

**WEST VIRGINIA
SECRETARY OF STATE
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ADMINISTRATIVE LAW DIVISION**

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OFFICE WEST VIRGINIA
SECRETARY OF STATE

Form #6

**NOTICE OF FINAL FILING AND ADOPTION OF A LEGISLATIVE RULE AUTHORIZED
BY THE WEST VIRGINIA LEGISLATURE**

AGENCY: WV Council for Community and Technical College Education TITLE NUMBER: 135

AMENDMENT TO AN EXISTING RULE: YES NO

IF YES, SERIES NUMBER OF RULE BEING AMENDED: _____

TITLE OF RULE BEING AMENDED: _____

IF NO, SERIES NUMBER OF RULE BEING PROPOSED: 6

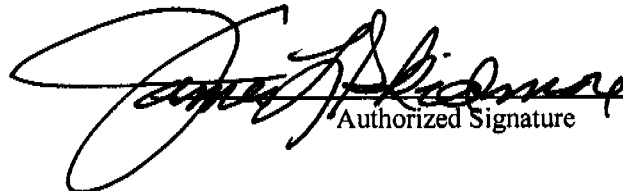
TITLE OF RULE BEING PROPOSED: Performance Indicators

THE ABOVE RULE HAS BEEN AUTHORIZED BY THE WEST VIRGINIA LEGISLATURE.

AUTHORIZATION IS CITED IN (house or senate bill number) SB 347

SECTION 18B-17-3, PASSED ON April 7, 2005

THIS RULE IS FILED WITH THE SECRETARY OF STATE. THIS RULE BECOMES EFFECTIVE ON THE
FOLLOWING DATE: April 22, 2005


Authorized Signature

\$2.50

**TITLE 135
LEGISLATIVE RULE
WEST VIRGINIA COUNCIL FOR COMMUNITY AND TECHNICAL
COLLEGE EDUCATION**

**SERIES 6
PERFORMANCE INDICATORS**

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SECRETARY OF STATE

Section 1. General

- 1.1. Scope The West Virginia Council for Community and Technical College education, (hereinafter referred to as the Council) consistent with the provisions of WV Code 18B-1A-2, hereby adopts the following performance indicators that will be used to measure the degree to which West Virginia's Community and Technical Colleges are meeting the goals for the delivery of community and technical college education.
- 1.2. Authority WV Code 18B-1A-2
- 1.3. Filing Date December 7, 2004
- 1.4. Effective Date April 22, 2005

Section 2. Purpose

- 2.1. It is the purpose of this rule to set forth performance indicators that will be utilized to measure the degree to which the goals and objectives for the delivery of community and technical college education, as identified in state statute and approved by the Council, are being met.

Section 3. Reporting Period

- 3.1 The reporting period for collecting performance indicator data will be on a fiscal year calendar of July 1 to June 30.

Section 4. Performance Indicators

- 4.1 Use of Performance Indicators
 - 4.1.1 The performance indicators will provide concise data that can effectively measure the degree that progress is being made in achieving the statewide goals for the delivery of community and technical college education.

4.2 Performance Indicators for Access

- 4.2.1 The participation rate is based on citizens aged 18 to 54 residing in the community and technical college consortia district.
- 4.2.2 The number of adults, aged 25 to 44, enrolled in credit and non-credit community and technical college programs.
- 4.2.3 Tuition and fee rates.

4.3 Performance Indicators for Workforce Development

- 4.3.1 The number of career-technical skill sets, certificates, skill enhancement courses and associate degrees offered by community and technical colleges; student enrollment and completers of these programs.
- 4.3.2 The number of new programs implemented in the Certificate and Associate in Applied Science in Technical Studies and the Associate in Applied Science in Occupational Development.
- 4.3.3 The total number of skill sets, certificates, associate degrees, and skill enhancement courses delivered to employers, the number offered at employer sites, the number of participants in such programs and the total number of training contact hours delivered.
- 4.3.4 The total number of focused courses and workshops offered in the area of entrepreneurship.
- 4.3.5 The job placement rate for students completing career-technical programs.
- 4.3.6 The number of participants receiving a grant from the Higher Education Adult Part-Time Student (HEAPS) grant workforce development component.

4.4 Performance Indicators For Student Success

- 4.4.1 The total number of certificate and associate degrees awarded.
- 4.4.2 Retention and graduation rates of first-time, full time students.
- 4.4.3 The transfer rate of those students entering a community and technical college and transferring to a baccalaureate institution.
- 4.4.4 The percentage of students successfully completing developmental education courses, the percentage of developmental education completers successfully completing the next college-level mathematics and English courses and the percentage of developmental education completers receiving a certificate or associate degree within five years of the completion of developmental courses.
- 4.4.5 The percentage of certificate and associate degree graduates meeting the prescribed WorkKeys levels for the occupational field of preparation.

4.4.6 The percentage of students successfully passing professional licensure or certification examinations.

4.5 Performance Indicators For Collaboration

4.5.1 The number of courses brokered into the community and technical college consortia district from other higher education institutions and public school career-technical education centers.

4.5.2 The number of programs delivered in collaboration with employers, private education, other training providers and public agencies.

4.5.3 The number of new Tech Prep 4 + 2 programs implemented between community and technical colleges and public schools.

4.5.4 The percentage of Earn a Degree – Graduate Early (EDGE) students matriculating to postsecondary education.

4.5.5 The total enrollment in early admission and dual credit courses delivered by community and technical colleges for high school students.

4.5.6 The college-going rate for each community and technical college consortia district.