

		<p>these SAT meetings are necessary and valuable, however, the time it takes is extensive. So far this year I have conducted 37 LEP SAT meetings and attended 5 other SAT meetings. This also takes away from my direct service times. If I had a limited case load, then I feel I could carry out the responsibilities of my job and provide more consistent and effective instruction to my students. It is my understanding that Special Education teachers have a maximum case load. This really needs to be looked into.</p>		<p>nature of student services provided.</p>
12-16-13	<p>Cari Levake ESL Teacher Harrison County Schools Clarksburg WV</p>	<p>§126-15-3 Regulations The criteria for Exiting a student 2.2.3.C. states that a student needs to score "above level 5" for two years in a row. It should not say "above" unless the scoring on WESTELL is going to change its range</p>	A/-	<p>While the primary focus for placing Policy 2417 on comment was to acquire feedback for the updated ELP standards, this comment highlights a regulatory language technicality that can be amended in order to align with the actual practice which dates back to the origination of the policy.</p>
12-16-13	<p>Cari Levake ESL Teacher Harrison County Schools Clarksburg WV</p>	<p>§Grade 1 ELP Standards Comments/Suggestions There is no difference between Levels 4 & 5 for ELP1.5 and 1.6. The wording should show a higher level of skill for level 5.</p>	A/-	<p>The original developers of the updated ELP standards for ELP.1.5.4 and ELP.1.5.5 did not provide a distinction between performance descriptors for this standard because of a lack of perceived nuance</p>

Robert Crawford

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Monday, December 16, 2013 8:39 AM
To: rcrawford@access.k12.wv.us
Subject: Comment Received for Policy 2417 (2013-12-16 08:39:10)

Please save this email in a "Comments Received Online" folder.
Your folder will be a backup. All comments are saved in our database.
The Complete Comments Report from the database can be found here:
<http://wvde.state.wv.us/r.html?id=8bb8f0d9695f4c11d471b3cb7d8c723b>
This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2417

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Name: Cari Levake
Organization: Harrison County Schools
Title: ESL Teacher
City/State: Clarksburg, WV
Role: Teacher
Posted: 2013-12-16 08:39:10
Posted from IP:

Comments for section 126-15-1 General

Due to the required LEP SAT meetings, collaboration with classroom teachers, IEP or regular SAT meetings, documentation (Ex: notices for meetings, accomodation forms, classroom modification forms, and parent notices), monitoring and all of the other management and administrative issues that encompass the ESL Teacher's position, I highly recommend that ESL teachers be given a maximum case load. We have teachers in our county that provide direct services for up to 40 students and have additional students that are Level 5 monitor and Parent Waiver/Removals that need monitored. This is especially difficult as most ESL positions are Itinerant. This year I travel to 10 different schools. This means that when I set up LEP SAT meetings, I have to know the procedure of 10 different schools, coordinate scheduling with ten different principals, counselors, and numerous teachers. I believe these SAT meetings are necessary and valuable, however, the time it takes is extensive. So far!

this year I have conducted 37 LEP SAT meetings and attended 5 other SAT meetings. This also takes away from my direct service times. If I had a limited case load, then I feel I could carry out the responsibilities of my job and provide more consistent and effective instruction to my students. It is my understanding that Special Education teachers have a maximum case load. This really needs to be looked into.

Comments for section 126-15-3 Regulations

The criteria for Exiting a student 2.2.3.C. states that a student needs to score "above level 5" for two years in a row. It should not say "above" unless the scoring on WESTELL is going to change its range.

Comments for section Grade 1 ELP Standards Comments/Suggestions

There is no difference between Levels 4 & 5 for ELP1.5 and 1.6. The wording should show a higher level of skill for level 5.

Action		Type	
N	No Response	-	Negative
NA	Not Accepted	+	Positive
A	Accepted	o	Neutral

DATE	INDIVIDUAL ORGANIZATION	COMMENTS	ACTION/TYPE	RATIONALE
§126-15-1 General				
12-16	Cari Levake ESL Teacher Harrison County Schools Clarksburg WV	Due to the required LEP SAT meetings, collaboration with classroom teachers, IEP or regular SAT meetings, documentation (Ex: notices for meetings, accomodation forms, classroom modification forms, and parent notices), monitoring and all of the other management and administrative issues that encompass the ESL Teacher's position, I highly recommend that ESL teachers be given a maximum case load. We have teachers in our county that provide direct services for up to 40 students and have additional students that are Level 5 monitor and Parent Waiver/Removals that need monitored. This is especially difficult as most ESL positions are Itinerant. This year I travel to 10 different schools. This means that when I set up LEP SAT meetings, I have to know the procedure of 10 different schools, coordinate scheduling with ten different principals, counselors, and numerous teachers. I believe these SAT meetings are necessary and valuable, however, the time it takes is extensive. So far this year I have conducted 37 LEP SAT meetings and attended 5 other SAT meetings. This also takes		

		away from my direct service times. If I had a limited case load, then I feel I could carry out the responsibilities of my job and provide more consistent and effective instruction to my students. It is my understanding that Special Education teachers have a maximum case load. This really needs to be looked into.		
§126-15-3 Regulations				
12-16	Cari Levake ESL Teacher Harrison County Schools Clarksburg WV	The criteria for Exiting a student 2.2.3.C. states that a student needs to score "above level 5" for two years in a row. It should not say "above" unless the scoring on WESTELL is going to change its range.		
§Grade 1 ELP Standards Comments/Suggestions				
12-16	Cari Levake ESL Teacher Harrison County Schools Clarksburg WV	There is no difference between Levels 4 & 5 for ELP1.5 and 1.6. The wording should show a higher level of skill for level 5.		