

**Policy2340: West Virginia Measures of Academic Progress
 Comment Log
 September 14, 2014 October 14, 2014**

Action Type
 N: No Response - Negative
 NA: Not Accepted + Positive
 A: Accepted o Neutral

Date	Individual/Organization	Comments	Action/ Type	Rationale
9/23/2014	Debbie Vannoy Parent-Family Lexington, KY	<p>§126-14-5. Administration Regulations</p> <p>I would like to know who I need to talk to about somebody in your office in parkersburg, wv turn in \$153.00 collection in on me that does not belong to me and I have been trying to resume this issue for over a month and it is hurting my credit score and everyone just keeps giving me the run around. Please help</p>	N -	Not applicable.
10/7/2014	Vicky Cline Greenbrier County Schools Director of Technology/Testing Lewisburg, WV	<p>§126-14-4. Program Regulations</p> <p>Dr. Cipoletti, rnrnWe would like clarification on COMPASS requirements. We have been looking at guidance on this topic but still have questions. rn rnThis is our understanding: rnrnPolicy 2340 (4.7, with proposed revisions) states that all public school students enrolled in 11th grade, with the exception of those taking alternative assessment, SHALL participate in COMPASS mathematics and writing skills, with accommodations in IEP, ELL, 504, SAT. It also states that those enrolled in Transitions Mathematics for Seniors and Transition English Language Arts for Seniors WILL take COMPASS mathematics or ACT COMPASS writing skills test with accommodation at the end of the course. rnrnPolicy 2510 (5.4.a) lays out graduation requirements for English as English 12 OR English 12 CR OR Transition English Language Arts for</p>	A+	<p>Senate Bill 359 requires grade 11, transition mathematics and transition English/language arts students take an assessment to measures their college- and career-readiness.</p> <p>Clarification on the ACT COMPASS requirements per Senate Bill 359 were added to §126-14-4.8.</p>

		<p>Seniors and for mathematics as Math IV or Math IV TR or Transition Mathematics for Seniors or any other fourth course option. Senate Bill 359 says the state board will develop a 12th-grade transitional ELA and mathematics course for students who are not on track to be college and career-ready, and COMPASS or another mutually agreed upon assessment will be used by higher educational to determine if students are college/career-ready. It also says the state board will hold high schools/districts responsible for increasing the percentages of students who meet the college/career-readiness standards as indicated by assessments, etc.</p> <p>Our questions are as follows:</p> <p>1) The word “or” in Policy 2510 implies students could take any of these courses; however, John Ford stated, at the RESA training our education director attended, that students MUST take the transition course, regardless of how many credits they have earned, if they do not meet the COMPASS benchmark, rather than taking a higher level ELA or mathematics course. Is this the case?</p> <p>2) If this is the case, should this not be in policy or a guidance document somewhere?</p> <p>3) If there is no such requirement, what accountability do students taking COMPASS have? The state is making a substantial investment in this assessment; however, many of our students do not take this assessment seriously, sometimes because they do not plan to pursue higher education, and sometimes because they have already taken a college’s assessment or the ACT/SAT and received a passing score.</p>		
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