

**Policy 2520.161: Next Generation Alternate Academic Achievement Standards for
English Language Arts in West Virginia Schools**

Comment Log

May 15, 2014 to June 16, 2014

Action		Type	
N	No Response	-	Negative
NA	Not Accepted	+	Positive
A	Accepted	o	Neutral

DATE	INDIVIDUAL ORGANIZATION	COMMENTS	ACTION/TYPE	RATIONALE
§126-44V-1 General				
06-05	L Polen Special Educator WV teacher Winfield WV	I agree that alternate standards need to be in place for the students that will be obtaining a modified diploma. The way that it is organized now the tests are too easy for the students with mild intellectual disabilities and too hard for students with profound and severe disabilities. There needs to be a series of tests that fit all students more accurately.	A+	Statement agrees with policy.
§126-44V Next Generation Alternate Achievement Standards for English Language Arts in West Virginia Schools				
06-05	L Polen Special Educator WV teacher Winfield WV	Some of the standards are appropriate for the mildly ID students, but the majority of them are not appropriate for the more severe and profound students. It is also difficult to get an accurate account of the students with Autism that will be getting a modified diploma.	N-	Comment is a general statement.