

Policy 2525: West Virginia's Universal Access to a Quality Early Education System
Comment Log
August 14, 2015- September 14, 2015

Action Type
 N: No Response - Negative
 NA: Not Accepted + Positive
 A: Accepted o Neutral

Date	Individual/Organization	Comments	Action/ Type	Rationale
08-23-2015	Mishel Heaney Prek Teacher Bruceton School Prek Bruceton WV	§126-28-5 Eligibility and Enrollment- Only 4 year olds.	N/-	
08-25-2015	Heidi Bach-Arvin Director RESA 8 Head Start Martinsburg WV	§126-28-5 Eligibility and Enrollment- Although this is not the correct heading for comment about transportation, I am utilizing the closest section. Under transportation, speaking from experience, it would be beneficial for those who provide transportation to have an attendance log on the bus or van that tracks times, absences, etc. of the students transported daily. It is protection for the driver and aide, the student and the program	N/-	
08-23-2015	Mishel Heaney Prek Teacher Bruceton School Prek Bruceton WV	§126-28-15 Curriculum and Assessment- Our current standards are higher than the assessment piece. I think what we teach is not assessed with the current assessment. The assessment needs to be more black and white. Sometimes observations alone and work samples don't give the whole picture of a child's ability. We need to screen them with an accurate tools. Our current assessment does not align with kindergarten's assessment. Our stands do but not our	N/-	

		assessment. The assessment tool is not parent friendly.		
08-23-2015	Mishel Heaney Prek Teacher Bruceton School Prek Bruceton WV	§126-28-16 Personnel- I don't believe a collaboration with Head Start provides a healthy working environment. This is my 10th year and Head Start segregating by serving just "their" students. They require to use their employees their own attendance/meal tracking, etc. When the school already does that. I personally have a good relationship with the Head Start employees but we are doing double work in the mornings when we could focus more on the students needs.	N/-	
09-14-2015	LaDonna Rosencrance Pre-K Coordinator Randolph County BOE Elkins WV	§126-28-18 Program Assessment and Continuous Quality Improvement – Remove ECERS on 2.1.n so the guidelines will match revisions in this section	A/+	“including Early Childhood Environment Rating Scale-Revised (hereinafter ECERS-R) data” was removed in section 2.1.n. to align with amendment to §126-28-18 Program Assessment and Continuous Quality Improvement.
09-10-2015	dodie rhodes Preschool SpEd Teacher ripley elementary school ripley WV	§126-28-18 Program Assessment and Continuous Quality Improvement- Quality Program.....Preschool stopped being a quality program when caseload went to 20 and of that 20 (3-5yr olds)half the class is special education. We are doing two jobs in one and paper work for three with Head Start in the same room. Paperwork is overwhelming, SpEd needs IEP's, testing, reports, Medicaid billing, observations, and hours upon hours to write them all, Universal Preschool wants just as much just in the form of documentation, reports, training's, and Head Start is over the top...not to mention it is a duplication of services and paperwork that has to be on their form. I have been a Preschool Special Ed Teacher, BS, k-8 and a Masters in PS Sp Ed plus 45 hrs, for 24 years	N/-	

		And I am sorry to say that i feel like a daycare provider. Statistics show behaviors are worse, that more children are born with mental impairments, ect...so let's pack them in and send them 5 days and call it a quality program. Quality can be either good or bad. In this case it's bad. It comes down to money and money means more than our children. I just can't imagine that anyone, even those who have never been in a preschool classroom, would think that 10 special ed students(I have 1 sever and profound child in a wheelchair, 2 autistic, 2 mentally impaired and 3 mildly impaired)and 10 universal students(5 with very bad behaviors) is a quality program. Unless it only needs to look good on paper. I would say next year the state will not have highly qualified teachers in the preschool field. Time to move on...i don't enjoy this anymore.		
08-23-2015	Mishel Heaney Prek Teacher Bruceton School Prek Bruceton WV	§126-28-18 Glossary – Other: The policy says that we can keep a student with IEP who is 5 by September 1st. Why does it say that if we are not allowed to do it Other: The policy says that there must be two adults at all times; this is impossible at times as sometimes an adult my have to take a child to the nurse and the other stays with the other 19. I think that needs to be taken out as it is hard to comply 100% of the time. The same is for lunch time. We have no breaks at all during the day; we should be allowed 1 person supervise all 20 while the other one has time to eat (duty free lunch).	N/-	

Comment Received for Policy 2525 (2015-08-23 14:16:24)

Nobody

Janet Bock-Hager

Sunday, August 23, 2015 2:16 PM

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Comment Received for Policy 2525

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Name: Mishel Heaney

Organization: Bruceton School Prek

Title: Prek Teacher

City/State: Bruceton, WV

Role: Teacher

Posted: 2015-08-23 14:16:24

Posted from IP:

Comments for section 126-28-5 Eligibility and Enrollment

Only 4 year olds.

Comments for section 126-28-15 Curriculum and Assessment

Our current standards are higher than the assessment piece. I think what we teach is not assessed with the current assessment. The assessment needs to be more black and white. Sometimes observations alone and work samples don't give the whole picture of a child's ability. We need to screen them with an accurate tools. rnOur current assessment does not align with kindergarten's assessment. Our stands do but not our assessment. rnThe assessment tool is not parent friendly.

Comments for section 126-28-16 Personnel

I don't believe a collaboration with Head Start provides a healthy working environment. This is my 10th year and Head Start segregating by serving just "their" students. They require to use their employees their own attendance/meal tracking, etc. When the school already does that. I personally have a good relationship with the Head Start employees but we are doing double work in the mornings when we could focus more on the students needs.

Comments for section 126-28-18 Glossary

Other: The policy says that we can keep a student with IEP who is 5 by September 1st. Why does it say that if we are not allowed to do itrnOther: The policy says that there must be two adults at all times; this is impossible at times as sometimes an adult my have to take a child to the nurse and the other stays

with the other 19. I think that needs to be taken out as it is hard to comply 100% of the time. The same is for lunch time. We have no breaks at all during the day; we should be allowed 1 person supervise all 20 while the other one has time to eat (duty free lunch).

Comment Received for Policy 2525 (2015-08-25 09:30:24)

Nobody

Janet Bock-Hager

Tuesday, August 25, 2015 9:30 AM

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Comment Received for Policy 2525

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Name: Heidi Bach-Arvin

Organization: RESA 8 Head Start

Title: Director

City/State: Martinsburg, WV

Role: Principal

Posted: 2015-08-25 09:30:24

Posted from IP:

Comments for section 126-28-5 Eligibility and Enrollment

Although this is not the correct heading for comment about transportation, I am utilizing the closest section. Under transportation, speaking from experience, it would be beneficial for those who provide transportation to have an attendance log on the bus or van that tracks times, absences, etc. of the students transported daily. It is protection for the driver and aide, the student and the program.

Comment Received for Policy 2525 (2015-09-10 17:03:42)

Nobody

Janet Bock-Hager

Thursday, September 10, 2015 5:03 PM

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Comment Received for Policy 2525

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Name: dodie rhodes

Organization: ripley elementary school

Title: Preschool SpEd Teacher

City/State: ripley, WV

Role: Teacher

Posted: 2015-09-10 17:03:42

Posted from IP:

Comments for section 126-28-18 Program Assessment and Continuous Quality Improvement

Quality Program.....Preschool stopped being a quality program when caseload went to 20 and of that 20 (3-5yr olds)half the class is special education. We are doing two jobs in one and paper work for three with Head Start in the same room. Paperwork is overwhelming, SpEd needs IEP's, testing, reports, Medicaid billing, observations, and hours upon hours to write them all, Universal Preschool wants just as much just in the form of documentation, reports, training's, and Head Start is over the top...not to mention it is a duplication of services and paperwork that has to be on their form. rnl have been a Preschool Special Ed Teacher, BS, k-8 and a Masters in PS Sp Ed plus 45 hrs, for 24 years And I am sorry to say that i feel like a daycare provider. Statistics show behaviors are worse, that more children are born with mental impairments, ect...so let's pack them in and send them 5 days and call it a quality program. Quality can be either good or bad. In this case it's bad!
d. It comes down to money and money means more than our children. I just can't imagine that anyone, even those who have never been in a preschool classroom, would think that 10 special ed students(I have 1 sever and profound child in a wheelchair, 2 autistic, 2 mentally impaired and 3 mildly impaired) and 10 universal students(5 with very bad behaviors) is a quality program. Unless it only needs to look good on paper. I would say next year the state will not have highly qualified teachers in the preschool field. Time to move on...i don't enjoy this anymore.

Comment Received for Policy 2525 (2015-09-14 13:24:00)

Nobody

Janet Bock-Hager

Monday, September 14, 2015 1:24 PM

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Comment Received for Policy 2525

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Name: LaDonna Rosencrance
Organization: Randolph County BOE
Title: Pre-K Coordinator
City/State: Elkins, WV
Role: County Board Member
Posted: 2015-09-14 13:24:00
Posted from IP:

Comments for section 126-28-18 Program Assessment and Continuous Quality Improvement

Remove ECERS on 2.1.n so the guidelines will match revisions in this section