

Action	
N	No Response
NA	Not Accepted
A	Accepted

Type	
-	Negative
+	Positive
0	Neutral

§126-42-10 School, County, RESA and Other Assessments

DATE	INDIVIDUAL ORGANIZATION	COMMENTS	ACTION/TYPE	RATIONALE
05-29	Vickie Baker NAEP State Coordinator WVDE Charleston WV	10.1.b: Grades k-3 does not have the capitalized k. 10.2 should reference policy 2340 sections 3.1 and 4.2 not 3.1 and 4.4. Note: EOC are not included in 2340.	A/O A/O	
06-05	Vic Fisher Supervisor, Pupil Services Harrison County Schools Clarksburg WV	This section contains language that is dated. 10.1.a could introduce language about competency/evidence based mastery... 10.1.b - the language about informal reading and math could be eliminated and language about	NA	Comment does not pertain to an area currently considered for revision but will be included for discussion in the comprehensive review of Policy 2510 currently underway.

		formative assessment, benchmarking, and progress monitoring introduced.		
§126-42-11 Program Accountability				
05-25	Susan Carman Social Studies Teacher AFT Shenandoah Junction WV	At the County level, the Boards of Education do not really understand the AP initiative of the state and someone needs to explain the importance of the Advanced Placement programs and also the importance of keeping highly qualified teachers, teaching the courses. Otherwise, accountability can not be maintained, if no one understands the direction of the state, and the importance of this policy.	N/O	
05-29	Vickie Baker NAEP State Coordinator WVDE Charleston WV	Needs a space between 11.1.a and 11.1.b 11.1.c: Should we still be referencing "by 2005-06"?	A/O	

§126-42-12 Program Improvement

<p>05-29</p>	<p>Vickie Baker NAEP State Coordinator WVDE Charleston WV</p>	<p>126-42-13 Glossary 13.3: Time is set in section 7.2.d.3, as well as 13.54. 13.20: pre-K not changed like the format change on page 6 13.25: pre-K not changed like the format change on page 6 (2 occurrences) 13.30 For clarity the notation (3-4) should be defined as grades 3-4. 13.38 Does reference to next generation CSOs need to be added? 13.46 pre-K not changed like the format change on page 6 13.54: Grade k-4 does not have a capitalized K. 13.63 Does "primary education" and "intermediate education" need to be defined, since "middle</p>	<p>N/O A/O A/O N A/O A/O N A/O N N N</p>	
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06-04	Susan Kincaid English Teacher Valley High School/Fayette Montgomery WV	<p>I strongly believe that AP instructors should be paid their daily rate when participating in AP Summer Institutes since it is a</p>	NA/O	<p>Compensation for participation in the APSI is at the discretion of each district.</p>
		<p>level education" is included? 13.72: pre-K not changed like the format change on page 6 (2 occurrences) 13.87: Does this definition need to reference next gen CSOs as well? 13.89: WV-MAP is defined by policy 2340 section 3.55 as quoted "WV-MAP is the comprehensive assessment system that measures student performance. These measures include WESTEST 2 (including Online Writing), APTA, ACT EXPLORE, ACT PLAN, and NAEP. (Note: References to WESTEST 2 include Online Writing.)"</p>		

		<p>requirement (as set forth by this policy) for teaching AP courses. It is time that teachers' time be respected- we already work so many hours above and beyond the eight-hour school day- and the best way to show that respect is to pay us fairly when we attend these summer trainings.</p>		
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§126-42-1 General

05-31	<p>Joseph Speakman Teacher Jefferson County Schools Charles Town WV</p>	<p>P. 30. 7.5.c.8 Add this to policy: The County Boards of Education shall pay the teachers their daily rate of pay for attending the required (APSD) professional development.</p>	NA	<p>Compensation for participation in the APSI is at the discretion of each district.</p>
05-31	<p>Laura PICARD CARTER Science Teacher Jefferson High School Shenandoah Junction WV</p>	<p>If an individual teacher's AP scores already meet state requirements, that teacher should NOT be mandated to go to summer trainings. Their methods should</p>	NA	<p>Consideration could be given during the next revision of Policy 2510.</p>

		be analyzed to use a model classroom.		
05-31	Ruth Ann Minnick Teacher Jefferson County Board of Education Martinsburg WV	No comment		
06-03	Patsy Triplett Teacher Marlington Middle School Buckeye WV	Teachers be paid their daily rate of pay.	NA/O	Compensation for participation in the APSI is at the discretion of each district.
06-04	Denise Sharp Mrs. Marlington WV	P.30. 7.5.c.8 Add this to policy. The County Boards of Education shall pay the teachers their daily rate of pay for attending the required (APSI) professional development.	NA/O	Compensation for participation in the APSI is at the discretion of each district.
06-04	Roger Hudson Senior Aerospace Science Instructor Herbert Hoover High School Clendenin WV	Sounds like a rip off to me	N	
06-05	Irene Lanz 4th grade teacher KCS - Bridge elementary Charleston WV	I am a teacher who will be attending "required training" in the summer. I do believe that in all fairness teachers	NA/O	Compensation for participation in the APSI is at the discretion of each district.

		should be paid their regular pay.		
06-05	Mary Matson Teacher Kanawha County Schools Charleston WV	Regarding policy 2510, counties should be required to pay regular salaries for all teacher trainings. While most trainings are stated that teachers can attend by choice, it is frowned upon if they opt not to attend. A 100.00 stipend for a day of work is an insult to the profession.	NA/O	Compensation for participation in the AP SI is at the discretion of each district.
06-05	Cheryl Nelson teacher Green Bank School Arbovale WV	I strongly support this policy for daily rate of pay for required professional development.	NA/O	Compensation for participation in the AP SI is at the discretion of each district.
06-05	Vic Fisher Supervisor, Pupil Services Harrison County Schools Clarksburg WV	There are several places in the document where "scaffolding" replaces "intervention". While I appreciate the intent to move toward personalized learning nomenclature rather than intervention, I am not sure that audiences	NA/O	Comment does not pertain to an area currently considered for revision but will be included for discussion in the comprehensive review of Policy 2510 currently underway.

		<p>of this policy will view scaffolding as broadly or comprehensively as it is intended, where used. Scaffolding could be viewed as a rather specific instructional strategy. Intervention, or a similar descriptor, on the other hand, is a process that reacts to identified student deficits with a, possibly, wider range of instructional techniques.</p>		
<p>06-05</p>	<p>Pamela Faulkner AP 12 English Teacher Raleigh County Schools Beckley WV</p>	<p>7.5.c.8 - Requires teachers of AP classes to attend courses during the summer without payment. These courses will require teachers to produce teaching materials. It is extremely possible that the WVCPD intends to distribute these materials which without pay should be considered the</p>	<p>NA/O</p>	<p>Compensation for participation in the AP SI is at the discretion of each district.</p>

		<p>teacher's work product and teacher's should not be required to give this material up without pay or to complete any written assignments of the course. Requiring teachers to take these courses without payment should be considered indentured servitude and should not be allowed under the laws of this state.</p>		
06-06	<p>Joey Wiseman Social Studies Coordinator WVDE Charleston WV</p>	<p>The word contemporary is spelled wrong in the social studies footnote on page 14.</p>	A/O	
§126-42-2 Purpose				
06-08	<p>Mary Weikle Coordinator, Health and Physical Education Office of Healthy Schools Charleston WV</p>	<p>Pages & sections for changes in Policy 2010 have been noted. Page 1, 2.2 Add wellness to "At early levels, students will achieve proficiency in the</p>	N/A/O	<p>Comment does not pertain to an area currently considered for revision but will be included for discussion in the comprehensive review of Policy 2510 currently underway.</p>

		basic skills of reading, writing, mathematics, 21st century learning skills and technology tools"		
		Rationale for word change to Wellness-2520.55, 21st Century Wellness PreK-4 Content Standards and Objectives for West Virginia Schools, have been effect since July 1, 2008.		

§126-42-3 Scope

05-29	Vickie Baker NAEP State Coordinator WVDE Charleston WV	3.1.b.1.B: pre-k format not changed like on page 6	A/O	
06-05	stacy knaggs teacher Monongalia County Schools- Morgantown High School Morgantown WV	Please thoroughly reconsider the Advanced Placement Summer Institute requirements for Advanced Placement Readers (hired by ETS). The Advanced Placement Readings is unarguably the best professional development possible	NA/O	Compensation for participation in the APSI is at the discretion of each district.

		<p>for AP teachers. We (I have been an AP Statistics reader for three years) should be exempt from this requirement. Thank you for your consideration.</p>		
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§126-42-5 Program Definition

<p>05-14</p>	<p>Penny Fisher Assistant Superintendent Putnam County Schools Winfield WV</p>	<p>Chart IV: Language Arts, Math, Social Studies, and Science are given equal weight and reduces instructional flexibility in the middle school when there is requirement that daily instruction be provided for each. Could we change this to require only LA & M required daily with Science and Social Studies as needed to meet standards? Also from Chart IV: Does world language have to be offered for a high school credit?</p>	<p>NA</p>	<p>Given the content and the literacy rigor of the requirements for all content areas including social studies and science, these courses are equally significant in the preparation of students in a global society.</p>
<p>05-14</p>	<p>Charles Hedrick</p>	<p>Math I Lab should</p>		

Pendleton County Schools Franklin WV	count as a Math credit towards graduation.		
05-16 Penny Fisher Assistant Superintendent Putnam County Schools Winfield WV	Full Time/Four Year Enrollment in High School: more flexibility for fast track could help potential dropouts hang in there a little longer. If we are looking forward to benchmarks rather than seat time, we need to offer students more options.	N/A/O	Comment does not pertain to an area currently considered for revision but will be included for discussion in the comprehensive review of Policy 2510 currently underway.
05-24 Karen Nowiskie Director of Early Childhood Education Putnam County Schools Winfield WV	5.6.a. It seems to me that granting two math credits for Algebra I and Algebra Support but not granting two math credits for Math I and Math I Lab is inconsistent. I understand that Math I Lab is designed to support the mastery of content for Math I, but isn't that also the purpose of Algebra Support? Doesn't Algebra Support enhance the ability of	NA	The WVDE granted Algebra I support credit at request of county superintendents. Time & student data have demonstrated this concept did not improve student performance in mathematics and even more specifically Algebra. WVDE and the WVBOE are moving to a proficiency-based model as opposed to a seat-time model of credit granting course credit. Credit for the mastery of proficiencies, or standards for Math I will be granted based upon student mastery of the Standards. Policy 2510 does not limit students to one mathematics course per year. We are rolling out the courses aligned to the Next

		<p>a student to master the content of one math course -- Algebra I?</p> <p>In addition, requiring students to be enrolled in one math course per year may, over time, prohibit students from progressing to upper level math courses. I believe it would be best for students to have math each year of high school, but I would hate to see this become practice that prevent students from accelerating.</p>		<p>Generation content Standards & Objectives one course per year, but students will be able to continue taking consecutive math courses in a block or a traditional schedule.</p>
<p>05-25</p>	<p>Rebecca Meadows Title I & Pre-K Director Putnam County Schools Winfield WV</p>	<p>I don't understand how being allowed to grant two math credits for the completion of the Algebra I over two semesters is different than being able to grant two math credits for Math I and Math I Lab over two semesters. Isn't math one lab also used "for students who need extra time to master</p>	<p>NA</p>	<p>The WVDE granted Algebra I support credit at request of county superintendents. Time & student data have demonstrated this concept did not improve student performance in mathematics and even more specifically Algebra. WVDE and the WVBOE are moving to a proficiency-based model as opposed to a seat-time model of credit granting course credit. Credit for the mastery of proficiencies, or standards for Math I will be granted based upon student mastery of the Standards.</p>

		<p>Math I course content?" Why did it change to being one math and one elective credit?</p>		<p>Policy 2510 does not limit students to one mathematics course per year. We are rolling out the courses aligned to the Next Generation content Standards & Objectives one course per year, but students will be able to continue taking consecutive math courses in a block or a traditional schedule.</p>
<p>05-29</p>	<p>Vickie Baker NAEP State Coordinator WVDE Charleston WV</p>	<p>5.2.a: The fourth sentence has a pre-k without format change. 5.3: First sentence mathematics needs to be spelled out, not shorted to math. 5.3: Third sentence kindergarten through 2nd grade needs to have the (K-2) label to help non-educators understand this is the same as primary education. 5.3.c: Second sentence k-2 is formatted K-2 everywhere else. 5.4; 5.4.1; Chart III: The 3-4 in parenthesis needs to indicate grade 3-4 to help non-educators understand.</p>		<p>Chart V represents course offerings and requirements that can be delivered by county school systems. The transition to the Next Generation content Standards for ELA & Mathematics was designed to minimize the stress for county school systems by preventing them from having to offer an unrealistic number of content courses at any one grade level until 2014-15 when the Next Generation CSOs for ELA & Mathematics are effective in all grades.</p>

		<p>Chart V: "effective for all students enrolled in the 2011-12 school year"—This will not be in effect until beginning 2012-13 what about students who are already in high school: freshmen (rising sophomores) who entered in 2011-12; sophomores (rising juniors) who entered in 2010-11; juniors(rising seniors) who entered in 2009-10.</p> <p>Brief Summary of Proposal and Executive Summary: No mention of the change from "recommended" to "required" in reference to taking mathematics annually made in a footnote to chart V on page 14. In fact the executive summary states "This proposal offers only minor revisions."</p>		
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		<p>Footnote 2: Big change not reflected in executive summary or summary of proposal!!!! Changes from "recommended" to "required" the annual enrollment in at least one math course each year in high school.</p> <p>5.6.c.2: This statement is not consistent with chart V title.</p> <p>5.6.f and 5.6.f.1: There is no chart V (A), chart V (B), chart V (C), nor chart V(D). There is only chart V.</p> <p>5.6.f.1: Should next generation CSOs be referenced?</p> <p>5.6.j and 5.6.k: Is the reference "beginning school year 2008-09" still appropriate?</p>	NA	<p>Algebra I and Math I are not the same course. Math 8 is course most aligned to 21st Century CSOs Algebra I course.</p> <p>We are not denying counties the flexibility to help students. Counties may</p>
05-29	<p>Cindy Daniel Assistant Superintendent Putnam County Schools Winfield WV</p>	<p>In footnote 2 - Leave the first sentence as written. Do not strike the original language. Don't write as a requirement. There are</p>	NA	<p>Algebra I and Math I are not the same course. Math 8 is course most aligned to 21st Century CSOs Algebra I course.</p> <p>We are not denying counties the flexibility to help students. Counties may</p>

		<p>some circumstances that warrant a student not taking math each year. Also, PLEASE reconsider counting Math I Lab as a math credit!! We will have two groups of students taking virtually the same math courses (just different names) with one group receiving two math credits and the other group only receiving one math credit. The inequity caused by this recommendation will negatively impact many students. Many students need the second math credit at that level. Please give counties the flexibility to help their students. Thank you.</p>		<p>offer Math I lab as an elective credit; however, the lab represents additional time – not content – to master Math I objectives. All students must be given the opportunity to achieve the college & career readiness benchmark established by the CCSSO and adopted into the WV Next Generation CSOs for Mathematics.</p>
06-05	<p>Diane Furman Math and Science Coordinator Marion County Board of Education Fairmont WV</p>	<p>In reference to page 14 - Paragraph 2: Math I Lab will be necessary for a large majority of WV students over the next few years - until those</p>	NA	<p>Students in Grade 9 in 2012-13 will be the first students to take the new assessment as 11th grade students in 2014-15 and will be assessed against the Next Generation Content Standards & Objectives College & Career Readiness benchmarks. Students will continue to receive the</p>

		<p>students at grade 5 in 2012-2013 who will be taught by the Next Gen standards arrive at grade 9 in 2016-2017. They will be the first cadre of students who have been fully front-loaded for the new high school math program. Until then, we need to do EVERYTHING possible to assure student success but it is going to be difficult. The struggling students will need MATH I LAB as not only a support but as a graduation credit. These students will be taking at least 5 math classes before graduating simply due to the fact that they struggle and cannot pass the courses. Evidence can be gathered from struggling students who are completing the current math</p>		<p>benefit of a Math I lab when needed; they will, however, receive an elective credit as opposed to a math credit. Students who struggle in a English, Science or Social Studies course do not receive extended time and 2 credits to master a set of standards. We should not engage in that practice in mathematics. As we move to proficiency based education credit must be based on proficiency with standards – not seat time.</p>
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		<p>program of study. Most of our struggling students have more than 5 math courses on their transcript -and they took the Algebra Support course. If the WVDE truly believes that the MATH I, II and III sequence is the right path as I do, the WVDE staff needs to recognize the need to transition into the program. Please grant graduation credit for MATH I LAB to all students over the next 5 years...until next year's 5th grade students enter high school.</p>		
06-05	Vic Fisher Supervisor, Pupil Services Harrison County Schools Clarksburg WV	Preceding or following 5.6.h.3 may be a good place to introduce the concepts of competency/evidenced based extended learning opportunities.	NA/O	Comment does not pertain to an area currently considered for revision but will be included for discussion in the comprehensive review of Policy 2510 currently underway.
06-08	Mary Weikle Coordinator, Health and	Page 7,	NA/O	Comment does not pertain to an area currently considered for revision but will

<p>Physical Education Office of Healthy Schools Charleston WV</p>	<p>5.3 Add wellness to statement- "The focus for K-2 is building strong cognitive skills in English, Language Arts, math and their application in science, social studies, and the arts".</p> <p>5.3a Remove Health for this programmatic level and replace with Wellness.</p> <p>Page 9, 5.4a Remove Health for this programmatic level and replace with Wellness.</p> <p>Rationale for all word changes to Wellness- 2520.55, 21st Century Wellness PreK-4 Content Standards and Objectives for West Virginia Schools, have been effect since July 1, 2008.</p> <p>Page 10 5.5a</p>	<p>be included for discussion in the comprehensive review of Policy 2510 currently underway.</p>
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		<p>For Health,</p> <p>Change "These required courses shall be taught as a separate subjects. Students shall be enrolled in each course for a minimum of 18 weeks cumulative across grades 6-8" to</p> <p>This required course shall be taught as a separate subject. Students in middle grades shall be provided not less than one full period of health education each school day of one semester of the school year .</p> <p>Rationale: Currently as written, 2510 is in conflict with Policy 2520.5, Next Generation 5-12 Content Standards and Objectives. 18 weeks cumulative in three years is not sufficient</p>		
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to accomplish mastery of all CSOs in grades 6, 7 & 8 (§126-42-7, County Board of Education Responsibilities-a process for flexible scheduling of students and staff to ensure that every student has the opportunity to achieve or exceed mastery of each content standard). Foundation for acquiring and applying health promoting knowledge, skills and behaviors for the next programmatic level is not established. Scaffolding of instruction cannot occur.

Health Education Assessment Project (HEAP) trend data the last 6 years supports the lack of mastery of health content for Substance Abuse, Growth and

Development, Mental Health and the key indicators of Obesity (Physical Activity and Nutrition) required to be Health literate (the capacity to obtain, process, and understand basic health information and services to make appropriate health decisions).

Page 10
5.5.a 2

Change "In accordance with W. Va. Code §18-2-9, instruction in CPR and First Aid shall be included in the health education curriculum in any of the grades six through eight as considered appropriate by the county board of education" to

(b) The state board shall cause to be taught in all of the

		<p>public schools of this state the subject of health education, including instruction in any of the grades six through twelve as considered appropriate by the county board, on: (1) The prevention, transmission and spread of acquired immune deficiency syndrome and other sexually transmitted diseases; (2) substance abuse, including the nature of alcoholic drinks and narcotics, tobacco products, and other potentially harmful drugs, with special instruction as to their effect upon the human system and upon society in general; (3) the importance of healthy eating and physical activity to maintaining healthy weight; and (4) education concerning CPR and</p>		
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		<p>First Aid. The course curriculum requirements and materials for the instruction shall be adopted by the state board by rule in consultation with the Department of Health and Human Resources. The state board shall prescribe a standardized health education assessment to be administered within health education classes to measure student health knowledge and program effectiveness.</p> <p>Rationale: This statement should reference entire section of code or not at all. Limiting by pulling out CPR and First Aid only as an example.</p>	NA	<p>All students must be given the opportunity to achieve the college and career readiness benchmarks set forth in Common Core</p>
06-08	<p>Don Dellinger Deputy Superintendent Berkeley County Schools</p>	<p>I am concerned about only have Math 1 Lab count as an elective</p>	NA	<p>All students must be given the opportunity to achieve the college and career readiness benchmarks set forth in Common Core</p>

Martinsburg WV	<p>credit. Math 1 Lab counting as a required Math credit allows those students who struggle in Math and are at risk of dropping-out a little breathing room in getting the credits to graduate. The policy still requires the students to take Math all 4 years. This helps that if a student stumbles and fails a math class along the way that they will not have to double up in math to graduate in four years. These are the students who struggle to just pass 1 math class, but to have to take 2 in one year if they fail would be devastating. I served on a "Drop-out Prevention Committee" this year, on the committee, we discussed having alternative means to allowing at-risk</p>		<p>and adopted into the WV Next Generation Content Standards & Objectives. We do our students a disservice when we assume they cannot learn mathematics. We support the need for professional development to assist teachers in effectively reaching more students.</p>
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		students to graduate. Having Math 1 Lab count as a "required math credit" is one option.		
06-11	Michael Winland Director of Secondary Education Wood County Schools Parkersburg WV	Wood County would like to see the 8100 minute for high schools deleted with language pertaining to mastery of content standards. This will assist us with the best delivery of a standards based curriculum while doing what is best for students.	NA/O	Comment does not pertain to an area currently considered for revision but will be included for discussion in the comprehensive review of Policy 2510 currently underway.

§126-42-6 Alternative Delivery of Education Programs

06-05	Vic Fisher Supervisor, Pupil Services Harrison County Schools Clarksburg WV	6.2.a.3 appears to limit "extended learning opportunities" to elective credit. I believe that personalized learning would take a much broader view of the use of "extended learning opportunities".	NA/O	Comment does not pertain to an area currently considered for revision but will be included for discussion in the comprehensive review of Policy 2510 currently underway.
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§126-42-7 County Board of Education Responsibilities

05-25	Susan Carman	2510 is putting a	NA/O	Compensation for participation in the
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<p>Social Studies Teacher AFT Shenandoah Junction WV</p>	<p>financial strain on the County Board of Education, because it is an unfunded mandate. The state is mandating training for Advanced Placement teachers every 3 years outside of our contracts without paying teachers their daily rate. This is going to cause many experienced AP teachers to not go to training and give up teaching AP. Really the AP training in the summer, should only be required once to teach the class, unless there is a curricular change in the course. This would help alleviate the increased financial burden on the county board of education. A compromise of 5 years for AP training would also help, county boards as well, and the teachers involved. There should also be a</p>	<p>APSI is at the discretion of each district.</p>
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		<p>waiver for teachers who have test scores above the national average. They should not have to go to training every three years.</p>		
<p>05-25</p>	<p>James Russell AP Teacher Shepherdstown WV</p>	<p>7.5.c.8 states that all AP teachers should attend a training every three years and a fall training to be able to teach an AP course. These trainings may be beneficial to an AP teacher, but AP teachers should not be mandated by the state to attend these trainings. The College Board, who oversees the AP program, already requires AP teachers to submit a course syllabus, which must be approved by the College Board, so that the class can receive the AP title. There is no other requirement by the College Board that designates whether or</p>	<p>N/A/O</p>	<p>Compensation for participation in the APSI is at the discretion of each district.</p>

	<p>not a teacher can teach an AP class. How can the state of WV add an additional requirement to whether or not any teacher can teach a certain class? If a teacher is certified for his/her class and has an approved course syllabus by the College Board, then he or she should be able to teach that AP class without any other mandated training from the state. This mandated summer training is outside of most employees' contracts. If the state is mandating that AP teachers attend a training outside of their county contracts, then it should provide additional funding to the counties and approved AP teachers or also mandate that counties should pay</p>		

		<p>their employees their daily rate of pay. The intent of 7.5.c.8 is to raise AP test scores for the state of WV, which are lower than the national average; however, I teach in a county (Jefferson) where we already have a very successful AP program and most of our test scores exceed the state and national averages. Our county will also not pay us our daily rate of pay. Thus, this policy is forcing proven, successful AP teachers out of teaching AP because our county will not pay us adequately for this mandated training. All this policy does is create a financial issue for WV counties without providing any type of financial compensation. It then forces AP teachers to</p>		
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05-27		<p>either take the training at whatever rate their county designates or forces them out of teaching AP. It punishes quality, proven AP teachers who teach in counties who don't compensate them adequately without having any direct result in bettering overall test scores. If the state of WV wants to increase its AP scores overall, eliminate this requirement, come to Jefferson High School, and allow the AP teachers there to work with the State of WV to come up with a system that works for all teachers and that will improve AP scores throughout the entire State of WV.</p> <p>7.4.b still contains language that counselors spend 75% of their day in direct counseling</p>	NA/O	<p>Compensation for participation in the APSI is at the discretion of each district.</p>
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		<p>relationship with students. This language continuing to be unclear is costing counselors their jobs! Most school counselors are doing scheduling and WVEIS in their schools. Additionally, many may be responsible for edline, enrolling and withdrawing students and SAT's and 504's This, by Ms. Ashcraft's definition, would be inappropriate. She continues to encite counselors to rise up against administration, crying refusal to do WVEIS and superintendents simply feel that " if counselors do not want to do as we ask, we will eliminate counselor positions and hire data clerks!" There is no language in state board policy</p>		
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		<p>that states counties must hire a school counselor for each school, regardless of what counselors are being told by Ms. Ashcraft. Counselors case loads, particularly at the elementary level can be between 600-1000 students. At the high school level as many as 350-500. Enrolling a student gives the counselor an opportunity to interview the student and the parent and determine the level of support the student will need. With regard to scheduling, who better to schedule a student than a counselor? Counselors know what classes a student needs. Furthermore, ensuring that parents can access their child's grades opens opportunities for dialogue regarding</p>		
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		<p>said grades. Additionally, which content courses would you like to be eliminated in a students day so that a counselor can spend 75% of their day with students? The demands to implement the intensive amount of curriculum leaves little time for the counselor to take classroom time away from teachers, who, by the way, are implementing guidance standards within their subjects. The health curriculum also encompasses guidance standards, which provides free curriculum for counselors and also meets part of the requirement for health to be taught, which at the lower levels, is almost impossible to fit into the school day. The new evaluation</p>		
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		<p>standards Ms. Ashcraft is demanding by policy, is creating MORE PAPERWORK on an already paperwork intense job. It is very apparent if the job is getting done by the results! The work counselors do is visible and very rarely is there enough down time to even get in lunch or a half hour break for that matter, to write every little task down, thus accounting for every minute of the day. A counselor can either choose to do detailed logs for every minute of everyday and get half of the job done, or do general note taking and be more available to do the paperwork necessary to assist students and parents and teachers and administrators. Since I need my job, I will do</p>		
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			as I am asked, and do it well. Everything I do, be it paperwork or other tasks serves the students 100%!		
05-29	Vickie Baker NAEP State Coordinator WVDE Charleston WV		7.2.d.3: pre-K not changed like the format change on page 6 7.2.j: pre-K not changed like the format change on page 6 7.5.c.3: pre-K not changed like the format change on page 6 7.5.f.1.B: pre-K not changed like the format change on page 6	A/O A/O A/O A/O	
05-30	Christy Gill Executive Board Member AFT Fayetteville WV		P.30. 7.5.c.8 Add this to policy. The County Boards of Education shall pay the teachers their daily rate of pay for attending the required (APSI) professional development.	NA/O	Compensation for participation in the APSI is at the discretion of each district.
05-30	Sam Brunett Teacher	P.30. 7.5.c.8 Add this to policy. The		NA/O	Compensation for participation in the APSI is at the discretion of each district.

	Aft Fairmont WV	County Boards of Education shall pay the teachers their daily rate of pay for attending the required (APSI) professional development.		
05-31	Jill Jones Staff Representative AFT Martinsburg WV	P.30. 7.5.c.8 Add this to policy: The County Boards of Education shall pay the teachers their daily rate of pay for attending the required (APSI) professional development.	NA/O	Compensation for participation in the APSI is at the discretion of each district.
05-31	Joseph Speakman Teacher Jefferson County Schools Charles Town WV	P.30. 7.5.c.8 Add this to policy: The County Boards of Education shall pay the teachers their daily rate of pay for attending the required (APSI) professional development.	NA/O	Compensation for participation in the APSI is at the discretion of each district.
05-31	Laura PICARD CARTER Science Teacher Jefferson High School Shenandoah Junction WV	P.30. 7.5.c.8 Add this to policy: The County Boards of Education shall pay the teachers their daily rate of pay for attending the required (APSI)	NA/O	Compensation for participation in the APSI is at the discretion of each district.

		professional development.		
05-31	Storme Burke Mrs. AFT Shenandoah Jet WV	P.30. 7.5.c.8 Add this to policy: The County Boards of Education shall pay the teachers their daily rate of pay for attending the required (APSI) professional development.	NA/O	Compensation for participation in the APSI is at the discretion of each district.
06-01	Kari Coen TIS/LMS WSMS Berkeley Springs WV	P.30. 7.5.c.8 Add this to policy: The County Boards of Education shall pay the teachers their daily rate of pay for attending the required (APSI) professional development.	NA/O	Compensation for participation in the APSI is at the discretion of each district.
06-01	Jessica Barger Educator Hampshire Co. BOE Romney WV	P.30. 7.5.c.8 Add this to policy: The County Boards of Education shall pay the teachers their daily rate of pay for attending the required (APSI) professional development.	NA/O	Compensation for participation in the APSI is at the discretion of each district.
06-01	Robert linde Teacher Charles Town Middle School	P.30. 7.5.c.8 Add this to policy: The County Boards of Education	NA/O	Compensation for participation in the APSI is at the discretion of each district.

	Charles Town WV	shall pay the teachers their daily rate of pay for attending the required (APSI) professional development.	
06-01	Karen Bollinger Teacher Summers Co. BOE Hinton WV	P.30. 7.5.c.8 Add this to policy: The County Boards of Education shall pay the teachers their daily rate of pay for attending the required (APSI) professional development.	Compensation for participation in the APSI is at the discretion of each district.
06-01	Marcia Stengel Teacher AFT Shenandoah Junction WV	Since the state has good intentions in improving the AP program's successful completion by students, it would seem prudent that the state assume the funding for such an initiative. That means paying teachers their daily rate of pay to attend a training every three summers that is specifically outside of their contracts. It is a sincere concern	Compensation for participation in the APSI is at the discretion of each district.

		<p>that the state makes legislative policies without considering how that will affect the financial impacts on county school systems. There are many trainings suggested and encouraged for teachers to attend that fall outside of their contract, but to my knowledge, this is the first that specifically states teachers must attend a summer training (and on a traditional calendar, that is outside of a teacher's 200 day contract). If the state will not assume the responsibility of the financial situation they have created with this mandated training, the burden falls to the counties. Not all counties are addressing this issue the same which can</p>		
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		<p>create animosity among the professionals still working directly with the students. Take responsibility for the legislative action and pay teachers accordingly. If not, add this to policy: The County Boards of Education shall pay the teachers their daily rate of pay for attending the required (APSI) professional development.</p>		
06-01	<p>Carolyn Thomas Science Teacher Wildwood Middle School Shenandoah Junction WV</p>	<p>P.30. 7.5.c.8 Add this to policy: The County Boards of Education shall pay the teachers their daily rate of pay for attending the required (APSI) professional development.</p>	NA/O	<p>Compensation for participation in the APSI is at the discretion of each district.</p>
06-02	<p>Susan Carman Teacher AFT Shenandoah Junction WV</p>	<p>Add this to policy: The County Boards of Education shall pay the teachers their daily rate of pay for attending the required</p>	NA/O	<p>Compensation for participation in the APSI is at the discretion of each district.</p>

		(APSI) professional development.		
06-02	Pamela Davis teacher Hollywood Elementary School Daniels WV	P. 30. 7.5.c.8 Add this to policy; The County Boards of Education shall pay the teachers their daily rate of pay for attending the required (APSI) professional development	NA/O	Compensation for participation in the APSI is at the discretion of each district.
06-03	Christine Campbell Teacher of Language Arts AFT-WV Hillsboro WV	P.30. 7.5.c.8 Add this to policy. The County Boards of Education shall pay the teachers their daily rate of pay for attending the required (APSI) professional development.	NA/O	Compensation for participation in the APSI is at the discretion of each district.

06-03	Christine Smith Special Educator Hillsboro Elementary Hillsboro WV	Please add: The County Boards of Education shall pay the teachers their daily rate of pay for attending the required (APSI) professional development.	NA/O	Compensation for participation in the APSI is at the discretion of each district.
06-03	Anne Smith teacher Public school system Green bank WV	P.30. 7.5.c.8 Add this to policy. The County Boards of Education must pay the teachers their daily rate of pay for attending the required (APSI) professional development.	NA/O	Compensation for participation in the APSI is at the discretion of each district.
06-03	Dave Barr Science Teacher Mason County Schools Mason WV	P.30. 7.5.c.8 Add this to policy; The County Boards of Education shall pay the teachers their daily rate of pay for attending the required (APSI) professional development.	NA/O	Compensation for participation in the APSI is at the discretion of each district.
06-04	Tracey J. Linn AP Teacher East Fairmont High School Fairmont WV	Teachers should be paid their daily rate of pay when we are required to now attend AP summer classes. We are now required	NA/O	Compensation for participation in the APSI is at the discretion of each district.

		to take these classes so should therefore be paid for them.		
06-04	Cynthia Shreve Teacher AFT Pocahontas Buckeye WV	P.30. 7.5.c.8 Add this to policy. The County Boards of Education shall pay the teachers their daily rate of pay for attending the required (APSI) professional development.	NA/O	Compensation for participation in the APSI is at the discretion of each district.
06-04	LINDA THOMPSON VICE PRESIDENT WVSSPA HUNTINGTON WV	ALL EMPLOYEES ATTENDING THE REQUIRED ADVANCED PLACEMENT SUMMER INSTITUTE SHOULD BE PAID THEIR DAILY RATE OF PAY AND NOTHING LESS.	NA/O	Compensation for participation in the APSI is at the discretion of each district.
06-04	Steven Shamblin teacher Kanawha County Schools Charleston WV	P.30. 7.5.c.8 Add this to policy: The County Boards of Education shall pay the teachers their daily rate of pay for attending the required (APSI) professional development.	NA/O	Compensation for participation in the APSI is at the discretion of each district.

06-04	Cheryl Kirk South Charleston WV	P.30. 7.5.c.8 Add this to policy: The County Boards of Education shall pay the teachers their daily rate of pay for attending the required (APSI) professional development.	NA/O	Compensation for participation in the APSI is at the discretion of each district.
06-04	Patrick Blanc Assistant Superintendent C&I Jefferson County Schools Charles Town WV	Please do not add language that will require teachers will be paid their daily rate when attending summer training sessions. By requiring school systems to pay a daily rate you will limit the number of participants from many counties and will hinder the delivery of information shared at the summer staff development.	NA/O	Compensation for participation in the APSI is at the discretion of each district.
06-04	Jodie T. Roush Teacher MC Point Pleasant WV	P.30. 7.5.c.8 Add this to policy: The County Boards of Education shall pay the teachers their daily rate of pay for attending the	NA/O	Compensation for participation in the APSI is at the discretion of each district.

		required (APSD) professional development.		
06-04	Shawn Clark Mrs. WV/AFT Eleanor WV	ALL teachers should be paid their daily rate if they are attending a required class/course out of the regulated 200 days of employment.	NA/O	Compensation for participation in the APSI is at the discretion of each district.
06-05	Charles Meadow Bridge WV	Since we are required or made to go to the training, I feel we should be paid for it since it isn't during the regular school year.	NA/O	Compensation for participation in the APSI is at the discretion of each district.
06-05	Charlie Redden AFT-WV Spring Dale WV	Please add: The County Boards of Education shall pay the teachers their daily rate of pay for attending the required (APSD) professional development.	NA/O	Compensation for participation in the APSI is at the discretion of each district.
06-05	Debra Laird Teacher Fayetteville High School Fayetteville WV	P.30.7.5.c.8 Add this to the policy. The County Boards of Education shall pay the teachers their daily rate of pay for attending the required (APSD) professional	NA/O	Compensation for participation in the APSI is at the discretion of each district.

06-05	Jeffrey Eades Social studies teacher Fayette county schools Fayetteville Wv	P.30.7.5.c.8. Add this to policy. The county boards of education shall pay the teachers their daily rate of pay for attending the required APSI professional development.	N/A/O	Compensation for participation in the APSI is at the discretion of each district.	
06-05	Terry Reed Special Education Teacher LD/BD/MI Point Pleasant Junior Senior High School Gallipolis OH	P.30.7.5.c.8 Add this to policy: The County Boards of Education shall pay the teachers their daily rate of pay for attending the required (APSI) professional development.	N/A/O	Compensation for participation in the APSI is at the discretion of each district.	
06-05	Stephen Willingham Teacher Washington High School Charles Town WV	Since teachers work on contract, any required, or "volunteered," time spent above and beyond specified days should be compensated at a daily rate level of pay. This is only fair and equitable. Teachers are not asking for time and a half, the usual	N/A/O	Compensation for participation in the APSI is at the discretion of each district.	

		<p>legal rate for time a job requires of an employee normally above 40 hours per week. Once again, teachers sign and fulfill their contracts with the full realization that as much time is going to be spent working outside of the classroom as time in it. No complaints here. However, requirements above and beyond contract seemed to be on the increase. Anything short of daily rate of pay is simply exploitation of people who already give more than their share of time for the benefit of their students, often to the detriment of their own families. Receiving daily rate for additional required work is a better way of saying "thank you for all that you do."</p>		
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06-05	Lisa Moser Teacher AFT Williamstown WV	Please add this statement to the policy: Any teacher attending a required professional development session, shall be paid their daily rate of pay. It is most unfair to require training and then not pay a fair wage.	NA/O	Compensation for participation in the APSI is at the discretion of each district.
06-06	Luther Bannister teacher Putnam Co. Board of Education Poca WV	Add this to policy. The County Boards of Education shall pay the teachers their daily rate of pay for attending the required (APSI) professional development.	NA/O	Compensation for participation in the APSI is at the discretion of each district.
06-07	Laura Bradley Parkersburg WV	p.30. 7.5.c.8 Add this to policy: The County Boards of Education shall pay the teachers their daily rate of pay for attending the required (ASPI) professional development.	NA/O	Compensation for participation in the APSI is at the discretion of each district.
06-07	Beverly Kingery Superintendent	In considering county board of education	NA/O	Compensation for participation in the APSI is at the discretion of each district.

	<p>Nicholas County Schools Summersville WV</p>	<p>responsibilities and professional development requirements set forth by the West Virginia Department of Education, I would respectfully request that the county have the option of determining the stipend, daily rate of pay, etc. for attendance at required and/or voluntary professional development. If not, this will most likely place an extenuating budget hardship on counties. This hardship would result in elimination of other important and essential budgetary decisions for boards of education one of which may be deciding between professional development or pay increases for employees. With</p>		
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	<p>county discretion on professional development pay, professional development pay and an employee pay increase may both be possible.</p>		
<p>06-08 Kristen Personius Teacher Fayetteville High School Fayetteville WV</p>	<p>I am an AP biology teacher in Fayette County. I attended one 5-day AP Summer Institute in 2009 and was not paid a cent. I am registered to attend AP training this summer and am angry that I will not be paid again for my time. My time is valuable. This will be the last time I take the training unless I start getting paid for it. The AP program is vital for WV students, but Fayette County Board of Education does nothing to reward its AP teachers. It is important for County Board offices to pay</p>	<p>N/A/O</p>	<p>Compensation for participation in the APSI is at the discretion of each district.</p>

		<p>teachers their daily rate of pay for attending required Advanced Placement Summer Institutes. The training is four full days now. Teachers must take off from working at their summer supplemental jobs to take the training. I will personally miss out on making any money from my summer job the week that AP training is held. I personally feel that I am punished for teaching AP Biology. It is much more work for me to do the training and to teach a college level course to high school students. I do not make any extra money for the AP endorsement on my license. The county wants me to have the endorsement, but they are unwilling to pay for the credit hours to</p>		
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		<p>recieve it and they do not pay my daily rate during the summer training. To make matters more frustrating, the AP endorsement expires every 3 years. This means that AP teachers must attend AP summer institute every 3 years. That is alot of unpaid training. Why do I bother? AP teachers should be paid extra for maintaining their AP endorsements and for training regularly.</p>		
06-08	<p>Mary Weikle Coordinator, Health and Physical Education Office of Healthy Schools Charleston WV</p>	<p>Page 27 7.3.k Change Student Code of Conduct to Expected Behaviors in Safe and Supportive Schools. Rationale: Name revision to W.Va. 126CSR99, WVBE Policy 4373.</p>	A+	<p>Changes Made.</p>
06-10	Rosemary Jenkins	Please add ::: the	NA/O	Compensation for participation in the

<p>Director of Field Services AFT WV Charleston Wv</p>	<p>county BOE shall pay the teachers that attend the required AP summer institute their daily rate of pay.</p>		<p>APSI is at the discretion of each district.</p>
<p>06-11 Stacey Strawderman Teacher AFT WV Fairmont WV</p>	<p>I am concerned that not all teachers attending the required Advanced Placement Summer Institute are being paid their daily rate of pay. Teachers who attend should be paid what they normally make. This needs to be put in this policy.</p>	<p>NA/O</p>	<p>Compensation for participation in the APSI is at the discretion of each district.</p>
<p>§126-42-8 School Based Responsibilities</p>			
<p>05-25 Susan Carman Social Studies Teacher AFT Shenandoah Junction WV</p>	<p>If you want to improve AP scores and the number of AP students taking the exam, the state needs to mandate that schools give duty periods to the AP teachers, which is highly recommended by the College Board itself. The AP classes will only help so much, it is really</p>	<p>NA/O</p>	<p>Compensation for participation in the APSI is at the discretion of each district.</p>

		<p>about taking the extra time to expressively grade the writing or the math problems, this can not be done without having one less class to teach.</p>		
05-29	<p>Vickie Baker NAEP State Coordinator WVDE Charleston WV</p>	<p>Need space between 8.1.e and 8.1.e.1 8.3.u: In section 5.3 when K-2 is written the K is capitalized. Here with grade k-3, the k is not capitalized. 8.7: pre-K not changed like the format change on page 6</p>	<p>A/O A/O A/O</p>	
06-05	<p>Vic Fisher Supervisor, Pupil Services Harrison County Schools Clarksburg WV</p>	<p>Some of the statements (letters) in section 8.3 appear to be out of order (if any order was intended). For example, 8.3.v may more appropriately follow 8.3.f and 8.3.s may fit better between 8.3.o and 8.3.p. It may be worthwhile to examine the</p>	<p>NA/O</p>	<p>Comment does not pertain to an area currently considered for revision but will be included for discussion in the comprehensive review of Policy 2510 currently underway.</p>

		<p>order/flow of each of 26 'teacher roles'. 8.3.c may be one of two lines where some personalized learning language could be introduced: "Personalize learning by seeking student input..." The second instance could be 8.3.w: "Personalize and expand learning opportunities based on student interests, needs, and performance data." 8.3.s substitutes "scaffold" for "differentiate". This is an instance where it may be helpful to include a line for "scaffolding" language while also retaining a line for "differentiation" because I believe they are speaking about two separate concepts.</p>		
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§126-42-9 Statewide Assessment Program

<p>05-29</p>	<p>Vickie Baker NAEP State Coordinator WVDE Charleston WV</p>	<p>9.1: (See W. Va. 126CSR14, WVBE Policy 2340, West Virginia Measures of Academic Progress (hereinafter Policy 2340)) needs to be added to this first section. 9.1.a: WESTEST 2 acronym should be defined as West Virginia Educational Standards Test. Sections should be 3.53 and 4.1 not 4.2. 9.1.a: Grade levels are not correct for APTA for science. They should be grades 4, 6, and 10. (See policy 2340 section 4.1.b.2) 9.1.b "As stated in Policy 2340, section 3.53.1" should be "As state in Policy 2340, section 3.53.a" 9.1.c should reference policy 2340 sections 3.2 and 4.4 not 3.1 and 4.6. 9.1.d should reference policy 2340 sections</p>	<p>A/O</p>
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		<p>3.3 and 4.5 not 3.1 and 4.7. 9.1.e should read "All public school students enrolled at grades 4, 8 and 12 who are part of the NAEP state sample shall participate in the NAEP, a component of the WV-MAP. The participant(s) of this test will be determined by a random sample at the national level. All students on the school roster shall be given the opportunity for selection. Students participating in APTA and students with IEPs, Section 504 Plans, or LEP Assessment Participation Forms who cannot be accommodated by NAEP may be excluded from participation or assessed and not scored after having been randomly</p>		
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		<p>selected." (Policy 2340, Sections 3.29 and 4.6) 9.1.f should reference policy 2340 section 5.2 not 5.4. Needs a space between 9.1.f and 9.1.f.1 9.1.g should reference policy 2340 section 6.3 not 6.2.</p>		
<p>06-08</p>	<p>Mary Weikle Coordinator, Health and Physical Education Office of Healthy Schools Charleston WV</p>	<p>Page 36 9.1 Add Health Education Assessment Project (HEAP) Consider: All public school students enrolled in grades 6, 8 and High School Health Education shall be assessed at the grade level which they are enrolled by the Health Education Assessment Project (HEAP). Rationale: W.Va. State Code §18-2-9b: The State Board shall prescribe a</p>	<p>A/O</p>	

		<p>standardized health education assessment to be administered within health education classes to measure student health knowledge and program effectiveness.</p>		
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Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Monday, May 14, 2012 10:57 AM
To: 'Cyndi Miller'
Subject: FW: Comment Received for Policy 2510 (2012-05-14 10:36:06)

Cyndi - this is the first comment I've received on Policy 2510 being out for review. I'll forward them all to you as they come in so they can be put in the comment log to take to the board. Thanks.

reh

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Monday, May 14, 2012 10:36 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-05-14 10:36:06)

fibanez@wvde.state.wv.us

Please save this email in a "Comments Received Online" folder. Your folder will be a backup. All comments are saved in our database. The Complete Comments Report from the database can be found here: <http://wvde.state.wv.us/r.html?id=f2875b85da54dc68bdb915763f5e1b47> This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2510

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Name: Penny Fisher
Organization: Putnam County Schools
Title: Assistant Superintendent
City/State: Winfield, WV
Role: School System Staff
Posted: 2012-05-14 10:36:06
Posted from IP:

Comments for section 126-42-5 Program Definition

Chart IV: Language Arts, Math, Social Studies, and Science are given equal weight and reduces instructional flexibility in the middle school when there is requirement that daily instruction be provided for each. Could we change this to require only LA & M required daily with Science and Social Studies as needed to meet standards? rnrnAlso from Chart IV: Does world language have to be offered for a high school credit?

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Monday, May 14, 2012 6:59 PM
To: 'Cyndi Miller'
Subject: FW: Comment Received for Policy 2510 (2012-05-14 18:56:17)

2510 comment.

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Monday, May 14, 2012 6:56 PM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-05-14 18:56:17)

fibanez@wvde.state.wv.us

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<http://wvde.state.wv.us/r.html?id=f2875b85da54dc68bdb915763f5e1b47>
This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2510

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Name: Charles Hedrick
Organization: Pendleton County Schools
Title:
City/State: Franklin, WV
Role: Professional Support
Posted: 2012-05-14 18:56:17
Posted from IP:

Comments for section 126-42-5 Program Definition

Math I Lab should count as a Math credit towards graduation.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Thursday, May 24, 2012 1:49 PM
To: 'Cyndi Miller'
Subject: FW: Comment Received for Policy 2510 (2012-05-24 13:42:56)

2510 comment

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Thursday, May 24, 2012 1:43 PM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-05-24 13:42:56)

fibanez@wvde.state.wv.us

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This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2510

#####

Name: Karen Nowviskie
Organization: Putnam County Schools
Title: Director of Early Childhood Education
City/State: Winfield, WV
Role: School System Staff
Posted: 2012-05-24 13:42:56
Posted from IP:

Comments for section 126-42-5 Program Definition

5.6.a. It seems to me that granting two math credits for Algebra I and Algebra Support but not granting two math credits for Math I and Math I Lab is inconsistent. I understand that Math I Lab is designed to support the mastery of content for Math I, but isn't that also the purpose of Algebra Support? Doesn't Algebra Support enhance the ability of a student to master the content of one math course -- Algebra I?
In addition, requiring students to be enrolled in one math course per year may, over time, prohibit students from progressing to upper level math courses. I believe it would be best for students to have math each year of high school, but I would hate to see this become practice that prevent students from accelerating.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Friday, May 25, 2012 9:28 AM
To: 'Cyndi Miller'
Subject: FW: Comment Received for Policy 2510 (2012-05-25 09:12:59)

2510 comments

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Friday, May 25, 2012 9:13 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-05-25 09:12:59)

fibanez@wvde.state.wv.us

Please save this email in a "Comments Received Online" folder.
Your folder will be a backup. All comments are saved in our database.
The Complete Comments Report from the database can be found here:
<http://wvde.state.wv.us/r.html?id=f2875b85da54dc68bdb915763f5e1b47>
This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2510

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Name: James Russell
Organization:
Title: AP Teacher
City/State: Shepherdstown, WV
Role: Teacher
Posted: 2012-05-25 09:12:59
Posted from IP:

Comments for section 126-42-7 County Board of Education Responsibilities

7.5.c.8 states that all AP teachers should attend a training every three years and a fall training to be able to teach an AP course. These trainings may be beneficial to an AP teacher, but AP teachers should not be mandated by the state to attend these trainings. The College Board, who oversees the AP program, already requires AP teachers to submit a course syllabus, which must be approved by the College Board, so that the class can receive the AP title. There is no other requirement by the College Board that designates whether or not a teacher can teach an AP class. How can the state of WV add an additional requirement to whether or not any teacher can teach a certain class? If a teacher is certified for his/her class and has an approved course syllabus by the College Board, then he or she should be able to teach that AP class without any other mandated training from the state. This mandated summer training is outside of most employees' contracts. If the state is mandating that AP teachers attend a training outside of their county contracts, then it should provide additional funding to the counties and approved AP teachers or also mandate that counties should pay their employees their daily rate of pay. The intent of 7.5.c.8 is to raise AP test scores for the state of WV, which are lower than the national average; however, I teach in a county (Jefferson) where we already have a very successful AP program and most of our test scores exceed the state and national averages. Our county will also not pay us our daily rate of pay. Thus, this policy is forcing proven, successful AP teachers out of teaching AP because our county will not pay us adequately for this mandated training. All this policy does is create a financial issue for WV

counties without providing any type of financial compensation. It then forces AP teachers to either take the training at whatever rate their county designates or forces them out of teaching AP. It punishes quality, proven AP teachers who teach in counties who don't compensate them adequately without having any direct result in bettering overall test scores. If the state of WV wants to increase its AP scores overall, eliminate this requirement, come to Jefferson High School, and allow the AP teachers there to work with the State of WV to come up with a system that works for all teachers and that will improve AP scores throughout the entire State of WV.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Friday, May 25, 2012 9:23 AM
To: 'Cyndi Miller'
Subject: FW: Comment Received for Policy 2510 (2012-05-25 08:17:43)

2510 comments

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Friday, May 25, 2012 8:18 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-05-25 08:17:43)

fibanez@wvde.state.wv.us

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Comment Received for Policy 2510

#

Name: Susan Carman
Organization: AFT
Title: Social Studies Teacher
City/State: Shenandoah Junction, WV
Role: Teacher
Posted: 2012-05-25 08:17:43
Posted from IP:

Comments for section 126-42-7 County Board of Education Responsibilities

2510 is putting a financial strain on the County Board of Education, because it is an unfunded mandate. The state is mandating training for Advanced Placement teachers every 3 years outside of our contracts without paying teachers their daily rate. This is going to cause many experienced AP teachers to not go to training and give up teaching AP. Really the AP training in the summer, should only be required once to teach the class, unless there is a curricular change in the course. This would help relieve the increased financial burden on the county board of education. A compromise of 5 years for AP training would also help, county boards as well, and the teachers involved. There should also be a waiver for teachers who have test scores above the national average. They should not have to go to training every three years.

Comments for section 126-42-8 School Based Responsibilities

If you want to improve AP scores and the number of AP students taking the exam, the state needs to mandate that schools give duty periods to the AP teachers, which is highly recommended by the College Board itself. The AP classes will only help so much, it is really about taking the extra time to

expressively grade the writing or the math problems, this can not be done without having one less class to teach.

Comments for section 126-42-11 Program Accountability

At the County level, the Boards of Education do not really understand the AP initiative of the state and someone needs to explain the importance of the Advanced Placement programs and also the importance of keeping highly qualified teachers, teaching the courses. Otherwise, accountability can not be maintained, if no one understands the direction of the state, and the importance of this policy.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Monday, May 28, 2012 10:09 AM
To: 'Cyndi Miller'
Subject: FW: Comment Received for Policy 2510 (2012-05-27 09:39:08)

2510 comments - this one appears to be anonymous. In the past, have we included comments that come from an anonymous posting?

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Sunday, May 27, 2012 9:39 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-05-27 09:39:08)

fibanez@wvde.state.wv.us

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Comment Received for Policy 2510

#

Name:
Organization:
Title:
City/State: ,
Role: Professional Support
Posted: 2012-05-27 09:39:08
Posted from IP:

Comments for section 126-42-7 County Board of Education Responsibilities

7.4.b still contains language that counselors spend 75% of their day in direct counseling relationship with students. This language continuing to be unclear is costing counselors their jobs! Most school counselors are doing scheduling and WVEIS in their schools. Additionally, many may be responsible for edline, enrolling and withdrawing students and SAT's and 504's This, by Ms. Ashcraft's definition, would be inappropriate. She continues to excite counselors to rise up against administration, crying refusal to do WVEIS and superintendents simply feel that " if counselors do not want to do as we ask, we will eliminate counselor positions and hire data clerks!" There is no language in state board policy that states counties must hire a school counselor for each school, regardless of what counselors are being told by Ms. Ashcraft. Counselors case loads, particularly at the elementary level can be between 600-1000 students. At the high school level as many as 350-500. rnEnrollin!

g a student gives the counselor an opportunity to interview the student and the parent and determine the level of support the student will need. With regard to scheduling, who better to schedule a student than a counselor? Counselors know what classes a student needs. Furthermore, ensuring that

parents can access their child's grades opens opportunities for dialogue regarding said grades. Additionally, which content courses would you like to be eliminated in a student's day so that a counselor can spend 75% of their day with students? The demands to implement the intensive amount of curriculum leaves little time for the counselor to take classroom time away from teachers, who, by the way, are implementing guidance standards within their subjects. The health curriculum also encompasses guidance standards, which provides free curriculum for counselors and also meets part of the requirement for health to be taught, which at the lower levels, is almost impossible to fit into the

school day. The new evaluation standards Ms. Ashcraft is demanding b

y policy, is creating MORE PAPERWORK on an already paperwork intense job. It is very apparent if the job is getting done by the results! The work counselors do is visible and very rarely is there enough down time to even get in lunch or a half hour break for that matter, to write every little task down, thus accounting for every minute of the day. A counselor can either choose to do detailed logs for every minute of everyday and get half of the job done, or do general note taking and be more available to do the paperwork necessary to assist students and parents and teachers and administrators. Since I need my job, I will do as I am asked, and do it well. Everything I do, be it paperwork or other tasks serves the students 100%!

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Monday, May 28, 2012 10:31 AM
To: 'Cyndi Miller'
Subject: FW: Comment Received for Policy 2510 (2012-05-25 14:19:32)

2510 comments

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Friday, May 25, 2012 2:20 PM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-05-25 14:19:32)

fibanez@wvde.state.wv.us

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Comment Received for Policy 2510

#####

#

Name: Rebecca Meadows
Organization: Putnam County Schools
Title: Title I & Pre-K Director
City/State: Winfield, wv
Role:
Posted: 2012-05-25 14:19:32
Posted from IP:

Comments for section 126-42-5 Program Definition

I don't understand how being allowed to grant two math credits for the completion of the Algebra I over two semesters is different than being able to grant two math credits for Math I and Math I Lab over two semesters.
Isn't math one lab also used "for students who need extra time to master Math I course content?"
Why did it change to being one math and one elective credit?

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Tuesday, May 29, 2012 8:15 PM
To: 'Cyndi Miller'
Subject: FW: Comment Received for Policy 2510 (2012-05-29 14:10:15)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Tuesday, May 29, 2012 2:10 PM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-05-29 14:10:15)

fibanez@wvde.state.wv.us

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Comment Received for Policy 2510

#####

Name: Cindy Daniel
Organization: Putnam County Schools
Title: Assistant Superintendent
City/State: Winfield, WV
Role: School System Staff
Posted: 2012-05-29 14:10:15
Posted from IP:

Comments for section 126-42-5 Program Definition

In footnote 2 - Leave the first sentence as written. Do not strike the original language. Don't write as a requirement. There are some circumstances that warrant a student not taking math each year. Also, PLEASE reconsider counting Math I Lab as a math credit!! We will have two groups of students taking virtually the same math courses (just different names) with one group receiving two math credits and the other group only receiving one math credit. The inequity caused by this recommendation will negatively impact many students. Many students need the second math credit at that level. Please give counties the flexibility to help their students.
Thank you.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Tuesday, May 29, 2012 8:15 PM
To: 'Cyndi Miller'
Subject: FW: Comment Received for Policy 2510 (2012-05-29 12:29:45)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Tuesday, May 29, 2012 12:30 PM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-05-29 12:29:45)

fibanez@wvde.state.wv.us

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Comment Received for Policy 2510

#####

#

Name: Vickie Baker
Organization: WVDE
Title: NAEP State Coordinator
City/State: Charleston, WV
Role: Professional Support
Posted: 2012-05-29 12:29:45
Posted from IP:

Comments for section 126-42-3 Scope

3.1.b.1.B: pre-k format not changed like on page 6

Comments for section 126-42-5 Program Definition

5.2.a: The fourth sentence has a pre-k without format change.
5.3: First sentence mathematics needs to be spelled out, not shorted to math.
5.3: Third sentence kindergarten through 2nd grade needs to have the (K-2) label to help non-educators understand this is the same as primary education.
5.3.c: Second sentence k-2 is formatted K-2 everywhere else.
5.4; 5.4.1; Chart III: The 3-4 in parenthesis needs to indicate grade 3-4 to help non-educators understand.
Chart V: "effective for all students enrolled in the 2011-12 school year"-This will not be in effect until beginning 2012-13 what about students who are already in high school: freshmen (rising sophomores) who entered in 2011-12; sophomores (rising juniors) who entered in 2010-11; juniors(rising seniors) who entered in 2009-10.
Brief Summary of Proposal and Executive Summary: No mention of the change from "recommended" to "required" in reference to taking mathematics annually made in a footnote to chart V on! page 14. In fact the executive summary states "This proposal offers only minor revisions."
Footnote 2: Big change not reflected in executive

summary or summary of proposal!!!! Changes from "recommended" to "required" the annual enrollment in at least one math course each year in high school.rn5.6.c.2: This statement is not consistent with chart V title.rn5.6.f and 5.6.f.1: There is no chart V (A), chart V (B), chart V (C), nor chart V(D). There is only chart V. rn5.6.f.1: Should next generation CSOs be referenced?rn5.6.j and 5.6.k: Is the reference "beginning school year 2008-09" still appropriate?

Comments for section 126-42-7 County Board of Education Responsibilities

7.2.d.3: pre-K not changed like the format change on page 6rn7.2.j: pre-K not changed like the format change on page 6 (two occurrences)rn7.5.c.3: pre-K not changed like the format change on page 6rn7.5.f.1.B: pre-K not changed like the format change on page 6

Comments for section 126-42-8 School Based Responsibilities

Need space between 8.1.e and 8.1.e.1rn8.3.u: In section 5.3 when K-2 is written the K is capitalized. Here with grade k-3, the k is not capitalized. rn8.7: pre-K not changed like the format change on page 6

Comments for section 126-42-9 Statewide Assessment Program

9.1: (See W. Va. 126CSR14, WVBE Policy 2340, West Virginia Measures of Academic Progress (hereinafter Policy 2340)) needs to be added to this first section.rn9.1.a: WESTEST 2 acronym should be defined as West Virginia Educational Standards Test. Sections should be 3.53 and 4.1 not 4.2.rn9.1.a: Grade levels are not correct for APTA for science. They should be grades 4, 6, and 10. (See policy 2340 section 4.1.b.2)rn9.1.b "As stated in Policy 2340, section 3.53.1" should be "As state in Policy 2340, section 3.53.a"rn9.1.c should reference policy 2340 sections 3.2 and 4.4 not 3.1 and 4.6.rn9.1.d should reference policy 2340 sections 3.3 and 4.5 not 3.1 and 4.7.rn9.1.e should read "All public school students enrolled at grades 4, 8 and 12 who are part of the NAEP state sample shall participate in the NAEP, a component of the WV-MAP. The participant(s) of this test will be determined by a random sample at the national level. All students on the school roster shall be given ! the opportunity for selection. Students participating in APTA and students with IEPs, Section 504 Plans, or LEP Assessment Participation Forms who cannot be accommodated by NAEP may be excluded from participation or assessed and not scored after having been randomly selected." (Policy 2340, Sections 3.29 and 4.6) rn9.1.f should reference policy 2340 section 5.2 not 5.4.rnNeeds a space between 9.1.f and 9.1.f.1rn9.1.g should reference policy 2340 section 6.3 not 6.2.

Comments for section 126-42-10 School, County, RESA and Other Assessments

10.1.b: Grades k-3 does not have the capitalized k.rn10.2 should reference policy 2340 sections 3.1 and 4.2 not 3.1 and 4.4. Note: EOC are not included in 2340.

Comments for section 126-42-11 Program Accountability

Needs a space between 11.1.a and 11.1.brn11.1.c: Should we still be referencing "by 2005-06"?

Comments for section 126-42-12 Program Improvement

126-42-13 Glossaryrn13.3: Time is set in section 7.2.d.3, as well as 13.54.rn13.20: pre-K not changed like the format change on page 6rn13.25: pre-K not changed like the format change on page 6 (2 occurrences)rn13.30 For clarity the notation (3-4) should be defined as grades 3-4.rn13.38 Does reference to next generation CSOs need to be

added?rn13.46 pre-K not changed like the format change on page 6rn13.54: Grade k-4 does not have a capitalized K.rn13.63 Does "primary education" and "intermediate education" need to be defined, since "middle level education" is included?rn13.72: pre-K not changed like the format change on page 6 (2 occurrences)rn13.87: Does this definition need to reference next gen CSOs as well?rn13.89: WV-MAP is defined by policy 2340 section 3.55 as quoted "WV-MAP is the comprehensive assessment system that measures student performance. These measures include WESTEST 2 (including Online Writing), APTA, ACT EXPLORE, ACT PLAN, and NAEP. (Note: References to WESTEST 2 include Online Writing.)"

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Wednesday, May 30, 2012 3:39 PM
To: 'Cyndi Miller'
Subject: FW: Comment Received for Policy 2510 (2012-05-30 14:08:42)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Wednesday, May 30, 2012 2:09 PM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-05-30 14:08:42)

fibanez@wvde.state.wv.us

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Comment Received for Policy 2510

#####

#

Name: Christy Gill
Organization: AFT
Title: Executive Board Member
City/State: Fayetteville, WV
Role: Teacher
Posted: 2012-05-30 14:08:42
Posted from IP:

Comments for section 126-42-7 County Board of Education Responsibilities

P.30. 7.5.c.8 Add this to policy. The County Boards of Education shall pay the teachers their daily rate of pay for attending the required (APSI) professional development.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Wednesday, May 30, 2012 4:09 PM
To: 'Cyndi Miller'
Subject: FW: Comment Received for Policy 2510 (2012-05-30 15:42:30)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Wednesday, May 30, 2012 3:43 PM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-05-30 15:42:30)

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Comment Received for Policy 2510

#

Name: Sam Brunett
Organization: Aft
Title: Teacher
City/State: Fairmont, Wv
Role: Teacher
Posted: 2012-05-30 15:42:30
Posted from IP:

Comments for section 126-42-7 County Board of Education Responsibilities

P.30. 7.5.c.8 Add this to policy. The County Boards of Education shall pay the teachers their daily rate of pay for attending the required (APSI) professional development.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Thursday, May 31, 2012 11:21 AM
To: 'Cyndi Miller'
Subject: FW: Comment Received for Policy 2510 (2012-05-31 11:02:56)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Thursday, May 31, 2012 11:03 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-05-31 11:02:56)

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Comment Received for Policy 2510

#

Name: Jill Jones
Organization: AFT
Title: Staff Representative
City/State: Martinsburg, WV
Role: Community Member
Posted: 2012-05-31 11:02:56
Posted from IP:

Comments for section 126-42-7 County Board of Education Responsibilities

P.30. 7.5.c.8 Add this to policy: The County Boards of Education shall
pay the teachers their daily rate of pay for attending the required (APSI) professional
development.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Thursday, May 31, 2012 12:46 PM
To: 'Cyndi Miller'
Subject: FW: Comment Received for Policy 2510 (2012-05-31 12:48:17)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Thursday, May 31, 2012 12:48 PM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-05-31 12:48:17)

fibanez@wvde.state.wv.us

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Comment Received for Policy 2510

#####
#

Name: Joseph Speakman
Organization: Jefferson County Schools
Title: Teacher
City/State: Charles Town, WV
Role: Teacher
Posted: 2012-05-31 12:48:17
Posted from IP:

Comments for section 126-42-1 General

P.30. 7.5.c.8 Add this to policy: The County Boards of Education shall
pay the teachers their daily rate of pay for attending the required (APSI) professional
development.

Comments for section 126-42-7 County Board of Education Responsibilities

P.30. 7.5.c.8 Add this to policy: The County Boards of Education shall
pay the teachers their daily rate of pay for attending the required (APSI) professional
development.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Thursday, May 31, 2012 1:10 PM
To: 'Cyndi Miller'
Subject: FW: Comment Received for Policy 2510 (2012-05-31 13:06:39)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Thursday, May 31, 2012 1:07 PM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-05-31 13:06:39)

fibanez@wvde.state.wv.us

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Comment Received for Policy 2510

#

Name: Laura PICARD CARTER
Organization: Jefferson High School
Title: Science Teacher
City/State: Shenandoah Junction, WV
Role: Teacher
Posted: 2012-05-31 13:06:39
Posted from IP:

Comments for section 126-42-1 General

If an individual teacher's AP scores already meet state requirements, that teacher should NOT be mandated to go to summer trainings. Their methods should be analyzed to use a model classroom.

Comments for section 126-42-7 County Board of Education Responsibilities

P.30. 7.5.c.8 Add this to policy: The County Boards of Education shall pay the teachers their daily rate of pay for attending the required (APSI) professional development.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Thursday, May 31, 2012 4:48 PM
To: 'Cyndi Miller'
Subject: FW: Comment Received for Policy 2510 (2012-05-31 16:24:08)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Thursday, May 31, 2012 4:24 PM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-05-31 16:24:08)

fibanez@wvde.state.wv.us

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Comment Received for Policy 2510

#####

#

Name: Storme Burke
Organization: AFT
Title: Mrs.
City/State: Shenandoah Jct, WV
Role: Teacher
Posted: 2012-05-31 16:24:08
Posted from IP:

Comments for section 126-42-7 County Board of Education Responsibilities

P.30. 7.5.c.8 Add this to policy: The County Boards of Education shall
pay the teachers their daily rate of pay for attending the required (APSI) professional
development.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Thursday, May 31, 2012 8:19 PM
To: 'Cyndi Miller'
Subject: FW: Comment Received for Policy 2510 (2012-05-31 20:20:50)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Thursday, May 31, 2012 8:21 PM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-05-31 20:20:50)

fibanez@wvde.state.wv.us

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Comment Received for Policy 2510

#####

Name: Ruth Ann Minnick
Organization: Jefferson County Board of Education
Title: Teacher
City/State: Martinsburg, WV
Role: Teacher
Posted: 2012-05-31 20:20:50
Posted from IP:

Comments for section 126-42-1 General

No comment

Cyndi Miller

From: Nobody [nobody@kryten.wvnet.edu]
Sent: Sunday, June 03, 2012 9:41 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-06-03 09:41:14)

fibanez@wvde.state.wv.us

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Comment Received for Policy 2510

#####

Name: Christine Campbell
Organization: AFT-WV
Title: Teacher of Language Arts
City/State: Hillsboro, WV
Role: Teacher
Posted: 2012-06-03 09:41:14
Posted from IP:

Comments for section 126-42-7 County Board of Education Responsibilities

P.30. 7.5.c.8 Add this to policy. The County Boards of Education shall pay the teachers their daily rate of pay for attending the required (APSI) professional development.

Cyndi Miller

From: Nobody [nobody@kryten.wvnet.edu]
Sent: Sunday, June 03, 2012 10:18 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-06-03 10:17:48)

fibanez@wvde.state.wv.us

Please save this email in a "Comments Received Online" folder.
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The Complete Comments Report from the database can be found here:
<http://wvde.state.wv.us/r.html?id=f2875b85da54dc68bdb915763f5e1b47>
This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2510

#####

#

Name: Christine Smith
Organization: Hillsboro Elementary
Title: Special Educator
City/State: Hillsboro, WV
Role: Teacher
Posted: 2012-06-03 10:17:48
Posted from IP:

Comments for section 126-42-7 County Board of Education Responsibilities

Please add: The County Boards of Education shall pay the teachers their daily rate of pay for attending the required (APSI) professional development.

Cyndi Miller

From: Nobody [nobody@kryten.wvnet.edu]
Sent: Sunday, June 03, 2012 3:38 PM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-06-03 15:37:53)

fibanez@wvde.state.wv.us

Please save this email in a "Comments Received Online" folder.
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This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2510

#

Name: Patsy Triplet
Organization: Marlinton Middle School
Title: Teacher
City/State: Buckeye, WV
Role: Teacher
Posted: 2012-06-03 15:37:53
Posted from IP:

Comments for section 126-42-1 General

Teachers be paid their daily rate of pay.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Monday, June 04, 2012 6:41 AM
To: 'Cyndi Miller'
Subject: FW: Comment Received for Policy 2510 (2012-06-03 20:33:27)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Sunday, June 03, 2012 8:33 PM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-06-03 20:33:27)

fibanez@wvde.state.wv.us

Please save this email in a "Comments Received Online" folder.
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<http://wvde.state.wv.us/r.html?id=f2875b85da54dc68bdb915763f5e1b47>
This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2510

#####

Name: Dave Barr
Organization: Mason County Schools
Title: Science Teacher
City/State: Mason, WV
Role: Teacher
Posted: 2012-06-03 20:33:27
Posted from IP:

Comments for section 126-42-7 County Board of Education Responsibilities

P.30. 7.5.c.8 Add this to policy; The County Boards of Education shall
pay the teachers their daily rate of pay for attending the required (APSI) professional
development.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Monday, June 04, 2012 7:02 AM
To: 'Cyndi Miller'
Subject: FW: Comment Received for Policy 2510 (2012-06-04 07:03:21)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Monday, June 04, 2012 7:03 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-06-04 07:03:21)

fibanez@wvde.state.wv.us

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<http://wvde.state.wv.us/r.html?id=f2875b85da54dc68bdb915763f5e1b47>
This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2510

#####

Name: Tracey J. Linn
Organization: East Fairmont High School
Title: AP Teacher
City/State: Fairmont, WV
Role: Teacher
Posted: 2012-06-04 07:03:21
Posted from IP:

Comments for section 126-42-7 County Board of Education Responsibilities

Teachers should be paid their daily rate of pay when we are required to now attend AP summer classes. We are now required to take these classes so should therefore be paid for them.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Monday, June 04, 2012 9:16 AM
To: cmiller@access.k12.wv.us
Subject: FW: Comment Received for Policy 2510 (2012-06-04 09:08:14)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Monday, June 04, 2012 9:08 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-06-04 09:08:14)

fibanez@wvde.state.wv.us

Please save this email in a "Comments Received Online" folder.
Your folder will be a backup. All comments are saved in our database.
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<http://wvde.state.wv.us/r.html?id=f2875b85da54dc68bdb915763f5e1b47>
This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2510

#

Name: Cynthia Shreve
Organization: AFT Pocahontas
Title: Teacher
City/State: Buckeye, WV
Role: Teacher
Posted: 2012-06-04 09:08:14
Posted from IP:

Comments for section 126-42-7 County Board of Education Responsibilities

P.30. 7.5.c.8 Add this to policy. The County Boards of Education shall pay the teachers their daily rate of pay for attending the required (APSI) professional development.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Monday, June 04, 2012 9:53 AM
To: cmiller@access.k12.wv.us
Subject: FW: Comment Received for Policy 2510 (2012-06-04 09:54:26)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Monday, June 04, 2012 9:54 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-06-04 09:54:26)

fibanez@wvde.state.wv.us

Please save this email in a "Comments Received Online" folder.
Your folder will be a backup. All comments are saved in our database.
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<http://wvde.state.wv.us/r.html?id=f2875b85da54dc68bdb915763f5e1b47>
This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2510

#####

Name: LINDA THOMPSON
Organization: WVSSPA
Title: VICE PRESIDENT
City/State: HUNTINGTON, WV
Role: Service Personnel
Posted: 2012-06-04 09:54:26
Posted from IP:

Comments for section 126-42-7 County Board of Education Responsibilities

ALL EMPLOYEES ATTENDING THE REQUIRED ADVANCED PLACEMENT SUMMER INSTITUTE SHOULD BE PAID THEIR DAILY RATE OF PAY AND NOTHING LESS.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Monday, June 04, 2012 4:02 PM
To: cmiller@access.k12.wv.us
Subject: FW: Comment Received for Policy 2510 (2012-06-04 11:42:34)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Monday, June 04, 2012 11:43 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-06-04 11:42:34)

fibanez@wvde.state.wv.us

Please save this email in a "Comments Received Online" folder.
Your folder will be a backup. All comments are saved in our database.
The Complete Comments Report from the database can be found here:
<http://wvde.state.wv.us/r.html?id=f2875b85da54dc68bdb915763f5e1b47>
This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2510

#####

#

Name: Steven Shamblin
Organization: Kanawha County Schools
Title: teacher
City/State: Charleston, WV
Role: Teacher
Posted: 2012-06-04 11:42:34
Posted from IP:

Comments for section 126-42-7 County Board of Education Responsibilities

P.30. 7.5.c.8 Add this to policy: The County Boards of Education shall
pay the teachers their daily rate of pay for attending the required (APSI) professional
development.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Monday, June 04, 2012 4:02 PM
To: cmiller@access.k12.wv.us
Subject: FW: Comment Received for Policy 2510 (2012-06-04 11:10:09)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Monday, June 04, 2012 11:10 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-06-04 11:10:09)

fibanez@wvde.state.wv.us

Please save this email in a "Comments Received Online" folder.
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<http://wvde.state.wv.us/r.html?id=f2875b85da54dc68bdb915763f5e1b47>
This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2510

#

Name: Susan Kincaid
Organization: Valley High School/Fayette
Title: English Teacher
City/State: Montgomery, WV
Role: Teacher
Posted: 2012-06-04 11:10:09
Posted from IP:

Comments for section 126-42-12 Program Improvement

I strongly believe that AP instructors should be paid their daily rate when participating in AP Summer Institutes since it is a requirement (as set forth by this policy)for teaching AP courses. It is time that teachers' time be respected- we already work so many hours above and beyond the eight-hour school day- and the best way to show that respect is to pay us fairly when we attend these summer trainings.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Monday, June 04, 2012 4:02 PM
To: cmiller@access.k12.wv.us
Subject: FW: Comment Received for Policy 2510 (2012-06-04 11:54:04)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Monday, June 04, 2012 11:54 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-06-04 11:54:04)

fibanez@wvde.state.wv.us

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This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2510

#

Name: Cheryl Kirk
Organization:
Title:
City/State: South Charleston, WV
Role: Teacher
Posted: 2012-06-04 11:54:04
Posted from IP:

Comments for section 126-42-7 County Board of Education Responsibilities

P.30. 7.5.c.8 Add this to policy: The County Boards of Education shall pay the teachers their daily rate of pay for attending the required (APSI) professional development.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Monday, June 04, 2012 4:03 PM
To: cmiller@access.k12.wv.us
Subject: FW: Comment Received for Policy 2510 (2012-06-04 12:00:06)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Monday, June 04, 2012 12:00 PM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-06-04 12:00:06)

fibanez@wvde.state.wv.us

Please save this email in a "Comments Received Online" folder.
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<http://wvde.state.wv.us/r.html?id=f2875b85da54dc68bdb915763f5e1b47>
This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2510

#

Name: Patrick Blanc
Organization: Jefferson County Schools
Title: Assistant Superintendent C&I
City/State: Charles Town, WV
Role: School System Staff
Posted: 2012-06-04 12:00:06
Posted from IP:

Comments for section 126-42-7 County Board of Education Responsibilities

Please do not add language that will require teachers will be paid their daily rate when attending summer training sessions. By requiring school systems to pay a daily rate you will limit the number of participants from many counties and will hinder the delivery of information shared at the summer staff development.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Monday, June 04, 2012 4:03 PM
To: cmiller@access.k12.wv.us
Subject: FW: Comment Received for Policy 2510 (2012-06-04 15:18:52)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Monday, June 04, 2012 3:19 PM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-06-04 15:18:52)

fibanez@wvde.state.wv.us

Please save this email in a "Comments Received Online" folder.
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Comment Received for Policy 2510

#

Name: Jodie T. Roush
Organization: MC
Title: Teacher
City/State: Point Pleasant, WV
Role: Service Personnel
Posted: 2012-06-04 15:18:52
Posted from IP:

Comments for section 126-42-7 County Board of Education Responsibilities

P.30. 7.5.c.8 Add this to policy: The County Boards of Education shall
pay the teachers their daily rate of pay for attending the required (APSI) professional
development.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Monday, June 04, 2012 7:30 PM
To: cmiller@access.k12.wv.us
Subject: FW: Comment Received for Policy 2510 (2012-06-04 17:41:48)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Monday, June 04, 2012 5:42 PM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-06-04 17:41:48)

fibanez@wvde.state.wv.us

Please save this email in a "Comments Received Online" folder.
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This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2510

#####

#

Name: Denise Sharp
Organization:
Title: Mrs.
City/State: Marlinton, WV
Role: Teacher
Posted: 2012-06-04 17:41:48
Posted from IP:

Comments for section 126-42-1 General

P.30. 7.5.c.8 Add this to policy. The County Boards of Education shall pay the teachers their daily rate of pay for attending the required (APSI) professional development.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Monday, June 04, 2012 8:10 PM
To: cmiller@access.k12.wv.us
Subject: FW: Comment Received for Policy 2510 (2012-06-04 20:07:59)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Monday, June 04, 2012 8:08 PM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-06-04 20:07:59)

fibanez@wvde.state.wv.us

Please save this email in a "Comments Received Online" folder.
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Comment Received for Policy 2510

#####

Name: Shawn Clark
Organization: WVAFT
Title: Mrs.
City/State: Eleanor, WV
Role: Teacher
Posted: 2012-06-04 20:07:59
Posted from IP:

Comments for section 126-42-7 County Board of Education Responsibilities

ALL teachers should be paid their daily rate if they are attending a requiered class/course out of
the regulated 200 days of employment.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Monday, June 04, 2012 8:50 PM
To: cmiller@access.k12.wv.us
Subject: FW: Comment Received for Policy 2510 (2012-06-04 20:52:04)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Monday, June 04, 2012 8:52 PM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-06-04 20:52:04)

fibanez@wvde.state.wv.us

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This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2510

#####

#

Name: Roger Hudson
Organization: Herbert Hoover High School
Title: Senior Aerospace Science Instructor
City/State: Clendenin, WV
Role: Teacher
Posted: 2012-06-04 20:52:04
Posted from IP:

Comments for section 126-42-1 General

Sounds like a rip off to me

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Tuesday, June 05, 2012 9:37 AM
To: 'Cyndi Miller'
Subject: FW: Comment Received for Policy 2510 (2012-06-05 08:54:21)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Tuesday, June 05, 2012 8:54 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-06-05 08:54:21)

fibanez@wvde.state.wv.us

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Comment Received for Policy 2510

#####

#

Name: Diane Furman
Organization: Marion County Board of Education
Title: Math and Science Coordinator
City/State: Fairmont, WV
Role: School System Staff
Posted: 2012-06-05 08:54:21
Posted from IP:

Comments for section 126-42-5 Program Definition

In reference to page 14 - Paragraph 2: Math I Lab will be necessary for a large majority of WV students over the next few years - until those students at grade 5 in 2012-2013 who will be taught by the Nxt Gen standards arrive at grade 9 in 2016-2017. They will be the first cadre of students who have been fully front-loaded for the new high school math program. Until then, we need to do EVERYTHING possible to assure student success but it is going to be difficult. The struggling students will need MATH I LAB as not only a support but as a graduation credit. These students will be taking at least 5 math classes before graduating simply due to the fact that they struggle and cannot pass the courses. Evidence can be gathered from struggling students who are completing the current math program of study. Most of our struggling students have more than 5 math courses on their transcript -and they took the Algebra Support course. If the WVDE truly believes that the MATH I, II and III sequence is the right path as I do, the WVDE staff needs to recognize the need to transition into the program. Please grant graduation credit for MATH I LAB to all students over the next 5 years...until next year's 5th grade students enter high school.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Tuesday, June 05, 2012 9:38 AM
To: 'Cyndi Miller'
Subject: FW: Comment Received for Policy 2510 (2012-06-05 08:11:57)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Tuesday, June 05, 2012 8:12 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-06-05 08:11:57)

fibanez@wvde.state.wv.us

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<http://wvde.state.wv.us/r.html?id=f2875b85da54dc68bdb915763f5e1b47>
This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2510

#

Name: Jeffrey Eades
Organization: Fayette county schools
Title: Social studies teacher
City/State: Fayetteville , Wv
Role: Teacher
Posted: 2012-06-05 08:11:57
Posted from IP:

Comments for section 126-42-7 County Board of Education Responsibilities

P.30.7.5.c.8. Add this to policy. The county boards of education shall
pay the teachers their daily rate of pay for attending the required APSI professional development.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Tuesday, June 05, 2012 9:38 AM
To: 'Cyndi Miller'
Subject: FW: Comment Received for Policy 2510 (2012-06-05 08:06:12)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Tuesday, June 05, 2012 8:06 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-06-05 08:06:12)

fibanez@wvde.state.wv.us

Please save this email in a "Comments Received Online" folder.
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This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2510

#####

Name: Debra Laird
Organization: Fayetteville High School
Title: Teacher
City/State: Fayetteville, WV
Role: Teacher
Posted: 2012-06-05 08:06:12
Posted from IP:

Comments for section 126-42-7 County Board of Education Responsibilities

P.30.7.5.c.8 Add this to the policy. The County Boards of Education shall pay the teachers their daily rate of pay for attending the required (APSI) professional development.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Tuesday, June 05, 2012 9:39 AM
To: 'Cyndi Miller'
Subject: FW: Comment Received for Policy 2510 (2012-06-05 07:00:45)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Tuesday, June 05, 2012 7:01 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-06-05 07:00:45)

fibanez@wvde.state.wv.us

Please save this email in a "Comments Received Online" folder.
Your folder will be a backup. All comments are saved in our database.
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This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2510

#####

#

Name: Charles
Organization:
Title:
City/State: Meadow Bridge, WV
Role: Teacher
Posted: 2012-06-05 07:00:45
Posted from IP:

Comments for section 126-42-7 County Board of Education Responsibilities

Since we are required or made to go to the training, I feel we should be paid for it since it isn't during the regular school year.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Tuesday, June 05, 2012 9:39 AM
To: 'Cyndi Miller'
Subject: FW: Comment Received for Policy 2510 (2012-06-05 07:09:02)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Tuesday, June 05, 2012 7:09 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-06-05 07:09:02)

fibanez@wvde.state.wv.us

Please save this email in a "Comments Received Online" folder.
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This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2510

#####

Name: Charlie Redden
Organization: AFT-WV
Title:
City/State: Spring Dale, WV
Role: Teacher
Posted: 2012-06-05 07:09:02
Posted from IP:

Comments for section 126-42-7 County Board of Education Responsibilities

Please add: The County Boards of Education shall pay the teachers their daily rate of pay for attending the required (APSI) professional development.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Tuesday, June 05, 2012 9:36 PM
To: 'Cyndi Miller'
Subject: FW: Policy 2510 Comment

A few of these are coming in emails rather than online. Be sure to include them when you compile them. Thanks.

From: Valerie Rinehart [mailto:vrinehar@access.k12.wv.us]
Sent: Tuesday, June 05, 2012 9:57 AM
To: rhull@access.k12.wv.us
Subject: Policy 2510 Comment

Mr. Hull,

I fervently believe that Math 1 Lab should count as a math credit towards graduation. As teachers, we treat Math 1 Lab as a separate, rigorous course for which our students deserve credit. There is no need to worry about students not taking a math class their senior year. Students who are in Math 1 Lab are our students who will most likely be required to take Senior Transitional Math. Math 1 Lab is a safety net to help students graduate in four years and be prepared post-secondary life.

Sincerely,
Valerie Rinehart
Teacher

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Tuesday, June 05, 2012 9:32 PM
To: 'Cyndi Miller'
Subject: FW: Math1 Lab Credit-Policy 2510

From: mlwilson@access.k12.wv.us [mailto:mlwilson@access.k12.wv.us]
Sent: Tuesday, June 05, 2012 10:44 AM
To: rhull@access.k12.wv.us
Subject: Math1 Lab Credit-Policy 2510

Dear Mr. Hull,

I am writing in regards to the Math 1 Lab Credit being considered not to count as a graduation credit under the new proposal in Policy 2510. This is setting students up for failure, once again. It seems as though we have forgotten what education is supposed to be about, the kids. The students who are in Math 1 Lab work as hard as other students and deserve the credit for their efforts. I hope that you will reconsider this position. Remember, it is all about the kids and helping them.

Sincerely,

Marvin Wilson
Teacher

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Tuesday, June 05, 2012 8:44 PM
To: 'Cyndi Miller'
Subject: FW: Comment Received for Policy 2510 (2012-06-05 13:24:14)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Tuesday, June 05, 2012 1:24 PM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-06-05 13:24:14)

fibanez@wvde.state.wv.us

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This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2510

#####

#

Name: Vic Fisher
Organization: Harrison County Schools
Title: Supervisor, Pupil Services
City/State: Clarksburg, WV
Role: School System Staff
Posted: 2012-06-05 13:24:14
Posted from IP:

Comments for section 126-42-1 General

There are several places in the document where "scaffolding" replaces "intervention". While I appreciate the intent to move toward personalized learning nomenclature rather than intervention, I am not sure that audiences of this policy will view scaffolding as broadly or comprehensively as it is intended, where used. Scaffolding could be viewed as a rather specific instructional strategy. Intervention, or a similar descriptor, on the other hand, is a process that reacts to identified student deficits with a, possibly, wider range of instructional techniques.

Comments for section 126-42-5 Program Definition

Preceding or following 5.6.h.3 may be a good place to introduce the concepts of competency/evidenced based extended learning opportunities.

Comments for section 126-42-6 Alternative Delivery of Education Programs

6.2.a.3 appears to limit "extended learning opportunities" to elective credit. I believe that personalized learning would take a much broader view of the use of "extended learning opportunities".

Comments for section 126-42-8 School Based Responsibilities

Some of the statements (letters) in section 8.3 appear to be out of order (if any order was intended). For example, 8.3.v may more appropriately follow 8.3.f and 8.3.s may fit better between 8.3.o and 8.3.p. It may be worthwhile to examine the order/flow of each of 26 'teacher roles'.
rn8.3.c may be one of two lines where some personalized learning language could be introduced: "Personalize learning by seeking student input..."rnThe second instance could be 8.3.w: "Personalize and expand learning opportunities based on student interests, needs, and performance data."rn8.3.s substitutes "scaffold" for "differentiate". This is an instance where it may be helpful to include a line for "scaffolding" language while also retaining a line for "differentiation" because I believe they are speaking about two separate concepts.

Comments for section 126-42-10 School, County, RESA and Other Assessments

This section contains language that is dated. rn10.1.a could introduce language about competency/evidence based mastery...rn10.1.b - the language about informal reading and math could be eliminated and language about formative assesment, benchmarking, and progress monitoring introduced.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Tuesday, June 05, 2012 8:44 PM
To: 'Cyndi Miller'
Subject: FW: Comment Received for Policy 2510 (2012-06-05 13:48:56)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Tuesday, June 05, 2012 1:49 PM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-06-05 13:48:56)

fibanez@wvde.state.wv.us

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Comment Received for Policy 2510

#####

Name: Lisa Moser
Organization: AFT
Title: Teacher
City/State: Williamstown, WV
Role: Teacher
Posted: 2012-06-05 13:48:56
Posted from IP:

Comments for section 126-42-7 County Board of Education Responsibilities

Please add this statement to the policy: Any teacher attending a required professional development session, shall be paid their daily rate of pay.rnrnIt is most unfair to require training and then not pay a fair wage.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Tuesday, June 05, 2012 8:46 PM
To: 'Cyndi Miller'
Subject: FW: Comment Received for Policy 2510 (2012-06-05 20:45:13)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Tuesday, June 05, 2012 8:45 PM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-06-05 20:45:13)

fibanez@wvde.state.wv.us

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This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2510

#####

Name: Pamela Faulkner
Organization: Raleigh County Schools
Title: AP 12 English Teacher
City/State: Beckley, WV
Role: Teacher
Posted: 2012-06-05 20:45:13
Posted from IP:

Comments for section 126-42-1 General

7.5.c.8 - Requires teachers of AP classes to attend courses during the summer without payment. These courses will require teachers to produce teaching materials. It is extremely possible that the WVCPD intends to distribute these materials which without pay should be considered the teacher's work product and teacher's should not be required to give this material up without pay or to complete any written assignments of the course. Requiring teachers to take these courses without payment should be considered indentured servitude and should not be allowed under the laws of this state.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Tuesday, June 05, 2012 8:46 PM
To: 'Cyndi Miller'
Subject: FW: Comment Received for Policy 2510 (2012-06-05 10:43:44)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Tuesday, June 05, 2012 10:44 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-06-05 10:43:44)

fibanez@wvde.state.wv.us

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Comment Received for Policy 2510

#####

#

Name: Irene Lanz
Organization: KCS - Bridge elementary
Title: 4th grade teacher
City/State: Charleston, WV
Role: Teacher
Posted: 2012-06-05 10:43:44
Posted from IP:

Comments for section 126-42-1 General

I am a teacher who will be attending "required training" in the summer. I do believe that in all fairness teachers should be paid their regular pay.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Tuesday, June 05, 2012 8:45 PM
To: 'Cyndi Miller'
Subject: FW: Comment Received for Policy 2510 (2012-06-05 11:15:09)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Tuesday, June 05, 2012 11:15 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-06-05 11:15:09)

fibanez@wvde.state.wv.us

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Comment Received for Policy 2510

#####

Name: Mary Matson
Organization: Kanawha County Schools
Title: Teacher
City/State: Charleston, WV
Role: Teacher
Posted: 2012-06-05 11:15:09
Posted from IP:

Comments for section 126-42-1 General

Regarding policy 2510, counties should be required to pay regular salaries for all teacher trainings. While most trainings are stated that teachers can attend by choice, it is frowned upon if they opt not to attend. A 100.00 stipend for a day of work is an insult to the profession.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Tuesday, June 05, 2012 8:45 PM
To: 'Cyndi Miller'
Subject: FW: Comment Received for Policy 2510 (2012-06-05 11:20:03)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Tuesday, June 05, 2012 11:20 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-06-05 11:20:03)

fibanez@wvde.state.wv.us

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Comment Received for Policy 2510

#####

Name: Cheryl Nelson
Organization: Green Bank School
Title: teacher
City/State: Arbovale, WV
Role: Teacher
Posted: 2012-06-05 11:20:03
Posted from IP:

Comments for section 126-42-1 General

I strongly support this policy for daily rate of pay for required professional development.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Tuesday, June 05, 2012 8:45 PM
To: 'Cyndi Miller'
Subject: FW: Comment Received for Policy 2510 (2012-06-05 12:09:57)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Tuesday, June 05, 2012 12:10 PM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-06-05 12:09:57)

fibanez@wvde.state.wv.us

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Comment Received for Policy 2510

#

Name: stacy knaggs
Organization: Monongalia County Schools- Morgantown High School
Title: teacher
City/State: Morgantown, WV
Role: Teacher
Posted: 2012-06-05 12:09:57
Posted from IP:

Comments for section 126-42-3 Scope

Please thoroughly reconsider the Advanced Placement Summer Institute requirements for Advanced Placement Readers (hired by ETS). The Advanced Placement Readings is unarguably the best professional development possible for AP teachers. We (I have been an AP Statistics reader for three years) should be exempt from this requirement. Thank you for your consideration.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Tuesday, June 05, 2012 8:45 PM
To: 'Cyndi Miller'
Subject: FW: Comment Received for Policy 2510 (2012-06-05 12:54:08)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Tuesday, June 05, 2012 12:54 PM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-06-05 12:54:08)

fibanez@wvde.state.wv.us

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Comment Received for Policy 2510

#####

#

Name: Stephen Willingham
Organization: Washington High School
Title: Teacher
City/State: Charles Town, WV
Role: Teacher
Posted: 2012-06-05 12:54:08
Posted from IP:

Comments for section 126-42-7 County Board of Education Responsibilities

Since teachers work on contract, any required, or "volunteered," time spent above and beyond specified days should be compensated at a daily rate level of pay. This is only fair and equitable. Teachers are not asking for time and a half, the usual legal rate for time a job requires of an employee normally above 40 hours per week. Once again, teachers sign and fulfill their contracts with the full realization that as much time is going to be spent working outside of the classroom as time in it. No complaints here. However, requirements above and beyond contract seemed to be on the increase. Anything short of daily rate of pay is simply exploitation of people who already give more than their share of time for the benefit of their students, often to the detriment of their own families. Receiving daily rate for additional required work is a better way of saying "thank you for all that you do."

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Tuesday, June 05, 2012 8:45 PM
To: 'Cyndi Miller'
Subject: FW: Comment Received for Policy 2510 (2012-06-05 12:20:11)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Tuesday, June 05, 2012 12:20 PM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-06-05 12:20:11)

fibanez@wvde.state.wv.us

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Comment Received for Policy 2510

#####

#

Name: Terry Reed
Organization: Point Pleasant Junior Senior High School
Title: Special Education Teacher LD/BD/MI
City/State: Gallipolis, OH
Role: Teacher
Posted: 2012-06-05 12:20:11
Posted from IP:

Comments for section 126-42-7 County Board of Education Responsibilities

P.30. 7.5.c.8 Add this to policy: The County Boards of Education shall
pay the teachers their daily rate of pay for attending the required (APSI) professional
development.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Wednesday, June 06, 2012 10:34 AM
To: 'Cyndi Miller'
Subject: FW: Comment Received for Policy 2510 (2012-06-06 10:02:16)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Wednesday, June 06, 2012 10:02 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-06-06 10:02:16)

fibanez@wvde.state.wv.us

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Comment Received for Policy 2510

#

Name: Joey Wiseman
Organization: WVDE
Title: Social Studies Coordinator
City/State: Charleston, WV
Role: School System Staff
Posted: 2012-06-06 10:02:16
Posted from IP:

Comments for section 126-42-1 General

The word contemporary is spelled wrong in the social studies footnote on page 14.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Wednesday, June 06, 2012 8:33 PM
To: 'Cyndi Miller'
Subject: FW: Comment Received for Policy 2510 (2012-06-06 18:59:45)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Wednesday, June 06, 2012 7:00 PM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-06-06 18:59:45)

fibanez@wvde.state.wv.us

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Comment Received for Policy 2510

#####

Name: Luther Bannister
Organization: Putnam Co. Board of Education
Title: teacher
City/State: Poca, WV
Role: Teacher
Posted: 2012-06-06 18:59:45
Posted from IP:

Comments for section 126-42-7 County Board of Education Responsibilities

Add this to policy. The County Boards of Education shall pay the teachers their daily rate of pay for attending the required (APSI) professional development.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Thursday, June 07, 2012 8:50 AM
To: 'Cyndi Miller'
Subject: FW: Comment Received for Policy 2510 (2012-06-07 08:46:00)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Thursday, June 07, 2012 8:46 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-06-07 08:46:00)

fibanez@wvde.state.wv.us

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Comment Received for Policy 2510

#####

#

Name: Laura Bradley
Organization:
Title:
City/State: Parkersburg, WV
Role: Teacher
Posted: 2012-06-07 08:46:00
Posted from IP:

Comments for section 126-42-7 County Board of Education Responsibilities

p.30. 7.5.c.8 Add this to policy: The County Boards of Education shall pay the teachers their daily rate of pay for attending the required (ASPI) professional development.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Thursday, June 07, 2012 1:41 PM
To: 'Cyndi Miller'
Subject: FW: Comment Received for Policy 2510 (2012-06-07 13:41:38)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Thursday, June 07, 2012 1:42 PM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-06-07 13:41:38)

fibanez@wvde.state.wv.us

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Comment Received for Policy 2510

#####

Name: Beverly Kingery
Organization: Nicholas County Schools
Title: Superintendent
City/State: Summersville, WV
Role: Superintendent
Posted: 2012-06-07 13:41:38
Posted from IP:

Comments for section 126-42-7 County Board of Education Responsibilities

In considering county board of education responsibilities and professional development requirements set forth by the West Virginia Department of Education, I would respectfully request that the county have the option of determining the stipend, daily rate of pay, etc. for attendance at required and/or voluntary professional development. If not, this will most likely place an extenuating budget hardship on counties. This hardship would result in elimination of other important and essential budgetary decisions for boards of education one of which may be deciding between professional development or pay increases for employees. With county discretion on professional development pay, professional development pay and an employee pay increase may both be possible.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Friday, June 08, 2012 11:17 AM
To: 'Cyndi Miller'
Subject: FW: Comment Received for Policy 2510 (2012-06-08 10:58:30)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Friday, June 08, 2012 10:59 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-06-08 10:58:30)

fibanez@wvde.state.wv.us

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Comment Received for Policy 2510

#####

#

Name: Kristen Personius
Organization: Fayetteville High School
Title: Teacher
City/State: Fayetteville, WV
Role: Teacher
Posted: 2012-06-08 10:58:30
Posted from IP:

Comments for section 126-42-7 County Board of Education Responsibilities

I am an AP biology teacher in Fayette County. I attended one 5-day AP Summer Institute in 2009 and was not paid a cent. I am registered to attend AP training this summer and am angry that I will not be paid again for my time. My time is valuable. This will be the last time I take the training unless I start getting paid for it. The AP program is vital for WV students, but Fayette County Board of Education does nothing to reward its AP teachers. It is important for County Board offices to pay teachers their daily rate of pay for attending required Advanced Placement Summer Institutes. The training is four full days now. Teachers must take off from working at their summer supplemental jobs to take the training. I will personally miss out on making any money from my summer job the week that AP training is held. I personally feel that I am punished for teaching AP Biology. It is much more work for me to do the training and to teach a college level course to high school students. I do not make any extra money for the AP endorsement on my license. The county wants me to have the endorsement, but they are unwilling to pay for the credit hours to receive it and they do not pay my daily rate during the summer training. To make matters more frustrating, the AP endorsement expires every 3 years. This means that AP teachers must attend AP summer institute every 3 years. That is a lot of unpaid training. Why do I bother? AP teachers should be paid extra for maintaining their AP endorsements and for training regularly.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Friday, June 08, 2012 1:41 PM
To: 'Cyndi Miller'
Subject: FW: Comment Received for Policy 2510 (2012-06-08 13:14:12)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Friday, June 08, 2012 1:14 PM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-06-08 13:14:12)

fibanez@wvde.state.wv.us

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Comment Received for Policy 2510

#####

#

Name: Mary Weikle
Organization: Office of Healthy Schools
Title: Coordinator, Health and Physical Education
City/State: Charleston, WV
Role: Professional Support
Posted: 2012-06-08 13:14:12
Posted from IP:

Comments for section 126-42-2 Purpose

Pages & sections for changes in Policy 2010 have been noted.
Page 1,
2.2 Add wellness to "At early levels, students will achieve proficiency in the basic skills of reading, writing, mathematics, 21st century learning skills and technology tools"
Rationale for word change to Wellness-2520.55, 21st Century Wellness PreK-4 Content Standards and Objectives for West Virginia Schools, have been effect since July 1, 2008.

Comments for section 126-42-5 Program Definition

Page 7,
5.3 Add wellness to statement- "The focus for K-2 is building strong cognitive skills in English, Language Arts, math and their application in science, social studies, and the arts".
5.3a Remove Health for this programmatic level and replace with Wellness.
Page 9, 5.4a Remove Health for this programmatic level and replace with Wellness.
Rationale for all word changes to Wellness-2520.55, 21st Century Wellness PreK-4 Content Standards and Objectives for West Virginia Schools, have been effect since July 1, 2008.
Page 10
5.5a For Health,
Change "These required courses shall be taught as a separate subjects. Students shall be enrolled in each course for a minimum of 18 weeks cumulative across grades 6-8" to
This required course shall be taught as a separate subject. Students in middle grades shall be provided not less than one full period of health education each school day of one semester of the school year .
Rationale: Currently as writte!

n, 2510 is in conflict with Policy 2520.5, Next Generation 5-12 Content Standards and Objectives. 18 weeks cumulative in three years is not sufficient to accomplish mastery of all CSOs in grades 6, 7 & 8 (§126-42-7, County Board of Education Responsibilities-a process for flexible scheduling of students and staff to ensure that every student has the opportunity to achieve or exceed mastery of each content standard). Foundation for acquiring and applying health promoting knowledge, skills and behaviors for the next programmatic level is not established. Scaffolding of instruction cannot occur. Health Education Assessment Project (HEAP) trend data the last 6 years supports the lack of mastery of health content for Substance Abuse, Growth and Development, Mental Health and the key indicators of Obesity (Physical Activity and Nutrition) required to be Health literate (the capacity to obtain, process, and understand basic health information and services to make appropriate health decisions).

Change "In accordance with W. Va. Code §18-2-9, instruction in CPR and First Aid shall be included in the health education curriculum in any of the grades six through eight as considered appropriate by the county board of education" to (b) The state board shall cause to be taught in all of the public schools of this state the subject of health education, including instruction in any of the grades six through twelve as considered appropriate by the county board, on:

(1) The prevention, transmission and spread of acquired immune deficiency syndrome and other sexually transmitted diseases; (2) substance abuse, including the nature of alcoholic drinks and narcotics, tobacco products, and other potentially harmful drugs, with special instruction as to their effect upon the human system and upon society in general; (3) the importance of healthy eating and physical activity to maintaining healthy weight; and (4) education concerning CPR and First Aid. The course curriculum requirements and materials for the instruction shall be adopted by the state board by rule in consultation with the Department of Health and Human Resources. The state board shall prescribe a standardized health education assessment to be administered within health education classes to measure student health knowledge and program effectiveness.

Rationale: This statement should reference entire section of code or not at all. Limiting by pulling out CPR and First Aid only as an example.

Comments for section 126-42-7 County Board of Education Responsibilities

Page 27 Change Student Code of Conduct to Expected Behaviors in Safe and Supportive Schools. Rationale: Name revision to W.Va. 126CSR99, WVBE Policy 4373.

Comments for section 126-42-9 Statewide Assessment Program

Page 36 Add Health Education Assessment Project (HEAP) Consider: All public school students enrolled in grades 6, 8 and High School Health Education shall be assessed at the grade level which they are enrolled by the Health Education Assessment Project (HEAP). Rationale: W.Va. State Code §18-2-9b: The State Board shall prescribe a standardized health education assessment to be administered within health education classes to measure student health knowledge and program effectiveness.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Sunday, June 10, 2012 10:38 PM
To: 'Cyndi Miller'
Subject: FW: Comment Received for Policy 2510 (2012-06-10 21:07:15)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Sunday, June 10, 2012 9:07 PM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-06-10 21:07:15)

fibanez@wvde.state.wv.us

Please save this email in a "Comments Received Online" folder.
Your folder will be a backup. All comments are saved in our database.
The Complete Comments Report from the database can be found here:
<http://wvde.state.wv.us/r.html?id=f2875b85da54dc68bdb915763f5e1b47>
This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2510

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#

Name: Rosemary Jenkins
Organization: AFT WV
Title: Director of Field Services
City/State: Charleston, Wv
Role: Business-Industry
Posted: 2012-06-10 21:07:15
Posted from IP:

Comments for section 126-42-7 County Board of Education Responsibilities

Please add ::: the county BOE shall pay the teachers that attend the required AP summer institute their daily rate of pay.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Monday, June 11, 2012 10:28 AM
To: 'Cyndi Miller'
Subject: FW: Comment Received for Policy 2510 (2012-06-11 09:51:51)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Monday, June 11, 2012 9:52 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-06-11 09:51:51)

fibanez@wvde.state.wv.us

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This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2510

#####

Name: Stacey Strawderman
Organization: AFT WV
Title: Teacher
City/State: Fairmont, WV
Role: Teacher
Posted: 2012-06-11 09:51:51
Posted from IP:

Comments for section 126-42-7 County Board of Education Responsibilities

I am concerned that not all teachers attending the required Advanced Placement Summer Institute are being paid their daily rate of pay. Teachers who attend should be paid what they normally make. This needs to be put in this policy.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Monday, June 11, 2012 3:54 PM
To: 'Cyndi Miller'
Subject: FW: Comment Received for Policy 2510 (2012-06-11 15:53:26)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Monday, June 11, 2012 3:53 PM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-06-11 15:53:26)

fibanez@wvde.state.wv.us

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This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2510

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Name: Michael Winland
Organization: Wood County Schools
Title: Director of Secondary Education
City/State: Parkersburg, WV
Role: Superintendent
Posted: 2012-06-11 15:53:26
Posted from IP:

Comments for section 126-42-5 Program Definition

Wood County would like to see the 8100 minute for high schools deleted with language pertaining to mastery of content standards. This will assist us with the best delivery of a standards based curriculum while doing what is best for students.

Cyndi Miller

From: Robert Hull [rhull@access.k12.wv.us]
Sent: Tuesday, June 12, 2012 7:25 AM
To: 'Cyndi Miller'
Subject: FW: Comment Received for Policy 2510 (2012-06-08 16:22:17)

-----Original Message-----

From: Nobody [mailto:nobody@kryten.wvnet.edu]
Sent: Friday, June 08, 2012 4:22 PM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2012-06-08 16:22:17)

fibanez@wvde.state.wv.us

Please save this email in a "Comments Received Online" folder.
Your folder will be a backup. All comments are saved in our database.
The Complete Comments Report from the database can be found here:
<http://wvde.state.wv.us/r.html?id=f2875b85da54dc68bdb915763f5e1b47>
This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2510

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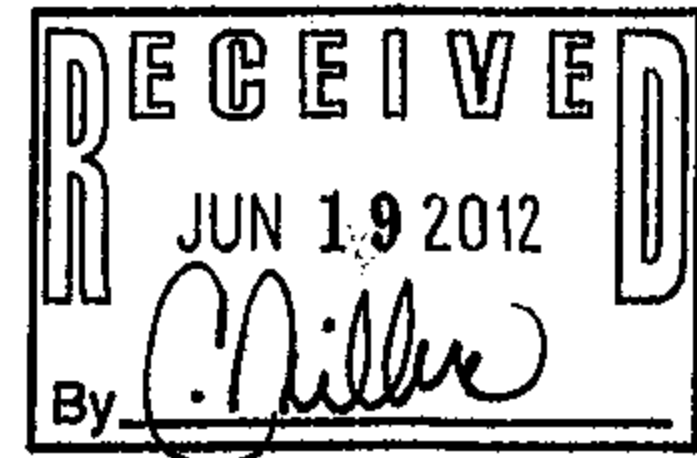
#

Name: Don Dellinger
Organization: Berkeley County Schools
Title: Deputy Superintendent
City/State: Martinsburg, WV
Role: Superintendent
Posted: 2012-06-08 16:22:17
Posted from IP:

Comments for section 126-42-5 Program Definition

I am concerned about only have Math 1 Lab count as an elective credit. Math 1 Lab counting as a required Math credit allows those students who struggle in Math and are at risk of dropping-out a little breathing room in getting the credits to graduate. The policy still requires the students to take Math all 4 years. This helps that if a student stumbles and fails a math class along the way that they will not have to double up in math to graduate in four years. These are the students who struggle to just pass 1 math class, but to have to take 2 in one year if they fail would be devastating. I served on a "Drop-out Prevention Committee" this year, on the committee, we discussed having alternative means to allowing at-risk students to graduate. Having Math 1 Lab count as a "required math credit" is one option.

126CSR42A



POLICY 2510: Assuring the Quality of Education: Regulations for Education Programs

COMMENT PERIOD ENDS:

COMMENT RESPONSE FORM

NOTICE: Comments, as submitted, shall be filed with the West Virginia Secretary of State's Office and open for public inspection and copying for a period of not less than five years.

The following form is provided to assist those who choose to comment on Policy 2510: Assuring the Quality of Education: Regulations for Education Programs. Additional sheets may be attached, if necessary.

Name: Pat Hamberg Organization: WVDE - OSP
Title: Executive Director
City: Charleston State: WV

Please check the box below that best describes your role.

- School System Superintendent
- School System Staff
- Parent/Family
- Principal
- Teacher
- Business/Industry
- Professional Support Staff
- Service Personnel
- Community Member

COMMENTS/SUGGESTIONS

§126-42-1. General. Change "instructional materials" to "instructional resources throughout. literacy rather than reading and writing

§126-42-2. Purpose. 2.2. Second sentence add "and understandings" after "proficiency in the basic skills"
• Broaden Curriculum.

126CSR42A

§126-42-3. Scope. "Instructional materials" Change to "Instructional Resources". (3.1 and 3.2.b.)

3.1.b.1.B - "twenty curriculum" - Change to twenty first century curriculum"

§126-42-4. General Responsibilities.

§126-42-5. Program Definition. 5.2 Rename Section "Prek 3

Comprehensive Framework"

5.3 - Broaden Curriculum.

Second to last word is "students's" remove the first "s".

Chart IV - add /and differentiation after scaffolding in 2nd sentence

§126-42-6. Alternative Delivery of Education Programs.

§126-42-7. County Board of Education Responsibilities.

7.3.k. Should Student Code of Conduct be renamed "Expected Behaviors in Safe and Productive Schools"?

7.5.c.8 - Advance Placement should be Advanced Placement

§126-42-8. School Based Responsibilities.

8.9.b. - do we want to tell them this?

126CSR42A

<p>§126-42-9. Statewide Assessment Program. <i>9.1.g - add "relevant" to provide instructional</i> <i>Change intervention to scaffolding</i> <i>9.1.h - reading/language arts should be English/Language Arts.</i> <i>Change "intervention" to "Support"</i></p>
<p>§126-42-10. School, County, RESA and Other Assessments.</p>
<p>§126-42-11. Program Accountability.</p>
<p>§126-42-12. Program Improvement.</p>

13.26 - change intervention to "relevant Support"

13.36 add "Students" to end of Policy 2419 title.

13.77

Please direct all comments to:

Robert Hull, Associate Superintendent
West Virginia Department of Education
Capitol Building 6, Room 603
1900 Kanawha Boulevard, East
Charleston, West Virginia 25305-0330
E-Mail Address: rhull@access.k12.wv.us
Fax No.: (304) 558-1834

Scaffolding – An instructional technique, in which the teacher breaks a complex task into smaller tasks, models the desired learning strategy or task, provides support as students learn to do the task and then gradually shifts responsibility to the students. In this manner, a teacher enables students to accomplish as much of a task as possible without adult assistance.

13.83 - Delete "and intervention" at end of sentence

13.92 - change "is applied" to "are applied"