



**WEST VIRGINIA
SECRETARY OF STATE**

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OFFICE OF
WEST VIRGINIA SECRETARY OF STATE

**FORM 5 -- NOTICE OF AGENCY ADOPTION OF A PROCEDURAL OR INTERPRETIVE RULE OR
A LEGISLATIVE RULE EXEMPT FROM LEGISLATIVE REVIEW**

AGENCY **Community And Technical College Education**
RULE TYPE **Procedural** **AMENDMENT TO EXISTING RULE** **Yes** TITLE-SERIES **135-**
RULE NAME **Guidelines for the Offering of Early Enrollment Courses for High School Students** **19**

CITE AUTHORITY **§§18B-1-1A: 18B-1B-6**

RULE IS LEGISLATIVE EXEMPT

Yes

CITE STATUTE(S) GRANTING EXEMPTION FROM LEGISLATIVE REVIEW

§29A-3A-1 thru 18

THE ABOVE RULE IS HEREBY ADOPTED AND FILED WITH THE SECRETARY OF STATE. THE
EFFECTIVE DATE OF THIS RULE IS

Wednesday, March 02, 2016

BY CHOOSING 'YES', I ATTEST THAT THE PREVIOUS STATEMENTS ARE TRUE AND CORRECT.

Yes

**Angela S Kerns -- By my signature, I certify that I am the person authorized to file legislative rules, in
accordance with West Virginia Code §29A-3-11 and §39A-3-2.**



Title-Series: 135-19



Rule Id: 10021



Document: 27379

135CSR19

TITLE 135
PROCEDURAL RULE

WEST VIRGINIA COUNCIL FOR COMMUNITY AND TECHNICAL COLLEGE EDUCATION

SERIES 19
GUIDELINES FOR THE OFFERING OF EARLY ENROLLMENT COURSES FOR HIGH
SCHOOL STUDENTS

§135-19-1. General.

1.1. Scope. This policy establishes guidelines for West Virginia public colleges and universities for the offering of college courses for high school students.

1.2. Authority. West Virginia Code §§18B-1-1A; 18B-1B-6.

1.3. Filing Date. February 1, 2016

1.4. Effective Date. March 2, 2016

1.5. Repeal of Former Rule. Repeals and replaces Title 135 Series 19, Guidelines for the Offering of Early Enrollment Courses for High School Students.

§135-19-2. Purpose.

2.1. Legislative goals established for West Virginia state colleges and universities provide that higher education in West Virginia should contribute fully to the growth, development and quality of life of the state and its citizens. Among these goals is a statutory provision (W. Va. Code §18B-1-1A) which states that more opportunities should be available for advanced high school students to obtain college credit prior to high school graduation.

This policy details the responsibilities of the state higher education institutions regarding early enrollment programs in matters of curriculum, selection of faculty, quality control, admission, setting tuition/fees, and accountability.

§135-19-3. Principles.

3.1. In support of providing opportunities for high school students to obtain college credit prior to high school graduation, early enrollment opportunities shall be designed to follow these principles:

3.1.a. Expand access to college

3.1.b. Increase the college-going rate

3.1.c. Increase student success in college

3.1.d. Enhance college affordability

While additional programs exist for high school students to obtain college credit, this rule applies to opportunities for early enrollment in college courses. Clarification and definition(s) of existing college credit options are provided in order to distinguish these early enrollment opportunities.

3.2. Definitions for reporting purposes:

3.2.a. College credit opportunities which will be counted as credit hours attempted and/or earned for early enrollment reporting purposes are those course sections that are delivered primarily to eligible high school students. The local high school will decide if high school credit will be offered for these courses.

3.2.b. College credit opportunities which are not counted for early enrollment reporting purposes.

3.2.b.1. EDGE (Earn a Degree, Graduate Early)

3.2.b.2. The College Board Advanced Placement Classes

3.2.b.3. CLEP Examinations

3.2.b.4. Articulated Credit

§135-19-4. Courses.

4.1. Any early enrollment course must meet the same rigorous standards as those required for on-campus instruction. Such standards are essential for maintaining institutional accreditation by the Higher Learning Commission of the North Central Association and for assuring institutional credibility. Courses must utilize college-approved syllabi, texts, assignments and assessments. The higher education institution must facilitate communication between the appropriate academic department and the early enrollment faculty member to assure quality.

4.2. Courses will be limited to lower division undergraduate courses which are jointly agreed upon by the cooperating college or university and high school.

4.3. Where practicable, attendance in college courses offered in high schools will be limited to those students registered for college credit.

4.4. Each institution offering early enrollment courses shall establish policies for the routine evaluation of instructors and courses. Early enrollment faculty will be evaluated by college personnel using the same processes as for other faculty.

§135-19-5. Faculty.

5.1. Faculty teaching early enrollment courses must meet the minimum faculty credential requirements as specified by the college and as approved by the department and chief academic officer of the college or university that will grant the credit.

5.2. Faculty teaching early enrollment courses are expected to participate in institutionally offered professional development activities and ongoing collegial interaction to address course content, course delivery, assessment and evaluation.

5.3. The institution granting college credit shall assign adjunct/part-time faculty status to high school teachers who teach college courses in the high school. Employment of any early enrollment adjunct/part-time faculty must be consistent with any institutional, statewide and regional accreditation standards for employment of adjunct/part-time faculty.

§135-19-6. Admissions.

6.1. High school students desiring to enroll in a college credit-bearing course must apply for early enrollment admission status and meet all early enrollment admission requirements for the institution which is offering the college credit course.

6.2. Students must meet all course requirements and prerequisites. In addition to meeting these requirements, all students who enroll must have the approval of the high school principal or designee.

6.3. Opportunities for early enrollment are for students of junior and senior status in the high schools. Any exception must be approved by the institution's chief academic officer.

6.4. Alternative admission requirements may be applicable for specific statewide academic initiatives.

6.5. Early enrollment students have the same rights and responsibilities as on-campus students and have the same level of access to learning resources such as libraries, laboratories, and databases.

§135-19-7. Tuition/Fees.

7.1. To make college courses more accessible to high school students, an institution may use a special tuition and fee structure for West Virginia high school students as provided in Section 7.2 of this rule.

7.2. Special tuition for high school students established by any West Virginia public higher education institution must be set, at a minimum, at \$25.00 per credit hour. All high school students must be charged the special tuition or the regular tuition/fees approved for the institution granting the credit. The credit-granting institution may use tuition/fee waivers or third party sponsors to support the student's cost of the course.

§135-19-8. School Reimbursement and Credit Hour Accrual.

8.1. Early enrollment courses will be taught by full-time or adjunct/part-time faculty members of the institution granting the college credit.

8.2. When a high school teacher teaches an early enrollment course during the regular public school day the institution granting the credit may reimburse the high school/county board of education for the instructor's service.

8.3. Consistent with the Council for Community and Technical College Education and the Higher Education Policy Commission policies, credit hours generated by high school students registered in college classes will accrue to the institution granting the credit.

§135-19-9. Accountability.

9.1. Each institution which offers college level courses for or in West Virginia high schools must maintain a record of the courses and enrollments for such courses and submit any reports of college courses for high school students as deemed necessary.

9.2. Each institution will submit reports in compliance with requirements set forth by the specifications of the WV Data Policy Advisory Council, the Council for Community and Technical

College Education, and the Higher Education Policy Commission. An annual compliance report must provide evidence of regular interaction between high school early enrollment teachers and college faculty.

9.3. Each institution will designate an individual who will be responsible for coordinating and reporting early enrollment opportunities for high school students. Each institution will provide contact information for this person by July 1 of each academic year.