

Action		Type	
N	No Response	-	Negative
NA	Not Accepted	+	Positive
A	Accepted	0	Neutral

DATE	INDIVIDUAL ORGANIZATION	COMMENTS	ACTION/TYPE	RATIONALE
\$126-28-11 Meals				
05-18	Debra Ann Williams Early Childhood Ed/Dis Cord. E.A.C.H.S. Head Start Fisher WV	I have a concern about snacks. Majority of the pre-k children eat their lunch at 11:00 or 11:30. Attending a full day session this means that there is at least three (3) hours after lunch that they are still in school. If you than add the time it takes for the children to arrive home you could be looking at four (4) to 4 1/2 hours that these children go without any type of nutrition. I feel this is to long of a time for children to go without some type of a nutritional snack. This is why I feel it should not be a choice. Snacks should be served daily for the children.	NA/o	Serving snacks is a collaborative early childhood decision and should be based on the needs of the child and the number of hours the child is enrolled. The Office of Child Nutrition has offered guidance on snacks in early childhood classrooms.
06-08	Jack Reger Director Barbour County Schools Philippi WV	11.1.a Mandating staff to sit with students is not always practical when assisting other students. Staffing issues are a reality this policy seems to overlook or totally ignore.	NA/o	The intent is to provide both supervision and encourage positive eating habits and conversation. Since two adults are required to be with the group of children, assistance should be within the classroom group being supervised.
06-08	Karen Brunnicardi Director of Elementary Ed Wood County Schools Parkersburg WV	Has DHHR communicated with the childcares that all must use the National School Lunch/Breakfast Program in the future, and not their own child-feeding program for childcare?	NA/o	WVDHHR, as well as the Office of Child Nutrition has communicated with all participating child care centers the requirement of the National School Lunch/Breakfast Program if collaborating with LEAs for Universal Pre-K. This is also a partial requirement for the

\$126-28-12 Health and Safety

				collaborative contract.	
05-16	Denise Hayes HS CWVCAA Clarksburg WV	12.2a Maintain class size to 20---- would create a hardship on HS programs maintaining their enrollment. Asking for permission just creates more work.	A/-	The reduction of class size, though an increase in quality, would cause a financial hardship on each of the three partners in Universal Pre-K. The recommendation is to remove the reduction of class size and remain at 20.	
05-21	Jennifer Spangler County Pre-K Collaborative Coordinator Playmates Child Care/Wayne County BOE Huntington WV	I have concerns regarding reducing the number of students enrolled in a classroom. I think this would place an undue hardship on child care programs. If the DOE will be issuing waivers, it is really necessary to change policy?	A/-	The reduction of class size, though an increase in quality, would cause a financial hardship on each of the three partners in Universal Pre-K. The recommendation is to remove the reduction of class size and remain at 20.	
06-04	Jane Roberts Assistant Superintendent Kanawha County Schools Charleston WV	The requirement to lower the number of students per class to 17 will create financial concerns. Adequate space is already an issue in many areas. Additional teachers would also be required. For example, KCS currently has space for 1543 preschoolers. At 20 per session, we would need 78 teachers. At 17 per session, we would need 91 teachers, which means an additional 13 teachers that would have to be hired.	A/-	The reduction of class size, though an increase in quality, would cause a financial hardship on each of the three partners in Universal Pre-K. The recommendation is to remove the reduction of class size and remain at 20.	
06-05	Ron Duerring Superintendent Kanawha County Schools Charleston WV	The requirement to lower the number of students per class to 17 will create financial concerns. Adequate space is already an issue in many areas. Additional teachers would be required. For example, KCS currently has space for 1543 preschoolers. At 20 per session, we would need 78 teachers. At 17 per session, we would need 91 teachers, which means an additional 13 teachers that would have to be hired. Federal funding continues to be reduced. Placing a greater strain on the general budget. The new Medicaid formula is going to reduce funding. The WVDE is requiring local counties to pay for more initiatives. For example, the AP training that is required and the recent request to help pay for a coordinator for the Technical and Adult Consortium. Creating policy that will require more funding will only succeed to place counties in difficult situations with budgets. Decisions will have to be made that could reduce programming and other important services.	A/-	The reduction of class size, though an increase in quality, would cause a financial hardship on each of the three partners in Universal Pre-K. The recommendation is to remove the reduction of class size and remain at 20.	

06-07	Becky Gooch Etbacher Executive Director WV Head Start Association Wheeling WV	12.2 The WV Head Start Association supports two adults, one of whom is a teacher be in each classroom. We suggest strengthening the language by adding, "no less than two paid adults at all times be in the classroom". 12.1.a The WV Head Start Association strongly disagrees with limiting class size to 17 children. This would cause a financial burden on all providing Pre-k services. There is a lack of space to house pre-k classrooms in most counties in WV and there is a shortage of qualified staff to fill pre-k positions.	NA/o	Policy permits the county to establish policies and procedures for ensuring adequate supervision and safety of children under 12.3, which extends to the county collaborative early childhood team.
06-08	Dr. F. Joseph Super Superintendent Barbour County Schools Philippi WV	Section 12.2.a "Beginning with the school year 2017-2018, WV Pre-K classrooms shall limit class size to no more than seventeen children per classroom. In cases where space is not available, county collaborative early childhood teams may request permission to increase the class size up to twenty children." This is a slippery slope and sounds more like Head Start is wanting to write policy. Today, this would add 4-5 classrooms in Barbour County at a cost of \$400-\$500K for staff and furnishings, etc... If there is an impasse with the "TEAM" on space the question will arise as to whose vote/voice carries more weight.	A/-	The reduction of class size, though an increase in quality, would cause a financial hardship on each of the three partners in Universal Pre-K. The recommendation is to remove the reduction of class size and remain at 20.
06-08	Jack Reger Director Barbour County Schools Philippi WV	12.2.a This will hurt financially strapped school districts. This year we would have had to add 4-5 classrooms in our county at a cost of \$400,000 to \$500,000 when you consider personnel, classroom furnishings, curricular materials, etc... This reads like a Head Start program. 12.3 Including the word shall adds an additional burden to the schools. For example, two of our classrooms do not have restrooms located within the pre-kindergarten class. So, when an aide walks students to the restrooms, are	A/- NA/o	The reduction of class size, though an increase in quality, would cause a financial hardship on each of the three partners in Universal Pre-K. The recommendation is to remove the reduction of class size and remain at 20. Policy permits the county to establish policies and procedures for ensuring adequate supervision and

		schools out of compliance by not having TWO adults with the students? AS written, this will probably mandate the addition of more personnel which will be an additional burden upon school systems with limited resources and consequently limited staffing.		safety of children under 12.3, which extends to the county collaborative early childhood team. The intent is providing adequate supervision at all times.
06-08	Karen Brunnicardi Director of Elementary Ed Wood County Schools Parkersburg WV	"...higher standards for classroom size, reducing the classroom size from 20 to 17...provisions are included to address space issues that do exist in counties currently." Having just being deemed universal this school year, beginning to adjust class sizes will force us to seek more locations and partners for additional classes. This will be a burden on Wood County Schools both financially and in our efforts to hire certified personnel in our community locations. Aslo, who will determine if we have a space issue and allow us to put up to 20 in classrooms?	A/-	The reduction of class size, though an increase in quality, would cause a financial hardship on each of the three partners in Universal Pre-K. The recommendation is to remove the reduction of class size and remain at 20.
06-08	Marlene Midget Executive Director Northern Panhandle Head Start Wheeling WV	NPHS strongly recommends and agrees with no less than two adults, one being the teacher in the classroom. Both adults are paid staff.	NA/o	Policy permits the county to establish policies and procedures for ensuring adequate supervision and safety of children under 12.3, which extends to the county collaborative early childhood team. The intent is providing adequate supervision at all times.
06-11	Beverly Kingery Superintendent Nicholas County Schools Summersville WV	Section 12.2.a I would love to see all eligible 3 and 4 year old students in Nicholas County in preschool. However, before this becomes a mandate, the funding needs to be provided "upfront" to counties to support class size reduction to 17 students at preschool. In Nicholas County it is estimated that this will involve approximately 5-6 new classrooms at an anticipated cost of \$500,000K which our budget cannot absorb. For example, I currently have seven split grades that I would love to eliminate but funding will not permit to do so. I have to be honest and state not to expect any additional funds from any of the collaborative entities as they generally look to the Board of Education for additional funding.	A/-	The reduction of class size, though an increase in quality, would cause a financial hardship on each of the three partners in Universal Pre-K. The recommendation is to remove the reduction of class size and remain at 20.
06-11	Gary L. Price Superintendent Marion County Schools Fairmont WV	Is there data to support reducing the number of students in a pre-k classroom to 17? This will have a negative impact on the finances of a county or on our ability to serve as many pre-k students. We will have to choose between adding staff and classrooms or reducing the number of students we serve and	A/-	The reduction of class size, though an increase in quality, would cause a financial hardship on each of the three partners in Universal Pre-K.

		hoping those students find services at another location.		The recommendation is to remove the reduction of class size and remain at 20.
06-11	Michelle Martin Director of Pre-K Berkeley County Board of Ed. Martinsburg WV	The requirement of all classrooms to limit class sizes to 17 enrolled children by the year 2017-2018 places a huge burden on growing counties, such as Berkeley, where all available classrooms, plus rented space is being utilized by the program. Reduction of class size will force counties to open additional classrooms, hire additional staff and place a financial burden on the program. For example: Class reduction size in Berkeley at the current enrollment, would affect 21 programs, displace 54 students and require the opening of 4 new classrooms at the cost of \$500,000 per year. The waiver is a must, but how many years can the county collaborative team request and sustain a waiver for classroom sizes of 20?	A/-	The reduction of class size, though an increase in quality, would cause a financial hardship on each of the three partners in Universal Pre-K. The recommendation is to remove the reduction of class size and remain at 20.
06-11	Michelle Martin Director of Pre-K Berkeley County Board of Ed. Martinsburg WV	126-28-12 The requirement of all classrooms to limit class sizes to 17 enrolled children by the year 2017-2018 places a huge burden on growing counties, such as Berkeley, where all available classrooms, plus rented space is being utilized by the program. Reduction of class size will force counties to open additional classrooms, hire additional staff and place a financial burden on the program. For example: Class reduction size in Berkeley at the current enrollment, would affect 21 programs, displace 54 students and require the opening of 4 new classrooms at the cost of \$500,000 per year. The waiver is a must, but how many years can the county collaborative team request and sustain a waiver for classroom sizes of 20?	A/-	The reduction of class size, though an increase in quality, would cause a financial hardship on each of the three partners in Universal Pre-K. The recommendation is to remove the reduction of class size and remain at 20.
06-11	Glenna McCoy Early Childhood Specialist Mountain Heart Community Services Oceana WV	No less than two paid adults with children at all times, one who is the teacher in the classroom with no more than 20 children.	NA/o	Policy permits the county to establish policies and procedures for ensuring adequate supervision and safety of children under 12.3, which extends to the county collaborative early childhood team. The intent is providing adequate supervision at all times.
§126-28-13 Environmental Design				
06-04	Jill Browning Ed. Manager Kanawha county schools Dunbar WV	13.2 provides for 1 toilet for every 15 children and adequate supervision. How do the classrooms with toilets down the hall keep their 2 adults at all times ratio and what about the classrooms with one toilet in the room and 20 children? Some facilities cannot be retro fitted.	N/o	Policy permits the county to establish policies and procedures for ensuring adequate supervision and safety of children under 12.3, which extends to the county collaborative

				early childhood team. The intent is providing adequate supervision at all times.
06-08	Marlene Midget Executive Director Northern Panhandle Head Start Wheeling WV	If the classrooms are limited to 17 children it would put a financial burden on all the Pre-K partners.	A/-	The reduction of class size, though an increase in quality, would cause a financial hardship on each of the three partners in Universal Pre-K. The recommendation is to remove the reduction of class size and remain at 20.
§126-28-15 Curriculum and Assessment				
06-04	Jane Roberts Assistant Superintendent Kanawha County Schools Charleston WV	We agree with this philosophy.	N/+	
06-06	Julia Wright Educational Manager Collaborative Pre-K Charleston WV	15.8 BE VERY CAREFUL. Use stronger wording to emphasize the limited use of passive media. If it remains as is, teachers will find many justifications for using passive media than is appropriate. It will be hard to regulate without more limitations. Children can grow and develop quite well without any passive media.	NA/o	Section 18 provides ongoing monitoring and evaluation of each pre-k classroom, which includes use of media.
§126-28-16 Personnel				
05-17	Brenda teacher child care mannington wv	16.5 a ---it is hard to attract BA employees with child care pay ---allow AA to continue to get permanent authorization or at least extend the time from August 2013 to a later date	NA/o	Collaborative partners who employ the lead teacher are permitted to continue utilizing a teacher who holds a permanent authorization obtained prior to August 2013. The changes only apply to newly employed staff in collaborative partnerships.
06-06	Julia Wright Educational Manager Collaborative Pre-K Charleston WV	Individuals who hold degrees and certification in Family and Consumer Science education should be considered the same as early education, preschool education, and preschool special needs. They are the only set of teachers certified to teach child develop. The courses required of FCS ed. students focus on early childhood development and families. FCS schools developed nursery (now preschool) schools. Any college with strong FCS	NA/o	Individuals holding a degree in Family and Consumer Science do qualify to obtain a Community Partner Permanent Authorization; however they must demonstrate completion of the six core classes in

		<p>program have laboratory schools (children 5 years old and younger) that FCS students are incorporated in most FCS early childhood courses. FCS educators are more aware of the needs and development of young children than early education majors with a pre-k endorsement. Please do include these individuals and allow the certification office to do likewise.</p>		<p>early childhood identified or be willing to complete.</p>
--	--	--	--	--

§126-28-18 Program Assessment and Continuous Quality Improvement

06-06	<p>Julia Wright Educational Manager Collaborative Pre-K Charleston WV</p>	<p>Need to have teacher input. Develop an annual online survey of how teacher feel about trainings, implementation of assessments, curriculum, family involvement, etc. Online surveys are easy to set up and implement and gives teachers a voice that they do not always feel is heard in their counties. The teachers are the individuals who have to put into practice all the policies, let them be heard.</p>	NA/o	<p>Guidance provided to county early childhood collaborative teams includes teacher input when completing the ECERS-R, as well as observational measurement tools. Each relies on a collaborative dialogue between monitors/evaluators and the educator.</p>
-------	---	---	------	--

§126-28-19 Finance

06-08	<p>Jack Reger Director Barbour County Schools Philippi WV</p>	<p>19.1 This is an irrational mandate. Counties are required to serve ALL ELIGIBLE children. Isn't this a conflict? Yet, if the number of enrolled students increases within a county, additional mandates are placed upon the district and the collaborative. This shouldn't effect funding! This is needless "hoop" jumping that eats up valuable time and effort for those involved. So, students will be served with no funding if the WV PK Steering Team so determines? This type of policy may cause some systems to limit their enrollment activities due to the potential of punitive actions from the steering committee. What is the basis for this?</p> <p>19.5 Collaborative partners such as Head Start should be required to present the actual budget to the county, i.e., actual income and actual expenses per county and location within a collaborative. Regional administrative and program expenses should be separate line items on collaborative budgets. Budget information is skewed with the inclusion of multi-county agencies. It's like trying to read tea leaves.</p>	A/o	<p>Section 19.1 was written as county collaborative teams increased enrollment to meet the 2012-13 deadline for universal enrollment. To maintain the intent of collaboration, Section 19.1 should be revised to address increases in number of classrooms, not student enrollment.</p> <p>Current budget templates do require individual classroom budgets to determine resources. County collaborative teams shall continuing utilizing budget templates and require individual classroom budgets to reflect resources.</p>
-------	---	--	-----	---

§126-28-4 County Collaborative Early Childhood Team

05-16	<p>Denise Hayes HS Director</p>	<p>4.3 c 128 school days that DOES NOT INCLUDE PARENT/TEACHER CONFERENCES AND HOME VISITS. HS must serve 128 day of school.</p>	N/o	
-------	-------------------------------------	---	-----	--

	CWVCAA Clarksburg WV			
06-04	Jill Browning Ed. Manager Kanawha county schools Dunbar WV	4.3.c. Beginning 2013-14 School year each classroom must operate a minimum of 14 hours/ wk during the school year calendar In the executive summary it states that there is a 5 year plan to implement this. Which is it?	A/o	The executive summary was to indicate a 5 year plan for decreasing class size and a year for increasing number of hours per week which would be 2013-14 school year.
06-04	Jane Roberts Assistant Superintendent Kanawha County Schools Charleston WV	The requirement of 14 hours per week of instructional time is a financial concern. KCS currently has 39 sessions that do not meet this criteria. Double sessions are still required in some areas of the county where additional classroom space is not available. In addition, because classrooms include Head Start and students with IEPs, KCS provides transportation. Transportation schedules influence starting and ending times. Enforcing this requirement may result in only being able to transport Head Start children or children with IEPs to certain locations, which would be a step backward for the universal program that reflects the local community.	NA/-	Increasing the number of instructional hours per week is the first stage of increasing quality and equity for all families and children. Few classrooms in the state pre-k system currently continue to operate two sessions per day, which requires assessment and personalized learning for up to 40 children versus 20 in the majority of classrooms. Counties will have the next year to begin increasing the number of instructional hours per week by at least 2 hrs. for those currently operating 12 hrs. per week. The WV Pre-K Steering Team is available to assist counties as the plan for 2013-14.
06-05	Ron Duerring Superintendent Kanawha County Schools Charleston WV	The requirement of 14 hours per week of instructional time is a financial concern. Kanawha County Schools currently has 39 sessions that do not meet the criteria. Double sessions are still required in some areas of the county where additional classroom space is not available. In addition, because classrooms include Head Start and Students with IEPs, KCS provides transportation. Transportation schedules influence starting and ending times. Enforcing this requirement could result in only being able to transport Head Start children or children with IEPs to certain locations which would be a step backward for the universal program that reflects the local community. The end result may be having to hire more bus drivers and additional busses if we are going to continue the same level of services that we currently provide.	NA/-	Increasing the number of instructional hours per week is the first stage of increasing quality and equity for all families and children. Few classrooms in the state pre-k system currently continue to operate two sessions per day, which requires assessment and personalized learning for up to 40 children versus 20 in the majority of classrooms. Counties will have the next year to begin increasing the number of instructional hours per week by at

				least 2 hrs. for those currently operating 12 hrs. per week. The WV Pre-K Steering Team is available to assist counties as the plan for 2013-14.
06-06	Julia Wright Educational Manager Collaborative Pre-K Charleston WV	Consistency in the Pre-K schedule should be a priority. Counties need to review their schedules and try to eliminate weeks that include county wide day off and early outs (that eliminate Pre-K for the day.) When counties make schedules that do not allow for consistent Pre-k schedule it puts families in stressful situations and reduces a families idea that Pre-k is of value and importance.	NA/-	Each county early childhood collaborative team works with the LEA to design a schedule for Universal Pre-K.
06-07	Becky Gooch Erbacher Executive Director WV Head Start Association Wheeling WV	4.3 The WV Head Start Association supports 128 instructional days per school year and that up to six of the 128 instructional days may be used for home visits and parent conferences.	N/+	
06-08	Jack Reger Director Barbour County Schools Philippi WV	The 30 day wait period for adding classrooms is a hindrance for programs that need to add classrooms due to unanticipated increases in enrollments. Despite the best efforts for enrollment/recruitment, many parents wait until the last minute to enroll their children. Schools and programs need to be able to accommodate these issues in a timelier manner. Is it right to deny these students the opportunity to learn due to this rule? I recommend adding the provision that if the collaborative partners are in agreement, classrooms can be added to address unanticipated increases in enrollment to meet the learning needs of all students.	NA/-	The intent of the 30 day notice to the WV Pre-K Steering Team is to ensure continued collaboration after 2012-13. If all core team members are in agreement, addendums to county collaborative pre-k programs does not take 30 days. The 30 days is in place to address instances where core partner agreement has not been met.
06-08	Karen Brunnicardi Director of Elementary Ed Wood County Schools Parkersburg WV	Changing the minimum number of hours per week to 14 will eliminate half day programs due to 70% of current county programs are 4 days/week.	NA/-	Increasing the number of instructional hours per week is the first stage of increasing quality and equity for all families and children. Few classrooms in the state pre-k system currently continue to operate two sessions per day, which requires assessment and personalized learning for up to 40 children versus 20 in the majority of classrooms. Counties will have the next year to begin increasing the number of instructional hours per week by at

					least 2 hrs. for those currently operating 12 hrs. per week. The WV Pre-K Steering Team is available to assist counties as the plan for 2013-14.
06-08	Marlene Midget Executive Director Northern Panhandle Head Start Wheeling WV	Northern Panhandle Head Start strongly support 128 instructional days per school year and 6 or those days maybe used home visits and parent conference	N/+		
06-11	Glenna McCoy Early Childhood Specialist Mountain Heart Community Services Oceana WV	I'm in support of no less than 128 instructional days per school year.	N/+		
\$126-28-5 Eligibility and Enrollment					
06-08	Jack Reger Director Barbour County Schools Philippi WV	5.1 refers to all ELIGIBLE children. Why then is the policy referring in section 5.3 a income identification. Does income now have anything to do with eligibility under universal pre-kindergarten? If this is a Head Start rule, then it should be identified as such! Non-eligible children are discriminated against if they refuse to provide their income. This is reverse discrimination. Refer to 8.3.	NA/-		Inclusion of income identification on universal enrollment applications is not to deny enrollment but to identify families for additional services that are only available based on income guidelines, - i.e. Head Start services for our most "at risk" children and families.
06-11	Michelle Martin Director of Pre-K Berkeley County Board of Ed. Martinsburg WV	I would like to see some clarification of the language of 5.1.a "Three year olds without IEP's may be present in the collaborative classroom if they qualify under the community program's guidelines." What are the specifics of the community program's guidelines? Would the sites have to collaborate to have standard guidelines in case the child transfers programs? How will this affect the LEA programs if the child transfers?	NA/o		3 yr. old children enrolled in Head Start or child care may be present under the partner's guidelines but will not be counted in Universal Pre-K head count. In the instances of transfers - the transfer would only be to child care and/or Head Start not Universal Pre-K.
06-11	Michelle Martin Director of Pre-K Berkeley County Board of Ed. Martinsburg WV	126-28-5 I would like to see some clarification of the language of 5.1.a "Three year olds without IEP's may be present in the collaborative classroom if they qualify under the community program's guidelines." What are the specifics of the community program's guidelines? Would the sites have to collaborate to have standard guidelines in case the child transfers programs? How will this affect the LEA programs if the child transfers?	N/o		Duplicate

§126-28-6 Attendance

<p>06-06 Julia Wright Educational Manager Collaborative Pre-K Charleston WV</p>	<p>Counties need to monitor and track tardies. Excessive tardies interfere with learning just as absences. If tardies are tracked then counties can begin to work with families to avoid tardies from becoming a habit in the future.</p>	<p>NA/o</p>	<p>County school systems, including collaborative pre-k partners are required to monitor and track attendance, including tardiness. Each county collaborative team is required to have a procedure to ensure families are aware of the policy as per 6.2.</p>
---	---	-------------	---

§126-28-8 Inclusive Settings

<p>06-08 Jack Reger Director Barbour County Schools Phillippi WV</p>	<p>8.3 Head Start discriminates by serving Income Eligible students ahead of non-income eligible students. This is a discriminatory practice. Head Start will take eligible three year olds over non-eligible four year olds. This is an issue in districts where the number of available chairs is an issue. Again, another burden upon the counties and a discriminatory practice being tolerated. Refer back to 5.3a.</p>	<p>NA/-</p>	<p>Head Start is a federally funded program which is specifically designed to assist low income families. These services are additional supports when collaborating with Universal Pre-K.</p>
--	--	-------------	---

§126-28-9 Family Engagement

<p>06-06 Julia Wright Educational Manager Collaborative Pre-K Charleston WV</p>	<p>Should include a notice that teachers and staff should not engage in any social media sites with families of past, present, or future students. Unless it is an official school site used for notifications only.</p>	<p>N/o</p>	
<p>06-07 Becky Gooch Erbacher Executive Director WV Head Start Association Wheeling WV</p>	<p>9.1.b The WV Head Start Association strongly suggest that there are "four face to face conferences annually with each child's parent(s)/guardian(s). Two parent/teacher conferences and two home visits.</p>	<p>NA/o</p>	<p>WV Universal Pre-K does require a minimum of two face to face conferences annually. The additional two home visits required by Head Start is supported by WV Universal Pre-K and is imperative as a support to our at risk families receiving Head Start services. Resources should continue to be provided to ensure two home visits are conducted for Head Start families.</p>
<p>06-08 Marlene Midget Executive Director Northern Panhandle Head Start</p>	<p>Head Start performance standards strongly suggest 2 parent/teacher conferences and two home visits annually.</p>	<p>NA/o</p>	<p>WV Universal Pre-K does require a minimum of two face to face conferences annually. The</p>

	<p>Wheeling WV</p>		<p>additional two home visits required by Head Start is supported by WV Universal Pre-K and is imperative as a support to our at risk families receiving Head Start services. Resources should continue to be provided to ensure two home visits are conducted for Head Start families.</p>
<p>06-11</p>	<p>Glenna McCoy Early Childhood Specialist Mountain Heart Community Services Oceana WV</p>	<p>BOE staff need to conduct four face to face conferences yearly with each child's guardian. Two parent/teacher conferences and two home visits.</p>	<p>WV Universal Pre-K does require a minimum of two face to face conferences annually. The additional two home visits required by Head Start is supported by WV Universal Pre-K and is imperative as a support to our at risk families receiving Head Start services. Resources should continue to be provided to ensure two home visits are conducted for Head Start families.</p>

Action		Type	
N	No Response	-	Negative
NA	Not Accepted	+	Positive
A	Accepted	0	Neutral

DATE	INDIVIDUAL ORGANIZATION	COMMENTS	ACTION/TYPE	RATIONALE
§126-28-11 Meals				
05-18	Debra Ann Williams Early Childhood Ed/Dis Cord. E.A.C.H.S. Head Start Fisher WV	I have a concern about snacks. Majority of the pre-k children eat their lunch at 11:00 or 11:30. Attending a full day session this means that there is at least three (3) hours after lunch that they are still in school. If you than add the time it takes for the children to arrive home you could be looking at four (4) to 4 1/2 hours that these children go without any type of nutrition. I feel this is to long of a time for children to go without some type of a nutritional snack. This is why I feel it should not be a choice. Snacks should be served daily for the children.	NA/o	Serving snacks is a collaborative early childhood decision and should be based on the needs of the child and the number of hours the child is enrolled. The Office of Child Nutrition has offered guidance on snacks in early childhood classrooms.
06-08	Jack Reger Director Barbour County Schools Philippi WV	11.1.a Mandating staff to sit with students is not always practical when assisting other students. Staffing issues are a reality this policy seems to overlook or totally ignore.	NA/o	The intent is to provide both supervision and encourage positive eating habits and conversation. Since two adults are required to be with the group of children, assistance should be within the classroom group being supervised.
06-08	Karen Brunnicardi Director of Elementary Ed Wood County Schools Parkersburg WV	Has DHHR communicated with the childcares that all must use the National School Lunch/Breakfast Program in the future, and not their own child-feeding program for childcare?	NA/o	WVDHHR, as well as the Office of Child Nutrition has communicated with all participating child care centers the requirement of the National School Lunch/Breakfast Program if collaborating with LEAs for Universal Pre-K. This is also a partial requirement for the

§126-28-12 Health and Safety

				collaborative contract.
05-16	Denise Hayes HS CWVCAA Clarksburg WV	12.2a Maintain class size to 20---- would create a hardship on HS programs maintaining their enrollment. Asking for permission just creates more work.	A/-	The reduction of class size, though an increase in quality, would cause a financial hardship on each of the three partners in Universal Pre-K. The recommendation is to remove the reduction of class size and remain at 20.
05-21	Jennifer Spangler County Pre-K Collaborative Coordinator Playmates Child Care/Wayne County BOE Huntington WV	I have concerns regarding reducing the number of students enrolled in a classroom. I think this would place an undue hardship on child care programs. If the DOE will be issuing waivers, it is really necessary to change policy?	A/-	The reduction of class size, though an increase in quality, would cause a financial hardship on each of the three partners in Universal Pre-K. The recommendation is to remove the reduction of class size and remain at 20.
06-04	Jane Roberts Assistant Superintendent Kanawha County Schools Charleston WV	The requirement to lower the number of students per class to 17 will create financial concerns. Adequate space is already an issue in many areas. Additional teachers would also be required. For example, KCS currently has space for 1543 preschoolers. At 20 per session, we would need 78 teachers. At 17 per session, we would need 91 teachers, which means an additional 13 teachers that would have to be hired.	A/-	The reduction of class size, though an increase in quality, would cause a financial hardship on each of the three partners in Universal Pre-K. The recommendation is to remove the reduction of class size and remain at 20.
06-05	Ron Duerring Superintendent Kanawha County Schools Charleston WV	The requirement to lower the number of students per class to 17 will create financial concerns. Adequate space is already an issue in many areas. Additional teachers would be required. For, example, KCS currently has space for 1543 preschoolers. At 20 per session, we would need 78 teachers. At 17 per session, we would need 91 teachers, which means an additional 13 teachers that would have to be hired. Federal funding continues to be reduced. Placing a greater strain on the general budget. The new medicaid formula is going to reduce funding. The WVDE is requiring local counties to pay for more initiatives. For example, the AP training that is required and the rececent request to help pay for a coordinator for the Technical and Adult Consortium. Creating policy that will require more funding will only succeed to place counties in difficult situations with budgets. Decisions will have to be made that could reduce programming and other important services.	A/-	The reduction of class size, though an increase in quality, would cause a financial hardship on each of the three partners in Universal Pre-K. The recommendation is to remove the reduction of class size and remain at 20.

06-07	Becky Gooch Erbacher Executive Director WV Head Start Association Wheeling WV	12.2 The WV Head Start Association supports two adults, one of whom is a teacher be in each classroom. We suggest strengthening the language by adding, "no less than two paid adults at all times be in the classroom". 12.1 a The WV Head Start Association strongly disagrees with limiting class size to 17 children. This would cause a financial burden on all providing Pre-k services. There is a lack of space to house pre-k classrooms in most counties in WV and there is a shortage of qualified staff to fill pre-k positions.	NA/o	Policy permits the county to establish policies and procedures for ensuring adequate supervision and safety of children under 12.3, which extends to the county collaborative early childhood team. The reduction of class size, though an increase in quality, would cause a financial hardship on each of the three partners in Universal Pre-K. The recommendation is to remove the reduction of class size and remain at 20.
06-08	Dr. F. Joseph Super Superintendent Barbour County Schools Philippi WV	Section 12.2.a "Beginning with the school year 2017-2018, WV Pre-K classrooms shall limit class size to no more than seventeen children per classroom. In cases where space is not available, county collaborative early childhood teams may request permission to increase the class size up to twenty children." This is a slippery slope and sounds more like Head Start is wanting to write policy. Today, this would add 4-5 classrooms in Barbour County at a cost of \$400-\$500K for staff and furnishings, etc... If there is an impasse with the "TEAM" on space the question will arise as to whose vote/voice carries more weight.	A/-	The reduction of class size, though an increase in quality, would cause a financial hardship on each of the three partners in Universal Pre-K. The recommendation is to remove the reduction of class size and remain at 20.
06-08	Jack Reger Director Barbour County Schools Philippi WV	12.2.a This will hurt financially strapped school districts. This year we would have had to add 4-5 classrooms in our county at a cost of \$400,000 to \$500,000 when you consider personnel, classroom furnishings, curricular materials, etc... This reads like a Head Start program. 12.3 Including the word shall adds an additional burden to the schools. For example, two of our classrooms do not have restrooms located within the pre-kindergarten class. So, when an aide walks students to the restrooms, are	A/- NA/o	The reduction of class size, though an increase in quality, would cause a financial hardship on each of the three partners in Universal Pre-K. The recommendation is to remove the reduction of class size and remain at 20. Policy permits the county to establish policies and procedures for ensuring adequate supervision and

		schools out of compliance by not having TWO adults with the students? AS written, this will probably mandate the addition of more personnel which will be an additional burden upon school systems with limited resources and consequently limited staffing.		safety of children under 12.3, which extends to the county collaborative early childhood team. The intent is providing adequate supervision at all times.
06-08	Karen Brunnicardi Director of Elementary Ed Wood County Schools Parkersburg WV	"...higher standards for classroom size, reducing the classroom size from 20 to 17...provisions are included to address space issues that do exist in counties currently." Having just being deemed universal this school year, beginning to adjust class sizes will force us to seek more locations and partners for additional classes. This will be a burden on Wood County Schools both financially and in our efforts to hire certified personnel in our community locations. Also, who will determine if we have a space issue and allow us to put up to 20 in classrooms?	A/-	The reduction of class size, though an increase in quality, would cause a financial hardship on each of the three partners in Universal Pre-K. The recommendation is to remove the reduction of class size and remain at 20.
06-08	Marlene Midget Executive Director Northern Panhandle Head Start Wheeling WV	NPHS strongly recommends and agrees with no less than two adults, one being the teacher in the classroom. Both adults are paid staff.	NA/o	Policy permits the county to establish policies and procedures for ensuring adequate supervision and safety of children under 12.3, which extends to the county collaborative early childhood team. The intent is providing adequate supervision at all times.
06-11	Beverly Kingery Superintendent Nicholas County Schools Summersville WV	Section 12.2.a I would love to see all eligible 3 and 4 year old students in Nicholas County in preschool. However, before this becomes a mandate, the funding needs to be provided "upfront" to counties to support class size reduction to 17 students at preschool. In Nicholas County it is estimated that this will involve approximately 5-6 new classrooms at an anticipated cost of \$500,000K which our budget cannot absorb. For example, I currently have seven split grades that I would love to eliminate but funding will not permit to do so. I have to be honest and state not to expect any additional funds from any of the collaborative entities as they generally look to the Board of Education for additional funding.	A/-	The reduction of class size, though an increase in quality, would cause a financial hardship on each of the three partners in Universal Pre-K. The recommendation is to remove the reduction of class size and remain at 20.
06-11	Gary L. Price Superintendent Marion County Schools Fairmont WV	Is there data to support reducing the number of students in a pre-k classroom to 17? This will have a negative impact on the finances of a county or on our ability to serve as many pre-k students. We will have to choose between adding staff and classrooms or reducing the number of students we serve and	A/-	The reduction of class size, though an increase in quality, would cause a financial hardship on each of the three partners in Universal Pre-K.

		hoping those students find services at another location.		The recommendation is to remove the reduction of class size and remain at 20.
06-11	Michelle Martin Director of Pre-K Berkeley County Board of Ed. Martinsburg WV	The requirement of all classrooms to limit class sizes to 17 enrolled children by the year 2017-2018 places a huge burden on growing counties, such as Berkeley, where all available classrooms, plus rented space is being utilized by the program. Reduction of class size will force counties to open additional classrooms, hire additional staff and place a financial burden on the program. For example: Class reduction size in Berkeley at the current enrollment, would affect 21 programs, displace 54 students and require the opening of 4 new classrooms at the cost of \$500,000 per year. The waiver is a must, but how many years can the county collaborative team request and sustain a waiver for classroom sizes of 20?	A/-	The reduction of class size, though an increase in quality, would cause a financial hardship on each of the three partners in Universal Pre-K. The recommendation is to remove the reduction of class size and remain at 20.
06-11	Michelle Martin Director of Pre-K Berkeley County Board of Ed. Martinsburg WV	126-28-12 The requirement of all classrooms to limit class sizes to 17 enrolled children by the year 2017-2018 places a huge burden on growing counties, such as Berkeley, where all available classrooms, plus rented space is being utilized by the program. Reduction of class size will force counties to open additional classrooms, hire additional staff and place a financial burden on the program. For example: Class reduction size in Berkeley at the current enrollment, would affect 21 programs, displace 54 students and require the opening of 4 new classrooms at the cost of \$500,000 per year. The waiver is a must, but how many years can the county collaborative team request and sustain a waiver for classroom sizes of 20?	A/-	The reduction of class size, though an increase in quality, would cause a financial hardship on each of the three partners in Universal Pre-K. The recommendation is to remove the reduction of class size and remain at 20.
06-11	Glenna McCoy Early Childhood Specialist Mountain Heart Community Services Oceana WV	No less than two paid adults with children at all times, one who is the teacher in the classroom with no more than 20 children.	NA/o	Policy permits the county to establish policies and procedures for ensuring adequate supervision and safety of children under 12.3, which extends to the county collaborative early childhood team. The intent is providing adequate supervision at all times.
§126-28-13 Environmental Design				
06-04	Jill Browning Ed. Manager Kanawha county schools Dunbar WV	13.2 provides for 1 toilet for every 15 children and adequate supervision. How do the classrooms with toilets down the hall keep their 2 adults at all times ratio and what about the classrooms with one toilet in the room and 20 children? Some facilities cannot be retro fitted.	N/o	Policy permits the county to establish policies and procedures for ensuring adequate supervision and safety of children under 12.3, which extends to the county collaborative

				early childhood team. The intent is providing adequate supervision at all times.
06-08	Marlene Midget Executive Director Northern Panhandle Head Start Wheeling WV		If the classrooms are limited to 17 children it would put a financial burden on all the Pre-K partners.	The reduction of class size, though an increase in quality, would cause a financial hardship on each of the three partners in Universal Pre-K. The recommendation is to remove the reduction of class size and remain at 20.
§126-28-15 Curriculum and Assessment				
06-04	Jane Roberts Assistant Superintendent Kanawha County Schools Charleston WV		We agree with this philosophy.	
06-06	julia Wright Educational Manager Collaborative Pre-K Charleston WV		15.8 BE VERY CAREFUL. Use stronger wording to emphasize the limited use of passive media. If it remains as is, teachers will find many justifications for using passive media than is appropriate. It will be hard to regulate without more limitations. Children can grow and develop quite well without any passive media.	Section 18 provides ongoing monitoring and evaluation of each pre-k classroom, which includes use of media.
§126-28-16 Personnel				
05-17	Brenda teacher child care mannington wv		16.5 a ---it is hard to attract BA employees with child care pay ---allow AA to continue to get permanent authorization or at least extend the time from August 2013 to a later date	Collaborative partners who employ the lead teacher are permitted to continue utilizing a teacher who holds a permanent authorization obtained prior to August 2013. The changes only apply to newly employed staff in collaborative partnerships.
06-06	julia Wright Educational Manager Collaborative Pre-K Charleston WV		Individuals who hold degrees and certification in Family and Consumer Science education should be considered the same as early education, preschool education, and preschool special needs. They are the only set of teachers certified to teach child development. The courses required of FCS ed. students focus on early childhood development and families. FCS schools developed nursery (now preschool) schools. Any college with strong FCS	Individuals holding a degree in Family and Consumer Science do qualify to obtain a Community Partner Permanent Authorization; however they must demonstrate completion of the six core classes in

		<p>program have laboratory schools (children 5 years old and younger) that FCS students are incorporated in most FCS early childhood courses. FCS educators are more aware of the needs and development of young children than early education majors with a pre-k endorsement. Please do include these individuals and allow the certification office to do likewise.</p>		<p>early childhood identified or be willing to complete.</p>
<p>§126-28-18 Program Assessment and Continuous Quality Improvement</p>				
06-06	<p>Julia Wright Educational Manager Collaborative Pre-K Charleston WV</p>	<p>Need to have teacher input. Develop an annual online survey of how teacher feel about trainings, implementation of assessments, curriculum, family involvement, etc. Online surveys are easy to set up and implement and gives teachers a voice that they do not always feel is heard in their counties. The teachers are the individuals who have to put into practice all the policies, let them be heard.</p>	NA/o	<p>Guidance provided to county early childhood collaborative teams includes teacher input when completing the ECERS-R, as well as observational measurement tools. Each relies on a collaborative dialogue between monitors/evaluators and the educator.</p>
<p>§126-28-19 Finance</p>				
06-08	<p>Jack Reger Director Barbour County Schools Philippi WV</p>	<p>19.1 This is an irrational mandate. Counties are required to serve ALL ELIGIBLE children. Isn't this a conflict? Yet, if the number of enrolled students increases within a county, additional mandates are placed upon the district and the collaborative. This shouldn't effect funding! This is needless "hoop" jumping that eats up valuable time and effort for those involved. So, students will be served with no funding if the WV PK Steering Team so determines? This type of policy may cause some systems to limit their enrollment activities due to the potential of punitive actions from the steering committee. What is the basis for this?</p> <p>19.5 Collaborative partners such as Head Start should be required to present the actual budget to the county, i.e., actual income and actual expenses per county and location within a collaborative. Regional administrative and program expenses should be separate line items on collaborative budgets. Budget information is skewed with the inclusion of multi-county agencies. It's like trying to read tea leaves.</p>	A/o	<p>Section 19.1 was written as county collaborative teams increased enrollment to meet the 2012-13 deadline for universal enrollment. To maintain the intent of collaboration, Section 19.1 should be revised to address increases in number of classrooms, not student enrollment.</p> <p>Current budget templates do require individual classroom budgets to determine resources. County collaborative teams shall continue utilizing budget templates and require individual classroom budgets to reflect resources.</p>
<p>§126-28-4 County Collaborative Early Childhood Team</p>				
05-16	<p>Denise Hayes HS Director</p>	<p>4.3 c 128 school days that DOES NOT INCLUDE PARENT/TEACHER CONFERENCES AND HOME VISITS. HS must serve 128 day of school.</p>	N/o	

	CWVCAA Clarksburg WV			
06-04	Jill Browning Ed. Manager Kanawha county schools Dunbar WV	4.3.c. Beginning 2013-14 School year each classroom must operate a minimum of 14 hours/ wk during the school year calendar In the executive summary it states that there is a 5 year plan to implement this. Which is it?	A/o	The executive summary was to indicate a 5 year plan for decreasing class size and a year for increasing number of hours per week which would be 2013-14 school year.
06-04	Jane Roberts Assistant Superintendent Kanawha County Schools Charleston WV	The requirement of 14 hours per week of instructional time is a financial concern. KCS currently has 39 sessions that do not meet this criteria. Double sessions are still required in some areas of the county where additional classroom space is not available. In addition, because classrooms include Head Start and students with IEPs, KCS provides transportation. Transportation schedules influence starting and ending times. Enforcing this requirement may result in only being able to transport Head Start children or children with IEPs to certain locations, which would be a step backward for the universal program that reflects the local community.	N/A/-	Increasing the number of instructional hours per week is the first stage of increasing quality and equity for all families and children. Few classrooms in the state pre-k system currently continue to operate two sessions per day, which requires assessment and personalized learning for up to 40 children versus 20 in the majority of classrooms. Counties will have the next year to begin increasing the number of instructional hours per week by at least 2 hrs. for those currently operating 12 hrs. per week. The WV Pre-K Steering Team is available to assist counties as the plan for 2013-14.
06-05	Ron Duerring Superintendent Kanawha County Schools Charleston WV	The requirement of 14 hours per week of instructional time is a financial concern. Kanawha County Schools currently has 39 sessions that do not meet the criteria. Double sessions are still required in some areas of the county where additional classroom space is not available. In addition, because classrooms include Head Start and Students with IEPs, KCS provides transportation. Transportation schedules influence starting and ending times. Enforcing this requirement could result in only being able to transport Head Start children or children with IEPs to certain locations which would be a step backward for the universal program that reflects the local community. The end result may be having to hire more bus drivers and additional busses if we are going to continue the same level of services that we currently provide.	N/A/-	Increasing the number of instructional hours per week is the first stage of increasing quality and equity for all families and children. Few classrooms in the state pre-k system currently continue to operate two sessions per day, which requires assessment and personalized learning for up to 40 children versus 20 in the majority of classrooms. Counties will have the next year to begin increasing the number of instructional hours per week by at

				least 2 hrs. for those currently operating 12 hrs. per week. The WV Pre-K Steering Team is available to assist counties as the plan for 2013-14.
06-06	Julia Wright Educational Manager Collaborative Pre-K Charleston WV	Consistency in the Pre-K schedule should be a priority. Counties need to review their schedules and try to eliminate weeks that include county wide day off and early outs (that eliminate Pre-K for the day.) When counties make schedules that do not allow for consistent Pre-k schedule it puts families in stressful situations and reduces a families idea that Pre-k is of value and importance.	N/A/-	Each county early childhood collaborative team works with the LEA to design a schedule for Universal Pre-K.
06-07	Becky Gooch Erbacher Executive Director WV Head Start Association Wheeling WV	4.3 The WV Head Start Association supports 128 instructional days per school year and that up to six of the 128 instructional days may be used for home visits and parent conferences.	N/+	
06-08	Jack Reger Director Barbour County Schools Philippi WV	The 30 day wait period for adding classrooms is a hindrance for programs that need to add classrooms due to unanticipated increases in enrollments. Despite the best efforts for enrollment/recruitment, many parents wait until the last minute to enroll their children. Schools and programs need to be able to accommodate these issues in a timelier manner. Is it right to deny these students the opportunity to learn due to this rule? I recommend adding the provision that if the collaborative partners are in agreement, classrooms can be added to address unanticipated increases in enrollment to meet the learning needs of all students.	N/A/-	The intent of the 30 day notice to the WV Pre-K Steering Team is to ensure continued collaboration after 2012-13. If all core team members are in agreement, addendums to county collaborative pre-k programs does not take 30 days. The 30 days is in place to address instances where core partner agreement has not been met.
06-08	Karen Brunicardi Director of Elementary Ed Wood County Schools Parkersburg WV	Changing the minimum number of hours per week to 14 will eliminate half day programs due to 70% of current county programs are 4 days/week.	N/A/-	Increasing the number of instructional hours per week is the first stage of increasing quality and equity for all families and children. Few classrooms in the state pre-k system currently continue to operate two sessions per day, which requires assessment and personalized learning for up to 40 children versus 20 in the majority of classrooms. Counties will have the next year to begin increasing the number of instructional hours per week by at

				least 2 hrs. for those currently operating 12 hrs. per week. The WV Pre-K Steering Team is available to assist counties as the plan for 2013-14.
06-08	Marlene Midget Executive Director Northern Panhandle Head Start Wheeling WV	Northern Panhandle Head Start strongly support 128 instructional days per school year and 6 or those days maybe used home visits and parent conference	N/+	
06-11	Glenna McCoy Early Childhood Specialist Mountain Heart Community Services Oceana WV	I'm in support of no less than 128 instructional days per school year.	N/+	
§126-28-5 Eligibility and Enrollment				
06-08	Jack Reger Director Barbour County Schools Philippi WV	5.1 refers to all ELIGIBLE children. Why then is the policy referring in section 5.3 a income identification. Does income now have anything to do with eligibility under universal pre-kindergarten? If this is a Head Start rule, then it should be identified as such! Non-eligible children are discriminated against if they refuse to provide their income. This is reverse discrimination. Refer to 8.3.	NA/-	Inclusion of income identification on universal enrollment applications is not to deny enrollment but to identify families for additional services that are only available based on income guidelines, - i.e. Head Start services for our most "at risk" children and families.
06-11	Michelle Martin Director of Pre-K Berkeley County Board of Ed. Martinsburg WV	I would like to see some clarification of the language of 5.1 a "Three year olds without IEP's may be present in the collaborative classroom if they qualify under the community program's guidelines." What are the specifics of the community program's guidelines? Would the sites have to collaborate to have standard guidelines in case the child transfers programs? How will this affect the LEA programs if the child transfers?	NA/o	3 yr. old children enrolled in Head Start or child care may be present under the partner's guidelines but will not be counted in Universal Pre-K head count. In the instances of transfers - the transfer would only be to child care and/or Head Start not Universal Pre-K.
06-11	Michelle Martin Director of Pre-K Berkeley County Board of Ed. Martinsburg WV	126-28-5 I would like to see some clarification of the language of 5.1 a "Three year olds without IEP's may be present in the collaborative classroom if they qualify under the community program's guidelines." What are the specifics of the community program's guidelines? Would the sites have to collaborate to have standard guidelines in case the child transfers programs? How will this affect the LEA programs if the child transfers?	N/o	Duplicate

§126-28-6 Attendance

<p>06-06 Julia Wright Educational Manager Collaborative Pre-K Charleston WV</p>	<p>Countries need to monitor and track tardies. Excessive tardies interfere with learning just as absences. If tardies are tracked then countries can begin to work with families to avoid tardies from becoming a habit in the future.</p>	<p>N/A/o</p>	<p>Country school systems, including collaborative pre-k partners are required to monitor and track attendance, including tardiness. Each county collaborative team is required to have a procedure to ensure families are aware of the policy as per 6.2.</p>
---	---	--------------	--

§126-28-8 Inclusive Settings

<p>06-08 Jack Reger Director Barbour County Schools Phillippi WV</p>	<p>8.3 Head Start discriminates by serving Income Eligible students ahead of non-income eligible students. This is a discriminatory practice. Head Start will take eligible three year olds over non-eligible four year olds. This is an issue in districts where the number of available chairs is an issue. Again, another burden upon the counties and a discriminatory practice being tolerated. Refer back to 5.3a.</p>	<p>N/A/-</p>	<p>Head Start is a federally funded program which is specifically designed to assist low income families. These services are additional supports when collaborating with Universal Pre-K.</p>
--	--	--------------	---

§126-28-9 Family Engagement

<p>06-06 Julia Wright Educational Manager Collaborative Pre-K Charleston WV</p>	<p>Should include a notice that teachers and staff should not engage in any social media sites with families of past, present, or future students. Unless it is an official school site used for notifications only.</p>	<p>N/o</p>	
---	--	------------	--

<p>06-07 Becky Gooch Erbacher Executive Director WV Head Start Association Wheeling WV</p>	<p>9.1.b The WV Head Start Association strongly suggest that there are "four face to face conferences annually with each child's parent(s)/guardian(s). Two parent/teacher conferences and two home visits.</p>	<p>N/A/o</p>	<p>WV Universal Pre-K does require a minimum of two face to face conferences annually. The additional two home visits required by Head Start is supported by WV Universal Pre-K and is imperative as a support to our at risk families receiving Head Start services. Resources should continue to be provided to ensure two home visits are conducted for Head Start families.</p>
--	---	--------------	---

<p>06-08 Marlene Midget Executive Director Northern Panhandle Head Start</p>	<p>Head Start performance standards strongly suggest 2 parent/teacher conferences and two home visits annually.</p>	<p>N/A/o</p>	<p>WV Universal Pre-K does require a minimum of two face to face conferences annually. The</p>
--	---	--------------	--

	Wheeling WV		
06-11	Glenna McCoy Early Childhood Specialist Mountain Heart Community Services Oceana WV	BOE staff need to conduct four face to face conferences yearly with each child's guardian. Two parent/teacher conferences and two home visits.	<p>additional two home visits required by Head Start is supported by WV Universal Pre-K and is imperative as a support to our at risk families receiving Head Start services. Resources should continue to be provided to ensure two home visits are conducted for Head Start families.</p> <p>WV Universal Pre-K does require a minimum of two face to face conferences annually. The additional two home visits required by Head Start is supported by WV Universal Pre-K and is imperative as a support to our at risk families receiving Head Start services. Resources should continue to be provided to ensure two home visits are conducted for Head Start families.</p>

Clayton Burch

From: Nobody [nobody@kryten.wvnet.edu]
Sent: Monday, June 11, 2012 1:20 PM
To: wburch@access.k12.wv.us
Subject: Comment Received for Policy 2525 (2012-06-11 13:20:15)

fibanez@wvde.state.wv.us

Please save this email in a "Comments Received Online" folder. Your folder will be a backup. All comments are saved in our database. The Complete Comments Report from the database can be found here:
<http://wvde.state.wv.us/r.html?id=29e4c9330ea225266eba2bd9c1a883a0>
This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2525

#####

Name: Michelle Martin
Organization: Berkeley County Board of ED.
Title: Director of Pre-K
City/State: Martinsburg, WV
Role: Professional Support
Posted: 2012-06-11 13:20:15
Posted from IP:

Comments for section 126-28-5 Eligibility and Enrollment

126-28-5 I would like to see some clarification of the language of 5.1.a "Three year olds without IEP's may be present in the collaborative classroom if they qualify under the community program's guidelines." What are the specifics of the community program's guidelines? Would the sites have to collaborate to have standard guidelines in case the child transfers programs? How will this affect the LEA programs if the child transfers?

Comments for section 126-28-12 Health and Safety

126-28-12 The requirement of all classrooms to limit class sizes to 17 enrolled children by the year 2017-2018 places a huge burden on growing counties, such as Berkeley, where all available classrooms, plus rented space is being utilized by the program. Reduction of class size will force counties to open addition classrooms, hire additional staff and place a financial burden on the program. For example: Class reduction size in Berkeley at the current enrollment, would affect 21 programs, displace 54 students and require the opening of 4 new classrooms at the cost of \$500,000 per year. The waiver is a must, but how many years can the county collaborative team request and sustain a waiver for classroom sizes of 20?

Clayton Burch

From: Nobody [nobody@kryten.wvnet.edu]
Sent: Monday, June 11, 2012 1:18 PM
To: wburch@access.k12.wv.us
Subject: Comment Received for Policy 2525 (2012-06-11 13:17:36)

fibanez@wvde.state.wv.us

Please save this email in a "Comments Received Online" folder.
Your folder will be a backup. All comments are saved in our database.
The Complete Comments Report from the database can be found here:
<http://wvde.state.wv.us/r.html?id=29e4c9330ea225266eba2bd9c1a883a0>
This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2525

#####

Name: Michelle Martin
Organization: Berkeley County Board of Ed.
Title: Director of Pre-K
City/State: Martinsburg, WV
Role: Professional Support
Posted: 2012-06-11 13:17:36
Posted from IP:

Comments for section 126-28-5 Eligibility and Enrollment

I would like to see some clarification of the language of 5.1.a "Three year olds without IEP's may be present in the collaborative classroom if they qualify under the community program's guidelines." What are the specifics of the community program's guidelines? Would the sites have to collaborate to have standard guidelines in case the child transfers programs? How will this affect the LEA programs if the child transfers?

Comments for section 126-28-12 Health and Safety

The requirement of all classrooms to limit class sizes to 17 enrolled children by the year 2017-2018 places a huge burden on growing counties, such as Berkeley, where all available classrooms, plus rented space is being utilized by the program. Reduction of class size will force counties to open additional classrooms, hire additional staff and place a financial burden on the program. For example: Class reduction size in Berkeley at the current enrollment, would affect 21 programs, displace 54 students and require the opening of 4 new classrooms at the cost of \$500,000 per year. The waiver is a must, but how many years can the county collaborative team request and sustain a waiver for classroom sizes of 20?

Clayton Burch

From: Nobody [nobody@kryten.wvnet.edu]
Sent: Monday, June 11, 2012 11:20 AM
To: wburch@access.k12.wv.us
Subject: Comment Received for Policy 2525 (2012-06-11 11:20:09)

fibanez@wvde.state.wv.us

Please save this email in a "Comments Received Online" folder.
Your folder will be a backup. All comments are saved in our database.
The Complete Comments Report from the database can be found here:
<http://wvde.state.wv.us/r.html?id=29e4c9330ea225266eba2bd9c1a883a0>
This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2525

#####

Name: Gary L. Price
Organization: Marion County Schools
Title: Superintendent
City/State: Fairmont, WV
Role: Superintendent
Posted: 2012-06-11 11:20:09
Posted from IP:

Comments for section 126-28-12 Health and Safety

Is there data to support reducing the number of students in a pre-k classroom to 17? This will have a negative impact on the finances of a county or on our ability to serve as many pre-k students. We will have to choose between adding staff and classrooms or reducing the number of students we serve and hoping those students find services at another location.

Clayton Burch

From: Nobody [nobody@kryten.wvnet.edu]
Sent: Monday, June 11, 2012 8:02 AM
To: wburch@access.k12.wv.us
Subject: Comment Received for Policy 2525 (2012-06-11 08:02:20)

fibanez@wvde.state.wv.us

Please save this email in a "Comments Received Online" folder. Your folder will be a backup. All comments are saved in our database. The Complete Comments Report from the database can be found here:
<http://wvde.state.wv.us/r.html?id=29e4c9330ea225266eba2bd9c1a883a0>
This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2525

#####

Name: Beverly Kingery
Organization: Nicholas County Schools
Title: Superintendent
City/State: Summersville, WV
Role: Superintendent
Posted: 2012-06-11 08:02:20
Posted from IP:

Comments for section 126-28-12 Health and Safety

Section 12.2.a I would love to see all eligible 3 and 4 year old students in Nicholas County in preschool. However, before this becomes a mandate, the funding needs to be provided "upfront" to counties to support class size reduction to 17 students at preschool. In Nicholas County it is estimated that this will involve approximately 5-6 new classrooms at an anticipated cost of \$500,000K which our budget cannot absorb. For example, I currently have seven split grades that I would love to eliminate but funding will not permit to do so. I have to be honest and state not to expect any additional funds from any of the collaborative entities as they generally look to the Board of Education for additional funding.

Clayton Burch

From: Nobody [nobody@kryten.wvnet.edu]
Sent: Friday, June 08, 2012 5:56 PM
To: wburch@access.k12.wv.us
Subject: Comment Received for Policy 2525 (2012-06-08 17:55:34)

fibanez@wvde.state.wv.us

Please save this email in a "Comments Received Online" folder. Your folder will be a backup. All comments are saved in our database. The Complete Comments Report from the database can be found here: <http://wvde.state.wv.us/r.html?id=29e4c9330ea225266eba2bd9c1a883a0> This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2525

#####

Name: Marlene Midget
Organization: Northern Panhandle Head Start
Title: Executive Director
City/State: Wheeling, WV
Role: Community Member
Posted: 2012-06-08 17:55:34
Posted from IP:

Comments for section 126-28-4 County Collaborative Early Childhood Team

Northern Panhandle Head Start strongly support 128 instruction days per school year and 6 or those days maybe used home visits and parent conference

Comments for section 126-28-9 Family Engagement

Head Start performance standards strongly suggest 2 parent/teacher conferences and two home visits annually.

Comments for section 126-28-12 Health and Safety

NPHS strongly recommends and agrees with no less than two adults, one being the teacher in the classroom. Both adults are paid staff.

Comments for section 126-28-13 Environmental Design

If the classrooms are limited to 17 children it would put a financial burden on all the Pre-K partners.

Clayton Burch

From: Nobody [nobody@kryten.wvnet.edu]
Sent: Friday, June 08, 2012 2:16 PM
To: wburch@access.k12.wv.us
Subject: Comment Received for Policy 2525 (2012-06-08 14:16:27)

fibanez@wvde.state.wv.us

Please save this email in a "Comments Received Online" folder.
Your folder will be a backup. All comments are saved in our database.
The Complete Comments Report from the database can be found here:
<http://wvde.state.wv.us/r.html?id=29e4c9330ea225266eba2bd9c1a883a0>
This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2525

#####

Name: Karen Brunicardi
Organization: Wood County Schools
Title: Director of Elementary Ed
City/State: Parkersburg, WV
Role: School System Staff
Posted: 2012-06-08 14:16:27
Posted from IP:

Comments for section 126-28-4 County Collaborative Early Childhood Team

Changing the minimum number of hours per week to 14 will eliminate half day programs due to 70% of current county programs are 4 days/week.

Comments for section 126-28-11 Meals

Has DHHR communicated with the childcares that all must use the National School Lunch/Breakfast Program in the future, and not their own child-feeding program for childcare?

Comments for section 126-28-12 Health and Safety

"...higher standards for classroom size, reducing the classroom size from 20 to 17.
...provisions are included to address space issues that do exist in counties currently."
rnHaving just being deemed universal this school year, beginning to adjust class sizes will force us to seek more locations and partners for additional classes. This will be a burden on Wood County Schools both financially and in our efforts to hire certified personnel in our community locations. Aslo, who will determine if we have a space issue and allow us to put up to 20 in classrooms?

Clayton Burch

From: Nobody [nobody@kryten.wvnet.edu]
Sent: Friday, June 08, 2012 1:14 PM
To: wburch@access.k12.wv.us
Subject: Comment Received for Policy 2525 (2012-06-08 13:13:59)

fibanez@wvde.state.wv.us

Please save this email in a "Comments Received Online" folder. Your folder will be a backup. All comments are saved in our database. The Complete Comments Report from the database can be found here: <http://wvde.state.wv.us/r.html?id=29e4c9330ea225266eba2bd9c1a883a0> This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2525

#####

Name: Jack Reger
Organization: Barbour County Schools
Title: Director
City/State: Philippi, WV
Role: Professional Support
Posted: 2012-06-08 13:13:59
Posted from IP:

Comments for section 126-28-4 County Collaborative Early Childhood Team

The 30 day wait period for adding classrooms is a hindrance for programs that need to add classrooms due to unanticipated increases in enrollments. Despite the best efforts for enrollment/recruitment, many parents wait until the last minute to enroll their children. Schools and programs need to be able to accommodate these issues in a timelier manner. Is it right to deny these students the opportunity to learn due to this rule? I recommend adding the provision that if the collaborative partners are in agreement, classrooms can be added to address unanticipated increases in enrollment to meet the learning needs of all students.

Comments for section 126-28-5 Eligibility and Enrollment

5.1 refers to all ELIGIBLE children. Why then is the policy referring in section 5.3.a income identification. Does income now have anything to do with eligibility under universal pre-kindergarten? If this is a Head Start rule, then it should be identified as such! Non-eligible children are discriminated against if they refuse to provide their income. This is reverse discrimination. Refer to 8.3.

Comments for section 126-28-8 Inclusive Settings

8.3 Head Start discriminates by serving Income Eligible students ahead of non-income eligible students. This is a discriminatory practice. Head Start will take eligible three year olds over non-eligible four year olds. This is an issue in districts where the number of available chairs is an issue. Again, another burden upon the counties and a discriminatory practice being tolerated. Refer back to 5.3a.

Comments for section 126-28-11 Meals

11.1.a Mandating staff to sit with students is not always practical when assisting other students. Staffing issues are a reality this policy seems to overlook or totally ignore.

Comments for section 126-28-12 Health and Safety

12.2.a This will hurt financially strapped school districts. This year we would have had to add 4-5 classrooms in our county at a cost of \$400,000 to \$500,000 when you consider personnel, classroom furnishings, curricular materials, etc... This reads like a Head Start program.
12.3 Including the word shall adds an additional burden to the schools. For example, two of our classrooms do not have restrooms located within the pre-kindergarten class. So, when an aide walks students to the restrooms, are schools out of compliance by not having TWO adults with the students? AS written, this will probably mandate the addition of more personnel which will be an additional burden upon school systems with limited resources and consequently limited staffing.

Comments for section 126-28-19 Finance

19.1 This is an irrational mandate. Counties are required to serve ALL ELIGIBLE children. Isn't this a conflict? Yet, if the number of enrolled students increases within a county, additional mandates are placed upon the district and the collaborative. This shouldn't effect funding! This is needless "hoop" jumping that eats up valuable time and effort for those involved. So, students will be served with no funding if the WV PK Steering Team so determines? This type of policy may cause some systems to limit their enrollment activities due to the potential of punitive actions from the steering committee. What is the basis for this?
19.5 Collaborative partners such as Head Start should be required to present the actual budget to the county, i.e., actual income and actual expenses per county and location within a collaborative. Regional administrative and program expenses should be separate line items on collaborative budgets. Budget information is skewed with the ! inclusion of multi-county agencies. It's like trying to read tea leaves.

Clayton Burch

From: Nobody [nobody@kryten.wvnet.edu]
Sent: Friday, June 08, 2012 10:33 AM
To: wburch@access.k12.wv.us
Subject: Comment Received for Policy 2525 (2012-06-08 10:32:52)

fibanez@wvde.state.wv.us

Please save this email in a "Comments Received Online" folder.
Your folder will be a backup. All comments are saved in our database.
The Complete Comments Report from the database can be found here:
<http://wvde.state.wv.us/r.html?id=29e4c9330ea225266eba2bd9c1a883a0>
This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2525

#####

Name: Dr. F. Joseph Super
Organization: Barbour County Schools
Title: Superintendent
City/State: Philippi, WV
Role: Superintendent
Posted: 2012-06-08 10:32:52
Posted from IP:

Comments for section 126-28-12 Health and Safety

Section 12.2.a "Beginning with the school year 2017-2018, WV Pre-K classrooms shall limit class size to no more than seventeen children per classroom. In cases where space is not available, county collaborative early childhood teams may request permission to increase the class size up to twenty children."rnrnThis is a slippery slope and sounds more like Head Start is wanting to write policy. Today, this would add 4-5 classrooms in Barbour County at a cost of \$400-\$500K for staff and furnishings, etc...rnrnIf there is an impasse with the "TEAM" on space the question will arise as to whose vote/voice carries more weight.

Clayton Burch

From: Nobody [nobody@kryten.wvnet.edu]
Sent: Thursday, June 07, 2012 10:09 PM
To: wburch@access.k12.wv.us
Subject: Comment Received for Policy 2525 (2012-06-07 22:09:27)

fibanez@wvde.state.wv.us

Please save this email in a "Comments Received Online" folder. Your folder will be a backup. All comments are saved in our database. The Complete Comments Report from the database can be found here: <http://wvde.state.wv.us/r.html?id=29e4c9330ea225266eba2bd9c1a883a0>
This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2525

#####

Name: Becky Gooch Erbacher
Organization: WV Head Start Association
Title: Executive Director
City/State: Wheeling, WV
Role: Community Member
Posted: 2012-06-07 22:09:27
Posted from IP:

Comments for section 126-28-4 County Collaborative Early Childhood Team

4.3 rnThe WV Head Start Association supports 128 instructional days per school year and that up to six of the 128 instructional days may be used for home visits and parent conferences.

Comments for section 126-28-9 Family Engagement

9.1.brnThe WV Head Start Association strongly suggest that there are "four face to face conferences annually with each child's parent(s)/guardian(s). Two parent/teacher conferences and two home visits.

Comments for section 126-28-12 Health and Safety

12.2rnThe WV Head Start Association supports two adults,one of whom is a teacher be in each classroom. We suggest strengthening the language by adding, "no less than than two paid adults at all times be in the classroom".rn12.1.arnThe WV Head Start Association strongly disagrees with limiting class size to 17 children. This would cause a financial burden on all providing Pre-k services. There is a lack of space to house pre-k classrooms in most counties in WV and there is a shortage of qualified staff to fill pre-k positions.

Clayton Burch

From: Nobody [nobody@kryten.wvnet.edu]
Sent: Wednesday, June 06, 2012 4:10 PM
To: wburch@access.k12.wv.us
Subject: Comment Received for Policy 2525 (2012-06-06 16:09:36)

fibanez@wvde.state.wv.us

Please save this email in a "Comments Received Online" folder. Your folder will be a backup. All comments are saved in our database. The Complete Comments Report from the database can be found here: <http://wvde.state.wv.us/r.html?id=29e4c9330ea225266eba2bd9c1a883a0> This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2525

#####

Name: julia Wright
Organization: Collaborative Pre-K
Title: Educational Manager
City/State: Charleston, WV
Role: Professional Support
Posted: 2012-06-06 16:09:36
Posted from IP:

Comments for section 126-28-4 County Collaborative Early Childhood Team

Consistency in the Pre-K schedule should be a priority. Counties need to review their schedules and try to eliminate weeks that include county wide day off and early outs (that eliminate Pre-K for the day.) When counties make schedules that do not allow for consistent Pre-k schedule it puts families in stressful situations and reduces a families idea that Pre-k is of value and importance.

Comments for section 126-28-6 Attendance

Counties need to monitor and track tardies. Excessive tardies interfere with learning just as absences. If tardies are tracked then counties can begin to work with families to avoid tardies from becoming a habit in the future.

Comments for section 126-28-9 Family Engagement

Should include a notice that teachers and staff should not engage in any social media sites with families of past, present, or future students. Unless it is an official school site used for notifications only.

Comments for section 126-28-15 Curriculum and Assessment

15.8 BE VERY CAREFUL. Use stronger wording to emphasize the limited use of passive media. If it remains as is, teachers will find many justifications for using passive media than is appropriate. It will be hard to regulate without more limitations. Children can grow and develop quite well without any passive media.

Comments for section 126-28-16 Personnel

Individuals who hold degrees and certification in Family and Consumer Science education should be considered the same as early education, preschool education, and preschool special needs. They are the only set of teachers certified to teach child develop. The courses required of FCS ed. students focus on early childhood development and families. FCS schools developed nursery (now preschool) schools. Any college with strong FCS program have laboratory schools (children 5 years old and younger) that FCS students are incorporated in most FCS early childhood courses. FCS educators are more aware of the needs and development of young children than early education majors with a pre-k endorsement. Please do include these individuals and allow the certification office to do likewise.

Comments for section 126-28-18 Program Assessment and Continuous Quality Improvement

Need to have teacher input. Develop an annual online survey of how teacher feel about trainings, implementation of assessments, curriculum, family involvement, etc. Online surveys are easy to set up and implement and gives teachers a voice that they do not always feel is heard in their counties. The teachers are the individuals who have to put into practice all the policies, let them be heard.

Clayton Burch

From: Nobody [nobody@kryten.wvnet.edu]
Sent: Tuesday, June 05, 2012 7:04 AM
To: wburch@access.k12.wv.us
Subject: Comment Received for Policy 2525 (2012-06-05 07:03:53)

fibanez@wvde.state.wv.us

Please save this email in a "Comments Received Online" folder. Your folder will be a backup. All comments are saved in our database. The Complete Comments Report from the database can be found here: <http://wvde.state.wv.us/r.html?id=29e4c9330ea225266eba2bd9c1a883a0> This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2525

#####

Name: Ron Duerring
Organization: Kanawha County Schools
Title: Superintendent
City/State: Charleston, WV
Role: Superintendent
Posted: 2012-06-05 07:03:53
Posted from IP:

Comments for section 126-28-4 County Collaborative Early Childhood Team

The requirement of 14 hours per week of instructional time is a financial concern. Kanawha County Schools currently has 39 sessions that do not meet the criteria. Double sessions are still required in some areas of the county where additional classroom space is not available. In addition, because classrooms include Head Start and Students with IEPs, KCS provides transportation. Transportation schedules influence starting and ending times. Enforcing this requirement could result in only being able to transport Head Start children or children with IEPs to certain locations which would be a step backward for the universal program that reflects the local community. The end result may be having to hire more bus drivers and additional busses if we are going to continue the same level of services that we currently provide.

Comments for section 126-28-12 Health and Safety

The requirement to lower the number of students per class to 17 will create financial concerns. Adequate space is already an issue in many areas. Additional teachers would be required. For example, KCS currently has space for 1543 preschoolers. At 20 per session, we would need 78 teachers. At 17 per session, we would need 91 teachers, which means an additional 13 teachers that would have to be hired. Federal funding continues to be reduced. Placing a greater strain on the general budget. The new Medicaid formula is going to reduce funding. The WVDE is requiring local counties to pay for more initiatives. For example, the AP training that is required and the recent request to help pay for a coordinator for the Technical and Adult Consortium. Creating policy that will require more funding will only succeed to place counties in difficult situations with budgets. Decisions will have to be made that could reduce programming and other important services.

Clayton Burch

From: Nobody [nobody@kryten.wvnet.edu]
Sent: Monday, June 04, 2012 2:39 PM
To: wburch@access.k12.wv.us
Subject: Comment Received for Policy 2525 (2012-06-04 14:38:33)

fibanez@wvde.state.wv.us

Please save this email in a "Comments Received Online" folder.
Your folder will be a backup. All comments are saved in our database.
The Complete Comments Report from the database can be found here:
<http://wvde.state.wv.us/r.html?id=29e4c9330ea225266eba2bd9c1a883a0>
This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2525

#####

Name: Jane Roberts
Organization: Kanawha County Schools
Title: Assistant Superintendent
City/State: Charleston, WV
Role: School System Staff
Posted: 2012-06-04 14:38:33
Posted from IP:

Comments for section 126-28-4 County Collaborative Early Childhood Team

The requirement of 14 hours per week of instructional time is a financial concern. KCS currently has 39 sessions that do not meet this criteria. Double sessions are still required in some areas of the county where additional classroom space is not available. In addition, because classrooms include Head Start and students with IEPs, KCS provides transportation. Transportation schedules influence starting and ending times. Enforcing this requirement may result in only being able to transport Head Start children or children with IEPs to certain locations, which would be a step backward for the universal program that reflects the local community.

Comments for section 126-28-12 Health and Safety

The requirement to lower the number of students per class to 17 will create financial concerns. Adequate space is already an issue in many areas. Additional teachers would also be required. For example, KCS currently has space for 1543 preschoolers. At 20 per session, we would need 78 teachers. At 17 per session, we would need 91 teachers, which means an additional 13 teachers that would have to be hired.

Comments for section 126-28-15 Curriculum and Assessment

We agree with this philosophy.

Clayton Burch

From: Nobody [nobody@kryten.wvnet.edu]
Sent: Monday, June 04, 2012 10:49 AM
To: wburch@access.k12.wv.us
Subject: Comment Received for Policy 2525 (2012-06-04 10:48:39)

fibanez@wvde.state.wv.us

Please save this email in a "Comments Received Online" folder.
Your folder will be a backup. All comments are saved in our database.
The Complete Comments Report from the database can be found here:
<http://wvde.state.wv.us/r.html?id=29e4c9330ea225266eba2bd9c1a883a0>
This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2525

#####

Name: Jill Browning
Organization: Kanawha county schools
Title: Ed. Manager
City/State: Dunbar, WV
Role: Professional Support
Posted: 2012-06-04 10:48:39
Posted from IP:

Comments for section 126-28-4 County Collaborative Early Childhood Team

4.3.c. Beginning 2013-14 School year each classroom must operate a minimum of 14 hours/ wk during the school year calendarrnrnIn the executive summary it states that there is a 5 year plan to implement this. Which is it?

Comments for section 126-28-13 Environmental Design

13.2 provides for 1 toilet for every 15 children and adequate supervision.rnrnHow do the classrooms with toilets down the hall keep their 2 adults at all times ratio and what about the classrooms with one toilet in the room and 20 children? Some facilities cannot be retro fitted.

Clayton Burch

From: Nobody [nobody@kryten.wvnet.edu]
Sent: Monday, May 21, 2012 3:15 PM
To: wburch@access.k12.wv.us
Subject: Comment Received for Policy 2525 (2012-05-21 15:14:46)

fibanez@wvde.state.wv.us

Please save this email in a "Comments Received Online" folder. Your folder will be a backup. All comments are saved in our database. The Complete Comments Report from the database can be found here: <http://wvde.state.wv.us/r.html?id=29e4c9330ea225266eba2bd9c1a883a0>
This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2525

#####

Name: Jennifer Spangler
Organization: Playmates Child Care/Wayne County BOE
Title: County Pre-K Collaborative Coordinator
City/State: Huntington, WV
Role: School System Staff
Posted: 2012-05-21 15:14:46
Posted from IP:

Comments for section 126-28-12 Health and Safety

I have concerns regarding reducing the number of students enrolled in a classroom. I think this would place an undue hardship on child care programs. If the DOE will be issuing waivers, it is really necessary to change policy?

Clayton Burch

From: Nobody [nobody@kryten.wvnet.edu]
Sent: Friday, May 18, 2012 12:53 PM
To: wburch@access.k12.wv.us
Subject: Comment Received for Policy 2525 (2012-05-18 12:53:22)

fibanez@wvde.state.wv.us

Please save this email in a "Comments Received Online" folder.
Your folder will be a backup. All comments are saved in our database.
The Complete Comments Report from the database can be found here:
<http://wvde.state.wv.us/r.html?id=29e4c9330ea225266eba2bd9c1a883a0>
This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2525

#####

Name: Debra Ann Williams
Organization: E.A.C.H.S. Head Start
Title: Early Childhood Ed/Dis Cord.
City/State: Fisher, WV
Role:
Posted: 2012-05-18 12:53:22
Posted from IP:

Comments for section 126-28-11 Meals

I have a concern about snacks. Majority of the pre-k children eat their lunch at 11:00 or 11:30. Attending a full day session this means that there is at least three (3) hours after lunch that they are still in school. If you than add the time it takes for the children to arrive home you could be looking at four (4)to 4 1/2 hours that these children go without any type of nutrition. I feel this is to long of a time for children to go without some type of a nutritional snack. This is why I feel it should not be a choice. Snacks should be served daily for the children.

Clayton Burch

From: Nobody [nobody@kryten.wvnet.edu]
Sent: Thursday, May 17, 2012 7:37 AM
To: wburch@access.k12.wv.us
Subject: Comment Received for Policy 2525 (2012-05-17 07:37:05)

fibanez@wvde.state.wv.us

Please save this email in a "Comments Received Online" folder.
Your folder will be a backup. All comments are saved in our database.
The Complete Comments Report from the database can be found here:
<http://wvde.state.wv.us/r.html?id=29e4c9330ea225266eba2bd9c1a883a0>
This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2525

#####

Name: Brenda
Organization: child care
Title: teacher
City/State: mannington, wv
Role: Community Member
Posted: 2012-05-17 07:37:05
Posted from IP:

Comments for section 126-28-16 Personnel

16.5 a ---it is hard to attract BA employees with child care pay ---allow AA to continue to get permanent authorization or at least extend the time from August 2013 to a later date

Clayton Burch

From: Nobody [nobody@kryten.wvnet.edu]
Sent: Wednesday, May 16, 2012 12:35 PM
To: wburch@access.k12.wv.us
Subject: Comment Received for Policy 2525 (2012-05-16 12:34:37)

fibanez@wvde.state.wv.us

Please save this email in a "Comments Received Online" folder.
Your folder will be a backup. All comments are saved in our database.
The Complete Comments Report from the database can be found here:
<http://wvde.state.wv.us/r.html?id=29e4c9330ea225266eba2bd9c1a883a0>
This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2525

#####

Name: Denise Hayes
Organization: CWVCAA
Title: HS
City/State: Clarksburg, WV
Role: Community Member
Posted: 2012-05-16 12:34:37
Posted from IP:

Comments for section 126-28-12 Health and Safety

12.2a Maintain class size to 20---- would create a hardship on HS programs maintaining their enrollment. Asking for permission just creates more work.

Clayton Burch

From: Nobody [nobody@kryten.wvnet.edu]
Sent: Wednesday, May 16, 2012 12:04 PM
To: wburch@access.k12.wv.us
Subject: Comment Received for Policy 2525 (2012-05-16 12:04:15)

fibanez@wvde.state.wv.us

Please save this email in a "Comments Received Online" folder.
Your folder will be a backup. All comments are saved in our database.
The Complete Comments Report from the database can be found here:
<http://wvde.state.wv.us/r.html?id=29e4c9330ea225266eba2bd9c1a883a0>
This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2525

#####

Name: Denise Hayes
Organization: CWVCAA
Title: HS Director
City/State: Clarksburg, wv
Role: Community Member
Posted: 2012-05-16 12:04:15
Posted from IP:

Comments for section 126-28-4 County Collaborative Early Childhood Team

4.3 c 128 school days that DOES NOT INCLUDE PARENT/TEACHER CONFERENCES AND HOME VISITS. HS must serve 128 day of school.

Clayton Burch

From: Nobody [nobody@kryten.wvnet.edu]
Sent: Monday, June 11, 2012 1:55 PM
To: wburch@access.k12.wv.us
Subject: Comment Received for Policy 2525 (2012-06-11 13:55:06)

fibanez@wvde.state.wv.us

Please save this email in a "Comments Received Online" folder.
Your folder will be a backup. All comments are saved in our database.
The Complete Comments Report from the database can be found here:
<http://wvde.state.wv.us/r.html?id=29e4c9330ea225266eba2bd9c1a883a0>
This is an encrypted URL. Please Bookmark it.

Comment Received for Policy 2525

#####

Name: Glenna McCoy
Organization: Mountain Heart Community Services
Title: Early Childhood Specialist
City/State: Oceana, WV
Role: Community Member
Posted: 2012-06-11 13:55:06
Posted from IP:

Comments for section 126-28-4 County Collaborative Early Childhood Team

I'm in support of no less than 128 instructional days per school year.

Comments for section 126-28-9 Family Engagement

BOE staff need to conduct four face to face conferences yearly with each child's guardian.
Two parent/teacher conferences and two home visits.

Comments for section 126-28-12 Health and Safety

No less than two paid adults with children at all times, one who is the teacher in the
classroom with no more than 20 children.