

**Policy 5100: Approval of Educational Personnel Preparation Programs  
Comment Log  
Beginning April 10, 2014 & Ending May 12, 2014**

Action                      Type  
 N: No Response            - Negative  
 NA: Not Accepted        + Positive  
 A: Accepted                o Neutral

Date	Individual/Organization	Comments	Action/ Type	Rationale
05-07	Glenda Jo Pennington Dean, College of Education Ohio Valley University Vienna WV	<p>6.2.a The CASE tests have a Study Companion. The Test At A Glance does not exist for the CASE tests. See <a href="https://www.ets.org/praxis/prepare/materials/5712">https://www.ets.org/praxis/prepare/materials/5712</a></p> <p>14.3 Because NCATE and TEAC have merged to form CAEP, is the national accreditation of program section of 5100 not being updated?</p> <p>Appendix A-2 The sections on Standards 1 and 3 (main sections and functions) refer to CSOs but say nothing about the NexGen Standards.</p> <p>Have the teacher preparation standards been updated to match CAEP standards?</p> <p>Thanks for all your work on this!</p>	NA/0	Comment does not support current language revision. This comment will be considered during next policy revision.
04-17	Barbara Brady School Counseling Coordinator/Office of School Imp	Appendix A-6 WV School Counselor Professional School Counselor Standards. See below recommended changes to the standards must be made to align with recent changes to	A/+	Comment supports current language revision and has been reflected in proposed policy.

	<p>WVDE Charleston WV</p>	<p>Policy 2315. (pp. 36-38)</p> <p>Anywhere the school counseling program is mentioned it should read Comprehensive School Counseling Program (CSCP). See example in standard 1.</p> <p>The professional school counselor plans, designs and manages a Comprehensive School Counseling Program (CSCP) aligned with the West Virginia Model.</p> <p>The following Functions must read as follows:</p> <p><b>Function 1A: PROGRAM PLANNING</b> The professional school counselor plans a comprehensive program that addresses the West Virginia Student Success Standards (WVSSS) and all four delivery systems as describe in WVBE Policy 2315.</p> <p><b>Function 2C: INTEGRATED DELIVERY OF THE WV STUDENT SUCCESS STANDARDS</b></p> <p>The professional school counselor coordinates the collaborative delivery of the West Virginia Student Success Standard to address the developmental needs of all students.</p> <p><b>Function 2D: PERSONALIZED STUDENT PLANNING</b> The professional school counselor coordinates an</p>		
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		<p>ongoing, systemic approach to assist individual students in self-discovery and career investigation and in establishing educational plans to attain future goals.</p> <p>Function 2G: SUCCESSFUL TRANSITIONS The professional school counselor coordinates student supports for successful transitioning through programmatic levels and from school to school, school to work, or school to post-secondary, or career and technical training.</p> <p>Function 3B: PROGRAM COMPLETENESS The professional school counselor evaluates the degree to which the School Counseling Program is implemented and aligns to West Virginia Comprehensive School Counseling Model. (The role of the school counselor is now defined in the Model not Policy 2315)</p> <p>The introductory sentence to Standard 1 should read:</p> <p>The school counselor coordinates a CSCP that addresses the WV Student Success Standards and ensures all students have access to all four delivery systems as describe in WVBE Policy 2315.</p> <p>The last sentence for this paragraph should end with ... designed to achieve optimal student</p>		
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		<p>results by addressing all four standards systemically for all students.</p> <p>Standard 2 ... the introductory paragraph first sentence school end with ... and systemically addresses the WV Student Success Standards within each programmatic level.</p>		
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