

**WEST VIRGINIA
SECRETARY OF STATE
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Form #5

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**NOTICE OF AGENCY ADOPTION OF A PROCEDURAL OR INTERPRETIVE RULE
OR A LEGISLATIVE RULE EXEMPT FROM LEGISLATIVE REVIEW**

AGENCY: Council for Community and Technical College Education TITLE NUMBER: 135

CITE AUTHORITY: W. Va. Code 18B-1-1A; 18B-2B-6, 18B-1-3(h)(2)

RULE TYPE: PROCEDURAL X INTERPRETIVE _____

EXEMPT LEGISLATIVE RULE _____

CITE STATUTE(S) GRANTING EXEMPTION FROM LEGISLATIVE REVIEW

W. Va. Code 18B-1-3(h)(2)

AMENDMENT TO AN EXISTING RULE: YES _____ NO X

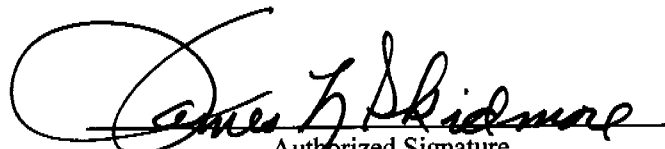
IF YES, SERIES NUMBER OF RULE BEING AMENDED: _____

TITLE OF RULE BEING AMENDED: _____

IF NO, SERIES NUMBER OF RULE BEING PROPOSED: 19

TITLE OF RULE BEING PROPOSED: Guidelines for the Offering of College Courses for High School Students

THE ABOVE RULE IS HEREBY ADOPTED AND FILED WITH THE SECRETARY OF STATE. THE
EFFECTIVE DATE OF THIS RULE IS September 30, 2005.


Authorized Signature

**TITLE 135
PROCEDURAL RULE
WEST VIRGINIA COUNCIL FOR COMMUNITY AND TECHNICAL COLLEGE EDUCATION**

**SERIES 19
GUIDELINES FOR THE OFFERING OF COLLEGE COURSES
FOR HIGH SCHOOL STUDENTS**

SECTION 1. GENERAL

- | | | |
|-----|-----------------|---|
| 1.1 | Scope: | This policy establishes guidelines for West Virginia public colleges and universities for the offering of college courses for high school students. |
| 1.2 | Authority: | W. Va. Code §18B-1-1A, 18B-2B-6 |
| 1.3 | Filing Date: | July 2, 2002 |
| 1.4 | Effective Date: | August 1, 2002 |

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SECTION 2. PURPOSE

- 2.1 Legislative goals established for West Virginia state colleges and universities provide that higher education in West Virginia should contribute fully to the growth, development and quality of life of the state and its citizens. Among these goals is a statutory provision (W. Va. Code §18B-1-1a) which states that more opportunities should be available for advanced high school students to obtain college credit prior to high school graduation.

Currently, most of the state colleges and universities offering undergraduate programs offer some college courses in high schools for high school students. The purpose of this policy is to provide guidance to the institutions in matters of curriculum, selection of faculty, quality control, admission, and setting tuition/fees as they continue to offer and expand the number of college courses for high school students.

SECTION 3. CURRICULUM

- 3.1 Any off-campus credit instruction must meet the same rigorous standards as required for on-campus instruction. Such standards are essential for maintaining institutional accreditation by the North Central Association. Thus, any college course offered for high school students must meet the standard of a campus-based college course. Each course needs to include the equivalent syllabus, text, assignments, assessments, evaluation of students, and evaluation of faculty as the campus course.

The curriculum will be limited to lower division undergraduate courses which are jointly agreed upon by the cooperating college or university and high school.

SECTION 4. CREDIT

- 4.1 In cooperation with a local school system, an institution may offer an undergraduate college course in a high school for advanced high school students who qualify for

college admission. At the discretion of the high school, the course may be offered for high school credit, i.e. the student will be awarded high school credit as well as college credit for successful completion of a course.

SECTION 5. CORRELATION WITH ADVANCED PLACEMENT

- 5.1 The College Board Advanced Placement program shall continue to be encouraged, and the credential for granting college credit shall remain student performance on the Advanced Placement exam. No credit will be awarded for College Board Advanced Placement courses based solely on successful course completion.

SECTION 6. FACULTY

- 6.1 All faculty serving as instructors for college credit-bearing courses offered to advanced level high school students, whether on the college or the high school campus, must meet the minimum faculty credential requirements for instructional rank at the college which will grant the credit.

- 6.1.1 Credentials of faculty who serve as instructors for college credit-bearing courses must be approved by the chief academic officer of the college and/or university and the department which will grant the credit.

- 6.2 The institution granting credit shall assign adjunct part-time faculty status to high school teachers who teach such courses. Employment of any adjunct part-time faculty must be consistent with any Council and/or institutional standards on employment of adjunct, part-time faculty.

SECTION 7. ADMISSIONS

- 7.1 High school students desiring to enroll in a college credit-bearing course must apply for an admission status and meet all admission requirements for the institution which is offering the college credit course. Additionally, students must meet all course requirements and prerequisites. In addition to meeting these requirements, all students who enroll must have the approval of the high school principal.

SECTION 8. TUITION/FEEES

- 8.1 High school students enrolled in college courses in the high schools will be assessed tuition/fees consistent with the institution's approved fee structure. Alternatively, to make college courses more accessible to high school students, an institution may, establish a special tuition fee structure for high school students as provided in Section 8.2 of this rule.

- 8.2 Special tuition/fees for high school students established by any West Virginia public higher education institution must be set, at a minimum, at three-fourths of the rate of the lowest regular off-campus rate established by any West Virginia public higher education institution. All high school students must be charged the special tuition/fee rate or the regular tuition/fees approved for the institution granting the credit. The credit-granting institution may not use its own resources to pay any student's assessed tuition/fees. Except for tuition/fee waivers in third party sponsored agreements, no tuition/fee waivers are to be granted.

SECTION 9. SCHOOL REIMBURSEMENT AND CREDIT HOUR ACCRUAL

- 9.1 College courses offered to high school students in the high schools will be taught by either regular or adjunct part-time faculty members of the institution granting the college credit. In the special circumstances of a high school teacher who teaches the course during the regular school day, the college granting the credit may reimburse the high school for the instructor's service.
- 9.2 Consistent with Council policies, student credit hours generated by high school students registered in college classes will accrue to the institution granting the credit.

SECTION 10. ACCOUNTABILITY

- 10.1 Each community and technical college offering college courses for high school students may in accordance with provisions of this policy make arrangements for award of dual credit with the participating high school.
- 10.2 Each community and technical college which offers college-level courses for or in West Virginia high schools must maintain a record of the courses and enrollments for such courses and submit any reports of college courses for high school students as deemed necessary.