

Policy 5202: Minimum Requirements for the Licensure of Professional/Paraprofessional Personnel and Advanced Salary Classifications.

Comment Log

Thursday, April 14, 2016-May 16, 2016

Action Type
 N: No Response - Negative
 NA: Not Accepted + Positive
 A: Accepted o Neutral

Date	Individual/Organization	Comments	Action/ Type	Rationale
		§126.136-4. Definitions		
05-12	Diane McNutt Speech Language Pathologist WVSHA Leon WV	126-136-4 Definitions 4.57 Professional Certificate or Its Equivalent: Proposing to change the name from “Professional Student Support Certificate” to “Professional Student Support Services Teacher” (rationale: The addition of the word “teacher” is more inclusive since it is considered a “teaching certificate” and that way speech-language pathologists and other special education support providers are included on teacher loan forgiveness programs or others, and to mirror other states wording.)	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent’s Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a “Teacher.”
05-12	Jillian Seldomridge Speech Pathologist Kanawha County Schools Charleston WV	If this policy passes it will make it easier for individuals such as myself to receive student loan forgiveness. This is very important because working in the school system as an SLP does not equal the pay	NA/-	There is no proposed changed to Policy 5202 for Speech Language Pathologists specifically. The

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		that one would receive as a medical-based or private clinic SLP. Our profession requires a Masters degree, there is no flex on that, which causes education costs to go up, resulting in larger student loan payments.		ESSA eliminated the highly qualified component for Special Education.
05-12	Angela Kiser Speech Language Pathologist Kanawha County Schools Sissonville WV	4.57 Professional Certificate or Its Equivalent: Proposing to change the name from "Professional Student Support Certificate" to "Professional Student Support Services Teacher" (rationale: The addition of the word "teacher" is more inclusive since it is considered a "teaching certificate" and that way speech-language pathologists and other special education support providers are included on teacher loan forgiveness programs or others, and to mirror other states wording.)	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
05-12	Tiffany Gregory Speech Language Pathologist Kanawha County Schools Charleston WV	4.57 Professional Certificate or Its Equivalent: proposing to change "Student Support Services" with respect to school-based SLPs to a more appropriate title such as "Professional Student Support Services Teacher", "Professional Student Support Services - Special Education" or "Teacher of the Speech and Hearing Impaired" The addition of the word "teacher" is more inclusive since it is would be considered a "teaching certificate". It more closely aligns with the direct instruction provided by SLPs in teh general and special education	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title

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		setting and that way speech-language pathologists and other special education support providers can be included on teacher loan forgiveness programs and will hold certificates that are recognized for reciprocity purposes in other states.		of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
05-13	Lara Woodrum Speech-Language Pathologist KCS Charleston WV	4.57 Professional Certificate or Its Equivalent: Proposing to change the name from "Professional Student Support Certificate" to 4.57 "Professional Student Support Services Teacher" (rationale: The addition of the word "teacher" is more inclusive since it is considered a "teaching certificate" and that way speech-language pathologists and other special education support providers are included on teacher loan forgiveness programs or others, and to mirror other states wording.)	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
2016-05-15 21:44:50	Pat Ford President WVSHA Morgantown WV	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority

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2016-05-15 21:46:29	Pat Ford President WVSHA Morgantown WV	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling

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2016-05-15 21:48:09	Pat Ford President WVSHA Morgantown WV	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional

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				educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
2016-05-15 23:20:26	Pat Ford President WVSHA Morgantown WV	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
2016-05-16 07:10:05	Pat Ford President WVSHA	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's

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	Morgantown WV			Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
2016-05-16 07:10:52	Pat Ford President WVSHA Morgantown WV	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
2016-05-	Pat Ford	Change to Professional Student Support Services	NA/-	According to W.Va. State

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16 08:53:05	President WVSHA Morgantown WV	Teacher		Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
2016-05-16 08:56:47	Pat Ford President WVSHA Morgantown WV	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a

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2016-05-16 09:03:39	Pat Ford President WVSHA Morgantown WV	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
2016-05-16 09:28:00	Lola Brown Federal Programs Supervisor Harrison County Schools Clarksburg WV	There is not a space to comment specifically on Section 126-136-23. However, I would ask you to consider not limiting the National Board Certification and Renewal reimbursements and salary supplements to classroom teachers specifically. For those that move into other leadership positions continue with impacting students. In fact, National Board Certification for Teachers organization recognizes the importance of those that may have left the classroom teaching positions to go into leadership positions. You will find on their website for renewal statements like "Renewal is a personal and public statement about your commitment to the profession and to your students. Accomplished	NA/0	This comment does not reflect an open section or proposed changes of this policy revision.

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		<p>teachers recognize that their professional learning and growth never ends. In any given subject and developmental area, best practice and knowledge are constantly evolving. At the same time, changes in technology and policy affect every aspect of education, from the classroom to administration" and "What if I have left the classroom?"</p> <p>You may be surprised to learn that NBCTs who no longer actively teach students but serve in other roles in education are eligible to renew. In fact, many NBCTs in this position have successfully renewed by borrowing a classroom for the one PGE that requires evidence with students use teachers as learners for the remaining PGSs. Whether you are an education faculty, retiree, or have changed the subject area and developmental level you teach, you can still renew." You are constantly bringing those best practices of being a reflective teacher and your own personal growth to impact student learning through observations/evaluations of teachers as administrator; recognizing and encouraging others to seek certification; professional development; and strategic planning. The state has an opportunity to make a statement that it supports national board certification/renewal and recognizes the impact that it has in those who are in administration. In fact, whom better would serve in those leadership positions? Thanks for your consideration.</p>		
2016-05-16 09:35:36	Pat Ford President WVSHA Morgantown WV	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom

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				teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
2016-05-16 09:40:45	Rebecca Kelley Speech-Language Pathologist Kanawha County Schools Charleston WV	4.57 Professional Certificate or Its Equivalent: Proposing to change the name from "Professional Student Support Certificate" to "Professional Student Support Services Teacher" (rationale: The addition of the word "teacher" is more inclusive since it is considered a "teaching certificate" and that way speech-language pathologists and other special education support providers are included on teacher loan forgiveness programs or others, and to mirror other states wording.)	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
2016-05-16	Nichole White Kanawha County Schools	4.57 Professional Certificate or Its Equivalent: Proposing to change the name from "Professional	NA/-	According to W.Va. State Code §18A-1-1 and

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13:41:18	Charleston WV	Student Support Certificate to Professional Student Support Services Teacher (rationale: The addition of the word "teacher" is more inclusive since it is considered a "teaching certificate" and that way speech-language pathologists and other special education support providers are included on teacher loan forgiveness programs or others, and to mirror other states wording.)		Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
		§126.136-5. Categories of Licenses		
05-12	Diane McNutt Speech Language Pathologist WVSHA Leon WV	126-136-5 Categories of Licenses 5.1 Professional Certificate: Again, including wording to Professional Student Support Services Teacher (rationale: The addition of the word "teacher" is more inclusive since it is considered a "teaching certificate" and that way speech-language pathologists and other special education supports are included on teacher loan forgiveness etc. and to mirror other states wording.)	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual

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05-12	Angela Kiser Speech Language Pathologist Kanawha County Schools Sissonville WV	5.1 Professional Certificate: Again, including wording to "Professional Student Support Services Teacher" (rationale: The addition of the word "teacher" is more inclusive since it is considered a "teaching certificate" and that way speech-language pathologists and other special education supports are included on teacher loan forgiveness etc. and to mirror other states wording.)	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
05-12	Tiffany Gregory Speech Language Pathologist Kanawha County Schools Charleston WV	5.1 Professional Certificate: Again, including changing "Professional Student Support Services" to a more appropriate title such as "Professional Student Support Services Teacher" "Professional Student Support Services - Special Education" or "Teacher of the Speech and Hearing Impaired" The addition of the word "teacher" is more inclusive of what an SLP does in the school system, since it is considered a "teaching certificate" and that way speech-language pathologists and other special education supports are included on teacher loan forgiveness etc. and to mirror other states	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no

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2016-05-14 20:04:19	Tammy Special Ed teacher Athens WV	The removal of Special Education Content Endorsements will negatively impact an area which we should be promoting. Our teachers who have chosen to undergo the training and specialization required to reach children with exceptionalities should be rewarded and recognized for their dedication and commitment. Sadly, the removal of this endorsement sends the message that these exceptional children are simply not a priority and this is reflected in the fact that these educators, who	A/-	The Special Education Content Endorsement was included as part of the Highly Qualified requirement of the former ESEA Act. When the ESEA was re-authorized, the requirement was removed in ESSA.

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		have the responsibility to reach and teach these children, will not be able to receive an endorsement for their training and efforts. This policy shift is detrimental to the education of these children and represents a step backward in education.		
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		§126.136-7. Responsibilities for Licensure		
05-09	Nichole White Speech Language Pathologist Kanawha County Schools Charleston WV	I strongly support State Dept. accepting either Licensure through Board of Examiners or "CCC's" through ASHA for Speech Language Pathologists. I also support removing a specific Praxis exam number and move to a catalog of current and previous Praxis exams for all Speech Language Pathologists.	NA/0	ASHA is not an institution of higher education as defined in W.Va. State Code therefore cannot recommend an individual for licensure. The licensure exams change to align to most current content and accreditation standards.
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				of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
2016-05-16 09:03:39	Pat Ford President WVSHA Morgantown WV	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
2016-05-16 09:35:36	Pat Ford President WVSHA Morgantown WV	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling

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				relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
		§126.136-8. Highly Qualified Teacher		
04-20	Karen Davies School Transformation Specialist Kanawha County Schools Charleston WV	<p>The WVDE recently released an executive summary citing proposed changes to WVBOE Policy 5202 in response to the change from "highly qualified" to "fully State certified" teachers within the new Federal legislation. Among the changes is a strikeout of section §126-136-8, 8.2.b.2 pertaining to the requirement for Title I reading teachers to be reading certified or working towards reading certification in addition to holding a professional teaching certificate at specific grade levels.</p> <p>Specifically these changes will result in removing the requirement for elementary teachers to have or acquire reading certification in order to teach Title I reading. This section of the policy has been in place since the 1980s and placed West Virginia at the forefront in providing reading services to our State's most at-risk struggling readers delivered by our most qualified reading specialists. Removing</p>	A/-	The proposed changes in section §126-136-8 relating to Highly Qualified Teacher requirements have been proposed to align State policy certification requirements for federally funded professional educators with the Elementary and Secondary Education Act (1965) as it has been reauthorized under the title Every Student Succeeds Act (ESSA, 2015). Specially, ESSA provisions for Title I, Part A program design has expanded. Title I, Part A, Section 1008 School Wide Programs has expanded the

Date	Individual/Organization	Comments	Action/ Type	Rationale
		<p>this requirement would be an injustice to the large numbers of struggling readers.</p> <p>Teachers with either reading certification or working towards being reading certified have acquired or are acquiring additional skills necessary to ensure struggling readers are able to read on grade level by the end of the third grade.</p> <p>Also, and unfortunately, there are elementary certified educators without reading certification who perceive a Title I reading position as being a less strenuous position than a grade level classroom teacher. This has the potential to result in allowing a significant number of students to reach the end of the third grade unable to read, and, further, unable to ever read on grade level.</p> <p>For these reasons it is suggested for pertinent WVDE personnel to highly reconsider making provisions to ensure all Title I reading teachers are reading certified or obtain certification through alternative routes of certification as the new Federal law allows. Another option is to consider a State waiver to keep this important provision in place (ESSA Section 8013 Waivers of Statutory and Regulatory Requirements).</p>		<p>description of program activities designed to provide students served under Title I, Part A the opportunity to meet the challenging State academic standards.</p> <p>This policy change does not prohibit a district from requiring a teacher hired to support reading intervention in a Title I school to hold a Reading Specialist endorsement on their Professional Teaching License. Given the expansion of allowable Title I program activities listed above there are several other types of Title I personnel that may be hired in a Title I school. Creating specific requirements in policy for every type of Title I personnel would put unnecessary limits on how Title I schools can use their resources which would be inconsistent with the spirit of ESSA returning decision making to the local level. The proposed change allows</p>

Date	Individual/Organization	Comments	Action/ Type	Rationale
				Title I school leadership teams, in collaboration with their district leadership, to determine specific staff certification requirements that are consistent with the needs of the students and the identified strategies that will be implemented to address those needs.
05-12	Nancy Kahl MA CCC/S Morgantown, WV West	SLPs are not teachers. Our track of study is decidedly more medical based. More and more of us are in a medical setting with students who are in school.	A/0	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
2016-05-13 14:36:03	Michael McHenry Sped teacher Calhoun Middle High School Mt Zion WV	I support this policy on the grounds that I am a special education teacher in a self-contained alternative assessment classroom that serves students 5-8 "APTA Students". Under the current	A/+	Comment supports revised policy language.

Date	Individual/Organization	Comments	Action/ Type	Rationale
		policy I will need to be certified in all content areas in order to be highly qualified. This is an excessive demand on teachers in this position which results in teachers avoiding these types of classrooms.		
2016-05-15 21:00:17	Susan Grady Director of Human Resources Mineral County Schools Keyser WV	I am glad to see the requirements for Highly Qualified discontinued under ESSA. However, I am equally concerned about what we may see in its place.	A/+	Comment supports revised policy language.
2016-05-15 21:44:50	Pat Ford President WVSHA Morgantown WV	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
2016-05-15 21:45:43	Pat Ford President WVSHA Morgantown WV	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional

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				educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
2016-05-15 21:46:29	Pat Ford President WVSHA Morgantown WV	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
2016-05-15 21:47:30	Pat Ford President WVSHA	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's

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	Morgantown WV			Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
2016-05-15 21:48:09	Pat Ford President WVSHA Morgantown WV	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
2016-05-	Pat Ford	Change to Professional Student Support Services	NA/-	According to W.Va. State

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15 23:20:26	President WVSHA Morgantown WV	Teacher		Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
2016-05-16 07:10:05	Pat Ford President WVSHA Morgantown WV	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a

Date	Individual/Organization	Comments	Action/ Type	Rationale
				"Teacher."
2016-05-16 07:10:52	Pat Ford President WVSHA Morgantown WV	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
2016-05-16 08:53:05	Pat Ford President WVSHA Morgantown WV	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual

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				as a Speech Language Pathologist is classified as a "Teacher."
2016-05-16 08:56:47	Pat Ford President WVSHA Morgantown WV	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
2016-05-16 09:03:39	Pat Ford President WVSHA Morgantown WV	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no

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				reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
2016-05-16 09:35:36	Pat Ford President WVSHA Morgantown WV	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
2016-05-16 13:23:03	Mike Rogers Teacher Teacher Morgantown WV	It has been beneficial to allow teachers to study the content and take the test to get certification. This has greatly helped out in some areas to gain certified teachers. We need to continue this practice.	A/+	This comment refers to endorsements on a professional teaching certificate. Agriculture Education was removed due to safety issues for students.
2016-05-16 15:40:40	Justin L. Schooley, Ed.D. Associate Superintendent of Human Resources	Support the elimination of HQT to match ESSA. In addition, it allows for greater flexibility in the recruitment of qualified, certified teachers.	A/+	Comment is in support of the revised policy language.

Date	Individual/Organization	Comments	Action/ Type	Rationale
	Berkeley County Schools Martinsburg WV			
		§126-136-9. General Requirements and Dates Certain for Licensure		
05-09	Nichole White Speech Language Pathologist Kanawha County Schools Charleston WV	I strongly support State Dept. accepting either Licensure through Board of Examiners or "CCC's" through ASHA for Speech Language Pathologists. I also support removing a specific Praxis exam number and move to a catalog of current and previous Praxis exams for all Speech Language Pathologists.	NA/-	ASHA is not an institution of higher education as defined in W.Va. State Code therefore cannot recommend an individual for licensure. The licensure exams change to align to most current content and accreditation standards.
2016-05-15 21:44:50	Pat Ford President WVSHA Morgantown WV	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."

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2016-05-15 21:45:43	Pat Ford President WVSHA Morgantown WV	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
2016-05-15 21:46:29	Pat Ford President WVSHA Morgantown WV	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language

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				Pathologist is classified as a "Teacher."
2016-05-15 21:47:30	Pat Ford President WVSHA Morgantown WV	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
2016-05-15 21:48:09	Pat Ford President WVSHA Morgantown WV	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the

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				classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
2016-05-15 23:20:26	Pat Ford President WVSHA Morgantown WV	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
2016-05-16 07:10:05	Pat Ford President WVSHA Morgantown WV	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title

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				of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
2016-05-16 07:10:52	Pat Ford President WVSHA Morgantown WV	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
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				of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
2016-05-16 08:56:47	Pat Ford President WVSHA Morgantown WV	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
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				relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
2016-05-16 09:35:36	Pat Ford President WVSHA Morgantown WV	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
2016-05-16 13:23:03	Mike Rogers Teacher Teacher Morgantown WV	It has been beneficial to allow teachers to study the content and take the test to get certification. This has greatly helped out in some areas to gain certified teachers. We need to continue this practice.	A/+	The proposed policy change aligns with the new leadership standards that are presently up for adoption in West Virginia.

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2016-05-16 13:23:03	Mike Rogers Teacher Teacher Morgantown WV	The wording "or administrators" under this section 21.1.b.1.should be left in the policy. The current national ELCC standards cover the areas under the principal certification for supervisor and superintendent. There would be no need to take additional course work that is already covered in the principals certification classes.This would put an additional burden upon ones finances to obtain 6 extra credit hours when there is no actual Praxis test for certification. The Praxis test 5411 is the only test for the three administrator certifications.	A/-	The proposed policy change aligns with the new leadership standards that are presently up for adoption in West Virginia.
		§126-136-10. Licenses for Professional Educators		
05-04	Frances Tolley Science Chair Hurricane High School Hurricane WV	It is becoming increasingly clear that we desperately need math and science teachers. In counties that have traditionally had several candidates to choose from there are no math and science people. A quick licensure via PRAXIS with several hours of advanced science and math credit should allow a person into the classroom. With proper support many will teach for years. Those who don't will at least offer their knowledge and perhaps an aid can be added to help with classroom management if necessary.	N/0	The new district-lead alternate route to certification operates in this manner.
05-12	Diane McNutt Speech Language Pathologist WVSHA Leon WV	126-136-10 Licenses for Professional Educators 10.3.- 10.4 Professional Student Support Certificate: Again, rewording to include the word "teacher" to all listings of "Professional Student Support Services" proposing to change to "Professional Student Support Services Teacher"	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students

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				and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
05-12	Angela Kiser Speech Language Pathologist Kanawha County Schools Sissonville WV	10.3.- 10.4 Professional Student Support Certificate: Again, rewording to include the word "teacher" to all listings of "Professional Student Support Services" proposing to change to "Professional Student Support Services Teacher"	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
05-12	Tiffany Gregory Speech Language Pathologist Kanawha County Schools Charleston WV	10.3.- 10.4 Professional Student Support Certificate: With respect to all listings of "Professional Student Support Services" in reference to school-based SLPs, proposing to change to a more appropriate title such as "Professional Student Support Services Teacher" "Professional Student	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct

Date	Individual/Organization	Comments	Action/ Type	Rationale
		Support Services - Special Education" or "Teacher of the Speech and Hearing Impaired"		instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
05-12	Nancy Kahl MA CCC/S Morgantown, WV West	If we are to be considered teachers then we should not have to have a state license. As this is an extra expense when we already make less then our counterparts and we have to spend our own money to implement IEPs. I don't believe the state license is of any benefit to me except it allows me to work across setting. I am unsure as to what they provide me individually.	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
2016-05-13 12:06:20	Lara Woodrum Speech-Language Pathologist	10.3.- 10.4 Professional Student Support Certificate: Again, rewording to include the word "teacher" to all listings of "Professional	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom

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	KCS Charleston WV	Student Support Services• proposing to change to “Professional Student Support Services Teacher”		teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a “Teacher.”
2016-05-15 21:44:50	Pat Ford President WVSHA Morgantown WV	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent’s Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a “Teacher.”
2016-05-15	Pat Ford President	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and

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21:45:43	WVSHA Morgantown WV			Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
2016-05-15 21:46:29	Pat Ford President WVSHA Morgantown WV	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."

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2016-05-15 21:47:30	Pat Ford President WVSHA Morgantown WV	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
2016-05-15 21:48:09	Pat Ford President WVSHA Morgantown WV	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language

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				Pathologist is classified as a "Teacher."
2016-05-15 23:20:26	Pat Ford President WVSHA Morgantown WV	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
2016-05-16 07:10:05	Pat Ford President WVSHA Morgantown WV	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the

Date	Individual/Organization	Comments	Action/ Type	Rationale
				classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
2016-05-16 07:10:52	Pat Ford President WVSHA Morgantown WV	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
2016-05-16 08:53:05	Pat Ford President WVSHA Morgantown WV	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title

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2016-05-16 08:56:47	Pat Ford President WVSHA Morgantown WV	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
2016-05-16 09:03:39	Pat Ford President WVSHA Morgantown WV	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority

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				of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
2016-05-16 09:35:36	Pat Ford President WVSHA Morgantown WV	Change to Professional Student Support Services Teacher	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
2016-05-16 09:40:45	Rebecca Kelley Speech-Language Pathologist Kanawha County Schools Charleston WV	10.3.- 10.4 Professional Student Support Certificate: Again, rewording to include the word "teacher" to all listings of "Professional Student Support Services" proposing to change to "Professional Student Support Services Teacher"	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling

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				relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
2016-05-16 13:23:03	Mike Rogers Teacher Teacher Morgantown WV	It has been beneficial to allow teachers to study the content and take the test to get certification. This has greatly helped out in some areas to gain certified teachers. We need to continue this practice.	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
2016-05-16 13:41:18	Nichole White Kanawha County Schools Charleston WV	10.3.- 10.4 Professional Student Support Certificate: Again, rewording to include the word "teacher" to all listings of "Professional Student Support Services" proposing to change to "Professional Student Support Services Teacher"	NA/-	According to W.Va. State Code §18A-1-1 and Superintendent's Interpretations, Classroom teacher means a professional

Date	Individual/Organization	Comments	Action/ Type	Rationale
				educator who has a direct instruction or counseling relationship with students and who spends the majority of his or her time in this capacity. Therefore, the title of the certificate has no reflection on the classification of the individual as a Speech Language Pathologist is classified as a "Teacher."
2016-05-16	Jr Helmick CTE Director Tucker County High School	The following sections of policy are open, but do not appear to allow someone with a Professional Teaching Certificate to have a one year exemption for passing the NOCTI exams or receive a first-class full time permit. I have asked Robert Hagerman for assistance and we would like to know if the best option for a language change would be in response to suggested language for 10.5.b for the Career and Technical Education Certificate or 11.3 for the First-class Full Time CTE Permit. Section 10.5.a is currently for a Temporary CTE Certificate for out of state applicants only. It would seem that <u>if it is allowable by code</u> , the simplest modification would be to add "West Virginia Professional Teaching Certificate" to 10.5.a and issue a Temporary CTE Certificate, but that would currently also allow them one year to attain the industry required credentials. Policy directs us in several places to requirements in the WV CTE Endorsement and Testing Manual. Could policy refer to the manual and have the requirement reside	A/+	Policy will be changed to allow teacher who hold a professional teaching certificate to receive a temporary certificate allowing time to complete the NOCTI exam within one year to secure other certifications.

Date	Individual/Organization	Comments	Action/ Type	Rationale
		within that manual, if it is allowable? Please let us know your thoughts. Thanks for your leadership and guidance!		
2016-05-16 15:40:40	Justin L. Schooley, Ed.D. Associate Superintendent of Human Resources Berkeley County Schools Martinsburg WV	<p>10.5.a.3. and 10.5.e.1. Why remove agriculture and require the program to be through an IHE? It is going to get confusing if WV starts eliminating and directing which programs can only be done through an IHE, additional endorsements through PRAXIS, alternative certifications, etc. Seemed targeted to support one or two IHE programs of study. If use "safety" as the reason or concern, which subject area will be next, chemistry? Are we limiting the number of qualified applicants a district can recruit?</p> <p>10.4.d and 10.4.e -- BCS supports the flexibility that the certificate of eligibility and provisional license creates the ability to allow qualified professional to return to the classroom after a period of time who have completed an approved teacher education preparation program. Increases a districts options for recruitment of teachers. However, the use of "provisional" certification could be confusing to anyone that remembers that provisional certification were the old 21-1 and 21-2 (three year certificates).</p>	NA/-	Agriculture was removed due to coursework that is required dealing with safety in the machinery and aspects that are not covered by a PRAXIS Exam.
		§126-136-11. Permits Issued to Professional Educators.		
05-12	Diane McNutt Speech Language Pathologist	126-136-11 Permits Issued to Professional Educators 11.9.c.1.U.1 Valid License: Proposing to include an "or" statement to read "Hold a valid West	NA/-	ASHA is not an institution of higher education as defined by W.Va. State Code

Date	Individual/Organization	Comments	Action/ Type	Rationale
	WVSHA Leon WV	Virginia Professional Certificate endorsed for speech and hearing therapy or educational audiology; â€œorâ€ a valid Board of Examiners License in Speech-Language Pathology/Audiology â€œorâ€ the American Speech-Language Hearing Association (ASHA) Certificate in Clinical Competence (CCC) in speech-language pathology or audiologyâ€) (rationale: this would allow for qualified candidates that come from states where licenses are not issued under a board of education to be recognized by their valid board of examiners license, or valid ASHA CCCs to be considered for employment in the school system and/or to apply and obtain a license from the board of education)		therefore cannot recommend an individual for licensure. The licensure exams change to align to most current content and accreditation standards.
05-12	Angela Kiser Speech Language Pathologist Kanawha County Schools Sissonville WV	11.9.c.1.U.1 Valid License: Proposing to include an â€œorâ€ statement to read â€œHold a valid West Virginia Professional Certificate endorsed for speech and hearing therapy or educational audiology; â€œorâ€ a valid Board of Examiners License in Speech-Language Pathology/Audiology â€œorâ€ the American Speech-Language Hearing Association (ASHA) Certificate in Clinical Competence (CCC) in speech-language pathology or audiologyâ€) (rationale: this would allow for qualified candidates that come from states where licenses are not issued under a board of education to be recognized by their valid board of examiners license, or valid ASHA CCCs to be considered for employment in the school system and/or to apply and obtain a license from the board of education)	NA/-	ASHA is not an institution of higher education as defined by W.Va. State Code therefore cannot recommend an individual for licensure. The licensure exams change to align to most current content and accreditation standards.

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2016-05-12 12:38:50	Tiffany Gregory Speech Language Pathologist Kanawha County Schools Charleston WV	11.9.c.1.U.1 Valid License: Proposing to include an "or" statement to read "Hold a valid West Virginia Professional Certificate endorsed for speech and hearing therapy or educational audiology; or a valid Board of Examiners License in Speech-Language Pathology/Audiology or the American Speech-Language Hearing Association (ASHA) Certificate in Clinical Competence (CCC) in speech-language pathology or audiology")	NA/-	ASHA is not an institution of higher education as defined by W.Va. State Code therefore cannot recommend an individual for licensure. The licensure exams change to align to most current content and accreditation standards.
05-12	Vicki I. Horn Speech-Language Pathologist Kanawha County Board of Education Charleston WV	Once an SLP has CCC from ASHA and a valid WV Professional Certificate, and working only in the school system there is no real reason to have to obtain certification from the WV Board of Examiners of Speech-Language Pathology/Audiology. I appreciate the addition of "or" in the wording!	NA/-	ASHA is not an institution of higher education as defined by W.Va. State Code therefore cannot recommend an individual for licensure. The licensure exams change to align to most current content and accreditation standards.
05-13	Lara Woodrum Speech-Language Pathologist KCS Charleston WV	11.9.c.1.U.1 Valid License: Proposing to include an "or" statement to read "Hold a valid West Virginia Professional Certificate endorsed for speech and hearing therapy or educational audiology; or a valid Board of Examiners License in Speech-Language Pathology/Audiology or the American Speech-Language Hearing Association (ASHA) Certificate in Clinical Competence (CCC) in speech-language pathology or audiology") (rationale: this would allow for qualified candidates that come from states where licenses are not issued under a board of education to be recognized by their	NA/-	ASHA is not an institution of higher education as defined by W.Va. State Code therefore cannot recommend an individual for licensure. The licensure exams change to align to most current content and accreditation standards.

Date	Individual/Organization	Comments	Action/ Type	Rationale
		valid board of examiners license, or valid ASHA CCCs to be considered for employment in the school system and/or to apply and obtain a license from the board of education)		
2016-05-15 21:44:50	Pat Ford President WVSHA Morgantown WV	Agree with adding or. Hold a valid WV Professional Certificate endorsed for speech and hearing therapy or educational audiology or a valid board of examiners license in speech-language pathology/audiology or the ASHA certificate of clinical competence (CCC) in speech-language-language pathology or audiology.	NA/-	ASHA is not an institution of higher education as defined by W.Va. State Code therefore cannot recommend an individual for licensure. The licensure exams change to align to most current content and accreditation standards.
2016-05-15 21:45:43	Pat Ford President WVSHA Morgantown WV	Agree with adding or. Hold a valid WV Professional Certificate endorsed for speech and hearing therapy or educational audiology or a valid board of examiners license in speech-language pathology/audiology or the ASHA certificate of clinical competence (CCC) in speech-language-language pathology or audiology.	NA/-	ASHA is not an institution of higher education as defined by W.Va. State Code therefore cannot recommend an individual for licensure. The licensure exams change to align to most current content and accreditation standards.
2016-05-15 21:46:29	Pat Ford President WVSHA Morgantown WV	Agree with adding or. Hold a valid WV Professional Certificate endorsed for speech and hearing therapy or educational audiology or a valid board of examiners license in speech-language pathology/audiology or the ASHA certificate of clinical competence (CCC) in speech-language-language pathology or audiology.	NA/-	ASHA is not an institution of higher education as defined by W.Va. State Code therefore cannot recommend an individual for licensure. The licensure exams change to align to most current content and accreditation standards.

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2016-05-15 21:47:30	Pat Ford President WVSHA Morgantown WV	Agree with adding or. Hold a valid WV Professional Certificate endorsed for speech and hearing therapy or educational audiology or a valid board of examiners license in speech-language pathology/audiology or the ASHA certificate of clinical competence (CCC) in speech-language-language pathology or audiology.	NA/-	ASHA is not an institution of higher education as defined by W.Va. State Code therefore cannot recommend an individual for licensure. The licensure exams change to align to most current content and accreditation standards.
2016-05-15 21:48:09	Pat Ford President WVSHA Morgantown WV	Agree with adding or. Hold a valid WV Professional Certificate endorsed for speech and hearing therapy or educational audiology or a valid board of examiners license in speech-language pathology/audiology or the ASHA certificate of clinical competence (CCC) in speech-language-language pathology or audiology.	NA/-	ASHA is not an institution of higher education as defined by W.Va. State Code therefore cannot recommend an individual for licensure. The licensure exams change to align to most current content and accreditation standards.
2016-05-15 23:20:26	Pat Ford President WVSHA Morgantown WV	Agree with adding or. Hold a valid WV Professional Certificate endorsed for speech and hearing therapy or educational audiology or a valid board of examiners license in speech-language pathology/audiology or the ASHA certificate of clinical competence (CCC) in speech-language-language pathology or audiology.	NA/-	ASHA is not an institution of higher education as defined by W.Va. State Code therefore cannot recommend an individual for licensure. The licensure exams change to align to most current content and accreditation standards.
2016-05-16 07:10:05	Pat Ford President WVSHA Morgantown WV	Agree with adding or. Hold a valid WV Professional Certificate endorsed for speech and hearing therapy or educational audiology or a valid board of examiners license in speech-language	NA/-	ASHA is not an institution of higher education as defined by W.Va. State Code therefore cannot

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		pathology/audiology or the ASHA certificate of clinical competence (CCC) in speech-language-language pathology or audiology.		recommend an individual for licensure. The licensure exams change to align to most current content and accreditation standards.
2016-05-16 07:10:52	Pat Ford President WVSHA Morgantown WV	Agree with adding or. Hold a valid WV Professional Certificate endorsed for speech and hearing therapy or educational audiology or a valid board of examiners license in speech-language pathology/audiology or the ASHA certificate of clinical competence (CCC) in speech-language-language pathology or audiology.	NA/-	ASHA is not an institution of higher education as defined by W.Va. State Code therefore cannot recommend an individual for licensure. The licensure exams change to align to most current content and accreditation standards.
2016-05-16 08:53:05	Pat Ford President WVSHA Morgantown WV	Agree with adding or. Hold a valid WV Professional Certificate endorsed for speech and hearing therapy or educational audiology or a valid board of examiners license in speech-language pathology/audiology or the ASHA certificate of clinical competence (CCC) in speech-language-language pathology or audiology.	NA/-	ASHA is not an institution of higher education as defined by W.Va. State Code therefore cannot recommend an individual for licensure. The licensure exams change to align to most current content and accreditation standards.
2016-05-16 08:56:47	Pat Ford President WVSHA Morgantown WV	Agree with adding or. Hold a valid WV Professional Certificate endorsed for speech and hearing therapy or educational audiology or a valid board of examiners license in speech-language pathology/audiology or the ASHA certificate of clinical competence (CCC) in speech-language-language pathology or audiology.	NA/-	ASHA is not an institution of higher education as defined by W.Va. State Code therefore cannot recommend an individual for licensure. The licensure exams change to align to most current content and

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				accreditation standards.
2016-05-16 09:03:39	Pat Ford President WVSHA Morgantown WV	Agree with adding or. Hold a valid WV Professional Certificate endorsed for speech and hearing therapy or educational audiology or a valid board of examiners license in speech-language pathology/audiology or the ASHA certificate of clinical competence (CCC) in speech-language-language pathology or audiology.	NA/-	ASHA is not an institution of higher education as defined by W.Va. State Code therefore cannot recommend an individual for licensure. The licensure exams change to align to most current content and accreditation standards.
2016-05-16 09:35:36	Pat Ford President WVSHA Morgantown WV	Agree with adding or. Hold a valid WV Professional Certificate endorsed for speech and hearing therapy or educational audiology or a valid board of examiners license in speech-language pathology/audiology or the ASHA certificate of clinical competence (CCC) in speech-language-language pathology or audiology.	NA/-	ASHA is not an institution of higher education as defined by W.Va. State Code therefore cannot recommend an individual for licensure. The licensure exams change to align to most current content and accreditation standards.
2016-05-16 09:40:45	Rebecca Kelley Speech-Language Pathologist Kanawha County Schools Charleston WV	11.9.c.1.U.1 Valid License: Proposing to include an "or" statement to read "Hold a valid West Virginia Professional Certificate endorsed for speech and hearing therapy or educational audiology; or a valid Board of Examiners License in Speech-Language Pathology/Audiology or the American Speech-Language Hearing Association (ASHA) Certificate in Clinical Competence (CCC) in speech-language pathology or audiology" (rationale: this would allow for qualified candidates that come from states where licenses are not issued	NA/-	ASHA is not an institution of higher education as defined by W.Va. State Code therefore cannot recommend an individual for licensure. The licensure exams change to align to most current content and accreditation standards.

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		under a board of education to be recognized by their valid board of examiners license, or valid ASHA CCCs to be considered for employment in the school system and/or to apply and obtain a license from the board of education)		
2016-05-16 13:41:18	Nichole White Kanawha County Schools Charleston WV	11.9.c.1.U.1 Valid License: Proposing to include an "or" statement to read "Hold a valid West Virginia Professional Certificate endorsed for speech and hearing therapy or educational audiology; or a valid Board of Examiners License in Speech-Language Pathology/Audiology or the American Speech-Language Hearing Association (ASHA) Certificate in Clinical Competence (CCC) in speech-language pathology or audiology" (rationale: this would allow for qualified candidates that come from states where licenses are not issued under a board of education to be recognized by their valid board of examiners license, or valid ASHA CCCs to be considered for employment in the school system and/or to apply and obtain a license from the board of education)18.9 Appropriate Assignments According to License- An educator who hold a license in §. Proposing to include "who holds a license from the board of examiners or the board of education".	NA/-	ASHA is not an institution of higher education as defined by W.Va. State Code therefore cannot recommend an individual for licensure. The licensure exams change to align to most current content and accreditation standards.
2016-05-16 E-Mail	Jr Helmick CTE Director Tucker County High School	The following sections of policy are open, but do not appear to allow someone with a Professional Teaching Certificate to have a one year exemption for passing the NOCTI exams or receive a first-class full time permit. I have asked Robert Hagerman for assistance and we would like to know if the best option for a language change would be in response to	A/+	Policy will be changed to allow professionally certified teachers the same opportunities as Career and Technical Education Teachers to pass the NOCTI exam within one year to secure

Date	Individual/Organization	Comments	Action/ Type	Rationale
		<p>suggested language for 10.5.b for the Career and Technical Education Certificate or 11.3 for the First-class Full Time CTE Permit. Section 10.5.a is currently for a Temporary CTE Certificate for out of state applicants only. It would seem that <u>if it is allowable by code</u>, the simplest modification would be to add "West Virginia Professional Teaching Certificate" to 10.5.a and issue a Temporary CTE Certificate, but that would currently also allow them one year to attain the industry required credentials. Policy directs us in several places to requirements in the WV CTE Endorsement and Testing Manual. Could policy refer to the manual and have the requirement reside within that manual, if it is allowable? Please let us know your thoughts. Thanks for your leadership and guidance!</p>		other certifications.
2016-05-16 15:40:40	Justin L. Schooley, Ed.D. Associate Superintendent of Human Resources Berkeley County Schools Martinsburg WV	11.5.c.1.a -- The position posting requirement seems to be a condition of employment for any new hire in the state of WV. The responsibility of the posting is that of the local district not the "applicant." Why is this additional requirement of the posting needed anyways? Seems to be more of a requirement handled by monitoring through OEPA, if WVBE feels it is necessary, not WVDE.	NA/-	The position posting is for a long-term substitute in a position that requires posting.
		§126-136-12. Early Childhood Classroom Assistant Teacher Authorization and Paraprofessional Certification.		
		§126-136-14. Waivers and Extensions		

Date	Individual/Organization	Comments	Action/ Type	Rationale
2016-05-16 15:40:40	Justin L. Schooley, Ed.D. Associate Superintendent of Human Resources Berkeley County Schools Martinsburg WV	14.1.a. - This is going to be a cumbersome process to manage for counties to track when not all positions require job posting and which ones don --especially since all long-term sub jobs don require posting-- additional time and effort spent on behalf of shrinking county office staff. There is not a WV code section requirement which requires submissions of job postings to request a wavier nor a code section that specifies and why specifically two postings? The county superintendent should have reviewed the issue, wrote the reason in the waiver letter, and is requesting the wavier. Why question the reason(s) stated by a county superintendent?	NA/-	Positions that do not require posting are exempt from this requirement.
		§126-136-15. Alternate Routes to Certification		
05-04	Frances Tolley Science Chair Hurricane High School Hurricane WV	Please consider an easier route to certification for math and science with a support system built in.	N/0	The new district-lead alternate route to certification operates in this manner.
2016-05-16 13:23:03	Mike Rogers Teacher Teacher Morgantown WV	It has been beneficial to allow teachers to study the content and take the test to get certification. This has greatly helped out in some areas to gain certified teachers. We need to continue this practice.	A/+	The proposed policy change aligns with the new leadership standards that are presently up for adoption in West Virginia.
2016-05-16 15:40:40	Justin L. Schooley, Ed.D. Associate Superintendent of Human Resources Berkeley County Schools Martinsburg WV	15.1.a -- has two "," after 126-136-9.a and two ";" after 126-136-4.60 Out of State Applicants -- 16.3.a. -- Title of the section has been added and underlined, but no information.	A/0	Typographical errors have been corrected.
		§126-136-17. Non-United States Citizen		

Date	Individual/Organization	Comments	Action/ Type	Rationale
05-04	Frances Tolley Science Chair Hurricane High School Hurricane WV	Students must be able to understand their teachers especially on the k-12 level.	NA/-	This statement does not pertain to the open section of policy.
2016-05-16 15:40:40	Justin L. Schooley, Ed.D. Associate Superintendent of Human Resources Berkeley County Schools Martinsburg WV	17.5 and 17.6 -- These are not US Citizens nor will they be staying in the US after the program. It is going to be difficult to get them understand why they need to enrolled in a college/university, explain the process, and why they need to take 6 semester hours of course work. Since the US visa process would be limited, wouldn't it be easier to change the permit from three to five years and leave as nonrenewable.	NA/-	Comment does not reflect any of the proposed language changes to Policy 5202.
		§126-136-18. Appropriate Assignments According to License		
05-12	Diane McNutt Speech Language Pathologist WVSHA Leon WV	126-136-18 Permits Issued to Professional Educators 18.9 Appropriate Assignments According to License- An educator who hold a license in §18A-3-1. Proposing to include "who holds a license from the board of examiners or the board of education"	NA/-	The board of examiners is not classified as an institution of higher education by W.Va. State Code §18A-3-1 and therefore cannot issue licensure to work in the public school.
05-12	Angela Kiser Speech Language Pathologist Kanawha County Schools Sissonville WV	18.9 Appropriate Assignments According to License- An educator who hold a license in §18A-3-1. Proposing to include "who holds a license from the board of examiners or the board of education"	NA/-	The board of examiners is not classified as an institution of higher education by W.Va. State Code §18A-3-1 and therefore cannot issue licensure to work in the public school.
05-12	Tiffany Gregory Speech Language Pathologist	Change language to include "or" statement... "who holds a license from the board of examiners and/or the board of education"	NA/-	The board of examiners is not classified as an institution of higher

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	Kanawha County Schools Charleston WV			education by W.Va. State Code §18A-3-1 and therefore cannot issue licensure to work in the public school.
2016-05-13 12:06:20	Lara Woodrum Speech-Language Pathologist KCS Charleston WV	18.9 Appropriate Assignments According to License- An educator who hold a license in §18A-3-1. Proposing to include "who holds a license from the board of examiners or the board of education"	NA/-	The board of examiners is not classified as an institution of higher education by W.Va. State Code §18A-3-1 and therefore cannot issue licensure to work in the public school.
2016-05-15 21:44:50	Pat Ford President WVSHA Morgantown WV	Change to include who holds a license from the board of examiners or board of education.	NA/-	The board of examiners is not classified as an institution of higher education by W.Va. State Code §18A-3-1 and therefore cannot issue licensure to work in the public school.
2016-05-15 21:45:43	Pat Ford President WVSHA Morgantown WV	Change to include who holds a license from the board of examiners or board of education.	NA/-	The board of examiners is not classified as an institution of higher education by W.Va. State Code §18A-3-1 and therefore cannot issue licensure to work in the public school.
2016-05-15 21:46:29	Pat Ford President WVSHA Morgantown WV	Change to include who holds a license from the board of examiners or board of education.	NA/-	The board of examiners is not classified as an institution of higher education by W.Va. State Code §18A-3-1 and therefore cannot issue licensure to

Date	Individual/Organization	Comments	Action/ Type	Rationale
				work in the public school.
2016-05-15 21:47:30	Pat Ford President WVSHA Morgantown WV	Change to include who holds a license from the board of examiners or board of education.	NA/-	The board of examiners is not classified as an institution of higher education by W.Va. State Code §18A-3-1 and therefore cannot issue licensure to work in the public school.
2016-05-15 21:48:09	Pat Ford President WVSHA Morgantown WV	Change to include who holds a license from the board of examiners or board of education.	NA/-	The board of examiners is not classified as an institution of higher education by W.Va. State Code §18A-3-1 and therefore cannot issue licensure to work in the public school.
2016-05-15 23:20:26	Pat Ford President WVSHA Morgantown WV	Change to include who holds a license from the board of examiners or board of education.	NA/-	The board of examiners is not classified as an institution of higher education by W.Va. State Code §18A-3-1 and therefore cannot issue licensure to work in the public school.
2016-05-16 07:10:05	Pat Ford President WVSHA Morgantown WV	Change to include who holds a license from the board of examiners or board of education.	NA/-	The board of examiners is not classified as an institution of higher education by W.Va. State Code §18A-3-1 and therefore cannot issue licensure to work in the public school.

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2016-05-16 07:10:52	Pat Ford President WVSHA Morgantown WV	Change to include who holds a license from the board of examiners or board of education.	NA/-	The board of examiners is not classified as an institution of higher education by W.Va. State Code §18A-3-1 and therefore cannot issue licensure to work in the public school.
2016-05-16 08:53:05	Pat Ford President WVSHA Morgantown WV	Change to include who holds a license from the board of examiners or board of education.	NA/-	The board of examiners is not classified as an institution of higher education by W.Va. State Code §18A-3-1 and therefore cannot issue licensure to work in the public school.
2016-05-16 08:56:47	Pat Ford President WVSHA Morgantown WV	Change to include who holds a license from the board of examiners or board of education.	NA/-	The board of examiners is not classified as an institution of higher education by W.Va. State Code §18A-3-1 and therefore cannot issue licensure to work in the public school.
2016-05-16 09:03:39	Pat Ford President WVSHA Morgantown WV	Change to include who holds a license from the board of examiners or board of education.	NA/-	The board of examiners is not classified as an institution of higher education by W.Va. State Code §18A-3-1 and therefore cannot issue licensure to work in the public school.
2016-05-16 09:35:36	Pat Ford President WVSHA	Change to include who holds a license from the board of examiners or board of education.	NA/-	The board of examiners is not classified as an institution of higher

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	Morgantown WV			education by W.Va. State Code §18A-3-1 and therefore cannot issue licensure to work in the public school.
2016-05-16 09:40:45	Rebecca Kelley Speech-Language Pathologist Kanawha County Schools Charleston WV	18.9 Appropriate Assignments According to License- An educator who hold a license in §18A-3-1. Proposing to include "who holds a license from the board of examiners or the board of education"	NA/-	The board of examiners is not classified as an institution of higher education by W.Va. State Code §18A-3-1 and therefore cannot issue licensure to work in the public school.
		§126-136-19. Special Education		
2016-05-15 21:00:17	Susan Grady Director of Human Resources Mineral County Schools Keyser WV	I agree with the change of not needing a content area for the special education requirements. However, I am sure that some employees who have been taking classes will be upset.	A/+	Comment is in support of the proposed changes.
2016-05-16 15:40:40	Justin L. Schooley, Ed.D. Associate Superintendent of Human Resources Berkeley County Schools Martinsburg WV	GREAT that HQ requirements are being removed especially for the recruitment of teachers in special education who have done their programs of study at out-of-state IHEs. Will also allow for the recruitment of special education teachers in the elementary grade levels which has been very difficult over the past few years.	A/+	Comments is in support of the proposed changes.
		§126-136-21. Additional Endorsement(s) for Existing License.		
05-12	TaLonne Gungle teacher Calhoun Middle High School Mt. Zion WV	Administrators should be able to apply for an additional endorsement based on PRAXIS exam scores. The PRAXIS exam for educational leadership does not distinguish between instructional leader,	A/-	The proposed policy change aligns with the new leadership standards that are presently up for adoption in

Date	Individual/Organization	Comments	Action/ Type	Rationale
		principal, or superintendent. By changing the requirement to include a degree/additional course work, you will find less qualified individuals that want to take extra courses to earn an endorsement. If the required PRAXIS does not distinguish between the endorsements, why should individuals be required to complete more requirements?		West Virginia.
2016-05-16 15:40:40	Justin L. Schooley, Ed.D. Associate Superintendent of Human Resources Berkeley County Schools Martinsburg WV	21.1.b and 21.1.b.1. -- Why remove administration? There is only one PRAXIS exam for administration. There is currently a lack of functioning/graduating programs available for someone wishing to additional administrative area certifications to an existing administrative license. This seems to be creating a roadblock to the recruitment and training of school leaders to advance through the levels of county administration. It seems that this change, if needed, would be better once the new requirements and program for school leaders has been established and in place.	A/-	The proposed policy change aligns with the new leadership standards that are presently up for adoption in West Virginia.
		§126-136-24. Advanced Credentials		
05-03	Shannon Johnson Personnel Coordinator / School Support RESA 8 Martinsburg WV	From 2012-2013, a cohort of dedicated WV educators from across the state completed the Coaching for School Growth I, II and III Professional Learning Series as part of the academic coaching model. This program was sponsored by the West Virginia Department of Education and allowed teachers to obtain an advanced credential (#0066) in Teacher Leadership - Student Learning (PK-AD.) The program was quite rigorous and required that we complete three graduate classes (9 hours) through Concord University. We also had to	A/0	Comment does not meet intended policy change at the present time.

Date	Individual/Organization	Comments	Action/ Type	Rationale
		<p>meet as a group multiple times and complete challenging assignments in order to earn it. This advanced credential #0066 obtained in 2013 will expire on 06/30/2018. At this time, there is no way to renew it or to build upon it for additional certification since it is no longer a part of policy 5202.</p> <p>Please consider reinstating it for renewal or making it a permanent credential for those who did all that was required to earn the credential in 2013. If this is not an acceptable option, please consider providing some way to transfer this credential to some other type of certification in order to honor the commitment made by those who completed the program.</p> <p>Thank you.</p>		
05-06	<p>Mona Wilson Foyd Curriculum Specialist - ELA/Social Studies K-12 Raleigh County School Beckley West</p>	<p>A renewal option should be listed within Types of Advanced Credentials - Section 24.4m for those individuals who have completed their certification for these Advanced Credentials. It would only prove fair, prudent, and extremely useful to all who have completed advanced certification to be able to renew their credentials.</p> <p>Thank you.</p>	A/O	<p>Comment does not meet intended policy change at the present time.</p>
05-06	<p>Deborah Cantley Curriculum Specialist Raleigh County Board of Education Beckley WV</p>	<p>In 2013 I completed program requirements to earn the Teacher Leadership for Student Learning credential. That certification has been added to my professional teaching license and I would like to have the opportunity to have that credential renewed by June 30, 2018. At this time I am not aware of the requirements needed for renewal of that credential.</p>	A/O	<p>Comment does not meet intended policy change at the present time.</p>

Date	Individual/Organization	Comments	Action/ Type	Rationale
		<p>This credential has provided me an opportunity to support my work as both a curriculum coach and specialist. Proof of extended training models to my teachers that I am also a life long learner.</p> <p>Will an option with specific requirements for renewal be outlined in the new classifications? I would be most willing to attend professional development, submit work samples, or show proof of implementation of best practices in order to renew this certification.</p>		
		Appendix A		
		Appendix B		
05-12	Diane McNutt Speech Language Pathologist WVSHA Leon WV	Appendix B Page 119 under Speech Pathologist, proposing to remove specific current Praxis Number "5331" to include a link or list of previously accepted versions and passing scores of the exams. (rationale: This allows previous versions of the exam to still be valid, and not require all SLPs to re-take an exam each time a new version comes out. Also if an out-of-state SLP moves to WV, it still allows them to show their previous passing test score with previous Praxis number).	NA/-	The licensure exams change to align to most current content and accreditation standards.
05-12	Angela Kiser Speech Language Pathologist Kanawha County Schools	Page 119 under Speech Pathologist, proposing to remove specific current Praxis Number "5331" to include a link or list of previously accepted versions and passing scores of the exams. (rationale:	NA/-	The licensure exams change to align to most current content and accreditation standards.

Date	Individual/Organization	Comments	Action/ Type	Rationale
	Sissonville WV	This allows previous versions of the exam to still be valid, and not require all SLPs to re-take an exam each time a new version comes out. Also if an out-of-state SLP moves to WV, it still allows them to show their previous passing test score with previous Praxis number).		
05-12	Tiffany Gregory Speech Language Pathologist Kanawha County Schools Charleston WV	Page 119 under Speech Pathologist, proposing to remove specific current Praxis Number "5331" to include a link or list of previously accepted versions and passing scores of the exams, or propose to include all speech-language Praxis tests.	NA/-	The licensure exams change to align to most current content and accreditation standards.
2016-05-13 12:06:20	Lara Woodrum Speech-Language Pathologist KCS Charleston WV	Page 119 under Speech Pathologist, proposing to remove specific current Praxis Number "5331" to include a link or list of previously accepted versions and passing scores of the exams. (rationale: This allows previous versions of the exam to still be valid, and not require all SLPs to re-take an exam each time a new version comes out. Also if an out-of-state SLP moves to WV, it still allows them to show their previous passing test score with previous Praxis number).	NA/-	The licensure exams change to align to most current content and accreditation standards.
2016-05-16 09:35:36	Pat Ford President WVSHA Morgantown WV	Page 119 remove speech pathologist proposing to remove specific praxis number 5331 to include include a link or list of previously accepted versions and passing scores of the exams. The rationale is that this allows previous versions of the exam to still be valid and not require SLPS to retake an exam to stil, be valid and require all SLPS to retake an exam each time a new version comes out. Also, if an out of state SLP moves to WV, it still allows them to show their to show their previous passing test score with Praxis	NA/-	The licensure exams change to align to most current content and accreditation standards.

Date	Individual/Organization	Comments	Action/ Type	Rationale
		number.		
2016-05-16 09:40:45	Rebecca Kelley Speech-Language Pathologist Kanawha County Schools Charleston WV	Page 119 under Speech Pathologist, proposing to remove specific current Praxis Number "5331" to include a link or list of previously accepted versions and passing scores of the exams. (rationale: This allows previous versions of the exam to still be valid, and not require all SLPs to re-take an exam each time a new version comes out. Also if an out-of-state SLP moves to WV, it still allows them to show their previous passing test score with previous Praxis number).	NA/-	The licensure exams change to align to most current content and accreditation standards.
2016-05-16 13:41:18	Nichole White Kanawha County Schools Charleston WV	Page 119 under Speech Pathologist, proposing to remove specific current Praxis Number "5331" to include a link or list of previously accepted versions and passing scores of the exams. (rationale: This allows previous versions of the exam to still be valid, and not require all SLPs to re-take an exam each time a new version comes out. Also if an out-of-state SLP moves to WV, it still allows them to show their previous passing test score with previous Praxis number).	NA/-	The licensure exams change to align to most current content and accreditation standards.
2016-05-16 15:40:40	Justin L. Schooley, Ed.D. Associate Superintendent of Human Resources Berkeley County Schools Martinsburg WV	Support the removal of the PRAXIS exams from policy and creation of the online WV Testing Directory which will allow for easier updating as PRAXIS test codes change and get updated, etc.	A/+	Comment is in support of the proposed changes to Policy 5202.
		Appendix C		

Date	Individual/Organization	Comments	Action/ Type	Rationale
04-19	Ryan Haught Director Mid-Ohio Valley Technical Insitute St. Marys WV	Endorsement Code 7050 (Emergency Medical Preparedness) needs to be included with Course 0716 Body Structures and Functions. Paramedics have the background and qualifications to teach Course 0716 - Body Structures and Functions.	NA/0	Policy 5202 does not determine which endorsement codes are added to courses. Policy 5202 determines work experience, NOCTI tests and certifications needed for teaching endorsements. The Office of Career and Technical Education addresses this area through the course and endorsement alignment process.
		Appendix D		

Mr. Fittro,

Please accept this comment to Policy 5202 as I was unable to get it out by the earlier deadline. Please accept my apologies and thank you for your consideration in this matter.

Jr Helmick

CTE Director

Tucker County High School

The following sections of policy are open, but do not appear to allow someone with a Professional Teaching Certificate to have a one year exemption for passing the NOCTI exams or receive a first-class full time permit. I have asked Robert Hagerman for assistance and we would like to know if the best option for a language change would be in response to suggested language for 10.5.b for the Career and Technical Education Certificate or 11.3 for the First-class Full Time CTE Permit. Section 10.5.a is currently for a Temporary CTE Certificate for out of state applicants only. It would seem that if it is allowable by code, the simplest modification would be to add "West Virginia Professional Teaching Certificate" to 10.5.a and issue a Temporary CTE Certificate, but that would currently also allow them one year to attain the industry required credentials. Policy directs us in several places to requirements in the WV CTE Endorsement and Testing Manual. Could policy refer to the manual and have the requirement reside within that manual, if it is allowable? Please let us know your thoughts. Thanks for your leadership and guidance!

10.5.a. Temporary Career and Technical Education Certificate.

10.5.a.1. General Criteria. – A non-renewable Temporary Career and Technical Education Certificate may be issued to an educator who holds a valid out of state Career and Technical Education Certificate and is seeking West Virginia licensure, provided he or she meet the general criteria for the Career and Technical Education certificate as specified in §126-136-10.5.b.1. with the exception of required industry recognized credentials and/or passing scores on required tests. To upgrade this license to the Career and Technical Education Certificate, the educator must acquire the required industry recognized credentials and pass all required tests.

10.5.b. Initial Career and Technical Education Certificate.

10.5.b.3.A. Approved Career and Technical Education Preparation Program. – Successful completion of an institution of higher education's state approved Career and Technical Education program with a minimum 2.5 GPA and the recommendation of the designated official at the college/university through which the program was completed OR a valid West Virginia Professional Teaching Certificate verification of the required years of work experience as defined in ~~Appendix C~~ the West Virginia Career and Technical Education Endorsement and Testing Manual maintained on the West Virginia Department of Education website, by the former employer(s), ~~notarized by a notary public~~ OR a valid Out-of-State Career and Technical Certificate in the specialization(s) for which West Virginia licensure is requested and years of successful out-of-state experience as an educator within the seven years immediately preceding date of application; AND

10.5.b.3.C. Content Written and Performance Test. – The Initial Career Technical Education Certificate requires passage of the written and performance sections of the content specialization identified in ~~Appendix C~~ the West Virginia Career and Technical Education Endorsement and Testing Manual maintained on the West Virginia Department of Education website, if applicable: AND

11.3. First-Class/Full-Time Permit for Career and Technical Education.

11.3.a.3.C. Professional Commitment. – Submission of the Professional Commitment verifying the applicant's enrollment or intent of enrolling in the approved career and technical preparation program; AND

