the home, and as contract SLPs in the school setting, putting further restrictions on your licensing to obtain a	N/-	Proposed changes to WVBE Policy 5202 has flexibility measures included to license SLPs.

		certificate in order to be employed by the school district themselves is further expanding our states shortage of SLPs willing and wanting to practice in the schools!		
2017-10-09 14:16:51	Rebecca Mills Speech-Language Pathologist Inwood WV	West Virginia should consider making the process for getting certification for speech-language pathologists wanting to work for the school systems themselves less challenging. As the policy currently is, most are being asked to take the most recent Praxis and get a passing score on this before they are issued a license. If a Speech-language pathologist currently holds their ASHA CCCs they have already been checked by the national board of licencing as to whether they have completed adequate coursework (undergrad and graduate), had documented proof of a passing score on the Praxis they took during or immediately after their coursework, and have completed the correct amount of time being supervised by an already practicing SLP (their CFY year). I feel if ASHA certification and WV state licensing (and background check) is adequate to provide services in a hospital setting, for Part B services in the home, and as contract SLPs in the school setting, putting further restrictions on your licensing to obtain a certificate in order to be employed by the school district themselves is further expanding our states shortage of SLPs willing and wanting to practice in the schools!	N/-	Proposed changes to WVBE Policy 5202 has flexibility measures included to license SLPs
2017-10-09	Mary Cummings-Smith Speech Language	Yes	N/0	This comment is unclear as to the reference point of

17:59:08	Pathologist Berkeley County Board of Education Martinsburg Wv			the comment.
2017-10-09 23:05:56	Elaine Childress Charleston WV	Must complete various methodology courses, if not serve in an underprivileged area of WV in exchange for reduced tuition or aid for student loan costs.	N/-	Comment does not support proposed changes to WVBE Policy 5202.
		§126-136-16. Out-Of-State Applicants.		
2017-10-04 19:24:39	Judith Underwood retired teacher Parkersburg WV	Out of state students should have to take a Praxis test or other content exam to ensure their knowledge.	N/-	This comment does not reflect the intent of the proposed changes in Policy 5202.
2017-10-09 23:05:56	Elaine Childress Charleston WV	A course in WV History and Praxis requirements.	N/0	Comment is not related to proposed changes in WVBE Policy 5202.
2017-10-10 08:41:05	Sara Martin Speech Language Pathologist Berkeley County Schools Martinsburg WV	WV Policy matches the requirements for new graduates obtaining ASHA certification. If that is the case, why not allow any ASHA certified SLP to obtain a license? Why limit it to states that do not have licenses issued through a Department of Education? Under the provision as currently proposed, I would not have been able to obtain a license. I worked in schools in Texas (no Dept. of Ed. license) and then in a childrens hospital in Ohio (does issue a license, but I did not need it) and then moved to WV and returned to working in the schools. With the desperate need for SLPs in WV schools, policy should at a minimum allow any SLP who	N/-	Proposed changes to WVBE Policy 5202 has flexibility measures included to license SLPs

		has a certificate of clinical competency from ASHA to be considered for a WV Teaching License from WVDE.		
2017-10-10 13:19:21	Rhea Dyer President WVSHA Bridgeport WV	WV	N/0	This comment has no content as to what subject is being addressed.
		§126-136-18. Appropriate Assignments According to License.		
2017-09-14 17:08:10	Kristi McCoy Logan Wv	Sacrificing quality for quantity. How about paying current and future teachers a reasonable salary and maybe this will make the occupation of educator a worthy title	N/-	This comment does not reflect proposed changes to Policy 5202.
		§126-136-19. Special Education.		
2017-09-11 08:12:05	Kathryn robertson Resource Kanawha county schools Charleston Wv	I do not believe that someone who has no experience teaching especially special ed and has no background dealing with special needs students should not be able to teach special ed.	N/-	This comment does not relate to the proposed change of this section.
2017-09-12 15:15:08	Paul Huston Principal Long Drain School Metz WV	Professional Educators should be able to take the Praxis Test in Autism, instead of taking the additional 6 hours in order to receive the Multi-Cat. The cost of the additional hour is extremely high and if they can pass the praxis for other endorsements what difference does this make. Most teachers has have already have met the requirements for everything except the Autism because they are not allowed to take the test.	N/-	This comment does not relate to the proposed change of this section.
2017-10-04 19:24:39	Judith Underwood retired teacher Parkersburg WV	As a former special educator, I felt that my elementary , social studies, and core classes for my specializations, prepared me to reach most	N/-	This comment does not support proposed changes to Policy 5202.

		classes on the K-12 level. I would add that I did not think I was classified to teach higher math or science classes as I did not have extensive knowledge in these areas. In elementary and middle schools, I co-taught with license content areas teachers and felt that we worked well to educate all students.		
2017-10-09 23:05:56	Elaine Childress Charleston WV	Must be Special Education Certified; Special Education teachers should not be allowed to be coaches.	N/-	Comment does not relate to any proposed changes in WVBE Policy 5202.
		§126-136-20. Athletic and Limited Football Trainer.		
2017-10-04 19:24:39	Judith Underwood retired teacher Parkersburg WV	These professional should have medical training, such as a physical therapist or license trainer would have.	N/-	This comment does not support proposed changes to Policy 5202.
2017-10-09 23:05:56	Elaine Childress Charleston WV	Coaches must complete safety and athletic training courses; Athletic Trainers must be certified with some work experience.	N/-	This comment does not relate to proposed change to this section to include Occupational Therapists.
		§126-136-21. Additional Endorsement(s) for Existing License.		
2017-09-13 14:48:47	John Smith Teacher Summers County Hinton WV	I believe that the WV BOE should allow for individuals that want to get certified in Physical Education and Health through taking the Praxis for additional endorsement, should be able to the Health and Physical Education: Content Knowledge Test Code (5856), rather than having to take both test PE Content and Health Content. I feel it is a waste of money on the candidates behalf and I feel that 5856 would be the equivalent of those two test.	NA/-	The test mentioned in comment is not the approved WV BOE. In addition, not all applicants receive both the Health and Physical Education endorsements.

2017-10-09 23:05:56	Elaine Childress Charleston WV	Must complete current standards requirements	N/-	Comment does not relate to any proposed changes in WVBE Policy 5202.
		§126-136-22. Salary Classification for Educators.		
2017-09-18 11:43:40	Amanda Bise Grafton WV	I believe that eLearning courses should still qualify for salary classification. Teachers put the same amount of time and effort into these courses, as well as tuition, as they would in a normal college course. The only difference is that it is easier for teachers to complete eLearning courses. Taking this away will make it much more difficult and unappealing for teachers to renew their license and try to achieve salary reclassification.	N/-	This comment does not reflect the change in WVBE Policy that allows E-Learning certificates to be used in lieu of transcripts. However, the certificates cannot be used for Advanced Salary without the transcripts.
2017-10-02 10:36:53	Matthew Call Director United Technical Center Clarksburg WV	Specifically 22.5 Salary Classification for the Career and Technical Education Permit or Certificate: Change 22.5.i to indicate the WVDE Office of CTE should recommend approval instead of the official at the CTE preparation provider.	A/0	Vocational salary classifications (22.5) will no longer require recommendation from the designated official at the career and technical education preparation provider. Rather, a recommendation from the designated official at the West Virginia Department of Education (ideally a member of the Office of Career and Technical Education) will now provide the required recommendation for

				advanced vocational salary classifications.
2017-10-04 19:24:39	Judith Underwood retired teacher Parkersburg WV	The base salary should be consistent with bordering states and other professionals if we want to attract good teachers. We need to improve pay levels and benefits and improve funding for public schools. I have grandchildren who are depending on us to provide them with a good education, and prepare all students for the world of work. We cannot attract businesses to our state without an educated workforce.	N/-	This comment does not support proposed changes to Policy 5202.
2017-10-09 23:05:56	Elaine Childress Charleston WV	Reimbursements for all exams retroactively completed (GRE, Pre-Praxis, Content Area Praxis, Methodology Praxis, etc) for current and future teachers. Teachers who have completed these exams receive a much higher salary than those who have not taken the Praxis exams. (Salary for teachers who have taken GRE and various Praxis exams > Salary for teachers who haven taken GRE and Praxis exams). Also, those with advanced degrees (Master and above (including Master of Art in Teaching) will still receive a higher salary than those with a Bachelor in Education (or Bachelor + hours).	N/-	Comment does not relate to any proposed changes in WVBE Policy 5202.
		§126-136-23. Fee Reimbursements and Salary Supplements.		
2017-10-09 23:05:56	Elaine Childress Charleston WV	See above	N/0	It cannot be ascertained which comment the individual is referencing as the individual commented on several sections of

				Policy 5202.
		§126-136-24. Advanced Credentials.		
2017-10-09 23:05:56	Elaine Childress Charleston WV	See above	N/0	It cannot be ascertained which comment the individual is referencing as the individual commented on several sections of Policy 5202.
		Appendix A		
2017-09-10 19:22:17	Karen Jones Library/ Media Specialist and 6th gr. ELA teacher Cabell County Huntington WV	So, high expectations are only for the students, now? Who can possibly think this is a good idea!?	N/-	This comment does not relate to the proposed change of grade levels for Adult Licensure in Appendix A.
2017-09-10 20:35:45	Vickie Archer Teacher Retired Teacher Huntington WV	Unbelievable! If we made teachers a priority in the school system, it wouldn't come to this. We educate those students who go out and make more money than we can ever dream of making. If the pay scale were competitive, more people would become teachers. We wouldn't need to dumb down. This makes me sick!	N/-	This comment does not relate to the proposed change of grade levels for Adult Licensure in Appendix A.
2017-09-11 12:06:11	BRANDI TOLLEY Elkview West	As a parent this worries me beyond measure! I know many teachers that have worked very, very hard and made many sacrifices to be where they are and to help their community youth. I don't feel that should be downplayed by allowing others to be held at a lower standard simply because there is a shortage. In the big picture, what does that tell our children? That they don't have to work hard in life! The State of West Virginia already	N/-	This comment does not relate to the proposed change of grade levels for Adult Licensure in Appendix A.

		gets a bad reputation about education and it is a shame to allow this to happen. Perhaps, if we would regard our teachers with the proper respect and salaries that they deserve the state would have a better chance at recruiting suitable candidates.		
2017-09-11 20:15:33	Shirley Goodfellow Early Childhood Classroom Assistant Teacher Tyler County FRIENDLY WV	Realizing that there is a shortage of teachers, something MUST be done to attract appropriate staffing. However, West Virginia MUST ALSO treat teachers who have been faithful to the profession by completing ACTUAL educator coursework, PASSING ALL required testing, and continuing in the field of education as true professionals; not cheapening their professional expertise by allowing lesser qualified people to teach in the classroom with the same pay. True professional salaries should be awarded at a separate higher pay grade for those true teacher professionals who have entered into this profession with a passion and have sacrificed to complete ALL teacher credentials at the highest level possible. They need to be compensated as such, or I fear they will leave our fine state. Those who become certified teachers through any alternative route as in this proposed policy should definitely be paid less until they complete the same teaching credentials as in prior teacher certification requirements. Allow them to teach, but at a lower pay until they obtain all of the actual teaching requirements. I would suggest allowing attempts at PRAXIS testing as many times as needed and with no date limits for	N/-	Comment is not related to proposed changes in Appendix A.

		<p>alternative teacher certification teachers. Once they pass, they move toward earning a higher pay grade salary set for true professional educators who have completed the prior certification requirements. I personally know people who have gone through an education program at an accredited college, but cannot pass the PRAXIS exams. These are people who might be good teachers and they should be allowed to teach, but at a lower pay scale. I STRONGLY OPPOSE ALLOWING ANYONE WITH AN ALTERNATIVE TEACHING CERTIFICATE THAT IS LESS THAN THE TRUE AND COMPLETE PROFESSIONAL CERTIFICATE ACCORDING TO PRIOR STANDARDS BE PAID EQUAL TO THOSE WHO HAVE PROFESSIONAL CERTIFICATION (THIS INCLUDES PASSING OF ALL PRAXIS TESTING, COURSEWORK AND DEGREE REQUIREMENTS).</p> <p>I feel the same about staffing of service personnel who have completed the rigorous pursuit of a certain level of qualifications, such as ECCAT. Those who have competed the actual requirements, without any alternative means of being qualified, should receive a higher pay. Those who qualify by lesser means should be paid on a lower scale.</p> <p>West Virginia MUST keep the best people in our classrooms. By lowering the standards in any way, those who have already obtained the maximum standards will feel cheated and look</p>		
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		for work where they are truly appreciated. Those who began with a true passion to teach will leave, and we will be left with lesser qualified personnel who simply entered the field to obtain employment.		
2017-10-02 11:22:22	Jodi Calkins	Where are the policies for Parent Volunteers listed? You claim on your site that Parent Volunteers are important and encouraged however you have no policies listed for this, can you please let me know where I can find them? Thank you	N/0	Comment does not relate to any subject matter of WVBE Policy 5202.
2017-10-08 08:02:05	Leah Earle Fairmont WV	Do you want the less experienced and less qualified teacher teaching your child or grandchild? I don !	N/-	Comment does not relate to any proposed changes in this section of Policy 5202.
2017-10-09 13:43:57	Dale Lee President WVEA Charleston WV	General comments regarding the policy - This is not going to ease the shortage we have of teachers and other education professionals. This will not even serve as a short term fix because it will not impact that many individuals. The true fix is to support a pay and benefits package that will make teaching a desirable career. The WVBE should help restore the respect and professionalism to teaching and stop making it the scapegoat for the states problems. Education is the answer to our states problems and until those who are entrusted to teach and prepare our students are treated better the employee shortage will continue. This Band aid approach is not the answer.	N/-	Comment does not relate to any proposed changes of the Appendix A of Policy 5202.

		<p>Many of the proposals outlined in this policy are for those who are outside of the education track in our colleges/universities. What can be done to make those majoring in education ready for the classroom or ease their burdens for graduation? You seem willing to help non-education majors but what about helping those who have chosen this as their career? Why not waive Praxis tests for them or assist with student loans or shorten the graduation requirements?</p> <p>We should encourage students to enter college to major in education and go through the prescribed curriculum instead of only assisting those who choose alternative routes to teaching.</p>		
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From: Nobody
To: [Bad Egg](#)
Subject: Comment Received for Policy 5202 (2017-09-10 19:22:17)
Date: Sunday, September 10, 2017 7:22:21 PM

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Comment Received for Policy 5202

#####

Name: Karen Jones
Organization: Cabell County
Title: Library/ Media Specialist and 6th gr. ELA teacher
City/State: Huntington, WV
Role: Teacher
Posted: 2017-09-10 19:22:17
Posted from IP:

Comments for section Appendix A Comments

So, high expectations are only for the students, now? Who can possibly think this is a good idea?

From: Nobody
To: [Brad Fazio](#)
Subject: Comment Received for Policy 5202 (2017-09-10 20:35:45)
Date: Sunday, September 10, 2017 8:35:48 PM

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This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 5202

#####

Name: Vickie Archer
Organization: Retired Teacher
Title: Teacher
City/State: Huntington, WV
Role: Teacher
Posted: 2017-09-10 20:35:45
Posted from IP:

Comments for section Appendix A Comments

Unbelievable! If we made teachers a priority in the school system, it wouldn't come to this. We educate those students who go out and make more money than we can ever dream of making. If the pay scale were competitive, more people would become teachers. We wouldn't need to dumb down. This makes me sick!

From: Nobody
To: [Brad Fitter](#)
Subject: Comment Received for Policy 5202 (2017-09-11 08:12:05)
Date: Monday, September 11, 2017 8:12:08 AM

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Comment Received for Policy 5202

#####

Name: Kathryn robertson
Organization: Kanawha county schools
Title: Resource
City/State: Charleston, Wv
Role: Teacher
Posted: 2017-09-11 08:12:05
Posted from IP:

Comments for section 126 136-19 Special Education

I do not believe that someone who has no experience teaching especially special ed and has no background dealing with special needs students should not be able to teach special ed.

From: Nobody
To: Brad Fazio
Subject: Comment Received for Policy 5202 (2017-09-11 12:06:11)
Date: Monday, September 11, 2017 12:06:15 PM

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Comment Received for Policy 5202

#####

Name: BRANDI TOLLEY
Organization:
Title:
City/State: Elkview, West Virginia
Role: Parent-Family
Posted: 2017-09-11 12:06:11
Posted from IP:

Comments for section Appendix A Comments

As a parent this worries me beyond measure! I know many teachers that have worked very, very hard and made many sacrifices to be where they are and to help their community youth. I don't feel that should be downplayed by allowing others to be held at a lower standard simply because there is a shortage. In the big picture, what does that tell our children? That they don't have to work hard in life! The State of West Virginia already gets a bad reputation about education and it is a shame to allow this to happen. Perhaps, if we would regard our teachers with the proper respect and salaries that they deserve the state would have a better chance at recruiting suitable candidates.

From: Nobody
To: Brad Fitter
Subject: Comment Received for Policy 5202 (2017-09-11 19:02:46)
Date: Monday, September 11, 2017 7:02:49 PM

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Comment Received for Policy 5202

#####

Name: Tax Payer
Organization:
Title:
City/State: , wv
Role: Principal
Posted: 2017-09-11 19:02:46
Posted from IP:

Comments for section 126 136-10 Licenses for Professional Educators

Why not just let anyone teach? Maybe lower the bar some more and include TASC graduates in the mix. Perhaps if teachers were paid more, and county pay rolls weren't so bloated with administrators, there wouldn't be such a shortage? One sure way to dig our hole deeper is to lower the standards of the profession.

From: Nobody
To: Brad Farris
Subject: Comment Received for Policy 5202 (2017-09-11 20:15:33)
Date: Monday, September 11, 2017 8:15:43 PM

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This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 5202

#####

Name: Shirley Goodfellow
Organization: Tyler County
Title: Early Childhood Classroom Assistant Teacher
City/State: FRIENDLY, WV
Role: Service Personnel
Posted: 2017-09-11 20:15:33
Posted from IP:

Comments for section Appendix A Comments

Realizing that there is a shortage of teachers, something MUST be done to attract appropriate staffing. However, West Virginia MUST ALSO treat teachers who have been faithful to the profession by completing ACTUAL educator coursework, PASSING ALL required testing, and continuing in the field of education as true professionals; not cheapening their professional expertise by allowing lesser qualified people to teach in the classroom with the same pay. True professional salaries should be awarded at a separate higher pay grade for those true teacher professionals who have entered into this profession with a passion and have sacrificed to complete ALL teacher credentials at the highest level possible. They need to be compensated as such, or I fear they will leave our fine state. Those who become certified teachers through any alternative route as in this proposed policy should definitely be paid less until they complete the same teaching credentials as in prior teacher certification requirements. Allow them to teach, but at a lower pay until they obtain all of the actual teaching requirements. I would suggest allowing attempts at PRAXIS testing as many times as needed and with no date limits for alternative teacher certification teachers. Once they pass, they move toward earning a higher pay grade salary set for true professional educators who have completed the prior certification requirements. I personally know people who have gone through an education program at an accredited college, but cannot pass the PRAXIS exams. These are people who might be good teachers and they should be allowed to teach, but at a lower pay scale. I STRONGLY OPPOSE ALLOWING ANYONE WITH AN ALTERNATIVE TEACHING CERTIFICATE THAT IS LESS THAN THE TRUE AND COMPLETE PROFESSIONAL CERTIFICATE ACCORDING TO PRIOR STANDARDS BE PAID EQUAL TO THOSE WHO HAVE PROFESSIONAL CERTIFICATION (THIS INCLUDES PASSING OF ALL PRAXIS TESTING, COURSEWORK AND DEGREE REQUIREMENTS). ml!

feel the same about staffing of service personnel who have completed

the rigorous pursuit of a certain level of qualifications, such as ECCAT. Those who have competed the actual requirements, without any alternative means of being qualified, should receive a higher pay. Those who qualify by lesser means should be paid on a lower scale. West Virginia MUST keep the best people in our classrooms. By lowering the standards in any way, those who have already obtained the maximum standards will feel cheated and look for work where they are truly appreciated. Those who began with a true passion to teach will leave, and we will be left with lesser qualified personnel who simply entered the field to obtain employment.

From: Nobody
To: [Brad Egan](#)
Subject: Comment Received for Policy 5202 (2017-09-12 07:28:05)
Date: Tuesday, September 12, 2017 7:28:09 AM

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Comment Received for Policy 5202

#####

Name: Erica Newsome
Organization: Logan County Schools
Title: Teacher
City/State: Madison, WV
Role: Teacher
Posted: 2017-09-12 07:28:05
Posted from IP:

Comments for section 126 136-15 Alternate Routes to Certification

These changes are a slap in the face to your WV teachers who have a Masters Degree and higher. You pay us next to nothing, to the point that we can barely make student loan payments, and now you want to pull in warm bodies off of the street to fill the empty positions. This is a horrible idea and I cannot believe it has gotten this bad. Pay your teachers a living wage and you will have no shortage.

From: Nobody
To: [Brad Fazio](#)
Subject: Comment Received for Policy 5202 (2017-09-12 10:13:09)
Date: Tuesday, September 12, 2017 10:13:12 AM

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Comment Received for Policy 5202

#####

Name: Joan Harman
Organization:
Title:
City/State: Buckhannon, WV
Role: Community Member
Posted: 2017-09-12 10:13:09
Posted from IP:

Comments for section 126 136-10 Licenses for Professional Educators

Policy 5202- Making standards for teaching personnel less rigorous is not the way to improve the educational system in West Virginia - a system that already falls behind most states in the U.S. If we want to attract more teachers, we need to make the profession more attractive - better pay and benefits. I realize this is a legislative issue - but it is one the State Board of Education needs to continue to fight for. Please do not settle for less - if a good education for students is your goal. I oppose 5202.

From: Nobody
To: Brad Fazio
Subject: Comment Received for Policy 5202 (2017-09-12 10:34:41)
Date: Tuesday, September 12, 2017 10:34:44 AM

Please save this email in a "Comments Received Online" folder.
Your folder will be a backup. All comments are saved in our database.
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Comment Received for Policy 5202

#####

Name: Terry White
Organization:
Title: retired teacher
City/State: Mount Nebo, Wv
Role: Teacher
Posted: 2017-09-12 10:34:41
Posted from IP:

Comments for section 126 136-5 Categories of Licenses

I don't think anyone should be licensed to be a teacher unless they complete teacher training. It is unfair to employees who go through stringent programs to become qualified teachers. I have a BA, MCE endorsement, and a MA all in education plus 200 + hours. It demeans all that I, and other professionals have accomplished through out our careers. Just because you have a college degree doesn't mean you are qualified to teach. That is equivalent to saying that anybody with a degree can perform surgery. I can teach, but I am not a doctor and I am sure you don't want me doing heart surgery on you. You also see a family doctor and probably wouldn't want him to perform surgery. IT'S THE SAME THING. We get little enough recognition for the hardest job and you are going to legally demean us more. Why bother having education programs at all. Just let anyone become a teacher.

From: Nobody
To: [Brad Egan](#)
Subject: Comment Received for Policy 5202 (2017-09-12 14:07:19)
Date: Tuesday, September 12, 2017 2:07:24 PM

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Comment Received for Policy 5202

#####

Name: Destiny
Organization:
Title:
City/State: , WV
Role: Higher Education Faculty
Posted: 2017-09-12 14:07:19
Posted from IP:

Comments for section 126 136-15 Alternate Routes to Certification

SimplemNot sure why it's difficult to understandmSignificant Increase of Salary = Decrease of Teacher
ShortagemrnrnIndividuals working for gas, oil and coal are uneducated making 3-5x what a teacher will make...

From: Nobody
To: [Brad Ezzo](#)
Subject: Comment Received for Policy 5202 (2017-09-12 15:15:08)
Date: Tuesday, September 12, 2017 3:15:12 PM

Please save this email in a "Comments Received Online" folder.
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Comment Received for Policy 5202

#####

Name: Paul Huston
Organization: Long Drain School
Title: Principal
City/State: Metz, WV
Role: Principal
Posted: 2017-09-12 15:15:08
Posted from IP:

Comments for section 126 136-19 Special Education

Professional Educators should be able to take the Praxis Test in Autism, instead of taking the additional 6 hours in order to receive the Multi-Cat. The cost of the additional hour is extremely high and if they can pass the praxis for other endorsements what difference does this make. Most teachers has have already have met the requirements for everything except the Autism because they are not allowed to take the test.

From: Nobody
To: Brad Farris
Subject: Comment Received for Policy 5202 (2017-09-12 18:52:42)
Date: Tuesday, September 12, 2017 6:52:46 PM

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Comment Received for Policy 5202

#####

Name: Chris Gill
Organization:
Title: Substitute
City/State: Union, WV
Role: School System Staff
Posted: 2017-09-12 18:52:42
Posted from IP:

Comments for section 126 136-9 General Requirements and Dates Certain for Licensure

I think that this is a very good ideal. It will help with jobs and prove the opportunity for people to go into the education field of work. the only thing I have a little trouble of understanding is what is the new exact requirement that is trying to be passed. is anyone with a bachelor degree able to be permitted to teach or does the person have to be in school working towards that degree. For example I have a RBA bachelor degree. All of my coarse are education based where I was working toward a teaching degree. Now will the new requirements if passed will allow me to be hired in as a teacher?

From: Nobody
To: [Bad Egg](#)
Subject: Comment Received for Policy 5202 (2017-09-13 10:14:31)
Date: Wednesday, September 13, 2017 10:14:34 AM

Please save this email in a "Comments Received Online" folder.
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Comment Received for Policy 5202

#####

Name: Gary L. Price
Organization: Marion County Board of Education
Title: Superintendent
City/State: Fairmont, WV
Role: Superintendent
Posted: 2017-09-13 10:14:31
Posted from IP:

Comments for section 126 136-15 Alternate Routes to Certification

The WVDE already has a very successful alternative certification path used by CTE. Individuals with no college credits, but possessing work experience can attend a few days of training, receive additional training throughout the year and eventually end up certified to teach their field of expertise. It seems some of our RESA sub applicants and others from the workforce come to us with a rich college preparation in their field, but lack the teacher training. Why can't an individual with an undergrad in a field such as biology or English, attend a summer workshop which emphasizes child development and teaching skills, continue to be monitored in a program for 1-3 years, obtain successful evaluations and be awarded a teaching certificate in their field of expertise.

From: Nobody
To: Brad Fazio
Subject: Comment Received for Policy 5202 (2017-09-13 14:48:47)
Date: Wednesday, September 13, 2017 2:48:50 PM

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Comment Received for Policy 5202

#####

Name: John Smith
Organization: Summers County
Title: Teacher
City/State: Hinton, WV
Role: Teacher
Posted: 2017-09-13 14:48:47
Posted from IP:

Comments for section 126 136-21 Additional Endorsement(s) for Existing License

I believe that the WV BOE should allow for individuals that want to get certified in Physical Education and Health through taking the Praxis for additional endorsement, should be able to the Health and Physical Education: Content Knowledge Test Code (5856), rather than having to take both test PE Content and Health Content. I feel it is a waste of money on the candidates behalf and I feel that 5856 would be the equivalent of those two test.

From: Nobody
To: [Brad Egan](#)
Subject: Comment Received for Policy 5202 (2017-09-14 17:08:10)
Date: Thursday, September 14, 2017 5:08:13 PM

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Comment Received for Policy 5202

#####

Name: Kristi McCoy
Organization:
Title:
City/State: Logan, Wv
Role: Community Member
Posted: 2017-09-14 17:08:10
Posted from IP:

Comments for section 126 136-18 Appropriate Assignments According to License

Sacrificing quality for quantity. How about paying current and future teachers a reasonable salary and maybe this will make the occupation of educator a worthy title

From: Nobody
To: Brad Fazio
Subject: Comment Received for Policy 5202 (2017-09-16 19:01:35)
Date: Saturday, September 16, 2017 7:01:40 PM

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Comment Received for Policy 5202

#####

Name: Susan Smith
Organization:
Title:
City/State: Wheeling, WV
Role: Parent-Family
Posted: 2017-09-16 19:01:35
Posted from IP:

Comments for section 126 136-9 General Requirements and Dates Certain for Licensure

If you are changing the allowable credentials for those who teach math and science, are you then going to increase the salaries of those educators who have the optimum requirements to teach and have gone through all of the programs and requirements, which includes passing the PRAXIS 2. Somehow it doesn't seem right to have the same salary tier for both sets of educators.

Comments for section 126 136-10 Licenses for Professional Educators

If you are changing the allowable credentials for those who teach math and science, are you then going to increase the salaries of those educators who have the optimum requirements to teach and have gone through all of the programs and requirements, which includes passing the PRAXIS 2. Somehow it doesn't seem right to have the same salary tier for both sets of educators.

Comments for section 126 136-15 Alternate Routes to Certification

If you are changing the allowable credentials for those who teach math and science, are you then going to increase the salaries of those educators who have the optimum requirements to teach and have gone through all of the programs and requirements, which includes passing the PRAXIS 2. Somehow it doesn't seem right to have the same salary tier for both sets of educators.

From: Nobody
To: [Brad Fazio](#)
Subject: Comment Received for Policy 5202 (2017-09-17 22:18:06)
Date: Sunday, September 17, 2017 10:18:10 PM

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Comment Received for Policy 5202

#####

Name: Barbara Romick
Organization:
Title:
City/State: Wheeling, West Virginia
Role: Community Member
Posted: 2017-09-17 22:18:06
Posted from IP:

Comments for section 126 136-15 Alternate Routes to Certification

A degree in education should remain a requirement for teacher certification. Just because someone can "do" chemistry (for example) doesn't mean they can "teach" chemistry. Education degrees require more than "just putting in the time." An education degree requires that a would-be teacher learn about child development, observe classroom situations to get a feel for the classroom environment, learn how to prepare and implement lesson plans in accordance with state policy, and finally interact with students during student teaching under the watchful eye of a certificated professional teacher. The taking of a test should not circumvent the attaining of an education degree; because if taking a test does, then you are telling all certificated professional teachers that they "wasted" their time taking education courses. As a final comment, people would be more prone to becoming teachers if a competitive salary schedule were implemented. Salaries and benefits are just ! more lucrative in the private sector in neighboring states.

From: Nobody
To: [Brad Eise](#)
Subject: Comment Received for Policy 5202 (2017-09-18 11:43:40)
Date: Monday, September 18, 2017 11:43:45 AM

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Comment Received for Policy 5202

#####

Name: Amanda Eise
Organization:
Title:
City/State: Grafton, WV
Role: Teacher
Posted: 2017-09-18 11:43:40
Posted from IP:

Comments for section 126 136-22 Salary Classification for Educators

I believe that eLearning courses should still qualify for salary classification. Teachers put the same amount of time and effort into these courses, as well as tuition, as they would in a normal college course. The only difference is that it is easier for teachers to complete eLearning courses. Taking this away will make it much more difficult and unappealing for teachers to renew their license and try to achieve salary reclassification.

From: Nobody
To: Brad Fitter
Subject: Comment Received for Policy 5202 (2017-09-19 10:33:31)
Date: Tuesday, September 19, 2017 10:33:34 AM

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Comment Received for Policy 5202

#####

Name: Bradley Clay
Organization:
Title: Teacher
City/State: , WV
Role: Teacher
Posted: 2017-09-19 10:33:31
Posted from IP:

Comments for section 126 136-5 Categories of Licenses

Issue "permit to someone who DOES NOT MEET REQUIREMENTS for the professional...certificate???" Would a hospital do this with an applicant to their surgery department? Would a law firm accept an associate who doesn't "meet the requirements" of the West Virginia State Bar? No. They wouldn't. So why is this corner-cutting acceptable in the education of West Virginia's youth? The motto of "if at first you don't succeed, lower your standards" will not correct the deficit of quality teachers in the state of West Virginia. I graduated with many quality teachers from Marshall University - all of them were looking to move to other states due to the undesirable salary teachers receive in West Virginia. Many of my current colleagues who graduated from other state institutions have similar experiences with their collegiate classmates. We have a surplus of quality teachers created in the universities of this state every year, every semester. However, they have no incentive to stay!

due to more competitive benefits and salaries in Maryland, Ohio, Pennsylvania, and Virginia. Lowering standards to obtain licensure is an insult to teachers who have worked hard to obtain a professional license in their content area. This suggested policy will only serve to drive more teachers away feeling that their professional training is not appreciated in their home state. If we allow anyone into our schools to do our job, it devalues the profession that many of us have painstakingly worked to master. It devalues our experience. It tells us that the state believes that anyone with a little bit of college experience and a pulse can do our jobs and that no one really needs professional training in curriculum development, instructional differentiation, classroom management, pedagogy, or ethics to be an educator. It is extremely insulting. If we wish to increase the number of excellent and proficient teachers within the state, give them a reason to stay. Until this state !

becomes competitive on a national level, we can only expect further ex

acerbation of this issue without ever correcting the underlying issue. Until the state of West Virginia gets itself out of the 45-50 rank of teacher salary and benefits, nothing is going to change. And this state isn't going to get out of being ranked in the upper 40s in nearly everything else until we fix our education system. It is a vicious cycle in which this suggested policy will do nothing to break. Many of my colleagues became teachers because it is what we wanted to do - we never saw it as an "alternative option" should our first plans fall through. We are motivated because we CHOSE education as our profession. It was never our "last resort." It concerns me that the state board of education would rather bring in more inexperienced, unqualified teachers than it would provide incentives for those great teachers already here to stay.

From: Nobody
To: Brad Fazio
Subject: Comment Received for Policy 5202 (2017-09-21 13:36:11)
Date: Thursday, September 21, 2017 1:36:14 PM

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Comment Received for Policy 5202

#####

Name: B Atwater
Organization:
Title: special educator
City/State: Boomer, WV
Role: Teacher
Posted: 2017-09-21 13:36:11
Posted from IP:

Comments for section 126 136-15 Alternate Routes to Certification

The policy to provide alternate routes to certification is unwise. It will dessimate current teacher education programs in this state and we will never attract new business with poorly qualified educators. It is not a matter of a shortage of teachers-it is a matter of GETTING WHAT YOU PAY FOR -we are poorly paid so who would bother to go through the rigors of being a teacher for so little pay. Lower the standards is like saying ok--we will lower the standards to be a doctor. Would you send your family member to a doctor who had an 'alternate route for licensing?'

From: Nobody
To: [Brad Fazio](#)
Subject: Comment Received for Policy 5202 (2017-09-25 16:41:52)
Date: Monday, September 25, 2017 4:41:56 PM

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Comment Received for Policy 5202

#####

Name: Elice Gregory
Organization: Berkeley County Schools
Title: Assistant Director of Student Support Services
City/State: Martinsburg, West Virginia
Role: Professional Support
Posted: 2017-09-25 16:41:52
Posted from IP:

Comments for section 126 136-11 Permits Issued to Professional Educators

Please keep: "Exception for a School Nurse. -- A School Nurse who is employed on a Full-Time/First Class Permit (Refer to A§126-136-11.1.e) after July 1 is only required to have a minimum of three semester hours of coursework during the first year of the permit's issuance." It is very difficult to hire and retain qualified Registered Nurses. This "Exception for a School Nurse" will surely help our efforts!

From: Nobody
To: [Brad Egan](#)
Subject: Comment Received for Policy 5202 (2017-09-26 13:13:17)
Date: Tuesday, September 26, 2017 1:13:19 PM

Please save this email in a "Comments Received Online" folder.
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Comment Received for Policy 5202

#####

Name: Lora Crowell
Organization: Berkeley County Schools
Title: Lead Nurse
City/State: Martinsburg, West Virginia
Role: Professional Support
Posted: 2017-09-26 13:13:17
Posted from IP:

Comments for section 126 136-11 Permits Issued to Professional Educators

This exception for school nurses (11.2.a.3.1) is essential. There is a national nursing shortage, which will intensify as the "baby boomers" continue to retire. School systems are already at a disadvantage in a competitive workforce. Health institutions offer sign-on bonuses and greater hourly salaries for nurses. Our School Nurses often work another nursing job to supplement their school nurse salary. There are not a lot of educational options in WV to obtain a School Nurse certificate for the BSN (bachelors prepared nurse). Some colleges only offer the classes in the Spring semester. We need to offer flexibility to our school nurses, to enable them to complete the certification requirements. Our students' health needs are becoming more complex. We need to do what we can to recruit and retain qualified School Nurses.

From: Nobody
To: [Brad Fazio](#)
Subject: Comment Received for Policy 5202 (2017-09-29 13:28:48)
Date: Friday, September 29, 2017 1:28:51 PM

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Comment Received for Policy 5202

#####

Name: Ryan K Haught
Organization: Mid-Ohio Valley Technical Institute
Title: Director
City/State: St. Marys, WV
Role: Principal
Posted: 2017-09-29 13:28:48
Posted from IP:

Comments for section 126 136-11 Permits Issued to Professional Educators

Policy changes need to occur specifically with 11.7.f3C to permit a difference in requirements between a long term CTE substitute permits and a short term CTE substitute permits. For a short term CTE substitute permit, remove the requirement for industry credentials and leave the other requirements as currently stated. It should be to the discretion of the CTE Administrator as to whether the work & safety experience is sufficient for being a short term CTE substitute without specific industry credentials. For the long-term substitute, it should simply match everything as currently listed (including the industry credentials).

From: Nobody
To: [Brad Fazio](#)
Subject: Comment Received for Policy 5202 (2017-09-29 13:45:20)
Date: Friday, September 29, 2017 1:45:23 PM

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Comment Received for Policy 5202

#####

Name: Tracy Chenoweth
Organization: South Branch CTC
Title: Director
City/State: Petersburg, WV
Role: Principal
Posted: 2017-09-29 13:45:20
Posted from IP:

Comments for section 126 136-11 Permits Issued to Professional Educators

"Policy changes need to occur specifically with 11.7.f3C to permit a difference in requirements between long term CTE substitute permits and short term CTE substitute permits. For a short term CTE substitute permit, remove the requirement for industry credentials and leave the other requirements as currently stated. It should be to the discretion of the CTE Administrator as to whether the work & safety experience is sufficient for being a short term CTE substitute without specific industry credentials. For the long-term substitute, it should simply match everything as currently listed (including the industry credentials)."

From: Nobody
To: [Brad Fazio](#)
Subject: Comment Received for Policy 5202 (2017-09-29 14:11:41)
Date: Friday, September 29, 2017 2:11:44 PM

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Comment Received for Policy 5202

#####

Name: Matthew Call
Organization: United Technical Center
Title: Director
City/State: Clarksburg, WV
Role: Principal
Posted: 2017-09-29 14:11:41
Posted from IP:

Comments for section 126 136-11 Permits Issued to Professional Educators

Policy changes need to occur specifically with 11.7.f3C to permit a difference in requirements between long term CTE substitute permits and short term CTE substitute permits. For a short term CTE substitute permit, remove the requirement for industry credentials and leave the other requirements as currently stated. It should be to the discretion of the CTE Administrator as to whether the work & safety experience is sufficient for being a short term CTE substitute without specific industry credentials. For the long-term substitute, it should simply match everything as currently listed (including the industry credentials).

From: Nobody
To: [Brad Fazio](#)
Subject: Comment Received for Policy 5202 (2017-10-01 16:43:30)
Date: Sunday, October 01, 2017 4:43:34 PM

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Comment Received for Policy 5202

#####

Name: Kelly Druggish
Organization: Mercer County Schools
Title: Teacher
City/State: Princeton, WV
Role: Teacher
Posted: 2017-10-01 16:43:30
Posted from IP:

Comments for section 126 136-10 Licenses for Professional Educators

The change in the policy to allow individuals who hold a bachelor's degree with certain GPAs to be exempt from taking the Praxis I CASE series examination places a double standard in the licensure of teachers. Students enrolled in a teacher education program at an IHE may possess the same GPAs but are still required to take this examination. Why should there be a difference? If an undergraduate candidate can maintain the same GPAs then this should be allowed for them. Additionally, why should someone who had no training in education be granted a license to teach just because they may have degree in a content. There is much more to teaching than just knowing the content.

From: Nobody
To: Brad Fazio
Subject: Comment Received for Policy 5202 (2017-10-02 10:26:40)
Date: Monday, October 02, 2017 10:26:43 AM

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Comment Received for Policy 5202

#####

Name: Tracy Chenoweth
Organization: South Branch CTC
Title: Director
City/State: Petersburg, WV
Role: Principal
Posted: 2017-10-02 10:26:40
Posted from IP:

Comments for section 126 136-10 Licenses for Professional Educators

Specifically 10.6 CTE Certificate Change 10.6.b.3.A to indicate the WVDE Office of CTE will obtain verification of successful completion of the state approved CTE program with a minimum 2.5 GPA and then give the recommendation

From: Nobody
To: [Brad Fitter](#)
Subject: Comment Received for Policy 5202 (2017-10-02 10:36:53)
Date: Monday, October 02, 2017 10:36:57 AM

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Comment Received for Policy 5202

#####

Name: Matthew Call
Organization: United Technical Center
Title: Director
City/State: Clarksburg, WV
Role: Principal
Posted: 2017-10-02 10:36:53
Posted from IP:

Comments for section 126 136-22 Salary Classification for Educators

Specifically 22.5 Salary Classification for the Career and Technical Education Permit or Certificate: rnmChange 22.5.i to indicate the WVDE Office of CTE should recommend approval instead of the official at the CTE preparation provider.

From: Nobody
To: Brad Fazio
Subject: Comment Received for Policy 5202 (2017-10-02 11:22:22)
Date: Monday, October 02, 2017 11:22:25 AM

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Comment Received for Policy 5202

#####

Name: Jodi Calkins
Organization:
Title:
City/State: ,
Role: Parent-Family
Posted: 2017-10-02 11:22:22
Posted from IP:

Comments for section Appendix A Comments

Where are the policies for Parent Volunteers listed? You claim on your site that Parent Volunteers are important and encouraged however you have no policies listed for this, can you please let me know where I can find them? Thank you

From: Nobody
To: [Fred Eberle](#)
Subject: Comment Received for Policy 5202 (2017-10-02 12:26:35)
Date: Monday, October 02, 2017 12:26:38 PM

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Comment Received for Policy 5202

#####

Name: Rebecca Bowers-Call
Organization: Fred W. Eberle Technical Center
Title: Director
City/State: Buckhannon, West Virginia
Role: Principal
Posted: 2017-10-02 12:26:35
Posted from IP:

Comments for section 126 136-11 Permits Issued to Professional Educators

Policy changes need to occur specifically with 11.7.f3C to permit a difference in requirements between long term CTE substitute permits and short term CTE substitute permits. For a short term CTE substitute permit, remove the requirement for industry credentials and leave the other requirements as currently stated. It should be to the discretion of the CTE Administrator as to whether the work & safety experience is sufficient for being a short term CTE substitute without specific industry credentials. For the long-term substitute, it should simply match everything as currently listed (including the industry credentials).

From: Nobody
To: Brad Fitter
Subject: Comment Received for Policy 5202 (2017-10-04 19:24:39)
Date: Wednesday, October 04, 2017 7:24:44 PM

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Comment Received for Policy 5202

#####

Name: Judith Underwood
Organization:
Title: retired teacher
City/State: Parkersburg, WV
Role: Teacher
Posted: 2017-10-04 19:24:39
Posted from IP:

Comments for section 126 136-4 Definitions

No comment

Comments for section 126 136-5 Categories of Licenses

No comment

Comments for section 126 136-6 Legal Basis for Licensure

no comment

Comments for section 126 136-7 Responsibilities for Licensure

I beleve that persons who make #.5 GPA should still take the Praxis test, as it is a valuable experience for teachers who will, in turn, need good test taking skills so that they can teach these skills to students.I also think that content content should be assessed for those t who hold a master's degree. I have taken tests for elementary, social studies, learning disabilities and mental retardation as I progressed in my teaching career I found them to match well with my coursework, competency tests and experience. These can also be used to enable out of field teachers to gain licensure by showing their knowledge.

Comments for section 126 136-9 General Requirements and Dates Certain for Licensure

I felt that reducing the hours from 6 to 3 semester hours is not advised as new teaching procures and techniques are needed to keep teachers informed. I do favor the e-learning for renewals as many teachers have to travel long distances to complete classes. I would also favor substitute training via e-learning.

Comments for section 126 136-10 Licenses for Professional Educators

Teachers should be encouraged to take master's level credit to further their knowledge new learning strategies and teaching models as they are developed.

Comments for section 126 136-11 Permits Issued to Professional Educators

Having started my teaching career on permit, I believe if you have a valid teaching license in one area that is related to the content, then permits should be used to help fill vacancies. I do not think that non-teaching degree personal should be given permits until they have taken classes in development of curriculum, sequencing of skills, and forms of assessment. Some people who teach in their master's degree programs are well-versed. People who have content degrees can be good teachers, if they have strong fundamentals in education practices. Some people who teach in their master's degree programs are well-versed in these requirements. We cannot lower teaching standards to ease teacher shortages without good teachers. Some counties have the revenue to pay higher salaries to encourage well-quality teachers to come to their areas, while others don't. We need to form a system to so that all counties receive the revenue that they need.

Comments for section 126 136-12 Early Childhood Classroom Assistant Teacher Authorization and Paraprofessional Certification

No comment

Comments for section 126 136-14 Waivers and Extensions

no comment

Comments for section 126 136-15 Alternate Routes to Certification

no comment

Comments for section 126 136-16 Out-Of-State Applicants

Out of state students should have to take a Praxis test or other content exam to ensure their knowledge.

Comments for section 126 136-19 Special Education

As a former special educator, I felt that my elementary, social studies, and core classes for my specializations, prepared me to teach most classes on the K-12 level. I would add that I did not think I was classified to teach higher math or science classes as I did not have extensive knowledge in these areas. In elementary and middle schools, I co-taught with license content area teachers and felt that we worked well to educate all students.

Comments for section 126 136-20 Athletic and Limited Football Trainer

These professionals should have medical training, such as a physical therapist or license trainer would have.

Comments for section 126 136-21 Additional Endorsement(s) for Existing License

No comment

Comments for section 126 136-22 Salary Classification for Educators

The base salary should be consistent with bordering states and other professionals if we want to attract good teachers. We need to improve pay levels and benefits and improve funding for public schools. I have grandchildren who are depending on us to provide them with a good education, and prepare all students for the world of work. We cannot attract businesses to our state without an educated workforce.

From: Nobody
To: [Ben.Cummings](mailto:Ben.Cummings@wvde.gov)
Subject: Comment Received for Policy 5202 (2017-10-05 10:38:44)
Date: Thursday, October 05, 2017 10:38:47 AM

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Comment Received for Policy 5202

#####

Name: Ben Cummings
Organization: Roane-Jackson Technical Center
Title: Director
City/State: Leroy, WV
Role: Superintendent
Posted: 2017-10-05 10:38:44
Posted from IP:

Comments for section 126 136-11 Permits Issued to Professional Educators

Policy changes need to occur specifically with 11.7.f3C to permit a difference in requirements between long term CTE substitute permits and short term CTE substitute permits. For a short term CTE substitute permit, remove the requirement for industry credentials and leave the other requirements as currently stated. It should be to the discretion of the CTE Administrator as to whether the work & safety experience is sufficient for being a short term CTE substitute without specific industry credentials. For the long-term substitute, it should simply match everything as currently listed (including the industry credentials). Specifically 11.3.a Issuance of the Initial First-Class/Full-Time Permit for CTEmmChange 11.3.a.3.c to indicate the WVDE Office of CTE should receive verification that the applicant has enrolled or intends to enroll in the approved CTE preparation program. Specifically 11.3.b Renewal of the First Class/Full-Time Permit for CTEmmChange 11.3.b.1!
.b to indicate the WVDE Office of CTE should verify that the applicant has completed six semester hours instead of the designated official at the college.

From: Nobody
To: [Fred Fazio](#)
Subject: Comment Received for Policy 5202 (2017-10-06 10:31:26)
Date: Friday, October 06, 2017 10:31:30 AM

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Comment Received for Policy 5202

#####

Name: Richard Duncan
Organization: Roane County Board of Education
Title: Superintendent
City/State: Spencer, WV
Role: Superintendent
Posted: 2017-10-06 10:31:26
Posted from IP:

Comments for section 126 136-10 Licenses for Professional Educators

I have concerns regarding the change in testing requirements for those candidates holding a Bachelor's Degree or a Master's Degree and 5 years of experience in the field. My concerns, quite frankly, are not with the requirements themselves, but with the apparent motivation behind them. As an educator who gained teaching certification through alternative means (and married an educator who did the same), I appreciate efforts to attract those who were not education majors to the practice. However, as one who has served as a personnel director and now as a superintendent, I also know that testing requirements are not a barrier to those in this crowd that we want teaching in our classrooms. In fact, I have encountered far more obstacles working with those who had been education majors and could not pass the appropriate skills and/or content exams than I ever did those who made the decision to become educators after earning a degree in another field. These folks usually knock!

the skills and content exams out without much effort at all. Despite my background, when the state policy on alternative certification changed, I led my former county to not participate in a program. We simply did not need one to recruit individuals into education. There are multiple in-state and out-of-state programs available to certify individuals, and the first-class/full-time permit allows boards to hire them while they are pursuing these. Instead of relaxing requirements that do not need relaxing, we should be focusing on innovative ways to increase our chances of recruiting AND retaining highly qualified educators: Increase the availability of college credits focused on education in our high schools and tech centers. Instead of allowing someone with a Bachelor's degree to opt out of a basic skills test, why not allow our high school students to earn credit for passing scores? (Part of this proposed revision would allow exemptions to the skills test for a

sufficient SAT score - take this one step further and we could!

have a whole legion of high school juniors identified as potential educator candidates!) A major help in filling vacant middle school positions would be to return to a K - 8 approach to multi-subjects licensure. Many districts have returned to PK - 8 school configurations, and beyond that convenience, fundamentally, teaching in a middle school is more about the student than it is about the content. (While arguably that may be the case through secondary and higher education as well, content becomes at least as important in these levels.) Perhaps the most drastic suggestion I can give is to simply move licensure to a pre-professional approach, much like engineering. By encouraging educator candidates to pursue degrees in a liberal arts or STEM field, then pursue educational licensure in the field, we would allow these individuals a "fall-back" career and move the licensure process for everyone to the successful, professional development-driven model we use to develop our te!

achers once they are in the field. (If an individual with an elementary education degree decides to no longer be a teacher, then what? How fair is it for us to encourage young people to pursue degrees that will qualify them for

exactly one, low-paying career when nearly every other degree opens up multiple opportunities? And just how much professional development are we having to provide our new educators who graduate from educator preparation programs? More, less, or the same as the alternatively-certified educator? Admittedly, these suggestions are bigger than this policy, and certainly bigger than the proposal to relax testing requirements based on degrees earned and experience in the field. But the point is this: we spend a great deal of time and effort adjusting policies to fit problems that we really do not have (or should not have). If instead we would focus on the bigger ideas and refine them as needed, then we might see some progress.

From: Nobody
To: [Brad Egan](#)
Subject: Comment Received for Policy 5202 (2017-10-08 08:02:05)
Date: Sunday, October 08, 2017 8:02:10 AM

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Comment Received for Policy 5202

#####

Name: Leah
Organization: Earle
Title:
City/State: Fairmont, WV
Role: Teacher
Posted: 2017-10-08 08:02:05
Posted from IP:

Comments for section Appendix A Comments

Do you want the less experienced and less qualified teacher teaching your child or grandchild? I don't!

From: Nobody
To: Brad Fazio
Subject: Comment Received for Policy 5202 (2017-10-08 12:50:41)
Date: Sunday, October 08, 2017 12:50:44 PM

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Comment Received for Policy 5202

#####

Name: Jay O'Neal
Organization: Kanawha County Schools
Title: Teacher
City/State: Charleston, WV
Role: Teacher
Posted: 2017-10-08 12:50:41
Posted from IP:

Comments for section 126 136-10 Licenses for Professional Educators

For policy 10.1.b.3.G -- TEN years is WAY too long of a period. You can forget a lot in ten years. Why not change the period to TWO years? A lot can change in ten years, and if a teacher can't pass the exam he/she should not be teaching.
For 10.1.b.3.F.2-- How do you define "directly related work experience in the area?" This seems overly broad, AND work experience in an area is not the same as teaching experience in an area. For instance, someone may be a journalist but has difficulty teaching writing as he/she has never learned teaching strategies, etc, which are covered on the exam.
For 10.1.b.3.F.1-- The main Praxis exam is not difficult, and we need some type of standard to ensure that our teachers are qualified. Adding in the bachelor's degree exemption (with 3.5 GPA etc) leaves open the door for people who graduated 20 years ago to be exempted without any refreshers on general knowledge. How about reimbursing teachers for the cost of the exams they have to take to be certified? This would make the burden less onerous for them.

Comments for section 126 136-11 Permits Issued to Professional Educators

For 11.6.c.3 a -- Exempting people enrolled in a state-approved teacher preparation program resulting in a master's degree from the basic skills proficiency test is a noble idea, but what is wrong with having a bare-minimum standard for our teachers? How about reimbursing teachers for the cost of the exam? This would make the burden less onerous for them.

From: Nobody
To: Brad Egan
Subject: Comment Received for Policy 5202 (2017-10-09 11:36:29)
Date: Monday, October 09, 2017 11:36:33 AM

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Comment Received for Policy 5202

#####

Name: Kim
Organization: BCS
Title: Teacher
City/State: Gerrardstown , WV
Role: Teacher
Posted: 2017-10-09 11:36:29
Posted from IP:

Comments for section 126 136-9 General Requirements and Dates Certain for Licensure

This will essentially dumb down the teaching profession. Perhaps instead of lessening the requirements to obtain a teaching licence, the state and county offices should be asking what they need to do differently to employee educated, professional teachers who will provide the students with a valuable, rigorous education.

From: Nobody
To: [Brad Fazio](#)
Subject: Comment Received for Policy 5202 (2017-10-09 12:02:31)
Date: Monday, October 09, 2017 12:02:35 PM

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Comment Received for Policy 5202

#####

Name: Cristen Simpson
Organization: Berkeley County Schools
Title: Teacher
City/State: Gerrardstown, WV
Role: Teacher
Posted: 2017-10-09 12:02:31
Posted from IP:

Comments for section 126 136-10 Licenses for Professional Educators

While lowering the requirements to become a teacher may (and that is a big IF) draw more people into the field of education this is not the way to do it. I strongly feel that if the salary issues were addressed as well as behavioral issues of students then many more people would be interested in teaching. This policy is simply a band-aid that does not deal with the real issues, and it demeans the teaching profession in the process. We wouldn't dream of lowering the requirements to become a doctor or attorney, and this shouldn't be an option for the education of our children either. Let's make education a top priority and come up with some better ways to attract high quality educators to our state.

From: Nobody
To: [Brad Fazio](#)
Subject: Comment Received for Policy 5202 (2017-10-09 13:43:57)
Date: Monday, October 09, 2017 1:44:00 PM

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Comment Received for Policy 5202

#####

Name: Dale Lee
Organization: WVEA
Title: President
City/State: Charleston, WV
Role: School System Staff
Posted: 2017-10-09 13:43:57
Posted from IP:

Comments for section Appendix A Comments

General comments regarding the policy - This is not going to ease the shortage we have of teachers and other education professionals. This will not even serve as a short term fix because it will not impact that many individuals. The true fix is to support a pay and benefits package that will make teaching a desirable career. The WVBE should help restore the respect and professionalism to teaching and stop making it the scapegoat for the state's problems. Education is the answer to our state's problems and until those who are entrusted to teach and prepare our students are treated better the employee shortage will continue. This Band aid approach is not the answer. Many of the proposals outlined in this policy are for those who are outside of the education track in our colleges/universities. What can be done to make those majoring in education ready for the classroom or ease their burdens for graduation? You seem willing to help non-education majors but what about ! helping those who have chosen this as their career? Why not waive Praxis tests for them or assist with student loans or shorten the graduation requirements? We should encourage students to enter college to major in education and go through the prescribed curriculum instead of only assisting those who choose alternative routes to teaching.

From: Nobody
To: [Brad Fitter](#)
Subject: Comment Received for Policy 5202 (2017-10-09 13:50:14)
Date: Monday, October 09, 2017 1:50:18 PM

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Comment Received for Policy 5202

#####

Name: Kim Gaither
Organization: Berkeley County Schools
Title: Speech Language Pathologist
City/State: Martinsburg, WV
Role: School System Staff
Posted: 2017-10-09 13:50:14
Posted from IP:

Comments for section 126 136-10 Licenses for Professional Educators

10.4d.1a Licenced and Credentialed SLPs who want to work in WV schools should not have to submit a new PRAXIS score because there is a new test form. SLPs who took the Praxis at the time of their original national licensure are able to work in Hospitals, Nursing Homes, Private Practice and in WV schools as contractors. They do not ask SLPs currently licensed to work in WV schools to take the new PRAXIS test. To ask out-of-state (ASHA)nationally licensed SLPs to take the PRAXIS test again is discrimination due to the state of origin.If you accept ASHA accreditation and the PRAXIS scores as a requirement for to work as an SLP in WV schools You should not place additional and different requirements on out of state SLPs.

From: Nobody
To: [Brad Egan](#)
Subject: Comment Received for Policy 5202 (2017-10-09 14:12:29)
Date: Monday, October 09, 2017 2:12:32 PM

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Comment Received for Policy 5202

#####

Name: Wendy Bird
Organization: Berkeley County Schools
Title: Teacher
City/State: Martinsburg, West Virginia
Role: Teacher
Posted: 2017-10-09 14:12:29
Posted from IP:

Comments for section 126 136-9 General Requirements and Dates Certain for Licensure

This is definitely not a way to solve the teacher shortage problems. It really takes away from our profession and the rigor teachers did in the past to get there. Higher pay is the answer!

From: Nobody
To: Brad Fazio
Subject: Comment Received for Policy 5202 (2017-10-09 14:16:51)
Date: Monday, October 09, 2017 2:16:54 PM

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Comment Received for Policy 5202

#####

Name: Rebecca Mills
Organization:
Title: Speech-Language Pathologist
City/State: Inwood, WV
Role: Professional Support
Posted: 2017-10-09 14:16:51
Posted from IP:

Comments for section 126 136-15 Alternate Routes to Certification

West Virginia should consider making the process for getting certification for speech-language pathologists wanting to work for the school systems themselves less challenging. As the policy currently is, most are being asked to take the most recent Praxis and get a passing score on this before they are issued a license. If a Speech-language pathologist currently holds their ASHA CCC's they have already been checked by the national board of licencing as to whether they have completed adequate coursework (undergrad and graduate), had documented proof of a passing score on the Praxis they took during or immediately after their coursework, and have completed the correct amount of time being supervised by an already practicing SLP (their CFY year). I feel if ASHA certification and WV state licensing (and background check) is adequate to provide services in a hospital setting, for Part B services in the home, and as contract SLPs in the school setting, putting further restrictions on your licensing to obtain a certificate in order to be employed by the school district themselves is further expanding our state's shortage of SLPs willing and wanting to practice in the schools!

From: Nobody
To: [Brad Fazio](#)
Subject: Comment Received for Policy 5202 (2017-10-09 14:16:51)
Date: Monday, October 09, 2017 2:16:54 PM

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Comment Received for Policy 5202

#####

Name: Rebecca Mills
Organization:
Title: Speech-Language Pathologist
City/State: Inwood, WV
Role: Professional Support
Posted: 2017-10-09 14:16:51
Posted from IP:

Comments for section 126 136-15 Alternate Routes to Certification

West Virginia should consider making the process for getting certification for speech-language pathologists wanting to work for the school systems themselves less challenging. As the policy currently is, most are being asked to take the most recent Praxis and get a passing score on this before they are issued a license. If a Speech-language pathologist currently holds their ASHA CCC's they have already been checked by the national board of licencing as to whether they have completed adequate coursework (undergrad and graduate), had documented proof of a passing score on the Praxis they took during or immediately after their coursework, and have completed the correct amount of time being supervised by an already practicing SLP (their CFY year). I feel if ASHA certification and WV state licensing (and background check) is adequate to provide services in a hospital setting, for Part B services in the home, and as contract SLPs in the school setting, putting further restrictions on your licensing to obtain a certificate in order to be employed by the school district themselves is further expanding our state's shortage of SLPs willing and wanting to practice in the schools!

From: Nobody
To: [Fred Egan](#)
Subject: Comment Received for Policy 5202 (2017-10-09 17:59:08)
Date: Monday, October 09, 2017 5:59:12 PM

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Comment Received for Policy 5202

#####

Name: Mary Cummings-Smith
Organization: Berkeley County Board of Education
Title: Speech Language Pathologist
City/State: Martinsburg , Wv
Role: Professional Support
Posted: 2017-10-09 17:59:08
Posted from IP:

Comments for section 126 136-15 Alternate Routes to Certification

Yes

From: Nobody
To: Brad Fazio
Subject: Comment Received for Policy 5202 (2017-10-09 23:05:56)
Date: Monday, October 09, 2017 11:06:01 PM

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Comment Received for Policy 5202

#####

Name: Elaine Childress
Organization:
Title:
City/State: Charleston, WV
Role: Parent-Family
Posted: 2017-10-09 23:05:56
Posted from IP:

Comments for section 126 136-4 Definitions

Teachers must have completed an approved education program.

Comments for section 126 136-5 Categories of Licenses

Stay the same except make Alternative Teachers to take some methodology courses.

Comments for section 126 136-6 Legal Basis for Licensure

Background CheckrnDrug Test

Comments for section 126 136-12 Early Childhood Classroom Assistant Teacher Authorization and Paraprofessional Certification

Must be CPR certified, must be observed an complete a mentor program

Comments for section 126 136-14 Waivers and Extensions

If person has at least a Bachelor's degree in a subject that currently has no certified teacher, allow that person to teach and provide some reimbursement or reward for teaching in that subject

Comments for section 126 136-15 Alternate Routes to Certification

Must complete various methodology courses, if not serve in an underprivileged area of WV in exchange for reduced tuition or aid for student loan costs.

Comments for section 126 136-16 Out-Of-State Applicants

A course in WV History and Praxis requirements.

Comments for section 126 136-19 Special Education

Must be Special Education Certified; Special Education teachers should not be allowed to be coaches.

Comments for section 126 136-20 Athletic and Limited Football Trainer

Coaches must complete safety and athletic training courses; Athletic Trainers must be certified with some work experience.

Comments for section 126 136-21 Additional Endorsement(s) for Existing License

Must complete current standards requirements

Comments for section 126 136-22 Salary Classification for Educators

Reimbursements for all exams retroactively completed (GRE, Pre-Praxis, Content Area Praxis, Methodology Praxis, etc) for current and future teachers. Teachers who have completed these exams receive a much higher salary than those who have not taken the Praxis exams. (Salary for teachers who have taken GRE and various Praxis exams > Salary for teachers who haven't taken GRE and Praxis exams). Also, those with advanced degrees (Master and above (including Master of Art in Teaching) will still receive a higher salary than those with a Bachelor in Education (or Bachelor + hours)

Comments for section 126 136-23 Fee Reimbursements and Salary Supplements

See above

Comments for section 126 136 24 Advanced Credentials

See above

From: Nobody
To: [Brad Fazio](#)
Subject: Comment Received for Policy 5202 (2017-10-10 08:41:05)
Date: Tuesday, October 10, 2017 8:41:08 AM

Please save this email in a "Comments Received Online" folder.
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The Complete Comments Report from the database can be found here:
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Comment Received for Policy 5202

#####

Name: Sara Martin
Organization: Berkeley County Schools
Title: Speech Language Pathologist
City/State: Martinsburg, WV
Role: Professional Support
Posted: 2017-10-10 08:41:05
Posted from IP:

Comments for section 126 136-16 Out-Of-State Applicants

WV Policy matches the requirements for new graduates obtaining ASHA certification. If that is the case, why not allow any ASHA certified SLP to obtain a license? Why limit it to states that do not have licenses issued through a Department of Education? Under the provision as currently proposed, I would not have been able to obtain a license. I worked in schools in Texas (no Dept. of Ed. license) and then in a children's hospital in Ohio (does issue a license, but I did not need it) and then moved to WV and returned to working in the schools. With the desperate need for SLPs in WV schools, policy should at a minimum allow any SLP who has a certificate of clinical competency from ASHA to be considered for a WV Teaching License from WVDE.

From: Nobody
To: [Bad Egg](#)
Subject: Comment Received for Policy 5202 (2017-10-10 11:32:33)
Date: Tuesday, October 10, 2017 11:32:36 AM

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Comment Received for Policy 5202

#####

Name: Jamie Jones
Organization: Bedington Elementary
Title: Speech Language Pathologist
City/State: Martinsburg, WV
Role: Higher Education Faculty
Posted: 2017-10-10 11:32:33
Posted from IP:

Comments for section 126 136-9 General Requirements and Dates Certain for Licensure

WV state licensemASHA certificationrnVerification of masters degree rnPassing scores on the PRAXIS (the version
the SLP took and passed)rnBackground check

From: Nobody
To: [Brad Fitter](#)
Subject: Comment Received for Policy 5202 (2017-10-10 13:19:21)
Date: Tuesday, October 10, 2017 1:19:24 PM

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Comment Received for Policy 5202

#####

Name: Rhea Dyer
Organization: WVSHA
Title: President
City/State: Bridgeport, WV
Role: School System Staff
Posted: 2017-10-10 13:19:21
Posted from IP:

Comments for section 126 136-10 Licenses for Professional Educators

In regards to in state, Section 10.4.d.- Conditions for Issuance for SLP:n-verification of degree:n-School experience verification:n-Valid SLP certificate- what would this be?n-WV licensern-ASHA certification:n-Transcrip:n-PRAXIS:n-Background check:nI think the "valid SLP certificate" is unclear. What would you be looking for to fulfill this requirement? mmmI do like how the criteria for out of state now reflects back to the aforementioned criteria. It makes things more clear and consistent between in state and out of state.

Comments for section 126 136-16 Out-Of-State Applicants

WV

From: Virginia Harris
To: Brad Fittro
Subject: FW: Response to Policy 5202
Date: Wednesday, October 04, 2017 2:08:08 PM
Attachments: [image001.png](#)
[Policy 5202.docx](#)

Mr. Fittro, Please see the below message and respond to Director Riley. Thank you.
~Virginia

From: Riley, Erika [mailto:erika.riley@marshall.edu]
Sent: Wednesday, October 04, 2017 2:02 PM
To: Virginia Harris
Subject: Response to Policy 5202

I have attached a personal opinion /response to policy 5202, section 10.1.e.10 as it relates to professional development and the WVDE ELearning courses that will no longer be required to be transcribed through a regionally accredited institution and a certificate of completion only. Will still need to post this on the site for comments as well?

Best Regards,

Erika Riley

Erika Riley
Director



Regional Center for Distance Education and Professional Development

Marshall University
100 Angus E Peyton Dr
South Charleston, WV 25303

304-746-8960 - office
304-746-1942 - fax

Erika.Riley@marshall.edu