

**Policy 5202 Minimum Requirements for the Licensure of Professional/Paraprofessional Personnel and Advanced Salary Classifications (5202)**

**Comment Log  
Beginning & Ending Date of Comment Period**

Action                      Type  
 N: No Response            - Negative  
 NA: Not Accepted        + Positive  
 A: Accepted                      o Neutral

Date	Individual/Organization	Comments	Action/ Type	Rationale
		§126-136-1.3, 1.4, 1.5 Edit to Dates		
04-11	Deb Long Sp ed/Reg edteacher & TIS Mineral County Fort Ashby WV	Becoming a TIS takes a lot of work, hours and experience. Every school should have a TIS because of technology demands, but to keep the certification it cost participate \$25.00 per year and 3 hours of coursework. I have been a TIS since 2011 and am considering giving the certification up because it is costing me time and money just to have it reprinted on my certificate each year. Currently, I have spent \$100.00 and have taken 15 additional hours. Initially, I have over 300 hour to obtain my certification. Therefore I have as many hours vested into TIS as my other certification to which I do not have to pay for each year. Thank you	N/+	Comment is in support of the revised language.
04-12	Debra Ashby Classroom Teacher Boone County Schools Nellis West	After three or more years, the Credential should become permanent. Perhaps require 6 - 9 hours of training in that time period.	N/+	Current endorsement in Technology Education is in place at this time.

		§126-136-4 Definitions		
04-16	Melissa D. Smith ECE Specialist WVDHHR/Division of Early Care and Education Charleston WV	4.20 Community Programs  To be consistent with WVDHHR language, please change day care to child care.	A/0	One reference to 'day care' was found in the policy. This was changed to 'child care' to reflect current WVDHHR language.
05-08	Justin Schooley Associate Superintendent Berkeley County Schools Martinsburg WV	4.66 - Not requiring the Clinical Experience Permit for those educators who already holds a certificate in WV definitely assists county HR offices with administrative efficiency.	N/+	Comment is in support of Revised Language.
		§126-136.5. Categories of Licenses.		
		§126-136-6. Legal Basis for Licensure.		
		§126-136-7. Responsibilities for Licensure.		
04-14	Conrad Lucas Treasurer Cabell County Schools Huntington WV	Suggest that a clause be added to "grandfather" those currently employed by a school board and holding the Professional Accountant title be eligible for this license. I do think a degree should be required but those now holding those positions but do not have 24 accounting hours should not be forced out because of this policy change.	NA/-	This comment is in reference to §126-136-11. Permits Issued to Professional Educators:  The position of professional accountant (Position Code 308) was created in 2005 on the list of professional personnel positions to enable county boards to upgrade the qualifications of the personnel employed as accountants in the business office. The position description has been the same since its creation and states "An individual who at a minimum, possesses an undergraduate degree in accounting from an accredited institution of higher learning and is employed as an accountant working in the central business office under the direct supervision of the

				<p>treasurer/chief school business official of the board.” The minimum number of college semester hours that must be successfully completed in accounting course work is 24 hours in order to earn a degree in accounting from most all institutions of higher education. Therefore, all personnel hired into the position from its inception should have possessed the minimum qualifications being established for the authorization. It is recommended that a 24 month waiver be granted to the educational requirements for those who do not possess the minimum course work in accounting in order to obtain the hours. Language was added to 11.9.c.1.ss to reflect “Individuals employed as a Professional Accountant on or after July 1, 2014 must meet the licensure requirement in this section. Individuals employed as a Professional Accountant prior to July 1, 2014 must meet the licensure requirements for this section by June 30, 2016.”</p>
		<b>§126-136-10. Licenses for Professional Educators.</b>		
04-11	<p>Dr. Emily Waugh Associate Professor West Virginia State University Institute WV</p>	<p>Why move from two renewals of the five year license to one? In this information age, it seems like more training would make sense, not less.</p>	NA/0	<p>Requirements did not change; language was added to clarify that the applicant must hold the credential for 10 years and not 15 prior to becoming permanent.</p>
04-16	<p>Julie Hagan Instructor/TIS RESA 5 Parkersburg WV</p>	<p>I have a Professional Teaching Certificate with an Elementary Education endorsement. I currently teach in Adult Basic Education. I hold a Master's degree in Adult and Technical Education. I have been informed that I am ineligible for any certification duration more than three</p>	NA/0	<p>Comment does not meet intended policy change at the present time, however, the comment will be referred to the Policy 5202 Advisory and Stakeholder Committee for future consideration.</p>

		years because I am teaching "out of my field" - even though I have a degree in adult education. It would be helpful if a path could be developed for adult educators with professional teaching licenses in order to obtain a certificate for more than three years. I have been employed by RESA 5 for over six years now, have completed over 1,000 hours of professional development, have obtained my MA +15 and still have to renew every three years. In ABE, I am sure we have pre-service and professional development requirements that would be comparable to the requirements for K-12.		
05-08	Justin Schooley Associate Superintendent Berkeley County Schools Martinsburg WV	10.1.a.2 -- Temporary teaching certificate issued on or after January 1 valid until June 30 of the following school year is longer than one year (could be up to 18 months) as written. The added statement contradicts this 18 month option. Seems repetitive with validity period of section 5.3.	A/0	Language was removed to reflect the certificate is valid for one year for clarity.
05-08	Rick Coffman Superintendent Doddridge Co. BOE West Union WV	In regards to certification of instructors for our state's Options Pathway program I would like to offer a few comments for your consideration.I've had the pleasure of working with this much needed / highly successful program in Pleasants and Doddridge counties since it's inception.During this time I've worked with three differnt instructors, the most effective one held her four year college degree but did not hold full teaching credentials. I fully appreciate and completely understand the importance of hiring highly qualified instuctors for this CTE position and all academic programs. I would simply like to suggest (by permit only) that instructors who have already successfully demonstated their ability to effectively teach the "at risk" students in our Options Pathway programs(through Trasition to Teachers) or other approved means, be allowed to complete their full	NA/0	Comment does not meet intended policy change at this time, however, it will be referred to WVBE Policy 5202 Advisory and Stakeholder committee for future revision and consideration.

		teaching certification. Over the years I've observed several ABE programs operate very successfully with four year degree instructors who had not yet completed their full teaching credentials. Thank You for your consideration concerning this important matter. Sincerely, Rick Coffman Supt. Doddridge County Schools		
		<b>§126-136-11. Permits Issued to Professional Educators</b>		
04-16	Kimberly Parsons Staff Accountant Cabell County Schools Huntington WV	Those employees who already hold a Professional Staff Accountant position should be grandfathered in if they have 18 hours in Accounting, especially if they have a minor in Accounting on their transcript. The years of experience and the extensive training the State Department provides are more relative to the position than an extra 6 hours of Accounting would be.	NA/-	The position of professional accountant (Position Code 308) was created in 2004 on the list of professional personnel positions to enable county boards to upgrade the qualifications of the personnel employed as accountants in the business office. The position description has been the same since its creation and states "An individual who at a minimum, possesses an undergraduate degree in accounting from an accredited institution of higher learning and is employed as an accountant working in the central business office under the direct supervision of the treasurer/chief school business official of the board." The minimum number of college semester hours that must be successfully completed in accounting course work is 24 hours in order to earn a degree in accounting from most all institutions of higher education. Therefore, all personnel hired into the position from its inception should have possessed the minimum qualifications being established for the authorization. It is recommended that a 24 month waiver be granted to the educational requirements for those who do not possess the

				<p>minimum course work in accounting in order to obtain the hours.</p> <p>Language was revised to reflect the following:  “Individuals employed as a Professional Accountant on or after July 1, 2014 must meet the licensure requirement in this section. Individuals employed as a Professional Accountant prior to July 1, 2014 must meet the licensure requirements in this section by June 30, 2016.”</p>
04-29	<p>Ann Bell  Payroll Manager  Morgan County Schools  Berkeley Springs WV</p>	<p>Regarding the authorization for professional accounts (11.9.c.1.SS), I believe consideration should be given to those who are currently working as professional accountants but do not have 24 hours of accounting coursework. The knowledge gained by their years of experience in school finance should be of equal or greater merit as time spent in a college classroom. I believe a lesser number of hours plus years of experience would be a viable alternative for authorization.</p>	NA/-	<p>The position of professional accountant (Position Code 308) was created in 2004 on the list of professional personnel positions to enable county boards to upgrade the qualifications of the personnel employed as accountants in the business office. The position description has been the same since its creation and states “An individual who at a minimum, possesses an undergraduate degree in accounting from an accredited institution of higher learning and is employed as an accountant working in the central business office under the direct supervision of the treasurer/chief school business official of the board.” The minimum number of college semester hours that must be successfully completed in accounting course work is 24 hours in order to earn a degree in accounting from most all institutions of higher education. Therefore, all personnel hired into the position from its inception should have possessed the</p>

				<p>minimum qualifications being established for the authorization. It is recommended that a 24 month waiver be granted to the educational requirements for those who do not possess the minimum course work in accounting in order to obtain the hours.</p> <p>Language was revised to reflect the following:  “Individuals employed as a Professional Accountant on or after July 1, 2014 must meet the licensure requirement in this section. Individuals employed as a Professional Accountant prior to July 1, 2014 must meet the licensure requirements in this section by June 30, 2016.”</p>
04-30	<p>Tim Stewart  Safety Manager  Cabell County Schools  HUNTINGTON WV</p>	<p>I would question the ethics of hiring a group of people and then changing the educational requirements of the position- after they have effectively been actively employed in said position. In fairness, people already serving in these positions should be grandfathered and only held to the hiring standards that he/she were subject to when hired.</p> <p>If the policy only affected future hires, then I would be in support of it. There is nothing wrong with increasing the requirements for professional staff. I'm sure there are prudent reasons behind this move. I just don't think its fair to hire people and then say..."oh by the way", if you want to keep that job you need to take additional college classes. Obviously, if you only require it of new-hires, then they know coming in exactly what is required.</p> <p>I also question the number of hours that is being required for professional staff accountants. It is my understanding that the current requirement for being the Treasurer is</p>	NA/-	<p>The position of professional accountant (Position Code 308) was created in 2004 on the list of professional personnel positions to enable county boards to upgrade the qualifications of the personnel employed as accountants in the business office. The position description has been the same since its creation and states “An individual who at a minimum, possesses an undergraduate degree in accounting from an accredited institution of higher learning and is employed as an accountant working in the central business office under the direct supervision of the treasurer/chief school business official of the board.” The minimum number of college semester hours that must be successfully completed in accounting course work is 24 hours in order to earn a degree in accounting</p>

		only 24 hours of accounting. Why would a staff accountant be required to have as many accounting hours as a treasurer?		<p>from most all institutions of higher education. Therefore, all personnel hired into the position from its inception should have possessed the minimum qualifications being established for the authorization. It is recommended that a 24 month waiver be granted to the educational requirements for those who do not possess the minimum course work in accounting in order to obtain the hours.</p> <p>Language was revised to reflect the following:  “Individuals employed as a Professional Accountant on or after July 1, 2014 must meet the licensure requirement in this section. Individuals employed as a Professional Accountant prior to July 1, 2014 must meet the licensure requirements in this section by June 30, 2016.”</p>
05-02	Ancie Hatfield Treasurer Wayne County Board of Education Wayne WV	11.9.c.1.SS.1. Recommend: "Degree. - Hold a minimum of a bachelor's degree including 24 semester hours of coursework in accounting, finance, and business technology/information systems, to include a minimum of 12 hours in accounting completed with a minimum of a 2.5 G.P.A....."	NA/-	The position of professional accountant (Position Code 308) was created in 2004 on the list of professional personnel positions to enable county boards to upgrade the qualifications of the personnel employed as accountants in the business office. The position description has been the same since its creation and states “An individual who at a minimum, possesses an undergraduate degree in accounting from an accredited institution of higher learning and is employed as an accountant working in the central business office under the direct supervision of the treasurer/chief school business official of the board.” The minimum number of college

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05-05	Rebecca Mattern Assistant Superintendent Monongalia County Schools Morgantown WV	Employees currently in professional accounting positions, who do not meet this criteria, should be "grandfathered" in their current positions.	NA/-	The position of professional accountant (Position Code 308) was created in 2004 on the list of professional personnel positions to enable county boards to upgrade the qualifications of the personnel employed as accountants in the business office. The position description has been the same since its creation and states “An individual who at a minimum, possesses an undergraduate degree in accounting from an accredited institution of higher learning and is employed as an accountant working in the central business

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05-05	Chris Campbell Treasurer Putnam County BOE Winfield WV	<p>11.9.c.1.SS - If a current employee is doing the job successfully, they should be grandfathered in on the new policy.</p> <p>11.9.c.1.SS.1 - I feel the 24 hours of accounting is excessive. This is the number of hours required to be the Chief School Business Official. I feel that a Professional Accountant should not have to meet the same level as the CSBO.</p>	NA/-	<p>The position of professional accountant (Position Code 308) was created in 2004 on the list of professional personnel positions to enable county boards to upgrade the qualifications of the personnel employed as accountants in the business office. The position description has been the same since its creation and states “An individual who at a minimum, possesses an undergraduate degree</p>

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05-08	Justin Schooley Associate Superintendent Berkeley County Schools Martinsburg WV	11.6 - What is the definition of Clinical Experience? Should there be a reference to 9.7.a? The general requirements in 126-136-9.1.a requires US citizenship, unless otherwise noted. What about international students studying in WV--nothing is noted allowing them to receive a Clinical Experience Permit. 11.6.b - Limits	A/+  NA/-	<p>Language was added to reflect addition of non-U.S. citizen for permit to 11.6.a</p> <p>The position of professional accountant (Position Code 308) was created in 2004 on</p>

		<p>the permit to one school year (expires June 30), but what about renewal option(s) if the individual doesn't complete the experience or the experience spans two school years with online universities having nontraditional class/semester schedules? 11.9.c.a.SS Professional Accountant Authorization -- Recommend a grandfather clause for professional employees already recommended by a county superintendent and appointed by a county board of education as an accountant prior to 2014-2015 school year if they do not have the required number of accounting hours.</p>	<p>the list of professional personnel positions to enable county boards to upgrade the qualifications of the personnel employed as accountants in the business office. The position description has been the same since its creation and states "An individual who at a minimum, possesses an undergraduate degree in accounting from an accredited institution of higher learning and is employed as an accountant working in the central business office under the direct supervision of the treasurer/chief school business official of the board." The minimum number of college semester hours that must be successfully completed in accounting course work is 24 hours in order to earn a degree in accounting from most all institutions of higher education. Therefore, all personnel hired into the position from its inception should have possessed the minimum qualifications being established for the authorization. It is recommended that a 24 month waiver be granted to the educational requirements for those who do not possess the minimum course work in accounting in order to obtain the hours.</p> <p>Language was revised to reflect the following:  "Individuals employed as a Professional Accountant on or after July 1, 2014 must meet the licensure requirement in this section.  Individuals employed as a Professional Accountant prior to July 1, 2014 must meet the licensure requirements in this section by</p>
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				June 30, 2016.”
05-11	Peggy Smith Assistant Treasurer Jefferson County BOE Charles Town WV	11.9.c.1.SS.1 - There are a handful of professional accountants working in our WV school systems that this new policy will affect. These professional accountants have their bachelor's degrees, but have less than the 24 semester hour requirement. I feel that their experience and years of service in their current positions should be in-lieu-of the 24 semester hour requirement.	NA/-	<p>The position of professional accountant (Position Code 308) was created in 2004 on the list of professional personnel positions to enable county boards to upgrade the qualifications of the personnel employed as accountants in the business office. The position description has been the same since its creation and states “An individual who at a minimum, possesses an undergraduate degree in accounting from an accredited institution of higher learning and is employed as an accountant working in the central business office under the direct supervision of the treasurer/chief school business official of the board.” The minimum number of college semester hours that must be successfully completed in accounting course work is 24 hours in order to earn a degree in accounting from most all institutions of higher education. Therefore, all personnel hired into the position from its inception should have possessed the minimum qualifications being established for the authorization. It is recommended that a 24 month waiver be granted to the educational requirements for those who do not possess the minimum course work in accounting in order to obtain the hours.</p> <p>Language was revised to reflect the following: “Individuals employed as a Professional Accountant on or after July 1, 2014 must meet</p>

				the licensure requirement in this section. Individuals employed as a Professional Accountant prior to July 1, 2014 must meet the licensure requirements in this section by June 30, 2016.”
05-12	Paula Janis Professional Accountant Mon County Schoos Morgantown WV	<p>I am currently a Professional Accountant and have been for 8 years.</p> <p>I don't have a problem with having to be licensed, however, I feel the total number of accounting hours is too high for the Professional Accountant position.</p> <p>I feel that since there are only 12 of us, we should be grandfathered in. Those coming in after us should need to have accounting, but I feel 24 hours is a bit too high.</p> <p>I feel that other positions such as CSBO's have been grandfathered in under policy in the past, so why can't we be grandfathered in.</p> <p>I have always attended ASBO and other continuing education sessions since I came on board. These have all played a part in keeping me up to date on issues. I think 6 hours is good for this part of the policy.</p> <p>I don't know about the other 11, but as this point in my life, taking additional classes could be a financial burden.</p>	NA/-	<p>The position of professional accountant (Position Code 308) was created in 2004 on the list of professional personnel positions to enable county boards to upgrade the qualifications of the personnel employed as accountants in the business office. The position description has been the same since its creation and states “An individual who at a minimum, possesses an undergraduate degree in accounting from an accredited institution of higher learning and is employed as an accountant working in the central business office under the direct supervision of the treasurer/chief school business official of the board.” The minimum number of college semester hours that must be successfully completed in accounting course work is 24 hours in order to earn a degree in accounting from most all institutions of higher education. Therefore, all personnel hired into the position from its inception should have possessed the minimum qualifications being established for the authorization. It is recommended that a 24 month waiver be granted to the educational requirements for those who do not possess the minimum course work in accounting in order to obtain the hours.</p>

		Please consider grandfathering the Professional Accountants in.		Language was revised to reflect the following: “Individuals employed as a Professional Accountant on or after July 1, 2014 must meet the licensure requirement in this section. Individuals employed as a Professional Accountant prior to July 1, 2014 must meet the licensure requirements in this section by June 30, 2016.”
05-12	Ervin Fink Kingwood WV	<p>I am a retired West Virginia School Business Official having served in that position for twenty-eight years. My comment is in regard to the requirement that all Professional Accountants must have 24 semester hours of coursework in accounting.</p> <p>When the School Business Official license was implemented, all existing Chief School Business Officials were grandfathered and were issued a School Business Official license. This allowed all Chief School Business Officials that were employed at that time to continue in their position as long as their work was satisfactory and that they completed the certificate renewal requirements each year.</p> <p>It is my recommendation that all currently employed Professional Accountants be treated in the same manner as were the Chief School Business Officials when that license was implemented. This would allow all currently</p>	NA/-	<p>The position of professional accountant (Position Code 308) was created in 2004 on the list of professional personnel positions to enable county boards to upgrade the qualifications of the personnel employed as accountants in the business office. The position description has been the same since its creation and states “An individual who at a minimum, possesses an undergraduate degree in accounting from an accredited institution of higher learning and is employed as an accountant working in the central business office under the direct supervision of the treasurer/chief school business official of the board.” The minimum number of college semester hours that must be successfully completed in accounting course work is 24 hours in order to earn a degree in accounting from most all institutions of higher education. Therefore, all personnel hired into the position from its inception should have possessed the minimum qualifications being established for the authorization. It is recommended that a 24 month waiver be</p>

		employed Professional Accountants to maintain their positions as long as their work was satisfactory and that they completed the certificate renewal requirements each year.		<p>granted to the educational requirements for those who do not possess the minimum course work in accounting in order to obtain the hours.</p> <p>Language was revised to reflect the following:  “Individuals employed as a Professional Accountant on or after July 1, 2014 must meet the licensure requirement in this section. Individuals employed as a Professional Accountant prior to July 1, 2014 must meet the licensure requirements in this section by June 30, 2016.”</p>
05-12	Vickie Adkins Manager of Professional Personnel Cabell County Schools (Via E-Mail)	<p>Concerns from my end: The authorizations that need to be renewed each year. For example, for the accountant it states complete six clock hours annually so it seems this is for an annual renewal. Are there plans that this annual renewal can become permanent? For example, if they have successfully held 3 consecutive contracts in said county? (It sometimes makes it more difficult to get the most highly qualified person in a position if they know they have to renew an authorization each year and spend \$ (even though minimal) when their peers do not. Many feel they are being singled out when their qualifications are as good or better than those of their peers). Another example would be getting excellent teachers in an alternative school setting.</p>		<p>The position of professional accountant (Position Code 308) was created in 2004 on the list of professional personnel positions to enable county boards to upgrade the qualifications of the personnel employed as accountants in the business office. The position description has been the same since its creation and states “An individual who at a minimum, possesses an undergraduate degree in accounting from an accredited institution of higher learning and is employed as an accountant working in the central business office under the direct supervision of the treasurer/chief school business official of the board.” The minimum number of college semester hours that must be successfully completed in accounting course work is 24 hours in order to earn a degree in accounting from most all institutions of higher education. Therefore, all personnel hired into the</p>

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05-12	Earl Snyder, Jr Retired Principal Kingwood WV	This policy applies to 12 people already employed in finance departments. The requirement for up to 24 accounting hours for these employees seems unneeded to me. These employees should be "grandfathered" out of these increased credit hours	NA/-	<p>The position of professional accountant (Position Code 308) was created in 2004 on the list of professional personnel positions to enable county boards to upgrade the qualifications of the personnel employed as accountants in the business office. The position description has been the same since its creation and states “An individual who at a minimum, possesses an undergraduate degree in accounting from an accredited institution of higher learning and is employed as an accountant working in the central business office under the direct supervision of the treasurer/chief school business official of the board.” The minimum number of college semester hours that must be successfully</p>

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		<b>§126-136-12. Early Childhood Classroom Assistant Teacher Authorization and Paraprofessional Certification</b>		
04-14	Sandra Adkins ABE/SPOKES Instructor & TIS Braxton Adult Learning Center Sutton WV	I noticed references in this section to "GED" as a basic requirement. GED is a trademarked name now and we should use the more generic term of "High School Equivalency Diploma" since WV no longer uses the PersonVue authored GED examination.	N/0	The specific name for equivalency is not part of the language changed for this policy, however, it will be referred to the WVBE Advisory and Stakeholder Committees for revision consideration.
04-16	Cammie hall Owner Imagination station Bluefield Wv	While this requirement will not have an impact on state funds it will have a huge impact on collaborative classrooms. Where will the funding come from for collaborative classrooms to be able to sustain this? Child	N/-	This would require a fiscal note change and not appropriate at this time.

		care centers already are limited in funds and struggle daily.		
04-24	Traci Dalton Head Start State Collaboration Director Head Start State Collaboration Office Charleston WV	12.1.b.1 Renewal of the Initial Temporary Authorization language should be expanded to include language also inclusive of staff that are making progress toward their CDA or the Apprenticeship for Child Development Specialist credentials to be reflective of the multiple pathways staff have to obtain their ECCAT Permanent Authorization.	A/0	12.1.b.1.- Coursework – Complete a minimum of three semester hours of unduplicated coursework or equivalent professional development approved by the WVDE in the areas of preschool special education, child development, and early childhood language and literacy.
04-30	Doug Clemons Associate Superintendent Greenbrier County Lewisburg WV	12.3.a.1 references an Initial Paraprofessional Certificate-Educational Sign Language Interpreter 1 may be issued to a person meeting requirements specified in 126-136-12.1.1 and 126-136-12.1.3 or equivalent. 12.1.1 nor 12.1.3 do not exist. This may be reflected in 12.2.a and 12.2.c.	A/0	Language was revised to include references to appropriate sections.
05-08	Justin Schooley Associate Superintendent Berkeley County Schools Martinsburg WV	12.1.a.6/12.1.c.4. - Academic assessment. As WV Code is currently written, the Early Childhood Classroom Assistant Teacher is a separate service classification and not part than aide classification (per WV Code 18A-4-8b). Requiring non-multiclassified employees to take the aides competency exam is like requiring a custodian to take the cooks' competency test to ensure the custodian can read a label and do measurements. There currently is not a state developed competency exam for the Early Childhood Classroom Assistant Teacher for WV Code 18A-4-8e. If the employee is multi-classified as an aide and has been grandfathered into the aide classification per WV Code 18A-4-8e, districts/state is not permitted to required an aide to take the competency test as they have already worked in the classification. The aide competency exam does not measure the aide's ability to assist in in instruction or measure readiness. If simply checking an assistant teacher's knowledge of skills, what	NA/0	Per consultation with both the West Virginia Department of Education (WVDE) Office of Legal Services and the West Virginia School Service Personnel Association (WVSSPA), this language is sufficient. Passage of the AIDE Competency Exam will be used for the issuance of the temporary authorization. The completion of the WVDE approved coursework will be used to demonstrate competency.

		<p>if the assistant teacher has passing PPST or CASE scores, or even the 45 hour e-learning (training) courses that are used under the paraprofessional certification. What is the the formal state approved academic assessment that measures knowledge of and ability to assist with instruction and measure readiness in reading, writing, and math? 12.2.c.1 -- Basic Skills still lists PPST tests. These tests were removed in August 30, 2013 and replaced with Core Academic Skills for Educators (CASE). Should 126-136-10.1.2.c.F be 126-136-10.1.b.3.F? 12.2.c.4.--Special Education-- How recent must the special education in-services be? 12.1.a.6/12.1.c.4. uses the words "Applicant's hired by a county board of education must (what about RESA employees?)" while 12.2c.8 "The applicant must." The applicant is much better terminology since this is a certification policy and not hiring code. 12.3.c.3D - "The NIC test/certification will be available 2008;" 2008 has passed. Is the date needed?</p>	<p>A/+  A/+  A/+</p>	<p>Language was revised to reflect the correct assessment name.</p> <p>Language was revised to reflect 'the applicant' rather than 'hired by a county board of education' to maintain consistency in this section of policy.</p> <p>The date was removed from policy as it was no longer applicable.</p>
05-12	<p>Vickie Adkins Manager of Professional Personnel Cabell County Schools (Via E-Mail)</p>	<p>Another concern would be the early childhood classroom assistant teacher authorization and paraprofessional certification for those who have been teacher aides in the county for many years who will be eligible for full retirement by the July 1, 2020 date and choose not to acquire licensure. Must they remain in that same position or classification? If they choose to bid into another aide position will they be considered just as qualified as those who are acquiring licensure or will these veteran aides be deemed less highly qualified for the filling of positions?</p>	<p>NA/0</p>	<p>As per Senate Bill 359: Beginning July 1, 2014 any person previously employed as an aide in a kindergarten program and who is employed in the same capacity on and after that date shall hold the position of either Early Childhood Classroom Assistant Teacher-Temporary Authorization, Early Childhood Classroom Assistant Teacher – Permanent Authorization or Early Childhood Classroom Assistant Teacher – Paraprofessional Certificate. Any person employed as an aide in a kindergarten program that is eligible for full retirement benefits before July 1, 2020,</p>

				may remain employed as an aide in that position and may not be required to acquire licensure pursuant to this section.
		§126-136-15. Alternative Routes to Certification.		
05-01	JYL Associate Professor Fairmont State University Fairmont WV	A passing score on a standardized test is not an indicator of ones ability to be a highly qualified teacher outside of their original field of study. We do our students in WV a HUGE disservice sending UNQUALIFIED people to their classrooms should this policy be put into place.	NA/-	The WVDE is using the rationale defined in Policy 5202 Highly Qualified Teacher stating that a teacher can demonstrate subject matter competency by passing the state competency test with a WVBE established minimum score in the content area. In these instances, the applicants also hold WV Professional Certificate(s) and; therefore, have complete the essential requirements for licensure
		§126-136-16. Out-of-State Applicants.		
		§126-136-17. Non-United States Citizen.		
		§126-136-21. Additional Endorsement(s) for Existing License.		
04-11	Sonya Ashby Technology Integration Specialist Wood County Schools Parkersburg WV	I fully support the measure to allow additional endorsements for taking a Praxis exam. Teaching methods and techniques are often universal across many subject areas. If a teacher can demonstrate knowledge of the content area through a Praxis exam, then there is no reason to deny them the ability to teach in another subject area.	N/+	Comment is in support of revised language.
04-11	Dr. Emily Waugh Associate Professor West Virginia State University Institute WV	21.1.b -- for Issuance based on Content Proficiency goes against this very policy and Policy 5100. Section 9.7.c of this policy notes to add endorsements, one must complete a supervised practicum. This addition the policy exempts further coursework, not the practicum. Policy 5100 notes for additional endorsements, one must complete program requirements -- this the same issue mentioned above.	NA/-	The WVDE is using the rationale defined in Policy 5202 Highly Qualified Teacher stating that a teacher can demonstrate subject matter competency by passing the state competency test with a WVBE established minimum score in the content area. In these instances, the applicants also hold WV Professional

		Also, this is contrary to the spirit of the white paper recently approved by the WVBOE that focuses on strengthening teacher preparation. This appears to do the opposite. Where is the research indicating licensure based on testing alone creates high quality teachers?		Certificate(s) and; therefore, have complete the essential requirements for licensure
04-13	Sarah Logan Mingo County Schools Williamson West	I believe allowing additional endorsements will greatly help to fill positions with qualified teachers, particularly in middle school math and science.	N/+	Comment is in support of revised language.
04-28	Jon Pitzer Asst. Principal Putnsm Career & Technical Center Eleanor WV	I find it particularly concerning that school personnel could be given an additional endorsement by merely passing a Praxis II multiple choice test. Would having completed the formerly required coursework add points in the hiring matrix over a candidate who did not? Should this proposed change only be available in areas of shortage once it is determined that no certified applicants can be found? While I can see the potential benefits to some county systems, and see the tuition money that I and my colleagues might save, I fear that such a dramatic change is premature without first considering the statewide influence it might have on pools of "qualified" teachers.	N/+	The WVDE is using the rationale defined in Policy 5202 Highly Qualified Teacher stating that a teacher can demonstrate subject matter competency by passing the state competency test with a WVBE established minimum score in the content area. In these instances, the applicants also hold WV Professional Certificate(s) and; therefore, have complete the essential requirements for licensure
04-30	Robert Jay Yeager Assistant Superintendent Wetzel County Schools New Martinsville WV	This will allow licensed educators to obtain certification in other academic areas by passing a particular Praxis examination. This will help to fill positions in hard to obtain areas such as biology, chemistry, and physics. The science areas have been particularly hard hit by the natural gas industry who are recruiting teachers into high paying lab positions.	N/+	Comment is in support of revised language.
05-01	Jan Kiger Recreation Specialist Fairmont State University Fairmont WV	This would severely lower the quality of teaching in the area of additional endorsement. Making it possible to add licensure without appropriate educational background is completely against everything we work towards in education. A test cannot determine the ability of a teacher	NA/-	The WVDE is using the rationale defined in Policy 5202 Highly Qualified Teacher stating that a teacher can demonstrate subject matter competency by passing the state competency test with a WVBE established minimum score

		to teach. A qualified academic program is necessary to develop our teachers. Please remove this language from the bill.		in the content area. In these instances, the applicants also hold WV Professional Certificate(s) and; therefore, have complete the essential requirements for licensure
05-01	Joan Haynie Administrative Assistant Clay County Schools Clay West	I believe that the changes have some real merit as we struggle to fill critical needs areas and deal with reduction in force issues involving classroom teachers. However,I am concerned that professionals appying for certification in the administrative specializations and student support specializations will not have significant background knowledge to perform their duties effecively and efficiently with out the required coursework (i.e. principal certified being able to be certified as a Superintendent by passing the very same Praxis exam that is required to become a principal). I do not feel that this policy as it pertains to these specializations (Administrative and Student Support) is in the best interest of our students and school systems.	N/+ NA/-	Comment supports revised language for classroom teachers but does not support revised language for administrators or student support.
05-01	Eugenia Damron Assistant Professor Marshall University South Charleston WV	Allowing someone who has taken 18 credit hours to obtain a principal certificate to take the same praxis test again for the purpose of a superintendent or supervisor's certificate devalues education for all of us. There are more skills needed to run a county than to run a school, and he knowledge base is much broader. Candidates should have to take course work in order to obtain endorsements. The experiences and assignments of those classes teach the skills and contextual knowledge that it takes to improve ones ability to manage or oversee a broader base than a school. Implying that all it takes is to pass a est devalues education as a whole. As a nation we cry "Kids are more than test scores"; he same applies. Just because you can pass a test does not mean you are qualified.	NA/-	The WVDE is using the rationale defined in Policy 5202 Highly Qualified Teacher stating that a teacher can demonstrate subject matter competency by passing the state competency test with a WVBE established minimum score in the content area. In these instances, the applicants also hold WV Professional Certificate(s) and; therefore, have complete the essential requirements for licensure.

05-01	Louis Watts Associate Professor Marshall University South Charleston WV	21.1.b--It does not seem reasonable that passing the Praxis exam for Administrator (the same exam for all levels) is sufficient to prepare an individual to assume any and all areas of administration (e.g., Superintendent, Supervisor of Instruction, as well as Principal). Prior to being eligible for a license as a principal, candidates must take at least 18 hours of coursework (for those holding a Master's in education) or 36 hours (to earn a M.A. in administration). However, those courses are geared to the building level, not to the responsibilities at the district level. Important matters (e.g., public school finance, facility planning & management, public school law, etc.) for district-level leadership are not included in Post-MA or MA coursework. This part of the proposed policy needs to be reconsidered.	NA/-	The WVDE is using the rationale defined in Policy 5202 Highly Qualified Teacher stating that a teacher can demonstrate subject matter competency by passing the state competency test with a WVBE established minimum score in the content area. In these instances, the applicants also hold WV Professional Certificate(s) and; therefore, have complete the essential requirements for licensure.
05-01	Angie Abbott Teacher Kanawha County Schools Charleston WV	As a teacher and a doctoral student, I have witnessed first hand the ineptness of persons not properly trained in content area subjects in the classroom. It is a step in the wrong direction to allow any person able to pass a test be considered highly qualified to teach content material to students. WV will take a step backward, not forward, with this provision. People need to learn to teach the subject content; not all content can be taught in the same manner. I can pass almost any test put forth, but that does not mean I would be the best teacher to teach certain subject content. DO NOT allow WV students to go further behind, give our students the BEST teachers possible. This is not the way to go.	NA/-	The WVDE is using the rationale defined in Policy 5202 Highly Qualified Teacher stating that a teacher can demonstrate subject matter competency by passing the state competency test with a WVBE established minimum score in the content area. In these instances, the applicants also hold WV Professional Certificate(s) and; therefore, have complete the essential requirements for licensure.
5-01	Jamie Tanner Special Ed Teacher Clay Co Middle School Clay WV	Easier requirements would greatly benefit our education system. By making it easier for teachers to attain additional endorsements, it would create more job security for the school system, and in turn would entice teachers to continue teaching.	N/+	Comment is in support of revised language.

05-01	Barbara Nicholson Nitro WV	<p>So here we are again with the "hire-me-I've-never-done-this-before" proposal to ease entry into the teaching profession in WV. It's a standpoint that's puzzled me from the outset. That requiring an entry-level baccalaureate degree in field is viewed as an unwarranted and burdensome requirement for teaching is baffling. Isn't the entire point of having a profession the fact that its practitioners are held to certain standards in their preparation and job performance? Or do you really want your neurosurgeon to be a former airline pilot who passed a content test in neurology? Having been in and around schools for 40+ years and knowing some fundamental test-taking skills, I'm pretty sure I could pass the Praxis exam in special education. I assure you, however, I would not be the appropriate person for the job.</p> <p>Do none of the "stakeholders" who prepared the proposal have children or grandchildren? It would seem odd at the least if you'd prefer that they be taught English by a biology teacher. Would you also prefer your grandchildren's braces be put on by a welder or their tonsillectomies performed by accountants? Or maybe that's the point. Perhaps you believe your own families won't be affected. Perhaps it's the case that such ill-prepared teachers will be confined to those counties that have always been difficult to staff given their isolation and low-SES and/or high-minority student populations. If so, however, that's a proposition that egregiously unworthy of the people whose job it is to ensure that ALL children have access to well-prepared and competent teachers. To consign those who are already struggling to less prepared and less experienced teachers</p>	NA/-	<p>The WVDE is using the rationale defined in Policy 5202 Highly Qualified Teacher stating that a teacher can demonstrate subject matter competency by passing the state competency test with a WVBE established minimum score in the content area. In these instances, the applicants also hold WV Professional Certificate(s) and; therefore, have complete the essential requirements for licensure.</p>
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		<p>is not only unprofessional, but immoral. Then again, maybe the "stakeholders" don't believe teaching is a profession at all. That too would seem odd since you must've benefited by having well-prepared and licensed teachers in your past to help get you where you are today. How then do you feel justified in denying current students the same benefits?</p> <p>The professional and moral issues aside, there are practical problems with the proposal as written. One assumes that the distinction between 21.1.a and 21.1.b lies in whether there is an available Praxis exam in existence. That, however, is not at all clear. My assumption is that if there is no available content exam, the individual wishing to add an endorsement would follow the process outlined in 21.1.a, while following the procedure in 21.1.b if there is an available content exam. That, however, is pure conjecture since the proposal as written is contradictory. 21.1.a details one process, which is then rendered moot by 21.1.b. Were I new to the state, I'd have no idea which section to follow. (By the way, I believe in the last sentence of 21.1.b you meant "[i]f NO test is required" as opposed to "[i]f NOT test is required.")</p> <p>What I really can't fathom is the end game. I understand the short-term issue. People weren't exactly receptive to hiring inexperienced Teach-for-American volunteers with C averages and degrees in literally anything to work in WV schools. This proposal accomplishes the same thing without the trigger TFA language. But what of the long-term outcomes? The people who advocate opening schools to literally anyone who wants to teach regardless</p>		
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		<p>of competence would never agree to diluting the medical or legal professions in the same fashion. No one wants a doctor who hasn't successfully completed med school and a residency program or an attorney who hasn't attended and successfully completed law school. Why then are you so eager to demean your OWN profession? This attempt to circumvent the difficult and time-consuming preparation of teachers by encouraging short-cuts demonstrates a preference for the quick fix over a meaningful effort to solve the problems of a profession that finds it increasingly hard to attract bright and promising young people -- and favoring quick fixes is unworthy of those who are supposed to be upholding the best interests of students.</p>		
05-03	<p>Terry Sauvageot Principal Richmond Elementary South Charleston WV</p>	<p>This policy draft is really a slap in the face of anyone that has a degree in education with endorsements that have been earned through challenging classwork and hours of observation and teaching in the specific field. It states that if I have a teaching certificate in Spanish but can pass the Praxis in chemistry, I'll be granted a certification in chemistry as well. If I have a certification in chemistry and can pass the Praxis in Spanish, I'll get that certification and can teach Spanish. The assumption that simply speaking a language makes one competent to teach it has no basis in research. I know a lot of people who think they're fluent in English whom I wouldn't allow anywhere near an English classroom. Moreover, do we want to entrust the teaching of any academic subject to someone who's had no preparation whatsoever but who was able to pass one test on one day? Although my children are now out of the public K-12 arena I am happy to say that they learned from certified subject specific educators. They learned chemistry from a chemistry</p>	NA/-	<p>The WVDE is using the rationale defined in Policy 5202 Highly Qualified Teacher stating that a teacher can demonstrate subject matter competency by passing the state competency test with a WVBE established minimum score in the content area. In these instances, the applicants also hold WV Professional Certificate(s) and; therefore, have complete the essential requirements for licensure.</p>

		<p>teacher, art from an art teacher, English from an English teacher. I'm not an advocate of any policy that favors anybody teaching a subject that is not a certified baccalaureate teacher for children anywhere in the state. After all, if the profession is sufficiently deskilled to the point at which anyone can teach any subject as long as they can pass the test, we are in a sad state. Shame on all of us in this profession if we let this happen.</p>		
05-05	<p>Leslie Goe Teacher Clay Middle School Clay WV</p>	<p>Currently, I am teaching English 8. This is my third year teaching English, and my fourth year teaching. My bachelor's degrees are in Marketing and Economics. After working in the business world for three years, I realized I was not making a difference in the world. Returning to my community as a teacher became my goal. I earned my teaching certificate, in business and marketing, from Marshall University by completing the Masters of Arts in Teaching Program (MAT). Since earning my degree, I have been working on an out of field permit to gain my English certification. My time teaching middle school English has been very rewarding and successful. Language arts, English and writing scores, have gone up at my school in the three years I have been there. This year, our school earned a rating of "success" and made AYP. In addition, I have taken 30+ hours being trained to implement the Next Generation Content Standards. I have found my passion teaching English. To reach this goal, I still need to complete 18 credit hours of grammar and language classes. Imagine what could be achieved in my classroom if I could dedicate all of my time to planning engaging lessons and activities for my kids instead of taking additional classes. If I know the content well enough to teach it, I can pass the English Praxis exam. Additionally, my budget strapped county is</p>	N/+	<p>Comment supports revised language.</p>

		reimbursing me to take these additional classes to obtain my English certification. My county would be relieved of these reimbursement costs if I were able to pass the Praxis exam and obtain my English certification. I urge you to approve Policy 5202.		
05-06	Mike Professor Cunningham South CHareleston WV	The proposed changes in 126-136-21 would allow someone that has completed an 18 hour post-masters principal preparation program and passed the Praxis II exam to be certified as a superintendent with no preparation in district level finance, law, or facilities. It just doesn't seem prudent to open the superintendency to persons with such little preparation. An unintended consequence will be that higher education programs will no longer have a market for the advanced courses now required for the Superintendent endorsement and will therefore discontinue offering them.	NA/-	The WVDE is using the rationale defined in Policy 5202 Highly Qualified Teacher stating that a teacher can demonstrate subject matter competency by passing the state competency test with a WVBE established minimum score in the content area. In these instances, the applicants also hold WV Professional Certificate(s) and; therefore, have complete the essential requirements for licensure.
05-06	Tom Hisiro Associate Professor Marshall University South Charleston WV	There are myriad competencies, skills, and knowledge that are directly associated with educators being qualified and certified to assume duties that relate directly to academic disciplines (e.g., subject areas)that include administrative certifications (e.g., principal, superintendent, etc.)that need to be addressed in both coursework and practicum/field experiences that align with one's certification. In summary, I believe that endorsements that are grated through such a limited assessment as a content area exam would highly jeopardize educators being "highly qualified" within those specific certification fields/areas/disciplines.	NA/-	The WVDE is using the rationale defined in Policy 5202 Highly Qualified Teacher stating that a teacher can demonstrate subject matter competency by passing the state competency test with a WVBE established minimum score in the content area. In these instances, the applicants also hold WV Professional Certificate(s) and; therefore, have complete the essential requirements for licensure.
05-06	Jessica Hanna Graduate Student / Adjunct Faculty Charleston WV	Just because a person has a professional certificate to teach does not mean that they are prepared to teach all areas or fulfill any role within the school system. Principals require much more training than just being able to pass another test.	NA/-	The WVDE is using the rationale defined in Policy 5202 Highly Qualified Teacher stating that a teacher can demonstrate subject matter competency by passing the state competency test with a WVBE established minimum score

				in the content area. In these instances, the applicants also hold WV Professional Certificate(s) and; therefore, have complete the essential requirements for licensure.
05-08	Justin Schooley Associate Superintendent Berkeley County Schools Martinsburg WV	21.1.b. This section of policy regarding additional endorsement based upon content proficiency is very much appreciated by educators and administrators. This will allow WV applicants to obtain additional endorsements and not to have jump through hoops to get similar endorsements through the same process in other states. Typo in last sentence "If not test is required," not should be no.	A/+	Typographical error was corrected.
05-12	Paul Reneau	As a parent I'm concerned that this would allow someone to teach who does not have the appropriate training. I have a background in Physical Education/Health Education, and based on this proposed rule I could potentially pass the test and teach Special Education. Though I am in no way prepared to do so and this would be a grave injustice to those students who would be in my class. I understand the premise of passing a test means I must understand teaching, however teaching special education students requires a unique teaching skill set that can't just simply be measured by a test. Allowing this proposed rule to pass would be a mistake.	NA/-	The WVDE is using the rationale defined in Policy 5202 Highly Qualified Teacher stating that a teacher can demonstrate subject matter competency by passing the state competency test with a WVBE established minimum score in the content area. In these instances, the applicants also hold WV Professional Certificate(s) and; therefore, have complete the essential requirements for licensure.
05-12	Julie Reneau Assistant Professor Fairmont State University Fairmont WV	I am very concerned about the proposed change that would allow any individual with a certification to pass the Praxis test for additional endorsements. I am a parent of a child diagnosed with a disability, but I have also taught in special education. Even	NA/-	The WVDE is using the rationale defined in Policy 5202 Highly Qualified Teacher stating that a teacher can demonstrate subject matter competency by passing the state competency test with a WVBE established minimum score in the content area. In these instances, the

		<p>though I had a degree in elementary education before I moved to West Virginia, I still believe that the coursework that I took to obtain my certification in special education in West Virginia was critical to my success as a special educator. I currently teach courses in the program that leads to certification in special education at Fairmont State University and I believe that this is true for the individuals in our program as well. We often have individuals who have earned certifications in other areas. While they bring knowledge of the content in their fields and general instructional strategies, these individuals still need coursework on how to meet the unique individual needs of students in special education and opportunities to apply that information in supervised practicum experiences. Teaching special education requires not only an understanding of the characteristics of disabilities, but also the knowledge of evidence-based instructional and behavioral strategies designed to meet the needs of students with disabilities. Individuals may be able to theoretically understand and pass a test on these strategies, but applying the strategies in the classroom effectively often requires additional instruction, guidance, and support through coursework and clinical experiences.</p> <p>As a parent of a child with a disability I want the teachers working with my child to have specialized</p>	<p>applicants also hold WV Professional Certificate(s) and; therefore, have complete the essential requirements for licensure.</p>
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		<p>coursework and experience working with children with similar disabilities. I don't believe that most teachers who are trained in a secondary field such as social studies, math, or science have the understanding of child development and academic/behavioral interventions to work with young students with disabilities without receiving additional coursework and supervised clinical experiences. I have similar concerns about teachers with elementary certification working with high school students with disabilities. The academic, behavioral, social, and emotional needs of many students with these disabilities are significant. Research shows that even with highly trained professionals it is difficult for students with these intensive needs to close the achievement gap from their present level of performance to the performance of their typically achieving grade level peers. These students need effective instruction and behavior supports from teachers who can match the specific interventions to the individual strengths and weaknesses of the student. Learning how to make connections between the individual needs of the child and effective interventions requires coursework in academic and behavioral strategies designed for these students. Additionally, these teachers need opportunities to implement these strategies and obtain feedback on this implementation so they can successfully modify and adapt instruction to meet the needs of their</p>		
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		<p>students. Certification programs provide a series of carefully planned courses and practicum experiences that can help teachers make this connection between content and practice.</p> <p>I hope that you will remove this proposed change from the policy so teachers will continue to enroll in programs designed to help them develop the specialized expertise that they need to improve student outcomes. Thank you for considering my comments.</p>		
05-12	Cathy Field teacher KCS Cross Lanes WV	The Praxis or any other exam is not sufficient for replacement of strategies and procedures of 15 hours of classroom instruction to be qualified to be certified in another area.	NA/-	The WVDE is using the rationale defined in Policy 5202 Highly Qualified Teacher stating that a teacher can demonstrate subject matter competency by passing the state competency test with a WVBE established minimum score in the content area. In these instances, the applicants also hold WV Professional Certificate(s) and; therefore, have complete the essential requirements for licensure.
		§126-136-23. Fee Reimbursements and Salary Supplements		
		§126-136-24. Advanced Credentials.		
04-11	Heidi Hamric TIS Tucker County Schools	TIS should have an advanced permanent credential.	N/ +	Comment is in support of revised language.
04-11	Heather Bayne Teacher/Technology Integration Specialist Marion County Adult and Community Education Center	In 24.4.b.1 I am glad to see and approve of the inclusion of the Adult Education Certificate when applying for the TIS credential. I also approve of the 24.4.c 1,2, and 3 for applying for a permanent Technology Integration Specialist Credential.	N/ +	Comment is in support of revised language.

	Fairmont WV			
04-11	Cheryl Strother Technology Integration Specialist Gilmer County High School Glenville 26351	I also think that advanced degrees in technology content should be considered and able to substitute for some of the requirements.	N/+	Comment is in support of revised language.
04-11	Cathy Davis Teacher Marion County Schools Fairmont WV	I approve of this. 40 hours additional continuing education annually and within the specified timeline is unreasonable.	N/+	Comment is in support of revised language for advanced credential.
04-11	Sonya Ashby Technology Integration Specialist Wood County Schools Parkersburg WV	I fully support the measure to make the TIS Certificate permanent. It is unfair that the TIS must pay \$25 every year to recertify when classroom teachers only pay this fee every 5 years.	N/+	Comment is in support of revised language for advanced credential.
04-11	Cathy Davis Teacher and TIS Marion County Schools Fairmont wv	I would like to add Technology Integration Specialists (TIS) to this change. To obtain this we had to have over 300 hours in one year initially and to renew we must take 40 hours annually and within a specified calendar period. This is unreasonable. TISs typically take advantage of additional continuing education related to technology anyway in order to stay abreast of changes.	NA/+	Technology Integration Specialists is the reason for this change.
04-11	Sarah Parkins Library/Media/TIS Poca High Putnam County Schools Liberty West	It is very difficult to obtain 40 hours of training each year unless we choose to do a WV Learns course. Even having attended conferences, one cannot obtain enough hours. I enjoy attending TIS workshops, but it's difficult to justify taking them if I have to take an online course. I have to pay each year for a renewal for which I receive no extra salary. That makes it seem like I am "paying" to keep my authorization instead of being rewarded for my extra training. I truly believe that this should become a	N/+	Comment is in support of revised language for advanced credential.

		permanent authorization or else receive monetary compensation as sysops do.		
04-11	Lorita Carr Business Teacher Mason County Career Center Henderson West	I totally agree that the ability to make the TIS advanced credentials permanent should be added to this policy.	N/+	Comment is in support of revised language for advanced credential.
04-11	Tyson Price Technology Integration Specialist Calhoun County Schools Mt. Zion WV	I support the proposal of allowing advanced credentials to become permanent after 3 years. As a TIS, going to the process to renew my credential every year is daunting.	N/+	Comment is in support of revised language for advanced credential.
04-11	Elaine Matheny Teacher Mason County Schools Point Pleasant WV	Technology Integration Specialist should have the option of a permanent credential. We earn hundreds of hours to qualify to be a TIS and each year have to earn 40 more hours and pay for the update each year. After one renewal, this should be converted to a permanent credential.	N/+	Comment is in support of revised language for advanced credential.
04-11	Kris P. Snyder Technology Integration Specialist Gilmer County Schools Glenville WV	I support the permanent certification of a TIS after two consecutive years of completing the 40-hour renewal process.  Also, the authorizations of Alternative Education and Option Pathways should have a permanent certification after two consecutive years of following the renewal process. If a teacher is dedicated enough to teach Alternative Education and Option Pathways for 3 years, they need not be burden with the renewal process and paying yearly fees.	N/+ NA/0	Comment 1 is in support of revised language for advanced credential.  Comment 2 is not part of the revision of 5202 at this time.
04-12	Karen Karr Technology Integration Specialist	I am in support of making the Technology Integration Specialist credential permanent after 2 years of renewal.	N/+	Comment is in support of revised language for advanced credential.

	Cabell County School Huntington WV			
04-12	Debra Ashby Classroom Teacher Boone County Schools Nellis West	At this time, the TIS carries a Credential. I would like to see this changed to a Certification.	NA/0	Comment is not part of the revision of 5202 at this time, however comment will be referred to the Policy 5202 Advisory and Stakeholder Committees for future consideration.
04-14	Jimmy Stewart Technology Integration Specialist Wood County Schools Parkersburg WV	As a Technology Integration Specialist since 2008, it has been great to work with teachers and help them improve year after year. I have had to renew my license every year and pay \$25 to get that license renewed. I would love to continue working in this capacity without the stress of filling out the correct paperwork to prove that I obtained my 40 hours of PD. I attend trainings and workshops all the time and easily get 40 hours every year (and will continue to do so), but receiving the TIS credential as a permanent endorsement would be a great help to me and to the teachers and faculty members I serve.	N/+	Comment is in support of revised language for advanced credential.
04-14	Sandra Adkins ABE/SPOKES Instructor & TIS Braxton Adult Learning Center Sutton WV	Thank you for considering the ABE instructors who also complete the TIS training to make the TIS credential permanent.  I also like that you did not make it a requirement to have a Permanent WV Teaching Credential. There are ones like me who have a valid WV Teaching Credential (K12 Business Ed and Math to Alegbra I) who have not taught in their field that may not ever have a permanent WV Teaching Credential.	N/+	Comment is in support of revised language for advanced credential.
04-16	Julie Hagan Instructor/TIS RESA 5 Parkersburg WV	The Advanced Credential should be a lifetime certification. This lifetime certification should apply to all educators with the credential, even if they are not eligible for a permanent teaching certificate. Adult educators who hold an adult license should be eligible for this advanced credential.	NA/0	These changes apply to educators who work in the public schools with students who are licensed and not on a permit, however comment will be referred to the Policy 5202 Advisory and Stakeholder Committees for future consideration.

04-16	Vanessa Clay ABE Instructor RESA 1 - WVDE Marlinton WV	I'd like to see the permanent TIS credential apply to people who hold adult educator licenses as well.	N/0	These changes apply to educators who work in the public schools with students who are licensed and not on a permit, however comment will be referred to the Policy 5202 Advisory and Stakeholder Committees for future consideration.
04-16	Robin Haupt SPOKES/ABE Instuctor RESA 8 Keyser WV	The permanent TIS credential is a very good idea however I believe teachers with the Adult teaching certification who successfully complete the TIS professional development should be granted the TIS credential and permanent certification. We are considered TIS in Adult Education to serve Adult Basic Education teachers therefore should be granted the certification.	NA/0	Comment supports revised language for advanced credential, however comment will be referred to the Policy 5202 Advisory and Stakeholder Committees for future consideration.
04-18	Valerie Wilson Coordinator OSP WVDE Fayetteville WV -	In 24.4.c.1. Permanent Advanced Credential for TIS is hold an initial and renew twice, without lapse. That is correct but then it says AND 24.4.c.2. which seems to me to imply that you must do another 40 clock hours, which is not what we wanted it to be. We just want initial and renew twice, upon second renewal one would receive permanent advanced credential. Thanks!	NA/-	Commenter phoned and misunderstood the revised language.
04-21	Sue Bennett Library/Media/TIS-LM Eastern Greenbrier Middle School Ronceverte WV	As a person with a TIS credential, I think that making it a permanent credential is a great idea. I feel that the person seeking the credential should have a permanent teaching certification, have renewed a least 2 times on the TIS credential. If you have renewed your credential and have a permanent teaching certification this shows your dedication to learning.  Sue Bennett/Library/Media/TIS-LM Eastern Greenbrier Middle School Greenbrier County	N/+	Comment supports revised language for advanced credential.
04-23	Ronda Moncada Librarian	I believe that the TIS advanced credential should be a permanent endorsement. To obtain the credential	N/+	Comment supports revised language for advanced credential.

	Hurricane High Hurricane wv	applicants must have completed 320 hrs of training. To require 45 hrs each year for renewal places an undue burden on full-time classroom teachers.		
04-28	Randall Gene Black Technology Integration Specialist Cabell County Schools Huntington WV	Adding in the ability to obtain a permanent credential as a TIS cuts down on the expense that qualifying educators have to pay each year to re-obtain their certification.	N/+	Comment supports revised language for advanced credential.
05-02	Jennifer Smith Technology Integration Specialist Mountainview Elementary Morgantown WV	Thank you so much for considering a Permanent Advanced Credential for the TIS program! The program is very demanding in order to receive the initial 320 hours of professional development, as well it should be. However, it would be a highlight of my professional career for it to become a permanent credential. In my county, most of the TISes put in above and beyond the required 40 hours each year for renewal. It is the nature of the profession as technology is always changing. We push ourselves to learn new things and strive to pass on that knowledge to the teachers we work with on a daily basis. This would be a real credit to the program. Please consider making it a permanent credential for those who have already completed the program without those professionals having to repeat the initial 320 hours. Thank you for your consideration!	N/+	Comment supports revised language for advanced credential.
05-08	Lisa Dennison Technology Integration Specialist/Child Nutrition Pocahontas County BOE Marlinton WV	Please make this a permanent certification. Just like any other career in education. Great, caring professionals put in the needed time to improve. I am wearing 2 huge hats and it is a lengthy process to get a yearly certificate.	NA/0	Comment supports revised language for advanced credential however comment will be referred to the Policy 5202 Advisory and Stakeholder Committees for future consideration.
		APPENDIX A. Programmatic Levels and Specializations Recognized on the Professional License		

		<b>APPENDIX B. Approved Standards for Programmatic Development and Required Tests for Completion of West Virginia Approved Programs Leading to West Virginia Licensure</b>		
		<b>APPENDIX C. Industrial Credentials Required for Issuance of New WV Career and Technical Education (CRE) Teaching Credential</b>		