

Action		Type
N	No Response	Negative
NA	Not Accepted	Positive
A	Accepted	Neutral

DATE	INDIVIDUAL ORGANIZATION	COMMENTS	ACTION/TYPE	RATIONALE
		§126-28-2 Guidelines		
05-07	Jill WV	How are teachers supposed to have students full day 5 days a week and then have no planning? If we go the same schedule as k-12 (full day- 5 days) then we should get all they have including ... Lunch break, planning period, pull outs/specials/related arts. Currently we have Fridays because we get no lunch, no breaks, and no daily planning.	NA/o	Provisions will have to be in place for planning as lunch duties as per Policy 2510. The 2016-17 requirements for 5 days/full day as a result of SB 359 are a legislative mandate and Section 4 addresses the new requirements.

<p>05-12</p> <p>All Staff ECS AFL-CIO Appalachian Council Head Start Charleston WV</p>	<p>None</p>	<p>N/o</p>	<p></p>
<p>§126-28-3 School Readiness</p>			
<p>05-07</p> <p>Jill WV</p>	<p>There is too much of a gap between the end of preschool and beginning of kindergarten and what us required .. There is not a bridge there is a gap,, children take a leap and may make it to the other sued or they fall and crash and burn... There needs to be a smoother connection with curriculum between the two</p>	<p>NA/o</p>	<p>Section 10 address transitions from pre-k to kindergarten, requiring each county early childhood team to have a plan for transitioning children from pre-k to kindergarten. Resources are provided, including <i>WV Kindergarten Transition Toolkit</i> and the <i>West Virginia Childhood Transition Checklist</i>.</p>
<p>05-12</p> <p>All Staff ECS AFL-CIO Appalachian Council Head Start Charleston WV</p>	<p>None</p>	<p>N/o</p>	<p></p>

§126-28-4 County Collaborative Early Childhood Team

A one-size-fits all Pre-K model does not meet the needs of all families. SB 359 states that if parents show a need for a part day Pre-K then it can be an option. The WV Early Learning Framework states, as well as research, that parents are the best educators of their children. Although all day Pre-K should be available, some families prefer a part day Pre-K for various reasons (one parent stays home etc.). Part day Pre-K needs to be an option for parents if WV supports the families of Pre-K

Barbara Warash
Professor
WVU
Morgantown WV

04-24

NA/o

Section 4.4.b.1 takes into account the requirements from SB 359, stating 4.4.b.1. A classroom within a program may be for fewer than five days per week and may be less than full day based on family need if a sufficient number of families request such programs and the county board finds that such programs are in the best interest of the requesting families and students: provided, that the ability of families to request programs that are fewer than five days a week or less than a full day does not relieve the county of the obligation to provide all children with the opportunity to enroll in a full-day program;

children. Parents need to be able to choose what is best for their needs and their child's.

As a practicing Pre-k classroom teacher with an MA in ECE, I have very grave concerns regarding the amount of classroom hours and days proposed. In order to offer a high-quality experience to young children, an extraordinary amount of preparation must be employed. The hours proposed for operation will not allow for appropriate weekly preparation nor will it allow for appropriate reflection on the

Katharine Chapman
Pre-kindergarten teacher
Berkeley County Schools
Martinsburg WV

05-06

The 2016-17 requirements for 5 days/full day as a result of SB 359 are a legislative mandate and Section 4.4.b. addresses the new requirements. To ensure alignment with federal Head Start 160 days of instruction is required for 5 day/full day programming.

practice of teaching our students. Additionally, these hours will not allow for the appropriate amount of time needed for data entry for the mandated online assessment, Early Learning Scale. Professional training will also suffer under the proposal. I highly recommend that the hours be left as they are and mandate 138 days rather than 128 days of instructional time. Thank you for your consideration.

4.4.b.1 The proposed wording states that if the FAMILIES want 1/2 day or 4 days a week, then that

05-12 Sandra Warwick
 Education Manager
 Kanawha County Bd. of Ed. --
 PreK
 Charleston WV

Section 4.4.b.1 takes into account the requirements from SB 359, stating 4.4.b.1. A classroom within a program may be for fewer than five days per week and may be less than full day based on family need if a sufficient number of families request such programs and the county board finds that such

NA/o

is allowed. Allow the County Collaborative EC Team to determine the needs of the county. The EC program is unique in the need to frequently arrange the classroom environment to meet the interests and needs of the students. This does not happen in the upper grades. Time needs to be allocated to allow for the change of the environment and materials. In Kanawha County, as in others, the principals are struggling to meet the 40 minute daily planning requirement of the K-5 teachers.

programs are in the best interest of the requesting families and students: provided, that the ability of families to request programs that are fewer than five days a week or less than a full day does not relieve the county of the obligation to provide all children with the opportunity to enroll in a full-day program;

Allowing PreK teachers to have Fridays for planning, home visits, conferences, and structuring of the environment is necessary. Also in Kanawha County, we are trying to assist families with transportation needs by allowing the preschoolers to ride the bus with older siblings. We are contracting with support personnel to ride and monitor the students on the designated buses. So, within stated guidelines, please allow the County Teams to determine the days and times for the preschool

	students and their families.		
<p>4.1— A parent/guardian of a preschool child should be included as a representative on the county core team. Parent representation is just as important on the county core team as any other member. They are the child's first teacher prior to entering the education system. Parents/Guardians can provide a different perspective when it comes to decision making.</p>	<p>As outlined in Section 4 of the policy, parents are required as part of the county collaborative early childhood team; however the core team is comprised of the core individuals charged to make key decisions regarding resources and program structures.</p>		
<p>05-12 All Staff ECS AFL-CIO Appalachian Council Head Start Charleston WV</p>	<p>NA/o</p>	<p>The 2016-17 requirements for 5 days/full day as a result of SB 359 are a legislative mandate and Section 4.4.b. addresses the new requirements. To ensure alignment with federal Head Start 160 days of instruction is required for 5 day/full day programming.</p>	
	<p>4.4.b— At this time we object to a 5 day/week schedule for children. Many of these children are</p>		

already spending 7-8 hours a daily at school, not including their travel time to/from school. Teachers will not have availability for thorough cleaning and sanitizing the classroom and learning materials. Because the majority of preschool teachers spend every moment with children, the teachers would not have allowable time for planning, home visits, trainings, and inputting information into ELS. We see this issue having a negative impact on the Board of Education (BOE)

with transportation of children. Because children come at all different times throughout the mornings there would be multiple bus runs. Also, there will be an impact when there are siblings in different classrooms. Because Head Start staff is only funded to work 38 weeks within a school year, there will be conflicts with teachers who work within a BOE setting; this could become a Union Issue. Furthermore this will have a monetary impact with Head Start, specifically for stand alone collaborative centers.

Five day a week, minimum of 300 minutes per day does not fall under developmentally appropriate, research based practices for three and four year old children. As a 4 day a week program with a 360 minute minimum, the extra day will only increase attendance by one hour per week. Funding of Head Start and Special Ed. Transportation will increase by 20% with no additional funding. Collaborations with daycare centers will cease to exist because of parents not having incentives

Michelle Martin
Director of PreK and School
Readiness
Berkeley County Schools
Martinsburg WV

05-12

NA/o

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for for the fifth day to be daycare. High Quality Staff development will cease to exist due to only one hour available per day for large chunks of Language and Literacy and STEM training.

§126-28-5 Eligibility and Enrollment

If a child us 5 and not ready for kindergarten they should be allowed to stay in pre k.. Some parents can't afford private. Many of the students particularly head start who end up going on when not read end up in resource if title I help and even retained... Why not keep them another year at 5 in pre k to make

Section 5 allows county early childhood systems to admit 5 year old children into pre-k based on data as stated in 5.1.b. Children who are five years old prior to September 1 shall be enrolled in kindergarten, instead of WV Pre-K, unless assessment data can determine that kindergarten placement for that child is not in the child's best interest. The WV Pre-K Child Assessment System data can be utilized for five year old children previously enrolled in WV Pre-K; alternative assessment data will be necessary for five year old children who are new enterers.

05-07
Jill
WV

NA/o

		them "ready" and mire successful in kindergarten?		
05-12	All Staff ECS AFL-CIO Appalachian Council Head Start Charleston WV	None	N/o	
§126-28-6 Attendance				
05-05	Karen Mulholland Teacher Pikeside Learning Center Martinsburg wv	300 minutes per day, 5 days a week for a 4 year child require that child to be outside of their natural environment for another 5 hours. Developmentally appropriate measures view the time spent within the family environment as critical and appropriate. After working with this age group for many years, it appears likely to me that adding another full day will do more to	NA/o	The 2016-17 requirements for 5 days/full day as a result of SB 359 are a legislative mandate and Section 4 addresses the new requirements.

		further distance an already disjointed family structure.		
05-12	All Staff ECS AFL-CIO Appalachian Council Head Start Charleston WV	None	N/o	
§126-28-10 Transitions				
05-12	All Staff ECS AFL-CIO Appalachian Council Head Start Charleston WV	None	N/o	
§126-28-12 Health and Safety				
05-12	All Staff ECS AFL-CIO Appalachian Council Head Start Charleston WV	None	N/o	
§126-28-15 Curriculum and Assessment				
05-12	All Staff ECS AFL-CIO Appalachian Council Head Start Charleston WV	None	N/o	
§126-28-16 Personnel				
05-12	All Staff ECS	None	N/o	

AFL-CIO Appalachian Council Head Start Charleston WV			§126-28-17 Staff Training	
All Staff ECS				
05-12	AFL-CIO Appalachian Council Head Start Charleston WV	None	N/o	
§126-28-18 Program Assessment and Continuous Quality Improvement				
04-24	Marlene Crawford Early Childhood Dev/Literacy Manager PRIDE Community Services Head Start Logan WV	I have a concern, as well as others, that this is not a true assessment because these are announced observations. Also, the observations are being conducted so late in the year, if there is an issue it has been occurring for the majority of the year before a correction takes place.	NA/o	The Continuous Quality Improvement Process and Program Assessment System is established by the county collaborative early childhood team, therefore, they have the authority to design a system that includes a variety of observations and tools as per 18.1.
05-12	All Staff ECS AFL-CIO Appalachian Council	None	N/o	

ECS

AFL-CIO Appalachian Council

Head Start

Charleston WV