



		<p>described elsewhere. Omitting this reference, does not change the underlying message and would lead to less confusion.</p> <p>M.2HS.C.7 should read "Derive the equation of a parabola given the focus and directrix." As it is currently written it is an exact copy of M.2HS.C.6. (Page 110 of the contained document and 127 in the actual document.)</p>	A/+	<p>This change is editorial in nature. It appears repeated language occurred because of an error in copying and pasting.</p>
08-07	<p>Karen Keener Math Department Chair Brooke County Schools Wellsburg WV</p>	<p>In Math III, the CCSS lists the title as Polynomial, Radical, and Rational Relationships. Our standards should be listed in the same manner</p>	A/+	<p>This change would keep the NxG standards consistent with the CCSSM. (this is a repeat of the comment made by Dr. Stephanie Beck-Roth on 8/1)</p>

**John Ford**

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**From:** Nobody <nobody@kryten.wvnet.edu>  
**Sent:** Friday, August 01, 2014 4:33 PM  
**To:** jford@access.k12.wv.us  
**Subject:** Comment Received for Policy 2520.2B (2014-08-01 16:33:12)

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The Complete Comments Report from the database can be found here:  
<http://wvde.state.wv.us/r.html?id=1269aca42ec22702254be0ba886670bd>  
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Comment Received for Policy 2520.2B  
#####  
Name: Stephanie R Beck Roth  
Organization: Potomac State College of WVU  
Title: Assistant Professor  
City/State: Keyser, West Virginia  
Role: Higher Education Faculty  
Posted: 2014-08-01 16:33:12  
Posted from IP:

Comments for section 126-44AA-4 Summary of the Content Standards and Objectives  
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The Grade 10-11 High School Mathematics III standard would be better labeled as "Polynomial, Radical and Rational Relationships". Rational relationships are discussed equally in this area. (page 132 in the main document, # 115 in contained document) On page 113 (page # 96 in contained document), Critical Area 1 references "Unit 3" which is not described elsewhere. Omitting this reference, does not change the underlying message and would lead to less confusion. M.2HS.C.7 should read "Derive the equation of a parabola given the focus and directrix." As it is currently written it is an exact copy of M.2HS.C.6. (Page 110 of the contained document and 127 in the actual document.)

**John Ford**

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**From:** Nobody <nobody@kryten.wvnet.edu>  
**Sent:** Friday, August 01, 2014 3:15 PM  
**To:** jford@access.k12.wv.us  
**Subject:** Comment Received for Policy 2520.2B (2014-08-01 15:14:30)

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Comment Received for Policy 2520.2B

#####

Name: Susan Barrett  
Organization: Nicholas County Schools/WVCTM  
Title: School Improvement Coordinator  
City/State: Summersville, WV  
Role: Professional Support  
Posted: 2014-08-01 15:14:30  
Posted from IP:

Comments for section 126-44AA-1 General

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2.MD.2 saysrnrnmeasure the length of an object twice, using length units of different lengths for the two measurements, describe how the two measurements relate to the size of the unit chosen AND COMPARE AND CONTRAST PLANE AND SOLID GEOMETRIC SHAPES.rnrnThe part of the objective in uppercase letters seems to belong in Geometry rather than Measurement and Data. I checked with the CCSS document and the highlighted phrase is not a part of the objective. Should it be part of ours?

**John Ford**

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**From:** Nobody <nobody@kryten.wvnet.edu>  
**Sent:** Thursday, August 07, 2014 11:12 PM  
**To:** jford@access.k12.wv.us  
**Subject:** Comment Received for Policy 2520.2B (2014-08-07 23:11:30)

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Comment Received for Policy 2520.2B

#####

Name: Karen Keener  
Organization: Brooke County Schools  
Title: Math Department Chair  
City/State: Wellsburg, WV  
Role: Teacher  
Posted: 2014-08-07 23:11:30  
Posted from IP:

Comments for section 126-44AA-4 Summary of the Content Standards and Objectives

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In Math III, the CCSS lists the title as Polynomial, Radical, and Rational Relationships. Our standards should be listed in the same manner.