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SECRETARY OF STATE

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ADMINISTRATIVE LAW DIVISION

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NOTICE OF AGENCY ADOPTION OF A PROCEDURAL OR INTERPRETIVE RULE OR A LEGISLATIVE RULE EXEMPT FROM LEGISLATIVE REVIEW

AGENCY: West Virginia Board of Education TITLE NUMBER: 126

CITE AUTHORITY: W. Va. Constitution, Article XII, § 2, W. Va. Code §§16-9A-4, 16-9A-9, 18-2-5, 18-2-7b, 18-2-9, 18-2-33, 18-2C-1 et seq., 18-5A-2, 18-8-8, 18-16-1, 18A-1-1, 18A-5-1, 18A-5-1a, 60A-1-101, 60A-7-11a, 61-2-15, 61-7-2, 61-7-11a, 20 U.S.C. § 1400 et seq. and 20 U.S.C. § 6301 et seq.

RULE TYPE: PROCEDURAL _____ INTERPRETIVE _____

EXEMPT LEGISLATIVE RULE X
CITE STATUTE(s) GRANTING EXEMPTION FROM LEGISLATIVE REVIEW
W.Va. Code §§ 29A-3B-1, et seq.; *W.Va. Board of Education v. Hechler*, 180 W.Va. 451; 376 S.E.2d 839 (1988).

AMENDMENT TO AN EXISTING RULE: YES X NO __

IF YES, SERIES NUMBER OF RULE BEING AMENDED: 99

TITLE OF RULE BEING AMENDED: Expected Behavior in Safe and Supportive Schools (4373)

IF NO, SERIES NUMBER OF NEW RULE BEING PROPOSED: _____

TITLE OF RULE BEING PROPOSED: _____

THE ABOVE RULE IS HEREBY ADOPTED AND FILED WITH THE SECRETARY OF STATE. THE EFFECTIVE DATE OF THIS RULE IS July 1, 2012.

Charles K. Heinlein
Deputy State Superintendent of Schools

EXECUTIVE SUMMARY
WEST VIRGINIA DEPARTMENT OF EDUCATION

Policy Number and Title: Policy 4373 – Expected Behavior in Safe and Supportive Schools

Background: The Board's review of policies and legislative actions related to W. Va. Code §18-2C-1 et seq. (House Bill 3225 – Harassment/Bullying) and §18-9F-9 6 (Senate Bill 592 – School Crisis Response Plans) initiated a revision of Policy 4373 – Student Code of Conduct. While reviewing Policy 4373, it was determined that four additional West Virginia Board of Education policies address one or various types of student behavior and/or the consequences of student behavior. These include Policy 2418 – Regulations for Alternative Education for Disruptive Students; Policy 2421 – Racial, Sexual, Religious/Ethnic Harassment and Violence; Policy 2422.5 – Substance Abuse and Tobacco Control; and Policy 4372 – Student Rights and Responsibilities. In order to create cohesiveness in policy and practice related to student behavior, it is proposed that Policy 4373 be revised to incorporate the other four policies . The new Policy 4373 is proposed to be effective beginning July 1, 2012.

Proposals: Policy 4373 - Expected Behavior in Safe and Supportive Schools is being revised in the format of a manual that is incorporated into the policy by reference. The contents of the manual are as follows:

Chapter 1: Expected Student Dispositions – this chapter is completely new to the policy and outlines the school and community social skills standards that support expected student behaviors.

Chapter 2: Student Rights and Responsibilities – this chapter incorporates the content of the existing Policy 4372 and updates the language to reflect current legal interpretations.

Chapter 3: Planning for Policy Implementation – this chapter outlines strategic policy implementation steps as well as state law and policy requirements related to school safety.

Chapter 4: Inappropriate Behavior and Meaningful Interventions and Consequences – while this chapter originates from the current Policy 4373 – Student Code of Conduct, Section 7 Violations of the Student Code of Conduct, it has been changed as follows:

- Each of the four levels have been defined I,
- Behaviors have been shifted among levels,
- Definitions have been revised to provide more detail and to incorporate the content of Policies 2421 - Racial, Sexual, Religious/Ethnic Harassment and Violence and 2422.5 – Substance Abuse and Tobacco Control,
- New behaviors have been added,
- Additional detail is provided on meaningful interventions and consequences including physical punishment, use of restraint and alternative education for disruptive students (current Policy 2418) and collaboration with law enforcement.

Chapter 5: Procedures for Addressing Allegations of Inappropriate Behaviors – this chapter combines content from both of the current Policies 2421 - Racial, Sexual, Religious/Ethnic Harassment and Violence and 4373 – Student Code of Conduct to outline procedures for receiving complaints of inappropriate behaviors and investigating such complaints.
Chapter 6: Procedures for Taking Action on Substantiated Inappropriate Behavior – this chapter (1) outlines the expectations for consequences and interventions that target and support positive behavior changes, (2) provides detailed clarification for specific consequences and considerations that must be provided to specific groups of students and (3) lists the data reporting requirements for incidents of inappropriate behavior and resulting actions.

Impact: This new comprehensive policy will provide school employees, students and parents with one policy that includes all aspects of what is expected regarding student behavior and what is expected from school systems in order to create safe and supportive schools. This will be a positive change from the existing structure that fragments the issue among five different policies.

Response to Comments: Eight-hundred-six (806) distinct individuals/ organizations submitted comments during the comment period. Comments were received from teachers, school administrators, parents, interested citizens, professional organizations, public policy advocacy groups and religious organizations. The following summary of comments indicates the manner in which each comment was addressed or not addressed through a policy revision:

#	Comment Response
1	**Concern regarding application to private, parochial and religious schools:** Policy 4373, in 126-99-4.1, clarifies the policy's application is to "public schools". Addressing "safety" issues in a statute does not mean automatic application to private, religious/parochial schools. Example: W. Va. Code §18A-5-1a (possession of weapons). Finally, the WV Board of Education does not in its rule making ever seek to apply its policies to private/parochial schools. No change is necessary.
2	**Concern regarding application to school staff:** This policy incorporates WVBE Policies 2421 and 2422.5, both of which apply to staff and others; this policy points out that the consequences are under the staff disciplinary statutes and licensure. Staff misconduct would still need to fit within one of the stated statutory grounds, such as insubordination, cruelty, willful neglect of duty, immorality with a rational nexus or untruthfulness. Structural changes have been made to the application section to emphasize the differences in how the policy is to be applied to students, staff and public guests.
3	**Concerns with time/expertise/materials to teacher Social Emotional Learning Standards:** References to development of a formal curriculum (page 7) have been removed and language to emphasize the shared

	responsibility of schools, parents and community organizations to teach SEL standards has been emphasized.
4	**Concerns with disciplining students for off campus conduct:** Public schools have a compelling interest in regulating off campus speech and conduct that disrupts the work and discipline of the school including discipline for student harassment and bullying. Kowalski v. Berkeley County Schools, 652 F.3d 565 (4th Cir 2011); complaints will be made by police, parents or students to bring the matter to the attention of the school officials. No change is necessary.
5	**Concerns with the reference to "limiting vulgar and offensive speech":** Page 19 in Chapter 2 is a general overview of student rights with regard to free speech. Pages 45 and 47 in Chapter 4 specifically define "inappropriate language" as a Level 1 Inappropriate Behavior and "profane language/obscene gestures/ indecent act toward an employee or student" as a Level 3 Inappropriate Behavior.
6	**Concerns regarding unfunded mandates:** The policy accommodates multiple goals of a safe, educational environment; while at same time, emphasizing use of discipline options that don't deprive a student of an education, regardless of bad behavior that is not considered "dangerous." Language has been added throughout the policy that clarifies when "options" are listed that all schools do not have to provide every option listed. Language has also been added to utilize school climate evaluation data to advocate for additional resources and community partnerships that support meaningful interventions. Because the courts have determined that education is a constitutional right (Cathe A vs. Doddridge County); perceived lack of funding cannot be a justification for depriving a student of a thorough and efficient education.
7	**Concerns regarding the elimination of out-of-school suspension as an optional consequence to Level 1 Inappropriate Behaviors:** Pages 44-45: Level 1 behaviors are defined as "Minimally disruptive behaviors that disrupt the educational process and the orderly operations of the school but do not pose direct danger to self or others." By definition, behaviors in this level do not pose a school safety threat. If an administrator believes a student's behavior poses a threat to school safety, they need to view Levels 2, 3 and 4 to see if behavior definitions in those levels more accurately describe the student's behavior. Language has been added to provide the principal with the discretion to select any consequence/intervention in Levels 1, 2 & 3. The consequences listed for each level are intended to be a list of options from which schools can select the appropriate response to incidents of behavior. It is not intended that all schools will be required to offer every option that listed. Language has been added to "recommend" that OSS not be used at Level 1 and recommendations have been added for a maximum duration of OSS at Levels 1 & 2. One exception to the use of suspension is included in Levels 1 & 2 with a reference to W. Va. Code

	§18A-5-1(d) which specifically prohibits suspension from school solely for a student's failure to attend class.
8	**Concerns regarding possession of knives under 3 ½ inches:** Possession of a knife under 3½ inches and hunting/fishing knives **without intent to do serious injury** is not addressed by W. Va. Code §18A-5-1a by reference to the legal definition of "dangerous weapons" in W. Va. Code §61-7-2. However, these items have been included in policy 4373 since its last adoption in 2002 because these items are not appropriate to have at school; however, it is not necessary to impose the Level 4 consequence which would be in conflict with the statute. The definition title has been changed to reflect this items distinct difference with the Level 4 "dangerous weapon" definition.
9	**Concerns with the inclusion of "gender identity or expression and sexual orientation" within the reasons for bullying:** Consistent with the requirement of W. Va. Code §18-2C-3(b)(11) that county boards report in th WVEIS the reasons for each incident of harassment, intimidation or bullying known. W. Va. Code §18-2C-2 defines bullying harassment and intimidatio to mean: Intentional actions and speech that 1) a reasonable person under the circumstances should know will have the effect of harming a student, damaging a student's property, placing a student in reasonable fear of harm to his or her person, and/or placing a student in reasonable fear of damage to his or her property; 2) is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or emotionally abusive educational environment for a student; or 3) disrupts or interferes with the orderly operation of the school. Academic discussions and statements of personal belief are not prohibited and will not meet this definition; thus, first amendment expression will not be inappropriately curtailed. No change is necessary.
10	**Concerns regarding the placement of "Assault of a school employee" in Level 3:** Assault of a school employee (W. Va. Code §61-2-15(a)) is not covered by W. Va. Code §18A-5-1a (a) and (b). However, Battery of a School Employee is addressed in Level 4. No change is necessary.
11	**Concerns with the "substance abuse" behaviors in Level 3:** The drugs listed in Level 3 are *not* controlled substances set forth in W. Va. Code §61-7-11a and therefore are not specifically covered by W. Va. Code §18A-5-1a. However, these substances are prohibited in schools as set forth in the policy revision. Language has been changed to permit the use of out-of-school suspension as an intervention/consequence option for Level 3 substance use and possession.
12	**Concerns with provisions for Transferring Students with Expulsions:** This issue has been addressed with legal guidance provided in a Superintendent's Interpretation dated January 26, 2007 http://wvde.state.wv.us/interpretations/view/8/245/interpretation.html. Language has been changed to emphasize the requirement for county

	school system "enrollment" with placement at the discretion of the superintendent.
13	**Concerns with the description of Exclusion:** Language from this section has been changed to reflect more recent changes in W. Va. Code §18A-5-1 indicating that two exclusions from the classroom or bus in one semester (after exhausting all reasonable methods of classroom discipline provided in the school discipline plan) requires a conference with the principal, teacher and if possible the parent. Consequence and intervention options in Levels 1, 2 & 3 have been changed to more accurately reflect the code language with regard to exclusion as well.
14	**Concerns with out-of-school suspension absences not counting for truancy:** This issue is one of debate in the state. The intent of adding this within the policy was to create consistency in how OSS unexcused absences are applied to truancy charges. This reference has been removed from the policy pending further legal clarification and future revision of WVBE Policy 4110.
15	**Concerns with Teacher entry of discipline data into WVEIS:** Language has been changed to allow school determination of the format for teacher level data collection (WVEIS or paper similar to existing procedures) with WVEIS entry at the administrative level..
16	**Concerns regarding teacher/administrator input to policy revision:** The policy revision process has been inclusive of more than 1,000 educators throughout the summer of 2011. This process has continued throughout the revision process to enhance the final policy recommendations for the Board.
17	**Concerns with marketing/advertising unhealthy products:** Policy 2422.5 specifically prohibits the marketing/advertising of tobacco and alcohol products on school property. Policy 4321.1 only encourages schools to limit marketing/advertising of non-nutrition foods and beverages in high traffic student areas. Language has been added to specify the distinct differences in the two policies.
18	**Miscellaneous editing comments:** These comments may or may not have been accepted but do not require a response.
19	**Comments with no substantive suggestions for change:** These comments do not require a response.
20	**Concerns regarding consistency with state law:** The entire policy has undergone a legal review and has been revised as needed to assure consistency with W. Va. Code.

Stakeholders
Policy 4373 - Expected Behavior in Safe and Supportive Schools

Revision Process:

Timeline	Revision Task	Stakeholders
March - June 2011	WVDE stakeholder group created 1st draft	Division of Educator Quality and System Support: Amelia Courts (co-chair), Melanie Purkey, Don Chapman, Shelly Stalnaker, Barbara Ashcraft, Shelly DeBerry, Nancy Cline Division of Curriculum and Instruction: Robert Hull (co-chair), Pat Homberg, Denise White, Lynn Baker, Betsy Peterson, Francis Clark, Matthew Dotson, Debbie Ashwell, Andy Whisman Division of Career and Technical Education: Donna Burge-Tetrick, Tracy Chenoweth, Dewayne Duncan Superintendent's Office: Heather Deskins, Sherri Goodman, John Morrison, Brenda Williams, Marshall Patton, Melinda Shanklin, David Hudnall RESAs: Keith Butcher and Nick Zervos
June - December 2011	External stakeholder groups received 1st draft and provided feedback for final draft. More than 1,000 individuals representing listed stakeholder groups participated in various presentations of the proposed policy changes and provided feedback through discussion and through on-line Google doc. Additional stake-holder groups will provide feedback to the final draft through the WVBE On-line Comment Log.	• Superintendents Leadership Conference • Advisory Councils for RESAs • RESA Principal's Institutes • Leadership Institutes for Barbour, Boone, Lincoln, McDowell, Monongalia and Pocahontas Counties • American Federation of Teachers – West Virginia • West Virginia Education Association • West Virginia Principal's Association • Kanawha County School Masters • Social Studies Institute • Career and Technical Education Conference • State Technology Conference • Student Success Summit • School Improvement Specialists Workshop • Safe & Supportive Schools Grantee Meeting • Coordinated School Public Health Partnership (WVDHHR) • School Mental Health State Steering Team • ACLU-WV/Fairness West Virginia Representatives • Parent Advocates Meeting • Systems of Care Meeting • School Counselors • Special Education Directors • Education Stakeholder Group • Superintendent's Advisory Board

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TITLE 126
LEGISLATIVE RULE
BOARD OF EDUCATION

SERIES 99
EXPECTED BEHAVIOR IN SAFE AND SUPPORTIVE SCHOOLS (4373)

§126-99-1. General.

1.1. Scope. -- This rule sets the requirements for the development of safe and supportive schools that provide optimum learning conditions for both students and staff. Whereas safety and order is the foundation of a positive school climate/culture that supports student academic achievement and personal-social development, this rule also establishes disciplinary guidelines for student conduct that outline behaviors prohibited in West Virginia schools that must be consistently addressed in order to assure the orderly, safe, drug-free, violence- and harassment-free learning environment.

1.2. Authority. – West Virginia Constitution, Article XII, §2, West Virginia Code §§16-9A-4, 16-9A-9, 18-2-5, 18-2-7b, 18-2-9, 18-2-33, 18-2C-1 et seq., 18-5A-2, 18-8-8, 18-16-1, 18A-1-1, 18A-5-1, 18A-5-1a, 60A-1-101,60A-7-11a, 61-2-15, 61-7-2, 61-7-11a, 20 U.S.C. § 1400 et seq. and 20 U.S.C. § 6301 et seq.

1.3. Filing Date. – December 16, 2011

1.4. Effective Date. – July 1, 2012

1.5. Repeal of Former Rule. -- This legislative rule repeals W. Va. §126CSR18, "Racial, Sexual, Religious/Ethnic Harassment and Violence" (Policy 2421) filed December 16, 1996 and effective January 16, 1997; W. Va. §126CSR20, "Regulations for Alternative Education Programs for Disruptive Students" (Policy 2418) filed July 14, 2000 and effective August 14, 2000; W. Va. §126CSR23, "Substance Abuse and Tobacco Control" (Policy 2422.5) filed May 16, 2005 and effective July 1, 2005; W. Va. §126CSR98, "Student Handbook – Student Right and Responsibilities" (Policy 4372) filed November 23, 1998 and effective December 23, 1998; and repeals and replaces W. Va. §126CSR99, "Student Code of Conduct" (Policy 4373) filed December 16, 2002 and effective July 1, 2003.

§126-99-2. Purpose.

2.1. The West Virginia Board of Education recognizes the need for students, teachers, administrators, and other school personnel to have a safe and supportive educational environment. The West Virginia Board of Education believes further that public schools should undertake proactive, preventive approaches to ensure a positive school climate/culture that fosters learning and personal-social development. These

regulations require county boards of education to design and implement procedures to create and support continuous school climate/culture improvement processes within all schools that will ensure an orderly and safe environment that is conducive to learning. Public schools must create, encourage, and maintain a safe, drug-free, and fear-free school environment in the classroom, on the playground, and at school-sponsored activities. Assuring such an educational environment requires a comprehensive plan supported by everyone in the school organization, as well as parents/guardians and the community.

2.2. These regulations also set forth unacceptable behaviors that undermine a school's efforts to create a positive school climate/culture. These unacceptable behaviors are prohibited on all school property and school sponsored events. West Virginia's public schools must respond quickly and consistently, in accordance with these regulations, to incidents of these prohibited behaviors in a manner that effectively deters future incidents and affirms respect for individuals.

§126-99-3. Incorporation by Reference.

3.1. The West Virginia Procedures Manual for Expected Behavior in Safe and Supportive Schools is attached and incorporated by reference into this policy. Copies may be obtained in the Office of the Secretary of State and from the West Virginia Department of Education (WVDE).

§126-99-4. Application.

4.1. The expectations outlined in these regulations apply in public schools in West Virginia during any education-sponsored event, whether in a classroom, elsewhere on school premises, on a school bus or other vehicle used for a school related event, or at a school-sponsored activity or event, whether or not it is held on school premises, in a building or other property used or operated by a county board of education, Regional Education Service Agency (RESA), WVDE, West Virginia Board of Education or in another facility or upon any other property being used by any of these agencies. These expectations apply to students, staff and public guests respectively as noted within the policy. The consequences of violating these expectations are as follows:

4.1.a. Students will be subject to the interventions and consequences outlined in Chapter 4 of the accompanying West Virginia Manual for Expected Behavior in Safe and Supportive Schools.

4.1.b. School staff will be subject to disciplinary and/or licensure action in accordance with West Virginia Code §§18A-2-8, 18A-3-2a, 18A-3-3 and 18A-3-6.

4.1.c. Public guests in public schools will be subject to removal from school property/events and appropriate notification of local authorities as warranted.

4.1.d. This policy does not supercede any rights granted to special education students by federal or state law or other West Virginia Board of Education policy.

§126-99-5. Severability.

5.1. If any provision of this rule or the application thereof to any person or circumstance is held invalid, such invalidity shall not affect other provisions or applications of this rule.

WEST VIRINGIA MANUAL FOR EXPECTED BEHAVIOR IN SAFE AND SUPPORTIVE SCHOOLS (4373)

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WEST VIRGINIA MANUAL FOR EXPECTED BEHAVIOR IN SAFE AND SUPPORTIVE SCHOOLS (4373)

Introduction

The West Virginia Board of Education has the constitutional responsibility to provide for a thorough and efficient public education system. As the State's public education leaders, we accept the responsibility and accountability for bringing about results. This is the promise we make to our students, parents and educators and the obligation we have to the taxpayers of West Virginia. Our vision is to provide an education that supports students to develop into healthy, responsible, and self-directed citizens who have the knowledge and Global21 skills to lead satisfying and productive lives. Within this vision is a goal for all students to develop the personal skills and dispositions of wellness, responsibility, self-direction, ethical character, cultural awareness and good citizenship in an environment that is caring and safe.

If we are to realize our vision, then we must be purposeful in the way we structure our curriculum to teach the valued disposition that we want students to develop and the way we shape our environment to reinforce those behaviors. This West Virginia Manual for Expected Behavior in Safe and Supportive Schools (hereinafter referred to as Policy 4373) provides the procedural guidance to assist county school systems in their efforts to create the climate/culture that supports development of the dispositions that are valued in our communities, state, nation and world.

Chapter 1
EXPECTED STUDENT DISPOSITIONS

Section 1. Rationale for Developing Expected Dispositions

Our nation's founders envisioned the American education system as an institutional structure that would prepare each generation to be active, principled citizens. This vision has placed a great responsibility on schools to sustain a democratic culture. To accomplish this charge, schools must deliberately focus on conveying democratic principles through the explicit curriculum and through the implicit learning that is affected by the manner in which all individuals within a school interact with one another.

Schools must consistently and persistently work to improve student knowledge, skills and dispositions that convey our nation's democratic principles. Dispositions are the values, commitments and ethics that influence one's behaviors toward others and affect learning, motivation and development. Dispositions are affected by beliefs and attitudes related to values such as caring, fairness, honesty, responsibility and social justice. Ideally, the teaching and learning of these valued dispositions should be the shared responsibility of every school employee, student, parent and community member and these stakeholders should be engaged in supporting the development of these dispositions.

Section 2. School and Community Social Skills Standards

Schools shall support and promote social and emotional learning in all settings. The social and emotional learning standards are not expected to be documented in individual teacher lesson plans but rather should serve as a framework for school-wide student behavior expectations as determined by each school faculty.

Social and emotional learning is the process through which individuals acquire the knowledge, attitudes and skills they need to recognize and manage their emotions, demonstrate caring and concern for others, establish positive relationships, make responsible decisions and handle challenging situations constructively. Socially competent students are skilled in three core areas:

1. **Self-awareness and Self-management** – students are able to recognize their emotions, describe their interests and values and accurately assess their strengths. They have a well-grounded sense of self-confidence and hope for the future. They are able to manage stress, control impulses and express their emotions appropriately in a wide range of situations. They can persevere in overcoming obstacles as well as set and monitor progress toward the achievement of personal and academic goals.
2. **Social awareness and Interpersonal Skills** – students are able to take the perspective of and empathize with others and recognize and appreciate

individual and group similarities and differences. They are able to seek out and appropriately use family, school and community resources in age-appropriate ways. They can establish and maintain healthy and rewarding relationships based on cooperation. They resist inappropriate social pressure; constructively prevent, manage and resolve interpersonal conflict; and seek and provide help when needed.

3. **Decision-making Skills and Responsible Behaviors** – students consider ethical standards, safety concerns, social norms, respect for others and the likely consequences of various courses of action when making decisions at school, at home and in the community. They apply these decision-making skills in academic and social situations and are motivated to contribute to the well-being of their schools and communities.

A variety of models may be used to provide instruction in and opportunities to practice, apply and be recognized for social and emotional learning skills. Competence in the use of these skills is promoted in the context of safe and supportive school, family and community learning environments in which students feel valued, respected, connected to and engaged in learning. Social and emotional learning is fundamental not only to social and emotional development but to health, ethical development, citizenship, motivation to achieve and academic achievement.

Social and emotional learning is addressed through West Virginia Board of Education (WVBE) policies such as:

- 2315-Guidance and Counseling
- 21st Century Content Standards and Objectives for West Virginia Schools
    - 2520.4 - Social Studies
    - 2520.55 - Wellness PreK-4
    - 2520.5 - Health Education 5-12
    - 2520.6 - Physical Education 5-12
    - 2520.14 - Learning Skills and Technology Tools
    - 2520.15 - Early Learning Standards Framework: Content Standards and Learning Criteria for West Virginia Pre-Kindergarten (WV Pre-k)
    - 2520.19 - Advisor/Advisee 5-12

The West Virginia Department of Education (WVDE) will provide a crosswalk of these existing standards to demonstrate the comprehensive correlation to the social and emotional learning standards.

Social and emotional learning is also addressed in various county board of education policies, procedures and programs. The shaping of student behaviors is not confined to any one subject area or classroom; therefore, it is the collective responsibility of all school staff and all community partners to assume an appropriate role in teaching and supporting social and emotional learning skills. In order to comprehensively address the learning standards, schools must analyze the various

delivery methods and develop a systemic approach that assures sufficient opportunities to learn and practice the skills throughout the school and community environment.

In order to achieve social and emotional learning standards, schools should address student development holistically and relate it to real-world functioning. It is important to select culturally appropriate materials and examples that respect individual differences while at the same time acknowledging and celebrating the cultural diversity of students within the classroom, school, community, state, nation and world.

The following social and emotional learning standards, objectives and example behaviors shall be the guide for county boards of education. The example behavior categories are defined as follows:

1. Individual behaviors – are observable actions that students can demonstrate independently without interaction.
2. Initiative interaction – are observable actions that require students to purposefully start social engagement.
3. Responsive interaction – are observable actions that require students to engage in reaction to social encounters.
4. Work skills interactions – are observable actions that require students to demonstrate social skills and dispositions that are expected in the workplace.

The standards and objectives progress through the grade levels in a spiraling nature. Once the objectives from one level are mastered, students are expected to maintain them at higher grade levels as they continually demonstrate that they have integrated the valued dispositions into their personal values and actions.

Standard 1: Self-awareness and Self-management

The self-awareness and self-management standard promotes the development of self- esteem and identification of emotions leading to student self-efficacy to express themselves in constructive ways. These skills enable students to control impulses, manage stress and motivate themselves to establish, monitor and achieve academic and personal goals.

Grades PK-1	**Self-awareness and self-management**	
Objectives	Students will:	
PK-1.1.01	Recognize and accurately label emotions and how they are linked to behavior.	
PK-1.1.02	Demonstrate control of impulsive behavior.	
PK-1.1.03	Identify likes and dislikes, needs and wants, strengths and challenges.	
PK-1.1.04	Identify goals for academic success and classroom behavior.	
Example Behaviors that Document Mastery of Self-awareness and Self-management		
Individual Behavior: • Maintain focus during learning activities	Initiative Interaction: • Ask the teacher for assistance or information	Responsive Interaction: • Answer questions asked by the teacher with eye contact

• Speak in a tone of voice appropriate for situation • Maintain correct posture • Enter class without disruption • Follow class routines • Follow school rules • Follow internet safety rules • Respect property of the school and others (including technology tools)	• Express needs, wants and feelings appropriately • Speak confidently with eye contact	• Respond appropriately to re-direction • Help peers when asked • Follow verbal directions

Grades 2-4	**Self-awareness and self-management**
Objectives	Students will:
2-4.1.01	Describe a range of emotions and the situations that cause them.
2-4.1.02	Describe and demonstrate ways to express emotions in a socially acceptable manner.
2-4.1.03	Describe personal skills and interests that one wants to develop.
2-4.1.04	Describe the steps in setting and working toward goal achievement.
2-4.1.05	Describe and demonstrate ways that healthy habits contribute to goal achievement.

Example Behaviors that Document Mastery of Self-awareness and Self-management		
Individual Behavior: • Complete work on time • Internalize class routines • Maintain good grooming • Maintain healthy habits • Avoid inappropriate physical contact • Express enthusiasm for school • Express confidence and positive self-esteem • Ignore distractions • Practice basic internet safety	Initiative Interaction: • Make relevant remarks during classroom discussion • Express emotions in non-violent ways • Choose activities that express one's interests and strengths • Ask peers for help • Make invitations	Responsive Interaction: • Listen when others speak • Participate in group activities • Help peers when asked • Accept ideas different from one's own • Interact appropriately with adults • Express sympathy • Follow verbal and written directions

Grades 5-8	**Self-awareness and self-management**
Objectives	Students will:
5-8.1.01	Analyze factors that create stress or motivate successful performance.
5-8.1.02	Apply strategies to manage stress and to motivate successful performance.
5-8.1.03	Analyze how personal qualities influence choices and successes.
5-8.1.04	Set a short-term goal and make a plan for achieving it.
5-8.1.05	Analyze why one achieved or did not achieve a goal.

Example Behaviors that Document Mastery of Self-awareness and Self-management		
Individual Behavior: • Participate politely in classroom discussions • Initiate positive habits that	Initiative Interaction: • Initiate and maintain appropriate conversations • Politely excuse oneself from	Responsive Interaction: • Respond appropriately in various situations • Participate in group activities

contribute to school readiness • Take responsibility for completing homework • Appropriately cope with stressful situations • Use technology when it is contextually appropriate without interruption or offense to others	activities and conversations • Introduce oneself and make introductions • Start activity under one's own motivation	• Help peers when asked • Accept ideas different from one's own • Interact appropriately with adults • Express sympathy • Follow verbal and written directions

Grades 9-12	**Self-awareness and self-management**
Objectives	Students will:
9-12.1.01	Analyze how thoughts and emotions affect decision making and responsible behavior.
9-12.1.02	Evaluate how expressing one's emotions in different situation affects others.
9-12.1.03	Generate ways to develop more positive attitudes and evaluate how expressing positive attitudes influences others.
9-12.1.04	Set priorities and monitor progress for self improvement that builds on one's strengths.
9-12.1.05	Analyze how positive adult role models and support systems contribute to school and life success.
9-12.1.06	Evaluate how one's interests, roles and responsibilities contribute to school and life success.
9-12.1.07	Identify and make use of resources to overcome obstacles and achieve goals.
9-12.1.08	Set post-secondary goals with action steps, timeframes and criteria for evaluating achievement.

Example Behaviors that Document Mastery of Self-awareness and Self-management			
Individual Behavior: • Use class time productively • Balance school and other activities to meet obligations • Develop academic and personal goals • Control emotions • Identify and manage resources • Practice and model internet etiquette	Initiative Interaction: • Express feelings appropriately • Give compliments • Express dissatisfaction appropriately • Respect the space of others • Stand up for a friend • Initiate post-secondary planning • Utilize technology skills to advance attainment of personal and academic goals	Responsive Interaction: • Recognize feelings of others and respond appropriately • Deal with disappointment in a manner that does no harm • Respond to complaints • Use constructive criticism to make improvements • Complete post-secondary applications	Work Skills Interactions: • Maintain focus on work tasks • Ask for feedback and respond appropriately • Use negotiation skills • Interact appropriately with team members • Act as a responsible and respected representative of the school • Encourage positive habits in self and others

Standard 2: Social-awareness and Interpersonal Skills

Social-awareness involves recognition of the thoughts, feelings and perspectives of others, including those that are different from one's own. Interpersonal skills involve cooperating, communicating respectfully and constructively resolving conflicts with others. Both are essential for building and maintaining positive relationships that are essential to success in school and life.

Grades PK-1	**Social-awareness and Interpersonal Skills**
Objectives	Students will:
PK-1.2.01	Recognize and accept individual differences in others.
PK-1.2.02	Recognize that others may experience situations differently from oneself.
PK-1.2.03	Use listening skills to identify the feelings and perspectives of others.
PK-1.2.04	Describe positive qualities in others.
PK-1.2.05	Identify ways to work and play well with others.
PK-1.2.06	Demonstrate appropriate social classroom behavior.
PK-1.2.07	Identify problems and conflicts commonly experienced by peers.
PK-1.2.08	Identify approaches to resolving conflicts constructively.

Example Behaviors that Document Mastery of Social-awareness and Interpersonal Skills		
Individual Behavior: • Speak in a tone of voice appropriate for the situation • Engage in age-appropriate transition activities • Demonstrate positive dispositions for interacting with peers and adults	Initiative Interaction: • Greet peers positively • Ask other children to play • Take turns in games and activities • Borrow from peers • Compliment others • Appropriately garner attention	Responsive Interaction: • Accept consequences for inappropriate behavior • Engage in turn-taking with peers • Smile when encountering acquaintances • Express empathy for others

Grades 2-4	**Social-awareness and Interpersonal Skills**
Objectives	Students will:
2-4.2.01	Identify verbal, physical and situational cues that indicate how others may feel and describe the expressed feelings and perspectives of others.
2-4.2.02	Identify differences among and contributions of various social and cultural groups.
2-4I.2.03	Demonstrate how to work effectively with those who are different from oneself.
2-4.2.04	Describe approaches for making and keeping friends.
2-4.2.05	Analyze ways to work effectively in groups.
2-4.2.06	Describe causes and consequences of conflicts and apply constructive approaches to resolve conflicts.
Example Behaviors that Document Mastery of Social-awareness and Interpersonal Skills	

Individual Behavior:	Initiative Interaction:	Responsive Interaction:
• Participate politely in classroom discussions • Express anger in non-aggressive ways • Respect private property • Refrain from cyber-bullying	• Make invitations • Engage in conversations • Treat others with respect and courtesy • Utilize digital etiquette in personal and academic networking • Apply verbal, written and electronic communication appropriately	• Listen when another child speaks • Participate in group activities • Help peers when asked • Respect ideas different from one's own • Interact appropriately with adults

Grades 5-8	**Social-awareness and Interpersonal Skills**
Objectives	Students will:
5-8.2.01	Predict others' feelings and perspectives in a variety of situations.
5-8.2.02	Analyze how one's behavior may affect others.
5-8.2.03	Explain how individual, social and cultural differences may increase vulnerability to bullying, identify ways to address it and analyze the effects of taking action to oppose bullying based on individual and group differences.
5-8.2.04	Analyze ways to establish positive relationships with others.
5-8.2.05	Demonstrate cooperation and teamwork to promote group effectiveness.
5-8.2.06	Evaluate strategies for preventing and resolving interpersonal problems.
5-8.2.07	Define unhealthy peer pressure and evaluate strategies for resisting it.

Example Behaviors that Document Mastery of Social-awareness and Interpersonal Skills

Individual Behavior:	Initiative Interaction:	Responsive Interaction:
• Participate appropriately in group activities in a variety of roles • Dress appropriately for a variety of situations • Exhibit sportsmanship and appropriate audience behavior • Refrain from spreading rumors	• Engage in communications that balance speaking and listening • Utilize cooperation and negotiation in group work • Engage in polite conversation with others about individual, social and cultural differences • Give and ask for directions in public	• Respond politely to school and public authorities • Resolve conflict peacefully • Express empathy • Deal with embarrassment in non-aggressive ways • Accept praise with humility • Make one's own responsible decisions in peer settings

Grades 9-12	**Social-awareness and Interpersonal Skills**
Objectives	Students will:
9-12.2.01	Analyze similarities and differences between one's own and others' perspectives and demonstrate how to express understanding or those who hold different opinions.
9-12.2.02	Use conversation skills to understand others' feelings and perspectives and demonstrate ways to express empathy for others.

9-12.2.03	Analyze the origins and negative effects of stereotyping and prejudice and evaluate strategies for opposing stereotyping and prejudice.
9-12.2.04	Demonstrate respect for individuals from different social and cultural groups.
9-12.2.05	Evaluate how advocacy for the rights of others contributes to the common good.
9-12.2.06	Evaluate the effects of requesting support from and providing support to others.
9-12.2.07	Evaluate the application of communication and social skills in daily interactions with peers, teachers and families.
9-12.2.08	Plan and participate in a group project and evaluate one's contribution in groups as both a member and leader.
9-12.2.09	Analyze the role of communication and negotiation skills in conflict resolution and evaluate the use of these skills to reach win-win solutions.
9-12.2.10	Apply conflict resolution skills within a group.

Example Behaviors that Document Mastery of Social-awareness and Interpersonal Skills

Individual Behavior with which students demonstrate the ability to:	Initiative Interaction with which students demonstrate the ability to:	Responsive Interaction with which students demonstrate the ability to:	Work Skills Interactions with which students demonstrate the ability to:
• Refrain from inappropriate public displays of affection • Respect cultural diversity	• Advocate for self and others • Give affirmations to support others • Express dissatisfaction in appropriate ways • Exercise civic responsibility through participation in student government activities	• Address rumors appropriately • Respond to peer pressure appropriately and use refusal skills when necessary • De-escalate violent situations (physical and virtual)	• Utilize communication, negotiation and conflict resolution skills in the workplace • Advocate for appropriate work conditions • Utilize social skills to improve customer service

Standard 3: Decision-making Skills and Responsible Behaviors

Decision-making requires an ability to accurately assess a variety of situations, define and evaluate choices, anticipate consequences of each, generate alternative choices and select a responsible choice. Responsible behaviors are those that promote safety, avoid risk, deal honestly and fairly with others and contribute in a positive way to one's classroom, school, family and community.

Grades PK-1	**Decision-making Skills and Responsible Behaviors**
Objectives	Students will:
PK-1.3.01	Explain why acts that hurt others are wrong.

PK-1.3.02	Identify social norms and safety considerations that guide behavior.
PK-1.3.03	Identify a range of decisions that students make at school.
PK-1.3.04	Identify the positive and negative consequences that link to various decisions.
PK-1.3.05	Make positive choices when interacting with classmates.
PK-1.3.06	Identify and perform roles that contribute to one's classroom.

Example Behaviors that Document Mastery of Decision-making Skills and Responsible Behaviors

Individual Behavior:	Initiative Interaction:	Responsive Interaction:
• Maintain a work space appropriate to the classroom setting • Speak in a tone of voice appropriate for situation • Apply school rules (i.e. cafeteria, bus, restroom) • Walk in an orderly manner throughout the school building • Utilize good decision-making skills to maintain the safety of self and others	• Tell the truth • Assume classroom leadership roles • Work collaboratively in structured and unstructured activities	• Accept natural consequences for behavior • Use appropriate conflict resolution skills • Use refusal skills to resist peer pressure

Grades 2-4	**Decision-making Skills and Responsible Behaviors**
Objectives	Students will:
2-4.3.01	Demonstrate the ability to respect the rights of self and others.
2-4.3.02	Demonstrate knowledge of how social norms affect decision making and behavior.
2-4.3.03	Identify and apply the steps of systematic decision making.
2-4.3.04	Generate alternative solutions and evaluate their consequences for a range of academic and social situations.
2-4.3.05	Identify and perform roles that contribute to one's school and local community.

Example Behaviors that Document Mastery of Decision-making Skills and Responsible Behaviors

Individual Behavior:	Initiative Interaction:	Responsive Interaction:
• Assist in development of classroom rules/norms • Make wise behavior choices • Identify digital resources that inform decision making	• Engage respectfully with persons of different individual, social and cultural norms • evaluate behavior choices before taking action • set personal and academic goals	• Accept responsibility for behaviors • Participate in school-wide and community service projects • Choose appropriate behavior when confronted with various options

Grades 5-8	**Decision-making Skills and Responsible Behaviors**
Objectives	Students will:
5-8.3.01	Evaluate how honesty, respect, fairness and compassion enable one to take the needs of others into account when making decisions.

5-8.3.02	Analyze the reasons for school and societal rules.
5-8.3.03	Analyze how decision-making skills improve study habits and academic performance.
5-8.3.04	Evaluate strategies for resisting pressures to engage in unsafe or unethical activities.
5-8.3.05	Evaluate one's participation in efforts to address identified needs in one's school and local community.

Example Behaviors that Document Mastery of Decision-making Skills and Responsible Behaviors

Individual Behavior:	Initiative Interaction:	Responsive Interaction:
• Make thoughtful decisions to balance academic and social success • Assume responsibility for personal and academic success • Seek resources as needed to support success • Refrain from gossiping and cyber-bullying	• Engage in positive peer groups and activities • Engage in student leadership • Analyze the accuracy of various digital information sources and networks • Employ digital security techniques to protect oneself and others	• Resist pressure to engage in inappropriate behavior • Consider the impact of various choices on one's friends and family • Adjust inappropriate behaviors based on prior decision-making experience

Grades 9-12	**Decision-making Skills and Responsible Behaviors**
Objectives	Students will:
9-12.3.01	Demonstrate personal responsibility in making ethical decisions.
9-12.3.02	Apply ethical reasoning to evaluate societal practices.
9-12.3.03	Evaluate how social norms and the expectations of authority influence one's personal decisions and actions and examine how the norms and expectations of different societies and cultures influence decisions and behaviors.
9-12.3.04	Evaluate personal abilities to gather information, generate alternatives and anticipate the consequences of decisions.
9-12.3.05	Evaluate how responsible decision-making affects interpersonal and group relationships and apply the skills to establish responsible social and work relationships.
9-12.3.06	Analyze how present decision-making impacts post-secondary and career choices.
9-12.3.07	Plan, implement and evaluate one's participation in activities and organizations that contribute to one's school and local community.
9-12.3.08	Work cooperatively with others to plan, implement and evaluate a project that addresses identified needs in one's school and local community.

Example Behaviors that Document Mastery of Decision-making Skills and Responsible Behaviors

Individual Behavior:	Initiative Interaction:	Responsive Interaction:	Work Skills Interactions:
• Make ethical decisions • Follow digital laws and rules • Establish goals for future success	• Assess personal values and norms • Act as a responsible role model	• Apply a decision-making process to academic and social issues • Choose appropriate options to negative peer pressure	• Formulate a post-secondary plan • Provide leadership for a school/community service project • Use technology in an appropriate manner displaying digital citizenship

Chapter 2

STUDENT RIGHTS AND RESPONSIBILITIES

Rights and responsibilities go hand in hand. Students in West Virginia have basic rights and responsibilities similar to those enjoyed by other citizens. These include the right to the equal protection of the laws and the right to the privileges and immunities of United States citizenship. Enjoyment of these rights is governed by due process of law.

School officials have control over student safety, welfare, and behavior from the time a student boards the school bus or arrives at school until the student returns home or to their designated bus stop. To meet this responsibility school officials have the right and responsibility to adopt rules and regulations for the purpose of maintaining order and discipline and creating a positive learning environment. It is a student's responsibility to follow school rules and regulations and to cooperate with school authorities who enforce these rules and regulations.

Section 1. The Right to a Thorough and Efficient Education

All students, regardless of race, religion, national origin, language, gender, disability, marital status, parenthood, or pregnancy have the right to an equal education opportunity. Students are required by law to attend school regularly until their seventeenth birthday; as long as they continue to be enrolled as a student after their seventeenth birthday; or until their graduation. A student who has not graduated may attend school until they are twenty-one.

Public schooling is tuition-free for all students. School systems, however, may charge tuition for summer school and before/after-school programs, if offered, provided that any studentstudent whose parents, in the judgment of the board, are unable to pay such tuition, may attend at a reduced charge or without charge except for post secondary, community education, or adult preparatory programs.

Whatever school supplies are deemed necessary to accomplish the goals of a school system and are an integral and fundamental part of elementary and secondary education must be provided free of charge to all students, such as textbooks, paper, writing implements and computers if their use is part of the curriculum. Students may be required to purchase their own equipment, such as instruments and costumes, for performance-based classes, such as band, orchestra, choir, dance and theatre. However, students shall not be denied participation in a class because their parents/guardians cannot afford to do so. Schools have contingency plans to accommodate students and families who do not have the financial means to make these purchases.

Section 2. Student Inquiry and Expression

Schools may not conduct, sponsor or endorse religious activities during school time. Individual students have the right to practice their own religion in a manner that does not interfere with the orderly conduct of classes and may form student groups with a religious focus that meet after school. Students have the right to be absent from school, on a reasonable basis, for religious instruction and/or for participation in religious activities. An opportunity must be provided for students to make up any work missed; however, it is the student's responsibility to make up such work pursuant to the rules established by the school or county.

Students are entitled to exercise appropriate speech while at school. Freedom of speech includes forms of expression other than vocal, provided this activity does not materially and substantially disrupt the work and discipline of the school or impinge upon the rights of other students. Schools may limit vulgar or offensive speech inconsistent with the school's responsibility for teaching students the boundaries of socially appropriate behavior. Students' off campus conduct that might reasonably be expected to cause disruption in the school may be prohibited or disciplined. This includes blogs and social media postings created for the purpose of inviting others to indulge in disruptive and hateful conduct towards a student or staff member.

Students have the right not to be compelled to participate in certain types of speech, such as reciting the Pledge of Allegiance. Students who choose not to participate in these ceremonies have the responsibility to respect the rights of those who do participate and must remain respectfully silent.

School sponsored student publications that are a part of the curriculum are subject to teacher editorial, control and therefore student speech may be regulated in a manner reasonably related to educational purposes.

Section 3. Non-curriculum Related Student Groups

When high schools allow one or more student groups whose purpose is not directly related to any class taught at the school to meet at the school, this is referred to as a limited open forum. If a school is a limited open forum for any purpose, the school must allow religious, political, and/or philosophical group meetings as long as the meetings are voluntary, monitored by the school, and do not interfere with the conduct of school activities.

Section 4. Extra-Curricular Activities

Students must meet all state and local attendance requirements and maintain a 2.0 grade point average in order to participate in non-academic extra-curricular activities (e.g. interscholastic athletics such as football, basketball, track or wrestling; cheerleading; student government; class officers in grades 6-12). Eligibility is

determined for each semester by a student's grade point average for the previous semester. Those students participating in a GED program whose grade point average for the last semester before entering into the program was below 2.0 grade point average may become eligible if they achieve a 2.0 average or better the mid-point of the second semester (the nine week point) in the same manner as students enrolled in the regular curriculum as outlined in WVBE Policy 2436.10..

Fees may be required to help support the cost of extra-curricular activities; however, the fees should be kept to a minimum in order to further equal opportunity for participation regardless of economic status. If fees are to be paid by a student who cannot afford those fees, school officials shall develop options that will allow the student to participate.

Section 5. Privacy

Students have certain privacy rights regarding school records. To ensure this privacy, WVBE Policy 4350 – Collection, Maintenance and Disclosure of Student Data provides regulations for schools to follow regarding school records. Parent(s)/guardian(s) of students under eighteen years of age are entitled by law to inspect and review their child's school records. This right applies to both custodial and non-custodial parents. Students have these same rights if they are eighteen years of age or older. A guidance counselor or other school official may be needed to assist in interpreting the information in a student's permanent record file, but their assistance is not required.

If a student or parent/guardian believes that information contained in an education record is inaccurate or misleading or violates the student's privacy or other rights, the student or parent/guardian may request that the records be amended. If the school does not amend the records, a hearing may be requested to challenge the content of the records.

Except in certain instances, school officials may not release information from a student's records without the consent of a parent or guardian, or student if the student is eighteen years of age or older. For example, confidential medical information cannot be released without the consent of the parents or guardians or eligible students' specific written consent. However, under certain conditions, authorized persons or agencies may receive information without consent. For example, if school officials are served with a valid subpoena for student information, the parents or guardians must be provided notice prior to compliance with the subpoena in order that they may voice any objections in the venue that issued the subpoena.

Directory information may be released without seeking prior consent of the parents or guardians unless they refuse to waive consent at the beginning of each school year after receiving notification by the school of their statutory rights under the law.

Section 6. Protection from Unreasonable Searches and Seizures and Self-Incrimination

Federal and state constitutions and statutes provide protection for all citizens from unreasonable searches and seizures. Although school personnel have more latitude than police officers in this regard, because they do not need search warrants, search and seizures of lockers or students by school officials must still be reasonable, based upon the information known by them at the time of the search. Personal property may be searched by those authorized where there is "reasonable suspicion" to believe that student property contains stolen articles, illegal items or other contraband as defined by law or by local board or school policy.

Students also have a right under federal and state constitutions not to incriminate themselves about a crime when questioned on school grounds by an individual acting in the capacity of a law enforcement official. They are entitled to be informed of their right against self-incrimination if they are in a custodial setting, in other words, they are not at liberty to terminate the interrogation and leave. Students do not have a constitutional right against self-incrimination when being questioned by school officials or PRO Officers acting under the supervision of school officials who are investigating school related misconduct.

Section 7. Child Abuse Prevention

Students have the right to grow up without being physically or sexually abused at school, in the home or the community. W.Va Code §49-6A-2 requires teachers, counselors, nurses, or other professionals who suspect that a student is being abused to report the circumstances to the West Virginia Department of Health and Human Resources. Victims of abuse may seek the advice or assistance of a teacher, counselor, nurse, or other school professional. The school professional will assist students in getting needed help to prevent the abuse from recurring.

Chapter 3

PLANNING FOR POLICY IMPLEMENTATION

Section 1. Conceptual Framework

The School and Community Social Skills Standards outlined in Chapter 1 are student focused and articulate the dispositions that students in West Virginia public schools are expected to develop throughout their school career. The WVBE believes that school systems have a fundamental responsibility for creating the opportunity for students to master the standards. However, the full responsibility rests collectively with school systems, students, families and communities. All entities must work collaboratively to plan, implement and evaluate a systemic approach to shaping the valued dispositions that students must have as they develop into active, respectful and responsible citizens. The system must include schools, families and communities in the effort to teach, support and acknowledge valued dispositions and provide appropriate and meaningful interventions for inappropriate behavior.

Parent, family and community involvement at early childhood, middle and adolescent levels is absolutely fundamental to an effective system of public education. Strong partnerships between homes, schools and communities are needed to ensure a quality education for all children. Parents, teachers and community members, by fostering a sense of cooperative responsibility, can reinforce one another's efforts. Parents, as their children's first and most enduring teachers, can complement their children's school learning and behavior by serving as collaborators in the educational process. Community involvement, including strong business partnerships, promotes a safe and supportive school climate/culture that connects students to a broader learning community. Home-school-community partnerships are essential to the successful implementation of Policy 4373.

In order to convey a pervasive and consistent message that the valued dispositions are a priority, all students, staff and public guests of West Virginia public schools shall behave in a manner that promotes a school climate/culture that is safe and supportive and conducive to developing our valued dispositions. Conduct expectations apply to all students, staff and public guests on school property, school owned/leased buses and vehicles, school bus stops and school sponsored events.

School climate/culture refers to the quality and character of school life and its responsibilities to student success and growth. School climate/culture is based on patterns of people's experience of school life and reflects norms, goals, values, interpersonal relationships, teaching, learning, leadership practices, and organizational structures. A sustainable, positive school climate/culture fosters youth development and learning necessary for a productive, contributing and satisfying life in a democratic society. This climate/culture includes norms, values and expectations that support people feeling socially, emotionally, intellectually and physically safe. Students and

staff are engaged and respected. Students, families and educators work together to develop, live and contribute to a shared school vision. Educators model and nurture an attitude that emphasizes the benefits and satisfaction from learning. Each person contributes to the operations of the school and the care of the physical, social and emotional environment.

School climate/culture and procedures that support the development of positive school climate/culture are addressed through West Virginia Code and WVBE policies such as:

- 2322 - Standards for High Quality Schools (Standard 1 – Positive Climate/culture and Cohesive Culture)
- 2460 - Safe and Acceptable Use of the Internet by Students and Educators
- 2510 - Assuring Quality of Education: Regulations for Education Programs
- 5202 - Licensure of Professional/Paraprofessional Personnel
- 5310 - Performance Evaluation of School Personnel
- 5314 - Service Personnel Responsibilities and Performance Standards
- 5800 - Standards of Professional Practice for WV Superintendents, Principals and Teacher Leaders
- 5902 - Employee Code of Conduct

School climate/culture is also addressed in various county board of education policies, procedures and programs. The shaping of student behaviors is not confined to any one school personnel group or program; therefore, it is the collective responsibility of all school staff and all community partners to assume an appropriate role in shaping behavior and creating safe and supportive schools.

Section 2. Responsibilities of the WVBE and WVDE

Policy Development: The WVDE shall review Policy 4373 Expected Behaviors in Safe and Supportive Schools at least bi-annually, with appropriate stakeholders, and advise the WVBE of needed revisions based on emerging federal and state law as well as research and best practice related to school climate/culture and student behavior. The Department shall also develop model policy and procedure documents to support the policy development requirements of county boards of education.

Partnership Development: School systems cannot provide all of the resources and intervention services that may be required to meet the more severe behavioral needs of students or to address high need concerns within a specific community. For this reason, partnerships with other agencies and organizations are essential in order to coordinate a seamless delivery of necessary services and support to implement this policy.

The WVDE shall establish state agency and organization partnerships that enhance the policy development, supports and resources to shape behaviors in safe and supportive schools. These partnerships may be both formal and informal.

At the state level, formal partnerships are long term commitments that should be operationalized through memoranda of understanding and/or contracts that clearly articulate roles and responsibilities, procedural operations and resource sharing agreements. These formal agreements are necessary when funding, human resources and/or data are being shared.

Informal partnerships may be short or long-term commitments that may or may not require written agreements. These partnerships usually involve collaborative groups that form around common mission and goals to coordinate events, initiatives, resource development/dissemination, service delivery, local partnership development and/or professional development. They do not require formal agency agreements.

In the spirit of promoting successful partnerships at the regional, county and school levels, the WVDE shall provide sample partnership agreements, protocols and best practice documents to guide successful partnership development of this nature.

Training and Technical Assistance: The WVDE shall provide training and technical assistance to school systems and schools in:

- Implementing research-based, effective models for developing and supporting positive school climate/culture (including but not limited to positive behavior programs, character education, peer mediation, conflict resolution and prevention of bullying, harassment, intimidation and substance abuse);
- Addressing school climate/culture improvement within the school improvement planning process;
- Collection and reporting of incident data via the WVEIS; and
- Developing interventions to assure school success for all students.

Evaluation of Effectiveness: The WVDE shall prepare an annual report to the WVBE to include:

- evidence of school climate/culture improvement efforts within county and school strategic plans;
- reported incidents of inappropriate behavior;
- training and staff development offered by the WVDE and RESAs;
- trend analysis from school climate/culture survey tools (as available); and
- a report analyzing cost implications of providing comprehensive school-based intervention programs.

West Virginia Code Requirements for the WVBE and WVDE:

WV Code	WVBE and WVDE Requirements
§18-2-7b Programs in drug	• Prescribe programs within the existing health and physical education program which involve teachers, counselors and other staff in the teaching of resistance and life skills to counteract societal and peer

WV Code	WVBE and WVDE Requirements
prevention and violence reduction	pressure to use drugs, alcohol and tobacco. • Prescribe programs to coordinate violence reduction efforts in schools and between schools and their communities and to train students, teachers, counselors and staff in conflict resolution skills. The program shall be comprehensive, interdisciplinary and shall begin in elementary school.
§18-2C-1 et seq. Prohibiting harassment, intimidation or bullying	• Compile West Virginia Education Information System (WVEIS) incident data for harassment, intimidation and bullying and report it annually to the Legislative Oversight Committee on Education Accountability beginning July 1, 2012. • Develop a model policy applicable to grades kindergarten through twelfth and disseminate by September 1, 2011.
§18-9F-9 Crisis response plan	The state board in conjunction with the Division of Homeland Security and Emergency Management shall promulgate by December 31, 2011, a legislative rule for the establishment of an up-to-date, school specific crisis response plan at every school in the state. The School Crisis Response Plan Template will be available from the WVDE beginning January 1, 2012. The rule shall align with safe schools initiatives of the School Building Authority and the Division of Homeland Security and Emergency Management. In addition, those portions of a school's access safety plan may be used as a portion of the school specific crisis response plan if there are any overlapping requirements. The rule shall provide for at least the following: • A model school crisis response plan for use by each school in the state, including a uniform template which shall be used by each school to file the plan, including at least the following information in a secure electronic system identified by the Division of Homeland Security and Emergency Management: • The school employee in charge during a crisis and a designated substitute; • A communication plan to be used during a crisis; • Protocols for responding to immediate physical harm of students, faculty or staff and to traumatic events, including the period after the events have concluded; • Disaster and emergency procedures to respond to earthquakes, fire, flood, other natural disasters, explosions or other events or conditions in which death or serious injury is likely; • Crisis procedures for safe entrance to and exit from the school by students, parents, and employees, including an evacuation and lock down plan; and • Policies and procedures for enforcing school discipline and maintaining a safe and orderly environment during the crisis. • A requirement that each school's school specific crisis response plan

WV Code	WVBE and WVDE Requirements
	shall be in place and filed with that school's county board, and included in a secure electronic system identified by the Division of Homeland Security and Emergency Management, no later than August 1, 2013, or soon after completion by the school, whichever occurs first; • The necessary safeguards to protect information contained in each school specific crisis response plan that may be considered protected critical infrastructure information, law enforcement sensitive information or for official use only. These safeguards must have the approval the Division of Homeland Security and Emergency Management; county boards shall provide the same necessary safeguards for the information in the plan; • The annual review and necessary update of the model plan and uniform template by state board in conjunction with the Division of Homeland Security and Emergency Management by December 31 of each year after 2011; • The development by each school of a school specific crisis response plan by using the state board's model plan as an example and with consultation from local social services agencies, local first response agencies including police, fire, emergency medical services (EMS), emergency management and any other local entities that the school's crisis response planning team determines should be consulted; • Procedures for the annual review and update if necessary by each school of its school specific crisis response plan. Each school shall file either an updated crisis response plan or a memorandum stating that no update to the crisis response plan was necessary with its county board and the Division of Homeland Security and Emergency Management no later than August 1 of each year after 2013. • Procedures for each school within the state to form a crisis response planning team, which team may consist of the school's Local School Improvement Council or a separate team consisting of the principal, two teachers, one service person and two parents of children attending the school. In addition the school may include on the team one member of the county board, a school counselor, a member from local law-enforcement authorities, the local county emergency services director and one student in grade ten or higher if the school has those grades; • Procedures for informing and training school personnel on any actions required of them to effectuate the school's school specific crisis response plan; • A model template for redacted copies of the school crisis response plan for the public inspection and for the release and notice to parents of information related to the plan; and

WV Code	WVBE and WVDE Requirements
	• Procedures for non public schools to establish, file and update school crisis response plans consistent with all requirements of public schools; • The county board shall keep the current crisis response plan of each school in the county on file and, unless otherwise provided for, provide a copy of each school's crisis response plan to each local emergency response agency that has a role in the plan. Local emergency response agencies that maintain a copy of the plan shall provide the same necessary safeguards for the information in the plan; • The county board shall make available to the public, upon request, a redacted copy of a school crisis response plan with any information removed that is necessary for compliance with the necessary safeguards. Starting with the 2013-2014 school year, each school shall annually send notice home to all parents and guardians of students at the school alerting the parents and guardians to the existence of the crisis response plan and the ability to review a redacted copy at the offices of the county board.
§18A-5-1a Authority of teachers and other school...	County boards must report the number of studentstudents determined to be dangerous students to the State Board of Education. The state board will compile the county boards' statistics and report findings to the Legislative Oversight Commission on Education Accountability. Each suspension or expulsion imposed upon a studentstudent under the authority of this section shall be recorded in WVEIS.
§61-7-11a ...deadly weapons...	The state board of education shall keep and maintain reports of possession of deadly weapons on school premises and may prescribe rules establishing policy and reporting procedures.

Section 3. Responsibilities of the RESAs

Partnership Development: RESAs may establish regional agency and organization partnerships that can provide county boards of education and schools with additional supports and resources to shape behaviors in safe and supportive schools. These partnerships may be both formal and informal as described under Section 2.

Training and Technical Assistance: Provided that resources and funding are available, RESAs may provide training and technical assistance to school systems and schools in:

- Implementing research-based, effective models for developing and supporting a positive school climate/culture (including but not limited to positive behavior programs, character education, peer mediation, conflict resolution, prevention of bullying, harassment, intimidation, crisis planning and substance abuse);
- Addressing school climate/culture improvement within the school improvement planning process;
- Collection and reporting of incident data via the WVEIS; and

- Developing interventions to promote school success for all students.

Section 4. Responsibilities of County Boards of Education

Policy Development: Each county board of education shall have approved policies and procedures for implementing Policy 4373. Approved county policies shall be submitted to the State Superintendent of Schools by July 1, 2012 and resubmitted thereafter upon approval of any revision. County board policies must address and adhere to all applicable federal and state laws sited within this policy. County board policies and procedures must include guidelines for school level implementation.

County board of education policies shall also include safeguards to protect the safe and supportive environment of the school. These safeguards shall include but not be limited to:

- The responsibility of school administration to implement provisions of this policy with specific regard to education, communication and enforcement provisions;
- Clear procedures for identification, intervention and referral of students with behavioral and substance abuse issues;
- Assurance that no school or board of education property or school or county publication may be used for the advertisement of any tobacco or alcohol product. In accordance with WVBE Policy 4321.1 - Standards for School Nutrition,county boards of education should minimize marketing other foods and beverages in the high school setting by locating their distribution in low student traffic areas and by ensuring that the exterior of vending machines does not depict commercial logos of products or suggest that the consumption of vended items conveys a health or social benefit.
- Assurance that groups using school facilities shall sign agreements with the county board of education agreeing to comply with the environmental safeguards set forth in this policy; and
- Assurance that students, parents and spectators will be informed by public address systems that this policy remains in force on evenings, weekends and any other time that school is not in session.

Partnership Development: County boards of education are encouraged to establish county agency and organization partnerships with the purpose of providing the county's schools with additional supports and resources to shape behaviors in safe and supportive schools. These partnerships may be both formal and informal as described under Section 2.

At the county board of education level, formal partnerships with community service agencies (i.e. law enforcement, behavioral healthcare providers) will be essential to successful implementation of this policy. Specific attention should be given to the development of formal agreements and protocols that ensure coordination between agencies and high quality service delivery to students and their families. At the

county board of education level, memoranda of understanding and/or contracts are necessary whenever partner organization representatives interact with students on school property, during the school day or on behalf of the school system. These formal agreements should clearly articulate the types of student interaction that may occur, the roles and responsibilities of all parties involved, procedural operations and resource sharing (i.e. funding, space, staff, data).

At the county board of education level, informal partnerships may be short or long-term commitments that may or may not require written agreements. These partnerships usually involve collaborative groups that form around common mission and goals (i.e., anti-drug coalitions, tobacco control coalitions) to coordinate events, initiatives, resource development/dissemination, service delivery, local partnership development and/or professional development. They do not require formal agency agreements.

Policy Dissemination and Training: To ensure understanding of the county policy for Expected Behaviors in Safe and Supportive Schools, each county board of education shall develop and implement an ongoing awareness campaign for all students, staff and parents/guardians.

- The county board of education shall ensure that all schools provide appropriate policy training.
- The county board of education shall review their policy at least bi-annually for compliance with federal and state law and WVBE policy.
- The county board of education policy shall be made readily available to the public in written or electronic format.

Implementation Plan: County boards of education shall address within the Student Support Goal of their strategic plan with objectives for policy implementation that ensures each school incorporates the following:

- Use of pro-active strategies to develop and support positive behavior in students;
- Application of data-driven continuous school climate/culture improvement activities that reflect the particular needs of students and staff members to study, learn and work in a positive school climate/culture; and
- Application of appropriate and consistent interventions for all forms of inappropriate behaviors.

To the maximum extent possible, the implementation plan shall be developed collaboratively with input from all stakeholders including, but not limited to parents, business leaders, community organizations and state and local agencies. The plan should articulate and incorporate the partnership supports and resources that are available to schools through the county's formal and informal partnership agreements.

Evaluation of Effectiveness: The county board of education shall annually review data related to this policy that shall include:

- summary data for incidents of inappropriate behavior and intervention responses to incidents;
- required LSIC reports;
- trend analysis from school climate/culture survey tools (as available);
- impact data related to school climate/culture improvement strategies within county and school strategic plans; and
- impact data from training and staff development offered by the county, RESA and/or WVDE.

West Virginia Code Requirements for County Boards of Education:

WV Code	County Board of Education Requirements

§18-2C-1 et seq. Prohibiting harassment, intimidation or bullying	• Establish a policy prohibiting harassment, intimidation or bullying using a process that includes representation of parents or guardians, school employees, school volunteers, students and community members.
	• Include the following minimum policy components:
	  • Effective on school property, school bus, school bus stop and school sponsored events;
	  • Defined with all components of the definition set forth in §18-2C-3 and Chapter 4, Section 2, Level 3 of this policy;
	  • Procedures for reporting incidents;
	  • Requirement that school personnel report incidents of which they are aware;
	  • Requirement that parents/guardians of any student involved in an incident be notified;
	  • Procedures for responding to and investigating reported incidents;
	  • Strategies for protecting a victim from additional harassment, intimidation or bullying and from retaliation following a report;
	  • Discipline procedures for any student guilty of harassment, intimidation or bullying;
	  • Procedures to ensure confidentiality of any information relating to a reported incident; and
	  • Requirement that each incident be reported within the WVEIS.
	• Adopt the policy and submit a copy to the state superintendent of schools by December 1, 2011.
	• Post notice of the county policy in any student handbook, and in any county board publication that sets forth the comprehensive rules, procedures and standards of conduct for the school.
	• Incorporated into each school's current employee training program Information regarding the county board policy prohibiting harassment, intimidation or bullying.

WV Code	County Board of Education Requirements
	• Provide training, to the extent state or federal funds are appropriated, on the harassment, intimidation or bullying policy to school employees and volunteers who have direct contact with students and develop a process for educating students on the same.

§18-5A-2 Local School Improvement Councils (LSIC)	• The LSIC shall develop and deliver a report (adhering to all applicable student privacy regulations) to the county superintendent (council on productive and safe schools) that includes:
	  • Guidelines for the instruction and delivery of interventions for students who have been excluded from the classroom, suspended from the school or expelled from the school. The guidelines shall include descriptions/recommendations for in-school programs with alternative settings and/or schedules, a system to provide effective communication and coordination between school and local emergency services agencies, preventive discipline strategies and student involvement strategies.
	  • Findings from an examination of school discipline procedures including disciplinary measures used at the school along with a documented assessment of fairness and consistency of disciplinary actions.
	• The superintendent (or designee) shall respond to the LSIC in writing within 10 days of receiving the report
	• The county board shall retain and file all such correspondence for public review.

§18-9F-1 et seq. School Access Safety Act	Each county board seeking funds for school access safety projects during a fiscal year shall submit to the School Building Authority (SBA) a school access safety plan or annual plan update that addresses the school access safety needs of each school facility in the county. The safety plan shall include at least the following: • A prescribed countywide inventory of each school facility's means of ingress to and egress from the school for students, school employees, parents, visitors and emergency personnel; • The recommendations and guidelines developed by the Countywide Council on Productive and Safe Schools together with the county board's assessment of the recommendations and guidelines; • Recommendations for effective communication and coordination between school facilities, local law-enforcement agencies and local emergency services agencies in the county;

WV Code	County Board of Education Requirements
	• An assessment of the current status of crime committed on school campuses and at school-related functions; • A projected school access safety repair and renovation schedule for all school facilities in the county; • A prioritized list of all projects contained in the plan, including the projected cost of each project; • A description of how the plan addresses the school access safety goals and guidelines established by the SBA and how each project furthers the county board's safety plan, facilities plan and school major improvement plan; • Notation of the funds available for allocation and disbursement to the county board from the School Access Safety Fund ; • A description of any source of local funds that the county board intends to contribute to the safety projects, or an approved financial hardship waiver, to satisfy the local contribution requirements; and • Any other element considered appropriate by the SBA or required by other regulations.
§18-9F-9 Crisis response plan	The state board in conjunction with the Division of Homeland Security and Emergency Management shall promulgate by December 31, 2011, a legislative rule for the establishment of an up-to-date, school specific crisis response plan at every school in the state. The specific requirements of the crisis response plan fall primarily with the WVBE and each school; however, county boards are required to: • Keep the current crisis response plan of each school in the county on file and, unless otherwise provided for, provide a copy of each school's crisis response plan to each local emergency response agency that has a role in the plan. Local emergency response agencies that maintain a copy of the plan shall provide the same necessary safeguards for the information in the plan; • Make available to the public, upon request, a redacted copy of a school crisis response plan with any information removed that is necessary for compliance with the necessary safeguards. The county board should support schools in the development and updating of school crisis response plans by providing the following guidance and support: • Standardized procedures, developed in collaboration with local emergency agencies and service providers, that can be used in each school crisis plan as appropriate when one agency or service provider serves all schools within the county; • Standardized lists of existing county board policies that support the requirements of the school crisis response plan; • Standardized local procedures for document safeguards and technical support to schools regarding the appropriate filing of the

WV Code	County Board of Education Requirements
	school crisis response plan; • Standardize procedures for the annual review/update of each school crisis response plan. • Resources for training school personnel on school specific crisis response plans.
§18A-5-1Authority of teachers and other school personnel; exclusion of students having infectious diseases; suspension or expulsion of disorderly students; corporal punishment abolished	• The county board shall create more alternative learning centers or expand its capacity for alternative placements, subject to funding, to correct disruptive student behaviors so disruptive students can return to a regular classroom without engaging in further disruptive behavior. • Corporal punishment of any student by a school employee is prohibited. • The county board is solely responsible for the administration of proper discipline in the public schools of the county and shall adopt policies consistent with state laws to govern disciplinary actions. These policies shall encourage the involvement of parent(s), guardian(s) or custodian(s) in the maintenance of school discipline. • The county board shall provide for the implementation of a preventive discipline program including student involvement. • The county board shall provide in-service training for teachers and principals relating to assertive discipline procedures and conflict resolution. • The county board also may establish cooperatives with private entities to provide middle educational programs which may include programs focusing on developing individual coping skills, conflict resolution, anger control, self-esteem issues, stress management and decision making for students and any other program related to preventive discipline.
§18A-5-1a Safe Schools Possessing deadly weapons...; possessing a controlled substance...; assaults and batteries... upon teachers or other school personnel; ... sale of	• When a principal has notified the county superintendent of a student's suspension for battery upon a school employee, possession of a deadly weapon or sale of a narcotic drug listed in the Uniform Controlled Substances Act, W. Va. Code § 60A-1-101(p), on a school bus, on the premises of an educational facility or at a school-sponsored function, the principal shall recommend the student's expulsion to the superintendent. The superintendent, in turn, shall recommend to the county board that the student be expelled. • When a principal has notified the county superintendent of a student's suspension for any other conduct listed in W.Va. Code §18A-5-1a, on a school bus, on the premises of an educational facility or at a school-sponsored function, the principal may recommend the student's expulsion to the superintendent. The superintendent, in turn, may recommend to the county board that

WV Code	County Board of Education Requirements

narcotic; expulsion; exception; alternative education	the student be expelled.
	• Upon such recommendation by the county superintendent, the county board shall conduct a hearing in accordance with this section of state code to determine if the student committed the alleged violation. If the county board finds that the student did commit the alleged violation, the county board shall act as prescribed for each respective Safe Schools violation delineated in Chapter 4, Section 2, Level 4.
	• The county board shall issue written notice which states the charges and the recommended disposition to be served upon the student and his or her parent(s), guardian(s) or custodian(s). The notice shall include:
	  • The date and time at which the hearing shall be held (within ten days of the beginning of the suspension);
	  • If the county board will attempt to establish the student as a dangerous student, the notice must state this intention and include any evidence which will be used to assert this claim.
	• The county board shall hold the scheduled hearing to determine if the student should be reinstated or expelled from school and if to determine if the student is a dangerous student pursuant to subsection (g) of this section.
	• At any hearing before a county board, the student may be represented by counsel, may call his or her own witnesses to verify his or her version of the incident and may confront and cross-examine witnesses supporting the charge against him or her.
	• The hearing shall be recorded by mechanical means unless recorded by a certified court reporter.
	• The hearing may be postponed for good cause shown by the student but he or she shall remain under suspension until after the hearing.
	• At the conclusion of the hearing the county board shall either: (1) order the student reinstated immediately at the end of his or her initial suspension; (2) suspend the student for a further designated number of days; or (3) expel the student from the public schools of the county.
	• A county board that did not intend prior to a hearing to assert a dangerous student claim, that did not notify the student prior to the hearing that a dangerous student determination would be considered and that determines through the course of the hearing that the student may be a dangerous student shall schedule a second hearing within ten days to decide the issue. The hearing may be postponed for good cause shown by the student, but he or she remains under suspension until after the hearing.

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	• A county board that expels a student, and finds that the student is a dangerous student, may refuse to provide alternative education. However, a hearing for the purpose of reexamining whether or not the student remains a dangerous student and whether the student shall be provided alternative education shall be conducted every three months for so long as the student remains a dangerous student and is denied alternative education. • If it is determined during any of the hearings that the student is no longer a dangerous student or should be provided alternative education, the student shall be provided alternative education during the remainder of the expulsion period. • The superintendent may apply to a circuit judge or magistrate for authority to subpoena witnesses and documents in a proceeding related to a recommended student expulsion or dangerous student determination. If the authority to subpoena is granted, the superintendent shall subpoena the witnesses, documents or both. • Any hearing may be postponed: (1) For good cause shown by the student; (2) when proceedings to compel a subpoenaed witness to appear must be instituted; or (3) when a delay in service of a subpoena hinders either party's ability to provide sufficient notice to appear to a witness. A student remains under suspension until after the hearing in any case where a postponement occurs. • County boards must report the number of students determined to be dangerous students to the State Board of Education. The state board will compile the county boards' statistics and shall report its findings to the Legislative Oversight Commission on Education Accountability. • Students may be expelled pursuant to the provisions of this code section for a period not to exceed one school year, except that if a student is determined to have violated the provisions of §18A-5-1a(a) (battery on a school employee, possession of deadly weapons, or sale of a narcotic drug on a school bus, on the school premises or at a school-sponsored function, the student shall be expelled for a period of not less than twelve consecutive months. • The county superintendent may lessen the mandatory period of twelve consecutive months for the expulsion of the student if the circumstances of the student's case warrant. Upon the reduction of the period of expulsion, the county superintendent shall prepare a written statement setting forth the circumstances of the student's case which warrant the reduction of the period of expulsion. The county superintendent shall submit the statement to the county board, the principal, the faculty senate and the local school improvement council. The county superintendent may use the

WV Code	County Board of Education Requirements
	following factors as guidelines in determining whether or not to reduce a mandatory twelve-month expulsion: • The extent of the student's malicious intent; • The outcome of the student's misconduct; • The student's past behavior history; and • The likelihood of the student's repeated misconduct. • In all hearings under this section, facts shall be found by a preponderance of the evidence. • All actions taken with regard to this section of law must be in compliance with the federal provisions of the Individuals with Disabilities Education Act, 20 U.S.C. §1400 *et seq.* • Each suspension or expulsion imposed upon a student under the authority of this section shall be recorded in WVEIS.
§61-7-11a Possessing deadly weapons on premises of educational facilities…	It is unlawful for any person to possess any firearm or any other deadly weapon on any school bus or in/on any public or private primary or secondary education building, structure, facility or grounds including any vocational education building, structure, facility or grounds or at any school-sponsored function. County boards may authorize a possession of deadly weapons on school property for: • programs with valid educational purposes; • school fundraising programs which include the display of unloaded firearms

Section 5. Responsibilities of Schools

Partnership Development: In accordance with county board of education policies and protocols, schools will establish community agency and organization partnerships that serve to provide the school with a variety supports and resources to develop appropriate behaviors in safe and supportive schools. These partnerships may be both formal and informal as described under Section 2. Formal partnerships between community service agencies must be approved through the county board of education.

Policy Dissemination and Training: To ensure understanding of the county policy for Expected Behaviors in Safe and Supportive Schools and the school implementation plan, each school shall develop and implement an ongoing awareness campaign for all students, staff and parents/guardians.

- This policy shall appear in the student and staff handbooks and if no handbook is available, a copy will be distributed to all students, faculty, and staff.
- The county and/or school shall develop and implement training for students and staff on these regulations and on means for effectively promoting the goals of this policy.

Implementation Plan: Plans for the implementation of county policies for Expected Behaviors in Safe and Supportive Schools should be included within individual school strategic plans. The implementation plan shall reflect the particular needs of students and staff to study, learn and work in a positive school climate/culture. To the maximum extent possible, the plan should be developed collaboratively with input from all stakeholders including, but not limited to parents, business leaders, community organizations and state and local agencies. The plan should articulate and incorporate the partnership supports and resources that are available to the school through the county's formal and informal partnership agreements as well as through additional school level partnerships.

At a minimum, schools shall:

- establish a leadership team (may be an existing team) to manage the design, monitoring and improvement of school climate/culture;
- establish a process to gain school-wide input and commitment to school climate/culture improvement from students, staff, parents and community;
- develop school-wide priorities for Policy 4373;
- analyze school climate/culture data annually;
- make data driven improvement decisions based on analysis of consistently tracked student behaviors;
- implement school-wide plans that provide appropriate interventions to support and reinforce expected behaviors;
- implement programs/practices that promote youth asset development to support expected student behaviors, positive education and health outcomes;
- implement comprehensive and effective intervention programs/practices that target identified behaviors that are disruptive to the educational process and that place students at higher risk of poor education and health outcomes;
- develop appropriate and reliable referral procedures for intensive intervention that enlist school and community partnerships; and
- evaluate school climate/culture improvement processes and revise as needed.

Evaluation of Effectiveness: The school will review data annually to determine the effectiveness of their implementation plan. This data review may include but not be limited to the following outcome and process data sets:

- Progress toward implementation plan goals and objectives
- Evidence of school climate/culture improvement efforts;
- Required LSIC reports (West Virginia Code §18-5A-2);
- Trend analysis from school climate/culture survey tools (as available);
- Summary data for incidents of inappropriate behavior and intervention responses to incidents; and
- Evaluation data from training and staff development provided by the county, RESA and/or WVDE.

West Virginia Code Requirements for Schools:

WV Code	School Requirements

§18-5A-2 Local School Improvement Councils (LSIC)	• The LSIC shall schedule any meeting that involves the issue of student discipline outside the regularly scheduled working hours of any school employee member of the council.
	• The LSIC Shall conduct a meeting to engage parents, students, school employees and other interested parties in a positive and interactive dialogue regarding effective discipline policies.
	• The LSIC shall develop and deliver a report (adhering to all applicable student privacy regulations) to the county superintendent (council on productive and safe schools) that includes:
	  • Guidelines for the instruction and delivery of interventions for students who have been excluded from the classroom, suspended from the school or expelled from the school. The guidelines shall include descriptions/recommendations for in-school programs with alternative settings and/or schedules, a system to provide effective communication and coordination between school and local emergency services agencies, preventive discipline strategies and student involvement strategies.
	  • Findings from an examination of school discipline procedures including disciplinary measures used at the school along with a documented assessment of fairness and consistency of disciplinary actions.
	  • The superintendent (or designee) shall respond to the LSIC in writing within 10 days of receiving the report and the county board shall retain and file all such correspondence for public review.

§18-9F-9 School crisis response plan	Each school shall create a comprehensive crisis response plan with necessary safeguards to protect information contained in each response plan that may be considered protected critical infrastructure information, law enforcement sensitive information or for official use only. The crisis response plans must be developed under the following requirements: • each school within the state shall form a crisis response planning team consisting of the principal, two teachers, one service person and two parents of children attending the school. The crisis response planning team may include one member of the county board, a school counselor, a member from local law-enforcement authorities, the local county emergency services director and one student in grade ten or higher if the school has those grades; • each school within the state, through the school's crisis response

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	planning team, shall develop a school specific crisis response plan using the state/county template and with consultation from local social services agencies, local first response agencies including police, fire, emergency medical services (EMS), emergency management and any other local entities that the school's crisis response planning team determines should be consulted;
	• each school's specific crisis response plan shall be in place and filed with that school's county board and included in a secure electronic system identified by the Division of Homeland Security and Emergency Management no later than August 1, 2013, or soon after completion by the school, whichever occurs first;
	• each school's crisis response planning team shall annually review its crisis response plan and shall update the plan according to procedures developed by the state no later than August 1 of each year after 2013;
	• each school shall make a redacted copy of its school crisis response plan available, upon request, for inspection by the public with any information removed that is necessary for compliance with the necessary safeguards developed by the state. Starting with the 2013-2014 school year, each school shall annually send notice home to all parents and guardians of students at the school alerting the parents and guardians to the existence of the crisis response plan and the ability to review a redacted copy at the offices of the county board;
	• each school crisis plan shall include at least the following:
	  • the school employee in charge during a crisis and a designated substitute;
	  • a communication plan to be used during a crisis;
	  • protocols for responding to immediate physical harm of students, faculty or staff and to traumatic events, including the period after the events have concluded;
	  • disaster and emergency procedures to respond to earthquakes, fire, flood, other natural disasters, explosions or other events or conditions in which death or serious injury is likely;
	  • crisis procedures for safe entrance to and exit from the school by students, parents, and employees, including an evacuation and lock down plan; and
	  • policies for enforcing school discipline and maintaining a safe and orderly environment during the crisis.

§18A-5-1 Authority of teachers and	• The teacher shall stand in the place of the parent(s), guardian(s) or custodian(s) in exercising authority over the school and has control of all students enrolled in the school from the time they

WV Code	School Requirements
other school personnel; exclusion of students having infectious diseases; suspension or expulsion of disorderly students; corporal punishment abolished	reach the school until they have returned to their respective homes, except that where transportation of students is provided, the driver in charge of the school bus or other mode of transportation shall exercise such authority and control over the students while they are in transit to and from the school. • Subject to WVBE Policy 2423 – Communicable Disease Control, the school administrator or school nurse shall exclude from the school any student known to have or suspected of having any infectious disease, or any student who has been exposed to any infectious disease. • The teacher or bus driver may exclude from his or her classroom or school bus any student who is guilty of inappropriate behavior as outlined in Chapter 4, Section 2, Levels 1, 2, 3 or 4. • Any student excluded shall be placed under the control of the principal of the school or a designee. • The excluded student may be admitted to the classroom or school bus only when the principal, or a designee, provides written certification to the teacher that the student may be readmitted and specifies the specific type of disciplinary action, if any, that was taken. • If the principal finds that disciplinary action is warranted, he or she shall provide written and, if possible, telephonic notice of the action to the parent(s), guardian(s) or custodian(s). • When a student is excluded from a classroom or a school bus two times in one semester, and after exhausting all reasonable methods of classroom discipline provided in the school discipline plan, the student may be readmitted to the classroom or the school bus only after the principal, teacher and, if possible, the parent(s), guardian(s) or custodian(s) of the student have held a conference to discuss the student's disruptive behavior patterns, and the teacher and the principal agree on a course of discipline for the student and inform the parent(s), guardian(s) or custodian(s) of the course of action. • If the student's disruptive behavior persists, upon the teacher's request, the principal may, to the extent feasible, transfer the student to another setting. • A student may not be suspended from school solely for not attending class. Other methods of discipline may be used for the student which may include, but are not limited to, detention, extra class time or alternative class settings. • Corporal punishment of any student by a school employee is prohibited.
§18A-5-1a	• A principal shall suspend a student from school or from

WV Code	School Requirements
Possessing deadly weapons...; possessing a controlled substance...; assaults and batteries...upon teachers or other school personnel; ... sale of narcotic; expulsion; exception; alternative education	transportation to or from the school on any school bus if the student, in the determination of the principal after an informal hearing, has committed on a school bus, on the premises of an educational facility or at a school-sponsored function: (1) battery on a school employee; (2) possession of a deadly weapon; or (3) sale of a narcotic drug. If a student has been suspended for these reasons, the principal shall, within twenty-four hours, request that the county superintendent recommend to the county board that the student be expelled. • • A principal shall suspend a student from school, or from transportation to or from the school on any school bus, if the student, in the determination of the principal after an informal hearing, has committed: (1) an act or engaged in conduct that would constitute a felony under the laws of this state if committed by an adult; or (2) unlawfully possessed on the premises of an educational facility or at a school-sponsored function a controlled substance governed by the uniform controlled substances act. If a student has been suspended for these reasons, the principal may request that the superintendent recommend to the county board that the student be expelled. • • A principal may suspend a student from school, or transportation to or from the school on any school bus, if the student, in the determination of the principal after an informal hearing, has: (1) threatened to injure, or in any manner injured, a student, teacher, administrator or other school personnel; (2) willfully disobeyed a teacher; (3) possessed alcohol in an educational facility, on school grounds, a school bus or at any school-sponsored function; (4) used profane language directed at a school employee or student; (5) intentionally defaced any school property; (6) participated in any physical altercation with another person while under the authority of school personnel; or (7) habitually violated school rules or policies. If a student has been suspended for these reasons, the principal may request that the superintendent recommend to the county board that the student be expelled. • The actions of any student which may be grounds for his or her suspension or expulsion shall be reported immediately to the principal. If the principal determines that the alleged actions of the student would be grounds for an out-of-school suspension, he or she shall conduct an informal hearing for the student immediately after the alleged actions have occurred. The hearing shall be held before the student is suspended unless the principal believes that

WV Code	School Requirements
	the student's continued presence poses a continuing danger to persons or property or an ongoing threat of disruption, in which case the student shall be suspended immediately and a hearing held as soon as practicable after the suspension. • The student and his or her parent(s), guardian(s) or custodian(s), as the case may be, shall be given telephonic notice, if possible, of this informal hearing, which notice shall briefly state the grounds for the out-of-school suspension. • At the informal hearing, the principal shall ask the student to admit to or deny the charges. If the student does not admit the charges, he or she shall be given an explanation of the evidence and an opportunity to present his or her version of the occurrence. At the conclusion of the hearing or upon the failure of the student to appear, the principal may suspend the student for a maximum of ten school days, inclusive of any time the student was excluded from the school prior to the hearing. • The principal shall report any suspension the same day it has been decided upon, in writing, to the parent(s), guardian(s) or custodian(s) of the student by regular United States mail. The suspension also shall be reported to the county superintendent and to the faculty senate of the school at the next meeting after the suspension. • Each suspension or expulsion imposed upon a student shall be recorded in WVEIS. The principal shall record all suspensions within twenty-four hours. • Principals may exercise any other authority and perform any other duties to discipline students consistent with state and federal law, including policies of the State Board of Education.
§61-7-11a Possessing deadly weapons ...; reports by school principals...	• The principal shall report any possession of a deadly weapon discovered by such principal on school premises to the state superintendent of schools within seventy-two hours after such violation occurs. • The principal shall report any possession of a deadly weapon discovered by such principal to the appropriate local office of the division of public safety within seventy-two hours after such violation occurs.

Chapter 4

INAPPROPRIATE BEHAVIOR AND MEANINGFUL INTERVENTIONS AND CONSEQUENCES

Section 1. Addressing Inappropriate Behavior with Meaningful Interventions and Consequences

The purpose of these regulations is to provide schools with policy that creates and ensures an orderly and safe environment that is conducive to learning. This policy requires that all schools respond immediately and consistently to any behavior that disrupts the learning environment in a manner that effectively deters future incidents and affirms respect for individuals. Inappropriate behaviors include but are not limited to incidents of harassment, intimidation, bullying, substance abuse and/or violence. The intent is for students to learn and exhibit appropriate behavior. All interventions and consequences are in effect on all school property and at all school sanctioned events, including extracurricular activities. Each district, with support from the WVDE and RESAs, will implement proactive, preventative, and responsive programs, outline investigatory and reporting procedures, and delineate meaningful interventions and consequences in response to inappropriate behavior.

This policy classifies inappropriate student behavior in four levels. County policies may reclassify Level 2 and 3 inappropriate behaviors depending on the severity or repetition of the behaviors and provided this reclassification assures that the treatment of the inappropriate behavior is consistent with West Virginia Code.

County/school policies should identify appropriate and meaningful interventions and consequences that include, but are not limited to, examples provided in this policy. It is not a requirement that all schools offer every intervention and consequence listed in this policy. School administrators and staff are encouraged to exhaust all available school and community resources to provide appropriate school-based intervention strategies designed to keep students in school and engaged in instruction.

Out-of-school suspension strategies should be used sparingly and shall never deny a student access to instructional material and information necessary to maintain their academic progress. Out-of-school suspension is not a recommended consequence or intervention for Level 1 behaviors, however, the determination of interventions and consequences is at the discretion of the school administrator for levels 1, 2 and 3. West Virginia Code requires that the principal shall suspend a student who commits a behavior classified as Level 4 in this policy. Level 3 and 4 behaviors are to be referred directly to the appropriate administrator because of the serious and/or unlawful nature of the misconduct.

In order to create consistency among all schools in the application of out-of-school suspension and expulsion as they relate to inter-scholastic extracurricular

activities, any student suspended or expelled from school is also suspended from extracurricular activities for the duration of the out-of-school suspension or expulsion.

When administering interventions and consequences, it is required to determine if a student warrants protection under the IDEA, WVBE Policy 2419 and or Section 504.

Section 2. Inappropriate Behaviors: Codes, Definitions and Interventions and Consequences

Behaviors	Definitions – Level 1	Interventions and Consequences
LEVEL 1: Minimally Disruptive Behaviors – disrupt the educational process and the orderly operations of the school but do not pose direct danger to self or others.		
Cheating	A student will not plagiarize or copy the work of others or break rules to gain advantage in a competitive situation. Interventions for this inappropriate behavior may include academic sanctions in addition to other discipline.	• Administrator/student conference or reprimand • Administrator and teacher-parent/guardian conference • Academic sanctions may be used to deny credit for work resulting from cheating; however, previously earned grades/credits may not be reduced. • Counseling referrals and conference to support staff or agencies • Daily/weekly progress reports • Behavioral contracts • Change in the student's class schedule • School service assignment • Confiscation of inappropriate item • Revocation of privileges • Restitution/restoration • Detention (lunch, before and/or after school) • Denial of participation in class and/or school activities • Immediate exclusion by teacher from the classroom with a recommended duration of one
Deceit	A student will not deliberately conceal or misrepresent the truth, deceive another or cause another to be deceived by false or misleading information.	
Disruptive/ Disrespectful Conduct	A student will not exhibit behavior that violates classroom/school rules, results in distraction and obstruction of the educational process or that is discourteous, impolite, bad mannered and/or rude. Behavior is considered disruptive and/or disrespectful if a teacher is prevented from starting an activity or lesson, or has to stop instruction to address the disruption.	
Failure to Serve Detention	A student will not fail to serve an assigned detention of which students and/or parents/guardian have been notified.	
Falsifying Identity	A student will not use another person's identification or give false identification to any school official with intent to deceive school personnel or falsely obtain money or property.	
Inappropriate Appearance	A student will not dress or groom in a manner that disrupts the educational process or is detrimental to the health, safety or welfare of others. A student will not dress in a manner that is distractive or indecent, to the extent that it interferes with the teaching and learning process, including wearing any apparel that displays or promotes behavior and/or items prohibited by this policy.	
Inappropriate Display of Affection	Students will not engage in inappropriate displays of intimate affection, such as kissing or embracing.	

Behaviors	Definitions – Level 1	Interventions and Consequences
Inappropriate Language	A student will not orally, in writing, electronically, or with photographs or drawings, use profanity in general context (not directed toward any individual or group).	period/subject of the school day for the first exclusion, (West Virginia Code §18A-5-1) • Voluntary weekend detention (Superintendent's Interpretation of May 12, 2006) • In-school suspension • *West Virginia Code §18A-5-1 (d) prohibits the use of suspension solely for not attending class. • While out-of-school suspension is not recommended for Level 1 Inappropriate Behavior, if used at the discretion of the school administrator, it should be limited to a maximum of three (3) days. • Law enforcement notification if warranted. Absent a real and immediate threat to school or public safety, incidents involving public order offenses shall be considered school discipline issues to be handled by school officials rather than criminal law issues warranting formal law enforcement intervention.
Possession of Inappropriate Personal Property	A student will not possess personal property that is prohibited by school rules or that is disruptive to teaching and learning.	
Skipping Class*	In accordance with WVBE Policy 4110 - Attendance, a student will not fail to report to the school's assigned class or activity without prior permission, knowledge or excuse by the school or by the parent/guardian.	
Tardiness*	A student will not fail to be in his/her place of instruction at the assigned time without a valid excuse.	
Vehicle Parking Violation	A student will not engage in improper parking of a motor vehicle on school property.	

Behaviors	Definitions – Level 2	Interventions and Consequences
LEVEL 2: Disruptive and Potentially Harmful Behaviors – disrupt the educational process and/or pose potential harm or danger to self and/or others. The behavior is committed willfully but not in a manner that is intended maliciously to cause harm or danger to self and/or others.		
Gang Related Activity	A student will not, by use of violence, force, coercion, threat of violence or gang activity, cause disruption or obstruction to the educational process. Gangs are defined as organized groups of students and/or adults who engage in activities that threaten the safety of the general populace, compromise the general community order, and/or interfere with the school district's educational mission. Gang activity includes: • Wearing or displaying any clothing, jewelry, colors, or insignia that intentionally identifies the student as a member of a gang, or otherwise symbolizes support of a gang. • Using any word, phrase, written symbol or gesture that intentionally identifies a student as a member of gang, or otherwise symbolizes support of a gang. • Gathering of two or more persons for purposes of engaging in activities or discussions promoting gangs. • Recruiting student(s) for gangs.	• Administrator/student conference or reprimand • Administrator and teacher-parent/guardian conference • Referral to support staff or • agencies for counseling or other therapeutic services • Daily/weekly progress reports • Behavioral contracts • Change in the student's class schedule • School service assignment • Confiscation of inappropriate item • Revocation of privileges • Restitution/restoration • Before and/or after-school detention • Denial of participation in class and/or school activities • Immediate exclusion by teacher from the classroom with a recommended duration of one period/subject of the school day for the first exclusion, (West Virginia Code §18A-5-1) • Voluntary weekend detention (Superintendent's Interpretation of May 12, 2006) • In-school suspension
Habitual Violation of School Rules or Policies	A student will not persistently, as defined by the county, refuse to obey the reasonable and proper orders or directions of school employees, school rules or policies.	
Insubordination	A student will not ignore or refuse to comply with directions or instructions given by school authorities. Refusing to open a book, complete an assignment, work with another student, work in a group, take a test or do any other class- or school-related activity not listed herein, refusing to leave a hallway when requested by a school staff member, or running away from school staff when told to stop, all constitute insubordination/unruly conduct.	
Leaving School Without Permission	A student will not leave the school building, campus of school activity for which the student is enrolled without permission from authorized school personnel.	

Behaviors	Definitions – Level 2	Interventions and Consequences
Physical Fight Without Injury	A student will not engage in a physical altercation using blows in an attempt to harm or overpower another person or persons.	• Out-of-school suspension with a recommended maximum of five (5) days (See guidelines in Chapter 6, Section 2)West Virginia Code §18A-5-1 (d) prohibits the use of suspension solely for not attending class. • The principal and/or superintendent may recommend placement in an Alternative Education program as described in Section 5 of this chapter. • Expulsion • Law enforcement notification if warranted. Absent a real and immediate threat to school or public safety, incidents involving public order offenses shall be considered school discipline issues to be handled by school officials rather than criminal law issues warranting formal law enforcement intervention.
Possession of Imitation Weapon	A student will not possess any object fashioned to imitate or look like a weapon.	
Possession of Knife not meeting Dangerous Weapon Definition (West Virginia Code §61-7-2)	A student will not possess a knife or knife-like implement under 3½ inches in length. West Virginia Code §61-7-2 clarifies that a pocket knife with a blade 3½ inches or less in length, a hunting or fishing knife carried for sports or other recreational uses, or a knife designed for use as a tool or household implement shall not be included within the term "knife" as defined as a deadly weapon unless such knife is knowingly used or intended to be used to produce serious bodily injury or death.	
Profane Language/ Obscene Gesture/ Indecent Act Toward... An Employee or A Student	A student will not direct profane language, obscene gestures or indecent acts towards a school employee or a fellow student. This inappropriate behavior includes but is not limited to, verbal, written, electronic and/or illustrative communications intended to offend and/or humiliate.	
Technology Misuse	A student will not violate the terms of WVBE Policy 2460, Safety and Acceptable Use of the Internet by Students and Educators.	

Behaviors	Definitions – Level 3	Interventions and Consequences
LEVEL 3: Imminently Dangerous, Illegal and/or Aggressive Behaviors – are willfully committed and are known to be illegal and/or harmful to people and/or property. The principal shall address these inappropriate behaviors in accordance with W. Va. Code §18A-5-1a, subsections (b) through (h)		
Battery Against a Student	A student will not unlawfully and intentionally injure another student.	Level 3 behaviors are criminal offenses and therefore warrant formal law enforcement intervention which may result in issuance of a criminal citation, ticket, or summons, filing a delinquency petition, referral to a probation officer or actual arrest. In collaboration with law enforcement, the school shall also implement invention strategies and meaningful consequences that promote and support appropriate behavioral changes. These strategies include but are not limited to: • Administrator/student conference or reprimand • Administrator and teacher-parent/guardian conference • Referral to support staff or agencies for counseling or other therapeutic services • Notification of appropriate Health and Human Resources • Daily/weekly progress reports • Behavioral contracts
Defacing School Property/ Vandalism	A student will not willfully cause defacement of or damage to property of the school or others. Actions such as writing in school textbooks or library books, writing on desks or walls, carving into woodwork, desks, or tables, and spray painting surfaces are acts of defacement. Examples of damage to school property include, but are not limited to, ruining bulletin boards, intentionally clogging the plumbing system, breaking light bulbs or fixtures, and damaging school equipment to the point where repair is necessary.	
False Fire Alarm	A student will not knowingly and willingly set off a fire alarm without cause.	
Fraud/Forgery	A student will not deceive another or cause another to be deceived by false or misleading information or sign the name of another person in order to obtain anything of value or defraud authorities.	
Gambling	A student will not engage in any game of chance or contest wherein money or other items of monetary value are awarded to the winner, except for those games and contests authorized as official school functions.	
Hazing	A student will not haze or conspire to engage in the hazing of another person. "Hazing" means to cause any action or situation which recklessly or intentionally endangers the mental or physical health or safety of another person or persons to destroy or remove public or private property for the purpose of initiation or admission into or affiliation with, or as a condition for continued membership in, any activity or organization, including both co-curricular and extra-curricular activities.	
Improper or	A student will not intentionally or recklessly operate a motor vehicle, on	

Behaviors	Definitions – Level 3	Interventions and Consequences
Negligent Operation of a Motor Vehicle	the grounds of any educational facility, parking lot, or at any school-sponsored activity, so as to endanger the safety, health or welfare of others.	• Change in the student's class schedule • School service assignment • Confiscation of inappropriate item(s) • Revocation of privileges • Restitution/restoration • Before and/or after-school detention • Denial of participation in class and/or school activities • Immediate exclusion by teacher from the classroom with a recommended duration of one period/subject of the school day for the first exclusion, (West Virginia Code §18A-5-1) • Voluntary weekend detention (Superintendent's Interpretation of May 12, 2006) • In-school suspension • Out-of-school suspension for up to ten (10) days (See guidelines in Chapter 6, Section 2) • The principal and/or superintendent may recommend placement in an Alternative Education program as described in Section 5 of this chapter. • Expulsion
Larceny	A student will not, without permission, take another person's property or have another person's property in his or her possession. Property valued at $1,000 or more will increase this behavior to a Level 4 because it is considered a felony in accordance with West Virginia Code §61-3-13.	
Sexual Misconduct	A student will not publicly and indecently expose themselves, display or transmit any drawing or photograph of a sexual nature, or commit an indecent act of a sexual nature on school property, on a school bus or at a school sponsored event.	
Threat of Injury/Assault Against... An Employee A Student	A student will not threaten (verbal or written) or attempt to injure another student, teacher, administrator or other school personnel. [This includes assault on a school employee defined in West Virginia Code §61-2-15].	
Trespassing	A student will not enter upon the premises of the county school system property, other than to the location to which the student is assigned, without authorization from proper school authorities.	

Behaviors	Definitions – Level 3	Interventions and Consequences
Harassment/ Bullying/ Intimidation	A student will not bully/intimidate/harass another student. According to West Virginia Code §18-2C-2, "harassment, intimidation or bullying" means any intentional gesture, or any intentional electronic, written, verbal or physical act, communication, transmission or threat that: • A reasonable person under the circumstances should know will have the effect of harming a student, damaging a student's property, placing a student in reasonable fear of harm to his or her person, and/or placing a student in reasonable fear of damage to his or her property; • Is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or emotionally abusive educational environment for a student; or • Disrupts or interferes with the orderly operation of the school. An electronic act, communication, transmission or threat includes but is not limited to one which is administered via telephone, wireless phone, computer, pager or any electronic or wireless device whatsoever, and includes but is not limited to transmission of any image or voice, email or text message using any such device. Acts of harassment, intimidation, or bullying that are reasonably perceived as being motivated by any actual or perceived differentiating characteristic, or by association with a person who has or is perceived to have one or more of these characteristics, shall be reported using the following list: race; color; religion; ancestry; national origin; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; mental/physical/developmental/ sensory disability; or other characteristic. When harassment, intimidation or bullying are of a racial, sexual and/or religious/ethnic nature, the above definition applies to all cases regardless of whether they involve students, staff or the public. Detailed definitions related to inappropriate behavior of this nature are as follows:	Upon receipt of a complaint of racial, sexual and/or religious/ethnic harassment or violence that has been substantiated through investigation, the appropriate school official shall take action appropriate to the status of the offender (student, staff or public guest). Such action for students may include all options listed above. Actions for staff may include but not be limited to, warning, suspension, termination, revocation of licensure, notification of law enforcement and/or human services. Actions for public guests may include but not be limited to removal from school property and school sponsored functions, notification of law enforcement and/or human services.

Behaviors	Definitions – Level 3	Interventions and Consequences
	Sexual harassment consists of sexual advances, requests for sexual favors, sexually motivated physical conduct or other verbal or physical conduct or communication of a sexual nature when: • submission to the conduct or communication is made a term or condition, either explicitly or implicitly, of obtaining or retaining employment, or of obtaining an education; or • submission to or rejection of that conduct or communication by an individual is used as a factor in decisions affecting that individual's employment or education; or that conduct or communication has the purpose or effect of substantially or unreasonably interfering with an individual's employment or education; or • creating an intimidating, hostile or offensive employment or educational environment. Amorous relationships between county board employees and students are prohibited. Sexual harassment may include but is not limited to: • verbal harassment of a sexual nature or abuse; • pressure for sexual activity; • inappropriate or unwelcome patting, pinching or physical contact; • sexual behavior or words, including demands for sexual favors, accompanied by implied or overt threats and/or promises concerning an individual's employment or educational status; • behavior, verbal or written words or symbols directed at an individual because of gender; or • the use of authority to emphasize the sexuality of a student in a manner that prevents or impairs that student's full enjoyment of educational benefits, climate/culture or opportunities.	

Behaviors	Definitions – Level 3	Interventions and Consequences
	Racial harassment consists of physical, verbal or written conduct relating to an individual's race when the conduct: • has the purpose or effect of creating an intimidating, hostile or offensive working or academic environment; • has the purpose or effect of substantially or unreasonably interfering with an individual's work or academic performance; or • otherwise adversely affects an individual's employment or academic opportunities. Religious/ethnic harassment consists of physical, verbal or written conduct which is related to an individual's religion or ethnic background when the conduct: • has the purpose or effect of creating an intimidating, hostile or offensive working or academic environment; • has the purpose or effect of substantially or unreasonably interfering with an individual's work or academic performance; or • otherwise adversely affects an individual's employment or academic opportunities. Sexual violence is a physical act of aggression or force or the threat thereof which involves the touching of another's intimate parts, or forcing a person to touch any person's intimate parts. Intimate parts include the primary genital area, groin, inner thigh, buttocks or breast, as well as the clothing covering these areas. Sexual violence may include, but is not limited to: • touching, patting, grabbing or pinching another person's intimate parts, whether that person is of the same sex or the opposite sex; • coercing, forcing or attempting to coerce or force the touching of anyone's intimate parts; • coercing, forcing or attempting to coerce or force sexual intercourse or a sexual act on another; or	

Behaviors	Definitions – Level 3	Interventions and Consequences
	• threatening to force or coerce sexual acts, including the touching of intimate parts or intercourse, on another. • threatening or forcing exposure of intimate apparel or body parts by removal of clothing. Racial violence is a physical act of aggression or assault upon another because of, or in a manner reasonably related to, race. Religious/ethnic violence is a physical act of aggression or assault upon another because of, or in a manner reasonably related to, religion or ethnicity.	

Behaviors	Definitions – Level 3	Interventions and Consequences
Imitation Drugs: Possession, Use, Distribution or Sale	A student will not possess, use, distribute or sell any substance that is expressly represented or implied to be a controlled substance or simulate the effect and/or the appearance (color, shape, size and markings) of a controlled substance.	The selection of appropriate interventions and consequences for substance abuse must be considered very carefully depending upon the severity of the behavior and potential safety concern for others in the school. The first action must be to conference with the parent/guardian and appropriate law enforcement representatives in an effort to direct the student to appropriate addiction services. Referral to tobacco cessation services/treatment and substance abuse treatment services shall be a priority intervention strategy for these behaviors. .
Inhalant Abuse	A student will not deliberately inhale or sniff common products found in homes, schools and communities with the purpose of "getting high". The action may be referred to as huffing, sniffing, dusting and/or bagging.	
Possession/Use of Substance Containing Tobacco and/or Nicotine	A student will not unlawfully possess, use or be under the influence of any substance containing tobacco and/or nicotine or any paraphernalia intended for the manufacture, sale and/or use of tobacco/nicotine products in any building/area under the control of a county school system, including all activities or events sponsored by the county school district. Special considerations according to West Virginia Code §16-9A-4. • No person (student, staff member or public guest) shall at any time use or distribute any tobacco or nicotine containing product on school property or during school sponsored events. • Individuals supervising students off school grounds are prohibited from distributing or using tobacco or nicotine containing products in the presence of students. • An exception shall be made to allow possession/use of approved nicotine replacement product for tobacco cessation. WVBE Policy 2422.8 - Medication Administration must be followed in order for students to use such products on school property or at school sponsored events.	

Behaviors	Definitions – Level 4
LEVEL 4: Safe Schools Act Behaviors - are consistent with those addressed in West Virginia Code §18A-5-1a(a) and (b). The following Level 4 behavior definitions are aligned with West Virginia Code §§61-6-17, 61-6-24, and 18A-5-1, and in the Gun-Free Schools Act of 1994. These laws require that the principal, superintendent and county board address Level 4 behaviors in a specific manner as outlined in West Virginia Code §18A-5-1a and paraphrased in Chapter 3, Sections 4 and 5 of this manual.	
Battery Against a School Employee	A student will not commit a battery by unlawfully and intentionally making physical contact of an insulting or provoking nature with the person of a school employee as outlined in West Virginia Code §61-2-15(b).
Felony	A student will not commit an act or engage in conduct that would constitute a felony under the laws of this state if committed by an adult as outlined in West Virginia Code §18A-5-1a(b)(i). Such acts that would constitute a felony include, but are not limited to, arson (West Virginia Code §61-3-1), malicious wounding and unlawful wounding (West Virginia Code §61-2-9), bomb threat (West Virginia Code §61-6-17), sexual assault (West Virginia Code §61-8B-3), terrorist act or false information about a terrorist act, hoax terrorist act (West Virginia Code §61-6-24) and grand larceny (West Virginia Code §61-3-13).
Illegal Substance Related Behaviors	A student will not unlawfully possess, use, be under the influence of, distribute or sell any substance containing alcohol, over-the-counter drugs, prescription drugs, marijuana, narcotics, any other substance included in the Uniform Controlled Substances Act as described in West Virginia Code §60A-1-101, et seq. or any paraphernalia intended for the manufacture, sale and/or use of illegal substances in any building/area under the control of a county school system, including all activities or events sponsored by the county school district. This includes violations of WVBE Policy 2422.8 - Medication Administration and instances of prescription drug abuse.
Possession and/or Use of Dangerous Weapon	According to West Virginia Code §18A-5-1a(a), a student will not possess a firearm or deadly weapon as defined in West Virginia Code §61-7-2, on any school bus, on school property or at any school-sponsored function as defined in West Virginia Code §61-7-11a. As defined in West Virginia Code §61-7-2, a "dangerous weapon" means any device intended to cause injury or bodily harm, any device used in a threatening manner that could cause injury or bodily harm, or any device that is primarily used for self-protection. Dangerous weapons include, but are not limited to, blackjack, gravity knife, knife, knife-like implement, switchblade knife, nunchaku, metallic or false knuckles, pistol, or revolver. A dangerous weapon may also include the use of a legitimate tool, instrument, or equipment as a weapon including, but not limited to, pens, pencils, compasses, or combs, with the intent to harm another.

Level 4 Behaviors are Used in the Identification and Classification of Persistently Dangerous Schools

As required by 20USC7912 Title IX, Part E, Section 9532 (No Child Left Behind), the following criteria is set forth to determine whether a school will be classified as a Persistently Dangerous School. Data indicating the number of substantiated inappropriate behaviors will be collected using the WVEIS in order to identify and classify a school as persistently dangerous. A West Virginia public school will be classified as a Persistently Dangerous School on or before August 1 of each year if the school has, for two consecutive years, substantiated Level 4 behaviors that exceed five percent (5%) of the total number of students enrolled in the school based on the school's second month enrollment:

- Battery on a school employee as defined in West Virginia Code §61-2-15.
- Commission of an act that would constitute a felony under the laws of the state on the premises of an educational facility, at a school sponsored function or on a school bus.
- Possession of a firearm or deadly weapon as defined in West Virginia Code §61-7-2 on the premises of an educational facility, at a school sponsored function or on a school bus.
- Sale of a narcotic drug as defined in West Virginia Code §60A-1-101 on the premises of an educational facility, at a school sponsored function or on a school bus.

County School System Requirements Related to Persistently Dangerous Schools:

1. provide targeted technical assistance to any school that has, for two consecutive years, substantiated Level 4 behaviors that exceed 3% of the total number of students enrolled in the school, based on the school's second month enrollment;
2. develop a corrective action plan for any school identified as persistently dangerous, submit it to the WVDE, and implement the plan in a timely manner; and
3. conduct a timely notification process to inform parents of each student attending a school identified as persistently dangerous of this; provide the opportunity for students to transfer to a safe public school within the county school district; and complete the transfer process for all students wishing to transfer.

WVDE Requirements Related to Persistently Dangerous Schools:

1. provide targeted technical assistance to any school that has, for two consecutive years, substantiated Level 4 behaviors that exceed 3.75% of the total number of students enrolled in the school, based on the school's second month enrollment.

A student attending a school identified as persistently dangerous or who becomes a victim of a violent criminal offense, as determined by State law, while in or on the grounds of a public school that the student attends, shall be allowed to attend an alternate safe public school within the county school district.

Section 3. Use of Physical Punishment Prohibited

West Virginia Code §18A-5-1(e) prohibits school employees from using corporal (bodily) punishment on any student. No physical punishment of any kind can be inflicted upon a student. This includes:

- hitting or striking a student on their physical person;
- requiring physical activity as a punishment (this does not apply to physical activity within the structure and context of extracurricular activities);
- use of noxious stimuli (e.g. pepper spray), denial of food or water or other negative physical actions to control behavior; and
- seclusion - a removal in which a student is left unsupervised in a dark area or in any space as an intervention or consequence to inappropriate behavior.

Section 4. Use of Restraint

Reasonable force may be used to restrain a student from hurting himself/herself or any other person or property. All students, including students with disabilities, must be treated with dignity and respect. Behavior interventions and support practices must be implemented in such a way as to protect the health and safety of the students and others. When the use of physical restraint is necessary, the following guidelines must be followed:

Definitions:

- Restraint - the use of physical force to significantly restrict the free movement of all or a portion of a student's body.
- Emergency - a situation in which a student's behavior poses a threat of imminent, serious physical harm to the student or others or serious property destruction.

A school employee and/or independent contractor may use restraint in an emergency as defined above with the following limitations:

- Restraint shall be limited to the use of such reasonable force as is necessary to address the emergency. Procedures and maneuvers that restrict breathing (e.g. prone restraint), place pressure or weight on the chest, lungs, sternum, diaphragm, back, neck or throat, or may cause physical harm are prohibited.
- Restraint shall be discontinued at the point at which the emergency no longer exists.
- Restraint shall be implemented in such a way as to protect the health and safety of the student and others.
- Restraint shall not deprive the student of basic human necessities.
- Appropriate (intended use) utilization of mechanical restraints such as seat belts or feeding tables when applied for their intended purpose is not prohibited; however, the application of mechanical restraint is prohibited as an intervention or consequence for inappropriate behavior.

School employees and/or independent contractors who, as determined by the principal, may need to use restraint shall be provided training according to the following requirements:

- A core team of personnel in each school must be trained annually in the use of a nationally recognized restraint process. The team must include an administrator or designee and any general or special education personnel likely to use restraint;
- Personnel called upon to use restraint in an emergency and who have not received prior training must receive training within 30 days following the use of restraint if the principal determines that there is a reasonable likelihood that the situation leading to the use of restraint will reoccur;
- Training on use of restraint must include prevention and de-escalation techniques and provide alternatives to the use of restraint;
- All trained personnel shall also receive instruction in current professionally accepted practices and standards regarding behavior interventions and supports;

Comprehensive documentation and immediate notification on use of restraint is required. In a case in which restraint is used, school employees, volunteers and/or independent contractors shall implement the following documentation requirements:

Time Requirement	Documentation/Notification
Immediately following the use of restraint (within one hour)	The principal or designee must be provided verbal and written notification that restraint was used on a given student with a description of the restraint process used.
Same day	A good faith effort shall be made to verbally notify the parents/guardian regarding the use of restraint.
Within one school day	Written notification of the use of restraint must be placed in the mail or otherwise provided to the parent/guardian.
Within one school day	Written documentation regarding the use of restraint must be placed in the student's official school record. The information must be available to determine the relationship of a student's behavior as it impacts the student's learning and/or the creation or revision of a behavior intervention plan

Written notification to the parents/guardian and documentation to the student official school record shall include the following:

- Name of the student;
- Name of the staff member(s) administering the restraint;
- Date of the restraint and the time the restraint began and ended;
- Location of the restraint;
- Narrative that describes antecedents, triggers, problem behavior(s), rationale for application of the restraint and the efforts made to de-escalate the situation and alternatives to restraint that were attempted; and
- Documentation of all parental contact and notification efforts.

Section 5. Alternative Education for Disruptive Students

West Virginia Code §18-5-19 provides for the creation of Alternative Education programs to allow for the provision of a free and appropriate education to students whose disruptive behavior has caused them to be removed from the regular

classroom/school setting. Nothing in this manual precludes county boards of education from operating alternative education programs for non-disruptive students. The guidelines in this manual apply solely to alternative education programs for disruptive students. The State Superintendent's approval of the county alternative education policies and procedures is required for authorization to operate an alternative education program under these regulations.

For the purposes of this manual, an alternative education program is a temporary authorized departure from the regular school program designed to provide educational and social development for students whose disruptive behavior places them at risk of not succeeding in the traditional school structures and in adult life without positive interventions. The purposes of these programs are to: (1) provide a safe and orderly learning environment for the education of all students in the public schools of West Virginia and (2) meet the educational needs of disruptive students through the development of alternative education programs.

Alternative education programs for disruptive students encompass a range of program options such as:

- in-school suspension;
- a separate part-time or full-time alternative education classroom;
- a school-within a school;
- a school on an alternative site;
- an afterschool class/night school program; or
- a combination academic/work-based program.

County boards of education shall have broad flexibility in developing the type or types of alternative education program options needed to meet the needs of disruptive students in the county. County boards of education may request a waiver of State Board of Education policies and regulations in the development and operation of alternative education programs. Such a waiver request does not have to be submitted in accordance with the procedures for requesting waivers stipulated under West Virginia Code 18-5A-3, but may be submitted directly to the State Superintendent of Schools.

Program flexibility does not extend to modifying the provisions of Policy 2419 - Regulations for the Education of Exceptional Students in providing alternative education programs for students with exceptionalities or Section 504 of the Rehabilitation Act of 1973.

Program Requirements: County boards of education establishing alternative education programs shall meet the following requirements:

- Policies and Procedures - County boards of education shall adopt policies and procedures for the operation of alternative education programs. Policies and procedures shall include, but are not limited to:
  1. the goals of the program;

2. the eligibility criteria and process for placement of students in the program including the composition of the Alternative Education Placement Team which may be an existing school team such as the Student Assistance Team;
3. the involvement of parents and community agencies;
4. length and time of day the after-hours/night school program operates, if applicable;
5. plan for awarding of credits;
6. behavioral management plan as an alternative to the county's discipline policy, if applicable;
7. the staffing plan, personnel qualifications and class size limits;
8. the criteria for completion of the alternative education program or reentry into regular education; and
9. the performance measures and process for program evaluation.

- Eligibility for Placement in Alternative Education Programs - Students may be placed in alternative education programs for:
  1. violations of the West Virginia Code §18A-5-1a;
  2. repeated violations of the county's discipline policy following documented multiple behavioral interventions by the Student Assistance Team at the referring school; and
  3. continuation of educational services during periods of suspension.

- Students who have been expelled must be placed in an alternative education program unless found to be a dangerous student under the procedures set forth in West Virginia Code §18A-5-1a.

- Students who have been suspended or expelled from a public or private school in West Virginia or another state, currently found within the county, may not be denied enrollment unless determined to be a "dangerous student" under the procedures set forth in West Virginia Code §18A-5-1a.

- Placement of Students in Alternative Education Programs - Placement decisions, excluding short-term in-school suspensions, shall be made by an Alternative Education Placement Team, which may be the Student Assistance Team, as defined in the county's policy and procedures. County school districts shall provide for the opportunity for parents to participate in the placement team meeting. The placement team shall develop a student's written plan which includes academic courses and behavioral components, criteria for re-entry to the regular school program and provisions for periodic review of the student's progress at least on an annual basis. The team for all students with disabilities shall be the IEP team and the written plan shall be the IEP.

- Curriculum - County boards of education shall have an identified written curriculum for alternative education programs based upon State Board of Education approved instructional goals and objectives. The curriculum shall also include a component for teaching and learning responsible behavior. In addition, the county shall provide for

the participation of staff certified in the core subject areas in the development of the academic curriculum and the assessment measures to determine mastery of instructional goals and objectives.

- Instruction - County school districts shall deliver instruction in accordance with the following standards:
  1. instructional activities shall be consistent with the written curriculum and appropriate for the students' developmental levels;
  2. instructional materials shall be age appropriate, functionally appropriate, and of high interest level for students;
  3. the program shall provide for individualized instruction and accommodate the entry and exit of students;
  4. curricular and instructional practices shall reflect high expectations for students;
  5. the instructional program shall be delivered in a climate/culture conducive to learning; and
  6. sufficient instructional materials, supplies, and equipment shall be available to deliver the instructional program.

- State Assessment Program - Students enrolled in alternative education programs shall participate in the State Assessment Program, in accordance with WVBE Policy 2340 - West Virginia Measures of Academic Progress Program. The test scores for these students shall be counted in the results of the home county school of referral.

- Support Services - Students in alternative education programs shall receive school counseling services and/or other support services such as school social work or psychological services as indicated in the student's written plan.

- Special Education - County boards of education shall comply with applicable state and federal laws and regulations in the education of exceptional students placed in alternative education programs.

- Personnel Selection Criteria - It is the responsibility of the county board of education to select the most qualified applicant(s) to implement the alternative education program. Classroom teachers shall be selected on the basis of the teachers' demonstration of competence in meeting the following standards:
  1. any West Virginia professional teaching certificate;
  2. ability to effect positive behavior in disruptive students;
  3. effective leadership and/or mentoring skills in working with youth;
  4. successful experience in providing education to troubled or disruptive youth;
  5. specialized training or experience in non-traditional programs; and
  6. specialized training in behavior management skills

- Licensure - A teacher assigned to deliver the academic subjects within an alternative education program must possess a West Virginia professional teaching certificate in any area. A Temporary Authorization valid for one year shall be granted to the successful candidate(s) for the alternative education program position(s). The

employing county superintendent must verify that the applicant possesses the required competencies. The Temporary Authorization may be renewed each year based on the applicant's continued employment in an alternative education program.

- Day-School Programs - Absent expulsion, a student attending an alternative education day school program shall have the opportunity to receive a full-time instructional program and full instructional day.

- After-Hours/Night School Classes - County boards of education are authorized to provide alternative education programs after regular school hours for expelled students and for students who have repeated serious violations of the county's discipline policy following documented multiple behavioral interventions and out-of-school suspensions. After-Hour/Night School programs shall include the provision of academic coursework and development of social skills/pro-social behavior. Unless otherwise required by law, regulation, or court order, transportation services for such programs are at the discretion of the county board of education.

- Home-Based Programs for Disruptive Students - County boards of education may provide home-based programs solely for students expelled under the Productive and Safe Schools Act (West Virginia Code §18A-5-1a) or for disruptive students who meet the eligibility criteria for Home/Hospital Instruction under WVBE Policy 2510 - Assuring the Quality of Education: Regulations for Education Programs.

- Units of Credit - County boards of education shall grant units of credit for work satisfactorily completed in an alternative education program. Units of credit based upon mastery of performance criteria may be granted as an alternative to the standard units of credit.

- Program Completion - Students may complete an alternative education program in one of the following manners:
  1. fulfillment of the criteria for re-entry into the regular school program;
  2. completion of regular high school graduation requirements and awarding of a regular high school diploma from the home county school of referral;
  3. completion of identified performance criteria leading to a high school diploma; or
  4. completion of a GED in accordance with WVBE Policy 2444.4 - Issuance of State of West Virginia General Educational Development (GED®) Diploma Based Upon Passage of the GED Tests.

Accountability for Results: County boards of education establishing alternative education programs shall conduct an annual evaluation of the effectiveness of the program (s). The evaluation of the effectiveness of alternative education programs shall focus upon the impact of the program on student performance and results using indicators such as: academic gains; reduction in dropout rates; reduction in incidences requiring disciplinary action; improvement in attendance rates; rates of successful program completion and return to the regular school program; rates of successful completion of vocational training programs; rates of successful completion of high

school graduation or attainment of a GED; and rates of successful job placement and job retention.

The WVDE shall review compliance with alternative education requirements and the effectiveness of alternative education programs through monitoring and review of the electronic County Strategic Plan. The alternative education program shall be evaluated on the basis of its stated goals and the provisions of this policy.

Section 6. Collaboration with Law Enforcement

Police have the responsibility to enforce laws in order to protect all citizens. Police can enter schools if they suspect a crime has been committed, if they have a warrant for an arrest or search, or if their assistance has been requested by school officials. It is the duty of the school officials, teachers, and students to cooperate with the police and each other to ensure that the rights of all involved persons are respected.

Prevention Resource Officers (PRO): PRO Officers are certified police officers, working as fulltime officers who have been assigned to work fulltime within a public school during the school year. The PRO Officer's duties, salary and other conditions should be determined through an agreement with the county board of education and the PRO Officer's authorized police department. The principal is the PRO Officer's immediate supervisor while the officer is present in the school. There may be a time when, during the course a PRO Officer's duties, the officer's position as a law enforcement officer would take precedence.

Police Conducting an Investigation in the School: During a criminal investigation, if a student is to be questioned by the police, or by school officials in the presence of the police, the school administration should cooperate with the police and help to ensure that the privacy of the student is protected. The police officer is responsible to ensure that the student's constitutional rights are not violated. The police officer is responsible for determining if the student's parents or guardian, or lawyer should be contacted prior to questioning. West Virginia Code §49-5-2 specifies that statements made by a student under the age of fourteen, while being questioned by law enforcement officials, cannot be used in a court proceeding unless his or her lawyer is present; such statements made by students who are fourteen or fifteen years old cannot be used in a court proceeding unless their lawyer is present or a parent is present and the parent has been informed of the student's rights. The police officer shall determine when the use of restraints is necessary during such questioning to control an unruly student to prevent the student from harming him/herself or others.

Chapter 5

PROCEDURES FOR ADDRESSING ALLEGATIONS OF INAPPROPRIATE BEHAVIORS

Section 1. Procedures for Reporting Complaints of Inappropriate Behavior

All school employees are responsible for assuring a safe and supportive school climate/culture. When incidents of inappropriate behavior are witnessed by school staff, the behavior shall be address consistently in accordance with the Interventions and Consequences outlined in Chapter 4 and with the school implementation plan. However, incidents of inappropriate behavior do not always occur in the presence of school employees and are reported to school authorities after the behavior has occurred.

All inappropriate behaviors observed by students or public guests must be reported to the appropriate personnel for appropriate action to be taken as specified in the county policy and school implementation plan. Each county policy and school implementation plan shall designate the individual(s) who will receive complaints about inappropriate behaviors indicated in Chapter 4.

County boards of education shall develop procedures to assure that any person who believes he or she has been the victim of an Inappropriate Behavior as outlined in Chapter 4 or any person with knowledge or belief of conduct which may constitute a violation of Policy 4373 has an identified mechanism to report the alleged acts immediately to the appropriate official(s) designated by the county policy and school implementation plan. Nothing in this policy shall prevent any person from reporting violations directly to the county superintendent, as appropriate, or to the West Virginia Human Rights Commission, or to a law enforcement agency. These procedures do not deny the right of any individual to pursue other avenues of recourse which may include filing charges with the West Virginia Human Rights Commission, initiating civil action or seeking redress under the state criminal statutes and/or federal law.

County Boards of Education shall develop appropriate procedures for investigating, reporting, responding, and devising consequences for the failure of an employee to appropriately respond to violations Policy 4373, in accordance with WVBE Policy 5310 - Performance Evaluation of School Personnel in a manner that promotes understanding and respect.

Complaint Procedure Considerations for Racial, Sexual, and Religious/Ethnic Harassment and Violence: County boards of education, RESAs, and the WVDE shall develop procedures to assure that any person who believes he or she has been the victim of religious/ethnic, racial or sexual harassment or violence by a student, teacher, administrator or other school personnel of the county board of education, or any person with knowledge or belief of conduct which may constitute religious/ethnic, racial or sexual harassment or violence toward a student, teacher, administrator or other school personnel has an identified mechanism to report the alleged acts immediately to an

appropriate official designated by the agency's policy. Nothing in this policy shall prevent any person from reporting harassment or violence directly to the county superintendent, RESA executive director or the state superintendent, as appropriate, or to the West Virginia Human Rights Commission, or to a law enforcement agency.

- All alleged incidents of harassment or violence observed by faculty or staff must be reported to the designated investigator and appropriate action should be taken as specified in Section 2 of this Chapter.
- Under certain circumstances, sexual harassment may constitute child and/or sexual abuse under West Virginia Code §49-6-1 et seq. In such situations, the county board of education shall comply with the provisions of law for reporting such abuse.

Section 2. Procedures for Investigating Allegations of Inappropriate Behavior

The individual(s) designated by the county policy and school implementation plan to investigate, shall upon receipt of a report or complaint immediately undertake or authorize an investigation. The investigation may be conducted by school/school system officials, or by a third party designated by the school system.

The investigation must, at a minimum consist of personal interviews with the complainant, the individual(s) against whom the complaint is filed, and others who may have knowledge of the alleged incident(s) or circumstances giving rise to the complaint. The investigation may also consist of any other methods and review of circumstances deemed pertinent by the investigator.

When any student is to be interviewed in connection with an investigation pursuant to a Level 3 or 4 inappropriate behavior, a reasonable effort shall be made to contact the student's parent, custodian or guardian and invite them to be present during such interview, provided such parental notification does not compromise overall school/student safety. Parental notification is encouraged at Levels 2 and discretionary at Level 1.

The principal shall:

- Determine whether the alleged conduct constitutes a violation of this policy.
- Immediately take such reasonable steps as necessary, to protect the complainant, students, teachers, administrators or other personnel pending completion of an investigation of an alleged policy violation.
- Assure that the investigation will be completed as soon as practicable but no later than ten school days following the reported violation.

Upon completion of the investigation:

- A report shall be provided to the principal which includes a determination of whether the allegations have been substantiated as factual and whether they appear to be violations of this policy.
- The report shall be recorded and filed at the county/school level as shall be determined in the county policy.

- The conclusion of the investigation of each complaint filed under these procedures will be reported in writing to the complainant or his/her legal guardian by the principal or his/her designee.

Confidentiality of the filing of complaints, the identity of subjects and witnesses of any complaint and of any action taken as a result of such complaint is essential to the effectiveness of this policy. Only those individuals necessary for the investigation and resolution of the complaint shall be given information about it. Therefore, the right of confidentiality of complainants, subjects, witnesses, and investigators will be vigorously protected and violations of such confidentiality may itself be grounds for disciplinary action.

Investigation Procedure Considerations for Racial, Sexual, and Religious/Ethnic Harassment and Violence: County boards of education, RESAs, and the WVDE shall develop procedures following the above guidelines to investigate complaints of religious/ethnic, racial or sexual harassment or violence by a student, teacher, administrator or other school personnel of the county board of education. For RESAs, the RESA Executive Director shall take the place of the Principal and for the WVDE, the State Superintendent shall take the place of the Principal.

Section 3. Procedures to Prevent Reprisal

The county board of education shall develop discipline procedures to take appropriate action against any student or employee who retaliates against any person who reports alleged violations or any person who testifies, assists or participates in an investigation, or who testifies, assists or participates in a proceeding or hearing relating to such violations. Retaliation includes, but is not limited to, any form of intimidation, reprisal or harassment.

Likewise, the county board of education shall develop a disciplinary process to take appropriate action against any student, administrator or other school personnel who falsely reports violations of this policy.

Chapter 6

PROCEDURES FOR TAKING ACTION ON SUBSTANTIATED INAPPROPRIATE BEHAVIORS

Section 1. Interventions and Consequences of Inappropriate Behavior

It is the intent of the WVBE for schools to be pro-active and preventive in their approach to student behavior. It is also the Board's intent that inappropriate behavior be addressed with meaningful interventions and consequences that strive to improve future behavior. Therefore, it is the Board's belief that school administrators and staff shall exhaust all available school and community resources to provide appropriate school-based intervention strategies designed to keep students in school and engaged in instruction. Out-of-school suspension strategies should be used sparingly and shall never deny a student access to instructional material and information necessary to maintain academic progress. Out-of-school suspension is not a recommended optional consequence or intervention for Level 1 behaviors; however, the determination of interventions and consequences is at the discretion of the school administrator for levels 1, 2 and 3. West Virginia Code requires that the principal shall suspend a student who commits a behavior classified as Level 4 in this policy.

In determining the appropriate intervention and/or consequence in response to a substantiated Level I, II, or III inappropriate behavior, the principal, superintendent and/or local board of education should consider:

- the surrounding circumstances,
- the nature of the behavior,
- past incidents or continuing patterns of behavior,
- the relationships between the parties involved and the context in which the alleged incidents occurred.

Section 2. Guidelines for Specific Responses to Inappropriate Behavior

Exclusion: According to West Virginia Code §18A-5-1, a teacher or bus driver may exclude from a classroom or bus any student who displays one or more of the inappropriate behaviors outlined in Chapter 4, Section 2, Levels 1, 2, 3 or 4. Any student excluded shall be placed under the control of the principal of the school or a designee. The excluded student may be admitted to the classroom or school bus only when the principal, or a designee, provides written certification to the teacher that the student may be readmitted and specifies the specific type of disciplinary action, if any, that was taken. If the principal finds that disciplinary action is warranted, he or she shall provide written and, if possible, telephonic notice of the action to the parent(s), guardian(s) or custodian(s). When a student is excluded from a classroom or a school bus two times in one semester, and after exhausting all reasonable methods of classroom discipline provided in the school discipline plan, the student may be readmitted to the classroom or the school bus only after the principal, teacher and, if possible, the parent(s), guardian(s) or custodian(s) of the student have held a

conference to discuss the student's disruptive behavior patterns, and the teacher and the principal agree on a course of discipline for the student and inform the parent(s), guardian(s) or custodian(s) of the course of action. Thereafter, if the student's disruptive behavior persists, upon the teacher's request, the principal may, to the extent feasible, transfer the student to another setting.

Bus drivers must follow the guidelines outlined in WVBE Policy 4336 – West Virginia School Bus Transportation Policy and Procedures Manual. When the bus driver excludes a student from the school bus, the driver shall notify the student and the student's principal. The principal/designee shall notify the student's parent/guardian. All students shall be transported until the parent/guardian has been properly notified of the exclusion. The principal/designee shall notify the parent/guardian when their child may resume riding the bus. If the inappropriate behavior persists, the student may have his/her rights to transportation services suspended for the remainder of the year, to the extent feasible.

Suspension: The purpose of suspension is to protect the student body, school personnel and property, the educational environment, and the orderly process of the school. Suspension is considered a temporary solution to inappropriate behavior until the problem that caused the suspension is corrected. The length of a suspension should be short, usually one (1) to three (3) school days, but may extend to ten (10) school days.

Suspension typically takes one of two forms:

- In-School Suspension: Instances in which a student is temporarily removed from his/her classroom(s) for disciplinary purposes but remains under the direct supervision of school personnel and continues to receive instructional support. Direct supervision means school personnel are physically in the same location as students under their supervision. Settings may include other locations within the school building or removal to another school, such as an alternative school, provided the student remains in direct supervision of school personnel.
- Out-of-School Suspension: Instances in which a student is temporarily removed from his/her school for disciplinary purposes to another setting pursuant to W. Va. Code §18A-5-1a (e.g., home, community setting). This includes both removals in which no IEP services are provided because the removal is 10 days or less as well as removals in which the student continues to receive services according to his/her IEP. The student is not under direct supervision of school personnel as defined under in-school suspension.

A student is entitled to an informal hearing when faced with an out-of-school suspension of ten (10) days or less. At this hearing, the principal must explain why the student is being suspended, and the student must be given the opportunity to present reasons why s/he should not be suspended. However, a student whose conduct is detrimental to the safety of the school may be suspended immediately and a hearing held as soon as practical after the suspension. Other procedures the school must

follow when dealing with out-of-school suspensions are outlined in West Virginia Code §§18A-5-1 and 18A-5-1a and include:

a. Parent(s)/guardian(s) must be notified promptly in all cases of suspension.
b. The county superintendent of schools or designee must be notified and preferably in writing of the time and conditions pertaining to the suspension.
c. A student that is suspended from school may not participate in any school-sponsored activities, and is not permitted on school grounds during the period of suspension.
d. A student may not be suspended from school solely for not attending class.

An out-of-school suspension of more than ten (ten) days requires a formal hearing before the county board of education. Procedures the school and county must follow when dealing with suspensions of more than ten (10) days are outlined in West Virginia Code §§18A-5-1 and 18A-5-1a and include:

a. Parent(s)/guardian(s) must be informed in writing of the charges against their child, including a summary of the evidence upon which the charges are based.
b. Upon the student's/parent/guardian's request, a formal hearing must be scheduled before the county board of education.
c. Students are entitled to be represented or advised during the proceedings by a person or persons of their choosing, including legal counsel.
d. Students are entitled to be given reasonable time to prepare for the hearing.

Expulsion: The county superintendent, upon recommendation by the principal, may recommend that a county board of education expel a student from school if the student's conduct is judged to be detrimental to the progress and general conduct of the school. In all cases involving expulsion, the student is entitled to formal due process procedures if the county board of education agrees to act upon recommendations to expel a student from school. These procedures are outlined in West Virginia Code §18A-5-1 and §18A-5-1a.

West Virginia Code §18A-5-1 and §18A-5-1a requires mandatory out-of-school suspension by the principal and mandatory expulsion for a period of not less than twelve (12) consecutive months by the county board of education for: possession of a deadly weapon, battery of a school employee, or sale of a narcotic drug. Procedures that must be followed when dealing with an expulsion include:

a. The student and parent(s)/guardian(s) must be given a written statement of the specific charges against the student.
b. The county board of education must hold a hearing regarding the recommended expulsion.
c. The student and parent(s)/guardian(s) must be given a written notice of the time and place of the board of education hearing at which the expulsion will be considered. This notice must be given far enough in advance for the student to have time to prepare an adequate defense against the charges.
d. The student and parent(s)/guardian(s) have the right to be present at the board hearing and to defend against the charges.

e. The student has the right to be represented by an attorney at the hearing at their own expense.
f. The student has the right to present witnesses in their behalf, to hear the testimony of witnesses against them, and to question the witnesses against them.
g. If the board of education decides that the charges against a student do not warrant his or her expulsion from school, the student may remain in school or return to school without being subjected to punishment or harassment.
h. In all expulsion hearings, fact shall be found by a preponderance of the evidence.
i. Expulsion by the board of education is final. However, if a student or parent/guardian believes that the student was not given procedural due process, they may appeal to the State Superintendent of Schools. If the State Superintendent finds that the board's decision to expel the student was properly made, then the expulsion will stand unless overturned by a court.

Section 3. Considerations for Transferring Students with Expulsions

Students who have been suspended or expelled from a public or private school in West Virginia or another state, currently found within the county, may not be denied enrollment in the county school system unless determined to be a "dangerous student" under the procedures set forth in West Virginia Code §18A-5-1a.. Superintendents may, in their discretion, determine the appropriate educational placement, including alternative education services, for these students (Superintendent's Interpretation of January 26, 2007).

Section 4. Considerations for Students with Disabilities, Students not yet Determined Eligible for Special Education and Students with 504 Plans

When considering exclusion from the bus or suspension or expulsion from school or the bus for students with disabilities, students not yet determined eligible for special education (i.e. students currently engaged in the eligibility process beginning with a Student Assistance Team referral) or students with 504 plans, refer to WVBE Policy 2419 - Regulations for the Education of Students with Exceptionalities , Chapter 7 for specific guidelines related to protections which may be warranted for these students.

Section 5. Procedures for Reporting Action on Substantiated Incidents

It is essential that schools accurately track incidents of inappropriate behavior in order to utilize data for school climate/culture improvement efforts and to create documentation to support actions taken to intervene in inappropriate behavior patterns. The WVEIS provides schools with the platform to report all incidents of inappropriate behavior at the classroom level and above. The primary value of this data rests at the school and county level and is necessary for development and monitoring of Policy 4373 implementation plans. Therefore, all inappropriate behaviors as described in Chapter 4, Section 2, Levels 1, 2, 3 and 4 shall be reported through:

- Teacher level documentation – shall include inappropriate behavior leading to interventions, consequences and/or referrals to the principal. ;

- Principal level WVEIS data entry – shall include all teacher level documentation as well as additional entry for administrative disciplinary actions. This data shall be entered into WVEIS by the principal and/or other authorized staff.
- Superintendent level WVEIS data entry – shall include county board actions resulting from expulsion hearings. This data shall be entered into WVEIS by the superintendent and/or other authorized staff.

Incidents of inappropriate behaviors reported into WVEIS in accordance with this policy will be used by the WVDE to comply with federal and state reporting requirements. In order to assure accuracy of data, all districts shall verify their data monthly.

Section 6. Appeals Procedures

If someone believes that a county board of education has violated the procedural rights set forth in this policy, they may avail themselves of the appeal procedures outlined in WVBE Policy 7211 - Appeals Procedure for Citizens. However, this policy does not address personal complaints against a school employee. The procedures set forth in Policy 7211 are not deemed to be a precondition to seeking relief in some other forum.

FISCAL NOTE FOR PROPOSED RULES

Rule Title: Expected Behaviors in Safe and Supportive Schools

Type of Rule: √Legislative ☐ Interpretive ☐ Procedural

Agency: West Virginia Department of Education

Address: Building 6, Room 309
1900 Kanawha Blvd., E
Charleston, WV 25305

Phone Number: 304-558-8830 Email: mpurkey@access.k12.wv.us

Fiscal Note Summary

Summarize in a clear and concise manner what impact this measure will have on costs and revenues of state government.

N/A

Fiscal Note Detail

Show over-all effect in Item 1 and 2 and, in Item 3, give an explanation of Breakdown by fiscal year, including long-range effect.

	FISCAL YEAR		
Effect of Proposal	Current Increase/Decrease (use"-")	Next Increase/Decrease (use"-")	Fiscal Year (Upon Full Implementation)
1. Estimated Total Cost	0	0	0
Personal Services	0	0	0
Current Expenses	0	0	0
Repairs & Alterations	0	0	0
Assets	0	0	0
Other	0	0	0
2. Estimated Total Revenues	0	0	0

Rule Title: Expected Behavior in Safe and Supportive Schools

Rule Title: Expected Behavior in Safe and Supportive Schools

3. **Explanation of above estimates (including long-range effect);**
Please include any increase or decrease in fees in your estimated total revenues.

N/A

MEMORANDUM

Please identify any areas of vagueness, technical defects, reasons the proposed rule **would not** have a fiscal impact, and/or any special issues **not** captured elsewhere on this form.

This action is a policy revision which repeals four policies and repeals and replaces one policy. The content and requirements of all five policies are incorporated into this revision. There is no requirement for the employment of new staff, purchase of equipment or supplies. There are requirements for school system policy dissemination and training. However, this requirement already existed in the former policies and county boards have the means to provide staff training.

Signature of Agency Head or Authorized Representative

Date

8/29/11

Policy 4373 Comment Log

The following numbered comment responses correspond with the numbers listed in the comment log that can be accessed at: http://wvde.state.wv.us/healthyschools/documents/Policy4373StateBoardofEducationPublicCommentLog.pdf

#	Comment Response
1	**Concern regarding application to private, parochial and religious schools:** Policy 4373, in 126-99-4.1, clarifies the policy's application is to "public schools". Addressing "safety" issues in a statute does not mean automatic application to private, religious/parochial schools. Example: W. Va. Code §18A-5-1a (possession of weapons). Finally, the WV Board of Education does not in its rule making ever seek to apply its policies to private/parochial schools. No change is necessary.
2	**Concern regarding application to school staff:** This policy incorporates WVBE Policies 2421 and 2422.5, both of which apply to staff and others; this policy points out that the consequences are under the staff disciplinary statutes and licensure. Staff misconduct would still need to fit within one of the stated statutory grounds, such as insubordination, cruelty, willful neglect of duty, immorality with a rational nexus or untruthfulness. Structural changes have been made to the application section to emphasize the differences in how the policy is to be applied to students, staff and public guests.
3	**Concerns with time/expertise/materials to teacher Social Emotional Learning Standards:** References to development of a formal curriculum (page 7) have been removed and language to emphasize the shared responsibility of schools, parents and community organizations to teach SEL standards has been emphasized.
4	**Concerns with disciplining students for off campus conduct:** Public schools have a compelling interest in regulating off campus speech and conduct that disrupts the work and discipline of the school including discipline for student harassment and bullying. Kowalski v. Berkeley County Schools, 652 F.3d 565 (4th Cir 2011); complaints will be made by police, parents or students to bring the matter to the attention of the school officials. No change is necessary.
5	**Concerns with the reference to "limiting vulgar and offensive speech":** Page 19 in Chapter 2 is a general overview of student rights with regard to free speech. Pages 45 and 47 in Chapter 4 specifically define "inappropriate language" as a Level 1 Inappropriate Behavior and "profane language/obscene gestures/ indecent act toward an employee or student" as a Level 3 Inappropriate Behavior.
6	**Concerns regarding unfunded mandates:** The policy accommodates multiple goals of a safe, educational environment; while at same time, emphasizing use of discipline options that don't deprive a student of an education, regardless of bad behavior that is not considered "dangerous."

	Language has been added throughout the policy that clarifies when "options" are listed that all schools do not have to provide every option listed. Language has also been added to utilize school climate evaluation data to advocate for additional resources and community partnerships that support meaningful interventions. Because the courts have determined that education is a constitutional right (Cathe A vs. Doddridge County); perceived lack of funding cannot be a justification for depriving a student of a thorough and efficient education.
7	**Concerns regarding the elimination of out-of-school suspension as an optional consequence to Level 1 Inappropriate Behaviors:** Pages 44-45: Level 1 behaviors are defined as "Minimally disruptive behaviors that disrupt the educational process and the orderly operations of the school but do not pose direct danger to self or others." By definition, behaviors in this level do not pose a school safety threat. If an administrator believes a student's behavior poses a threat to school safety, they need to view Levels 2, 3 and 4 to see if behavior definitions in those levels more accurately describe the student's behavior. Language has been added to provide the principal with the discretion to select any consequence/intervention in Levels 1, 2 & 3. The consequences listed for each level are intended to be a list of options from which schools can select the appropriate response to incidents of behavior. It is not intended that all schools will be required to offer every option that listed. Language has been added to "recommend" that OSS not be used at Level 1 and recommendations have been added for a maximum duration of OSS at Levels 1 & 2. One exception to the use of suspension is included in Levels 1 & 2 with a reference to W. Va. Code §18A-5-1(d) which specifically prohibits suspension from school solely for a student's failure to attend class.
8	**Concerns regarding possession of knives under 3 ½ inches:** Possession of a knife under 3½ inches and hunting/fishing knives **without intent to do serious injury** is not addressed by W. Va. Code §18A-5-1a by reference to the legal definition of "dangerous weapons" in W. Va. Code §61-7-2. However, these items have been included in policy 4373 since its last adoption in 2002 because these items are not appropriate to have at school; however, it is not necessary to impose the Level 4 consequence which would be in conflict with the statute. The definition title has been changed to reflect this items distinct difference with the Level 4 "dangerous weapon" definition.
9	**Concerns with the inclusion of "gender identity or expression and sexual orientation" within the reasons for bullying:** Consistent with the requirement of W. Va. Code §18-2C-3(b)(11) that county boards report in th WVEIS the reasons for each incident of harassment, intimidation or bullying known. W. Va. Code §18-2C-2 defines bullying harassment and intimidatio to mean: Intentional actions and speech that 1) a reasonable person under the

	circumstances should know will have the effect of harming a student, damaging a student's property, placing a student in reasonable fear of harm to his or her person, and/or placing a student in reasonable fear of damage to his or her property; 2) is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or emotionally abusive educational environment for a student; or 3) disrupts or interferes with the orderly operation of the school. Academic discussions and statements of personal belief are not prohibited and will not meet this definition; thus, first amendment expression will not be inappropriately curtailed. No change is necessary.
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11	**Concerns with the "substance abuse" behaviors in Level 3:** The drugs listed in Level 3 are *not* controlled substances set forth in W. Va. Code §61-7-11a and therefore are not specifically covered by W. Va. Code §18A-5-1a. However, these substances are prohibited in schools as set forth in the policy revision. Language has been changed to permit the use of out-of-school suspension as an intervention/consequence option for Level 3 substance use and possession.
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14	**Concerns with out-of-school suspension absences not counting for truancy:** This issue is one of debate in the state. The intent of adding this within the policy was to create consistency in how OSS unexcused absences are applied to truancy charges. This reference has been removed from the policy pending further legal clarification and future revision of WVBE Policy 4110.
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18	**Miscellaneous editing comments:** These comments may or may not have been accepted but do not require a response.
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Policy 4373 - Expected Behavior in Safe and Supportive Schools

COMMENT LOG

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Action	
N	No Response
NA	Not Accepted
A	Accepted

Type	
-	Negative
+	Positive
o	Neutral

DATE	INDIVIDUAL ORGANIZATION	COMMENTS	ACTION/ TYPE	Refer to Rational Template
§126-99-1 General				
09-19	Traci Evans Teacher tsevans@access.k12.wv.us PO Box 392 Glenville WV 26351	My only comment is this: Ask yourselves what "real" discipline teachers have today? Detention--so what! Suspension--great! I need a break. Expulsion? What's that? Teacher's have no control. Student behavior continues to worsen each year because they realize there are no repricutions. They say, "I'll just tell my mom and she'll get you fired!" Or sometimes we hear from the administration, "Well, it's their word against yours." Yep! That student is going to be perfectly honest that he has tobacco. And now, in school suspension-just take one small piece of discipline we had. Our students are not the students 20 years ago, and neither are the parents. Someone needs to realize that the teachers spend the most time with them. Just because something looks good on paper does not mean it will work. Talk to the teachers and ask us what we need to regain control of our schools. just maybe the respect we have long since lost, we can start to regain.	A/-	7
09-27	Andy Kniceley Publisher abkniceley@timeswv.com Times West Virginian PO Box 2530 Fairmont WV 26555	Overall a very positive improvement in policy. Three things to consider: progressive punishment requirements for repeat offenders; Posting of LSIC Discipline/Behavior report on each schools website (this is done in Maryland); Have DHHR review this policy and add specific language that engages them and local law enforcement in the process. Thank You	NA/+	18
09-27	Gary Wroblewski Teacher gwroblew@access.k12.wv.us Wayne County Teacher	Should have gotten teachers, administrators and service personnel input. Start from square one with people that are in the trenches everyday	A/-	16

	1 Timberwolf Dr Huntington WV 25704			
09-28	Test bsmills@access.k12.wv.us test	ddd	NA/ o	18
09-28	Marsha Thompson ESL / Spanish teacher mrdthomp@access.k12.wv.us Wayne County/ Spring Valley HS 1 Timberwolf Drive Huntington WV 25704	Creating this policy without the input of teachers and administrators that are on the "front lines" is ludicrous. Until you experience the school and classroom environment every day, you really cannot begin to make recommendations or policies.	A/ -	16
10-03	Carol Roskos caroskos@westco.net 92 Babcock Drive Fairmont WV 26554	Teachers and administrators should have input to help shape this policy since it directly affects their safety.	A/-	16
10-03	Joy Gaines teacher JoyNMHS@aol.com North Marion High School 1 North Marion Drive Farmington WV 26571	Teachers and administrators were not included in the drafting process of this policy.	A/ -	16
10-05	Janie Moore Teacher janmoore@access.k12.wv.us Education 555 Blue Goose Rd.	I do not approve of this policy. Start over with the appropriate Task Force Members.	A/-	16

	Fairview WV 26570			
10-10	Rodney & Tammy Hayes bluechristmas65@yahoo.com Bx 221 Rachel WV 26587	In regards to page 47 under knife We feel students should not be allowed to carry a knife of any size regardless if it is for sports, hunting, fishing etc... This is not only putting our children at risk but the faculty also. I don't think it follows the zero tollerance law. We both have been involved in our childs schools and have seen first hand how some of these students act towards other students and the faculty. You might think they are good students but things can change in a minute. We have seen students who you thought was the nicest person then all of a sudden they go off, so you want to allow them to carry a 3 1/2 inch knife. Even if they say it is for huntting or some other sport. This is trouble just waiting to happen. So please reconsider and do not allow students to carry a knife to school. Make it that if they do bring a weapon of any kind to school they will be punished because ZERO TOLERANCE MEANS ZERO TOLERANCE!!! KEEP OUR KIDS and FACULTY/STAFF SAFE!!!! Thank you for your Time, Help and Kindness. Mr and Mrs Rodney Hayes	A/ -	8
10-11	Gatha Turner teacher gturner@kcs.kana.k12.wv.us AFT 5100 Greenbriar Charleston WV	Stake holders were not invite to discussions for the 1st draft of these policies. What are you trying to hid?	A/-	16
10-11	Michael Flowers mdf63@comcast.net 392 Thoreau Dr Inwood WV 25428	The documents here are nothing less than government bureaucracy at it's worst. Even this very comment form is either poorly designed or purposly complicated to discourage the public from "interfering" with the adoption of regulations. This is a text book example of what is wring with our schools; pages upon pages of regulations, outlining what to do if a student mis-behaves and a layer of reporting that would be the envy of any fortune 500 company. All of this at the expense of teaching reading, writing and math skills, which contribute to the students overall sucess. Why not skip this whole process and just make a call to Va. school systems and ask them what they are doing right.	NA/ -	19

10-12	sheri sapp teacher sherisapp@hotmail.com Nitro High School 103 Oak St Dunbar WV 25064	This policy is another horrible idea from people who havesn't been in a school or classroom for years. If a student is habitually disruptive, that is an infringement on the rights of those who are interested in learning. If in school suspension isn't an available option at that particular school, the student MUST be suspended or the learning of ALL will suffer. Additionally, if there is ANY type of weapon, regardless of size or type, a suspension MUST be the resultant punishment. This policy is scary and out of touch for the actual situation in our schools today.	A/-	7 8
10-12	Debra Webster Mrs. Dwebster@kcs.kana.k12.wv.us Kanawha County Schools 3000 Kanawha Terrace St. Albans WV 25177	After checking this Policy out I feel that you should start over with a task force that includes; teachers, administrators, and teacher unions. I feel that this form was lacking crucial could be provided by these valuable sources and they have an important stake in this policy.	A/-	16
10-14	Sonja Money Classroom Teacher smoney@access.k12.wv.us Kenova Elementary School 300 9th Street Kenova WV 25530	I disagree with the removal of suspension for Level 1 offenses. Removal of suspension as a consequence for physical altercations without severe injury, substance abuse, and disrespect of a teacher and others is a poor decision and opens the door for private action and lawsuits. Students and parents of students who engage in these types of activities should be inconvenienced for their actions. This should not become the responsibility of the local school. Funding is not available for counselors or behavioral programs that would be required as a result of keeping these students in school.	A/-	7
10-14	Derek Teacher Dkeith@access.k12.wv.us Keith 2317 docks ck rd Kenova Wv 25530	N/c	N/o	18
10-14	Gary Higginbotham Principal	It is quite apparent that the writers of this document have not worked within the confinds of a public school building for quite sometime. It is easy to sit in Charleston	A/-	16 6

	grhiggin@access.k12.wv.us Ravenswood Middle School 409 Sycamore Street Ravenswood WV 26164	and write policy, it is another to have to be in the schools dealing with the policies that are written. It is a crime to tie the hands of administrators the way this document does. Where is the money and space going to come from to create all of the in-school suspension options this document asks for?		
10-14	Chandra Braatz Health Teacher cbraatz@access.k12.wv.us Ripley Middle School School Street Ripley WV 25271	I don't think you are considering all areas of this state. Not all county's have all these issues. Some counties that these new policies address are a bit to harsh. I think each county needs to set their own policies and not the state. The state is only putting down what looks good on paper and not what is the best for each individual school.	NA/-	19
10-14	Taylor Allyn Teacher Prichard WV 25703	Very well written	N/+	19
10-15	Margaret Bennett Ms. mabennet@access.k12.wv.us Calhoun County Schools 759 Vaughan Road Grantsville WV 26147	I approve of the effort to bring the policies together into agreement.	N/+	19
10-16	Laura Fullen classroom teacher lfullen@frontier.com Harrison County Schools 440 W. Philadelphia Ave. Bridgeport WV 26330	http://www.city-journal.org/html/10_2_who_killed_school_dis.html Read the website above.	N/o	19

10-17	Jane Bott Special Educator fbott@access.k12.wv.us Lumberport Middle School Rt 1 Box 2 Lumberport WV 26836	The problem that I am running into with any discipline policy is objectiveness on the part of administration. Students don't seem to receive the same treatment. Can a discipline policy be developed that has a straight forward plan that addresses discipline according to criteria without administrative interference???? It's hard to believe that in 2011 we are still treating the kids from across the railroad tracks just as that. Kids from the other side of the tracks. Why haven't we learned???	NA/o	7
10-17	Edwin Propst Principal egpropst@access.k12.wv.us Harrison Co Alternative Learning Center RR 3 Box 43B Clarksburg West 26301	This policy lowers expectations and relaxes too many policies in regard to student behavior and accountability. This greatly contradicts many other WVDE policies which require high expectations for students. The greatest concern is that there are too many unfunded mandates such as: ISS, ASD, weekend school, staffing, training, facilities or transportation.	NA/-	6
10-17	Melinda Campbell pvcmsc@yahoo.com 1438 Sunset Drive Elkview WV 25071	I have seen students suspended and sent home where they are left without supervision because their parents have to work. A student I know was suspended for using a swear word when he realized his girl friend was being suspended. Both ended up home for 3 days. These students were at risk for failure in school and in life and yet there was no intervention or counseling to assist them in working through their individual problems. No adult in the school system had a conversation with them about how they might change their behaviour or to find out what was causing them to fail to conform to school behavioral standards. No one taught them how to deal with adults in the school system in an appropriate manner. More importantly, neither had an adult at school that they felt was on their side, or even that they felt cared what they were going through. I believe strongly that suspension for non-voilent behaviour is a disservice to our students and undermines the success of our schools. These students need to learn coping skills,communication skills,and other skills that will allow them to function effectively as good citizens.	N/+	7

		Instead they are sent home to do what they want: smoke,drink,sex,drugs. I am a strong proponent of in-school suspension, counselors who do more that simply schedule student courses and instead focus on assisting those students most at risk for failure, and effective interventions to determine what is causing behaviour issues with students. If we want to have high graduation rates we should focus on students most at risk for dropping out. I think every student should have an adult in school who is on their side, who they look to as a mentor, who will counsel them. Without that students who are in trouble feel that they have no one to turn to, that their voice is not being heard, that school is against them. These students fail and their failure is a failure for all of us. I am all in favor of anything you can do to keep troubled kids in schools and limit the number and duration of suspensions, which accomplish nothing.		
10-18	Ashley Satterfield teacher asatterfield@access.k12.wv.us Harrison County BOE Route 3 Box 43-B Clarkburg WV 26301	This policy is going to lower the expectations placed on students within the educational system. Students will learn the lack of punishment for certain offenses and continually violate them, especially in regards to out of school suspension.	A/ -	7
10-21	Dale Lee President dlee@wvea.org West Virginia Education Association 1558 Quarrier Street Charleston WV 25311	The WVEA believes the rules and requirements for the development of safe and supportive schools are vital in providing the optimum learning conditions for both students and staff. It is imperative the policy establishes disciplinary guidelines for student conduct prohibited in WV schools which must be consistently addressed to assure students have a positive learning environment. Students can't learn and teachers can't teach with disruptive students in the classroom.	A/0	7
10-22	Todd Johnson	Support	N/+	9

	N/A pioneer10tj@yahoo.com N/A 43 Clematis Ct. Martinsburg WV 25401			
10-23	Stephen Willingham Teacher stwill@access.k12.wv.us Jefferson County Schools 199 Douty Drive Glengary WV 25421	I have no idea what some of these boxes pertain to, however, in general I find proposed changes included in Policy 4373 to be onerous, unsustainable, and just plain patently ridiculous.	N/-	19
10-24	Frank Marino Administrative Assistant fjmarino@access.k12.wv.us Harrison County Board of Ed. 207 Paula Blvd Clarksburg WV 26301	This policy lowers expectations and relaxes too many policies in regard to student behavior and accountability. This greatly contradicts many other WVDE policies which require high expectations for students. The greatest concern is that there are too many unfunded mandates such as: ISS (In School Suspension), ASD (After School Detention), weekend school, staffing, training, facilities or transportation.	NA/ -	6
10-24	John Gonzalez johngon@frontier.com Retired 398 Rustling Leaf Pl. Kearneysville WV 25430	Concerning bullying of homosexuals, We should not make a separate policy to protect homosexuals,many of the students get bullied for various reasons.Homosexuality is Sin and to protect homosexuality is like issuing a policy to protect cheaters,stealers and liers because all of these are sin. JUST ISSUE AN ANTIBULLYING POLICY AND APPLIES TO ALL STUDENTS EQUALLY. Ref Policy 4373	NA/ -	9
10-25	Linda Brown Teacher lndbrown@access.k12.wv.us NEA VEA 110 Bluestone Road	I think all sections of WVCode County Board of Education Requirements seem to becoming more acceptable trouble issues and less decipline action. The policies written are more permitted and leaving the teachers, Principals & Principal with less authority	A/-	16

	Mt. Hope,W.Va. Mt. Hope WV 25880			
10-26	Adam Withrow teacher adamwithrow @kcs.kana.k12 .wv.us Kanawha County Schools 275 Dutch Road Charleston WV 25302	Please throw out this proposed code of conduct. Please start over and incorporate input from teachers, principals, teacher organizations, etc... I feel that this will create a better policy for the future for all concerned parties.	A/-	16
10-26	Mark Franco Teacher MFRANCO@ kcs.kana.k12.w v.us Kanawha County Schools 91 Rhododendron Ln. Charleston WV 25309	Please get rid of this Code of Conduct and start over. Please incorporate input from teachers, principals, school boards, teacher organizations, etc. This would help create a Code of Conduct that would be more appropriate for all concerned parties.	A/-	16
10-26	Rev. Michael Hydes Pastor newlightmcc@ hotmail.com New Light MCC 40 W. Church Street Hagerstown MD 21740	Dear Sirs, I am the pastor of new Light MCC in Hagerstown. Our church has a large catchment area, with 22 members and regular visitors from Martinsburg, and a total of 32 members or regular attendees from West Virginia. Almost every week I hear reports of bullying in schools, of children driven to the point of suicide by the actions of their peers. Such bullying does not occur in a vacuum, it is parents and family members, sometimes even ministers and other religious leaders, who teach that to be homosexual is a sin and therefore tacitly encourage such behavior. As much as I would like to change the hearts and minds of religious leaders and parents, the best we can do is protect those vulnerable youngsters that fall victim to their prejudice. I believe the following sections fall simply under this simple request - that we protect our youth. Please. Sincerely on behalf of my congregation.	N/+	9

		Rev. Michael Hydes.		
10-26	Jama Shamblin KCS Community ED Program Manager JSShamblin@kcs.kana.k12.wv.us AFT/Kanawha 142 Marshall Ave. Dunbar WV 25064	This policy was drafted without the input of teachers, administrators or parents. We need to redraft the policy with the correct input.	A/ -	16
10-26	Joel Davis teacher jodavis@access.k12.wv.us 72 Dogwood Lane Oak Hill WV 25901	Disruptions need immediate attention. Make sure funding for discipline to keep students at school or after school is in place before you pass such an act. If the learning process is important, students who interrupt need to be reformed elsewhere. The principals need to make sure of it. Also, This proposal seems to be to soft for students who are not granted these provisions in the job world.	NA/ -	6
10-27	Denise Acker Mrs. denisemacker@frontier.com 108 Leviticus Drive Bunker Hill WV 25413	Having set guidelnes is crucial. Many students are reciving OSS for disruptive behaviors, as well as age appropriate behaviors.	A/ +	7
10-27	Jenalyn Mayle teacher jmayle@access.k12.wv.us WI Middle School 443 Lee Ave. Clarksburg WV 26301	How will programs, such as ISS, ASD, weekend school, etc. be funded? Who will pay for the extra staffing, training for this staff, and the transportation to and from? Also, why are we lowering our expectations of our students? They should be held accountable for their actions, and this relaxes too many policies in accountability and student behavior.	NA/ -	6
10-27	Michelle Pillar Miss mpillar@access.k12.wv.us WVEA 15 River	It is the feeling of this committee that policy 4373 lowers expectations and relaxes far too many policies in regard to student behavior and accountability. This lowering of expectations greatly contradicts many other WVDE policies including the Global 21 initiative, which requires high expectations for students. Here are some of our	NA/-	6

	Bridge Lane Moorefield WV 26836	greatest concerns- one of the greatest being there are so many unfunded mandates, there is no funding for the alternatives suggested by the policy such as: ISS, ASD, weekend school, no money for staffing, facilities or transportation		
10-27	Clint Chiplinski 6th Grade Teacher cchiplinski@access.k12.wv.us Jefferson County Schools 25 Rolling Green Ct. Shepherdstown WV 25443	Absolutely appalling and ludicrous to believe that there was indefinitely zero teacher or administrative input in order to elicit such new policy requirements.	A/-	16
10-28	Lorri Juniper 7th grade reading teacher ljuniper1234@yahoo.com WVEA, JCEA, Teacher 221 Wildwood Drive Millwood WV 25262	The changes suggested here will hamper teacher and administrators' abilities to effectively deal with inappropriate behavior. Once again, it appears that policy is creating an obstacle that must be overcome for effective education to take place. Please don't tie our hands. We are education professionals - highly qualified in fact. Please let us do our jobs.	A/-	7
10-28	Kim Starkey Reading Specialist kstarkey@access.k12.wv.us New Martinsville School 351 Stewarts Run Road Friendly WV 26146	This policy seems to give students and those responsible for them outside of the school enviornment an excuse and a way out by lowering the expectations and consequences. If we are wanting to achieve mastery in learning then our expectations are needing to rise. This seems to have more mandates on teachers who are already streached thin.	A/-	7
10-28	Sarah Yeater 4th Grade Teacher syeater@access.k12.wv.us	Policy 4373 lowers the bar for students by expecting less accountability, especially in the realm of student behavior. By lower the standards of expectation, we will create a poor environment for students to learn and for teachers to teach. Plus, how do you plan to pay for the	A/-	6

	Wetzel County Schools New Martinsville School 20 E. Benjamin Drive New Martinsville WV 26155	mandates?		
10-28	Teacher Aft Member Wayne wv 25570	This policy was drafted by WVDE and RESA Staff. It did not include teachers, service persons, administrators, parents, etc. The policy has requirements that conflict with state laws. Recommendation: Do not approve this policy. Start over with appropriate Task Force members.	A/-	16
10-31	Steve Shamblin teacher swshamblin@kcs.kana.k12.wv.us Kanawha Co School Teacher 1510 Summit Dr W Charleston WV 25302	Section 126-99-1. General. This policy was drafted by WVDE and RESA Staff. It did not include teachers, service persons, administrators, parents, etc. The policy has requirements that conflict with state laws. Recommendation: Do not approve this policy. Start over with appropriate Task Force members.	A/-	16
10-31	Rebecca Hoffman Teacher rhoffman@access.k12.wv.us Lumberport Middle School 202 Finwood Rd. Bridgeport WV 26330	This policy was drafted by WVDE and RESA Staff. It did not include teachers, service persons, administrators, parents, etc. The policy has requirements that conflict with state laws. Recommendation: Do not approve this policy. Start over with appropriate Task Force members.	A/-	16
11-01	Barbara Brown bjbrnwv@gmail.com 1160 Herring Road Kingwood WV 26537-8399	I support including sexual orientation in the anti bullying measure.	N/+	9

11-01	Lissa Lucas None my.purchases.address@gmail.com None RR1 Box 190F Windy Ridge Cottage Cairo West 26337-9724	Thanks so much for including sexual orientation and gender identity to this anti-bullying policy. My daughter is friends with several kids who are bullied for this reason at school (some who actually are gay, and some who are merely different so they are called gay--they may not be.) Kids have plenty to worry about when it comes to their educations--whether or not they get beaten up should not be one of them. We should teach our kids that threats and violence are not the way to treat people who are different than we are, whether that difference is due to disability, gender, religion, sexual orientation or something else.	N/+	9
11-01	James Jimmyrlayman@aol.com Layman 104 s harwich circle Morgantown Wv 26508	"I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy.	N/+	9
11-01	Robin Blakeman rbrobinjh@gmail.com 32 Nedra Dr Barboursville WV 25504	I support all efforts to end bullying based on sexual orientation, body size and appearance, mobility challenges, etc. Please take this issue seriously and pass appropriate rules to end bullying in our school system forever. I have a daughter who is currently a high school Junior in Cabell County schools. I have taught her to avoid any action that would appear bullying, and I have instructed her to report any bullying action she receives. Unfortunately, all parents do not do the same, so we need the school system to step up and institute a fair and uniform policy which keeps all students safe from harrassment and intimidation associated with bullying.	N/ +	9
11-01	John Hagen Program Coordinator John.Hagen@mail.wvu.edu West Virginia	I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include	N/ +	9

	University Council on Sexual Orientation WVU Libraries PO Box 6069 Morgantown WV 26506-6069	them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy. Thank you for taking this initiative so seriously to help protect our children.		
11-01	Amy Hessl Assoc Prof Geography amy.hessl@mail.wvu.edu none 997 Grand St Morgantown WV 26501	I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy.	N/+	9
11-01	Martha Schwab martha.schwab@gmail.com Fairness West Virginia 3333 Collins Ferry Road Morgantown WV 26505	Addressing the issue of bullying with promised protection is a significant step toward moving community attitudes toward healthy acceptance.	N/+	9
11-01	Jacquelynn Sherman jackisherman@gmail.com	I wholeheartedly support the addition of sexual orientation and gender identity to the policy on safe schools. I spent grades 2-12 in WV public schools and can attest to the fact that children are in fact bullied due to their gender identity and sexual orientation, real or perceived. Many of my peers, both male and female, were bullied in Clay County Schools by those who	N/+	9

		perceived them to be gay or lesbian or simply too feminine or masculine, and though much of the bullying came from students, I am sorry to say that I remember instances in which the bullying came from teachers and administrators as well.		
11-01	Jason Conner jasoneconner@gmail.com 6 Blissfield Village Fairmont WV 26554	Thank you so much for including sexual orientation and gender expression in this year's policy. I myself was a victim of bullying because of my orientation while in High School, and I do not want my brothers, cousins, and future children to endure the same cruel treatment. Please do not back down on this part of the policy. Lives depend on it.	N/ +	9
11-01	Thomas Rodd thomasrodd@hotmail.com none 3830 Colebank Rd. Moatsville WV 26405	I don't understand the different sections listed here. I do strongly support protecting children from bullying due to actual or perceived sexual orientation, and bullying that in any way stigmatizes gays and lesbians. So much unnecessary suffering will be eliminated when children know that negative comments like "fag" or "dyke" are just as bad as terms like "nigger."	N/ +	9
11-01	Hedda Haning Dr. hedda.l.haning@gmail.com self 1031 Forest Rd Charleston WV 25314	About providing safety for children in schools.	N/+	9
11-01	andrew dorph aedorph@frontiernet.net PO Box 574 wardensville WV 26851	I support the goals as stated.	N/+	9
11-01	Deborah Willard Teacher dwillard@access.k12.wv.us Lumberport Middle School 1244 East Avenue Shinnston WV 26431			

11-01	Elizabeth D. Gaucher edamewood@hotmail.com 1421 Longridge Road Charleston WV 25314	"I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy."	N/+	9
11-01	Julia Bolin Nutrition Outreach Instructor ajbolin@hotmail.com WVUES RR1 Box 85 Middlebourne WV 26149	I fully support the entire anti-bullying policy that also includes sexual orientation and gender identity. My daughter was one of the lucky ones that didn't get bullied for being a lesbian but some of her friends were not as fortunate. All bullying is wrong and all children, regardless of their sexual orientation or gender identity, need to be protected and feel safe during the school day. I am so glad that WV Schools are taking this step for the youth of West Virginia.	N/+	9
11-01	Anne Ramsaur aramsaur@gmail.com 958 Florida St #2 Milton WV 25541	West Virginia students deserve no less than any others in the nation. It is fact that Lesbians and Gays comprise a significant number of those who are targeted by bullies in our schools, and outside the school arena. Addressing the seriousness of bullying requires taking in the whole picture in order to know how to handle the causes. Prejudice runs deep in some families and some of our children just don't know any better. Now we can do something about this. This is a personal issue for me and I want to help in any way that I can. Thank You!	N/ +	9
11-01	Ryan Kittle Principal rkittle@kcs.kana.k12.wv.us Belle Elementary 401 East 6th Street Belle WV 25015			

11-01	Tracy Novak tracynovak@frontier.com 309 Grandview Ave. Morgantown WV 26501	I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are gay or different in sexual orientation or perceived gay are some of the students most often bullied in our state's schools. They are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy.	N/+	9
11-01	Rebecca Nelson Reading teacher 7-12 rnelson@access.k12.wv.us Harrison County Schools Rt 2 Box 134 Bristol WV 26426	This policy wasdrafted by WVDE and RESA Staff. It did not include teachers, service perosn, administrators, parents, etc... The policy has requirements that conflict with state laws. Recommendation: Do not approve this policy. Start over with appropriate Task Force members.	A/-	16
11-01	ANDREA M. KING amaranoking@gmail.com 908 BRIDGE ROAD CHARLESTON WV 25314	I believe that ALL students deserve to feel protected in schools regardless of their basis of race;religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation;disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the	N/+	9

		enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life. Sincerely, Mrs. ANDREA KING 908 Bridge Rd Charleston, WV 25314-1204 (304) 545-7355		
11-01	Adam Campbell Student adam@flyleaf.us 159A Stalnaker Hall Morgantown WV 26506	I am glad to see WVU move into the great vanguard of schools that aim to prevent the bullying of those based on Sexual Orientation and Gender Identity. I highly support this addition. It shines brightly on teh school and the state.	N/+	9
11-01	Sarah Kendall School Psychologist skendallus@suddenlink.net KCS	This policy was drafted by WVDE and RESA Staff. It did not include teachers, support personnel, service persons, administrators, parents, etc. The policy has requirements that conflict with state laws. Recommendation: Do not approve this policy. Start over with appropriate Task Force members.	A/-	16
11-01	Jay Adams President jayadams3@sbcglobal.net AIDS Task Force P.O. Box 6360 Wheeling WV 26003	Please ensure that sexual orientation and gender identity are included in the anti bullying education in the state. No person should feel unsaf ein our schools or on school property. At our agency, we hear repeatedly of instances of hate that persons have endured throughout their lives and frequently that hate and bullying started in the classroom, on the school bus or during school activities. No person should have to endure feelings that they are less than any other person in our schools. Thanks for your consideration. Please do not let our children down!	N/+	9
11-01	Veronica L. Coleman VCOLEMAN@boe.kana.k12.wv.us	I have to wonder if anyone on the committee was a teacher or had been a teacher. Some of the proposals seem outlandish such as the schools dealing with discipline that occurs after school. Are you intending to double our salries?	NA/ -	4
11-01	Heather Gray laserbabe57@h	I believe that because LGBT bullying is sexual orientation specific, it should have specific protection.	N/+	9

	otmail.com 1284 Piazza Antinori Boynton Beach FL 33426	The year after year harassment and bullying of LGBT youth must be stopped.		
11-01	Tamela Pyne owner/stylist tamelapyne@frontier.com Affininty Salon 101 East Fair St. lewisburg wv 24901	I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy."	N/+	9
11-01	Frank E Grant PhD migrant@bellsouth.net NA 1551 Quarrier Street Charleston WV 25311	I support an anti-bullying policy for elementary, middle, and high schools.	N/ +	9
11-01	Thomas Gillooly Attorney at Law tgillooly@gmail.com PO Box 3024 Charleston WV 25331	I strongly support adding sexual orientation and gender identity to this policy. West Virginia likes to trumpet its dependable and educated workforce when promoting itself as a good place to do business. You're really up against it trying to get an education if you're subject to bullying or harassment based on perceived sexual orientation or other similar characteristics. When teachers and other school officials look the other way or encourage such behavior -- tacitly or otherwise -- they set exactly the wrong example for a healthy workplace. Changing this policy to include protection for the categories mentioned will be step forward for West Virginia education. I believe that state-level administrators understand that this is the right thing to do. Don't let the short-term pressure of ignorant opponents dissuade you from using your best	N/ +	9

		professional judgment. The State Board needs to understand what is at stake here.		
11-01	Jimmy Pickett Mr. jpickett2238@comcast.net Jimmy F. Pickett Associates P. O. Box 6515 Wheeling WV 26003	We need to do all we can to insure that LGBT students are allowed to feel safe in the schools. As a psychotherapist (licensed professional Counselor and a certified addiction counselor) I frequently see students who are depressed and who have learned to internalize the lies that they are not worth while. These students often drop out of school, start self medicating with drugs or consider suicide. This creates a burden for the students, their families, the school system and the community at larte.	N/ +	9
11-01	Terry White twhite241@frontier.com FCBPE employee retired PO Box 185 Mt. Nebo WV 26679	This policy sucks!!! If you were ever in a classroom you would know that it only takes one student to disrupt the learning for all. How do you expect teachers to be successful with distruptive and verbally abusive students in their room with no alternative to removal for the good of all b/c the policy does not allow for students to be removed unless there is an alternate setting? Who pays for that? It will not be happening in most schools and the teachers will have one more obstacle in the way of teaching the majority of their students. You should trade places with teachers and live with the results of this policy before you try to make it mandatory for all educators. If some student is disruptive and disrespectful to you with a foul mouth day after day, I truly believe you will change you mind quickly about installing this policy. The discipline code is not strong enough now for the normal day to day running of a classroom and you want to cut the legs out from under the teachers so there is no recourse. Are you trying to get teachers to leave this field? Because you are making it more difficult to just show up and try to be a good teacher. Without discipline and consequences, there is no hope for learning when you have a large pupil-teacher ratio with no consequences for constant misbehavior. Please reconsider and scrap this policy before you ruin the education of hundreds of WV students and nail the coffin shut on overworked, overburdened teachers who are coping with daily problems while trying to do the best by their students. REMEMBER: IT ONLY TAKES ONE DISRUPTIVE STUDENT TO RUIN THE EDUCATION OF AN ENTIRE CLASS and you are giving these students all the power with this policy.	A/- A/-	7 16
11-01	Caitlyn Johnson	I feel like this was a long time over due. I am very glad it has finally been added in the policy.	N/ +	9

	cjohns17@shepherd.edu 814 Kanawha Terrace Saint Albans WV 25177			
11-02	ksgodby teacher ksgodby@access.k12.wv.us cabell county schools rt 1 box 240 milton wv 25541	start over with appropriate members.	A/-	16
11-02	kathy Lloyd School Nurse klloyd@access.k12.wv.us Jefferson County Schools 1209 Shenandoah Jct. Rd Shenandoah Junction WV 25442	This, proposed Student Discipline Policy, is a poor solution to a larger problem. Students who disrupt class are stealing an education from students who want to learn. OSS is not a solution but neither is forcing students to be in class who are determined to disrupt for whatever reasons. Case management would be the answer...finding out why the student can not be in class and attempting to help him/her deal with the problem, mental illness, trauma etc. This takes money and true commitment to quality education for everyone. Please vote against the policy as written.	A/-	7
11-02	cindy west teacher cawest@access k12.wv.us wwhs 401 Stanaford Rd. Beckley WV 25801	I think this policy is a bad idea. We need to get more strict with some of these students not ease up. Have you ever tried to get a parent of a student who is a behavior problem on the phone? It is almost impossible! These students need to be held accountable for their actions immediately, not seven infractions later. Please do not pass this policy. This will only take away from our teaching time and feed right into the hands of these discipline problems.	A/ -	7
11-02	B. Sirbaugh Mrs. bethsirbaugh@yahoo.com 400 Pleasant Valley Road Given WV	I question the idea of new policy that revokes principles of the Safe Schools Policy. I understand the need to have students in school, however, not when those students steal the rights of other students. For some of my students, school is the only place they feel safe and from what I have read behavior and actions would no longer have consequences. We live in a world where parents are	A/-	7

	25245	negligent in their parenting responsibilities and those responsibilities fall on the shoulders of those in the school system. Teachers accept those responsibilities, but a teacher must have tools in order to train our students. As a member of the community, I need to feel that my daughter's students have the support of her school administrators and the Board of Education. I need to be able to know that my daughter, other students, and staff are all safe on school grounds in order to offer the best job possible for my daughter's education.		
11-02	James Hoit Teacher jhoit@access.k12.wv.us Harrison County Schools 1106 Delaware Avenue Fairmont WV 26554	No one in the "stakeholder" list is an educator anymore. How can you make these guidelines if you are not in the classrooms or schools? Why weren't actual educators a part of the team?	A/ -	16
11-02	Margaret Chapman Pomponio margaret@wvfree.org 1237 Highland Rd Charleston WV 25302	My husband, Bren Pomponio and I have a middle school aged daughter who attends Horace Mann and another child who will soon be entering Kanawha County Schools. We support adding sexual orientation and gender identity, as well as other categories, to this policy. We know that students who are LGBT or who are perceived to be LGBT are some of the students most often bullied in our schools. Policies that list these categories are the best chance to curb bullying against LGBT students and all students. Sadly, LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. We ask that you please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy. Thank you for the opportunity to share our views. We commend your efforts to address this serious issue.	N/+	9
11-02	Allen Stump Teacher mastump@acc	I feel that much of the policy is taking the accountability away from the students, and largely misplacing the responsibility of social conduct on the teachers. I feel that	A/- A/ -	7 16

	ess.k12.wv.us Nicholas County High School 507 Lloyd Street Summersville WV 26651	the educational system is slowly lowering the bar for both content and behavioral expectations. We as educators need to stop making excuses for those that can not or choose to not follow current policies and procedures. I am skeptical as to how this policy was created. I do not feel that all members of the educational community were involved in its creation. I am also concerned with its function within state law. I suggest creating a group of educators that will affected by the policy to re-draft the policy.		
11-02	Teresa Conrad Title I Teacher tconrad@access.k12.wv.us Nicholas County Schools PO Box 404 Birch River WV 26610	I believe this policy is too lenient on students in an increasingly violent world. It sends the wrong message about weapons in school. Also, not supporting other states/counties in their choice to suspend/expel a student, and allowing them to enroll in a different school system is telling parents and children it is possible to find a school system where inappropriate behavior WILL be tolerated. We MUST stick together on this issue!	NA/ -	12
11-02	Ray Dague teacher rdague@access.k12.wv.us John Marshall High School 1300 Wheeling Ave. Glen Dale WV 26038	Do not relax policies in regard to student behavior and accountability. Do not implement any unfunded policies.	NA/-	6
11-02	TVMHS Mill Creek WV 26280	It did not include any teachers, service personnel, administrators, parents, union representatives, etc. The Policy has many unfunded mandates or suggestions and has requirements that are contrary to state law.	A/-	16
11-02	Laura Bradley Interventionist lbradley@access.k12.wv.us Wood Co Schools 2100 Foley Drive Parkersburg WV 26104	This policy was drafted without any input from teachers, administrators, service personnel, parents, or union reps. It contains many unfunded mandates or suggestions and has requirements that are contrary to state law.	A/-	16
11-02	Tammy	I don't support this bill as it is written. Our jobs are more	A/-	16

	Kniceley 7th Grade RLA teacher tknicele@access.k12.wv.us AFT Rt. 2., Box 1 Salem WV 26426	difficult than ever in this day and age. We need the support of our state organization to back us up. Safety is paramount, and this bill will weaken our options in dealing with students who are discipline problems. No bill like this should be written without teacher input. There needs to be some checking--I'm not sure some components of this bill are even in compliance with state law. DON'T PASS THIS. If you don't help us protect our students and ourselves, you are going to lose even more good teachers.		
11-02	Ryan Kennedy kennedykompound@hotmail.com 600 Baver St Clarksburg WV 26301	I urge the Department to reject this proposed policy because it suppresses religious liberty guaranteed under the First Amendment and creates a class of students which is subject to greater protection from bullying than other students. It is also overly broad in its definition of bullying. Bullying should be prohibited against all persons equally, regardless of any race, gender, or sexual preference. It sets a dangerous precedent whenever government declares that some people are more deserving of protection than others.	N/ -	9
11-02	Josh Sammons Teacher jsammons@access.k12.wv.us AFT	This is absolutely a crazy proposal. I do not understand how anyone who has ever taught can be in support of this policy. Student achievement will go down and behavior problems will increase.	N/ -	7
11-02	Donna Bindernagel Math Teacher dbindernagel@access.k12.wv.us AFT 2245 Old Nicholas Road Mt Nebo WV 26679	There needed to be teacher that actually teaches included in this draft. I recommend that it is started over with the appropriate Task Force members.	A/-	16
11-02	Cheryl Kirk 4th Grade Elementary Teacher ckirk@kcs.kana.k12.wv.us AFT 128 Myrtle Tree Rd South	This policy was drafted by WVDE and RESA Staff. It did not include any teachers, service personnel, administrators, parents, union representatives, etc. The Policy has many unfunded mandates or suggestions and has requirements that are contrary to state law. AFT-WV recommends to start over with appropriate Task Force members.	A/ -	16

	Charleston WV 25309			
11-02	Jackie McBrayer Teacher jmcbrayer@access.k12.wv.us Wood County Schools	As a teacher in upper level middle school, I feel that the inclusion of the words 'sexual orientation' and 'gender identity' is a positive step toward extinguishing bullying in the school system. Adolescence is a very difficult age for all students. For students who have any differences, whether actual or perceived, it is even more difficult. Any way to ensure that these and all students can feel safe at school is a positive step, in my opinion.	N/+	9
11-02	Bill Lukens Teacher wlukens@access.k12.wv.us Jefferson County Schools 114 Lukens Circle Shepherdstown WV 25443-5069	1.5. Repeal of Former Rule Should be "1.5. Repeal and Replacement of Former Rule"	A/O	18
11-02	Jade Reading Specialist Jblakemo@access.k12.wv.us WVEA RR 4 Box 255 Moundsville WV 26041	This policy lowers expectations and relaxes too many policies in regard to student behavior and accountability. This greatly contradicts many other wvde policies which require high expectations for students. The greatest concern is that too many unfounded mandates such as: iss, ads, weekend school, staffing, training, facilities or transportation.	NA/ -	6
11-02	Kevin Trivett kdtriv01@gmail.com	I'm a teacher at the middle school. Please do not vote for policy 4373. This would severely conflict with a safe school.	N/ -	19
11-02	Laura Bradley Reading Interventionist mamabradley@hotmail.com Wood County Schools	To all State Board Members: Please do not for vote Policy 4373 as it is written. Since it conflicts with state law, it needs to be re-done and the committee needs to include teachers, administrators, service personnel, parents, and union reps. It has many unfunded mandates or suggestions and has requirements that are contrary to state law. It is set up for failure when we need a strong behavior policy. Thank you!	A/- NA/-	16 6
11-02	David Williamson	I am writing to whom it may concern when it comes to the proposed policy #4373.		19

	dwilliamson@access.k12.wv.us Chapmanville HS Chapmanville Regional High School Chapmanville WV	As a teacher and coach, I feel that the passage of this policy would be detrimental to our schools.	N/ -	
11-02	L Murray lmurray@access.k12.wv.us	I am writing today in regards to this new policy that is up for a vote. Let me first start by expressing how insulted and angered I am by the total lack of regard for the safety of school staff and students. This policy is a slap in the face to what teachers do everyday. As a policy maker it is your job to ensure that the school environment be a safe and productive place at all times. This policy completely disregards what is best for the entire group. It takes into account only the side of the misbehaving student. As a parent and teacher it concerns me that you would construct a policy without first taking input from those in which the policy will directly affect. Below are my comments on specific sections of Policy 4373. If this policy is adopted it will be very detrimental to our classroom instruction. Schools will never be allowed to suspend for a Level I violation and this policy contains many discrepancies that conflict with state law. For example, possession of a knife results in only a possible 5-day suspension rather than expulsion for one year. This idea alone is stupidity at its best. Students suspended or expelled from other schools, counties or states will be permitted to be enrolled in other schools. Coaches/gym teachers will be prohibited from using physical activity (i.e. running laps, pushups, etc.) as punishment for infractions. §126-99-1. General - This policy was drafted by WVDE and RESA Staff. It did not include any teachers, service personnel, administrators, parents, union representatives, etc. The Policy has many unfunded mandates or	A/- NA/- A/-	7 8 16

		suggestions and has requirements that are contrary to state law. I recommends to start over with appropriate Task Force members.		
11-02	Terri Morris Science teacher tlmorris@access.k12.wv.us AFT P0 Box 202 Nettie WV 26681	This policy was drafted by WVDE and RESA Staff. It did not include any teachers, service personnel, administrators, parents, union representatives, etc. The Policy has many unfunded mandates or suggestions and has requirements that are contrary to state law. AFT-WV	A/-	16
11-02	Angela Gilkerson angelagilkerson@frontier.net	I urge the state board members to vote AGAINST policy 4373. Educators have lost all authority as is. This is a shame. There's a reason school shootings and such didn't take place when today's teachers were students - we had to take responsibility for our actions! Policy 4373 is a slap in the face to educators.	A/-	16
11-02	Duane Estep destep@access.k12.wv.us	Please vote against Policy 4373	N/-	9
11-02	AC Smith acsmith@access.k12.v.us	Please vote NO on policy 4373. Help keep our schools safe for our students that want to learn in a healthy environment.	N/-	9
11-02	Theresa Dingess tdingess@access.k12.wv.us Logan County Schools	Dear State Board Members, My name is Theresa Dingess, and I am a veteran teacher in Logan County. Down through the years, I have noticed that teaching is steadily becoming a very hard profession to remain in because our children lack structure. Many of these children are either being raised by grandparents, foster parents, or doing it alone. This means that for these students, their only source of structure comes from school. Students must learn that just as in life, their decisions will have consequences. I already feel as though I am fighting a losing battle, so if our state board goes through with their plans to adopt policy 4373, the future looks very bleak to say the very least. I have been contemplating retiring in the very near future and if this policy is adopted, it will seal the deal for me. Please do not adopt this policy. Sincerely, Theresa Dingess	N/-	19
11-02	Teresa Conrad	I am writing to urge you to vote against Policy 4373 as it	A/ -	8

	tconrad@access.k12.wv.us Nicholas County Schools	is currently written. Allowing students to bring a weapon to school with no more than a 5 day suspension is ridiculous and is downplaying the seriousness of that particular infraction. Also, if a child is suspended or expelled from another county/state for a serious infraction, WHY would be accept them in our school system? WHY? This show a blatant disregard for the decisions of the expelling/suspending Board of Education, and teaches children and parents alike that past poor decisions can be wiped clean. PLEASE vote against this policy. I believe this policy, if passed, will have detrimental and far reaching implications. Thank You,		12
11-02	Judith Curtis Counselor jcurtis@access.k12.wv.us Cabell County Schools	Please carefully read this policy and consider how badly you tie the hands of us who are in the schools struggling to educate our children if you vote to pass it. Teachers have lost the ability to control classes due to the limited means of addressing misbehavior. Do not limit us further. The family does not exist as it did when we were young. Parents do not support or back teachers, administrators, or schools. Weekly I speak to parents who literally tell me things like ...." If Billy calls my son a name then my son is to punch him out! And if he doesn't then he will be in trouble when he gets home." When we atempt to talk to kids, we are facing constant lack of respect, refusal to listen, parents who will argue with us instead of insisting that their children follow rulse and behave in school. Spend one day in a school and you cannot vote for this policy with any good conscience. I am not an administrator. I am not a teacher. I am a counselor, the person who sits with the almost suspended child and argues on his/her behalf, but even I can see that this poilcy is just wrong. If you once taught or worked in a school - go back for a day. It is different every year. Vote no for Poplicy 4373.	A/-	7
11-02	Carol Gilman cgilman@access.k12.wv.us Mingo Central High School	Good morning, I am a teacher at Mingo Central High School in Mingo County. It has come to my attention that Policy 4373 should not be adopted as it is currently written. Please elicit the input of educators and school administors before bring this policy before the board for voting purposes. We teachers in WV are struggling already to provide both civic and academic instruction to students	A/-	3 16

		who may or may not be taught at home about taking responsibilities for their actions and facing the consequences if safety rules are not obeyed. The hats we wear are numerous and many. Please ensure that the safety of ALL students, teachers, staff, and administrators is priority one in WV schools.		
11-02	Desiree Craigo dcraigo@access.k12.wv.us	Please vote against Policy 4373 as it is written.	N/-	19
11-02	D. Nicole Johnson dnjohnson@access.k12.wv.us TA Lowery Elementary	As a teacher in the WV school system, I feel the need to ask that you vote against Policy 4373. In an ever changing more increasingly violent society, I feel there is an enhanced need to protect our children against acts of school violence. Perhaps our most important deterrent for violent behaviors, is the strict expulsion requirements contained in our current policies. Thanks for your time.	N/ -	7 12
11-02	Kathy Lloyd School Nurse vharris@access.k12.wv.us Jefferson County	This, proposed Student Discipline Policy, is a poor solution to a larger problem. Students who disrupt class are stealing an education from students who want to learn. OSS is not a solution but neither is forcing students to be in class who are determined to disrupt for whatever reasons. Case management would be the answer...finding out why the student can not be in class and attempting to help him/her deal with the problem, mental illness, trauma etc. This takes money and true commitment to quality education for everyone. Please vote against the policy as written.	A/-	7
11-02	Carla King Counselor cking@access.k12.wv.us Mason County Career Center	I am writing in regards to Policy 4373 and its impact on the school system. I would like to ask you to vote against policy 4373 as written due to the fact that discipline needs to occur for students to learn consequences of their actions not to mention how it will affect other students and school staff if no discipline is utilized. Thank you for your service and your time in reading my email. I strongly believe voting for this policy will be detrimental to all involved.	A/ --	7
11-02	Amanda Blankenship a.j.blankenship@access.k12.wv.us	vote against Policy 4373 as written.	N/-	19
11-02	Terry Soltesz Band Director tsoltesz@acces	Please vote against the implementation of this policy.	N/ -	19

	s.k12.wv.us Mingo Central High School			
11-02	Daniel Sizemore Pro Start Instructor dnsizemo@access.k12.wv.us Mingo Central High School	Please vote against policy 4373, if there are not reasonable discipline policies then learning will most certainly be severly disrupted, and I believe you will see qualified teachers leaving education. Thanks,	N/-	19
11-02	Patricia Hensley pdhensley@access.k12.wv.us Man Middle School	As a 2nd year teacher, and a Special Educator, I would please ask and urge for you to vote AGAINST Policy 3473. I have to make behavior plans for special education students as is. These plans are very throughout and agreed upon by a committee on how to delegate punishment and correct it. I also think that as an educator that is in control of her classroom, I need to be able to administer punishment that will suit the violation for myself. I also trust my administration to correctly, swiftly and properly handle behavior problems. They have kept me safe, as well as my unborn child. As stated, as a mother to be I do not think, nor do I want teachers and staff at my child's school to do any parenting. This is my job, not the schools. The following are all reasons that I agree with and absolutely must insist you read. Again, please vote AGAINST Policy 4373. §126-99-1. General - This policy was drafted by WVDE and RESA Staff. It did not include any teachers, service personnel, administrators, parents, union representatives, etc. The Policy has many unfunded mandates or suggestions and has requirements that are contrary to state law. AFT-WV recommends to start over with appropriate Task Force members.	NA/ - NA/- A/-	3 6 16
11-02	Laura Blain lblain@access.k12.wv.us	Please vote against Policy 4373 as written! THANKS	N/ -	19
11-02	Janna Michaels Teacher jmichaels@access.k12.wv.us Mason County Board of Education	This policy was drafted by WVDE and RESA Staff. It did not include any teachers, service personnel, administrators, parents, union representatives, etc. The Policy has many unfunded mandates or suggestions and has requirements that are contrary to state law. It is imperative that this process be started over with appropriate Task Force Members!	A/ -	16

	2302 Jefferson Ave Point Pleasant WV 25550			
11-02	Jennifer Glymph Teacher jlglymph@access.k12.wv.us Washington High School 300 Washington Patriots Drive Charles Town WV 25414	Please draft a policy that includes teachers, administrators, school staff, union representatives and parents on the team.	A/-	16
11-02	John Glymph History Teacher jglymph@access.k12.wv.us Washington High School 394 Davis St Charles Town WV 25414	The policy indicates that all staff are expected to take on the roles of parents and to be responsible for teaching school and community social skill standards. WE have absolutely no control over how the kids are cared for during the other 16 hours a day. We are not trained counselors, psychologists, social workers or nurses. This goes beyond the scope as to what we are trained/educated to do.	NA/-	3
11-03	Melody Sheppard d3msrsheppard@yahoo.com 403 Beaver Run Road Buckhannon WV 26201	I understand that the policy is discriminatory toward certain classes of people, while giving some classes of people protection. While bullying for any reason should not be condoned, it is difficult to understand why everyone would not be fully covered. There is no logical reason to specify classes of people. Bullying if bullying - no matter who it is directed towards regardless of orientation, religion or race. Policy should protect all students.	N/-	9
11-03	Virginia Allinder VALLINDER@boe.kana.k12.wv.us Dunbar Middle	Please consider this message my urgent request that board members vote AGAINST Policy 4373. The proposed changes, coupled with the already-limited power of schools to discipline and/or remove dangerous and disruptive students presents no possibility of positive results. It will serve only to further limit schools' abilities to provide a safe, productive learning environment for students, and will cause a disservice to parents and students who remain unwilling to abide by school and society rules by enabling them.	A/-	7

11-03	Donna Bindernagel dbindernagel@access.k12.wv.us	To whom ever it concerns, Please vote against Policy 4373! Students need to be held accountable for his/her actions. Failure to do so will result in an environment that every student will be left behind. Teachers need the support from the administration in order to teach students. Some students need to be punished for cussing out a teacher or non-stop talking out of turn to the point where others cannot learn. Students should not be allowed to make such a distracting environment that no one can learn. Sometime the support of the administration is what is needed to help keep students on the right path. Students need discipline in order to learn what is acceptable and non-acceptable behavior. So please vote against Policy 4373 and contact state board members and urge them to vote against it to so that the students will have an environment that they can learn in. Thanks,	A/-	7
11-03	Patty Brick teacher pattyb1@rocketmail.com AFT HC 63, Box 2370 Romney WV 26757	§126-99-1. General - This policy was drafted by WVDE and RESA Staff. It did not include any teachers, service personnel, administrators, parents, union representatives, etc. The Policy has many unfunded mandates or suggestions and has requirements that are contrary to state law. AFT-WV recommends to start over with appropriate Task Force members. §126-99-3. Incorporation by Reference. §126-99-4. Application - The expectations outlined in these regulations apply to students, staff and public guests. Staff should not be included in this policy. There are already laws and policies that govern staff. §126-99-5. Severability. Manual. Chapter 1: Expected Student Dispositions. - The policy indicates that all staff are expected to take on the roles of parents and to be responsible for teaching school and community social skill standards. Teachers and service personnel are not trained counselors, psychologists, social workers or nurses. This goes	A/- A/- NA/- NA/- NA/-	16 15 3 6 5

		beyond the scope as to what they are trained/educated to do. When are the teachers supposed to find the time to do this? Schools will now be blamed for failure to educate students on acceptable social skills. Manual. Chapter 2: Students Rights and Responsibilities. - The language indicates that schools may discipline for off campus conduct. How is this to be done? Language indicates that schools may limit vulgar or offensive language. Schools should prohibit – not limit – offensive or vulgar language. Manual. Chapter 3: Planning for Policy Implementation. - Policy requires that WVDE shall review this policy at least bi-annually and advise WVDE of needed revisions. What about input from teachers, service personnel, union, parents, etc.? Training will be required for implementation of this policy. When, how and who will pay for the training? This will be costly, time consuming and counter-productive to education. Requiring that each county board have approved policies and procedures by July 1, 2012 is not a reasonable time period. Banning schools from advertising products that are deemed unhealthy, such as Coke, Pepsi, local restaurants would take away financial support that these business partners provide. Restricting advertising of products does not belong in this policy on school safety and discipline. County Boards will be required to have partnership with agencies and organizations for the purpose of providing the county's schools with additional supports and resources. What about smaller and rural counties that do not have the opportunities for these partnerships? Who will make up these inequalities? This policy is adding language to current laws. For example, 18A-5-1a – possession of a deadly weapon, possessing a controlled substance and assault and battery require the student to be expelled for one year. Page 33 of this policy indicates that the county board shall act as prescribed for each safe school violation by using Chapter 4, Section 2. On page 47, possession of a knife could result in only up to 5 days of suspension. The section concerning a deadly weaon and controlled substance is contrary to state law. Manual. Chapter 4: Inappropriate Behavior and		

		Meaningful Interventions and Consequences. - Administration needs to have the flexibility to do out-of-school suspensions at all levels. The interventions and consequences are too broad. For example, parents will see this list and demand that their child be given a school service assignment rather than a 5-day out-of-school suspension for a physical fight or injury. Most of the level 2 behaviors should be made level 3. Most current 10-day suspensions have been changed to 5 days. Teachers are not allowed to exclude a student for more than one class period. This conflicts with state law. Why should schools be responsible to discipline public order offenses? There is language that indicates that students that have been suspended or expelled from another school may not be denied enrollment unless determined to be a "dangerous student." This conflicts with current state law. §18-5-15… any student expelled or suspended from public or private school shall only be permitted to enroll in public school upon the approval of the county superintendent after the principal is consulted and agrees to the enrollment. This is also repeated in Chapter 5. This whole chapter needs to be revised. There are too many areas that need to be corrected to even try to comment on them. Manual. Chapter 5: Procedures for Addressing Allegations of Inappropriate Behaviors. Manual. Chapter 6: Procedures for Taking Action on Substantiated Inappropriate Behaviors. - Section 2 guidelines for specific responses – pg. 67. This section relating to bus drivers disciplining or removing students from a bus is contrary to current state law and needs to be corrected. Once again, the language in this chapter states that out-of-school suspensions are not an option for level 1 behavior. Administration must have the flexibility to make these decisions. All inappropriate behavior in this policy shall be reported through WVEIS data entry and requires the teacher to enter the information into WVEIS. When are teachers going to do this?		
11-03	Dr. David Agnew Principal dagnew@access.k12.wv.us Kanawha County	IMPACT: Elementary schools do not have the funding nor the staff to accommodate the in-school alternatives.	NA/O	6

	Schools Sissonville Elementary School 8324 Sissonville Drive Charleston WV 25320			
11-03	Joseph Triplett Teacher jptriple@access.k12.wv.us Chapmanville Regional 34 Fowler Branch Harts WV 25524	I respectfully encourage those in authority NOT to accept this policy. Thank you.	N/ -	19
11-03	Mary teacher sparks35@marshall.edu Wayne County BOE 402 C Streets Ceredo wv 25507	I feel that there should be teachers, administrators, and parents on the board to draft a new policy of this type. Only those in the classroom and schools every day know what it truly takes to discipline a student, as well as motivate him/her to be successful in school. I believe that the grounds for creating a new policy are misconceived. Yes, there may be a connection between jail rates and illiteracy. However, if students were held back when they first begin to struggle with literacy and were provided better literacy instruction at an early age would help the states criminal problem more than not allowing administrators to punish middle and high school students for their actions. As a state government, you need to provide more opportunities to help adults with drug problems, find ways to provide more jobs and healthy entertainment, provide better for your constituents, not make them dependent on your handouts and on public systems. I believe this policy is not making schools safer, but infact making them less safe than they currently are. I feel that this policy is taking so much control away from teachers/administrators, while at the same time throwing on to us the responsibilites that are supposed to be that of the parents. I would also like to say that while I do believe there should be intervention programs for students with drug problems, it is not safe, fair, or legal to keep them in a school setting after they have been caught bringing illegal substances on to school grounds.	A/ -	16

11-03	Abby Stevens Teacher astevens@kcs.kana.k12.wv.us Kanawha County Schools 1 Eagle Way South Charleston WV 25309	This policy did not include the input of teachers, administrators, parents or union representatives	A/-	16
11-03	Hilda ODell h_odell1953@yahoo.com	I am requesting you vote against Policy 4373 as written. Please start over with appropriate Task Force members.	A/ -	16
11-03	Donn Watts donwatts@hotmail.com	Hello, Please vote against 4373 and further strengthen the stance on student discipline. One cannot teach without having a child's attention. Strengthen or work toward laws that hold parents, grandparents or other responsible persons accountable for unruly behavior. Also, obligate teachers, who have poor classroom management, to structure their classrooms so that all can learn. I have observed the need for the above after teaching for many years. Thanks, drw	A/-	7
11-03	Robin Tatina rtatina@access.k12.wv.us	I urge you to vote against policy 4373 Thank you, Robin Tatina	N/-	19
11-03	Debra Provance Title 1 Reading Teacher dprovanc@access.k12.wv.us Welch WV 24801	As a techer with 38 years of experience I think their needs to be a policy where teachers have imput and the policy does not conflict with current state law.	A/ -	16
11-03	Jason Johnson jrock8898@hotmail.com Jefferson County	Hello, My name is Jason Johnson. I am a teacher in Jefferson County Schools. I ask that you please vote no on this new discipline policy. Educators and other school personnel are limited in the things we can do to manage behaviors already. This policy would handicap us all and make it even harder to be an effective teacher. We are already creative with what we do, but we're not magicians! Help	A/ -	7

		all of us maintain our sanity and vote no on this policy. Kids today just aren't what they used to be and the circumstances they deal with make it harder to teach now than ever before!		
11-03	Jason Wynkoop jwynkoop@comcast.net Jefferson County	Dear West Virginia Board of Education, I strongly urge you to vote against the policy 4373 changes being proposed to the student discipline policy. The policy, as written, is in conflict with state law and will be detrimental to teachers, administrators, and just about any employee working in our schools. Please vote against Policy 4373.	A/-	7
11-03	Kathy Lloyd School Nurse vharris@access.k12.wv.us Jefferson County	This, proposed Student Discipline Policy, is a poor solution to a larger problem. Students who disrupt class are stealing an education from students who want to learn. OSS is not a solution but neither is forcing students to be in class who are determined to disrupt for whatever reasons. Case management would be the answer...finding out why the student can not be in class and attempting to help him/her deal with the problem, mental illness, trauma etc. This takes money and true commitment to quality education for everyone. Please vote against the policy as written.	A/ -	7
11-03	David Ambrose BOE Member dave348@aol.com Morgan County 3010 Johnsons Mill Rd Berkeley Springs WV 25411	I went through this anti spam process to make a comment on policy #4373. I filled out all the required information that was asked. I received a response that stated that the comment would not be forwarded because I did not fill out the questions. I doubled checked and could not see how I did not answer the required questions. So will e-mail you instead. First, I would like to acknowledge all the hard work and effort that went into policy design. I have two concerns: 1. I hope the State Dept. gets plenty of feedback form principals and asst principals on the amount of time required to administer this policy. We want our school administrators to be more engaged in instructional oversight and this takes more time. . 2. I do not favor the creation of all the sub groups listed on p. 50. I believe in a discipline approach that looks at all students in the same manner.	A/ -	7

		I hope this response in helpful.		
11-03	Debbie Davis dbjdavis@access.k12.wv.us	As an educator in WV for over 33 years, I strongly oppose this Policy! I agree with AFTs position on this policy. Educators are leaving teaching as a career and retiring asap because of changes like this. Teachers need to feel support in the classroom, not abandonment. Controlling today's students is harder than ever and policies like this only make the situation worse. These policies will create a more dangerous work environment for everyone. I urge you not to approve Policy 4373. I feel there will be more and more educators move out of state or retire if this is implemented.	N/-	19
11-03	Dreama	The way I am understanding this is that the teaches cannot suspend students for fighting unles someone get hurts,for bringing drug items to school, for disrespecting teachers or other students. Sounds to me it will be a free for all in the public school and WV wonders why there are no good teachers here. Take a look at policy!!!!!	A/ -	7
11-03	Carl Hayman carlhayman@suddenlink.net 105 Gibbs Street Ravenswood WV 26164	I'm sure you've received ample letters, calls, and emails regarding 4373, so I'll be brief: While I agree that bullying needs to be eliminated, this proposed policy is not the way to do it. Rather than relying on people who have been out of the classroom for years, I suggest you convene a council of teachers and principals who deal with such matters on a daily basis, and get their input. The WVDOE has tied the hands of teachers and principals in regards to punishment fitting the crime.	A/ -	16
11-03	Natalie Laiberty principal nlaliberty@kcs.kana.k12.wv.us School Principal 105 spruce lane	"In-school" options will require staffing concerns. A non Title I school has no extra person to house students not do we have facility space.	NA/o	6

	scott depot wv 25560			
11-03	Jacqueline Aleshire jaleshir@access.k12.wv.us	To Whom It May Concern: I am a West Virginia teacher with 22 years experience; I am asking that the West Virginia State Board of Education vote against Policy 4373 as written. It is my feeling that this policy will hinder the education of students who actually obey the school rules and policies and actually desire an education. Please vote against this policy!	A/ -	7
11-03	John Glymph Special Education Washington High School	Please vote against Policy 4373.	N/-	19
11-03	Jennifer Glymph Special Education Teacher jlglymph@access.k12.wv.us Washington High School	Please vote against Policy 4373, Effective Behavior in Save and Supportive Schools, as written.	N/ -	19
11-03	Trudy Parker tlparker@access.k12.wv.us Berkeley County	Board Member Harris: I am writing to ask that you vote AGAINST Policy 4373. While I think it is important to keep students in the classroom as much as possible, I don't think Policy 4373 should be adopted as written. There are portions of the policy which I believe are needed; however, sections of it are so detrimental that I just cannot endorse the policy as written. Thank you for considering my position on this matter.	A/-	7
11-03	Stacie Griffith griffithstacie@yahoo.com Mannington Middle School	To whom it may concern, My name is Stacie Griffith. I am currently a teacher at Mannington Middle School in Marion county, West Virginia. After reading through some of ideas suggested for this policy I am appalled at some of the issues. I strongly suggest that you vote against this. Teachers already have too many class discipline problems and interuptions. For the sake of education in West Virginia, I urge you to vote against this policy. Schools are on the brink of not being safe now, let alone with these crazy changes.	N/-	19
11-03	Janet M. Schneider,	After reading this proposed policy, I strongly urge you to vote AGAINST against this policy. I have based my	N/-	19

	Ph.D schneider@access.k12.wv.us	decision on 44 years of teaching experience and also found that it contains items that are already in place and conflict with some Laws that already exist. See 126-99-1 thru 123-99-5.		
11-03	Joan Wynkoop jwynkoop@comcast.net Jefferson County	Dear West Virginia Board of Education, I strongly urge you to vote against the policy 4373 changes being proposed to the student discipline policy. The policy, as written, is in conflict with state law and will be detrimental to teachers, administrators, and just about any employee working in our schools. Please vote against Policy 4373.	N/-	19
11-03	Laura Teacher LBorkholder@access.k12.wv.us Borkholder 301 Washington Patriot Drive Charles Town wv 25414	The proposed new changes will not hold students as accountable as current policy and esclalate problems in school. New changes are diminishing and undermining the nationwide focus on ending bullying.	N/ -	19
11-03	Grant T. Thompson Resource Teacher grthomps@access.k12.wv.us po box 157 Roderfield WV 24881	This policy wasn't drafted by any teachers, service personnel, administrators,or parents. (These are the individuals who are on the front line. Many of the mandates are also in conflict with state law.	A/ -	16
11-03	Beth Woods ewoods@access.k12.wv.us 26041	This policy lowers expectations and relaxes too may policies in regard to student behavior and accountability. There are too many unfunded mandates such as ISS, ASD, weekend school, staffing, training, facilities, and transportation.	NA/-	6
11-03	Janet Diamond Teacher jdiamond@access.k12.wv.us WVEA, Wayne Co. Schools #1 Timberwolf Dr.	Please do not vote in favor of any changes as stated.	N/-	19

	Huntingtom WV 25704			
11-03	Christi Somerville csomervi@hotmail.com Cross Lanes Elementary School 504 Waverly Drive Cross Lanes WV	I am very concerned that no administrators, teachers, or parents were involved in revising this policy. As a parent of an elementary school-age child, I feel that this policy is not in the best interests of my child and my profession. Please reconsider revision with input from all of those involved. Thank you.	A/ -	16
11-03	Zabrina Sisemore sammie.sisemore@gmail.com parent PO Box 7 Ranger West 25557	My comment is for your proposed policies for discipline. Saturday school is not a part of the regular school week, and the WVBOE has absolutely no right to make any child attend or be punished for not attending. You over reach yourselves by even proposing this action for any number of reasons, not the least of which is the price of gas. Kids shouldn't be punished if their parents do not bring them and the fact that if it is not illegal yet, it will be soon. Our kids are required by law, WV and federal law, to go to school for 180 days per school year, and that doesn't include Saturdays. Furthermore, out of school suspension is illegal for the same reason. WV law outweighs the WVDOE. All disciplinary actions should be handled during school, period. And no disciplinary action should be handed out without the express consent of the parents, who are the responsible parties for their children, not the WVDOE, the LCBOE, the FED, the teachers, principals or anyone else.	NA/ o	19
11-03	Carol Bay teacher cbay@hotmail.com Nicholas County Schools PO Box 696 Craigsville WV 26205	Was this policy drafted by teachers, administrators, service personnel or parents?? Or was this policy drafted by people who don't actually work with the students on a day to day basis?	A/-	16
11-04	Jeff Jones Parent jeffj43@cebridge.net 4212 Coopers	I strongly urge you NOT to support this policy. All students need the same protection from bullying. This policy will give special rights to a select group that is not fair to all others. The policys that are in place already covers bullying for all students.	N/-	9

	Creek Road Charleston WV 25312			
11-04	Timothy Campbell Senior Pastor pastortim@suddenlinkmail.com 4803 Pennsylvania Ave. South Charleston WV 25309	I think that you elvate the rights of select groups when you include them on a bill for bullying. Bullying is wrogn no matter who is being hurt. So why would the bill designate one group in particular to be recognized. I think it will lead to promoting other agendas that should not be the byproduct of this bill.	N/ -	9
11-04	SMatheny smatheny@access.k12.wv.us	If this policy is adopted it will be very detrimental to your classroom instruction. Schools will never be allowed to suspend for a Level I violation and this policy contains many discrepancies that conflict with state law. VOTE AGAINST POLICY 4373	N/ -	19
11-04	Beth Peterson Language Arts teacher bethptrsn@gmail.com Green Bank Elementary/Middle School	I urge lawmakers to vote against Policy 4373 as it is written. Please vote "No" on Policy 4373.	N/ -	19
11-04	James M. Tyree Geometry teacher jmtyree@access.k12.wv.us Hampshire High School	Please do not vote for Policy 4373! It further erodes discipline in school!	N/-	19
11-04	Chandra Dalton Assistant Principal cdalton@kcs.kana.k12.wv.us Herbert Hoover HS	The basic problem is that no teachers or principals were consulted on the revision of these policies. This is like our US Government making decisions without consulting "the people". We are all in that boat together, so please understand where we are coming from as "the people" in the schools who have to abide by these policies and carry out discipline that doesn't make sense.	A/-	16

	5856 Elk river Road North Clendenin WV 25045			
11-04	Kathy G. Coyle kcoyle@access.k12.wv.us	After reading policy 4373, I urge you to vote against it for many reasons. This policy was drafted by WVDE and RESA Staff. It did not include any teachers, service personnel, administrators, parents, union representatives, etc. AND although I agree with much of the INTENT of the policy, it contains many statements and expectations that are either unrealistic, un-fundable, unenforceable, or just plain illegal! I have commented on Chapter One - which I feel VERY strongly about - but there are far too many other issues to account for in this single forum, but PLEASE, let's send this back to the drawing board!!!	A/-	16
11-04	Kathy G. Coyle kcoyle@access.k12.wv.us	As a teacher, I sometimes feel as if nobody listens to our concerns with a realistic/common-sense approach. I find it ironic that the confirmation I received for submitting comments about this issues has a return email address of "NOBODY@wvde.state.wv.us" Not a very good message/public relations message. Little things matter!	N/o	19
11-04	Terri Strand Teacher tstrand@access.k12.wv.us none 1214 Fawn View Drive Fairmont WV 26554	Please reconstruct task force and include those most deeply affected by this policy change.	A/ -	16
11-04	Christina Riffle sdf2pdx@gmail.com	"I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and	N/+	9

		respect at school by passing this LGBT-inclusive enumerated anti-bullying policy."		
11-04	Beth Peterson teacher bbpeterson@access.k12.wv.us Pocahontas County Schools Green Bank School Rt 1 Box 5 Green Bank WV 24944	Please vote No on Policy 4373 as it is written.	N/-	19
11-04	Barbara White Special Eductor bewhite@hughes.net WVEA Rt. 2 Box 445D Grafton WV 26354	This chapter requires county boards of education to develop the formal curriculum for teaching School and Community Social Skills based on age and developmentally appropriate constructs of social and emotional learning standards for K-12 and each county pre-k program. WVEA notes, however, no cost are listed in the WVDE's Fiscal Note for Proposed Rules. WVEA believes the WVDE should provide funds to counties to facilitate this requirement which goes beyond the realm of "staff training.	A/- NA/-	3 6
11-04	Dr. Rollan Roberts Administrator vbasaints@suddenlinkmail.com Victory Baptist Academy PO Box 549 Beaver WV 25813	I believe bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. However, bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. I further believe that the West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective	N/+	9

		characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373. Thank you for your consideration. Sincerely, Dr. Rollan Roberts		
11-04	Jacqueline Ward Teacher jward@access.k12.wv.us AFT 123 Steiner Drive Charleston WV 25302	This policy was drafted by RESA and WVDE without input from teachers, service personnel, administrators, parents, or union representatives. START OVER with APPROPRIATE TASK FORCE MEMBERS.	A/-	16
11-04	Melody Sheppard	I was just informed that the ACLU is trying to state that those opposed to this policy are refusing to admit that the	N/ o	9

	d3msrsheppard@yahoo.com 403 Beaver Run Road Buckhannon WV 26201	bullying is toward those with a different sexual orientation only. I completely beg to differ!! I have heard of several cases in my local public schools within the last month of bullying (one resulting in the innocent victim being dismissed from school for a week) which had NOTHING to do with sexual orientation!! I am appalled that a group committed to promoting constitutional rights is refusing to protect EVERYONE'S rights while focusing on one specific group. Please be assured that MY input is submitted to help ALL children and I am NOT stating a position against a person's sexual choice.		
11-04	Kathy McWhorter Teacher kmcwhorter@kcs.kana.k12.wv.us Dunbar Primary Dunbar Primary 2401 Myers Ave. Dunbar WV 25064	Additional funding would be needed for the additional staff necc. for in-school suspensions to occur.	NA/ O	6
11-04	Jennifer teacher jchanson@access.k12.wv.us Rupert Elem Church Street Rupert WV 25984	Where are the teachers in this decision? Teachers should be a part. Start over with appropriate Task Force people.	A/-	16
11-04	Tim McClung Community Liasion tim@wvedreform.com WV for Education Reform 200 B 27th Street Charleston WV 25304	1.1 Change 2nd sentence. Whereas trusting relationships and mutual respect are the foundations of a positive school climate that supports student success and personal-social development, this rule establishes guidelines to assure a trusting, respectful, and safe learning environment.	NA/+	18
11-04	MR.	I AM AGAINST POLICY 4373!!!	N/-	19

	FERNANDO PINHEIRO TEACHER FPINHEIRO@ ACCESS.K12. WV.US JCPS PO BOX 1304 RANSON WV 25438			
11-04	Michele Bonbright michele@bonri ght.net Shepherdstown Middle School Shepherdstown WV	PLEASE VOTE AGAINST POLICY 4373!	N/-	19
11-04	Ashley Dailey adailey427@g mail.com wv- aft 1050 Ben Rd Apt 6 St Albans WV 25177	This policy was drafted by WVDE and RESA Staff. It did not include any teachers, service personnel, administrators, parents, union representatives, etc. The Policy has many unfunded mandates or suggestions and has requirements that are contrary to state law. AFT-WV recommends to start over with appropriate Task Force members	A/-	16
11-04	Julia Edwards Principal jedwards@kcs. kana.k12.wv.us Pratt Elementary PO Box 278 Stark and Center Street Pratt WV 25103	Additional funding should be provided to school to support additional staff or payroll. See reasons listed under Chapter 4 comments.	NA/O	6
11-04	Tammy Carpenter teacher HCBOE employee 4 Columbia Rd. Shinnston WV 26431	I agree with wanting to be proactive with preventive approaches.	N/+	19

11-04	edith k. slayton grade 3 teacher eslayton@access.k12.wv.us fayette county aft-fayette county teacher box 334 alloy wv 25002	Scrap the entire policy and start over!	N/-	19
11-05	Rebecca Wilson 2nd grade teacher rswilson@kcs.kana.k12.wv.us KCS 182 Spruce Lane Poca WV 25159	Teachers and other staff members should have been involved in this policy. We work in the school setting everyday and are able to see the seriousness of this problem. I work in a k-2 school and already witness students stealing, being physically aggressive, and cursing at teachers even though they have been taught the appropriate behavior since pre- school.	A/-	16
11-05	Rebecca Wilson 2nd grade teacher rswilson@kcs.kana.k12.wv.us KCS 182 Spruce Lane Poca WV 25159	Teachers and other staff members should have been involved in this policy. We work in the school setting everyday and are able to see the seriousness of this problem. I work in a k-2 school and already witness students stealing, being physically aggressive, and cursing at teachers even though they have been taught the appropriate behavior since pre- school.	A/-	16
11-05	Kelli Whytsell Principal kwhytsel@access.k12.wv.us Calhoun Middle/High School 50 Underwood Circle Mt. Zion WV 252345	126-99-1 General - This policy lowers expectations and relaxes too many policies in regard to student behavior and accountability. This greatly contradicts many other WVDE policies which require high expectations for students. The greatest concern is that there are too many unfunded mandates such as: ISS, ASD, weekend school, staffing, training, facilities or transportation.	NA/ -	6
11-05	Kristin Smith Teacher ksmith@access.k12.wv.us	This policy lowers expectations and relaxes too many policies in regard to student behavior and accountability. This greatly contradicts many other WVDE policies which require high expectations for students. The	NA/ -	6

	Calhoun Co. Middle/High 50 Underwood Circle Mt. Zion WV 26151	greatest concern is that there are too many unfunded mandates such as: ISS, ASD, weekend school, staffing, training, facilities or transportation.		
11-05	Rachel Sherry Teacher-- Grade 6 rhagedorn@access.k12.wv.us West Fairmont Middle School 110 Tenth St. Fairmont West 26554	If we had "consistently" implemented the previous policy there would be no need to change this one. Consistency is the key to discipline, NOT changing the rules as you go. Much of my criticism of this policy is that we are not placing blame where it is due. We are taking the fault away from the child or parent and placing the responsibility and dealing with the behavior to mainly the teacher. As we take discipline over more and more without giving consequences to parents who don't discipline, then why should they support our policies or schools? They do not feel welcomed or needed as we take the role of parent from them and we do not hold them accountable as such. In turn, I realize that this is a WV Code issue. I wish we would lobby the legislature more for encouraging and holding parents accountable for the behavior of their children. It is a form of neglect and abuse to not discipline their child and show them how to behave and grow. Rather, we look at the child as abandoned or neglected and rather then hold the parent accountable, we feel we MUST take over. It's becoming ridiculous and out of hand.	N/-	19
11-05	Sharon Pitts teacher sapitts@access.k12.wv.us Calhoun Middle/High School Calhoun Middle/High School 50 Underwood Circle Mt. Zion WV 26151	This policy lowers expectations and relaxes too many policies in regard to student behavior and accountability. This greatly contradicts many other WVDE policies which require high expectations for students. The greatest concern is that there are too many unfunded mandates such as: ISS, ASD, weekend school, staffing, training, facilities or transportation.	NA/-	6
11-06	Eric Lucas Teacher	This policy was drafted by WVDE and RESA Staff. It did not include any teachers, service personnel,	A/-	16

	elucas@access.k12.wv.us AFT West Virginia 5 Panorama Way Beverly WV 26253	administrators, parents, union representatives, etc. The Policy has many unfunded mandates or suggestions and has requirements that are contrary to state law. AFT-WV recommends to start over with appropriate Task Force members.		
11-06	Frankie Lucas Teacher flucas@access.k12.wv.us AFT West Virginia 5 Panorama Way Beverly WV 26253	This policy was drafted by WVDE and RESA Staff. It did not include any teachers, service personnel, administrators, parents, union representatives, etc. The Policy has many unfunded mandates or suggestions and has requirements that are contrary to state law. AFT-WV recommends to start over with appropriate Task Force members.	A/-	16
11-06	Monica teacher moffutt@access.k12.wv.us Offutt Mount Zion WV 26151	This policy lowers expectations and relaxes too many policies in regard to student behavior and accountability. This greatly contradicts many other WVDE policies which require high expectations for students. The greatest concern is that there are too many unfunded mandates such as: ISS, ASD, weekend school, staffing, training, facilities or transportation.	NA/-	6
11-06	Michael Offutt businessman offutt@frontiernet.net 8274 South Calhoun Highway Mount Zion WV 26151	This policy lowers expectations and relaxes too many policies in regard to student behavior and accountability. This greatly contradicts many other WVDE policies which require high expectations for students. The greatest concern is that there are too many unfunded mandates such as: ISS, ASD, weekend school, staffing, training, facilities or transportation.	NA/ -	6
11-06	Maria Teresa Baxter Dr. mariateresabaxter@yahoo.com 1107 Lowell St. Fairmont WV 26554	This proposed policy doesn't mention any teacher representation. It should redone with appropriate representation of all parties affected.	A/ -	16
11-07	Jennifer	I understand the logic behind combining several policies	N/-	

	Strawderman jenstrawderman@yahoo.com East Hardy High School 30 Big Ridge Road Baker WV 26801	into one, but please don't take out the emphasis of each policy by doing so.		19
11-07	Linda Bunce Mrs. bandvs@gmail.com Raleigh County Board of Ed PO Box 608 Cool Ridge WV 25825	I fully support this measure to protect our kids from all kinds of bullying. I have been teaching 20 years for Raleigh County. Even very young children think nothing of accusing others of being gay, as an insult before they even know what that means. I was recently in a conversation with other women in this area, whose sons had been harassed and bullied by others calling them gay, mostly because they were intelligent and different culturally and because it is a fearful and effective way to bully others in middle and high school. Only one was gay, but that is beside the point. I highly support this initiative to make our schools a safer place emotionally and physically for all our students.	N/ +	9
11-07	Christine McCombs Teacher chrisi280@aol.com AFT 900 Park Avenue Monongah WV 26554	It did not include any teachers, service personnel, administrators, parents, union representatives, etc. The Policy has many unfunded mandates or suggestions and has requirements that are contrary to state law. AFT-WV recommends to start over with appropriate Task Force members.	A/ -	16
11-07	Sherri Woods Director of Student Services Shwoods@access.k12.wv.us Cabell County Schools 2850 5th Avenue Huntington Wv 25704	Attendance is very important, but if counties and/or schools do make a plan to have alternative methods other than suspension, then suspensions should bee calculated as unexcused. Suspensions would be used more sparingly and if that is the case, students should be held accountable for their behavior. If suspensions become excused, it would be seen as a vacation and it also would not be able to be used as a carrot to be able to get or keep their drivers license.	A/ -	14
11-07	Jeanette Rowsey	I applaud the the efforts of the WVDOE to integrate various policies related to student conduct and safe	N/+	19

	(citizen) jeanetterowsey @gmail.com 5829 E Pea Ridge Road Huntington WV 25705	schools into one strong policy. to the degree that policy changes can create a more respectful climate for our children, this looks like a very good step.		
11-07	Grant Prillaman Teacher gprillaman@ac cess.k12.wv.us Jefferson Co. Public Schools Washington High School 300 Wash. Patriots Dr. Charles Town WV 25414	I will use this space to make only a couple of general observations, rather than comment section by section. This set of policy changes is very troubling in that it presumes that local administrators and teachers are not able to develop meaningful and effective discipline policies, and consequences for violating those policies. The policy would tie the hands of teachers and administrators while at the same time minimizing real consequences for unacceptable behavior. The State Board, for all its expertise in many areas, seems to have forgotten the realities of being in a classroom setting and the need for a school to insure order and safety in daily operations. Please do not approve these policies.	A/-	7
11-07	Susan Dalton 6th Grade Teacher Marion County klrdalton@com cast.net AFT 205 Fiar Oaks Drive Fairmont WV 26554	How can policy with this magnitude on each and every classroom across the state be written without any representation from administration or teachers?	A/ -	16
11-07	Amber Nuzum 3rd grade teacher anuzum@acces s.k12.wv.us Harrison County BOE teacher 4 Hall Valley Court Bridgeport WV 26330	This policy lowers expectations and relaxes too many policies in regard to student behavior and accountability. Why are we lowering expectations? Why are we not raising them?	A/ -	7
11-07	June Klassen teacher jklassen@kcs.k	The people who are set to enforce these policies, the teachers and principals of the schools, should have been included in the drafing of this text. It is Orwellian	A/ -	16

	ana.k12.wv.us Herbert Hoover High School 1316 Virginia St. E Apt. 206 Charleston WV 25301	behavior to act in such a decietful and underminded way.		
11-07	Karen Kirby kkirby@access.k12.wv.us	This policy lowers expectations and relaxes too many policies in regard to student behavior and accountability. This greatly contradicts many other WVDE policies which require high expectations for students. The greatest concern is that there are too many unfunded mandates such as: ISS, ASD, weekend school, staffing, training, facilities or transportation.	NA/-	6
11-07	Christina Gouzd Mrs. cgouzd1@gmail.com North Marion HS rt 2 box 216-6 Grafton WV 26354	This policy was written by State board and RESA staff. It doesn't reflect the perspective of teachers, service personnel, or parents. It also has requirements that conflict with standing state laws. My recommendation is to start over and draft a new policy with a more appropriate task force.	A/ -	16
11-07	Chris L. Huddle wshdls1@hotmail.com Buckhannon WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Unfortunately, the West Virginia Department of Education (WVDE) capitalized upon a 100 word change by the state legislature to create over 70 pages of regulations – many of which were expressly rejected by the WV Legislature earlier this year! As a result, parental rights have been undermined and student religious liberty – at school and even at church – has been compromised. But the Family Policy Council, which has long opposed protections for people based on sexual orientation or gender identity, calls the policy "dangerous and expansive." President Jeremy Dys contends "bullying should be defined by a person's actions, not the status of his victim."	N/-	9

		The West Virginia Family Foundation, meanwhile, says it's a "well thought-out, well-crafted design, done for no other reason than to promote the homosexual agenda." "They're trying to force a lifestyle that a majority of the people of West Virginia do not want their kids exposed to. It undermines their values and their religious teaching," President Kevin McCoy said Monday.		
11-07	Donnie Isferding Teasher disefrding@kcs.kana.k12.wv.us KCS Charleston WV 25312	I cannot believe that you actually believe this is a good idea. It baffles me that you call yourselves the State Board of Education. When does the "Education" part come into play? I would like to suggest that you re-incorporate Corporal Punishment in our schools. This would give EVERYONE exactly what they NEED! 1. The threat of physical discomfort will curtail a great deal of the sillyness that occurs. 2. The ill behaved students will no longer be allowed to interfere with the education of other students. 3. The former classroom disruption will be almost gone and some real teaching just may occur. 4. Letting the students know that we (all together) mean business and that we have their best interests at heart should help make the drop out rate decline. Children NEED boundries. Giving them the rules and consequences and then following through with those consequences will do the most good.	N/-	19
11-07	Beverly Kingery Superintendent bkingery@access.k12.wv.us Nicholas County Schools 400 Old Main Drive Summersville WV 26651	Nicholas County principals and central office staff met to thoroughly discuss the proposed Policy 4373. There were not major concerns or objections to the proposed policy; however, there was concern over the human and financial resources and time to implement the proposed policy (e.g. developing a spiraling curriculum, personnel training, funds for alternative education, developing formal partnerships, additional committee involvement, etc.).	NA/ +	6
11-07	Robin Ellis, NBCT Faculty Senate President; LSIC President, Language rmellis@access	The drafting of this policy did not include teachers, service personnel, administrators, parents, or union representatives. Furthermore, it has many unfunded mandates, such as ISS, ASD, weekend school, staffing, training, facilities and transportation. We also believe that this policy actually lowers expectations and relaxes too many policies in regard to student behavior and accountability, and greatly contradicts many other	A/-	16

	.k12.wv.us Gilbert Middle School #1 Lion Country Way Gilbert WV 25621	WVDE policies which require high expectations for students. It appears this policy moves education in WV backward rather than forward.		
11-07	Lisa Moser Teacher lmoser@access.k12.wv.us Wood County Schools/AFT 418 Williams Ave Williamstown WV 26187	When I looked at the list of stakeholders, I notice that only state department people were present. I believe that the intial development stage should always include more than one group. The external stakeholders (in this case, the people most affected by this policy) were given feedback options.	A/ -	16
11-07	Kristina L. Lewis kll1035@gmail.com 681 Hemlock Lane Princeton WV 24740	My first comment was inadvertently sent before it was completed (or else lost in the ethernet). I am writing to support Policy 4373. It seems to be a well-reasoned, comprehensive policy on providing a safe educational environment for all students and school personnel. Thank you for providing this comment period and the online comment forum in particular.	N/ +	19
11-07	Matthew Bright Teacher mlbright@access.k12.wv.us Teacher 2314 Grape Run Road Tunnelton WV 26416	To list all specific "red flags" would be tideous. Therefore, to sum things up - I am extremely concerned about many of the contradictions that this proposal has with existing law. We need stronger disciplne in schools, not less. Lack of discipline equals an impaired learning environment. This policy is a huge step in the wrong direction.	N/ -	19
11-07	Elizabeth Marsicano teacher emarsicano@access.k12.wv.us Jefferson County School 300 Washington Patriot Drive	Overall I feel this policy has the potential to allow for and excuse situations of extreme negative behaviors. Why are school personnel being asked to take over the roles of parents? In my experioence parents that are called in to discuss their child's poor behavior aren't the type that want school personnel to "parent" their child. We don't have the Constitutional right to take that role away from even the poorest parent.	A/ -	3

	Charles Town WV 25414			
11-07	Mary Anne Mullenax teacher mmullena@access.k12.wv.us North Marion High School 1 North Marion Drive Farmington WV 26571	I believe the following groups should have input into drafting this policy: teachers, service personnel, administrators, parents, and perhaps even select students. Also, some of the proposed policies conflict with state laws. I would encourage you not to approve this policy, but to begin again with input from the above groups and without coming into conflict with state laws.	A/ -	16
11-07	Jennifer Koreski teacher jkoreski@access.k12.wv.us Harrison Co. Bd. of Education 207 Mesa Dr. Bridgeport WV 26330	This new policy has really lowered the expectations of our students. By lowering these expectations we are only encouraging their inappropriate behavior. Is this really what we want to do for the future of: education? our state? our country?	A/ -	7
11-07	Julie Clayton teacher jmclayton@access.k12.wv.us Nutter Fort Intermediate 1302 Buckhannon Pike Clarksburg WV 26301	I would love to meet the members of the committee who worked to write this policy. Obviously, they are not in the classroom. Policy 4373 greatly lowers the expectations of students in our state. Also, it adds yet another role to the teacher--behavior management specialist--for which we should not be responsible. Implementation of this policy would be a travesty to not only the school system in WV, but to our entire country. We have been charged with the task of educating our students and creating responsible, respectful, trustworthy, fair (remember Character Education?) citizens. We can't possibly reach our goal with such low standards. The state of WV will lose teachers.	A/ - A/- A/-	3 7 16
11-07	Amanda Roberts Mandijroberts@gmail.com N/a 478 Harding Avenue Apt. 5 Morgantown	I absolutely support this. I was never bullied for being gay because I wasn't out. I was too terrified to do that. I whole-heartedly believe we need to push for safer school environments because whether you have personal problems with someone being LGBT or not, bullying is not the answer to differences. Kids have too much to worry about already, growing up, without dealing with small minded people making their life hell. I hope that this will see full support from administrators and staff.	N/ +	9

	WV 26505			
11-07	Kenny Stultz Choir Director/Music Teacher kstultz@access.k12.wv.us Vinson Middle School 3851 Piedmont Road Huntington WV 25704	Although it looks like thousands of people were "stakeholders", this policy was created by WVDE and RESA staff. No classroom teachers, service personnel, or parents were included in this process. The policy has conflicts with state law. It is my recommendation that you do NOT approve this policy. While the concept of streamlining several policies into one is a good idea, this is a poor policy. Start over with an appropriate group of Task Force members. This is too important to fail!	A/ -	16
11-07	PC Pancake cbprc@aol.com 915 5th Ave. Huntington WV 25701	This is a reasonable and timely set of rules. While WV doesn;t often seem to step to the plate as quickly as other jurisdictions it seems that the least we can do is to protect ALL chilodren in the K-12 public education system from bullying. It seems like the LGBT children are supposed to be a free shot for those who would bully each of the kids. Maybe they learn that from the adults in their lives.	N/ +	9
11-07	David Moneypenny dmoneype@access.k12.wv.us	I would like to voice my major concern about Policy 4373. I am a public school teacher, as is my wife, and father of two children who will be attending public schools in WV. I feel this policy will jepordize their safety and inhibit their chances of obtaining a quality education. Also, being a HS football coach I feel we are being handcuffed by this and teaching student athletes that there are no consequences to "infractions". We continue to teach our young people the wrong things by this, we are making them "soft" and unable to compete in the world outside of school. Those things NEVER hurt me, they played a major role in who I am today. I will consider finding a job in another state and sell my home if this passes, I will no longer want to be here for my children's sake. Please forward my email to all State Board Members.	A/ -	7
11-07	Pamela Davis pjdavis@access.k12.wv.us Hollywood Elementary School MacArthur WV 25732	I am against Policy 4373 as written.	N/-	19
11-07	Vanessa	I am urging you to vote against this policy for the safety	N/-	19

	Hagedorn vhagedor@access.k12.wv.us	of all who enter into a classroom. Please keep us all safe. Vanessa		
11-07	Margaret Chapman Pomponio Executive Director margaret@wvfree.org WV FREE 100 Capitol Street Suite 1005 Charleston WV 25301	On behalf of the WV FREE Board of Directors, thank you for allowing public comment on this important topic. We are heartened to see the Department taking up the issue of bullying. We support adding sexual orientation and gender identity, as well as race, religion, gender, socioeconomic status, academic status, physical appearance, disability, to this policy. Research indicates that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students' lives are truly at risk. We know that LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity (real or perceived), deserves to be bullied or harassed at school or at school events. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy. We thank you again for the opportunity to comment and wish you well as you implement the policies. If WV FREE may be of any assistance, please do not hesitate to contact me at margaret@wvfree.org or by calling 304-342-9188. Sincerely, Margaret Chapman Pomponio Executive Director WV FREE	N/ +	9
11-07	Shelly Barrick Parsons pastor shellybp@gma	I think this bill is really important in an age of increasing prejudice and stereotyping of people who do not fit a white, heterosexual, Christian image.	N/+	9

	il.com 15 Meadow Brooke Dr Morgantown WV 26508			
11-07	Stacey Strawderman Educator strawwoman@aol.com 318 Marion St Fairmont WV 26554	This policy was drafted by people who don't have a stake in what's being proposed. No teachers, administrators, or school personnel were involved. That is just wrong!!! Start over and bring everyone to the table.	A/-	16
11-07	Patrick Fenimore Retired teacher medicpat93@hotmail.com KCS 2005 Lakewood Dr. St. Albans WV 25177	Not doing a section by section evaluation, as a whole, I have stated that the proposed changes will make schools less safe overall. The best course of action would be to allow Assistant Principals write the policy. They understand what is at stake within the system on a daily basis. The policy changes as a whole will prevent disruptive, dangerous students from being removed from the school setting. I will empower them to further disrupt the learning environment. If the policy goes through as planned it proves that WVDE is out of touch with the current problems in schools and is not interested in safe schools.	A/ -	16
11-07	Bill Byrne City Councilor Bill@byrnehedges.com Morgantown City Council 793 South Hills Dr Morgantown WV 26501	I would like to support the inclusion of anti bullying protection to persons with gay/lesbian/transgender orientation	N/+	9
11-07	Polly Stevens Principal pstevens@kcs.kana.k12.wv.us KCS 1105 Hollyberry Lane So. Charleston WV 25309	All stakeholders were not represented in drafting this policy--teachers, service personnel, administrators, parents, and union representatives have been excluded.	A/ -	16

11-07	Troy D. Sommerville, MD Staff Physician tdsommerville @gmail.com VA Medical Center 729 9TH AVE APT 114 HUNTINGTO N West 25701-2718	I want to express my support for the anti-bullying policy that has been proposed. I grew up in West Virginia. I was bullied in junior high school and high school and I remember all too well feeling that nobody in authority at school wanted to get involved. I skipped the third grade and as such was younger and smaller than my colleagues. Being gay also made me a target. We need to make our schools safe for all our students, and taking action against bullying is just as important as taking action against drugs or weapons in the school.	N/+	9
11-07	Roberta Bastin Science teacher rbastin@access .k12.wv.us TriCounty High School - Harrison County Alternative Learning Center RR 2 Box 204 Mount Clare WV 26408	I am the Science teacher at TriCounty High School in Clarksburg. I am active in the Harrison County Education Association (HCEA). My school is one of three schools that comprise the Harrison County Alternative Learning Center (ALC). The other two schools within the ALC are the Transitional Middle and High Schools. The Transitional schools offer educational programs for students who have been removed from the regular classroom due to offenses listed in Harrison County Board of Education policy 5101 and the Safe Schools Act. TriCounty High School is a program for non-disruptive at-risk students, who need extra attention beyond the regular classroom; who have parents with indifferent/negative attitudes toward school; low self-esteem; grade deficiencies; chronic absenteeism; or teen parent. I am most concerned with your plan to consolidate Policies 2418, 2421, 2422.5, 4372, 4373 into Policy 4373. West Virginia's school administrators and teachers DO NOT need to have protection taken away from them in dealing with students that disrupt the education process. I am speaking about ANY student who disrupts the ability for a teacher to teach and students to learn, not just those students who are in an alternative setting. Many of my colleagues have shared incidents where students used profanity towards them as well as classmates; have made threatening comments or have just been disruptive in class. This behavior touches all grade levels and is not based solely on socio-economic status of the student. While the Safe Schools Act speaks to these behaviors, it seems that with the passage of Policy 4373, the next step will be to modify the Code to remove protection for school employees and students.	A/- A/-	7 12

		Having taught in an alternative school for 8 years, I can attest to the importance of offering programs to enable students to graduate from high school. This does not mean that we should minimize standards for behavior and reduce consequences when students do not meet these standards. Once a student leaves school and enters the workforce, they will quickly realize that behavior and consequences are linked – often the stakes are higher. I worked for a major corporation for over 20 years before I went into teaching, and I regularly tell my students that their grades and classroom behavior are their paychecks. I use classroom behavior situations as a "teaching moment" and link the behavior and consequence to what might happen on the job if a similar situation would occur. I have a colleague who spent 20 minutes of a 90 minute block class last week dealing with a student who refused to work on the daily assignment; that spoke out in class; and finally called the teacher dumb and stupid. This student was taken to the principal where she continued to be belligerent about being in the class. After dealing with this matter in the classroom and with the principal, the teacher was able to return to class, and the student was given 5 days suspension due to profanity and insubordination. When the student returned after the suspension, her behavior continued and the teacher spent another 20-30 minutes focusing on this student's behavior instead of the other students in the class who were waiting to be taught a math lesson. THANK GOODNESS FOR THE ABILITY TO REMOVE A DISRUPTIVE STUDENT FROM A CLASS, AND FOR ADMINISTRATORS WHO WILL SUPPORT THEIR STAFFS. Otherwise, it would be a constant battle dealing with chronic discipline issues. We are in school to teach; students are in school to learn; administrators need to be given the broadest latitude to make that happen in their schools. It is interesting that you are concerned about getting 180 days of instruction in a school year. If a high school teacher has to deal with a chronic discipline problem for 15-20 minutes a day in a 90 minute block, then they lose about one class period of instruction every 6 days. That's just dealing with the particular student. This does not account for time needed to get the other students back on task once the discipline issue has died down. Once the problem student knows the options to discipline are limited, their poor behavior escalates, and it becomes a		

		vicious cycle. The adage"one bad apple spoiling the batch" is certainly appropriate in this case. So much for 180 days instruction. There is NO place in any classroom – regular or alternative – where profanity, threats to teacher/classmates, or other insubordinate behavior, should go without discipline. I strongly urge that you speak to the REAL stakeholders in this issue – classroom teachers at all grade levels, currently working in classrooms throughout the state, and school administrators at local schools. Please DO NOT assume that having taught in a classroom at some time qualifies you to minimize options for discipline. After this follow-up, I believe you will agree that Policy 4373 as proposed should be revisited to maintain high standards for student behavior and appropriate consequences when this behavior is not followed. We have experienced success with our Alternative Education program in Harrison County, and as Faculty Senate president of the Alternative Learning Center, I invite you to visit our facility. Sincerely, Roberta Bastin, TriCounty High School Science Clarksburg, WV		
11-07	Lori Ring Ms. ring_lm@wvwc.edu WVWC 59 College Ave Box 1691 Buckhannon wv 26201	It is a huge problem with gender bias and bullying in schools needs to be addressed. That's why we put our full support behind the WV Department of Education's Policy 4373. This policy ensures that all of West Virginia's students, including our students most vulnerable to bullying, are protected. By listing categories like physical appearance, sexual orientation, religion, disability, gender identity, gender, and race, Policy 4373 makes sure that the students most often victimized by bullies are protected. And by including the phrase "any other category," the policy ensures that every single student, whether they fit into any of these categories or not, will be protected from bullying.	N/ +	9
11-07	Robert Frostick oztotl@suddenlink.net PO Box 6885 Charleston WV 25362	This policy was drafted by the WVDE and RESA without the input of teachers and other interested parties. It has problems with state law and unfunded mandates.	A/-	16
11-07	Kara Shuff	No good. Start over.	N/ -	19

	Teacher shuffkl@mycu.concord.edu 410 Kelly Ave Oak Hill WV 25901			
11-07	PATRICIA K MATTHEWS MALACHIWV@GMAIL.COM 312 RAYMOND ST. 312 RAYMOND ST. MORGANTOWN WV 26505	I am an educated mother of three, a nurse in fact. And I do not have any family members who are LBGT that I know of...BUT...I will stand up for EVERY CHILD who is bullied in this great state and I will NEVER sit down or shut up until it is no longer even a possibility that any young person will be subject to such a disregard for their CIVIL RIHHTS. Yhanks for all the good you do+ Patricia Matthews and family, Morgantown, WV, 26501	N/+	9
11-07	Alise Wright alise.d.wright@gmail.com 120 Chestnut St. Fairmont WV 26554	I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy.	N/+	9
11-07	Mary Lindsey mary.lindsey@gmail.com 2181 LeFrak Hall University of Maryland College Park MD 20740	I grew up in WV and I'm very pleased to see WV trying to enact this anti-bullying policy. I look forward to the day when I can move back to WV, but, if WV weren't to enact this policy, I would have to think very carefully about whether or not I thought it was wise to move my children into this sort of school system. This policy is about more than meting out punishments, etc. It sends a signal to the rest of the school community - students, teachers, administrators, coaches, etc - that the categories of students listed are valued and respected, and will be	N/ +	9

		protected and taken care of.		
11-08	Mel Marquez jumpington@gmail.com 3138 N. Springfield Ave #2 Chicago IL 60629	For too long, schools have ignored rampant anti-LGBT harassment in their hallways and classrooms. According to a 2001 survey, 65% of LGBT students reported being physically harassed and 42% reported being sexually harassed at school. These numbers only take into account incidents that were reported. You can help reduce anti-LGBT harassment by encouraging schools to adopt a non-discrimination and anti-harassment policy that includes sexual orientation and gender identity. The harassment won't stop until schools take a public stand and make it clear that this harassment is no longer acceptable. Every school should want to prevent anti-LGBT harassment. Studies, media accounts, and court cases demonstrate that this is a serious, nationwide problem. Kids are dying every day because of anti-LGBT harassment. And it's not just LGBT students who are affected-it's people who are assumed to be LGBT, the growing number of students who have LGBT people in their families, and all students who deserve to go to school in a safe learning environment. Anti-LGBT harassment deprives students of the basic right to an education. If concern for student safety isn't enough to motivate school leaders to act, they might be persuaded by the growing list of successful, expensive lawsuits filed by students against schools that ignored harassment. Federal courts have ruled that schools are liable when they fail to stop anti-LGBT harassment. In April 2003 a second federal appeals court took this law a step further and said that teachers and administrators must take action to eliminate harassment when they learn that LGBT students are being abused at school. A school with well-enforced nondiscrimination and anti-harassment policies can help protect itself against these kinds of costly lawsuits—and more importantly, make sure everyone has an equal opportunity to learn in a positive, respectful environment. I'm not from WV, but my partner is. She experienced horrible torment from her classmates growing up and it haunts her till this day. She will always carry with her the	N/+	9

		sadness, loneliness and hurt from that time in her life. Please stand up and help to make sure no other child has to go through that.		
11-08	Louise louise.linn@yahoo.com Homemaker 519 Mt Vernon Ave Apt 1 Fairmont West 26554	I believe that if Policy 4373 is implemented, the school systems will suffer greatly. There is already enough violence in schools today, so allowing a child to bring a knife to school will only result in "Possible" suspension? NOT expulsion?? Really? This is ridiculous. Said child should not be allowed back into school at all, let alone just get a slap on the wrist....I find this appalling. And the mere fact that children from other counties that have been expelled for whatever reason would be able to cross county lines and go to school? What happened to places like ALC in Fairmont, WV for example, where the children that cause problems go, but still get an education? Why should a child that has been expelled in one county be able to attend school in another, so their crime can happen again?? I'm completely against this passing. I think it will be detrimental to our schools, and our children. What happened to the children and their education coming first?? Seems as if that has gone by the wayside and the troubled children have more rights than others. Seems a bit unethical. This should not pass, this is a HORRIBLY written policy! Where were the teachers and administrators when this policy was written up? Not involved or this nonsense would NOT be up for vote. I beg of you, state board members, please vote this policy down!!!!!	NA/ - A/-	8 16
11-08	Rebecca Lindsey rebecca_e_lindsey@yahoo.com PO Box 55 Lookout WV 25868	All kids should be protected from bullying in schools and online. Bullying due to sexual orientation (real or perceived) or due to a student's gender identity (boys that seem more feminine than other boys, or girls that don't seem as 'girly' as other girls) is real and it is devastating for some kids. It's right that WV Department of Ed. should identify this as one of the common motivations for bullying and add it to the state's policies and procedures that help teachers and administrators achieve a safe, supportive school for all kids.	N/+	9
11-08	Tamela Pyne owner/stylist tamelapyne@frontier.com Affininty Salon 101 East Fair St. lewisburg wv	"I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across	N/+	9

	24901	the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy."		
11-08	Shari Roberts shari.r@gmail.com 1014 Dominion Way 1014 Dominion Way Charleston WV 25309	We need this legislation to allow teachers to protect students from bullying. I am a healthcare worker, and I am mandated to report any suspicious or possible child abuse or spouse abuse I may suspect. Teachers are closer to seeing bullying in schools and should be able to report it.Bullying should never be tolerated for any reason, and while it can be investigated on a case by case basis, it has to be reported in the first place by the teachers who are right there with our children, and the teachers must feel safe to report it.	N/+	9
11-08	Nancy Hill Development Associate nhill@acluwv.org ACLU of WV P.O. Box 3952 Charleston WV 25339-3952	As a parent, aunt and member of the Kanawha County community, I know how important it is to include sexual orientation in any policies to fight bullying in the schools. We must protect all children and fight discrimination. The Department of Education should change its policy to make sure all students are treated equal.	N/ +	9
11-08	Kathleen N. Overmiller wmson.kn@gmail.com 2784 1st Ave Huntington WV 25702	It states in the Constitution that everyone should have certain unalienable rights, why are we not giving young gay men and women those rights. Everyone should have the ability to go to school without being bullied, yet as of yet WV is not standing up for our young people. We need to stand up and encourage everyone to be treated with respect and love.	N/+	9
11-08	Scott Britton sbritton@wowway.com 261 Caren Ave Worthington OH 43085	As a native West Virginian and a resident and taxpayer until 2002, I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are lesbian, gay, bisexual, or transgender -- or perceived to be LGBT -- are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic	N/ +	9

		experiences they have at school. No student, regardless of sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy.		
11-08		We have too many suspensions in general and not enough reteaching of proper behavior. Also high schools need to reteach how to walk in the hallways, go through the lunch line, say please and thank you, etc. All of this needs to be a priority to reduce suspensions. Students enjoy staying home, especially when the school allows it. I would, however, support alternative environments and counseling for bullies and high school students who severely lack self control. Often they need to be out of the regular classroom so that the responsible students can learn!	A/+	7
11-08	Joanne Feldman 2fewcats@gmail.com 217 Reno St Clarksburg WV 26301	I support including statements anywhere in this policy that lesbian, gay, bisexual and transgender identity are common reasons for harassment and that these students need to be protected.	N/+	9
11-08	Ambre Bricker Project Coordinator/Prevvention Educator abricker@familycounselingconnection.org Reach/Family Counseling Connection 1021 Quarrier Street Suite 414 Charleston WV 25301	I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy.	N/+	9
11-08	Anthony Milhorn Founder amilhorn2011@gmail.com SSPRS	A school is actually trying to pass rules and a new policy that prevents bullying...and everyone is fine with it (Thankfully, they are taking steps many schools are not taking so by all means applause and kudos!) except for fundamentalist Christians who have ONE minor issue with it....it protects GLBT kids. Apparently, such a policy	N/+	9

	334 Cricket Private Drive Piney Flats TN 37686	would be "dangerous and expansive" (Family Policy Council) and "trying to force a lifestyle that a majority of the people of West Virginia do not want their kids exposed to. It undermines their values and their religious teaching," as per Kevin McCoy the president of another organization, the West Virginia Family Foundation and "a well thought-out, well-crafted design, done for no other reason than to promote the homosexual agenda," per the West Virginia Family Foundation. Hmm. Funny. After reading the list of protected statuses: race; color; religion; gender; ancestry; national origi...n; socioeconomic status; academic status; physical appearance; and mental, physical or developmental disability as well as gender identity or expression and sexual orientation....it seems to me that the only two new additions to the list of protected statuses are "gender identity and sexual orientation". So barring hate and sticking religion where it does not belong (i.e, in a state ran public educational institution violating the Constitution for seperation of Church and State), how is this policy "dangerous and expansive?" Since when did public school policy have to adhere to a given religion, in this case, Christianity, in order to be approved? I'll say it again: To all those who support such religious filandering in our public policies and laws at ANY state, city, municipal or federal level: get over it. Religion has NO place, absolutely none, in state affairs. Would you, aka the Christian leaders of these so called "family" groups be on the offensive if we REMOVED religion from the list of statuses? Have enough children not died to get the point across? Please put this anti-bullying policy in place. Enough bullying is enough. It is time to end it.		
11-08	Doris Riegel driegel@ma.rr.com 217 Reno St Clarksburg WV 26301	I support adding into this policy, in its entirety, that lesbian gay, bisexual, and transgender identify are common reasons that students are targeted for harassment, bullying and other inappropriate behaviors by other persons.	N/ +	9
11-08	Steve Wiseman Executive Director	The West Virignia Developmental Disabilities Council and West Virginia Advocates (WVA) respectfully provide the following comments to the proposed West	N/+	19

	WV DD Council 110 Stocklon Street Charleston WV 25312	Virginia Department of Education Policy 4373. The Council adn WVA Support the Department's overarching aim that schools must work proactively to ensure that both students and school personnel have a safe and supportive educational environment. We further support and agree that punitive and aversive procedures (i.e. seclusion and mechanical restratints) must be prohibited as methods for responding to emergency adn crisis situations involving students.		
11-08	Emily Smallwood Mrs. esmallwood@access.k12.wv.us WVEA Hedgesville WV 25427	towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying.	N/-	9

		6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen and special education teacher of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373. Sincerly Emily Smallwood		
11-08	Becky Goddard jim.becky@ymail.com N/A HC 60 Box 180 New Martinsville WV 26155	I am against the proposed policy 4373. All people should be protected against bullying, not just special groups. To single out specific groups is discriminatory to anyone who does not fit into one of those groups. Furthermore, I believe this new policy is a means to push the homosexual agena on our children and violates Christian values and beliefs. I do not want my children exposed this. Vote NO!!	N/ -	9
11-08	Alyson Clements Communications/Government Relations Associate aclements@acluwv.org ACLU of WV PO Box 3952 Charleston WV 25339-3952	On behalf of the American Civil Liberties Union of West Virginia (ACLU-WV), I would like to thank the Department for its devotion to addressing the behavior of bullying regardless of its underlying factors. Harassment in schools is a serious problem. Testimony from the U.S. Department of Education indicates that complaints alleging harassment due to race, national origin, disability, or sex increased 31% in the one year from 2009 to 2010. This rise is evidence of the importance of protecting ALL students in our schools.	N/+	9
11-08	Steven Harrington Decseh05@gmail.com 282 Mathis Dr Daniels Wv 25832	I support no bullying policy for WV. We need to eliminate immediately all kids being bullied in school because of race or sexuality, or because a child is different from the "normal" student. I know that WVDE and our lawmakers do not want to see any child bullied for whatever it is that they might be.	N/ +	9
11-08	Bruce Severino brucesev@suddenlink.net 1416 Lee	I support adding sexual orientation and gender identity, as well as race, religion, gender, socioeconomic status, academic status, physical appearance, disability, to this policy. We all know that students who are LGBT or	N/ +	9

	Street East Charleston WV 25301	perceived to be LGBT are some of the students most often bullied in our stateâ€™s schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy.		
11-08	Ivan W. Smith Teacher ismith@access.k12.wv.us Raleigh County Board of Education 617 Sullivan Road Glen Morgan WV 25813	I agree this is an area which needs to be addressed.	N/+	9
11-08	Patrick Martin wvutheone@aol.com 605 Shearwood Forest Drive Bridgeport WV 26330	I believe it is the responsibility of the entire school system - faculty, administration and students - to make sure everyone feels welcome in what should be a healthy learning environment, including those who perceived as LGBT, whether or not they are. Bullying detracts from the educational experience, making the victim feel helpless and anxious, and ultimately effects their learning potential, along with having severe social consequences. The board would be wise to pass this policy.	N/+	9
11-08	Joseph Wyatt Professor Wyatt@marshall.edu Marshall University PO Box 844 Hurricane WV 25526	As an older person who attended school in Kanawha county an awfully long time ago, I recall a gay person or two who were treated very badly by peers, and for no good reason. There is everything right about teaching tolerance of those who are not exactly like me. They may be of a different (or no) religion, different race, or different in their sexual orientation or in some other way. Such folks are sometimes said to have an "agenda." They do. It is to make their way in the world without having to answer questions about a non-esistant agenda, an agenda that exists in the minds of extremists, be-like-me-or-get-out, bigots	N/+	9

11-08	Kristianna Venderlic attendance & social services director kvenderl@access.k12.wv.us Pleasants County Schools 1002 Second Street St. Marys WV 26170	The greatest concern is that there are too many unfunded mandates and associated costs such as ISS, Alternative School settings, weekend school, staffing, training, facilities and transportation. Without additional funding to support these necessary programs and needs, the policy will be ineffectively administered and could do more harm than good.	NA/ -	6
11-08	Todd Jones No to policy 4373 wcdebee82@gmail.com Parent Chester WV 26034	Any anti-bullying policy for the state should be about or defined by a person's actions, not the status of the victim. This policy isn't about bullying, as much as it is promoting the perverted homosick agenda. Also, I find offensive that moral and ethical reasons were sighted for the reasoning for the policy, this is nothing more than a shot at religion. As a Christian this is offensive, I as any reasonable person would not permit bullying against anyone based on their gender or sexuality (or for any other reason). Yes it is sinful and perverted, but you hate the sin, not the person! Schools have no place at all promoting immoral, sick, and perverted life styles, but that is exactly what is happening in New York, and what this will lead to in West Virginia. The one thing I do like is stopping social media bullying, often this is nothing more than slander. Please don't get caught up in doing what is popular and easy, DO WHAT IS RIGHT AND MORAL, DON'T PASS POLICY 4373.-IT WILL ONLY LEAD TO MORE PROBLEMS-ADDRESS THE REAL ISSUE_BULLYING_AN ACT, NOT VICTIM STATUS!	N/-	9
11-08	Mary Stiles Instructor Bryson1@marshall.edu Marshall University 1 John Marshall drive Huntington WV 25755	I support the inclusion of the language change that includes sexual orientation and transgender as possible targets of bullying. Everyone deserves fair and equal treatment no matter what.	N/+	9
11-08	Jean	"I support adding sexual orientation and gender identity,	N/ +	9

	LPC and REV jcstransitions@gmail.com Transitions Interfaith Counseling LLC PO Box 643 Ona WV 25545	as well as race, religion, gender, socioeconomic status, academic status, physical appearance, disability, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy."		
11-08	Sandra Dennison none sandrad7797@yahoo.com WV Taxpayer 5222 Jesse Run Rd. Jane Lew WV 26378	"Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student	N/ -	9

		who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373."		
11-08	Claire Carpenter Phillips Graduate Student in Clinical Psychology carpenter112@marshall.edu Marshall University PsyD Program 1 John Marshall Drive Huntington WV 25755	It is very improtant that we support anti-bullying legislation for LGBT youth. LGBT youth, especially males, are at high risk for negative psychological outcomes as a result of homophobic bullying. It is crucial that these youth have supportive resources to buffer against these negative consequences. No child, adolescent, or adult deserves to be bullied or harassed at school or anywhere else no matter what their sexual oreitnation is. The research is clear that we need to take action against homophobic bullying, so please support anti-bullying policy that includes LGBT individuals.	N/+	9
11-08	Doug Lambert Supt dslamber@access.k12.wv.us Pendleton County Schools PO Box 888 Franklin WV 26807	While I support the concept of policy consoldation, have we really helped our cause with a 66 page document? More isn't necessarily less and in this case, I don't think we have helped.	N/-	19

11-08	Ellen Allen allen.ellensue.ellen@gmail.com P.O. Box 677 Pinch WV 25156	I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy	N/+	9
11-08	Kanawha County School Masters Association	Opening Page Policy Number and Title: Policy 4373 – Expected Behavior in Safe and Supportive Schools 1. Is there data that suggests our schools are unsafe and/or unsupportive? 2. What research/data was used in developing this policy? 3. Can/will the data/research be made available to stakeholders to review? 4. How do you measure school climate? Opening Page Background: The Board's review of policies and legislative actions related to W. Va. Code §18-2C-1 et seq. (House Bill 3225 – Harassment/Bullying) and §18-9F-9 6 (Senate Bill 592 – School Crisis Response Plans) initiated a revision of Policy 4373 – Student Code of Conduct. While reviewing Policy 4373, it was determined that four additional West Virginia Board of Education policies address one or various types of student behavior and/or the consequences of student behavior. These include Policy 2418 – Regulations for Alternative Education for Disruptive Students; Policy 2421 – Racial, Sexual, Religious/Ethnic Harassment and Violence; Policy 2422.5 – Substance Abuse and Tobacco Control; and Policy 4372 – Student Rights and Responsibilities. In order to create cohesiveness in policy and practice related to student behavior, it is proposed	A/- A/- NA/- A/- A/- A/- A/- A/- N/-	2 3 6 7 11 16 17 18 19

		that all five policies be repealed and replaced with one comprehensive Policy 4373 titled Expected Behavior in Safe and Supportive Schools. The new Policy 4373 is proposed to be effective beginning July 1, 2012. 5. Is there anything wrong with the existing policies? Opening Page (Over to Second Page) Out-of-school suspension has been removed as a consequence for Level 1 Inappropriate Behaviors and Level 3 Substance Abuse Behaviors. 6. Eliminating suspensions at Level 1 is unreasonable and unrealistic. 7. Eliminating suspensions at Level 1 will not make our schools safer or more supportive; furthermore it will damage the academic environment. 8. Example: Failure to Serve Detention – If a student cannot be suspended for failing to serve detention, the intervention will lose its teeth. Students will not attend detention if there is no consequence for not attending. 9. Example: Falsifying Identity – A student presents false ID in order to take the ACT for a friend. This student should receive serious disciplinary action. A serious suspension would be in order and possibly alternative placement or expulsion depending on circumstance. 10. I would like to point out that we do not suspend often for Level 1 Violations unless there are repetitive instances or there is a unique situation that presents itself (see 8 & 9). We hire competent assistant principals and trust them to make these judgments when necessary. This policy should not tie their hands in any way when such situations occur. 11. Level 3 Substance Abuse includes, "A student will not possess, use, distribute or sell any substance that is expressly represented or implied to be a controlled substance or simulate the effect and/or the appearance (color, shape, size and markings) of a controlled substance," and "A student will not deliberately inhale or sniff common products found in homes, schools and communities with the purpose of "getting high". The action may be referred to as huffing, sniffing, dusting and/or bagging." 12. Example: A student has been caught selling what he has represented to be cocaine. Upon investigation, it is		

		discovered that the powder substance is flour. Under the proposed policy, the student would not be subject to suspension. The student, in this case, should be expelled or referred to alternative school. There is no room for students who are selling drugs in our hallways, regardless of whether the substance is an illegal drug or an imitation. 13. According to Inhalant.org there are more than a 1,400 products which are potentially dangerous when inhaled, such as typewriter correction fluid, air conditioning coolant, gasoline, propane, felt tip markers, spray paint, air freshener, butane, cooking spray, paint, and glue. Most are common products that can be found in the home, garage, office, school or as close as the local convenience store. 14. According to Wikipedia Inhalant use or abuse was mentioned on 144 death certificates in Texas during the period 1988–1998 and was reported in 39 deaths in Virginia between 1987 and 1996 from acute voluntary exposure to abused inhalants.[11] Second Page Impact: This new comprehensive policy will provide school employees, students and parents with one policy that includes all aspects of what is expected regarding student behavior and what is expected from school systems in order to create safe and supportive schools. This will be a positive change from the existing structure that fragments the issue among five different policies. . . 15. The fragmentation of the existing structure of the five existing policies allows for easy identification and location. The five policies (2421 – 8 pages, 2418 – 7 pages, 2422.2 – 11 pages, 4372 – 3 pages, 4373 – 20 pages) cover a total of 49 printed. Each can be quickly found on the state site. The new policy plunges each of these policies into a 79-page document. This will make discovery more difficult. 16. The new policy has 30 new pages of policy. Second Page . . . This new policy will also require schools to coordinate their efforts across all content areas to assure the comprehensive teaching of student dispositions that are essential to success in school and in the community. Finally, this policy will require schools to create more in-school options to intervene with inappropriate behavior		

		because the new policy limits the use of out-of-school suspension and discourages its use except in situations in which safety must be restored by removing a student from the school grounds. 17. Schools do not have the ability "to create more in-school options". These interventions require significant financial support. That support has not been available to schools and there is no financial plan in place to support it in the future. 18. It is not realistic to limit suspension without providing the funds for more in-school interventions. - After School Detention +$3,000 - Saturday School Detention +$2,000 - Morning/Lunch Detention +$1,900 each - ALC +$31,000 or Full-Time Teacher Salary Third Page 19. Below is the list of stakeholders that were in on the ground floor of this project. I am curious how many of them are current administrators, teachers, counselors, service personnel. 20. I am additionally interested to know how many of them have a high school background. Stakeholders Policy 4373 - Expected Behavior in Safe and Supportive Schools Revision Process: Timeline Revision Task Stakeholders Page 2 2.2. These regulations also set forth unacceptable behaviors that undermine a school's efforts to create a positive school climate. These unacceptable behaviors are prohibited on all school property and school sponsored events. West Virginia's public schools must respond immediately and consistently, in accordance with these regulations, to incidents of these prohibited behaviors in a manner that effectively deters future incidents and affirms respect for individuals. 21. "Immediately" is not a reasonable expectation in regard to response time.		

		22. Example: An administrator would not leave a filled cafeteria during lunch in order to "immediately" process a discipline referral for a simple cell phone violation. 23. Should say "in a reasonable amount of time", "in a timely manner", etc. Page 2 4.1.b. School staff who do not behave in a manner that promotes a safe and supportive school environment conducive to learning that is consistent with this policy will be subject to disciplinary and/or licensure action in accordance with West Virginia Code §§18A-2-8, 18A-3-2a, 18A-3-3 and 18A-3-6. 24. I am unsure why staff is included in the student code of conduct. Page 7 Section 1. Rationale for Developing Expected Dispositions Our nation's founders envisioned the American education system as an institutional structure that would prepare each generation to be active, principled citizens. This vision has placed a great responsibility on schools to sustain a democratic culture. To accomplish this charge, schools must deliberately focus on conveying democratic principles through the explicit curriculum and through the implicit learning that is affected by the manner in which all individuals within a school interact with one another. Schools must consistently and persistently work to improve student knowledge, skills and dispositions that convey our nation's democratic principles. Dispositions are the values, commitments and ethics that influence one's behaviors toward others and affect learning, motivation and development. Dispositions are affected by beliefs and attitudes related to values such as caring, fairness, honesty, responsibility and social justice. The teaching and learning of these valued dispositions are the responsibility of every school employee, student, parent and community member. Every school must inform and engage all stakeholders in teaching, learning and supporting the development of these valued dispositions.		

		25. Too much unnecessary language. Length of document could be cut tremendously. 26. Language should be objective and concise. 27. For someone to suggest that they know what "Our nation's founders envisioned" in regard to education is beyond me. Furthermore, using it as justification for the policy seems out of place. Page 7 Section 2. School and Community Social Skills Standards Schools shall implement instruction and supports to promote social and emotional learning in all settings that promote the development of valued student dispositions. The formal curriculum for teaching these dispositions shall be developed by each county board of education for K-12 and each county pre-k steering team for pre-k programs based on age and developmentally appropriate constructs of social and emotional learning standards. Social and emotional learning is the process through which individuals acquire the knowledge, attitudes and skills they need to recognize and manage their emotions, demonstrate caring and concern for others, establish positive relationships, make responsible decisions and handle challenging situations constructively. Socially competent students are skilled in three core areas: 28. Will counties be held liable if students do not exit school without social skills standards? Page 7 1. Self-awareness and Self-management – students are able to recognize their emotions, describe their interests and values and accurately assess their strengths. They have a well-grounded sense of self-confidence and hope for the future. They are able to manage stress, control impulses and express their emotions appropriately in a wide range of situations. They can persevere in overcoming obstacles as well as set and monitor progress toward the achievement of personal and academic goals. 126CSR99 8 29. This is unattainable. Most adults are unable to manage all of these areas of self-awareness and self-		

		management. Page 9 In order to achieve social and emotional learning standards, schools must address student development holistically and relate it to real-world functioning. The standards must be taught using culturally appropriate materials and examples that respect individual differences while at the same time acknowledging and celebrating the cultural diversity of students within the classroom, school, community, state, nation and world. The following social and emotional learning standards, objectives and example behaviors shall be the guide for county boards of education as they develop curriculum for teaching valued student dispositions. The example behavior categories are defined as follows: 30. When will this take place? During what classes? 31. What materials will be supplied? 32. Are the counties going to receive funds for training, supplies, etc? Chapter 1 – Expected Student Dispositions - Pages 7 – 17 33. Chapter 1 should be removed from code of conduct. 34. It should be a separate policy. Although student dispositions may affect student discipline, the education in one area should not share policy space with a code of conduct. This is an example where fragmentation would better suit the use of the policies. Page 18 Public schooling is tuition-free for all students. School systems, however, may charge tuition for summer school, if offered, provided that any pupil whose parents, in the judgment of the board, are unable to pay such tuition, may attend at a reduced charge or without charge except for post secondary, community education, or adult preparatory programs. 35. Language regarding after-school programs may need		

		to be inserted here. Page 19 Section 2. Student Inquiry and Expression Schools may not conduct, sponsor or endorse religious activities during school time. Individual students have the right to practice their own religion in a manner that does not interfere with the orderly conduct of classes and may form student groups with a religious focus that meet after school. Students have the right to be absent from school, on a reasonable basis, for religious instruction and/or for participation in religious activities. An opportunity must be provided for students to make up any work missed; however, it is the student's responsibility to make up such work pursuant to the rules established by the school or county. 36. "School time" should be clearly defined. 37. There should be some language to clarify whether or not students are able to use their breakfast/lunch time for such activities. Page 19 Section 4. Extra-Curricular Activities Students must maintain a 2.0 grade point average in order to participate in non-academic extra-curricular activities (e.g. interscholastic athletics such as football, basketball, track or wrestling; cheerleading; student government; class officers in 126CSR99 20 grades 6-12). Eligibility is determined for each semester by a student's grade point average for the previous semester. Those students participating in a GED program whose grade point average for the last semester before entering into the program was below 2.0 grade point average may become eligible if they achieve a 2.0 average or better the mid-point of the second semester (the nine week point) in the same manner as students enrolled in the regular curriculum. 38. There needs to be an exact list of all affected extra-curricular activities. 39. May want to eliminate the use of the term semester. Different schedules identify the term differently. The SSAC assesses eligibility every 9-weeks. The use of "9-weeks" may prevent misinterpretation.		

		Page 22 Section 1. Conceptual Framework The School and Community Social Skills Standards outlined in Chapter 1 are student focused and articulate the dispositions that students in West Virginia public schools are expected to develop throughout their school career. The WVBE believes that school systems have a fundamental responsibility for creating the opportunity for students to master the standards. However, the full responsibility rests collectively with school systems, families and communities. All entities must work collaboratively to plan, implement and evaluate a systemic approach to shaping the valued dispositions that students must have as they develop into active, respectful and responsible citizens. The system must include schools, families and communities in the effort to teach, support and acknowledge valued dispositions and provide appropriate and meaningful interventions for inappropriate behavior. 40. Why is the student not listed here? Page 22 Parent, family and community involvement at early childhood, middle and adolescent levels is absolutely fundamental to an effective system of public education. Strong partnerships between homes, schools and communities are needed to ensure a quality education for all children. Parents, teachers and community members, by fostering a sense of cooperative responsibility, can reinforce one another's efforts. Parents, as their children's first and most enduring teachers, can complement their children's school learning and behavior by serving as collaborators in the educational process. Community involvement, including strong business partnerships, promotes a safe and supportive school climate that connects students to a broader learning community. Home-school-community partnerships are essential to the successful implementation of Policy 4373.		

		41. We pursue parent, family and community involvement. That kind of involvement is a boost to any educational program. However, we do not control these entities. It is possible that despite multiple attempts to make such entities a part of your educational program, they may choose not to participate. The policy states that such involvement is "essential" for the success of the policy. Success is dependent on something that we do not control. 42. How will the parents, family and community be held accountable? 43. Will schools be held accountable for parent, family, and community involvement? If so, what instrument will be used to assess involvement? What will be the standard? Page 22 School climate refers to the quality and character of school life and its responsibilities to student success and growth. School climate is based on patterns of people's experience of school life and reflects norms, goals, values, interpersonal relationships, teaching, learning, leadership practices, and organizational structures. A sustainable, positive school climate fosters youth development and learning necessary for a productive, contributing and satisfying life in a democratic society. This climate includes norms, values and expectations that support people feeling socially, emotionally, intellectually and physically safe. Students and staff are engaged and respected. Students, families and educators work together to develop, live and contribute to a shared school vision. Educators model and nurture an attitude that emphasizes the benefits and satisfaction from learning. Each person contributes to the operations of the school and the care of the physical, social and emotional environment. 44. Some language here is from the National School Climate Center. Was the NSCC involved in the creation of this policy? 45. Are they on the radar as a future partner? Page 27		

		Section 3. Responsibilities of the RESAs Partnership Development: RESAs may establish regional agency and organization partnerships that can provide county boards of education and schools with additional supports and resources to shape behaviors in safe and supportive schools. These partnerships may be both formal and informal as described under Section 2. Training and Technical Assistance: Provided that resources and funding are available, RESAs may provide training and technical assistance to school systems and schools in: • Implementing research-based, effective models for developing and supporting a positive school climate (including but not limited to positive behavior programs, character education, peer mediation, conflict resolution, prevention of bullying, harassment, intimidation, crisis planning and substance abuse); • Addressing school climate improvement within the school improvement planning process; • Collection and reporting of incident data via the WVEIS; and • Developing interventions to assure school success for all students. 46. The term "assure" should be replaced with "promote". "Assure" implies some sense that it is guaranteed. Page 28 Section 4. Responsibilities of County Boards of Education Policy Development: Each county board of education shall have approved policies and procedures for implementing Policy 4373. Approved county policies shall be submitted to the State Superintendent of Schools by July 1, 2012 and resubmitted thereafter upon approval of any revision. County board policies must address and adhere to all applicable federal and state laws sited within this policy. County board policies and procedures must include guidelines for school level implementation. County board of education policies shall also include safeguards to protect the safe and supportive environment of the school. These safeguards shall include but not be limited to:		

		47. Developing, processing, revising, approving and then implementing a policy of this magnitude statewide is, at a minimum, a two-year process. To assume that all phases of the process can be completed/implemented effectively in one year is an unreasonable expectation. 48. Everyone should note that student handbooks must be submitted for print by the end of the current school year. This means all county policies would have to be submitted to the State Superintendent of Schools long before the July 1, 2012 date. This would result in loss of valuable time needed to effectively create and implement a strong policy at the county level. Page 28 • Assurance that no school or board of education property or school or county publication may be used for the advertisement of any product deemed unhealthy or unsafe to students or staff (i.e. tobacco, alcohol, non-nutritious foods and beverages as defined in WVBE Policy 4321.1 - Standards for School Nutrition); 49. This would eliminate business partnerships with Coke, Pepsi, Penn Station, etc. These local businesses support our schools and many of our extracurricular programs in a variety of ways. The trade-off in many cases is that we provide them an opportunity to advertize their product. Eliminating that opportunity would heavily damage the financial support provided by these business partners. There is no way to identify a specific number in regard to the financial setback; but it is absolutely fair to estimate annual six-figure losses in financial support to our students statewide. 50. The word "advertisement" is not in WVBE Policy 4321.1, nor is there a prohibition on the advertisement of such items. 51. Again, this is a code of conduct policy. I am unsure as to why this piece has been implemented. It does not belong. Page 28 Partnership Development: County boards of education		

		shall establish county agency and organization partnerships with the purpose of providing the county's schools with additional supports and resources to shape behaviors in safe and supportive schools. These partnerships may be both formal and informal as described under Section 2. At the county board of education level, formal partnerships with community service agencies (i.e. law enforcement, behavioral healthcare providers) will be essential to successful implementation of this policy. Specific attention should be given to the development of formal agreements and protocols that assure coordination between agencies and high quality service delivery to students and their families. At the county board of education level, memoranda of understanding and/or contracts are necessary whenever partner organization representatives interact with students on school property, during the school day or on behalf of the school system. These formal agreements should clearly articulate the types of student interaction that may occur, the roles and responsibilities of all parties involved, procedural operations and resource sharing (i.e. funding, space, staff, data). 52. Again, we work very hard to establish partnerships with such agencies and have been successful in doing so. All schools have not had that success. What happens to the schools/counties that reach out to such agencies only to find that the resources are not there? We welcome these partners, but the fact is that we do not control them and they may not be available. The policy states that these partners are "essential to the successful implementation of this policy." What happens if the partners/agencies are not available? Page 32 §18A-5-1 Authority of teachers and other school personnel; exclusion of • The county board shall create more alternative learning centers or expand its capacity for alternative placements, subject to funding, to correct disruptive student behaviors so disruptive students can return to a regular classroom without engaging in further disruptive behavior.		

		53. Will funds be made available/provided to create these alternative learning centers?		
		Page 57 Section 3. Use of Physical Punishment Prohibited West Virginia Code §18A-5-1(e) prohibits school employees from using corporal (bodily) punishment on any student. No physical punishment of any kind can be inflicted upon a student. This includes: • hitting or striking a student on their physical person; • requiring physical activity as a punishment; and • seclusion - a removal in which a student is confined alone in a dark area or in any space with a closed door as an intervention or consequence to inappropriate behavior.		
		54. Does this mean a coach cannot have an athlete run laps for being late to practice or have the football team perform grass drills because they are not executing? 55. Can the ROTC instructor ask his/her cadets to do push-ups for disobeying an order?		
		Page 59 For the purposes of this manual, an alternative education program is a temporary authorized departure from the regular school program designed to provide educational and social development for students whose disruptive behavior places them at risk of not succeeding in the traditional school structures and in adult life without positive interventions. The purposes of these programs are to: (1) provide a safe and orderly learning environment for the education of all students in the public schools of West Virginia and (2) meet the educational needs of disruptive students through the development of alternative education programs.		
		56. This should no more say "temporary" than it should		

		"permanent". Delete "temporary" and have it read "is an authorized departure . . ." Page 62 • After-Hours/Night School Classes - County boards of education are authorized to provide alternative education programs after regular school hours for expelled students and for students who have repeated serious violations of the county's discipline policy following documented multiple behavioral interventions and out-of-school suspensions. After-Hour/Night School programs shall include the provision of academic coursework and development of social skills/pro-social behavior. Unless otherwise required by law, regulation, or court order, transportation services for such programs are at the discretion of the county board of education. 57. Remove the term "serious"; too subjective. Page 67 Section 2. Guidelines for Specific Responses to Inappropriate Behavior Exclusion: According to West Virginia Code §18A-5-1, a teacher or bus driver may exclude from a classroom or bus any student who displays one or more of the inappropriate behaviors outlined in Chapter 4, Section 2 of this manual. Bus drivers must follow the guidelines outlined in WVBE Policy 4336 – West Virginia School Bus Transportation Policy and Procedures Manual. When the bus driver excludes a student from the school bus, the driver shall notify the student and the student's principal. The principal/designee shall notify the student's parent/guardian. All students shall be transported until the parent/guardian has been properly notified of the exclusion. The principal/designee shall notify the parent/guardian when their child may resume riding the bus. If a student has been disciplined three times in one year by the bus driver, a parent conference shall be conducted with the bus driver and the principal/designee. If the inappropriate behavior persists, the student may have his/her rights to transportation services suspended for the remainder of the year, to the extent feasible. 58. There may be instances in which very serious		

		violations have occurred and the parents cannot be reached. In such cases, students should not be permitted to ride the bus in these situations. This should be left for the administration to determine. Page 68 Suspension: The purpose of suspension is to protect the student body, school personnel and property, the educational environment, and the orderly process of the school. Suspension is considered a temporary solution to inappropriate behavior until the problem that caused the suspension is corrected. The length of a suspension should be short, usually one (1) to three (3) school days, but may extend to ten (10) school days. A student is entitled to an informal hearing when faced with a suspension of ten (10) days or less. At this hearing, the principal must explain why the student is being suspended, and the student must be given the opportunity to present reasons why s/he should not be suspended. However, a student whose conduct is detrimental to the safety of the school may be suspended immediately and a hearing held as soon as practical after the suspension. Other procedures the school must follow when dealing with suspensions are outlined in West Virginia Code §§18A-5-1 and 18A-5-1a and include: a. Parent(s)/guardian(s) must be notified promptly in all cases of suspension. b. The county superintendent of schools must be notified immediately and preferably in writing of the time and conditions pertaining to the suspension. c. A student that is suspended from school may not participate in any school-sponsored activities, and is not permitted on school grounds during the period of suspension. d. A student may not be suspended from school solely for not attending class. e. An out-of-school suspension should not be considered an unexcused absence for the purposes of determining a violation of compulsory attendance notwithstanding language to the contrary in West Virginia Code §18-8-8. 59. Suspension is not a solution in any case. It is a consequence and promotes accountability along with all other interventions. 60. Again, the term "immediately" is unreasonable. It		

		should be replaced with "in a timely manner". 61. A day suspended should absolutely be considered an unexcused absence. Why would it be considered excused?		
11-08	Karen Bollinger Reading Teacher kbolling@access.k12.wv.us Summers Middle School HC 85, Box 72A Jumping Branch WV 25969	All effective parties should have a voice in changing this policy. I believe that parents, teachers, service personnel, administrators, parents, union representatives and all involved persons with the school system should be on an appointed committee before any changes are adopted to policy 4373.	A/-	16
11-08	Daniel Brewster Instructor daniel.brewster@mail.wvu.edu West Virginia University 219 Knapp Hall PO Box 6326 Morgantown WV 26506-6326	This legislation is vital to the integrity of the educational process. As a member of the faculty at West Virginia University and someone who has been harassed since the age of 10, I can only imagine how toxic the educational environments are for adolescents today. I submitted the following letter on behalf of my experience earlier this semester to the Daily Anthenaeum. For well over a year, I have contemplated how I would use my voice to protect those people whose voices are not strong enough to help them defend themselves from the bullying that ultimately could lead to suicide. In the past two weeks, many within the lesbian, gay, bisexual and transgender (LGBT) community and its allies recognized the one year anniversary of Rutgers student Tyler Clementi's suicide and the untimely suicide of young 14-year old Jamey Rodemeyer. I have decided enough is enough. Last Saturday as we celebrated the most electric atmosphere of my life within Mountaineer Field, I was forced to face one of my students who found the "liquid courage" to challenge my sexuality. I watched as the young man approached from afar, and as he got closer, I could tell that I was his target. He arrived at my row and approached me with words of condemnation of my own	N/+	9

		sexual orientation, using several defamatory terms in an open social setting to attack a member of the faculty. I was not only shocked that he would be so audacious but I was publicly humiliated as hundreds of people interrupted their cheers to witness this "public shaming." Unfortunately, I was not surprised that only one of the onlookers would come to my defense. I remember the first time that I was called "gay", it was a concept that I didn't really understand but I could tell that it was something that most people identified as bad. I was in sixth grade, I remember my teacher and how she favored me from the other students. My assailant was a young man who would proceed to bully me for the next 3 years until he moved away. I remember coming home and checking the encyclopedia to see what was meant by the word gay. I knew from an early age that that I was gay, I wished that it didn't have to be a big secret, but I was petrified of anybody knowing or finding out. I kept this personal shame and self hatred inside me since that day. But to be honest, it wasn't as bad as it could have been -- mostly, I just dug my head into my books, studied, and tried not to think about it much. And for a long time, that seemed to work. I excelled academically, though I never really engaged in friendships. I worked hard to make money rather than partying on the weekend. I would work and come home alone because I feared that I would be exposed and I wasn't sure that I would be accepted by anyone. As college started, I don't know that I ever really conceptualized the idea of "coming out" as I began to create this false reality of asexuality, this idea that I wasn't sexual and that I wasn't attracted to women or men. I felt that this would be easier, it was something that I knew people wouldn't understand but I hoped that their confusion would diffuse their assumption of my homosexuality. The question of "coming out" has been without doubt the ultimate pressing issue on my mind for quite a few years. I felt it was something that would eventually have to be done. Of course, there was always the possibility that I could just never tell anyone and that I keep that part of my life permanently hidden. However, this issue is one that has utterly destroyed me over the years, one that broke my heart on several occasions, I remember my college roommates taunting me because they thought I was gay, I remember so many years where		

		no one would protect me from the slurs, from the bullying, from the evil mistreatment. During my freshman year, Matthew Shepherd was savagely beaten and killed on the campus of the University of Wyoming. I remember thinking, "that could easily be me". There are so many reasons for finally disclosing my sexual identity. One of my worst fears has always been the rumors. I will never forget this phone call from my own mother, she told me about someone saying that they saw me leaving a gay bar in town. I have never been to a gay bar in this town, not that I haven't wanted to go from time to time. I have been a member of the faculty for 8 years. I have had students openly call me these terms of hate on more than one occasion, I once had a student write an evaluation stating that "the class would be better if the professor were not a ...," I have had students openly yell slurs at me from a distance, in passing, even once in class. However, this occasion is different. I have seen the bullying that has taken the lives of Tyler, Jamey, as well as others like Seth Walsh, Asher Brown, and Billy Lucas. This bullying is rampant, the stories that we hear about illustrate an epidemic. As a society, we must stop this intolerance. We must work to end bullying. After the game, I went home and all I could think about was this student's taunting. I am not a teenager, I am not a student on this campus, I am a member of the faculty and yet even I was not even off-limits to the bullying, hate speech, and intimidation tactics. I have little doubt that this student is not the "exception," though I am also not convinced that he is "the rule." I often discuss in all of my courses of the affects of discrimination, prejudice, and hate crimes. I think that it is time that we as a society understand that as a people it is our responsibility to live by the mantra of one of my heroes Elie Wiesel "I have sworn to never be silent whenever and wherever human beings endure suffering and humiliation. We must take sides! Neutrality helps the oppressor, never the victim. Silence encourages the tormentor, never the tormented. Sometimes we must interfere. When human lives are endangered, when human dignity is in jeopardy, national borders and sensitivities become irrelevant. Wherever men and women are persecuted because of their race, religion, or sexual orientation, that place must--at that moment--		

		becomes the center of the universe."		
11-08	Carla Taylor Director of School Improvement crtaylor@access.k12.wv.us Calhoun County Schools 540 Alan B Mollohan Drive Mt Zion WV 26151	This policy lowers expectations and relaxes too many policies in regard to student behavior and accountability. This greatly contradicts many other WVDE policies which require high expectations for students. The greatest concern is that there are too many unfunded mandates such as: ISS, ASD, weekend school, staffing, training, facilities or transportation.	NA/- A/-	6 7
11-08	Judy hale Executive Board President AFT - West Virginia 1610 Washington St East Suite Charleston wV 25311	This policy was drafted by WVDE and RESA Staff. It did not include any teachers, service personnel, administrators, parents, union representatives, etc. The Policy has many unfunded mandates or suggestions adn has requirements that are contrary to state law. AFT_WV recommends to start over with appropriate Task Force Members.	A/-	16
11-08	Maya Pollock Miss pollock_ml@wvwc.edu WVWC Queer Theory 59 College Avenue Buckhannon WV 26201	Students should not discriminate against other students based on gender.	N/ +	9
11-08	ghollins#access.k12.wv.us	Please vote AGAINST Policy 4373 as it is presently written.	N/ -	19
11-08	Joe Teacher jedean@access.k12.wv.us Dean 1087 Maple Ave.	The way I understand this policy if it passes we will not have Safe Schools and we may not have any schools in a few years. I do not want my child or in the future grandchildren attending schools where their safety is compromised because educators cannot discipline those children who choose not to obey and care nothing about others. We had a big push for safe schools eliminate	A/ -	16

	Fayetteville WV 25840	bullying etc. if this takes effect it will be open season on students, faculty and staff. Last year we had a student physically attack and shove a substitute teacher, how will this new policy goes into effect there will be no safety in the schools. Also why was there no staff who actually work in the schools included in the development of this policy? Whoever did come up with this either works in an Ivory Tower or does not work in public schools. If you want to get rid of public education implement this people who can afford it will flock to private institutions to protect their children. I know I would. Please start over with New Task Force Members and include people who actually work in public schools. NOT PRIVATE, they do not have to accept all students and they can pick and choose who they let attend their schools, public schools cannot!		
11-08	Dona Lacy dlacy6941@aol.com	This policy needs to started all over	N/-	19
11-08	Paige Stephens Paige.Stephens@wellsfargo.com	Please vote against policy 4373! Thank you!	N/-	19
11-08	Debbie Bailey DABAILEY@boe.kana.k12.wv.us	Please vote against Policy 4373 as written! Thank you	N/-	19
11-08	Joe Speakman Science Teacher jspeakma@access.k12.wv.us Jefferson County	This policy needs to be looked at by appropriate Task Force members, including teachers, administrators and parents whose lives it will actually be affecting on a personal and professional level.	A/ -	16
11-08	Elizabeth Osborne teacher eaosborn@access.k12.wv.us Wyoming County Board of Education Box 700 Pineville WV 24874	What suggestions do you have for teachers to deal with bad behavior?	N/ o	19

11-08	Danielle Kelly kelly_dn@wvwc.edu West Virginia Wesleyan Student MSC 926 WVWC 59 College Ave. Buckhannon WV 26201	The General overview of the section is well-written. Students do need to have protection in school from all kinds of harrassment. School is a place where children should feel safe and comfortable being themselves.	N/ +	9
11-08	Kelli Sobonya Delegate Sobonya4wvhouse@aol.com WV House of Delegates P.O. Box 367 Barboursville WV 25504	I oppose the proposal before you adding sexual orientation as a special protected class. I support anti-bullying measures for all children equally and one that does not segregate children into different classes of protection. This proposal goes beyond the authority given by the Legislature.	N/-	9
11-08	brenda browning 2nd gr. teacher brownings99@yahoo.com pineville elem. school po box 700 pineville wv 24874	start over with appropriate task force members	A/-	16
11-08	Mike Worf Assistant Principal jworf@access.k12.wv.us Calhoun County Schools 50 Underwood Cirlce Mt. Zion WV 26147	This policy lowers expectations and relaxes too many policies in regard to student behavior and accountability. This greatly contradicts many other WVDE policies which require high expectations for students. The greatest concern is that there are too many unfunded mandates such as: ISS, ASD, weekend school, staffing, training, facilities or transportation. This language leaves out buses, bus stops and does not define the school day. CHAPTER 1 - Who and when will these standards be addressed? Teacher and administrators are being asked to address standards that should be taught at home. Many of these standards are very difficult to measure. Who will	NA/- A/-	6 16

		document mastery of these standards? Teachers have not been trained to deliver the required instruction of these standards. Another unfunded mandate!		
11-08	Tina Adams ghollins@access.k12.wv	I urge you to vote against Policy 4373. This policy will in no way lead to a better learning environment.	N/-	19
11-08	Rebecca Richardson Teacher rarichar@access.k12.wv.us Mercer Coutny Schools	As a science teacher for 20 years and an In School Supervisor for 10 more, many of the restrictions presented in Policy 4373 will inhibit educators from offering West Virginia students the best education possible. I request the the West Virginia members of the Board of Education vote against Policy 4373.	N/-	19
11-08	G Hollins ghollins@access.k12.wv.us	Please vote AGAINST Policy 4373 as it is presently written.	N/-	19
§126-99-2 Purpose				
09-22	Charlotte Hays haysc@marshall.edu Marshall University PO Box 393 Elkview WV 25071	While the stated purpose uses language that appears to support a best practices approach of positive behavior support, the interventions are not likely to result in the desired outcome as they appear punitive and not grounded in best practices in behavior analysis and positive behavior support. A huge step in the wrong direction.	N/-	19
09-27	Gary Wroblewski Teacher gwroblew@access.k12.wv.us Wayne County Teacher 1 Timberwolf Dr Huntington WV 25704	I saw no options that the state would be providing monies to implement many of the programs. Just another unfunded mandate from people who have never been in the classroom.	NA/ -	6
09-28	Marsha Thompson ESL / Spanish teacher mrdthomp@access.k12.wv.us	No more policies should be made unless they can be appropriately funded. This is unreasonable and unrealistic.	NA/-	6

	Wayne County/ Spring Valley HS 1 Timberwolf Drive Huntington WV 25704			
10-03	Joy Gaines teacher JoyNMHS@aol.com North Marion High School 1 North Marion Drive Farmington WV 26571	There is a sustainability issue involved. How will this be funded?	NA/o	6
10-05	Janie Moore Teacher janmoore@access.k12.wv.us Education 555 Blue Goose Rd. Fairview WV 26570	We need funding to help better the students education and safety.	NA/o	6
10-14	Derek Teacher Dkeith@access.k12.wv.us Keith 2317 docks ck rd Kenova Wv 25530	N/c	N/o	19
10-14	Gary Higginbotham Principal grhiggin@access.k12.wv.us Ravenswood Middle School 409 Sycamore Street Ravenswood WV 26164	I currently have a positive climate in my building. I'm afraid that by instituting this policy as it is written will destroy it. Policy 4373 is inflexible and unrealistic in its present form.	N/ -	19

10-14	Taylor Allyn Teacher Prichard WV 25703	Very interesting	N/+	19
10-15	Kim Long teacher klong@access.k12.wv.us Jackson County Schools 4957 Little Sandy Road Ravenswood WV 26164	How are we to "ensure a positive school climate..." when behavior consequences are being diminished? For example, if Level 3 substance abuse is not serious enough for out-of-school suspension, do you really think the STUDENTS will feel they are in a "safe, drug-free, and fear-free school environment"?	A/ -	11
10-15	Margaret Bennett Ms. mabennet@access.k12.wv.us Calhoun County Schools 759 Vaughan Road Grantsville WV 26147	no additional comment	N/o	19
10-16	Laura Fullen classroom teacher lfullen@frontier.com Harrison County Schools 440 W. Philadelphia Ave. Bridgeport WV 26330	http://www.city-journal.org/html/10_2_who_killed_school_dis.html Read the website above.	N/o	19
10-17	Edwin Propst Principal egpropst@access.k12.wv.us Harrison Co Alternative	This language leaves out buses, bus stops and does not define the school day.	A/o	18

	Learning Center RR 3 Box 43B Clarksburg West 26301			
10-22	Todd Johnson N/A pioneer10tj@yahoo.com N/A 43 Clematis Ct. Martinsburg WV 25401	Support	N/+	19
10-23	Stephen Willingham Teacher stwill@access.k12.wv.us Jefferson County Schools 199 Douty Drive Glengary WV 25421	My purpose in writing to you is to voice my displeasure and unease with requiring administrators and teachers to continue to warehouse disruptive students who constantly insist on disrupting the learning environment for other students. By eliminating suspensions as an option and by lowering penalties for fighting, you are ensuring that the classroom becomes more of a holding pen where education is reduced to little more than crowd control.	A/ -	7
10-24	Frank Marino Administrative Assistant fjmarino@access.k12.wv.us Harrison County Board of Ed. 207 Paula Blvd Clarksburg WV 26301	This language leaves out buses, bus stops and does not define the school day.	A/o	18
10-26	Jama Shamblin KCS Community ED Program Manager JSShamblin@kcs.kana.k12.wv.us AFT/Kanawha 142 Marshall	Once again, WVDE comes up with a policy that creates unfunded mandates. It takes funding to provide what this policy is calling for.	NA/ o	6

	Ave. Dunbar WV 25064			
10-27	Denise Acker Mrs. denisemacker @frontier.com 108 Leviticus Drive Bunker Hill WV 25413	It is evidenced based that pro-active and preventative measures are more effective and increase the graduation rate.	N/ +	14
10-27	Jenalyn Mayle teacher jmayle@access .k12.wv.us WI Middle School 443 Lee Ave. Clarksburg WV 26301	Buses, bus stops, and a defined school day should be included here.	A/O	18
10-27	Michelle Pillar Miss mpillar@acces s.k12.wv.us WVEA 15 River Bridge Lane Moorefield WV 26836	2.1 These regulations require county boards of education to design and implement procedures to create and support continuous school climate improvement processes within all schools that will ensure an orderly and safe environment that is conducive to learning. Public schools must create, encourage, and maintain a safe, drug-free, and fear-free school environment in the classroom, on the playground, and at school-sponsored activities. Assuring such an educational environment requires a comprehensive plan supported by everyone in the school organization, as well as parents/guardians and the community. This language leaves out buses, bus stops. Does there need to be a definition of the school day.	N/o	9
10-27	Clint Chiplinski 6th Grade Teacher cchiplinski@ac cess.k12.wv.us Jefferson County Schools 25 Rolling	How in the world could this possibly be funded, in regard to how inferior our states education system seems to be in comparison to surrounding states budgets for education. Even at the county level there is not an even disbursement of technological equipment and man power.	NA/ o	6

	Green Ct. Shepherdstown WV 25443			
10-28	Lorri Juniper 7th grade reading teacher ljuniper1234@ yahoo.com WVEA, JCEA, Teacher 221 Wildwood Drive Millwood WV 25262	The changes suggested here will hamper teacher and administrators' abilities to effectively deal with inappropriate behavior. Once again, it appears that policy is creating an obstacle that must be overcome for effective education to take place. Please don't tie our hands. We are education professionals - highly qualified in fact. Please let us do our jobs.	A/ -	7
10-28	Sarah Yeater 4th Grade Teacher syeater@acces s.k12.wv.us Wetzel County Schools New Martinsville School 20 E. Benjamin Drive New Martinsville WV 26155	School day is not defined. Because the majority of students are bused to school, the language needs to include buses and bus stops.	A/O	18
10-28	Teacher Aft Member Wayne wv 25570	This policy is creating unfunded mandates. Funding is needed for schools to provide: training, in-school, after school, weekend and alternative suspensions.	NA/o	6
10-31	Steve Shamblin teacher swshamblin@k cs.kana.k12.wv .us Kanawha Co School Teacher 1510 Summit Dr W Charleston WV 25302	This policy is creating unfunded mandates. Funding is needed for schools to provide: training, in-school, after school, weekend and alternative suspensions.	NA/ o	6

10-31	Rebecca Hoffman Teacher rhoffman@access.k12.wv.us Lumberport Middle School 202 Finwood Rd. Bridgeport WV 26330	This policy is creating unfunded mandates. Funding is needed for schools to provide: training, in-school, after school, weekend and alternative suspensions.	NA/o	6
11-01	Pamela A. Knight Principal paknight@access.k12.wv.us Liberty High School 1 Mountaineer Drive Clarksburg WV 26301	2.1 These regulations require county boards of education to design and implement procedures to create and support continuous school climate improvement processes within all schools that will ensure an orderly and safe environment that is conducive to learning. Public schools must create, encourage, and maintain a safe, drug-free, and fear-free school environment in the classroom, on the playground, and at school-sponsored activities. Assuring such an educational environment requires a comprehensive plan supported by everyone in the school organization, as well as parents/guardians and the community. This language leaves out buses, bus stops. There needs to be a definition of the school day.	N/o	18
11-01	John Hagen Program Coordinator John.Hagen@mail.wvu.edu West Virginia University Council on Sexual Orientation WVU Libraries PO Box 6069 Morgantown WV 26506-6069	I was appalled last spring while attending the House Education committee hearing to hear from legislators who have taught high school for 20+ years that they never heard the word "fag", "faggot" or "that's so gay" in their schools. These people are living in denial, to the detriment of the safety of our children in public schools. It is the teachers and administrators who must set the example for what behavior it tolerated. No child should be bullied for any reason.	N/+	9
11-01	Jennifer Wood jennifer_wood14@hotmail.com	I believe this policy contrains the administrators ability to remove unacceptable behavior from our schools. As a parent, I am SICK of the bad apples spoiling the school day	A/-	7

	none 155 Presidio Pointe Charleston WV 25313	for the rest of the rule-abiding students who respect authority. Last year, my son was in a first grade classroom where one student constantly disrupted the learning of all the other children in the room. The teacher and principal tried every option available to them but the disruptive student's parent was oblivious to any suggested solutions in improving the child's behavior, which included: wiping feces on the in-classroom bathroom facilities so the next child had to deal with it, wiping her nose on other students, screaming and throwing herself in the floor, throwing pencils and other objects across the room, falsly accusing three educators of abuse (all exonerated by DHHR/CPS)and the list goes on. By the way, this offensive student was not special ed but had a 504. On the odd occasion that this child followed the rules, she got a stucker or some reward....when the rest of the kids do the same (i.e. what they are ALL supposed to be doing!!) they simply don't get in trouble. This is so wrong! Two sets of rules and the kids breaking the rules are REWARDED for what they should be doing anyway. How will these kids ever learn personal responsibility and consequences if the WVDE enables mBAD BEHAVIOR and NO RESPONSILIBILITY for their actions. We should be TOUGHER on bad behavior, no more tolerant. My child and the 21 others who follow the rules and will grow up to be taxpaying citizens one day deserve better. If we are raising standards on academic achievement, then RAISE them on behavior as well. Additionally, my child (and the 21 others in the classroom) all missed a lot of instruction due to this child. Major problem with this!! My son found it impossible to stay focused and on task and began to dislike school because of this situation. Do not coddle the few who break the rules at the expense of the rest of the students who do what they are supposed to. We need alternative ed program for elem and secondary in all counties! Parents of the "good kids" are fed up!		
11-01	Hedda Haning Dr.	To support the plan to protect children of all sexuality orientations from bullying in schools.	N/ +	9

	hedda.l.haning @gmail.com self 1031 Forest Rd Charleston WV 25314	It should included education of all children on the normality of the whole variety of sexual orientations.		
11-01	andrew dorph aedorph@frontiernet.net PO Box 574 wardensville WV 26851	Statement should include all school properties, school sponsored activities and conveyances to and from said properties and activities funded by the State Department of Education, local School Board(s)or educational institution. Even though addressed in Section 126-99-4 (Application), the importance of stressing where negative behaviors are inappropriate cannot be understated either directly or through reference.	NA/O	6
11-01	Deborah Willard Teacher dwillard@access.k12.wv.us Lumberport Middle School 1244 East Avenue Shinnston WV 26431	Make sure if you make suggestions for mandates, you fund them.	NA/ o	6
11-01	Rebecca Nelson Reading teacher 7-12 rnelson@access.k12.wv.us Harrison County Schools Rt 2 Box 134 Bristol WV 26426	This policy is creating unfunded mandates. Funding is needed for schools to provide: training, in and out of school, weekends, and alternative suspensions.	NA/o	6
11-01	Sarah Kendall School Psychologist skendallus@suddenlink.net KCS	This policy is creating unfunded mandates. Funding is needed for schools to provide: training, in-school, after school, weekend and alternative suspensions. Every year more responsibilities are added to all school staff. Staff already can't effectively complete ALL of	NA/o	6

		the job demands placed upon them, let alone this new one		
11-01	Brent Sherrard Principal bsherrar@access.k12.wv.us Inwood Primary 7864 Winchester Ave Inwood WV 25428	The purpose of this policy modification SHOULD NOT be to reduce the number of suspensions on paper, but to deter behaviors and create a safe and supportive environment for the vast majority of students that are behaving appropriately.	A/o	7
11-01	Jimmy Pickett Mr. jpickett2238@comcast.net Jimmy F. Pickett Associates P. O. Box 6515 Wheeling WV 26003	To insure that school staff and student are united in creating a school atmosphere where it is clear that no student will be bullied, discounted or taught to think badly of themselves because of who they are.	N/+	9
11-02	James Hoit Teacher jhoit@access.k12.wv.us Harrison County Schools 1106 Delaware Avenue Fairmont WV 26554	Where is funding coming from for these new guidelines?	NA/o	6
11-02	Allen Stump Teacher mastump@access.k12.wv.us Nicholas County High School 507 Lloyd Street Summersville WV 26651	I believe that this policy is taking away from the educational process and is lacking in the accountability of the students and their behavior.	A/-	7

11-02	Ray Dague teacher rdague@access.k12.wv.us John Marshall High School 1300 Wheeling Ave. Glen Dale WV 26038	Do not implement because the lang. of the policy does not include buses, bus stops and does not define the school day.	A/ O	18
11-02	TVMHS Mill Creek WV 26280	schools must respond to unacceptable behaviors immediately and consistently, but this policy does not support it. Administrators need to have the flexibility to suspend at all levels. Students need to have consequences that change inappropriate behavior not to repeat the behavior. Suggested interventions require funding to provide after-school, in-school, weekend and alternate suspensions.	NA/ - A/-	6 7
11-02	Laura Bradley Interventionist lbradley@access.k12.wv.us Wood Co Schools 2100 Foley Drive Parkersburg WV 26104	Schools must respond to unacceptable behaviors immediately and consistently, but this policy does not support it.	N/ -	19
11-02	Ryan Kennedy kennedykompound@hotmail.com 600 Baver St Clarksburg WV 26301	I urge the Department to reject this proposed policy because it suppresses religious liberty guaranteed under the First Amendment and creates a class of students which is subject to greater protection from bullying than other students. It is also overly broad in its definition of bullying. Bullying should be prohibited against all persons equally, regardless of any race, gender, or sexual preference. It sets a dangerous precedent whenever government declares that some people are more deserving of protection than others.	N/-	9
11-02	Cheryl Kirk 4th Grade Elementary Teacher ckirk@kcs.kan	We agree that schools must respond to unacceptable behaviors immediately and consistently, but this policy does not support it. Administrators need to have the flexibility to suspend at all levels. Students need to have	NA/- A/-	6 7

	a.k12.wv.us AFT 128 Myrtle Tree Rd South Charleston WV 25309	consequences that change inappropriate behavior not to repeat the behavior. Suggested interventions require funding to provide after-school, in-school, weekend and alternate suspensions.		
11-02	Bill Lukens Teacher wlukens@access.k12.wv.us Jefferson County Schools 114 Lukens Circle Shepherdstown WV 25443-5069	2.2 "set forth" should be either "explains" or "delineates"; the policy is not going on a trip. "affirms respect for individuals" should just be "safety" or are we leaving that out. In fact the whole bit is just verbiage; what was wrong with the title of the policy? You don't need a lecture or reasoning in a policy.	N/o	19
11-02	Jade Reading Specialist Jblakemo@access.k12.wv.us WVEA RR 4 Box 255 Moundsville WV 26041	This language leaves out buses, bus stops and does not define the school day.	A/ o	18
11-02	L Murray lmurray@access.k12.wv.us	- I agree that schools must respond to unacceptable behaviors immediately and consistently, but this policy does not support it. Administrators need to have the flexibility to suspend at all levels. Students need to have consequences that change inappropriate behavior not to repeat the behavior. Suggested interventions require funding to provide after-school, in-school, weekend and alternate suspensions.	NA/-	6
11-02	Terri Morris Science teacher tlmorris@access.k12.wv.us AFT P0 Box 202	I agree that schools must respond to unacceptable behaviors immediately and consistently, but this policy does not support it. Administrators need to have the flexibility to suspend at all levels. Students need to have consequences that change inappropriate	NA – A/-	6 7

	Nettie WV 26681	behavior not to repeat the behavior. Suggested interventions require funding to provide after-school, in-school, weekend and alternate suspensions.		
11-02	Patricia Hensley pdhensley@access.k12.wv.us Man Middle School	We agree that schools must respond to unacceptable behaviors immediately and consistently, but this policy does not support it. Administrators need to have the flexibility to suspend at all levels. Students need to have consequences that change inappropriate behavior not to repeat the behavior. Suggested interventions require funding to provide after-school, in-school, weekend and alternate suspensions.	NA/-	6
11-02	Janna Michaels Teacher jmichaels@access.k12.wv.us Mason County Board of Education 2302 Jefferson Ave Point Pleasant WV 25550	I agree that schools must respond to unacceptable behaviors immediately and consistently, but this policy does not support it. Administrators need to have the flexibility to suspend at all levels. Students need to have consequences that change inappropriate behavior not to repeat the behavior. Suggested interventions require funding to provide after-school, in-school, weekend and alternate suspensions.	NA/ -	6
11-02	Jennifer Glymph Teacher jlglymph@access.k12.wv.us Washington High School 300 Washington Patriots Drive Charles Town WV 25414	Administrators need to have flexibility to suspend at all levels. Suggested interventions will require funding.	NA/- A/-	6 7
11-03	Patty Brick teacher pattyb1@rocketmail.com AFT HC 63, Box 2370 Romney WV 26757	§126-99-2. Purpose - We agree that schools must respond to unacceptable behaviors immediately and consistently, but this policy does not support it. Administrators need to have the flexibility to suspend at all levels. Students need to have consequences that change inappropriate behavior not to repeat the behavior. Suggested interventions require funding to provide after-school, in-school,	NA/ -	6

		weekend and alternate suspensions.		
11-03	Mary teacher sparks35@marshall.edu Wayne County BOE 402 C Streets Ceredo wv 25507	If an eighth grade student is on a third, fourth, or fifth grade reading level then I do not believe that suspending him/her, for actions that merrit suspension,will do much more damage to their literacy skills. However, keeping a disruptive and dangerous student in a school system cause other students to fall behind, feel unsafe in the place where they should feel the safest, and creates unnecessary disciplinary problems for teachers, administrators, and staff.	A/-	7
11-03	Abby Stevens Teacher astevens@kcs.kana.k12.wv.us Kanawha County Schools 1 Eagle Way South Charleston WV 25309	Schools should respond to unwanted behavior quickly and consistently, but this policy does not support doing this. Administrators should be able to suspend students at any level they see needed. Students need to have consequences for their actions that will keep them from doing them again. A lot of times smaller consequences like detention are not a big deal to most students and does not keep them from having the same actions. Some of the suggestions in the policy that could take the place of out of school suspension will require funding that most schools will not have or could be using for something else more beneficial to all students.	A/- NA/-	7 6
11-03	Debra Provance Title 1 Reading Teacher dprovanc@access.k12.wv.us Welch WV 24801	Schools need to establish consequences that will change behavior. This policy does not do that. These conquences need to be inforced at all levels.	A/-	7
11-03	Laura Teacher LBorkholder@access.k12.wv.us Borkholder 301 Washington Patriot Drive Charles Town wv 25414	The proposed new changes will not hold students as accountable as current policy and esclalate problems in school. New changes are diminishing and undermining the nationwide focus on ending bullying.	N/-	19

11-03	Grant T. Thompson Resource Teacher grthomps@access.k12.wv.us po box 157 Roderfield WV 24881	This policy doen't support an immediate and a consistent approach to inappropriate behavior.	N/ -	19
11-03	Beth Woods ewoods@access.k12.wv.us 26041	Buses and bus stops are left out and it does not define the school day.	A/ o	18
11-03	Janet Diamond Teacher jdiamond@access.k12.wv.us WVEA, Wayne Co. Schools #1 Timberwolf Dr. Huntingtom WV 25704	Please do not vote in favor of any changes as stated.	N/-	19
11-03	Michele Bonbright Teacher michele@bonbright.net Shepherdstown Middle School 100 devon way shepherdstown WV 25443	We agree that schools must respond to unacceptable behaviors immediately and consistently, but this policy does not support it. Administrators need to have the flexibility to suspend at all levels. Students need to have consequences that change inappropriate behavior not to repeat the behavior. Suggested interventions require funding to provide after-school, in-school, weekend and alternate suspensions.	NA/- A/-	6 7
11-03	Carol Bay teacher cbay@hotmail.com Nicholas County Schools PO Box 696 Craigsville WV 26205	Unacceptable behavior is just that--unacceptable. Inappropriate behaviors must be dealt with, quickly and consistently. Does this policy support that?? No one can learn in an environment where there is one or more students who continually disrupt the learning of all. The suggested interventions to inappropriate behavior include after-school and in school suspensions. How will that be funded?	NA/ -	6

11-04	Chandra Dalton Assistant Principal cdalton@kcs.kana.k12.wv.us Herbert Hoover HS 5856 Elk river Road North Clendenin WV 25045	It makes sense to compile several policies into one big policy. That is not the issue I feel most of us are having. It's the point of reducing the power for us to suspend students that need to be suspended. We are already using many different levels of in-school dispcipline such as ALC, lunch detention, and After school detention. sometimes out of school suspensions are unavoidable.	A/ -	7
11-04	Terri Strand Teacher tstrand@access.k12.wv.us none 1214 Fawn View Drive Fairmont WV 26554	Funding never seems to be available to support weekend and alternate suspensions. Administrators need authority or we will need to resort to our local police forces. How sad.	NA/o	6
11-04	Jennifer teacher jchanson@access.k12.wv.us Rupert Elem Church Street Rupert WV 25984	There are NECESSARY times for behavior to be a supension from the school environment. Teachers are often forced to work with children who are not raised at home to have appropriate behavior. I would rather that child be removed and dealt with out of the regular school environment.	A/ -	7
11-04	Tim McClung Community Liasion tim@wvedreform.com WV for Education Reform 200 B 27th Street Charleston WV 25304	2.1 Change 3rd sentence. These regulations require that schools design and implement procedures to create and support continuous school climate improvement processes within each school...	NA/o	18
11-04	Michele Bonbright michele@bonright.net Shepherdstown	We agree that schools must respond to unacceptable behaviors immediately and consistently, but this policy does not support it. Administrators need to have the flexibility to suspend at all levels. Students need to have	NA/ -	6

	Middle School Shepherdstown WV	consequences that change inappropriate behavior not to repeat the behavior. Suggested interventions require funding to provide after-school, in-school, weekend and alternate suspensions.		
11-04	Ashley Dailey adailey427@gmail.com wv- aft 1050 Ben Rd Apt 6 St Albans WV 25177	We agree that schools must respond to unacceptable behaviors immediately and consistently, but this policy does not support it. Administrators need to have the flexibility to suspend at all levels. Students need to have consequences that change inappropriate behavior not to repeat the behavior. Suggested interventions require funding to provide after-school, in-school, weekend and alternate suspensions.	NA/ -	6
11-05	Rebecca Wilson 2nd grade teacher rswilson@kcs.kana.k12.wv.us KCS 182 Spruce Lane Poca WV 25159	Immediate response is usually not the case when it comes to behavior. Teachers and administrators have their hands tied and no consequence can be given. The behavior continues making it difficult for the teacher to teach and the other students to learn. I had a female student last year who hated coming to school because of a buy's bullying behaviors and lack of social skills. We tried everything with this student....counseling, positive praise, SAT, behavior charts....nothing worked. Her mom was very upset that he was allowed to remain in the classroom, but there was nothing else that could be done.	A/o N/o	7 9
11-05	Kelli Whytsell Principal kwhytsel@access.k12.wv.us Calhoun Middle/High School 50 Underwood Circle Mt. Zion WV 252345	126-99-2 Purpose - This language leaves out buses, bus stops and does not define the school day.	A/o	18
11-05	Rachel Sherry Teacher-- Grade 6 rhagedorn@access.k12.wv.us West Fairmont	I appreciate the wording of this section, but I feel that it is not validated in the levels of discipline and consequences.	N/-	19

	Middle School 110 Tenth St. Fairmont West 26554			
11-05	Sharon Pitts teacher sapitts@access .k12.wv.us Calhoun Middle/High School Calhoun Middle/High School 50 Underwood Circle Mt. Zion WV 26151	This language leaves out buses, bus stops and does not define the school day. CHAPTER 1 - Who and when will these standards be addressed? Teacher and administrators are being asked to address standards that should be taught at home. Many of these standards are very difficult to measure. Who will document mastery of these standards? Teachers have not been trained to deliver the required instruction of these standards. Another unfunded mandate! CHAPTER 2 - The language "students are ENTITLED to exercise appropriate speech, freedom of speech" is inconsistent with the school's responsibility to "limit vulgar or offensive speech"(p19). Policy Development (p23) - The department needs to develop the models prior to 4373 approval. CHAPTER 4 - The biggest concern with this section is the limiting of out of school suspension for Level 2 violations. In some instances a 10 day OSS is warranted and administrators should have the prerogative to assign this on a case by case basis. Another concern is OSS not being an intervention for substance abuse. If a student brings a substance to school or is under the influence they could possibly pose a huge threat to the health and safety of others. Treatment should be mandated in ADDITION to the OSS. The final MAJOR concern with this section is that suspension days would no longer be considered unexcused absences.	A/- A/- NA/- A/-	3 7 11 14

		Students are suspended because of their actions and are not in school because of bad choices they make. When a student is suspended out of school the day(s) should ABSOLUTELY BE COUNTED AS UNEXCUSED DAYS.		
11-06	Eric Lucas Teacher elucas@access.k12.wv.us AFT West Virginia 5 Panorama Way Beverly WV 26253	We agree that schools must respond to unacceptable behaviors immediately and consistently, but this policy does not support it. Administrators need to have the flexibility to suspend at all levels. Students need to have consequences that change inappropriate behavior not to repeat the behavior. Suggested interventions require funding to provide after-school, in-school, weekend and alternate suspensions.	NA/ -	6
11-06	Frankie Lucas Teacher flucas@access.k12.wv.us AFT West Virginia 5 Panorama Way Beverly WV 26253	We agree that schools must respond to unacceptable behaviors immediately and consistently, but this policy does not support it. Administrators need to have the flexibility to suspend at all levels. Students need to have consequences that change inappropriate behavior not to repeat the behavior. Suggested interventions require funding to provide after-school, in-school, weekend and alternate suspensions.	NA/-	6
11-06	Monica teacher moffutt@access.k12.wv.us Offutt Mount Zion WV 26151	This language leaves out buses, bus stops and does not define the school day. CHAPTER 1 - Who and when will these standards be addressed? Teacher and administrators are being asked to address standards that should be taught at home. Many of these standards are very difficult to measure. Who will document mastery of these standards? Teachers have not been trained to deliver the required instruction of these standards. Another unfunded mandate!	NA/o	6
11-06	Michael Offutt businessman offutt@frontiernet.net 8274 South Calhoun Highway Mount Zion WV 26151	This language leaves out buses, bus stops and does not define the school day.	A/o	18

11-06	Maria Teresa Baxter Dr. mariateresabaxter@yahoo.com 1107 Lowell St. Fairmont WV 26554	There are already policies and pocedures and state laws with ways to discipline. Where is the money coming from for in school suspension or after school suspension. Who would supervise that. It is not consistent with existing laws	NA/ -	6
11-07	Jennifer Strawderman jenstrawderman@yahoo.com East Hardy High School 30 Big Ridge Road Baker WV 26801	This policy bars school suspensions for the lowest level of offenses, such as causing disruptions or cursing. Also, suspsensions would be cut from a max. of 10 days to not more than 5 days for second tier offenses, such as habitual violation of school rules and fights not involing injury. It's bad enough now that the first offense in catching a student with tobacco is only a warning. Hello! I also feel that stating that suspensions will not have an impact on their attendance is not a good idea. There needs to be some accountability between the student's unacceptable behavior and parental control and guidance of the student. Schools have such limited ways to monitor and discipline student behavior now. Don't take this away. If a student chooses to not follow the rules, it needs to make an overall impact with him and his family.	A/ - A/-	7 11
11-07	Christine McCombs Teacher chrisi280@aol.com AFT 900 Park Avenue Monongah WV 26554	We agree that schools must respond to unacceptable behaviors immediately and consistently, but this policy does not support it. Administrators need to have the flexibility to suspend at all levels. Students need to have consequences that change inappropriate behavior not to repeat the behavior. Suggested interventions require funding to provide after-school, in-school, weekend and alternate suspensions.	NA/ -	6
11-07	Susan Dalton 6th Grade Teacher Marion County klrdalton@comcast.net AFT	If level 1 offensives were responded to strongly by administrators and educators, many students would not continue with such behaviors at a higher level later on.....Nip it in the bud when it begins....	A/ -	7

	205 Fiar Oaks Drive Fairmont WV 26554			
11-07	Amber Nuzum 3rd grade teacher anuzum@access.k12.wv.us Harrison County BOE teacher 4 Hall Valley Court Bridgeport WV 26330	The language of this policy leaves out buses, bus stops, and does not define the school day.	A/o	18
11-07	June Klassen teacher jklassen@kcs.kana.k12.wv.us Herbert Hoover High School 1316 Virginia St. E Apt. 206 Charleston WV 25301	Our Purpose is to teach children in a SAFE environment. Restricting the consences of student behavior undermines this goal. Especially the following: 1. Eliminates suspension as a consequence for level 1 offenses. 2. Drops from 10 to 5 the maximum suspension for level 2 offenses. 3. Eliminates suspension as an option for distribution of look-alike drugs and abuse of inhalents.	A/- A/-	7 11
11-07	Karen Kirby kkirby@access.k12.wv.us	This language leaves out buses, bus stops and does not define the school day. CHAPTER 1 - Who and when will these standards be addressed? Teacher and administrators are being asked to address standards that should be taught at home. Many of these standards are very difficult to measure. Who will document mastery of these standards? Teachers have not been trained to deliver the required instruction of these standards. Another unfunded mandate!	A/-	3
11-07	Chris L. Huddle wshdls1@hotmail.com Buckhannon WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable.	N/ -	9

		Unfortunately, the West Virginia Department of Education (WVDE) capitalized upon a 100 word change by the state legislature to create over 70 pages of regulations – many of which were expressly rejected by the WV Legislature earlier this year! As a result, parental rights have been undermined and student religious liberty – at school and even at church – has been compromised. But the Family Policy Council, which has long opposed protections for people based on sexual orientation or gender identity, calls the policy "dangerous and expansive." President Jeremy Dys contends "bullying should be defined by a person's actions, not the status of his victim." The West Virginia Family Foundation, meanwhile, says it's a "well thought-out, well-crafted design, done for no other reason than to promote the homosexual agenda." "They're trying to force a lifestyle that a majority of the people of West Virginia do not want their kids exposed to. It undermines their values and their religious teaching," President Kevin McCoy said Monday.		
11-07	Robin Ellis, NBCT Faculty Senate President; LSIC President, Language rmellis@access.k12.wv.us Gilbert Middle School #1 Lion Country Way Gilbert WV 25621	As classroom teachers—those that deal with student behavior on a daily basis, we agree that schools must respond to undesirable behaviors promptly and consistently, but this policy does not support it. Administrators must have the flexibility to suspend at all levels on a case by case basis. Students need to have consequences that discourage inappropriate behavior rather than consequences that encourage them to repeat those same behaviors.	A/ -	7
11-07	Angela See asee@access.k12.wv.us	In Section 2. Inappropriate Behaviors Level 3, I object to the note that "...out-of-school suspension shall not be used as a consequence for possession/use of imitation drugs, inhalants or tobacco/nicotine." Schools need to have the	-	11

		option to respond to a student who uses drugs before or during school with an out-of-school suspension.		
11-07	Elizabeth Marsicano teacher emarsicano@access.k12.wv.us Jefferson County School 300 Washington Patriot Drive Charles Town WV 25414	Overall, this policy is terrible, and needs to be voted down!	-	19
11-07	Mary Anne Mullenax teacher mmullena@access.k12.wv.us North Marion High School 1 North Marion Drive Farmington WV 26571	There are unfunded mandates in this policy such as training, in-school suspension, after-school suspension as well as weekend and alternative suspensions.	O	6
11-07	Kenny Stultz Choir Director/Music Teacher kstultz@access.k12.wv.us Vinson Middle School 3851 Piedmont Road Huntington WV 25704	The policy creates unfunded mandates. Funding and training for schools to be able to provide in-school, after-school, weekend and/or alternate suspensions.	O	6
11-07	Stacey Strawderman Educator strawwoman@aol.com 318 Marion St	Administratos must have the flexibility to suspend at all levels. Students need clear and direct consequences that change inappropriate behaviors. There are no funds allocated for the suggested interventions, like after-school, in-school, weekend and alternate suspensions.	NA/ - A/	6 7

	Fairmont WV 26554			
11-07	Patrick Fenimore Retired teacher medicpat93@hotmail.com KCS 2005 Lakewood Dr. St. Albans WV 25177	Again, using the space provided - this year, to get a 'vacation' all Johnny has to do is get in a fight and he is ff to the local mall. The new policy will reguire him to hurt someone (fight with injury) to get the same vacation. He understands the policy and will use it to his advantage, and the disadvantage of the student he will have to injure.	A/-	7
11-07	Bill Byrne City Councilor Bill@byrnehedges.com Morgantown City Council 793 South Hills Dr Morgantown WV 26501	I would like to support the inclusion of anti bullying protection to persons with gay/lesbian/transgender orientation	N/+	9
11-07	Polly Stevens Principal pstevens@kcs.kana.k12.wv.us KCS 1105 Hollyberry Lane So. Charleston WV 25309	Administrators need to have the flexibility to suspend at all levels. Students need to have consequences that change inappropriate behavior nopt to repeat the behavior. Suggested interventions require funding to provide after-school, in-school, weekend and alternate suspensions.	A/-	7
11-07	Lori Ring Ms. ring_lm@wvwc.edu WVWC 59 College Ave Box 1691 Buckhannon wv 26201	To stop bullying in general but also for those student that identify in a homosexual sexual orientation or gender identity.	N/+	9
11-07	Robert Frostick oztotl@suddenlink.net	This policy addresses many things that should be put into policy but this is not the policy to do it. Several of the recommendations involve	NA/ -	6

	PO Box 6885 Charleston WV 25362	things such as after-school or inschool suspensions with no funding to create these options. In addition it takes away current options.		
11-07	Thomas E. Fletcher Teacher thomasfletcher @comcast.net Berkeley Heights Elementary School 915 WVa. Avenue Martinsburg WV 25401	This omnibus policy is cumbersome. Leave the current five(5) policies as they are. Very intrusive into the teacher work day.	N/ -	19
11-08	Tamela Pyne owner/stylist tamelapyne@frontier.com Affininty Salon 101 East Fair St. lewisburg wv 24901	all students should have the ability to get a good education without harassment for any reason	N/+	9
11-08	Joanne Feldman 2fewcats@gmail.com 217 Reno St Clarksburg WV 26301	I support including statements anywhere in this policy that lesbian, gay, bisexual and transgender identity are common reasons for harassment and that these students need to be protected.	N/+	9
11-08	Ambre Bricker Project Coordinator/Prevvention Educator abricker@familycounselingconnection.org Reach/Family Counseling Connection 1021 Quarrier Street Suite	When I was in middle school it was rumored that I may be homosexual because I did not have a boyfriend and suddenly all of the friends that I had gained growing up until then were beginning to exclude me, write notes about me, and they targeted me in gym class for hostility with dodge balls or by tripping me. A male friend of mine who was also suspected of being homosexual got it worse as he feared to walk down the hallways between classes becauseof the name calling and items being thrown at him. During our last two years at the school we pretended to date one another to try and curb	N/ +	9

	414 Charleston WV 25301	the harrassment and hatred, but still the terror carried into our high school years until eventually my friend dropped out and got his GED and I graduated a year early to get to college sooner where there is more open mindedness and tolerance. Please take into consideration the paramount potential that including children of all sorts into the antibullying policy could accomplish. All children deserve to learn and flourish an environment where they feel safe and respected! Thank you for your time.		
11-08	Doris Riegel driegel@ma.rr.com 217 Reno St Clarksburg WV 26301	I support adding into this policy, in its entirety, that lesbian gay, bisexual, and transgender identify are common reasons that students are targeted for harassment, bullying and other inappropriate behaviors by other persons.	N/+	9
11-08	Ivan W. Smith Teacher ismith@access.k12.wv.us Raleigh County Board of Education 617 Sullivan Road Glen Morgan WV 25813	The purpose as I have stated before is good.	N/+	19
11-08	Linda Shirley Instructor lshirley@access.k12.wv.us 639 Stonewall Road Beckley WV 25801	The purpose of policy is to address behavior and school safety comprehensively and is based on 3 key strategies: 1. Approach starts with teaching and learning appropriate behaviors as proactive strategy. Answer: Students that are in middle and high school should have already been taught appropriate behavior in dealing with classroom instruction, social norms. When students do not protray appropriate behaviors this is not supportive or conductive to a supportive learning environment for themselves or the other students in the classroom. Students that cannot follow rules and regulations, most often times have control and anger issues that need to be addressed outside the classroom. 2nd key issue: Varying levels of policy	A/-	7

		implementation responsibilities that requires all stakeholders to engage in school efforts to develop and support appropriate behavior. Answer: If teachers have to constantly deal with inappropriate behavior by talking, documenting and revisiting these issues over and over again with certain students, there is not enough time in the day to even finish instructions for other students and the other students are ultimately the losers. It takes time out of instructions to continually document students behavior, making instructors loose the flow of instructions/information that they are giving to the rest of the class. If students can't function in a classroom due whatever issues may be afoot, then get the student out of the classroom and into one that he/she can function in and allows the instructor to also function in class as the instructor. Students' behavior can make it very hard to teach a class when they are not cooperative in learning or following directions/instructions. If student is disrespectful to an instructor or other students it sets up a nonconductive environment for learning to take place; this student needs to be removed from the classroom so that other students can learn and the teacher can teach/instruct. How is "minimally disruptive" behaviors read? How do you know that the behavior is going to be minimally disruptive and not a direct threat to self or others? Some behaviors cannot be so easily judged. Everytime a student acts out, it is disruptive to the education process that should be taking place in the classroom. If a teacher or students feel threatened, real or imaged, from another student, on what level is that going to be dealt with?		
11-08	Karen Bollinger Reading Teacher kbolling@access.k12.wv.us Summers Middle School HC 85, Box	Teachers cannot teach and students cannot learn without discipline. Schools and administrators must have the flexibility to suspend students and follow disiplinary action as best fits the situation. Response to unacceptable behaviors in the classroom and in the school buildings must be immediate and consistent to be effective. Students need to understand and realize that there are	A/-	7

	72A Jumping Branch WV 25969	consequences for inappropriate behaviors. Therefore, the police should be strengthened not weakened.		
11-08	Carla Taylor Director of School Improvement crtaylor@acces s.k12.wv.us Calhoun County Schools 540 Alan B Mollohan Drive Mt Zion WV 26151	This language leaves out buses, bus stops and does not define the school day. CHAPTER 1 - Who and when will these standards be addressed? Teacher and administrators are being asked to address standards that should be taught at home. Many of these standards are very difficult to measure. Who will document mastery of these standards? Teachers have not been trained to deliver the required instruction of these standards. Another unfunded mandate!	A/-	3
11-08	Judy hale Executive Board President AFT - West Virginia 1610 Washington St East Suite Charleston wV 25311	We agree that schools must respond to unacceptable behaviors immediately and consistently, but this policy does not support it. Administrators wneed to have the flexibility to suspend at all levels. Students need to have consequences that change inappropriate behavior not to repeat the behavior. Suggested interventions require funding to provide after-school, in-school, weekend and alternate suspensions.	NA/-	6
11-08	Joe Teacher jedean@access .k12.wv.us Dean 1087 Maple Ave. Fayetteville WV 25840	Public education has suffered because of the lack of discipline, this only weakens it. There has to be cosequences and principals need more flexibility and policies that have true conseqences to help change poor behaviors, not reward offenders.	A/-	7
11-08	Joe Speakman Science Teacher jspeakma@acc ess.k12.wv.us Jefferson County	Administrators should have more flexibility in deciding consequences to prevent students from continued unacceptable behaviors.	A/ -	7

11-08	Elizabeth Osborne teacher eaosborn@access.k12.wv.us Wyoming County Board of Education Box 700 Pineville WV 24874	I agree with Kanawha County Circuit Judge Duke Bloom when he stated in one of his rulings that, "Teaching students responsibility, time management skills, accountability, the importance of deadlines, and DISCIPLINE are legitimate goals for our public educational institutions." This policy does not support the need to have consequences for bad behavior!!!!	A/-	3
11-08	Danielle Kelly kelly_dn@wvwc.edu West Virginia Wesleyan Student MSC 926 WVWC 59 College Ave. Buckhannon WV 26201	Public schools should have the responsibility of having preventive steps in order to make sure all their students are protected from harrassament of any sort. However, the school can only do so much to prevent harrassment, in the instance of students, not all behavior should be left up for the school to teach. Students, unfortunately, will bring to school their behaviors they are exhibited to at home.	A/+ N/o	3 9
11-08	brenda browning 2nd gr. teacher brownings99@yahoo.com pineville elem. school po box 700 pineville wv 24874	administrators must have flexibility to suspend student have to have consequences for inappropriate behavior	A/-	7
11-08	Mike Worf Assistant Principal jworf@access.k12.wv.us Calhoun County Schools 50 Underwood Cirlce Mt. Zion WV 26147	This language leaves out buses, bus stops and does not define the school day.	A/ o	18
11-08	Michael	Wording. Is there a school in the state or nation	N/ -	19

	Dotson Principal msdotson@access.k12.wv.us Ritchie County Middle School 105 Ritchie County School Road Ellenboro WV 26346	that does not try to "...ensure a positive school climate that foster learning..."? Why aren't we using discipline instead of interventions?		
11-09	Charlene Frazier Counselor cmfrazie@access.k12.wv.us Washington Lands Elementary RR4 Box 255 Moundsville WV 26041	Many of these standards are covered in a comprehensive developmental counseling program delivered by the school counselor, ie: personal, social and academic goals. Counselors also cover bullying, conflict management, respect, responsibility, caring, trustworthiness, fairness, and citizenship,also including multiculturalism in as many ways as possible. We also cover being safe and drug free. Teachers are trained to teach the grade level curriculm and should not have to be accountable to teach personal and social standards that are difficult if not impossible to measure. (Having stated that, teachers that I work with always incorporate these standards into their lessons and support me in my teaching of these topics because they are important to the development of the whole child along with academics.)	A/-	3
§126-99-3 Incorporation by Reference				
09-27	Gary Wroblewski Teacher gwroblew@access.k12.wv.us Wayne County Teacher 1 Timberwolf Dr Huntington WV 25704	NA	N/o	19
10-14	Derek Teacher Dkeith@access.k12.wv.us	N/c	N/o	19

	Keith 2317 docks ck rd Kenova Wv 25530			
10-14	Chandra Braatz Health Teacher cbraatz@access.k12.wv.us Ripley Middle School School Street Ripley WV 25271	Whats the deal with Stake Holders? Individual companies? The only people that should matter in something like this is the school. Not a company that says this is what you should do. Why don't you ask the schools what they need...then report to the people who donate money. Again...It looks good on paper but does not serve the needs of the individual school.	A/ -	16
10-14	Taylor Allyn Teacher Prichard WV 25703	Good	N/+	19
10-16	Laura Fullen classroom teacher lfullen@frontier.com Harrison County Schools 440 W. Philadelphia Ave. Bridgeport WV 26330	http://www.city-journal.org/html/10_2_who_killed_school_dis.html Read the website above.	N/ o	19
10-22	Todd Johnson N/A pioneer10tj@yahoo.com N/A 43 Clematis Ct. Martinsburg WV 25401	Support	N/+	19
10-23	Stephen Willingham Teacher stwill@access.k12.wv.us Jefferson	Who knows what this is about?	N/o	19

	County Schools 199 Douty Drive Glengary WV 25421			
10-27	Clint Chiplinski 6th Grade Teacher cchiplinski@access.k12.wv.us Jefferson County Schools 25 Rolling Green Ct. Shepherdstown WV 25443	No Comment	N/o	19
10-28	Lorri Juniper 7th grade reading teacher ljuniper1234@yahoo.com WVEA, JCEA, Teacher 221 Wildwood Drive Millwood WV 25262	The changes suggested here will hamper teacher and administrators' abilities to effectively deal with inappropriate behavior. Once again, it appears that policy is creating an obstacle that must be overcome for effective education to take place. Please don't tie our hands. We are education professionals - highly qualified in fact. Please let us do our jobs.	A/-	7
11-01	John Hagen Program Coordinator John.Hagen@mail.wvu.edu West Virginia University Council on Sexual Orientation WVU Libraries PO Box 6069 Morgantown WV 26506-6069	It is well documented in many state-level legislative briefs that enumeration of the language is the only way to enforce specific bullying acts, such as discrimination due to real or perceived sexual orientation or gender. Without enumeration, the law would provide no teeth and would be unenforceable.	N/+	9
11-01	andrew dorph	No comment.	N/o	19

	aedorph@frontiernet.net PO Box 574 wardensville WV 26851			
11-02	Lauren Beichner lbeichne@access.k12.wv.us	Under section 4, Responsibilities of County Boards of Education, the section on advertising on school property of "any product deemed unhealthy or unsafe to students or staff... non-nutritious foods and beverages..." is entirely too broad. It is understandable to no have advertising for alcohol and tobacco products, but adding the measure about non-nutritious food would prohibit locals restaurants from advertising on campus. Many small school depend on revenue from signs posted in gyms or on football fields, and I think it would be difficult to define these restaurants as completely nutritious.	A/-	17
11-02	Ryan Kennedy kennedykompound@hotmail.com 600 Baver St Clarksburg WV 26301	I urge the Department to reject this proposed policy because it suppresses religious liberty guaranteed under the First Amendment and creates a class of students which is subject to greater protection from bullying than other students. It is also overly broad in its definition of bullying. Bullying should be prohibited against all persons equally, regardless of any race, gender, or sexual preference. It sets a dangerous precedent whenever government declares that some people are more deserving of protection than others.	N/-	9
11-02	Bill Lukens Teacher wlukens@access.k12.wv.us Jefferson County Schools 114 Lukens Circle Shepherdstown WV 25443-5069	Wait! The policy is really not here; it is later. Makes so much sense.	N/o	19
11-02	Jade Reading Specialist	These skills are what should taught at homes-decision making and responsible behaviors. Teachers are to reinforce what is taught at	A/-	3

	Jblakemo@access.k12.wv.us WVEA RR 4 Box 255 Moundsville WV 26041	home, not be held responsible for these skills.		
11-03	Patty Brick teacher pattyb1@rocketmail.com AFT HC 63, Box 2370 Romney WV 26757	§126-99-3.	N/ -	19
11-03	Janet Diamond Teacher jdiamond@access.k12.wv.us WVEA, Wayne Co. Schools #1 Timberwolf Dr. Huntingtom WV 25704	Please do not vote in favor of any changes as stated.	N/-	19
11-04	David B. Weekley Director of Student Support Services dbweekle@access.k12.wv.us Ritchie County Schools 134 South Penn Ave Harrisville WV 26362	4.1 Sentence one - If an adult wears a Nascar shirt with an alcohol advertisement to a football school employees will be required to take some sort of action in accordance with this policy. That is looking for conflict.	N/ -	19
11-07	Jennifer Strawderman jenstrawderman@yahoo.com East Hardy High School	This policy calls for more in-school options to intervene with students who misbehave which means counties have to expand alternative learning centers which cost money that counties do not have. We can barely limp along with our limited alternative ed program. This added	A/-	7

	30 Big Ridge Road Baker WV 26801	change would put us under. Limiting suspensions to circumstances where safetey can only be maintained by removing the student is practically ludicrous. Please, policy makers, come spend some time at our school or any high school to see how things really are in school. I would love to see you handle scenarios with these limited guidelines and make a difference versus have the students laugh in your face...		
11-07	Chris L. Huddle wshdls1@hotmail.com Buckhannon WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Unfortunately, the West Virginia Department of Education (WVDE) capitalized upon a 100 word change by the state legislature to create over 70 pages of regulations – many of which were expressly rejected by the WV Legislature earlier this year! As a result, parental rights have been undermined and student religious liberty – at school and even at church – has been compromised. But the Family Policy Council, which has long opposed protections for people based on sexual orientation or gender identity, calls the policy "dangerous and expansive." President Jeremy Dys contends "bullying should be defined by a person's actions, not the status of his victim." The West Virginia Family Foundation, meanwhile, says it's a "well thought-out, well-crafted design, done for no other reason than to promote the homosexual agenda." "They're trying to force a lifestyle that a majority of the people of West Virginia do not want their kids exposed to. It undermines their values and their religious teaching," President Kevin McCoy said Monday.	N/-	9
11-07	Lori Ring Ms. ring_lm@wvw	The U.S. Department of Education uses a policy similar to Policy 4373 as a model to effectively curb bullying. On a national level,	N/ +	9

	c.edu WVWC 59 College Ave Box 1691 Buckhannon wv 26201	support for policies like Policy 4373 is widespread: from professional organizations like the American Federation of Teachers and the National Education Association, to other advocacy organizations like the NAACP and the Asian American Legal Defense and Education Fund, to faith organizations like the National Council of Jewish Women and the United Methodist Church, General Board of Church and Society, policies like Policy 4373 are supported by some very important groups. Why? Because they know that policies like Policy 4373 reduce instances of bullying for all students - because of actual or perceived sexual orientation, physical appearance, or many other actual or perceived characteristics. Students feel safer and miss fewer days of school when they go to a school with an enumerated policy. But as I've said before, our work isn't over. The fight for this policy has just begun.		
11-08	Tamela Pyne owner/stylist tamelapyne@frontier.com Affininty Salon 101 East Fair St. lewisburg wv 24901	no bullying policy in our schools would cut down on student suicides, dropout rates and make productive citizens of all	N/o	9
11-08	Doris Riegel driegel@ma.rr.com 217 Reno St Clarksburg WV 26301	I support adding into this policy, in its entirety, that lesbian gay, bisexual, and transgender identify are common reasons that students are targeted for harassment, bullying and other inappropriate behaviors by other persons.	N/ +	9
11-08	Chad N. Proudfoot Chad.Proudfoot@mail.wvu.edu 28 West Bluemont St. Grafton WV 26354	I am very supportive of the production of a manual regarding this policy which is incorporated into the policy by reference. I feel that this makes a long and complex policy much easier to understand, as well as easier for those in the education community to use, as opposed to making it fit into the standard design of a legislative rule. This is a vast improvement on the former policies that the proposed Policy 4373 is replacing.	N/+	19
11-08	Judy hale	Incoporation by Reference	N/ -	19

	Executive Board President AFT - West Virginia 1610 Washington St East Suite Charleston wV 25311			
11-08	Danielle Kelly kelly_dn@wvwc.edu West Virginia Wesleyan Student MSC 926 WVWC 59 College Ave. Buckhannon WV 26201	All parents, teachers, and students need to be able to access the information of the policy.	N/+	19
§126-99-4 Application				
09-27	Gary Wroblewski Teacher gwroblew@access.k12.wv.us Wayne County Teacher 1 Timberwolf Dr Huntington WV 25704	State already has laws and policies(5902) that govern employees. Which one is the in the lead?	N/-	2
09-28	Marsha Thompson ESL / Spanish teacher mrdthomp@access.k12.wv.us Wayne County/ Spring Valley HS 1 Timberwolf Drive Huntington	Staff should not be included in this policy.	A/-	2

	WV 25704			
10-03	Joy Gaines teacher JoyNMHS@aol.com North Marion High School 1 North Marion Drive Farmington WV 26571	Staff members should not be included in this policy.	A/-	2
10-05	Janie Moore Teacher janmoore@access.k12.wv.us Education 555 Blue Goose Rd. Fairview WV 26570	Staff should not be included in this policy because they already have laws and policies for staff.	A/ -	2
10-07	Davd Kenney dkenney@access.k12.wv.us Berkeley County Schools	Application should include out of school misconduct that adversely impacts another student's educational environment.	A/o	4
10-14	Derek Teacher Dkeith@access.k12.wv.us Keith 2317 docks ck rd Kenova Wv 25530	N/c	N/o	19
10-14	Taylor Allyn Teacher Prichard WV 25703	Very indepth and informative	N/ +	19
10-16	Laura Fullen classroom teacher lfullen@frontier.com Harrison	http://www.city-journal.org/html/10_2_who_killed_school_dis.html Read the website above.	N/o	19

	County Schools 440 W. Philadelphia Ave. Bridgeport WV 26330			
10-21	Michael Wells Superintendent gwells@access.k12.wv.us Pleasants County Schools 2272 N. Pleasants Hwy. St. Marys WV 26170	Concerned about the definitions (trying to be too descriptive) in some areas. Also, the interventions and consequences, example: Level one for cursing... is it "habitual" at Leve two, if curse again? Physical fight without injury a Level two, but if there is injury is that "battery" and Level three? We need to make sure we give all administrators the flexibility in DECISION- MAKING.	A/- N/- A/-	7 9 10
10-22	Todd Johnson N/A pioneer10tj@yahoo.com N/A 43 Clematis Ct. Martinsburg WV 25401	Support	N/ +	19
10-22	Tom Estep seaestep@aol.com Parent 1216 Henry Road South Charleston WV 25303	As a parent, I am very concerned about the safety of my child in the public schools with this new policy. The changes give school administrators and teachers very little power to maintain order and a safe environment in the schools. Several Level 1 behaviors listed for which a student may not be suspended severely infringe on the rights of other students within a classroom/school environment. If the teacher is prevented from teaching a lesson or conducting an activity to address a disruption, this is unfair to the other students and possibly compromises their safety. If this were to occur in a science or cooking class while using equipment which can be dangerous unless proper supervision is provided, the potential for a serious accident is increased. Possession of personal property prohibited by	A/-	7

		school rules or disruptive to teaching and learning could also pose problems if left as a Level 1 offense. Students are using and misusing electronic devices on an ever increasing scale. If an item disrupts class or is prohibited by the school, why limit this to a Level 1 offense? Can we not evaluate the circumstances case by case, then make a fair determination of the severity of this offense? Another questionable Level 1 offense is failure to serve assigned detention. Where is the accountability for students and their parents if there is no consequence of possible suspension for not serving detention? Does it become the student's and parent's choice when punishments will be served, at their convenience? I am sure Lindsay Lohan's experiences with the law exemplifies this attitude quite well. I think the public is fed up with of this kind of thinking. We demand the school system to be accountable, why not make the same demands of parents and students? Visit any school and listen to the students in the hallways. The use of profanity and inappropriate language is common place, another Level 1 offense. How will we teach our children how to behave in public or society in general if there are no disciplinary actions to encourage them to change? Do other student subjected to their outbursts, photographs or drawings with profanity have any rights? I understand teaching proper behavior and manners begin in the home, but I also have an expectation that this is reinforced in the educational setting as well. Students interact with adults in many different circumstances, as guest speakers in the class, on field trips, and at sporting events. Will volunteers limit contact with schools and students to avoid this type of interaction? The policy changes suggested will prohibit the promotion of a safe and supportive learning environment.		
10-23	Stephen	Basically, don't apply this policy, especially	A/-	16

	Willingham Teacher stwill@access.k12.wv.us Jefferson County Schools 199 Douty Drive Glengary WV 25421	without first consulting existing state professional organizations such as AFT, WVEA, and the state principals association.		
10-25	Linda Brown Teacher lndbrown@access.k12.wv.us NEA VEA 110 Bluestone Road Mt. Hope,W.Va. Mt. Hope WV 25880	I think W.Va. policy makers will be regretting a long term degrading of decipline policies with the present Code of Conduct. I do believe alot more in school suspensions with work being completed in school, with adult supervision is a win-win situtation. Once a child gets used to being suspended, being home...begins to accept being home. Then I would think very high anxieity attacks about coming back for high school students sets in. Then this situation becomes another Drop Out Victim.	N/ +	19
10-26	Erica Propst Principal ejpropst@access.k12.wv.us Berkeley County Schools - Mill Creek Intermediate 8785 Winchester Avenue Bunker Hill WV 25413	Application should include out of school misconduct that adversely impacts another student's educational environment.	N/O	4
10-26	Jama Shamblin KCS Community ED Program Manager JSShamblin@kcs.kana.k12.wv.us AFT/Kanawha 142 Marshall	Staff already has laws and policies that govern staff.	A/-	2

	Ave. Dunbar WV 25064			
10-27	Denise Acker Mrs. denisemacker @frontier.com 108 Leviticus Drive Bunker Hill WV 25413	School staff need to be held as accountable as the students. There are too many occassions that school personnel believe they are the authorities, therefore, they can behave in any way they see fit. Disciplinary action and accountability are vital to promote safety in our schools.	A/+	2
10-27	Clint Chiplinski 6th Grade Teacher cchiplinski@ac cess.k12.wv.us Jefferson County Schools 25 Rolling Green Ct. Shepherdstown WV 25443	Staff should for no reason be included in this policy.	A/-	2
10-28	Lorri Juniper 7th grade reading teacher ljuniper1234@ yahoo.com WVEA, JCEA, Teacher 221 Wildwood Drive Millwood WV 25262	The changes suggested here will hamper teacher and administrators' abilities to effectively deal with inappropriate behavior. Once again, it appears that policy is creating an obstacle that must be overcome for effective education to take place. Please don't tie our hands. We are education professionals - highly qualified in fact. Please let us do our jobs.	A/-	7
10-28	Teacher Aft Member Wayne wv 25570	These regulations apply to all staff. There are already laws and policies that govern staff. Staff should not be included in this policy.	A/-	2
10-31	Steve Shamblin teacher swshamblin@k cs.kana.k12.wv .us	These regulations apply to all staff. There are already laws and policies that govern staff. Staff should not be included in this policy.	A/-	2

	Kanawha Co School Teacher 1510 Summit Dr W Charleston WV 25302			
10-31	Rebecca Hoffman Teacher rhoffman@access.k12.wv.us Lumberport Middle School 202 Finwood Rd. Bridgeport WV 26330	These regulations apply to all staff. There are already laws and policies that govern staff. Staff should not be included in this policy.	A/-	2
11-01	andrew dorph aedorph@frontiernet.net PO Box 574 wardensville WV 26851	I support completely.	N/+	19
11-01	Stacy Lindsay stacyjlindsay@gmail.com 52 Greg Lane Scott Depot WV 25560	I believe all children, regardless of sexual preference or precieved sexual preference, religion, ethnicity, or gender should be protected to the highest extent by our school system. Please make the LGBT inclusive in your anti-bullying policy.	N/+	9
11-01	Rebecca Nelson Reading teacher 7-12 rnelson@access.k12.wv.us Harrison County Schools Rt 2 Box 134 Bristol WV 26426	There regulation apply to all staff. There are already laws and policies that govern staff. Staff should not be included in this policy.	A/-	2
11-01	Sarah Kendall School Psychologist skendallus@su	These regulations apply to all staff. There are already laws and policies that govern staff. Staff should not be included in this policy.	A/-	2

	ddenlink.net KCS			
11-01	Larry Levine farmhouse1@hughes.net HC 77 Box 350 Hinton WV 25951	I write to encourage a wide application of the behavior code to include bullying based on sexuality or perceived sexual orientation. All too ofter in the schools, inappropriate, hurtful and sometimes threatening words or actions are used against Lesbian, Gay, Bisexual or Transgender youth, who deserve save space in the schools, as does every student.	N/+	9
11-01	William Holstein Jr. billholstein10@yahoo.com 102A Sycamore Lane Hurricane wv 235510	I personally feel that any student that violated this needs to be either suspended pending hearing by board of education staff for expulsion, or expelled all together. No student should ever be bullied by another student by what they are or who they are.	N/o	9
11-02	Allen Stump Teacher mastump@access.k12.wv.us Nicholas County High School 507 Lloyd Street Summersville WV 26651	The expectations outlined in these regulations apply to students, staff and public guests. Staff should not be included in this policy. There are already laws and policies that govern staff.	A/ -	2
11-02	Jim Holland Principal Jholland@access.k12.wv.us Musselman Middle School 105 Pride Ave Bunker Hill WV 25401	Application should include out of school misconduct that adversely impacts another's student's educational environment.	A/o	4
11-02	Laura Sutton lksutton@access.k12.wv.us Berkeley County Schools 401 S. Queen	Application should include out of school misconduct that adversely impacts another's student's educational environment.	A/o	4

	St Martinsburg WV 25401			
11-02	TVMHS Mill Creek WV 26280	The expectations outlined in these regulations apply to students, staff and public guests. Staff should not be included in this policy. There are already laws and policies that govern staff.	A/-	2
11-02	Laura Bradley Interventionist lbradley@access.k12.wv.us Wood Co Schools 2100 Foley Drive Parkersburg WV 26104	The expectations outlined in these regulations apply to students, staff, and public guests. Staff should not be included in this policy. There are already laws and policies that govern staff.	A/-	2
11-02	Ryan Kennedy kennedykompound@hotmail.com 600 Baver St Clarksburg WV 26301	I urge the Department to reject this proposed policy because it suppresses religious liberty guaranteed under the First Amendment and creates a class of students which is subject to greater protection from bullying than other students. It is also overly broad in its definition of bullying. Bullying should be prohibited against all persons equally, regardless of any race, gender, or sexual preference. It sets a dangerous precedent whenever government declares that some people are more deserving of protection than others.	N/-	9
11-02	Cheryl Kirk 4th Grade Elementary Teacher ckirk@kcs.kana.k12.wv.us AFT 128 Myrtle Tree Rd South Charleston WV 25309	The expectations outlined in these regulations apply to students, staff and public guests. Staff should not be included in this policy. There are already laws and policies that govern staff.	A/-	2
11-02	Bill Lukens Teacher wlukens@access.k12.wv.us	There are already laws and policies that govern staff. Does this policy supersede those? (4.1.b is redundant; we already have to follow policy according to other policies)	A/-	2

	Jefferson County Schools 114 Lukens Circle Shepherdstown WV 25443-5069	4.1.d So it can supersede Federal Laws, etc. pertaining to anybody except special education students!		
11-02	L Murray lmurray@access.k12.wv.us	The expectations outlined in these regulations apply to students, staff and public guests. Staff should not be included in this policy. There are already laws and policies that govern staff.	A/-	2
11-02	Terri Morris Science teacher tlmorris@access.k12.wv.us AFT P0 Box 202 Nettie WV 26681	The expectations outlined in these regulations apply to students, staff and public guests. Staff should not be included in this policy. There are already laws and policies that govern staff.	A/-	2
11-02	Patricia Hensley pdhensley@access.k12.wv.us Man Middle School	The expectations outlined in these regulations apply to students, staff and public guests. Staff should not be included in this policy. There are already laws and policies that govern staff.	A/-	2
11-02	Janna Michaels Teacher jmichaels@access.k12.wv.us Mason County Board of Education 2302 Jefferson Ave Point Pleasant WV 25550	The expectations outlined in these regulations apply to students, staff and public guests. Staff should not be included in this policy. There are already laws and policies that govern staff.	A/ -	2
11-02	Jennifer Glymph Teacher jlglymph@access.k12.wv.us Washington High School	Staff should not be included in this. Policies already exist that apply to staff.	A/ -	2

	300 Washington Patriots Drive Charles Town WV 25414			
11-03	Patty Brick teacher pattyb1@rocketmail.com AFT HC 63, Box 2370 Romney WV 26757	§126-99-4. Application - The expectations outlined in these regulations apply to students, staff and public guests. Staff should not be included in this policy. There are already laws and policies that govern staff.	A/-	2
11-03	Mary teacher sparks35@marshall.edu Wayne County BOE 402 C Streets Ceredo wv 25507	There are already laws and policies that govern staff. Therefore, staff should not be included in this policy.	A/-	2
11-03	Debra Provance Title 1 Reading Teacher dprovanc@access.k12.wv.us Welch WV 24801	There are already current laws and policies that apply to staff. Students need to be addressed	A/-	2
11-03	Laura Teacher LBorkholder@access.k12.wv.us Borkholder 301 Washington Patriot Drive Charles Town wv 25414	The proposed new changes will not hold students as accountable as current policy and esclalate problems in school. New changes are diminishing and undermining the nationwide focus on ending bullying.	N/-	19
11-03	Grant T. Thompson Resource	There are already laws that relate to teachers and their professional responsibilities.	A/-	2

	Teacher grthomps@access.k12.wv.us po box 157 Roderfield WV 24881			
11-03	Janet Diamond Teacher jdiamond@access.k12.wv.us WVEA, Wayne Co. Schools #1 Timberwolf Dr. Huntingtom WV 25704	Please do not vote in favor of any changes as stated.	N/-	19
11-03	Carol Bay teacher cbay@hotmail.com Nicholas County Schools PO Box 696 Craigsville WV 26205	The expectations mentioned in this policy should NOT include staff. There are already laws and policies that address staff.	A/-	2
11-04	Russell Shrader russell.shrader@gmail.com 6146 Schoolfield Avenue Radford VA 24141	I am a native West Virginian and remember being bullied during my public school years in West Virginia schools. I was bullied because of my sexual orientation. The opposition can say bullying doesn't occur because of sexual orientation, but it DOES OCCUR. I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No	N/+	9

		student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy. This policy would allow West Virginia to be advanced from other states. Many other states refuse to acknowledge that bullying based on sexual orientation, gender identity, or gender expression occurs.		
11-04	Elva Treadway softlytread@wildblue.net 2448 Elliot Cutoff Road Victor WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with	N/-	9

		unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-04	Barbara White Special Eductor bewhite@hughes.net WVEA Rt. 2 Box 445D Grafton WV 26354	WVEA is concerned that many of the discipline options listed in Chapter 4 are not available in counties/schools due to lack of staff, lack of resources or lack of space. WVDE must assist counties/schools in developing alternative interventions to student behaviors. This is especially true in the elementary and middle schools where few alternative programs exist due to a lack of funding.	NA/ o	6
11-04	Jacqueline Ward Teacher jward@access.k12.wv.us AFT 123 Steiner Drive Charleston WV 25302	STAFF should not be included.	A/ -	2
11-04	Ashley Dailey adailey427@gmail.com wv- aft	The expectations outlined in these regulations apply to students, staff and public guests. Staff should not be included in this policy. There are already laws and policies that govern staff.	A/-	2

	1050 Ben Rd Apt 6 St Albans WV 25177			
11-05	Rebecca Wilson 2nd grade teacher rswilson@kcs. kana.k12.wv.us KCS 182 Spruce Lane Poca WV 25159	Teachers already play the role of a parent to several students everyday. Parents have no accountability anymore and the school system is enabling them. We aren't trained,nor do we have time to be trained, to deal with the level of emotional and behavioral disorders we see everyday. We use every availabe resource we have to correct student behavior. Instruction, positive praise, incentive charts, etc do not work the majority of the time. They usually only work to take instruction away from other students. As will the teacher having to input behavioral information in the computer. Our plates are already full. We work overtime everyday and on weekends to meet the instructional and various other demands placed on us daily. I feel this policy contradicts our county's policy of high expectations. The policy would actually lower the expectations of behavior. Funding needs to be spent on alternative schooling for students who constantly disrupt the learning and well-being if other students. I've heard that there isn't funding. However the county was able to purchase every teacher 12 resource books that are sitting on shelves unread due to, again, lack of time. If this policy passes, I fear for our school's climate. There are already students and staff who suffer everyday due to no consequences and continued misbehaviors. This policy will take even more time away from instruction and allow students to get away with even more than they are now. The result will be an unsafe, negative learning environment for students and low morale for teachers and staff who are already burnt out.	A/ - NA/-	3 6
11-05	Rachel Sherry Teacher-- Grade 6 rhagedorn@ac cess.k12.wv.us West Fairmont	I understand the text "apply to all students", but in reality it doesn't seem to be so. Children with IEP's are treated different. I understand children with learning disabilities may not understand their actions as well as a regular education child, but are we honestly supposed to allow	N/O	9

	Middle School 110 Tenth St. Fairmont West 26554	certain behaviors to happen (i.e., foul language, abusive/physical aggression, lack of control...).		
11-06	Eric Lucas Teacher elucas@access.k12.wv.us AFT West Virginia 5 Panorama Way Beverly WV 26253	The expectations outlined in these regulations apply to students, staff and public guests. Staff should not be included in this policy. There are already laws and policies that govern staff.	A/-	2
11-06	Frankie Lucas Teacher flucas@access.k12.wv.us AFT West Virginia 5 Panorama Way Beverly WV 26253	The expectations outlined in these regulations apply to students, staff and public guests. Staff should not be included in this policy. There are already laws and policies that govern staff.	A/-	2
11-06	Maria Teresa Baxter Dr. mariateresabaxter@yahoo.com 1107 Lowell St. Fairmont WV 26554	Current state law already have rules for all staff.	A/-	2
11-07	Jennifer Strawderman jenstrawderman@yahoo.com East Hardy High School 30 Big Ridge Road Baker WV 26801	The thought of teachers entering their discipline infractions onto WVEIS on a daily basis is also not a feasible one. They don't have the TIME to do it, and it would be inconsistent as it could be. If there are one or two people at the school level entering this data, the validity of this information greatly increases. You should see how various teachers interpret and respond to student misbehavior situations. Once again, come spend time in schools to see how they function.	A/ -	15

11-07	Christine McCombs Teacher chrisi280@aol.com AFT 900 Park Avenue Monongah WV 26554	The expectations outlined in these regulations apply to students, staff and public guests. Staff should not be included in this policy. There are already laws and policies that govern staff.	A/-	2
11-07	Susan Dalton 6th Grade Teacher Marion County klrdalton@comcast.net AFT 205 Fiar Oaks Drive Fairmont WV 26554	Staff already has guidelines.	A/ -	2
11-07	Chris L. Huddle wshdls1@hotmail.com Buckhannon WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Unfortunately, the West Virginia Department of Education (WVDE) capitalized upon a 100 word change by the state legislature to create over 70 pages of regulations – many of which were expressly rejected by the WV Legislature earlier this year! As a result, parental rights have been undermined and student religious liberty – at school and even at church – has been compromised. But the Family Policy Council, which has long opposed protections for people based on sexual orientation or gender identity, calls the policy "dangerous and expansive." President Jeremy Dys contends "bullying should be defined by a person's actions, not the status of his victim." The West Virginia Family Foundation, meanwhile, says it's a "well thought-out, well-	N/ -	9

		crafted design, done for no other reason than to promote the homosexual agenda." "They're trying to force a lifestyle that a majority of the people of West Virginia do not want their kids exposed to. It undermines their values and their religious teaching," President Kevin McCoy said Monday.		
11-07	Robin Ellis, NBCT Faculty Senate President; LSIC President, Language rmellis@access.k12.wv.us Gilbert Middle School #1 Lion Country Way Gilbert WV 25621	The expectations outlined in these regulations apply to students, staff and public guests. Staff should not be included in this policy. There are already laws and policies that govern staff.	A/-	2
11-07	Mary Anne Mullenax teacher mmullena@access.k12.wv.us North Marion High School 1 North Marion Drive Farmington WV 26571	Because there are already regulations that apply to all staff, they should not be included in this policy.	A/-	2
11-07	Kenny Stultz Choir Director/Music Teacher kstultz@access.k12.wv.us Vinson Middle School 3851 Piedmont Road Huntington WV 25704	Staff should not be included in this section, as they are already covered in state laws and WVDS policies.	A/-	2
11-07	Lewis	Application should include out of school	A/O	4

	Mullenax Principal lamullen@access.k12.wv.us Mountain Ride Intermediate 6791 Gerrardstown Rd. Gerrardstown WV 25420	misconduct that adversely impacts another student;s educational environment.		
11-07	Kent Moreno knm@frontiernet.net Rt 1 Box 128-X Burlington WV 26710	The criteria must cover a broad classifications that include, ethnicity, race, religion, developmental disability, body type, gender and, sexual orientation (gay, straight and transgendered)	N/+	9
11-07	Stacey Strawderman Educator strawwoman@aol.com 318 Marion St Fairmont WV 26554	The expectations outlined in these regulations apply to students, staff and public guests. Staff should notbe included in this policy. There are already laws and policies that govern staff.	A/-	2
11-07	Bill Byrne City Councilor Bill@byrnehedges.com Morgantown City Council 793 South Hills Dr Morgantown WV 26501	I would like to support the inclusion of anti bullying protection to persons with gay/lesbian/transgender orientation	N/+	9
11-07	Polly Stevens Principal pstevens@kcs.kana.k12.wv.us KCS 1105 Hollyberry Lane So. Charleston WV 25309	The expectations outlined in these regulations apply to students, staff and public guests. Staff should not be included in this policy. There are already laws and policies that govern staff.	A/-	2

11-07	Robert Frostick oztotl@suddenlink.net PO Box 6885 Charleston WV 25362	This should not be a policy for staff which are covered by other laws and guidelines.	A -	2
11-07	Thomas E. Fletcher Teacher thomasfletcher@comcast.net Berkeley Heights Elementary School 915 WVa. Avenue Martinsburg WV 25401	Difficult to administer!	N/-	19
11-08	Jeffrey Gustafson student jgustaf3@mix.wvu.edu WVU 2000 Ridge Rd. Shenandoah Jct. WV 25442	Unfortunately, I believe many bystanders think that hardship makes a person stronger. By bystander, I mean the people who are content with the status quo. They may think that hardship builds character. I believe that many of these bystanders have been abused in some form during their life. They may think that because they were able to endure hardship that other people can or need to endure it as well. They may think that it is not a big deal because they were able to get past the hurt. It is a horribly self-defeating mentality and it is unacceptable for any person to write-off or discount any mental or physical abuse as being part-of-life or character building. We need to put an end to this so that future students can have an atmosphere free of abuse and harm. I believe this proposed policy effectively deals with abuse of all types and its treatment. I am very pleased to see that the proposed writing is all-inclusive. I very much support the list that has been proposed because it helps insure that every student will be protected from harm. As a graduate student of law and public administration, I have learned the importance of	N/+	9

		detailed explanations. Without the detail, administrators cannot easily implement policies that actually protect all individuals from harm. Without the detail, perpetrators of abuse have and will continue to find exceptions for their bad behavior. America has made great strides curtailing abuse, but we have more work to do and we need to keep moving forward with all-inclusive proposals such as this. Please pass the newly proposed all-inclusive list: "race; color; religion; ancestry; national origin; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; mental/physical/developmental/sensory disability; or other characteristic."		
11-08	Joanne Feldman 2fewcats@gmail.com 217 Reno St Clarksburg WV 26301	I support including statements anywhere in this policy that lesbian, gay, bisexual and transgender identity are common reasons for harassment and that these students need to be protected.	N+	9
11-08	Doris Riegel driegel@ma.rr.com 217 Reno St Clarksburg WV 26301	I support adding into this policy, in its entirety, that lesbian gay, bisexual, and transgender identify are common reasons that students are targeted for harassment, bullying and other inappropriate behaviors by other persons.	N/ +	9
11-08	Michael Stinnett Psychological Trainee / Psychometrician Stinnett1@marshall.edu Marshall University 1459 Hall St. Huntington WV 25705	I support adding sexual orientation and gender identity, as well as race, religion, gender, socioeconomic status, academic status, physical appearance, disability, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No	N/ +	9

		student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy.		
11-08	Judy hale Executive Board President AFT - West Virginia 1610 Washington St East Suite Charleston wV 25311	The expectiations outlined in these regulations apply to students, staff and public guests. Staff should not be included in this policy. There are already laws and policies that govern staff.	A/-	2
11-08	Joe Teacher jedean@access.k12.wv.us Dean 1087 Maple Ave. Fayetteville WV 25840	Staff are goverened by laws and policies now and should not be included in this policy. Let us enforce what we have in place now for everyone including students. This is a bad idea and a bad plan, we need to rethink and redo this.	A/-	2
11-08	Joe Speakman Science Teacher jspeakma@access.k12.wv.us Jefferson County	Staff should not be included, there are already laws and policies governing staff.	A/-	2
11-08	Danielle Kelly kelly_dn@wvwc.edu West Virginia Wesleyan Student MSC 926 WVWC 59 College Ave. Buckhannon WV 26201	Holding all who attend school sponsored events accountable for following this procedure is great, as long as it is enforced. I specifically like that teachers will be accountable for harrassment, but how are they specifically going to be monitored. If a student doesn't like their teacher, and speaks out of being harrassed in some way, if there are no other witness, the comments might cost someone their job, when in reality it was taken out of context.	A/o	2

11-08	brenda browning 2nd gr. teacher brownings99@yahoo.com pineville elem. school po box 700 pineville wv 24874	staff should not be included	A/ -	2
11-08	Michael Dotson Principal msdotson@access.k12.wv.us Ritchie County Middle School 105 Ritchie County School Road Ellenboro WV 26346	4.1.c ~ "Public guests that don't behave in a manner that promotes a safe...." Who is going to deal with this person? The administrator? After the guests refers to me as every foul thing he can think of loud enough to disturb the building, just ask him to leave? Then swear a warrant out for his arrest and have him taken to court and then have the person told, "not to act like that anymore or you'll be in trouble"? ~ Personal experience. 4.1.d ~ "...supersede any rights granted to special education students..." A rhetorical question: Why should the few have more rights than the whole. Our regular education students are consistently put in the minority when, in fact, they make up the majority of our population.	N/ -	19
§126-99-5 Severability				
09-27	Gary Wroblewski Teacher gwroblew@access.k12.wv.us Wayne County Teacher 1 Timberwolf Dr Huntington WV 25704	Whole thing is invalid. You offer no rights to good students and recourse they can take for disruptive classes/schools where you have tied our hands.	A/ -	7
10-14	Derek Teacher Dkeith@access.k12.wv.us Keith 2317 docks ck rd	N/c	N/o	19

	Kenova Wv 25530			
10-14	Taylor Allyn Teacher Prichard WV 25703	Very informative	N/+	19
10-16	Laura Fullen classroom teacher lfullen@frontier.com Harrison County Schools 440 W. Philadelphia Ave. Bridgeport WV 26330	http://www.city-journal.org/html/10_2_who_killed_school_dis.html Read the website above.	N/ o	19
10-22	Todd Johnson N/A pioneer10tj@yahoo.com N/A 43 Clematis Ct. Martinsburg WV 25401	Support	N/+	19
10-23	Stephen Willingham Teacher stwill@access.k12.wv.us Jefferson County Schools 199 Douty Drive Glengary WV 25421	To require counties to institute additional seats in alternative education programs, or after school, Saturday detentions, without providing the necessary funds to do so, is plainly self-defeating. While additional seats at alternative school are desperately needed, and would be greatly welcomed, there appears to be no inclination by the legislative level to provide such funding.	NA/o	6
10-25	Linda Brown Teacher lndbrown@access.k12.wv.us NEA VEA 110 Bluestone	One serious problem is a no show at school. Lots of students depend on the bus and if they miss the bus...they do not come in. Lots of parents have no phone service, no vehnicle and in some cases no alarm clock that works to get up and out to catch the bus. Bringing weapons	NA/O	8

	Road Mt. Hope,W.Va. Mt. Hope WV 25880	of any kind should not be allowed (toy guns, or toy knives). With the Scouts coming to Fayette County...students should be required to perform "Community Service" so many hours a week, court orders.		
10-27	Clint Chiplinski 6th Grade Teacher cchiplinski@access.k12.wv.us Jefferson County Schools 25 Rolling Green Ct. Shepherdstown WV 25443	No Comment	N/o	19
10-28	Lorri Juniper 7th grade reading teacher ljuniper1234@yahoo.com WVEA, JCEA, Teacher 221 Wildwood Drive Millwood WV 25262	The changes suggested here will hamper teacher and administrators' abilities to effectively deal with inappropriate behavior. Once again, it appears that policy is creating an obstacle that must be overcome for effective education to take place. Please don't tie our hands. We are education professionals - highly qualified in fact. Please let us do our jobs.	A/ -	7
11-01	andrew dorph aedorph@frontiernet.net PO Box 574 wardensville WV 26851	I agree	N/+	19
11-02	Ryan Kennedy kennedykompound@hotmail.com 600 Baver St Clarksburg WV 26301	I urge the Department to reject this proposed policy because it suppresses religious liberty guaranteed under the First Amendment and creates a class of students which is subject to greater protection from bullying than other students. It is also overly broad in its definition of bullying. Bullying should be prohibited against all persons equally, regardless of any race, gender, or sexual preference. It sets a dangerous precedent whenever government declares that some people are more deserving	N/ -	9

		of protection than others.		
11-02	Donna Bindernagel Math Teacher dbindernagel@access.k12.wv.us AFT 2245 Old Nicholas Road Mt Nebo WV 26679	Students need to be held accountable for his/her actions. In order to do this, teachers need the support from the administrators. Students need to be punished for unacceptable behavior. I am unable to teach my class if a student is cussing me out or talking non-stop. Therefore, I sometimes need help from the administration to help find solutions to this problem that may involve suspension. I do not feel that it is right for a student to cuss me out and then come right back to my class the next period. Why are the students getting away with unappropriate behaviors when they should be punished and taught right from wrong.	A/-	7
11-02	Bill Lukens Teacher wlukens@access.k12.wv.us Jefferson County Schools 114 Lukens Circle Shepherdstown WV 25443-5069	5.1. If any provision of this rule or the application thereof to any person or circumstance is held invalid, such invalidity shall not affect other provisions or applications of this rule. Really? What? Is that particular provision of the rule or the application thereof then ignored forevermore? Just checking.	N/ o	19
11-03	Laura Teacher LBorkholder@access.k12.wv.us Borkholder 301 Washington Patriot Drive Charles Town wv 25414	The proposed new changes will not hold students as accountable as current policy and esclalate problems in school. New changes are diminishing and undermining the nationwide focus on ending bullying.	A/ -	7
11-03	Janet Diamond Teacher jdiamond@access.k12.wv.us WVEA, Wayne Co. Schools #1 Timberwolf	Please do not vote in favor of any changes as stated.	N/-	19

	Dr. Huntingtom WV 25704			
11-04	Terri Strand Teacher tstrand@access.k12.wv.us none 1214 Fawn View Drive Fairmont WV 26554	This policy doesn't seem to be aligned with Safe schools act. Please don't take that away from us. As parents, students and teachers, it is about all we have left.	N/ -	19
11-07	Chris L. Huddle wshdls1@hotmail.com Buckhannon WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Unfortunately, the West Virginia Department of Education (WVDE) capitalized upon a 100 word change by the state legislature to create over 70 pages of regulations – many of which were expressly rejected by the WV Legislature earlier this year! As a result, parental rights have been undermined and student religious liberty – at school and even at church – has been compromised. But the Family Policy Council, which has long opposed protections for people based on sexual orientation or gender identity, calls the policy "dangerous and expansive." President Jeremy Dys contends "bullying should be defined by a person's actions, not the status of his victim." The West Virginia Family Foundation, meanwhile, says it's a "well thought-out, well-crafted design, done for no other reason than to promote the homosexual agenda." "They're trying to force a lifestyle that a majority of the people of West Virginia do not want their kids exposed to. It undermines their values and their religious teaching," President Kevin McCoy said Monday.	N/ -	9
11-07	Angela See asee@access.k	Teachers should not be required to enter discipline data into WVEIS. They don't have	A/-	15

	12.wv.us	time and teachers interpretations of how behaviors would be coded vary too much.		
11-07	Iris Settle ijset@msn.com Parent 103 Elm Ave DUNBAR wV 25064	I don't want my daughter subjected to students who should be sent home for behavior issues. She already has to put up with disruptive students and loud classrooms. I think the current policies are good and do not need changed. Get the disruptive students out of our schools.	A/-	7
11-07	Lori Ring Ms. ring_lm@wvwc.edu WVWC 59 College Ave Box 1691 Buckhannon wv 26201	This is forcible and very important and does not affect validity.	N/ +	19
11-08	Tamela Pyne owner/stylist tamelapyne@frontier.com Affininty Salon 101 East Fair St. lewisburg wv 24901	depending on the issue at hand	N/o	19
11-08	Doris Riegel driegel@ma.rr.com 217 Reno St Clarksburg WV 26301	I support adding into this policy, in its entirety, that lesbian gay, bisexual, and transgender identify are common reasons that students are targeted for harassment, bullying and other inappropriate behaviors by other persons.	N/+	9
11-08	Linda Shirley Instructor lshirley@access.k12.wv.us 639 Stonewall Road Beckley WV 25801	Adminstration best knows how to deal with each level of offense, per schools.	A/-	7
§Manual Chapter 1: Expected Student Dispositions				
09-28	Marsha Thompson	Teachers are already juggling too many roles and responsibilities. Requiring them to try to	A/ -	3

	ESL / Spanish teacher mrdthomp@access.k12.wv.us Wayne County/ Spring Valley HS 1 Timberwolf Drive Huntington WV 25704	control things outside of the classroom and school is not their responsibility. The classroom rules and rules of the school should be an example of the social skills that are expected in every day life.		
10-03	Joy Gaines teacher JoyNMHS@aol.com North Marion High School 1 North Marion Drive Farmington WV 26571	Teachers are not equipped to provide students with all of the services this policy mandates.	A/-	3
10-05	Janie Moore Teacher janmoore@access.k12.wv.us Education 555 Blue Goose Rd. Fairview WV 26570	Teachers are expected to take on more of the roles of parents. Teachers are not trained as counselors, psychologists, social workers or nurses.	A/ -	3
10-12	Ede Ashworth Teacher eashwort@access.k12.wv.us Brooke High 1451 Pleasant Ave. Wellsburg WV 26070	Although I applaud the concept of teaching these student dispositions, it will take several years before this trickles up to the middle school and high school level if begun in primary schools. It is very difficult to teach behaviors contrary to what the students are seeing and experiencing at home and in electronic media.	A/O	3
10-14	Jerry Mullins Teacher: Honors Human Anaotmy/Physiology I & II e6blue@yahoo.com	I agree with the importance of social skills. However, it begins in the home. At the school level it (social skills) needs to begin at the K-8 level. At the 10-12 grade level whatever social skills a student has is already set within the individual due to the years of 'Condition-Learned Response' (it is much harder to change	A/ -	3

	Capital High School	something that is already learned in a person) that is way it is so important of the early years such as K-8. 9th grade should have a one semester 'Ethic' class and then adults should model and facilitate from 10-12 grades. By the time some students reach the high school level they may have already been through the probation/court system and if t hey cannot change their skills from that experience how do you expect us to change it. How are teachers going to do this when we are bombarded already with our own special CSO and 20 plus students per class. These types of students would require smaller classes and one-on-one intervention. If we try to require all teachers to add these lessons within their already overwhelming CSO then they will be more than likely 'swept under the carpet'. If you truly what this to work then we need another plan, the plan you propose will fail greatly.		
10-14	Derek Teacher Dkeith@access.k12.wv.us Keith 2317 docks ck rd Kenova Wv 25530	N/c	N/ o	19
10-14	Chandra Braatz Health Teacher cbraatz@access.k12.wv.us Ripley Middle School School Street Ripley WV 25271	I do not believe the state understands or realizes that not all Health Classes are held for the same abount of time. Every school has a different timeline. Some meet as little as 6 weeks and others for up to 12 weeks. My school meets for 7 weeks. It is extremly difficult to get all the Health CSO's covered with any depth. I truly believe the state needs to consider dividing the CSO's between the 6th, 7th, and 8th grades and not repeat the same exact things each year. The core classes change and I believe that Health needs to do this as well.	A/O	3
10-14	Taylor Allyn Teacher	NC	N/o	19

	Prichard WV 25703			
10-14	Laura Fullen lfullen@frontier.com Harrison County Schools 440 W. Philadelphia Ave. Bridgeport WV 26330	All content standards for each grade level listed in this section are a parental responsibility. Schools have the time to re-enforce as well as reward these standards, but they don't have the time to teach them in the first place. If you want them taught, extend the school day, provide a curriculum, and give every teacher in West Virginia a substantial raise.	A/-	3
10-15	Margaret Bennett Ms. mabennet@access.k12.wv.us Calhoun County Schools 759 Vaughan Road Grantsville WV 26147	While I agree that teaching our students certainly includes teaching them social skills, it seems that this proposal places additional burdens on the teachers. Many of us already feel that we do not have the opportunity to focus adequately on the curricular skills and objectives which we must teach. How many responsibilities can we undertake before we are crushed under the weight? We are charged with teaching subject specific objectives, 21st Century objectives, technology objectives, LINKS, etc.	A/ -	3
10-16	Laura Fullen classroom teacher lfullen@frontier.com Harrison County Schools 440 W. Philadelphia Ave. Bridgeport WV 26330	http://www.city-journal.org/html/10_2_who_killed_school_dis.html Read the website above.	N/ o	19
10-17	Edwin Propst Principal egpropst@access.k12.wv.us Harrison Co Alternative Learning Center	Who and when will these standards be addressed? Teacher and administrators are being asked to address standards that should be taught at home. Many of these standards are very difficult to measure. Who will document mastery of these standards? Teachers have not been trained to deliver the required instruction of these standards. Another unfunded mandate!	A/-	3

	RR 3 Box 43B Clarksburg West 26301			
10-19	Donna Standifur parent donna_kincaid@hotmail.com parent 401 Thomas Jefferson Drive Princeton WV 24740	When are teachers expected to implement this new curriculum? Our plates are already so full that we can barely get to the currently mandated expectations. Additionally, when and how will parents be expected to teach these concepts to their offspring? I did not become a teacher to be a substitute parent.	A/ -	3
10-21	Emily Moore ermoore@access.k12.wv.us Lumberport Middle School Lumberport WV 26386	When are we going to be given time to instruct students in Social and Emotional Learning? It's not like we have AA or homeroom to address these topics anymore...we have other priorities such as "focus groups" or other test-centered instruction strategies we are being mandated to do. I believe that this type of learning will by far be very important for students to learn, but our county in particular is a test/score driven county and that seems to be all that matters to them at this point.	A/ -	3
10-21	Dale Lee President dlee@wvea.org West Virginia Education Association 1558 Quarrier Street Charleston WV 25311	Section 2 of this chapter requires county boards of education to develop the formal curriculum for teaching School and Community Social Skills based on age and developmentally appropriate constructs of social and emotional learning standards for K-12 and each county pre-k program. WVEA notes, however, no costs are listed in the WVDE's Fiscal Note for Proposed Rules. WVEA believes the WVDE should provide funds to counties to facilitate this requirement which goes beyond the realm of "staff training."	A/-	3
10-22	Todd Johnson N/A pioneer10tj@yahoo.com N/A 43 Clematis Ct. Martinsburg WV 25401	Support	N/ +	19
10-23	Stephen	It's our aim as educators to produce self-aware,	A/-	3

	Willingham Teacher stwill@access.k12.wv.us Jefferson County Schools 199 Douty Drive Glengary WV 25421	self-regulating, mature, and future responsible, productive citizens. However, this process is undermined by aiding and abetting repetitive, abhorrent behavior in order to artificially inflate school attendance.		
10-24	Frank Marino Administrative Assistant fjmarino@access.k12.wv.us Harrison County Board of Ed. 207 Paula Blvd Clarksburg WV 26301	Who and when will these standards be addressed? Teachers and administrators are being asked to address standards that should be taught at home. Many of these standards are very difficult to measure. Who will document mastery of these standards? Teachers have not been trained to deliver the required instruction of these standards. Another unfunded mandate!	A/ -	3
10-26	Jama Shamblin KCS Community ED Program Manager JSShamblin@kcs.kana.k12.wv.us AFT/Kanawha 142 Marshall Ave. Dunbar WV 25064	Teachers are not trained counselors or social workers. The can not take on the roll of parenting too.	A/-	3
10-27	Denise Acker Mrs. denisemacker@frontier.com 108 Leviticus Drive Bunker Hill WV 25413	This section is well defined to the age development of students.	A/+	3
10-27	Dorothy Attendance Director	Teachers already complain that they're being asked to address too many standards in the classroom, especially at the elementary level.	A/ -	3

	dbnichol@access.k12.wv.us Doddridge County Schools 301 Sistersville Pike West Union WV 26456	How will these standards be measured? How will the teachers be trained to teach these standards and when will they find time in their already too busy schedule?		
10-27	Susanna Villers Attendance Director svillers@access.k12.wv.us Wetzel County Schools 333 Foundry St. Mew Martinsville WV 26155	While I agtree that students need to know these standards, it seems to difficult on teachers to see that they are taught, When will t4eachers have the time to do this?	A/-	3
10-27	Jenalyn Mayle teacher jmayle@access.k12.wv.us WI Middle School 443 Lee Ave. Clarksburg WV 26301	These should be things that are taught at home. Who will teach this standards and when? It's one thing for teachers to automatically include these standards as part of a lesson here or there, but to make it mandatory for us to teach and for us to measure mastery of them would be nearly impossible. There would have to be training and again, there's no funding mentioned for it.	A/ -	3
10-27	Michelle Pillar Miss mpillar@access.k12.wv.us WVEA 15 River Bridge Lane Moorefield WV 26836	Who and when will these standards be addressed, teachers and administrators are being asked to address standards that should be taught at home. Some of these standards are going to be very difficult to measure Who will document mastery of these standards Teachers have not been prepared to deliver the required instruction of address these standards	A/-	3
10-27	A.J. Parker Director of Special Education	pg. 10 Individual Behavior: State "Enter class without disruption" as a positive expectation by changing it to "Enter clas in an orderly manner."	NA/o	18

	ajparker@access.k12.wv.us Mingo County Schools Rt..2, Box 310 Williamson WV 25661	State "Avoid inappropriate physical contact" as a positive expectation by changinging it to "Make only appropriate physical contact with others" pg 14 Change "Refrain from inappropriate public displays of affection" to "Demonstrate only appropriate public displays of affection" page 15 Change "school rules" to "Behavior expectations" or "Social norms/practices" pg. 16 Change "societal rules" to "societal norms/practices"		
10-27	Clint Chiplinski 6th Grade Teacher cchiplinski@access.k12.wv.us Jefferson County Schools 25 Rolling Green Ct. Shepherdstown WV 25443	Character education is taught at the elementary school level. In no way shape or form is there time in the day for a middle school or high school teacher to perform parenting functions for students who are inept per the specific life skills. Last I checked I was awarded a Masters Degree in Education, not Nursing, Psychology, Social Work, etc... I would much prefer parent my own child, as should parents of our students.	A/-	3
10-28	Lorri Juniper 7th grade reading teacher ljuniper1234@yahoo.com WVEA, JCEA, Teacher 221 Wildwood Drive Millwood WV 25262	The changes suggested here will hamper teacher and administrators' abilities to effectively deal with inappropriate behavior. Once again, it appears that policy is creating an obstacle that must be overcome for effective education to take place. Please don't tie our hands. We are education professionals - highly qualified in fact. Please let us do our jobs.	A/- A/-	3 7
10-28	Kim Starkey Reading Specialist kstarkey@access.k12.wv.us New Martinsville School 351 Stewarts Run Road Friendly WV 26146	"Dispositions are the values, commitments and ethics that influence one's behaviors toward others and affect learning, motivation and development. Dispositions are affected by beliefs and attitudes related to values such as caring, fairness, honesty, responsibility and social justice"....whose values are going to be the norm? This policy talks about our founding fathers and their intent, however our founding fathers did not believe in the seperation of church and state. Therefore, who is going to tell the school employees, parents, students and	A/-	3

		community members what valued dispositions we will use, let alone define the CSO's that we are going to have to address? This sounds more like "Character Eduction" which could easily be one job in itself other than the school counsler that is already being used by the county administrators instead of the students.		
10-28	Sarah Yeater 4th Grade Teacher syeater@access.k12.wv.us Wetzel County Schools New Martinsville School 20 E. Benjamin Drive New Martinsville WV 26155	We are professionals and we model before the children what is acceptable behavior every day. We teach respect for authority by enforcing school rules. We do not have time to effectively address the content standards AND teach and assess behavior.	A/-	3
10-28	Teacher Aft Member Wayne wv 25570	The language indicates that all staff are expected to take on more of the roles of parents and to now be responsible for teaching school and community social skills. Teachers and service personnel are not trained counselors, psychologists, social workers or nurses. This goes beyond the scope of what teachers are trained to do. When are the teachers suppose to find the time to do this?	A/ -	3
10-31	Steve Shamblin teacher swshamblin@kcs.kana.k12.wv.us Kanawha Co School Teacher 1510 Summit Dr W	The language indicates that all staff are expected to take on more of the roles of parents and to now be responsible for teaching school and community social skills. Teachers and service personnel are not trained counselors, psychologists, social workers or nurses. This goes beyond the scope of what teachers are trained to do.	A/-	3

	Charleston WV 25302	When are the teachers suppose to find the time to do this?		
10-31	Rebecca Hoffman Teacher rhoffman@access.k12.wv.us Lumberport Middle School 202 Finwood Rd. Bridgeport WV 26330	The language indicates that all staff are expected to take on more of the roles of parents and to now be responsible for teaching school and community social skills. Teachers and service personnel are not trained counselors, psychologists, social workers or nurses. This goes beyond the scope of what teachers are trained to do. When are the teachers supposed to find the time to do this?	A/ -	3
11-01	Pamela A. Knight Principal paknight@access.k12.wv.us Liberty High School 1 Mountaineer Drive Clarksburg WV 26301	Who and when will these standards be addressed, teachers and administrators are being asked to address standards that should be taught at home. Some of these standards are going to be very difficult to measure Who will document mastery of these standards Teachers have not been prepared to deliver the required instruction of address these standards There is NO funding attached to this policy to create in-school options to deal with inappropriate behavior	A/-	3
11-01	andrew dorph aedorph@frontiernet.net PO Box 574 wardensville WV 26851	I suggest that each of the "example behaviors" columns include statements that would include those behaviors cited for the loser grade ranges in addition to those listed for the current grade range.	A/ o	3
11-01	Deborah Willard Teacher dwillard@access.k12.wv.us Lumberport Middle School 1244 East Avenue Shinnston WV 26431	The language indicates that all staff are expected to take on more and more of the roles of parents and to now be responsible for teaching school and community social skills. All teachers are not trained to be counselors, psychologists, social workers or nurses. This goes beyond the scope of what teachers are trained to do. When are parents held accountable.	A/ -	3
11-01	Rebecca	this indicates that all staff are expected to take	A/-	3

	Nelson Reading teacher 7-12 rnelson@access.k12.wv.us Harrison County Schools Rt 2 Box 134 Bristol WV 26426	on more of the roles of parents and to now be responsible for teaching school and now community social skills. Teachers and service personnel are not trained counselors, Psychologists, social workers or nurses. This goes beyond the scope of what teachers are trained to do.		
11-01	Sarah Kendall School Psychologist skendallus@suddenlink.net KCS	The language indicates that all staff are expected to take on more of the roles of parents and to now be responsible for teaching school and community social skills. Teachers and service personnel are not trained counselors, psychologists, social workers or nurses. This goes beyond the scope of what teachers are trained to do. When are the teachers suppose to find the time to do this? And even our counselors, psychologists, social workers and nurses are already overburdened with more responsibilities than can be effectively accomplished. If staff is expected to become pseudoparents, then specific and more staff needs to be hired to do so.	A/-	3
11-02	James Hoit Teacher jhoit@access.k12.wv.us Harrison County Schools 1106 Delaware Avenue Fairmont WV 26554	Fulfilling these should also be the purview of the home. Who will guarantee that parents/guardians are doing the same?	A/-	3
11-02	Allen Stump Teacher mastump@access.k12.wv.us Nicholas	The policy indicates that all staff are expected to take on the roles of parents and to be responsible for teaching school and community social skill standards. Teachers and service personnel are not trained counselors,	A/ -	3

	County High School 507 Lloyd Street Summersville WV 26651	psychologists, social workers or nurses. This goes beyond the scope as to what they are trained/educated to do. When are the teachers supposed to find the time to do this? Schools will now be blamed for failure to educate students on acceptable social skills.		
11-02	Kathleen Johns kjohns@access.k12.wv.us	*The standards must be taught using culturally appropriate materials and examples that respect individual differences while at the same time acknowledging and celebrating the cultural diversity of students within the classroom, school, community, state, nation and world. *Are we to take the roll of parent in deciding what values are to be considered core? Is there a standard for the State or is to be determined by each school?	A/-	3
11-02	Ray Dague teacher rdague@access.k12.wv.us John Marshall High School 1300 Wheeling Ave. Glen Dale WV 26038	Do not implement: a. who and when will these standards be addressed b. teachers are being asked to address standards that are intended for the home c. standards are too difficult to measure in any valid terms	A/-	3
11-02	TVMHS Mill Creek WV 26280	The policy indicates that all staff are expected to take on the roles of parents and to be responsible for teaching school and community social skill standards. Teachers and service personnel are not trained counselors, psychologists, social workers or nurses. This goes beyond the scope as to what they are trained/educated to do. When are the teachers supposed to find the time to do this? Schools will now be blamed for failure to educate students on acceptable social skills.	A/-	3
11-02	Laura Bradley Interventionist lbradley@access.k12.wv.us Wood Co Schools 2100 Foley Drive	Teachers are not trained to be social workers or nurses.	A/-	3

	Parkersburg WV 26104			
11-02	Ryan Kennedy kennedykompound@hotmail.com 600 Baver St Clarksburg WV 26301	I urge the Department to reject this proposed policy because it suppresses religious liberty guaranteed under the First Amendment and creates a class of students which is subject to greater protection from bullying than other students. It is also overly broad in its definition of bullying. Bullying should be prohibited against all persons equally, regardless of any race, gender, or sexual preference. It sets a dangerous precedent whenever government declares that some people are more deserving of protection than others.	N/ -	9
11-02	Cheryl Kirk 4th Grade Elementary Teacher ckirk@kcs.kana.k12.wv.us AFT 128 Myrtle Tree Rd South Charleston WV 25309	The policy indicates that all staff are expected to take on the roles of parents and to be responsible for teaching school and community social skill standards. Teachers and service personnel are not trained counselors, psychologists, social workers or nurses. This goes beyond the scope as to what they are trained/educated to do. When are the teachers supposed to find the time to do this? Schools will now be blamed for failure to educate students on acceptable social skills.	A/ -	3
11-02	Karen Scherr Principal kscherr@kcs.kana.k12.wv.us Kanawha County Elem. Principals Assoc. 4540 Brounland Rd. South Charleston WV 25314	In order to intervene in the regular school, funding will be needed for additional staff. Currently there is no space for in-school suspensions and staff is scheduled all but the 30 minute planning time each day.	NA/ -	6
11-02	Bill Lukens Teacher wlukens@access.k12.wv.us Jefferson County Schools	Schools are not mentioned in the Constitution, so I doubt our "nation's founders" envisioned anything about our schools. Nor does a "democratic culture" make a "principled citizen". "Teaching and learning of these valued dispositions" left out the student. It is a policy, not a lecture.	A/ -	3

	114 Lukens Circle Shepherdstown WV 25443-5069	"Formal curriculum for teaching these dispositions shall be developed by each county board of education" - you mean the ones the policy just lectured everyone about. I now have "formal curriculum" beside my math? I assume I'll be getting the CSO's and listing them in my lesson plans soon to make sure I am teaching them. "Socially competent students are skilled in three core areas:" I'm glad you pointed this out (in a policy) since I now realize I have a good number of socially incompetent students! I need those CSO's, now! How many times and ways is the policy going to say the same thing (refer to the title)? Are you serious about these objectives? I thought it just said the county boards were supposed to do it. How much money has been wasted on this? And you want to put it in a policy? Do you hire people without any common sense? We teach it daily; if we didn't we wouldn't be able to keep our jobs!		
11-02	Jade Reading Specialist Jblakemo@access.k12.wv.us WVEA RR 4 Box 255 Moundsville WV 26041	Who and when will these standards be addressed? Teacher and administrators are being asked to address standards that should be taught at home. Many of these standards are very difficult to measure. Another unfounded mandate.	A/ -	3
11-02	L Murray lmurray@access.k12.wv.us	The policy indicates that all staff are expected to take on the roles of parents and to be responsible for teaching school and community social skill standards. Teachers and service personnel are not trained counselors, psychologists, social workers or nurses. This goes beyond the	A/ -	3

		scope as to what they are trained/educated to do. When are the teachers supposed to find the time to do this? Schools will now be blamed for failure to educate students on acceptable social skills.		
11-02	Terri Morris Science teacher tlmorris@access.k12.wv.us AFT P0 Box 202 Nettie WV 26681	The policy indicates that all staff are expected to take on the roles of parents and to be responsible for teaching school and community social skill standards. Teachers and service personnel are not trained counselors, psychologists, social workers or nurses. This goes beyond the scope as to what they are trained/educated to do. When are the teachers supposed to find the time to do this? Schools will now be blamed for failure to educate students on acceptable social skills.	A/-	3
11-02	Patricia Hensley pdhensley@access.k12.wv.us Man Middle School	Expected Student Dispositions. - The policy indicates that all staff are expected to take on the roles of parents and to be responsible for teaching school and community social skill standards. Teachers and service personnel are not trained counselors, psychologists, social workers or nurses. This goes beyond the scope as to what they are trained/educated to do. When are the teachers supposed to find the time to do this? Schools will now be blamed for failure to educate students on acceptable social skills.	A/-	3
11-02	Janna Michaels Teacher jmichaels@access.k12.wv.us Mason County Board of Education 2302 Jefferson Ave Point Pleasant WV 25550	The policy indicates that all staff are expected to take on the roles of parents and to be responsible for teaching school and community social skill standards. Teachers and service personnel are not trained counselors, psychologists, social workers or nurses. This goes beyond the scope as to what they are trained/educated to do. When are the teachers supposed to find the time to do this? Schools will now be blamed for failure to educate students on acceptable social skills.	A/ -	3
11-02	Jennifer Glymph Teacher jlglymph@access.k12.wv.us Washington	Teachers are not trained to "parent" students. We should not be required to teach social skills in addition to the content areas.	A/ -	3

	High School 300 Washington Patriots Drive Charles Town WV 25414			
11-03	Patty Brick teacher pattyb1@rocketmail.com AFT HC 63, Box 2370 Romney WV 26757	Manual. Chapter 1: Expected Student Dispositions. - The policy indicates that all staff are expected to take on the roles of parents and to be responsible for teaching school and community social skill standards. Teachers and service personnel are not trained counselors, psychologists, social workers or nurses. This goes beyond the scope as to what they are trained/educated to do. When are the teachers supposed to find the time to do this? Schools will now be blamed for failure to educate students on acceptable social skills.	A/ -	3
11-03	Sylvia Fries Teacher sfries@access.k12.wv.us Martinsburg High School 701 S. Queen St. Martinsburg WV 25401	Who's paying for these Alternative Learning Centers that would now be needed? Is the State willing to fund these?	NA/o	6
11-03	Mary teacher sparks35@marshall.edu Wayne County BOE 402 C Streets Ceredo wv 25507	As a woman, I have made the decision to not have children. I do not feel that it is my role to raise my students. I do believe in teaching them right from wrong, responsilbilty, and other basic social skills, but not to provide moral/character education. As a Christian, if I am responsible for moral/character education then I will HAVE to include principles from my religion, which is illegal. I am not a psychologist, doctor, or child development specialist.	A/ -	3
11-03	Abby Stevens Teacher astevens@kcs.kana.k12.wv.us Kanawha County Schools	This policy implies that teachers need to take on parental roles and to teach social skills to the students. Teachers are not trained counselors, social workers, psychologists, etc and do not have the training for these types of responsibilities. When will teachers find the time for this training or to implement these	A/-	3

	1 Eagle Way South Charleston WV 25309	skills?		
11-03	Debra Provance Title 1 Reading Teacher dprovanc@access.k12.wv.us Welch WV 24801	Schools cannot replace the parent. We must have an enviorment that allows us to teach. When 2 or 3 students disrupt they must be dealt with as not to prohibit the entire class from learning.	A/ -	3
11-03	Grant T. Thompson Resource Teacher grthomps@access.k12.wv.us po box 157 Roderfield WV 24881	This goes beyond the scope of what teachers have been trained to do.	A/ -	3
11-03	Beth Woods ewoods@access.k12.wv.us 26041	Teachers and administrators are being asked to address standards that should be taught at home. Many of these standards are difficult to measure.	A/-	3
11-03	Janet Diamond Teacher jdiamond@access.k12.wv.us WVEA, Wayne Co. Schools #1 Timberwolf Dr. Huntingtom WV 25704	Please do not vote in favor of any changes as stated.	N/ -	19
11-03	Michele Bonbright Teacher michele@bonbright.net Shepherdstown Middle School 100 devon way shepherdstown	The policy indicates that all staff are expected to take on the roles of parents and to be responsible for teaching school and community social skill standards. Teachers and service personnel are not trained counselors, psychologists, social workers or nurses. This goes beyond the scope as to what they are trained/educated to do. When are the teachers supposed to find the time to do this? Schools	A/ -	3

	WV 25443	will now be blamed for failure to educate students on acceptable social skills.		
11-03	Carol Bay teacher cbay@hotmail.com Nicholas County Schools PO Box 696 Craigsville WV 26205	Teachers and support personnel already have their "plates full" We cannot be expected to do more. Already, too many extra things are expected during the regular day. When are teachers supposed to find time to teach school and community social standards when we already have to teach more than fits into the school day? As a teacher, I already deal with sick children, check for head lice, bandage wounds, soothe souls due to family/divorce/abuse issues, teach technology by using computers that will not consistently connect to the internet, teach the students when they come to school dirty and without the proper amount of sleep, teach them to read and to do math contact parents whenever it can be squeezed into the day, take home 1-2 hours worth of work to check in the evenings to name just a few things. How much more can we be expected to do? What about the responsibility of the parents to teach social skills?	A/-	3
11-03	Millie Stoneking teacher millie235@suddenlink.net 1861 Meadville Road Davisville WV 26142	Another requirement for teachers to complete the job of parents. Teach correct social skills then send students to a homelife that doesn't support learning of any skills. Also, where is the money to hire the staff to instruct these new skills. If no new staff is hired, then current courses will be reduced or class load increased, in order to comply.	A/ -	3
11-04	David B. Weekley Director of Student Support Services dbweekle@access.k12.wv.us Ritchie County Schools 134 South Penn Ave Harrisville WV	Pg 8 Third paragraph - The last sentence is written in a very confusing manner. Pg 8 Last paragraph - Schools will now be expected to assess social skills more systematically. Socialization is part of an individuals personality. Pg 9 Paragraph 2 number 2 - Students must now talk with each other as an assessed behavior. How can this be graded? Page 9 paragraph 3 - Schools should not be grading on individual norms, values and beliefs Page 10 Expected Behaviors - maintaining good grooming and expressing sympathy. These will be judgement calls by teachers and	A/ - N/-	3 18

	26362	not measurable Page 11 through page 17 - Personality traits being graded by schools walks on a very slippery slope.		
11-04	Kathy G. Coyle kcoyle@access .k12.wv.us	This statement was just the first among many to catch my attention: "Theshaping of student behaviors is not confined to any one subject area orclassroom; therefore, it is the collective responsibility of all school staffand all community partners to assume an appropriate role in teaching andsupporting social and emotional learning skills." I consider myself a grounded, well rounded person but specifically untrained and therefore unwilling to counsel students or guide their emotional development in a FORMAL way. Also, if my own children were still at the k-12 level I WOULD NOT want them "guided" towards emotional learning by their classroom teacher. Acceptable levels of citizenship, yes but to be honest, this almost sounds like the type of social and emotional training employed by Hitler's Germany!! Extreme? Perhaps, but with the wide variety of personalities in teaching, entirely possible!	NA/ -	6
11-04	Terri Strand Teacher tstrand@access .k12.wv.us none 1214 Fawn View Drive Fairmont WV 26554	Teachers are only with children 1/3 to 1/4 of the day for 180 days. We can't be responsible to teaching social skills nor taking on the role of parents. Ideals are too varied.	A/-	3
11-04	Jacqueline Ward Teacher jward@access. k12.wv.us AFT 123 Steiner Drive Charleston WV 25302	Teachers can be role models, but are not parents to their students and can't be responsible for teaching school and community social skill standards.	A/-	3
11-04	Jennifer teacher	I am not here to raise children that are unable to function in the classroom. I AM A TEACHER-	A/-	3

	jchanson@access.k12.wv.us Rupert Elem Church Street Rupert WV 25984	---NOT THEIR MOMMA!! Get them and their parents into an alternative educational program. We teachers have enough to do with educating their minds.		
11-04	Tim McClung Community Liasion tim@wvedreform.com WV for Education Reform 200 B 27th Street Charleston WV 25304	Please change the Introduction page. West Virginia Manual for Safe and Supportive Schools The vision of the West Virginia Board of Education is to enable students to develop into healthy, responsible and self-directed citizens in an environment that is caring and safe. If we are to realize our vision, then we must be purposeful in the way we encourage and shape their environment. The West Virginia Manual for Safe and Supportive Schools (hereinafter referred to as Policy 4373) provides guidance to assist schools in their efforts to create a climate that supports the development of individuals who value and are valued in our schools, communities, state, nation and world. Chapter 1 Valued Dispositions Section 1. What are Valued Dispositions and Why Are They Important? Section 2. Valued School and Community Social Skills Section 2. Delete the sentence, "The formal curriculum for teaching these dispositions shall be developed by each county board of education for K-12 and each county pre-K steering team for pre-k programs.... Value 1: Self-Awareness and Self-Management Remove PK-1.1.02, PK-1.1.04 and add to Grades 5-8 Value 2:Social Awareness and Interpersonal Skills	A/o	3

		Remove PK-1.2.06-08 and add to Grades 5-8 Value 3: Decision-Making and Responsible Behaviors Remove PK-1.3.02-04 and add to Grades 5-8		
11-04	Michele Bonbright michele@bonright.net Shepherdstown Middle School Shepherdstown WV	Expected Student Dispositions. - The policy indicates that all staff are expected to take on the roles of parents and to be responsible for teaching school and community social skill standards. Teachers and service personnel are not trained counselors, psychologists, social workers or nurses. This goes beyond the scope as to what they are trained/educated to do. When are the teachers supposed to find the time to do this? Schools will now be blamed for failure to educate students on acceptable social skills.	A/ -	3
11-04	Ashley Dailey adailey427@gmail.com wv- aft 1050 Ben Rd Apt 6 St Albans WV 25177	The policy indicates that all staff are expected to take on the roles of parents and to be responsible for teaching school and community social skill standards. Teachers and service personnel are not trained counselors, psychologists, social workers or nurses. This goes beyond the scope as to what they are trained/educated to do. When are the teachers supposed to find the time to do this? Schools will now be blamed for failure to educate students on acceptable social skills.	A/-	3
11-04	Tammy Carpenter teacher HCBOE employee 4 Columbia Rd. Shinnston WV 26431	Students need to be held accountable for their actions. Learning that life is always full of choice is a must. Good choices have good consequences, but bad choices have bad consequences.	A/- A/-	3 7
11-05	Kelli Whytsell Principal kwhytsel@access.k12.wv.us Calhoun Middle/High School	CHAPTER 1 - Who and when will these standards be addressed? Teacher and administrators are being asked to address standards that should be taught at home. Many of these standards are very difficult to measure. Who will document mastery of these standards? Teachers have not been trained to deliver the	A/-	3

	50 Underwood Circle Mt. Zion WV 252345	required instruction of these standards. Another unfunded mandate!		
11-05	Kristin Smith Teacher ksmith@access.k12.wv.us Calhoun Co. Middle/High 50 Underwood Circle Mt. Zion WV 26151	This language leaves out buses, bus stops and does not define the school day. CHAPTER 1 - Who and when will these standards be addressed? Teacher and administrators are being asked to address standards that should be taught at home. Many of these standards are very difficult to measure. Who will document mastery of these standards? Teachers have not been trained to deliver the required instruction of these standards. Another unfunded mandate!	A/-	3
11-06	Eric Lucas Teacher elucas@access.k12.wv.us AFT West Virginia 5 Panorama Way Beverly WV 26253	The policy indicates that all staff are expected to take on the roles of parents and to be responsible for teaching school and community social skill standards. Teachers and service personnel are not trained counselors, psychologists, social workers or nurses. This goes beyond the scope as to what they are trained/educated to do. When are the teachers supposed to find the time to do this? Schools will now be blamed for failure to educate students on acceptable social skills.	A/ -	3
11-06	Frankie Lucas Teacher flucas@access.k12.wv.us AFT West Virginia 5 Panorama Way Beverly WV 26253	The policy indicates that all staff are expected to take on the roles of parents and to be responsible for teaching school and community social skill standards. Teachers and service personnel are not trained counselors, psychologists, social workers or nurses. This goes beyond the scope as to what they are trained/educated to do. When are the teachers supposed to find the time to do this? Schools will now be blamed for failure to educate students on acceptable social skills.	A/-	3
11-06	Monica teacher moffutt@access.k12.wv.us Offutt Mount Zion WV 26151	The language "students are ENTITLED to exercise appropriate speech, freedom of speech" is inconsistent with the school's responsibility to "limit vulgar or offensive speech"(p19). Policy Development (p23) - The department needs to develop the models prior to 4373 approval.	A/ -	5
11-06	Michael Offutt	- Who and when will these standards be	A/-	3

	businessman offutt@frontiernet.net 8274 South Calhoun Highway Mount Zion WV 26151	addressed? Teacher and administrators are being asked to address standards that should be taught at home. Many of these standards are very difficult to measure. Who will document mastery of these standards? Teachers have not been trained to deliver the required instruction of these standards. Another unfunded mandate!		
11-06	Maria Teresa Baxter Dr. mariateresabaxter@yahoo.com 1107 Lowell St. Fairmont WV 26554	We do not have formal training to be responsible what this section requires. We try informally to teach them manners and some social skills but we really need to focus on teaching according to state law. We don't have time for this.	A/-	3
11-06	Jodie Hypes Principal jhypes@kcs.kana.k12.wv.us Dunbar Primary School 2401 Myers Avenue Dunbar WV 25064	We would need additional funding for extra staff in order to have more in school options. We are very limited at the elementary level on consequences. We do not have the staff to cover in school, after school or weekend detentions plus the students are young. The parents would not bring them or pick them up. The students we have now are not like students we had 15 years ago. The behaviors are becoming more severe and at a younger age.	NA/ -	6
11-07	Christine McCombs Teacher chrisi280@aol.com AFT 900 Park Avenue Monongah WV 26554	The policy indicates that all staff are expected to take on the roles of parents and to be responsible for teaching school and community social skill standards. Teachers and service personnel are not trained counselors, psychologists, social workers or nurses. This goes beyond the scope as to what they are trained/educated to do. When are the teachers supposed to find the time to do this? Schools will now be blamed for failure to educate students on acceptable social skills.	A/-	3
11-07	Susan Dalton 6th Grade Teacher Marion County klrdalton@comcast.net AFT	So much has been stressed on testing and increase in test scores that social skills have taken a back seat to academics. In the last 5-7 years each year more and more has been added to my instuction (tech steps, benchmarking, wv writes, writing benchmarks, etc. but nothing has been taken away. What has suffered is the time	A/0	3

	205 Fiar Oaks Drive Fairmont WV 26554	to work with students on decision making, social issues, etc.		
11-07	Amber Nuzum 3rd grade teacher anuzum@access.k12.wv.us Harrison County BOE teacher 4 Hall Valley Court Bridgeport WV 26330	Who and when will these standards be addressed? Teacher and administrators are being asked to address standards that should be taught at home. Who will document mastery? Are we going to hold parents accountable for ANYTHING or are we going to let the government raise our children?	A/ -	3
11-07	Chris L. Huddle wshdls1@hotmail.com Buckhannon WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Unfortunately, the West Virginia Department of Education (WVDE) capitalized upon a 100 word change by the state legislature to create over 70 pages of regulations – many of which were expressly rejected by the WV Legislature earlier this year! As a result, parental rights have been undermined and student religious liberty – at school and even at church – has been compromised. But the Family Policy Council, which has long opposed protections for people based on sexual orientation or gender identity, calls the policy "dangerous and expansive." President Jeremy Dys contends "bullying should be defined by a person's actions, not the status of his victim." The West Virginia Family Foundation, meanwhile, says it's a "well thought-out, well-crafted design, done for no other reason than to promote the homosexual agenda." "They're trying to force a lifestyle that a majority of the people of West Virginia do not want their kids exposed to. It undermines their values and their	N/ -	9

		religious teaching," President Kevin McCoy said Monday.		
11-07	Beverly Kingery Superintendent bkingery@access.k12.wv.us Nicholas County Schools 400 Old Main Drive Summersville WV 26651	General concerns involved the responsibility of the county to develop a spiraling curriculum. With a multitude of requirements daily on school systems, it would be better for the WVDE to develop a simple, generic template which would serve as a minimum for delivering the proposed curriculum.	A/ O	3
11-07	Robin Ellis, NBCT Faculty Senate President; LSIC President, Language rmellis@access.k12.wv.us Gilbert Middle School #1 Lion Country Way Gilbert WV 25621	Expected Student Dispositions. - The policy indicates that all staff is expected to take on the responsibilities of parents and to be liable for teaching school and community social skill standards. We are not trained counselors, psychologists, social workers or nurses. Many are not even be parents. Therefore, this goes beyond the scope of what we are trained and educated to do. Will schools now be blamed for the failure to educate students on acceptable social skills? We believe this is terribly unfair. Both teachers and administrators are being asked to deliver standards that should be taught at home. In addition, many are problematic in how they will be measured and who will be responsible for documenting mastery of the standards. Teachers have not been trained to deliver such principles, so when will this training occur and by whom? Is there money reserved to fund such a mandate?	A/ -	3
11-07	Lisa Moser Teacher lmoser@access.k12.wv.us Wood County Schools/AFT 418 Williams Ave Williamstown WV 26187	Our daily schedules are filled. Most teachers certainly address social and emotional growth issues on a casual basis during class and deliberately during intervention. To create a new set of CSOs that address these issues and expect teachers (not only counselors and health teachers who have specialized training in these areas)to incorporate more into our schedules is unreasonable. "When and how?" are my first thoughts on these new CSOs. Will I be held responsible if my students exhibit anti-social behaviors? Will I be held responsible if they	A/-	3

		don't respond appropriately? How will these standards be evaluated? Will I be expected to keep more data to prove that my students have benefitted from this direct instruction? Again, my question is "When?". What do I take out to fit this in.		
11-07	Elizabeth Marsicano teacher emarsicano@access.k12.wv.us Jefferson County School 300 Washington Patriot Drive Charles Town WV 25414	Students already have the right to behave poorly in our school systems -let's not create an environment where we are allowing an atmosphere of "do as you like with no fear of consequences." How are we developing students for their futures when we expect so little of them at this stage of their lives.	A/ - A/-	3 7
11-07	Mary Anne Mullenax teacher mmullena@access.k12.wv.us North Marion High School 1 North Marion Drive Farmington WV 26571	Asking staff to take on more of the roles of parent in teaching school, community and social skills puts them outside their role of expertise. Staff cannot be expected to act as counselors, psychologists, social workers, etc....	A/-	3
11-07	Jennifer Koreski teacher jkoreski@access.k12.wv.us Harrison Co. Bd. of Education 207 Mesa Dr. Bridgeport WV 26330	Educators have so much that needs to be taught during the course of the school day that most of us find it difficult to manage the way it is. How, now, are we supposed to teach things to children that SHOULD BE TAUGHT AT HOME? THIS IS YET ANOTHER EXAMPLE OF HOLDING TEACHERS ACCOUNTABLE FOR WHAT SHOULD BE THE JOB OF OTHERS!!!! If we are to educate the children please let us educate them. Parents should be held accountable for parenting them.	A/ -	3
11-07	Julie Clayton teacher jmclayton@access.k12.wv.us Nutter Fort	When will parents be held accountable for the actions of their children? Our instructional time is already limited. More and more requirements are being pushed upon us. How can we be expected to add more to the school day? I am	A/ -	3

	Intermediate 1302 Buckhannon Pike Clarksburg WV 26301	not a behavior specialist and therefore should not be expected to be responsible for teaching and assessing behavior goals. Appropriate behavior starts at home!		
11-07	Joseph T. Monahan teacher Liberty High School Harrison Co.	Will teachers be given the extra time required to teach these C>S>O.s? We don't have enough time to teach our presents requirements. Will the school year or day be lengthened?	A/-	3
11-07	Kenny Stultz Choir Director/Music Teacher kstultz@access .k12.wv.us Vinson Middle School 3851 Piedmont Road Huntington WV 25704	In this section, there is language that suggests that all staff are to become responsible for teaching school and community social skills. We are taking on the responsibility of parents. We cannot fix society's problems by becoming the children's parents. Parents must somehow be held accountable for their part! p. 7 - SOCIAL JUSTICE is a progressive code word for socialism. Our schools have no business including this in the curriculum. p.8 - Ethical Standards - whose ethics shall we use? p.9 - Cultural Diversity - what if this conflictswith ethics?? pp. 9-17 - these look like CSOs. Will we be evaluated on these as well? p. 14 - "the common good" - this term was used in Nazi Germany to justify shutting down dissent of any sort. This is a dangerous statement to be made so glibly. p. 16 - "ethical reasoning" - again, whose ethics will we use?	A/-	3
11-07	Jennifer Hickman Teacher jhickman@kcs. kana.k12.wv.us Kanawha	1. The Policy mentions providing more in-school options to intervene with inappropriate behaviors, which is great but there is a problem. Who is going to fund the teachers or other staff members to provide these alternatives? Where are the in-school options going to take place?	A/ - A/-	3 7

	County Schools Teacher 145 Candlewyck Drive Hurricane WV 25526	The school I teach at barely has a room to hold SAT, IEP and other special education meetings in and definitely does not have a room or area to be used for behavioral interventions, so are the schools going to be accommodated for this problem (lack of space)? 2. What behavioral intervention options are going to be available? We have already been told students can't take thinking laps, even though we have been informed that students are required to have 15 minutes of physical activity per day. Also, we are not allowed to take away recess. Parents and students are quickly learning that teachers do not have many options and are pretty much powerless. 3. I appreciate wanting to help all students become the best they can be, but parents should be the main providers of teaching students their "values, commitments and ethics that influence one's behaviors toward others and affect learning, motivation and development." This is taking all parental responsibilities away from parents and laying it into the laps of the teachers. When are teachers supposed to have time to teach all of these dispositions? How are we supposed to teach about values and morals without instilling our beliefs into our students? Does this mean we can bring prayer and religious teachings back into the school system? If that is the case I am all for this portion of Chapter 1, Section 1 because I feel that we would see a huge difference in behaviors. 4. Many portions of Chapter 1 seem to go along with the duties of the counselor. All teachers try to help their students become the best citizens they can be, but there has been so much added on to the teacher's plate already that there is no way they can find time to provide for everything mentioned in Chapter 1.		
11-07	Anna Kincaid-Cline Director of Secondary Schools akincaid@access.k12.wv.us	The formal curriculum for teaching the dispositions "shall" be developed; this overburdens staff that already is struggling to cover CSO's. Counseling seems the most logical to best place these standards but there is not a direct correlation.	A/ -	3

	Fayette County Schools 111 Fayette Ave Fayetteville WV 25901			
11-07	Stacey Strawderman Educator strawwoman@aol.com 318 Marion St Fairmont WV 26554	Teachers are not trained or educated to do what is indicated in this section. We should not have to teach social skills to every student.	A/-	3
11-07	Polly Stevens Principal pstevens@kcs.kana.k12.wv.us KCS 1105 Hollyberry Lane So. Charleston WV 25309	The policy indicates that all staff are expected to take on the roles of parents and to be responsible for teaching school and community social skill standards. Teachers and service personnel are not trained counselors, pshcholigistrs, social workers or nurses. This goes beyond the scope as to what they are trained/educated to do. When are the teachers supposed to find the time to do this? Schools willnow be blamed for failure to educate students on acceptable social skills.	A/ -	3
11-07	Lori Ring Ms. ring_lm@wvwc.edu WVWC 59 College Ave Box 1691 Buckhannon wv 26201	To be respectful if not accepting of their peers.	A/+	3
11-07	Robert Frostick oztotl@suddenlink.net PO Box 6885 Charleston WV 25362	Teaching staff is already overburdoned with mandates and this creates more. Some of the things required are beyond the training of teachers.	A/-	3
11-08	Tamela Pyne owner/stylist tamelapyne@frontier.com	treat others like you want to be treated	A/+	3

	Affininty Salon 101 East Fair St. lewisburg wv 24901			
11-08	Doris Riegel driegel@ma.rr.com 217 Reno St Clarksburg WV 26301	I support adding into this policy, in its entirety, that lesbian gay, bisexual, and transgender identify are common reasons that students are targeted for harassment, bullying and other inappropriate behaviors by other persons.	N/+	9
11-08	Linda Shirley Instructor lshirley@access.k12.wv.us 639 Stonewall Road Beckley WV 25801	Students are expected to come to school with appropriate behavior and social norms.	A/ O	3
11-08	Kristianna Venderlic attendance & social services director kvenderl@access.k12.wv.us Pleasants County Schools 1002 Second Street St. Marys WV 26170	When and by whom will these standards be addressed? Where is personal and parent accountability? Teacher and administrators are being asked to address values that should be taught at home and supported or reinforced at school. Many values can be observed and qualitatively noted, but they are very difficult to measure quantitatively. Who decides which values to teach and when? Who is responsible for teaching them - counselors, teachers, administrators? How is the school system to document mastery of these values? It is a part of the counselors' responsibilities to provide developmental guidance, but that hasn't been easy to implement and its effectiveness is still being measured. In addition, the counselor to student ratio is very high, not very conducive to effective instruction. Teachers have not been trained to deliver the required instruction of these values standards. Administrators only have so much time. Community support and outside agency partnerships help, but are each school system's responsibility to develop and sustain. All is not equal in this regard. Again, most of the potentially effective measures, all of which take a long time to develop, are	A/ -	3

		unfunded.		
11-08	Karen Bollinger Reading Teacher kbolling@access.k12.wv.us Summers Middle School HC 85, Box 72A Jumping Branch WV 25969	It is the teacher's job to educate students. That is what we went to college for and that is what we want to do. We should not be expected to perform the roles of counselors, social workers, psychologist or nurses. Our time is limited and it should be spent educating our students.	A/ -	3
11-08	Judy hale Executive Board President AFT - West Virginia 1610 Washington St East Suite Charleston wV 25311	The policy indicates that all staff are expected to take on the roles of parents and to be responsible for teadhing school and community social skill standards. Teachers and service personnel are not trained counselors, psychologists, social workers or nurses. This goes beyond the scope as to what they are trained/educated to do. When are the teachers supposed to find the time to do this? Schools will now be blamed for failure to educate students on acceptable social skills.	A/-	3
11-08	Lanai Jennings ljennings@access.k12.wv.us OSP Walton WV 25286	Many of the objectives involve describing, analyzing, evaluating, and identifying. Some of the objectives lack the demonstration or application component of the behavior/skill required to document mastery in the example section. Consider including more behavior-oriented objectives like objectives 2-4.1.05 and 2-4.1.02 which state "describe and demonstrate." Impulsive behavior should be defined or consider removing/editing this objective. Grades 2-4: Self-awareness and self-management: Does a student have to express enthusiasm for school to meet the objectives? Consider revising this example. I applaud the objectives and behaviors tied to bullying prevention in the proposed policy. One	A/+	3

		suggestion for further strengthening bully prevention is to expect students to help peers who do not ask for assistance. Very often the victims of bullying will not ask for peer support. Yet, peers have the power to stop the harassment/bullying.		
11-08	Joe Speakman Science Teacher jspeakma@access.k12.wv.us Jefferson County	Teachers are not trained psychologists or social workers. These duties go beyond the role and job description of a teacher.	A/-	3
11-08	Elizabeth Osborne teacher eaosborn@access.k12.wv.us Wyoming County Board of Education Box 700 Pineville WV 24874	Teachers are not trained counselors.	A/-	3
11-08	Danielle Kelly kelly_dn@wvwc.edu West Virginia Wesleyan Student MSC 926 WVWC 59 College Ave. Buckhannon WV 26201	There is too much in this Chapter putting the brunt of the work on the teachers. Yes, we want our children to be educated in all things, including fairness. However, a home life can have longlasting effects that teachers will most likely not be able to break.	A/-	3
11-08	brenda browning 2nd gr. teacher brownings99@yahoo.com pineville elem. school po box 700 pineville wv	teachers have to be able to teach we cannot do it ALL	A/-	3

	24874			
11-08	Mike Worf Assistant Principal jworf@access.k12.wv.us Calhoun County Schools 50 Underwood Cirlce Mt. Zion WV 26147	Who and when will these standards be addressed? Teacher and administrators are being asked to address standards that should be taught at home. Many of these standards are very difficult to measure. Who will document mastery of these standards? Teachers have not been trained to deliver the required instruction of these standards. Another unfunded mandate!	A/-	3
11-08	Michael Dotson Principal msdotson@access.k12.wv.us Ritchie County Middle School 105 Ritchie County School Road Ellenboro WV 26346	Page 7 ~ The vision may have put "...a great responsibility on schools..." But the law doesn't allow for democratic principles. A Democracy is founded on the principle that every person has the same right ~ To live their life as they so choose. Just because a student comes from what is considered a "disadvantage background" he should not be given subsidy that a student from a "normal background" doesn't receive. That makes the field uneven. A democratic culture is not teachable because of all the restraints placed on a politically correct society. Page 7 ~ What values are we talking about when the policy refers to values? Values are taught at home. If a school attempts to teach a value that is not accepted at home, the school has to stop because the school is infringing on the rights of the student. Page 7 ~ In Section 2. How can a student manage their emotions if they don't know what the emotions are? Elementary students are just emerging with emotions; Middle School students' emotions are a roller coaster ride because of their body changing from child to adult. Shouldn't the bulk of the cores come from home? Page 8 ~ Decision-making and Responsible Behaviors – ethical standards, safety concerns, social norms, respect for others… Social Norms right, now come, from Violent Games; Jersey Shore; Professional Sports where the norm is to commit violent acts, use vulgarities in everyday	A/-	3

		talk and to strut and taunt other people. How does a school contest these kinds of behaviors when it is brimming over from what society is offering to all people? Page 13 ~ Grades 5 – 8 Social-awareness and interpersonal skills 5.8.2.01 Predict others.... Do students have the power of intuition to predict what's going to happen? Page 14 ~ Standard 3 ~ Students have to be taught responsibility at home first. The school should only reinforce this. This policy wants the educational system to teach the mores and folkways that should come from the home.		
§Manual Chapter 2: Student Rights and Responsibilities				
09-28	Marsha Thompson ESL / Spanish teacher mrdthomp@access.k12.wv.us Wayne County/ Spring Valley HS 1 Timberwolf Drive Huntington WV 25704	It is not the responsibility of the school officials to police off-campus conduct. Schools should not be liable for what students do outside of school. This would lead to too many issues... legal, etc..	NA/-	4
10-03	Joy Gaines teacher JoyNMHS@aol.com North Marion High School 1 North Marion Drive Farmington WV 26571	Schools cannot begin to police off-campus behavior in a society in which social networking and cell phones are lifestyles.	NA/-	4
10-05	Janie Moore Teacher janmoore@access.k12.wv.us Education 555 Blue Goose Rd. Fairview WV	Teachers can not monitor off-campus student conduct.	NA/ -	4

	26570			
10-07	Dianne Boggess Coordinator dboggess@access.k12.wv.us Wood County Schools 1210 13th Street Parkersburg WV 26101	In section 5: Privacy the mention of a "guidance" counselor is made in the first paragraph. The American School Counselor Association (ASCA) removed the word "guidance" and replaced it with "school" counselor in 2003. The rationale being that a school counselor does lots of things only one of which is to provide guidance. I would recommend replacing "guidance" with "school" in the paragraph.	A/ o	18
10-07	Davd Kenney dkenney@access.k12.wv.us Berkeley County Schools	Clarify student's "home" and/or bus stop.	A/ o	18
10-11	Eric Pelikan sstrategicmismanagement@aol.com 34 Station Street Shinnston WV 26431	Students not participating having to "remain respectfully silent" during the Pledge Of Allegiance is against their First Amendment rights for free speech, free expression, and in some cases- freedom of religion. This pledge which no student(or adult) shall be forced to participate in contains a government sponsored endorcement of religion with the words "under God" Such a pledge if causing problems should be removed from the school, not the student. First Amendment issues come up also on the school limiting "vulgar or offensive speech" which is relative to the observer. There is no clear definition to students, teachers, or adults as to what each person finds "vulgar or offensive" Such limiting is a violation of a student's freedom of speech and/or freedom of expression. The U.S. Supreme Court decision in 1969 in Tinker vs. Des Moines Independent School District expressly states that students and teachers do not "shed their constitutional rights to freedom of speech or expression at the schoolhouse gate." The school system's intrusion into an individual student's blog or social media postings is also a violation of such rights. Punishing nonviolent	N/-	5

		speech is censorship by government. The school, teachers, and other officials are government employees.		
10-12	Megan Frontiera Coordinator of Safe and Healthy Schools m.allen@access.k12.wv.us Monongalia County Schools 13 South High St Morgantown WV 26501	Pg 19 2nd paragraph We are concerned about the sentence: Students' off campus conduct that might reasonably be expected to cause disruption in the school may be prohibited or disciplined. We fear that this could be misread and interpreted that off campus conduct will be the infraction that is disciplined. Our suggestion would be: Students' conduct that may have initiated off camput but directly causes disruption in the school may be prohibited or disciplined. Also, pg 21 Section 7: The last sentence of this section appears to be misleading where it is currently placed. "The school professional will assist students in getting needed help to prevent the abuse from recurring". We feel that this sentence should be placed prior to the state law requirements since that is what we can do for abused students.	NA/o	4
10-14	Tracie Lane Teacher/Parent tclane.edu@gmail.com Berkeley County Schools 150 Bulldog Blvd MArtinsburg WV 25404	I am disturbed by the weakening of the discipline policy as proposed. The term "minimally disruptive" is misleading. Students who disrupt class instruction impede the learning of all students within that classroom. The distraction of students from their work, the time required of the teacher to address the "minimal disruption", and the time it takes to get the class refocused is not "minimal". Every student in that class is entitled to a "free and appropriate" education. To be constantly interrupted because of the "minimal disruption" of one or two students impedes access to the education the other students are entitled to. The rights of many are being sacrificed for the rights of one. This is not equitable access to education. Additionally, the elimination of transitional school programs is ridiculous. These programs are essential for all students within our educational system. Students who cannot or	A/ -	7

		will not behave in class have no business in a regular classroom. Alternative schools serve two functions, to provide academic based education and behavioral correction to these students. To eliminate alternative school settings puts the academic success and, frequently, the physical safety of all students at risk.		
10-14	Jerry Mullins Teacher: Honors Human Anatomy/Physiology I & II e6blue@yahoo.com Capital High School	Section 1. 3rd Paragraph. Regarding that a student must be provided free of charge material such as textbooks, paper, and writing implements and so on. We clearly understand that every student should be provided textbooks, and other material such as lab aprons, gloves and so forth. However, it is very RIDICULOUS to decide that as a teacher we can not ask that the student come to class prepared to learn such as paper, binders, pencils, ink pen and so forth. It is at the point now that certain students will come to class and will have no material to do their assignments. Even when we give them these essential material they return the next day without the material. All of us have been to school and all of us have had to purchase such material. This is clearly Ridiculous, we believe that this should be eliminated from the section and maybe add that 'a case by case bases' for student who clearly can not afford such material. I spend more that $200 each yr purchasing out of my own pocket supplies for such students. But I can not afford 120 plus students, even with the money the county provides for such things. Section 4 some of these students will have at the least a 2.0 for the semester prior to the particular activity just to qualify. Then after the activity they will begin to maintain GPA lower than 2.0 We should add to this section that the student must maintain attendance, and weekly passing grades in each class in order to participate in the sport. If not, they will not be allowed to participate for that particular week. Far too	NA/-	18

		often do teachers watch at some students do not attend class, fail their assignments, refuse to do homework, and then end up participating in their activity. As a teacher from Texas no student was allowed to participate in any event if they did not have a signed check off from each of their teachers why can we not do the same!!!!		
10-14	Derek Teacher Dkeith@access.k12.wv.us Keith 2317 docks ck rd Kenova Wv 25530	N/c	N/o	19
10-14	Gary Higginbotham Principal grhiggin@access.k12.wv.us Ravenswood Middle School 409 Sycamore Street Ravenswood WV 26164	Seems to be a contradictions here. If school officials have the right and responsibility to adopt rule and regulations to maintain order, then in the later chapters, Policy 4373 is dictating what those rules and consequences are. Are schools now going to be responsible for comments made on blogs and social media posts such as Facebook and MySpace? We already have our hands full deals with the issues these create.	NA/ -	4
10-14	Taylor Allyn Teacher Prichard WV 25703	NC	N/o	19
10-14	Laura Fullen lfullen@frontier.com Harrison County Schools 440 W. Philadelphia Ave. Bridgeport WV 26330	If all students in West Virgina have the right to a free, public education, why are you lowering the "Inappropriate Behaviors" codes and definitions? This policy change will harm the good students and reward the violators. Please keep this section of the policy as it now stands in law!	A/ -	7
10-15	Kim Long teacher	I agree with the statement that "school officials have the right and responsibility to adopt rules	NA/-	4

	klong@access.k12.wv.us Jackson County Schools 4957 Little Sandy Road Ravenswood WV 26164	and regulations." However, how can we expect them to carry out this task and enforce those rules when STATE POLICY is lowering behavior standards by reducing consequences? This seems to me to be an unfair contradiction. "Students' off campus conduct that might reasonably be expected to cause disruption in the school" should be policed by PARENTS, not school officials. Too much accountability is placed on school officials and not enough on parents! "When a student is excluded...student may be readmitted...parent (if possible)...have held a conference." Why is the parent not REQUIRED to conference with the school official? Lack of parental responsibility is a HUGE problem in our schools, and this policy only makes it worse.		
10-16	Laura Fullen classroom teacher lfullen@frontier.com Harrison County Schools 440 W. Philadelphia Ave. Bridgeport WV 26330	http://www.city-journal.org/html/10_2_who_killed_school_dis.html Read the website above.	N/o	19
10-17	Edwin Propst Principal egpropst@access.k12.wv.us Harrison Co Alternative Learning Center RR 3 Box 43B Clarksburg West 26301	The language "students are ENTITLED to exercise appropriate speech, freedom of speech" is inconsistent with the school's responsibility to "limit vulgar or offensive speech"(p19). Policy Development (p23) - The department needs to develop the models prior to 4373 approval.	NA/-	5
10-21	Emily Moore ermoore@access.k12.wv.us	Section 2: Student Inquiry and Expression...are teachers not allowed to be a part of such religious groups as a mentor/leader? Such as	NA/-	5

	Lumberport Middle School Lumberport WV 26386	"See You at the Flag Pole?" Teachers should be able to express their religous rights at school as well.		
10-21	Dale Lee President dlee@wvea.org West Virginia Education Association 1558 Quarrier Street Charleston WV 25311	In Section 7. Child Abuse Prevention, WVEA requests the words "WV Code 18-2C-3" be inserted after the words, "State law" in the second sentence of that section.	A/O	18
10-22	Todd Johnson N/A pioneer10tj@yahoo.com N/A 43 Clematis Ct. Martinsburg WV 25401	Support	N/+	19
10-23	Stephen Willingham Teacher stwill@access.k12.wv.us Jefferson County Schools 199 Douty Drive Glengary WV 25421	Students have rights and, as a teacher, I am committed to seeing their rights protected and preserved. However, with rights come responsibilities. Rights do not include the right to continually disrupt, threaten, and otherwise impede the orderly functioning of the classroom, which are supposed to be conducive to cultivating responsible, self-supporting, positively motivated citizens.	A/ -	7
10-24	Frank Marino Administrative Assistant fjmarino@access.k12.wv.us Harrison County Board of Ed. 207 Paula Blvd Clarksburg WV 26301	The language "students are ENTITLED to exercise appropriate speech, freedom of speech" is inconsistent with the school's responsibility to "limit vulgar or offensive speech" (p19). Policy Development (p23) - The department needs to develop the models prior to 4373 approval.	NA/ -	5

10-25	Linda Brown Teacher lndbrown@access.k12.wv.us NEA VEA 110 Bluestone Road Mt. Hope,W.Va. Mt. Hope WV 25880	Students are being allowed to have negative actions accepted and bullying offences more acceptable. We are going in the opposite direction of how "Safe" a classroom should be.	N/ -	9
10-26	Erica Propst Principal ejpropst@access.k12.wv.us Berkeley County Schools - Mill Creek Intermediate 8785 Winchester Avenue Bunker Hill WV 25413	Please clarify student's "home" and/or bus stop.	A/O	18
10-27	Denise Acker Mrs. denisemacker@frontier.com 108 Leviticus Drive Bunker Hill WV 25413	Religious activities need to be defined. My son recieved an unexcused absent for attending a family wedding out of state. Being a catholic, this is an honored sacrament amongst our church. Attendiing weddings for family members is not only religious, but cultural.	N/+	5
10-27	Jenalyn Mayle teacher jmayle@access.k12.wv.us WI Middle School 443 Lee Ave. Clarksburg WV 26301	The language "students are ENTITLED to exercise appropriate speech, freedom of speech" is inconsistent with the school's responsibility to "limit vulgar or offensive speech"(p19). Policy Development (p23) - The department needs to develop the models prior to 4373 approval.	NA/ -	5
10-27	Michelle Pillar Miss mpillar@access.k12.wv.us	Students are entitled to exercise appropriate speech while at school. Freedom of speech includes forms of expression other than vocal, provided this activity does not materially and	NA/ -	5

	WVEA 15 River Bridge Lane Moorefield WV 26836	substantially disrupt the work and discipline of the school or impinge upon the rights of other students. Schools may limit vulgar or offensive speech inconsistent with the school's responsibility for teaching students the boundaries of socially appropriate behavior. Students' off campus conduct that might reasonably be expected to cause disruption in the school may be prohibited or disciplined. This includes blogs and social media postings created for the purpose of inviting others to indulge in disruptive and hateful conduct towards a student or staff member. The language students are entitled to exercise appropriate speech, freedom of speed and the fact policy state schools may limit vulgar or offensive speech inconsistent with school's responsibility.		
10-27	A.J. Parker Director of Special Education ajparker@access.k12.wv.us Mingo County Schools Rt..2, Box 310 Williamson WV 25661	pg. 19 paragraph 2: Couldn't the word "inconsistent" really be changed to "consistent with the school's responsibility...." ?	NA/o	18
10-27	Clint Chiplinski 6th Grade Teacher cchiplinski@access.k12.wv.us Jefferson County Schools 25 Rolling Green Ct. Shepherdstown WV 25443	Sacrificing the education of 25 students for the price of 1 student who is a continual misbehavior in regard to vulgar language and physical aggression is beyond me to try and comprehend. Why make 25 students suffer, while their rights could be justifiably supported in removal of classroom discipline problems.	A/ -	7
10-28	Lorri Juniper 7th grade reading teacher ljuniper1234@	The changes suggested here will hamper teacher and administrators' abilities to effectively deal with inappropriate behavior. Once again, it appears that policy is creating an	A/ -	7

	yahoo.com WVEA, JCEA, Teacher 221 Wildwood Drive Millwood WV 25262	obstacle that must be overcome for effective education to take place. Please don't tie our hands. We are education professionals - highly qualified in fact. Please let us do our jobs.		
10-28	Sarah Yeater 4th Grade Teacher syeater@access.k12.wv.us Wetzel County Schools New Martinsville School 20 E. Benjamin Drive New Martinsville WV 26155	When the behavior of students upset the learning environment, they overstep what is acceptable in the right of "freedom of speech." Offensive and vulgar language fuels negativity and violence. We cannot teach students how to acceptably get their viewpoints heard if "anything goes." Readdress page 19. Public schools should not groom students to become disrespectful adults.	NA/-	5
10-28	Teacher Aft Member Wayne wv 25570	The language indicates that schools MAY limit vulgar or offensive speech. This conflicts with offensive language that is addressed in Chapter 4. The language indicates that schools/administrators are to police off-campus conduct. How is this to be done?	NA/-	5
10-31	Steve Shamblin teacher swshamblin@kcs.kana.k12.wv.us Kanawha Co School Teacher 1510 Summit Dr W Charleston WV 25302	The language indicates that schools MAY limit vulgar or offensive speech. This conflicts with offensive language that is addressed in Chapter 4. The language indicates that schools/administrators are to police off-campus conduct. How is this to be done?	NA/-	5
10-31	Rebecca Hoffman Teacher rhoffman@access.k12.wv.us Lumberport	The language indicates that schools MAY limit vulgar or offensive speech. This conflicts with offensive language that is addressed in Chapter 4. The language indicates that schools/administrators are to police off-campus conduct. How is this to be done?	NA/-	5

	Middle School 202 Finwood Rd. Bridgeport WV 26330			
11-01	Pamela A. Knight Principal paknight@access.k12.wv.us Liberty High School 1 Mountaineer Drive Clarksburg WV 26301	Training/Technical Assistance - "provided that resources and funding are available". Who is responsible for "documenting Mastery" of the 3 standards? Being able to document mastery at the 9-12 level involves observing students in the community and workplace - who will do this and when will it be done?	A/-	3
11-01	John Hagen Program Coordinator John.Hagen@mail.wvu.edu West Virginia University Council on Sexual Orientation WVU Libraries PO Box 6069 Morgantown WV 26506-6069	Students, faculty and parents need guidance to know their rights and responsibilities, specifically enumerated. Including vague language would not instill any change in values in our educational system.	NA/+	5
11-01	andrew dorph aedorph@frontiernet.net PO Box 574 wardensville WV 26851	The adjective "offensive," without a specific definition or citation of what constitutes appropriate application of the adjective may make the language appear overly broad - a failing often cited at the Federal, if not local, judicial levels. Section 7 should include psychological and verbal abuse as well. As a victim of both of these growing up, I feel it is important that children, especially, be protected from this "invisible" abuse.	NA/+	5
11-01	Ryan Kittle Principal rkittle@kcs.ka	Add sexual orientation to the following sentence, "All students, regardless of race, religion, national origin, language, gender,	N/+	9

	na.k12.wv.us Belle Elementary 401 East 6th Street Belle WV 25015	disability, marital status, parenthood, or pregnancy have the right to an equal education opportunity.		
11-01	Rebecca Nelson Reading teacher 7-12 rnelson@access.k12.wv.us Harrison County Schools Rt 2 Box 134 Bristol WV 26426	The language indicates that schools MAY limit vulgar or offensive speech. This conflicts with offensive language that is addressed in Chapter 4. The language indicates that schools/administrators are to police off-campus conduct. How is this to be done?	NA/O	5
11-01	Sarah Kendall School Psychologist skendallus@suddenlink.net KCS	The language indicates that schools MAY limit vulgar or offensive speech. This conflicts with offensive language that is addressed in Chapter 4. The language indicates that schools/administrators are to police off-campus conduct. How is this to be done? Especially when school administrators are not even allowed access to websites like myspace and facebook	NA/-	5
11-02	James Hoit Teacher jhoit@access.k12.wv.us Harrison County Schools 1106 Delaware Avenue Fairmont WV 26554	Once again, where is this funding and time coming from?	NA/O	6
11-02	Gregory Angell wvscreamingeagle@yahoo.com HC 85 Box 100E	Schools should prohibit bullying for any reason. Bullying should be defined by a person's actions, not by the status of his victim.	N/-	9

	Jumping Branch WV 25969			
11-02	Allen Stump Teacher mastump@access.k12.wv.us Nicholas County High School 507 Lloyd Street Summersville WV 26651	The language indicates that schools may discipline for off campus conduct. How is this to be done? Language indicates that schools may limit vulgar or offensive language. Schools should prohibit – not limit – offensive or vulgar language.	NA/- NA/-	4 5
11-02	Jim Holland Principal Jholland@access.k12.wv.us Musselman Middle School 105 Pride Ave Bunker Hill WV 25401	Clarify student's "home" and/or bus stop	A/O	18
11-02	Kathleen Johns kjohns@access.k12.wv.us	*It is a student's responsibility to follow school rules and regulations and to cooperate with school authorities who enforce these rules and regulations.* When they do not or are disruptive they infringe on another student's right to a thorough and efficient education.	A/-	7
11-02	Laura Sutton lksutton@access.k12.wv.us Berkeley County Schools 401 S. Queen St Martinsburg WV 25401	Clarify student's "home" and/or bus stop	A/O	18
11-02	Ray Dague teacher rdague@access.k12.wv.us	do not implement a. speech issues must not permit vulgar or offensive language ssuch as cussing at teachers, administrators, peers or use of ethnic,racial, or	NA/-	5

	John Marshall High School 1300 Wheeling Ave. Glen Dale WV 26038	gender slurs		
11-02	TVMHS Mill Creek WV 26280	The language indicates that schools may discipline for off campus conduct. How is this to be done? Language indicates that schools may limit vulgar or offensive language. Schools should prohibit - not limit - offensive or vulgar language.	NA/-	5
11-02	Laura Bradley Interventionist lbradley@access.k12.wv.us Wood Co Schools 2100 Foley Drive Parkersburg WV 26104	The language indicates that schools may discipline for off-campus conduct. How? Schools should prohibit offensive language, not limit it.	NA/-	5
11-02	Ryan Kennedy kennedykompound@hotmail.com 600 Baver St Clarksburg WV 26301	I urge the Department to reject this proposed policy because it suppresses religious liberty guaranteed under the First Amendment and creates a class of students which is subject to greater protection from bullying than other students. It is also overly broad in its definition of bullying. Bullying should be prohibited against all persons equally, regardless of any race, gender, or sexual preference. It sets a dangerous precedent whenever government declares that some people are more deserving of protection than others.	N/-	9
11-02	Donna Bindernagel Math Teacher dbindernagel@access.k12.wv.us AFT 2245 Old Nicholas Road Mt Nebo WV 26679	Students need to be held accountable for his/her behavior and punishment needs to be inforced fairly and equally.	A/-	7

11-02	Cheryl Kirk 4th Grade Elementary Teacher ckirk@kcs.kana.k12.wv.us AFT 128 Myrtle Tree Rd South Charleston WV 25309	The language indicates that schools may discipline for off campus conduct. How is this to be done? Language indicates that schools may limit vulgar or offensive language. Schools should prohibit – not limit – offensive or vulgar language.	NA/- NA/-	4 5
11-02	Bill Lukens Teacher wlukens@access.k12.wv.us Jefferson County Schools 114 Lukens Circle Shepherdstown WV 25443- 5069	The language indicates that schools may discipline for off campus conduct. How is this to be done? Language indicates that schools may limit vulgar or offensive language. Schools should prohibit – not limit – offensive or vulgar language. Section 3. Non-curriculum Related Student Group - should specify "must allow religious, political, and/or philosophical student group meeting", not any community meeting.	NA/- NA/-	4 5
11-02	Jade Reading Specialist Jblakemo@access.k12.wv.us WVEA RR 4 Box 255 Moundsville WV 26041	The language "students are entitled to exercise appropriate speech, freedom of speech" is inconsistent with the schools responsibility to "limit vulgar or offensive speech". The department needs to develop the models prior to 4373 approval.	NA/O	5
11-02	L Murray lmurray@access.k12.wv.us	Students Rights and Responsibilities. - The language indicates that schools may discipline for off campus conduct. How is this to be done? Language indicates that schools may limit vulgar or offensive language. Schools should prohibit - not limit - offensive or vulgar language.	NA/-	4 5
11-02	Terri Morris Science teacher tlmorris@access.k12.wv.us	The language indicates that schools may discipline for off campus conduct. How is this to be done? Language indicates that schools may limit vulgar or offensive language.	NA/- NA/-	4 5

	AFT P0 Box 202 Nettie WV 26681	Schools should prohibit – not limit – offensive or vulgar language.		
11-02	Patricia Hensley pdhensley@access.k12.wv.us Man Middle School	The language indicates that schools may discipline for off campus conduct. How is this to be done? Language indicates that schools may limit vulgar or offensive language. Schools should prohibit – not limit – offensive or vulgar language.	NA/- NA/-	4 5
11-02	Janna Michaels Teacher jmichaels@access.k12.wv.us Mason County Board of Education 2302 Jefferson Ave Point Pleasant WV 25550	The language indicates that schools may discipline for off campus conduct. How is this to be done? Language indicates that schools may limit vulgar or offensive language. Schools should prohibit – not limit – offensive or vulgar language.	NA/- NA/-	4 5
11-02	Jennifer Glymph Teacher jlglymph@access.k12.wv.us Washington High School 300 Washington Patriots Drive Charles Town WV 25414	Schools should not be required to discipline students outside of the school environment. The use of offensive language is NOT protected by the US Constitution and should never be permitted or tolerated in schools.	NA/- NA/-	4 5
11-03	Patty Brick teacher pattyb1@rocketmail.com AFT HC 63, Box 2370 Romney WV 26757	Manual. Chapter 2: Students Rights and Responsibilities. - The language indicates that schools may discipline for off campus conduct. How is this to be done? Language indicates that schools may limit vulgar or offensive language. Schools should prohibit – not limit – offensive or vulgar language.	NA/-	4 5
11-03	Mary teacher sparks35@mar	I do not feel that teachers or administrators should be responsible for students outside of school. It is the responsibility of parents to	NA/-	4

	shall.edu Wayne County BOE 402 C Streets Ceredo wv 25507	discipline their children when. If we are not present when an event occurs, how are we to punish that event?		
11-03	Abby Stevens Teacher astevens@kcs.kana.k12.wv.us Kanawha County Schools 1 Eagle Way South Charleston WV 25309	This section states that schools should limit vulgar or offensive language. Offensive and vulgar language should not be acceptable therefor this should be prohibited not limited.	NA/-	5
11-03	Debra Provance Title 1 Reading Teacher dprovanc@access.k12.wv.us Welch WV 24801	Schools should prohibit offensive language not limit it.	NA/-	5
11-03	Laura Teacher LBorkholder@access.k12.wv.us Borkholder 301 Washington Patriot Drive Charles Town wv 25414	The proposed new changes will not hold students as accountable as current policy and esclalate problems in school. New changes are diminishing and undermining the nationwide focus on ending bullying.	N/-	19
11-03	Beth Woods ewoods@access.k12.wv.us 26041	The language is inconsistent with the school's resposibility to limit vulgar or offensive speech.	NA/-	5
11-03	Janet Diamond Teacher jdiamond@access.k12.wv.us WVEA,	Please do not vote in favor of any changes as stated.	N/-	19

	Wayne Co. Schools #1 Timberwolf Dr. Huntingtom WV 25704			
11-03	Michele Bonbright Teacher michele@bonbright.net Shepherdstown Middle School 100 devon way shepherdstown WV 25443	Students Rights and Responsibilities. - The language indicates that schools may discipline for off campus conduct. How is this to be done? Language indicates that schools may limit vulgar or offensive language. Schools should prohibit – not limit – offensive or vulgar language. Manual. Chapter 3: Planning for Policy Implementation. - Policy requires that WVDE shall review this policy at least bi-annually and advise WVDE of needed revisions. What about input from teachers, service personnel, union, parents, etc.? Training will be required for implementation of this policy. When, how and who will pay for the training? This will be costly, time consuming and counter-productive to education. Requiring that each county board have approved policies and procedures by July 1, 2012 is not a reasonable time period. Banning schools from advertising products that are deemed unhealthy, such as Coke, Pepsi, local restaurants would take away financial support that these business partners provide. Restricting advertising of products does not belong in this policy on school safety and discipline.	NA/- A/-	4 17
11-03	Carol Bay teacher cbay@hotmail.com Nicholas County Schools PO Box 696 Craigsville WV 26205	How can the school be expected to discipline for "off campus conduct"? The language of the policy indicates that schools may LIMIT vulgar or offensive language. Schools should not LIMIT those things---they should be PROHIBITED!	NA/- NA/-	4 5
11-04	Steve Thompson unclesteve197	Students have a right to an education, free from harassment and bullying. Students who engage in harassment and bullying should be	N/+	9

	@yahoo.com citizen P.O. Box 11393 Charleston WV 25339	disciplined, which should include senstitvity training for minor offenses, suspension for mid level offenses and expelled for acts of violence. Education officials should be expected to report to the police all incidents of bullying, which should be considered as acts of terrorism and a violatyion of teh civil rights of any student adversely effected by such hostility.		
11-04	David B. Weekley Director of Student Support Services dbweekle@access.k12.wv.us Ritchie County Schools 134 South Penn Ave Harrisville WV 26362	pg 18 last paragraph - Financial means will vary by county unless established by state guidelines. Pg 19 paragragh 2 - How, when and by whom is this monitored? School officials are not the Facebook Police.	NA/-	4
11-04	Terri Strand Teacher tstrand@access.k12.wv.us none 1214 Fawn View Drive Fairmont WV 26554	I will never allow vulgar or offensive language in my classroom nor my home.	NA/-	5
11-04	Janet Chevalier Teacher jchevalier@kan.kcs.k12.wv.us DPS 2401 Myers Ave. Dunbar WV 25309	Students are given too many chances when it comes to disruptions of classrooms. Although it may be something as minor as talking, disturbing others from listening, it is a HUGE issue. The point being, you are in class to listen and learn, if you can't follow the rules-get out.	A/-	7
11-04	Jacqueline Ward Teacher jward@access.k12.wv.us	How can I discipline for off campus conduct?	NA/-	4

	AFT 123 Steiner Drive Charleston WV 25302			
11-04	Tim McClung Community Liasion tim@wvedreform.com WV for Education Reform 200 B 27th Street Charleston WV 25304	2nd Paragraph Students and School officials must be diligent about safety, welfare and behavior from the time a school official or student leaves their home until they return home or to their designated destination. To meet this responsibility school officials and students have the responsibility to develop and adopt guidelines and regulations for enabling a positive learning environment. It is the responsibility of school officials and students to collaborate, cooperate and enforce these guidelines and regulations. Section 1. All students, regardless of race, religion, national origin, language, gender, sexual orientation, ... Section 6. Students, while they do not have a constitutional right against self-incrimination when being questioned by school officials or PRO officers acting under the supervision of school officials who are investigating school related misconduct, will, nonetheless, be granted that right.	N/+	9
11-04	Ashley Dailey adailey427@gmail.com wv- aft 1050 Ben Rd Apt 6 St Albans WV 25177	The language indicates that schools may discipline for off campus conduct. How is this to be done? Language indicates that schools may limit vulgar or offensive language. Schools should prohibit – not limit – offensive or vulgar language.	NA/- NA/-	4 5
11-04	Tammy Carpenter teacher HCBOE employee 4 Columbia Rd. Shinnston WV 26431	I agree students do have rights BUT SO DO WE AS TEACHERS!!! I can not see tolerating cursing in the classroom as a "freedom of speech" act. It is TOTALLY WRONG to expect us to allow this in the learning environment. I want a safe, relaxing, environment where ALL students can learn. I am responsible for the safety , welfare, and behavior of ALL students. If I allow just one to	NA/-	5

		curse, then it's opening the flood gates for others to see that there is no punishment so our hands will be tied. No learning will occur. It will be so wrong for those students who DO want to learn. Many veteran teachers are able to retire now and this will only, I feel, force some to say that retirement looks good if we do not continue to get the respect that we deserve in our classrooms.		
11-05	Kelli Whytsell Principal kwhytsel@access.k12.wv.us Calhoun Middle/High School 50 Underwood Circle Mt. Zion WV 252345	CHAPTER 2 - The language "students are ENTITLED to exercise appropriate speech, freedom of speech" is inconsistent with the school's responsibility to "limit vulgar or offensive speech"(p19). Policy Development (p23) - The department needs to develop the models prior to 4373 approval.	NA/-	5
11-05	Kristin Smith Teacher ksmith@access.k12.wv.us Calhoun Co. Middle/High 50 Underwood Circle Mt. Zion WV 26151	CHAPTER 2 - The language "students are ENTITLED to exercise appropriate speech, freedom of speech" is inconsistent with the school's responsibility to "limit vulgar or offensive speech"(p19). Policy Development (p23) - The department needs to develop the models prior to 4373 approval.	NA/-	5
11-05	Rachel Sherry Teacher--Grade 6 rhagedorn@access.k12.wv.us West Fairmont Middle School 110 Tenth St. Fairmont West 26554	I feel that we strive to give everyone a proper education, but at the expense of those who do try hard and want to learn. I hear all the time that we need to be the advocates for the students with disabilities, but who is the advocate for those who want to learn? Are they supposed to endure some of the distractions and interruptions that other's behaviors bring? I don't think so. The monies I receive for reimbursement has remained about the same to pay for school supplies for the classroom, but since the enforcement of the "provided free of charge to all students", I ONLY am able to purchase paper and pencil for the year. I do not have	NA/- A/-	6 7

		extra funds for other items, like sharpeners, rulers, scissors,....		
11-06	Eric Lucas Teacher elucas@access.k12.wv.us AFT West Virginia 5 Panorama Way Beverly WV 26253	The language indicates that schools may discipline for off campus conduct. How is this to be done? Language indicates that schools may limit vulgar or offensive language. Schools should prohibit – not limit – offensive or vulgar language.	NA/- NA/-	4 5
11-06	Frankie Lucas Teacher flucas@access.k12.wv.us AFT West Virginia 5 Panorama Way Beverly WV 26253	The language indicates that schools may discipline for off campus conduct. How is this to be done? Language indicates that schools may limit vulgar or offensive language. Schools should prohibit – not limit – offensive or vulgar language.	NA/- NA/-	4 5
11-06	Monica teacher moffutt@access.k12.wv.us Offutt Mount Zion WV 26151	The biggest concern with this section is the limiting of out of school suspension for Level 2 violations. In some instances a 10 day OSS is warranted and administrators should have the prerogative to assign this on a case by case basis. Another concern is OSS not being an intervention for substance abuse. If a student brings a substance to school or is under the influence they could possibly pose a huge threat to the health and safety of others. Treatment should be mandated in ADDITION to the OSS.	A/- A/-	7 11
11-06	Michael Offutt businessman offutt@frontiernet.net 8274 South Calhoun Highway Mount Zion WV 26151	The language "students are ENTITLED to exercise appropriate speech, freedom of speech" is inconsistent with the school's responsibility to "limit vulgar or offensive speech"(p19). Policy Development (p23) - The department needs to develop the models prior to 4373 approval.	NA/-	5
11-06	Maria Teresa	This chapter ties the ahnds of both, teachers and	NA/-	4

	Baxter Dr. mariateresabaxter@yahoo.com 1107 Lowell St. Fairmont WV 26554	administrators, because of the wording used; it is in conflict with currect state laws therefore it would be ilegal to have policy written this way. Needs redone under the umbrella of state law. We can only discipline students at school and school activities out of school. In othe scenarios we have no jurisdiction of discipline.		
11-07	Christine McCombs Teacher chrisi280@aol.com AFT 900 Park Avenue Monongah WV 26554	The language indicates that schools may discipline for off campus conduct. How is this to be done? Language indicates that schools may limit vulgar or offensive language. Schools should prohibit – not limit – offensive or vulgar language.	NA/- NA/-	4 5
11-07	Susan Dalton 6th Grade Teacher Marion County klrdalton@comcast.net AFT 205 Fiar Oaks Drive Fairmont WV 26554	Vulgar language should have NO place in the schools.....not limited, but NONE....I know I do not like my own children to be exposed to the disrespectful language some students today choose to use towards staff and other students.	NA/-	5
11-07	Ian Hedges Former GWHS Student hedgesi@beloit.edu Charleston WV 25314	Unfortunately, this section of the policy only recognizes that students regardless of race, national origin, religion, maritial status or pregnancy should have access to an safe and equal educational environment. Even though these groups are marginalized, this statement needs to recognize other groups who are marginalized. I hope that the Department of Education adds sexual orientation, gender identity, and income status to the policy in order to address current trends of bullying and current practices of other states.	N/O	9
11-07	Amber Nuzum 3rd grade teacher anuzum@acces	The language, "students are ENTITLED to exercise appropriate speech, freedom of speech" is appalling. This opens so many doors that can never be closed again. We are raising a	NA/-	5

	s.k12.wv.us Harrison County BOE teacher 4 Hall Valley Court Bridgeport WV 26330	generation of unaccountable children that will turn out to be unaccountable adults.		
11-07	Karen Kirby kkirby@access.k12.wv.us	The language "students are ENTITLED to exercise appropriate speech, freedom of speech" is inconsistent with the school's responsibility to "limit vulgar or offensive speech"(p19). Policy Development (p23) - The department needs to develop the models prior to 4373 approval.	NA/-	5
11-07	Christina Gouzd Mrs. cgouzd1@gmail.com North Marion HS rt 2 box 216-6 Grafton WV 26354	The languange in this section indicates that schools are to policy off-campus conduct. How will we do this? This seems to be an impossible task, and I don't want to be held accountable for off-campus conduct.	NA/- NA/-	4 5
11-07	Chris L. Huddle wshdls1@hotmail.com Buckhannon WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Unfortunately, the West Virginia Department of Education (WVDE) capitalized upon a 100 word change by the state legislature to create over 70 pages of regulations – many of which were expressly rejected by the WV Legislature earlier this year! As a result, parental rights have been undermined and student religious liberty – at school and even at church – has been compromised. But the Family Policy Council, which has long opposed protections for people based on sexual orientation or gender identity, calls the policy "dangerous and expansive." President Jeremy Dys contends "bullying should be defined by a	N/-	9

		person's actions, not the status of his victim." The West Virginia Family Foundation, meanwhile, says it's a "well thought-out, well-crafted design, done for no other reason than to promote the homosexual agenda." "They're trying to force a lifestyle that a majority of the people of West Virginia do not want their kids exposed to. It undermines their values and their religious teaching," President Kevin McCoy said Monday.		
11-07	Robin Ellis, NBCT Faculty Senate President; LSIC President, Language rmellis@access.k12.wv.us Gilbert Middle School #1 Lion Country Way Gilbert WV 25621	The language indicates that schools may discipline for off campus conduct. Are there guidelines to define acceptable and unacceptable off campus behavior? Who will be responsible for overseeing such monitoring? Who will be responsible for enforcing discipline? In addition, language indicates that schools may limit vulgar or offensive language. We believe that schools should prohibit – not limit – offensive or vulgar language. Furthermore, the language "...students are ENTITLED to exercise appropriate speech, freedom of speech..." is inconsistent with the school's responsibility to "limit vulgar or offensive speech" (p19). Policy Development (p23) - WVDE needs to develop models prior to 4373 approval to avoid such discrepancies.	NA/- NA/-	4 5
11-07	Elizabeth Marsicano teacher emarsicano@access.k12.wv.us Jefferson County School 300 Washington Patriot Drive Charles Town WV 25414	Students need more responsibilities and need to learn to step up and accept consequences for their poor behaviors, not to keep blaming school staff for their problems.	A/-	7
11-07	Mary Anne Mullenax teacher mmullena@acc	I have a problem with the word "MAY" that appears in the fact that schools MAY limit vulgar or offensive speech. The language also indicates that schools should police off-campus	NA/-	5

	ess.k12.wv.us North Marion High School 1 North Marion Drive Farmington WV 26571	conduct. That is impossible.		
11-07	Jennifer Koreski teacher jkoreski@acce ss.k12.wv.us Harrison Co. Bd. of Education 207 Mesa Dr. Bridgeport WV 26330	Our forefathers DID NOT, I'm sure, intend for vulgar language, from minors to their teachers, to be part of free speech. What happened to: respect for others? respect for self?	NA/	5
11-07	Julie Clayton teacher jmclayton@acc ess.k12.wv.us Nutter Fort Intermediate 1302 Buckhannon Pike Clarksburg WV 26301	This is contradictory of what is outlined in Ch. 1. So, we have certain expectations, but then students are allowed to be outwardly disrespectful to educators and there will be no consequences??? This lower the standards for our students. Lower the standards and they will sink to them. Raise the standards and they will acheive. How can we expect to create successful citizens while allowing such behavior?	A/-	7
11-07	Joseph T. Monahan teacher Liberty High School Harrison Co.	Regular education to the age of 21 has always been an invitation to drug dealers and thugs to cause havoc in our schools. If a student is not identified on an I.E.P. then 18 should be the cutt off, any student older than that should attend at the individual schools discreation. 18A-5-1a County Superintendents should not have the ability to lessen the mandatory 12 month expulsion period for any reason. If the students actions warranted the expulsion, and that student received a hearing before the expulsion was given their due process rights were protected and the students should serve the full penalty for the offense, and no political favor or "knowing the right people" should be able to change that, nor should the system open itserlf up to those kinds of allegations.	A/- A/-	7 11

		18-5A-2 The Faculty Senate, not the LSIC should be responsible for developing the instruction and delivery guidelines for students who have been excluded from the classroom or expelled from school. These are the folks with the degrees. They have been professionally trained in program development and are the ones who know the students, have the relevant experience and will have to carry out these strategies.		
11-07	Kenny Stultz Choir Director/Music Teacher kstultz@access.k12.wv.us Vinson Middle School 3851 Piedmont Road Huntington WV 25704	p.18 - I do like the clarifications concerning performance-based classes. p. 19 - Religious activities during school time. Does this mean that a Bible Club (for example) cannot meet during Lunch - since it is considered part of the school day? "Schools MAY limit vulgar or offensive speech" - MAY??? When is vulgar or offensive speech proper in a school setting??? Shouldn't we at least ask students to STAND during the Pledge? When another country's National Anthem is played at a sporting event, we are taught to stand as a sign of RESPECT. Shouldn't at least ask the same here? "Limited open forum" - why may only high schools have these type of groups?	NA/-	5
11-07	Lewis Mullenax Principal lamullen@access.k12.wv.us Mountain Ride Intermediate 6791 Gerrardstown Rd. Gerrardstown WV 25420	Clarify student's "home" and/or bus stop	A/O	18
11-07	Jennifer Hickman Teacher jhickman@kcs.	1. I am glad that all students are to be provided for as long as the State or County really helps teachers have the paper, pencils, etc. to give to the students.	A/- NA/+ NA/-	3 5 6

	kana.k12.wv.us Kanawha County Schools Teacher 145 Candlewyck Drive Hurricane WV 25526	2. I do not agree with the religious clubs not being able to meet during school time as long as it is student choice whether to belong to the organization; for example, FCA (Fellowship of Christian Athletes) would meet during club days when all students chose the clubs they wanted to join. This goes against what this Policy wants to teach students about in chapter one. 3. If we want to teach patriotism and be respectful to our country I feel that we all should recite the Pledge of Allegiance. 4. I do agree with the importance of holding academic standards to the participation in sports teams.		
11-07	Anna Kincaid-Cline Director of Secondary Schools akincaid@access.k12.wv.us Fayette County Schools 111 Fayette Ave Fayetteville WV 25901	Section 2 very well put together to explain to religion in schools. More information is needed based on off campus conduct. This should be better highlighted in Chapter 4. This is a huge problem in the schools. Section 6 page 21, last paragraph speaks to PRO and what the officer can do when working with school officials, I do not believe this section is correct with respect to what police officers can do in the schools.	NA/ o	4
11-07	Stacey Strawderman Educator strawwoman@aol.com 318 Marion St Fairmont WV 26554	The language indicates that schools may discipline for off campus conduct. How can we do this? Language also indicates that schools may limit vulgar or offensive language. Shouldn't it say SHALL PROHIBIT offensive or vulgar language.	NA/-	5
11-07	Polly Stevens Principal pstevens@kcs.kana.k12.wv.us KCS 1105 Hollyberry Lane So. Charleston WV 25309	The language indsicates that schools may discipline for off campus conduct. How is this to be done? Language indicates that schools may limit vulgar or offensive ;language. Schools should PROHIBIT -not limit- offensive or vulgar language. Language states that students participateing in a GED program may become eligible to participate in extra-curricular activities - do we allow students who dropout of school and opt for a GED to	NA/-	4

		participate in sports, etc? Extra-curricular activies should be used as an incintive for students to remain in school.		
11-07	Lori Ring Ms. ring_lm@wvwc.edu WVWC 59 College Ave Box 1691 Buckhannon wv 26201	The students should be punished for causing mental pain and should write a formal apology as well as possibly being expelled. Many students that bully have resulted in mental pain or even suicide and every student deserves a right to learn in a peaceful environment.	N/ o	9
11-07	Robert Frostick oztotl@suddenlink.net PO Box 6885 Charleston WV 25362	While I agree with the spirit of some of the provisions, I don't see how it would be done. THis needs rewritten.	N/ -	19
11-08	Tamela Pyne owner/stylist tamelapyne@frontier.com Affininty Salon 101 East Fair St. lewisburg wv 24901	all students should have equal opportunity to attend school without the worry of being bullied..for any reason at all and this applies to all bullying	N/+	9
11-08	Joanne Feldman 2fewcats@gmail.com 217 Reno St Clarksburg WV 26301	I support including statements anywhere in this policy that lesbian, gay, bisexual and transgender identity are common reasons for harassment and that these students need to be protected.	N/+	9
11-08	Doris Riegel driegel@ma.rr.com 217 Reno St Clarksburg WV 26301	I support adding into this policy, in its entirety, that lesbian gay, bisexual, and transgender identify are common reasons that students are targeted for harassment, bullying and other inappropriate behaviors by other persons.	N/+	9
11-08	Linda Shirley Instructor lshirley@access.k12.wv.us	Students have rights that come with responsibilites and are expected to be able to observe them correctly with application.	N/+	19

	639 Stonewall Road Beckley WV 25801			
11-08	Kristianna Venderlic attendance & social services director kvenderl@access.k12.wv.us Pleasants County Schools 1002 Second Street St. Marys WV 26170	Although this policy sets an expectation for appropriate behaviors, it does so in a way that limits personal accountability, discounts the sensibilities of others and contradicts existing policies in regard to student behavior. For example, "students are ENTITLED to exercise appropriate speech" but what a sixteen year old finds appropriate and his/her right to say often runs headlong into what some find offensive or vulgar.	NA/-	5
11-08	Carla Taylor Director of School Improvement crtaylor@access.k12.wv.us Calhoun County Schools 540 Alan B Mollohan Drive Mt Zion WV 26151	The language "students are ENTITLED to exercise appropriate speech, freedom of speech" is inconsistent with the school's responsibility to "limit vulgar or offensive speech"(p19). Policy Development (p23) - The department needs to develop the models prior to 4373 approval.	NA/-	4
11-08	Judy hale Executive Board President AFT - West Virginia 1610 Washington St East Suite Charleston wV 25311	The language indicates that schools may discipline for off campus conduct. How is this to be done? Language indicates that schools may limit vulgar or offensive language. Schools should prohibit - not limit - offensive or vulgar language.	NA/-	5
11-08	Melissa Shaver mshaver1@mix.wvu.edu	The students have a right to be who they are, what ever that may be. We are all huma beings and deserve to be treated that way. because I	N/+	9

	Morgantown WV 26505	male wants to wear a pink shirt does not mean that he is a homosexual. Because A girl wants to dress as a boy does not mean that she is an automatic lesbian. We live in a time where many thigns are accepted in the culture, but we also live in a time where change can drive people crazy. I believe that it is out responsibility to protect our student to the best of out ability and do we everything we can to keep bullying out of our schools. I know that it happens in everyday schools around the world, but there is a civic duty to the teachers and staff to protect students no matter what their view is on life and choices that students make.		
11-08	thartline@access.k12.wv.us	To whom is may concern, I am writing to you as a concerned educator and parent. While there are several good points made in Policy 4373, a lot of the policy is very vague. I understand the concept of not wanting to suspend students for many activities. Students would learn more by being in a classroom. However, in some extreme cases, it is necessary to remove the child from the regular school day in order to maintain a safe environment for everyone in a school building. Placements like alternative education would be an ideal situation for those students, but it costs money to run effectively. It is my understanding that part of the policy states schools would not be allowed to suspend for tobacco use, alcohol use or other illegal substances. This does not promote a safe environment for our students, staff, or children. Most of the standards written in Chapter 2 to be taught are already being addressed in programs such as LINKS. Also, having standards would mean that teachers would be accountable in some way, yet it is not specific as to how we are going to measure students or how we would be held accountable. It seems that this would take more time away from instruction. Also, the policy mentioned parents as a key component, yet was not specific as to their role or what they would be expected to do to help curtail bullying. Also, a concern for me is teachers being	N/-	19

		responsible and accountable for how students choose to spend their non-school time productively. I have no control over students when they are outside of my classroom or school building. I do think bullying is more of a problem than ever before. This policy needs to address several key points first before moving forward. The points that need to be looked into further would be discipline actions that schools and counties could take that do not have alternative education placement settings. Communication and help from parents is also essential in making this policy work. Also, the types of unwanted behaviors from our students may need looked into and the different levels of those. For example, tobacco is listed as a level one, alcohol listed as a level three and illegal substances listed as a level four. Yet all of them are illegal for students to purchase and use, especially on school grounds. Hopefully, we can all work together to create a document that addresses the issues that students face today, while keeping everyone safe. Thank you for your time and consideration!		
11-08	Joe Teacher jedean@access.k12.wv.us Dean 1087 Maple Ave. Fayetteville WV 25840	How can schools be held accountable for off campus behaviors? How can they discipline these? We should prohibit not limit vulgar or offensive language. We need to make all students feel safe. We should look into alternative placements for those who choose not to behave an acceptable manner. Look I'm running out of time so please vote NO on this policy and start over with appropriate members, everyone should be represented. Do not force more people to leave our school systems and state by implementing a policy that makes people more unsafe.	NA/-	4
11-08	Joe Speakman Science Teacher jspeakma@access.k12.wv.us Jefferson County	Rather than limit, schools should prevent offensive language.	NA/-	5
11-08	brenda	vulgar language is NEVER accepted	NA/-	5

	browning 2nd gr. teacher brownings99@ yahoo.com pineville elem. school po box 700 pineville wv 24874			
11-08	Mike Worf Assistant Principal jworf@access. k12.wv.us Calhoun County Schools 50 Underwood Cirlce Mt. Zion WV 26147	The language "students are ENTITLED to exercise appropriate speech, freedom of speech" is inconsistent with the school's responsibility to "limit vulgar or offensive speech"(p19). Policy Development (p23) - The department needs to develop the models prior to 4373 approval.	NA/-	5
11-08	Michael Dotson Principal msdotson@acc ess.k12.wv.us Ritchie County Middle School 105 Ritchie County School Road Ellenboro WV 26346	Page 19 ~ Student Inquiry and Expression ~ A question when it comes to limiting vulgar or offensive speech. Is "sucks" and "freakin'" acceptable or vulgar? When a parent, in a conference uses these words freely including other words such as "hell, damn, going to kick his ass" is the school suppose accept it because it comes from the home where it is normal? Once again, if this is out of the "boundaries" how can a school stop it if it is the norm at home? Page 20 ~ "...Inspect and review their child's records..." Who will supervise this and where? Not to sound like a mistrusting person, but what's to keep a dishonest person from removing information detrimental to the student? Page 21 Section 7 ~ Educators are required to report abusive behavior to the DHHS. On more than one occasion the DHHS has not acted when I have called and they have given my name to the parent when asked who "told on them".	NA/-	5
§Manual Chapter 3: Planning For Policy Implementation				
09-28	Marsha	Again, where is the time and money going to	NA/-	6

	Thompson ESL / Spanish teacher mrdthomp@access.k12.wv.us Wayne County/ Spring Valley HS 1 Timberwolf Drive Huntington WV 25704	come from in order to implement this policy? This would only waste time and resources.		
10-03	Joy Gaines teacher JoyNMHS@aol.com North Marion High School 1 North Marion Drive Farmington WV 26571	Again, there is a sustainability issue.	N/-	19
10-05	Janie Moore Teacher janmoore@access.k12.wv.us Education 555 Blue Goose Rd. Fairview WV 26570	When, how and who will pay for the training that is required for students and staff? More training would be costly, time consuming and counter-productive to increasing test scores.	NA/-	6
10-07	Davd Kenney dkenney@access.k12.wv.us Berkeley County Schools	WVDE should provide a model policy, procedures and training module for districts.	N/-	19
10-11	Eric Pelikan sstrategicmismanagement@aol.com 34 Station Street Shinnston WV 26431	Students being questioned by police or PRO officers are to have Miranda Rights given to them(U.S. Supreme Court ruling on June 16, 2011) but must also be given with parents/legal custodians present due to the student typically not being of legal age to make legal decisions. School employees have a ethical duty to not search students, their lockers, or their personal	NA/o	18

		possessions. School employees are government employees and have the duty to notify law enforcement when reasonable suspicion of illicit behaviour exists. School employees have no training in evidence procedure. Law enforcement has the duty to get a warrant for any such search. As for questioning students with law enforcement present or involving potential law enforcement envolvement, the school system has the responsibility to safeguard the student's rights (including all included in the Miranda ruling) before the parents/legal custodian is present for such questioning.		
10-14	Jerry Mullins Teacher: Honors Human Anatomy/Physiology I & II e6blue@yahoo.com Capital High School	Regarding the level 2 behavior of 'Possessing of Knife Under 31/2 Inches" and the definition for a level 4 behavior " Possessing and/or Use of Dangerous Weapon," which describes all the various 'knives' and 'razor blades' it simply adds to overwhelming confusion regarding what a student should be charged with. To take the confusion away from when to charge a student with a level 2 or level 4 based on the size of the 'pocket knife,' the level 2 Behavior should be removed and it should remain that any 'sharp object' utilized as a weapon automatically becomes a level 4 offense. If this 'level 2 behavior' was written in response to students who carry pocket knife in the pockets as a normal behavior then just make an offense for allowing 'good-standing' students that should have/proven proper social/behavior skills to carry their pocket knife as long as it is under 3 ½ inches. When I read the level 2 behavior that is what I take from it...that a student may have in the possession a pocket knife that is 3 ½ inches of less and that if the pocket knife is greater than 3 1/2 inches then the student has committed a level 2 offense. I think you need to reconsider what you are trying to allow and get to the point an place it within the document and that should eliminate	NA/- NA/-	4 8

		the overwhelming confusion		
10-14	Derek Teacher Dkeith@access.k12.wv.us Keith 2317 docks ck rd Kenova Wv 25530	N/c	N/o	19
10-14	Gary Higginbotham Principal grhiggin@access.k12.wv.us Ravenswood Middle School 409 Sycamore Street Ravenswood WV 26164	pg. 40....if a student doesn't attend class in the first place, why do you think extra time in the classroom is going to work?	NA/-	4
10-14	Taylor Allyn Teacher Prichard WV 25703	NC	N/O	19
10-14	Laura Fullen lfullen@frontier.com Harrison County Schools 440 W. Philadelphia Ave. Bridgeport WV 26330	Words are one thing, while action is totally different. Provide extended school year, curriculum, and teacher pay raises.	N/O	19
10-16	Laura Fullen classroom teacher lfullen@frontier.com Harrison County Schools 440 W.	http://www.city-journal.org/html/10_2_who_killed_school_dis.html Read the website above.	N/O	19

	Philadelphia Ave. Bridgeport WV 26330			
10-21	Emily Moore ermoore@access.k12.wv.us Lumberport Middle School Lumberport WV 26386	3.2.4. "Student Support Services and Family/Community Connections. In high quality schools, the staff places student well-being at the forefront of all decisions, provides support services to address student physical, social/emotional and academic growth, and forms positive connections to families and the community." What support services are we talking about here? Are we talking about teachers or counselors? §126-142-9. Evaluation Criteria for Classroom Teachers. As a 3rd year teacher, I have found that it is not the beginning teachers who need all the observing and evaluating (though it is necessary, I agree). However, I notice that in many cases, it is the teacher who has been teaching for 10+ years where the ball is being dropped...they stop caring or worksheet the kids to death. What do we do about those teachers who are just coasting until retirement? It hardly seems fair.	A/-	3
10-22	Todd Johnson N/A pioneer10tj@yahoo.com N/A 43 Clematis Ct. Martinsburg WV 25401	Support Support	N/+	19
10-23	Stephen Willingham Teacher stwill@access.k12.wv.us Jefferson County Schools 199 Douty Drive Glengary WV	This policy as it currently stands should not be implemented	N/-	19

	25421			
10-25	Linda Brown Teacher lndbrown@access.k12.wv.us NEA VEA 110 Bluestone Road Mt. Hope,W.Va. Mt. Hope WV 25880	Dropping the level of offensives goes against our degree of high standards expected in a classroom. Parents want their child to learn and without discipline in place...parents will seek better schools (private) or homeschool. If neither are an option...then our standards should remain high for all students to learn.	A/-	7
10-26	Erica Propst Principal ejpropst@access.k12.wv.us Berkeley County Schools - Mill Creek Intermediate 8785 Winchester Avenue Bunker Hill WV 25413	WVDE should provide a model policy, procedures, and training module for all counties to use to provide consistency.	N/O	19
10-27	Denise Acker Mrs. denisemacker@frontier.com 108 Leviticus Drive Bunker Hill WV 25413	School climate is vital ina stuent's success. Some schools still posess a negative climate, only implementing consequences, targeting only inappropriate behaviors and not concentrating on positive reinforcers to change behaviors and assist students in enjoying their learninfg process, resulting in drug abuse, quitting school or becoming truant. Drug prevention is also vital. ther are many frderal grants and coalitions to assist students in public eduaction. data collection of these programs and collaborations being utilized is vitla to ensure that this is existing in all districts in West Virginia.	A/o A/o	7 11
10-27	Michelle Pillar Miss mpillar@access.k12.wv.us WVEA 15 River	Page 23 Policy Development: it states the department shall develop model policies and procedures..... the department has not developed models for other policies in place Page 39 18A-5-1 3rd bullet	A/o A/o	7 13

	Bridge Lane Moorefield WV 26836	The teacher may exclude from his or her classroom or school bus any student who is guilty of inappropriate behavior as outlined in Chapter 4, Section 2. The teacher should not be able to exclude students from his/her classrooms for obvious reasons Page 40 If the student's disruptive behavior persists, upon the teacher's request, the principal may, to the extent feasible, transfer the student to another setting. Again the teacher should not be able to exclude students from his/her classrooms for obvious reasons A student may not be suspended from school solely for not attending class. Other methods of discipline may be used for the student which may include, but are not limited to, detention, extra class time or alternative class settings. Extra class time concerns this committee: who determines which class the time will be taken from, who will supervise, etc		
10-27	Clint Chiplinski 6th Grade Teacher cchiplinski@access.k12.wv.us Jefferson County Schools 25 Rolling Green Ct. Shepherdstown WV 25443	Show me the money! Where is a county such as Jefferson County to receive the monitory contributions to train individuals in the required fields? Rather than spend money in unrealistic methods, please remember the Technology requirements which cannot be addressed due to inadequate site based technology.	NA/-	6
10-28	Lorri Juniper 7th grade reading teacher ljuniper1234@yahoo.com WVEA, JCEA, Teacher 221 Wildwood	The changes suggested here will hamper teacher and administrators' abilities to effectively deal with inappropriate behavior. Once again, it appears that policy is creating an obstacle that must be overcome for effective education to take place. Please don't tie our hands. We are education professionals - highly qualified in fact. Please let us do our jobs.	A/-	7

	Drive Millwood WV 25262			
10-28	Teacher Aft Member Wayne wv 25570	When, how and who will pay for the training that is required for students and staff? More training would be costly, time consuming and counter-productive to increasing test scores.	NA/-	6
10-31	Steve Shamblin teacher swshamblin@kcs.kana.k12.wv.us Kanawha Co School Teacher 1510 Summit Dr W Charleston WV 25302	When, how and who will pay for the training that is required for students and staff? More training would be costly, time consuming and counter-productive to increasing test scores.	NA/-	6
10-31	Rebecca Hoffman Teacher rhoffman@access.k12.wv.us Lumberport Middle School 202 Finwood Rd. Bridgeport WV 26330	When, how and who will pay for the training that is required for students and staff? More training would be costly, time consuming and counter-productive to increasing test scores.	NA/-	6
11-01	Pamela A. Knight Principal paknight@access.k12.wv.us Liberty High School 1 Mountaineer Drive Clarksburg WV 26301	Page 23 Policy Development: it states the department shall develop model policies and procedures..... the department has not developed models for other policies in place Page 39 18A-5-1 3rd bullet The teacher may exclude from his or her classroom or school bus any student who is guilty of inappropriate behavior as outlined in Chapter 4, Section 2. The teacher should not be able to exclude students from his/her classrooms for obvious reasons Page 40 If the student's disruptive behavior persists,	A/- A/-	7 13

		upon the teacher's request, the principal may, to the extent feasible, transfer the student to another setting. Again the teacher should not be able to exclude students from his/her classrooms for obvious reasons A student may not be suspended from school solely for not attending class. Other methods of discipline may be used for the student which may include, but are not limited to, detention, extra class time or alternative class settings. Extra class time is a great concern expecially at the high school level: who determines which class the time will be taken from, who will supervise, and in most instances we are taking students who already have a dislike for academics and giving them "more of the same". I see the only outcome of this is an increase in the drop out rate across the state.		
11-01	andrew dorph aedorph@frontiernet.net PO Box 574 wardensville WV 26851	Due to the dynamic nature or society at large, it is my opinion that school "climate" be analyzed at least once during each grading period.	N/O	18
11-01	Ryan Kittle Principal rkittle@kcs.kana.k12.wv.us Belle Elementary 401 East 6th Street Belle WV 25015	Implementation Plan: Remove the term "Leadership Team" and put the responsibility under the LSIC umbrella. Currently, schools have too many teams/committees etc. to keep up with and adding another term, "Leadership Team" is not necessary. Currently we have Faculty Senate, LSIC, PTO/PTA, Safety Committee, Wellness Committee, Student Assistance Teams...It is time to combines several of these into one or two that cover many topics. Less meetings=more instructional time.	N/O	18
11-01	Rebecca Nelson Reading teacher 7-12 rnelson@access.k12.wv.us Harrison County Schools	When, how and who will pay for the training that is required for students and staff? More training would be costly, time comsuming and counter-productive to increasing test scores.	NA/-	6

	Rt 2 Box 134 Bristol WV 26426			
11-01	Sarah Kendall School Psychologist skendallus@suddenlink.net KCS	When, how and who will pay for the training that is required for students and staff? More training would be costly, time consuming and counter-productive to increasing test scores. And when will the training be done?. And all the training in the world won't make the more hours in the day that are necessary For current staff to implement this plan.	NA/-	6
11-02	Allen Stump Teacher mastump@access.k12.wv.us Nicholas County High School 507 Lloyd Street Summersville WV 26651	Policy requires that WVDE shall review this policy at least bi-annually and advise WVDE of needed revisions. What about input from teachers, service personnel, union, parents, etc.? Training will be required for implementation of this policy. When, how and who will pay for the training? This will be costly, time consuming and counter-productive to education. Requiring that each county board have approved policies and procedures by July 1, 2012 is not a reasonable time period. Banning schools from advertising products that are deemed unhealthy, such as Coke, Pepsi, local restaurants would take away financial support that these business partners provide. Restricting advertising of products does not belong in this policy on school safety and discipline. County Boards will be required to have partnership with agencies and organizations for the purpose of providing the county's schools with additional supports and resources. What about smaller and rural counties that do not have the opportunities for these partnerships? Who will make up these inequalities?	NA/-	6
11-02	Jim Holland Principal Jholland@access.k12.wv.us Musselman Middle School 105 Pride Ave Bunker Hill	WVDE should provide a model policy, procedures and training module for counties.	N/O	18

	WV 25401			
11-02	Kathleen Johns kjohns@access .k12.wv.us	*Parents, as their children's first and most enduring teachers, can complement their children's school learning and behavior by serving as collaborators in the educational process.* This is crucial! *Collection and reporting of incident data via the WVEIS* who will do this? *reported incidents of inappropriate behavior* could this be shared with the school staff? *• The teacher may exclude from his or her classroom or school bus any student who is guilty of inappropriate behavior as outlined in Chapter 4, Section 2. • Any student excluded shall be placed under the control of the principal of the school or a designee. • The excluded student may be admitted to the classroom or school bus only when the principal, or a designee, provides written certification to the teacher that the student may be readmitted and specifies the specific type of disciplinary action, if any, that was taken. • If the principal finds that disciplinary action is warranted, he or she shall provide written and, if possible, telephonic notice of the action to the parent(s), guardian(s) or custodian(s). • When a student is excluded from a classroom or a school bus two times in one semester, and after exhausting all reasonable methods of classroom discipline provided in the school discipline plan, the student may be readmitted to the classroom or the school bus only after the principal, teacher and, if possible, the parent(s), guardian(s) or custodian(s) of the student have held a conference to discuss the student's disruptive behavior patterns, and the teacher and the principal agree on a course of discipline for the student and inform the parent(s), guardian(s) or custodian(s) of the course of	A/-	15

		action.* students are routinely sent back to class with no explanation, written or otherwise, as to the disciplinary actions taken.		
11-02	Laura Sutton lksutton@access.k12.wv.us Berkeley County Schools 401 S. Queen St Martinsburg WV 25401	WVDE should provide a model policy, procedures and training module for counties.	N/O	18
11-02	TVMHS Mill Creek WV 26280	Policy requires that WVDE shall review this policy at least bi-annually and advise WVDE of needed revisions. What about input from teachers, service personnel, union, parents, etc.? Training will be required for implementation of this policy. When, how and who will pay for the training? This will be costly, time consuming and counter-productive to education. Requiring that each county board have approved policies and procedures by July 1, 2012 is not a reasonable time period. Banning schools from advertising products that are deemed unhealthy, such as Coke, Pepsi, local restaurants would take away financial support that these business partners provide. Restricting advertising of products does not belong in this policy on school safety and discipline. 18A-5-1a - possession of a deadly weapon, possessing a controlled substance and assault and battery require the student to be expelled for one year. Page 33 of this policy indicates that the county board shall act as prescribed for each safe school violation by using Chapter 4, Section 2. On page 47, possession of a knife could result in only up to 5 days of suspension. The section concerning a deadly weaon and controlled substance is contrary to state law.	NA/- A/-	6 8
11-02	Laura Bradley	Needs input from all of the above mentioned	A/-	16

	Interventionist lbradley@access.k12.wv.us Wood Co Schools 2100 Foley Drive Parkersburg WV 26104	people. The policy will be costly, time consuming and counter-productive to education.		
11-02	Kerry Koury Counselor kkoury@access.k12.wv.us B.U. Middle School Route6, Box 303 Buckhannon WV 26201	18A-5-1 I appreciate the fact that teachers have the authority to exclude disruptive students from their classroom. After several instances, it is critical that the parent meet with the teacher and principal. Parents must take some responsibilty for their child's behavior. I feel that disruptive students are a MAJOR impediment to student achievement and most unfair to students that are here to learn. In addition, students look to the adults in charge to prevent such behavior. Too often there are no consequences. It is about time that we have a proposed policy entitled "Expected Behavior in Safe and Supportive Schools". This is essential for the well being of our society.	A/- A/-	3 7
11-02	Ryan Kennedy kennedykompound@hotmail.com 600 Baver St Clarksburg WV 26301	I urge the Department to reject this proposed policy because it suppresses religious liberty guaranteed under the First Amendment and creates a class of students which is subject to greater protection from bullying than other students. It is also overly broad in its definition of bullying. Bullying should be prohibited against all persons equally, regardless of any race, gender, or sexual preference. It sets a dangerous precedent whenever government declares that some people are more deserving of protection than others.	N/-	9
11-02	Cheryl Kirk 4th Grade Elementary Teacher ckirk@kcs.kana.k12.wv.us AFT 128 Myrtle Tree Rd South	Policy requires that WVDE shall review this policy at least bi-annually and advise WVDE of needed revisions. What about input from teachers, service personnel, union, parents, etc.? Training will be required for implementation of this policy. When, how and who will pay for the training? This will be costly, time consuming and counter-productive to education. Requiring that each county board have approved policies and procedures by July	NA/- A/- A/-	8 11 17

	Charleston WV 25309	1, 2012 is not a reasonable time period. Banning schools from advertising products that are deemed unhealthy, such as Coke, Pepsi, local restaurants would take away financial support that these business partners provide. Restricting advertising of products does not belong in this policy on school safety and discipline. County Boards will be required to have partnership with agencies and organizations for the purpose of providing the county's schools with additional supports and resources. What about smaller and rural counties that do not have the opportunities for these partnerships? Who will make up these inequalities? This policy is adding language to current laws. For example, 18A-5-1a – possession of a deadly weapon, possessing a controlled substance and assault and battery require the student to be expelled for one year. Page 33 of this policy indicates that the county board shall act as prescribed for each safe school violation by using Chapter 4, Section 2. On page 47, possession of a knife could result in only up to 5 days of suspension. The section concerning a deadly weaon and controlled substance is contrary to state law.		
11-02	Karen Scherr Principal kscherr@kcs.kana.k12.wv.us Kanawha County Elem. Principals Assoc. 4540 Brounland Rd. South Charleston WV 25314	LSIC might be the best leadership team to design the improvement of school climate.	N/O	18
11-02	Bill Lukens Teacher wlukens@access.k12.wv.us	Restricting advertising of products does not belong in this policy on school safety and discipline.	A/-	17

	Jefferson County Schools 114 Lukens Circle Shepherdstown WV 25443-5069			
11-02	L Murray lmurray@access.k12.wv.us	Planning for Policy Implementation. - Policy requires that WVDE shall review this policy at least bi-annually and advise WVDE of needed revisions. What about input from teachers, service personnel, union, parents, etc.? Training will be required for implementation of this policy. When, how and who will pay for the training? This will be costly, time consuming and counter-productive to education. Requiring that each county board have approved policies and procedures by July 1, 2012 is not a reasonable time period. Banning schools from advertising products that are deemed unhealthy, such as Coke, Pepsi, local restaurants would take away financial support that these business partners provide. Restricting advertising of products does not belong in this policy on school safety and discipline. County Boards will be required to have partnership with agencies and organizations for the purpose of providing the county's schools with additional supports and resources. What about smaller and rural counties that do not have the opportunities for these partnerships? Who will make up these inequalities? This policy is adding language to current laws. For example, 18A-5-1a - possession of a deadly weapon, possessing a controlled substance and assault and battery require the student to be expelled	A/- NA/- A/-	17 8 11

		for one year. Page 33 of this policy indicates that the county board shall act as prescribed for each safe school violation by using Chapter 4, Section 2. On page 47, possession of a knife could result in only up to 5 days of suspension. The section concerning a deadly weapon and controlled substance is contrary to state law.		
11-02	Patricia Hensley pdhensley@access.k12.wv.us Man Middle School	Policy requires that WVDE shall review this policy at least bi-annually and advise WVDE of needed revisions. What about input from teachers, service personnel, union, parents, etc.? Training will be required for implementation of this policy. When, how and who will pay for the training? This will be costly, time consuming and counter-productive to education. Requiring that each county board have approved policies and procedures by July 1, 2012 is not a reasonable time period. Banning schools from advertising products that are deemed unhealthy, such as Coke, Pepsi, local restaurants would take away financial support that these business partners provide. Restricting advertising of products does not belong in this policy on school safety and discipline. County Boards will be required to have partnership with agencies and organizations for the purpose of providing the county's schools with additional supports and resources. What about smaller and rural counties that do not have the opportunities for these partnerships? Who will make up these inequalities? This policy is adding language to current laws. For example, 18A-5-1a – possession of a deadly weapon, possessing a controlled substance and assault and battery require the student to be expelled for one year. Page 33 of this policy indicates that the county board shall act as prescribed for each safe school violation by using Chapter 4, Section 2. On page 47, possession of a knife could result in only up to 5 days of suspension. The section concerning a	A/- NA/- A/-	8 11 17

		deadly weaon and controlled substance is contrary to state law.		
11-02	Janna Michaels Teacher jmichaels@access.k12.wv.us Mason County Board of Education 2302 Jefferson Ave Point Pleasant WV 25550	Policy requires that WVDE shall review this policy at least bi-annually and advise WVDE of needed revisions. What about input from teachers, service personnel, union, parents, etc.? Training will be required for implementation of this policy. When, how and who will pay for the training? This will be costly, time consuming and counter-productive to education. Requiring that each county board have approved policies and procedures by July 1, 2012 is not a reasonable time period. Banning schools from advertising products that are deemed unhealthy, such as Coke, Pepsi, local restaurants would take away financial support that these business partners provide. Restricting advertising of products does not belong in this policy on school safety and discipline. County Boards will be required to have partnership with agencies and organizations for the purpose of providing the county's schools with additional supports and resources. What about smaller and rural counties that do not have the opportunities for these partnerships? Who will make up these inequalities? This policy is adding language to current laws. For example, 18A-5-1a – possession of a deadly weapon, possessing a controlled substance and assault and battery require the student to be expelled for one year. Page 33 of this policy indicates that the county board shall act as prescribed for each safe school violation by using Chapter 4, Section 2. On page 47, possession of a knife could result in only up to 5 days of suspension. The section concerning a deadly weapon and controlled substance is contrary to state law.	A/- NA/- A/-	8 11 17
11-02	Jennifer Glymph Teacher jlglymph@access.k12.wv.us Washington High School	This policy should have planning and implementation input from teachers, school personnel, teacher's unions and parents. Banning schools from advertising products that are deemed unhealthy, such as Coke, Pepsi, local restaurants would take away financial support that business partners provide. This is	A/- NA/- A/-	8 11 17

	300 Washington Patriots Drive Charles Town WV 25414	much needed financial support. Restricting advertising of products does not belong in this policy on school safety and discipline.This policy is adding language to current laws. For example, 18A-5-1a – possession of a deadly weapon, possessing a controlled substance and assault and battery require the student to be expelled for one year. Page 33 of this policy indicates that the county board shall act as prescribed for each safe school violation by using Chapter 4, Section 2. On page 47, possession of a knife could result in only up to 5 days of suspension. The section concerning a deadly weaon and controlled substance is contrary to state law.		
11-03	Patty Brick teacher pattyb1@rocketmail.com AFT HC 63, Box 2370 Romney WV 26757	Manual. Chapter 3: Planning for Policy Implementation. - Policy requires that WVDE shall review this policy at least bi-annually and advise WVDE of needed revisions. What about input from teachers, service personnel, union, parents, etc.? Training will be required for implementation of this policy. When, how and who will pay for the training? This will be costly, time consuming and counter-productive to education. Requiring that each county board have approved policies and procedures by July 1, 2012 is not a reasonable time period. Banning schools from advertising products that are deemed unhealthy, such as Coke, Pepsi, local restaurants would take away financial support that these business partners provide. Restricting advertising of products does not belong in this policy on school safety and discipline. County Boards will be required to have partnership with agencies and organizations for the purpose of providing the county's schools with additional supports and resources. What about smaller and rural counties that do not have the opportunities for these partnerships? Who will make up these inequalities? This policy is adding language to current laws. For example, 18A-5-1a – possession of a deadly weapon, possessing a controlled substance and assault and battery require the	A/- NA/- A/-	8 11 17

		student to be expelled for one year. Page 33 of this policy indicates that the county board shall act as prescribed for each safe school violation by using Chapter 4, Section 2. On page 47, possession of a knife could result in only up to 5 days of suspension. The section concerning a deadly weapon and controlled substance is contrary to state law.		
11-03	Dr. David Agnew Principal dagnew@access.k12.wv.us Kanawha County Schools Sissonville Elementary School 8324 Sissonville Drive Charleston WV 25320	We do not need to add an additional "team". Perhaps this plan could be the responsibility of our LSCI.	N/o	18
11-03	Mary teacher sparks35@marshall.edu Wayne County BOE 402 C Streets Ceredo wv 25507	Many of the new policies can not be implemented with the current staff available in the schools. Our school system is already trying cut staff and funding, so there is no way possible that teachers can be responsible for disciplinary actions such as providing treatment, psychological help, and the like. More and specially trained staff will be required for these types of implementations, and we currently do not have the money for such.	NA/-	6
11-03	Abby Stevens Teacher astevens@kcs.kana.k12.wv.us Kanawha County Schools 1 Eagle Way South Charleston WV 25309	Not allowing schools to advertise food that are thought to be unhealthy could hurt the schools financially. Restricitng advertisements of any kind does not belong in this policy which deals with school saftey and discipline.	A/-	17

11-03	Debra Provance Title 1 Reading Teacher dprovanc@access.k12.wv.us Welch WV 24801	This section has many contridicitions. If a student brings a weapon to school they should not could be expelled. This is contrary to state law.	NA/-	8
11-03	Natalie Laiberty principal nlaliberty@kcs.kana.k12.wv.us School Principal 105 spruce lane scott depot wv 25560	Please do not create another team that requires formal meetings, documentations, mintues etc.... We as faculties, already address school wide discipline issues, strategies and plans to set the tone and environments of our schools.	N/-	18
11-03	Grant T. Thompson Resource Teacher grthomps@access.k12.wv.us po box 157 Roderfield WV 24881	The section concerning a deadly weapon and controlled substance is contrary to our state law...	NA/- NA/-	8 11
11-03	Janet Diamond Teacher jdiamond@access.k12.wv.us WVEA, Wayne Co. Schools #1 Timberwolf Dr. Huntingtom WV 25704	Please do not vote in favor of any changes as stated.	N/-	19
11-03	Carol Bay teacher cbay@hotmail.com Nicholas County	Will input from parents, teaachers, unions, service personnel or anyone who actually works in a classroom be used to review the policy at least bi-annually? If the policy requires that there is training for the implementation of the policy--when and how	NA/- A/-	6 16

	Schools PO Box 696 Craigsville WV 26205	will that be done? Why should we worry about banning advertising products that are deemed unhealthy when the policy is about school safety and discipline?		
11-04	David B. Weekley Director of Student Support Services dbweekle@access.k12.wv.us Ritchie County Schools 134 South Penn Ave Harrisville WV 26362	pg 27 paragraph 2 - A student at in a fight in school now could be statistically listed as a dangerous students. This leaves a lot of variables unanswered. pg 28 3rd bullet - Will this include concession stands at football games? A lot of vending machines and other packaging will have to be changed. Page 30 13th bullet - A policy must be revised by Dec 1 when this policy is out for public comment until Nov 8. A bit of a time crunch. Pg 34 last bullet - By whom and how is this determined? Pg 39 1st bullet 2nd group - The teacher and not the principal exercises authority over the school. This undermines the authority of school principals. Page 39 6th bullet 2nd group - Parents are notified in writing each time a student is excluded from class. This will a lot of trees and take a lot of time. Page 41 5th bullet. Does this include weekends and holidays?	A/- A/- A/-	7 12 17
11-04	Sandra McQuain Assistant Director smcquain@access.k12.wv.us WVDE 1900 Kanawha Blvd E Bldg 6 Room 304 Charleston WV 25305	Chapter 3, Section 4 – WV Code Requirements for Schools (page 40) provides what should be a comprehensive review of requirements. However, in the requirements stated in the section for WV Code §18A-5-1a, an important part of this section has not been included. School principals are required to implement special procedures for students with disabilities identified under the Individuals with Disabilities Education Act of 2004 and Policy 2419: Regulations for the Education of Students with Exceptionalities. To ensure school administrators do not violate state and federal law and WVBE policy, information related to these requirements should be included throughout. The applicable section of state code is included in the Responsibilities of County Boards of Education. Please also include this section in the School Requirements, since school officials are at risk of violating the law before the process goes to the County Board. At the end of the §18A-5-1 school responsibilities section, please add: "For	N/--	9

		purposes of this section, nothing herein may be construed to be in conflict with the federal provisions of the Individuals with Disabilities Education Act, 20 U.S.C. §1400 et seq" as implemented by Policy 2419: Regulations for the Education of Students with Exceptionalities.		
11-04	Terri Strand Teacher tstrand@access.k12.wv.us none 1214 Fawn View Drive Fairmont WV 26554	Contrary to state law.	N/-	19
11-04	Karen Simon principal ksimon@kcs.kana.k12.wv.us Kanawha County Schools 1505 Hampton Road Charleston WV 25314	The "leadership team" should be the LSIC or another existing school team. Schools have too many special teams required now. Please do not add another required team!	N/-	18
11-04	Barbara White Special Eductor bewhite@hughes.net WVEA Rt. 2 Box 445D Grafton WV 26354	Fiscal Note for Proposed Rules WVEA questions the lack of a fiscal note for Policy 4373 submitted by the WVDE. The WVDE should assist by providing funding and staffing to support counties in developing alternative education and disciplinary options. We also disagree that mandated county policy revisions mentioned in this policy fall under county staff development. The WVDE must be proactive in assisting counties with alternative education models. Students need to be in school in order to learn, but students whose behaviors continually deprive others with the opportunity to learn need alternative learning settings.	NA/-	6
11-04	Jacqueline Ward Teacher jward@access.k12.wv.us	Who will pay for training?How can boards approve policies of this importance by July 1, 2012. And what about the possibility of five days out of school for possession of a knife?	NA/- NA/-	6 8

	AFT 123 Steiner Drive Charleston WV 25302			
11-04	Tim McClung Community Liasion tim@wvedreform.com WV for Education Reform 200 B 27th Street Charleston WV 25304	Section 2: Evaluation of Effectiveness references trend analysis from school climate survey tools (as available). A consistently administered school climate survey tool is a requisite for this policy and must not be overlooked in the implementation. Remove Section 3. Schools may ask RESAs for their assistance, but are not required to do so. Section 4. Remove policy development section. Policy development is the responsibility of the school. Schools may ask the district for assistance but are not required to do so. Partnership Development. County boards of education may establish... Remove Policy Dissemination and Training, Implementation Plan Evaluation of Effectiveness. see comment above regarding survey tool. Remove impact data bullet points. The remainder of section 4 regarding County Board of Education Requirements is superceded by the school's implementation plan for safe and supportive schools Section 5. First paragraph would be rewritten to start "Schools will establish... the last sentence of 1st paragraph should be deleted. Policy Dissemination and Training. To ensure understanding of the school policy for Safe and Supportive Schools .... Second bullet point. The school shall develop...	NA/-	6

		Implementation Plan. Schools shall develop a pln for Safe and Supportive Schools that reflects the particular.... At a minimum, schools shall -establish a leadership team that will include representatives from the student body to manage.... Many of the WV Code Requirements for Schools will be subject to or superseded by the school's implementation plan for Safe and Supportive Schools		
11-04	Michele Bonbright michele@bonright.net Shepherdstown Middle School Shepherdstown WV	Planning for Policy Implementation. - Policy requires that WVDE shall review this policy at least bi-annually and advise WVDE of needed revisions. What about input from teachers, service personnel, union, parents, etc.? Training will be required for implementation of this policy. When, how and who will pay for the training? This will be costly, time consuming and counter-productive to education. Requiring that each county board have approved policies and procedures by July 1, 2012 is not a reasonable time period. Banning schools from advertising products that are deemed unhealthy, such as Coke, Pepsi, local restaurants would take away financial support that these business partners provide. Restricting advertising of products does not belong in this policy on school safety and discipline.	NA/- A/- NA/- A/-	6 17 8 11
11-04	Ashley Dailey adailey427@gmail.com wv- aft 1050 Ben Rd Apt 6 St Albans WV 25177	Policy requires that WVDE shall review this policy at least bi-annually and advise WVDE of needed revisions. What about input from teachers, service personnel, union, parents, etc.? Training will be required for implementation of this policy. When, how and who will pay for the training? This will be costly, time consuming and counter-productive to education. Requiring that each county board have approved policies and procedures by July 1, 2012 is not a reasonable time period. Banning schools from advertising products that are deemed unhealthy, such as Coke, Pepsi, local restaurants would take away financial support that these business partners provide.	NA/- A/- NA/- A/-	6 17 8 11

		Restricting advertising of products does not belong in this policy on school safety and discipline. County Boards will be required to have partnership with agencies and organizations for the purpose of providing the county's schools with additional supports and resources. What about smaller and rural counties that do not have the opportunities for these partnerships? Who will make up these inequalities? This policy is adding language to current laws. For example, 18A-5-1a – possession of a deadly weapon, possessing a controlled substance and assault and battery require the student to be expelled for one year. Page 33 of this policy indicates that the county board shall act as prescribed for each safe school violation by using Chapter 4, Section 2. On page 47, possession of a knife could result in only up to 5 days of suspension. The section concerning a deadly weaon and controlled substance is contrary to state law.		
11-04	Julia Edwards Principal jedwards@kcs.kana.k12.wv.us Pratt Elementary PO Box 278 Stark and Center Street Pratt WV 25103	Change to LSIC Additional terminology "Leadership Team" is not needed and the implementation should be placed under the LSIC umbrella.	N/-	18
11-05	David Flinn Concerned Citizen daflin27@yahoo.com Grandparent 135 Glendale Road Parkersburg WV 26105	Advocating for lesbian, gay, bi-sexual, and transgender lifestyles should not be the role of the WVDE. Sanctioning the choice of the lifestyles by accepting or giving credibility to them is the wrong policy for any public education system. Creating another protected class of citizens at the expense of discriminating against others who oppose that choice of lifestyles and want to give voice to their opposition in an acceptible way is not the right course of action. Adding sexual orientation, i.e., homosexuality to school policy, therefore, elevating it to the same level	N/-	9

		as race, color, ethnicity, religion, or disability is not acceptable nor neccessary for the protection of students against harrassment or bullying. Opening this pandoras box will ultimately lead to more demands and further requirements by the minority, special interests of the homosexual community to provide teaching materials and classes on the right to choose an alternative identity for our students young minds to deal with. It will only serve to confuse and corrupt our younger generation and will be detrimental to your goal of educating and training up citizens of good moral and ethnical behavior as outlined in your policy statement to preserve and protect our system of government as establishe by our Founding Fathers. I respectfully request that this wording be dropped from the proposed new Policy Manual and believe that the current and past policy is sufficient to deter harassment and bullying. I have many other thoughtss and arguments on the matter but in the interest of space and time have confined myself to these thoughts. Thank you for your consideration in this matter.		
11-05	Kristin Smith Teacher ksmith@access.k12.wv.us Calhoun Co. Middle/High 50 Underwood Circle Mt. Zion WV 26151	CHAPTER 4 - The biggest concern with this section is the limiting of out of school suspension for Level 2 violations. In some instances a 10 day OSS is warranted and administrators should have the prerogative to assign this on a case by case basis. Another concern is OSS not being an intervention for substance abuse. If a student brings a substance to school or is under the influence they could possibly pose a huge threat to the health and safety of others. Treatment should be mandated in ADDITION to the OSS. The final MAJOR concern with this section is that suspension days would no longer be considered unexcused absences. Students are suspended because of their actions and are not in school because of bad choices they make. When a student is suspended out of school the day(s) should ABSOLUTELY BE COUNTED AS UNEXCUSED DAYS.	A/-	14

11-05	Rachel Sherry Teacher-- Grade 6 rhagedorn@access.k12.wv.us West Fairmont Middle School 110 Tenth St. Fairmont West 26554	I totally agree with the section that states, "the full responsibility rests collectively with school systems, families, and communities", however this article does not express how the families and communities are held accountable. "The country board of education shall ensure that all schools provide appropriate policy training." I've never been trained on any policies except teacher evaluation and CSO's. " The teacher may exclude from his or her classroom or school bus any student who is guilty of inappropriate behavior as outlined in Chapter 4, Section 2. • Any student excluded shall be placed under the control of the principal of the school or a designee"...75% of the time the child is sent back to the classroom without the teacher being informed of the consequences.	A/-	3
11-06	Eric Lucas Teacher elucas@access.k12.wv.us AFT West Virginia 5 Panorama Way Beverly WV 26253	Policy requires that WVDE shall review this policy at least bi-annually and advise WVDE of needed revisions. What about input from teachers, service personnel, union, parents, etc.? Training will be required for implementation of this policy. When, how and who will pay for the training? This will be costly, time consuming and counter-productive to education. Requiring that each county board have approved policies and procedures by July 1, 2012 is not a reasonable time period. Banning schools from advertising products that are deemed unhealthy, such as Coke, Pepsi, local restaurants would take away financial support that these business partners provide. Restricting advertising of products does not belong in this policy on school safety and discipline. County Boards will be required to have partnership with agencies and organizations for the purpose of providing the county's schools with additional supports and resources. What about smaller and rural counties that do not have the opportunities for these partnerships? Who will make up these inequalities?	NA/- NA/- A/- NA/-	17 8 11 6

		This policy is adding language to current laws. For example, 18A-5-1a – possession of a deadly weapon, possessing a controlled substance and assault and battery require the student to be expelled for one year. Page 33 of this policy indicates that the county board shall act as prescribed for each safe school violation by using Chapter 4, Section 2. On page 47, possession of a knife could result in only up to 5 days of suspension. The section concerning a deadly weaon and controlled substance is contrary to state law.		
11-06	Frankie Lucas Teacher flucas@access.k12.wv.us AFT West Virginia 5 Panorama Way Beverly WV 26253	Policy requires that WVDE shall review this policy at least bi-annually and advise WVDE of needed revisions. What about input from teachers, service personnel, union, parents, etc.? Training will be required for implementation of this policy. When, how and who will pay for the training? This will be costly, time consuming and counter-productive to education. Requiring that each county board have approved policies and procedures by July 1, 2012 is not a reasonable time period. Banning schools from advertising products that are deemed unhealthy, such as Coke, Pepsi, local restaurants would take away financial support that these business partners provide. Restricting advertising of products does not belong in this policy on school safety and discipline. County Boards will be required to have partnership with agencies and organizations for the purpose of providing the county's schools with additional supports and resources. What about smaller and rural counties that do not have the opportunities for these partnerships? Who will make up these inequalities? This policy is adding language to current laws. For example, 18A-5-1a – possession of a deadly weapon, possessing a controlled substance and assault and battery require the student to be expelled for one year. Page 33 of this policy indicates that the county board shall act as prescribed for each safe school violation by using Chapter 4, Section 2. On page 47, possession of a knife could result in only up to 5 days of suspension. The section concerning a	NA/- NA/- A/- A/-	6 8 11 17

		deadly weaon and controlled substance is contrary to state law.		
11-06	Maria Teresa Baxter Dr. mariateresabaxter@yahoo.com 1107 Lowell St. Fairmont WV 26554	What money will pay for this training; a lot of time would be waste implementing this which would take time from teaching, which in term results in less learning and lower test scores	NA/-	6
11-07	Christine McCombs Teacher chrisi280@aol.com AFT 900 Park Avenue Monongah WV 26554	Policy requires that WVDE shall review this policy at least bi-annually and advise WVDE of needed revisions. What about input from teachers, service personnel, union, parents, etc.? Training will be required for implementation of this policy. When, how and who will pay for the training? This will be costly, time consuming and counter-productive to education. Requiring that each county board have approved policies and procedures by July 1, 2012 is not a reasonable time period. Banning schools from advertising products that are deemed unhealthy, such as Coke, Pepsi, local restaurants would take away financial support that these business partners provide. Restricting advertising of products does not belong in this policy on school safety and discipline. County Boards will be required to have partnership with agencies and organizations for the purpose of providing the county's schools with additional supports and resources. What about smaller and rural counties that do not have the opportunities for these partnerships? Who will make up these inequalities? This policy is adding language to current laws. For example, 18A-5-1a – possession of a deadly weapon, possessing a controlled substance and assault and battery require the student to be expelled for one year. Page 33 of this policy indicates that the county board shall act as prescribed for each safe school violation by using Chapter 4, Section 2. On page 47, possession of a knife could result in only up to	NA/- NA/- A/- A/-	6 8 11 17

		5 days of suspension. The section concerning a deadly weapon and controlled substance is contrary to state law.		
11-07	Susan Dalton 6th Grade Teacher Marion County klrdalton@comcast.net AFT 205 Fiar Oaks Drive Fairmont WV 26554	So many new programs have been added to a teacher's day...and most come with NO training or time allowed to learn the program..just when will this training be done? Advertising unhealthy products??!!??!! How many scoreboards with the state schools have to replace around the state? Will students be allowed to wear clothing with unhealty habits, etc. on them? Where does this control end? Carrying a knife could result in only up to 5 days suspension....How many of you would like your child to have a student beside them with a knife one day and then back in 6 days sitting in class with him/her again? State Law?????	NA/- NA/-	6 8
11-07	Christina Gouzd Mrs. cgouzd1@gmail.com North Marion HS rt 2 box 216-6 Grafton WV 26354	Who is paying for the training for staff and students? Is this the best way to spend money to improve schools?	NA/-	6
11-07	Chris L. Huddle wshdls1@hotmail.com Buckhannon WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Unfortunately, the West Virginia Department of Education (WVDE) capitalized upon a 100 word change by the state legislature to create over 70 pages of regulations – many of which were expressly rejected by the WV Legislature earlier this year! As a result, parental rights have been undermined and student religious liberty – at school and even at church – has been compromised. But the Family Policy Council, which has long opposed protections for people based on sexual orientation or gender identity, calls the policy	N/-	9

		"dangerous and expansive." President Jeremy Dys contends "bullying should be defined by a person's actions, not the status of his victim." The West Virginia Family Foundation, meanwhile, says it's a "well thought-out, well-crafted design, done for no other reason than to promote the homosexual agenda." "They're trying to force a lifestyle that a majority of the people of West Virginia do not want their kids exposed to. It undermines their values and their religious teaching," President Kevin McCoy said Monday.		
11-07	Beverly Kingery Superintendent bkingery@access.k12.wv.us Nicholas County Schools 400 Old Main Drive Summersville WV 26651	There is some concern with developing formal partnerships. For example in our county we have many informal partnerships on a school by school basis dependent upon the resources available that have served our students well. There is a concern that the requirements to develop formal partnerships would eliminate the personal nature of the current working informal partnerships.	N/-	18
11-07	Robin Ellis, NBCT Faculty Senate President; LSIC President, Language rmellis@access.k12.wv.us Gilbert Middle School #1 Lion Country Way Gilbert WV 25621	- Policy requires that WVDE shall review this policy at least bi-annually and advise WVDE of needed modifications. As teachers, we believe ourselves to be an important piece of this process: Will we have any input? What about input from service personnel, union, parents, etc.? We understand that training will be required for implementation of this policy. When, how and who will pay for the training? This will be costly, time consuming and counter-productive to education. An additional concern is that requiring each county board have approved policies and procedures by July 1, 2012; this is an unrealistic period of time.	NA/- A/-	6 16
11-07	Lisa Moser Teacher lmoser@access.k12.wv.us Wood County Schools/AFT	To implement this policy by 07/01/2012 is unreasonable. County boards need more time to train staff. Why is there a section on advertising in what is billed as the behavior policy? Combining policies might be a good idea. Creating as	NA/- A/- A/-	6 3 17

	418 Williams Ave Williamstown WV 26187	mammoth document that includes everything from CSOs to advertising to types of consequences is silly. But, since this has been included - schools have enough financial trouble. Looking at a Coke advertisement on the back of the score board does not create cavities or chubby kids. At some point, common sense should prevail. Excess is always a poor choice - moderation is good. Shouldn't we be advertising that? Who among us doesn't occasionally partake of something that isn't healthy? Let's teach moderation.		
11-07	Kenny Stultz Choir Director/Music Teacher kstultz@access.k12.wv.us Vinson Middle School 3851 Piedmont Road Huntington WV 25704	p.36 - Training - will require TIME and FUNDING, neither of which are addressed in this policy. p.39 - we are responsible for students until they GET HOME? We have many student that walk home. How on earth could we effectively police this?	NA/- NA/-	4 6
11-07	Lewis Mullenax Principal lamullen@access.k12.wv.us Mountain Ride Intermediate 6791 Gerrardstown Rd. Gerrardstown WV 25420	WVDE should provide a model policy, procedures and training module for counties.	N/o	18
11-07	Jennifer Hickman Teacher jhickman@kcs.kana.k12.wv.us Kanawha County Schools Teacher 145	Since this policy is affecting teachers and school staff they should be included in the bi-annual review of the document.	A/O	16

	Candlewyck Drive Hurricane WV 25526			
11-07	Anna Kincaid-Cline Director of Secondary Schools akincaid@access.k12.wv.us Fayette County Schools 111 Fayette Ave Fayetteville WV 25901	Page 36 speaks to a plan that has to be developed by the school. Will this be added to the strategic plan? Why is yet another plan needed? Can this be an action step in the strategic plan? Page 41 third bullet from bottom says the principal shall record all suspensions and expulsions within twenty-four hours. The principal does not expel, but rather makes a recommendation. Someone needs to record this in WVEIS but it cannot be done until the board expels.	A/o	14
11-07	Stacey Strawderman Educator strawwoman@aol.com 318 Marion St Fairmont WV 26554	Input from teachers, service personnel, parents, etc. need to be included in the bi-annual review. Who will pay for the training and when will it be offered? Teachers are already underpaid and overworked. Partnerships are not always available in small, rural counties. This part of the policy adds language to existing law. On page 47, possession of a knife could result in only up to 5 days of suspension. The section concerning a deadly weapon and controlled substance is contrary to state law.	NA/- A/-	8 11
11-07	Polly Stevens Principal pstevens@kcs.kana.k12.wv.us KCS 1105 Hollyberry Lane So. Charleston WV 25309	Banning schools from advertising products that are deemed unhealthy, such as Coke, Pepsi, local restaurants would take away financial support that these business partners provide, Restricting advertising of products does not belong in the policy on school safety and discipline. On page 47, posession of a knife could result in only up to 5 days of suspension, The section concerning a deadly weapon and controlled substance is contray to state law. On page 40, the last bulleted item states that a principal my suspend a pupil from school...(3) possesed alcohol in an educational facility, It should say alcohol, tobacco or drugs.	NA/- A/- A/-	8 11 17
11-07	Lori Ring Ms. ring_lm@wvwc.edu	students and teachers must have a session to learn what it mean as well as making it public to the community.	N/O	19

	WVWC 59 College Ave Box 1691 Buckhannon wv 26201			
11-07	Robert Frostick oztotl@suddenlink.net PO Box 6885 Charleston WV 25362	Who pays for training? When will this be done? Does anyone have input besides WVDE? The advertising has a host of problems and takes away funding. Some provisions relating to deadly weapons need reevaluation.	NA/- A/- A/-	6 16 17
11-08	Tamela Pyne owner/stylist tamelapyne@frontier.com Affininty Salon 101 East Fair St. lewisburg wv 24901	incorporate this into the already existing policy	N/O	19
11-08	Doris Riegel driegel@ma.rr.com 217 Reno St Clarksburg WV 26301	I support adding into this policy, in its entirety, that lesbian gay, bisexual, and transgender identify are common reasons that students are targeted for harassment, bullying and other inappropriate behaviors by other persons.	N/+	9
11-08	Karen Bollinger Reading Teacher kbolling@access.k12.wv.us Summers Middle School HC 85, Box 72A Jumping Branch WV 25969	The interventions and consequences in the proposed changes are too broad. Safety should be a priority on our schools. Fighting and violence are serious offenses and should be treated so. The time limits for suspensions should not be decreased if anything they call for increases. Students need to know that violence of any kind will not be tolerated. The Safe Schools Act and laws should be followed in all cases.	A/-	7
11-08	Judy hale Executive Board President AFT - West	Policy requires that WVDE shall review this policy at least bi-annually and advise WVDE of needed revisions. What about input from teachers, service personnel, union, parents, etx? Training will be required for implementation of	NA/- NA/- A/- A/-	6 8 11 17

	Virginia 1610 Washington St East Suite Charleston wV 25311	this policy. When, how and who will pay for the training? This will be costly, time consuming and counter-productive to education. Requiring that each county board have approved policies and procedures by July 1, 2012 is not a reasonable time period. Banning schools from advertising products that are deemed unhealthry, such as Coke, Pepsi, local restaurants would take away financial support that these business partners provide. Restricting advertising of products does not belong in theis policy on school safety and discpline. County Boards will be required to have partnership with agencies and organizations for the purpose of providing the county's schools iwth additional supports and resources. What about smaller and rural counties that do not have the opportunities for these partnerships? Who will make up these inequalities? This policy is adding language to current laws. For example, 18A-5-1a - possession of a deadly weapon, possessing a controlled substand and assault and bettery require the student to be expeleed for one year. Page 33 of this policy indicates that the county board shall act as prescribed for each safe school violation by using Chapter 4, Section 2. On page 47, possession of a knife could result in only up to 5 days of suspension. the section concerning a deadly weapon and controlled substance is contrary to state law.		
11-08	Melissa Shaver mshaver1@mix.wvu.edu Morgantown WV 26505	Create a manual that explain what bullying is including cyber bullying. teach our teachers that it is not acceptable and change the toughts of the students by showing them what bullying can do and has done to the lives of many students around the world. How negatively it impacts our systems how negatively it impacts teh families whose children have committed suicide due to being bullied because they are gay or people perceive them as gay. show them it's not right at all.	N/o	9
11-08	Joe Speakman	There should also be input from teachers,	NA/-	8

	Science Teacher jspeakma@access.k12.wv.us Jefferson County	parents, etc... The section concerning deadly weapons is contrary to state law 18A-5-1a.	A/-	16
11-08	Elizabeth Osborne teacher eaosborn@access.k12.wv.us Wyoming County Board of Education Box 700 Pineville WV 24874	This does not go along with state law.	N/-	19
11-08	brenda browning 2nd gr. teacher brownings99@yahoo.com pineville elem. school po box 700 pineville wv 24874	don't add to the law	N/-	19
11-08	Michael Dotson Principal msdotson@access.k12.wv.us Ritchie County Middle School 105 Ritchie County School Road Ellenboro WV 26346	Page 22 Section 1. Conceptual Framework ~ "„the full responsibility rests collectively with the school systems, families and communities..." Shouldn't the student be made to take responsibility? "...people's experience of school life and reflects norms, goals, values, interpersonal relationships..." ~ What if the child comes from a home where poaching, stealing and breaking the law are the norm? Not all families are upright and forthright. Page 37 ~ School Requirements. A quick discussion about suspension and expulsions. I have been an administrator of over 16 years. It has been my view that the majority of students who have been suspended or expelled want to be out of school. They are only "marking time" until they reach the age that they can drop out of school. Wouldn't it be "fair and consistence"	A/- A/-	3 7

		to allow them to leave school rather than to wrangle the student into conforming when it is the last thing they want thus disturbing the educational process? Page 39 ~ 18A-5-1 "The teacher shall stand in the place of the parent(s)…." Where is the building administrator in this? And, in the remainder, of this portion to the end of page 42. When did educators become untrustworthy? Or, put it another way, when did schools become courts and educators officers of the court? Of course, contact with the parent is essential, and holding informal hearings into misconduct happens with every discipline issue, but to wait 24 hours before punishing could be construed as harsh and callous to make a student wait. One of the worst feelings is not knowing what's going to happen. Shouldn't educators be trusted to give a judgment quickly and fairly?		
§Manual Chapter 4: Inappropriate Behavior and Meaningful Interventions and Consequences				
09-28	Mark Hoffman PRINCIPAL MHOFFMAN @ACCESS.K12.WV.US EAST PARK ELEMENTARY 1025 FAIRFAX ST FAIRMONT WV	I REALLY FEEL IT IS NECESSAY TO INCLUDE "SUSPENSION" AT LEVEL 1. IT IS NOT USED MUCH AT THIS LEVEL, BUT PLEASE DON'T TAKE AWAY FROM WHAT WE ALREADY HAVE. IT CAN BE A VALUABLE TOOL WHEN DISCUSSING BEHAVIOR WITH A STUDENT AND PARENT. ALWAYS GIVE US THE TOOL WE MAY NEED AND ALREADY HAVE.	A/o	7
09-28	Anna Kelley arkelley@access.k12.wv.us John Marshall High School 1300 Wheeling Ave Glen Dale WV 26038	In Chapter 4, Section 1, it is explained that the environment should be orderly to ensure learning. How is it supposed that an orderly environment to ensure learning should be achieved by teachers, administrators, and other personnel without strong consequences for students and others who interrupt the educational process; consequences that are backed up by the school system. Also, in Chapter 4, Section 2, Level 2, "Leaving school without permission, Physical	NA/-	8

		Fight without injury, and possession of a knife smaller than 3 ½ inches," these need to be increased in level of offense to allow for increased severity of disciplinary procedures. In other school settings, perhaps leaving campus is not an issue; location makes a big difference, and the severity of the consequences, depending on the location of the school, for the school if a student does leave could be disastrous if taken too lightly by the state. A physical fight of any kind needs to be a higher level of offence as well. In the environment of the general population of society, consequences exist in a court of law for children and adults who choose to solve conflicts with physical violence. A fight on school grounds should hold consequences no less severe than those held for community members off school grounds. Fighting should be held just as serious and with a more serious consequence than a level 2. In addition, Possession of a knife of any kind should be more serious than technology misuse or making an obscene gesture at another student or a school official. A knife of 3.25 inches makes the same skin bleed at the same rate as a knife of 3.5 inches. While an obscene gesture should be a punishable offense, causing bodily harm should have a higher level. In Chapter 4, Section 2, Level 3, the policy has a more serious consequence for Fraud/Forgery and for Gambling than any of the previous mentioned situations that are more typical to happen in a high school setting. This policy clearly spells out harassment but fails to take it more seriously than Gambling or Forgery. In Chapter 4, the policy allows a Corrective action plan for schools but has restricted the schools ability to correct student behavior with anything more severe than a stern discussion with the student by a number of school personnel.		
09-28	Marsha Thompson ESL / Spanish teacher	Again with the funding for the implementation. Why change state law? School administrators do not need more responsibility in the discipline process when it comes to breaking	NA/-	6

	mrdthomp@access.k12.wv.us Wayne County/ Spring Valley HS 1 Timberwolf Drive Huntington WV 25704	the law.		
09-29	Leslie J. Bakker lesbak44@gmail.com Parents, Families and Friends of Lesbians and Gays (PFLAG) 1306 Oakmont Rd Charleston WV 25314	I applaud the West Virginia Department of Education for considering revisions for Policy 4373, Expected Behavior in Safe and Supportive Schools. New or enhanced definitions and the enumeration of groups to be protected will clarify and strengthen the policy's important effects. I believe to expand the policy wording will take courage on the Department's part. Individuals and groups in our state will submit strong opposition, as they have in the past to other policy wording additions. My guess is that intimidating remarks will be made. Statements I have heard in the past by select individuals and groups here in West Virginia include references to "research," to give the impression of validity, but when examined further, these statements are based on research that used poor methodologies and questionable ethical practices. The Department will have to be alert to these kinds of statements and have real courage to address these remarks. Consider now the incredible courage a student or staff person must have each moment of each day. Not only must individuals keep themselves safe, children or staff who report incidents of harassment or bullying risk retribution ranging from additional physical and emotional violence to loss of employment and housing. The physical and psychic energy required to manage these continuous threats require that one be alert or hyper-alert most if not all of the time. This energy should be used to promote learning and for development of physical and psychosocial health. Yes, I believe the courage the Department will need pales in comparison to that needed by a gay youth or school employees.	N/+	9

		I am the parent of a gay man and for many years, didn't have the awareness or understanding of what our son was experiencing at school or as a youth learning to manage his sexual orientation. However, I could see the results of isolation and stress and the sadness he was feeling. Then, a violent incident that resulted in physical injury was "brushed off" by the school principal. Our son pleaded with us not to get involved any further and not to approach parents of the youth whom had acted inappropriately. One of our son's responses to manage his daily fears while at school was to stop drinking fluids through the day so that he could avoid using the school bathroom, now an acknowledged area where student meanness is expressed. Today, parents and students have more awareness and are addressing more frequently the incidents of harassment and bullying. No doubt you're aware of lawsuits brought by students and/or parents against the involved schools, school officials, or school districts. I wish I had been more courageous and pursued the violence I mentioned above. Below is a story I have permission from the parents to tell anyone. All wording is the original wording except that I have chosen to leave out the name of the county where this incident occurred. The mother was a professor at a West Virginia institute of higher learning and the father had a private counseling practice. Both parents were educated at the doctoral level. The family, including 3 children, has left the state due to safety concerns for the gay child and the siblings. West Virginia has experienced an obvious loss here. Tim's Story Two years ago, my son, Tim, was a 6th grader in a middle school here in _____County. He is, I suppose, not the typical boy in that he has few sports interests, and instead loves art, music and dancing. He's very good at all three. Much of the trouble began in art class where a group of boys began calling him names and threatening him. The names he heard incessantly were "fag," "faggot," and "queer." The boys also		

		imitated WWF wrestlers by thrusting their pelvises at him and shouting "suck it." They even drew pictures of him hanging by the neck. I went to the guidance counselor twice with my concerns and her response was "Have you talked to the boy?" (meaning the ring leader among the group of boys). And, "I'll tell the teachers to keep their eyes open." Nothing happened. It just kept getting worse. My son was having nightmares and was unable to concentrate in class Finally, the three boys got to him after school. They put their arms around his shoulders and directed him away from school property where they pushed him down on the street and kicked him in the ribs. His palms were embedded with gravel and cinders from the street. They taunted him and told him to run so they could chase him. When he didn't get up, they lit matches that fluttered down to him, going out each time before they reached him, but scaring him causing him to think they were going to set him on fire. Finally, he was able to run away. I went to school the next day and spoke with both the counselor and the principal. The boys had to stay after school for 15 minutes everyday for 2 weeks, and the ring leader's parents were called in. My son was moved to an art table by himself in the corner of the room. After 2 weeks, the taunting resumed. The nightmares returned and the pediatrician recommended pulling him out of school. He's still in counseling and is homeschooled this year. The main lesson I learned from this is that name-calling does escalate into violence and it's not something to pass off as "boys will be boys." Also, institutions need to have adequate institutional responses to parents' complaints. It doesn't seem that the schools want to believe in the scope of the problem. Anonymous To the West Virginia Department of Education leaders, please have courage and approve the new wording for the Policy 4373. Brave West Virginia youth and school employees deserve this protection.		

		Respectfully, Leslie J. Bakker, RN, MSN Co-leader, PFLAG Charleston-Huntington Chapter Parents, Families and Friends of Lesbians and Gays		
09-30	Rebecca Foster fstr71@hotmail.com Rt 1Box 282 cairo WV 26337	If you are gone to accuse my child of a behavior and punish them according then you better be prepared to show me proof because I will not take your word for it. I want to see the video.	N/-	19
10-03	Joy Gaines teacher JoyNMHS@aol.com North Marion High School 1 North Marion Drive Farmington WV 26571	Administrators should have the jurisdiction to make suspensions, regardless of the nature of the incident.	A/o	7
10-05	Janie Moore Teacher janmoore@access.k12.wv.us Education 555 Blue Goose Rd. Fairview WV 26570	Administrators need to have the flexibility to do out of school suspensions at all levels. The consequences contradict state laws.	A/o	7
10-07	Davd Kenney dkenney@access.k12.wv.us Berkeley County Schools	Recommend retaining misconduct levels in current student code of conduct.	NA/o	19
10-10	John Long jlong@access.k12.wv.us 1 Walden	It makes no since to ask counties and individual schools to provide in school interventions for students without funding such measures. Mason County can not afford to have in-school	NA/-	6

	Roush Way Point Pleasant WV 25550	suspension teachers in every school. Behaviors seen only in high school in past years are now showing up in middle/jr. high and even in elementary. These behaviors must be addressed in some fashion. We can not allow a few students to disrupt the educational process for the students who behave. The state board is irresponsible when it creates a policy that requires action but fails to provide means to enact the action.		
10-10	Nicholas Belmont teacher nbelmont@access.k12.wv.us Summersville Middle School 5049 Gauley River Road Belva WV 26656	My concern is there is over-regulation on the Level 1 consequences. I think principals should have all options available to them on consequences. Why not give administrators the right to use all possible consequences but have a list of preferable consequences for each given level (1,2,3,4) or level 1 only. If school or administrators seem to abuse the policy (too many suspensions for level 1) then come down on the county thru OEPA or other & have the county come down on the school/administrator. The problem with limiting consequences, is that it might not take into account unforseen circumstances that could arise in the future. Having all consequence options open allows school on local level do what is best for their area. Furthermove, I'm in favor of alternative consequences (Saturday school, afterschool detention, alternative placement, etc.) but funding is a major factor. It's great to talk about alternative consequences but without guarenteed funding,over a sustained period of time, those alternative consequences will not occur.	A/-	7
10-11	Travis Baldwin Teacher tbaldwin@kcs.kana.k12.wv.us Kanawha County Schools Sissonville High School 6100 Sissonville Drive	Dear Sir/Madam: I am writing to applaud your inclusion of "sexual orientation" in the 126CSR99 policy (Behaviors – Definitions Level 3) out for public comment. For far too long, the plight of students who are, or are perceived to be, LGBTQ have been ignored in our school systems (state, county, and local levels). Research indicates that only 20% of across the nation currently attend schools that specifically	N/+	9

	Charleston WV 25312	include the protection of LGBTQ students in their policies. Research also indicates that this implementation by school systems dramatically cuts the harassment LGBTQ students experience in those schools as compared to systems that do not include that protection. However, that is the only inference to "sexual orientation" I could locate in the proposed policy. There is no reference to sexual orientation in the Behaviors – Definitions Level 3 of the policy. It only states "When harassment, intimidation or bullying are of a racial, sexual and/or religious/ethnic nature, the above definition applies to all cases regardless of whether they involve students, staff or the public. Detailed definitions related to inappropriate behavior of this nature are as follows:" and then the remainder of the chart describes inappropriate behaviors for sexual harassment, racial harassment, religious/ethnic harassment, sexual violence, racial violence and religious ethnic violence. Students and staff in West Virginia schools need to know unequivocally that bullying against LGBTQ students will not be tolerated and this needs to be explicitly and very clearly specified in the proposed policy. We all are aware that bullying (in general terms) is not to be tolerated in our schools and county systems have developed policies and training for administrators, staff and students on an annual basis. On the other hand, I have observed teachers and administrators ignore homophobic comments made by students and colleagues, and know for a fact that bullying of LGBTQ students are ignored either because the teacher doesn't want to deal with it, is complicit due to their own religious beliefs, or feels the student is deserving of the bullying. This happens time and again across our nation and staff, schools, and school boards are beginning to see law suits filed against them because our profession has not intervened and made our schools safe for ALL of our students.		

		I suggest the members of the WVDE take time to watch the documentary film, "Bullied: A Student, a School and a Case that Made History." This 40-minute film is available totally free of charge to you from Teaching Tolerance (a project of the Southern Poverty Law Center) at their website: www.tolerance.org. The film is the story of Jamie Nabozny (Nabozny v. Podlesny) a gay student who won a substantial lawsuit ($900,000) against his school district in November 1996. Thank you for your serious consideration of this letter. Travis F. Baldwin		
10-11	Jason Cantrell Assistant Principal ccantrell@kcs.kana.k12.wv.us Riverside High School 1 Warrior Way Belle WV 25015	I'm concerned about a couple of things on the Behavior/Interventions chart. First of all in my experience disrespectful behavior from students towards staff members has proven to be a huge problem. It is something that is dealt with very strongly by the adminstration at my school. I personally believe that this type of offense should be categorized as Level II under the new structure. This would allow us to atleast assign weekend detention when a violation of this nature occurs. Secondly, I take issue with the way a Level III substance abuse violation is expected to be disciplined under the new policy. I believe this will do little to discourage students from using/possessing drugs on school property. I fear this would make drugs easier to access by students who normally may have limited access. This policy would increase the likelihood of students possessing/using alcohol at school or school sponosred events such as football games. As we lessen the punishment, we embolden students. I understand that the the nation is trending towards rehabilitation as opposed to incarceration for non-violent drug offenders. That being said, we have to understand that our schools must be ran in such a way that students are held accountable for their actions so that they may be deterred from going down the same path as adults. I along	NA/- A/- A/-	10 11 14

		with my colleagues who are in the schools fear that if students are aware of a lack of consequences, they will see it as a license to get involved with high risk behaviors that jeopardize their futures. The decision between incarceration and rehabilitation should be left up to the courts. The schools should provide the discipline that demonstrate to students what is defined as inappropriate/unacceptable behavior and what is not.		
10-11	John Kennedy Teacher jckenned@access RHS Ripley WV 25271	This is going to take years to get back if you go forward with this policy. Please dont go through with this policy. The school systems are going to turn for the worse.	N/ -	19
10-11		The mistake you are making is stating that Assault and Battery of a school employee being reported can result in a school being labeled "Dangerous." This will only encourage counties and Principals not to report when a Teacher is assaulted! There are so many teachers being hit, leaving bruises and drawing blood and it goes unreported because teachers are afraid. Principals do not know what to do and will continue to call assault on an employee "insubordination" or a lesser offense. This is in Elementary as well as middle and high school. It has become acceptable to assault a teacher and nothing is done. If a teacher breaks up a fight and is injured, the principal merely says, "you chose to intervene." Student does not get punished for injuryng the staff member and is only charged with a fight. When a student chooses to fight, they CHOOSE to injure anyone trying to break it up. When a first grader draws blood on a teacher, it should be a level 4 offense and dealt with as such. The way it is handled now as "insubordination" does not teach the student the law but rather, teaches them that physical violence is acceptable. THIS IS NOT ACCEPTABLE! Teachers do not know they have rights to be safe because when they are assaulted by a little kid, it is pushed under the rug. The law should apply to	NA/-	10

		EVERYONE! Until you are willing to stop it at the elementary level, this policy is not worth revising!		
10-11	Gatha Turner teacher gturner@kcs.kana.k12.wv.us AFT 5100 Greenbriar Charleston WV	At my school we have meaningful interventions and consequences in place. A child is given several opportunties to make good choices.	N/ o	19
10-11	Randall Patterson rwpatterfrontier.com Retired Principal 2263 Patterson Mt. Meadow Bridge WV 25976	I would like to comment that keep students in schools for bad behavior should be done if at all possible. In school suspensions program can be run during the school day very easily without using many extra funds. Everytime this is looked at the union begin by wanting more money. With a modified block or eight periods day personnel can be used to man in school programs without additional funds and the interest of the students can be addressed. Todays educators do not want to discipline they wish to punish or get the student out of the way. This results in another student moving into his/her place. I recommend the the new policy be implemented. Thank you.	NA/+	6
10-11	William Park Teacher WPARK@kcs.kana.k12.wv.us Nitro High School 1300 Park Ave. Nitro WV 25143	Page 47 - Possession of a knife under "3-1/2" can be a deadly weapon in the hands of a student or staff member with malice and can constitute penalty under criminal law. Waiting until an assault takes place with a so-called "small knife" seems to be a reactive way of addressing this potential threat and compromises prudent safe schools policies. In my opinion, Level 2 is too lenient and recommended intervention fails to be a viable deterrent against assaults with even the smallest of knives. What purpose should there be for a student to possess a knife on school property in the first place? A student can be fatally wounded with a pocket knife, so why is this not a Level 4? P. 54 - Disagree with the statement that "Out-of-School" suspension should NOT be used as a consequence for possession/use of imitation	NA/-	8

		drugs, inhalants, or tobacco/nicotine", particularly in the event of repeat offenses. Students under the influence of illegal, mind altering substances should not be exposed to the student population in the interest of school safety. Rehabilitative intervention strategies can be conducted off-site. A student under the influence of imitation drugs can have the tendency to act out violently and thus, the Principal should remove them from the school environment as an immediate safety precaution.		
10-11	Gatha Turner teacher gturner@kcs.kana.k12.wv.us AFT 5100 Greenbriar Charleston WV	At my school we have meaningful interventions and consequences in place. A child is given several opportunties to make good choices.	N/o	19
10-12	Megan Frontiera Coordinator of Safe and Healthy Schools m.allen@access.k12.wv.us Monongalia County Schools 13 South High St Morgantown WV 26501	Questions/Concerns for current levels: Cheating: this is currently a level 1. However, if a HS student cheats in a college course what happens? Should this be moved to a higher level considering the importance that colleges place on discipline for cheating violations? Falsifying identity: possibly add "to avoid consequences/discipline". Inappropriate display of affection: possibly add "or simulation of sexual conduct" Interventions/consequences for Level 1 - if immediate exclusion by teacher for 1 class period of the school day (where do these students go?) Skipping class vs Leaving school - why is leaving school more serious considering the emphasis that the state is currently placing on attendance? Being absent/truant are both unacceptable. Physical Fight without injury - why is there a differentiation? Trespassing: A student will not enter upon the premises of the county school system property, other than the location to which the student is assigned, without authorization/supervision	A/-	14

		from proper school authorities/personnel. Tobacco: we have concern about the special consideration section and approved nicotine replacement products. Making more clear the importance of the medication administration piece be followed and that the students aren't allowed to have it and dispense it to themselves or others. Felony: could there be more detail given to describe felonies?		
10-12	Kari Sears Teacher kjsears@access.k12.wv.us Summers Middle School 400 Temple Street Hinton WV 25951	I don't know if this is the right place to comment on this, but here are my comments nonetheless. I have been a teacher for six years. In these six years my biggest source of frustration has been student discipline. Teachers already feel that they have limited options available for disruptive students. If this policy is implemented it will get even worse. I understand the premise that the student needs to be inside of the classroom in order to get the best education possible. When you have a student, however, that continuously disrupts the educational setting, other students education suffers. My principal once said to me, "Is your class not that important that the student does not need to remain in the classroom?" My response to him, was, "yes, my class is that important. And that's why I refuse to allow one student to disrupt the other students' education!" I don't want students to be out of school. But when you have no alternative setting to send the students, it becomes difficult to enforce discipline in your school. Kids today do not respond to, "Now, that was wrong, don't do it again!". Calling parents does not work because parents are as apathetic as the kids are. The school that I work at has no alternative education teacher so what are we supposed to do with those students who are a problem? I think that unless funding is going to come with this policy, it is a bad idea. This state is going to lose teachers. We are already one of the lowest paid states in the country, have	NA/-	6

		testing mandates and expectations shoved at us, we are blamed for every student that does not do well, and now we will have no discipline options. No one in their right mind is going to sign up for that. I hope that you will take this into consideration when making your decision. Thanks for all that you currently do for our students and teachers. :)		
10-12	Patti Burdette Principal psburdet@access.k12.wv.us Crichton Elementary School PO Box 205 Quinwood WV 25981	As an elementary principal, I tell students that they do not have the right to interrupt the learning of others. It seems to me, that not allowing me to suspend a child after repeatedly disrupting learning sends the wrong message. Principals do not take suspension lightly. I must ask that this be reconsidered, for those 99+% of students who maintain appropriate behavior. Also to be considered is the fact that elementary schools do not have A.L.C. If I had such a place for students to be, who would be responsible for supervising this area.	NA/-	6
10-13	K. Harmon	I expect the outcome of this policy to be detrimental to schools, especially since discipline is already a huge problem in today's classroom. As a classroom teacher, I depend fully on the administrator's right to discipline a student who has acted inappropriately in my class. According to this policy, we are now allowing the CHILDREN to take charge of the classroom, with no consequences for their behavior. Not only is this taking the power out of the teachers' and administrators' hands, it will inhibit the learning of students in the class who are actually at school to gain an education. Just as any decent parent would not allow a child to be in charge of a household, we should have the insight and knowledge not to pass this policy - in which case we are letting our students be in charge of what happens in our schools.	A/-	7
10-14	Derek Teacher Dkeith@access	I do not agree with the new suspension policy. If a student is caught with illegal drugs they SHOULD be suspended and prosecuted.	A/-	11

	.k12.wv.us Keith 2317 docks ck rd Kenova Wv 25530			
10-14	Susan Jones Counselor sjones@access.k12.wv.us Jackson County Schools 1 W School Street Ripley WV 25271	I disagree with the proposal to eliminate suspension options for students with synthetic drugs. Use of these drugs is on the rise, are easily attainable for middle schoolers, and the removal of stiff consequences may contribute to the rise of use. I also disagree with the proposal to alter the use of a seclusion room. Such a room provides safety to the student and staff. Restraint measures can cause harm to both. Removal of a door can subject supervisory staff to needless injury. Litigation for both restraint and unsafe seclusion would undoubtedly rise.	A/-	11
10-14	Gary Higginbotham Principal grhiggin@access.k12.wv.us Ravenswood Middle School 409 Sycamore Street Ravenswood WV 26164	Based on this policy, with a level 1 offense, a student can go down the hall, say virtually anything he wants, and cannot get an OSS unless the comments are directed directly at someone....unbelievable....your saying that a student can F---this and F---that, and I can't give him an OSS....this is a direct contrast to a safe school enviroment. Students don't mind ISS, it not a punishment to them. As a matter of fact, parents prefer ISS because as one parent has told me, with ISS, I don't have to deal with the. If you give them an OSS, I don't get a break. Not to be able to suspend OSS for Possession or Use of Tobacco, you may as well bring back smoking areas. Knowing they are not going to be given OSS will only encourage them to smoke more.	A/-	7
10-14	Candace Bowles teacher cbowles@access.k12.wv.us Ripley Middle School 2540 Misty Valley Way	Out-of-school suspension is not an intervention strategy that supports treatment of substance abuse; therefore, out-of-school suspension shall not be used as a consequence for possession/use of imitation drugs, inhalants or tobacco/nicotine. These imitation drugs are as dangerous as any other drug with the exception of	-	11

	Kenna WV 25248	tobacco/nicotine. Students who are possessing/using these types of drugs should not be allow to remain in the school system. They should be disciplined on the same level has ANY type of drug. seclusion - a removal in which a student is confined alone in a dark area or in any space with a closed door as an intervention or consequence to inappropriate behavior Students who are a danger to themselves or others are better calmed when they can be placed in a secluded area (with lighting). As a teacher and a parent, I would rather see a child secluded rather than have the trama of being restrained by several adults. Also, have an adult serve has a doorway is putting not only the child but adult in grave danger.		
10-14	Anne-Marie Crego Teacher acrego@access.k12.wv.us Ripley Middle School Street Ripley WV 25271	I am opposed to not suspending students for the use of synthetic drugs. If there is punishment for the use of "real" drugs, but not synthetic drugs, there could potentially be a rise of synthetic drugs in the school. I almost see lack of suspension as sending a negative message. Students may view this as a message that states that they are ok to use as they know they will not be severely punished. I see an issue that will arise with the regulations under physical restraint. At times, few students need a room to release the anger that has build up in them over the day. Taking a door off of this room and using an administrator as a "door" is dangerous to the administrator involved and potentially for any others who may be walking by. The use of the door is imperative to deal with anger issues for some students. From removing the door, the angered student also will feed off an audience.	A/-	11
10-14	Chandra Braatz Health Teacher cbraatz@access.k12.wv.us Ripley Middle School	So let be get this straight...in the level 3 section of this new policy someone who bullies will be suspended but some one who is using, or distrubiting a controlled substance is NOT to be suspended. Now that is just plan stupid!!! your keeping the pushers in the schools to continue	A/-	11

	School Street Ripley WV 25271	what they have been doing. They will just keep it up because they now have figured out that they are only going to get a slap on the wrist. You need to get those kind of kids out of the regular school setting. Now I'm not saying I don't agree with the bullying issue. That part is ok...but to keep a drug dealer in school where he/she can continue to deal is absurd. I also have a problem with the 3rd bullet on page 57 about confinement. There are times when the best thing for a child or individual is to be left alone in a safe room to let them cool down. To remove the door would be pointless. If someone (principal/teacher) has to stand there and watch a student who is insainly mad...that observation person will get beat to hell. I don't think any person should be exposed to such things just because a student is not getting their way. That student needs to be removed from all audiences and let them cool down in their own time.		
10-14	Beth sabshire@access.k12.wv.us RMS	page 54 "OSS not useful intervention for synthetic drugs".....these drugs are as dangerous if not more dangerous to students because of the easy ccess. They should be treated as any other illegal drug with same punishment. page 57 "no doors on timout rooms" some students need to be allowed to vent steam without putting a school employee in harm's way. "in a fight, no one is suspended unless there is bodily injury" this is ludicrus. that gives students the right to fight as long as no blood is shed.	A/-	11
10-14	Taylor Allyn Teacher Prichard WV 25703	NC	NR/ o	19
10-14	Bridgett Matheny Science Teacher bgmatheny@access.k12.wv.us Ripley Middle	The use of imitation drugs is a huge and growing problem in Jackson County, as well as all over West Virginia. Even though the policy drafters feel that, "Out-of-school suspension is not an intervention strategy that supports treatment of substance abuse," it is a useful tool in discouraging substance abuse. Furthermore,	A/-	11

	School 113 Club House Drive Evans WV 25241	a student possessing, using, distributing or selling any imitation substance should not be able to communicate or be coerced with other students for a period of time after their offense. This "note" would somewhat encourage the use of imitation drugs, as opposed to illegal or controlled substances, in the student population because they relate severity of offense with severity of punishment. If the punishment is not severe then the substance being abused must not be dangerous. In short, I do not feel that the tools of disciplinary action at the public school system's disposal are adequate punishment for an offense of this magnitude, and without the use of Out-of-School Suspension the severity of the offense cannot be sufficiently reflected to the offender or to the student body as a whole.		
10-14	Laura Fullen lfullen@frontier.com Harrison County Schools 440 W. Philadelphia Ave. Bridgeport WV 26330	I implore you to keep the current inappropriate behaviors and consequences as they currently stand! This policy will give violators more power, will harm successful students, and will further denigrate West Virginia's public school system. This policy would drive me to send my child to a private school! Is that what you really want?	A/-	7
10-14	Leah Offutt moffutt@access.k12.wv.us PO Box 53 Mount Zion WV 26151	Principles need to have the option to suspend students that bring drugs and alcohol to school. Without this option, students will not preceive the behavior seriously inappropriate. Of course, counseling should also be recommended. Students that bring drugs and alcohol to school present a danger to themselves and others. Serious actions warrant serious consequences.	A/-	11
10-15	Jonathan and Kimberly Miller jmiller584@yahoo.com 134 Whitman Ln Inwood WV 25428	On page 50, "gender identity or expression" and "sexual orientation" should be removed. Protecting students who are struggling with the sin of homosexuality is a noble goal. As Christians, we firmly believe God's Word commands us to love every person as Christ has loved us. However, a policy such as this goes beyond protecting all students from bullying to providing special protections for a sinful	NA/-	9

		lifestyle. All of us are born sinners. It is our nature. As natural born sinners, we are constantly committing sin. Homosexuality is a by-product of our sin nature, just as lying, cheating, stealing, and a whole host of other sins are by-products of our sin nature. As Christians, we do not believe we should be providing special protections for our sin. Removal of the words "gender identity or expression" and "sexual orientation" would greatly satisfy us as concerned parents of a child in the West Virginia Public School System. Thank you for your time and consideration. God bless you.		
10-15	Kim Long teacher klong@access.k12.wv.us Jackson County Schools 4957 Little Sandy Road Ravenswood WV 26164	Some Level 1 offenses can cause a big disruption to the educational process (ex: use of profanity), yet you are tying the principal's hands as to consequences. You want to minimize out-of-school suspensions, yet we will not receive extra funds to staff weekend detention or a full-time in-school-suspension setting. It is absolutely RIDICULOUS that a student under this policy cannot be suspended for possessing/using imitation drugs or inhalants. Lack of serious consequences for inappropriate behaviors will likely result in lower student achievement, teachers leaving the profession or the state, and more parents choosing private schools or homeschooling. You constantly want academic standards raised: do you think this will happen with other standards lowered? I do not.	A/-	7
10-15	Margaret Bennett Ms. mabennet@access.k12.wv.us Calhoun County Schools	While true that out of school suspension is not an effective way to treat substance abuse, it is the one of the only tools that schools have to help curb what could become epidemic. It is an effective deterrent, and we do not have many. Some students scoff at detention, and we do not have the resources (and often lack parental support) to institute alternatives such as	A/-	11

	759 Vaughan Road Grantsville WV 26147	weekend or after school detention. Please do not remove OSS as a possibility for inhalants and imitation drugs. We really want our students to realize the severity of abusing such substances.		
10-16	Laura Fullen classroom teacher lfullen@frontier.com Harrison County Schools 440 W. Philadelphia Ave. Bridgeport WV 26330	http://www.city-journal.org/html/10_2_who_killed_school_dis.html Read the website above.	NR/-	19
10-17	Dr. Sheri L. Hoff Director of Attendance shoff@access.k12.wv.us Jefferson County Schools 110 Mordington Avenue Charles Town West 25414	Possession/use of . . . tobacco/alcohol: consequences needs to be the same as for any other illegal substance (it is illegal for a child under 18 yr/old to possess/use tobacco. Additionally, it is Federal Law that there is to be no tobacco or tobacco products on school property.	A/-	11
10-17	Barbara Christo librarian bchristo@kcs.kana.k12.wv.us Kanawha Co Schools 1300 Park Ave Nitro WV 25143	I've read through the new policy and alot of it is the same. The thing that concerns me is the limitations placed on administrators and teachers to actually have a safe and orderly school climate. If a student uses profanity directed at a teacher, administrators should administer the punishment they deem appropriate. This policy is too controlling of both counties and schools. It seems to me the Board is more concerned with NCLB than they are the teachers and staff who are on the front lines. I think the superintendent and assistants have good intentions, but it has been a long time since they were in a classroom. Do they	A/-	16

		forget what is like to handle distruptive students? Were they in the classroom? Was their experience in elementary or secondary? Do they know what it is like to be yelled out and cussed by a student in front of the class? We send them out. Under the new policy, they will just come back to class - no big deal! Your policy has no real teeth. Schools should be a no nonsense place where all students can achieve while feeling safe. The minority of students who refuse to follow school rules should not "rule the roost." Please reconsider this policy and give this policy real enforcememt procedures to administrators and teachers who, as I stated before, on the front lines dealing with disruptive students and obnoxious parents.		
10-17	Jeff McClung Assistant Director jmcclung@access.k12.wv.us Raleigh County Schools 105 Adair Street Beckley W.V. 25801	At the end of page 56 I feel there needs to be a box that outlines the consequences. Ex. 10 days out of school suspension, with hearing scheduled with approiate central office staff, also including that the principal shall recommend the student be expelled etc. Also the big three: weapons, sell of narcotic drugs, battery to school personnel are required to be recommended to have an expulsion hearing.	A/-	8 11
10-17	Edwin Propst Principal egpropst@access.k12.wv.us Harrison Co Alternative Learning Center RR 3 Box 43B Clarksburg West 26301	The biggest concern with this section is the limiting of out of school suspension for Level 2 violations. In some instances a 10 day OSS is warranted and administrators should have the prerogative to assign this on a case by case basis. Another concern is OSS not being an intervention for substance abuse. If a student brings a substance to school or is under the influence they could possibly pose a huge threat to the health and safety of others. Treatment should be mandated in ADDITION to the OSS. The final MAJOR concern with this section is that suspension days would no longer be considered unexcused absences. Students are	A/-	11

		suspended because of their actions and are not in school because of bad choices they make. When a student is suspended out of school the day(s) should ABSOLUTELY BE COUNTED AS UNEXCUSED DAYS. Example- An honor roll 4.0 student who misses 15 days because of an illness would have to take exams, but a student who has been suspended multiple times would not have to take exams. The unfairness of this concept has far reaching consequences for our society in future years.		
10-18		Gateway drugs, including (imitation drugs, inhalants and tobacco and/or nicotine) are frequently just that-a gateway to stronger and often illegal drug use with potentially lethal consequences. Students found with imitation drugs, inhalants, and tobacco products should face the same level of suspension as those found with the more illegal substances. We NEED a zero policy on drugs in school! Bath salts may not be illegal but they will still send a student to the hospital, impair function and behavior, and disrupt learning. In addition, possession requires an investigation which takes up administrator's time. Instead of focusing on curriculum or instructional strategies, the administrator is tracking down the source and possible spread of drugs brought into the school.	A/-	11
10-18	Ashley Satterfield teacher asatterfield@access.k12.wv.us Harrison County BOE Route 3 Box 43-B Clarkburg WV 26301	---"School administrators and staff shall exhaust all available school and community resources to provide appropriate school-based intervention strategies designed to keep students in school and engaged in instruction" (page 46). This sounds good on paper; however, it is not a realistic expectation of administration and staff. There is not enough funding available to exhaust all intervention strategies. Also, time does not work in favor of this expectation. Punishing a student for undesired behavior or action needs to happen immediately. If administrators and staff have to wait to exhaust all intervention strategies then the appropriate time frame for punishment will pass.	A/-	5 6 8

		---Profane Language/Obscene Gesture - Indecent Act toward an employee or a student - Level II offense Profane language and obscene gestures should be considered more severe than a level II offense to support school staff and decrease instances of bulling in an educational setting. --The definition of knife needs to be clear. The current definition sounds as if all knives over 3 1/2 inches are acceptable. Also, student intentions cannot be judged by an administrator or staff member. Students will lie to protect themselves if they know they can say something to the effect "I had it to cut my sandwhich at lunch". --ISS and weekend detention There are no funds available to effectively administer both. If funding could be provided state wide then it would possibly alleviate some discipline issues. --Level II "criminal law intervention" not allowed What about students already under the court system for things such as probation, placement, etc. If something they do is a threat to the safety of students or staff then it should be addressed by the appropriate authority, law included.		
10-19	Donna Standifur parent donna_kincaid @hotmail.com parent 401 Thomas Jefferson Drive Princeton WV 24740	Bring back corporal punishment. I've actually had elementary-aged students say this. They are tired of the constant disruptions to our educational endeavors, all thanks to disrespectful, disruptive kids who could not care less that they are robbing the GOOD kids of a fair chance at education. When do we finally say we've gone TOO FAR in bending over backwards to assist students of this nature in "being successful," when they are so disinterested? It's time to be fair to, and ensure the rights of, the regular, well-behaved students.	NA/o	7
10-20	BD Teacher wv	I am currently a BD teacher at a Middle School and have previously taught BD at an	A/-	10

		Elementary school. Seclusion is totally different than physical punishment. Secluding a student is putting the student somewhere they are safer than if they were being restrained. When a student is restrained there are possibilities of injury not only to the student but also to staff. Many times restraining a student takes 3-5 adults and, in many cases that I've seen, has lasted from 10-45 minutes. Often times when restraint is necessary there are not enough staff members at that time to restrain, make calls and document. When a student is being restrained, they are fighting against whoever is restraining but when they are secluded they don't have anyone to fight with and the student seems to calm down. I have used the seclusionary room many times for safety. Each student has a behavior plan and the behavior specialist is consulted before it is ever put in a student's Positive Behavior Support Plan. The seclusionary room is completely padded with lighting, a mirror to see the student the entire time and the ceiling is low enough so they are unable to climb up the wall and hurt themselves. I stand by the door the entire time to watch the student. There are always multiple witnesses who include a nurse and an administrator. If a door is removed, it would be doubtful that the student would calm down and probably continue to fight and have to be restrained on the floor. I feel that the students and staff's safety is most important and removing the door to the seclusionary room will only increase chances of injury.		
10-20	Melissa Browning Assistant Principal mbrownin@access.k12.wv.us Jackson County Schools 1 W School Street Ripley WV	Section 3: The use of seclusion as a physical punishment. I was previously a Special Education teacher and am currently an Assistant Principal. One area of responsibility is working with students with special needs and their teachers. We currently use an exclusionary room. We have a population of 760 students and just a handful of students needed this type of intervention. We work with our behavior specialist, who is also a school psycholigist, to develop a behavior plan.	A/ -	13

	25271	Postive behavior support plans are used with these students and reward systems are in place with individual contracts. When the use of the exclusionary room is need, there are established rules in place. Administration is called before it gets to this point. Two witnesses, teacher and administrator, are dealing directly with the student. Another adult is called in to document all that is said and steps that are followed. The nurse is called after 10 minutes to check on student. The bright light above and the mirrors allow easy viewing. During the time in exclusion, the entire classroom is quiet, directions are given in a calm manner and repeated as needed. Student can kick, hit, punch the walls and floor, curse, scream and let it all out without anyone restraining them. These students need that time to explode and collect themselves. This is the safe way to allow a blowup from a student and all parties involved are safe. The alternative for students that reach this level would be to physically restrain them. At the middle school level, students may require 3 or more adults to restrain for everyone's safety. This increases the risk of injury to the student and to the staff. Law Enforcement would be called quickly to allow the shortest amount of time for staff to have physical contact with the student. This does not allow for the student to "let it out." They are more about fighting staff then getting their own frustration out. I don't understand how physcial restraint, the use of physical force to significantly restrict the free movement of all or a portion of a student's body, is better than a padded room that is well lit, with rules and regulations in place for their use.		
10-21	Sesilia Riley teacher sariley@access.k12.wv.us Wayne High School	As a teacher I find it strange that trespassing and stealing, or improper operation of a motor vehicle can receive a harder punishment than possession or distribution of drugs. The first can get 10 days out, while the later cannot. The State evidently feels that drugs are not a	A/-	11

	19 Old Oak Lane Culloden WV 25510	problem in schools. If the administration and teachers determines that a student needs to be removed from the school for 1 to 10 days, they should be able to make that determination.		
10-21	Dale Lee President dlee@wvea.org West Virginia Education Association 1558 Quarrier Street Charleston WV 25311	WVEA is concerned that many of the discipline options listed in Chapter 4 are not available in counties/schools due to lack of staff, lack of resources or lack of space. WVDE must assist counties/schools in developing alternative interventions to student behaviors. This is especially true in the elementary and middle schools where few alternative programs exist due to a lack of funding. (p. 43-63) In Section 2. Inappropriate Behaviors Level 3, WVEA objects to the note that "...out-of-school suspension shall not be used as a consequence for possession/use of imitation drugs, inhalants or tobacco/nicotine." Schools need to have the option to respond to a student who uses drugs before or during school with an out-of-school suspension. (p. 54)	A/-	6 11
10-21	Dianne Boggess Coordinator dboggess@access.k12.wv.us Wood County Schools 1210 13th Street Parkersburg WV 26101	Level 3 behaviors as stated in proposed Policy 4373 "are criminal offenses and therefore warrant formal law enforcement intervention which may result in issuance of a criminal citation, ticket, or summons, filing a delinquency petition, referral to a probation officer or actual arrest." With all that said, the notion that a student committing a criminal offense shall not be suspended by the school is laughable. I am referring to the Level 3 consequences for possession/use of imitation drugs, inhalant abuse, and tobacco/nicotine. In this county, students are suspended one day and also assigned to county Tobacco Education Program on first offense tobacco violation of the substance abuse policy. Inhalants and imitation drugs are included along with other drugs and alcohol in the county substance abuse policy. Students are suspended five days and assigned to the county AOD Education/Prevention Program. An assessment/evaluation interview is also	A/-	11

		required for first offense AOD violators of the substance abuse policy. Law enforcement is also involved, but may or may not do any of the things mentioned above. In developing the county substance abuse policy it was the strong feeling of the committee that any consequence should include some sort of intervention strategy. While county agencies could and have provided services as mentioned on page 54 of the proposed policy, not always were the services available when needed. Or agencies did not provide adolescent cessation programs. Or services were provided intermittently depending on grant funding received by the agency. The committee ultimately decided on doing "in-house" interventions. The committee also felt that any ATOD behavior should have a school consequence recognized and deemed "important" by students. Suspension or expulsion are the only school consequences that students – and their parents - view as serious. Therefore, the committee settled on a minimal suspension coupled with the "in-house" AOD Education/Prevention Program and the Tobacco Education Program for first offense violators of the substance abuse policy. The committee decided that as students violated the county substance abuse policy additional times that intervention strategies would decrease and suspension days would increase topping out at five days for multiple (3+) tobacco violations and ten days for multiple (3+) AOD violations. I recognize what you are trying to mandate by removing OSS as a consequence. But if these three Level 3 behaviors are – as stated in the proposed policy – criminal behaviors, allow the school some teeth. My point is that if law enforcement is contacted but does nothing except show up, if the community has no agencies with addiction/cessation services, and the school has no consequence for the behavior that is viewed as serious by the student, then in the eyes of the student nothing happened. These		

		Level 3 ATOD criminal behaviors are diminished. I recommend continuing to allow OSS as a consequence for possession/use of imitation drugs, inhalants, and tobacco/nicotine.		
10-22	Heather Rager Teacher hrager90@gmail.com 12087 Calle de Medio Unit 124 El Cajon CA 92019	BRAVO! I am happy to see that the language has been amended to include zero tolerance for bullying students because of their sexual orientation. Quite frankly, it is a shame that it has to be spelled out. As an alum of West Virginia Schools, I can honestly say that I am angry and sad that we have someone as closed-minded as Delegate Jonathon Miller representing part of our state. Homosexuality, A SIN??? NO!!! It is a sin that Delegate Miller is using his position to pass judgment on others. It is a sin that the very article that Delegate Miller wrote is why this policy needs to exist. Thank you WV Schools for understanding that it is the right of EVERY student to feel safe in school, not just the students that Delegate Miller deems deserving of safety.	A/+	9
10-22	Todd Johnson N/A pioneer10tj@yahoo.com N/A 43 Clematis Ct. Martinsburg WV 25401	Support	NR/+	19
10-23	Stephen Willingham Teacher stwill@access.k12.wv.us Jefferson County Schools 199 Douty Drive Glengary WV 25421	Suspension is seldom used for first level offenses at our school. However, I feel that it would be foolish to limit administrators by removing the option to suspend a student for continued willful violation of level one rules. For instance, cursing can, and usually is, an act of willful defiance, which can quickly, and usually, crosses the insubordination line. Also, chronic tardiness, can also be disruptive to orderly classroom functioning, and can be interpreted as insubordination.	A/-	7
10-24	Frank Marino Administrative Assistant fjmarino@acce	The biggest concern with this section is the limiting of out of school suspension for Level 2 violations. In some instances a 10 day OSS is warranted and administrators should have the	A/-	11

	ss.k12.wv.us Harrison County Board of Ed. 207 Paula Blvd Clarksburg WV 26301	prerogative to assign this on a case by case basis. Another concern is OSS not being an intervention for substance abuse. If a student brings a substance to school or is under the influence they could possibly pose a huge threat to the health and safety of others. Treatment should be mandated in ADDITION to the OSS. The final MAJOR concern with this section is that suspension days would no longer be considered unexcused absences. Students are suspended because of their actions and are not in school because of bad choices they make. When a student is suspended out of school the day(s) should ABSOLUTELY BE COUNTED AS UNEXCUSED DAYS. Example - An honor roll 4.0 student who misses 15 days because of an illness would have to take exams, but a student who has been suspended multiple times would not have to take exams. The unfairness of this concept has far reaching consequences for our society in future years.		
10-24	Susan Grady Director of Personnel Services sgrady@access .k12.wv.us Mineral County Schools One Baker Place Keyser WV 26726	Section 1: Out of School suspensions should still be an option at the various levels. Section 6: Principals, rather than police officers, should direct who is contacted. Principals should make the determination as to when parents are contacted.	A/-	7
10-24	G.Page Mr. herdfan34@hot mail.com Huntington WV 25704	If you have no order in the classroom and no consequences for disrespect for authority, you will have anarchy. I can guarantee you that if teachers have no backing from the administration or the state, in removing bad behavior students, I and many others will sue. How can you not remove students that behave badly without exclusion? The safe school acts	A/-	7 13

		will be in direct violation. You people can not be serious in the way this is written. It is a sad day when criminals in our society have more rights than those people that obey the law. We are teaching our students that bad behaviors in our society have no consequences and should be tolerated for the sake of keeping a high attendance rate. The sacrifice of our states good students for the embrace of the "riffraff" should put the writers of this policy to shame. How can you people honestly thank this is a good idea? I am absolutely shocked at the negligence this policy is going to bring to our states schools. What an embarrassment!		
10-25	Amy Bryan-Chapman Autism/Behavior Disorder Coordinator abryanchapman@access.k12.wv.us Berkeley County Schools 515 W Martin St Martinsburg WV 25411	Under use of restraint...core team must be trained annually...CPI states recert every two is acceptable. Annual is incredibly difficult to achieve with the large numbers of staff we have because CPI states class size can only be 25 at one training session. For personnel called upon to use a restraint in an emergency & who have not been trained...within 30 days. The music teacher who happened upon a fight in the hall and restrained one student just because she was there and could help...are we talking she will need CPI or is other acceptable training such as an inservice on "Breaking up a fight" sufficient. Training needs to be define under these emergency situations.	A/-	13
10-25	Linda Brown Teacher lndbrown@access.k12.wv.us NEA VEA 110 Bluestone Road Mt. Hope,W.Va. Mt. Hope WV 25880	I think the inappropriate behavior is not to be tolerated but more in school suspension should be considered so the child / teen stays in school and does not drop out.	A/+	7
10-26	Jessie Butcher 7/8 Science Teacher jlbutche@acce	I am very concerned about this section. I teach at a very strict school that is awesome at behavior management. If a student is out of line, it is taken care of. For example, it is	A/-	19

	ss.k12.wv.us Berkeley County Schools 334 School House Drive Hedgesville WV 25427	against HMS rules to chew gum in school. As a result, (with parent permission) students that are chewing gum get "gum clean up detail." They don gloves and use a putty knive to scrape gum off the underside of tables and around the school. It is an effective measure to reduce gum chewing. Why mess something up that is working well? Once this plan goes in to action, our consequences will be reduced and we will not be able to effectly manage behaviors.		
10-26	Herb Eppinger,Jr 7/8 Teacher heppinge@acc ess.k12.wv.us Hedgesville Middle 334 School House Drive Hedgesville WV 25427	A total waste of instructional time.	NR/-	19
10-26	Jama Shamblin KCS Community ED Program Manager JSShamblin@k cs.kana.k12.wv .us AFT/Kanawha 142 Marshall Ave. Dunbar WV 25064	Administrators NEED TO HAVE the flexibility to do out-of-school suspensions at ALL levels. The interventions all require additional funding. Teachersare allowed to exclude a student for more tyhan one class period. This conflicts with Stat Law. Level 2 restricts principals to % days out if school. This also contradicts State Law.	A/-	7
10-27	Denise Acker Mrs. denisemacker @frontier.com 108 Leviticus Drive Bunker Hill WV 25413	The level system is a great system. Many students are suspended short term and long term for disruptive behaviors becasue the school adminitrators are tired of dealing with them. This ensures that all students wikl be treated fairly, puts the responsibility back on the school system to educate those that are diverse in background and culture and prevents administrators of ridding students that have been targeted. Weapons need to be defined. Kindergarteners are being susoended for bringing in toy guns on	A/-	8

		show n tell days. Elemenatry aged, male students are being suspended for turning pencils, erasers and other items inot guns. These are developmentally approriate for this age group, along with not intending on hurting anyone. Weapons need to be defined as thi has been taken to the extreme. As for restraints, these should not be allowed in the public setting. if a child possesses behaviors that require this level of intervention and all positive behavior supports have been exhausted, then these chuldern should be placed in a setting that is conducive to their learning. Staff are quick to use this protocol rather than implement the necessary strtaegies to replace behaviors. This allows for a school to adopt this culture rather than use a pro-active, preventative approach. This is not only humiliating for the child involved, but can be traumatic and humikliating for the other students who are witnesing this. This should ONLY be allowed in special settings, outside of the public system. It is not realistic that you will see restraints occurring in the public, sucha s the amusement park or the grocery store. Disciplinary action aginst schoo personnel and building administrators who support this approach prior to utilizing and exhausting all positive behavior supports should be defined and supported in this section.		
10-27	Dorothy Attendance Director dbnichol@acce ss.k12.wv.us Doddridge County Schools 301 Sistersville Pike West Union WV 26456	Principals need to be able to assign suspensions on a case by case basis. Telling them they can't use suspensions on any Level 2 violations is wrong. Suspensions should be counted as an unexcused absences. Students are suspended because of their bad choices, therefore, there should be some lasting consequences for their behavior.	A/-	7
10-27	Susanna Villers Attendance Director	Principals need to have the flexibility to use out-of-school suspension for Level I offenses. As it reads, a student may cuss out a teacher and not be suspended - this is NOT RIGHT! In	A/-	7 14

	svillers@acces s.k12.wv.us Wetzel County Schools 333 Foundry St. Mew Martinsville WV 26155	addition, this tool needs to be in place when a student comes to school under the influence. Of most importance - suspensions need to continue to be UNEXCUSED ABSENCES. I cannot believe this is even being considered. The student is choosing to be suspended due to their conduct and needs to be treated as unexcused. It is unfair to those students who attend school and do what they are suppose to do.		
10-27	Jenalyn Mayle teacher jmayle@access .k12.wv.us WI Middle School 443 Lee Ave. Clarksburg WV 26301	There are cases were a 10 day OSS is needed, and principals should have the ability to assign it as needed. Another concern is OSS not being an intervention for substance abuse. If a student brings a substance to school or is under the influence, they could possibly pose a huge threat to the health and safety of others. Treatment should be mandated in ADDITION to the OSS. Myfinal concern with this section is that suspension days would no longer be unexcused absences. Students are suspended because of their actions and are not in school because of bad choices they make. When a student is suspended out of school the day(s) should ABSOLUTELY BE COUNTED AS UNEXCUSED DAYS. We currently have a student with an immune deficiency problem who misses a lot of school, but has a 4.0. He would have to take exams, but a student suspended repeatedly wouldn't?! That's completely unfair. Suspended days should DEFINITELY be unexcused.	A/-	7 11 14
10-27	Michelle Pillar Miss mpillar@acces s.k12.wv.us WVEA 15 River Bridge Lane Moorefield WV 26836	One of our biggest concerns with this section is the limiting of out of school suspension for Level 2 violations. We feel in some instances that 10 days of OSS are warranted, administrators should have the prerogative to assign this on a case by case basis. OSS not being an intervention for substance abuse. If a student brings a substance to school	A/-	7 14

		or is under the influence of a substance they could possibly pose a huge threat to the health and safety to others. This committee does not feel any students has the right to endanger others and substance abuse and /or possession does just and OSS should be an intervention with other interventions such as treatment being available upon the return of the student. Our other BIG concern is that suspensions days would no longer be considered unexcused absences. Students are suspended because of their actions and are not in school because of bad choices they make. When they are absent those days should ABSOLUTELY POSITIVELY BE COUNTED AS UNEXCUSED DAYS! A for instance I could have a 4.0 student who misses 15 days because of an illness and that student would have to take exams, but a student who has been suspended multiple times would not have to take exams. We feel this causes a potentially dangerous situation because students who do not like to come to school will commit offenses to be suspended with NO CONSEQUENCE other than a day of OSS which would be excused. This is NOT FAIR!!!!		
10-27	Benjamin McPherson Principal bmcphers@access.k12.wv.us Valley High School 1 Lumberjack Lane Pine Grove WV 26419	This chapter's title is somewhat ironic. Some of the consequences are far from meaningful. Removing the option of OSS for tobacco use is by far the best example of this. VHS is lucky to have ISS as an option right now, but when it is no longer an option what will we do? We can assign detention. If they don't show for that there is no other option. I certainly appreciate a need for intervention to help the student quit, but use and possession of tobacco is illegal. I feel that this part of the policy will further hamstring efforts to control tobacco use in our schools.	A/-	11
10-27	Michele Bowles Project Director mbowles@kanawhacountyctc.	Out-of-school suspension may not be an intervention strategy that supports treatment of substance abuse; however, the purpose of suspending a student would not be to treat the student for substance abuse, it should be used as a disciplinary tactic intended primarily to	A/-	11

	org Kanawha Communities That Care PO Box 11672 Charleston WV 25339	punish the offender and secondarily to deter other students. Although I agree that a child found in possession of illegal substances would not necessarily benefit from being at home alone, some sort of serious disciplinary measures should be taken along with an appropriate intervention strategy which will be effective in addressing substance abuse and/or addiction(i.e. counseling, treatment center, community service, etc.).		
10-27	A.J. Parker Director of Special Education ajparker@access.k12.wv.us Mingo County Schools Rt..2, Box 310 Williamson WV 25661	pg. 59, #2...such as the Student Assistance Team or for students with disabilities the IEP Team. Clarify if day programs have to provide transportation.	NR/o	18
10-27	Clint Chiplinski 6th Grade Teacher cchiplinski@access.k12.wv.us Jefferson County Schools 25 Rolling Green Ct. Shepherdstown WV 25443	Suspensions and or expulsions are what have made sense and have been most effective for a millennia. If we want to raise attendance and graduation rates, attempt to attain the unattainable, educate parents whom are not playing an active role in their children's education. if parents were held accountable for their misguidance and lack of concern for the profession of teaching and children's achievement we might see a change as a nation.	A/-	7
10-27	Eddie Bucklen bank manager parent 1205 Henry Rd. South Charleston WV 25303	Not suspending students for level 1 consequences is going to deteriorate the overall discipline in the schools. Since schools are very focused on the safe school act I believe that the potential for more serious behaviors will be a natural consequence of not forcing children to adhere to strict discipline codes. Profanity in any shape or form is unacceptable and since schools are supposed to be training young people for the work world this is a self-defeating initiative. Employees are not allowed to use profanity in the work place at all. If	A/-	7

		students are not suspended for not attending detention it will compromise the integrity of the detention program and undermine the authority of the administrative staff at the school. Minimally disruptive behaviors still affect the educational processes in the classroom and the instruction received by all students in the classroom. If teachers are having to stop teaching several times during a class period to deal with minimally disruptive situations the potential for lack of instructional time and time on task for all students is jeopardized.		
10-28	lata menon state director lata_menon@homebaseinc.org home base inc. 879 chester road charleston wv 25302	I hope the Board will add their voices to those across the country and world in asserting that bullying will not be tolerated against any individuals, including LGBT children in our public schools. As sexual orientation is a matter of biology, protection from abuse and inappropriate behavior, including physical and emotional bullying, must be considered a basic human right. It will be a shame if we fail to enact this protection and further the impression that our State is backward and behind the rest of the country.	A/+	9
10-28	Lorri Juniper 7th grade reading teacher ljuniper1234@yahoo.com WVEA, JCEA, Teacher 221 Wildwood Drive Millwood WV 25262	The changes suggested here will hamper teacher and administrators' abilities to effectively deal with inappropriate behavior. Once again, it appears that policy is creating an obstacle that must be overcome for effective education to take place. Please don't tie our hands. We are education professionals - highly qualified in fact. Please let us do our jobs.	A/-	7
10-28	Anna Walsh teacher awalsh@access.k12.wv.us Washington Irving Middle School 443 Lee Ave. Clarksburg WV 26301	I don't feel the policy should be changed. It appears that students who display disruptive behaviors have less consequences for their actions. Students who want to be in school and learn are the ones who are penalized because of all the disruptions from those who don't care.	A/-	7
10-28	Kim Starkey	Anytime there is a behavior that does not show	NR/o	7

	Reading Specialist kstarkey@access.k12.wv.us New Martinsville School 351 Stewarts Run Road Friendly WV 26146	the state's "value's" then the student should spend time on the school grounds, in isolation with another adult and a researched based program learning these standards that are needing to be taught.		
10-28	Sarah Yeater 4th Grade Teacher syeater@access.k12.wv.us Wetzel County Schools New Martinsville School 20 E. Benjamin Drive New Martinsville WV 26155	Some students are repeated offenders. Schools doing everything they can to "reform" these students. By limiting out-of-school suspension days, you are making this a "one size fits all" plan. Each case is different and for the safety of others, it becomes necessary to need more than 10 days. ALL SUSPENSIONS should be an unexcused absence. If an adult in the workplace does something wrong, they are given time off WITHOUT pay. Why reward an offender by giving him/her credit for being there? That is not even reasonable thinking! It only enables the student to try for more suspensions. Out-of-School Suspensions (OSS) in regard for substance abuse should include some type of treatment plan, as well. If we truly want to help the student with an addiction and consider the health and safety of the other students, we will desire treatment to be required.	A/-	11 14
10-28	Teacher Aft Member Wayne wv 25570	I have been told by my administrator that this new policy would prohibit out of school suspension for students who participate in a fight where no blood is shed. This is crazy!!!!!!!! So what you suggest is if another student brakes another child's bones, causes internal bleeding,etc but no blood was shed, the school will be unable to suspend the student? Were you thinking about your own children, grandchildren, etc when you wrote this?????? When are you going to stop forcing school staff to raise the communities children? When are you going to hold parents responsible????? And	A/-	7

		forbid we teach children about responsiblity for their actions less we make our drop out numbers look bad. SERIOUSLY!!!! Do you want children to feel safe at school anymore? Who ever wrote this has no real connection with schools or classrooms. YOu have been removed from the school system too long. Stop trying to think of ways to protect the rights of children and parents who misbehave and start protecting the rights of children that do behave. Think of all the implications this policy would spark. Administrators NEED TO HAVE the flexibility to do out-of-school suspensions at ALL LEVELS. The suggestions for interventions require funding. Teachers are allowed to exclude a student for more than one class period. This conflicts with State Law. Level 2 restricts principals to 5 days out of school. This also contradicts State Law. Why should schools be responsible to discipline public order offenses?		
10-30	Kimi kestep@kcs.kana.k12.wv.us Estep 1216 Henry Road South Charleston WV 25303	Level 1 offenses such as behaviors that distract and obstruct the educational process or that is discourteous, impolite, bad mannered and/or rude can negatively affect the authority of the teacher in the class. Detention or an oral reprimand may not match the severity of this type of behavior and a teacher must maintain the integrity of the class. If a student can treat the teacher in such a manner, what does this say about students treating other students in this manner? Another Level 1 offense that needs to be addressed is students not attending an assigned detention cannot be suspended. Why would a student serve the detention if there is no consequence except more detention, which they can choose not to attend. This type of rule seems to undermine the very behavior it seeks to correct. Another offense that should need re-evaluated is the dress code violation. Appropriate attire is required in the work world and students need to understand and be taught proper socially accepted norms. Also with the increase in gang related apparel, schools need	A/-	7

		to maintain a safe environment through measures which may require suspension. And as far as the use of profanity is concerned, employers will not tolerate that type of behavior in the work place, why would it be acceptable in an educational setting? Other students should not be subjected to these types of outbursts. Many of the behaviors defined as minimally disruptive are not minimally disruptive and compromise the safety of students and school personnel in our schools. Administrators need to have the ability to discipline students who choose not to follow rules put in place to maintain order and safety in a school. Once we diminish this authority, the schools will become less safe and potentially dangerous. Please reconsider these Level 1 offenses.		
10-31	Steve Shamblin teacher swshamblin@kcs.kana.k12.wv.us Kanawha Co School Teacher 1510 Summit Dr W Charleston WV 25302	Administrators NEED TO HAVE the flexibility to do out-of-school suspensions at ALL LEVELS. The suggestions for interventions require funding. Teachers are allowed to exclude a student for more than one class period. This conflicts with State Law. Level 2 restricts principals to 5 days out of school. This also contradicts State Law. Why should schools be responsible to discipline public order offenses?	A/-	7
10-31	Rebecca Hoffman Teacher rhoffman@access.k12.wv.us Lumberport Middle School 202 Finwood Rd. Bridgeport WV 26330	Administrators NEED TO HAVE the flexibility to do out-of-school suspensions at ALL LEVELS. The suggestions for interventions require funding. Teachers are allowed to exclude a student for more than one class period. This conflicts with State Law. Level 2 restricts principals to 5 days out of school. This also contradicts State Law. Why should schools be responsible to discipline public order offenses?	A/-	7
10-31	Dan Gleason dgleason@access.k12.wv.us Milton Middle School	I strenuosly object to the limitations regarding the use of out of school suspensions (namely, not at all for Level 1 violations and limited to 5 days for Level 2 violations). We are conservative in our use of these options, but	A/-	7

	#1 Panther Trail Milton WV 25541	there are instances, for example, when a student is so disruptive that an out of school suspension is warranted. No doubt, that there are schools that use this consequence excessively. The state should work with such schools to improve their climate. However, schools that are not excessive in the use of OSS should not be limited to the degree that these proposed changes would limit them.		
11-01	Pamela A. Knight Principal paknight@access.k12.wv.us Liberty High School 1 Mountaineer Drive Clarksburg WV 26301	One of the biggest concerns with this section is the limiting of out of school suspension for Level 2 violations. I feel in some instances that 10 days of OSS are warranted. Administrators should have the prerogative to assign this on a case by case basis. OSS not being an intervention for substance abuse. If a student brings a substance to school or is under the influence of a substance they could possibly pose a huge threat to the health and safety to others. I do not feel any student has the right to endanger others and abuse and /or possess substances without OSS being an intervention combined with other interventions such as treatment being available upon the return of the student. Another BIG concern is that suspension days would no longer be considered unexcused absences. Students are suspended because of their actions and are not in school because of bad choices they make. When they are absent those days should ABSOLUTELY AND POSITIVELY BE COUNTED AS UNEXCUSED DAYS! For instance I could have a 4.0 student who misses 15 days because of an illness and that student would have to take exams, but a student who has been suspended multiple times would not have to take exams. I feel this causes a potentially dangerous situation because students who do not like to come to school will commit offenses to be suspended with NO CONSEQUENCE other than a day of OSS which would be excused. This is NOT FAIR!!!!	A/-	7 14
11-01	Brian Powell	I support adding sexual orientation, gender	A/+	9

	bpowell@bitmapped.net 3292 University Ave Apt 603 Morgantown WV 26505	identity, and other categories to this policy. No student should have to worry about being bullied because of their sexual orientation or gender identity. It is important that we protect all of West Virginia's students from discrimination and bullying.		
11-01	Rodger Dotson bhaddaka@gmail.com 157 Johns St. Morgantown WV 26505	Please add sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that specifically list these categories more effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by including LGBT-inclusive language in the anti-bullying policy.	A/+	9
11-01	Justin Hull WV Annual Conference of the United Methodist Churc justinwvum@gmail.com Reconciling Ministries Network RD 2 Box 284 Moundsville WV 26041	I affirm including sexual orientation and gender identity to the safe schools policy. As someone who was bullied for being gay in WV public schools this is a necessary step. I was not even out to anyone and was still harassed.	A/+	9
11-01	Melody Flowers melodyflowers@gmail.com Huntington	I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's	A/+	9

	WV	schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy.		
11-01	Michael Klausing Exec Committee mike_klausing @hotmail.com SAGA at St. John's Episcopal Church ^24 Cross Lanes Dr Apt 11 Nitro WV 25143	As a person who was bullied in Junior High and High School, I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy. Thank you.	A/+	9
11-01	Clayton Stover Clayton.m.stover@gmail.com 220 Riverview Way Elkview WV 25071	I fully support the inclusion of sexual orientation and gender indentity to this proposed policy. I attended Kanawha County School from 2005-2009 at St. Albans High School. Not only did I go through unnecessary bullying but my peers and classmates did as well. This greatly affected my attendance and	A/+	9

		school participation in a negative way, and I no longer had the desire to learn. It creates an uncertainty and fearfulness to your school day and it isn't right for children to have to deal with that. The current policy does not do enough to curb bullying especially for LGBT youth. Every child deserves a safe school environment to be able to fully engage in the educational process. LGBT students are much morelikely to be depressed and have suicidal actions or thoughts because of this bullying epidemic. This policy can help reverse this trend by eliminating the source, and by establishing a sure set of procedures for LGBT students and other categories of students. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy.		
11-01	Jennifer Wood jennifer_wood14@hotmail.com none 155 Presidio Pointe Charleston WV 25313	Administrators should have flexibilty for out of school suspension as they see fit. Period!	A/-	7
11-01	Dr. Emily McCave Assistant Professor of Social Work emily.mccave@mail.wvu.edu West Virginia University 29 Beechurst Ave 105 Knapp Hall Morgantown WV 26506	I strongly urge you to consider putting in language that specifically identifies that schools need to be a safe place for all students, including those with a different sexual orientation or gender identity. Given the recent increase in suicide rates for bullied children who are being targeted because of their perceived sexual orientation or gender identity, we need to be proactive in setting forth policy that actively prevents such bullying from taking place.	A/+	9
11-01	Robert Baker Chair	Although I am the Chair of the West Virginia Access To Justice Commission, I am writing in	A/+	9

	RBaker1018@aol.com Access To Justice Commission 102 Ruby Lane Beckley WV 25801	my individual capacity since the Commission has never discussed this issue. I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBTQ (Lesbian, Gay, Bisexual, Transgender or Questioning) or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively reduce bullying against LGBTQ students and all students across the board. LGBTQ students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of his/her sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy. In my role as a legal services attorney, the bullying victims I saw were most frequently victimized because of their perceived sexual orientation, whether they were boys or girls. We do not accept racial or gender-based bullying, and we should not stand for it based on LGBTQ status.		
11-01	Colin Henning Colinhenning @hotmail.com 306 buffalo st Elkins WV 26241	"I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying	A/+	9

		policy.		
11-01	Allyson Perry aperry13@mix.wvu.edu 622 8th St Apt 13 Morgantown WV 26505	As a gay ally, I have been disgusted with the homophobia and bullying that I see on campus. I have heard stories from my friends as well as students whom I have had in class. Their stories range from instances of people yelling "faggot" out of a moving car to having people throw objects at s/he. By including a LGBT bullying policy, our school will be able to show that it will no longer tolerate acts or words that harm LGBT students. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy.	A/+	9
11-01	Melissa Chesanko Instructor of Women's Studies mchesank@mix.wvu.edu West Virginia University 620 Herman Avenue Star City WV 26505	As an instructor of Women's Studies we spend a good deal of time discussing sexual orientation and gender identity. I have heard stories from many students about the abuse and bullying that they and their peers faced in high school due to their real or perceived identities. Many of these students went to school in West Virginia. It is unacceptable that the students who are often the most bullied are those that are not included in policy. I strongly support adding sexual orientation and gender identity, as well as other categories, to this policy. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy.I believe the effects of adding this will be seen in all stages of schooling from elementary to higher education.	A/+	9
11-01	Brian R. Jara Senior Lecturer	The clarification of harassment/bullying/intimidation to include	A/+	9

	brian.jara@mail.wvu.edu West Virginia University PO POX 6450 218 EIESLAND HALL Morgantown WV 26506	sexual orientation and gender identity is IMPORTANT AND LONG OVERDUE. Too many young people are subjected to bullying and harassment based on sexual orientation--actual OR perceived. In my work with college students we frequently discuss the need to begin education, awareness, and support AS EARLY AS POSSIBLE, and this is a step in the right direction.		
11-01	Justin Murdock sendjwmail@gmail.com 118 Sarah Grace Lane Lavalette WV 25535	I was not 'out' in school, but still suffered bullying because of my percieved orientation and because I was friends with gay students. I watched my peers who were out be bullied and pushed around. It made it even harder for me to come out because of the hate and bullying I witnessed. I am now a gay parent with children in the WV school system. I wish to see their gay peers and themselves protected equally. I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy	A/-	9
11-01	Mary Baldwin mebaldwin11@gmail.com	No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please protect all	A/+	9

	305 Alderson Street Lewisburg WV 24901	students so that they will be treated with dignity and respect at school by passing the LGBT-inclusive enumerated anti-bullying policy.		
11-01	James William Gross jwg1969@gmail.com 1506 Lee Street East CHARLESTON WV 25311	I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy.	A/+	9
11-01	Valerie Clay valreader@msn.com 1425 Chestnut Street South Charleston West 25309-9610	I have several LGBT family members that have been victims of bullying. My nephew almost took his own life due to the hostile environment he had to deal with all through middle school and high school. It wasn't just students, some of the ones being the most hurtful toward him were his teachers! My own daughter has also had to deal with bullying, luckily her principal took the issue seriously and the problem was addressed immediately so that it didn't escalate. Our children are our future, we all know this. That is why it is so sad to see how many children in recent years have committed suicide due to bullying. We need to act on this trend now, before it gets worse!	A/+	9
11-01	Adam Martin adammartin06@gmail.com 814 College Ave Apt A Morgantown	I strongly support a comprehensive policy addressing bullying that explicitly protects the broadest set of potential victims, including LGBT students. I think that this policy is a great and positive step forward for out State and will undoubtedly do a great deal towards combating victimization of students within the	A/+	9

	WV 26505	school system. Ensuring that we provide an environment in which all students can thrive is critical to the work of the WV Department of Education.		
11-01	John O'Connor Professor of Theatre John.OConnor@fairmontstate.edu Fairmont State University 1201 Locust Avenue Fairmont WV 26554	I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy.	A/+	9
11-01	Holly Tunning Canfield canfield99@gmail.com 46 Upper Drive Buckhannon WV 26201	I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect. While I was in school, several of my classmates were bullied for these reasons. I also know that schoolchildren after me were bullied as well.	A/+	9

11-01	Mavis Grant-Lilley mgranlil@frontier.com Retired Professional Counselor 173 Poplar Dr Morgantown WV 26505-2540	I fully and strongly support the inclusion of LGBT language in the anti-bullying policy. The draft includes the words 'gender identity' and sexual orientation'. These words MUST be retained to protect the rights of all LGBT students. I am a 70 year old grandmother. I do not have any LGBT family members but I have witnessed, over the years, anti-bullying behaviors which have taken place against children of friends of mine;in addition a dear friend of mine committed suicide after he was 'outed' in a very painful manner. It is incumbent on all of society to create an environment where LGBT folks are protected and welcomed as themselves.It is especially critical that this policy clearly state that all students, INCLUDING LGBT students, be protected against all bullying behaviors. We must take strong steps to ensure that students learn tolerance and acceptance of other students who may be different from themselves.	A/+	9
11-01	jerry brookover jerrybrookover@frontier.com po box 280 elizabeth wv 26143	I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy	A/+	9
11-01	Hilary Lo lo.family.wv@gmail.com 203 N Duke St. Shepherdstown	I support adding sexual orientation and gender identity to this policy.	A/+	9

	WV 25443			
11-01	Susannah Vitaglione Developmental /Behavioral Therapist vit@wvinter.net Children's Therapy Clinic 113 Lakeview Dr. Charleston WV 25313	I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy.	A/+	9
11-01	Lorraine M. Klover raineklover@gmail.com 1008 Chesapeake Court 1008 Chesapeake Court Huntington WV 25701	We need to make sure that ALL students feel safe in school - including LGBT students and students that are perceived to be LGBT. Adding sexual orientation and gender identity is a good step in making sure all of our students are safe and allows schools the ability to deal with the agressors in these types of bullying situations appropriately.	A/+	9
11-01	andrew dorph aedorph@frontiernet.net PO Box 574 wardensville WV 26851	In my opinion, the phrase "disruptive to teaching and learning" is a potentially dangerous one, particularly where first amendment rights are concerned. This phrase has too often, again, in my opinion, to stifle a respectfully stated supportive but not widely accepted message. Such messages may include those calling for equal rights for a minority including, but not, by any means, limited to those who are Gay/Lesbian/Bisexual/Transgendered/Questioning (LGBTQ).	NR/o	9

		In an attempt to defile a "physical altercation," it is my opinion that the phrase "using blows" may limit the scope of physical contact considered in this behavior. I think it would be more effective to change the phrase to "using physical force," or, even better, citing the State's definition of "Physical Assault" as it applies to enacted law and/or statute. I feel that in the Defacing definition, the word "property" should be substituted for "equipment." Threats - GRAMMAR! Inconsistent use of case ("verbal" versus "verbally"). What can I say? I used to be a clerk-typist and proof reader. Harassment should also apply to gender/gender identity and perceived sexuality/sexual preference.		
11-01	Deborah Willard Teacher dwillard@access.k12.wv.us Lumberport Middle School 1244 East Avenue Shinnston WV 26431	Administrators NEED TO HAVE the flexibility to do out-of-school suspensions at ALL LEVELS. The susgestions for interventions require funding. As a teacher, I feel I am just a babysitter trying to keep control when disruptive students prevent me from teaching and then, I am to be held accountable for test results? Students and parents should be held accountable and serve consequences for inappropriate behavior.	A/-	7
11-01	Charles Hensley Benefits Coordinator ceh32372@yahoo.com 1327 Quarrier Street Apt D Charleston WV 25301	I was bullied in school for being "gay" I never once told anyone I was gay and I never even thought about it but I was reminded daily by many classmates, I couldnt wake up without feeling sick at my stomach from the dread of being bullied...all day every day... PLEASE hear my cry.... "I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories	A/+	9

		effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy." Thank you for your action and commitment to advancing LGBT equality in WV. I know that the countless WV students who are suffering from terrible bullying because of who they are will be grateful, as well.		
11-01	Frances L. Tolley, NBCT Science Chair fl587@suddenlink.net Hurricane High School 3350 Teays Valley Road Hurricane WV 25526	"I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy." Please add language that specifically protects the students who are gay, lesbian, bisexual or transgender. Not only will this protect these children but many others who have no idea what their sexuality is but are targeted because they may be "gay." This is a critical message to send for all students but especially important for high school students who sexual	A/+	9

		development is not at the same rate as other children. These children are targeted daily and the message needs to be sent that they will be protected just like we protect other diverse groups of our student population. The time is now for educators to speak up to stop this open season on homosexuality...whether perceived or real. It is a crucial time to address these issues with administrators and teachers as well...we do not teach locker room humor in other contexts and we should not permit in the classrooms and hallways of WV's schools! This needs to apply to adults who work in the school system as well.		
11-01	Samantha Chadwell samanthachadwell@gmail.com 7013 Scenic View Dr Fairmont WV 26554	I support adding sexual orientation, gender identity, and other categories to this policy. I dropped out of Fairmont Senior High School after my freshman year because I was being bullied for my perceived orientation. I was taunted, harrassed, and physically attacked, because I had short hair which meant to my classmates that I was a lesbian (not the word they used). I was then persecuted by the administration for skipping classes because they wouldn't do anything to protect me and I was too scared to come to school. The same thing was happening to my brother who was a grade ahead of me. These students actions and the adminitrations inactions tore my family apart. My parents did not know what to do to help us. Eventually we did become homeschooled. As a result of what I went through I was diagnosed with adjustment disorder mixed depression and general anxiety and had multiple stomach ailments due to high anxiety levels. I also began self-harming as a way to cope with all of the stress. I would never wish on even my worst enemy to have to go through what I did and I don't want my future	A/+	9

		children to either.		
11-01	Stacy Lindsay stacyjlindsay@gmail.com 52 Greg Lane Scott Depot WV 25560	I believe all children, regardless of sexual preference or perceived sexual preference, religion, ethnicity, or gender should be protected to the highest extent by our school system. Please make the LGBT inclusive in your anti-bullying policy. During my high school years I witnessed a great deal of bullying based on perceived sexual preference and nothing was done about it. The boy became very introverted and anti-social, and depressed. Once high school was over he disappeared, no one has seen him since. I'd like to think if the hammer were put to the kids who were causing him such anguish in the beginning, this boy would not have felt he needed to just disappear in order to live his life in peace.	NA/-	9
11-01	Raymond Michael Blevins Graduate Assistant blevins26@marshall.edu MU LGBTO Student Resource Center 905 1st Street Huntington WV 25701	I support adding sexual orientation and gender identity, AS WELL AS other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy. Thank you.	A/+	9
11-01	Frank Hartman Attorney frank@hartmanlga.com Hartman Law & Government Affairs, PLLC	It is my sincere hope as a parent of children attending school in Kanawha County (and as a former classroom teacher) that the specific inclusion of sexual orientation as protected class of students be part of the policy. U.S. Supreme Court caselaw as well and the recent trend in litigation across the nation demonstrate	A/+	9

	879 Chester Road Charleston WV 25302	that enumerated policies is the best method of protecting students. An enumerated policy provides a better guide for teachers and administrators so there is greater enforcement. Futhermore, enumerated policies protect school boards from expensive and time consuming litigation. I urge you to include sexual orientation in your bullying policy. It is the smart thing to do. It is the right thing to do.		
11-01	Stephanie Wright wright_sn@wvwc.edu 142 Barbour St. Buckhannon WV 26201	I energetically support adding an LGBT-inclusive anti-bullying policy. Legislators in this state have the notion that bullying doesn't happen to LGBT students. They're wrong. As an older sister, I hear stories from my brother of the treacherous things being said to others in school. "Faggot," and "Queer" are slurs all too familiar to some of the students. There are heterosexual students who get bullied all the time for being quiet, or weird, or fat, or because they like anime, or because they aren't good at sports. So why wouldn't LGBT students get bullied as well? And even if they aren't, why not be safe rather than sorry? Safety is the number one issue here. There is a high influx of suicides attributed to school bullying of LGBT students. School districts around the state need to stop letting this issue fall back into the shadows.	A/+	9
11-01	Debbie Lupton dlupton@citlink.net HC 79, Box 75 Romney WV 26757	I am a parent of two children one 24 yrs old that graduated from Hampshire High School in 2005 and one that currently attends Hampshire High School and is 16 yrs old. I also graduated from Hampshire High School in 1980. I am also a Lesbian. I was married to my children's father for 16 years. I have been divorced 10 years and have been with my partner for the past 8 years. My children are both non-prejudicial to others that are different from themselves and they respect my partner as another adult authority figure in thier lives. They also go to bat for anyone that is treated differently than they are because they are white, "normal", heterosexuals. It wasn't always like that but after living with my partner and I they have seen how everyone is different in thier own way and sexual orientation is not	A/+	9

		something that you should even consider about another person when considering whether that person is good or bad. I know when I was in school how homosexuality wasn't even spoken of and I know many people that either committed suicide or totally separated themselves from their family and others around them because they were fearful of being made fun of, teased and bullied. I, myself, married a male because it was the 'right thing to do' back in the 1980's. The harrassment and bullying is even worse today, not only in the cities but in the smaller schools as you find scattered around WV. I work in the Mental Health Community now and I see so many scared and frightened kids that have been bullied and beaten up and made to become suicidal because they are different. It is time that our educators get educated themselves and realize these are children that have a right to express their own differences from others and to be themselves as long as they respect others around them. I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy.		

11-01	Ryan Kittle Principal rkittle@kcs.kana.k12.wv.us Belle Elementary 401 East 6th Street Belle WV 25015	Level 1 Interventions/Consequences: Elementary schools typically do not have the staff available or the fiscal resources to hire someone to monitor detention before/after school or on weekends. In addition, most staff members/teachers would be uncomfortable monitoring students in detention while in the room or building alone. Title I schools often deal with the problem of parent transportation. Many parents are unable to transport their children to detention if held before/after school or on weekends. Revocation of privileges and Denial of Participation: Can recess be considered a privilege if the school meets the PE requirement of 3x per week? When conducting interest inventories, students report recess as one of their favorite events of the day. Having recess reserved as a reward for good behavior is needed at the elementary level. In-School Suspension: At the elementary level, there is a lack of staff and space to initiate in-school suspension. Staff members are tightly scheduled and their time should not be used to monitor in-school suspension but rather in monitoring learning and in teaching. Please add a 1 day suspension option under Level 1. Level 2: Possession of a knife under 3 1/2 inches can be dangerous at the elementary level even if not intended as a deadly weapon. Accidents happen and a 5 day suspension may not appease the parent of the harmed child. Please consider additional consequences/options for this particular violation. As a principal, I would not want to be held to a 5 day suspension for an accident that resulted in a serious injury. Level 3 Harrassment/Bullying/Intimidation: It was a wise decision adding sexual orientation	A/-	7 8 9

		and gender identity to the bullying/harrassment list. Words such as fag, gay, queer, tranny... are used often in the school setting and teachers intervene frequently.		
11-01	Kristin White Ms. kristinwhite84@gmail.com 407 Carolina St. Apt. 4 Charleston WV 25311	I helped make a legal argument for including enumerated protections including sexual orientation and gender identity. I stand by those arguments. Not only is it just and important to protect vulnerable minorities from irrational discrimination that can negatively impact academic performance and social development, but it is legally wise and provides positive net utility to the school district. As Justice Anthony Kennedy said, "Enumeration is the essential device used to make the duty not to discrimination concrete and to provide guidance for those who must comply." Considering that innocent and blameless young people with divergent gender identities or sexual orientations are still facing tangible discrimination in West Virginia public schools, it is IMPERATIVE that the Department of Education adopt the rules as they stand.	A/+	9
11-01	Brittany Javins former teacher brittanylia@gmail.com Kanawha County Schools 1600 Pullen Rd. Apt 7D Tallahassee Flori 32303	As a former teacher and sponsor of the Tolerance Club in the middle school where I taught, adding these measures to policy 4373 is imperative! Regardless of personal opinion, protecting our children and advocating their safety should be a priority in the education system. To withhold this policy would be to encourage the bullying, sending the message to our youth that their inherent nature is not worth protecting. Please do not continue sending our students this message. Let them know that we take pride and care in all of our West Virginia students.	A/+	9
11-01	Sydney Boggess sydney.boggess@gmail.com 1130 Mulberry Circle Charleston WV 25314	"I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against	A/+	9

		LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy."		
11-01	David W. Saville daves@labyrinth.net PO Box 569 Morgantown WV 26507	"I support adding sexual orientation to this policy. We all know that gay students (or percieved to be) are most often bullied in our state's schools. Policies should specificall list and acknowledge these categories to effectively curb bullying against LGBT students. No student should be bullied, and Department of Education Policy must directly address sexual orientation to prevent gay students from being bullied or harassed at school. Please include LGBT students explicitly in this policy to help ensure that all students will be treated with dignity and respect at school. I urge you to pass this LGBT-inclusive anti-bullying policy."	A/+	9
11-01	Thomas A. Luckini tluckini@yahoo.com 137 Aarons Creek Rd. Morgantown WV 26508	I support adding sexual orientation and gender identity, as well as other categories, to this policy. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy.	A/+	9
11-01	Thomas A. Luckini tluckini@yahoo.com 137 Aarons Creek Rd. Morgantown WV 26508	I support adding sexual orientation and gender identity, as well as other categories, to this policy. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy.	A/+	9
11-01	Rebecca Nelson Reading teacher 7-12	Administrators NEED TO HAVE the flexibility to do out-of-school suspensions at ALL LEVELS. The suggestions for interventions require funding. Teachers are allowed to	A/-	7

	rnelson@access.k12.wv.us Harrison County Schools Rt 2 Box 134 Bristol WV 26426	exclude a student for more that one class period. This conflicts with State Law. Level 2 restricts principals to 5 days out of school. This also contradicts State Law. Why should schools be responsible to discipline public order offenses?		
11-01	Jeffrey Radcliff radcliffwvu@yahoo.com 1105 Oakmound Drive Clarksburg WV 26301	Thank you for including sexual orientation and gender identity in the draft policy on safe schools. My son, who is straight, is a sophomore at Bridgeport High School and had been bullied for being supportive of gay and lesbian students. If policy is enacted to protect students from being bullied for their sexual orientation or their gender identity, an added benefit might be that straight allies will also be protected. Thank you, again.	A/+	9
11-01	Christie Nicole Greene greene87@marshall.edu Marshall University 5424 Rutledge Road Charleston wv 25311	I whole-heartedly support the addition of sexual orientation and gender identity to this policy. There are too many children who identify themselves as LGBT who are afraid of coming to school because of the amount of bullying they receive because they aren't just like the majority of their peers. LGBT students are under-represented, not supported, and who are in dire need of protection from our schools. I think everyone knows that children, and even adults, who identify themselves as LGBT have a very difficult time trying to overcome hatred towards their "deviation" from societal norms. It is time that West Virginia catch up with the rest of the nation and include Sexual orientation and gender identity in their list of protections for our students. If the opposition feels that sexual orientation or gender identity is a not a common reason for bullying, they are completely wrong. There are an alarming number of LGBT children who have committed suicide because of such extreme bullying measures and no support or protection from their schools or communities. Jamey Rodemeyer, a 14 year old child killed himself after being bullied because he was questioning his sexual identity. If you research "LGBT	A/+	9

		child commits suicides," you all would be horrified at just how many students in the gay community are driven to the point of suicide by bullies. As a senior at Marshall University studying Elementary Education, I have observed numerous times when male students were being picked on because of their "lack of masculinity," and called hurtful names like "fag" or comments like, "He talks like that because he's gay." There are no protections for those students, and this policy will atleast start to provide the assistance we need in helping all students realize that differences make us diverse and that each child is equal to the next.		
11-01	Brianna Hardman hardmanswifey @gmail.com 16 5th Street Apt A Morgantown WV 26505	I am commenting on policy 4373. I stand strong along with many other West Virginians on LGTB bullying. I graduated from the Lewis County school system and witnessed many boys being bullied based upon their supposed sexual orientation. I also witnesses physical violence on a young man based upon the fact that he seemed "gay". It is vital to protect our students and ensure that they feel safe when they come to school. It is time that policy is passed in our school systems to protect LGTB students from being bullied. If one student assumes that another is gay, they can be subjected to a tremendous amount of hate. We need this to pass before one more child chooses to end their life due to bullying. I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. I implore you to not forget about these students again. I am not a social work student and I understand more than ever the importance of a secure childhood. Help make our children feel	A/+	9

		secure and pass this policy.		
11-01	Sam Umbaugh Mr. cumbaugh@mix.wvu.edu 614 Alma Street Morgantown WV 26508	I am so very pleased to hear that you have included protection for all types of people in your statement. I would love to congratulate all of you for including protection for LGBT people. My students deserve the same protection as everyone else and by including this you join the rest of the US in protecting children's well-being and safety.	A/+	9
11-01	Leah Offutt moffutt@access.k12.wv.us PO Box 53 Mount Zion WV 26151	Principles need to have the option to suspend students that bring drugs and alcohol to school. Without this option, students will not preceive the behavior seriously inappropriate. Of course, counseling should also be recommended. Students that bring drugs and alcohol to school present a danger to themselves and others. Serious actions warrant serious consequences.	A-	11
11-01	Cassandra Erenrich REACH Project Coordinator cerenrich@familycounselingconnection.org REACH Rape Crisis Program at Family Counseling Connection 1021 Quarrier Street Suite 414 Charleston WV 25304	I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy.	A/+	9
11-01	Sarah Kendall School Psychologist skendallus@suddenlink.net KCS	Administrators NEED TO HAVE the flexibility to do out-of-school suspensions at ALL LEVELS. The suggestions for interventions require funding. Teachers are allowed to exclude a student for more than one class period. This	A/-	7

		conflicts with State Law. Level 2 restricts principals to 5 days out of school. This also contradicts State Law. Why should schools be responsible to discipline public order offenses? Meaningful interventions are needed. Suspension is often rewarding due to inadequate parenting. But meaningful interventions – like in school suspensions and community service/payback cost money and require staffing		
11-01	Teresa M Pershing teresapershing @gmail.com 128 Mountaineer Village Morgantown WV 26508	As a teacher at WVU I've heard countless stories from now-college students about the hatred they felt from their peers; these students experience isolation and self-hatred. They have to overcome the regular pressures and difficulties of teenage life along with the bullying because of their actual or perceived sexual or gender identities.No student should have to deal with these additional pressures to succeed and feel a sense of personal empowerment and self-esteem. A few weeks ago I spoke with the Queer Student Union at WVU and they were brave enough to imagine a utopic WVU. Part of their vision involved a bully-free environment. I am happy to share the rest of their vision with you and can be reached at teresapershing@gmail.com for more information. I support adding sexual orientation and gender identity, as well as other categories, to this policy. Students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or	A/+	9

		harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy		
11-01	Vivian E Hollifield Co-Founder HollifieldWilliams@gmail.com HollifieldWilliams Consulting LLC 74 Clear Spring Drive Morgantown WV 26508	As a person who has resided in West Virginia for three years I personally have been fortunate not to suffer any discrimination because I am a member of the GLBT community. However, students are especially at risk and it is our job as adults to ensure a safe welcoming environment, especially in schools. No student should be bullied while attending our educational institutions.Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy. As a service-disabled veteran of both the US Army and the US Air Force, if the military can finally realize this is needed, I believe most people in WV feel the same way. I realize that some people may not understand the need for legislation but I also want to support policies which are not arbitrary, but let the whole community know what is expected. Thank you.	A/+	9
11-01	Zachary Lewisburg WV 24901	I support adding sexual orientation and gender identity, as well as other categories, to this policy. Bullying is terrible in general and is highly overlooked by most teachers. My little brother was bullied right out of public school and now takes classes for 9th grade online. I think it is terrible that he was forced to this action. Unfortunately the lgbtq kids have it even harder than he did as a straight male. The tortue to those kids has become so intense that many kids across the country are committing suicide! It's absolutely tragic! It's especially bad in West Virginia. Growing up, I never even heard about lgbtq things. It was looked upon as wrong by adults and mostly swept under the rug and never discussed! With that happening, many children look upon others who are "different" as wrong and mock/beat them, because they were not taught any differently. It is important	A/+	9

		that we stop ignoring a part of society that is growing each day as more people are able to be less afraid to come out. We need to support these kids and see that they have the same rights as everyone else! We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy. Sincerely, Zachary W.		
11-01	LeAna Paxson mountainlana @hotmail.com WVLC 4 Christy Heights Hurricane WV 25526	As a former lesbian student in WV schools and the sister of a current lesbian student in a WV high school, I support adding sexual orientation and gender identity to this policy. I have first-hand knowledge of the LGBT bullying that goes on in schools both in WV and the nation as a whole, and it would be wonderful if the students today and in the future did not have to go through the sanctioned bullying that has become so prevalent in our school system, the sanctioned bullying that I myself had to go through. Everyone knows that LGBT students commit suicide at a much higher rate than non-LGBT students. Only by putting policies in place to support these students do we show that no student, regardless of sexual orientation, deserves to be bullied or treated unfairly; and only by putting these policies in place do we show our support for their safety.	A/+	9

11-01	Norma Hurley mail@acluwv.org ACLU of WV PO Box 55 Normantown WV 25267-0055	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	A/+	9
11-01	P. Ross mail@acluwv.org ACLU of WV PO Box 86 Fairmont WV 26555-0086	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies	A/+	9

		have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-01	Patrick Whited 1277 Blennerhassett Hts mail@acluwv.org ACLU of WV Parkersburg WV 26101	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	A/+	9
11-01	Patrick Whited 1277 Blennerhassett Hts mail@acluwv.org ACLU of WV Parkersburg WV 26101	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status;	A/+	9

		academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-01	Patty Elkins lexianne@suddenlink.net ACLU of WV 117 Booth Avenue Beckley WV 25801	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	+	9
11-01	Ralph McMillon remwv@yahoo.com	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his	A/+	9

	ACLU of WV PO Box 214 Montrose WV 26283	belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-01	Jodi Richardson jmrichardson@ mix.wvu.edu 379 Crawford Ave. Star City WV 26505	I support the expanding protection against victimization in WV schools. It's hard enough as it is to be of a certain age in school and children should not have this challenging time made harder by being insecure about their gender expression or sexual orientation.	A/+	9
11-01	Reverend Boony boony34@gma il.com ACLU of WV 100 Main Street Beckley WV 25801	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.	A/+	9

		I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life. Allowing kids to be bullied aint moral and it aint right.		
11-01	Rob Browning pluvius3@gmail.com ACLU of WV PO Box 34 Verdunville WV 25649	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	A/+	9
11-01	Robert Leach velogator@yahoo.com ACLU of WV	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his	A/+	9

	34 Battlefield Drive Charles Town WV 25414	belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-01	Robert Stottlemyer restottlemyer@gmail.com ACLU of WV 945 Grade Rd Falling Waters WV 25419	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have single-handedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373.	A/+	9

		As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-01	Rodger Dotson bhaddaka@gmail.com ACLU of WV 157 Johns St Morgantown WV 26505	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	A/+	9
11-01	Rudolph Godwin seadrainer@yahoo.com ACLU of WV 945 Grade Rd Falling Waters WV 25419	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.	A/+	9

		I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-01	Ryan Briggs rlbriggs7seas@yahoo.com ACLU of WV 43 North Avenue Cameron WV 26033	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life. " Do not judge, lest ye be judged!" and "Love your neighbor and enemy as you love yourself!" were the words of Jesus the Christ, the founder of Christianity. Those who represent Christianity and treat homosexual students with cruelty and contempt are hypocritical bigots. We are all bound together on this Earth and hostility and intolerance contradict the fight for global peace. No student	A/+	9

		shall be treated like a sub-human just because of his or her sexual differences. Shame on those educational directors for being unable to accept every student for who they are.		
11-01	S. Cantrell cantrell1@marshall.edu ACLU of WV 1018 Pondersos Drive Culloden WV 25510	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	A/+	9
11-01	Sant Subagh Khalsa two@khalsa.com ACLU of WV 161 Iroquois Trl Ona WV 25545	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.	A/+	9

		I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-01	Scott King tskwvu70@hotmail.com ACLU of WV 120 Arlington Ave Charleston WV 25302	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	A/+	9
11-01	Scott Upwright bscottup@gmail.com PO Box 318 Inwood WV 25428	Johnathan Miller had a horrific column in the Journal her in Martinsburg WV on Saturday 10/22/11. In it he tries to justify allowing bullying of gay students. I am all for the policy to protect the gay students rights. Too many young people are beaten or otherwise mistreated because of something they can not	A/+	9

		change. Please push forward on your policy change.		
11-01	Shane Rife shaneorife@gmail.com ACLU of WV 912 Monroe Ave Ronceverte WV 24970	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	A/+	9
11-01	Shelia Robinett chilla_77@hotmail.com ACLU of WV 842 Pisgah Rd Princeton WV 24739	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring	A/+	9

		that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-01	Stephanie Somers mail@acluwv.org ACLU of WV 54 Lindsey Dr Charles Town WV 25414	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	A/+	9
11-01	Stephen Kane steve.kane@mail.wvu.edu ACLU of WV 10 Chasewood Ln Morgantown WV 26508	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe	A/+	9

		that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-01	Susan Taylor susanm_75@hotmail.com ACLU of WV 6809 Upper Mud River Rd Branchland WV 25506	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	A/+	9
11-01	Julie Triplett	"I support adding sexual orientation and gender	A/+	9

	julieatriplett@gmail.com 7013 Scenic View Drive Fairmont WV 26554	identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy." I know countless LGBT students that faced constant verbal and physical abuse and bullying throught my school years and even now as an adult. The bullying MUST stop immediately for the sake of innocent lives!		
11-01	Benjamin Seebaugh Governor Benjamin.Seebaugh@mail.wvu.edu West Virginia University Student Government Association 260 Waitman Street Apt. 3 Morgantown WV 26501	I am a community member, a k-12 member of the WV public school system, a WV high school graduate, a student at West Virginia University, and a member of the WVU Student Government Association standing in support of the protection of Lesbian, Gay, Bisexual, Transgender, and Questioning students in the West Virginia school system. I'm proud to say that at WVU, we already have a social justice policy which protects individuals based on their sexual orientation, and I'm actively fighting to get gender identity and expression worked into the WVU policies. Marshall University also protects all of these people. I have witnessed bullying in schools towards LGBTQ students, and I know of one student specifically who graduated with me who attempted suicide due to his treatment for being perceived as a homosexual. This is unacceptable. I would hate to see a student in West Virginia have the same fate as one of those who have taken their lives due to lack of protection from those they trust most--their	A/+	9

		teachers and faculty members. In closing, I fully support this measure and by the West Virginia Department of Education, and I would like to express my utmost gratitude to those who are proposing this policy. You are taking positive strides towards protecting the most vulnerable children of our state.		
11-01	Jenica Hughes jhughe17@mix.wvu.edu 982 Irwin St Apt A6 Morgantown WV 26505	It is very important that sexual orientation and gender identity be protected because of the severe emotional damage that can come from being bullied about these important, highly personal issues. In light of the amount of adolescent suicides that have taken place in recent history due to bullying about these sensitive topics, it is important that WV takes a strong stance towards protecting our young people and allowing them to learn in both a physically and emotionally safe environment.	A/+	9
11-01	Suzanne Kruger soozikruger@yahoo.com ACLU of WV 60 Huckleberry Ln Harpers Ferry WW 25425	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	A/+	9

11-01	Dr. Tammy Johnson johnson73@marshall.edu ACLU of WV Ponderosa Dr. Culloden WV 25510	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	A/+	9
11-01	Terri Scott mail@acluwv.org ACLU of WV 116 McGovran Rd Charleston WV 25314	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies	A/+	9

		have single-handedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim or diminish another life.		
11-01	Tina Del Prete mail@acluwv.org ACLU of WV RR 2 Box 229 West Union WV 26456	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life. I believe that all students need to be protected from bullying regardless of their sexual orientation,color or religious affiliations.They are all humans and deserve the same respect .We all need and deserve to be able to feel safe no matter where we are,but I especially believe that schools should teach tolerance and kindness to all beings.	A/+	9
11-01	Todd Johnson pioneer10tj@y	Hello! I read a very vile and hate filled letter from a local delegate in today's Martinsburg	A/+	9

	ahoo.com 43 Clematis Ct. Martinsburg WV 25401	Journal. I would like to say that I support Policy 4373: Expected Behavior in Safe & Supportive Schools. Kids need to know that they are loved no matter who they are as a person. We can not continue to allow hate and fear rule our children's lives. It is time for West Virginia to stand up and take action. Leading from the front is where we need to be.		
11-01	Tracy Marsh mail@acluwv.org ACLU of WV RR 4 Box 368 Hurricane WV 25526	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	A/+	9
11-01	Travis Baldwin mail@acluwv.org ACLU of WV 61 Whittingshire Ln Charleston WV 25312	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe	A/+	9

		that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life. As a teacher in West Virginia I applaud the fact that the WVDE FINALLY added much-needed protection for LGBT students - It's about time that we stepped up to the plate and are saying - enough is enough, these kids are just as valubable and precious to us as any other child in the school system, whether they be gifted, have special needs, are in need of alternative services, need vocational education, etc. Why have we always made accommodation for other students with special needs and have turned a blind eye to the bullying of LGBT students? Isn't it ironic that even the bullies are protected and given second and third chances, but their victims receive no recompense? ALL children means ALL children!		
11-01	Vance Wilson mail@acluwv.org ACLU of WV 2043 Cunningham Ln Moorefield WV 26836	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status;	A/+	9

		academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-01	William Ashworth mail@acluwv.org ACLU of WV 915 Watts St Charleston WV 25302	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	A/+	9
11-01	Wynema Cyrus mail@acluwv.org ACLU of WV	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his	A/+	9

	2713 Norwood Avenue Parkersburg WV 26101	belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-01	Cassandra Rice cassandra.rice1 @gmail.com 323 Overdale St. Morgantown WV 26501	Throughout middle and high school I was bullied by other students and teachers because of my sexual orientation and gender identity expression. I did not identify as non-heterosexual until I was in college, so students were bullying me due to my *perceived* sexual orientation and gender identity expression. Students make so many judgments about others--judgments which may or may not be true. Any student who does not display stereotypically gendered behavior has to deal with bullying on a daily basis, and it can cause damage for years. I still suffer social anxiety due to the bullying I faced because I was not perceived to be sufficiently feminine. I was called all sorts of horrible names and excluded from almost all social groups. This went on every day for years. Can you imagine what that does to someone? No one deserves abuse, regardless of your personal beliefs about sexuality and gender expression. It is incredibly important that we protect all students, especially those who are or could be	A/+	9

		perceived as non-heterosexual because they are the students who are most often targeted for harassment in schools. I celebrate the inclusion of language specifically protecting students on the basis of their actual or perceived gender identity and sexual orientation. It would have done me a lot of good many years ago.		
11-01	Andrea King amaranoking@gmail.com ACLU of WV 908 Bridge Rd Charleston WV 25314	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	A/+	9
11-01	Archie Norris archiebnorris@gmail.com ACLU of WV 3818 38th St Nitro WV 25143	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status;	A/+	9

		academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-01	Danielle Conaway apioneerhere@yahoo.com Morgantown WV	I am completely in support of including language to protect students from bullying on the basis of their actual or perceived gender identity and sexual orientation.	A/+	9
11-01	Arin Dickson hungrylikethewolf_08@yahoo.com ACLU of WV PO Box 2732 Elkins WV 26241	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt	A/+	9

		the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-01	Robert Maxwell AndyMax013 @aol.com 202 Maplewood Drive Nitro WV 25143	I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy. Students in West Virginia should not be afraid of other students because of their perceived and/or real sexual identity! They should not be afraid or bullied for ANY reason. So why would this be an exception?? This is not a gay issue..this is an issue of student safety!	A/+	9
11-01	Ashley Young abyjey2006@yahoo.com 102 Vintage Court Martinsburg WV 25401	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:	NA/-	9

		1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-01	Autumn Grove autumnjoybug @yahoo.com ACLU of WV 320 Edsel Ave	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in	A/+	9

	Martinsburg WV 25405	one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-01	Barbara Steinke steinagel@aol.com ACLU of WV PO Box 75025 Charleston WV 25375	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. With the number of suicides and harassment and bullying of students who are perceived to be gay that has occurred nationally, it is absolutely critical that ALL students in West Virginia feel protected in schools regardless of their sexual orientation or any other characteristic. The fact is there are students who are gay and lesbian, students who are perceived to be gay or lesbian, and students with gay or lesbian parents. No matter how one personally views homosexuality, every student has a right to be treated with respect and dignity. This policy puts teachers, students, and staff on notice that bullying will not be tolerated for any reason.	A/+	9

		Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-01	Barbara Tutor barbtutor@aol.com ACLU of WV 195 Sonnys Way Berkeley Springs WV 25411	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	A/+	9
11-01	Betty Stepp stppbjs35@aol.com ACLU of WV 152 Jefferson Park Dr Huntington WV 25705	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race;	A/+	9

		religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-01	Bonnie Cherry cherrybonbon2@gmail.com 277 Scarboro Drive Bunker Hill WV 25413	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West	NA/-	9

		Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-01	Bonnie Jean Brown bonniebrown777@comcas ACLU of WV 804 Des Moines Ave Morgantown WV 26505	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies	A/+	9

		have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-01	Brent Sherrard Principal bsherrar@access.k12.wv.us Inwood Primary 7864 Winchester Ave Inwood WV 25428	Recommend retaining misconduct levels in current Student Code of Conduct. Concerns with behavior descriptors throughout this section (e.g. persistent; reasonable; proper) Need "habitual violations or previous level" for each to address repeated misconduct. Level One - Deceit and falsifying identity should be more serious offenses (e.g. not identifying oneself properly to teacher,admin, SRO). "In-School Suspension" should be renamed "In-School Detention" to avoid confusion with due process requirements for OSS. Level Two - The definition of Level 2 behaviors contradicts the misconduct. Many of the listed behaviors, by nature, are intended maliciously to cause harm or danger to others (e.g. gang activity; physical fight). Who and how is it to be decided that a huge is or is not with injury. All fights are with the intent of injuring. "All orders or directions of school employees should be presumed "reasonable and proper." As written, students will argue order wasn't reasonable or proper. Imitation weapon does not include airsoft or BB guns (unloaded and not used for intimidation). Parent's attorneys argue that BB/airsoft w/o ammunition is not capable of causing serious injury or death. Physical fight is always with intent to harm or overpower. There's no remedy for repeated violations (e.g. fighting three times in a week is still level 2). There should be a Level 3 infraction for repeated Level 2 offenses. Level Three - Defacing school property should	A/-	7 11

		not be a more srious offense than gang activity or fighting. (e.g. love note on desk is more severe misconduct than gang activity under proposed policy); Definition of disability harassment should be in line with Office for Ciivil Rights definition. In order to maintain a safe and appropriate environment and culture, and for the benefit of 99% of appropriate behaving students, OSS should be an option for inhalant use, imitation drugs, or tobacco, etc. repeat offenses. OSS for these offenses matches perfectly with the defintion provided on page 68 of the policy.One time use or simple possession does not warrant mandate for treatment. Community resources (e.g. EastRidge Behavioral Health) are at capacity and/or costly in many areas of WV. Counties may be forced to bear the burden when resources are unavailable or unable to be paid for by a parent. The unfunded mandate for interventions should be paid for by the WVDE - staff training, additional personnel. Level Four - Simple possession, etc. of alcohol/marijuana/OTC drugs is a "shall suspend/shall expel" under proposed policy. These should be Level 3 offenses. This will greatly increase our expulsion hearing rates and increase costs. Flies in face of policies' goal of reducing suspension and expulsion rates.		
11-01	Carri Shelton jlovesmex3@gmail.com ACLU of WV 112 Mill Hill Dr White Sulphur Springs WV 24986	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status;	A/+	9

		academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have single handedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-01	Laura Hitt Professor of Voice & Speech Laura.Hitt@mail.wvu.edu individual 540 Meridan St. Dept. of Theatre and Dance Morgantown WV 26505	I *strongly* recommend and support language that includes statement in regards to sexual orientation and gender identification. This is an enormous area of bullying. I have had a number of students at the university who feared for their safety in high school, and sometimes earlier, if they identified themselves as LGBT. The disrespect that is allowed in the schoolroom and athletic fields threatens people. This is not a joke. The societal, behavioral and emotional ramifications of being intimidated for years growing up...can have devestating consequences. The rise of LGBT teen suicide is not a myth. I thank you for your service to our community and listening to my voice. I look forward to hearing the Board's decisions.	A/+	9
11-01	Michael Herndon herndon.michael@gmail.com 101 Arlington Avenue Charleston WV 25302	I was bullied in WV public schools beginning in kindergarten, before I even knew what sexual orientation meant, and lasting through middle school. I didn't experience any kind of solidarity or support until high school and university. I know about the pain, physical and psychological, suffered by bullied students, whether LGBT or just different from the majority. I support adding sexual orientation and gender identity, as well as other categories, to this policy. I was one of the LGBT students often bullied in WV's schools. LGBT students are usually the students who are most often	A/+	9

		forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy.		
11-01	Boony McHugh Reverend boony34@gmail.com 100 Main Street Beckley WV 25801	Speaking as a member of the community, its my heartfelt belief that no child should be bullied or even allowed to be bullied for any reason let alone sexual orientation. I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy.	A/+	9
11-01	Sharif Youssef sharif.youssef@yale.edu PO Box 203696 New Haven CT 06520	I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against	A/+	9

		LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy.		
11-01	Melissa Menon melissa_menon @homebaseinc .org 403 Beech Ave Charleston WV 25302	I believe that children need to be safe from those who choose to harm them. This includes ALL children, no matter the race, gender, social status or even sexual orientation of the child. All children deserve to be protected.	A/+	9
11-01	Sandra Black sbarnett524@y ahoo.com RR1 Box 45 Red House WV 25168	It is a demonstrated fact that LGBT students are more often targeted for bullying and harassment. In formulating any school policy designed to address bullying against any student for any reason, I think it's important that "sexual orientation and gender identity" be expressly identified in any anti-bullying policy. No child should ever be bullied at school and in order to effectively end this, I believe it's important to identify the common victims of bullying.	A/+	9
11-01	Odana odana.chaney @gmail.com -	Taking a step toward preventing and admonishing sexual and gender-oriented discrimination has been necessary in West Virginia schools for over a decade. If this passes into effect, I will finally be proud to say that I am a successful graduate of Putnam County schools-- and not that I am a successful graduate in SPITE of the current school system. Though I have since moved out of the state for education and business purposes, I would in turn feel safer sending my hypothetical/future children to public schools in my home (and much beloved) state of West Virginia if I should ever return. Please, please, please do not disappoint me. Do not maintain the vague policy of behavior that led me to attempt suicide twice during my high school years, the	A/+	9

		policy that led me to skip school due to threats made against my life... all sexual/gender orientation based. I never felt like a gay kid being picked on, and I feel that it is important to note that... It goes beyond any sort of ideological beliefs some in charge my hold dear. I'm a straight female. I never have identified as gay, and though I refuse to tough on idealogical differences that we ALL hold... I will say that if this language addendum is NOT passed, it will only further the implied statement that a harassed, bullied, discriminated against-- and sometimes dead-- child is more desired than a happy, safe gay one. THAT is not okay by any standard of any God.		
11-01	David Ermold Instructor davide@southern.wvnet.edu Southern West Virginia Community and Technical College PO BOX 619 Mabscott WV 25871	It is critical that bullying due to sexual orientation be included as inappropriate behavior in the upcoming policy implementation. As a full-time instructor for the 3rd year at Southern West Virginia Community and Technical College, I have had to deal directly with inappropriate comments, language, and physical gestures made toward other students and faculty that eventually lead to sexual harassment complaints made to college administration. If students are taught in middle and high school that bullying regardless of purpose or intent is wrong (including bullying due to sexual orientation), perhaps we can get on to doing our jobs for which we are paid. It's disheartening and disappointing that an exclusion of bullying due to sexual orientation would even be considered in West Virginia. West Virginia is ahead in a vast majority of social and economic fields; lets go one step further and teach our children to be all inclusive and once again show that we are a leader with such issues.	A/+	9
11-01	Justin Williams jlwill55@aol.com 301 Glendon	I support adding sexual orientation and gender identity to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the most often bullied in our	A/+	9

	St Address 2 Morgantown WV 26505	schools, and they are usually the students who are most often overlooked in these policies. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy.		
11-01	Jimmy Pickett Mr. jpickett2238@comcast.net Jimmy F. Pickett Associates P. O. Box 6515 Wheeling WV 26003	We know what is inappropriate; any discounting of any student based on race, intelligence, cultural differences, sexual orientation, size or any other factor which defines who they are. We can assume that students want to be their very best - the bully and the bullied. We know how to teach them to be accepting of themsleves and each other. Making it clear that we can together create a safe school will give all student the education they need to learn to feel good about themselves without putting someone else down.	A/+	9
11-01	Christopher Craig ccraig@laurelledge.com P.O. Box 1011 844 East Ridge St. Harpers Ferry WV 25425-1011	As a former high school teacher in Jefferson County, I know that bullying and verbal abuse were directed toward students who were gay or who were perceived to be gay more than any other type of student. I support adding sexual orientation and gender identity, along with other groups, to this policy. When LGBT students are not specifically mentioned in policy and in training, school staff may often lack awareness that these students deserve our respect and may need protection from the abuse of others.	A/+	9
11-01	William Holstein Jr. billholstein10@yahoo.com 102A Sycamore Lane Hurricane wv 235510	Make it a manditory suspension/expulsion for the harassment and physical and or mental harm that can be done from and by this. This should include sexual comments as to sexual preferance, "outing" a student, name-calling, threats of violence toward a student, actual violence toward a student and define that as a "hate crime."	NA/o	9
11-01	Jennifer Johnston College	As an adult who grew up in a small rural town and fought with my own sexual orientation I think it is so hopeful to hear that our state is	A/+	9

	Student ckgirl12001@hotmail.com none 1204 1/2 Lightner Ave. Dunbar WV 25064	considering legislation that would protect students from being bullied due to their orientation or gender identity. Everyone wants their children to succeed in school and we even have legislation meant to help that, but how many times do we stop to think that maybe the reason kids stop coming to school or don't do well in their classes is because they are being constantly bullied. Bullied not for not having the latest fashions, or being at the cool parties, but for simply being who they feel inside. I recently came out myself and faced the questions of many of my high school friends, because in school I conformed to what society considers normal. In a small high school being different is a reason for constant ridicule. I watched too many of my classmates be teased, joked about, or even beaten up just for wanting to express who they were. If we want our children to succeed, truly succeed in life then we need to give them the tools to do so. Making school a safe haven for students rather than a jail sentence would certainly make a big difference. Looking back now, I wish there had been such a law. We try to protect kids in anyway we can whether it's providing free meals to low income children or having laws to protect children from abuse at home, but where is the law to protect them at school? This is just one more way we can support the next generation, in the hopes that they see a bright future ahead of them rather than turning to drugs, alcohol, self mutilation or even suicide as a means to cope with the torture some students see on a day to day basis. Thank you for taking the time to read my submission and I hope all of you consider this issue. In closing, please think if your own son or daughter was facing bullying at school for trying to be who they felt inside. Wouldn't you want there to be laws in place to protect them?		
11-01	Zachary Miller miller589@marshall.edu 623.5 John Marshall Dr. Huntington	Add sexual orientation and identification to the list of protected classes for this policy. LGBT (Lesbian, Gay, Bisexual, Transgender) students are often subjected to cruel and inhumane treatment by their peers, and because their status is not protected, this treatment is usually	A/+	9

	WV 25703	not addressed, noticed, or disciplined by school officials. All students deserve to attend public school in a safe, tolerable environment without fear of discrimination, violence, or harassment.		
11-01	Donna J Price price.donna1@gmail.com 445 Riverbend Blvd. St. Albans WV 25177	As a parent, I have seen firsthand the unacceptable results of bullying in public schools. No public school student in this or any other state should be subjected to verbal abuse or physical bullying for any reason, including sexual orientation. When a student is required to attend school, they should expect to do so in a safe environment; going through every school day in fear of physical or verbal assault because of one's sexual orientation does not constitute a safe and healthy learning environment, yet too many of our students currently experience this on a daily basis. This situation needs to be addressed and corrected, and we have the opportunity to do so with the inclusion of this policy. I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they are subjected to at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy."	A/+	9
11-01	Steven Bright steven@stevenbright.com 215 Buglers	I strongly support the inclusion of sexual orientation and gender identity as defined categories of harassment within the WVDE Expected Behavior in Safe and Supportive	A/+	9

	Way, Apartment 5 FALLING WATERS WV 25419	School policy. When I was a 5th grade student at Braxton County Middle School, I contacted the WVDE to inquire on the state's position on harassment based on sexual orientation. While I received a positive response from the WVDE, the response ended there... Shortly before this time is when I began to realize that I was attracted to the same sex. I didn't know why I felt this way and had no concept of what the terms "gay" or "faggot" really meant. However, I soon realized that the terms that I would hear classmates use when talking negatively about others, were actually terms that referred to me. After this realization, I sank into a deep depression which I still battle with to this day. During my time in middle school, I continued to hide my sexuality which prevented this period of my school life from being violent. The use of the terms gay or faggot continued day to day and were never addressed by school staff or administrators. High school was however a different story... During my time at Braxton County High School, I continued to hear the terms gay and faggot used daily, but what changed is how these terms were used. The use of the terms were more threatening. I recall hearing students talk about other students who they thought were gay and how they would like to do horrible things to them. Only after I came out at age 17 did I begin to hear these statements made about me. The news that I was gay spread through the school like wild fire. People gossiped, "friends" began ignoring me and the direct harassment began. Due to the negative environment that was my high school, I began avoid anything that would put me in social situations with other students outside of the classroom. This however did not prevent my vehicle from being vandalized in the school parking lot or me being pushed around and physically harassed in the hall ways. To this day, I view my time as a student at Braxton County Schools as a negative experience based on the this environment. I		

		however was lucky... I made it out of high school and into college without major physical abuse. I made it out of high school without attempting suicide (although I thought about it frequently). Not every student will be so lucky. The media has reported on multiple instances of school bullying due to real or perceived sexual orientation that has led to extremely young kids ending their own lives to escape the day to day physical and verbal abuse that they were subjected to in their schools. Something must be done to help these students. I hope that by including sexual orientation and gender identity as defined categories of harassment within the WVDE Expected Behavior in Safe and Supportive School policy, that these students will feel safe while attending school and will never reach the point of taking their own life to escape school harassment.		
11-02	Rayna Momen N/A raynamomen@yahoo.com N/A Citizen 128 Birds Eye View Drive Morgantown WV 26501	It is imperative that LGBT students be expressly protected from being bullied. It is a matter of life and death for these students, as well as students merely perceived to be LGBT. I myself have been victimized verbally and emotionally, and in several instances, chased by potential offenders known to carry weapons, even followed to my place of work. Had I not out-run them, this comment may not have been possible. All children, all human beings matter. Send the right message!	A/+	9
11-02	Dr. Casandra Trudgeon Psychiatrist trudgeon@regioneight.org ACLU of WV PO Box 1824 Elkins WV 26241	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.	A/+	9

		I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have single handedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life. And, this should extend toward the parents of those being bullied as well, as in Doddridge County I saw a number of parents bullied for standing up for their children who were being bullied, (myself included). School officials seem to have a bullying attitude, in some cases, as well, and, join in with the thinking of children/teens. Eventually the children see the parents give up as nothing is changing, and the kids are the ones who suffer even more. Single parents are usually the more direct target as they are thought to be "welfare moms", rather than concerned parents. Or even worse, an educated single parent (like myself) who isn't on welfare and is pushed around by school officials for being to intelligent. Bullying in the schools has gotten way out of hand, and, a line needs to be not only drawn, but strictly upheld by all in the position to adhere and demand adherence. No favoritism, no age limit on offenders (include teachers and office workers, principals and assistant principles too), and, all cases reported need to be investigated, regardless of claimant involved.		
11-02	Nathan Cherry nacherry79@gmail.com 277 Scarboro Dr Bunker Hill WV 25413	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.	NA/-	9

		The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the		

		adoption of Proposed Policy 4373. I will be letting all my friends and family know about this and asking them to voice their opinion as well. This proposal should be squarely condemned and rejected. Unless we are prepared to create a special class of citizen for every group: straight, gay, black, rich, poor, foreign, etc, there is no legitimate reason to single one group out for special protections. That, in itself is discrimination against all those that don't meet the qualifications to be in the protected group. Discrimination is discrimination...period.		
11-02		In my experience, in an alternative school setting, it is a dangerous and unsafe practice not to have a door on the exclusionary time out room. It took five staff members to restrain a child who spit, bit, scratched, head-banged and kicked violently, just to name a few of the behaviors of that particular child. At that time, we did not have an exclusionary time out room. So, it was an extended period of time that the staff members were involved with the restraint in order to prevent injury to himself. He would bang his head on the floor and bite anyone's hand that came close to his mouth. After we got the exclusionary time out room, it was so much safer and it took less staff members to monitor his behavior. If there were not a door on the time out room, he would have pushed his way out and have caused another five staff members to restrain him for an extended period of time. In my experienced opinion, the door is a must, particularly, for the child's safety and less manual restraint which is better for the child.	A/-	10
11-02	Barbara Steinke steinagel@aol.com P.O. Box 75025 Charleston WV 25375	I full support including gender identity and sexual orientation in the list of behaviors that will not be tolerated in our WV public schools. Bullying of students who are perceived to be gay or lesbian, as well as those who have gay or lesbian parents, does happen and West Virginia must stand up to those acts of bullying. It is recognized that including GLBT youth in an anti-bullying policy decreases those acts of bullying. It puts students, teachers, and staff on	A/+	9

		notice that this type of behavior will not be tolerated. Thank you so much for your consideration.		
11-02	Harrison Case harrison.case@gmail.com 620 Alma Street Morgantown WV 26501	As a former student and parent in Monongalia County schools, I support adding LGBT and perceived LGBT students to those protected under this rule. I can't think of any classes of students more likely to suffer bullying, despite the progress we've made.	A/+	9
11-02	Cassandra Erenrich k9lover72@gmail.com ACLU of WV 5603 Virginia Ave SE Charleston WV 25304	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	A/+	9
11-02	Charles Thomas todd@bryanboyd.com ACLU of WV 106 Jones St Madison WV 25130	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe	A/+	9

		that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-02	Chris Morehouse ACLU of WV PO Box 2004 Shepherdstown WV 25443	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. All students have a right to learn in a safe environment. Whatever one's feelings about gay, lesbian, and transgendered people, surely we can all agree that all students deserve our protection, regardless of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	A/+	9

		Our country and state are in dire straits. We do not have the luxury of considering anyone expendable. Our students are our future leaders, inventors, entrepreneurs, doctors and nurses, and artists. Surely we can protect our students--and our future.		
11-02	Chris Tiller ACLU of WV Lashmeet Lashmeet WV 24733	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	A/+	9
11-02	Cliff Dunham ccgang@netzero.com 6383 Back Creek Valley Rd Hedgesville WV 25427	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education	NA/-	9

		(WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-02	Clifford	A recent article accused the current proposed	A/+	9

	Bennett cliffben@comcast.net ACLU of WV 21 Petrie Ct Falling Waters WV 25419	Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-02	Daniel Romm danromm@gmail.com ACLU of WV PO Box 557 Beckley WV 25802	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of	A/+	9

		bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-02	Daniel Taylor fldan1978@yahoo.com ACLU of WV 6817 Upper Mudd River Rd Branchland WV 25506	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life. You have miss understood that homosexuality is a sin when it is NOT! The term "homosexual" and any other derogatory words dates from the late 19th century, when human sexuality first began to be studied as a science. There are two Hebrew words which are often associated with homosexual passages and which are often mistranslated in English versions of the Hebrew Scriptures (Old Testament): "qadesh" means a male prostitute who engaged	A/+	9

		in ritual sex in a Pagan temple. This was a common profession both in ancient Israel and in the surrounding countries. The word is often mistranslated simply as "sodomite" or "homosexual." (e.g. the King James Version of the Bible, Deuteronomy 23:17). The companion word quedeshaw means female temple prostitute. It is frequently mistranslated simply as "whore" or "prostitute." A qadesh and quedeshaw were not simply prostitutes. They had a specific role to play in the temple. They represented a God and Goddess, and engaged in sexual intercourse in that capacity with members of the temple. "to'ebah" means a condemned, foreign, Pagan, religious, cult practice, but often simply translated as "abomination." Eating food which contains both meat and dairy products is "to'ebah" A Jew having a meal with an Egyptian was "to'ebah." A Jew wearing a polyester-cotton garment, or having a tattoo is "to'ebah" today. There is no term that means homosexual orientation in the original Hebrew, Aramaic, and Greek texts of the Bible. The authors of the Bible did not understand sexual orientation and thus did not write about it. Thus, when you see one of these words in an English translation of the Bible, it is important to dig deeper and find what the original Hebrew or Greek text really means. References used: http://www.religioustolerance.org		
11-02	Daniela Powers latericana@aim.com	Please have this email forwarded to Mr. Miller as well. It just contains a couple quotes I feel relate to his article. Don't like gay marriage? Don't get one. Don't like abortions? Don't get one. Don't like drugs? Don't do them. Don't like sex? Don't have it. Don't like your rights taken away? Don't take away anyone else's. - anonymous "The claim that I am an Atheist because I don't understand "love" is particularly ironic. I do	A/+	9

		understand what love is, and that is one of the reasons I can never again be a Christian. Love is not self-denial. Love is not blood and suffering. Love is not murdering your son to appease your own vanity. Love is not hatred or wrath, consigning billions of people to eternal torture because they have offended your fragile ego or disobeyed your rules. Love is not obedience, conformity, or submission. It is a counterfeit love that is contingent upon authority, punishment, or reward. True love is respect and admiration, compassion and kindness, freely given by a healthy, unafraid human being." - Dan Barker		
11-02	Eric Murphy Teacher emurphy@access.k12.wv.us Van Devender Middle School 918 31st Street Parkersburg WV 26104	As a teacher in a middle school in Wood County, I am very pleased to see the inclusion of sexual orientation as well as gender identity in the proposed language regarding bullying. All bullying is detestable. Additionally, bullying of students who are or are perceived as gay is insidious because it targets students who are already vulnerable and who often receive little support. The inclusion of the words 'sexual orientation' and 'gender identity' are important because professionals in the field of education are often uncertain of what language is appropriate when dealing with issues of sexual orientation as they relate to bullying. Inclusion of this language will help ensure the safety and sense of security of some of our most vulnerable students.	A/+	9
11-02	Daniela Powers latericana@aim.com	First off, I'd like to say that I would like this email to be forwarded to Jonathan Miller himself. I would sent it to him myself but his email is not listed under the article. My name is Daniela Powers and I attend Musselman High School. I recently read Jonathan Miller's article, "Special Protection for Homosexuality" and I must say I was disgusted. Every time I read that article it makes me sick. I understand that according to Christianity and the Bible, homosexuality is a sin, but seeing as how I am an Atheist, I do not agree. However, I am not sending this email to debate religion. I am sending this email because I was appalled at what Mr. Miller said in his article... "However,	A/+	9

		a policy such as the one being advanced by the WVDE goes beyond protecting all students from bullying to providing special protections for a sinful lifestyle." I disagree with his statement above because even though the church is allowed to discriminate, the state cannot; therefore, it is none of the school's business whether or not a student chooses to live what Christians call a "sinful lifestyle." Christians are allowed the freedom to believe what they want, just as everyone is, and everyone is allowed to live the type of lifestyle he or she chooses. A person may not agree with the lifestyle his neighbor chooses to live, but it is none of his business. For schools to not protect students who are being harassed or bullied due to their sexual orientation or gender identity is discrimination; public schools MUST protect ALL students, regardless of their race, ethnicity, religion, gender, and sexual orientation. To say that protecting homosexual students is wrong because it is encouraging them to lead sinful lifestyles is a religious belief, and because of this, schools cannot favor that religious belief. America separates the church and the state for a reason. When schools discriminate and do not protect students who are being harassed or bullied due to their sexual orientation, identity, etc, this is the type of disgusting things that happen. http://www.youtube.com/watch?feature=player_embedded&v=gPyyqlSm8eg . That link is of a youtube video where a young boy was beaten up at school for being gay, and the boy who beat him only got 3 days of out of school suspension. I don't know about you, Mr. Miller, but I find that disgusting. I'm aware that the Bible states that homosexuality is a sin, but I also believe it states that we are not to judge others, and schools do not have the right to judge. I'm sorry if you disagree with me, but schools are supposed to be a safe place for today's youth to get an education, without having to worry about whether or not they will get hurt at school. I hope one day you will learn how to truly love.		

		Sincerely, Daniela Powers		
11-02	Darlene Newcom dnewcom2@yahoo.com ACLU of WV HC 80 Box 73 Hinton WV 25951	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	A/+	9
11-02	Dave Parsons dave@spiritandgrace.com Wheeling WV	I was going to comment on specific proposed changes, but I will make my comments in a more general context. I believe that the investigative, and subsequent disciplinary, power given to administrators in WV public schools is unconstitutional. It violates the Constitutional right to know who made allegations, representation during questioning, and/or coercion of confession. My daughter was repeatedly abused by the students, and administration of Triadelphia Middle School during her 7th and 8th grade years. Students who had already been suspended for bullying, harassment or racial	N/-	7 9

		issues needed to only make an accusation against my daughter and she would be suspended. We asked for names of witnesses, and were told privacy issues prohibited them being provided, but assured they existed. We asked for physical proof in a few instances, and were told we were not allowed to see it, but to be confident that "they got it right". When my daughter supposedly said a racial slur 2 feet from the bus driver, and in direct view of the video tape camera, neither of which picke dup anything, she was repeatedly asked if she did it by the principal, who admitted he "knew she did it" and that he had to ask her "several times" to get her to admit it. The school had signed papers, and was participating in counseling for depression and suicidal tendencies in our daughter at the time and he admitted to all but coercing a confession. The principal went on to try and pin the utterance of several other racial slurs on my daughter which he had no proof of, and later denied trying to do. The bottom line is, the administrators took their power to suspend at will too far. They had no proof in any case, and simply did what was easiest for them. At one point a bully who had beaten my daughter up in the past, jumped her in the hall way, slamming her head into a locker hard enough to give her a bruise on her forehead. She was sent back to class, and was never offered to go to the nurse. We were never called and notified at all. They later "apologized" for forgetting to call us. There is another 5-10 instances of things, but you get the idea. I instructed my daughter to politely ask for me before answering questions the next time she was accused of something. The same student who beat her up and got her suspended before made another attempt by stating my daughter used an expletive. When she asked for me the request was denied, and the assistant principal tried intimidating her into an answer. When she asked for me again, he sent her to the guidance		

		counselor who tried the same tactic. When she held her ground, the guidance counselor became angry, yelled at her, and eventually sent her back to class. The matter was dropped, and termed "I decided it was a non-event" when I asked the vice-principal about it later. The bottom line was they could not coerce a confession out of her, and got frustrated. This was after we started the appeals process and made it clear we would take it to the state level if necessary. This shows how out of control they were. We appealed the suspensions, after they were served of course, through the school, and the Ohio County Board of Education, to have them removed from her record. They denied everything until we threatened civil court action, which would have required any modicum of physical proof. It was the day before the meeting before the school board that they decided to settle. By that time, she was cheated out of school dances, field trips, and other activities that she can not get back, because she was suspended for incidents that never took place. There needs to be a judicial board set up when a student is facing suspension. The ability to suspend students at will, is an abuse of power, and makes the school anything but safe. That middle school was being run by the bullies in those years, and frankly we almost lost a daughter to suicide. The principal asked her if she realized that he and the other teachers were there to help her and did she trust him, she answered him, (in front of me), "no sir I do not trust you." He became agitated at her response. He later told me he demanded she respect his authority. I told him she respected his authority as principal but she did not have to trust him, and he got even madder. How can a principal be in charge, when half the student population, (and parents) do not trust him? That is not a safe school environment.		

		I think the proposed changes to alternative classrooms, etc is a good step forward, but there is more to be done with the policies regarding suspension and discipline within the WV Department of Education.		
11-02	David Becker dbec998@aol.com ACLU of WV 151 Courtland Ave Wheeling WV 26003	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	A/+	9
11-02	Donna Price price.donna1@gmail.com ACLU of WV 445 Riverbend Blvd Saint Albans WV 25177	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation;	A/+	9

		disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-02	Doraetta Hesse hesse201@frontier.net ACLU of WV PO Box 625 Hamlin WV 25523	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	A/+	9
11-02	Elizabeth Bradford bradfo546@aol.com ACLU of WV 10794 US Hwy	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept	A/+	9

	33W Camden WV 26338	homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. Therefore I urge you to support Policy 4373 in it's entirety and do all you can to keep ALL of our children safe from bullying. I am a retired WV educator and as such have always fought for all WV students, and tried to protect them from the dangers of bullying. Thank you for your time and support.		
11-02	Eloise Hollen carbchoice@wildblue.net ACLU of WV RR 2 Box 618 Philippi WV 26416	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	A/+	9

11-02	James Hoit Teacher jhoit@access.k12.wv.us Harrison County Schools 1106 Delaware Avenue Fairmont WV 26554	Is changing the rules for OSS in Level Ones a means to further tie the hands of administrators? If a student gets in a car and leaves the school grounds, shouldn't the students get some sort of punishment? If they are hurt in the act of leaving, isn't that the school's responsibility? Once again, how do schools who can't afford ISS, after- school or weekend detention, teach these students the error of their behaviors? What is our alternative? What does "a student will not possess a knife... under 3 1/2 inches in length" mean? Do they have to possess alarger knife? How do we know the intended purpose of the knife? A knife is always a weapon. We can't truly "knowingly" realize the wielder's intentions. If caught, they will lie. The Profane Language, Obscene Gesture definition is also misleading. These acts caan seriously be a detriment to the learning process. A slap on the wrist is not enough. From level 3 section: Battery and assault on another student should always be level 4 violation. If a student possesses drugs, how do we know that he/she doesn't intend to sell or share that drug? Possession of drugs should require both a suspension and treatment. The parents should have to shoulder some of the burden for not keeping tabs on their children. Alternative education is being relabeled in this section. At-risk students should not be lumped with transitional or "bad" students. Who is going to pay for these schools? Will true alternative schools (for at-risk kids) be destroyed to fund schools for kids with behavior problems, who are disruptive, or who don't care whether they get an education or not? Who will pay for counseling and mentoring?	A/-	6 7 8 11
11-02	Emily Collins emilysc@frontier.net ACLU of WV 2102 Michael Ave Petersburg WV 26847	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe	A/+	9

		that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-02	Esther Leonard dawnstar1937 @gmail.com ACLU of WV 154 Cedar St Huntington WV 25705	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	A/+	9
11-02	Ethel	A recent article accused the current proposed	A/+	9

	Hornbeck ehornbeck@frontier.net ACLU of WV 163 Writt Rd Shepherdstown WV 25443	Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. My daughter, now a college graduate, recently characterized the environment of her WV high school as "hostile". This, from a successful, straight, student athlete. Imagine how that must feel for a student who is perceived as "different", for WHATEVER reason. Every student deserves to feel safe in school, and every move toward increasing a sense of safety benefits all students. Antibulling policies are the least we can offer our tender young people--ALL OF THEM. I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-02	Eugenia Anderson ecboggs@hotmail.com ACLU of WV 1106 3rd Ave Marlinton WV 24954	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373.	A/+	9

		As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-02	Evelyn Sargent evelynevvie@gmail.com ACLU of WV 215 5th Ave Apt 1 Huntington WV 25701	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	A/+	9
11-02	Frances Stewart fstewart6@earthlink.net ACLU of WV 3309 Noyes Ave Charleston WV 25304	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.	A/+	9

		I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-02	Fredrick Young fiy548@yahoo.com ACLU of WV 601 48th St SE Charleston WV 25304	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life. Personally I think that it is the right of every student in our public education system to an education without fear of bullying! how can they learn if they do not enjoy freedom from from fear? i'm 67 yo with no children, but i do pay taxes for EVERY student to have the right to the best possible education in public schools. these Bible beaters who think God wants to	A/+	9

		them to say these gay & lesbian students want special privileges are so far out, they are almost in. what is a special priviledge to not be bullied in school? My God is Love. Fred Young		
11-02	Gary Anderson gary223@mac.com ACLU of WV 223 Rock Castle Rd Colcord WV 25048	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	A/+	9
11-02	Gary Zuckett garyz@dishmail.net ACLU of WV PO Box 144 Pullman WV 26421	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. I'm adding to this note because my daughter has been the subject of bullying Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status;	A/+	9

		academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-02	George Yoho gcyoho@comcast.net ACLU of WV 6 5th St Apt 115 Wheeling WV 26003	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. I believe that ALL students deserve to feel equal and protected in school settings, regardless of race, religion; gender; socioeconomic status, academic status; gender identity, physical appearance, sexual orientation, disability, or any other things protected by the Constitution. In addition, it is critical to ensure that anti-bullying policies are effective for students and to put students, teachers, and staff on notice. Research shows that such policies decrease the instances of bullying by 15%. The effectiveness of the policies is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. How can we can we stand-by and waiting for bullying to cause another life to be lost?!	A/+	9
11-02	Geraldine Werder gakmw@netzero.com	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his	A/+	9

	ACLU of WV 37 Low Gap Rd Sand Fork WV 26430	belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-02	Glenna Anderson glenasaurus@yahoo.com ACLU of WV 4561 Ingleside Rd Princeton WV 24739	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373.	A/+	9

		As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-02	Gordon Simmons slmmonsg@marshall.edu ACLU of WV 1532 Quarrier St Charleston WV 25311	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	A/+	9
11-02	Gretchen Barker ravensamber@gmail.com ACLU of WV 1624 19th St Parkersburg WV 26101	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring	A/+	9

		that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-02	Hallie Brotherton hbrotherton1@gmail.com ACLU of WV 324 18th St Dunbar WV 25064	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life. Please take this issue into careful consideration.	A/+	9
11-02	Rachel Huff Field Organizer rachel@wvfree.org WV FREE	I think that it is great that the Department of Education has chosen to include sexual orientation, as well as numerous other categories to this policy. At WV FREE I work with youth around the state on topics like responsible decision making, pregnancy	A/+	9

	100 Capitol St. Ste. 1007 Charleston WV 25301	prevention and curbing the high school drop out rate. During these trainings I like to ask students what issues they see at their school that prevents them and their peers from leading healthy lives. I am continually floored by the number of students who feel that bullying and discrimination of their gay and lesbian peers (or those who are perceived as such) is so wide-spread and is preventing them from being happy, well-adjusted individuals at school. Considering that these young leaders are able to speak so eloquently for the rights, dignity and health of their friends and classmates, I am thrilled that they will be getting more support from their administration, teachers and state. Thank you for allowing me an opportunity to comment on such an important policy.		
11-02	Allen Stump Teacher mastump@access.k12.wv.us Nicholas County High School 507 Lloyd Street Summersville WV 26651	Administration needs to have the flexibility to do out-of-school suspensions at all levels. The interventions and consequences are too broad. For example, parents will see this list and demand that their child be given a school service assignment rather than a 5-day out-of-school suspension for a physical fight or injury. Most of the level 2 behaviors should be made level 3. Most current 10-day suspensions have been changed to 5 days. Teachers are not allowed to exclude a student for more than one class period. This conflicts with state law. Why should schools be responsible to discipline public order offenses? There is language that indicates that students that have been suspended or expelled from another school may not be denied enrollment unless determined to be a "dangerous student." This conflicts with current state law. §18-5-15… any student expelled or suspended from public or private school shall only be permitted to enroll in public school upon the approval of the county superintendent after the principal is consulted and agrees to the enrollment. This is also repeated in Chapter 5. This whole chapter needs to be revised. There are too many areas that need to be corrected to even try to comment on them.	A/-	7 12
11-02	Kimberly	Dear Members of the WV Board of Education,	A/+	9

	White kaw0606@gmail.com 7 Brod Way Barboursville WV 25504	I support adding sexual orientation and gender identity to the anti-bullying policy. As a representative body, you are correct to establish a policy that clearly defines behavioral expectations in schools. As adults who are entrusted to protect all students, we must address the pervasive culture where it is acceptable to relentlessly pursue students with taunts and in some cases violence. From a parents' standpoint, I am frightened of what I hear happening in schools today. In my professional life, I am a mental health counselor, and I can not begin to count the numbers of clients, many from LGBT population, who seek counseling to make sense of the senseless bullying they endured as adolescents and teenagers in our schools. I am saddened that no one intervened on behalf of these youngsters; that they endured so much trauma alone, without support from a community who believes that everyone in our public school system is entitled to an education that is delivered in a safe and tolerant environment. Adding LGBT students to the list sends the message that you, as a body responsible for education in this state, understand how bullying interferes with education, and you understand that members of certain groups are targeted relentlessly. Ultimately, these are West Virginia's children–every last one of them–and they deserve our support. Thank you!		
11-02	Heather Lilley one4charlie85@yahoo.com ACLU of WV PO Box 613 Gauley Bridge WV 25085	Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.	A/+	9

		I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life. To not adopt this policy on the grounds that homosexuality is immoral is ludicrous. So many strides have been made to ensure all are protected and equal in many other states. I would love to know when my child goes to school he or she wont come home in tears for just simply being themselves. Whatever differences we all have, none of us want to be ridiculed for them. Can you imagine being bullied for the color of your eyes, or the type of food you eat. No, I don't think so. When these children go to school they dont imagine being bullied for their differences either.		
11-02	Dr. Hedda Haning hedda.l.haning @gmail.com ACLU of WV 1031 Forest Rd Charleston WV 25314	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such	A/+	9

		policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-02	Holly Rexroad peaches26183@yahoo.com ACLU of WV 2503 Beverly St Apt 6d Parkersburg WV 26101	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have single handedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	A/+	9
11-02	J. Ross pat@pwross.com ACLU of WV PO Box 628 Fairmont WV 26555	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation;	A/+	9

		disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-02	Jack Platter jackplatter@yahoo.com ACLU of WV PO Box 4 Harper WV 25851	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. AS A RETIRED TEACHER WITHIN THE WV SHCOOLS AND ALSO TEACHING IN ANOTHER STATE: I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. BIBLE BELT MENTALITY SEEMS TO ASSIST THE BULLYING toward students of varied sexual orientation at not only the school but in the community. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by	A/+	9

		waiting for bullying to claim another life.		
11-02	Jacob Winowich jakewino@gmail.com ACLU of WV 1615 Franklin Ave Charleston WV 25311	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	A/+	9
11-02	James Dixon james@harehill.com ACLU of WV 206 W Washington Ave Terra Alta WV 26764	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff	A/+	9

		on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-02	James Pate patej67@yahoo.com ACLU of WV 205 East High St Shepherdstown WV 25443	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	A/+	9
11-02	Jason Reid jasonreid1978@gmail.com ACLU of WV 3818 38th St Nitro WV 25143	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race;	A/+	9

		religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-02	Marlena Maynard school counselor msmaynar@access.k12.wv.us Grafton High School 400 Riverside Drive Grafton WV 26354	Drug and alcohol use concern me; they are a huge problem everywhere. I have many hours of training in substance abuse and every time I was told that one must get the attention of the user before they can work toward change in usage patterns. I do not want students expelled; however, I do believe that we must get their attention and the attention of their parents. Will a phone call do it? I am not sure. Usually a 5 day suspension gets everyone's attention....I can see both sides to this picture but I am also really worried here about the timeline. Most school systems do not have a great working relationship with mental health established yet and some do not even have a good working relationship with law enforcement. Some inteventions and systems in place would be nice before huge policy changes are made.	A/-	11
11-02	Jeffrey Hurley jeffreythurley@gmail.com ACLU of WV 5724 Stiles Dr Apt 11 Huntington WV 25705	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in	A/+	9

		schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-02	Sheila Seccuro sheila.seccurro@frontier.com 143 Cedar Circle Morgatown WV 26508	"I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy."	A/+	9
11-02	Jenni Kovich jjkovilch-charity@live.com ACLU of WV 50 Dud Bennett Rd	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.	A/+	9

	Leon WV 25123	Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-02	Jennifer Stark khalessi1@gmail.com ACLU of WV 114 Academy Ct Fayetteville WV 25840	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	A/+	9

11-02	Jerry Brookover jerrybrookover @frontier.net ACLU of WV PO Box 280 Elizabeth WV 26143	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	A/+	9
11-02	Jerry Schell jschell3@frontier.com ACLU of WV PO Box 147 Barrackville WV 26559	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies	A/+	9

		have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life. While I'm 70 years old now, I can't forget the bullying that I endured when I was in grade school. It resulted because I lived on a farm, and was not part of the click from the mining community where the school was located. Teachers didn't really take any meaningful action, and indicated it was just part of growing up and something that I would have to deal with. Bullying is not fair for anyone, and should not be permitted.		
11-02	Jim Holland Principal Jholland@access.k12.wv.us Musselman Middle School 105 Pride Ave Bunker Hill WV 25401	Recommend retaining misconduct levels in current Student Code of Conduct. Concerns with behavior descriptors throughout this section (e.g. persistent; reasonable; proper) Need "habitual violations or previous level" for each to address repeated misconduct. Level One - Deceit and falsifying identity should be more serious offenses (e.g. not identifying oneself properly to teacher,admin, SRO). "In-School Suspension" should be renamed "In-School Detention" to avoid confucion with due process requirements for OSS. Level Two - The definition of Level 2 behaviors contradicts the misconduct. Many of the listed behaviors, by nature, are intended maliciously to cause harm or danger to others (e.g. gang activity; physical fight). "All orders or directions of school employees should be presumed "reasonable and proper." As written, students will argue order wasn't reasonable or proper. Imitation weapon does not include airsoft or BB guns (unloaded and not used for intimidation). Parent's attorneys argue that BB/airsoft w/o ammunition is not capable of	A/-	7 11

		causing serious injury or death. Physical fight is always with intent to harm or overpower. There's no remedy for repeated violations (e.g. fighting three times in a week is still level 2). There should be a Level 3 infraction for repeated Level 2 offenses. Level Three - Defacing school property should not be a more srious offense that gang activity or fighting. (e.g. love note on desk is more severe misconduct than gang activity under proposed policy); Definition of disability harassment should be in line with Office for Ciivil Rights definition. OSS should be an option for inhalant use imitation drugs, or tobacco, etc. repeat offenses. One time use or simple possession does not warrant mandate for treatment. Community resources (e.g. EastRidge Behavioral Health) are at capacity and/or costly in many areas of WV. Counties may be forced to bear the burden when resources are unavailable or unable to be paid for by a parent. The unfunded mandate for interventions should be paid for by the WVDE - staff training, additional personnel. Level Four - Simple possession, etc. of alcohol/marijuana/OTC drugs is a "shall suspend/shall expel" under proposed policy. These should be Level 3 offenses. This will greatly increase our expulsion hearing rates and increase costs. Flies in face of policies' gaol of reducing suspension and expulsion rates. Use of Restraint - should not be included in this policy. Should be in 2419 and limited only to special needs students. Define "significantly restrict."		
11-02	Jim Lewis ejlchas@aol.com ACLU of WV 1313 Lee St E	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in	A/+	9

	Charleston WV 25301	one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-02	Jim McKay jm.mckay@mac.com ACLU of WV PO Box 478 Lavalette WV 25535	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. As you know, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy	A/+	9

		in whole. We cannot stand idly by waiting for bullying to claim another life. I'm sure you are hearing from lots of folks on this issue. I hope the State Board follows through with an effective bullying prevention policy. If we can help through our work with Prevent Child Abuse WV, please let me know. All the best to you and yours! (I miss our Working on Wellness WOW! days.)		
11-02	Joe Poling PostmanJoe@wildblue.net 811 Washington Drive Kenna WV 25248	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with	NA/-	9

		his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-02	Joseph Oliver josepholiver.esq@gmail.com ACLU of WV 201 N Kentucky Ave Martinsburg WV 25401	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to be protected in schools regardless of race, religion, gender, socioeconomic status, sexual orientation or any other defining characteristics including those deemed immoral, or even illegal. Bullying and abusive treatment or language should never be condoned in a school setting for any reason. Any faculty member who believes that a student with sinful behavior or lifestyle is a fair target for abuse should be relieved of their position. Anti-bullying policies are an effective deterrent for students as it puts students, teachers, and staff on notice. Research shows that such	A/+	9

		policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-02	Joseph Patchell krinthalas@yahoo.com ACLU of WV PO Box 727 559 James River Road Cabin Creek WV 25035	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	A/+	9
11-02	Karen Tozzi karenjtozzi@gmail.com ACLU of WV 1401 Duckwall Rd Berkeley Springs WV 25411	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race;	A/+	9

		religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-02	Kathyrn Stone xkatwalkx@aol.com ACLU of WV 26 Birch Tree Ln Charleston WV 25314	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	A/+	9
11-02	Kimberly Waugh touchofclass12	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting	A/+	9

	@hotmail.com ACLU of WV 909 Lee St Saint Albans WV 25177	homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life. As a mother who has had children in WV public school systems, I have seen the tragedy of children bullied relentlessly with no effective adult intervention simply because of their sexual orientation. Statutory protection is long past due. I am a working income-and-property-tax paying adult who expects that the schools I help subsidize will welcome official policies to protect all children from the horror of bullying, including homosexual students.		
11-02	Elizabeth A. Walker The Rev. eawalker1@frontier.com Fairness West Virginia 3343 Davis Stuart Road Lewisburg WV 24901	Any time you have situations where children and young people are being harassed and bullied at school, everyone suffers. To be bullied because someone is perceived to be "different" cannot be tolerated, let alone condoned. Too often our younger generations are being taunted, bullied, ridiculed, beaten, and otherwise emotionally or physically abused because of their sexual orientation - real or perceived. To have the opportunity to say no to such behavior is a gift - and adding sexual	A/+	9

		orientation to the list of inappropriate behavior is truly the right thing to do. Please do not be swayed by the bigotry of fundamentalist so-called "Christian" groups. As a member of the clergy of the Episcopal Church in West Virginia, I urge you to step up and do this right thing. Please keep sexual orientation in the draft document and ensure that it is in the final policy for addressing inappropriate behavior. This is more than a moral issue; it is one of civil rights, of human decency, and protecting children and young people while they are attempting to receive their education. As a lesbian who grew up in the 70s, I heard the jokes, the put downs, the slanderous comments. As I grew up, I learned of the violence which grew from these so-called unimportant taunts which were accepted and condoned by teachers and administrators, parents and school board members. When a young Episcopalian in Wyoming, Matthew Sheppard, was tortured and beaten to death 12 years ago, I believe it was the beginning of our awareness that young people are not just being teased, but maimed or killed simply because they are lesbian, gay, bisexual, or transgendered. Please do not keep West Virginia in the running with other intolerant, even backward, states which refuse to honor the dignity of every child, every young person, every human being. Please keep sexual orientation in this chapter and include sexual orientation for which there are interventions and consequences if bullying or other inappropriate behavior occurs in the final document. Thank you.		
11-02	Kathleen Johns kjohns@access.k12.wv.us	Tobacco possession/use is illegal for those under 18 and should garner OSS.	A/-	11
11-02	Kirs Morris kris6766@yahoo.com ACLU of WV 647 Jane St Charleston WV 25302	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.	A/+	9

		Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-02	Kellerman R. Swann kswann@access.k12.wv.us 221 Gallaher Street Huntington WV 25705	I just wish to voice my opinion regarding Policy 4373. This document is the most ridiculous proposal I have ever read. Obviously the author or authors care little about public education. This 4373 will allow constant classroom disruptions and basically will destroy classroom instruction. This 4373 limits school discipline which has a direct impact on student achievement. Students that are here in seach of an education will not be afforded the opportunity. Be prepared for multiple lawsuits. This 4373 is a slap in the face of education.	A/-	7
11-02	Kyle Krowpman wise8231@gmail.com ACLU of WV 146 Muirfield Ct Charles Town WV 25414	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation;	A/+	9

		disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-02	Laura Sutton lksutton@access.k12.wv.us Berkeley County Schools 401 S. Queen St Martinsburg WV 25401	Recommend retaining misconduct levels in current Student Code of Conduct. Concerns with behavior descriptors throughout this section (e.g. persistent; reasonable; proper) Need "habitual violations or previous level" for each to address repeated misconduct. Level One - Deceit and falsifying identity should be more serious offenses (e.g. not identifying oneself properly to teacher,admin, SRO). "In-School Suspension" should be renamed "In-School Detention" to avoid confucion with due process requirements for OSS. Level Two - The definition of Level 2 behaviors contradicts the misconduct. Many of the listed behaviors, by nature, are intended maliciously to cause harm or danger to others (e.g. gang activity; physical fight). "All orders or directions of school employees should be presumed "reasonable and proper." As written, students will argue order wasn't reasonable or proper. Imitation weapon does not include airsoft or BB guns (unloaded and not used for intimidation). Parent's attorneys argue that BB/airsoft w/o ammunition is not capable of causing serious injury or death. Physical fight is always with intent to harm or overpower. There's no remedy for repeated violations (e.g. fighting three times in a week is still level 2). There	A/-	7 11

		should be a Level 3 infraction for repeated Level 2 offenses. Level Three - Defacing school property should not be a more srious offense that gang activity or fighting. (e.g. love note on desk is more severe misconduct than gang activity under proposed policy); Definition of disability harassment should be in line with Office for Ciivil Rights definition. OSS should be an option for inhalant use imitation drugs, or tobacco, etc. repeat offenses. One time use or simple possession does not warrant mandate for treatment. Community resources (e.g. EastRidge Behavioral Health) are at capacity and/or costly in many areas of WV. Counties may be forced to bear the burden when resources are unavailable or unable to be paid for by a parent. The unfunded mandate for interventions should be paid for by the WVDE - staff training, additional personnel. Level Four - Simple possession, etc. of alcohol/marijuana/OTC drugs is a "shall suspend/shall expel" under proposed policy. These should be Level 3 offenses. This will greatly increase our expulsion hearing rates and increase costs. Flies in face of policies' gaol of reducing suspension and expulsion rates. Use of Restraint - should not be included in this policy. Should be in 2419 and limited only to special needs students. Define "significantly restrict."		
11-02	Laurel Chambers Abraham abrahamic@wildblue.net ACLU of WV Rt 1, Box 122A26 Keyser WV 26726	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in	A/+	9

		schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life. If you do not stand up against bullying, bullying will boomarang back to you and your family. Stand up against bullying of any kind. Stand with what is right for others and for your self and your family.		
11-02	Linda Fonner NBCT lfonner@access.k12.wv.us Wetzel County Schools 611 5th Street New Martinsville WV 26155	I feel strongly against the statement from the policy that says, "Note: Out-of-school suspension is not an intervention strategy that supports treatment of substance abuse; therefore, out-of-school suspension shall not be used as a consequence for possession/use of imitation drugs, inhalants or tobacco/nicotine." I am concerned with this policy as how it will affect the education of the well-behaved students that want to learn. These students should not have their education lessened due to the behaviors of other students. Having students possessing and using drugs and tobacco do not make a good learning environment for those behaving and wanting to learn. They should not have to put up with or be around students that are breaking the law. By not having out-of-school suspension for the students for these violations, the authority of the administrator to keep the school free of drugs, inhalants, and tobacco/nicotine is taken	A/-	11

		away. These students will learn quickly that they can't be suspended. Use will increase. I also think that more students will be pulled in that direction by the using students. The time has come for the rights of the well-behaved, law-abiding students to be met!		
11-02	Lonnie Ward misha8grey@yahoo.com ACLU of WV HC 70 Box 704 White Sulphur Springs Wv 24986	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	A/+	9
11-02	Mark Riley bluefunk67@hotmail.com ACLU of WV 1555 Funderburg St Keyser WV 26726	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Dear Mrs. Purkey, plain and simple: I moved to West Virginia in 1982, coming from Minnesota. I started my educational experience here at Keyser High	A/+	9

		School, being a freshman student. All throughout the four years I attended Keyser High I was brutally bullied, practically every day. I developed diagnosed Major Depression my junior year and still suffer it with it today. Without a doubt I believe my mental illness is partly reflected on how I was treated by a lot of my peers. I was known to cut on myself and even attempted suicide. I have spent hundreds of hours in therapy dealing with the horrid way I was treated by bullies. In my opinion bullying is nothing more than a hate crime and to turn down Policy 4373 would deny all logic and keep in place a system which would allow hundreds of students to possibly endure what I have been through.		
11-02	Mark Shaffer hpguru@hotmail.com ACLU of WV 1842c Oakridge Dr Charleston WV 25311	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	A/+	9
11-02	Melanie Climis dancesynergy@earthlink.net	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting	A/+	9

	ACLU of WV PO Box 1266 Shepherdstown WV 25443	homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-02	Melody Siracusa orionova@gmail.com ACLU of WV 15 Fairmor Dr Apt 3 Morgantown WV 26501	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for	A/+	9

		the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life. My son has Asperger's. I've seen the effect bullying has had on him. He comes home from school in tears, telling me he wants to die. He3 has even begged me to kill him because he couldn't face going to school one more day. We were lucky; we moved and changed schools, and my son is happy there. But what of the children going through the same thing whose parents cannot simply move to another town or district? Bullying for ANY reason is wrong, and must be stopped.		
11-02	Micaela Weaver mweaver@osteo.wvsom.edu ACLU of WV 422 Frazier St Lewisburg WV 24901	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	A/+	9
11-02	Michael Simmons moonsofsaturn	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting	A/+	9

	@hotmail.com ACLU of WV 107 Longbranch Dr Martinsburg WV 25405	homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-02	Michael Werner reznaeous@gmail.com ACLU of WV 712 Louise Ave Morgantown WV 26505	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for	A/+	9

		the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-02	Muntaha Haddad haddadomega @yahoo.com ACLU of WV 66 Homewood Ct Charles Town WV 25414	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	A/+	9
11-02	Nancy Bivens bivensnancy@ yahoo.com ACLU of WV 691 Mission Ridge Dr Harpers Ferry WV 25425	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.	A/+	9

		I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-02	Dr. Nancy Nanney nancy.nanney@mail.wvu.edu ACLU of WV 49 Dutch Hills Ter Apt 118 Parkerburg WV 26104	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	A/+	9
11-02	Naomi Cohen nwc@care2.com ACLU of WV PO Box 39 Gap Mills WW 24941	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.	A/+	9

		Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-02	Ray Dague teacher rdague@access.k12.wv.us John Marshall High School 1300 Wheeling Ave. Glen Dale WV 26038	do not implement a. legal 2 violations which warrant out of school suspensions must be continued b. substance violations as well as weapon violations must receive OSS suspensions c. these OSS suspensions must be counted as unexcused absences.	A/-	7 11 14
11-02	TVMHS Mill Creek WV 26280	Administration needs to have the flexibility to do out-of-school suspensions at all levels. The interventions and consequences are too broad. For example, parents will see this list and demand that their child be given a school service assignment rather than a 5-day out-of-school suspension for a physical fight or injury. Most of the level 2 behaviors should be made level 3. Most current 10-day suspensions have been changed to 5 days. Teachers are not allowed to exclude a student for more than one class period. This conflicts with state law. Why should schools be responsible to discipline public order offenses? There is language that indicates that students that have been suspended or expelled from another school may	A/-	7 5 12

		not be denied enrollment unless determined to be a "dangerous student." This conflicts with current state law. §18-5-15… any student expelled or suspended from public or private school shall only be permitted to enroll in public school upon the approval of the county superintendent after the principal is consulted and agrees to the enrollment.		
11-02	Laura Bradley Interventionist lbradley@access.k12.wv.us Wood Co Schools 2100 Foley Drive Parkersburg WV 26104	Administrators need to have the flexibility to do out-of-school suspensions at all levels. The interventions and consequences are too broad. Several part of this section conflict with current state law. This whole chapter needs revised.	A/-	7
11-02	Ryan Kennedy kennedykompound@hotmail.com 600 Baver St Clarksburg WV 26301	I urge the Department to reject this proposed policy because it suppresses religious liberty guaranteed under the First Amendment and creates a class of students which is subject to greater protection from bullying than other students. It is also overly broad in its definition of bullying. Bullying should be prohibited against all persons equally, regardless of any race, gender, or sexual preference. It sets a dangerous precedent whenever government declares that some people are more deserving of protection than others.	NA/-	9
11-02	Cheryl Kirk 4th Grade Elementary Teacher ckirk@kcs.kana.k12.wv.us AFT 128 Myrtle Tree Rd South Charleston WV 25309	Administration needs to have the flexibility to do out-of-school suspensions at all levels. The interventions and consequences are too broad. For example, parents will see this list and demand that their child be given a school service assignment rather than a 5-day out-of-school suspension for a physical fight or injury. Most of the level 2 behaviors should be made level 3. Most current 10-day suspensions have been changed to 5 days. Teachers are not allowed to exclude a student for more than one class period. This conflicts with state law. Why should schools be responsible to discipline public order offenses? There is language that indicates that students that have been suspended or expelled from another school may	A/-	7 12

		not be denied enrollment unless determined to be a "dangerous student." This conflicts with current state law. §18-5-15… any student expelled or suspended from public or private school shall only be permitted to enroll in public school upon the approval of the county superintendent after the principal is consulted and agrees to the enrollment. This is also repeated in Chapter 5. This whole chapter needs to be revised. There are too many areas that need to be corrected to even try to comment on them.		
11-02	Jamie S. Ratliff Human Resources Generalist jamie.ratliff@gvmc.com Greenbrier Valley Medical Center 202 Maplewood Avenue Ronceverte WV 24970	I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are gay/lesbian or perceived to be gay/lesbian are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against gay/lesbian students and all students across the board. Even though I was unsure of my own sexual orientation when I was in junior high and high school, I was perceived as "gay" and bullied repeatedly. I was just thankful to have a good family upbringing that prevented me from taking drastic measures like suicide. Gay/lesbian students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this gay/lesbian-inclusive enumerated anti-bullying policy.	A/+	9
11-02	Karen Scherr Principal kscherr@kcs.kana.k12.wv.us Kanawha County Elem. Principals Assoc.	Could one day suspension be added under Level 1? There are few options at school for monitoring students removed from the classroom. Detention before school, during lunch, on Saturday and after school will need staff funding. Transportation home for students or to school early would need buses in many schools.	A/-	7 8

	4540 Brounland Rd. South Charleston WV 25314	Recess should be availabe to teachers as an incentive for good behavior and should be available to be taken away by the teachers when behaviors require additional academic work time. Any knife or sharp object, regardless of lenth, used to inflict harm should allow out-of-school suspension up to 10 days. Battery against a student might need the expulsion ability by the administrator.		
11-02	Bill Lukens Teacher wlukens@access.k12.wv.us Jefferson County Schools 114 Lukens Circle Shepherdstown WV 25443-5069	Administration needs to have the flexibility to do out-of-school suspensions at all levels. The interventions and consequences are too broad. For example, parents will see this list and demand that their child be given a school service assignment rather than a 5-day out-of-school suspension for a physical fight or injury. Most of the level 2 behaviors should be made level 3. Most current 10-day suspensions have been changed to 5 days. Teachers are not allowed to exclude a student for more than one class period. This conflicts with state law.	A/-	7
11-02	Jade Reading Specialist Jblakemo@access.k12.wv.us WVEA RR 4 Box 255 Moundsville WV 26041	The biggest concern with this section is the limiting of out of school suspension for level 2 violations. Another concern OSS is not being an intervention for substance abuse. The major concern with this section is that suspension days would no longer be considered in excused absence. Students are suspended because of their actions and are not in school because of the choices they have made. It is basically right and wrong, they have to learn what they have done is unacceptable.	A/-	12 14
11-02	L Murray lmurray@access.k12.wv.us	Inappropriate Behavior and Meaningful Interventions and Consequences. - Administration needs to have the flexibility to do out-of-school suspensions at all levels. The interventions and consequences are too broad. For example, parents will see this list and demand that their child be given a school service assignment rather than a 5-day out-of-school suspension for a physical fight or injury. Most of the level 2 behaviors should be made level 3. Most	A/-	12 14

		current 10-day suspensions have been changed to 5 days. Teachers are not allowed to exclude a student for more than one class period. This conflicts with state law. Why should schools be responsible to discipline public order offenses? There is language that indicates that students that have been suspended or expelled from another school may not be denied enrollment unless determined to be a "dangerous student." This conflicts with current state law. §18-5-15... any student expelled or suspended from public or private school shall only be permitted to enroll in public school upon the approval of the county superintendent after the principal is consulted and agrees to the enrollment. This is also repeated in Chapter 5. This whole chapter needs to be revised. There are too many areas that need to be corrected to even try to comment on them.		
11-02	Terri Morris Science teacher tlmorris@acces s.k12.wv.us AFT P0 Box 202 Nettie WV 26681	Administration needs to have the flexibility to do out-of-school suspensions at all levels. The interventions and consequences are too broad. For example, parents will see this list and demand that their child be given a school service assignment rather than a 5-day out-of-school suspension for a physical fight or injury. Most of the level 2 behaviors should be made level 3. Most current 10-day suspensions have been changed to 5 days. Teachers are not allowed to exclude a student for more than one class period. This conflicts with state law. Why should schools be responsible to discipline public order offenses? There is language that indicates that students that have been suspended or expelled from another school may not be denied enrollment unless determined to be a "dangerous student." This conflicts with current state law. §18-5-15... any student expelled or suspended from public or private school shall only be permitted to enroll in public school upon the approval of the	A/-	7 12 14

		county superintendent after the principal is consulted and agrees to the enrollment. This is also repeated in Chapter 5. This whole chapter needs to be revised. There are too many areas that need to be corrected to even try to comment on them.		
11-02	Eddy Ridgeway edridgeway@hotmail.com ACLU of WV PO Box 51 Paw Paw WV 25434	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	A/+	9
11-02	Ronald Stoner ron@emmanuel-baptist.com 1401 Washington St West Charleston WV 25312	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative	NA/-	9

		mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-02	Shelly Swain swain_Shelly	Bullying should be prohibited for any reason. Everyone has been made in the image of God	NA/-	9

	@yahoo.com PO Box 4187 Martinsburg WV 25405	and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia		

		Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-02	Patricia Hensley pdhensley@access.k12.wv.us Man Middle School	Inappropriate Behavior and Meaningful Interventions and Consequences. - Administration needs to have the flexibility to do out-of-school suspensions at all levels. The interventions and consequences are too broad. For example, parents will see this list and demand that their child be given a school service assignment rather than a 5-day out-of-school suspension for a physical fight or injury. Most of the level 2 behaviors should be made level 3. Most current 10-day suspensions have been changed to 5 days. Teachers are not allowed to exclude a student for more than one class period. This conflicts with state law. Why should schools be responsible to discipline public order offenses? There is language that indicates that students that have been suspended or expelled from another school may not be denied enrollment unless determined to be a "dangerous student." This conflicts with current state law. §18-5-15… any student expelled or suspended from public or private school shall only be permitted to enroll in public school upon the approval of the county superintendent after the principal is consulted and agrees to the enrollment. This is also repeated in Chapter 5. This whole chapter needs to be revised. There are too many areas that need to be corrected to even try to comment on them.	A/-	7 12
11-02	H.Darrell Milem molarmilem@gmail.com 4 Summit Drive Philippi WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not	NA/-	9

	26416	protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived."		

		As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-02	Jonathan Young jgyoung99@yahoo.com 5 Dalton Way Charleston WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be an unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group	NA/-	9

		Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-02	Barry Holstein bholstein01@hotmail.com 5006 Ann Lee Drive Cross Lanes WV 25313	I believe that bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, NOT the status of his or her victim. Why would we want to single out who is and who is not protected from bullying. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session and they represent the people of West Virginia. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.	NA/-	9

		4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-02	Joe Peters JoeandMichelle6263@comcast.net 78 Straight Lane Morgantown WV 26508	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from	NA/-	9

		bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-02	James Bush jacobbush@netzero.com 1113 Early St Charleston WV 25302	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.	NA/-	9

		The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the		

		adoption of Proposed Policy 4373.		
11-02	Sharon Fleming sfleming302@ comcast.net 600 Sunset Beach Morgantown WV 26508	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"	NA/-	9

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11-02	Kendra Linton kendralinton@comcast.net 445 Duchess Way Martinsburg WV 25403	1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing	NA/-	9

		concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-02	Terrie Workman tworkman@bowlesrice.com 1015 West Virginia Ave Dunbar WV 25064	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.	NA/-	9

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11-02	Rachael Leigh rachaelleigh2 @zoominternet .net 919 Chestnut St Kenova WV 25530	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	A/+	9
11-02	Tomy Rose	Bullying should be prohibited for any reason.	NA/-	9

	tlrose49@yahoo.com HC 40 Box 103A Lewisburg WV	Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying.		

		6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-02	Patrick Futrell rickfut@netscape.com 224 Victory Lane Hedgesville WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction.	NA/-	9

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11-02	Stan Helms chiphelms@hotmail.com 384 Plainview Rd Independence WV 26374	1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off	NA/-	9

		campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-02	Shelia Loeffekbein shelialo@comcast.com 31 Shelia Lane Fairont WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West	NA/-	9

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11-02	Debra Sullivan debrasullivan4 @comcast.com 1084 S. Pierpoint Road Morgantown WV 26508	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.	NA/-	9

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11-02	David Sullivan stangy1@comcast.net 1084 S. Pierpont Road Morgantown WV 26508	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should	NA/-	9

		govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West		

		Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-02	Frank Carson restnhim1@juno.com Rt 1 Box 126B Bridgeport WV 26330	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system	NA/-	9

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11-02	James Linkous James_Linkous @comcast.net 122 Lakeland Park Bluefield WV 24701	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. ALL students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious	NA/-	9

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11-02	Glenn Parker gfparker53@yahoo.com 1233 Princeton Ave Princeton WV 24740	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the	NA/-	9

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11-02	Linda Zimmerman resqpro@hotmail.com 40 Weatherburn Terrace Martinsburg WV 25403	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education	NA/-	9

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11-02	Glenn Parker	Bullying should be prohibited for any reason.	NA/-	9

	Board of Directors mbcwv@suddenlink.net Mercer Christian Academy 314-A Oakvale Road Princeton WV 24740	Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying.		

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11-02	Janna Michaels Teacher jmichaels@access.k12.wv.us Mason County Board of Education 2302 Jefferson Ave Point Pleasant WV 25550	Administration needs to have the flexibility to do out-of-school suspensions at all levels. The interventions and consequences are too broad. For example, parents will see this list and demand that their child be given a school service assignment rather than a 5-day out-of-school suspension for a physical fight or injury. Most of the level 2 behaviors should be made level 3. Most current 10-day suspensions have been changed to 5 days. Teachers are not allowed to exclude a student for more than one class period. This conflicts with state law. Why should schools be responsible to discipline public order offenses? There is language that indicates that students that have been suspended or expelled from another school may not be denied enrollment unless determined to be a "dangerous student." This conflicts with current state law. §18-5-15… any student expelled or suspended from public or private school shall only be permitted to enroll in public school upon the approval of the county superintendent after the principal is consulted and agrees to the enrollment. This is also repeated in Chapter 5. This whole chapter needs to be revised. There are too many areas that need to be corrected to even try to comment on them.	A/-	9
11-02	Jennifer Glymph Teacher jlglymph@access.k12.wv.us Washington High School 300	Administration needs to have the flexibility to do out-of-school suspensions at all levels. The interventions and consequences are too broad. For example, parents may read the list and demand that their child be given a school service assignment rather than a 5-day out-of-school suspension for a physical fight or injury. Most of the level 2 behaviors should be made	A/-	7 12

	Washington Patriots Drive Charles Town WV 25414	level 3. Most current 10-day suspensions have been changed to 5 days. Teachers are not allowed to exclude a student for more than one class period. This conflicts with state law. There is language that indicates that students that have been suspended or expelled from another school may not be denied enrollment unless determined to be a "dangerous student." This conflicts with current state law. §18-5-15… any student expelled or suspended from public or private school shall only be permitted to enroll in public school upon the approval of the county superintendent after the principal is consulted and agrees to the enrollment.		
11-02	John Glymph History Teacher jglymph@access.k12.wv.us Washington High School 394 Davis St Charles Town WV 25414	Administration needs to have the flexibility to do out-of-school suspensions at all levels. The interventions and consequences are too broad. For example, parents will see this list and demand that their child be given a school service assignment rather than a 5-day out-of-school suspension for a physical fight or injury. Most of the level 2 behaviors should be made level 3. Most current 10-day suspensions have been changed to 5 days. Teachers are not allowed to exclude a student for more than one class period. This conflicts with state law. Why should schools be responsible to discipline public order offenses? There is language that indicates that students that have been suspended or expelled from another school may not be denied enrollment unless determined to be a "dangerous student." This is an obvious attempt to increase graduation rate - to boost passing scores by a minimal, insignificant amount at the cost of teacher and student safety.	A/-	7 12
11-03	Janelle Dunham 53 Kates Hollow Road Hedgesville WV 25427	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.	NA/-	9

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11-03	Alma Jones 241 Dinali Drive Martinsburg WV 25403	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying.	NA/-	9

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11-03	Patty Brick teacher pattyb1@rocketmail.com AFT HC 63, Box 2370 Romney WV 26757	Manual. Chapter 4: Inappropriate Behavior and Meaningful Interventions and Consequences. - Administration needs to have the flexibility to do out-of-school suspensions at all levels. The interventions and consequences are too broad. For example, parents will see this list and demand that their child be given a school service assignment rather than a 5-day out-of-school suspension for a physical fight or injury. Most of the level 2 behaviors should be made level 3. Most current 10-day suspensions have been changed to 5 days. Teachers are not allowed to exclude a student for more than one class period. This conflicts with state law. Why should schools be responsible to discipline public order offenses? There is language that indicates that students that have been suspended or expelled from another school may not be denied enrollment unless determined to be a "dangerous student." This conflicts with current state law. §18-5-15… any student expelled or suspended from public or private school shall only be permitted to enroll in public school upon the approval of the county superintendent after the principal is consulted and agrees to the enrollment. This is also repeated in Chapter 5. This whole chapter needs to be revised. There are too many areas that need to be corrected to even try to comment on them.	A/-	7 12
11-03	Sylvia Fries Teacher sfries@access.k12.wv.us Martinsburg	Changes to the consequences for Level 1 offenses is wrong. Students that have cause disruptions in the classroom on a regular basis need to know there are consequences for their actions. Also limiting suspensions for safety	A/-	7

	High School 701 S. Queen St. Martinsburg WV 25401	only is also going to cause irrepreable harm to the classroom.		
11-03	Dr. David Agnew Principal dagnew@access.k12.wv.us Kanawha County Schools Sissonville Elementary School 8324 Sissonville Drive Charleston WV 25320	There should be an option at the principal's discretion for at least a one day suspension for level one violations. Again, elementary schools do not have the staff or the fiscal resources to provide in-school suspensions or an ALC. In our rural area, after school detention would not be an option due to lack of parent transportation. Recess should be allowed as a reward for positive behavior. The old policy allowed for 10 days OSS for a level two, not 5 days. A knife under 3.5 inches could still cause an accident even if there is not intent for danger. A five day suspension may need to have additional days in certain situations. Level 3 violations should allow for expulsion if the situation is serious and not a level 4.	A/-	7 8
11-03	Kendra Stea Director of Client Services kstea@crisisprevention.com CPI Instructor Association and Crisis Prevention Institute 10850 W. Park Place Suite #600 Milwaukee WI 53224	On behalf of the 27,000 members of the CPI Instructor Association and CPT(Crisis Prevention Institute), thank you for the opportunity to provide comment on Policy 4373-Expected Behavior in Safe and Supportive Schools. For over 30 years, CPI has been active in educating and training educators in the skills necessary to manage a crisis situation and to safely intervene physically when required. We share the West Virginia Department of Education's goals of promoting positive behavioral interventions and supports in schools and minimizing risks associated with the use of restraint and seclusion by focusing on early prevention and intervention. CPI is commenting only on Manual.Chapter 4: Inappropriate Behavior and Meaningful Interventions and Consequences; Section 4. Use of Restraint. In general, CPI feels there are two components missing from the section. These components are a prohibition on high-risk restraints, such as mechanical, chemical, prone, supine or seated positions and mandatory debriefing for both the student and	A/-	3 7 13

		staff involved in emergency situations. CPI offers the following language examples on the components previously referenced (from regulations passed within the past year): • Definitions; o Mechanical Restraint-the use of any device or material to or adjacent to a student's body that is intended to restrict the normal freedom of movement and which cannot be easily removed by the student. The term does not include an adaptive or protective device recommended by a physician or therapist when used as recommended by the physician to promote normative body positioning and physical functioning, and/or to prevent self-injurious behavior. The term also does not include seatbelts and other safety equipment when used to secure students during transportation. o Chemical Restraints-any medication that is used to control behavior or restrict the student's freedom of movement that is not a prescribed treatment for the student's medical or psychiatric condition. o Prone Restraint-a specific type of restraint in which a student is intentionally placed face down on the floor or another surface, and physical pressure is applied to the student's body to keep the student in the prone position OR Prone Restraint-means holding a student face down on his or her stomach using physical force for the purpose of controlling the student's movement o Supine Restraint-holding a student on his or her back using physical force for the purpose of controlling the student's movement • Prohibitions: o School employees, volunteer, and/or independence contractors are prohibited from imposing on a student any of the following as defined in this section; ♣ Mechanical restraint; ♣ Chemical restraint; ♣ Any physical restraint that restricts or limits breathing or communication, such as prone or supine restraint or any physical restraint that causes pain or is imposed without maintaining direct visual contact.		

		o Restraint shall not be used: ♣ For convenience of staff; ♣ As a substitute for an educational program; ♣ As a form of discipline or punishment; ♣ As a substitute for inadequate staffing or training ♣ In response to a student's use of profanity or other verbal or gestural display of disrespect; or ♣ In response to a verbal threat unaccompanied by demonstrated means of or intent to carry out the threat. • Debriefing: o Following each incident of restraint, the school administrator shall implement follow-up procedures that include: ♣ Within two (2) school days, a proper staff person reviewing the incident with the student, in a manner appropriate to that student's age and developmental ability, to discuss the behavior(s) that precipitated the use of restraint; ♣ Within two (2) school days, reviewing the incident with the staff person(s) who administered the restraint to discuss whether proper restraint procedures were followed, including the use of proper procedures to prevent the need for restraint; ♣ An opportunity for parents to participate in the review of an incident of restraint within four(4) days. Under the section that begins, "A school employee, volunteer, and/or independent contractor may sue restraint only in an emergency as defined above with the following limitations:" CPI recommends adding the following components: ♣ Restraint shall be discontinued at the point at which the emergency no longer exists or immediately if the student demonstrates that he/she is in pain or significant physical distress indicating a possible need for emergency medical assistance or that his/her breathing or communication is compromised. ♣ Restraint shall be continually monitored by a staff member not directly involved in the		

		physical restraint. Under the section that begins, "School employees, volunteers, and/or independent contractors who may need to use restraint shall be provided training according to the following requirements: CPI recommends adding language to require not only training and annual retraining but that staff demonstrate competency in the skills taught. For example: ♣ A core team of personnel in each school must be trained and demonstrate competency annually in the use of a nationally recognized restraint process. Thank you for taking the time to review our comments. Should you have questions, please feel free to contact me directly at 414-979-7052.		
11-03	Ben Klennert bklennert@gmail.com 281 Snake Hill Rd Morgantown WV 26508	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict	NA/-	9

		the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-03	Karen Rader ksr102867@aol.com 523 Little Sandy Road Elkview WV 25071	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.	NA/-	9

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11-03	Thomas Newcomer Tomn1040@aol.com PO Box 515 Charles Town WV 25414	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws,	NA/-	9

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		As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-03	Cincy McKee msregal@suddenlink.net 107 Majestic Drive Cross Lanes WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook	NA/-	9

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11-03	Peggy Prentice pegprent@yahoo.com 524 West King Street Martinsburg WV 25401	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.	NA/-	9

		4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-03	Greg Morgan gregm454@gmail.com PO Box 171 Matheny WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily	NA/-	9

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11-03	Iris Finch BOBANDIRIS @SUDDENLI NK.NET 111 Fairview Dr Nitro WV 25143	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.	NA/-	9

		The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		

11-03	Ralph Smith rbsmith75@hotmail.com 94 Happy Hollow Sissonville WV 25320	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying.	NA/-	9

		6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-03	Trina Smith trinasmith12@hotmail.com 94 Happy Hollow Sissonville WV 25320	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with	NA/-	9

		unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-03	Karen Young Rick-n-Karen@Juno.com 139 Evergreen Circle Poca WV 25159	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.	NA/-	9

		3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-03	Paula Evans pjehere4141@aol.com 132 Priddle St Huntington WV 25705	Bullying should be prohibited for any one who bullies. Punishment should apply equally to all persons who bully and not based on who the person is bullying. Our schools just need to be more proactive on stopping the bullying immediately before it escalates - use common sense, not a bunch of red tape. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:	NA/-	9
11-03	Sarah Huth shuth629@hotmail.com	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or	NA/-	9

	121 Pacific Blvd Hedgesville WV 25427	harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert		

		special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-03	Christina Rogers cmrogersmom @gmail.com 1656 McChord Run Rd Walkersville WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to	NA/-	9

		the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-03	James McCullough jmccullough@atecom.com 24 Catalpa Heights Stonewood WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to	NA/-	9

		groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-03	Scott Hodge scotthodge@frontier.net 281 Sackett Rd Princeton WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:	NA/-	9

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11-03	Megan Morell megrell@hotmail.com 108 Raymond Dr	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a	NA/-	9

	Scott Depot WV 25560	person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender		

		identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-03	Beverly Turner bolipcc@citlink.net 7933 Summit Point Rd Charlestown WV 25414	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.	NA/-	9

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11-03	Don Boblett dboblett@hotmail.com 104 Millvine Ct. Daniels WV 25832	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict	NA/-	9

		the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-03	Amanda Beckett amandabeckett26@yahoo.com PO Box 1023 Man WV 25635	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff	A/+	9

		on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-03	Jason Ferrari jason.ferrari@ us.army.mil Rt 1 Box 238A Given WV 25245	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to	NA/-	9

		the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-03	Ronald Reimert, Jr. rreimertjr@suddenlink.net 3611 36th St Nitro WV 25143	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student	NA/-	9

		Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-03	Joseph Abraham microbeman10@hotmail.com PO Box 333 Omar WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly	NA/-	9

		rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-03	Bartlett Wheeler PastorBartWV @msn.com PO Box 72 Shinnston WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her	NA/-	9

		victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"		

		whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-03	Jo Brennan skaterjo@gmail.com 2930 Cherry Run Rd Hedgesville WV 25427	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off	NA/-	9

		campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-03	Patricia Lyons PALyons25405@comcast.net 5304 Winchester Avenue Martinsburg WV 25405	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West	NA/-	9

		Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-03	Nora McDiffitt nmcdiffi@hotmail.com 9 Boot Hill Road Pine Grove WV 26419	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.	NA/-	9

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11-03	Mary teacher sparks35@marshall.edu Wayne County BOE 402 C Streets Ceredo wv 25507	The administration needs to have the flexibility to do out-of-school suspensions at all levels. If a students continually repeats level one offenses, and nothing more can happen to him/her besides a slap on the wrist, how are teachers/administrators supposed to maintain control. There are already so few discipline actions available that students are constantly pressing the limits on their behavior, because	A/-	7 12

		they know we can do very little to stop them. And if a student has been deemed dangerous or disruptive enough to be expelled from one school, what in the world makes you think he/she will not be dangerous/disruptive in another? Sure, give him a second chance. But when he kills someone who's to blame then?		
11-03	Anita Hare 29hare@cebridge.net RR 2 Box 265-8 Elkins WV 26241	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.	NA/-	9

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11-03	Dwain Harwick dharwick@frontier.net 911 Albemarle St Bluefield WV 24701	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce	NA/-	9

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11-03	Patricia Howland pandjhowland @suddenlink.net 187 Grandada Drive Parkersburg WV 26104	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy	NA/-	9

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11-03	Nancy Shrewsbury forsudan@hotmail.com 560 Armintas View Rd Matoaka WV	Please do not support the Proposed Policy 4373, because bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of	NA/-	9

	24736	his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender		

		identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-03	Abby Stevens Teacher astevens@kcs.kana.k12.wv.us Kanawha County Schools 1 Eagle Way South Charleston WV 25309	Administrators should have the ability to decide what offenses should lead to out of school suspension. They should have the ability to suspend at any level. Most of the level 2 behaviors should be level 3 behaviors. A lot of the current 10 day suspensions have changed to 5 day suspensions. Also this policy indicated that if a student is suspended or expelled from another school, then another school many not deny their enrollment unless they are dangerous. This is a conflict with the present state law that says that the superintendent must approve a student to go to another school after a suspension or expulsion and the principal must agree to this. With this policy who is to say and to decide if a student is dangerous? A lot of the statements in this policy are to broad and do not have enough explanation.	A/-	7 12
11-03	Debra Provance Title 1 Reading Teacher dprovanc@access.k12.wv.us Welch WV 24801	Consequences should be consistant with all students. Teachers must be given the right to not allow a student back into his or her classroom. This allows the students that are behaving correctly get their education.	A/-	7
11-03	Eric Illikainen phatcat02000@yahoo.com 110 Oakland Drive Cross Lanes WV 25313	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373	NA/-	9

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11-03	Thomas Cox thomascox3358@gmail.com	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or	NA/-	9

	117 Simmons Circle Princeton WV 24740	harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert		

		special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-03	Ed Tomlinson ed.tomlinson@hotmail.com 229 Harvest Ridge Lane Morgantown WV 26508	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to	NA/-	9

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11-03	Sally Hostutler ep614@comcast.net Rt 7 Box 321-A Fairmont WV 26554	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student	NA/-	9

		Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-03	James Fritz Jim.fritz@greaterbeckley.org PO Box 562 Prosperity WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly	NA/-	9

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11-03	Richard Myers myers409@comcast.com 409 Colliers Way Weirton WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her	NA/-	9

	26062	victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"		

		whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-03	William Pollack pastorbillfcc@frontier.com 805 Straley Avenue Princeton WV 24740	I am writing to express my oppostion to Proposed Policy 4373. As a Pastor, I am utterly opposed to any type of bullying when it involves another human being. We are all created in the image of God and deserve to be treated with respect and fairness, period. It should not have anything to do with the "status" of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. My Church supports every effort to treat all with respect and honor rightfully theirs. I will continue to fight against bullying of any sort. It ma yeven be perceived that this proposal might be seen as an attempt to bully me and my beliefs. Where is the fairness there? As a former school teacher in the Kentucky Public Schools System, I have dealt with this issus in my own school district. Everyone was treated fairly regardless of sex, weight, behaviors. My school district responded quickly and appropriately to all cases of bullying. I am proud to say that parents within the district were more than pleased with the preventative measures we took as well as reactive responses that benefitted all persons involved. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from	NA/-	9

		bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373. Thank you for your kind and thoughtful response to my beliefs. I am thankful for your continued efforts on behalf of the students, teachers, administration and families within our educational system here in West Virginia. I am available to speak to anyone concerning this issue.		
11-03	Debra Myers myers409@co	Bullying should be prohibited for any reason. Everyone has been made in the image of God	NA/-	9

	mcast.com 409 Colliers Way Weirton WV 26062	and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia		

		Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-03	Shannon Honaker shonaker@botrinc.com 315 Table Rock Rd Beaver WV 25813	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be	NA/-	9

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11-03	Amada Ejimofor aejimofo@mix.wvu.edu 1177 Jersey Avenue Morgantown WV 26505	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to	NA/-	9

		groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-03	Debbie Kinney jkinney@ma.rr.com 433 James St Bridgeport WV 26330	Bullying should be prohibited for any reason. Everyone is special and unique and should be valued for whom they are and all should be responsible for their own actions. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly	NA/-	9

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11-03	Charles Reber wvreber@suddenlink.net 203 Highlands Rd Hurricane WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her	NA/-	9

	25526	victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"		

		whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-03	Brian Ooten brianooten@gmail.com 370 Creekstone Rd South Charleston WV 25309	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off	NA/-	9

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11-03	James Palmer jewpalmer@aol.com 595 Shady Ridge Rd Sissonville WV 25320	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West	NA/-	9

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11-03	Jennifer Gwinn jdgwinn@suddenlink.net 28 Francis Way Lewisburg WV 24901	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.	NA/-	9

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11-03	Melinda Collis mc_rottndvl@ msn.com ACLU of WV 546 Richard St Martinsburg WV 25404	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe	A/+	9

		that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-03	Rebekah Jarrell Brian.jarrell47 @gmail.com 2351 Glenwood Rd Milton WV 25541	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce	NA/-	9

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11-03	Kate Shue fastdawgs@suddenlink.net 5340 Doc Bailey Rd Cross Lanes WV 25313	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy	NA/-	9

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11-03	Tammy Collis tlcollis@aol.com 1462 Three Run Road Bunker Hill WV 25413	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not	NA/-	9

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		As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-03	Delia Rice mollyde7@me.com 204 Clayton Drive Morgantown WV 26508	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group	NA/-	9

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11-03	Laura Grove lauramarkgrove@gmail.com 65 Fenimore Drive Inwood WV 25428	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.	NA/-	9

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11-03	Brook Moes Koorb1@yahoo.com 2441 Cow Kick Rd Angels Camp CA 95222	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from	NA/-	9

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11-03	Debbie Jude djude@access.k12.wv.us 789 Mohawk Drive Barboursville WV 25504	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.	NA/-	9

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		adoption of Proposed Policy 4373.		
11-03	Sandy Staats sandy4409@msn.com 4409 17th Ave Parkersburg WV 26101	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"	NA/-	9

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11-03	Darrin Cherry focusonteens@gmail.com PO Box 722 Lewisburg WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with	NA/-	9

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11-03	James McCormick james261968@ hotmail.com PO Box 883 New Haven WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the	NA/-	9

		abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-03	Thomas Stark tom@starkwood.com 334 Seven Acres Road Parkersburg WV 26104	Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. To provide these continually expanding "protected classes" flies in the face of our equal protection rights and therefore should be abhorred by all thinking Americans. These kinds of laws are an attempt to control thoughts and religious beliefs that run counter to the popular secularists' efforts to remove	NA/-	9

		those beliefs from our society. They have nothing to do with the related crime, they simply provide an opportunity to force that secular view on the majority by a very vocal minority. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived."		

		As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373. It is time to put an end to the inate discrimination built into the "protected classes" mentality. If we are ever to be truly free from discrimination in our society, then ALL protected classes should be eliminated so that we are ALL treated in exactly the same manner by the law. Otherwise, one might be fully justified in asking when Christians will be provided the rights of a protected class since they are certainly under as much "assault" as those under consideration at the moment.		
11-03	Jack Hartsoch jackhartsoch@aol.com 7 Sarah Lane Bridgeport WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West	NA/-	9

		Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-03	Paul Keeling pheprep@aol.com 616 Washington Street Bancroft WV 25011	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.	NA/-	9

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11-03	David Boccabello dbocc@aol.com 881 Maple Fork Road Mount Hope WV 25880	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should	NA/-	9

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		Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-03	William and Mary Sack billsack77@gmail.com 651 Bellaire Dr Morgantown WV 26505	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system	NA/-	9

		for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-03	Yong Horton yonghorton@gmail.com 255 Sequoia Drive Inwood WV 25428	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious	NA/-	9

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11-03	Jeffrey Shaw jeffandcarmi@juno.com 52 Carriage Lane Huntington WV 25705	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the	NA/-	9

		bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-03	Heath Lemley HLemley@comcast.com 4414 Crown Pont Drive Morgantown WV 26508	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education	NA/-	9

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11-03	George	I addition to the comments below, I feel Ch 4,	NA/-	9

	Anderson andersonelectric@frontier.net 401 Morgan Grove Road Shepherdstown WV 25443	Sec 2, Level 3 Religious/Ethnic Harassement comments about religion infringe unpon a student's freedom of speech. Any student should be free to share their religious beliefs and testimony independent of who may be offended by it. Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.		

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11-03	Rachel Skidmore skidmorerachel@yahoo.com 1498 Poca River Rd Poca WV 25159	Bullying should be prohibited for any reason. Everyone has been created equally, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, NOT the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. ALL students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce	NA/-	9

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11-03	Susan Hines brian_susanh@comcast.net 222 Discovery Road Martinsburg WV 25403	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy	NA/-	9

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11-03	Ronald Lott Sr nbfak1@gmail.com	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or	NA/-	9

	3513 4th Avenue Parkersburg WV 26101	harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert		

		special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-03	James Stickley jkstickwv@hotmail.com 106 Spring Street White Sulphur Springs WV 24986	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to	NA/-	9

		the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-03	Kathy Stickley jkstick@hotmail.com 106 Spring Street White Sulphur Springs WV 24986	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student	NA/-	9

		Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-03	Robin Anthony wisdomseeker630@gmail.com 3785 Lost Pavement Rd Parkersburg WV 26101	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly	-/NA	9

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11-03	Karen Richardson eightoaks@frontier.com 302 Country Oaks Drive	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her	-/NA	9

	Nitro WV	victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"		

		whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-03	Ken Lilly ken.lilly@abc.edu 101 Skyview Drive Beckley WV 25801	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off	-/NA	9

		campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-03	Natalie Laiberty principal nlaliberty@kcs.kana.k12.wv.us School Principal 105 spruce lane scott depot wv 25560	The more parameters you place on schools, the more difficult it is to set high standards for behaviors. The more you standardize, the less we are able to act on an individual basis according to need, circumstance and situation. Elementary and Secondary concerns, violations, interventions should have separate considerations as our staffs and environments are completely different. **** A knife at any length, can be a danger in elementary, for example a kindergartner running and falling is dangerous to all. We need to be able professionally to determine safety, intent, circumstances of a student bringing a knife to school, no matter the size. I am not a proponent of zero tolerance either in elementary school. Limiting the professionals options will further deteriorate the overall environment of the school. As professionals who work daily with students, parents, staff and community, our judgements on individual matters should be respected. Central office personnel has the ability to supervise overuse of suspension or inappropriate consequenses and can address as needed. I understand the overall intent is to keep kids in school, however must not disregard opportunity to learn for the 99% of students who want to be in school, who want to learn in a safe environment and who make the right choices day in and day out.	-	8 16

11-03	Pamela Humphries wayofholiness57@yahoo.com Rt. 1 Box 49 Volga WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying.	-/NA	9

		6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-03	Linda Liller llliller@access.k12.wv.us 1004 Trenum Dr Keyser WV 26726	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with	-/NA	9

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11-03	Mary Tillman tillmans@hotmail.com RR 2 Box G-1 Lost Creek WV 26385	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.	-/NA	9

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11-03	Donald Cherry decjazz@juno.com 566 First Street Inwood WV 25428	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373	-/NA	9

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11-03	Kim Parker kparker@newlifeworship.org	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or	-/NA	9

	3700 Marlamont Way Weirton WV 26062	harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert		

		special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-03	Dr. Daniel R. Carfrey daniel.carfrey @abc.edu 161 College Drive Mt. Hope WV 25880	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to	-/NA	9

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11-03	Michael Fairbanks mafair23@hotmail.com 1110 Brooks St Morgantown WV 26508	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student	-/NA	9

		Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-03	Rebecca Ann Thompson beckysmoon@hotmail.com 5 Kinser Road Charleston WV 25314	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly	-/NA	9

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11-03	Pamela Linkous jandplinkous@comcast.net 122 Lakeland Park	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her	-/NA	9

	Bluefield WV 24701	victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"		

		whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373		
11-03	Judith Raines berjsr@suddenlink.net 219 Sandpiper Avenue Princeton WV 24740	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off	-/NA	9

		campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia and a retired teacher, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-03	Helen Kirk helenkirk50@yahoo.com 401 Ashford Hill Road Ashford WV 25009	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict	-/NA	9

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11-03	Katie Goldsmith goldsmiths@frontier.net 393 Morgan Grove Rd Shepherdstown WV 25443	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.	-/NA	9

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11-03	Terri Massie TerriMassie@suddenlink.net 4913 Dempsey Drive Cross Lanes WV 25313	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws,	-/NA	9

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		As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-03	Jamie Young Yridgeley@aol.com Rt. 2 Box 416 Ridgeley WV 26767	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook	-/NA	9

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11-03	Laura Teacher LBorkholder@access.k12.wv.us Borkholder 301 Washington Patriot Drive Charles Town wv 25414	The proposed new changes will not hold students as accountable as current policy and esclalate problems in school. New changes are diminishing and undermining the nationwide focus on ending bullying.	-/A	7
11-03	Eric Illikainen phatcat02000@yahoo.com 110 Oakland Drive Cross Lanes WV 25313	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from	-/NA	9

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11-03	Thomas Cox thomascox3358@gmail.com 117 Simmons Circle Princeton WV 24740	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.	-/NA	9

		The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the		

		adoption of Proposed Policy 4373.		
11-03	David S. Anderson Principal danderson@kcs.kana.k12.wv.us Shoals Elementary 100 Dutch Road Charleston WV 25302	Please consider adding a 1 day suspension under Level 1. Elementary staff are not available to provide after school or weekend detention. Fiscal resources are not available to pay staff members for additional duties. Most staff members would be uncomfortable being alone with a child after school or on a weekend. Many parents do not have transportation. Recess should be allowed as a reward for positive behavior. Students are require to participate in PE, and recess is extra. In school suspension is difficult for elementary schools to manage. There is not the extra staff to support this, and most elementary schools have just one administrator. The old policy allowed for 10 days suspension under Level 2. I think that the principal should be able to decide the amount of days. A knife of any size could be extremely dangerous at the elementary level, even if it is not intended as a deadly weapon. Accidents with a small knife could easily happen, and the child that caused injury to himself or others should have more days of suspension or even expulsion than 5 days. Expulsion should be considered for some Level 3 Offenses.	-/A -/A	7 8
11-03	Paul Hanna 200 South Lafayette Street Lewisburg WV 24901	I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at	+/A	9

		school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy.		
11-03	Grant T. Thompson Resource Teacher grthomps@access.k12.wv.us po box 157 Roderfield WV 24881	The interventions and consequences are too broad. According to this policy teachers are also not allowed to exclude a student for more than one class period. This conflicts with our state law.	-/A	13
11-03	Michele Murphy Adjunct Professor michele.murphy@email.wvu.edu West Virginia University at Parkersburg PO Box 12 Vincent OH 45784	It is important to include the language "sexual orientation" and "gender identity" into the proposed language regarding bullying. Often bullying happens to the most vulnerable students. Those students who are gay or perceived as gay are the most vulnerable, because they often receive little support. Inclusion of this language will help ensure the safety and sense of security of some of our most vulnerable students.	+/A	9
11-03	Beth Woods ewoods@access.k12.wv.us 26041	Why is there a limit of out of school suspension for level 2 violations. In some instances a 10 day oss is warranted and administrators should have the prerogative to assign this on a case by case basis. Oss is not an intervention for substance abuse. If a student has a substance abuse problem, treatment should be mandated along with oss. A major concern is that suspension days would not be considered unexcused absence. Students are suspended because of their actions and choices. When a student is suspended their days should definitely be unexcused.	-/A	7
11-03	Janet Diamond Teacher jdiamond@access.k12.wv.us	Please do not vote in favor of any changes as stated.	0/N	19

	WVEA, Wayne Co. Schools #1 Timberwolf Dr. Huntingtom WV 25704			
11-03	Melissa Wickline mwalkinghorse@aol.com 123 Circle Dr. Lewisburg wv 24901	I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy."	+/A	9
11-03	Michele Bonbright Teacher michele@bonbright.net Shepherdstown Middle School 100 devon way shepherdstown WV 25443	Inappropriate Behavior and Meaningful Interventions and Consequences. - Administration needs to have the flexibility to do out-of-school suspensions at all levels. The interventions and consequences are too broad. For example, parents will see this list and demand that their child be given a school service assignment rather than a 5-day out-of-school suspension for a physical fight or injury. Most of the level 2 behaviors should be made level 3. Most current 10-day suspensions have been changed to 5 days. Teachers are not allowed to exclude a student for more than one class period. This conflicts with state law. Why should schools be responsible to discipline public order offenses? There is language that indicates that students that have been suspended or expelled from another school may not be denied enrollment unless determined to	-/A	7 12

		be a "dangerous student." This conflicts with current state law. §18-5-15… any student expelled or suspended from public or private school shall only be permitted to enroll in public school upon the approval of the county superintendent after the principal is consulted and agrees to the enrollment. This is also repeated in Chapter 5. This whole chapter needs to be revised. There are too many areas that need to be corrected to even try to comment on them.		
11-03	Candace Strader candace.strader @gmail.com 1734 HUBER RD CHARLESTO N WV 25314	After school detention is not an option for elementary schools. There is no one to monitor the students. Many parents have no way to pick the child up from after school detention. Denying a child to participate in recess should be permitted. Having a child complete "thinking laps" is an appropriate consequence. The child is still moving. He is not sitting. Bringing a knife to school accidentally can be understood. But what if that child "accidentally" hurts someone showing it to his friends.	-/A	7
11-03	Carol Bay teacher cbay@hotmail. com Nicholas County Schools PO Box 696 Craigsville WV 26205	Administrators need to have the flexibility to suspend AS NEEDED--consistently. Teachers need to teach in order for the students to succeed. Students need to be able to learn in order to succeed. NO student can learn and no teacher can teach when one or more students are continually interfering with the educational process.	-/A	7
11-03	Millie Stoneking teacher millie235@sud denlink.net 1861 Meadville Road Davisville WV 26142	School employees have few policies that aid in controlling student behavior. It is stated that students are to be held to a high standard, but the standard is being lowered. School employees will be unable to control student behavior and instruct students. One unruly student can cause 30 plus students to receive inadequate instruction. If alternative instruction is to be provided counties and individual schools can not carry the monetary burden. Decreasing the severity of punishment for	-/A	7

		infractions is not the answer to keeping students in schools. Those writing the policies seem to think that if we tell students to behave, they will. It has not happened yet.		
11-03	MELISSA MOORE classroom teacher m.l.moore@access.k12.wv.us LOGAN COUNTY SCHOOLS CLASSROOM TEACHER 382 Ferrell Drive Julian WV 25529	Chapter 4 is already not enough to support endeavors of teaching today's youth. My 3rd grade classroom is currently a battlefield...not a classroom. Inclusion, with particular regard to behavior disorders, has destroyed the quality of public education. I can't teach when I'm constantly battling the behaviors of just a few, and in my case, only one this year. So, NO...I don't think letting up on suspensions is the answer. Instead, let's increase expulsions.What about the Safe Schools Act? Seriously, suspend them for a few days when they bring weapons to school, so that the next time they return to our classrooms, their weapons will be loaded., That's not the answer...wait til we have dead children, then let's all cry for a change. No thank you! AND I work in an elementary school with no contained classroom for behavior disorders, no in school suspension or after school for that matter, and currently NO ONE in my building knows if we have a detention hall. AND we have had a child bring a weapon to school, and when he returned from that short suspension, he set the inside of his desk on fire. But do not fret, he'll be back with who knows what after this suspension is over. We are having new teachers declare they won't return. Good luck replacing them with qualified teachers. The community I work in is outraged, and they aren't even aware of just how bad it really is. Things can't go on they way they are right now. I do not want my emotions to speak louder than the voice of reason here. We have to do what's best for ALL children. Criminals are removed from society. Why then do we turn a blind eye to such behaviors in our schools, and throw them in regular classrooms all day to disrupt the learning process. What training does regular classroom teachers have to rehabilitate children of this nature? Please feel free to send someone to my school to check this out. We are desperate for help. But please know, that teaching is my passion. I am at a loss to stay in	-/A	7

		a profession that demands so much of me, but supports me so little on this matter. Please do not vote to make this policy even less useful.		
11-03	James Cameron Vance II Jamcamvan2@aol.com 1622 Virginia st E Apt E Charleston WV 25311	As a gay male and former Kanawha County Schools student, I think full inclusion of the LGBT community in an anti bullying clause is a step forward in the right direction. Education is the most important part of a young persons future, and being protected by this amendment will allow more students to commit themselves more passionately to their education. This has been a long time coming, but I commend the efforts of those that have faught for this movement.	+/A	9
11-04	Norma McGraw Resource Teacher nmcgraw@access.k12.wv.us Chapmanville Regional High P.O. Box 254 756 Long Fork Road Pecks Mill WV 25547	Students with continual repeated offences should maybe be placed in a correctional facility.	0/N	19
11-04	Steve Thompson unclesteve197@yahoo.com citizen P.O. Box 11393 Charleston WV 25339	As a parent who had a high school child bullied to the point of dropping out of school, I support the anti-bullying policy which adds sexual orientation and gender identity as specific criteria to be included in the anti-bully policy. Policies that are specific and identify protected classes will reduce incidence of bullying, as long as meaningful sanctions are enforced. No student should be harassed for any reason, and harassment of minority interests, regardless of race, sex, sexual orientation, gender, religion or affiliation should not be permitted under any circumstances. It is important for the schools and policies of the Department of Education to foster an environment that welcomes all students, teaches diversity and supports the American tradition that all people are free and equal and therefore have equal access to educational	+/A	9

		opportunities, without which our communities and society cannot thrive. Thank you for your support of equal protection for all human beings – even ones who have made what could be considered different lifestyle choices, whether by choice or by inference. Harassment is not a social vale that our schools can condone.		
11-04	David B. Weekley Director of Student Support Services dbweekle@access.k12.wv.us Ritchie County Schools 134 South Penn Ave Harrisville WV 26362	Page 43 3rd paragraph - Schools are now being told when they can and can't suspend. This needs to be a local decision. Page 46 and Page 48 - In comparison- gang related activity can get a student 5 days supension. However, a student betting another student a dollar on the college football game can get 10 days suspension. The priorities here are hard to understand. page 54 - Note- A student can not be supsended for huffing? page 57 page 58 restraint- How does this work during a fight between students or taking a student by the hand to prevent injury of the student by keeping them from walking in front of a car?	-/A -/A	7 11
11-04	Sandra McQuain Assistant Director smcquain@access.k12.wv.us WVDE 1900 Kanawha Blvd E Bldg 6 Room 304 Charleston WV 25305	Chapter 4, Section 2 defines harassment, intimidation or bullying. This section requires such acts to be reported on the basis of a list of characteristics, one of which is mental/physical/developmental/sensory disability. The policy indicates harassment, intimidation or bullying that are of racial, sexual and/or religious/ethnic includes students, staff or the public. Detailed definitions are provided. Since harassment, intimidation or bullying on the basis of disability violates civil rights enforced by the Office for Civil Rights under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (Title II), triggering similar requirements and penalties as the aforementioned types, please include disability harassment in the definitions and requirements. Chapter 4, Section 5 – Placement of Students in Alternative Educational Programs – The team for all eligible students with disabilities shall be the IEP team and the written plan shall be the IEP. Please clarify eligible students under	0/A	18

		Policy 2419, as opposed to all students with disabilities, which would include those with only a Section 504 plan.		
11-04	Anthony Palla bpalla@juno.com citizen 75 Foxfire Lane Charleston WV 25312	I think the verbiage in this section is dangerous to anyone who may have a negative view of homosexual lifestyles. If a heterosexual teacher, staff member, or other student simply makes a statement that in their opinion, homosexuality is wrong, that statement could be interpreted as sexual harassment by a homosexual student because it, "...prevents or impairs that student's full enjoyment of educational benefits, climate or opportunities." Do you really want to open up this can of worms????	-/NA	9
11-04	Timothy Fitzpatrick tfitzpa975@aol.com 1 Angela Lane Huntington WV 25704	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.	-/NA	9

		4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-04	Karen Lane kflane@juno.com 5003 Stone Ridge Place Morgantown WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from	-/NA	9

		bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-04	Linda Chatting Womchc4life @aol.com 5368 Karen Circle Chas WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.	-/NA	9

		The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the		

		adoption of Proposed Policy 4373.		
11-04	Jenny McClung jhmcclung1130@gmail.com Lewisburg WV 24901	"I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy."	+/A	9
11-04	Jennifer Wiseman jrw1340@gmail.com 1340N Grapevine Rd Sissonville WV 25320	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.	-/NA	9

		3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-04	Shirley Holley sjholley47@aol.com PO Box 13723 Charleston WV 25303	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373	-/NA	9

		ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-04	Barry Landers barrylanders@ yahoo.com	Bullying should be prohibited for any reason. Violence, persecution, or harassment towards another person is never acceptable. Bullying	-/NA	9

	2131 Charleston Road Point Pleasant WV 25550	should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender		

		identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-04	James Palmer jpwv64@yahoo.com 545 Shady Ridge Rd Sissonville WV 25320	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.	-/NA	9

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11-04	Shirley Mace shirleyjo62@juno.com 845 Honaker Drive Charleston WV 25312	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict	-/NA	9

		the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-04	Greg Morgan gregm454@gmail.com PO Box 171 Matheny WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.	-/NA	9

		2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-04	Mary Rohr mrohr@suddenlink.net 9944 Staunton Turnpike Walker WV 26180	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws,	-/NA	9

		and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived."		

		As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-04	Robert Linde rlinde@frontier.net PO Box 564 Harpers Ferry WV 25425	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have single-handedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	+/A	9
11-04	Danny Brown djbrowns2@frontier.net 2 Bethmont Dr Clendenin WV 25045	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:	-/NA	9

		1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-04	Marge Perry myoho@cityne t.net 421 Ward Road	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a	-/NA	9

	Canvas WV 26662	person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender		

		identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-04	Karen Mullins karenmullins45@gmail.com 104 Deer Valley Drive Hurricane WV 25526	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.	-/NA	9

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11-04	Rodney Smith rdnysmith1@suddenlink.net 1512 Greenbrier St Charleston WV 25311	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict	-/NA	9

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11-04	Jim McCullough jmccullough@tatecom.com 24 Catalpa Heights Stonewood WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.	-/NA	9

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11-04	William Bowie boo.phone@gmail.com RR 1 Box 359 Clarksburg WV 26301	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws,	-/NA	9

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		As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-04	Deda Miller divadeda@yahoo.com 331 Ninth Avenue St. Albans WV 25177	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook	-/NA	9

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11-04	Chandra Dalton Assistant Principal cdalton@kcs.kana.k12.wv.us Herbert Hoover HS 5856 Elk river Road North Clendenin WV 25045	Taking away the option to suspend a student for level 1 violations is a big mistake. Use of tobacco and skipping school are in level 1 and I feel that these actions (when repetitive) warrants a suspension. The policy needs to be changed on this or reaarrange the levels and move these to a level 2 or 3. You must not take away a school's power to suspend students for these types of behavior. What you are truly doing is protecting the student and not the "safe school rules". This is absurd!!!! 1. Eliminates suspension as a consequence for level 1 offenses. I also have a problem with suspension days drops from 10 to 5 the maximum suspension for level 2 offense and eliminates suspension as an option for distribution of look-alike drugs and abuse of inhalents. You really need to thknk about this and take all of the comments into consideration.	-/A	7
11-04	Anita King P-Sub adking@kcs.kana.k12.wv.us KCS 1950 Spencer Rd Clendenin WV 25045	Teachers and Principals were not involved in the writing of this policy. It is ignorant to expect teachers and administrators to provide a calm learning environment full of high achievers when consequences of inappropriate actions are dictated by someone who has not been in a 21st century classroom. Who is going to provide the funding for alternative learning environments when students cannot be suspended for violating school policy?	-/NA -/A	6 16
11-04	Makisha Ramsey,	I support adding sexual orientation and gender identity, as well as other categories, to this	+/A	9

	MSPA, PA-C Lewisburg WV 24901	policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy.		
11-04	Beth Tanner prenatalcare@ hotmail.com 221 Addison Street Webster Springs WV 26288	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce	-/NA	9

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11-04	Roy G. Archer rga33@gmail.com 1991 Teresa Lane Sistersville WV 25320	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy	-/NA	9

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11-04	Judy Ball judyball73@gmail.com 2751 Old Ashby Ridge Rd Parkersburg	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not	-/NA	9

	WV 26104	protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived."		

		As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-04	Terri Strand Teacher tstrand@access.k12.wv.us none 1214 Fawn View Drive Fairmont WV 26554	Conflicts with state law.	-/NA	20
11-04	Kim Wooddell kewoodell1@juno.com 290 Homestead Drive Williamstown WV 26187	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.	-/NA	9

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11-04	Mark Morell markandmegan6197@comcast.net 108 Raymond Dr Scott Depot WV 25560	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily	-/NA	9

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11-04	Brenda Bowling askbrendab@gmail.com 39 Morningside Dr Princeton WV 24740	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.	-/NA	9

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11-04	Joe Schaible ljschaible@yahoo.com 1739 Whitney Street Charleston WV 25302	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying.	-/NA	9

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11-04	J Carol Nemeth cnemeth@citlink.net 445 Lone Oak Rd Ranson WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with	- NA	9

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11-04	Karen Simon principal ksimon@kcs.kana.k12.wv.us Kanawha County Schools 1505 Hampton Road Charleston WV 25314	Additional funding is needed to support interventions, especially at the elementary level where schools have no alternative learning center or extra staff without classroom assignments. Consider adding one day out of school suspension as an option under Level 1 Violations and interventions. We need more leverage for out of control behaviors and repeat violations when all interventions have been exhausted. Elementary staff are not available for detention before/after school or on weekends. Fiscal resources are not available to pay staff for additional duties. Staff members would be uncomfortable staying alone with students to supervise. Most students do not have private transportation to and from school, so the consequence would not be equitably implemented. This would cause a public outcry. Recess should be allowed as a reward for appropriate behavior and the loss of recess as a consequence. Recess is not to be confused with Physical education classes, but is an extra 5 to	-/NA -/A -/A	6 7 8

		10 minutes after lunch or between classes as available and is a powerful incentive to children. Children denied participation in recess activities can still accompany their classes outside, but may not interact in games since they have not demonstrated respect and responsibility or they have endangered themselves or others. In school suspension is not possible because elementary personnel are so tightly scheduled that there is no one with spare time to supervise detention. Staff are better used supervising instruction and learning, not monitoring in-school suspension. In an elementary school, possession of a knife under 3 1/2 inches can be deadly and dangerous regardless of the intent. Accidents happen daily and we do not need to allow knives of any kind in school, so the knife length requirement should be removed.		
11-04	Barbara White Special Eductor bewhite@hughes.net WVEA Rt. 2 Box 445D Grafton WV 26354	WVEA is concerned that many of the discipline options listed in Chapter 4 are not available in counties/schools due to lack of staff, lack of resources or lack of space. WVDE must assist counties/schools in developing alternative interventions to student behaviors. This is especially true in the elementary and middle schools where few alternative programs exist due to a lack of funding. (p. 43-63) In Section 2. Inappropriate Behaviors Level 3, WVEA objects to the note that "...out-of-school suspension shall not be used as a consequence for possession/use of imitation drugs, inhalants or tobacco/nicotine." Schools need to have the option to respond to a student who uses drugs before or during school with an out-of-school suspension. (p. 54)	-/NA -/A	6 11
11-04	Tammy Wells Director of Secondary Education, Student Assessmen thwells@access.k12.wv.us	I have difficulty with the idea that suspensions would not result in an unexcused absence. When a student is suspended out of school the day(s) should SHOULD be counted as unexcused. It is not fair that a good student who gets sick and misses X number of school days must take semester exams, while a student who chooses to interrupt the good student's	-A	14

	Wetzel County Schools 333 Foundry St. New Martinsville WV 26155	education may actually be able to exempt said exams.		
11-04	Janet Chevalier Teacher jchevalier@kan.kcs.k12.wv.us DPS 2401 Myers Ave. Dunbar WV 25309	Students, even elementary age need to be held accountable for wrongful issues. Yes, there is a problem with ALC due to staffing in the Elementary schools, but if funds weren't wasted on textbooks for teachers/staff that never get read/touched, numerous subs weren't paid for teachers that should be in the classroom instead of training or paid leave for suits that aren't being resolved.	-/NA -/A	6 7
11-04	Jacqueline Ward Teacher jward@access.k12.wv.us AFT 123 Steiner Drive Charleston WV 25302	There is conflict here with state law.	0/NR	20
11-04	Kathy McWhorter Teacher kmcwhorter@kcs.kana.k12.wv.us Dunbar Primary Dunbar Primary 2401 Myers Ave. Dunbar WV 25064	Most staff members will not be available for weekend or before/after school detention - we DO have our personal lives to attend to. These detentions would call for extra funding although most staff would not be willing to work detention. These off-school time detentions would open up the possibility of lawsuits from students who may assert harassment (real or not) on the part of the detention overseer. Recess should be allowed to be used for detention. Teachers and administrators' hands are tied. There are so many discipline problems partly because we are not ALLOWED to punish unacceptable behavior in school. Other in-school suspensions would be impossible to supervise. Who is available to supervise? Who has the time on their schedule? It is not a teacher's job to monitor discipline	-/NA -/A	6 7

		problems. Our time would be better spent TEACHING our students. Knives in the hands of children - no matter how small the blade - can be extremely dangerous. The public seems to think that young kids cannot really harm one another. This is a falsehood. Many of the children we deal with nowadays come from violent homes. Youngsters CAN be a danger to themselves and others! Teachers are drowning in documentation and paperwork as it stands. We do not need this added responsibility.		
11-04	Alex King alex.king.184 @gmail.com 1540 4th Ave Apt. 4 Huntington WV 25701	I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy. Growing up in the West Virginia school system, I suffered a great deal because my peers thought I was gay. I faced constant harassment, and nearly took my own life because of it. Please give school staff the tools to combat anti-gay bullying, because for some students, their lives depend on it.	+/A	9
11-04	Jennifer teacher jchanson@acce ss.k12.wv.us	There are enough teacher and student deaths and injuries across this nation. Our lives are more important than the "rights" of an out-of-control child with malice on the brain.	0/NR	19

	Rupert Elem Church Street Rupert WV 25984			
11-04	Tim McClung Community Liasion tim@wvedreform.com WV for Education Reform 200 B 27th Street Charleston WV 25304	Section 1. Defining Inappropriate Behavior, Meaningful Interventions and Consequences Section 2. Suggested Guidelines: Inappropriate Behaviors, Codes, Definitions, Interventions and Consequences.	O/NR	19
11-04	Lisa Martin Director of Special Education ldmartin@access.k12.wv.us Jackson County Schools P.O. Box 770 Ripley WV 25271	Manual. Chapter 4: Inappropriate Behavior and Meaningful Interventions and Consequences. Section 3. Use of Physical Punishment Prohibited West Virginia Code §18A-5-1(e) prohibits school employees from using corporal (bodily) punishment on any student. No physical punishment of any kind can be inflicted upon a student. This includes: • Hitting or striking a student on their physical person; • Requiring physical activity as a punishment; and • Seclusion – a removal in which a student is confined alone in a dark area or in any space with a closed door as an intervention or consequence to inappropriate behavior. Based upon guidance cited below, consideration should be given to the development of specific WVDE guidelines for seclusionary time out that allows for a closed door when adequate supervision, lighting, ventilation, interior conditions and appropriate implementation regarding time and documentation of interventions are observed. There are many cases in which seclusion of a student in crisis is the safest alternative for the student, the staff, and other students. The risk of injury to a student or staff member is	-/A	13

		potentially greater when implementing a passive restraint technique than when supervising a seclusionary time out. State approved guidance should be added to this section of policy or provided in a separate document. Seclusionary time out should only be employed when other, less invasive interventions have been unsuccessful, and should always be specifically defined in an individual behavior intervention plan developed by the IEP team of which the parent is a member. The Indivduals with Disabilities Education Law Report (Special Report No. 32, 2003) provides citations and decisions relevant to court cases dealing with the use of aversive techniques and settings such as restraint and seclusion as methods of behavioral interventions. In the majority of cases, the courts held that placement in time out rooms specifically designed for the purpose of ensuring student safety did not violate a student's rights. The following factors were considered by the courts: • Nature of the misconduct. • Location of the time-out room. • Interior of the time-out room. • Safety considerations. • Amount of isolation. • Amount of time spent in the time-out room. • How the time is spent. • District policy. Most of the administrative rulings affirmed the district's use and choice of aversive techniques when: • The student's behavior poses a risk of self injury or harm to others. • The aversive is the last resort after all other reasonable, less restrictive techniques have failed. • The less restrictive aversives are used first. • The IEP team or other groups of qualified individuals have approved the particular techniques and how they are to be administered. Additionally, whether or not the time-out room		

		is locked was not deemed to impact the constitutionality of the practice. In 1993 the WV Task Force on Non-aversive Techniques for Behavior Management was presented to the WV Board of Education. This document included levels one through three of intervention, outlining the least intrusive (Level I) interventions to the most intrusive (Level III). Level III interventions include a definition and guidance for seclusionary time out.		
11-04	Kathleen Bolt teacher kbolt@access.k12.wv.us 120 Maple Ave. Box 776 Pineville WV 24874	Generally, I agree with anything that consolidates and simplifies policies. However, the part I disagree with is not allowing suspensions for level 1 offenses. Cheating/plagiarism - a student would be expelled from any reputable college or university for this. Repeated level 1 offenses of any kind need more appropriate action than only in-school suspension. A teacher has to take an in-school student in his/her classroom for the day which in and of itself disrupts learning. Please do not tie the hands of school administrators any further. We need to know that you are behind us, not sabotaging efforts at providing a safe learning environment for the students who are there to learn.	-/A	7
11-04	Michele Bonbright michele@bonright.net Shepherdstown Middle School Shepherdstown WV	Administration needs to have the flexibility to do out-of-school suspensions at all levels. The interventions and consequences are too broad. For example, parents will see this list and demand that their child be given a school service assignment rather than a 5-day out-of-school suspension for a physical fight or injury. Most of the level 2 behaviors should be made level 3. Most current 10-day suspensions have been changed to 5 days. Teachers are not allowed to exclude a student for more than one class period. This conflicts with state law. Why should schools be responsible to discipline public order offenses? There is language that indicates that students that have been suspended or expelled from another school may not be denied enrollment unless determined to be a "dangerous student." This conflicts with current state law. §18-5-15… any student	-/A	7

		expelled or suspended from public or private school shall only be permitted to enroll in public school upon the approval of the county superintendent after the principal is consulted and agrees to the enrollment. This is also repeated in Chapter 5. This whole chapter needs to be revised. There are too many areas that need to be corrected to even try to comment on them.		
11-04	Ronald K. Carter keithbettycarter @juno.com 513 Young Hollow Road Charleston WV 25320	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be	-/NA	9

		unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-04	Betty L. Carter keithbettycarter @juno.com 513 Young Hollow Road Charleston WV 25320	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to	-/NA	9

		groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-04	Zane Shives Shives zshives@gmail .com 536 Centennial Dr Charleston WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:	-/NA	9

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11-04	Thomas Stark tom@starkwood.com 334 Seven Acres Road	Given the large influx of messages you are receiving from supporters of this likely unconstitutional policy proposal which are highly suspect in their facts, I wanted to add emphasis to my previous comments against this	-/NA	9

	Parkersburg WV 26101	policy by letting you know that my opposition is not rooted in any form of religious or moral convictions (although those issues concern me greatly I will set the aside for the present issue). It simply has to do with the legal issue of equal protection under the law and the common sense issue that one must attach the disease not the characteristics of the patient. One cannot single out one "class" of people for protection and say that they are being treated "equally" with other citizens not included in that "class." Simply cannot be done. Additionally, one does not treat pneumonia differently for a black person than one does for a white person. The disease here is bullying regardless of who is being bullied. Would it not serve all students better if your policy were to be directed against ALL bullying of any kind and leave the protection of specific groups of special interests out of the equation completely? Please, think before you act. Such a policy will be challenged by whatever means necessary by someone, somewhere. Make sure that what the policy does can be upheld by impartial citizens. As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-04	Billy Kirk pcsdesigner@yahoo.com 181 Longview Road Evans WV 25241	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Yes punish those who are breaking mans laws as they line up with God's Word. Let's not forget Psalm 29:15 where discipline gives wisdom but a child left to himself bringeth his mother to shame' or Proverbs 22:15 where foolishness is bound in the heart of a child;but the rod of correction shall drive it far from him. We now have a generation that says if it feels right, I guess it's ok. Where is your standard. There is no Plan B, God's standard has always worked.. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws,	-/NA	9

		and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived."		

		As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-04	Fred Painter fpaint@wvcopy.com 16 Holly Circle Winfield WV 25213	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook	-/NA	9

		could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-04	Anthony Palla bpalla@juno.com 75 Foxfire Lane Charleston WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.	-/NA	9

		4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-04	Sandee Palmer thecloudwatcher@hotmail.com 51 Destiny Dr. Gerrardstown WV 25420	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily	-/NA	9

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11-04	Ashley Dailey adailey427@gmail.com wv- aft 1050 Ben Rd Apt 6 St Albans WV 25177	Administration needs to have the flexibility to do out-of-school suspensions at all levels. The interventions and consequences are too broad. For example, parents will see this list and demand that their child be given a school service assignment rather than a 5-day out-of-school suspension for a physical fight or injury. Most of the level 2 behaviors should be made level 3. Most current 10-day suspensions have been changed to 5 days. Teachers are not allowed to exclude a student for more than one	-/A -/A	7 12

		class period. This conflicts with state law. Why should schools be responsible to discipline public order offenses? There is language that indicates that students that have been suspended or expelled from another school may not be denied enrollment unless determined to be a "dangerous student." This conflicts with current state law. §18-5-15… any student expelled or suspended from public or private school shall only be permitted to enroll in public school upon the approval of the county superintendent after the principal is consulted and agrees to the enrollment. This is also repeated in Chapter 5. This whole chapter needs to be revised. There are too many areas that need to be corrected to even try to comment on them.		
11-04	Julia Edwards Principal jedwards@kcs.kana.k12.wv.us Pratt Elementary PO Box 278 Stark and Center Street Pratt WV 25103	Please consider adding a 1 day suspension under Level 1. See comments for justification. Elementry staff are not available for detention before/after school or on weekends. Fiscal resources are not available to pay staff members for additional duties/time. Most staff members would be uncomfortable being alone with students in the building for multiple reasons. In addition many parents do not have transportation available to transport students to and from detention if held before/after school or on weekends. Recess should be allowed as a reward for behavior and the loss of recess as a consequence. Most students indicate that recess is their favorite part of the day which makes it a powerful behavior incentive. Elementary staff are tightly scheduled making in-school suspension highly difficult. Staff would be better utilized in supervising instruction/learning and not in monitoring in-school suspension. Additional personnel would be needed to serve in this capacity. Out-of-school suspension is not allowed under Level 1. The old policy allows for 10 days of suspension at Level 2. Possession of a knife under 3 1/2 inches can be dangerous at the elementry level even if not intended as a weapon. Accidents happen and a 5 day suspension may not appease the parent of a harmed child. The old policy allows for expulsion at Level 3. The new	-/A -/A	7 8

		policy has changed that. Expulsion is reserved for Level 4. Consequences/interventions are to addressed by the principal, superintendent and the BOE.		
11-04	Tammy Carpenter teacher HCBOE employee 4 Columbia Rd. Shinnston WV 26431	Level 1 offenses are needed as they are today. We are just allowing more choas in the classroom. Teaching will suffer.	0/NR	20
11-05	Kelli Whytsell Principal kwhytsel@access.k12.wv.us Calhoun Middle/High School 50 Underwood Circle Mt. Zion WV 252345	CHAPTER 4 - The biggest concern with this section is the limiting of out of school suspension for Level 2 violations. In some instances a 10 day OSS is warranted and administrators should have the prerogative to assign this on a case by case basis. Another concern is OSS not being an intervention for substance abuse. If a student brings a substance to school or is under the influence	-/A -/A	7 11
11-05	Jennifer Lammers jenniferanne2014@gmail.com 203 Blackbird Way Apt 45 Lewisburg West 24901	I strongly support adding sexual orientation and gender identity, as well as other categories, to this policy. I do not consider myself to be a member of the LGBT community, but I do consider myself to be a supporter of an anti-bullying policy that will incorporate all students fairly. As someone who grew up being a little bit different from my classmates, I know the pain and uncertainty that can come from being ridiculed by your peers, especially at such a tender age where self-esteem is a huge issue. Bullying can be such a severe detriment to a child, who is vulnerable and still learning who he or she is and how to be comfortable in his or her own skin. It would be a disgrace to allow some students to have to go to school every day and be ridiculed for who they are or who they are perceived to be, simply because the anti-bullying laws excluded LGBT issues. We are supposed to be a nation of acceptance and understanding, and I strongly believe that we must promote those values, starting with our	+/A	9

		youth, and protect the rights of all students to feel comfortable and safe in their learning environment. Please help ensure that all students are treated with dignity and respect that they deserve by passing the LGBT-inclusive enumerated anti-bullying policy."		
11-05	Rachel Sherry Teacher-- Grade 6 rhagedorn@access.k12.wv.us West Fairmont Middle School 110 Tenth St. Fairmont West 26554	Possession of a 3.5" or less blade is seen as less of an issue then defacing school property/vandalism? A person's life isn't as valuable as the items in a school? The hijackers on 9/11 used box cutters. If those blades were seen and are seen as possible weapons, shouldn't this as well? No knives are permitted on a plane unless they are rounded edges.	-/A	7
11-06	Carol Sheffield Parent deepwoodell@wildblue.net RR 9 Box 171 Buckhannon WV 26201	I applaud you for your work to keep our students safe in our public schools. I believe that the LGBT community, striving hard for inclusion, should have reference in your policy for their protection as they fight for recognition of their civil rights in our society. Let us not raise another generation of adults who would abuse them of those rights. As the parent of a disabled child, I have watched as some choose to ignore and deny freedoms awarded to others...don't we owe the same rights and protections to ALL our citizens? Inclusion is coming for our disabled..now let us keep our LGBT children safe from the same exclusionary and harmful practices some would engage in.	+/A	9
11-06	Eric Lucas Teacher elucas@access.k12.wv.us AFT West Virginia 5 Panorama Way Beverly WV 26253	Administration needs to have the flexibility to do out-of-school suspensions at all levels. The interventions and consequences are too broad. For example, parents will see this list and demand that their child be given a school service assignment rather than a 5-day out-of-school suspension for a physical fight or injury. Most of the level 2 behaviors should be made level 3. Most current 10-day suspensions have been changed to 5 days. Teachers are not allowed to exclude a student for more than one class period. This conflicts with state law. Why should schools be responsible to discipline public order offenses? There is language that	-/A -/A	7 12

		indicates that students that have been suspended or expelled from another school may not be denied enrollment unless determined to be a "dangerous student." This conflicts with current state law. §18-5-15… any student expelled or suspended from public or private school shall only be permitted to enroll in public school upon the approval of the county superintendent after the principal is consulted and agrees to the enrollment. This is also repeated in Chapter 5. This whole chapter needs to be revised. There are too many areas that need to be corrected to even try to comment on them.		
11-06	Frankie Lucas Teacher flucas@access.k12.wv.us AFT West Virginia 5 Panorama Way Beverly WV 26253	- Administration needs to have the flexibility to do out-of-school suspensions at all levels. The interventions and consequences are too broad. For example, parents will see this list and demand that their child be given a school service assignment rather than a 5-day out-of-school suspension for a physical fight or injury. Most of the level 2 behaviors should be made level 3. Most current 10-day suspensions have been changed to 5 days. Teachers are not allowed to exclude a student for more than one class period. This conflicts with state law. Why should schools be responsible to discipline public order offenses? There is language that indicates that students that have been suspended or expelled from another school may not be denied enrollment unless determined to be a "dangerous student." This conflicts with current state law. §18-5-15… any student expelled or suspended from public or private school shall only be permitted to enroll in public school upon the approval of the county superintendent after the principal is consulted and agrees to the enrollment. This is also repeated in Chapter 5. This whole chapter needs to be revised. There are too many areas that need to be corrected to even try to comment on them.	-/A -/A	7 12
11-06	Monica teacher moffutt@access.k12.wv.us	The biggest concern with this section is the limiting of out of school suspension for Level 2 violations. In some instances a 10 day OSS is warranted and administrators should have the	-/A -/A	7 11

	Offutt Mount Zion WV 26151	prerogative to assign this on a case by case basis. Another concern is OSS not being an intervention for substance abuse. If a student brings a substance to school or is under the influence they could possibly pose a huge threat to the health and safety of others. Treatment should be mandated in ADDITION to the OSS. The final MAJOR concern with this section is that suspension days would no longer be considered unexcused absences. Students are suspended because of their actions and are not in school because of bad choices they make. When a student is suspended out of school the day(s) should ABSOLUTELY BE COUNTED AS UNEXCUSED DAYS.		
11-06	Michael Offutt businessman offutt@frontier net.net 8274 South Calhoun Highway Mount Zion WV 26151	The biggest concern with this section is the limiting of out of school suspension for Level 2 violations. In some instances a 10 day OSS is warranted and administrators should have the prerogative to assign this on a case by case basis. Another concern is OSS not being an intervention for substance abuse. If a student brings a substance to school or is under the influence they could possibly pose a huge threat to the health and safety of others. Treatment should be mandated in ADDITION to the OSS. The final MAJOR concern with this section is that suspension days would no longer be considered unexcused absences. Students are suspended because of their actions and are not in school because of bad choices they make. When a student is suspended out of school the day(s) should ABSOLUTELY BE COUNTED AS UNEXCUSED DAYS.	-/A -/A	7 11
11-06	Judy Azulay judyazulay1@ gmail.com PO Box 522 Union WV wv 24983	As a parent and a teacher I support adding "sexual orientation and gender identity" to the policy. I have seen too many cases of teachers and administrators ignoring bullying that attacks students who are perceived to be gay, lesbian, not straight, different.	+/A	9

		I have also seen teachers say inappropriate things to students in this regard. It doesn't matter what the adult's prejudices are. The job of the teacher is to model and enforce respectful behavior. Teachers need a clear code that they can point to and enforce with meaningful interventions and consequences for the students and consequences for the teacher for not enforcing the discipline. If the system were going to change without this, it already would have. All students need to feel safe at school. When students are stressed, their learning suffers. If West Virginia can afford to have gay and lesbian students drop out or perform under their abilities, then don't include them in the policy. But the last time I looked, our high school dropout rate was too high and our NAEP scores were third from the bottom.		
11-06	Maria Teresa Baxter Dr. mariateresabaxter@yahoo.com 1107 Lowell St. Fairmont WV 26554	There are laws in place which give teachers and administrators the authority and rights to apply discipline. This is in conflict with those laws. We are the teachers. who deal with these children in a daily basis. This section is not in touch with reality. Needs to be tossed and rewritten following laws in place. As far as the knives situation, I understand that hunting and fishing are popular activities locally, but there nothing to fish and hunt at school, therefore, knoves don't belong in the school environment. Knives are dangerous and create a whole set of situations which could be deadly. These are children, whose brains are not fully developed; among them, there are those who get into fights, who curse at teachers and administrators, who treaten others around the school; some poke other students with pencils, if you add knives to this pictures it could be deadly, and worse yet, we have to prove intention? Have we gone mad? It is irresponsible to make a school so dangerous. We live ina world where knives are not allowed at airports, public gathering, along with guns, for safety sake. We need to move with the rest of the world to make schools safer not move backwards to allow knives that can be deadly.	-/A	8

		Knifes of any size are knives, and there should be zero tolerante for that in schools for the safety of every one involved. And yes, most students are good, but it only takes a half a dozen of rotten ones to have a deadly incident. Please take that ridiculous language out of the policy. Laws are reasonable and should be follow as written, you get a fine if you pass a red light. The law doesn't say, only if intentionally, willfully, or intentionally; those words need to be stripped off this policy;		
11-06	Regina Vance regvance@yahoo.com 377 Lee Adkins Road Chauncey WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.	-/NA	9

		4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-06	Ivan Leef ileef@frontiernet.net 36 Hundley Rd Clintonville WV 24931	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily	-/NA	9

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11-06	Mary C. Gilbert tartufo82@aol.com 881 Rivanna Run Falling Waters WV 25419	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.	-/NA	9

		The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		

11-06	Donald Austin dongloria@suddenlink.net 5042 Heatlher Drive Cross Lanes WV 25313	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying.	-/NA	9

		6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-06	Wenedell Drake saved32280@yahoo.com 115 Riverview Dr St. Albans WV 25177	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with	-/NA	9

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11-06	William Hoke wbhoke@suddenlink.net 515 Amaron Dr Charleston WV 25302	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.	-NA	9

		3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-06	James Rader ksr102867@aol.com 532 Kittle Sandy Road Elkview WV 25071	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373	-/NA	9

		ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-06	Jodie Hypes Principal jhypes@kcs.ka	I agree that suspension is not the answer for most behavior issues. However, we have no consequences to give the students. We try to	-/A	7

	na.k12.wv.us Dunbar Primary School 2401 Myers Avenue Dunbar WV 25064	teach appropriate behaviors and reward those that do meet those expectations. The ones that continue to bully others and disrupt class take away from the students that want an education. The school level can not take recess. The option we have is lunch detention but due to staffing we can only have them eat bythemselves at a seperate table which isn't effective. Students need to understand that there are consequences for their actions after they have been taught the proper behavior. They know that there is nothing that can happen to them. We need some direction on appropriate interventions for those that continue to break the rules.		
11-06	Susan Sweat teacher ssweat@kana.kcs.k12.wv.us Kanawha County Schools	As an educator I have serious reservations about the re-classifications of some of the behaviors and their consequences. The classification of cheating as a level one behavior diminishes its seriousness in the eyes of students regardless of the behavior's lack of injury causing potential. Disruptive and disrespectful behavior and inappropriate language also are level I offenses that can serve to undermine the teacher's authority in the classroom and cause the learning environment to be seriously eroded. Perhaps more disturbing are the classifications of the level 2 offenses such as gang related activity, habitual violation of school rules, insubordination, and knife possession. While our goal as educators is to try and ensure that all students are receiving an education, some of these behaviors jeopardize the educations of all the other students in our care. Many times the students who are being allowed to remain in the educational setting after continually making the classroom a hostile environment are not personally invested in their own success and so do not care in the least about the success of others. The message that the devaluing of these behaviors sends is that school is a place to go and carry on however you please because the consequences and the behaviors are not taken seriously. I feel rather than creating a safer school environment, the policy change will hamper the discipline administrators,endanger the students and staff and undermine the educational process.	-/A	7

11-07	Christine McCombs Teacher chrisi280@aol.com AFT 900 Park Avenue Monongah WV 26554	Administration needs to have the flexibility to do out-of-school suspensions at all levels. The interventions and consequences are too broad. For example, parents will see this list and demand that their child be given a school service assignment rather than a 5-day out-of-school suspension for a physical fight or injury. Most of the level 2 behaviors should be made level 3. Most current 10-day suspensions have been changed to 5 days. Teachers are not allowed to exclude a student for more than one class period. This conflicts with state law. Why should schools be responsible to discipline public order offenses? There is language that indicates that students that have been suspended or expelled from another school may not be denied enrollment unless determined to be a "dangerous student." This conflicts with current state law. §18-5-15… any student expelled or suspended from public or private school shall only be permitted to enroll in public school upon the approval of the county superintendent after the principal is consulted and agrees to the enrollment. This is also repeated in Chapter 5. This whole chapter needs to be revised. There are too many areas that need to be corrected to even try to comment on them.	-/A -/A	7 12
11-07	Jeanette Rowsey (citizen) jeanetterowsey@gmail.com 5829 E Pea Ridge Road Huntington WV 25705	I applaud WVDOE proposing interventions and consequences that do not "reward" misconduct with out-of-school time. I also urge passage of the policy as it relates to including sexual orientation and religious differences, in keeping up with changes in our society.	+/A +/A	7 9
11-07	Susan Dalton 6th Grade Teacher Marion County klrdalton@comcast.net AFT 205 Fiar Oaks Drive	Too broad consequences.....The consequences have become more laxed and seem not severe enough for a ZERO TOLERANCE POLICY I thought our system had in place for the safety of our students and staff in the WV schools. Have you checked with state law laltely? This area needs to be revised.	0/NR	20

	Fairmont WV 26554			
11-07	Amber Nuzum 3rd grade teacher anuzum@access.k12.wv.us Harrison County BOE teacher 4 Hall Valley Court Bridgeport WV 26330	The biggest concern with this section is the limiting of out of school suspension for Level II violations. Most schools don't have ISS, we are not supposed to take recess, what is left? Why do we continue to leave the classroom teacher unarmed???!!! Another concern with this section deals with suspension day snot counting as unexcused absences. This is absurd!!! Where is the accountability!!??	-/A	7
11-07	Kathryn Mace teacher klmace@access.k12.wv.us Woodrow Wilson HS 403 Grafton St. Beckley WV 25801	Students who have posssession of drugs and tobacco use the substance at school. They, therefore, are many times high during the school day. If the punishment is lenient, this will lead to more drug and tobacco use. There must be a deterrent with out-of-school suspension to show that schools mean business. A slap on the hand and inschool detention means nothing to the student in this instance. Please reconsider. Thanks.	-/A	11
11-07	Karen Kirby kkirby@access.k12.wv.us	The biggest concern with this section is the limiting of out of school suspension for Level 2 violations. In some instances a 10 day OSS is warranted and administrators should have the prerogative to assign this on a case by case basis. Another concern is OSS not being an intervention for substance abuse. If a student brings a substance to school or is under the influence they could possibly pose a huge threat to the health and safety of others. Treatment should be mandated in ADDITION to the OSS. The final MAJOR concern with this section is that suspension days would no longer be considered unexcused absences. Students are suspended because of their actions and are not in school because of bad choices they make. When a student is suspended out of school the day(s) should ABSOLUTELY BE COUNTED AS UNEXCUSED DAYS.	-/A -/A	7 14

11-07	Peter Allphin peteralf@comcast.net no affiliation 603 Olympic Drive Martinsburg WV 25404	Section 2; Definitions – Level 3, page 50 "Acts of harassment, intimidation, or bullying that are reasonably perceived as being motivated by any actual or perceived differentiating characteristic, or by association with a person who has or is perceived to have one or more of these characteristics, shall be reported using the following list...Sexual Orientation. With regard to the placement of sexual orientation to this list I have some concerns. There have been many students sanctioned through out the nation under "anti-bullying" rules for simply stating an opinion with regard to sexual orientation (see without quotation marks: "http://www.star-telegram.com/2011/09/22/3389839/western-hills-student-suspended.html" "http://www.foxnews.com/us/2011/09/22/texas-school-punishes-boy-for-opposing-homosexuality/" "http://www.ajc.com/news/college-punished-her-for-577547.html"). In addition to this there is a new study out in the respected Journal of Sex & Marital Therapy that claims that it is "possible" to change sexual orientation. My concern is that there is still disagreement within professional circles and literature with regard to this issue. There are also significant and sincerely held religious beliefs of students that could most certainly conflict with the interpretation and implementation of this policy. For example if a devout Muslim student is talking to her/his peers and states what Muslim doctrine holds with regard to homosexuality and states that this too is his/her belief they could be punished/sanctioned according to this policy. It this same Muslim student and a Christian student were discussing this together with each stating that they believe it is sinful and/or wrong they both could be sanctioned for "creating a hostile environment" or harassment even if this communication is done online via their "Facebook" or other social networking sites.	-/NA	9

		I do not in any way condone harassment and/or bullying of any form, however, I think that the behavior of the individual should be used as a measure. Threatening, intimidating, assaulting, etc. should be dealt with as violations because of the behaviors of the perpetrator and not the status and/or class of the individual.		
11-07	Clifford Burdette teacher cpburdette@frontiernet.net Greenbrier West HIgh School Max Meadows Rd. Box 238 Maxwelton WV 24957	The addition of gender and sexual orientation into the policy is a progressive step in the right direction. These students need protection too, and any teacher who comes to their aid must do so without fear of retribution on the part of the administration or other teachers. Now is the time for the WV Dept. of Education to represent all of their students and teachers.	+/A	9
11-07	Angela Amick Principal aamick@access.k12.wv.us Nicholas County Board of Education PO Box 39 Nettie WV 26681	I believe that principals should be have the flexibility to suspend for a Level 1 infraction if necessary. It should be individualized by student. Move to Level 3 - leaving school without parental permission. This has serious safety implications that are a little more of a Level 3 than 2. Change language of physical fight without an injury to verbal altercation and change language of any physical altercation to Level 3. Move gang related activity to a Level 3, destruction of property needs delinated between Levels 2 and 3 - ex. writing in textbook is a Level 3 offense? False fire alarm needs to be a Level 4.Move drugs from Level 3 to Level 4 except tobacco. What involves additional time, resources, funding? Develop a spiraling curriculum for teaching the behavior standards, developing formal partnerships, county policy review, personnel training,annually assessing the school climate, LSIC additional involvement,developing a school crisis plan, developing school curriculum and procedures, funds for alternate intervention settings (In School Suspension.)	-/A	7

		The above are not ojections but concerns of how to fully implement it with the current available human and financial resources.		
11-07	Charles Hayes Regional Coordinator up@marshallcountyfrn.com United in Prevention - Marshall County Family Resource Network 324 - 7th Street, 2nd Floor Moundsville WV 26041	United in Prevention is thankful and very supportive of Policy 4373 and the changes it will enact regarding substance abuse policy. After reviewing the policy, we all agree that one small addition is needed to address dangerous new substances currently harming our state. What follows below is a simple recommendation to expand the Definition of "Imitation Drugs" (p. 54) to specifically include new substances, often called "Designer Drugs", that have seen a dramatic rise in use in West Virginia communities. Moreover, the proven danger and addictive nature of some of these Designer Drugs warrants that they be defined as a Level Four Behavior, along with the substances included in "Illegal Substance Related Behavior" on p. 55. As a 14-county network of substance abuse prevention coalitions, United in Prevention has worked to educate the public on the rising rates of Designer Drug abuse in northern West Virginia. These Designer Drugs are currently being sold legally under a multitude of brand names, but can be easily divided into two sorts: Synthetic Marijuana and "Bath Salts". Included in this recommendation are quick fact sheets and references for further reading on the gravity of how dangerous these substances are. In brief, Synthetic Marijuana, often branded as "Spice" or "K2", imitates the effects of Marijuana, but often with more potent results. "Bath Salts", not to be confused with actual bath or Epsom salts, is the most common name for the multitude a chemical compounds being legally sold that cause effects similar to, and often more intense than, Methamphetamine, Cocaine, and Ecstasy. To clarify, these are NOT useful products sold for honest purposes that are subsequently being abused. They are new chemical products, marketed and intended for abuse, that are legally sold through the loophole that their packaging states "not for human consumption" on the label.	+/A	11

		To quickly prove the known danger of Bath Salts, just two weeks ago the DEA enacted an emergency 12-month ban on these substances while they work to gain enough information for their permanent control. However, at our State level we can greatly increase the safety of our state and our ability to treat those experimenting with these substances by following the advice of Law Enforcement and Substance Abuse Treatment Professionals throughout our state who advocate for more public knowledge of the danger of these products. Even with tighter legislation, the manufacturers of these products have found increasingly creative ways of bypassing the laws by slightly changing the chemical makeup of their product (thus making it technically a different product than the one outlawed) and selling it under new brand names. But the new products create the same dangerous effects. Policy 4373 can play a vital role in reducing the abuse of these substances. As these are very new substances, it is of utmost importance that the public, especially educators, be aware of the danger and the increasing availability of these substances. Simply making specific mention of these substances in Policy 4373 will ensure that school systems statewide will be encouraged to learn about them, and be prepared to aid their students who are harmed by their use. Sadly, it is all but certain that one day our school policy will be forced to include these substances as dangerous, controlled substances. By taking this opportunity to educate and prepare our schools statewide, we can greatly reduce the spread and harm of these substances. We only ask that Designer Drugs, specifically "Bath Salts", simply be mentioned as a Level Four Behavior within "Illegal Substance Related Behavior" on p. 55. This mention provides the precedence for schools to appropriately respond to these substances and		

		will encourage our educators to become personally aware of their harm in each of their communities. As always, the MCADC and our partners across the state are more than happy to provide further informational materials to any school or administrator at any time. References for further reading have been faxed. Thank you for your consideration, United in Prevention.		
11-07	Christina Gouzd Mrs. cgouzd1@gmail.com North Marion HS rt 2 box 216-6 Grafton WV 26354	Administrators need to be able to suspend students at all levels.	-/A	7
11-07	Chris L. Huddle wshdls1@hotmail.com Buckhannon WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Unfortunately, the West Virginia Department of Education (WVDE) capitalized upon a 100 word change by the state legislature to create over 70 pages of regulations – many of which were expressly rejected by the WV Legislature earlier this year! As a result, parental rights have been undermined and student religious liberty – at school and even at church – has been compromised. But the Family Policy Council, which has long opposed protections for people based on sexual orientation or gender identity, calls the policy "dangerous and expansive." President Jeremy Dys contends "bullying should be defined by a person's actions, not the status of his victim."	-/NA	9

		The West Virginia Family Foundation, meanwhile, says it's a "well thought-out, well-crafted design, done for no other reason than to promote the homosexual agenda." "They're trying to force a lifestyle that a majority of the people of West Virginia do not want their kids exposed to. It undermines their values and their religious teaching," President Kevin McCoy said Monday.		
11-07	Beverly Kingery Superintendent bkingery@access.k12.wv.us Nicholas County Schools 400 Old Main Drive Summersville WV 26651	Most of the discussion from the administrators centered around the four violation levels and suggestion to move some of the offenses into other levels. Move to Level 3 leaving school without permission - It was felt this is a MAJOR safety and liability issue for schools and should be treated as such in violations. Level 2 - change language of physical fight without an injury to verbal altercation and move physical alteracation to Level 3. Any harm to another student by physical force is not acceptable as a more minor violation. Move gang related to Level 3 as this is an escalating problem that does need and will need serious attention. Move use of a knife to Level 3 as this also falls in the area of harm or intended harm to someone. Destruction of property needs delineated between Level 2 and Level 3 as to its severity. Perhaps up to $1,000 damage could be Level 2 and over $1,000 damage could be Level 3. Move false fire alarm to Level 4 as this involves a potential criminal offense and involves time and resources with outside EMS entities to rsolve. POssession and use of drugs needs clarity as some drug imitation is more severe than others. Inhalants are more severe than some may realize as deadly for juveniles. suggested to move all drugs except tobacco/snuff to Level 4. As Level 4 is the most severe, reverting to previous levels may not be in the best interest as consequences and could send a message as a slap on the wrist. Students who commit violations at this level should be dealth with	-/A -/A	7 8

		according. State law already permits the superintendent to lessen a Level 4 required consequence. As Level 4 is the most severe,		
11-07	Robin Ellis, NBCT Faculty Senate President; LSIC President, Language rmellis@access.k12.wv.us Gilbert Middle School #1 Lion Country Way Gilbert WV 25621	Administration needs to have the flexibility to do out-of-school suspensions at all levels and on a case by case basis. The interventions and consequences of this policy are too broad and too lax. For example, parents could see this list and demand that their child be given a school service assignment rather than a 5-day out-of-school suspension for a violent act such as a physical fight or injury. Most of the level 2 behaviors should be made level 3 and most current 10-day suspensions have been changed to 5 days. Teachers are not allowed to exclude a student for more than one class period. This conflicts with state law. Why should schools be responsible to discipline public order offenses? There is language that indicates that students that have been suspended or expelled from another school may not be denied enrollment unless determined to be a "dangerous student." This also conflicts with current state law. §18-5-15… any student expelled or suspended from public or private school shall only be permitted to enroll in public school upon the approval of the county superintendent after the principal is consulted and agrees to the enrollment. This is also repeated in Chapter 5. A different concern is OSS not being an intervention for substance abuse. If a student brings a substance to school or is under the influence they could pose a vast threat to the health and safety of others. We believe that in ADDITION to the OSS, treatment should be mandated. A final and major concern is that suspension days would no longer be considered unexcused absences. Students are suspended because of improper actions and are not in school because of those actions, poor choices, irresponsible behavior, and/or disrespectful, violent behaviors. Therefore, those days should ABSOLUTELY BE COUNTED AS UNEXCUSED DAYS rather than excused. Enacting this policy would send a message to	-/A -/A -/A	7 11 12

		students that not only are their behaviors accepted, but also rewarded by giving them the same treatment as those students who miss school for legitimate reasons such as illness, death in the family, etc.. The unfairness of this model has far reaching consequences that could lead to a great deal of controversy. While, there are too many areas that need to be corrected to even try to comment and this whole chapter needs to be revised, the bottom line is this: If passed this policy would take what little power teachers and administration have away and further inhibit the educational process due to behavioral problems within the classroom. Our main objective would become to maintain order rather than to impart knowledge		
11-07	Lisa Moser Teacher lmoser@access.k12.wv.us Wood County Schools/AFT 418 Williams Ave Williamstown WV 26187	Elementary schools are not equipped to handle in school suspensions. Our school doesn't even have a place to put a student who has bit their teacher. What responsibilities will be taken away from principals who must keep these students in their office? This whole section is an issue for me. Keeping a student out of one class period during the school day for defiance, drawing a knife, or leaving the school grounds doesn't seem reasonable.	-/A	7
11-07	James F. Williams retiree williams.james.f@gmail.com Marion County Schools 622 Jo Harry Dr Fairmont WV 26554	I appreciate the addition of "gender identity or expression" in this section. I served as an electrician for 5 years in the schools and as such was sometimes considered "invisible" by the students. Thus on many occasions I observed gender identity harassment by students. I normally called out the student performing the harassment. I'm glad that this policy is now recognizing this form of harassment. Gender identity harassment creates an extremely hostile learning environment for its victims. Unfortunately gender harassment appears to be a main factor in too many student suicides.	+/A	9
11-07	Steve Glendenning	It is imparative that Harrassment include race, religion, socioeconomic, educational ability,	+/A	9

	Theatrre Director sglenden@access.k12.wv.us Jefferson High School 4141 Flowing Springs Rd Shenandoah Jct wv 25442	mental ability,sexual orientation, and sexual identiy issues. My students were the first WV high school to perform "The Laramie Project" and we are about to revisit this production along with the epilogue "The Laramie Project 10 Year's Later". We as a society must teach our students what tolerance means and how it includes those with different sexual orientations and sexual identiy issues. The parents of my students have supported our production of both shows 100% and believe in increasing the level(s) of tolerance needed today. We as educators must teach every student regardless of their abilities, disabilities, and differences. We do not care if they are white, black, hispanic, catholic, jewish, mormon, gay, straight or any other definition. Regardless of their "definition" we will teach them. However; harrassment sees all difference and it is imparitive to include all of these differences in defining what constitutes harrasment.		
11-07	Elizabeth Marsicano teacher emarsicano@access.k12.wv.us Jefferson County School 300 Washington Patriot Drive Charles Town WV 25414	Let's just allow the students to behave any way they see fit. Will there reslly be any behaviors that will be considered inappropriate any longer?	0/NR	20
11-07	Mary Anne Mullenax teacher mmullena@access.k12.wv.us North Marion High School 1 North Marion Drive Farmington WV 26571	Taking away the administration's flexibility to hand down out of school suspensions would be detrimental to keeping our schools safe. There are several items contrary to state law here.	-/A	7
11-07	Erin Manion	I support adding sexual orientation and gender	+/A	9

	erin.manion@gmail.com 426 Willowdale Dr Shepherdstown WV 25443	identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy.		
11-07	Jennifer Koreski teacher jkoreski@access.k12.wv.us Harrison Co. Bd. of Education 207 Mesa Dr. Bridgeport WV 26330	My understanding is that, should this policy go into effect, suspension days will be counted as unexcused. We want children to be in school! For those that teeter on the edge of right and wrong, those unexcused absences equating to taking final exams may be the one thing that keeps their behavior in line. Please think of all the ramifications of some of the changes made in this policy, and consider not taking away anymore power from the local schools. We really do know what's best for our students. We are the ones in the trenches with them! Students, just as teachers, should be expected to come to school free of drugs and alcohol. Students under the influence of these could be a threat to the other students. What about their rights? By the way, they are against the law. My opinion is that if an underage student comes to school intoxicated he/she is breaking the law and the law should be brought to intervene. For the huge percent of children that do behave, these guidelines seem to be a slap in the face. Why should those that don't be given the same treatment?	-/A	11
11-07	Julie Clayton teacher jmclayton@acc	OSS should absolutely count as UNEXCUSED! Once again, this gives the impression that students are not held	-/A	14

	ess.k12.wv.us Nutter Fort Intermediate 1302 Buckhannon Pike Clarksburg WV 26301	responsible for their actions. Most often, those who get OSS are students who do not like school. This gives them a free pass and endangers other students. This is like saying a criminal is guilty, but no punishment is warranted.		
11-07	Joseph T. Monahan teacher Liberty High School Harrison Co.	Behavior Definitions - Level 2 A hunting or fishing knife or "household implement" (like a butcher knife?) NOT included as deadly weapon?? Professionalism eludes me when commenting on this, have you all lost your minds?? By the time "such knife is knowingly used or intended to be used to produce serious bodily injury or death: a child, yours or mine, is dead on the floor of my cafeterial! This is insane! Section 4 - Use of restraint. The reporting requirements for this are simply impossible. As I rush to break up a fight you expect me to look at my watch and record the exact time I begin to restrain a student and then record the exact time the restraint ends? If it is your child being beaten do you really want me to hesitate those extra seconds? Do you really (if it is your child) want me to make "efforts to de-escalate the situation" before I pull one off the other and stop one from beating the other to a pulp? Obviously whoever wrote this has no practical experience with fights in high schools, need I remind you that a lot of these "children" are big, stron, and very fast and mean.	-/A -/NA	8 10
11-07	Kenny Stultz Choir Director/Music Teacher kstultz@access.k12.wv.us Vinson Middle School 3851 Piedmont Road Huntington WV 25704	p.43 - OSS is not an option at all? Granted, it should be used sparingly, but this undermines the principal's ability to run their school. This is a huge mistake!!! p. 45 - what if the language could be construed as bullying? Also, personal property - does this include cell phones, iPods, etc.? p.47 - I like the knife clariification. What about inadvertant posession of a pocket knife? This happens a lot in rural counties. Also, what if the profane language could be construed as	-/A +/A	7 8

		bullying?? p. 50 - Electronic acts - where do they happen? If at home, will we have to start policing Fascebook and MySpace in the evenings? p. 54 - Imitation substances - these should be treated exactly like the substances they are attempting to skirt the laws with. p. 58 - shouldn't alternative school be held during the daytime? I think it REWARDS students with extremely bad behavior by letting them sleep in, play video games all day long, and go to alternative school for a couple of hours in the evening!!		
11-07	Lewis Mullenax Principal lamullen@access.k12.wv.us Mountain Ride Intermediate 6791 Gerrardstown Rd. Gerrardstown WV 25420	Recommend retaining misconduct levels in current Student Code of Conduct Concerns with behavior descriptors throughour this section (e.g. persistent;reasonalbe;proper) Need "habitual violations or previous level" for each to address repeated misconduct Level One - Deceit and falsifying identity should be more serious	-/A	7
11-07	Jerry Shirley Jerri@toughasnailsministries.com 946 Oak Grove School Rd Hedgesville WV 25427	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy	-/NA	9

		4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-07	Amy Elam amelam@access.k12.wv.us	I urge the state board members to vote no against Policy 4373 for MANY reasons. First, it does NOT follow SAFE SCHOOLS ACT. Second, have you ever been in a classroom where one child interrupts the entire classroom process because they chose to not behave. I have one such child in my class this year. This	-/A -/A	7 8

		child requires 100 % of my attention or they throw a fit. For example, this child kicks and throws chairs, rolls in the floor, gets under tables, pounds their head on the table, and screams at the top of their lungs. I teach kindergarten and this child scares the other kids in my room. I am expected to teach all of the children under these conditions that are EVERY day and many times all day. If this child were never sent home for their behavior, no child in my room would ever have the opportunity to learn in a calm, safe environment. Finally, if a child brings a weapon to school, regardless of what kind, they should be expelled. They brought that weapon with the intention of doing harm. End of story. For these reasons, I am again begging you to vote NO on Policy 4373.		
11-07	Shawna Huddle wshdls2@hotmail.com Rt. 5 Box 374-1 Buckhannon WV 26201	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce	-/NA	9

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11-07	Elizabeth Stone wvlingstone@live.com 1105 Overlook Drive Beckley WV 25801	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy	-/NA	9

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11-07	Debra Cook debra.g.cook@juno.com 1955 Longmeadow Park Sissonville	I am the parent of an ADD student who was bullied unmercifully when he was in the 8th grade, before the bullying laws were put into place in the educational system. He flunked all his classes because he worried so much over what would happen between classes that he did nothing in class. We held him back and the	-/NA	9

	WV 25320	following year it all started again. We ended up having to file charges against another kid who beat him up, and then everyone left him alone, and he passed with A's in most of his classes. I believe, however, that the current laws are sufficient to protect all kids from bullying and am against the proposed Policy 4373. I believe the wording in Policy 4373 is specific to sexual orientation bullying, which is covered under the laws we already have and the specific wording will infringe on the religious liberty of students. Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.		

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11-07	Joe Peters JoeandMichelle6263@comcast.net 78 Straight Lane Morgantown WV 26508	It has come to my attention that groups may be misrepresenting my interests in fairness and student's rights. Providing that this statement is accurate: "Our opposition refuses to acknowledge that students are bullied because of their perceived or real sexual orientation or gender identity." I would ask you to consider the legitimacy of the claim. All students deserve to be protected from bullying. And, as most parents know, the best way to stop unacceptable behavior is to focus on the actions of the bully, not the subjective characteristics of the person being bullied. Why do they not care about the students being bullied because they struggle with unwanted feelings of same-sex attraction? This policy	-/NA	9

		does little to protect those students. Allegedly, opposition feels that we're providing "an influx of accusations that they are 'providing special protections for a sinful lifestyle' and urging members to vote against the proposed policy as a matter of morals." That's not my interest ... my interest is in the arena of religious freedom. What is unconstitutional is punishing students for simply expressing their deeply held religious convictions. I hope you take this into your consideration and reject WVDE's Proposed Policy 4373 until it has been amended to protect the religious freedom of West Virginia's students.		
11-07	James Horn jimhornfamily @juno.com 2255 Washington Avenue Saint Albans WV 25177	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to	-/NA	9

		groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-07	Randal Vance acts_29_@hotmail.com 377 Lee Adkins Drive Chauncey WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:	-/NA	9

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11-07	PeriDawn Hawthorne peridawnh@yahoo.com 73 Doe Walk	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a	-/NA	9

	Ln Kearneysville WV 25430	person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender		

		identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-07	Nancy Michael nancy.e.michael@gmail.com 302 Sutherland Dr. St Albans WV 25177	My son is a student in Kanawha County Schools and I want to see the proposed anti-bullying section included in the KCPS policies. It is important for ALL children to be protected from bullies for ALL reasons. The inclusion of perceived sexual orientation as a protected group is of the utmost importance now as the topic is a heated and impassioned one, and one that can have dire consequences as the LGBT group has the highest runaway and/or suicide rate among teens. My child needs to be able to express whomever he is, straight, Christian, artist, or anything else without fear of verbal or physical abuse.	+/A	9
11-07	Donna Layne earthenvessel@live.com 1928 Poca River Rd Poca WV 25159	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.	-/NA	9

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11-07	Pete Rose wvhillbilly737@suddenlink.net 3717 Pennsylvania Ave South Charleston WV 25309	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:	-/NA	9

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		the problem. These are people who need help, help which only Godly counseling and prayer can help.. If attempts to help homosexuals break free of this sin arre going to be classed as bullying, this will certainly chill all attempts to provide such help. As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-07	Kenneth Lake kwlnwv@gmail.com PO Box 583 Rowlesburg WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction.	-/NA	9

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11-07	Noble Fisher noblef@suddenlink.net 85 Maple View Dr Sissonville WV 25320	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.	-/NA	9

		3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-07	Martha Bird-Middleton mbidrdmid@comcast.net ACLU of WV 243 McCullough St Morgantown WV 26505	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.	+/A	9

		I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-07	Robert Winkler RDWink@aol.com 1125 Sunshine Mountain Rd Williamstown WV 26187	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with	-/NA	9

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11-07	Darlene Jenks john_jenks@hotmail.com 107 Lightener Street Stonewood WV 26301	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. ALL, INCLUDING OVERWEIGHT, RED-HEADS, NERDS, DUNCES, SHY KIDS, KLUTZS, NEW KIDS IN SCHOOL, BLACK KIDS, WHITE KIDS, OTHER RACIAL OR ETHNIC GROUPS, KIDS WHO LIVE IN RURAL AREAS, KIDS WHO LIVE IN URBAN AREAS, KIDS WHO ARE POOR, KIDS WHO ARE RICH, KIDS WHO DON'T HAVE A CAR, KIDS WHO DONT HAVE A NEW CAR, ETC., ETC., ETC.,AND THE LIST GOES ON AND ON AND ON AND ON! IN OTHER WORDS, ALL OF THE KIDS, INCLUDING HOMOSEXUAL OR TRANSGENDER KIDS SHOULD NOT BE BULLIED, PERIOD. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.	-/A	9

		The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the		

		adoption of Proposed Policy 4373.		
11-07	William E Calhoun Dr. williamecalhoun@yahoo.com 1423 South Henry Avenue Elkins WV 26241-3452	I urge the Board to do everything possible to prevent any bullying or harassment related to sexual orientation.	+/A	9
11-07	Donna Tallman donna_tallman@yahoo.com Rt. 3 Box 158-F Buckhannon WV 26201	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with	-/NA	9

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11-07	Larry Lilly hghspgs@hotmail.com RR 2 Box 247-A5 Lewisburg WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:	-/NA	9

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11-07	Lowell Lewis DoSomeGood @suddenlink.net 4 Kinwood Dr	Bullying should be prohibited for any reason. Violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is	-/NA	9

	Milton WV 25541	and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for several reasons but primarily because it seeks to establish the homosexual agenda rather than to make our schools a safer place!!!		
11-07	Susan Boland mlboland@suddenlink.net 187 S Kimberly St Shady Spring WV 25918	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with	-/NA	9

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11-07	Velinda Phillips vkp@suddenlink.net Rt 1 Box 182 New Martinsville WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.	-/NA	9

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11-07	Vernice Lowe hislow@juno.com 9 Hopeville Lane Charleston WV 25312	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373	-/NA	9

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11-07	Karen Noel noelks@frontier.com	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or	-/NA	9

	1414 32nd Street Vienna WV 26105	harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert		

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11-07	Staci E. Robinson southernish@gmail.com 3138 N. Springfield Ave. 3138 N. Springfield Ave. #2 Chicago IL 60618	I support adding sexual orientation and gender identity, as well as other categories, to this policy. I graduated from St. Albans High School in 1996. My time at SAHS was not pleasant. I carry emotional scars with me to this day from the bullying I endured there. I was told by a teacher that students calling other students "fag" or "queer" was simply a part of high school and that I should just get used to it. When a student wrote the word dyke on my locker (and confessed to it) she received absolutely no punishment. I felt helpless and alone. I received death threats and feared for my safety. That is not something a child should have to endure. Our children are killing themselves because of this bullying but you can help stop it. Please pass this LGBT-inclusive enumerated anti-bullying policy. Lives are at stake.	+/A	9
11-07	Jennifer Hickman Teacher jhickman@kcs.kana.k12.wv.us Kanawha County Schools Teacher 145 Candlewyck Drive Hurricane WV 25526	1. Who is going to be responsible for holding weekend detention and how will this individual be compensated? 2. Schools need to be able to have more flexibility and control over when a suspension needs to be used and is deemed necessary. 3. Some of the behaviors that are labeled as level 2 offenses seem to be level 3 offenses (possession of a knife, gang affiliation, etc.)	-/A	7
11-07	Julie Pratt jpratt1@aol.com 104 Buckhorn Road	I strongly support adding sexual orientation and gender identity to this policy. I'm very concerned about the physical safety and emotional well-being of LGBT students. Their inclusion in the anti-bullying policy will help	+/A	9

	Charleston WV 25314	assure that ALL our public school students are treated with dignity and respect.		
11-07	Randi Robinson wvteddy@hotmail.com 890 Lively Street Saint Albans WV 25177	I think it is definitely time for the school board to add gender identity and sexual orientation to the level 3 definitions of groups protected from harassment and bullying. My daughter who is bisexual graduated from St Albans High School in 1996. Her three years there were a period of absolute hell for both her and for me. She served on the school's Sensitive Issues Committee, which was a total joke because the only issue the school wanted to address was the issue of race. She tried to bring up the issue of sexual orientation and was told that "this is between you and your parents and God" and had no place in the school. They refused to even consider letting her put out literature on resources for gay and bisexual teens who needed someone to turn to, since obviously the school had nothing in place for that. When another wrote "dyke" on her locker she was told that this was "just part of being a teenager, all in fun". If she had made a racial slur against another student would it have all just been fun and part of being a teenager? I think not. Nothing was done about the above incident or other incidents over her 3 years there. We went to considerable expense putting her in therapy because of these incidents. I personally feel that the school system owes us for this, and perhaps you can begin to repay us by adding sexual orientation and gender identity to your bullying policies and enforcing it so that other students will not suffer needlessly as my daughter did. Perhaps you can even save some student from committing suicide because of this type of harassment. Thankfully, my daughter survived her high school years, but as you can tell, I still feel very strongly about this issue 15 years after her graduation. It's time for the school system to stop failing this sector of your students.	+/A	9
11-07	Anna Kincaid-Cline Director of Secondary Schools	Moving failure to serve detention to a level I doesn't seem to be helpful because the child is guilty of skipping detention and cannot be suspended. What would the consequence be? Possession of knife under 3.5 wording seems	-/A -/A -/NA	7 8 10

	akincaid@access.k12.wv.us Fayette County Schools 111 Fayette Ave Fayetteville WV 25901	contradictory. Is it under 3.5 or 3.5 and under..both are listed in the definition. Battery in our district is used to separate itself from a fight when one student beats another student violently. Our principals are concerned about the physical fight without injury being placed as a level II only. This basic fight is aggressive behavior and is committed willfully, so why is it under level 2? On page 48 in the description of level 3 * are suppose to mark violations consistent with state code but no * are in the body of page 48 and beyond. A concern about areas in WV that do not have quick access to law enforcement since most level 3 behaviors may result in issuance of tickets, citations, etc. On page 50 interventions and consequences "actions for staff may include but not be limited to, ...this is part of the employee code of conduct and should not be here. This entire section which is a roll up of the harassment policy is very bulky in an already big policy. Perhaps this is one area that could be worded more carefully with less specifics and keep the title IX policy in place. Page 54 under interventions and consequences the term substance abuse should be changed to tobacco use because I would hope that the department is not considering placing drug users back in schools. The note was not well received by the principals in our county. Their concern was the inhalants which could cause death. We are telling students if they use inhalants then we will not be suspending them. Although it is nice to have all drug/alcohol violations in one place, I have concerns that one of the areas specific in state law is sale of a narcotic. The way it is placed in the policy currently this is set off from the rest of the violations indicating something different should happen. By putting this all together it could be possible that an administrator would make a mistake and not follow state law by assuming that all of these components are the same degree level. Better wording might make this part more clear. The law makes a distinction for a child disobeying a teacher in a willful manner and that violation is missing in this part of the policy. Inciting is		

		missing as a violation in this part of the policy.		
11-07	Thomas Maroney tom.maroney@gmail.com 5073 glen iris ave Los Angeles CA 90041	As someone who grew up in West Virginia, returns there often, and has family members there, I support adding sexual orientation and gender identity, as well as other categories, to this policy. Bullying based on my sexual orientation was incredibly damaging and painful, and ultimately drove me away from a state that I love. I left as soon as I graduated. West Virginia should instead be working to encourage the development of all of its students and create an environment that keeps current students and attracts others to the state. Not only is it sound from a humanistic perspective, it makes sense socially and financially. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy.	+/A	9
11-07	Sarah James smjames@frontiernet.net	I am so very pleased that the WV Board of Education is taking a step forward in protecting LGBT students. I support adding sexual orientation and gender identity, as well as other categories, to this policy. I have seen friends bullied - hurt both physically and emotionally - because of their sexual status or because of how others perceived their sexual status. It's destructive to individuals, to families, and to communities. Including sexual orientation and gender identity will help stop this bullying, and I could not be more supportive. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with	+/A	9

		dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy.		
11-07	Melody Meadows professor of music meadows@wvwc.edu West Virginia Wesleyan College 59 College Ave. Buckhannon WV 26201	I applaud the Dept. of Education for addressing bullying in schools. As a college professor, I constantly hear stories from gay students of failed policies and bullying in WV public schools. LGBT students are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. Please ensure that all students will be treated with dignity and respect by passing this LGBT-inclusive enumerated anti-bullying policy.	+/A	9
11-07	Jason Reid jasonreid1978@gmail.com 3818 38th St 3818 38th St Nitro WV 25143	Expressing support for WV Department of Education's Policy 4373 and urge the adoption of the policy at the state level. It is my hope that the WV Department of Education will adopt and implement Policy 4373 to ensure that all of our sons and daughters can attend school without fear of being bullied. For too long we have ignored the ugly face of bullying and what it does to our children. The WV Department of Education has the opportunity to take a firm stance against the bullying of any student for any reason. It is time that WV joins the rest of the country and protects our most valuable resource... our youth.	+/A	9
11-07	Martha Schwab martha.schwab@gmail.com Fairness West Virginia 3333 Collins Ferry Road Morgantown WV 26505	It is distressing to consider the hostile environment that LGBT students have faced in the past. This opportunity to offer them and other potentially-bullied students protection is very important. I hope that those in authority will embrace this opportunity to offer to all students a safer environment.	+/A	9
11-07	Stacey Strawderman Educator strawwoman@	Administrators need to have the flexibility to do out-of-school suspensions at all levels. The interventions and consequences are too broad. Many proposals in this section conflict with	-/A	7

	aol.com 318 Marion St Fairmont WV 26554	state law. This whole chapter needs revised.		
11-07	Sheila Jarrett sejarrett2005@ yahoo.com PO Box 958 St. Albans WV 25177	School boards should emphasize in WV we tolerate absolutely NO BULLYING at all, whatsoever for any reason. "Students will not be bullied - regardless. Every student is entitled to learn and grow in a safe atmosphere. " I grew up in a rural community where just being different could draw unwanted attention in the way of physical violence. And it really didn't matter why you were different. If you didn't fit a norm within that school - it could mean endless torture. I was picked on in the 7th grade by an older and much bigger girl - just because she thought it was funny to slam me into the bathroom stalls, shove me around and make me cry. No amount of going to school administrators really did much. My parents even paid a few visits to the principal about it. "Kids will be kids" was the standard response. It wasn't until a girl a few years older than the both of us, caught wind of the bullying. She intervened and was my hero. When I was in junior high and high school, boys that were different were made fun of, shoved into walls and called all sorts of names that related to homosexuality. They weren't gay either. They just weren't athletes. Some of the kids from low income families often caught a lot of flack, just for being poor. I can even remember a few of the Christian kids were picked on, just for being different. With a zero tolerance to bullying - teachers and principals would only be required to enforce the policy - not get into political debates. And failure TO enforce it should be met with some sort of official reprimand for schools letting kids slide with bad behavior. Maybe develop a "reporting hotline" to track and investigate possible violations. Maybe even recognize the	+/A	9

		real heroes/kids that help stop bullying in their school. I could never say "thank you enough" to the girl that helped me. If you see fit to not go with a zero tolerance policy, then consider adding homosexuality - to the list of bullying reasons because even perceived orientation can cause kids to be persecuted like the Carl Joseph Walker-Hoover's of the world. Aged 11, bullying lead to his death. Boys will be boys? Kids will be kids? Is that really any justification to treat another human being inhumanely? Not everyone has been lucky like I was - to have that person stand up for me. Cracking down on bullying, will hopefully reduce the odds we will have a group of kids here like the ones that killed James Craig Anderson. I've seen the argument that "bullying should be defined by a person's actions, not the status of his victim." This true. But bullying is often about status. The type of status the bully wants to have OVER his victim and other students. If you haven't seen it, here is an interesting article recently released: http://www.asanet.org/images/journals/docs/pdf/Faris_FelmleeASRFeb11.pdf		
11-07	Polly Stevens Principal pstevens@kcs.kana.k12.wv.us KCS 1105 Hollyberry Lane So. Charleston WV 25309	There is language to indicate that students who have been suspended froma nother school may not be denied enrollment unless deemed a "dangerous student". Thiss conflicts with current law. 18-5-15... any student expelled or suspended from public or private school shall only be permitted to enroll in public school upon the approval of the county superintendent after the principal is consulted and agrees to the enrollment. Again, suspension should be an option at level 1. Page 45--Where will funds come from for weekend detention? Gang activity should be at Level 3 and alternate educational program for habitual violations that disrupt the educational process should be include as an intervention/consequence at Level 2. Page 47--There is NO reason for a student to carry a knife to school! It is too late to "know"	-/NA -/A -/A -/NA	6 7 8 12

		that a knife was intended to be used to produce serious bodily harm until it has already happened--why risk the safety of innicent students/staff?		
11-07	David Wickham dlwickham26175@gmail.com 509 Linden Avenue Sistersville WV 26175	I believe that sexual orientation should be added to this policy.	+/A	9
11-07	Christine Johnson-Baney oldladyant@aol.com 1173 Otto Road Spencer WV 25276	"I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that gay and LGBT students are some of the students most often bullied in our state's schools. They are the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. All members of the community expect that all students will be treated with dignity and respect at school so please pass this LGBT-inclusive enumerated anti-bullying policy."	+/A	9
11-07	Lori Ring Ms. ring_lm@wvwc.edu WVWC 59 College Ave Box 1691 Buckhannon wv 26201	The same as physical violence.	O/NR	20
11-07	Robert Frostick oztotl@suddenlink.net PO Box 6885 Charleston WV 25362	Some of offenses are at the wrong level. Teacher exclusion policy conflicts with existing state law. Fighting students should be excluded from school if only to give a cooling down period and to show others that a consequence occurred. The whole section needs to be	-/A	13

		examined.		
11-07	John Blosnich Departmental Fellow john_blosnich @urmc.rochester.edu University of Rochester 300 Crittenden Blvd Box Psych Rochester NY 14642	I recently left West Virginia, after having lived in the State for over 10 years. As a public health research specializing in injury prevention, I lend my wholehearted support to including language in this policy regarding sexual orientation and gender identity. Research consistently shows that lesbian, gay, bisexual, and transgender youth are at higher risk of discrimination, violence, and harassment. Being the target of these negative actions also, unfortunately, creates a higher risk of depression, anxiety, suicidal ideation, and suicide attempts among these youths. Adolescence is hard enough for these kids, and I am heartened by West Virginia striving to make schools safe for all young people.	+/A	9
11-07	Thomas E. Fletcher Teacher thomasfletcher @comcast.net Berkeley Heights Elementary School 915 WVa. Avenue Martinsburg WV 25401	These discipline options are unrealistic. Many schools do not have have the staff,space,or facilities to have in-school intervention. This is more unnecessary interference into the teachers' work day.	-/A	6
11-07	Kayli Nugent knuge617@gmail.com 256 whites lane wheeling WV 26003	As a lesbian who was born and raised in West Virginia (and still lives here) it makes me overjoyed to see this policy being drafted. Bullying in schools is a major problem that cannot be denied any further. With this policy in place you would be helping not only the LGBT community, but also any student who has heard "dyke" yelled at her face when she wore something a little different, or "fag" when he walked into the school theater, regardless of what their sexual identity actually is. Middle and High School are increasingly hard times for all teenagers when trying to understand who they are and what they are going to do with their lives. If we can help eliminate bullying in schools for all students, we can help alleviate	+/A	9

		some of that unnecessary stress, and save multiple lives in the process.		
11-07	Meghan mpurdy@mix.wvu.edu Department of Social Work 18 cleveland avenue Westover WV 26501	I strongly support the anti-bullying measures set forth in this policy. Students of all ages, races, and sexual orientation are subjected to bullying and this policy would help to stop these actions. Every student deserves to learn in a safe enviroment.	+/A	9
11-08	William ed3ger@gmail.com QSU 18 Cleveland Ave Apt. 3 Morgantown WV 26501	I completely support this policy. In this state there have been multiple cases of harassment that this policy would help prevent. Also this would teach future generations to become more accepting and tolerant of people with different background and/or prefrences.	+/A	9
11-08	Joel O'Dell odellbrandon@hotmail.com 231 Happy Lane 231 Happy Lane Canvas WV 26662	Policy 4373- No student should be bullied at school. WV is a place where even with differences and disagreements, neighbors get along. Please, insure that bullying based on perceived sexual orientation is not allowed in our schools. As a child, I was a victim of this type of bullying. It nearly drove me out of school. This should not happen when we as adults can help prevent it.	+/A	9
11-08	Gregory Esteve gregatourhouse@hotmail.com 3655 North Scenic Highway Lake Wales Flori 33898	I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with	+/A	9

		dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy.		
11-08	Tina Allen Washington High School	Please vote against Policy 4373. As an educator it is not pleasureable having students misbehave or use inappropriate language in class. With this new policy control of such things can only hamper all effort to manage a class while being responsible for meeting standards also. This policy also gives us responsibilities as "parents". If that is to be than we should have the right to make decisions about their schedules and discipline also. It is unreasonable to go against state laws in regards to this Policy. If a new policy is needed then perhaps teachers and administrators need to be on the committee.	-/A	16
11-08	John Marion david.n.marion@suddenlink.net 319 Marionwood Lane Charleston WV 25312	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student	-/NA	9

		Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-08	The Rev. Henry McLeod, III hmmcleodiii@gmail.com 301 Georgetown Circle Charleston WV 25314-1870	I urge you to add sexual orientation and gender identity, as well as other categories to this policy. In over 30 years of Ordained Ministry, I saw and experienced the pain and isolation of LGBT young people. No amount of love and counseling can end bullying when these students are under your care - and protection. Only you can enact measures to do that. Please. Please do it.	+/A	9
11-08	Barbara Slinder bgslider@gmail.com	Dear Ms. Purkey, Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or	-/A	9

	115 Helen St Paden City WV 26159	harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert		

		special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia (and a teacher), I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-08	Marcia Daoust feightfour@hotmail.com ACLU of WV 15 Elwood Ave Huntington WV 25705	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. I believe that ALL students deserve to feel protected in schools regardless of the perceived or true basis of their race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I believe enumeration is critical to ensuring that anti-bullying policies are effective for students. Such a list makes it perfectly clear to all adults and children, that there is absolutely no justification for cruel behavior, no matter how "unusual" a child may be. I also encourage you to keep the section of the proposed policy that lists what proper student conduct should be. I wish that our political leaders were forced to adhere to such good behavior. I realize that gangs are the most violent, extreme participants in the spectrum of bullying, but I am uncomfortable with that section of the proposal. I recommend that you strike out the phrase "compromise the general community order" which might be applied to any group of youth who disagree with the status quo in our society. For example, what if	+/A -	9

		an anti-war group started? Could they be labeled a gang because they wore anti-war messages or chose colors associated with that political philosophy? Thank you for considering my views.		
11-08	Kimberly Mertz Substance Abuse Counselor kimberlyamertz@gmail.com Day Report Center Spencer WV 25276	I agree that it is more effective to not offer out-of-school suspension as a consequence for possession or use of substances. In my experience, when a student has been found using drugs or alcohol, his/her parents oftentimes do not follow through with the substance abuse referral. I would suggest that if possible, the policy incorporate a method for confirming access to treatment if deemed necessary.	+/A	7
11-08	Dustin Metzgar saganlarry@yahoo.com 2005 ABRAMS RUN RD none WALKERSVILLE WV 26447	"I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy."	+/A	9
11-08	Julie Archer juliearcher71@gmail.com PO Box 207 Sumerco WV 25567	I support adding sexual orientation and gender identity, as well as race, religion, gender, socioeconomic status, academic status, physical appearance, disability, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly	+/A	9

		include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy.		
11-08	chris white whitec@marshall.edu 1 John Marshall Drive Huntington wv 25755	As someone who was bullied in his past and who has two brothers also bullied in the past, I can say that I fully support the inclusion of a measure to protect sexual orientation, religious beliefs, race, class, and gender from any and all discrimination at school. I believe this to be a crucial part of the anti-bullying legislation being discussed in the WV legislature.	+/A	9
11-08	Ruth Baker Licensed Professional Counselor rbaker1018@aol.com retired Raleigh County Counselor 102 Ruby Lane Beckley WV 25801	As an Elementary School Counselor at a large Elementary School for over 20 years, I spent a great deal of time and effort teaching students bully prevention strategies as well as teaching students about sexual harrassment. I believe it is critical to specify what makes students particularly vulnerable to bullying in state policy. Teaching children that anything that makes you different--you might be too fat, too thin, a different color etc. makes you vulnerable to bullying, and none of us are safe unless ALL of us work to stop ALL bullying. Young students respond well to this, and they will practice and role play ways to intervene when they recognize bullying. They need lots of tools to do this. I think it is particularly important to specify in the state policy what these categories are and particularly include race, mental and physical disabilities, obesity, and sexual orientation. I have struggled in particular, with how to address sexual orientation with young children over the years. However, in our Elementary Schools today, a most frequent derogatory comment now is "You are gay", "You are a lesbian." It upsets and confuses children and gets in the way of their ability to	+/A	9

		learn and their desire to attend school. We need a policy that tell all students and staff that we are all responsible to stop all bullying toward all individuals and it needs to include all the categories of vulnerability. Children need to be taught concretely and we must spell out what we can and cannot do and say. The controversial category appears to be sexual orientation, but if we sidestep the issue of sexual orientation, we are condoning behavior that is discriminatory and promotes bullying of students who identify themselves as gay or lesbian. Spelling out the categories of vulnerability,is an extremely important step in protecting the rights of all students regardless of their individuality. Creating safe school cultures means all students and staff understand and support a bullyfree environment from elementary school on through high school.		
11-08	Joanne Feldman 2fewcats@gmail.com 217 Reno St Clarksburg WV 26301	I support including statements anywhere in this policy that lesbian, gay, bisexual and transgender identity are common reasons for harassment and that these students need to be protected.	+/A	9
11-08	Doris Riegel driegel@ma.rr.com 217 Reno St Clarksburg WV 26301	I support adding into this policy, in its entirety, that lesbian gay, bisexual, and transgender identify are common reasons that students are targeted for harassment, bullying and other inappropriate behaviors by other persons.	+/A	9
11-08	John Quesenberry Teacher rquesenb@access.k12.wv.us Teacher 911 W. Neville St. Beckley WV 25801	I have a question on p.57 regarding physcial activity as punishment. This surely doesn't include athletics does it? It would be vertually impossible to coach and have team discipline if players could not be required to run a sprint or do pushups or "up-downs" for example for motiviation and minor infractions during a practice section. I would strongly diagree if physical activity couldn't be used in team management for sports. On p. 61 - This is a chance to remedy something that has been unfair for years. Alternative school students' test scores should	-/A 0/NR	13 20

		NOT be counted in their home school's test scores. It is blatantly unfair to hold a school responsible for the test performance of students they are not teaching. Those scores need to be reported for the alternative program and not the home school. A school could be put on probation for scores of students that are not even in the building and there is NOTHING the teachers, administration, or school can do to remediate or try to improve these students' scores because they have no contact with them. This is one of the more unfair practices in our school system and i strongly encourage you to remove this practice.		
11-08	Joshua Baldwin President jclaybaldwin@gvquarterly.com Greenbrier Valley Quarterly 305 Alderson Street LEWISBURG WV 24901	I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy.	+/A	9
11-08	Steve Wiseman Executive Director WV DD Council 110 Stocklon Street Charleston WV 25312	The following comments are specific to Chapter 4: Inappropriate Behavior and Meaningful INterventions and Consequences. It is our collective position that the following must be included to assure that minimal safeguards are in place. Section 3. Use of Physical Punishment Prohibited. Include specific prohibition against aversive consequences including noxious stimuli (e.g.,	+/A	18

		pepper spray), denial of food or water or other negative action to control behavior; Include prohibition (as part of the statementon seclusion) on the removal and placement of students behind partitions, or other physical barriers repeatedly or for long periods of time as a means to control behavior. Section 4 Use of Restraint Include specific prohibition against procedures that restricts breathing (e.g., prone restraint) or may cause physical harm. Prohibit any maneuver that places pressure or weight on the chest, lungs, sternum, diaphragm, back, neck, or throat. Include specific prohibition against the use of chemical restraint, meaning medications to control behavior; Prohibit untrained personnel and contractors from using restraint procedures. Develop a plan to assure that trained staff can safely act in an emergency. Prohibit volunteers from the use of restraint; Require school personnel to be trained and certified in a State approved crisis intervention curribulum that inclues Positive Behavior Support, and/or other standards of behavior intervention appropriate for students withn developmental and other disabilities; Under "Documentation/Notification" add statement that designated school staff must facilitate a team meeting (within ten (10) school days) in order to review the circumstances leading to the restraint fo a student. The meeting should include the student's parents and address the conditions that led to the emergency situation, teh response by school staff to the emergency, and if appropriate, the need for development or modification of behavior support plans and/or other		

		interventions to prevent the crisis or behaviors from occuring in the future. We advise that functional behavior assessments be carried out for all students who have behavior challenges. Finally, we and others who are expert in the area of Positive Behavior Supportremain ready to assist the Deparmtn as a partner in the devlope of contemporary, best paractice training and support for personnel, families, and students so that all persons who interact in our schools maintain a trusting, healthy, and respectful relationshiop. We look forward to working with the Deparment in the future.		
11-08	Samuel A Hickman Chief Executive Officer shickman@naswwv.org National Association of Social Workers, West Virginia Chapter 1608 Virginia Street East Charleston WV 25311	The National Association of Social Workers, West Virginia Chapter supports the addition of language that includes sexual orientation and gender identity, as well as race, religion, gender, socioeconomic status, academic status, physical appearance, and disability, to this policy. Students perceived to be 'different', such as LGBT individuals or those perceived to be LGBT, are among those who experience the highest degree of bullying behaviors in our state's schools. These students often point to a lack of support and caring, as evidenced through the absence of clear school policies against such behaviors. Policies that enumerate categories can help curb bullying behaviors against specific groups, such as LGBT students, as well as all students. The most tragic result of bullying behaviors is suicide. LGBT students are found to commit and attempt suicide at rates higher than that of the general student population due to traumatic experiences at, or in relation to, school. All students, regardless of their sexual orientation or gender identity, deserve the safest and most supportive school environment possible. We encourage you to retain and enforce this policy as written or as strengthened so that all students may have the opportunity to be treated with dignity and respect.	+/A	9
11-08	Susan Julian	The West Virginia Coalition Against Domestic	+/A	9

	Team Coordinator WV Coalition Against Domestic Violence	Violence (WVCADV) acknoledges the impact that oppressions such as racism, sexism, heterosexism, and classism contribute to the perpetuation of ciolence. Therefore, the WVCADV supports adding sexual orientation and gender identity, as well as other categories, to Policy 4373 under Chapter 4: Inappropriate Behavior and Meanignful Interventions and Consequences. We are extremely aware that students who are Lesbian, Gay, Bisexual, Transgender, Queer, Questioning, or Intersex (LGBTQQI) or perceived to be LGBTQQI are students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBTQQI students and all students across the board. LGBTQQI students commit and attempt suicide at enormously high rates becuase of the traumatic experiences that they recieve at school. No student, regarless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing thie LGBTQQI inclusive enumerated anti-bullying policy.		
11-08	Alyson Clements Communications/Government Relations Associate aclements@acluwv.org ACLU of WV PO Box 3952 Charleston WV 25339-3952	The ACLU-WV stands in support of the Department's inclusion of adding sexual orientation and gender identity, as well as race, religion, gender, socioeconomic status, academic status, physical appearance, disability, to this policy for three distinctive reasons. First and perhaps most importantly, research has shown including such a simple provision effectively curbs instances of bullying. For example, research by Kosciw showed that schools without enumerated policies had staff intervention rate of under 16%. Whereas, schools with enumerated policies had a staff intervention rate of 26.6%. While we should	+/A	9

		not applaud an intervention rate of only 26.6%, we must recognize the effectiveness of enumerated policies in singlehandedly increasing intervention rates by over 10%. Protecting even one child, from painstaking abuse is reason enough to pass such a policy let alone 10% of West Virginian students. Furthermore, nearly fifty years of civil rights history clearly demonstrate that laws similar to the proposed policy are effective in preventing discrimination, including harassment, from occurring in the first place, as well as ensuring prompt and appropriate responses from schools when it does occur. Secondly, schools are already mandated to extend protections to LGBT students who experience discrimination based on sex. Title IX and the Equal Protection Clause protect all students from gender-based and sexual violence and harassment, including dating violence and sexual assault. Nonetheless, students' rights under these provisions are not always enforced. Under Title IX, schools must protect students' rights to an equal education, and may not rely on stereotypes or punish victims. The proposed provision would put teachers and administration on notice of this caveat and ensure compliance with federal statutes. Thirdly, the strength of enumeration lies in that such explicit protections create clarity and put administration on notice, while still offering protection for classes not explicitly stated in the policy. To say the least, not having a policy that puts teachers on notice that LGBT students are legally protected can be costly. In the case of Theno v. Tonganoxie, the school district was responsible for $250,000 in damages and $270,000 in attorney's fees. Lastly, I would like to acknowledge some apprehensions to such a policy on the basis of First Amendment freedom of speech claims. It is certainly true that when students engage in		

		private non-curricular expression at school, such as hallway conversation, they are entitled to the full protection of the Supreme Court's ruling in Tinker v. Des Moines. A school may restrict student speech only where the school has a specific fear of substantial disruption of the educational environment or intrusion upon the rights of others. A school may not single out speech for disfavored treatment simply because it disagrees with the viewpoint expressed by the student. But when something about the speech other than its viewpoint becomes invasive of the rights of others, schools have the constitutional authority to act. As the U.S. Court of Appeals for the Third Circuit wrote in Sypniewski v. Warren Hills Regional Board of Education, "Students cannot hide behind the First Amendment to protect their 'right' to abuse and intimidate other students at school" where that abuse or intimidation causes disruption in the school or deprives a fellow student of his or her equal access to educational opportunities. Schools have wide latitude to take steps other than restricting speech to protect the rights of students who are undergoing harassment without violating the Constitution. A school may likewise require all students to conduct themselves in a manner that does not disrupt the educational mission of the school. What a school may not do, however, is restrict speech simply because others might disagree with the speaker's message, even if that message is abhorrent to some or all others in the school. Again, we thank you for your consideration.	-	
11-08	Anne Wills emmelina468 @gmail.com 32 Hillsdale Circle 32 Hillsdale Circle Scott Depot West 25560	"I believe all children must have the right to protection from bullying and harassment in every WV school. I support adding sexual orientation and gender identity to the categories already included in this policy. Students who are LGBT or perceived to be LGBT are often bullied in our state's schools, and that this particular kind of targeting is very likely to be overlooked or ignored when policies do not expressly include	+/A	9

		them. Policies that list these categories effectively curb bullying against LGBT students, as well as students in the other specified categories. No child, regardless of sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy."		
11-08	United in Prevention np@marshallcountyfrn.com United in Prevention 324 7th street Moundsville WV 26041	Section 2: Inappropriate Behaviors: Codes, Definitions and Interventions and Consequences. Level 3 Inappropriate Behaviors: United in Prevention is thankful and very supportive of Policy 4373 and the changes it will enact regarding substance abuse policy. After reviewing the policy, we all agree that one small addition is needed to address dangerous new substances currently harming our state. What follows below is a simple recommendation to expand the Definition of "Imitation Drugs" (p.54)to specifically include new substances often called "Designer Drugs", that have seen a dramatic rise in use in West Virginia communities. Moreover, the proven danger and addictive nature of some of these Designer Drugs warrants that they be defined as a Level Four Beharior, along with the substances included in "Illegal Substance Related Behavior" on P. 55 As a 14 - county network of substance abuse prevention coalitions, United in Prevention has worked to educate the public on the rising rates of Designer Drug abuse in northern West Virginia. These Designer Drugs are currently being sold legally under a multitude of brand names, but can be easily divided into two sorts; Synthetic Marijuana and "Bath Salts". Included in this recommendation are quick fact sheets and references for further reading on the gravity of how dangerous these substances are. In brief, Synthetic Marijuana, often branded as "Spice" or "K2", imitated the effects of Marijuana, but	+/A	11

		often with more potent results. "Bath Salts", not to be confused with actual bath or Epsom salts, is the most common name for the multitude a chemical compounds being legally sold that cuase effects similar to and often more intense than, Methamphetamine, Cocaine,a dn Ecstasy. To clarify, these are NOT useful products sold for honest purposes that are subsequently being abused. They are new chemical products, marketed and intended for abuse, that are legally sold through the loophole that their packaging states "not for human consumption" on the label. To quickly prove the known danger of Bath Salts, just two weeks ago the DEA enacted an permanent control. However, at our State level we can greatly increase the safety of our state and our ability to treat those experimenting with these substances by following the advice of Law Enforcement and Substance Abuse Treatment Professionals throughout oru state who advocate for more public knowledge of the danger of these products. Even with tighter legistlation, the manufacturers of these products have found increasingly creative ways of bypassing the laws by slightly changing the chemical makeup of their product (thus making it technically a different product than the one outlawed) and selling it under new brand names. But the new products create the same dangerous effects. Policy 4373 can play a vital rold in reducing the abuse of these substances. As these are very new substances, it is of utmost importance that the public, especially eduators, be aware of the danger and the increasing availability of thse substances. Simply making specific mention of thse substances in Policy 4373 will ensure that school systems statewide will be encouraged to learn about them, and be prepared to aid their students who are harmed by their use. Sadly, it is all but certain that one day our school policy will be forced to include these substances as dangerous, controlled substances.		

		By making this opportunity to educate and prepare our schools statewide, we can grealy reduce the spread and harm of thse substances. We only ask that Designer Drugs simply be mentions as a LEvel Four Behavior wtihin "Illegal Substance Related Behario" on p. 55. This mention provides the precedence for schools to appropriately respond to these substances and will encourage our educators to become personally aware of their harm in each of their communiteies. As always, the MCADC and our partners across the state are more than happy to provide further informational materials to any school or administrator at any time. Please find references for further ready attached. dea.gov (chemicals Used in Bath Salts now under Federal Control and Regulation Bath Salts the Deadly Facts (Human Relations Media0		
11-08	Jane Roberts Assistant Superintendent jroberts@kcs.kana.k12.wv.us Kanawha County Schools 200 Elizabeth Street Charleston WV 25311	A 1-day suspension should be an option as a consequence for a Level 1 Violation, since detention (weekend, before, and after school)are not options for many schools and parents due to lack of staff and transportation. At level 1, a violation needs to be added for aggressive behavior. This would cover instances where students push or kick other students, but the other student is not injured nor does the action result in a fight. The discretion for handling possession of a knife under 3.5 inches and an imitation weapon as Level 2 violations is positive. Modified recess needs to be added as an acceptable intervention/consequence as well as an incentive. By stating that a modified recess may be used as a consequence, as long as it allows for physical movement, schools could limit a student's choice of recess activities (ex. walking) but still provide physical movement.	-/A -/A	7 8

11-08	Jerald Fisher Executive Director West Virginia Christian Education Association, Inc. 6024 Allens Fork Road Charleston WV 25320	The West Virginia Christian Education Assocaite, which represents nearly 3,000 West Virginia students and their families, write in strong opposition tot he West Virginia Board of Education's proposed Policy 4373 entitled "Expected Behavior in Safe and Supportive Schools". While we agree that all bullying is harmful to students and be dealt with by good school and family disciplinary action, we believe that POlicy 4373 is a purposeful and direct infringment upon the First Amendment rights of students, create insufferably unclear and subjective individual standards regarding the restraint of bullying, places faculty and staff at an unaccetpable and unnecessary legal liability for trying to maintain discipline - all of which may be reinterpreted by antoher, and lastly violates the God given, contitutionally protected rights of West Virginia's parochial, private, and religious schools. West Virginia's private Christian schools operate under Exemption K of WV Code 18-8-1 and WV Code 18-28-1 thru 6. While WV Code 18-28-6 generally exempts private, parochial and religious schools from all laws relating to education, it does provide for an exception for "requirments of law respecting fire, safety, sanitation, and immunization." Proposed Policy 4373, which has the stated purpose of creating a "safe and supportive educational environment," could therefore, be wrongly applied to our private Christian church schools, or other private or parochial schools, across the state, forcing them to operate under anti-bullying laws, policies, and programs that further the demands of the homosexual agenda, thereby violating their relgious beliefs and liberty under the Firt Amendment in an unconscionable way. Bullying, as a disciplary problem, should be dealt with under parental and school authority, or existing laws dealing with such matters, rather than presented as a new problem demanding state or governmental oversight by new intrusive laws and regulations. Under the guise of restraining byullying, POlicy 4373 may be used to force	-/NA	9

		the pastors, administrators, staffs, families, and students of Christian schools to comply with the anti-bullying policies which have been devised by the promoters of homosexual behavior in a way that is biblically immoral and a direct infrigement upon their firmly held morals, relighous befliefs, and constitutionally protected rights. We strongly believe that bullying is not and never has been unique to students who identify as homosexual, bisexual, or transgendered. The bully does not just target just these people. But when West Virginia's legislators and educators afford special protection to particular categories of bullying - such as "sexual orientation" and "Gender identity and expression" - they specifically exclude all other categories from equal protection. Policy 4373, and any such policy, creates the impression that there are differences between bullying that is based upon "sexual orientation" as opposed to a student athat is perceived as fat, skinny, or that wears braces or glasses. Bullying is wrong regardless fo the reason and should be dealth wtih accordingly. All students should be uniformly subjected to anti-bullying policies that broadly prohibit bullying against all students. While at the same time protecting the First Amendement rights of all students. The problem of bullying should be handled by the Board of Education in a way that applies a uniform code of disciple to all students, not just to thsoe students being used to advance homosexual advocacy group agendas. We adamantly believe that all of or school children should be treated euqlly with regard to discipline regardless if they are the subject of or the perpetrator of bullying and harassment. Is that not right and far? We respectually urge the West Virginia Board of Education to reject the entire offensive nature of this policy.		
11-08	Chad N. Proudfoot Chad.Proudfoot@mail.wvu.ed	I wish to voice my great support for the behavior standards set forth in this chapter of the policy. I am especially supportive of the transfer of "Harassment/Bullying/Intimidation"	+/A	9

	u 28 West Bluemont St. Grafton WV 26354	from a Level II infraction to Level III. I also feel that it is wise to give specific definitions for this infraction which include protections for race; color; religion; ancestry; national origin; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; mental/physical/developmental/ sensory disability; or other characteristics. As citizens, we have a duty to support and provide a safe and welcome educational environment for all students. For many young people that fall into one or more of the aforementioned categories, they have not felt that they were placed in a school environment that was welcoming to them, or that encouraged them to have a positive learning experience. While this proposed policy could have addressed this topic through general language, I applaud the Department of Education for realizing that it has a duty to lead our county school systems in suppressing bullying and harassment of these individuals by specifically mentioning them in the policy. This will help both county boards of education and school personnel to know that the West Virginia Board of Education is committed to equality and supportive educational environments for all students, regardless of any differences they may have. I feel this policy exemplifies not only the letter of the law in the newly amended 18-2C-2, but also the spirit and protections inherent within the code. I support and encourage the Board of Education to keep these specific definitions and examples in the policy upon final adoption, and I am proud that the Board has seen fit to recognize that the time has come for this policy change to occur.		
11-08	Ivan W. Smith Teacher ismith@access.k12.wv.us Raleigh County Board of Education 617 Sullivan Road	This section is far to liberal! Consequences need to more strict. We have been trying a similar plan in RALEIGH County, and it just does not get results.	0/NR	19

	Glen Morgan WV 25813			
11-08	Elaine Stover Teacher estover@access.k12.wv.us Raleigh Co. Schools P.O. Box 898 Beaver WV 25801	We need harsher displine on students rather than less. If they can not conform to school and county rules, they should lose their rights to an education. Why should tax payers (including teachers) continue to sink money into programs that do not work. I teach and I do my part its time the students and parents do their's. We already have ISS and the teacher is tough but the same students are in their day after day. They are not learning and can not understand new concepts without interuppting your class for directions. If they say they don't understand the ISS teachers send them to your room for directions and that further disrupts class and holds the better students back while you reteach the one who is supposed to be in ISS.	-/A	7
11-08	Keith Beard Professor beard@marshall.edu One John Marshall Drive Psychology Huntington WV 25755	I strongly encourage the inclusion of LGBT or those perceived to be LGBT as students who should be protected state's schools,	+/A	9
11-08	Erin Beck erinb8686@gmail.com 808 Milford St. Clarksburg WV 26301	ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; disability; or sexual orientation. Anyone who does not believe LGBT children are bullied because of their sexual orientation should ask their own children or other children they know how many times the word "gay" was used as an insult at school that day.	+/A	9
11-08	Linda Shirley Instructor lshirley@access.k12.wv.us 639 Stonewall Road Beckley WV 25801	Students can not only offend their fellow students but the instructor with various comments that are not appropriate for the classroom. There should be some penalities for inappropriate behavior in the classroom.	-/A	7

11-08	Christopher Kimes Field Site Coordinator ckimes@hsc.wvu.edu WVU-HSTA 107 Arlington Avenue Charleston WV 25302	My comment today is in support of the drafted language that incorporates percieved and/or sexual orientation. As a fellow educator, I implore you to put these safeguards into place to help stop potential abuse from occurring. We are well aware of the national statistics concerning bullying and this discussion should not be given political credence; but should merely be reviewed as what is right and best for our students. Students should attend public high schools free from fear of harrassment and bullying and any measure that puts more definitive language into how to deal with possible infractions should be supported. If this measure could save the lives of one student then we have done a tremendous service to the public good. Therefore, I strongly would ask that the WV Department of Education please review this policy for its educational implications and not be instigated into a political discourse on whether this policy implies a particular agenda.	+/A	9
11-08	Kristianna Venderlic attendance & social services director kvenderl@access.k12.wv.us Pleasants County Schools 1002 Second Street St. Marys WV 26170	One concern with this section is the limiting of out of school suspension for Level 2 violations. In some instances, OSS is warranted and administrators should have the prerogative to assign this on a case by case basis. Don't take appropriate control out of the hands of local administrators who should know the situations and students' history. A second concern is not allowing OSS to be used as an intervention for substance abuse. If a student brings a substance to school or is under the influence (s)he could possibly pose a huge threat to the health and safety of others. Treatment should be mandated in ADDITION to OSS. The final MAJOR concern with this section is that suspension days would no longer be considered unexcused absences. Students are suspended because of their actions and are not in school because of bad choices they make. When a student is suspended out of school the day(s) should ABSOLUTELY BE COUNTED AS UNEXCUSED DAYS. WV State Code	-/A -/A -/A	7 11 14

		says that behaviors/choices are within the control of the student; therefore they are unexcused. By not counting OSS as unexcused, we essentially reduce student accountability for their own behavior. Students should be assigned OSS AND APPROPRIATE TREATMENT/INTERVENTION. Without OSS and the resultant court filings, many students would never have a case opened. Open cases with the right support parties involved oftentimes brings about resources and support services that students need to get better.		
11-08	Meg Sundin mmsundin@hotmail.com 701 Ninth St Fairmont WV 26554	This is a well-written clear and comprehensive policy that will be a model for other state Departments of Education. It states that bullying, for ANY reason, and other inappropriate behavior will not be tolerated in West Virginia schools. I am proud!	+/A	9
11-08	Scott Crichlow scottsfs@hotmail.com 312 Spring Rd. Morgantown WV 26501	I support adding sexual orientation and gender identity, as well as other categories, to this policy. I live 3 blocks from Morgantown High, and walk by it on a regular basis. If the insulting language I hear from some students at the school is anything to go by - insults sometimes hurled at passersby of all ages, hateful - bullying remarks especially anti-gay remarks, though sometimes anti-female remarks, are still as common in schools today as they were when I was in school in the 1980s. I can't imagine the stress that students who can't leave the campus, and who must attend class day after day with those who threaten and insult them, must feel. The rash of suicides in the news makes it clear that something must be done to protect these students.	+/A	9
11-08	Michael Stinnett Psychological Trainee / Psychometrician Stinnett1@marshall.edu Marshall University 1459 Hall St.	I support adding sexual orientation and gender identity, as well as race, religion, gender, socioeconomic status, academic status, physical appearance, disability, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT	+/A	9

	Huntington WV 25705	students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy.		
11-08	Martin Amerikaner professor amerikan@marshall.edu Marshall University Psychology Dept Psychology Dept Marshall University Huntington wv 25755	I strongly support adding sexual orientation to the anti bullying policy. As a society, we have been way too accepting or ready to justify aggression towards kids who appear "different" in all sorts of ways, and one of the last to be recognized is the appearance of "being gay". I emphasize appearance, because frequently the target or victim is not gay but may have features that are not gender stereotypical, and thus elicit assumptions by the bully/perpertrators. Of course any type of hurtful aggression is not acceptable in our schools, but when it is triggered by a child's nature or appearance it is especially egregious.	+/A	9
11-08	Anne Cappelletti chaplain anne.n.cappelletti@wv.gov WVDHHR 1530 Norway Avenu Huntington WV 25709	No student, regardless of their gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy.	+/A	9
11-08	Doug Lambert Supt dslamber@access.k12.wv.us Pendleton County Schools PO Box 888 Franklin WV 26807	I am gravely concerned about the lack of out of school suspensions (OSS) under Level 1 violations. We must have the faith in our school adminstrators to have a progressive form of discipline for such beaviors outlined. Here, I feel that top down management and enforcement takes away the very idea of site based management, an idea that Dr. Marple has repeatedly stated is needed in the managment of school operations. Plus, how do school adminstrators deal with certain issues if they	-/A -/A	7 6

		don't have all the options available at their disposal to APPROPRIATELY discipline children? I also wonder where are the funds and human resources for the subscribed alternative means of discipline - in school suspensions, after school suspensins, couseling - when most small rural counties don't have the necessary personnel for the essential programs. I am also object to the idea of not using disciplinary suspensions in attendance issues. Many times, once a child is in the court system, we have an additional tool to use to encourage students attendance in school. It is amazing what can happen once law enforcement is part of the solution. Gang related activity only as a Level 2 violation also is a concern of mine. Colleagues from Virginia has emphatically stated that once gangs and their followers become part of your school culture, problems intensify immensely. Please reconsider moving this to Level 4.		
11-08	Caitlin Hays caitleby@gmail.com 907 Bridge Road #5 Charleston WV 25314	I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy.	+/A	9
11-08	Frank Crabtree atozenith@sud	I have raised three children who attended public schools in WV, and I have grandchildren who	+/A	9

	denlink.net 1527C Quarrier Street Charleston WV 25311	now attend, or will be attending. I also have first-hand knowledge of bullying in schools, and it is my understanding that it is even more commonplace now than when I was a child (and the incidences are increasing annually). Accordingly I applaud and support DOE's policy which takes these events seriously. It is my further impression that enumeration is key to successful implementation of the policy. Data show improved/enhanced intervention in those schools where bullying policies contain enumerated classes of potential victims. We in WV and the US simply must take proven, effective measures to ensure that every child in public school has a safe, accepting, and learning environment. This policy prohibiting bullying, with enumerated classes, is a strong step in the right direction.		
11-08	Ryan Kittle President rkittle@kcs.kana.k12.wv.us Kanawha County Elementary Principals' Association 401 East 6th St. Belle WV 25015	The Kanawha County Elementary Principals' Association represents 45 principals in Kanawha County. Recently we met to discuss Policy 4373. Many of the changes to the policy are excellent. However, association members voiced multiple concerns regarding the violations and consequences/interventions section of the policy. Please review the comments and suggestions listed below: ¬ Most elementary schools do not have the professional or administrative staff or space available to implement in-school suspension. ¬ Most elementary schools do not have the staff, space or fiscal resources available to implement detention. (Before/After School, Weekends, During Lunch) ¬ Monitoring detention before/after school or on weekends would require two or more people so staff members would not be alone with students. ¬ Parents may not have transportation available to support detention before/after school or on weekends. This is especially true in rural areas and in Title I schools. Bus transportation would	-/A -/A -/A -/NA -/A	6 7 8 10 14

		need to be provided for those students without available transportation. Since detention and in-school suspension options pose significant implementation barriers, please consider adding a one day suspension option to Level 1. ¬ Add a violation for aggressive behavior at Level 1. This would cover instances where students push or kick other students, but the other student is not injured nor does the action result in a fight. ¬ Elementary schools need the ability to award, deny or modify recess as a consequence/intervention. Recess is a powerful behavior incentive when used as a reward or consequence for behavior. Please add "Denial/Modified Recess" to Level 1. Note that a modified recess would allow schools to limit the choices students have at recess. (Ex. Walking instead of free play) but would still provide physical movement. ¬ Possession of a knife under 3 ½ inches can be dangerous at the elementary level even if not intended as a deadly weapon or intentionally used to harm someone. Accidents happen and a 5 day suspension for an unintentional serious injury may not suffice. Add an option for increased suspension if an accidental and unintentional injury occurs. ¬ Battery against a staff member allows for expulsion. However, battery against another student does not. The safety of a student is just as important as the safety of an employee. Expulsion should be available for battery against another student. ¬ WVEIS data entry should be conducted by the principal only so that all entries can be closely monitored for accuracy. Teachers do not need an additional documentation responsibility.		

		¬ Please place the responsibility of positive school climate under the LSIC umbrella and remove the term, "Leadership Team". ¬ Please review the number of discipline counts that occur on school buses at the elementary level. Many principals report that a significant number of discipline issues occur on the bus, but yet principals have limited supervision of bus drivers. How can this be better addressed? Many members of the association expressed that increased parameters lessen the effectiveness of each principal. School based administrators need the flexibility to make decisions and judgments based on situational circumstances. Misuse of this flexibility should be addressed by each county office. We look forward to seeing a new draft to Policy 4373. Sincerely, Kanawha County Elementary Principals' Association Ryan Kittle, President		
11-08	Bradley Milam Executive Director bradley@fairnesswv.org Fairness West Virginia 303 Washington Street West Suite 205 Charleston WV 25302	Fairness WV, the statewide advocacy group for lesbian, gay, bisexual, and transgender (LGBT) West Virginians, is dedicated to ending bullying for all students in West Virginia. While we are an LGBT rights advocacy organization, we are committed to ending bullying for all students by advocating for effective anti-bullying policies that protect all students. We support an enumerated policy, or a policy that places an emphasis on certain categories or classes – such as race, religion, gender, gender expression, sexual orientation, or disability – because of their prevalence in bullying instances. Enumerated policies have been shown to protect all students more effectively	+/A	9

		across the board and significantly curb bullying instances. A number of surveys indicate that bullying on the basis of certain classes is more prevalent than others. We've looked at three national surveys – two conducted of students by Harris Interactive and one of NEA members – which, together, were completed by over 10,000 students and over 6,000 teachers and education support professionals. The surveys clearly indicate that enumerated policies are far more effective in curbing instances of bullying, and that policies that do not enumerate are about as effective as no policy at all. Two-thirds of teens report that they have been verbally or physically harassed or assaulted during the past year because of their perceived or actual appearance, gender, sexual orientation, gender expression, race/ethnicity, disability or religion. The two highest reported reasons for bullying were on the basis of a student's physical appearance (39%) and a student's perceived or actual sexual orientation (33%). Nearly 9 of 10 LGBT students experienced harassment at school in the past year and nearly two-thirds felt unsafe because of their sexual orientation. 30% of LGBT students skipped at least one day of school in the past month because of safety concerns, compared to 7% of the general student population. Their grade point averages were almost half a grade lower than the general student population's (2.7 vs. 3.1). Teachers in the NEA survey report that the four most observed reasons for a student to be bullied are for a student's weight (23%), sexist remarks (20%), perceived sexual orientation (18%), or disability (12%). Enumerated policies help ensure safety and reduce absenteeism for all students, whether they fit into one of the previously mentioned		

		categories or not. The strength of an enumerated policy is that it underscores that those students who research shows are most likely to be bullied and least likely to be protected by non-enumerated anti-bullying policies are in fact protected, as well as ALL other students. Proponents of non-enumerated bullying laws argue that enumerated categories protect fewer students because only certain students are protected. However, although enumerated bullying laws place an emphasis on certain categories because of their prevalence, all students are still protected. In Policy 4373, the phrase "or other characteristic" is included at the end of the enumeration clause, showing that even if students are being bullied because of another actual or perceived characteristic, they are still guaranteed to be protected. Enumerated policies protect all students. Students from schools with an enumerated policy are 50% more likely to feel very safe at school (54% vs. 36%). Students without such a policy – or with a non-enumerated policy – are three times more likely to skip a class because they feel uncomfortable or unsafe (16% vs. 5%). Students report less overall harassment when they know their school has a comprehensive policy that includes enumeration. Students from schools with an enumerated policy report that others are harassed far less often in their school than students from schools with non-enumerated policies for reasons like their physical appearance (36% vs. 52%), their sexual orientation (32% vs. 43%), or their gender expression (26% vs. 37%). Students whose schools have a policy that specifically includes sexual orientation and gender identity/expression are less likely than other students to report a serious harassment problem at their school (33% vs. 44%). Enumeration gives teachers and other educators the tools they need to implement anti-bullying and harassment policies, which makes it easier for them to intervene to prevent bullying.		

		School personnel often fear that they will be targeted themselves for intervening on behalf of students (i.e. LGBT students). When they can point to language that provides clear protection for students most likely to be bullied, they feel more comfortable enforcing the policy. Students reported that teachers were significantly more likely to intervene always or most of the time in states with enumerated policies, as compared to states with either non-enumerated policies or no policies at all (25.3% vs. 15.9% and 12.3%). In addition, the U.S. Department of Education acknowledges that schools are currently required to protect LGBT youth from school bullying under Title VI and Title IX of the Civil Rights Act of 1964. As such, enumeration does not increase teacher liability, but it clarifies the bullying policies to better allow teachers to comply with federal mandates. People opposed to policies like Policy 4373 ignore the reality that these policies actually reduce bullying for students across the board. Policies that do not include enumeration have been proven to increase instances of bullying in our schools, especially for students who are most vulnerable to bullying – students who are overweight, students who have a disability, and students who are perceived to be LGBT. Opponents also point to possible violations to the First Amendment and to religious liberty. To quote directly from the ACLU of WV's comment regarding this specific issue: "It is certainly true that when students engage in private non-curricular expression at school, such as hallway conversation, they are entitled to the full protection of the Supreme Court's ruling in Tinker v. Des Moines. A school may restrict student speech only where the school has a specific fear of substantial disruption of the educational environment or intrusion upon the rights of others. A school may not single out speech for disfavored treatment simply because it disagrees with the viewpoint expressed by the student. But when something about the speech other than its viewpoint		

		becomes invasive of the rights of others, schools have the constitutional authority to act. As the U.S. Court of Appeals for the Third Circuit wrote in Sypniewski v. Warren Hills Regional Board of Education, 'Students cannot hide behind the First Amendment to protect their "right" to abuse and intimidate other students at school' where that abuse or intimidation causes disruption in the school or deprives a fellow student of his or her equal access to educational opportunities. Schools have wide latitude to take steps other than restricting speech to protect the rights of students who are undergoing harassment without violating the Constitution. A school may likewise require all students to conduct themselves in a manner that does not disrupt the educational mission of the school. What a school may not do, however, is restrict speech simply because others might disagree with the speaker's message, even if that message is abhorrent to some or all others in the school." Support for enumerated policies is widespread. The United States Department of Education supports an enumerated anti-bullying policy and uses one as a model that includes sexual orientation and gender identity, as well as other classes, such as physical appearance and academic status, and begins with the inclusive clause, "Bullying or harassing behavior includes, but is not limited to...", guaranteed to make the policy all-inclusive. In addition, federal legislation that includes enumeration and is LGBT-inclusive is endorsed by the American Counseling Association, American Federation of Teachers, American Psychological Association, NAACP, National Association of School Psychologists, National Education Association, National Association of School Nurses, American Association of School Administrators, African American Ministers in Action, Asian American Legal Defense and Education Fund, National Black Justice Coalition, National Council of Jewish Women, National Disability Rights Network,		

		Religious Action Center for Reform Judaism, and the General Board of Church and Society of the United Methodist Church, to name but a few. In sum, enumerated polices are an accepted and very effective way to curb instances of bullying. We wholeheartedly support the policy.		
11-08	Carla Taylor Director of School Improvement crtaylor@access.k12.wv.us Calhoun County Schools 540 Alan B Mollohan Drive Mt Zion WV 26151	The biggest concern with this section is the limiting of out of school suspension for Level 2 violations. In some instances a 10 day OSS is warranted and administrators should have the prerogative to assign this on a case by case basis. Another concern is OSS not being an intervention for substance abuse. If a student brings a substance to school or is under the influence they could possibly pose a huge threat to the health and safety of others. Treatment should be mandated in ADDITION to the OSS. What message are we sending when we allow offesives that are against the law to hold lower standards of disciplinary action? The final MAJOR concern with this section is that suspension days would no longer be considered unexcused absences. Students are suspended because of their actions and are not in school because of bad choices they make. When a student is suspended out of school the day(s) should ABSOLUTELY BE COUNTED AS UNEXCUSED DAYS.	-/A -/A	7 14
11-08	Edward Crowel ecrowell@wvu.edu 420 Munsey Avenue Morgantown WV 26505	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.	-/NA	9

		The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		

11-08	Judy hale Executive Board President AFT - West Virginia 1610 Washington St East Suite Charleston wV 25311	Administration needs to have the flexibility to do out-of-school suspensions at all levels. The interventions and consequences are too broad. For example, parents will see this list and demand that their child be given a school service assignment rather than a 5-day out-of-school suspension for a physical gight or injury. Most of the level 2 behaviors should be made level 3. Most current 10-day suspensions have been changed to 5 days. Teachers are not allowed to exclude a student for more than one class period. This conflicts with state law. Why should schools be responsible to discipline public order offenses? There is language that indicatest hat students that have been suspended or expelled from another school may not be denied enrollment unless determined to be a "dangerous student." This conflicts with current state law. 18-5-15...any student expelled or supended from public or private school shall only be permitted to enroll in public school upon the approval of the county superintendent after the principal is consulted and agrees to the enrollment. This is also reapeated in Chapter 5. This whole chapter needs to be revised. There are too many areas that need to be corrected to even try to comment on them.	-/A -/A	7 12
11-08	Emily Smallwood esmallwood@access.k12.wv.us Yankee Court Hedgesville WV 25427	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.	-/A	9

		2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-08	Christina Dalton tinabball31@yahoo.com 3717 Springfork Drive Charleston WV 25306	"I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against	+/A	9

		LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy."		
11-08	Terry Sands Teacher New Martinsvill School New Martinsville WV	• I think as a state we feel put upon when the federal government foists unfunded mandates on us as a state. How differently should we feel as a school when our state chooses to mandate additional services without additional funding? • How many teachers and principals on the front lines were involved in the framing of this policy? • If students abusing drugs, alcohol etc. are breaking the law, how can they not be punished? • What kind of gestures are free speech? Can open acts of rebellious behavior be explained away as free speech? Please revise this policy!	-/A -/A -/A	6 11 16
11-08	Melissa Shaver mshaver1@mix.wvu.edu Morgantown WV 26505	I believe that all students should be treated equally no matter what they may appear to be. Because we do not know each and ever individual it is not fair to dehumanize at all. Children are trying to find themselves as they are taught to do through adolescence and when made fun of or picked on repeatedly it does not fair well for them attempting to become who they want to become. I am against bullying and for the safety of the students and their well being. I believe that across the board the consequences can be varied, but they should never be ignored. A bully creates a victim and that victim must be constantly bothered by fellow peers for being something that is out of the norm. I am in full support of stoping the	+/A	9

		hatred because I myself have become victim to bullying of my orientation.		
11-08	John Case and Neal Peterson Peace and Social Justice Clerk, and Clerk of Meeti jcase4218@gmail.com Shepherdstown Friends Meeting (Quakers) 190 Taylor St Harpers Ferry Harpers Ferry WV 25425	Dear Ms. Purkey: We are members of the Religious Society of Friends, more commonly known as Quakers. As Clerk of the Shepherdstown (WV) Friends Meeting, and as Clerk of the Peace and Social Justice Committee of Shepherdstown Friends Meeting, we write you to demonstrate our full support behind the WV Department of Education's Policy 4373. We believe that all West Virginia students should be free from bullying. There should be no exceptions. And those students who have been historically and presently the most subject to persecution should be specially identified in legislation for protection. By listing categories like physical appearance, sexual orientation, religion, disability, gender identity, gender, and race, Policy 4373 makes sure that the students most often victimized by bullies are protected. We Quakers submit this statement, and this appeal, to you on the basis of our religious beliefs. It is central to our belief in the immanent divinity within each person, placed there by God as an Inner Light, that human beings are deserving of deep respect. With children, and those other members of society who are the weakest, it is the obligation of those in power – adults, superiors, secular powers – to protect and nurture the weak. And if other children in schools and society, on the basis of their superior strength or aggressive personality, harass and persecute the weaker children, then adult authorities must intervene. And adult authorities must give notice that they will intervene. It is hardly necessary for us to enumerate the many incidents that have led to tragedy in our schools because of bullying. And it is equally evident that many incidents have centered on students who were, or who were perceived to be LGBT – gay in common parlance. These	+/A	9

		students are often at greatest risk of persecution, even leading to suicide as we know from tragic incidents in 2011. They must be protected. Although certain Christians believe that a same-sex orientation is grievous sin, one that somehow sets LGBT children beyond the pale, we Quakers do not believe that! Gay children are equally God's children and equally deserving of a good education, and an accepting peaceful environment in the schools. We condemn violence at every turn. The U.S. Department of Education uses a policy similar to Policy 4373 as a model to effectively curb bullying. On a national level, support for policies like Policy 4373 is widespread: from professional organizations like the American Federation of Teachers and the National Education Association, and many other advocacy group like the NAACP, the Asian American Legal Defense and Education Fund, the National Council of Jewish Women, the United Methodist Church, General Board of Church and Society, and many others. Why? Because they know that policies like Policy 4373 reduce instances of bullying for all students - because of actual or perceived sexual orientation, physical appearance, or many other actual or perceived characteristics. Students feel safer and miss fewer days of school when they go to a school with a detailed and explicit policy. We reject gay-bashing rhetoric that has been used to oppose the policy, such as "it only promotes the homosexual agenda," as simply a cover and pretense that actually encourages bullying and violence. Failure to have policies like Policy 4373 indeed has been shown to actually increase bullying for students across the board, including victims of racial, ethnic, disabled, and gender based harassment. Thank you very much for your consideration of these views. Neal Peterson, Clerk		

		rnealpeterson@gmail.com PO Box 1011 Harpers Ferry, WV 25425 304-582-0852 John Case, Clerk, Peace and Social Justice Committee jcase4218@gmail.com 190 Taylor St, Harpers Ferry WV 25425 267-337-5430 Shepherdstown Friends Meeting (Quakers) % 116 German St Shepherdstown WV 25443		
11-08	Suzanne L Sheppard ssheppard@boe.kana.k12.wv.us	• Level 2, Possession of a knife under 3 ½ inches: Are you implying that a longer blade, such as a 4" inch blade, is more deadly and possession one that is 3 ½ inches long should have milder consequences? How was that determination made? Meredith Kercher, the victim in the highly publicized Amanda Knox trial, had her throat slit with a 3 ½ inch blade. • Level 2, Profane Language, Obscene gesture, Indecent act? I don't think I need to expound on that Level 2 determination. • Expulsion: "West Virginia Code §18A-5-1 and §18A-5-1a requires mandatory suspension by the principal and mandatory expulsion for a period of not less than twelve (12) consecutive months by the county board of education for: possession of a deadly weapon, battery of a school employee, or sale of a narcotic drug." I will address several lettered items: d. The student and parent(s)/guardian(s) have the right to be present at the board hearing and to defend against the charges. I would love to hear and see this: Parent: "My son wouldn't bring a knife to school, say that obscenity, make a threat…whatever". Teacher or principal: "Were you here? Do you have any evidence to support the defense/denial? Parent: "No, I just know". Quite a defensive argument. g. The student has the right to remain in school prior to the hearing unless their presence poses	-/A -/A	8 12

		a clear danger to the integrity of the learning process or the safety of the faculty or students. How did or how can you define "clear danger"? i. As in court, the burden of proof rests upon the person making the charges; in other words, the student is entitled to a presumption of innocence until proven guilty. This would make a good legal drama, but again, this puts it back on the school or teacher. And how would a teacher or other school employee "prove" that the student threatened him or her—or another student". Also in that category would be gang activity, obscene statements, and so on. Any complete or partial process of ratiocination should indicate that there are many unsupportable acts that are addressed within this document, such as student behaviors that occur outside of the school environment, and that there too many steps to behavior adjudication. One of my main concerns is that the students who need help with behavior are often not seeing relevant and appropriate consequences to their acts. I see that fact, to some degree, as colluding with whatever forces direct these serious behavior issues (see Socrates, trial of). However, my main concern, well above all others, is that there are no safeguards, no directives, and NO MENTION of the students who possess just about every good quality a student can have, such as commitment, cooperation, dedication, exemplary behavior, and kindness to others. They exist, because I know them. How does the often lax, confusing, or contradictory prose in these itemized sections help, benefit, or protect those students? How do all of the required machinations help THESE students in any way? Does it guarantee them the educational time and intellectual freedom that they deserve? I don't see it. Not even one word.		
11-08	Thornton	I am writing this to comment on Proposed	+/A	9

	Cooper 3015 Ridgeview Drive South Charleston WV 25303	Policy 4373, relating to Expected Behavior in Safe and Supportive Scdhools. My comments are on two very different Subjects. First, let me address the propsed poligy on bullying. I am a strong supporter or requiring school employees to intervene to stop one student (or several students) from bullying antoher student at school, near school, or at school-related activities. Fifty-one years ago, in 1960, when I was 10 years old (and much smaller), I was subjected to so much harassment, at Edison Elementary School in South Charleston, a school to which I had transferred (at my mother's request) from the school that I had been attending, that, after one month at Edison, I returned to the first school. When I complained to the principal at Edison that another boy had been punching me (for no apparent reason), she told him not to do it again. The next time I went outside the school, he punched me again. I was not an aggressive person. This bullying problem continued. Eventually, my mother, who was a secondary-school teacher, decided that I should return to the other school. I still do not know why the other boy started hitting me. (he died several years ago.) I wish the Board of Education all the luck in teh world in trying to ascertain the reason why one student attacks another student. IN many cases, the person who does the bullying has been bullied by someone else. In my case, I think that the aggressor knewt hat I did not live in his neighborhood; therefore, to him, I was an appropriate target to be bullied. Therefore, near the bottom of page 50 of the proposed policy, I would respectually suggest that hte West Virginia Board of Education might add the words "neightborhood of residence" after the word "disability" and	-	

		before the words "or other characteristic". I also strongly support the proposed inclusion of the words "gender identity or expression" and "sexual orientation": in the policy on page 50. I believe that West Virginia is one of the most homophobic states in the United States. The fact that a group like the Family Policy Council opposes the inclusion of such language in the policy is itself evidence to me that homophobia is alive and well in West Virginia in 2011. Apparently, that group thinks that it is perfectly appropriate for one student to hit another student if the first one thinks the second one is gay. Perhaps the Family Policy Council believes that gays are subhuman. I submit that allowing gay students to be bullied at school tends to deprive them of an education. Second, let me address the use of the word "verbal" in teh propsed policy. Throughout the proposed policy, the Board of Education, which should know better uses the word "verbal" to describe wordst hat are spoken. The unambiguous word that should be used throughout the propsed policy to mean "spoken" is "oral", not "verbal". "Verbal" should be used to as a contrast to the word "Physical", not to the word "written". The word "Verbal" is derived from teh Latin word "Verbum", which itself means "word". Anyone who had taken the verbal portion of the SAT Should know that "Verbal" refers to all words, whether they are oral or written. Therefore, to use the term "verbal or written" when one actually means "oral or written" is something that I might expect from another lawyer or even from a judge. I expect better from the Board of Education. I expect the Board of Education to use the precise term. After all, the Board of Education is supposed to...Educate.		
11-08	Paige Muellerleile, Phd	Dear Ms. Purkey: I support adding sexual orientation and gender	+/A	9

	Associate Professor Deparment of Psychology muellerleile@marshall.edu Marshall University 1 John Marshall Drive Huntington WV 25755	identity, as well as race, religion, gender, socioeconomic status, academic status, physical appearance, disability, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy. Please do not let pressure from religious organizations keep you from including sexual orientation and gender identity from the list of protected classes of individuals. Research shows that the rates of substance abuse and suicide are higher among these groups precisely because they are targets of both bullying and hate crimes. More importantly, to me, the means by which they are bullied often takes the form of degrading females and what is supposed to be feminine, so failing to protect these other classes also puts down women. These are very important issues to me as an educator and as the mother of two girls.		
11-08	Lisa Vander Weyden leevee@yahoo.com 23744 Sierra Oak Drive Murrieta CA 92562	I am writing in support of the proposed student conduct and disciplinary policy that the Board of Education is considering. In particular, I want to state my unequivocal support for inclusion of language that protects GLBT students. While I am not a resident of West Virginia, I personally can attest to the need to protect GLBT students. I grew up in Southwest Michigan and experienced extreme bullying and harassment for three years while I was in	+/A	9

		high school as a result of a lesbian relationship I had with another student. The school system did not have an anti-harassment policy, which left me without protection or recourse. On a daily basis, I was called names, had my books knocked out of my arms during passing periods, had hats and other items stolen from me on the school bus, regularly had my locker spray painted with homophobic slurs, and was shunned by my childhood friends. At the extreme end, I experienced incidents of sexual assault, was beaten up on several occasions, threatened with a knife, and subjected to ongoing overt and covert threats of violence. The toll that this ongoing harassment and bullying took led me to consider suicide; if not for the safety and support from my church youth group I would not be here today, working full time, raising a family and pursing my MA in counseling psychology so that I can help others successfully navigate through painful experiences. I think is important to note that a critical part of such policies is that not only do they hold students accountable for their behavior, they also hold teachers and staff accountable for stopping such behavior. During one violent episode I experienced in my high school locker room, a group of girls began, without any provocation, to harass me, pushing me and hitting me while using homophobic slurs. The gym teacher's aide walked in during this, looked at me, laughed, and walked out. This was an adult, who should have stopped the students, rather than openly approve of the attacks. Had a policy been in place, I wonder if she – or other staff who witnessed harassment – would have been forced to take action. I tell my story here because I don't want any other young person to experience what I did. I cannot emphasize enough how damaging this kind of harassment is for a young person. Please protect all children in your schools, regardless of their perceived or identified		

		sexual orientation or gender.		
11-08	James Eells jenersea@comcast.net 6840 Tuscarora Pike Martinsburg WV 25403	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system	-/A	9

		for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-08	Darren Smallwood darren.Smallwood@qg.com 89 Yankee Court Hedgesville WV 25427	The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia	-/NA	9

		Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-08	Steve Nestor Charleston WV	I have been reading some information about the upcoming proposal and feel that bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with	-/NA	9

		unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-08	David Sanders sandersortho@verizon.net 6016 Woodlands Bluff Road Morgantown WV 26508	I have been reading some information about the upcoming proposal and feel that bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily	-/NA	9

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11-08	Jeffrey Gustafson gustafsonjm@ yahoo.com P.O. Box 366 Shepherdstown WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying targets should be detailed so that administrators are better enabled to protect all students from being victimized. If known bullying targets are not detailed, for example the bullying of GLBT students, then the perpetrators will continue the same harmful	+/A	9

		activities that are occurring in our schools today. Additionally, by not detailing all target individuals, administrators will not be able to effectively coordinate rules to protect these individuals from harm. This policy will not be as effective with vague language. The West Virginia Department of Education (WVDE) has this authority through it's legislative mandate. I believe that Proposed Policy 4373 ought to be accepted because all students deserve to be protected from bullying. As a citizen of West Virginia, I urge the West Virginia Board of Education to adopt Proposed Policy 4373.		
11-08	Jack Lawrence Jack.Lawrence @wvdsl.net 708 Forest Circle South Charleston WV 25303	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict	-/NA	9

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11-08	Jennifer Pell School Counselor jrpell@boe.kana.k12.wv.us Clendenin Elementary 503 East Maywood Avenue Clendenin WV 25045	I am writing to ask you to please vote against Policy 4373 as it is written. This policy would be most detrimental to the safety of our students and staff. Schools must respond immediately, appropriately, and consistently to unacceptable student behaviors, and this policy does not support that. Please consider revising this policy with the input of administrators, teachers, service personnel, union representatatives, and parents, as they all have valuable insight and could improve both this policy and the safety of our schools and our students.	-/A	16
11-08	Nicole Fox Principal nbell@access.k12.wv.us	Notifying parents in writing by 24 hours when CPI is used is going to be a hardship on administrators. I feel schools will not want to do CPI if we put this in place. I personally don't	-/NA	18

	Pleasant View Elementary 10500 Martinsburg Road Hedgesville WV 25427	have the time to put it in writing everytime the CPI team is called to handle a situation. I do tell parents if we have to do a CPI hold to calm down an out-of-control child.		
11-08	Joe Speakman Science Teacher jspeakma@access.k12.wv.us Jefferson County	Many areas of this section are conflicting state laws.	-/NA	20
11-08	Patrick Folio folioinatl@aol.com 202 East Main Street Clarksburg WV 26301	"I support adding sexual orientation and gender identity, as well as other categories, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy"	+/A	9
11-08	Elizabeth Osborne teacher eaosborn@access.k12.wv.us Wyoming County Board of Education Box 700 Pineville WV 24874	This conflicts with state law.	-/NA	20
11-08	Marianna Linz	I am pleased that anti-bullying legistlation is	+/A	9

	Professor linz@marshall.edu Marshall University 2643 Lower Creek Road Milton WV 25541	part of the overall plan. It is important to protect all students from harrassment, regardless of race, gender, sexual orientation or spiritualtiy. Bullying should not be tolerated at all and all children should be equally protected.		
11-08	Alison Gill Public Policy Manager agill@glsen.org GLSEN 1012 14th Street, NW Suite 1105 Washington DC 20005	I am writing with regard to the State Board of Education's proposed Policy 4373: Expected Behavior in Safe and Supportive Schools. For 20 years, the Gay, Lesbian & Straight Education (GLSEN) has worked to assure that each member of every school community is valued and respected, regardless of sexual orientation or gender identity or expression. GLSEN believes that the Board's decision to include a comprehensive definition of bullying, harassment, and intimidation in Policy 4373 is an important step toward ensuring the safety and well-being of all West Virginia students, and we thank the Board for its leadership on the important issue of school safety. Enumeration, or a specific listing of characteristics that are frequently the target of bullying and harassment, is an essential component of effective anti-bullying policies, necessary to protect all students from bullying, harassment and intimidation. Enumerated policies do not limit protection to the specified students, but instead they make it clear that bullying and harassment of marginalized students cannot be overlooked. Research shows that all students who live in states or school districts with enumerated laws and policies are provided greater protections across the board. Unfortunately, sexual orientation and gender identity and expression are two of the top three reasons students are bullied at school. Research tells us that LGBT students are among the most victimized and vulnerable youth populations in our schools. A 2009 GLSEN national report revealed that more than 90% of LGBT students reported hearing homophobic remarks or	+/A	9

		negative remarks about gender expression "sometimes," "often" or "frequently" in school. Moreover, 2 in 5 LGBT students reported being physically harassed because of their sexual orientation in the past year, and nearly 1 in 5 reported being physically assaulted. Sixty percent of LGBT students reported feeling unsafe in school because of their sexual orientation. Often stigmatized and harassed in school by peers and educators and rejected from their family homes, LGBT youth have few programs aimed at addressing their unique needs and particularized challenges. Enumerating sexual orientation and gender identity and expression in the state's model policy definition of bullying, harassment, and intimidation will ensure that West Virginia schools' most vulnerable youth are awarded the same level of protections as their peers. Enumeration also helps provide educators with the tools they need to effectively enforce anti-bullying measures. Enumeration helps increase educator awareness that anti-LGBT harassment and discrimination are unacceptable behaviors that warrant intervention. Students reported that teachers were significantly more likely to intervene always or most of the time in states with enumerated policies, as compared to states with either non-enumerated policies or no policies at all. Moreover, school staff often fear that they will themselves be targeted for intervening on behalf of LGBT students. When they can point to language that provides clear protection for LGBT students, they feel more comfortable enforcing the policy. In order to ensure the best possible outcomes for all West Virginia students, it is crucial that comprehensive enumerated definition of bullying, harassment and intimidation be included in the final draft of Policy 4373. Should you have any questions about anything mentioned above, please feel free to contact me, at (202) 621-5821 or by email at agill@glsen.org.		

		Thank you for your time and attention to this important issue.		
11-08	Darren Smallwood 8903@comcast.net 89 Yankee Court Hedgesville WV 25427	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system	-/NA	9

		for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-08	Linda Watring csplicer49@aol.com 2367 Palmer Road Hedgesville WV 25427	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.	-/NA	9

		4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-08	Tara Settle settle@gmail.com 1520 23rd Street Parkersburg WV 26101	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.	-/NA	9

		2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-08	Richard L. Mast, Jr. Litigation Counsel RLMast@liberty.edu	I write in reference to the proposed revisions to the West Virginia Policy 4373, and strongly urge the rejection of certain aspects of this policy on the basis that they violate the First Amendment rights of students and staff in the West Virginia Public Schools.	-/NA	9

	Liberty Counsel P.O. Box 11108 Lynchburg VA 24506	Liberty Counsel is an international public interest law firm with offices in Orlando, Florida; Virginia, Texas, and the District of Columbia, and in Jerusalem, Israel. We specialize in constitutional law, particularly free speech rights, religious freedom, and church-state matters. We have hundreds of affiliate attorneys across the nation. There is concern that the West Virginia Board of Education is acting without legislative authority to utilize the guise of "anti-bullying" policies to make homosexuality and "gender identity or expression" (i.e., boys wearing dresses, etc.) protected classes in schools. There is further concern that this new revision purports to take jurisdiction over student activities that occur off campus, and accordingly penalize students for protected First Amendment activity. I would caution you that the biggest force behind the "anti-bullying laws" across the country has been the homosexual/transgender movement. Virtually every "anti-bully" law around the country has been started and predominately pushed by activists with political agendas, and not by legislators, attorneys or the American people at large. The portions in 4373 relating to this issue reflect this. The proposed amendments are constitutionally problematic for several reasons. At its root, this sort of legislation is designed to punish thought and accomplish a political goal that operates only in favor of a select few. It would do so by the imposition of extremely vague and subjective standards, and will inevitably perpetuate confusion and ultimately subject the district to civil liability. The notion that the West Virginia Department of Education has the authority to police student activities that occur off campus, or subject all student speech to a nebulous "harassment" litmus test is entirely unconstitutional and will create exposure to civil liability if enforced. See Saxe v. State		

		College Area School District, 240 F.3d 200 (3rd Cir.) 2001. Accordingly, Liberty Counsel strongly urges the rejection of the proposed policy amendments as they will introduce confusion into the schools, trample student rights and expose any school district attempting to enforce them to civil liability.		
11-08	Teresa McDonald teresa@wvhfs.com 214 Sunset Drive Hurricane WV 25526	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be	-/NA	9

		unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-08	Rick Moye Member of WV House of Delegates House of Delegates 125 Waterbug Lane Crab Orchard WV 25827	I am writing you today to request the West Virginia Board of Education reconsider language within the proposed Policy 4373 with regards to sexual orientation. I firmly believe bullying of any sort should not be tolerated; therefore, I think the language detailing bullying based on sexual orientation should be removed. bullying is bullying regardless of the type or target. As a member of the West Virginia House of Delegates Committee on Education our committee removed this language from the legislation that we passed previously. Thus, I request that Policy 4373 not contain it as well.	-/NA	9
11-08	Daniel Prudich dprudich@aol.com 1722 Loudon Heights Charleston WV 25314	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should	-/NA	9

		govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West		

		Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-08	Barbara Grigg rbgrigg@comcast.net RR 6 Box 346-J Fairmont WV 26554	Bullying should be prohibited for any reason, defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.	-/NA	9
11-08	Tom Hughey pastortom1@yahoo.com 5106 Washington Ave. Se Charleston WV 25304	The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook	-/NA	9

		could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-08	brenda browning 2nd gr. teacher brownings99@ yahoo.com pineville elem. school po box 700 pineville wv 24874	conflicts with state law	-/NR	20
11-08	Mike Worf Assistant Principal jworf@access. k12.wv.us Calhoun County Schools 50 Underwood Cirlce Mt. Zion WV 26147	The biggest concern with this section is the limiting of out of school suspension for Level 2 violations. In some instances a 10 day OSS is warranted and administrators should have the prerogative to assign this on a case by case basis. Another concern is OSS not being an intervention for substance abuse. If a student brings a substance to school or is under the influence they could possibly pose a huge threat to the health and safety of others. Treatment should be mandated in ADDITION to the OSS. The final MAJOR concern with this section is that suspension days would no longer be considered unexcused absences. Students are suspended because of their actions and are not in school because of bad choices they make. When a student is suspended out of school the day(s) should ABSOLUTELY BE COUNTED AS UNEXCUSED DAYS.	-/A -/A	7 14

11-08	Mary Oliver mqoliver@aol.com 230 Retton Circle Williamson WV 25661	Bullying should be prohibited for any reason. All students have the right to be protected from violence, persecution, or harassment; it is equally detrimental to all people and is never acceptable. WV Parents look to the WVDOE to address these problems in a way that benefits all students equally. Bullying should be defined by the perpetrator's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. Everyone is in agreement that all students deserve to be protected from bullying. As a former Safe & Drug Free School State Director, I am aware of state bullying policies which fulfill the necessary objectives but do not contain the exclusive language that has been suggested. As an educator, I am concerned that this policy, though well intended, intrudes upon the First Amendment rights of students, subjects schools to litigation, and creates a potential nightmare for teachers and school staff who would be responsible for enforcement. The West Virginia Legislature who represents the citizens/parents of West Virignia rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. They have repeatedly refused to insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As an lifelong educator, parent, certified health education specialist, and citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373. I thank you for this opportunity to comment on the anti-bullying policy.	-/NA	9

11-08	Rick Shriver rick@rockfamilychurch.us 3011 Fallen Oak Road Morgantown WV 26508	I request that action be taken to protect WV students from extreme proposed legislation such as the WVDE's proposed policy #4373. On the basis of common sense, there is no such thing as "perceived gender identity". A person is either a boy or a girl by birth, not what he or she desires to be later on in life. If anyone needs to be protected from bullying, it is the Christian. More Christians are under attack in and out of the school system than many other groups, real or perceived, combined. As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.	-/NA	9
11-08	Stephen G. Skinner sskinner@skinnerfirm.com PO Box 366 Shepherdstown WV 25443	I support an enumerated policy that includes perceived and actual sexual orientation and gender identity. It is not only the right thing to do, but it will actually reduce bullying in West Virginia for all students in the enumerated categories.	+/A	9
11-08	Layne Amerikaner Graduate Student layne.amerikaner@gmail.com Former WV Public School Student 107 West 10th Ave Huntington WV 25701	I'm writing to say that I strongly support adding sexual orientation and gender identity to this policy. As a member of one of WV's first gay-straight alliances, I know that anti-bullying policies are needed to support and protect some of our state's most targeted students. I know from experience that students who are LGBT (or perceived to be LGBT) are some of the students most often bullied in our state's schools, and they are the students who are most often forgotten when policies do not expressly include them. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive anti-bullying policy!	+/A	9
11-08	Neal Peterson Clerk rnealpeterson@gmail.com Shepherdstown Friends Meetin P.O,. Box 1101 Harpers Ferry WV 25425	We believe that all West Virginia students should be free from bullying. There should be no exceptions. And those students who have been historically and presently the most subject to persecution should be specially identified in legislation for protection. By listing categories like physical appearance, sexual orientation, religion, disability, gender identity, gender, and race, Policy 4373 makes sure that the students	+/A	9

		most often victimized by bullies are protected. We Quakers submit this statement, and this appeal, to you on the basis of our religious beliefs. It is central to our belief in the immanent divinity within each person, placed there by God as an Inner Light, that human beings are deserving of deep respect. With children, and those other members of society who are the weakest, it is the obligation of those in power – adults, superiors, secular powers – to protect and nurture the weak. And if other children in schools and society, on the basis of their superior strength or aggressive personality, harass and persecute the weaker children, then adult authorities must intervene. And adult authorities must give notice that they will intervene. It is hardly necessary for us to enumerate the many incidents that have led to tragedy in our schools because of bullying. And it is equally evident that many incidents have centered on students who were, or who were perceived to be LGBT – gay in common parlance. These students are often at greatest risk of persecution, even leading to suicide as we know from tragic incidents in 2011. They must be protected. Although certain Christians believe that a same-sex orientation is grievous sin, one that somehow sets LGBT children beyond the pale, we Quakers do not believe that! Gay children are equally God's children and equally deserving of a good education, and an accepting peaceful environment in the schools. We condemn violence at every turn. The U.S. Department of Education uses a policy similar to Policy 4373 as a model to effectively curb bullying. On a national level, support for policies like Policy 4373 is widespread: from professional organizations like the American Federation of Teachers and the National Education Association, and many other advocacy group like the NAACP, the Asian American Legal Defense and Education Fund, the National Council of Jewish Women, the United Methodist Church, General Board of Church and Society, and many others. Why? Because they know that policies like Policy		

		4373 reduce instances of bullying for all students - because of actual or perceived sexual orientation, physical appearance, or many other actual or perceived characteristics. Students feel safer and miss fewer days of school when they go to a school with a detailed and explicit policy. We reject gay-bashing rhetoric that has been used to oppose the policy, such as "it only promotes the homosexual agenda," as simply a cover and pretense that actually encourages bullying and violence. Failure to have policies like Policy 4373 indeed has been shown to actually increase bullying for students across the board, including victims of racial, ethnic, disabled, and gender based harassment.		
11-08	John Case Clerk, Peace and Social Justice Committee jcase4218@gmail.com Shepherdstown Friends Meeting (Quakers) 190 Taylor St. Harpers Ferry WV 25425	We believe that all West Virginia students should be free from bullying. There should be no exceptions. And those students who have been historically and presently the most subject to persecution should be specially identified in legislation for protection. By listing categories like physical appearance, sexual orientation, religion, disability, gender identity, gender, and race, Policy 4373 makes sure that the students most often victimized by bullies are protected. We Quakers submit this statement, and this appeal, to you on the basis of our religious beliefs. It is central to our belief in the immanent divinity within each person, placed there by God as an Inner Light, that human beings are deserving of deep respect. With children, and those other members of society who are the weakest, it is the obligation of those in power – adults, superiors, secular powers – to protect and nurture the weak. And if other children in schools and society, on the basis of their superior strength or aggressive personality, harass and persecute the weaker children, then adult authorities must intervene. And adult authorities must give notice that they will intervene. It is hardly necessary for us to enumerate the many incidents that have led to tragedy in our schools because of bullying. And it is equally evident that many incidents have centered on students who were, or who were perceived to	+/A	9

		be LGBT – gay in common parlance. These students are often at greatest risk of persecution, even leading to suicide as we know from tragic incidents in 2011. They must be protected. Although certain Christians believe that a same-sex orientation is grievous sin, one that somehow sets LGBT children beyond the pale, we Quakers do not believe that! Gay children are equally God's children and equally deserving of a good education, and an accepting peaceful environment in the schools. We condemn violence at every turn. The U.S. Department of Education uses a policy similar to Policy 4373 as a model to effectively curb bullying. On a national level, support for policies like Policy 4373 is widespread: from professional organizations like the American Federation of Teachers and the National Education Association, and many other advocacy group like the NAACP, the Asian American Legal Defense and Education Fund, the National Council of Jewish Women, the United Methodist Church, General Board of Church and Society, and many others. Why? Because they know that policies like Policy 4373 reduce instances of bullying for all students - because of actual or perceived sexual orientation, physical appearance, or many other actual or perceived characteristics. Students feel safer and miss fewer days of school when they go to a school with a detailed and explicit policy. We reject gay-bashing rhetoric that has been used to oppose the policy, such as "it only promotes the homosexual agenda," as simply a cover and pretense that actually encourages bullying and violence. Failure to have policies like Policy 4373 indeed has been shown to actually increase bullying for students across the board, including victims of racial, ethnic, disabled, and gender based harassment.		
§Manual Chapter 5: Procedures for Addressing Allegations of Inappropriate Behaviors				
09-28	Marsha Thompson ESL / Spanish teacher	Should not contradict state law!	-/NR	20

	mrdthomp@access.k12.wv.us Wayne County/ Spring Valley HS 1 Timberwolf Drive Huntington WV 25704			
10-05	Janie Moore Teacher janmoore@access.k12.wv.us Education 555 Blue Goose Rd. Fairview WV 26570	It contradicts state laws.	-/NR	20
10-14	Derek Teacher Dkeith@access.k12.wv.us Keith 2317 docks ck rd Kenova Wv 25530	N/c	O/NR	19
10-14	Beth bharbin WV	For numerous safety reasons, need seclusion room with lighting and closed door.	-/A	13
10-14	Taylor Allyn Teacher Prichard WV 25703	NC	O/NR	19
10-16	Laura Fullen classroom teacher lfullen@frontier.com Harrison County Schools 440 W. Philadelphia Ave.	http://www.city-journal.org/html/10_2_who_killed_school_dis.html Read the website above.	0/NR	19

	Bridgeport WV 26330			
10-22	Todd Johnson N/A pioneer10tj@yahoo.com N/A 43 Clematis Ct. Martinsburg WV 25401	Support	+/NR	19
10-23	Stephen Willingham Teacher stwill@access.k12.wv.us Jefferson County Schools 199 Douty Drive Glengary WV 25421	I believe that both sides of an issue should be heard by an officiating administrator(s). However, for administrators to give this lip service by then continuously, and predictably siding with the student, is injurious to moral of faculty and staff, and ultimately detrimental to the moral of the vast majority of students who follow the rules and do what they are supposed to do. For the most part, teachers are not out to "get students." Defiant, insubordinate, and other abhorrent behavior is on the rise.	O/NR	19
10-25	Linda Brown Teacher lndbrown@access.k12.wv.us NEA VEA 110 Bluestone Road Mt. Hope,W.Va. Mt. Hope WV 25880	I think inappropriate behaviors should be kept at the same level of offense. Teachers need to be in control of their classroom for high levels of learning. Inappropriate behavior should not be allowed on school property.	0/NR	19
10-26	Herb Eppinger,Jr 7/8 Teacher heppinge@access.k12.wv.us Hedgesville Middle 334 School House Drive Hedgesville WV 25427	A total waste of instructional time.	0/NR	19
10-26	Jama Shamblin	Page 60 states-Students who have been	-/NA	1

	KCS Community ED Program Manager JSShamblin@kcs.kana.k12.wv.us AFT/Kanawha 142 Marshall Ave. Dunbar WV 25064	suspended or expelled in a public or private school in WV or another state may be enrolled.... This too is contrary to State Law.		
10-27	Denise Acker Mrs. denisemacker@frontier.com 108 Leviticus Drive Bunker Hill WV 25413	This should be defined in all personnel manuals of employees in all districts under disciplinary.	0/NR	19
10-27	Clint Chiplinski 6th Grade Teacher cchiplinski@access.k12.wv.us Jefferson County Schools 25 Rolling Green Ct. Shepherdstown WV 25443	This is contrary to state law.....Read the facts before proposing the ignorance.	-/NR	20
10-28	Lorri Juniper 7th grade reading teacher ljuniper1234@yahoo.com WVEA, JCEA, Teacher 221 Wildwood Drive Millwood WV 25262	The changes suggested here will hamper teacher and administrators' abilities to effectively deal with inappropriate behavior. Once again, it appears that policy is creating an obstacle that must be overcome for effective education to take place. Please don't tie our hands. We are education professionals - highly qualified in fact. Please let us do our jobs.	-A	7
10-28	Teacher Aft Member	Page 60 - Students who have been suspended or expelled in a public or private school in	-/A	12

	Wayne wv 25570	WV or another state may be enrolled ... This is contrary to State Law. Manual.		
10-31	Steve Shamblin teacher swshamblin@kcs.kana.k12.wv.us Kanawha Co School Teacher 1510 Summit Dr W Charleston WV 25302	Page 60 - Students who have been suspended or expelled in a public or private school in WV or another state may be enrolled ... This is contrary to State Law.	-/A	12
10-31	Rebecca Hoffman Teacher rhoffman@access.k12.wv.us Lumberport Middle School 202 Finwood Rd. Bridgeport WV 26330	Page 60--Students who have been suspended or expelled in a public or private school in WV or another state may be enrolled. . . This is contrary to State Law.	--/A	12
11-01	Pamela A. Knight Principal paknight@access.k12.wv.us Liberty High School 1 Mountaineer Drive Clarksburg WV 26301	Restraint training - it is ridiculous to indicate that a person who has not been trained in restraint can restrain in an emergency and THEN receive training within 30 days. Would it not be better to fund training for ALL teachers BEFORE they would have to intervene and restrain a student?	-/A	13
11-01	andrew dorph aedorph@frontiernet.net PO Box 574 wardensville WV 26851	Procedures should also include gender/gender identity and perceived sexuality/sexual preference.	O/NR	9
11-01	Samantha Chadwell	I believe that if you truly wish to stamp out bullying of any form there needs to be an	O/NR	9

	samanthachadwell@gmail.com 7013 Scenic View Dr Fairmont WV 26554	independent investigator that has no affiliation with the schools. There needs to be a system in place where students and faculty/staff can anonomously bring forth concerns.		
11-01	Rebecca Nelson Reading teacher 7-12 rnelson@access.k12.wv.us Harrison County Schools Rt 2 Box 134 Bristol WV 26426	Page 60--Students who have been suspended or expelled ina public or private school in WV or another state may be enrolled... This is contrary to State Law.	-/A	12
11-01	Sarah Kendall School Psychologist skendallus@suddenlink.net KCS	Page 60 - Students who have been suspended or expelled in a public or private school in WV or another state may be enrolled ... This is contrary to State Law. Manual.	-/A	12
11-01	Jimmy Pickett Mr. jpickett2238@comcast.net Jimmy F. Pickett Associates P. O. Box 6515 Wheeling WV 26003	Any time any student feels discounted, without shaming or blaming the person(s) we can insure that the students work as a team to educate each other and to ceates a safe place.	O/NR	19
11-02	Corda Sutphin cordasutphin@yahoo.com ACLU of WV 922 Lynn St Apt 3 Parkersburg WV 26101	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race;	+/A	9

		religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.		
11-02	Garry Shearer glshearer2@aol.com ACLU of WV 841 Keith Fork Rd Weston WV 26452	A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students. RRegardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics. I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.	+/A	9
11-02	Kathleen Johns kjohns@access.k12.wv.us	*When incidents of inappropriate behavior are witnessed by school staff, the behavior shall be addressed consistently in accordance with the	O/NR	19

		Interventions and Consequences outlined in Chapter 4 and with the school implementation plan.* How are we to handle parents who are observed speaking abusively to their children?		
11-02	Laura Bradley Interventionist lbradley@access.k12.wv.us Wood Co Schools 2100 Foley Drive Parkersburg WV 26104	Revise	-/NR	19
11-02	Ryan Kennedy kennedykompound@hotmail.com 600 Baver St Clarksburg WV 26301	I urge the Department to reject this proposed policy because it suppresses religious liberty guaranteed under the First Amendment and creates a class of students which is subject to greater protection from bullying than other students. It is also overly broad in its definition of bullying. Bullying should be prohibited against all persons equally, regardless of any race, gender, or sexual preference. It sets a dangerous precedent whenever government declares that some people are more deserving of protection than others.	-/A	9
11-02	Bill Lukens Teacher wlukens@access.k12.wv.us Jefferson County Schools 114 Lukens Circle Shepherdstown WV 25443-5069	"shall be address consistently"	-/NR	19
11-03	Patty Brick teacher pattyb1@rocketmail.com AFT HC 63, Box	Pg 60-Students who have been suspended or expelled in a public or private school in WV or another state may be enrolled. This is contrary to State Law.	-/A	12

	2370 Romney WV 26757			
11-03	Debra Provance Title 1 Reading Teacher dprovanc@access.k12.wv.us Welch WV 24801	All consequences must be the same for all. This policy should not go aganist current state law.	-/NR	20
11-03	Laura Teacher LBorkholder@access.k12.wv.us Borkholder 301 Washington Patriot Drive Charles Town wv 25414	The proposed new changes will not hold students as accountable as current policy and esclalate problems in school. New changes are diminishing and undermining the nationwide focus on ending bullying.	-/A	7
11-03	Janet Diamond Teacher jdiamond@access.k12.wv.us WVEA, Wayne Co. Schools #1 Timberwolf Dr. Huntingtom WV 25704	Please do not vote in favor of any changes as stated.	-/NR	19
11-04	Steve Thompson unclesteve197 @yahoo.com citizen P.O. Box 11393 Charleston WV 25339	Any school official should be required to file a written report upon notice of a complaint or upon witnessing any harassment of any student. Such report should be filed with the Principal or head administrator not more than 24 hours after reciept or witness of bullying activity. All such reports should be investigated not more than 72 hours after the incident has been reported. It should be actionable to discipline any employee of the education system who fails to report and discipline any administrator who failes to investigate bullying or harassment for	0/NR	19

		any reason. Parents should be fined for repeat offenses reported to them by education officials. Students should be suspended for threats of violence and expelled for acts of violence.		
11-04	David B. Weekley Director of Student Support Services dbweekle@access.k12.wv.us Ritchie County Schools 134 South Penn Ave Harrisville WV 26362	page 65 section 2 1st paragraph - Are investigations to be conducted for ALL inappropriate behaviors? page 65 section 2 paragraph 3 - Schools are notify parents before and after the suspension. this seems redundant. page 68 e- Out of school suspensions are not to be consider unexcused. - A school suspends a student for a drug violation. This student could get to keep their license. Suspensions are within the control of the student. This is stated in WV Code.	-/A	14
11-04	Sandra McQuain Assistant Director smcquain@access.k12.wv.us WVDE 1900 Kanawha Blvd E Bldg 6 Room 304 Charleston WV 25305	Chapter 5 – Please include disability harassment in the complaint procedures for racial, sexual and religious/ethnic harassment and violence (see comment on Chapter 4).	O	9
11-04	Anita King P-Sub adking@kcs.kana.k12.wv.us KCS 1950 Spencer Rd Clendenin WV 25045	It is possible to hold students accountable for their actions. I've never seen a policy work where a student cared less about being in school than the administration. Student suspensions are necessary in some cases; do not try to bind the tools that educators use to provide safe schools for all students.	-/A	7
11-04	Terri Strand Teacher tstrand@access.k12.wv.us none	Must provide time for date entry.	-/A	15

	1214 Fawn View Drive Fairmont WV 26554			
11-04	Janet Chevalier Teacher jchevalier@kan.kcs.k12.wv.us DPS 2401 Myers Ave. Dunbar WV 25309	Counseling, and ALC would be minor offense actions that need to be taken. Serious offenses, bullying, physical harm,drugs,etc.- counseling,suspension,expulsion, alternative school. Students need to be held accountable. Treat them like the real world will be treating them.	-/NR	19
11-04	Tim McClung Community Liasion tim@wvedreform.com WV for Education Reform 200 B 27th Street Charleston WV 25304	Section 1. Lsat sentence 2nd paragraph. Each school implementation plan shall designate how complaints about inappropriate behaviors will be handled. 3rd Paragraph. Schools shall develop procedures to assure that any person who believes they have been the victim of an inappropriate behavior or any person with knowledge or belief of conduct which may constitute a violation of the school's policy has an identified mechanism to report the alleged acts immediately according to the school's implementation plan... 4th paragraph. Schools shall ... Section 2. first paragraph. The school implementation plan will detail the procedures to investigate, upon receipt of a report or a complaint. The investigation will be conducted according to the school's implementation plan. The principal shall is replaced with The Investigation Shall First bullet-Determine whether the alleged conduct constitutes a violation of the school policy. third bullet-Be completed as soon as	-/NR	19

		2nd Bullet under Upon Completion-The report shall be recorded and filed at a minimum at the school level. Additional filings are determined by the school's implementation plan. Section 3. First Paragraph-The school's policy should develop procedures .... 2nd paragraph-Likewise, the school's policy, should develop a process...		
11-06	Maria Teresa Baxter Dr. mariateresabaxter@yahoo.com 1107 Lowell St. Fairmont WV 26554	It is ridiculous to have students who are a danger to others, and who disrupt others' learning be able to enroll and disturbe other counties. They need a special environment which already exists, alternative learning centers. The law already provides a place for these students which is safe for every one involved.	0/NR	19
11-06	Jodie Hypes Principal jhypes@kcs.kana.k12.wv.us Dunbar Primary School 2401 Myers Avenue Dunbar WV 25064	I agree that suspension is not the answer for most behavior issues. However, we have no consequences to give the students. We try to teach appropriate behaviors and reward those that do meet those expectations. The ones that continue to bully others and disrupt class take away from the students that want an education. The school level can not take recess. The option we have is lunch detention but due to staffing we can only have them eat bythemselves at a seperate table which isn't effective. Students need to understand that there are consequences for their actions after they have been taught the proper behavior. They know that there is nothing that can happen to them.	-/A	7
11-06	Susan Sweat teacher ssweat@kana.kcs.k12.wv.us Kanawha County Schools		O/NR	19
11-07	Christina Gouzd Mrs. cgouzd1@gma	P. 60: Students who have been expelled from anothr school may be enrolled in another school..... This contradicts state law.	-/A	12

	il.com North Marion HS rt 2 box 216-6 Grafton WV 26354			
11-07	Chris L. Huddle wshdls1@hotmail.com Buckhannon WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Unfortunately, the West Virginia Department of Education (WVDE) capitalized upon a 100 word change by the state legislature to create over 70 pages of regulations – many of which were expressly rejected by the WV Legislature earlier this year! As a result, parental rights have been undermined and student religious liberty – at school and even at church – has been compromised. But the Family Policy Council, which has long opposed protections for people based on sexual orientation or gender identity, calls the policy "dangerous and expansive." President Jeremy Dys contends "bullying should be defined by a person's actions, not the status of his victim." The West Virginia Family Foundation, meanwhile, says it's a "well thought-out, well-crafted design, done for no other reason than to promote the homosexual agenda." "They're trying to force a lifestyle that a majority of the people of West Virginia do not want their kids exposed to. It undermines their values and their religious teaching," President Kevin McCoy said Monday.	-/NR	9
11-07	Kenny Stultz Choir Director/Music Teacher kstultz@access.k12.wv.us Vinson Middle School	p. 60 - Suspended students can be re-enrolled - this is contrary to state law. As a border school, this would open the floodgates!	-/A	12

	3851 Piedmont Road Huntington WV 25704			
11-07	Anna Kincaid-Cline Director of Secondary Schools akincaid@access.k12.wv.us Fayette County Schools 111 Fayette Ave Fayetteville WV 25901	Many concerns were expressed regarding volunteers restraining students. Doesn't this cause a liability issue for schools and school systems?	O/NR	13
11-07	Carol Grant Nelson Ms cgrant.caprice@juno.com Federal Retiree, WV Resident 105 Ridge Road Shenandoah Junction WV 25443	I would like to comment on Policy 4373. I believe that LGBT students should be expressly protected from beeing bullied. I support adding sexual orientation and gender identity, as well as other categories to this policy. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy. (I am not a member of the LGBT community, but a supported of anti-bullying policy of all students that are different.)	+/A	9
11-07	Lori Ring Ms. ring_lm@wvwc.edu WVWC 59 College Ave Box 1691 Buckhannon wv 26201	Must have proof through written, visual, or several witnesses.	O/NR	19
11-07	Robert Frostick oztotl@suddenlink.net PO Box 6885 Charleston WV 25362	Out of school suspensions should be a possible consequence for level one offenses.	-/A	7

11-07	Thomas E. Fletcher Teacher thomasfletcher @comcast.net Berkeley Heights Elementary School 915 WVa. Avenue Martinsburg WV 25401	P.54 Level 1 violations should not be lessened. The use of deliberate profanity targeted or not should never be tolerated by students or adults. Parents do not send their children to school to hear profane language. Teachers should have the professional right to request a suspension. Students who voluntarily use illegal drugs or choose to disobey drug and tobacco policies should also be removed from the school until they receive treatment for their condition. The message sent to the other students is that the policies and the rules don't mean anything. There are few if any real consequences for inappropiate behavior	-/A	7
11-08	Tamela Pyne owner/stylist tamelapyne@frontier.com Affininty Salon 101 East Fair St. lewisburg wv 24901	proper authorities should be notified and teachers , principals , and guidance councilors and parents all should be involed in the addressing of these issues.	0/NR	19
11-08	Joanne Feldman 2fewcats@gmail.com 217 Reno St Clarksburg WV 26301	I support including statements anywhere in this policy that lesbian, gay, bisexual and transgender identity are common reasons for harassment and that these students need to be protected.	+/A	9
11-08	Doris Riegel driegel@ma.rr.com 217 Reno St Clarksburg WV 26301	I support adding into this policy, in its entirety, that lesbian gay, bisexual, and transgender identify are common reasons that students are targeted for harassment, bullying and other inappropriate behaviors by other persons.	+/A	9
11-08	Ivan W. Smith Teacher ismith@access.k12.wv.us Raleigh County Board of Education 617 Sullivan Road	Once again these are not strict enough.	0/NR	19

	Glen Morgan WV 25813			
11-08	Linda Shirley Instructor lshirley@access.k12.wv.us 639 Stonewall Road Beckley WV 25801	If an instructor finds behavior to be inappropriate, then the instructor should be able to have the student removed and student should have to apoligize to students and instructor before being allowed back into the learning environment.	-/A	7
11-08	brenda browning 2nd gr. teacher brownings99@yahoo.com pineville elem. school po box 700 pineville wv 24874	when are teachers supposed to teach? are we talking about doing our job in a school or a zoo?	0/NR	19
§Manual Chapter 6: Procedures for Taking Action on Substantiated Inappropriate Behaviors				
09-28	Marsha Thompson ESL / Spanish teacher mrdthomp@access.k12.wv.us Wayne County/ Spring Valley HS 1 Timberwolf Drive Huntington WV 25704	Teachers do not have time for more responsibilities when dealing with behaviors. Behaviors should be dealt with quickly and removed from the classroom so that effective teaching can occur. Any record keeping by teachers should relate to teaching and behavior should be dealt with by administrators!	-/A	15
09-30	Kayla Lemley Miss klemley@mix.wvu.edu Educator HC 60 Box 166 Reader WV 26167	I am having trouble believing that it is actually being taken into consideration that students will no longer be able to be suspended for sustance and tobacco abuse. What are teachers now supposed to do in this situation? Are we supposed to file criminal charges for position everytime? And if so what will the school punishment be? Law already (by policy) must be contacted and reported and then students are also suspended. I honestly believe students	-/A	11

		should have to serve in-school or afterschool but I realize schools are not given enough funds to do this. Because of this I think that we still need to hold some sort of discipline procedure inside our schools for thes behaviors.		
10-05	Janie Moore Teacher janmoore@access.k12.wv.us Education 555 Blue Goose Rd. Fairview WV 26570	Teachers are being required to do the data entry.	-/A	15
10-07	Davd Kenney dkenney@access.k12.wv.us Berkeley County Schools	Rename ISS - In School Detention Data Collection via WVEIS should be approved by administrator prior to entry into WVEIS. Does this include inappropriate behavior that resulted in minimal consequences such as student name on board?	O/NR	19
10-11	Gatha Turner teacher gturner@kcs.kana.k12.wv.us AFT 5100 Greenbriar Charleston WV	Schools are institutons of learning not institutions to teach character. Teaching character is a by product of the learning institution if we are allowed to mete out dicipline in a quick, clear, decivice way. Again schools are being dumped on to address students needs in matter we have no control over. Parents and law enforcement must take on that responsibility to deter students from taking the wrong path.	-/A	3
10-11	Randall Patterson rwpatterfrontier.com Retired Principal 2263 Patterson Mt. Meadow Bridge WV 25976	If school staff would develop a positive approach to discipline many students could be more successful. Not more training more effort and compassion and concern	O/NR	19
10-11	Gatha Turner teacher gturner@kcs.kana.k12.wv.us	Schools are institutons of learning not institutions to teach character. Teaching character is a by product of the learning institution if we are allowed to mete out	-/A	3

	AFT 5100 Greenbriar Charleston WV	dicipline in a quick, clear, decivice way. Again schools are being dumped on to address students needs in matter we have no control over. Parents and law enforcement must take on that responsibility to deter students from taking the wrong path.		
10-12	Megan Frontiera Coordinator of Safe and Healthy Schools m.allen@access.k12.wv.us Monongalia County Schools 13 South High St Morgantown WV 26501	In determining the appropriate intervention: could "age of student" be added to the considerations. As, developmental level should be considered when determining intervention. We also have concern about the section of exclusion by bus driver. We would like it to be made clear that the principal/designee determine consequences and should follow the county policy when requesting an exclusion.	-/A	13
10-12	Ede Ashworth Teacher eashwort@access.k12.wv.us Brooke High 1451 Pleasant Ave. Wellsburg WV 26070	I am very concerned that policies have become so cumbersome that it is impossible to teach when students are consistently disruptive. Where is the money to fund Alternative Schools, On-line Schools, whatever solutions will allow the disruptive students to continue their education, but to not hinder the efforts of other students to succeed?	-/A	6
10-14	Derek Teacher Dkeith@access.k12.wv.us Keith 2317 docks ck rd Kenova Wv 25530	I do not agree with the new suspension policy. If a student is caught with illegal drugs they SHOULD be suspended and prosecuted.	-/A	11
10-14	Gary Higginbotham Principal grhiggin@access.k12.wv.us Ravenswood Middle School	If you are going to give bus drivers the right to exclude students from the bus, then they should be given the responsibility to contact the parent. School bus referrals are going to drastically increase with this in effect the way it is written.	-/NR	13

	409 Sycamore Street Ravenswood WV 26164			
10-14	Taylor Allyn Teacher Prichard WV 25703	NC	-0/NR	19
10-14	Patrick Fenimore Retired teacher medicpat93@hotmail.com Kanawha County Schools 2005 Lakewood Dr. St. Albans WV 25177	This is another example of administrators not listening to the real needs of school personnel. Example: 2011, in order to get a 'vacation' Johnny gets in a fight, gets suspended, goes fishing, makes up all academic work when he returns - NEW POLICY 2012, in order to get a 'vacation' Johnny (who understands the policy) now has to HURT someone (fight with injury) to get to go fishing. Johnny still makes up academic work when he returns but now a child has to recover from an injury. Scrap this policy. I should not be written by people who do not work with students on a daily basis. Bad bahavior with no consequences does not reflect the real world.	-/A	7
10-15	Margaret Bennett Ms. mabennet@access.k12.wv.us Calhoun County Schools 759 Vaughan Road Grantsville WV 26147	Not only sale of narcotics but also possession should be considered grounds for expulsion. What message are we sending to our students if we say that possession (which would be a crime on the street) is to be considered less important that possible sale. The implicit suggestion that possession is somewhat acceptable sends students the wrong message in a time when substance abuse is so prevalent.	-/A	11
10-16	Laura Fullen classroom teacher lfullen@frontier.com Harrison County Schools 440 W. Philadelphia Ave.	http://www.city-journal.org/html/10_2_who_killed_school_dis.html Read the website above.	0/NR	19

	Bridgeport WV 26330			
10-17	Dr. Sheri L. Hoff Director of Attendance shoff@access.k12.wv.us Jefferson County Schools 110 Mordington Avenue Charles Town West 25414	Policy cannot over-rule state law: 18-8-8 states that parent/guardian "shall" be prosecuted for a child out-of-school suspension. Law must be changed before policy can be implemented. PLEASE! do not let teachers enter discipline directly into WVEIS - there are issues related to poor documentation, teacher's lack of knowledge of how/what comments are appropriate, etc. If a teacher is trying to "nit-pick" a child's behavior in an effort to have the child removed from the class they will overload the child's discipline record with issues that might be handled in a better manner.	-/A	15
10-17	David Wilbur Attendance Director dwilbur@access.k12.wv.us Hardy County Schools P.O. Box 21 Baker WV 26801	I take issue with the statement that "an out-of-school suspension should not be considered an unexcused absence". It is clear from WV Code 18-8-8 that the legislature intended that there to be consequences for a student who causes his/her suspension from school by inappropriate behavior. In real school settings, inappropriate behaviors certainly arise from immature and impulsive actions and reactions but they can also be calculated. Some kids act up to precipitate a suspension. We need leverage in dealing with students who are suspended, who are "unlawfully absent" as the statute defines them. Part of that leverage comes with the consequences of repeated inappropriate behavior, including prosecution of parent/guardian for truancy. Most of my colleagues and I rarely take a complaint to court exclusively documented with out-of-school suspension days. Our complaints usually combine different kinds of unexcused absences. If, however, we negotiate a 60-day improvement plan (for first offenders), it demands not only responsible action by the parent but also by the student to succeed. When the student recognizes that he/she must produce a clean record in both attendance and behavior for the next 3 months, then we have accomplished something. Do not take away the leverage that can be brought to bear in these	-/A	14

		situations. I advocate that the entire content in Chapter 6, Section 2, e under "Suspension" be eliminated from Policy 4373.		
10-18	Ashley Satterfield teacher asatterfield@access.k12.wv.us Harrison County BOE Route 3 Box 43-B Clarkburg WV 26301	--"Out of school suspension should not be considered an unexcused absence" This statement will encourage students to want to be suspended because it will be a "vacation away from school". Plus, students will get out of semester exams. This is completely unfair to a student who is never suspended but had to take exams due to absences from illness, a death in the family, etc. Students cannot be rewarded for undesired behaviors. What will this teach them about society? Every time they get in trouble for doing a job wrong as an adult they should get rewarded by having paid time off. You have to hold students accountable in hopes that they will become productive members of society as adults.	-/A	14
10-21	Emily Moore ermoore@access.k12.wv.us Lumberport Middle School Lumberport WV 26386	An out-of-school suspension should not be considered an unexcused absence for the purposes of determining a violation of compulsory attendance notwithstanding language to the contrary in West Virginia Code. So, does this mean that students who are suspended don't have to take exams, because their absences(due to suspension) are excused? This doesn't seem fair. And do they still get the extra days to make up assignments rather than doing it at home while they are suspended? This does not seem right at all. I do not agree.	-/A	14
10-21	Dale Lee President dlee@wvea.org West Virginia Education Association 1558 Quarrier Street Charleston WV 25311	In Section 3. Considerations for Transferring Student with Expulsions, The WVEA questions how West Virginia Code 18-5-15f (d) which states, "Notwithstanding any other provision of this code to the contrary, any pupil who has been suspended or expelled from school pursuant to section one-a, article five, chapter eighteen-a of this code, or who has been suspended or expelled from a public or private school in another state, due to actions described in section one-a, article five, chapter eighteen-a of this code, may not be admitted to any public school within the state of West Virginia until the period of suspension or expulsion has expired." wasn't used as the language for this	-/A -/A	12 15

		section. The proposed language seems in conflict with our current Safe Schools legislation. (p. 70) In Section 4. WVEA is concerned with the part of the sentence which reads, "...students not yet determined eligible for special education plans..." Does this mean students who are currently in the referral process but have not yet been approved for the program? WVEA believes clarification needs to be made. In Section 5. WVEA vigorously opposes requiring teachers to enter student data for inappropriate behavior leading to interventions, consequences or principal referrals into WVEIS. (p. 70) Time is an issue for all teachers. Classroom instruction, planning, conferences, paperwork, etc., occupy every moment in a teacher's day. Since student achievement is a teacher's priority, entering student behavior data into WVEIS is not a productive use of their time. Fiscal Note for Proposed Rules - WVEA questions the lack of a fiscal note for Policy 4373 submitted by the WVDE. The WVDE should assist by providing funding and staffing to support counties in developing alternative education and disciplinary options. We also disagree that mandated county policy revisions mentioned in this policy fall under county staff development. The WVDE must be proactive in assisting counties with alternative education models. Students need to be in school in order to learn, but students whose behaviors continually deprive others with the opportunity to learn need alternative learning settings.		
10-22	Glenn Sweet Attendance Director gsweet@access.k12.wv.us Barbour County Schools 105 South	Please reference Chapter 6, Section 2, (e) under "Suspension" (page 68). I disagree with the statement that "an out-of-school suspension should not be considered an unexcused absence". It is stated in WV Code 18-8-8, with regard to Out-of-School Suspensions, that "Any such child shall be treated by the school as being unlawfully absent from the school". Does that not translate to being unexcused from	-/A	14

	Railroad Street Philippi WV 26416	school? The proposed policy, in Chapter 6, Section 2, (e) is in violation of WV Code 18-8-8. It is apparent that the legislature intended that there to be consequences for a student who causes his/her suspension from school by inappropriate behavior. In real school settings, inappropriate behaviors certainly arise from immature and impulsive actions and reactions but they can also be calculated. Some kids act up to precipitate a suspension. You have received comment from one of my colleagues indicating "We need leverage in dealing with students who are suspended, who are "unlawfully absent" as the statute defines them. Part of that leverage comes with the consequences of repeated inappropriate behavior, including prosecution of parent/guardian for truancy. Most of my colleagues and I rarely take a complaint to court exclusively documented with out-of-school suspension days. Our complaints usually combine different kinds of unexcused absences. If, however, we negotiate a 60-day improvement plan (for first offenders), it demands not only responsible action by the parent but also by the student to succeed. When the student recognizes that he/she must produce a clean record in both attendance and behavior for the next 3 months, then we have accomplished something. Do not take away the leverage that can be brought to bear in these situations." In my experience as an attendance director, I have found that students that arrive in the court system due to suspensions are calling out for help that the school system cannot provide. Through evaluations that the court system has available, these students have their true needs identified and served through outside agency involvement. As a county of 2,500 students, I have never had to refer a student to the court system solely on unexcused absences due to suspensions, and only one or two per year have had a significant number of suspension days involved in the referral. Most of our students that are referred to court amend their ways		

		while in the initial improvement period that the court provides. I recommend that the entire content in Chapter 6, Section 2, (e) under "Suspension" be eliminated from Policy 4373, or at a minimum, be changed to be congruent with WV Code 18-8-8 in regards to how Out-of-School Suspension absences are recorded.		
10-22	Todd Johnson N/A pioneer10tj@yahoo.com N/A 43 Clematis Ct. Martinsburg WV 25401	Support	0/NR	19
10-23	Stephen Willingham Teacher stwill@access.k12.wv.us Jefferson County Schools 199 Douty Drive Glengary WV 25421	It appears that most of what I object to is incorporated in Chapter 6. To suggest that teachers and other school officials are to somehow become responsible for the moral and character development of their students, in and out of school, is shear absurdity. While we hope, and intend, to have a positive impact, insofar as the moral and character development of our students is concerned, still doesn't make us the home or religious institution. There is, nor will there be, any civil law support for such an arrangement. Once again, this policy seems to be promulgated by individuals who dwell in the house of theoretical extrapolation as espoused from the lofty summits of bureaucratic boardrooms. Those who have worked in the classroom appear to soon forget what the "daily grind" entails and involves. I realize that this process is accelerated by the first heady whiffs of rarefied air. Others, it appears, are merely content to live in the insulated zone of theory where practice has not been allowed to temper thought. Further tying the hands of teachers and administrators when it comes to implementing the truly laudable goals for our children and young people, which we all share, is an ill	-/A	3

		conceived tragedy. Policy 4373 should be scraped until such time as calmer, more rational minds can be allowed to prevail. A policy such as this that ultimately subverts our best goals and ambitions for W.Va. students in order to artificially inflate student attendance, which produces nothing but a holding pen facade, perpetrates a crime of finally denying a safe, high quality education for students of the Mountain State.		
10-25	Linda Brown Teacher lndbrown@access.k12.wv.us NEA VEA 110 Bluestone Road Mt. Hope,W.Va. Mt. Hope WV 25880	I think more in school suspensions and providing work for the student, should prevent some students from repeating the offense and / or dropping out. Suspension allows a student to be at home. This encourages them to stay home, then they get used to being being home and therefore too nervous (high, frequent anxiety attacks to return (if in high school).	+/A	7
10-26	Erica Propst Principal ejpropst@access.k12.wv.us Berkeley County Schools - Mill Creek Intermediate 8785 Winchester Avenue Bunker Hill WV 25413	Data Collection for Teachers via WVEIS - should be approved by administrator prior to entry into WVEIS. Does this also include inappropriate behavior that resulted in minimal consequences (such as flipping a behavior card, name on board, etc.)	-/A	15
10-26	Jessie Butcher 7/8 Science Teacher jlbutche@access.k12.wv.us Berkeley County Schools 334 School House Drive Hedgesville	I already have way too much paperwork! Now I'm going to have to get on WVEIS to ask to attention to student behavior. Wonderful! In order to provide my students the best science education possible, I teach all day and stay about 2 hours extra every day (with NO PAY) to complete paperwork. Why are you making it harder for me to do my job? At some point, I will have to have to start taking away from my classroom instruction so that I can have a family life. The paperwork is excessive and	-/A	15

	WV 25427	will take away from my ability to teach!		
10-26	Tonya Fleming LMS tfleming@access.k12.wv.us Spring Mills Primary School 923 West King Street Martinsburg WV 25401	My biggest concern is the "in school suspension". Smaller elementary schools do not have vice principals, therefore we do not have a person to supervise "in school" suspensions. These students would be allowed to stay in the classroom for violating Level 1 measures. Teachers are also only allowed to keep a student in for up to 10 minutes during recess. How do we teach consequence when we are exhausting all of the other means for unexcusable behavior? Teachers are given 35 minutes for planning, asking a teacher to enter in behavior plans to WEIVIS is taking away valuable time planning for those students who value their education. Teachers spend all year teaching children appropriate ways to act in class, toward each other, to themselves. What is happening at home? Are these skills enforced in their day to day time away from school? If the answer is no, then how do we undo what is being brought from home? I'm not sure how this policy cannot be financially funded.	-/A -/A	7 15
10-26	Jama Shamblin KCS Community ED Program Manager JSShamblin@kcs.kana.k12.wv.us AFT/Kanawha 142 Marshall Ave. Dunbar WV 25064	Page 67-Bus Drivers. This section again conflicts with State Law.	-/A	13
10-27	Benjamin McPherson Principal bmcphers@access.k12.wv.us Valley High School 1 Lumberjack Lane Pine Grove	I fail to see how OSS could not be considered an unexcused absence.	-/A	14

	WV 26419			
10-27	Clint Chiplinski 6th Grade Teacher cchiplinski@access.k12.wv.us Jefferson County Schools 25 Rolling Green Ct. Shepherdstown WV 25443	As if there was not enough mindless paperwork to complete for every Sam and Jane with an IEP, this would be great. WEIVISS? is one of the most archaic systems in existence. If someone at the state level had to log this information, it would most definitely not even be addressed.	-/A	15
10-28	Lorri Juniper 7th grade reading teacher ljuniper1234@yahoo.com WVEA, JCEA, Teacher 221 Wildwood Drive Millwood WV 25262	The changes suggested here will hamper teacher and administrators' abilities to effectively deal with inappropriate behavior. Once again, it appears that policy is creating an obstacle that must be overcome for effective education to take place. Please don't tie our hands. We are education professionals - highly qualified in fact. Please let us do our jobs.	-/A	7
10-28	Kim Starkey Reading Specialist kstarkey@access.k12.wv.us New Martinsville School 351 Stewarts Run Road Friendly WV 26146	"An out-of-school suspension should not be considered an unexcused absence for the purposes of determining a violation of compulsory attendance notwithstanding language to the contrary in West Virginia Code §18-8-8" So where is the consequence in the action? They just get an excused vacation...this is so unfair for the students who attend school daily, try hard, make good choices but unfortunately get the flu-which is very possible-and have to miss a week of school and it is unexcused. The punishment doesn't fit the crime if those days aren't counted as unexcused absences. What's the use of suspension then, give the county's more money to hire substitute teachers so they can have in-school suspension and have character education and teach the values that we want to see exhibited.	-/A	14
10-28	Teacher Aft Member Wayne wv	Page 67 - Bus Drivers. This section conflicts with State Law. Page 70 - Teachers are being required to do the	-/A -/A	13 15

	25570	data entry.		
10-31	Steve Shamblin teacher swshamblin@kcs.kana.k12.wv.us Kanawha Co School Teacher 1510 Summit Dr W Charleston WV 25302	Page 67 - Bus Drivers. This section conflicts with State Law. Page 70 - Teachers are being required to do the data entry.	-/A	15
10-31	Rebecca Hoffman Teacher rhoffman@access.k12.wv.us Lumberport Middle School 202 Finwood Rd. Bridgeport WV 26330	Page 67--Bus Drivers. This section conflicts with State Law. Page 70--Teachers are being required to do the data entry.	-/A	15
10-31	Amanda Uhl teacher auhi@access.k12.wv.us Taylor County Middle School RR2 Box 148A Grafton WV 26354	Would the new policy contradict state code as far as out or school suspension and truancy? The way I read it, it does. I also think that this completely removes parents from the picture. Obviously, if there are so many problems with behavior that a child is now seen as truant, there is a breakdown with the student, the shcool, and the parent relationship. Involving the court system allows for proper checks and balances. It forces the parents involvement, makes shool misbehavior a serious issue in the eyes of the child, and forces the schools to monitor suspensions so that they are not abusing this privelege. A proper check and balance system is in the best interest for all involved, especially the child at hand and the other children who also have a right to an education and are trying to do so in that same classroom. This section of the policy, in my humble opinion, needs revisited.	-/A	14
11-01	Pamela A. Knight	Section 5 - This addresses the procedures for reporting. Asking teachers to enter WVEIS data	-/A	15

	Principal paknight@access.k12.wv.us Liberty High School 1 Mountaineer Drive Clarksburg WV 26301	information for inappropriate behavior is just adding more to their plate which is already overflowing. In my school we have a very efficient method for documenting inappropriate behaviors and interventions prior to a student being sent to the administration for further disciplinary action. Those records sent by the teacher are kept on file along with the disciplinary action. Don't add more to teachers and expect them to continue providing quality education for our students.		
11-01	andrew dorph aedorph@frontiernet.net PO Box 574 wardensville WV 26851	I think that there should be a statement to the effect that actions taken on behalf of the victim of any incident should not preclude the ability of said student to file criminal and/or civil complaint(s) against the perpetrator.	O/NR	19
11-01	Ryan Kittle Principal rkittle@kcs.kana.k12.wv.us Belle Elementary 401 East 6th Street Belle WV 25015	Section 2: See comments in regarding Chapter 4 about Suspension, In-School Suspension and Detention. Section 5: All WVEIS data entry should be conducted by the principal and not the teacher. Teachers do not need an additional documentation responsibility. Also, this allows the principal to closely monitor all entries for correctness and accuracy.	-/A	15
11-01	Rebecca Nelson Reading teacher 7-12 rnelson@access.k12.wv.us Harrison County Schools Rt 2 Box 134 Bristol WV 26426	Page 67--Bus Drivers. This section conflicts with State Law. Page 70-- Teachers are being required to do the data entry.	-/A	15
11-01	Sarah Kendall School Psychologist skendallus@suddenlink.net KCS	Page 67 - Bus Drivers. This section conflicts with State Law. Page 70 - Teachers are being required to do the data entry. OMGosh. Behavior needs to be addressed in	-/A	15

		schools, but without proper funding and personnel this is doomed. Teachers, support staff, and everyone else at school is overwhelmed and can take on no more responsibilities – let alone the role of behavioral interventionist/moral and ethics instructors/pseudo-parent – effectively. Good grief. More resources are needed already. There is now in place a RTI approach to behavior – and no behavior interventionists are in place at all – like we have for reading. How do we EFFECTIVELY intervene with the serious matter of behavior without interventionists and with the limited economic and personnel resources that already can't meet the previously mandated educational needs?		
11-01	Linda Henson AE Teacher lghenson@access.k12.wv.us Mingo County BOE Rt. #1, Box 233B Williamson WV 25662	I do not approve of the Procedures for Taking Action on Substantiated Inappropriate Behaviors. I have been a Social Worker, an Attendance Officer and now I am teaching Alternative Education. The students are laughing at the educational system, not only in our county, but in other counties, throughout the state. We have to become more strict and more consistent with the punishment of the insubordinate students. I have always enjoyed working with students who have problems. But, now our studens are out to injure, maim and destroy their peers or their instructors. We may need to make an example of one or two just to set a precedence. I am really not sure how, but I believe with all my heart that they have too many freedoms now. The people who write the laws need to set foot in the classrooms of today--you would be shocked, when a student says f--- you and get out of my face. He knows the system will not do anything to him.	-/A	3
11-01	Brent Sherrard Principal bsherrar@access.k12.wv.us Inwood Primary 7864 Winchester Ave	Teachers should not have to record classroom behaviors into WVEIS. Serious misbehavior should be reported to the office and then recorded in WVEIS	-/A	15

	Inwood WV 25428			
11-01	Jimmy Pickett Mr. jpickett2238@comcast.net Jimmy F. Pickett Associates P. O. Box 6515 Wheeling WV 26003	Educate, educate, eductate. Assume that the bully is trying to feel good by putting someone else down. The bully needs new ways of feeling good about themselves - more tools in their emotional tool boxes.	O/NR	19
11-02	Matthew Armes, MS, NCC School Counselor marmes@access.k12.wv.us Martinsburg High School 701 S. Queen St. Martinsburg WV 25403	Concerning the proposal in this section of the policy, the idea of withholding out-of-school suspensions from students who habitually exhibit disruptive behavior is nothing less than arranging students to fail. More specifically, it reinforces the idea that students should not receive adequate and appropriate consequences for their actions. Compromising standards regarding expected student behavior, which this policy clearly demonstrates, is an outright failure to hold students accountable for their behavior. Furthermore, it presents a glaring facade of how children can behave in any kind of work atmosphere: they can't get punished for certain behavior at work and still assume they can execute their work responsibilities efficiently and earn approval from their respective supervisor. In short, the purpose of this state board policy proposal underlines the unnecessary involvement of governmental authority in the lives of students. Their behavior has, is and will continue to be their responsibility. With this in mind, it is not the responsibility of the state or federal government to shape the behavior of students. Instead, it is their undeserved privilege to work as educators toward the goal of preparing them to succeed, both in and outside of a school environment. Teaching manners and respect for authority has and must continue to begin at the child's home. Schools can support this practice best by encouraging parents to handle this aspect of growth for their child. And, schools can outline	-/A	3

		firm, realistic and practical rules for which students must follow. This practice needs to serve as a positive reinforcement of the truth that all people have and should be appropriately held accountable for their actions.		
11-02	Allen Stump Teacher mastump@access.k12.wv.us Nicholas County High School 507 Lloyd Street Summersville WV 26651	Section 2 guidelines for specific responses – pg. 67. This section relating to bus drivers disciplining or removing students from a bus is contrary to current state law and needs to be corrected. Once again, the language in this chapter states that out-of-school suspensions are not an option for level 1 behavior. Administration must have the flexibility to make these decisions. All inappropriate behavior in this policy shall be reported through WVEIS data entry and requires the teacher to enter the information into WVEIS. When are teachers going to do this?	-/A -/A	7 15
11-02	Jim Holland Principal Jholland@access.k12.wv.us Musselman Middle School 105 Pride Ave Bunker Hill WV 25401	Rename ISS - In school detention Data Collection via WVEIS - should be approved by administrator prior to entry into WVEIS. Does this include inappropriate behavior that resulted in minimal consequences (e.g. name on board)?	-/A	15
11-02	Kathleen Johns kjohns@access.k12.wv.us	*Once a student is excluded from the classroom or bus, the student must be referred to the appropriate administrator who will take action, notify the parent/guardian in writing of the action taken, and provide a copy to the teacher or bus driver before the student is readmitted to class or to the bus.* Yes! This should be the responsibility of the administrator. *• Teacher level WVEIS data entry – shall include inappropriate behavior leading to interventions, consequences and/or referrals to the principal. This data shall be entered into WVEIS by teachers and/or other authorized staff;* Teachers at my school do not have WEVIS	O/NR -/A	13 15

		access. This would be an added duty for teachers.		
11-02	Laura Sutton lksutton@access.k12.wv.us Berkeley County Schools 401 S. Queen St Martinsburg WV 25401	Rename ISS - In school detention Data Collection via WVEIS - should be approved by administrator prior to entry into WVEIS. Does this include inappropriate behavior that resulted in minimal consequences (e.g. name on board)?	O/NR	15
11-02	TVMHS Mill Creek WV 26280	Section 2 guidelines for specific responses - pg. 67. This section relating to bus drivers disciplining or removing students from a bus is contrary to current state law and needs to be corrected. Once again, the language in this chapter states that out-of-school suspensions are not an option for level 1 behavior. Administration must have the flexibility to make these decisions. All inappropriate behavior in this policy shall be reported through WVEIS data entry and requires the teacher to enter the information into WVEIS. When are teachers going to do this? Most teachers do not know how or have access to WVEIS.	-/A -/A	7 15
11-02	Laura Bradley Interventionist lbradley@access.k12.wv.us Wood Co Schools 2100 Foley Drive Parkersburg WV 26104	The section relating to bus drivers disciplining or removing students from a bus is contrary to current state law and needs to be corrected. Teachers are expected to submit data on WVEIS and when would they do that?	-/A -/A	12 15
11-02	Kerry Koury Counselor kkoury@access.k12.wv.us B.U. Middle School Route6, Box 303 Buckhannon WV 26201	I was most distressed to read (in section 2) that out-of-school suspensions should not be considered as an excused absence in determining a violation of compulsary attendance. As a school, we have few opportunities to hold parents responsible for their child's behavior. I can tell you that attendance issues are the ONLY circumstance that will solicit a response from many parents. Without the "teeth" in the policy, I feel that	-/A	14

		parents will not attempt to take responsibility for their children. This will only lead to increased dropping out of school, bullying, continued disruptive behavior and lack of academic achievement. I cannot conceive of a single reason why this was included in this policy. There are too many protections for disruptive students and few for the innocent victims and other students. With all due respect, I cannot believe that those involved in writing such a policy have spent much time observing in any puclic school building. You are essentially "cutting off at the knees" those who are responsible for promoting and creating an atmosphere of civility for all of our students.		
11-02	Ryan Kennedy kennedykompound@hotmail.com 600 Baver St Clarksburg WV 26301	I urge the Department to reject this proposed policy because it suppresses religious liberty guaranteed under the First Amendment and creates a class of students which is subject to greater protection from bullying than other students. It is also overly broad in its definition of bullying. Bullying should be prohibited against all persons equally, regardless of any race, gender, or sexual preference. It sets a dangerous precedent whenever government declares that some people are more deserving of protection than others.	-/NA	9
11-02	Cheryl Kirk 4th Grade Elementary Teacher ckirk@kcs.kana.k12.wv.us AFT 128 Myrtle Tree Rd South Charleston WV 25309	Section 2 guidelines for specific responses – pg. 67. This section relating to bus drivers disciplining or removing students from a bus is contrary to current state law and needs to be corrected. Once again, the language in this chapter states that out-of-school suspensions are not an option for level 1 behavior. Administration must have the flexibility to make these decisions. All inappropriate behavior in this policy shall be reported through WVEIS data entry and requires the teacher to enter the information into WVEIS. When are teachers going to do this?	-/A -/A -/A	7 12 15
11-02	Bill Lukens Teacher wlukens@access.k12.wv.us Jefferson County	This section relating to bus drivers disciplining or removing students from a bus is contrary to current state law and needs to be corrected. Once again, the language in this chapter states that out-of-school suspensions are not an option for level 1 behavior. Administration must have	--/A	12

	Schools 114 Lukens Circle Shepherdstown WV 25443-5069	the flexibility to make these decisions.		
11-02	L Murray lmurray@access.k12.wv.us	Procedures for Taking Action on Substantiated Inappropriate Behaviors. - Section 2 guidelines for specific responses - pg. 67. This section relating to bus drivers disciplining or removing students from a bus is contrary to current state law and needs to be corrected. Once again, the language in this chapter states that out-of-school suspensions are not an option for level 1 behavior. Administration must have the flexibility to make these decisions. All inappropriate behavior in this policy shall be reported through WVEIS data entry and requires the teacher to enter the information into WVEIS. When are teachers going to do this?	-/A -/A -/A	7 12 15
11-02	Terri Morris Science teacher tlmorris@access.k12.wv.us AFT P0 Box 202 Nettie WV 26681	- Section 2 guidelines for specific responses – pg. 67. This section relating to bus drivers disciplining or removing students from a bus is contrary to current state law and needs to be corrected. Once again, the language in this chapter states that out-of-school suspensions are not an option for level 1 behavior. Administration must have the flexibility to make these decisions. All inappropriate behavior in this policy shall be reported through WVEIS data entry and requires the teacher to enter the information into WVEIS. When are teachers going to do this? ----------	-/A -/A -/A	7 12 15
11-02	Patricia Hensley pdhensley@access.k12.wv.us Man Middle School	Procedures for Taking Action on Substantiated Inappropriate Behaviors. - Section 2 guidelines for specific responses – pg. 67. This section relating to bus drivers disciplining or removing students from a bus is contrary to current state law and needs to be corrected. Once again, the language in this chapter states that out-of-school suspensions are not an option for level 1	-/A -/A -/A	7 12 15

		behavior. Administration must have the flexibility to make these decisions. All inappropriate behavior in this policy shall be reported through WVEIS data entry and requires the teacher to enter the information into WVEIS. When are teachers going to do this?		
11-02	Janna Michaels Teacher jmichaels@access.k12.wv.us Mason County Board of Education 2302 Jefferson Ave Point Pleasant WV 25550	Section 2 guidelines for specific responses – pg. 67. This section relating to bus drivers disciplining or removing students from a bus is contrary to current state law and needs to be corrected. Once again, the language in this chapter states that out-of-school suspensions are not an option for level 1 behavior. Administration must have the flexibility to make these decisions. All inappropriate behavior in this policy shall be reported through WVEIS data entry and requires the teacher to enter the information into WVEIS. When are teachers going to do this?	-/A -/A -/A	7 12 15
11-02	Jennifer Glymph Teacher jlglymph@access.k12.wv.us Washington High School 300 Washington Patriots Drive Charles Town WV 25414	Section 2 guidelines for specific responses – pg. 67. This section relating to bus drivers disciplining or removing students from a bus is contrary to current state law and needs to be corrected. The language in this chapter states that out-of-school suspensions are not an option for level 1 behavior. Administration must have the flexibility to make these decisions. All inappropriate behavior in this policy shall be reported through WVEIS data entry and requires the teacher to enter the information into WVEIS. Teachers would not have the time to do this during planning periods.	-/A -/A -/A	7 12 15
11-03	Patty Brick teacher pattyb1@rocketmail.com AFT HC 63, Box 2370 Romney WV 26757	Manual. Chapter 6: Procedures for Taking Action on Substantiated Inappropriate Behaviors. - Section 2 guidelines for specific responses – pg. 67. This section relating to bus drivers disciplining or removing students from a bus is contrary to current state law and needs to be corrected. Once again, the language in this chapter states that out-of-school suspensions are not an option for level 1 behavior. Administration must have the flexibility to make these decisions. All inappropriate behavior in this policy shall be reported through WVEIS data entry and	-/A -/A -/A	7 12 15

		requires the teacher to enter the information into WVEIS. When are teachers going to do this?		
11-03	Dr. David Agnew Principal dagnew@access.k12.wv.us Kanawha County Schools Sissonville Elementary School 8324 Sissonville Drive Charleston WV 25320	All WVEIS data should be conducted by the principal, not the classroom teacher. This allows the principal to closely monitor the situation.	-/A	15
11-03	Christine Toney toneys6@msn.com 105 Valley Court Elkins WV 26241	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons: 1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. 2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student. 3. Proposed Policy 4373 opens the door to	-/NA	9

		groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes. 4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion. 5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying. 6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived." As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.		
11-03	Debra Provance Title 1 Reading Teacher dprovanc@access.k12.wv.us Welch WV 24801	I would like to see this policy scrapped and to begin again. This time include experienced teachers, principals, superintendents, and service personell. We must stop rewarding bad behavior at the expense of good students	0/NR	19
11-03	Rusty DeVito Principal rdevito@access.k12.wv.us North Marion High School 1 North	Chapter 4- Are we to allow knives at school? why would any child need a knife of any kind.. 3 and 1/2 inches long? STudents carrying knives makes my school unsafe for my students and staff. Furthermore: (this whole section about the	-/A -/A	8 11

	Marion Drive Farmington WV 26571	possession, use and distribution of imitation drugs) How do we try and get students to attend school and work for their grades and allow them without consequence of removal from school to do these things. if we do not remove the students that are doing these things it will become a cancer and they will only influence others to do the same things. PLEASE DO NOT TIE OUR HANDS, IT IS DIFFICULT ENOUGH TO DEAL WITH TROUBLED YOUTH WITHOUT THE USE OF REMOVING THEM FROM SCHOOL WHEN NECESSARY! IS THE STATE GOING TO PAY FOR THESE TREATMENT SERVICES??? Note: Out-of-school suspension is not an intervention strategy that supports treatment of substance abuse; therefore, out-of-school suspension shall not be used as a consequence for possession/use of imitation drugs, inhalants or tobacco/nicotine. STUDENTS WILL BRING TOBACCO, SNUFF, AND SUCH AND WILL USE IT IF THERE ARE NO CONSEQUENCES, ADULTS ARE REMOVED FROM CAMPUS IF THEY USE TOBACCO AND FINED!!		
11-03	Laura Teacher LBorkholder@access.k12.wv.us Borkholder 301 Washington Patriot Drive Charles Town wv 25414	The proposed new changes will not hold students as accountable as current policy and esclalate problems in school. New changes are diminishing and undermining the nationwide focus on ending bullying.	-/A	7
11-03	David S. Anderson Principal danderson@kcs.kana.k12.wv.us Shoals Elementary 100 Dutch	Bus drivers should be required to have a seating chart for his/ her bus. If a bus driver recommends suspension from the bus, the bus driver should provide recorded documentation of the event. The bus driver should also notify the parent of problems that could lead to loosing bus priveledges. Bus drivers should be required to sit in a conference with the principal and parents when a child is up for expulsion	-/A	12

	Road Charleston WV 25302	from the bus.		
11-03	Grant T. Thompson Resource Teacher grthomps@acc ess.k12.wv.us po box 157 Roderfield WV 24881	The section that relates to bus drivers disciplining and removing students is contrary to current state law. Administrators must have the leadway to make decisions regarding suspensions. According to the policy; inappropriate behaviors must be reported by the teacher via WVEIS. When are teachers going to have the time to fullfil this requirement?	-/A -/A	12 15
11-03	Janet Diamond Teacher jdiamond@acc ess.k12.wv.us WVEA, Wayne Co. Schools #1 Timberwolf Dr. Huntingtom WV 25704	Please do not vote in favor of any changes as stated.	0/NR	19
11-03	Deborah Parsons Teacher dlparsons@kcs .kana.k12.wv.u s Kanawha County Schools Sissonville Elementary Sissonville WV 25320	I am concernerned about the section allowing students who carry knives (weapons) to school being suspended for only 5 days. Also, allowing individuals who carry weapons to school would be allowed to enroll in another school in the county without approval of administration. Policy 4373 does not support student safety in its current form. The only person protected by this policy would be the person in violation of the current policy.	-/A	8
11-03	Candace Strader candace.strader @gmail.com 1734 HUBER RD CHARLESTO N WV 25314	If a bus driver excludes students from riding the bus, he/she should contact the parent. Principals should only intervene after the driver has talked to the parents about expected behavior. I support my drivers, but I do ask them to talk to the parents. After doing so, if the child continues to misbehave, then he/she should be excluded for one day. Some students have no other transportation. Maybe in school consequences would be a better consequence.	O/NR	12

11-03	Carol Bay teacher cbay@hotmail.com Nicholas County Schools PO Box 696 Craigsville WV 26205	Inappropriate behavior to be entered into WVEIS?????? When? Would that have to be done during the planning period that has been taken to hold an IEP review meeting or a SAT meeting? Would that have to include training for teachers to access the WVEIS system--something we are not allowed to do now?	-/A	15
11-03	Millie Stoneking teacher millie235@suddenlink.net 1861 Meadville Road Davisville WV 26142	Teachers are being asked to do more, but given no more time to complete these tasks. Entering data into the WVEIS system is a clerical job--not an educators job.	-/A	15
11-04	Norma McGraw Resource Teacher nmcgraw@access.k12.wv.us Chapmanville Regional High P.O. Box 254 756 Long Fork Road Pecks Mill WV 25547	I think parents should someway be held responsible as well.	O/NR	19
11-04	Hedgesville WV 25427	Teachers do not have access to WVEIS. I don't think they should have to stop instruction, turn on a computer, log into WVEIS (which at this point is not even an option), report the incident on-line, wait for the administrator to look at it before action is taken. So much instruction time is already lost to disruptive students and now we want to add time consuming on-line forms before we can send a student to the office. How much more instruction time to going to be lost by doing that? We will also have to be trained on WVEIS. Is that what teachers really want to be out of their buildings learning? How does	-/A	15

		that benefit their students? How much money will that cost each county in subs for all of the teachers to attend this training?		
11-04	Karen Simon principal ksimon@kcs.kana.k12.wv.us Kanawha County Schools 1505 Hampton Road Charleston WV 25314	Teachers should not be required to document behaviors on WVEIS. They have too much instruction/assessment documentation now. Principals should be responsible for all WVEIS entry to closely monitor for accuracy.	-/A	15
11-04	Barbara White Special Eductor bewhite@hughes.net WVEA Rt. 2 Box 445D Grafton WV 26354	In Section 3. Considerations for Transferring Student with Expulsions, The WVEA questions how West Virginia Code 18-5-15f (d) which states, "Notwithstanding any other provision of this code to the contrary, any pupil who has been suspended or expelled from school pursuant to section one-a, article five, chapter eighteen-a of this code, or who has been suspended or expelled from a public or private school in another state, due to actions described in section one-a, article five, chapter eighteen-a of this code, may not be admitted to any public school within the state of West Virginia until the period of suspension or expulsion has expired," wasn't used as the language for this section. Proposed language seems in conflict with our current Safe Schools legislation. (p. 70) In Section 4. WVEA is concerned with the part of the sentence which reads, "...students not yet determined eligible for special education plans..." Does this mean students who are currently in the referral process but have not yet been approved for the program? WVEA believes clarification needs to be made. In Section 5. WVEA vigorously opposes requiring teachers to enter student data for inappropriate behavior leading to interventions, consequences or principal referrals into WVEIS. (p. 70) Time is an issue for all teachers. Classroom instruction, planning, conferences, paperwork, etc., occupy every	-/A -/A	13 15

		moment in a teacher's day. Since student achievement is a teacher		
11-04	Jacqueline Ward Teacher jward@access.k12.wv.us AFT 123 Steiner Drive Charleston WV 25302	Teachers will be expected to enter data to WEVIS? We don't have access to WEVIS.	-/A	15
11-04	Jennifer teacher jchanson@access.k12.wv.us Rupert Elem Church Street Rupert WV 25984	Once more, you have given more uneducation tasks for teachers to do. We are educators and like to go home at the end of the day at a sensible time.	-/A	15
11-04	Tim McClung Community Liasion tim@wvedreform.com WV for Education Reform 200 B 27th Street Charleston WV 25304	Section 1 2nd Paragraph-In determining the appropriate intervention and/or consequence in response to a substantiated inappropriate behavior, the school's policy should consider: Section 2 Exclusion: According to West Virginia Code $18A-5-1, a bus driver my exclude from a bus...(school implementation policy will detail appropriate teacher interventions) Section 6 If someone believes that a school, county board of education, or WVDE has violated.....	O/NR -/A	19 12
11-04	Ashley Dailey adailey427@gmail.com wv- aft 1050 Ben Rd Apt 6 St Albans WV 25177	Section 2 guidelines for specific responses – pg. 67. This section relating to bus drivers disciplining or removing students from a bus is contrary to current state law and needs to be corrected. Once again, the language in this chapter states that out-of-school suspensions are not an option for level 1 behavior. Administration must have the flexibility to	-/A -/A	12 15

		make these decisions. All inappropriate behavior in this policy shall be reported through WVEIS data entry and requires the teacher to enter the information into WVEIS. When are teachers going to do this?		
11-04	Julia Edwards Principal jedwards@kcs.kana.k12.wv.us Pratt Elementary PO Box 278 Stark and Center Street Pratt WV 25103	All WVEIS data entry should be conducted by the principal and not the teacher. Teachers do not need an additional documentation responsibility. Also, this allows the principal to cloesely monitor all entries for correctness and accuracy.	-/A	15
11-04	Tammy Carpenter teacher HCBOE employee 4 Columbia Rd. Shinnston WV 26431	I can not see if a student gets suspended that they are NOT to be counted ABSENT!!!! Crazy!!!!! They could not follow the rules, therefore missing instruction that is so valuable to them. They must continue to be counted absent. What if we have a student who is able to experience an educational trip? They miss and must take the exams but the misbehaving student who misses only those days suspended because their parents force them to school for us to deal with EVERYDAY, even when sick is exempt from the exams!!! YOU WILL BE REWARDING NEGATIVE BEHAVIOR!!!!!!!!!!! My job is hard enough. Punish those who must be punished for not following the rules. WE HAVE RIGHTS TOO!!!!!!!!! The GOOD STUDENTS DO AS WELL!!!!!How will pay for ISS/Weekend school for htem?????? WHAT a waste of money, I am a tax payer too!!!!!!!!	-/A	14
11-05	Kelli Whytsell Principal kwhytsel@access.k12.wv.us Calhoun Middle/High School 50 Underwood Circle Mt. Zion WV	ABSOLUTELY BE COUNTED AS UNEXCUSED DAYS. Example- An honor roll 4.0 student who misses 15 days because of an illness would have to take exams, but a student who has been suspended multiple times would not have to take exams. The unfairness of this concept has far reaching consequences for our society in future years. they could possibly pose a huge threat to the health and safety of others. Treatment should	-/A	14

	252345	be mandated in ADDITION to the OSS. The final MAJOR concern with this section is that suspension days would no longer be considered unexcused absences. Students are suspended because of their actions and are not in school because of bad choices they make. When a student is suspended out of school the day(s) should		
11-05	Rachel Sherry Teacher-- Grade 6 rhagedorn@access.k12.wv.us West Fairmont Middle School 110 Tenth St. Fairmont West 26554	As a teacher for over 11 years, I have never had the opportunity to enter inappropriate behavior into WVEIS. I only have WVEIS access now because I need it for Edline and SWIS. Since this evidently is not mandatory, how then does the state ACTUALLY know when behaviors (especially repetitious ones) are occurring? Or for that matter, how does the county board office or principal know what behaviors are occurring repeatedly?	0/NR	19
11-06	Eric Lucas Teacher elucas@access.k12.wv.us AFT West Virginia 5 Panorama Way Beverly WV 26253	Section 2 guidelines for specific responses – pg. 67. This section relating to bus drivers disciplining or removing students from a bus is contrary to current state law and needs to be corrected. Once again, the language in this chapter states that out-of-school suspensions are not an option for level 1 behavior. Administration must have the flexibility to make these decisions. All inappropriate behavior in this policy shall be reported through WVEIS data entry and requires the teacher to enter the information into WVEIS. When are teachers going to do this?	-/A -/A -/A	12 7 15
11-06	Frankie Lucas Teacher flucas@access.k12.wv.us AFT West Virginia 5 Panorama Way Beverly WV 26253	Section 2 guidelines for specific responses – pg. 67. This section relating to bus drivers disciplining or removing students from a bus is contrary to current state law and needs to be corrected. Once again, the language in this chapter states that out-of-school suspensions are not an option for level 1 behavior. Administration must have the flexibility to make these decisions. All inappropriate behavior in this policy shall be reported through WVEIS data entry and requires the teacher to enter the information into WVEIS. When are teachers going to do this?	-/A -/A -/A	12 15 7
11-06	Maria Teresa Baxter	There already laws that regulate the authority and rights of bus drivers. This policy is in	--/A -/A	12 15

	Dr. mariateresabaxter@yahoo.com 1107 Lowell St. Fairmont WV 26554	conflict with current regulation. Teachers also have their authority, duties, and rights under West VIrginia law, we have to focus on teaching and should be ask to do more paperwork or administrative duty. We have our hands full with our jobs and take a lot of work home because you well know that the planning time doesn't cover what we have to do. Our priorities are not to do paperwork. Entering data takes time and Weis is down a lot during day time. When do you expect us to do this type of work? After school? during family time, unpaid? That is abusive.	-/A	
11-06	Jodie Hypes Principal jhypes@kcs.kana.k12.wv.us Dunbar Primary School 2401 Myers Avenue Dunbar WV 25064	Teachers do not need additional documentation duties. They have enough on their plate as it is. Elementary principals are responsible for behavior, curriculum, scheduling, and everything else. It is difficult to do a good job when you are spread so thin.	-/A	15
11-06	Tim Clifton teacher tclifton@kcs.kana.k12.wv.us Kanawha County Schools 11300 Elk River Road North Clendenin WV 25045	The loss of control of Principles to decide on harsher consequences is dangerous and not in touch with reality. Whoever wrote these is not working with these students at the moment. PLEASE do not go though with this.	-/A -/A	7 16
11-07	Christine McCombs Teacher chrisi280@aol.com AFT 900 Park Avenue Monongah WV 26554	Section 2 guidelines for specific responses – pg. 67. This section relating to bus drivers disciplining or removing students from a bus is contrary to current state law and needs to be corrected. Once again, the language in this chapter states that out-of-school suspensions are not an option for level 1 behavior. Administration must have the flexibility to make these decisions. All inappropriate behavior in this policy shall be reported through	-/A -/A -/A	7 12 15

		WVEIS data entry and requires the teacher to enter the information into WVEIS. When are teachers going to do this?		
11-07	Susan Dalton 6th Grade Teacher Marion County klrdalton@comcast.net AFT 205 Fiar Oaks Drive Fairmont WV 26554	Now another thing put on the classroom teachers' plate....entering behavior data on WVEIS.... This doesn't really go under any of the items, but I thought I would include this here. After reading this proposed policy, I, an educator in WV for 33 years, typed my intent to retire to my local county. I strongly feel we are failing our youth of today in our society, beginning with the school systems.	-/A	15
11-07	Angela See teacher asee@access.k12.wv.us Hardy County Schools 150 Blackbird Dr. Moorefield WV 26836	Absences that are accrued becaused students are suspended from school should not be excused absences. There has to be some consequence for inpropriate conduct and the fact that an OSS is an unexcused absence now, is an incentive for these students to behavior--epecially if they can not afford the days.	-/A	14
11-07	Chris L. Huddle wshdls1@hotmail.com Buckhannon WV	Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Unfortunately, the West Virginia Department of Education (WVDE) capitalized upon a 100 word change by the state legislature to create over 70 pages of regulations – many of which were expressly rejected by the WV Legislature earlier this year! As a result, parental rights have been undermined and student religious liberty – at school and even at church – has been compromised. But the Family Policy Council, which has long opposed protections for people based on sexual orientation or gender identity, calls the policy "dangerous and expansive." President Jeremy Dys contends "bullying should be defined by a person's actions, not the status of his victim."	-/NA	9

		The West Virginia Family Foundation, meanwhile, says it's a "well thought-out, well-crafted design, done for no other reason than to promote the homosexual agenda." "They're trying to force a lifestyle that a majority of the people of West Virginia do not want their kids exposed to. It undermines their values and their religious teaching," President Kevin McCoy said Monday.		
11-07	Lisa Moser Teacher lmoser@access.k12.wv.us Wood County Schools/AFT 418 Williams Ave Williamstown WV 26187	School bus drivers need more discretion to discipline disruptive students even if they commit level one offenses. Safety must always supercede levels of offenses.	O/NR	19
11-07	Joseph T. Monahan teacher Liberty High School Harrison Co.	Sec 2 - Suspension c - A student who is suspended from school is not allowed on school grounds, but a student who has been placed at an alternative school is? The bus to the alternative school picks them up at their home school. Students who have been placedc at transitional schools should either be bused directly there or should provide their own transportation. Section 2 Suspension e - Out of school suspension should always be considered an unexcused absence. A student who has been suspended should not be rewarded for bad behavior with an exam exemption. Obviously excusing O.S.S. would teach the wrong lesson to the student and be conter to everything this policy is trying to achieve. Section 3 - A student transferring who has been suspended or expelled should have to fulfill the punishment before being allowed to enter the new school regardless of circumstances. Again, letting the student off the hook teaches the wrong lesson and is counter to the intent of this policy. Alternative school placements should be open ended, with the students return to the home	-/A -/A -/A	12 13 14

		school determined by completion of a behavioral contract that is developed at the beginning of the student's placement. This contract should be developed by the administrator of the home school, the home school teacher(s) and personnel from the alternative school. When the student fulfills the contract they return, if the student never fulfills the contract and graduates from the alternative school then so be it. Any violent act should qualify a student for alternative placement, the 2nd violent act/fight or any threat of use of a deadly weapon should result in an automatic - immediate alternative placement. No loopholes, it is time to get serious in our actions, not just our words when it come to violence in our schools. Violent students should not be tolerated. Thank you for the opportunity to comment on this proposed policy, I sincerely hope you will give these comments serious consideration grounded in common sense.		
11-07	Kenny Stultz Choir Director/Music Teacher kstultz@access.k12.wv.us Vinson Middle School 3851 Piedmont Road Huntington WV 25704	p. 67 - bus drivers - this conflicts with state law. p. 70 - Teachers will be required to do WVEIS data entry - when??? p. 72 - this page is misleading at best, lying at worst! Just because it may not cost the WVDE money, this entire policy is full of unfunded mandates!!	-/A -/A -/A	6 12 15
11-07	Lewis Mullenax Principal lamullen@access.k12.wv.us Mountain Ride Intermediate 6791 Gerrardstown Rd. Gerrardstown	Rename ISS - In school detention Data Collection via WVEIS - should be approved by administrator prior to entry into WVEIS. Does this include inappropriate behavior that resuled in minimal consequences (e.g. name on board)?	O/NR	19

	WV 25420			
11-07	Jennifer Hickman Teacher jhickman@kcs.kana.k12.wv.us Kanawha County Schools Teacher 145 Candlewyck Drive Hurricane WV 25526	Section 3 is very unsettling, if a student has been suspended or expelled they need to go through with the discipline format they have been dealt. He/she should not be allowed to jump around from school to school basically having no consequences for his/her actions.	-/A	12
11-07	Anna Kincaid-Cline Director of Secondary Schools akincaid@access.k12.wv.us Fayette County Schools 111 Fayette Ave Fayetteville WV 25901	I do not think code is cited correctly on page 67 under exclusions. Footnotes 52 and 53 not referenced any place in policy.	O/NR	18
11-07	Stacey Strawderman Educator strawwoman@aol.com 318 Marion St Fairmont WV 26554	This section relating to bus drivers disciplining or removing students froma bus in contrary to current state law and needs to be corrected. Once again the language in this chapter states that out-of-school suspensions are not an option for level 1 behavior. Administrators must have the flexibility to make these decisions. Teachers SHOULD NOT BE REQUIRED TO ENTER DATA IN WVEIS. WHEN WILL THERE BE TIME!!!	-/A -/A -/A	7 12 15
11-07	Polly Stevens Principal pstevens@kcs.kana.k12.wv.us KCS 1105 Hollyberry Lane	This section relating to bus drivers disciplining or removing students from a bus is contrary to current state law and needs to be changed. Again, this section states that out-of -school suspensions are not an option for Level 1 behavior.Administrators must have flexibility to make these decisions. All inappropriate behavior in this policy shall be reported through	-/A -/A -/A	7 12 15

	So. Charleston WV 25309	WVEIS dsata entry and requires the teacher to enter the information into WVEIS. When are teachers going to do this? On Page 69. letter g--how can a student be expelled and remain at the school until the hearing?		
11-07	Lori Ring Ms. ring_lm@wvwc.edu WVWC 59 College Ave Box 1691 Buckhannon wv 26201	The same as physical violence.	O	19
11-07	Thomas E. Fletcher Teacher thomasfletcher@comcast.net Berkeley Heights Elementary School 915 WVa. Avenue Martinsburg WV 25401	Time is a major roadblock. Who has the time to access WVEIS every minute of the day to enter a discipline action into the system? See page 70. This is not practical and will only cause teachers to become more skeptical of state level policy-makers.	-	15
11-08	Tamela Pyne owner/stylist tamelapyne@frontier.com Affininty Salon 101 East Fair St. lewisburg wv 24901	Action taken should be taken against any student who wants to be a bully .to the extent of expelling the student and making them do a sort of community service which might help them to realize what it is like to do something worthwhile instead of being a bully	O/NR	19
11-08	Joanne Feldman 2fewcats@gmail.com 217 Reno St Clarksburg WV 26301	I support including statements anywhere in this policy that lesbian, gay, bisexual and transgender identity are common reasons for harassment and that these students need to be protected.	+/A	9
11-08	Doris Riegel	I support adding into this policy, in its entirety,	+/A	9

	driegel@ma.rr.com 217 Reno St Clarksburg WV 26301	that lesbian gay, bisexual, and transgender identify are common reasons that students are targeted for harassment, bullying and other inappropriate behaviors by other persons.	-	
11-08	John Quesenberry Teacher rquesenb@access.k12.wv.us Teacher 911 W. Neville St. Beckley WV 25801	I am concerned about the possibility of teachers having to record the data in the WVEIS system. This is going to significantly take away from a teacher's ability to teach and control their classroom while doing this record keeping. It should be entered by the administrator in charge of discipline for that school or a designated secretary. All teachers will not have access to a computer to enter this material at the time of the event anyway. It doubles the paperwork by having to fill out a paper discipline referral form and also an electronic report on WVEIS.	-/A	15
11-08	Ivan W. Smith Teacher ismith@access.k12.wv.us Raleigh County Board of Education 617 Sullivan Road Glen Morgan WV 25813	Not strict enough!	0/NR	19
11-08	Elaine Stover Teacher estover@access.k12.wv.us Raleigh Co. Schools P.O. Box 898 Beaver WV 25801	We need harsher displine on students rather than less. If they can not conform to school and county rules, they should lose their rights to an education. Why should tax payers (including teachers) continue to sink money into programs that do not work. I teach and I do my part its time the students and parents do their's. We already have ISS and the teacher is tough but the same students are in their day after day. They are not learning and can not understand new concepts without interuppting your class for directions. If they say they don't understand the ISS teachers send them to your room for directions and that further disrupts class and holds the better students back while you reteach the one who is supposed to be in ISS.	-/A -/A	7 13
11-08	Linda Shirley	I will leave that up to Administration, per	O/NR	19

	Instructor lshirley@access.k12.wv.us 639 Stonewall Road Beckley WV 25801	school district.		
11-08	Sharon Norman Attendance Director snorman@access.k12.wv.us Wyoming County Schools PO Box 15 Pineville wv 24874	My concern is under Suspension, item e. IF suspensions are to be considered excused for the purpose of comulsory attendance, how will this affect Student Driver's Eligibility? Attendance codes are either excused or unexcused, so the suspension codes cannot be excused for compulsory law and unexcused for Driving privilege. If students realize they can get suspended from school and this would not have an impact on their driver's license, then some won't care how many times they are suspended.	-/A	14
11-08	Judy hale Executive Board President AFT - West Virginia 1610 Washington St East Suite Charleston wV 25311	Section 2 guidelines for specific responses - pg 67. This section relating to bus drivers disciplining or removing students from a bus is contrary to current state law and needs to be corrected. Once again, the language in this chapter states that out-of-school suspensions are not an option for level 1 behavior. Administration must have the flexibility to make these decisions. All inappropriate behavior in this policy shall be reported through WVEIS data entry adn requires the teacher to enter the information into WVEIS> When are teachers going to do this?	-/A -/A -/A	7 12 15
11-08	Lanai Jennings ljennings@access.k12.wv.us OSP Walton WV 25286	I like the emphasis on limited use of suspensions in the policy. This will better illustrate to principals that they are not to be assigned solely for tardies and truancy. Additional clarification is needed on OSS, ISS, and assignment to alternative education settings. Statewide, discipline coding in WVEIS is inconsistent.	+/A -/A	7 15
11-08	Nicole Fox Principal nbell@access.k12.wv.us Pleasant View	My teachers would have a very difficult time putting discipline referrals into WVEIS. They do not have WVEIS training. They don't have the time to learn these either. IN my opinion, they have a hard enough time filling out the	-/A	15

	Elementary 10500 Martinsburg Road Hedgesville WV 25427	paper referrals sometimes when they give them to me.		
11-08	Joe Speakman Science Teacher jspeakma@access.k12.wv.us Jefferson County	The section on bus drivers disciplining students is also contrary to state law.	--/NA	20
11-08	brenda browning 2nd gr. teacher brownings99@yahoo.com pineville elem. school po box 700 pineville wv 24874	see above	0/NR	19

WVDDC
110 Stockton Street
Charleston, WV 25312-2521

November 7, 2011

Melanie Purkey
Office of Healthy Schools
WV Department of Education
Capitol Building 6, Room 309
1900 Kanawha Boulevard, East
Charleston, WV 25305-0330

Subject: Comments: Policy 4373 Expected Behavior in Safe and Supportive Schools

Dear Ms. Purkey:

The West Virginia Developmental Disabilities Council and West Virginia Advocates (WVA) respectfully provide the following comments to the proposed West Virginia Department of Education Policy 4373. The Council and WVA support the Department's overarching aim that schools must work proactively to ensure that both students and school personnel have a safe and supportive educational environment. We further support and agree that punitive and aversive procedures (i.e. seclusion and mechanical restraints) must be prohibited as methods for responding to emergency and crisis situations involving students.

Comments Specific to Title 126 CSR99 Legislative Rule

The following comments are specific to Chapter 4, Inappropriate Behavior and Meaningful Interventions and Consequences. **It is our collective position that the following must be included to assure that minimal safeguards are in place.**

Section 3. Use of Physical Punishment Prohibited

- Include specific prohibition against aversive consequences including noxious stimuli (e.g. pepper spray), denial of food or water or other negative actions to control behavior;

- Include prohibition (as part of the statement on seclusion) on the removal and placement of students behind partitions, or other physical barriers repeatedly or for long periods of time as a means to control behavior.

Section 4. Use of Restraint

- Include specific prohibition against procedures that restricts breathing (e.g. prone restraint) or may cause physical harm. Prohibit any maneuver that places pressure or weight on the chest, lungs, sternum, diaphragm, back, neck or throat;

- Include specific prohibition against the use of chemical restraint, meaning medications to control behavior;

- Prohibit untrained personnel and contractors from using restraint procedures. Develop a plan to assure that trained staff can safely act in an emergency;

- Prohibit volunteers from the use of restraint;

- Require school personnel to be trained and certified in a State approved crisis intervention curriculum that includes Positive Behavior Support, and/or other standards of behavior intervention appropriate for students with developmental and other disabilities;

- Under "Documentation/Notification," add statement that designated school staff must facilitate a team meeting (within ten (10) school days) in order to review the circumstances leading to the restraint of a student. The meeting should include the student's parents and address the conditions that led to the emergency situation, the response by school staff to the emergency, and, if appropriate, the need for development or modification of behavior support plans and/or other interventions to prevent the crisis or behaviors from occurring in the future. We advise that functional behavior assessments be carried out for all students who have behavior challenges.

Finally, we, and others who are expert in the area of Positive Behavior Support (see enclosure), remain ready to assist the Department as a partner in the development of contemporary, best practice training and support for personnel, families, and students so that that all persons who interact in our schools maintain a trusting, healthy, and respectful relationship.

We look forward to working with the Department in the future.

Sincerely,

Steve Wiseman
Executive Director
WV DD Council

Sincerely,

Clarice Hausch
Executive Director
West Virginia Advocates

Enc.
cc: Stacey Thomas, Chairperson, WV DD Council
Robert Hardesty, President, WVA Board of Directors
Jorea M. Marple, Ed.D., State Superintendent of Schools
Patricia Homberg, Executive Director, Office of Special Programs
Chair, West Virginia Association for Positive Behavior Support Network

West Virginia Association for
Positive Behavior Support Network

September 22, 2011

Jim Cremeans, Planner
WV Developmental Disabilities Council
110 Stockton Street
Charleston, WV 25312

Dear Mr. Cremeans:

Thank you for contacting the West Virginia Association for Positive Behavior Support (WVAPBS) Network with the concerns of the West Virginia Developmental Disabilities Council (WVDDC) related the absence of safety standards or procedures concerning the use of restraint and seclusion in all West Virginia's public schools, with the exception of pre-k settings (see West Virginia Board of Education Policy 2525: West Virginia's Universal Access to a Quality Early Education System).

The purpose of this letter is to support the position of the WVDDC has taken requesting new policies be established that prohibit the use of all forms of restraint except physical restraints which will only be condoned in emergency situations. The WVAPBS echoes the WVDDC's stance that under ***NO circumstance*** may the use of seclusion be permitted. You are welcome to share this communication with the WVDDC Board Members as well as, other interested groups or individuals.

Please note the willingness of the WVAPBS membership to provide technical assistance and collaboration with any entity, including the West Virginia Board of Education or their designee, to develop appropriate policies and procedures addressing these critical issues. WVAPBS' membership is also willing to create and present training for the newly developed policies and procedures.

Thank you for recognizing the WVAPBS Network's membership for their expertise in the practice of and their commitment to utilizing positive behavior support with even the most challenging behaviors.

Sincerely yours,

The WVAPBS Network Leadership Team and Membership
(Signatures below only reflect the member present at Sept. 22, 2011 meeting).

Kanawha County Elementary Principals' Association
401 East 6th Street
Belle, WV 25015

RECEIVED

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WEST VIRGINIA
BOARD OF EDUCATION

West Virginia Department of Education
C/O WV Board of Education President
L. Wade Linger, Jr.
1900 Kanawha Boulevard East
Charleston, WV 25305

November 7, 2011

Dear WV Board of Education:
L. Wade Linger, Jr. – President:

The Kanawha County Elementary Principals' Association represents 45 principals in Kanawha County. Recently we met to discuss Policy 4373. Many of the changes to the policy are excellent. However, association members voiced multiple concerns regarding the violations and consequences/interventions section of the policy. Please review the comments and suggestions listed below:

- Most elementary schools do not have the professional or administrative staff or space available to implement in-school suspension.

- Most elementary schools do not have the staff, space or fiscal resources available to implement detention. (Before/After School, Weekends, During Lunch)

- Monitoring detention before/after school or on weekends would require two or more people so staff members would not be alone with students.

- Parents may not have transportation available to support detention before/after school or on weekends. This is especially true in rural areas and in Title I schools. Bus transportation would need to be provided for those students without available transportation.

  Since detention and in-school suspension options pose significant implementation barriers, please consider adding a one day suspension option to Level 1.

- Add a violation for aggressive behavior at Level 1. This would cover instances where students push or kick other students, but the other student is not injured nor does the action result in a fight.

- Elementary schools need the ability to award, deny or modify recess as a consequence/intervention. Recess is a powerful behavior incentive when used as a reward or consequence for behavior. Please add "Denial/Modified Recess" to Level 1. Note that a

modified recess would allow schools to limit the choices students have at recess. (Ex. Walking instead of free play) but would still provide physical movement.

- Possession of a knife under 3 ½ inches can be dangerous at the elementary level even if not intended as a deadly weapon or intentionally used to harm someone. Accidents happen and a 5 day suspension for an unintentional serious injury may not suffice. Add an option for increased suspension if an accidental and unintentional injury occurs.

- Battery against a staff member allows for expulsion. However, battery against another student does not. The safety of a student is just as important as the safety of an employee. Expulsion should be available for battery against another student.

- WVEIS data entry should be conducted by the principal only so that all entries can be closely monitored for accuracy. Teachers do not need an additional documentation responsibility.

- Please place the responsibility of positive school climate under the LSIC umbrella and remove the term, "Leadership Team".

- Please review the number of discipline counts that occur on school buses at the elementary level. Many principals report that a significant number of discipline issues occur on the bus, but yet principals have limited supervision of bus drivers. How can this be better addressed?

Many members of the association expressed that increased parameters lessen the effectiveness of each principal. School based administrators need the flexibility to make decisions and judgments based on situational circumstances. Misuse of this flexibility should be addressed by each county office.

We look forward to seeing a new draft to Policy 4373.

Sincerely,

Ryan K. Kittle

Kanawha County Elementary Principals' Association
Ryan Kittle, President

THORNTON COOPER
3015 Ridgeview Drive
South Charleston, WV 25303
(304) 744-9616

November 8, 2011

Superintendent Jorea Marple, Ed. D.
West Virginia Department of Eduation
1900 Kanawha Boulevard, East
Charleston, WV 25305

Re: Proposed Policy 4373
Expected Behavior in Safe
and Supportive Schools

Dear Dr. Marple:

I am writing this letter to comment on Proposed Policy 4373, relating to Expected Behavior in Safe and Supportive Schools. My comments are on two very different subjects.

(1) First, let me address the proposed policy on **bullying**. I am a strong supporter of requiring school employees to intervene to stop one student (or several students) from bullying another student at school, near school, or at school-related activities.

Fifty-one years ago, in 1960, when I was 10 years old (and much smaller), I was subjected to so much harassment, at Edison Elementary School in South Charleston, a school to which I had transferred (at my mother's request) from the school that I had been attending, that, after one month at Edison, I returned to the first school.

When I complained to the principal at Edison that another boy had been punching me (for no apparent reason), she told him not to do it again. The next time I went outside the school, he punched me again. I was not an aggressive person. This bullying problem continued. Eventually, my mother, who was a secondary-school teacher, decided that I should return to the other school.

I still do not know why the other boy started hitting me. (He died several years ago.)

I wish the Board of Education all the luck in the world in trying to ascertain the reason why one student attacks another student. In many cases, the person who does the bullying has been bullied by someone else. In my case, I think that the aggressor

knew that I did not live in his neighborhood; therefore, to him, I was an appropriate target to be bullied.

Therefore, near the bottom of page 50 of the proposed policy, I would respectfully suggest that the West Virginia Board of Education might add the words "neighborhood of residence" after the word "disability" and before the words "or other characteristic".

I also strongly **support** the proposed **inclusion** of the words **"gender identity or expression"** and **"sexual orientation"** in the policy on page 50. I believe that West Virginia is one of the most homophobic states in the United States. The fact that a group like the Family Policy Council opposes the inclusion of such language in the policy is itself evidence to me that homophobia is alive and well in West Virginia in 2011. Apparently, that group thinks that it is perfectly appropriate for one student to hit another student if the first one thinks the second one is gay. Perhaps the Family Policy Council believes that gays are subhuman. I submit that allowing gay students to be bullied at school tends to deprive them of an education.

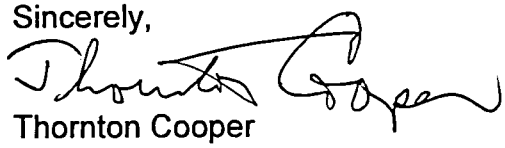
(2) Second, let me address the use of the word "**verbal**" in the proposed policy. Throughout the proposed policy, the Board of Education, which should know better, uses the word "verbal" to describe words that are spoken. The unambiguous word that should be used throughout the proposed policy to mean "spoken" is "**oral**", not "verbal". "Verbal" should be used to as a contrast to the word "physical", not to the word "written".

The word "**verbal**" is derived from the Latin word "verbum", which itself means "word". Anyone who had taken the verbal portion of the SAT should know that "verbal" refers to all words, whether they are oral or written. Therefore, to use the term "verbal or written" when one actually means "oral or written" is something that I might expect from another lawyer or even from a judge. I expect better from the Board of Education.

I expect the Board of Education to use the precise term. After all, the Board of Education is supposed to. . . educate.

Thank you for your attention to these matters.

Sincerely,



Thornton Cooper

FAX TRANSMISSION FORM

TO: (304) 558-3787
Melanie Purkey
Office of Healthy Schools
West Virginia Department of Education
Capitol Building 6, Room 309
1900 Kanawha Boulevard, East
Charleston, West Virginia 25305-0330

DATE: November 2, 2011
Pages: 3

The attached letter is submitted in opposition to the WVDE's proposed anti-bullying policy 4373.

Sincerely,

Jerald W. Fisher, Ed.D.

Incl. as

6024 Allens Fork Rd
Charleston, WV 25320

304-988-0120
304-988-0120 (fax)
infowvcea@wvcea.org

"Cease my son, to hear the instruction that causeth to err from the words of knowledge."
Proverbs 19:27

Jerald W. Fisher, Ed.D.
Executive Director

West Virginia Christian Education Association, Inc.

Dr. Jerald W. Fisher, Executive Director *6024 Allens Fork Road*
Charleston, West Virginia 25320

MEMORANDUM

SUBJECT: **West Virginia Board of Education's Proposed Anti-Bullying Policy 4373**

DATE: **October 11, 2011**

TO: **Whom It May Concern**

The West Virginia Christian Education Association, which represents nearly 3,000 West Virginia students and their families, writes in strong opposition to the West Virginia Board of Education's proposed Policy 4373 entitled "Expected Behavior in Safe and Supportive Schools." While we agree that all bullying is harmful to students and should be dealt with by good school and family disciplinary action, we believe that Policy 4373 is a purposeful and direct infringement upon the First Amendment rights of students, creates insufferably unclear and subjective individual standards regarding the restraint of bullying, places faculty and staff at an unacceptable and unnecessary legal liability for trying to maintain discipline – all of which may be reinterpreted by another, and lastly violates the God given, constitutionally protected rights of West Virginia's parochial, private, and religious schools.

West Virginia's private Christian schools operate under Exemption K of WV Code §18-8-1 and WV Code §18-28-1 thru 6. While WV Code §18-28-6 generally exempts private, parochial and religious schools from all laws relating to education, it does provide for an exception for "requirements of law respecting fire, safety, sanitation and immunization." Proposed Policy 4373, which has the stated purpose of creating a "safe and supportive educational environment," could therefore be wrongly applied to our private Christian church schools, or other private or parochial schools, across the state, forcing them to operate under anti-bullying laws, policies, and programs that further the demands of the homosexual agenda, thereby violating their religious beliefs and liberty under the First Amendment in an unconscionable way. Bullying, as a disciplinary problem, should be dealt with under parental and school authority, or existing laws dealing with such matters, rather than presented as a new problem demanding state or governmental oversight by new intrusive laws and regulations. Under the guise of restraining bullying, Policy 4373 may be used to force the pastors, administrators, staffs, families, and students of Christian schools to comply with the anti-bullying policies which have been devised by the promoters of homosexual behavior in a way that is biblically immoral and a direct infringement upon their firmly held morals, religious beliefs, and constitutionally protected rights.

We strongly believe that bullying is not and never has been unique to students who identify as homosexual, bisexual, or transgendered. The bully does not just target just these people. But when West Virginia's legislators and educators afford special protection to particular categories of bullying—such as "sexual orientation" and "gender identity and expression"—they specifically exclude all other categories from equal protection. Policy 4373, and any such policy, creates the impression that there are differences between bullying that is based upon "sexual orientation" as opposed to a student that is perceived as fat, skinny, or that wears braces or glasses. Bullying is wrong regardless of the reason and should be dealt with accordingly. All students should be uniformly subjected to anti-bullying policies that broadly prohibit bullying against all students.

while at the same time protecting the First Amendment rights of all students. The problem of bullying should be handled by the Board of Education in a way that applies a uniform code of discipline to all students, not just to those students being used to advance homosexual advocacy group agendas. We adamantly believe that all of our school children should be treated equally with regard to discipline regardless if they are the subject of or the perpetrator of bullying and harassment. Is that not right and fair? We respectfully urge the West Virginia Board of Education to reject the entire offensive nature of this policy.

Sincerely,

Jerald W. Fisher, Ed.D.
Executive Director

Thy word is a lamp unto my feet, and a light unto my path. (Psalm 119:105)

Office: **Phone: 304-988-0120** **FAX: 304-988-0120** **E-mail: infowvcea@wvcea.org**
Dr. Fisher: **Phone: 304-541-3780** **E-mail: jerry.fisher@cisinternet.net**

marshall co.
family resource network

324 Seventh Street
Second Floor
Moundsville, WV 26041

p 304 845 3300
f 304 845 3360

To: Melanie Purkey
Fax Number: 304-558-3787
From: Charles Hayes w/ United in Prevention
Date: 12/07/11
RE:
Number of Pages: 7

NOTE

Regarding Policy 4373 — chapter 4 — substance Abuse recomendation.

Auxiliary - attachments

If you did not receive all of the pages, or find that they are illegible, please call back as soon as possible.

Phone Number: (304)845-3300
Fax Number: (304)845-3360

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UNITED IN PREVENTION

A Project of the Marshall County FRN

To the West Virginia Department of Education,

United in Prevention is thankful and very supportive of Policy 4373 and the changes it will enact regarding substance abuse policy. After reviewing the policy, we all agree that one small addition is needed to address dangerous new substances currently harming our state. What follows below is a simple recommendation to expand the Definition of "Imitation Drugs" (p. 54) to specifically include new substances, often called "Designer Drugs", that have seen a dramatic rise in use in West Virginia communities. Moreover, the proven danger and addictive nature of some of these Designer Drugs warrants that they be defined as a Level Four Behavior, along with the substances included in "Illegal Substance Related Behavior" on p. 55.

As a 14-county network of substance abuse prevention coalitions, United in Prevention has worked to educate the public on the rising rates of Designer Drug abuse in northern West Virginia. These Designer Drugs are currently being sold legally under a multitude of brand names, but can be easily divided into two sorts: Synthetic Marijuana and "Bath Salts". Included in this recommendation are quick fact sheets and references for further reading on the gravity of how dangerous these substances are. In brief, Synthetic Marijuana, often branded as "Spice" or "K2", imitates the effects of Marijuana, but often with more potent results. "Bath Salts", not to be confused with actual bath or Epsom salts, is the most common name for the multitude a chemical compounds being legally sold that cause effects similar to, and often more intense than, Methamphetamine, Cocaine, and Ecstasy. To clarify, these are NOT useful products sold for honest purposes that are subsequently being abused. They are new chemical products, marketed and intended for abuse, that are legally sold through the loophole that their packaging states "not for human consumption" on the label.

To quickly prove the known danger of Bath Salts, just two weeks ago the DEA enacted an emergency 12-month ban on these substances while they work to gain enough information for their permanent control. However, at our State level we can greatly increase the safety of our state and our ability to treat those experimenting with these substances by following the advice of Law Enforcement and Substance Abuse Treatment Professionals throughout our state who advocate for more public knowledge of the danger of these products.

Even with tighter legislation, the manufacturers of these products have found increasingly creative ways of bypassing the laws by slightly changing the chemical makeup of their product (thus making it technically a different product than the one outlawed) and selling it under new brand names. But the new products create the same dangerous effects.

Policy 4373 can play a vital role in reducing the abuse of these substances. As these are very new substances, it is of utmost importance that the public, especially educators, be aware of the danger and the increasing availability of these substances. Simply making specific mention of these substances in Policy 4373 will ensure that school systems statewide will be encouraged to learn about them, and be prepared to aid their students who are harmed by their use. Sadly, it is all but certain that one day our school policy will be forced to include these substances as dangerous, controlled substances.

324 7th St., Moundsville, WV 26041 • up@marshallcountyfrn.com • (304) 845-3300

DEC-29-2006 23:06 From: To:304 558 3787 P.2/8



UNITED IN PREVENTION

A Project of the Marshall County FRN

By taking this opportunity to educate and prepare our schools statewide, we can greatly reduce the spread and harm of these substances.

We only ask that Designer Drugs simply be mentioned as a Level Four Behavior within "Illegal Substance Related Behavior" on p. 55. This mention provides the precedence for schools to appropriately respond to these substances and will encourage our educators to become personally aware of their harm in each of their communities. As always, the MCADC and our partners across the state are more than happy to provide further informational materials to any school or administrator at any time.

Please find references for further reading attached.

Thank you for your consideration,

United in Prevention.

324 7th St., Moundsville, WV 26041 • up@marshallcountyfrn.com • (304) 845-3300

DEC-29-2006 23:06 From: To:304 558 3787 P.3/8

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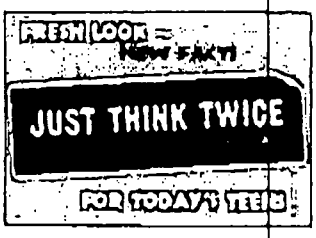
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News Release [print-friendly page]
FOR IMMEDIATE RELEASE
October 21, 2011
Contact: DEA Public Affairs
Number: 202-307-7977

Chemicals Used in "Bath Salts" Now Under Federal Control and Regulation

DEA Will Study Whether To Permanently Control Three Substances

OCT 21 - WASHINGTON, D.C. – The United States Drug Enforcement Administration (DEA) today exercised its emergency scheduling authority to control three synthetic stimulants (Mephedrone, 3,4 methylenedioxypyrovalerone (MDPV) and Methylone) used to make products marketed as "bath salts" and "plant food". Except as authorized by law, this action makes possessing and selling these chemicals, or the products that contain them, illegal in the United States. This emergency action was necessary to prevent an imminent threat to the public safety. The temporary scheduling action will remain in effect for at least one year while the DEA and the United States Department of Health and Human Services (DHHS) further study whether these chemicals should be permanently controlled.

The Final Order was published today in the Federal Register to alert the public to this action. These chemicals will be controlled for at least 12 months, with the possibility of a six month extension. They are designated as Schedule I substances, the most restrictive category under the Controlled Substances Act. Schedule I status is reserved for those substances with a high potential for abuse, no currently accepted use for treatment in the United States and a lack of accepted safety for use of the drug under medical supervision.

Over the past several months, there has been a growing use of, and interest in, synthetic stimulants sold under the guise of "bath salts" or "plant food". Marketed under names such as "Ivory Wave", "Purple Wave", "Vanilla Sky" or "Bliss", these products are comprised of a class of chemicals perceived as mimics of cocaine, LSD, MDMA, and/or methamphetamine. Users have reported impaired perception, reduced motor control, disorientation, extreme paranoia, and violent episodes. The long-term physical and psychological effects of use are unknown but potentially severe. These products have become increasingly popular, particularly among teens and young adults, and are sold at a variety of retail outlets, in head shops and over the Internet. However, they have not been approved by the FDA for human consumption or for medical use, and there is no oversight of the manufacturing process.

In the last six months, DEA has received an increasing number of reports from poison control centers, hospitals and law enforcement regarding products containing one or more of these chemicals. Thirty-seven states have already taken action to control or ban these or other synthetic stimulants. The Comprehensive Crime Control Act of 1984 amends the Controlled Substances Act (CSA) to allow the DEA Administrator to temporarily schedule an abused, harmful, non-medical substance in order to avoid an imminent hazard to public safety while the formal rule-making procedures described in the CSA are being conducted.

"This action demonstrates our commitment to keeping our streets safe from these and other new and emerging drugs that have decimated families, ruined lives, and caused havoc in communities across the country," said DEA Administrator Michele M. Leonhart. "These chemicals pose a direct and significant threat, regardless of how they are marketed, and we will aggressively pursue those who attempt their manufacture and sale."

DEC-29-2006 23:06 From: To:304 558 3787 P.4/8

Name _____

FACT SHEET 9A

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This fact sheet is continued on the next page

DEC-29-2006 23:07 From: To:304 558 3787 P.5/8

Name: _____

FACT SHEET 9B

BIBLIOGRAPHY

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DEC-29-2006 23:07 From: To:304 558 3787 P.6/8

Synthetic Hallucinogenic Stimulant Marketed as "BATH SALTS"

They are NOT your household **BATH SALTS!!** These substances are specifically made for consuming and getting **HIGH!!**

HEALTH WARNING!

These so called "Bath salts" have similar effects to amphetamine style drugs or ecstasy when consumed. They are not your traditional bath salts for "soaking in a tub", They are designed specifically for getting high; using the euphemism bath salts to avoid being prosecuted as analogues to widely known illicit drugs like Meth, Cocaine, and Ecstasy.

Adverse Side Effects:

- Extreme Hallucinations
- **Suicidal Thoughts**
- Paranoia
- Increase Heart rate
- Addiction

Watch out for these brand names: **Ivory Wave, Bliss, Purple Wave, Vanilla Sky, Red Dove, White Dove, Cloud 9, Hurricane Charlie,** and many more...you can also sometimes find it marketed as "plant food". These dangerous substances contain different potencies of **mephedrone and MDPV**, both synthetic stimulants, neither of which is FDA approved for medical use. These stimulants cause extreme hallucinations, paranoia, rapid heart rates, suicidal thoughts, and dangerously high body temperatures. They are most commonly found in local head shops and online, with prices ranging around $35 for 1 gram. The white powder can be snorted, smoked, injected, or even eaten, though the packages are marked **"NOT FOR HUMAN CONSUMPTION".** Experiences detail the drug as "nightmarish" and highly addictive. Emergency rooms and ICU's have seen an exponential growth in patients, while the media has covered multiple stories of suicide and homicide under its influence. The Idaho Office of Drug Policy, with the help of many other agencies, is working quickly to ban the sale, use, and trafficking of these extremely harmful chemicals.



For more information contact the Idaho Office of Drug Policy at (208) 854-3040.

DEC-29-2006 23:07 From: To:304 558 3787 P.7/8

Spice/K2

INFORMATION

HERBAL INCENSE MIXTURE SOAKED/SPRAYED WITH SYNTHETIC CANNABINOID =



Spice is a new synthetic drug being smoked to produce a high similar to marijuana or hashish. It has not yet been banned in Idaho and is marketed and sold online and in local smoke shops as an incense blend "not for human consumption." Despite this warning, Spice is being used as an alternative to marijuana by many who are unaware of the dangers.

Adverse Side Effects:

- ✧NAUSEA, VOMITING
- ✧INCREASED AGITATION
- ✧ELEVATED BLOOD PRESSURE
- ✧INCREASED HEART RATE
- ✧SIEZURE
- ✧LOSS OF CONSCIOUSNESS

An increasing number of users are suffering from some of the life-threatening symptoms listed to the left.

The US Drug Enforcement Administration has recently labeled Spice as a "drug of concern." It has been banned in 11 US states and is in serious discussion in many others for the upcoming legislative session, including Idaho.

U.S. Poison Centers have received over 750 calls this year alone in regards to synthetic marijuana products according to the National Poison Data System.

As the products are labeled "not for human consumption," they are not mandated to list their ingredients nor is there an age-restriction for buyers.

Spice is also packaged as K2, Genie, Ultra, Summit, Blonde, Yucatan Gold, Bombay Blue, and many others.

✧✧While policymakers attempt to ban the drug, education and awareness in our communities are essential. Parents, educators, and concerned citizens should inform their local shops and community members of the harmful effects of this drug. ✧✧

Synthetic Cannabinoids:

- ✦ Family of unrelated compounds functionally similar to THC (active ingredient in marijuana)
- ✦ Bind and activate same brain and body receptors as THC
- ✦ Significantly more potent than THC
- ✦ Synthetic Cannabinoids found in Spice:
  - ✦JWH-018
  - ✦HU-210

For more information contact the Idaho Office of Drug Policy at (208) 854-3040 or visit www.odp.idaho.gov.

DEC-29-2006 23:07 From: To:304 558 3787 P.8/8

west virginia
Coalition Against
Domestic Violence
for a safer state of family

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F: 304.965.3572

www.wvcadv.org

FAX COVER SHEET

TO: Melanie Purkey

FAX #: 304.558.3787

FROM: Kenyatta Grant

DATE: November 7, 2011

RE: Letter of Support for LGBT-inclusive policy

PAGES (including cover sheet): 2

Ms. Purkey,

Enclosed is the WV Coalition Against Domestic Violence letter of support for Policy 4373 to include sexual orientation and gender identity. Thank you for your consideration on this important matter regarding the safety of all students in West Virginia.

Sincerely,

Kenyatta C. Grant

Kenyatta C. Grant
WVCADV Community Organizing Coordinator

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www.wvcadv.org
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west virginia
Coalition Against Domestic Violence
for a safer state of family

November 7, 2011

WV Department of Education
Office of Healthy Schools
Attn: Melanie Purkey
Capitol Building 6, Room 309
1900 Kanawha Blvd. East
Charleston, WV 25305-0330

Dear Ms. Purkey:

The West Virginia Coalition Against Domestic Violence (WVCADV) acknowledges the impact that oppressions such as racism, sexism, heterosexism, and classism contribute to the perpetuation of violence. Therefore, the WVCADV supports adding sexual orientation and gender identity, as well as other categories, to Policy 4373 under Chapter 4: Inappropriate Behavior and Meaningful Interventions and Consequences.

We are extremely aware that students who are Lesbian, Gay, Bisexual, Transgender, Queer, Questioning or Intersex (LGBTQQI) or perceived to be LGBTQQI are students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBTQQI students and all students across the board. LGBTQQI students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school.

Please help ensure that all students will be treated with dignity and respect at school by passing this LGBTQQI-inclusive enumerated anti-bullying policy.

Sincerely,

Susan Julian/Tonia Thomas, WVCADV Team Coordinators

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AFL-CIO

AFT-West Virginia
AFT, AFL-CIO
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An affiliate of the American Federation of Teachers, AFL-CIO

A Union of Professionals

November 7, 2011

Superintendent Jorea Marple, Ed. D
WV State Department of Education
1900 Kanawha Boulevard East
Charleston, WV 25305

Dear Dr. Marple:

I am writing on behalf of the 16,000 members of AFT-West Virginia to address concerns with proposed policy 4373. Let me assure you that AFT-WV wholeheartedly agrees that every child belongs in school. We, as you, are disturbed by the number of students suspended or expelled on a regular basis. However, we would suggest that many of the sections in proposed policy 4373 will not accomplish our goal of keeping more children in school.

It is our belief that proposed policy 4373 is very difficult to follow. It is almost impossible to ascertain, in some instances, what the policy is actually relating. Further, we are very much concerned that the proposed policy is much too prescriptive on principals and superintendents. It is our thought that administrators must have the flexibility to make a decision in each individual case. I would go so far as to say that proposed policy 4373 veers toward micromanaging the fifty-five county school systems.

Of most concern, however, is the fact that proposed policy 4373 weakens the Safe Schools Law, and indeed conflicts in some instances with state law. AFT-WV's specific comments are attached.

As I said, while we disagree with many of the proposed changes, we are in agreement with the intent: that is to keep children in school. To this end I would propose that the West Virginia Department of Education and AFT-WV join as partners and approach the 20th Legislature to try to secure more funding for alternative placements for our children. Allowing a disruptive child to continue to disrupt those students who wish to learn, as I believe proposed policy 4373 does, is not a solution to our suspension/expulsion problem. Providing disruptive students with an alternative setting where they will have resources to allow them to work their way back to the regular classroom is our best solution.

I urge you to reject proposed policy 4373 and help us to garner funds to provide real solutions to this problem.

Sincerely,

Judy Hale

Judy Hale

JH/bh
Enc.
cc: WV State BOE Members

RECEIVED

NOV - 7 2011

WEST VIRGINIA
BOARD OF EDUCATION

AFT-WV Suggested Comments

§126-99-1. General - This policy was drafted by WVDE and RESA Staff. It did not include any teachers, service personnel, administrators, parents, union representatives, etc. The Policy has many unfunded mandates or suggestions and has requirements that are contrary to state law. AFT-WV recommends to **start over with appropriate Task Force members.**

§126-99-2. Purpose - We agree that schools must respond to unacceptable behaviors immediately and consistently, but this policy does not support it. Administrators need to have the flexibility to suspend at all levels. Students need to have consequences that change inappropriate behavior not to repeat the behavior. Suggested interventions require funding to provide after-school, in-school, weekend and alternate suspensions.

§126-99-3. Incorporation by Reference.

§126-99-4. Application - The expectations outlined in these regulations apply to students, staff and public guests. Staff should not be included in this policy. There are already laws and policies that govern staff.

§126-99-5. Severability.

Manual. Chapter 1: Expected Student Dispositions. - The policy indicates that all staff are expected to take on the roles of parents and to be responsible for teaching school and community social skill standards. Teachers and service personnel are not trained counselors, psychologists, social workers or nurses. This goes beyond the scope as to what they are trained/educated to do. When are the teachers supposed to find the time to do this? Schools will now be blamed for failure to educate students on acceptable social skills.

Manual. Chapter 2: Students Rights and Responsibilities. - The language indicates that schools may discipline for off campus conduct. How is this to be done? Language indicates that schools may limit vulgar or offensive language. Schools should prohibit – not limit – offensive or vulgar language.

Manual. Chapter 3: Planning for Policy Implementation. - Policy requires that WVDE shall review this policy at least bi-annually and advise WVDE of needed revisions. What about input from teachers, service personnel, union, parents, etc.? Training will be required for implementation of this policy. When, how and who will pay for the training? This will be costly, time consuming and counter-productive to education. Requiring that each county board have approved policies and procedures by July 1, 2012 is not a reasonable time period. Banning schools from advertising products that are deemed unhealthy, such as Coke, Pepsi, local restaurants would take away financial support that these business partners provide. Restricting advertising of products does not belong in this policy on school safety and discipline.

County Boards will be required to have partnership with agencies and organizations for the purpose of providing the county's schools with additional supports and resources. What about smaller and rural counties that do not have the opportunities for these partnerships? Who will make up these inequalities?

This policy is adding language to current laws. For example, 18A-5-1a – possession of a deadly weapon, possessing a controlled substance and assault and battery require the student to be expelled for one year. Page 33 of this policy indicates that the county board shall act as prescribed for each safe school violation by using Chapter 4, Section 2. On page 47, possession of a knife could result in only up to 5 days of suspension. The section concerning a deadly weaon and controlled substance **is contrary to state law**.

Manual. Chapter 4: Inappropriate Behavior and Meaningful Interventions and Consequences. - Administration needs to have the flexibility to do out-of-school suspensions at all levels. The interventions and consequences are too broad. For example, parents will see this list and demand that their child be given a school service assignment rather than a 5-day out-of-school suspension for a physical fight or injury. Most of the level 2 behaviors should be made level 3. Most current 10-day suspensions have been changed to 5 days. Teachers are not allowed to exclude a student for more than one class period. **This conflicts with state law.** Why should schools be responsible to discipline public order offenses? There is language that indicates that students that have been suspended or expelled from another school may not be denied enrollment unless determined to be a "dangerous student." **This conflicts with current state law**. §18-5-15... any student expelled or suspended from public or private school shall only be permitted to enroll in public school upon the approval of the county superintendent after the principal is consulted and agrees to the enrollment. This is also repeated in Chapter 5. This whole chapter needs to be revised. There are too many areas that need to be corrected to even try to comment on them.

Manual. Chapter 5: Procedures for Addressing Allegations of Inappropriate Behaviors.

Manual. Chapter 6: Procedures for Taking Action on Substantiated Inappropriate Behaviors. - Section 2 guidelines for specific responses – pg. 67. This section relating to bus drivers disciplining or removing students from a bus is **contrary to current state law** and needs to be corrected. Once again, the language in this chapter states that out-of-school suspensions are not an option for level 1 behavior. Administration must have the flexibility to make these decisions. All inappropriate behavior in this policy shall be reported through WVEIS data entry and requires the teacher to enter the information into WVEIS. When are teachers going to do this?

To: Melanie Purkey

From: Joseph T. Monahan, Teacher

Liberty High School, Harrison Co.

Re: 4373 - comments

Chp. 1 sec.1 Will teachers be given the extra time required to teach these C.S.O.s? We don't have enough time to teach our present requirements. Will the school year or day be lengthened?

Chp.2 sec. 1 Regular education to the age of 21 has always been an invitation to drug dealers and thugs to cause havoc in our schools. If a student is not identified on an I.E.P. then 18 should be the cut off, any student older than that should attend at the individual schools discretion.

18A-5-1a County Superintendents should not have the ability to lessen the mandatory 12 month expulsion period for any reason. If the students actions warranted the expulsion, and that student received a hearing before the expulsion was given then their due process rights were protected and the student should serve the full penalty for the offense, and no political favor or "knowing the right people" should be able to change that, nor should the system open itself up to those kinds of allegations.

18-5A-2 The Faculty Senate, not the LSIC should be responsible for developing the instruction and delivery guidelines for students who have been excluded from the classroom or expelled from school. These are the folks with the degrees. They have been professionally trained in program development and are the ones who know the students, have the relevant experience and will have to carry out these strategies.

Behavior Definitions – Level 2 A hunting or fishing knife or "household implement" (like a butcher knife?) NOT included as a deadly weapon?? Professionalism eludes me when commenting on this, have you all lost your minds?? By the time "such knife is knowingly used or intended to be used to produce serious bodily injury or death" a child, yours or mine, is dead on the floor of my cafeteria! This is insane!

Section 4 – Use of restraint. The reporting requirements for this are simply impossible. As I rush to break up a fight you expect me to look at my watch and record the exact time I begin to restrain a student and then record the exact time the restraint ends? If it is your child being beaten do you really want me to hesitate those extra seconds? Do you really (if it is your child) want me to make "efforts to de-escalate the situation" before I pull one off the other and stop one from beating the other to a pulp? Obviously whoever wrote this has no practical experience with fights in high schools, need I remind you that a lot of these "children" are big, strong, and very fast and mean.

Chp. 6 sec. 2 Suspension c. A student who is suspended from school is not allowed on school grounds, but a student who has been placed at an alternative school is? The bus to the alternative school picks

them up at their home school. Students who have been placed at transitional schools should either be bused directly there or should provide their own transportation.

Chp. 6 sec 2 Suspension e. Out of school suspension should always be considered an unexcused absence. A student who has been suspended should not be rewarded for bad behavior with an exam exemption. Obviously, excusing O.S.S would teach the wrong lesson to the student and be counter to everything this policy is trying to achieve.

Chp. 6 sec. 3 A student transferring who has been suspended or expelled should have to fulfill the punishment before being allowed to enter the new school regardless of circumstances. Again, letting the student off the hook teaches the wrong lesson and is counter to the intent of this policy.

Alternative school placements should be open ended, with the students return to the home school determined by completion of a behavioral contract that is developed at the beginning of the student's placement. This contract should be developed by the administrator of the home school, the home school teacher(s) and personnel from the alternative school. When the student fulfills the contract they return, if the student never fulfills the contract and graduates from the alternative school then so be it. Any violent act should qualify a student for alternative placement, the 2nd violent act/fight or any threat of use of a deadly weapon should result in an automatic – immediate alternative placement. No loopholes, it is time to get serious in our actions, not just our words when it comes to violence in our schools. Violent students should not be tolerated.

Thank you for the opportunity to comment on this proposed policy, I sincerely hope you will give these comments serious consideration grounded in common sense. JTMonahan

ONLINE COMMENT FORM

Expected Behavior in Safe and Supportive Schools

AntiSpam Measure

10 + 7 = 17

This is to prevent spammers from using computer software to submit spam on this form. If you don't answer this correctly we'll assume you are spamming and your comments will not be accepted.

Name: Lewis Mullenax

Organization: Mountain Ridge Intermediate

Email: lamullen@access.k12.wv.us

Title: Principal

Address Line 1: 6791 Gerrardstown Rd.

Address Line 2:

City: errardstown State: WV

Zip: 25420

Select the Box that best describes your role:

- ☐ Superintendent
- ☐ School System Staff
- ☐ Parent/Family
- ☑ Principal
- ☐ Teacher
- ☐ Business/Industry
- ☐ Professional Support Staff
- ☐ Service Personnel
- ☐ Community Member
- ☐ Higher Education Faculty

section 126-99-1. General.

section 126-99-2. Purpose.

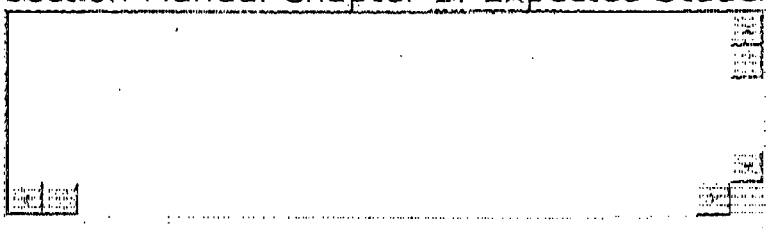
section 126-99-3. Incorporation by Reference.

section 126-99-4. Application.

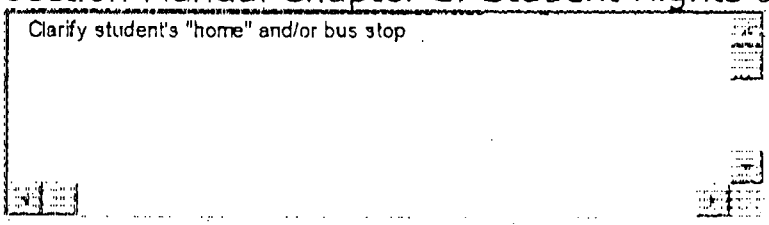
Application should include out of school misconduct that adversely impacts another student's educational environment.

section 126-99-5. Severability.

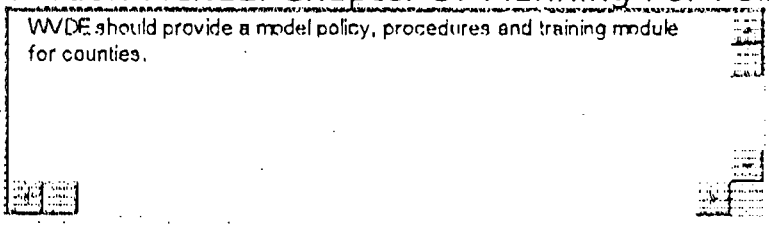
section Manual Chapter 1: Expected Student Dispositions.



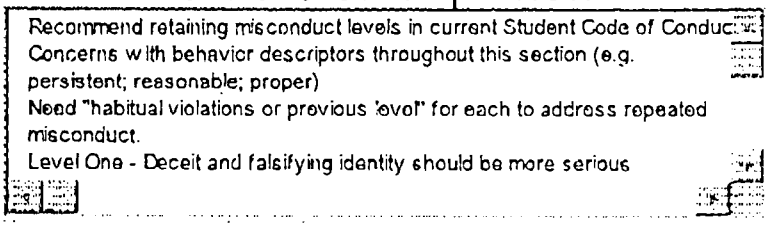
section Manual Chapter 2: Student Rights and Responsibilities.



section Manual Chapter 3: Planning For Policy Implementation.



section Manual Chapter 4: Inappropriate Behavior and Meaningful Interventions and Consequences.



section Manual Chapter 5: Procedures for Addressing Allegations of Inappropriate Behaviors.

section Manual Chapter 6: Procedures for Taking Action on Substantiated Inappropriate Behaviors.

Rename ISS - In school detention
Data Collection via WVEIS - should be approved by administrator prior to entry into WVEIS. Does this include inappropriate behavior that resulted in minimal consequences (e.g. name on board)?

Submit your Comments

Comments can also be mailed or faxed to:

Melanie Purkey
Office of Healthy Schools
West Virginia Department of Education
Capitol Building 6, Room 309
1900 Kanawha Boulevard, East
Charleston, West Virginia 25305-0330
E-Mail Address: mpurkey@access.k12.wv.us
Fax No.: (304) 558-3787

Melanie Purkey

From: Adkins, Bruce W [Bruce.W.Adkins@wv.gov]
Sent: Wednesday, October 19, 2011 10:36 AM
To: Melanie Purkey
Cc: Thayer, Chuck E; Barker, Joseph L; Chapman Don; Mace, Teresa L
Subject: RE: Suggested "tobacco" policy changes to Series 99 Expected Behaviors in Safe and Supportive Schools

Thanks, Melanie!!

The changes look GREAT!!!

We may have missed one section that needs amended... ???

126-23-4. Under Definitions. 4.12. "**A tobacco product** means any items containing the leaves of cultivated tobacco plants, in any form or amount, dried and processed. Products include, but are not limited to cigarettes, cigars, snuff, spit tobacco, smokeless tobacco or pipe tobacco."

WOULD WE WANT TO CONSIDER ADDING A DEFINITION FOR...
"A nicotine containing product means any items containing the addictive substance nicotine in any form or amount, whether natural or synthetic. Products include but are not limited to electronic cigarettes, nicotine aerosol devices, or any other products containing nicotine or a nicotine derivative." ???

THOUGHTS?
Bruce

From: Melanie Purkey [mailto:mpurkey@access.k12.wv.us]
Sent: Wednesday, October 19, 2011 9:48 AM
To: Adkins, Bruce W; 'Chapman Don'; Mace, Teresa L
Cc: Thayer, Chuck E; Barker, Joseph L
Subject: RE: Suggested "tobacco" policy changes to Series 99 Expected Behaviors in Safe and Supportive Schools

Bruce,

We made the language changes that you requested prior to placing the policy on comment (re: addition of nicotine). The policy is currently on public comment until Nov. 8. Interested parties can locate the proposed policy at the following link and the on-line comment form is accessible from the same site.

http://wvde.state.wv.us/policies/

The policy will go back to the Board for approval with necessary changes at their Dec. meeting (usually the second Wed. of Dec.).

Let me know if anyone needs further information. Please encourage folks to comment.

Thanks,
Melanie

From: Adkins, Bruce W [mailto:Bruce.W.Adkins@wv.gov]
Sent: Wednesday, October 19, 2011 8:01 AM
To: Melanie Purkey; Chapman Don; Mace, Teresa L
Cc: Thayer, Chuck E; Barker, Joseph L
Subject: RE: Suggested "tobacco" policy changes to Series 99 Expected Behaviors in Safe and Supportive Schools

Melanie, Teresa, & Don:
Any additional consideration or update on the status of the "tobacco policy" changes???

*I have had several folks inquire as to the expected changes in School Policy under the new Series 99 Revisions.

Thanks for any update you can provide me!
Bruce

From: Adkins, Bruce W
Sent: Friday, August 19, 2011 9:41 AM
To: Mills, Teresa D; 'Melanie Purkey'; 'Chapman Don'
Cc: Thayer, Chuck E; Barker, Joseph L
Subject: Suggested "tobacco" policy changes to Series 99 Expected Behaviors in Safe and Supportive Schools

From June 23, 2011 draft of Series 99 - Expected Behaviors in Safe and Supportive Schools

Some suggestions in red follow:

On page 28...

ST1- Possession of Tobacco Products
"A student will not smoke, use tobacco, or possess any substance containing tobacco or nicotine in any building/area under the control of a county school system, including all activities or events sponsored by the county school district."

??? Exception: If the student is utilizing an approved nicotine replacement product for physician directed tobacco cessation. ???

On page 29
ST1- Use of Tobacco, Nicotine Products
"Special considerations must be taken with regard to tobacco, nicotine, and substance abuse whether it involves students, staff, or the public on school property during school-sponsored events.

- No person shall, at any time, possess tobacco, nicotine, and or drug paraphernalia...
- No person shall at any time distribute or use any tobacco or nicotine product.
- Individuals supervising students off school grounds are prohibited from distributing or using alcohol, tobacco or nicotine products, or illegal substances...

??? Exception: If the student is utilizing an approved nicotine replacement product for physician directed tobacco cessation. ???

Hope this is helpful, and will help your new schools policy to cover e-cigarettes, nicotine water, nicotine creams, and other future nicotine containing products!!

Thanks!
Bruce

Bruce W. Adkins, M.S., PA - Director
Division of Tobacco Prevention
West Virginia Bureau for Public Health
Office of Community Health Systems and Health Promotion
350 Capitol Street - Room 206
Charleston, West Virginia 25301-3715
Phone (304) 356-4203 Fax (304) 558-2285

"Tobacco is a culture of infinite wretchedness, never useful and sometimes pernicious.
It requires much manure, yielding no nourishment for cattle,
And there is no return for the manure expended...
The cultivation of wheat is the reverse in every circumstance."

Thomas Jefferson: Notes of Virginia, 1782. F III., page 271.

*The information contained in this electronic message is legally privileged and confidential under applicable law and is intended for the use of the individual or entity named above If the recipient of this message is not the above-named recipient, you are hereby notified that any dissemination, copy or disclosure of this communication is strictly prohibited.

Melanie Purkey

From: Alma Jones [johnalma@juno.com]
Sent: Wednesday, November 02, 2011 4:20 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Alma Jones
241 Dinali Drive
Martinsburg WV, 25403

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Amanda Beckett [amandabeckett26@yahoo.com]
Sent: Wednesday, November 02, 2011 9:08 AM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Nov 2, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Mrs. Amanda Beckett
PO Box 1023
Man, WV 25635-4023

Melanie Purkey

From: amanda ejimofor [aejimofo@mix.wvu.edu]
Sent: Wednesday, November 02, 2011 10:02 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
amanda ejimofor
1177 Jersey ave
Morgantown wv, 26505

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of ANDREA KING [amaranoking@gmail.com]
Sent: Sunday, October 30, 2011 9:11 AM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 30, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Mrs. ANDREA KING
908 Bridge Rd
Charleston, WV 25314-1204
(304) 545-7355

Melanie Purkey

From: Anita Hare [29hare@cebridge.net]
Sent: Wednesday, November 02, 2011 9:43 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

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3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Anita Hare
RR 2 Box 265-8
Elkins WV, 26241

Melanie Purkey

From: Anthony Palla [bpalla@juno.com]
Sent: Friday, November 04, 2011 9:47 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Anthony Palla
75 Foxfire Lane
Charleston WV,

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Archie Norris [archiebnorris@gmail.com]
Sent: Saturday, October 29, 2011 2:38 AM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 29, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Mr. Archie Norris
3818 38th St
Nitro, WV 25143-1641
304549839

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Arin Dickson [hungrylikethewolf_08@yahoo.com]
Sent: Friday, October 28, 2011 11:38 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

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Sincerely,

Mrs. Arin Dickson
PO Box 2732
Elkins, WV 26241-2732

Melanie Purkey

From: Ashley Young [abyjey2006@yahoo.com]
Sent: Monday, October 31, 2011 12:07 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Ashley Young
102 Vintage Court
Martinsburg WV, 25401

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Autumn Grove [autumnjoybug@yahoo.com]
Sent: Friday, October 28, 2011 3:37 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Ms. Autumn Grove
320 Edsel Ave
Martinsburg, WV 25405-1406

Melanie Purkey

From: Barbara Grigg [rbgrigg@comcast.net]
Sent: Tuesday, November 08, 2011 12:04 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason, defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely, Barbara Grigg
Barbara Grigg
RR 6 Box 346-J
Fairmont WV, 26554

Melanie Purkey

From: Barbara Slider [bgslider@gmail.com]
Sent: Monday, November 07, 2011 10:21 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Dear Ms. Purkey,
Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia (and a teacher), I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely, Barbara Slider
Barbara Slider
115 Helen St
Paden City WV, 26159

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Barbara Steinke [steinagel@aol.com]
Sent: Friday, October 28, 2011 3:08 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

With the number of suicides and harassment and bullying of students who are perceived to be gay that has occurred nationally, it is absolutely critical that ALL students in West Virginia feel protected in schools regardless of their sexual orientation or any other characteristic.

The fact is there are students who are gay and lesbian, students who are perceived to be gay or lesbian, and students with gay or lesbian parents. No matter how one personally views homosexuality, every student has a right to be treated with respect and dignity. This policy puts teachers, students, and staff on notice that bullying will not be tolerated for any reason.

Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Ms. Barbara Steinke
PO Box 75025
Charleston, WV 25375-0025

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Barbara Tutor [barbtutor@aol.com]
Sent: Friday, October 28, 2011 3:38 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Ms. Barbara Tutor
195 Sonnys Way
Berkeley Springs, WV 25411-5624

Melanie Purkey

From: Barry Holstein [bholstein01@hotmail.com]
Sent: Wednesday, November 02, 2011 7:20 AM
To: mpurkey@access.k12.wv.us
Cc: pthaw@boe.kana.k12.wv.us; wraglin@boe.kana.k12.wv.us; rduerring@boe.kana.k12.wv.us
Subject: Reject Proposed Policy 4373

I believe that bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable.
Bullying should be defined by a person's actions, NOT the status of his or her victim. Why would we want to single out who is and who is not protected from bullying?

The West Virginia Department of Education (WVDE) has gone well-beyond its legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session and they represent the people of West Virginia.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived" bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Barry Holstein

Melanie Purkey

From: Barry Landers [barryllanders@yahoo.com]
Sent: Thursday, November 03, 2011 4:53 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Barry Landers
2131 Charleston Road
Point Pleasant WV, 25550

Melanie Purkey

From: Bartlett Wheeler [PastorBartWV@msn.com]
Sent: Wednesday, November 02, 2011 9:01 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Bartlett Wheeler
P.O. Box 72
Shinnston WV,

Melanie Purkey

From: Ben Klennert [bklennert@gmail.com]
Sent: Wednesday, November 02, 2011 5:47 PM
To: Melanie Purkey
Subject: Re: Bullying proposal

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Ben Klennert
281 Snake Hill Rd
Morgantown WV, 26508

Melanie Purkey

From: Beth Tanner [prenatalcare@hotmail.com]
Sent: Thursday, November 03, 2011 11:16 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

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2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Beth Tanner
221 Addison Street
Webster Springs WV, 26288

Melanie Purkey

From: Betty L. Carter [keithbettycarter@juno.com]
Sent: Friday, November 04, 2011 12:10 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

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5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Betty L. Carter
513 Young Hollow Road
Charleston WV, 25320

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Betty Stepp [stppbjs35@aol.com]
Sent: Saturday, October 29, 2011 8:09 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 29, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Mrs. Betty Stepp
152 Jefferson Park Dr
Huntington, WV 25705-2613
(304) 733-2730

Melanie Purkey

From: Beverly Turner [bolipcc@citlink.net]
Sent: Wednesday, November 02, 2011 9:15 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Beverly Turner
7933 Summit Point Rd
CHARLES TOWN WV, 25414

Melanie Purkey

From: Billy Kirk [pcsdesigner@yahoo.com]
Sent: Friday, November 04, 2011 1:42 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Yes punish those who are breaking mans laws as they line up with God's Word. Let's not forget Psalm 29:15 where discipline gives wisdom but a child left to himself bringeth his mother to shame' or Proverbs 22:15 where foolishness is bound in the heart of a child;but the rod of correction shall drive it far from him. We now have a generation that says if it feels right, I guess it's ok. Where is your standard. There is no Plan B, God's standard has always worked.. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

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2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Billy Kirk
181 Longview Road

Evans wv, 25241

Melanie Purkey

From: Bonnie Cherry [cherrybonbon2@gmail.com]
Sent: Monday, October 31, 2011 10:32 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Bonnie Cherry
277 Scarboro Drive
Bunker Hill WV, 25413

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Bonnie Jean Brown [bonniebrown777@comcast.net]
Sent: Saturday, October 29, 2011 12:09 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Y E S ! on Policy 4373

Oct 29, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Mrs. Bonnie Jean Brown
804 Des Moines Ave
Morgantown, WV 26505-5276

Melanie Purkey

From: Brenda Bowling [askbrendab@gmail.com]
Sent: Thursday, November 03, 2011 8:34 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Brenda Bowling
39 Morningside Dr.
Princeton WV, 24740

Melanie Purkey

From: Brent Sherrard [bsherrar@access.k12.wv.us]
Sent: Wednesday, October 19, 2011 12:19 PM
To: mpurkey@access.k12.wv.us
Subject: Comment Form
Attachments: ONLINE COMMENT FORM.docx

Hello. I have attached by Policy 4373 comments.
Thanks,
Brent Sherrard

Melanie Purkey

From: Brian Ooten [brianooten@gmail.com]
Sent: Wednesday, November 02, 2011 10:47 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

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6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Brian Ooten
370 Creekstone Ridge
South Charleston WV, 25309

Melanie Purkey

From: Brook Moes [Koorb1@yahoo.com]
Sent: Wednesday, November 02, 2011 11:00 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Brook Moes
2441 cow kick rd
Angels Camp Ca, 95222

Melanie Purkey

From: Carl Hayman [carlhayman@suddenlink.net]
Sent: Wednesday, November 02, 2011 1:43 PM
To: Melanie Purkey
Subject: WVDE Proposed Policy 4373

Dear Melanie Purkey,

I'm sure you've received ample letters, calls, and emails regarding 4373, so I'll be brief: While I agree that bullying needs to be eliminated, this proposed policy is not the way to do it. Rather than relying on people who have been out of the classroom for years, I suggest you convene a council of teachers and principals who deal with such matters on a daily basis, and get their input.

The WVDOE has tied the hands of teachers and principals in regards to punishment fitting the crime.

Sincerely,
Carl Hayman
105 Gibbs Street
Ravenswood WV, 26164

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Carri Shelton [jlovesmex3@gmail.com]
Sent: Monday, October 31, 2011 12:13 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 31, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have single handedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Mrs. Carri Shelton
112 Mill Hill Dr
White Sulphur Springs, WV 24986-2218

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Casandra Trudgeon [ctrudgeon@regioneight.org]
Sent: Friday, October 28, 2011 8:08 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

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I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have single handedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

And, this should extend toward the parents of those being bullied as well, as in Doddridge County I saw a number of parents bullied for standing up for their children who were being bullied, (myself included). School officials seem to have a bullying attitude, in some cases, as well, and, join in with the thinking of children/teens.
Eventually the children see the parents give up as nothing is changing, and the kids are the ones who suffer even more. Single parents are usually the more direct target as they are thought to be "welfare moms", rather than concerned parents. Or even worse, an educated single parent (like myself) who isn't on welfare and is pushed around by school officials for being to intelligent. Bullying in the schools has gotten way out of hand, and, a line needs to be not only drawn, but strictly upheld by all in the position to adhere and demand adherence.
No favoritism, no age limit on offenders (include teachers and office workers, principals and assistant principles too), and, all cases reported need to be investigated, regardless of claimant involved.

God bless! and I wish you the best.

Dr. Casandra Trudgeon Psych PhD.
PO Box 1824
Elkins WV 26241

Sincerely,

Dr. Casandra Trudgeon
PO Box 1824
Elkins, WV 26241-1824
(304) 940-0201

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Cassandra Erenrich [k9lover72@gmail.com]
Sent: Friday, October 28, 2011 4:38 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Ms. Cassandra Erenrich
5603 Virginia Ave SE
Charleston, WV 25304-2338

Melanie Purkey

From: Charles Reber [wvreber@suddenlink.net]
Sent: Wednesday, November 02, 2011 10:47 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Charles Reber
203 Highlands Rd
Hurricane WV, 25526

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Charles Thomas [todd@bryanboyd.com]
Sent: Friday, October 28, 2011 3:08 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Mr. Charles Thomas
106 Jones St
Madison, WV 25130-1320
(304) 369-4013

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Chris Morehouse [noahsfamily@frontiernet.net]
Sent: Friday, October 28, 2011 7:07 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

All students have a right to learn in a safe environment. Whatever one's feelings about gay, lesbian, and transgendered people, surely we can all agree that all students deserve our protection, regardless of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Our country and state are in dire straits. We do not have the luxury of considering anyone expendable. Our students are our future leaders, inventors, entrepreneurs, doctors and nurses, and artists. Surely we can protect our students--and our future.

Sincerely,

Mr. Chris Morehouse
POB 2004
400 Starkeys Landing
SHEPHERDSTOWN, WV 25443
(304) 876-0968

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Chris Tiller [blue_16@gmx.com]
Sent: Friday, October 28, 2011 7:07 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

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Sincerely,

Mr. Chris Tiller
Lashmeet
Lashmeet, WV 24733

Melanie Purkey

From: Christina Rogers [cmrogersmom@gmail.com]
Sent: Wednesday, November 02, 2011 8:22 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Christina Rogers
1656 McChord Run Rd
Walkersville WV,

Melanie Purkey

From: Christine Toney [toneys6@msn.com]
Sent: Wednesday, November 02, 2011 9:01 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Christine Toney
105 Valley Court
Elkins WV, 26241

Melanie Purkey

From: Cindy McKee [msregal@suddenlink.net]
Sent: Wednesday, November 02, 2011 8:26 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Cindy McKee
107 Majestic Drive
Cross Lanes WV,

Melanie Purkey

From: Cliff Dunham [ccgang@netzero.com]
Sent: Monday, October 31, 2011 10:53 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Cliff Dunham
6383 Back Creek Valley Rd
Hedgesville WV, 25427

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Clifford Bennett [cliffben@comcast.net]
Sent: Friday, October 28, 2011 6:38 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

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Sincerely,

Mr. Clifford Bennett
21 Petrie Ct
Falling Waters, WV 25419-7060
(304) 274-6120

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Corda Sutphin [cordasutphin@yahoo.com]
Sent: Friday, October 28, 2011 9:08 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

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Sincerely,

Ms. Corda Sutphin
922 Lynn St Apt 3
Parkersburg, WV 26101-4866

Melanie Purkey

From: Daniel Osborne [Daniel.Osborne@wvhouse.gov]
Sent: Tuesday, November 08, 2011 9:28 AM
To: mpurkey@access.k12.wv.us
Subject: Letter from Delegate Moye
Attachments: MoyeLetter.pdf

Please find the attached letter from Delegate Rick Moye.

Thanks,
d

Daniel Osborne
Legislative Analyst
West Virginia House of Delegates
304.340.3255

Melanie Purkey

From: Daniel Prudich [Dprudich@aol.com]
Sent: Tuesday, November 08, 2011 12:17 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Daniel Prudich
1722 Loudon Heights
Charleston WV, 25314

Melanie Purkey

From: Daniel R. Carfrey Carfrey [daniel.carfrey@abc.edu]
Sent: Wednesday, November 02, 2011 1:06 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely, Dr. Daniel R. Carfrey
Daniel R. Carfrey Carfrey
161 College Drive
Mt. Hope WV, 25880

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Daniel Romm [danromm@gmail.com]
Sent: Saturday, October 29, 2011 8:08 AM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 29, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Dr. Daniel Romm
PO Box 557
Beckley, WV 25802-0557
(304) 228-1711

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Daniel Taylor [fldan1978@yahoo.com]
Sent: Friday, October 28, 2011 11:38 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

You have miss understood that homosexuality is a sin when it is NOT!

The term "homosexual" and any other derogatory words dates from the late 19th century, when human sexuality first began to be studied as a science.
There are two Hebrew words which are often associated with homosexual passages and which are often mistranslated in English versions of the Hebrew Scriptures (Old Testament):
"qadesh" means a male prostitute who engaged in ritual sex in a Pagan temple. This was a common profession both in ancient Israel and in the surrounding countries. The word is often mistranslated simply as "sodomite" or "homosexual." (e.g. the King James Version of the Bible, Deuteronomy 23:17). The companion word quedeshaw means female temple prostitute. It is frequently mistranslated simply as "whore" or "prostitute." A qadesh and quedeshaw were not simply prostitutes. They had a specific role to play in the temple. They represented a God and Goddess, and engaged in sexual intercourse in that capacity with members of the temple.
"to'ebah" means a condemned, foreign, Pagan, religious, cult practice, but often simply translated as "abomination."
Eating food which contains both meat and dairy products is "to'ebah" A Jew having a meal with an Egyptian was "to'ebah." A Jew wearing a polyester-cotton garment, or having a tattoo is "to'ebah" today.

There is no term that means homosexual orientation in the original Hebrew, Aramaic, and Greek texts of the Bible. The authors of the Bible did not understand sexual orientation and thus did not write about it. Thus, when you see one of these words in an English translation of the Bible, it is important to dig deeper and find what the original Hebrew or Greek text really means.

References used: http://www.religioustolerance.org

Sincerely,

Mr. Daniel Taylor
6817 Upper Mud River Rd
Branchland, WV 25506-9307

Melanie Purkey

From: Daniela Powers [latericana@aim.com]
Sent: Saturday, October 29, 2011 5:09 PM
To: mpurkey@access.k12.wv.us
Subject: Regarding "Special Protection for Homosexuals" article

Please have this email forwarded to Mr. Miller as well. It just contains a couple quotes I feel relate to his article.
Don't like gay marriage? Don't get one.
Don't like abortions? Don't get one.
Don't like drugs? Don't do them.
Don't like sex? Don't have it.
Don't like your rights taken away?
Don't take away anyone else's.
- anonymous

"The claim that I am an Atheist because I don't understand "love" is particularly ironic. I do understand what love is, and that is one of the reasons I can never again be a Christian. Love is not self-denial. Love is not blood and suffering. Love is not murdering your son to appease your own vanity. Love is not hatred or wrath, consigning billions of people to eternal torture because they have offended your fragile ego or disobeyed your rules. Love is not obedience, conformity, or submission. It is a counterfeit love that is contingent upon authority, punishment, or reward. True love is respect and admiration, compassion and kindness, freely given by a healthy, unafraid human being." - Dan Barker

- Daniela Powers
latericana@aim.com

Melanie Purkey

From: Daniela Powers [latericana@aim.com]
Sent: Friday, October 28, 2011 5:21 PM
To: mpurkey@access.k12.wv.us
Subject: Response to "Special Protection for Homosexuality" Article.

First off, I'd like to say that I would like this email to be forwarded to Jonathan Miller himself. I would sent it to him myself but his email is not listed under the article.
My name is Daniela Powers and I attend Musselman High School. I recently read Jonathan Miller's article, "Special Protection for Homosexuality" and I must say I was disgusted. Every time I read that article it makes me sick. I understand that according to Christianity and the Bible, homosexuality is a sin, but seeing as how I am an Atheist, I do not agree. However, I am not sending this email to debate religion. I am sending this email because I was appalled at what Mr. Miller said in his article... "However, a policy such as the one being advanced by the WVDE goes beyond protecting all students from bullying to providing special protections for a sinful lifestyle."

I disagree with his statement above because even though the church is allowed to discriminate, the state cannot; therefore, it is none of the school's business whether or not a student chooses to live what Christians call a "sinful lifestyle." Christians are allowed the freedom to believe what they want, just as everyone is, and everyone is allowed to live the type of lifestyle he or she chooses. A person may not agree with the lifestyle his neighbor chooses to live, but it is none of his business. For schools to not protect students who are being harassed or bullied due to their sexual orientation or gender identity is discrimination; public schools MUST protect ALL students, regardless of their race, ethnicity, religion, gender, *and* sexual orientation. To say that protecting homosexual students is wrong because it is encouraging them to lead sinful lifestyles is a religious belief, and because of this, schools cannot favor that religious belief. America separates the church and the state for a reason.

When schools discriminate and do not protect students who are being harassed or bullied due to their sexual orientation, identity, etc, this is the type of disgusting things that happen. http://www.youtube.com/watch?feature=player_embedded&v=gPyyqlSm8eg . That link is of a youtube video where a young boy was beaten up at school for being gay, and the boy who beat him only got 3 days of out of school suspension. I don't know about you, Mr. Miller, but I find that disgusting. I'm aware that the Bible states that homosexuality is a sin, but I also believe it states that we are not to judge others, and schools do not have the right to judge. I'm sorry if you disagree with me, but schools are supposed to be a safe place for today's youth to get an education, without having to worry about whether or not they will get hurt at school. I hope one day you will learn how to *truly* love.

Sincerely,
Daniela Powers

Melanie Purkey

From: Danny Brown [djbrowns2@frontier.com]
Sent: Thursday, November 03, 2011 6:47 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Danny Brown
2 Bethmont Dr
Clendenin WV, 25045

Melanie Purkey

From: Darlene Jenks [john_jenks@hotmail.com]
Sent: Saturday, November 05, 2011 11:49 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. ALL, INCLUDING OVERWEIGHT, RED-HEADS, NERDS, DUNCES, SHY KIDS, KLUTZS, NEW KIDS IN SCHOOL, BLACK KIDS, WHITE KIDS, OTHER RACIAL OR ETHNIC GROUPS, KIDS WHO LIVE IN RURAL AREAS, KIDS WHO LIVE IN URBAN AREAS, KIDS WHO ARE POOR, KIDS WHO ARE RICH, KIDS WHO DON'T HAVE A CAR, KIDS WHO DONT HAVE A NEW CAR, ETC., ETC., ETC.,AND THE LIST GOES ON AND ON AND ON AND ON! IN OTHER WORDS, ALL OF THE KIDS, INCLUDING HOMOSEXUAL OR TRANSGENDER KIDS SHOULD NOT BE BULLIED, PERIOD. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

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3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Darlene Jenks
107 Lightener Street

Stonewood WV, 26301

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Darlene Newcom [dnewcom2@yahoo.com]
Sent: Friday, October 28, 2011 9:08 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Ms. Darlene Newcom
HC 80 Box 73
G
Hinton, WV 25951-9312
(304) 466-2153

Melanie Purkey

From: Darren Smallwood [Darren.Smallwood@qg.com]
Sent: Tuesday, November 08, 2011 10:11 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Darren Smallwood
89 Yankee Court
Hedgesville WV, 25427

Melanie Purkey

From: Darren Smallwood [8903@comcast.net]
Sent: Tuesday, November 08, 2011 12:20 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Darren Smallwood
89 Yankee Court
Hedgesville WV, 25427

Melanie Purkey

From: Darrin Cherry [focusonteens@gmail.com]
Sent: Wednesday, November 02, 2011 11:37 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Darrin Cherry
po box 722
Lewisburg WV,

Melanie Purkey

From: Dave Parsons [dave@spiritandgrace.com]
Sent: Thursday, October 13, 2011 11:18 AM
To: mpurkey@access.k12.wv.us
Subject: Discipline Procedures

Hello,

I was going to comment on specific proposed changes, but I will make my comments in a more general context.

I believe that the investigative, and subsequent disciplinary, power given to administrators in WV public schools is unconstitutional. It violates the Constitutional right to know who made allegations, representation during questioning, and/or coercion of confession.

My daughter was repeatedly abused by the students, and administration of Triadelphia Middle School during her 7th and 8th grade years. Students who had already been suspended for bullying, harassment or racial issues needed to only make an accusation against my daughter and she would be suspended. We asked for names of witnesses, and were told privacy issues prohibited them being provided, but assured they existed. We asked for physical proof in a few instances, and were told we were not allowed to see it, but to be confident that "they got it right". When my daughter supposedly said a racial slur 2 feet from the bus driver, and in direct view of the video tape camera, neither of which picke dup anything, she was repeatedly asked if she did it by the principal, who admitted he "knew she did it" and that he had to ask her "several times"
to get her to admit it. The school had signed papers, and was participating in counseling for depression and suicidal tendencies in our daughter at the time and he admitted to all but coercing a confession. The principal went on to try and pin the utterance of several other racial slurs on my daughter which he had no proof of, and later denied trying to do.

The bottom line is, the administrators took their power to suspend at will too far. They had no proof in any case, and simply did what was easiest for them. At one point a bully who had beaten my daughter up in the past, jumped her in the hall way, slamming her head into a locker hard enough to give her a bruise on her forehead. She was sent back to class, and was never offered to go to the nurse. We were never called and notified at all. They later "apologized" for forgetting to call us. There is another 5-10 instances of things, but you get the idea.

I instructed my daughter to politely ask for me before answering questions the next time she was accused of something. The same student who beat her up and got her suspended before made another attempt by stating my daughter used an expletive. When she asked for me the request was denied, and the assistant principal tried intimidating her into an answer. When she asked for me again, he sent her to the guidance counselor who tried the same tactic. When she held her ground, the guidance counselor became angry, yelled at her, and eventually sent her back to class. The matter was dropped, and termed "I decided it was a non-event" when I asked the vice-principal about it later. The bottom line was they could not coerce a confession out of her, and got frustrated. This was after we started the appeals process and made it clear we would take it to the state level if necessary. This shows how out of control they were.

We appealed the suspensions, after they were served of course, through the school, and the Ohio County Board of Education, to have them removed from her record. They denied everything until we threatened civil court action, which would have required any modicum of physical proof. It was the day before the meeting before the school board that they decided to settle. By that time, she was cheated out of school dances, field trips, and other

activities that she can not get back, because she was suspended for incidents that never took place.

There needs to be a judicial board set up when a student is facing suspension. The ability to suspend students at will, is an abuse of power, and makes the school anything but safe. That middle school was being run by the bullies in those years, and frankly we almost lost a daughter to suicide. The principal asked her if she realized that he and the other teachers were there to help her and did she trust him, she answered him, (in front of me), "no sir I do not trust you." He became agitated at her response. He later told me he demanded she respect his authority. I told him she respected his authority as principal but she did not have to trust him, and he got even madder. How can a principal be in charge, when half the student population, (and parents) do not
trust him? That is not a safe school environment.

I think the proposed changes to alternative classrooms, etc is a good step forward, but there is more to be done with the policies regarding suspension and discipline within the WV Department of Education.

Dave Parsons
Wheeling, WV
304-905-8906

Melanie Purkey

From: dave348@aol.com
Sent: Thursday, November 03, 2011 7:21 AM
To: mpurkey@access.k12.wv.us
Subject: Policy 4373

Ms Purkey,

I went through this anti spam process to make a comment on policy #4373. I filled out all the required information that was asked. I received a response that stated that the comment would not be forwarded because I did not fill out the questions. I doubled checked and could not see how I did not answer the required questions. So will e-mail you instead.

First, I would like to acknowledge all the hard work and effort that went into policy design.

I have two concerns:

1. I hope the State Dept. gets plenty of feedback form principals and asst principals on the amount of time required to administer this policy. We want our school administrators to be more engaged in instructional oversight and this takes more time. .

2. I do not favor the creation of all the sub groups listed on p. 50. I believe in a discipline approach that looks at all students in the same manner.

I hope this response in helpful.

David R. Ambrose
3010 Johnsons Mill Rd
Berkeley Springs, WV 25411
304 258-9676
Member - Morgan County BOE

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of David Becker [dbec998@aol.com]
Sent: Friday, October 28, 2011 5:07 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Mr. David Becker
151 Courtland Ave
Wheeling, WV 26003-5016

Melanie Purkey

From: David Boccabello [dbocc@aol.com]
Sent: Wednesday, November 02, 2011 11:21 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
David Boccabello
881 Maple Fork Road
Mount Hope WV, 25880

Melanie Purkey

From: David Sanders [sandersortho@verizon.net]
Sent: Tuesday, November 08, 2011 12:34 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

I have been reading some information about the upcoming proposal and feel that bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
David Sanders
6016 Woodlands Bluff Road
Morgantown WV, 26508

Melanie Purkey

From: David Sullivan [stangy1@comcast.net]
Sent: Wednesday, November 02, 2011 6:32 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

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5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
David Sullivan
1084 S. Pierpont Road
Morgantown WV, 26508

Melanie Purkey

From: Debbie Jude [djude@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 10:50 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Debbie Jude
789 Mohawk Drive
Barboursville WV, 25504

Melanie Purkey

From: Debbie Kinney [jkinney@ma.rr.com]
Sent: Wednesday, November 02, 2011 9:52 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone is special and unique and should be valued for whom they are and all should be responsible for their own actions. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Debbie Kinney
433 James St.
Bridgeport WV, 26330

Melanie Purkey

From: Debra Cook [debra.g.cook@juno.com]
Sent: Monday, November 07, 2011 10:44 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Dear Ms. Purkey,

I am the parent of an ADD student who was bullied unmercifully when he was in the 8th grade, before the bullying laws were put into place in the educational system. He flunked all his classes because he worried so much over what would happen between classes that he did nothing in class. We held him back and the following year it all started again.
We ended up having to file charges against another kid who beat him up, and then everyone left him alone, and he passed with A's in most of his classes.

I believe, however, that the current laws are sufficient to protect all kids from bullying and am against the proposed Policy 4373. I believe the wording in Policy 4373 is specific to sexual orientation bullying, which is covered under the laws we already have and the specific wording will infringe on the religious liberty of students.

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"

whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Debra Cook
1955 Longmeadow Park
Sissonville WV, 25320

Melanie Purkey

From: Debra Myers [myers409@comcast.net]
Sent: Wednesday, November 02, 2011 10:21 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

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bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Debra Myers
409 Old Colliers Way
Weirton WV, 26062

Melanie Purkey

From: Debra Sullivan [debrasullivan4@comcast.net]
Sent: Wednesday, November 02, 2011 6:30 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

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4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Debra Sullivan
1084 S. Pierpont Road
Morgantown WV, 26508

Melanie Purkey

From: Deda Miller [divadeda@yahoo.com]
Sent: Friday, November 04, 2011 3:32 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Deda Miller
441 Ninth Avenue
St. Albans WV, 25177

Melanie Purkey

From: Delia Rice [mollyde7@me.com]
Sent: Wednesday, November 02, 2011 10:10 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Delia Rice
204 Clayton Drive
Morgantown WV, 26508

Melanie Purkey

From: Don Boblett [dboblett@hotmail.com]
Sent: Wednesday, November 02, 2011 9:15 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Don Boblett
104 Millvine Ct.
Daniels WV, 25832

Melanie Purkey

From: Donald Austin [dongloria@suddenlink.net]
Sent: Friday, November 04, 2011 9:20 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Donald Austin
5042 Heather Drive
Cross Lanes WV, 25313

Melanie Purkey

From: Donald Cherry [decjazz@juno.com]
Sent: Wednesday, November 02, 2011 1:09 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

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bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely, Donald Cherry, Inwood WV
Donald Cherry
566 First Street
Inwood WV, 25428

Melanie Purkey

From: DONNA LAYNE [EARTHENVESSEL@LIVE.COM]
Sent: Saturday, November 05, 2011 9:21 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
DONNA LAYNE
1928 S POCA RIVER RD
POCA WV, 25159

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Donna Price [price.donna1@gmail.com]
Sent: Friday, October 28, 2011 5:38 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Ms. Donna Price
445 Riverbend Blvd
Saint Albans, WV 25177-3548

Melanie Purkey

From: Donna Tallman [donna_tallman@yahoo.com]
Sent: Sunday, November 06, 2011 11:45 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

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2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Further, please be advised that the concerned parents who oppose this intrusion into our personal moral beliefs and Constitutional rights are prepared to take this matter to the court system to protect our personal religious freedoms, and we will do so without hesitation. This matter is going to open a Pandora's Box like never before. Stop it now.

Sincerely, Donna Tallman, M.A. U.C.C.A.
Donna Tallman
Rt. 3 Box 158-F
Buckhannon WV, 26201

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Doraetta Hesse [hesse201@frontier.com]
Sent: Friday, October 28, 2011 7:38 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Mrs. Doraetta Hesse
PO Box 625
Hamlin, WV 25523-0625

Melanie Purkey

From: Dwain Harwick [dharwick@frontier.com]
Sent: Wednesday, November 02, 2011 9:40 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be an unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely, Dwain Harwick
Dwain Harwick
911 Albemarle St.
Bluefield WV, 24701

Melanie Purkey

From: Ed Tomlinson [ed.tomlinson@hotmail.com]
Sent: Thursday, November 03, 2011 10:40 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

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4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Ed Tomlinson
229 Harvest Ridge Lane
Morgantown WV, 26508

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Eddy Ridgewy [edridgeway@hotmail.com]
Sent: Wednesday, November 02, 2011 3:09 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Nov 2, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Mr. Eddy Ridgewy
PO Box 51
Paw Paw, WV 25434-0051

Melanie Purkey

From: Edward Crowell [ecrowell@wvu.edu]
Sent: Tuesday, November 08, 2011 11:16 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Edward Crowell
420 Munsey Ave.
Morgantown WV, 26505

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Elizabeth Bradford [bradfo546@aol.com]
Sent: Friday, October 28, 2011 6:08 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

Therefore I urge you to support Policy 4373 in it's entirety and do all you can to keep ALL of our children safe from bullying.

I am a retired WV educator and as such have always fought for all WV students, and tried to protect them from the dangers of bullying.

Thank you for your time and support.

Sincerely, Elizabeth Bradford
10794 US Hwy 33W Camden, WV 26338

Sincerely,

Mrs. Elizabeth Bradford
10794 US Hwy 33W
Camden, WV 26338
(304) 269-4568

Melanie Purkey

From: Elizabeth Stone [wvlivingstone@live.com]
Sent: Monday, November 07, 2011 12:18 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Elizabeth Stone
1105 Overlook Drive
Beckley WV, 25801

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Eloise Hollen [carbchoice@wildblue.net]
Sent: Saturday, October 29, 2011 3:38 AM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 29, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Mrs. Eloise Hollen
RR 2 Box 618
Philippi, WV 26416-9207
(304) 457-4663

Melanie Purkey

From: Elva Treadway [softlytread@wildblue.net]
Sent: Thursday, November 03, 2011 4:03 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Elva Treadway
2448 Elliot Cutoff Road
Victor WV,

Melanie Purkey

From: Emily Smallwood [esmallwood@access.k12.wv.us]
Sent: Tuesday, November 08, 2011 9:59 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Emily Smallwood
Yankee Court
Hedgesville WV, 25427

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Emily Collins [emilysc@frontiernet.net]
Sent: Saturday, October 29, 2011 12:08 AM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Ms. Emily Collins
2102 Michael Ave
Petersburg, WV 26847-9465

Melanie Purkey

From: Eric Illikainen [phatcat02000@yahoo.com]
Sent: Thursday, November 03, 2011 7:30 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Eric Illikainen
110 Oakland Drive
Cross Lanes WV, 25313

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Esther Leonard [dawnstar1937@gmail.com]
Sent: Friday, October 28, 2011 4:08 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Mrs. Esther Leonard
154 Cedar St
Huntington, WV 25705-1324

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Ethel Hornbeck [ehornbeck@frontiernet.net]
Sent: Saturday, October 29, 2011 9:39 AM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 29, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

My daughter, now a college graduate, recently characterized the environment of her WV high school as "hostile". This, from a successful, straight, student athlete. Imagine how that must feel for a student who is perceived as "different", for WHATEVER reason. Every student deserves to feel safe in school, and every move toward increasing a sense of safety benefits all students.

Antibulling policies are the least we can offer our tender young people--ALL OF THEM.

I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Ms. Ethel Hornbeck
163 Writt Rd
Shepherdstown, WV 25443-9474

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Eugenia Anderson [ecboggs@hotmail.com]
Sent: Monday, October 31, 2011 6:55 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 31, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Mrs. Eugenia Anderson
1106 3rd Ave
Marlinton, WV 24954-1022
(304) 799-4629

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Evelyn Sargent [evelynevvie@gmail.com]
Sent: Saturday, October 29, 2011 1:08 AM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 29, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Ms. Evelyn Sargent
215 5th Ave
Apt 1
Huntington, WV 25701-1861

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Frances Stewart [fstewart6@earthlink.net]
Sent: Friday, October 28, 2011 9:38 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

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Sincerely,

Dr. Frances Stewart
3309 Noyes Ave
Charleston, WV 25304-1320

Melanie Purkey

From: Frank Carson [restnhim1@juno.com]
Sent: Wednesday, November 02, 2011 6:38 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Frank Carson
Route 1 Box 126B
Bridgeport WV, 26330

Melanie Purkey

From: fred painter [fpaint@wvcopy.com]
Sent: Friday, November 04, 2011 9:43 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
fred painter
16 holly circle
winfield wv, 25213

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of fredrick young [fiy548@yahoo.com]
Sent: Saturday, October 29, 2011 2:39 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 29, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to
claim another life. Personally I think that it is the right of
every student in our public education system to an education without fear of bullying! how can they learn if they do not enjoy freedom from from fear? i'm 67 yo with no children, but i do pay taxes for EVERY student to have the right to the best possible education in public schools. these Bible beaters who think God wants to them to say these gay & lesbian students want special privileges are so far out, they are almost in. what is a special priviledge to not be bullied in school? My God is Love. Fred Young 601 48th st., s e Charleston, WV 25304

Sincerely,

Mr. fredrick young
601 48th St SE
Charleston, WV 25304-1921

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Garry Shearer [glshearer2@aol.com]
Sent: Friday, October 28, 2011 5:07 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

RRegardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Mrs. Garry Shearer
841 Keith Fork Rd
Weston, WV 26452-7355

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Gary Anderson [gary223@mac.com]
Sent: Friday, October 28, 2011 4:07 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Mr. Gary Anderson
223 Rock Castle Rd
Colcord, WV 25048-9740
(304) 854-0411

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Gary Zuckett [garyz@dishmail.net]
Sent: Friday, October 28, 2011 4:08 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

I'm adding to this note because my daughter has been the subject of bullying

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Mr. Gary Zuckett
PO Box 144
Pullman, WV 26421-0144

Melanie Purkey

From: George Anderson [andersonelectric@frontiernet.net]
Sent: Wednesday, November 02, 2011 12:31 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

I addition to the comments below, I feel Ch 4, Sec 2, Level 3 Religious/Ethnic Harassement comments about religion infringe unpon a student's freedom of speech. Any student should be free to share their religious beliefs and testimony independent of who may be offended by it.

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
George Anderson
401 Morgan Grove Road
Shepherdstown WV, 25443

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of George Yoho [gcyoho@comcast.net]
Sent: Friday, October 28, 2011 3:37 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

I believe that ALL students deserve to feel equal and protected in school settings, regardless of race, religion; gender; socioeconomic status, academic status; gender identity, physical appearance, sexual orientation, disability, or any other things protected by the Constitution.

In addition, it is critical to ensure that anti-bullying policies are effective for students and to put students, teachers, and staff on notice. Research shows that such policies decrease the instances of bullying by 15%. The effectiveness of the policies is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. How can we can we stand-by and waiting for bullying to cause another life to be lost?!

Sincerely,

Mr. George Yoho
6 5th St Apt 115
Wheeling, WV 26003-2588

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Geraldine Werder [gakmw@netzero.com]
Sent: Saturday, October 29, 2011 12:38 AM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Ms. Geraldine Werder
37 Low Gap Rd
Sand Fork, WV 26430-8152

Melanie Purkey

From: Glenn Parker [gfparker53@yahoo.com]
Sent: Wednesday, November 02, 2011 7:04 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Glenn Parker
1233 Princeton Ave.
Princeton WV, 24740

Melanie Purkey

From: Glenn Parker, Board of Directors, Mercer Christian Academy [mbcwv@suddenlinkmail.com]
Sent: Wednesday, November 02, 2011 7:09 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

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5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Glenn Parker, Board of Directors, Mercer Christian Academy 314-A Oakvale Road Princeton WV, 24740

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Glenna Anderson [glenasaurus@yahoo.com]
Sent: Saturday, October 29, 2011 9:10 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 29, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Mrs. Glenna Anderson
4561 Ingleside Rd
Princeton, WV 24739-6994

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Gordon Simmons [simmonsg@marshall.edu]
Sent: Friday, October 28, 2011 3:37 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Mr. Gordon Simmons
1532 Quarrier St
Charleston, WV 25311-2408

Melanie Purkey

From: GREG MORGAN [gregm454@gmail.com]
Sent: Wednesday, November 02, 2011 11:20 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

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3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
GREG MORGAN
P.O. BOX 171
MATHENY WV,

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Gretchen Barker [ravensamber@gmail.com]
Sent: Saturday, October 29, 2011 8:09 AM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 29, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Ms. Gretchen Barker
1624 19th St
Parkersburg, WV 26101-3502
(304) 494-4318

Melanie Purkey

From: H. Darrell MILEM [molarmilem@gmail.com]
Sent: Wednesday, November 02, 2011 8:03 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
H. Darrell MILEM
4 Summit Drive
Philippi WV, 26416

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Hallie Brotherton [hbrotherton1@gmail.com]
Sent: Saturday, October 29, 2011 4:09 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373; Stop bullying

Oct 29, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Please take this issue into careful consideration.

Sincerely,

Ms. Hallie Brotherton
324 18th St
Dunbar, WV 25064-2816

Melanie Purkey

From: Heath Lemley [HLemley@comcast.net]
Sent: Wednesday, November 02, 2011 12:42 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Heath Lemley
4414 Crown Point Drive
Morgantown WV, 26508

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of heather lilley [one4charlie85@yahoo.com]
Sent: Friday, October 28, 2011 11:08 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

To not adopt this policy on the grounds that homosexuality is immoral is ludicrous. So many strides have been made to ensure all are protected and equal in many other states. I would love to know when my child goes to school he or she wont come home in tears for just simply being themselves. Whatever differences we all have, none of us want to be ridiculed for them. Can you imagine being bullied for the color of your eyes, or the type of food you eat. No, I don't think so. When these children go to school they dont imagine being bullied for their differences either.

Sincerely,

Ms. heather lilley
PO Box 613
Gauley Bridge, WV 25085-0613
(304) 767-3002

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Hedda Haning [hedda.l.haning@gmail.com]
Sent: Friday, October 28, 2011 6:08 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Dr. Hedda Haning
1031 Forest Rd
Charleston, WV 25314-1317

Melanie Purkey

From: Helen Kirk [helenkirk50@yahoo.com]
Sent: Thursday, November 03, 2011 11:07 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,Helen Kirk
Helen Kirk
401 Ashford Hill Road
Ashford WV, 25009

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Holly Rexroad [peaches26183@yahoo.com]
Sent: Friday, October 28, 2011 3:08 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have single handedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Miss Holly Rexroad
2503 Beverly St Apt 6d
Parkersburg, WV 26101-7157
(304) 893-4252

Melanie Purkey

From: IRIS FINCH [BOBANDIRIS@SUDDENLINK.NET]
Sent: Wednesday, November 02, 2011 10:31 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

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5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
IRIS FINCH
111 FAIRVIEW DR
NITRO WV, 25143

Melanie Purkey

From: Ivan Leef [ileef@frontiernet.net]
Sent: Saturday, November 05, 2011 7:28 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Ivan Leef
36 Hundley Rd
Clintonville WV, 24931

Melanie Purkey

From: J Carol Nemeth [cnemeth@citlink.net]
Sent: Thursday, November 03, 2011 8:33 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely, J Carol Nemeth
J Carol Nemeth
455 Lone Oak Road
Ranson WV,

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of J. Ross [pat@pwross.com]
Sent: Friday, October 28, 2011 5:37 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Mr. J. Ross
PO Box 628
Fairmont, WV 26555-0628

Melanie Purkey

From: JACK HARTSOCH [jackhartsoch@aol.com]
Sent: Wednesday, November 02, 2011 11:29 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
JACK HARTSOCH
7 SARAH LANE
BRIDGEPORT WV,

Melanie Purkey

From: Jack Lawrence [Jack.Lawrence@wvdsl.net]
Sent: Tuesday, November 08, 2011 12:25 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Jack Lawrence
708 Forest Circle
South Charleston WV, 25303

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Jack Platter [jackplatter@yahoo.com]
Sent: Saturday, October 29, 2011 8:10 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 29, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

AS A RETIRED TEACHER WITHIN THE WV SHCOOLS AND ALSO TEACHING IN ANOTHER STATE: I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

BIBLE BELT MENTALITY SEEMS TO ASSIST THE BULLYING toward students of varied sexual orientation at not only the school but in the community.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Mr. Jack Platter
PO Box 4
Harper, WV 25851-0004

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Jacob Winowich [jakewino@gmail.com]
Sent: Friday, October 28, 2011 12:37 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

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Sincerely,

Mr. Jacob Winowich
1615 Franklin Ave
Charleston, WV 25311-2148

Melanie Purkey

From: James Bush [jacobbush@netzero.com]
Sent: Wednesday, November 02, 2011 7:24 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
James Bush
1113 Early St
Charleston WV, 25302

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of James Dixon [james@harehill.com]
Sent: Friday, October 28, 2011 3:37 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

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Sincerely,

Mr. James Dixon
206 W Washington Ave
Terra Alta, WV 26764-1225

Melanie Purkey

From: James Eells [jenersea@comcast.net]
Sent: Tuesday, November 08, 2011 12:39 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
James Eells
6840 Tuscarora Pike
Martinsburg WV, 25403

Melanie Purkey

From: James Fritz [Jim.fritz@greaterbeckley.org]
Sent: Thursday, November 03, 2011 10:21 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
James Fritz
P.O. Box 562
Prosperity WV,

Melanie Purkey

From: James Horn [jimhornfamily@juno.com]
Sent: Saturday, November 05, 2011 11:11 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
James Horn
2255 Washington Ave
Saint Albans WV, 25177

Melanie Purkey

From: James Linkous [James_Linkous@comcast.net]
Sent: Wednesday, November 02, 2011 6:44 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
James Linkous
122 Lakeland Park
Bluefield WV, 24701

Melanie Purkey

From: James mccormick [james261968@hotmail.com]
Sent: Wednesday, November 02, 2011 11:34 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
James mccormick
po box 883
new haven wv,

Melanie Purkey

From: James McCullough [jmccullough@tatecom.com]
Sent: Wednesday, November 02, 2011 8:22 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

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bullying.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
James McCullough
24 Catalpa Heights
Stonewood WV,

Melanie Purkey

From: James Palmer [jpwv64@yahoo.com]
Sent: Thursday, November 03, 2011 8:26 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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bullying.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
James Palmer
545 Shady Ridge Rd
Sissonville WV, 25320

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of james pate [patej67@yahoo.com]
Sent: Friday, October 28, 2011 8:38 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Mr. james pate
205 east high st.
shepherdstown, WV 25443
(773) 587-1194

Melanie Purkey

From: James Rader [ksr102867@aol.com]
Sent: Friday, November 04, 2011 8:11 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
James Rader
523 Kittle Sandy Road
Elkview WV, 25071

Melanie Purkey

From: James Stickley [jkstickwv@hotmail.com]
Sent: Wednesday, November 02, 2011 12:00 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
James Stickley
106 Spring Street
White Sulphur Springs WV, 24986

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of James Taylor [wvcritter@hotmail.com]
Sent: Sunday, October 30, 2011 12:40 AM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 29, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

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Sincerely,

Mr. James Taylor
6809 Upper Mud River Rd
Branchland, WV 25506-9307

Melanie Purkey

From: Jamie Young [Yridgeley@AOL.com]
Sent: Thursday, November 03, 2011 9:48 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Jamie Young
Rt. 2 Box 416
Ridgeley WV, 26767

Melanie Purkey

From: Janelle Dunham [servinghim365@frontier.com]
Sent: Wednesday, November 02, 2011 3:56 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Janelle Dunham
53 Kates Hollow Road
Hedgesville WV, 25427

Melanie Purkey

From: Jason Ferrari [jason.ferrari@us.army.mil]
Sent: Wednesday, November 02, 2011 9:05 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Jason Ferrari
Rt 1 Box 238A
Given WV, 25245

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Jason Reid [jasonreid1978@gmail.com]
Sent: Saturday, October 29, 2011 2:08 AM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 29, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Mr. Jason Reid
3818 38th St
Nitro, WV 25143-1641
(304) 549-9782

Melanie Purkey

From: jcase4218@gmail.com (Google Docs) [jcase4218@gmail.com]
Sent: Tuesday, November 08, 2011 3:19 PM
To: mpurkey@access.k12.wv.us
Cc: jcase4218@gmail.com
Subject: Quaker statement on Anti - Bullying Legislation in WV (mpurkey@access.k12.wv.us)



Dear Ms Pukey Legislation WV.doc

Dear Ms. Purkey:

We are members of the Religious Society of Friends, more commonly known as Quakers. As Clerk of the Shepherdstown (WV) Friends Meeting, and as Clerk of the Peace and Social Justice Committee of Shepherdstown Friends Meeting, we write you to demonstrate our full support behind the WV Department of Education's Policy 4373.

We believe that all West Virginia students should be free from bullying. There should be no exceptions. And those students who have been historically and presently the most subject to persecution should be specially identified in legislation for protection. By listing categories like physical appearance, sexual orientation, religion, disability, gender identity, gender, and race, Policy 4373 makes sure that the students most often victimized by bullies are protected.

We Quakers submit this statement, and this appeal, to you on the basis of our religious beliefs. It is central to our belief in the immanent divinity within each person, placed there by God as an Inner Light, that human beings are deserving of deep respect. With children, and those other members of society who are the weakest, it is the obligation of those in power – adults, superiors, secular powers – to protect and nurture the weak. And if other children in schools and society, on the basis of their superior strength or aggressive personality, harass and persecute the weaker children, then adult authorities must intervene. And adult authorities must give notice that they will intervene.

It is hardly necessary for us to enumerate the many incidents that have led to tragedy in our schools because of bullying. And it is equally evident that many incidents have centered on students who were, or who were perceived to be LGBT – gay in common parlance. These students are often at greatest risk of persecution, even leading to suicide as we know from tragic incidents in 2011. They must be protected. Although certain Christians believe that a same-sex orientation is grievous sin, one that somehow sets LGBT children beyond the pale, we Quakers do not believe that! Gay children are equally God's children and equally deserving of a good education, and an accepting peaceful environment in the schools. We condemn violence at every turn.

The U.S. Department of Education uses a policy similar to Policy 4373 as a model to effectively curb bullying. On a national level, support for policies like Policy 4373 is widespread: from professional organizations like the American Federation of Teachers and the National Education Association, and many other advocacy group like the NAACP, the Asian American Legal Defense and Education Fund, the National Council of Jewish Women, the United Methodist Church, General Board of Church and Society, and many others. Why? Because they know that policies like Policy 4373 reduce instances of bullying for all students - because of actual or perceived sexual orientation, physical appearance, or many other actual or perceived characteristics. Students feel safer and miss fewer days of school when they go to a school with a detailed and explicit policy.

We reject gay-bashing rhetoric that has been used to oppose the policy, such as "it only promotes the homosexual agenda," as simply a cover and pretense that actually encourages bullying and violence. Failure to have policies like Policy 4373 indeed has been shown to actually increase bullying for students across the board, including victims of racial, ethnic, disabled, and gender based harassment.

Thank you very much for your consideration of these views.

Neal Peterson, Clerk
rnealpeterson@gmail.com
PO Box 1011
Harpers Ferry, WV 25425

304-582-0852
John Case, Clerk, Peace and Social Justice Committee
jcase4218@gmail.com
190 Taylor St,
Harpers Ferry WV 25425
267-337-5430
Shepherdstown Friends Meeting (Quakers)
% 116 German St
Shepherdstown WV 25443

Google Docs makes it easy to create, store and share online documents, spreadsheets and presentations.



Melanie Purkey

From: Jeffrey Gustafson [gustafsonjm@yahoo.com]
Sent: Tuesday, November 08, 2011 9:36 AM
To: Melanie Purkey
Subject: Please ACCEPT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying targets should be detailed so that administrators are better enabled to protect all students from being victimized. If known bullying targets are not detailed, for example the bullying of GLBT students, then the perpetrators will continue the same harmful activities that are occurring in our schools today. Additionally, by not detailing all target individuals, administrators will not be able to effectively coordinate rules to protect these individuals from harm. This policy will not be as effective with vague language.

The West Virginia Department of Education (WVDE) has this authority through it's legislative mandate. I believe that Proposed Policy 4373 ought to be accepted because all students deserve to be protected from bullying.

As a citizen of West Virginia, I urge the West Virginia Board of Education to adopt Proposed Policy 4373.

Sincerely,
Jeffrey Gustafson
PO Box 366
Shepherdstown WV,

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Jeffrey Hurley [jeffreythurley@gmail.com]
Sent: Friday, October 28, 2011 3:38 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Mr. Jeffrey Hurley
5724 Stiles Dr Apt 11
Huntington, WV 25705-3400
(304) 617-2174

Melanie Purkey

From: Jeffrey Shaw [jeffandcarmi@juno.com]
Sent: Wednesday, November 02, 2011 12:45 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

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bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Jeffrey Shaw
52 Carriage Lane
Huntington WV, 25705

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Jenni Kovich [jjkov1ch-charity@live.com]
Sent: Sunday, October 30, 2011 4:11 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 30, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

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Sincerely,

Ms. Jenni Kovich
50 Dud Bennett Rd
Leon, WV 25123-9481

Melanie Purkey

From: Jennifer Gwinn [jdgwinn@suddenlink.net]
Sent: Wednesday, November 02, 2011 10:42 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Jennifer Gwinn
28 Francis Way
Lewisburg WV, 24901

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Jennifer Stark [khalessi1@gmail.con]
Sent: Saturday, October 29, 2011 4:09 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 29, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Ms. Jennifer Stark
114 Academy Ct
Fayetteville, WV 25840-1202

Melanie Purkey

From: jennifer wiseman [jrw1340@gmail.com]
Sent: Thursday, November 03, 2011 6:16 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
jennifer wiseman
1340n grapevine rd
sissonville wv, 25320

Melanie Purkey

From: Jerri Shirley [Jerri@toughasnailsministries.com]
Sent: Monday, November 07, 2011 1:22 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Jerri Shirley
946 Oak Grove School Rd.
Hedgesville WV, 25427

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of jerry brookover [jerrybrookover@frontier.com]
Sent: Friday, October 28, 2011 3:38 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Mr. jerry brookover
PO Box 280
Elizabeth, WV 26143-0280
(304) 275-4314

Melanie Purkey

From: Jerry Fox [jfox@access.k12.wv.us]
Sent: Monday, November 07, 2011 7:54 AM
To: mpurkey@access.k12.wv.us
Subject: Expected Behavior in Safe and SupportiveSchools-Policy comments

My name is Jerry M. Fox. I have taught school in Calhoun County for over thirty years. I cannot get my comments posted because I cannot get past your spam filter. I would like my concerns noted on this policy.

126-99-1 General My greatest concern is that there are too many unfunded mandates such as: ISS, ASD, weekend school, staffing, training, facilities or transportation. Counties stretched to the limit cannot possibly pay

126-99-2 Purpose CHAPTER 1 - Who and when will these standards be addressed? Teacher and administrators are being asked to address standards that should be taught at home.

CHAPTER 2 - The language is inconsistent with the school's responsibility to "limit vulgar or offensive speech".

CHAPTER 4 - A concern with this section is the limiting of out of school suspension. Administrators should have the prerogative to assign this on a case by case basis.

I believe that if a student brings a substance to school or is under the influence they pose a danger to the health and safety of students and teachers.

My concern with this section is that suspension days would no longer be considered unexcused absences. When a student is suspended out of school the time should be counted as unexcused.

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Jerry Schell [jschell3@frontier.com]
Sent: Friday, October 28, 2011 7:38 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

While I'm 70 years old now, I can't forget the bullying that I endured when I was in grade school. It resulted because I lived on a farm, and was not part of the click from the mining community where the school was located. Teachers didn't really take any meaningful action, and indicated it was just part of growing up and something that I would have to deal with. Bullying is not fair for anyone, and should not be permitted.

Sincerely,

Mr. Jerry Schell
PO Box 147
Barrackville, WV 26559-0147
(304) 366-7377

Melanie Purkey

From: Jim McCullough [jmccullough@tatecom.com]
Sent: Friday, November 04, 2011 8:34 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

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2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Jim McCullough
24 Catalpa Heights
Stonewood WV,

Melanie Purkey

From: Jim Holland [jholland@access.k12.wv.us]
Sent: Monday, October 10, 2011 2:38 PM
To: mpurkey@access.k12.wv.us
Subject: Survey
Attachments: ONLINE COMMENT FORM.docx

I hope the results are accessible to you in this format. I tried to submit this through the end "submit" button and it didn't seem to accept it. Jim Holland

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Jim Lewis [ejlchas@aol.com]
Sent: Saturday, October 29, 2011 10:39 AM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 29, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Mr. Jim Lewis
1313 Lee St E
Apt 112
Charleston, WV 25301-1993
(304) 342-1149

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Jim McKay [jim.mckay@mac.com]
Sent: Friday, October 28, 2011 4:38 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

As you know, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

I'm sure you are hearing from lots of folks on this issue. I hope the State Board follows through with an effective bullying prevention policy. If we can help through our work with Prevent Child Abuse WV, please let me know.

All the best to you and yours! (I miss our Working on Wellness WOW!
days.)

Sincerely,

Mr. Jim McKay
PO Box 478
Lavalette, WV 25535-0478
(304) 697-3641

Melanie Purkey

From: jo brennan [skaterjo@gmail.com]
Sent: Wednesday, November 02, 2011 9:01 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
jo brennan
2930 cherry run rd
hedgesville wv, 25427

Melanie Purkey

From: Joe Peters [JoeandMichelle6263@comcast.net]
Sent: Saturday, November 05, 2011 11:35 AM
To: Melanie Purkey
Subject: Additionally concerning REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

It has come to my attention that groups may be misrepresenting my interests in fairness and student's rights.

Providing that this statement is accurate:

"Our opposition refuses to acknowledge that students are bullied because of their perceived or real sexual orientation or gender identity."

I would ask you to consider the legitimacy of the claim.

All students deserve to be protected from bullying. And, as most parents know, the best way to stop unacceptable behavior is to focus on the actions of the bully, not the subjective characteristics of the person being bullied. Why do they not care about the students being bullied because they struggle with unwanted feelings of same-sex attraction? This policy does little to protect those students.

Allegedly, opposition feels that we're providing "an influx of accusations that they are 'providing special protections for a sinful lifestyle' and urging members to vote against the proposed policy as a matter of morals."

That's not my interest ... my interest is in the arena of religious freedom.

What is unconstitutional is punishing students for simply expressing their deeply held religious convictions.

I hope you take this into your consideration and reject WVDE's Proposed Policy 4373 until it has been amended to protect the religious freedom of West Virginia's students.

Thank you,
Joe Peters
78 Straight Lane
Morgantown WV, 26508

Melanie Purkey

From: Joe Peters [JoeandMichelle6263@comcast.net]
Sent: Wednesday, November 02, 2011 7:20 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Joe Peters
78 Straight Lane
Morgantown WV, 26508

Melanie Purkey

From: Joe Poling [PostmanJoe@wildblue.net]
Sent: Monday, October 31, 2011 6:23 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Joe Poling
811 Washington Drive
Kenna WV, 25248

Melanie Purkey

From: Joe Schaible [ljschaible@yahoo.com]
Sent: Thursday, November 03, 2011 8:34 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Joe Schaible
1739 Whitney Street
Charleston WV, 25302

Melanie Purkey

From: John Jenks [john_jenks@hotmail.com]
Sent: Saturday, November 05, 2011 11:44 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. ALL, INCLUDING OVERWEIGHT, RED-HEADS, NERDS, DUNCES, SHY KIDS, KLUTZS, NEW KIDS IN SCHOOL, BLACK KIDS, WHITE KIDS, OTHER RACIAL OR ETHNIC GROUPS, KIDS WHO LIVE IN RURAL AREAS, KIDS WHO LIVE IN URBAN AREAS, KIDS WHO ARE POOR, KIDS WHO ARE RICH, KIDS WHO DON'T HAVE A CAR, KIDS WHO DONT HAVE A NEW CAR, ETC., ETC., ETC.,AND THE LIST GOES ON AND ON AND ON AND ON! IN OTHER WORDS, ALL OF THE KIDS, INCLUDING HOMOSEXUAL OR TRANSGENDER KIDS SHOULD NOT BE BULLIED, PERIOD. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
John Jenks
107 Lightener Street

Stonewood WV, 26301

Melanie Purkey

From: John Marion [david.n.marion@suddenlink.net]
Sent: Monday, November 07, 2011 6:51 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
John Marion
319 Marionwood Lane
Charleston WV, 25312

Melanie Purkey

From: Jonathan Young [jgyoung99@yahoo.com]
Sent: Wednesday, November 02, 2011 8:08 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Jonathan Young
5 Dalton Way
Charleston WV,

Melanie Purkey

From: joseph Abraham [microbeman10@hotmail.com]
Sent: Wednesday, November 02, 2011 9:04 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
joseph Abraham
P.O. Box 333
Omar WV,

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Joseph Oliver [josepholiver.esq@gmail.com]
Sent: Saturday, October 29, 2011 2:09 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 29, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to be protected in schools regardless of race, religion, gender, socioeconomic status, sexual orientation or any other defining characteristics including those deemed immoral, or even illegal.
Bullying and abusive treatment or language should never be condoned in a school setting for any reason. Any faculty member who believes that a student with sinful behavior or lifestyle is a fair target for abuse should be relieved of their position.

Anti-bullying policies are an effective deterrent for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%.
The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Mr. Joseph Oliver
201 N Kentucky Ave
Martinsburg, WV 25401-2797

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Joseph Patchell [krinthalas@yahoo.com]
Sent: Friday, October 28, 2011 5:07 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Mr. Joseph Patchell
PO Box 727
559 James River Road
Cabin Creek, WV 25035-0727
(681) 205-9541

Melanie Purkey

From: Judith Raines [berjsr@suddenlink.net]
Sent: Wednesday, November 02, 2011 2:09 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia and a retired teacher, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Judith Raines
219 Sandpiper Avenue
Princeton WV, 24740

Melanie Purkey

From: Judy Ball [judyball73@gmail.com]
Sent: Thursday, November 03, 2011 10:43 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

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5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Judy Ball
2751 Old Ashby Ridge Rd
Parkersburg WV, 26104

Melanie Purkey

From: Karen Lane [kflane@juno.com]
Sent: Thursday, November 03, 2011 1:54 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Dear Melanie,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Karen Lane
5003 Stone Ridge Place
Morgantown WV,

Melanie Purkey

From: Karen Mullins [karenmullins45@gmail.com]
Sent: Thursday, November 03, 2011 6:21 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Karen Mullins
104 Deer Valley Drive
Hurricane WV, 25526

Melanie Purkey

From: Karen Noel [noelks@frontier.com]
Sent: Sunday, November 06, 2011 12:16 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Karen Noel
1414 32nd Street
Vienna WV, 26105

Melanie Purkey

From: Karen Rader [ksr102867@aol.com]
Sent: Wednesday, November 02, 2011 6:26 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

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bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Karen Rader
523 Little Sandy Road
Elkview WV, 25071

Melanie Purkey

From: Karen Richardson [eightoaks@frontier.com]
Sent: Wednesday, November 02, 2011 1:55 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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bullying.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Karen Richardson
302 Country Oaks Drive
Nitro WV,

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Karen Tozzi [karenjtozzi@gmail.com]
Sent: Friday, October 28, 2011 7:38 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Mrs. Karen Tozzi
1404 Duckwall Rd
Berkeley Springs, WV 25411-3740

Melanie Purkey

From: Karen Young [Rick-n-Karen@Juno.com]
Sent: Wednesday, November 02, 2011 9:31 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Karen Young
139 Evergreen Circle
Poca WV, 25159

Melanie Purkey

From: Kate Shue [fastdawgs@suddenlink.net]
Sent: Wednesday, November 02, 2011 10:19 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Kate Shue
5340 Doc Bailey Rd
Cross Lanes WV, 25313

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Kathryn Stone [xkatwalkx@aol.com]
Sent: Friday, October 28, 2011 6:08 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Mrs. Kathryn Stone
26 Birch Tree Ln
Charleston, WV 25314-2274

Melanie Purkey

From: Kathy Stickley [jkstick@hotmail.com]
Sent: Wednesday, November 02, 2011 11:59 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

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bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Kathy Stickley
106 Spring Street
White Sulphur Springs WV, 24986

Melanie Purkey

From: Katie Goldsmith [goldsmiths@frontiernet.net]
Sent: Thursday, November 03, 2011 8:13 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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bullying.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Katie Goldsmith
393 Morgan Grove Rd.
Shepherdstown WV, 25443

Melanie Purkey

From: Ken Lilly [ken.lilly@abc.edu]
Sent: Wednesday, November 02, 2011 1:53 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

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4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Ken Lilly
101 Skyview Drive
Beckley WV, 25801

Melanie Purkey

From: Kendra Linton [kendralinton@comcast.net]
Sent: Wednesday, November 02, 2011 7:37 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Kendra Linton
445 Duchess Way
Martinsburg WV, 25403

Melanie Purkey

From: Kenneth Lake [kwlnwv@gmail.com]
Sent: Saturday, November 05, 2011 11:58 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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bullying.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Kenneth Lake
PO Box 583
Rowlesburg WV,

Melanie Purkey

From: Kim Parker [kparker@newlifeworship.org]
Sent: Wednesday, November 02, 2011 1:07 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Kim Parker
3700 Marlamont Way
Weirton WV, 26062

Melanie Purkey

From: Kim Wooddell [kewooddell1@juno.com]
Sent: Thursday, November 03, 2011 9:37 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Kim Wooddell
290 Homestead Drive
Williamstown WV, 26187

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Kimberly Waugh [touchofclass12@hotmail.com]
Sent: Friday, October 28, 2011 8:38 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

As a mother who has had children in WV public school systems, I have seen the tragedy of children bullied relentlessly with no effective adult intervention simply because of their sexual orientation.
Statutory protection is long past due. I am a working income-and-property-tax paying adult who expects that the schools I help subsidize will welcome official policies to protect all children from the horror of bullying, including homosexual students.

Sincerely,

Ms. Kimberly Waugh
909 Lee St
Saint Albans, WV 25177-3614

Melanie Purkey

From: kjohns@access.k12.wv.us
Sent: Tuesday, September 27, 2011 10:08 PM
To: mpurkey@access.k12.wv.us
Subject: policy 4373 comments
Attachments: 4373.wps

I spent several hours reading and commenting online only to find the page would not submit! Please accept these comments.

Kathleen Johns

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Kris Morris [kris6766@yahoo.com]
Sent: Friday, October 28, 2011 5:07 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

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Sincerely,

Mr. Kris Morris
647 Jane St
Charleston, WV 25302-4069
(304) 541-6847

Melanie Purkey

From: kswann@access.k12.wv.us
Sent: Tuesday, September 27, 2011 10:55 AM
To: mpurkey@access.k12.wv.us
Subject: Policy 4373

I just wish to voice my opinion regarding Policy 4373. This document is the most ridiculous proposal I have ever read. Obviously the author or authors care little about public education. This 4373 will allow constant classroom disruptions and basically will destroy classroom instruction. This 4373 limits school discipline which has a direct impact on student achievement. Students that are here in seach of an education will not be afforded the opportunity. Be prepared for multiple lawsuits. This 4373 is a slap in the face of education.

Kellerman R. Swann
221 Gallaher Street
Huntington, WV 25705

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Kyle Krowpman [wise8231@gmail.com]
Sent: Friday, October 28, 2011 4:07 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

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Sincerely,

Mr. Kyle Krowpman
146 Muirfield Ct
Charles Town, WV 25414-3985

ONLINE COMMENT FORM

Expected Behavior in Safe and Supportive Schools

AntiSpam Measure

10 + 7 = 17

This is to prevent spammers from using computer software to submit spam on this form. If you don't answer this correctly we'll assume you are spamming and your comments will not be accepted.

Name: Laura Sutton

Organization: Berkeley County Schools

Email: lksutton@access.k12.wv.us

Title: lksutton@access.k12.wv.us

Address Line 1: 401 S. Queen St.

Address Line 2:

City: Martinsburg State: wv

Zip: 25401

Select the Box that best describes your role:

- ○ Superintendent
- ○ School System Staff
- ○ Parent/Family
- ○ Principal
- ○ Teacher
- ○ Business/Industry
- ○ Professional Support Staff
- ○ Service Personnel
- ○ Community Member
- ○ Higher Education Faculty

section 126-99-1. General.

section 126-99-2. Purpose.

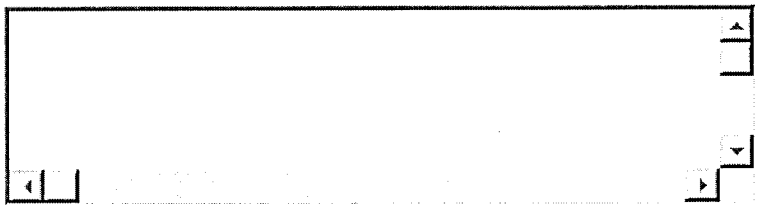
section 126-99-3. Incorporation by Reference.

section 126-99-4. Application.

Application should include out of school misconduct that adversely impacts another's student's educational environment.

section 126-99-5. Severability.

section Manual Chapter 1: Expected Student Dispositions.



section Manual Chapter 2: Student Rights and Responsibilities.

Clarify student's "home" and/or bus stop

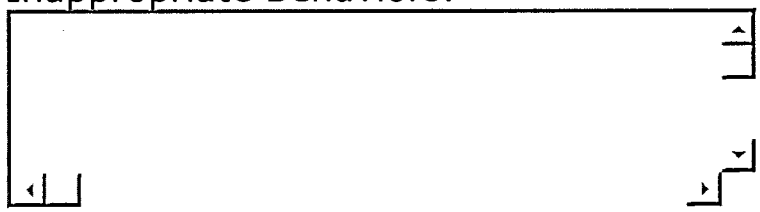
section Manual Chapter 3: Planning For Policy Implementation.

WVDE should provide a model policy, procedures and training module for counties.

section Manual Chapter 4: Inappropriate Behavior and Meaningful Interventions and Consequences.

Recommend retaining misconduct levels in current Student Code of Conduc
Concerns with behavior descriptors throughout this section (e.g. persistent; reasonable; proper)
Need "habitual violations or previous level" for each to address repeated misconduct.
Level One - Deceit and falsifying identity should be more serious

section Manual Chapter 5: Procedures for Addressing Allegations of Inappropriate Behaviors.



section Manual Chapter 6: Procedures for Taking Action on

Substantiated Inappropriate Behaviors.

Rename ISS - In school detention
Data Collection via WVEIS - should be approved by administrator prior to entry into WVEIS. Does this include inappropriate behavior that resulted in minimal consequences (e.g. name on board)?

Submit your Comments

Comments can also be mailed or faxed to:

Melanie Purkey
Office of Healthy Schools
West Virginia Department of Education
Capitol Building 6, Room 309
1900 Kanawha Boulevard, East
Charleston, West Virginia 25305-0330
E-Mail Address: mpurkey@access.k12.wv.us
Fax No.: (304) 558-3787

State Board | Department | Teachers | Parents | Students | Community | Data

Melanie Purkey

From: Larry Lilly [hghspgs@gmail.com]
Sent: Sunday, November 06, 2011 8:11 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

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bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Larry Lilly
RR2 Box 247-A5
Lewisburg WV,

Melanie Purkey

From: Laura Grove [lauramarkgrove@gmail.com]
Sent: Wednesday, November 02, 2011 11:03 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Laura Grove
65 Fenimore Drive
Inwood WV, 25428

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Laurel Abraham [abrahamlc@wildblue.net]
Sent: Friday, October 28, 2011 6:08 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

If you do not stand up against bullying, bullying will boomarang back to you and your family. Stand up against bullying of any kind. Stand with what is right for others and for your self and your family.

Laurel Chambers Abraham

Sincerely,

Ms. Laurel Abraham
Rt 1, Box 122A26
Keyser, WV 26726
(304) 788-2855

Melanie Purkey

From: Lee VanderWeyden [leevee@yahoo.com]
Sent: Tuesday, November 08, 2011 1:08 PM
To: mpurkey@access.k12.wv.us
Subject: Comments on Policy 4373

Ms. Melanie Purkey
Office of Healthy Schools, WV Dept. of Education
Capitol Building 6, Room 309
1900 Kanawha Boulevard, East
Charleston, WV 25305-0330

Dear Ms. Purkey,

I am writing in support of the proposed student conduct and disciplinary policy that the Board of Education is considering. In particular, I want to state my unequivocal support for inclusion of language that protects GLBT students.

While I am not a resident of West Virginia, I personally can attest to the need to protect GLBT students. I grew up in Southwest Michigan and experienced extreme bullying and harassment for three years while I was in high school as a result of a lesbian relationship I had with another student. The school system did not have an anti-harassment policy, which left me without protection or recourse. On a daily basis, I was called names, had my books knocked out of my arms during passing periods, had hats and other items stolen from me on the school bus, regularly had my locker spray painted with homophobic slurs, and was shunned by my childhood friends.

At the extreme end, I experienced incidents of sexual assault, was beaten up on several occasions, threatened with a knife, and subjected to ongoing overt and covert threats of violence. The toll that this ongoing harassment and bullying took led me to consider suicide; if not for the safety and support from my church youth group I would not be here today, working full time, raising a family and pursing my MA in counseling psychology so that I can help others successfully navigate through painful experiences.

I think is important to note that a critical part of such policies is that not only do they hold students accountable for their behavior, they also hold teachers and staff accountable for stopping such behavior. During one violent episode I experienced in my high school locker room, a group of girls began, without any provocation, to harass me, pushing me and hitting me while using homophobic slurs. The gym teacher's aide walked in during this, looked at me, laughed, and walked out. *This was an adult*, who should have stopped the students, rather than openly approve of the attacks. Had a policy been in place, I wonder if she – or other staff who witnessed harassment – would have been forced to take action.

I tell my story here because I don't want any other young person to experience what I did. I cannot emphasize enough how damaging this kind of harassment is for a young person. Please protect *all* children in your schools, regardless of their perceived or identified sexual orientation or gender.

Best regards,

Lisa Vander Weyden
23744 Sierra Oak Drive
Murrieta, CA 92562
858/705-3145
leevee@yahoo.com

Melanie Purkey

From: lfonner@access.k12.wv.us
Sent: Friday, September 23, 2011 8:54 PM
To: mpurkey@access.k12.wv.us; fibanez@access.k12.wv.us
Subject: Policy 4373 Comments - error message

When attempting to make electronic comments to Policy 4373, I received a message saying there was an error and to contact Fernando. I hope that my comments can still be considered, even though they couldn't be sent electronically through the usual process.

Here are the comments that I made to Chapter 4 of the policy:

I feel strongly against the statement from the policy that says, "Note: Out-of-school suspension is not an intervention strategy that supports treatment of substance abuse; therefore, out-of-school suspension shall not be used as a consequence for possession/use of imitation drugs, inhalants or tobacco/nicotine."

I am concerned with this policy as how it will affect the education of the well-behaved students that want to learn. These students should not have their education lessened due to the behaviors of other students. Having students possessing and using drugs and tobacco do not make a good learning environment for those behaving and wanting to learn. They should not have to put up with or be around students that are breaking the law.

By not having out-of-school suspension for the students for these violations, the authority of the administrator to keep the school free of drugs, inhalants, and tobacco/nicotine is taken away. These students will learn quickly that they can't be suspended. Use will increase. I also think that more students will be pulled in that direction by the using students.

The time has come for the rights of the well-behaved, law-abiding students to be met!

Linda Fonner,NBCT
611 5th Street
New Martinsville, WV 26155

Wetzel County Schools

Melanie Purkey

From: Linda Bartlett [lbartlett3330@yahoo.com]
Sent: Friday, November 04, 2011 2:54 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; lwhat about the kids that are called fat, what about the disabled kids being teased, all of this is bullying and the laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

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bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Linda Bartlett
5008 Renard Street
Sissonville WV, 25320

Melanie Purkey

From: Linda Chatting [Womchc4life@aol.com]
Sent: Thursday, November 03, 2011 1:54 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Linda Chatting
5368 Karen Circle
Chas WV,

Melanie Purkey

From: Linda Liller [lliller@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 1:32 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

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bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Linda Liller
1004 Trenum Dr.
Keyser WV, 26726

Melanie Purkey

From: Linda Watring [csplicer49@aol.com]
Sent: Tuesday, November 08, 2011 12:15 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason: violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

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bullying.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely, Linda C Watring
Linda Watring
2367 Palmer Rd
Hedgesville WV, 25427

Melanie Purkey

From: Linda Zimmerman [resqpro@hotmail.com]
Sent: Wednesday, November 02, 2011 7:07 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Linda Zimmerman
40 Weatherburn Terrace
Martinsburg WV, 25403

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Lonnie Ward [misha8grey@yahoo.com]
Sent: Saturday, October 29, 2011 11:10 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 29, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Mr. Lonnie Ward
HC 70 Box 704
White Sulphur Springs, WV 24986-9647
(304) 536-1864

Melanie Purkey

From: Lowell Lewis [DoSomeGood@Suddenlink.net]
Sent: Sunday, November 06, 2011 4:33 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for several reasons but primarily because it seeks to establish the homosexual agenda rather than to make our schools a safer place!!!

Sincerely,
Lowell Lewis
4 Kinwood Dr
Milton Wv, 25541

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Marcia Daoust [feightyfour@hotmail.com]
Sent: Monday, November 07, 2011 11:23 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Nov 7, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

I believe that ALL students deserve to feel protected in schools regardless of the perceived or true basis of their race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I believe enumeration is critical to ensuring that anti-bullying policies are effective for students. Such a list makes it perfectly clear to all adults and children, that there is absolutely no justification for cruel behavior, no matter how "unusual" a child may be.

I also encourage you to keep the section of the proposed policy that lists what proper student conduct should be. I wish that our political leaders were forced to adhere to such good behavior.

I realize that gangs are the most violent, extreme participants in the spectrum of bullying, but I am uncomfortable with that section of the proposal. I recommend that you strike out the phrase "compromise the general community order" which might be applied to any group of youth who disagree with the status quo in our society. For example, what if an anti-war group started? Could they be labeled a gang because they wore anti-war messages or chose colors associated with that political philosophy?

Thank you for considering my views.

Sincerely,
Marcia P. Daoust

Sincerely,

Mrs. Marcia Daoust
15 Elwood Ave
Huntington, WV 25705-2708
(304) 529-4406

Melanie Purkey

From: Marge Perry [myoho@citynet.net]
Sent: Thursday, November 03, 2011 6:30 PM
To: Melanie Purkey
Subject: WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Marge Perry
421 Ward Road
Canvas WV, 26662

Melanie Purkey

From: Mark Morell [markandmegan6197@comcast.net]
Sent: Thursday, November 03, 2011 9:13 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Mark Morell
108 Raymond Dr
Scott Depot WV, 25560

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Mark Riley [bluefunk67@hotmail.com]
Sent: Friday, October 28, 2011 10:08 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Dear Mrs. Purkey,
plain and simple: I moved to West Virginia in 1982, coming from Minnesota. I started my educational experience here at Keyser High School, being a freshman student. All throughout the four years I attended Keyser High I was brutally bullied, practically every day. I developed diagnosed Major Depression my junior year and still suffer it with it today. Without a doubt I believe my mental illness is partly reflected on how I was treated by a lot of my peers. I was known to cut on myself and even attempted suicide. I have spent hundreds of hours in therapy dealing with the horrid way I was treated by bullies.
In my opinion bullying is nothing more than a hate crime and to turn down Policy 4373 would deny all logic and keep in place a system which would allow hundreds of students to possibly endure what I have been through.

Mark Riley
Keyser, WV
26726

Sincerely,

Mr. Mark Riley
1555 Funderburg St
Keyser, WV 26726-2056

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Mark Shaffer [hpguru@hotmail.com]
Sent: Saturday, October 29, 2011 8:40 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 29, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Mr. Mark Shaffer
1842c Oakridge Dr
Charleston, WV 25311-1347

Melanie Purkey

From: Marlene Kollmeyer [mkollmeyer@crisisprevention.com]
Sent: Wednesday, November 02, 2011 5:17 PM
To: mpurkey@access.k12.wv.us
Subject: Policy 4373 Comments
Attachments: SBizhub 42311110216120.pdf

Please see attachment.

Thank you,

Marlene Kollmeyer
Executive Assistant

cpi
educate. empower. enrich.

10850 W. Park Place
Suite 600
Milwaukee, WI 53224

direct 414.979.7126
fax 414.979.7098
mkollmeyer@crisisprevention.com

www.crisisprevention.com

From: BizHub423@crisisprevention.com [mailto:BizHub423@crisisprevention.com]
Sent: Wednesday, November 02, 2011 5:13 PM
To: Marlene Kollmeyer
Subject: Message from Bizhub 423

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Martha Bird-Middleton [mbirdmid@comcast.net]
Sent: Saturday, November 05, 2011 4:45 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Nov 5, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Mrs. Martha Bird-Middleton
243 McCullough St
Morgantown, WV 26505-7304
26505

Melanie Purkey

From: MARY GILBERT [TARTUFO82@AOL.COM]
Sent: Friday, November 04, 2011 9:40 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,Mary C, Gilbert
MARY GILBERT
881 RIVANNA RUN
FALLING WATERS WV, 25419

Melanie Purkey

From: Mary Oliver [mqoliver@aol.com]
Sent: Tuesday, November 08, 2011 3:44 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. All students have the right to be protected from violence, persecution, or harassment; it is equally detrimental to all people and is never acceptable. WV Parents look to the WVDOE to address these problems in a way that benefits all students equally.

Bullying should be defined by the perpetrator's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

Everyone is in agreement that all students deserve to be protected from bullying. As a former Safe & Drug Free School State Director, I am aware of state bullying policies which fulfill the necessary objectives but do not contain the exclusive language that has been suggested.

As an educator, I am concerned that this policy, though well intended, intrudes upon the First Amendment rights of students, subjects schools to litigation, and creates a potential nightmare for teachers and school staff who would be responsible for enforcement.

The West Virginia Legislature who represents the citizens/parents of West Virignia rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session. They have repeatedly refused to insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity" whether "actual or perceived."

As an lifelong educator, parent, certified health education specialist, and citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

I thank you for this opportunity to comment on the anti-bullying policy.

Sincerely,
Mary Oliver
230 Retton Circle
Williamson WV, 25661

Melanie Purkey

From: Mary Rohr [mrohr@suddenlink.net]
Sent: Thursday, November 03, 2011 7:30 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Mary Rohr
9944 Staunton Turnpike
Walker WV, 26180

Melanie Purkey

From: Mary Tillman [tillmans@hotmail.com]
Sent: Wednesday, November 02, 2011 1:12 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Mary Tillman
RR 2, Box G-1
Lost Creek WV, 26385

Melanie Purkey

From: Megan Morell [megrell@hotmail.com]
Sent: Wednesday, November 02, 2011 8:19 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Megan Morell
108 Raymond Dr
Scott Depot WV, 25560

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Melanie Climis [dancesynergy@earthlink.net]
Sent: Friday, October 28, 2011 5:07 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Ms. Melanie Climis
PO Box 1266
Shepherdstown, WV 25443-1266

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Melinda Collis [mc_rottndvl@msn.com]
Sent: Wednesday, November 02, 2011 10:39 AM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Nov 2, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

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Sincerely,

Mrs. Melinda Collis
546 Richard St
Martinsburg, WV 25404-9083

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of melody siracusa [orionova@gmail.com]
Sent: Friday, October 28, 2011 4:07 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

My son has Asperger's. I've seen the effect bullying has had on him. He comes home from school in tears, telling me he wants to die. He3 has even begged me to kill him because he couldn't face going to school one more day. We were lucky; we moved and changed schools, and my son is happy there. But what of the children going through the same thing whose parents cannot simply move to another town or district? Bullying for ANY reason is wrong, and must be stopped.

Thank you.

Sincerely,

Ms. melody siracusa
15 Fairmor Dr
Apt 3
Morgantown, WV 26501-3880

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Micaela Weaver [mweaver@osteo.wvsom.edu]
Sent: Friday, October 28, 2011 4:08 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

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Sincerely,

Ms. Micaela Weaver
422 Frazier St
Lewisburg, WV 24901-1522

Melanie Purkey

From: Michael Dotson [msdotson@access.k12.wv.us]
Sent: Tuesday, November 08, 2011 3:57 PM
To: Melanie Purkey
Subject: Comments on Policy 4373

Good Afternoon,

This is comments on Policy 4373. I apologize for the briefness of my comments. I didn't realize the policy was out for comment until Friday, November 4th and closed today.

I believe the intentions of this policy are good. However, I feel that the policy is making out that educators are naïve, students are innocuous and our society wholesome. What is transmitted in our 24 hour, super sized, in your face, "Snooki," lewd and crude civilization is making for a more disgruntled, I can do what I want and who cares who I offend world.

I hope that before July 1, 2012, a more pragmatic attempt is taken before this is placed into law.

Sincerely,

Michael Dotson

Page 2.

Wording. Is there a school in the state or nation that does not try to "...ensure a positive school climate that foster learning..."?

Why aren't we using discipline instead of interventions?

Page 3

4.1.c ~ "Public guests that don't behave in a manner that promotes a safe...." Who is going to deal with this person? The administrator? After the guests refers to me as every foul thing he can think of loud enough to disturb the building, just ask him to leave? Then swear a warrant out for his arrest and have him taken to court and then have the person told, "not to act like that anymore or you'll be in trouble"? ~ Personal experience.

4.1.d ~ "...supersede any rights granted to special education students..." A rhetorical question: Why should the few have more rights than the whole. Our regular education students are consistently put in the minority when, in fact, they make up the majority of our population.

West Virginia Manual For Expected Behavior In Safe and Supportive Schools (4373)

Starting on Page 6 and ending on page 8.

Page 7 ~ The vision may have put "...a great responsibility on schools..." But the law doesn't allow for democratic principles. A Democracy is founded on the principle that every person has the same right ~ To live their life as they so choose. Just because a student comes from what is considered a "disadvantage background" he should not be given subsidy that a student from a "normal background" doesn't receive. That

makes the field uneven. A democratic culture is not teachable because of all the restraints placed on a politically correct society.

Page 7 ~ What values are we talking about when the policy refers to values? Values are taught at home. If a school attempts to teach a value that is not accepted at home, the school has to stop because the school is infringing on the rights of the student.

Page 7 ~ In Section 2. How can a student manage their emotions if they don't know what the emotions are? Elementary students are just emerging with emotions; Middle School students' emotions are a roller coaster ride because of their body changing from child to adult. Shouldn't the bulk of the cores come from home?

Page 8 ~ Decision-making and Responsible Behaviors – ethical standards, safety concerns, social norms, respect for others... Social Norms right, now come, from Violent Games; Jersey Shore; Professional Sports where the norm is to commit violent acts, use vulgarities in everyday talk and to strut and taunt other people. How does a school contest these kinds of behaviors when it is brimming over from what society is offering to all people?

Page 13 ~ Grades 5 – 8 Social-awareness and interpersonal skills

5.8.2.01 Predict others.... Do students have the power of intuition to predict what's going to happen?

Page 14 ~ Standard 3 ~ Students have to be taught responsibility at home first. The school should only reinforce this. This policy wants the educational system to teach the mores and folkways that should come from the home.

Page 19 ~ Student Inquiry and Expression ~ A question when it comes to limiting vulgar or offensive speech. Is "sucks" and "freakin'" acceptable or vulgar? When a parent, in a conference uses these words freely including other words such as "hell, damn, going to kick his ass" is the school suppose accept it because it comes from the home where it is normal? Once again, if this is out of the "boundaries" how can a school stop it if it is the norm at home?

Page 20 ~ "...Inspect and review their child's records..." Who will supervise this and where? Not to sound like a mistrusting person, but what's to keep a dishonest person from removing information detrimental to the student?

Page 21 Section 7 ~ Educators are required to report abusive behavior to the DHHS. On more than one occasion the DHHS has not acted when I have called and they have given my name to the parent when asked who "told on them".

Page 22 Section 1. Conceptual Framework ~ ",,,the full responsibility rests collectively with the school systems, families and communities..." Shouldn't the student be made to take responsibility?

"...people's experience of school life and reflects norms, goals, values, interpersonal relationships..." ~ What if the child comes from a home where poaching, stealing and breaking the law are the norm? Not all families are upright and forthright.

Page 37 ~ School Requirements. A quick discussion about suspension and expulsions. I have been an administrator of over 16 years. It has been my view that the majority of students who have been suspended or expelled want to be out of school. They are only "marking time" until they reach the age that they can drop out of school. Wouldn't it be "fair and consistence" to allow them to leave school rather than to wrangle the student into conforming when it is the last thing they want thus disturbing the educational process?

Page 39 ~ 18A-5-1 "The teacher shall stand in the place of the parent(s)...." Where is the building administrator in this?

And, in the remainder, of this portion to the end of page 42. When did educators become untrustworthy? Or, put it another way, when did schools become courts and educators officers of the court? Of course, contact with the parent is essential, and holding informal hearings into misconduct happens with every discipline issue, but to wait 24 hours before punishing could be construed as harsh and callous to make a student wait. One of the worst feelings is not knowing what's going to happen. Shouldn't educators be trusted to give a judgment quickly and fairly?

Michael Dotson
Principal
Ritchie County Middle School
105 Ritchie County School Road
Ellenboro, WV 26346
(304) 869-3512 Phone
(304) 869-3512 Facsimile

Only mad dogs and Englishmen go out in the noonday sun

Melanie Purkey

From: Michael Fairbanks [mafair23@hotmail.com]
Sent: Wednesday, November 02, 2011 1:06 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Michael Fairbanks
1110 Brooks St.
Morgantown WV, 26508

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Michael Simmons [moonsofsaturn@hotmail.com]
Sent: Saturday, October 29, 2011 6:09 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 29, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Mr. Michael Simmons
107 Longbranch Dr
Martinsburg, WV 25405-9595

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Michael Werner [reznaeous@gmail.com]
Sent: Friday, October 28, 2011 7:08 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

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Sincerely,

Mr. Michael Werner
712 Louise Ave
Morgantown, WV 26505-5714

Melanie Purkey

From: Muellerleile, Paige [muellerleile@marshall.edu]
Sent: Tuesday, November 08, 2011 12:36 PM
To: mpurkey@access.k12.wv.us
Subject: Policy 4373

Dear Ms. Purkey:

I support adding sexual orientation and gender identity, as well as race, religion, gender, socioeconomic status, academic status, physical appearance, disability, to this policy. We all know that students who are LGBT or perceived to be LGBT are some of the students most often bullied in our state's schools, and they are usually the students who are most often forgotten when policies do not expressly include them. Policies that list these categories effectively curb bullying against LGBT students and all students across the board. LGBT students commit and attempt suicide at enormously high rates because of the traumatic experiences that they receive at school. No student, regardless of their sexual orientation or gender identity, deserves to be bullied or harassed at school. Please help ensure that all students will be treated with dignity and respect at school by passing this LGBT-inclusive enumerated anti-bullying policy.

Please do not let pressure from religious organizations keep you from including sexual orientation and gender identity from the list of protected classes of individuals. Research shows that the rates of substance abuse and suicide are higher among these groups precisely because they are targets of both bullying and hate crimes. More importantly, to me, the means by which they are bullied often takes the form of degrading females and what is supposed to be feminine, so failing to protect these other classes also puts down women. These are very important issues to me as an educator and as the mother of two girls.

Paige Muellerleile, PhD
Associate Professor
Department of Psychology
1 John Marshall Drive
Marshall University
Huntington, WV 25755

Office: HH 331C
Tel: (304) 696-2771
Fax: (304) 696-2784
muellerleile@marshall.edu

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Muntaha Haddad [haddadomega@yahoo.com]
Sent: Friday, October 28, 2011 5:37 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

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Sincerely,

Ms. Muntaha Haddad
66 Homewood Ct
Charles Town, WV 25414-5192
(304) 724-5486

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of nancy bivens [bivensnancy@yahoo.com]
Sent: Saturday, October 29, 2011 9:39 AM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 29, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

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Sincerely,

Mrs. nancy bivens
691 Mission Ridge Dr
Harpers Ferry, WV 25425-6887

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Nancy Nanney [nancy.nanney@mail.wvu.edu]
Sent: Friday, October 28, 2011 5:08 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

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Sincerely,

Dr. Nancy Nanney
49 Dutch Hills Ter Apt 118
Parkersburg, WV 26104-7592

Melanie Purkey

From: Nancy Shrewsbury [forsudan@hotmail.com]
Sent: Wednesday, November 02, 2011 9:34 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Please do not support the Proposed Policy 4373, because bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim.
Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Nancy Shrewsbury
560 Armintas View Rd.
Matoaka WV, 24736

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Naomi Cohen [nwc@care2.com]
Sent: Monday, October 31, 2011 10:43 AM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 31, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

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Sincerely,

Ms. Naomi Cohen
PO Box 39
Gap Mills, WV 24941-0039

Melanie Purkey

From: Nathan Cherry [nacherry79@gmail.com]
Sent: Monday, October 31, 2011 10:22 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

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2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

I will be letting all my friends and family know about this and asking them to voice their opinion as well. This proposal should be squarely condemned and rejected. Unless we are prepared to create a special class of citizen for every group: straight, gay, black, rich, poor, foreign, etc, there is no legitimate reason to single one group out for special protections. That, in itself is discrimination against all those that don't meet the qualifications to be in the protected group.
Discrimination is discrimination...period.

Sincerely,

Nathan Cherry
277 Scarboro Dr
Bunker Hill WV, 25413

Melanie Purkey

From: noble fisher [noblef@suddenlink.net]
Sent: Saturday, November 05, 2011 10:06 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
noble fisher
85 maple view drive
sissonville wv, 25320

Melanie Purkey

From: Nora McDiffitt [nmcdiffi@hotmail.com]
Sent: Wednesday, November 02, 2011 9:43 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Nora McDiffitt
9 Boot Hill Road
Pine Grove WV, 26419

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Norma Hurley [njhurley@hughes.net]
Sent: Friday, October 28, 2011 5:08 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Ms. Norma Hurley
PO Box 55
Normantown, WV 25267-0055

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of p ross [pwr@pwross.com]
Sent: Friday, October 28, 2011 8:07 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

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Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

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Sincerely,

Ms. p ross
PO Box 86
Fairmont, WV 26555-0086

Melanie Purkey

From: Pamela Humphreys [wayofholiness57@yahoo.com]
Sent: Wednesday, November 02, 2011 1:40 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

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bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Pamela Humphreys
Rt. 1, Box 49
Volga WV,

Melanie Purkey

From: Pamela Linkous [jandplinkous@comcast.net]
Sent: Wednesday, November 02, 2011 2:19 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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bullying.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Pamela Linkous
122 Lakeland Park
Bluefield WV, 24701

Melanie Purkey

From: Patricia Howland [pandjhowland@suddenlink.net]
Sent: Wednesday, November 02, 2011 9:37 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Patricia Howland
187 Granada Drive
Parkersburg WV, 26104

Melanie Purkey

From: Patricia Lyons [PALyons25405@comcast.net]
Sent: Wednesday, November 02, 2011 8:50 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Patricia Lyons
5304 Winchester Avenue
Martinsburg WV, 25405

Melanie Purkey

From: Patrick Futrell [rickfut@netscape.com]
Sent: Wednesday, November 02, 2011 5:55 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Patrick Futrell
224 Victory Lane
Hedgesville WV,

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Patrick Whited [blindelfstudio@gmail.com]
Sent: Friday, October 28, 2011 7:38 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Mr. Patrick Whited
1277 Blennerhassett Hts
Parkersburg, WV 26101-8722

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Patty Elkins [lexianne@suddnlink.net]
Sent: Friday, October 28, 2011 7:37 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

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Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

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Sincerely,

Ms. Patty Elkins
117 Booth Ave
Beckley, WV 25801-6704
(304) 252-7769

Melanie Purkey

From: Paul Keeling [pheprep@aol.com]
Sent: Wednesday, November 02, 2011 11:21 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Paul Keeling
616 Washington Street
Bancroft WV, 25011

Melanie Purkey

From: Paula Evans [pjehere4141@aol.com]
Sent: Wednesday, November 02, 2011 9:10 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any one who bullies. Punishment should apply equally to all persons who bully and not based on who the person is bullying. Our schools just need to be more proactive on stopping the bullying immediately before it escalates - use common sense, not a bunch of red tape.

I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

Sincerely,
Paula Evans
132 Priddie St
Huntington WV, 25705

Melanie Purkey

From: peggy prentice [pegprent@yahoo.com]
Sent: Wednesday, November 02, 2011 11:22 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely, Peggy Prentice
peggy prentice
524 west king street
martinsburg WV, 25401

Melanie Purkey

From: PeriDawn Hawthorne [peridawnh@yahoo.com]
Sent: Saturday, November 05, 2011 10:01 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
PeriDawn Hawthorne
73 Doe Walk Ln
Kearneysville WV, 25430

Melanie Purkey

From: Pete Rose [wvhillbilly737@suddenlink.net]
Sent: Sunday, November 06, 2011 1:06 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

7. The Bible explicitly condemns homosexual acts, calling it abomination. The apostle Paul in Romans 1 explicitly stated that those engaging in this behavior know they who do such things are worthy of death, yet they even approve of those who do them. Making "gays" a privileged, untouchable class only compounds the problem. These are people who need help, help which only Godly counseling and prayer can help.. If attempts to help homosexuals break free of this sin arre going to be classed as bullying, this will certainly chill all attempts to provide such help.

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Pete Rose
3717 Pennsylvania Ave.
South Charlleston WV, 25309

Melanie Purkey

From: pscgates@aol.com
Sent: Thursday, November 10, 2011 5:48 AM
To: mpurkey@access.k12.wv.us
Subject: Future Discipline

Re 4373 about discipline up for comment (tried to go to wvde comment site and could not get it):

This policy is ridiculous. It conflicts with laws in place. It shackles teachers and administrators who are trying to deal with real life issues. It forces teachers to take on even more the role of parent and we are already tremendously overburdened trying to make up for that in our students' lives. When does the reality that we do not live with these children come into play??? How are schools to pay for the things outlined in this proposal??? We need STRENGHENED rights to discipline, NOT more mamby-pambering.

Thanks.

Paula C. Gates
Jefferson County

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Rachael Leigh [rachaelleigh2@zoominternet.net]
Sent: Tuesday, November 01, 2011 7:07 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Nov 1, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Ms. Rachael Leigh
919 Chestnut St
Kenova, WV 25530-1418

Melanie Purkey

From: Rachel Skidmore [skidmorerachel@yahoo.com]
Sent: Wednesday, November 02, 2011 12:27 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been created equally, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, NOT the status of his or her victim.
Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Rachel Skidmore
1498 Poca River Rd N
Poca WV, 25159

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Ralph McMillon [remwv@yahoo.com]
Sent: Saturday, October 29, 2011 8:08 AM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 29, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

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A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

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I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Mr. Ralph McMillon
PO Box 214
Montrose, WV 26283-0214

Melanie Purkey

From: Ralph Smith [rbsmith75@hotmail.com]
Sent: Wednesday, November 02, 2011 10:01 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Ralph Smith
94 Happy Hollow
Sissonville wv, 25320

Melanie Purkey

From: Randal Vance [acts_29_@hotmail.com]
Sent: Saturday, November 05, 2011 10:32 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Randal Vance
377 Lee Adkins Rd.
Chauncey WV,

Melanie Purkey

From: Rebecca Ann Thompson [beckysmoon@hotmail.com]
Sent: Wednesday, November 02, 2011 2:32 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Rebecca Ann Thompson
5 Kinser Road
Charleston WV, 25314

Melanie Purkey

From: Rebekah Jarrell [Brian.jarrell47@gmail.com]
Sent: Wednesday, November 02, 2011 10:19 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Rebekah Jarrell
2351 glenwood road
Milton wv, 25541

Melanie Purkey

From: Regina Vance [regvance@yahoo.com]
Sent: Friday, November 04, 2011 4:07 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Regina Vance
377 Lee Adkins Road
Chauncey WV,

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Reverend Boony [boony34@gmail.com]
Sent: Friday, October 28, 2011 4:38 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Allowing kids to be bullied aint moral and it aint right.

Sincerely,

Mr. Reverend Boony
100 Main St
Beckley, WV 25801-4623
(304) 207-0490

Melanie Purkey

From: Richard Myers [myers409@comcast.net]
Sent: Thursday, November 03, 2011 10:18 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Richard Myers
409 Colliers Way
Weirton WV, 26062

Melanie Purkey

From: Rick Shriver [rick@rockfamilychurch.us]
Sent: Tuesday, November 08, 2011 3:37 PM
To: Melanie Purkey
Subject: WVDE's Proposed Policy 4373

Dear Melanie Purkey,

I request that action be taken to protect WV students from extreme proposed legislation such as the WVDE's proposed policy #4373. On the basis of common sense, there is no such thing as "perceived gender identity". A person is either a boy or a girl by birth, not what he or she desires to be later on in life. If anyone needs to be protected from bullying, it is the Christian. More Christians are under attack in and out of the school system than many other groups, real or perceived, combined.
As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Rick Shriver
3011 Fallen Oak Road
Morgantown WV, 26508

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Rob Browning [pluvius3@gmail.com]
Sent: Friday, October 28, 2011 6:38 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Mr. Rob Browning
PO Box 534
Verdunville, WV 25649-0534

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Robert Leach [velogator@yahoo.com]
Sent: Friday, October 28, 2011 7:08 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Mr. Robert Leach
34 Battlefield Dr
Charles Town, WV 25414-2526

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Robert Linde [rlinde@frontiernet.net]
Sent: Thursday, November 03, 2011 7:11 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Nov 3, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

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Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

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Sincerely,

Mr. Robert Linde
POBox 564
Harpers Ferry, WV 25425

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of robert stottlemyer [restottlemyer@gmail.com]
Sent: Monday, October 31, 2011 9:43 AM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 31, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

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Sincerely,

Mr. robert stottlemyer
945 Grade Rd
Falling Waters, WV 25419-4169

Melanie Purkey

From: Robert Winkler [RDWink@aol.com]
Sent: Saturday, November 05, 2011 1:31 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

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5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Robert Winkler
1125 Sunshine Mountain Rd.
Williamstown WV, 26187

Melanie Purkey

From: Robin Anthony [wisdomseeker630@gmail.com]
Sent: Wednesday, November 02, 2011 11:46 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Robin Anthony
3785 Lost Pavement Rd
Parkersburg WV, 26101

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Rodger Dotson [bhaddaka@gmail.com]
Sent: Sunday, October 30, 2011 5:42 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 30, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

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Sincerely,

Mr. Rodger Dotson
157 Johns St
Morgantown, WV 26505-6313
(304) 216-1326

Melanie Purkey

From: Rodney Smith [rdnysmth1@suddenlink.net]
Sent: Thursday, November 03, 2011 6:18 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Rodney Smith
1512 Greenbrier St
Charleston WV, 25311

Melanie Purkey

From: Ronald Stoner [ron@emmanuel-baptist.com]
Sent: Wednesday, November 02, 2011 2:58 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Ronald Stoner
1401 Washington St. West
Charleston WV, 25312

Melanie Purkey

From: Ronald K. Carter [keithbettycarter@juno.com]
Sent: Friday, November 04, 2011 12:07 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

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bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Ronald K. Carter
513 Young Hollow Road
Charleston WV, 25320

Melanie Purkey

From: Ronald Lott Sr [nbfak1@gmail.com]
Sent: Wednesday, November 02, 2011 12:02 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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Sincerely,
Ronald Lott Sr
3513 4th Ave
Parkersburg WV, 26101

Melanie Purkey

From: Ronald Reimert,Jr. [rreimertjr@suddenlink.net]
Sent: Wednesday, November 02, 2011 9:04 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

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As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Ronald Reimert,Jr.
3611 36th St.
Nitro WV, 25143

Melanie Purkey

From: Roy Archer [rga33@aol.com]
Sent: Thursday, November 03, 2011 10:54 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,Roy G. Archer
Roy Archer
1991 Teresa Lane
Sissonville WV, 25320

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Rudolph Godwin [seadrainer@yahoo.com]
Sent: Friday, October 28, 2011 3:08 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Mr. Rudolph Godwin
945 Grade Rd
Falling Waters, WV 25419-4169

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Ryan Briggs [rlbriggs7seas@yahoo.com]
Sent: Friday, October 28, 2011 4:08 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

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" Do not judge, lest ye be judged!" and "Love your neighbor and enemy as you love yourself!" were the words of Jesus the Christ, the founder of Christianity. Those who represent Christianity and treat homosexual students with cruelty and contempt are hypocritical bigots. We are all bound together on this Earth and hostility and intolerance contradict the fight for global peace. No student shall be treated like a sub-human just because of his or her sexual differences. Shame on those educational directors for being unable to accept every student for who they are.

Sincerely,

Mr. Ryan Briggs
43 North Ave
Cameron, WV 26033-1120

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of S Cantrell [cantrel1@marshall.edu]
Sent: Monday, October 31, 2011 9:43 AM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 31, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

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Sincerely,

Ms. S Cantrell
1018 Ponderosa Dr
Culloden, WV 25510-9776

Melanie Purkey

From: Sally Hostutler [ep614@comcast.net]
Sent: Thursday, November 03, 2011 10:33 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

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bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Sally Hostutler
Route 7 Box 321-A
Fairmont WV, 26554

Melanie Purkey

From: Sandee Palmer [thecloudwatcher@hotmail.com]
Sent: Friday, November 04, 2011 11:46 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Sandee Palmer
51 Destiny Dr.
Gerrardstown WV, 25420

Melanie Purkey

From: Sandy Staats [sandy4409@msn.com]
Sent: Wednesday, November 02, 2011 11:45 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Sandy Staats
4409 17th ave
Parkersburg WV, 26101

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Sant Subagh Khalsa [two@khalsa.com]
Sent: Friday, October 28, 2011 3:08 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

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Sincerely,

Mr. Sant Subagh Khalsa
161 Iroquois Trl
Ona, WV 25545-9740
(304) 736-3533

Melanie Purkey

From: sarah [skendallus@suddenlink.net]
Sent: Tuesday, October 04, 2011 5:38 PM
To: mpurkey@access.k12.wv.us
Cc: Albert, Fred; rjenkins@aftwv.org
Subject: expected behavior

ONLINE COMMENT FORM
http://wvde.state.wv.us/policies/ onlinecomment.html ?id=4 373/

Expected Behavior in Safe and Supportive Schools

Section 126-99-1. General.

This policy was drafted by WVDE and RESA Staff. It did not include teachers, **support personnel**, service persons, administrators, parents, etc. The policy has requirements that conflict with state laws. Recommendation: Do not approve this policy. Start over with appropriate Task Force members.

Section 126-99-2. Purpose.
This policy is creating unfunded mandates. Funding is needed for schools to provide:
training, in-school, after school, weekend and alternative suspensions. **Every year more responsibilities are added to all school staff.**
Staff already can't effectively complete ALL of the job demands placed upon them, let alone this new one

Section 126-99-3. Incorporation by Reference.
Section 126-99-4. Application.
These regulations apply to all staff. There are already laws and policies that govern staff.
Staff should not be included in this policy.

Section 126-99-5. Severability.
Manual. Chapter 1: Expected Student Dispositions.
The language indicates that all staff are expected to take on more of the roles of parents and to now be responsible for teaching school and community social skills. Teachers and service personnel are not trained counselors, psychologists, social workers or nurses. This goes beyond the scope of what teachers are trained to do. When are the teachers suppose to find the time to do this? **And even our counselors, psychologists, social workers and nurses are already overburdened with more responsibilities than can**
be effectively accomplished. If staff is expected to become pseudoparents, then specific and more staff needs to be hired to do so.

Manual. Chapter 2: Student Rights and Responsibilities.
The language indicates that schools MAY limit vulgar or offensive speech. This conflicts with offensive language that is addressed in Chapter 4. The language indicates that schools/administrators are to police off-campus conduct. How is this to be done? **Especially when school administrators**
are not even allowed access to websites like myspace and facebook

Manual. Chapter 3: Planning for Policy Implementation.
When, how and who will pay for the training that is required for students and staff?
More training would be costly, time consuming and counter-productive to increasing test scores.

And when will the training be done?. And all the training in the world won't make the more hours in the day that are necessary
For current staff to implement this plan.

Manual. Chapter 4: Inappropriate Behavior and Meaningful Interventions and Consequences.
Administrators NEED TO HAVE the flexibility to do out-of-school suspensions at ALL LEVELS. The suggestions for interventions require funding. Teachers are allowed to exclude a student for more than one class period. This conflicts with State Law. Level 2 restricts principals to 5 days out of school. This also contradicts State Law. Why should schools be responsible to discipline public order offenses? **Meaningful interventions are needed. Suspension is often rewarding due to inadequate parenting. But meaningful interventions – like in school suspensions and community service/payback cost money and require staffing**

Manual. Chapter 5: Procedures for Addressing Allegations of Inappropriate Behaviors.
Page 60 - Students who have been suspended or expelled in a public or private school in WV or another state may be enrolled ... This is contrary to State Law.
Manual. Chapter 6: Procedures for Taking Action on Substantiated Inappropriate Behaviors.
Page 67 - Bus Drivers. This section conflicts with State Law.
Page 70 - Teachers are being required to do the data entry.

OMGosh. Behavior needs to be addressed in schools, but without proper funding and personnel this is doomed. Teachers, support staff, and everyone else at school is overwhelmed and can take on no more responsibilities – let alone the role of behavioral interventionist/moral and ethics instructors/pseudo-parent – effectively. Good grief. More resources are needed already. There is now in place a RTI approach to behavior – and no behavior interventionists are in place at all – like we have for reading. How do we EFFECTIVELY intervene with the serious matter of behavior without interventionists and with the limited economic and personnel resources that already can't meet the previously mandated educational needs?

Sincerely, Sarah Kendall, KCS School Psychologist

Submit your Comments.
Comments can also be mailed or faxed to:
Melanie Purkey
Office of Healthy Schools/WVDE
Capitol Bldg. 6, Room 309
1900 Kanawha Boulevard, East
Charleston, WV 25305-0330
E-Mail address:mpurkey@access.k12.wv.us

Melanie Purkey

From: Sarah Huth [shuth629@hotmail.com]
Sent: Wednesday, November 02, 2011 8:26 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Sarah Huth
121 Pacific Blvd
Hedgesville WV, 25427

Melanie Purkey

From: Scott Hodge [scotthodge@frontiernet.net]
Sent: Wednesday, November 02, 2011 8:20 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Scott Hodge
281 Sackett Rd
Princeton WV,

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Scott King [tskwvu70@hotmail.com]
Sent: Friday, October 28, 2011 4:07 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

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Sincerely,

Mr. Scott King
120 Arlington Ave
Charleston, WV 25302-4116

Melanie Purkey

From: Scott Upwright [bscottup@gmail.com]
Sent: Saturday, October 22, 2011 8:35 PM
To: mpurkey@access.k12.wv.us
Subject: Policy 4373 ** Please support the anti-bullying policy protecting gay students

Dear Melanie Purkey,
Johnathan Miller had a horrific column in the Journal her in Martinsburg WV on Saturday 10/22/11. In it he tries to justify allowing bullying of gay students. I am all for the policy to protect the gay students rights. Too many young people are beaten or otherwise mistreated because of something they can not change. Please push forward on your policy change.

Thanks
Scott Upwright
PO box 318
Inwood WV 25428

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Shane Rife [shaneorife@gmail.com]
Sent: Friday, October 28, 2011 6:37 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

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Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

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I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Mr. Shane Rife
912 Monroe Ave
Ronceverte, WV 24970-1739
(707) 223-6355

Melanie Purkey

From: Shannon Honaker [shonaker@botrinc.com]
Sent: Wednesday, November 02, 2011 10:03 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely, Shannon Honaker
Shannon Honaker
315 Table Rock Rd.
Beaver WV, 25813

Melanie Purkey

From: Sharon Fleming [sfleming302@comcast.net]
Sent: Wednesday, November 02, 2011 7:35 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely, Sharon R. Fleming
Sharon Fleming
600 Sunset Beach
Morgantown WV, 26508

Melanie Purkey

From: Shawna Huddle [wshdls1@hotmail.com]
Sent: Monday, November 07, 2011 1:12 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely, Shawna Huddle
Shawna Huddle
Rt 5 Box 374-1
Buckhannon WV, 26201

Melanie Purkey

From: Shelia Loeffekbein [shelialo@comcast.net]
Sent: Wednesday, November 02, 2011 6:15 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Shelia Loeffekbein
31 Shelia Lane
Fairont WV,

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Shelia Robinett [chilla_77@hotmail.com]
Sent: Friday, October 28, 2011 4:38 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Miss Shelia Robinett
842 Pisgah Rd
Princeton, WV 24739-9479

Melanie Purkey

From: Shelly Swain [swain_shelly@yahoo.com]
Sent: Wednesday, November 02, 2011 2:35 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

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bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Shelly Swain
PO Box 4187
Martinsburg WV, 25405

Melanie Purkey

From: Shirley Holley [sjholley47@aol.com]
Sent: Thursday, November 03, 2011 5:28 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Shirley Holley
P.O. Box 13723
Charleston WV, 25303

Melanie Purkey

From: Shirley Mace [shirleyjo62@juno.com]
Sent: Thursday, November 03, 2011 8:22 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Shirley Mace
845 Honaker Drive
Charleston WV, 25312

Melanie Purkey

From: stan helms [chiphelms@hotmail.com]
Sent: Wednesday, November 02, 2011 6:08 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
stan helms
384 Plainview Rd
independence wv, 26374

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Stephanie Somers [jhs_thespian@yahoo.com]
Sent: Friday, October 28, 2011 9:38 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Miss Stephanie Somers
54 Lindsey Dr
Charles Town, WV 25414-5176

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Stephen Kane [steve.kane@mail.wvu.edu]
Sent: Friday, October 28, 2011 6:38 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

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Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

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Sincerely,

Mr. Stephen Kane
10 Chasewood Ln
Morgantown, WV 26508-3506
(304) 288-4367

Melanie Purkey

From: Steven Nestor [pastorsteve@stalbansnaz.org]
Sent: Tuesday, November 08, 2011 1:00 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Steven Nestor
719 Hansford St.
St. Albans WV, 25177

Melanie Purkey

From: Susan Boland [mlboland@suddenlink.net]
Sent: Sunday, November 06, 2011 4:09 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Susan Boland
187 S Kimberly St
Shady Spring WV, 25918

Melanie Purkey

From: Susan Hines [brian_susanh@comcast.net]
Sent: Wednesday, November 02, 2011 12:16 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

This year we had a student in Martinsburg commit suicide because of being bullied. Please don't let another one lose their life.

Sincerely,
Susan Hines
222 Discovery Road
Martinsburg WV, 25403

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Susan Taylor [susanm_75@hotmail.com]
Sent: Monday, October 31, 2011 10:56 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 31, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Mrs. Susan Taylor
6809 Upper Mud River Rd
Branchland, WV 25506-9307
(304) 778-6696

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of suzanne kruger [soozikruger@yahoo.com]
Sent: Friday, October 28, 2011 3:38 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

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Sincerely,

Mrs. suzanne kruger
60 Huckleberry Ln
Harpers Ferry, WV 25425-6416

Melanie Purkey

From: SUZANNE L SHEPPARD [SSHEPPARD@boe.kana.k12.wv.us]
Sent: Tuesday, November 08, 2011 11:03 AM
To: mpurkey@access.k12.wv.us
Cc: JULIA E EDWARDS; jjenkins@aftwv.org
Subject: Comments on Proposed Student Discipline Policy
Attachments: Comments, Expected_Behavior--Suzanne Sheppard.docx

Please forward this to anyone who should see it. Joy, you might know of a better or additional way to submit my comments. I think there is an "official" form with delineated sections, but I felt I could respond best using a narrative approach. Here is the text, and it is also featured in the attachment:

I have reviewed the "Expected Behavior in Safe and Supportive Schools" proposed policy #4373.
I suspect than many responses will address the legality of the innate lack of flexibility and contradictions to state law, but I am going to address the concepts or guidelines on a more personal, general level.

I need to give you a bit of background: I taught school in KCS during the early 1980s. When I received a job offer with IBM in Maryland, I moved and began a long career in the high-tech industry. At some point I just wanted to move back home and teach again.

Soon after I began, I felt like I had landed on the other side of the room. Overall, the behavior had fallen to an incomprehensible level, at least to me and many who taught around me. This immediately concerned me in many ways, especially how this unacceptable behavior affected the well-behaved, cooperative, and committed students. *Note*: I will be coming back to the exemplary student issue later.

My first thought when I heard about a new proposed policy was *finally*. The teachers can teach more instead of addressing behavior issues over and over, and those students who want to learn, cooperate, and succeed will get more out of school.

My first thought was incorrect. I would like to point out several glaring points: This is an immensely long document for one that was developed just to address misbehaviors in a complete way. The Constitution of the United States, which features highest rules of government, is **six pages long** (including the Bill of Rights) and we need 73 pages to support discipline in our county? To quote a similar analogy, Thomas Paine stated that "a government that governs least governs best". A policy related to one aspect of teaching (behavior) most certainly would benefit by following that concept. Again, 73 pages? Of course, Thomas Paine also wrote that "These are the times that try men's souls." It need not be that way.

I would like to comment on specific items in this policy proposal:

- Level 2, Possession of a knife under 3 ½ inches: Are you implying that a longer blade, such as a 4" inch blade, is more deadly and possession one that is 3 ½ inches long should have milder consequences? How was that determination made? Meredith Kercher, the victim in the highly publicized Amanda Knox trial, had her throat slit with a 3 ½ inch blade.
- Level 2, Profane Language, Obscene gesture, Indecent act? I don't think I need to expound on that Level 2 determination.
- Expulsion: "West Virginia Code §18A-5-1 and §18A-5-1a requires mandatory suspension by the principal and mandatory expulsion for a period of not less than twelve (12) consecutive months by the county board of education for: possession of a deadly weapon, battery of a school employee, or sale of a narcotic drug." I will address several lettered items:

d. The student and parent(s)/guardian(s) have the right to be present at the board hearing and to defend against the charges. I would love to hear and see this: *Parent: "My son wouldn't bring a knife to school, say that obscenity, make a threat…whatever". Teacher or principal: "Were you here? Do you have any evidence to support the defense/denial? Parent: "No, I just know".* Quite a defensive argument.

g. The student has the right to remain in school prior to the hearing unless their presence poses a clear danger to the integrity of the learning process or the safety of the faculty or students. *How did or how can you define "clear danger"?*

i. As in court, the burden of proof rests upon the person making the charges; in other words, the student is entitled to a presumption of innocence until proven guilty. This would make a good legal drama, but again, this puts it back on the school or teacher. And how would a teacher or other school employee "prove" that the student threatened him or her—or another student". Also in that category would be gang activity, obscene statements, and so on.

Any complete or partial process of ratiocination should indicate that there are many unsupportable acts that are addressed within this document, such as student behaviors that occur outside of the school environment, and that there too many steps to behavior adjudication.

One of my main concerns is that the students who need help with behavior are often not seeing relevant and appropriate consequences to their acts. I see that fact, to some degree, as colluding with whatever forces direct these serious behavior issues (see Socrates, trial of).

However, my main concern, *well above all others*, is that there are no safeguards, no directives, and NO MENTION of the students who possess just about every good quality a student can have, such as commitment, cooperation, dedication, exemplary behavior, and kindness to others. They exist, because I know them. How does the often lax, confusing, or contradictory prose in these itemized sections help, benefit, or <u>protect</u> those students? How do all of the required machinations help THESE students in any way? Does it guarantee them the educational time and intellectual freedom that they deserve? I don't see it. Not even one word.

Melanie Purkey

From: Tammy Collis [tlcollis@aol.com]
Sent: Wednesday, November 02, 2011 11:07 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Tammy Collis
1462 Three Run Road
Bunker Hill WV, 25413

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Tammy Johnson [johnson73@marshall.edu]
Sent: Monday, October 31, 2011 8:43 AM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 31, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Dr. Tammy Johnson
Ponderosa Dr.
Culloden, WV 25510

Melanie Purkey

From: Tara Settle [settle3@gmail.com]
Sent: Tuesday, November 08, 2011 12:19 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Tara Settle
1520 23rd Street
Parkersburg WV, 26101

Melanie Purkey

From: Teresa McDonald [teresa@wvhfs.com]
Sent: Tuesday, November 08, 2011 12:15 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Teresa McDonald
214 Sunset Drive
Hurricane WV, 25526

Melanie Purkey

From: Terri Massie [TerriMassie@suddenlink.net]
Sent: Thursday, November 03, 2011 9:16 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Terri Massie
4913 Dempsey Drive
Cross Lanes WV, 25313

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Terri Scott [wvwoman@gmail.com]
Sent: Friday, October 28, 2011 3:37 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have single-handedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim or diminish another life.

Sincerely,

Ms. Terri Scott
116 McGovran Rd
Charleston, WV 25314-1802

Melanie Purkey

From: Terrie Workman [tworkman@bowlesrice.com]
Sent: Wednesday, November 02, 2011 7:41 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Terrie Workman
1015 West Virginia Ave
Dunbar WV, 25064

Melanie Purkey

From: Terry Sands [tsands@access.k12.wv.us]
Sent: Tuesday, November 08, 2011 10:31 AM
To: mpurkey@access.k12.wv.us
Subject: policy 4373 comment

Hi. My Name is Terry Sands and I am a teacher at New Martinsville School. I am concerned about some parts of this policy. My concerns are as follows.

- I think as a state we feel put upon when the federal government foists unfunded mandates on us as a state. How differently should we feel as a school when our state chooses to mandate additional services without additional funding?
- How many teachers and principals on the front lines were involved in the framing of this policy?
- If students abusing drugs, alcohol etc. are breaking the law, how can they not be punished?
- What kind of gestures are free speech? Can open acts of rebellious behavior be explained away as free speech?

Please revise this policy!

Melanie Purkey

From: thartline@access.k12.wv.us
Sent: Tuesday, November 08, 2011 2:20 PM
To: mpurkey@access.k12.wv.us
Subject: Policy 4373

To whom is may concern,

I am writing to you as a concerned educator and parent. While there are several good points made in Policy 4373, a lot of the policy is very vague. I understand the concept of not wanting to suspend students for many activities. Students would learn more by being in a classroom. However, in some extreme cases, it is necessary to remove the child from the regular school day in order to maintain a safe environment for everyone in a school building. Placements like alternative education would be an ideal situation for those students, but it costs money to run effectively.

It is my understanding that part of the policy states schools would not be allowed to suspend for tobacco use, alcohol use or other illegal substances. This does not promote a safe environment for our students, staff, or children.

Most of the standards written in Chapter 2 to be taught are already being addressed in programs such as LINKS. Also, having standards would mean that teachers would be accountable in some way, yet it is not specific as to how we are going to measure students or how we would be held accountable. It seems that this would take more time away from instruction. Also, the policy mentioned parents as a key component, yet was not specific as to their role or what they would be expected to do to help curtail bullying.

Also, a concern for me is teachers being responsible and accountable for how students choose to spend their non-school time productively. I have no control over students when they are outside of my classroom or school building.

I do think bullying is more of a problem than ever before. This policy needs to address several key points first before moving forward. The points that need to be looked into further would be discipline actions that schools and counties could take that do not have alternative education placement settings. Communication and help from parents is also essential in making this policy work. Also, the types of unwanted behaviors from our students may need looked into and the different levels of those. For example, tobacco is listed as a level one, alcohol listed as a level three and illegal substances listed as a level four. Yet all of them are illegal for students to purchase and use, especially on school grounds. Hopefully, we can all work together to create a document that addresses the issues that students face today, while keeping everyone safe.

Thank you for your time and consideration!

Melanie Purkey

From: Thomas Cox [thomascox3358@gmail.com]
Sent: Thursday, November 03, 2011 7:29 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

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2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Thomas Cox
117 Simmons Circle
Princeton WV, 24740

Melanie Purkey

From: Thomas Newcomer [Tomn1040@aol.com]
Sent: Wednesday, November 02, 2011 4:40 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Thomas Newcomer
P.O. Box 515
Charles Town WV, 25414

Melanie Purkey

From: Thomas Stark [tom@starkwood.com]
Sent: Friday, November 04, 2011 1:41 PM
To: Melanie Purkey
Subject: REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Given the large influx of messages you are receiving from supporters of this likely unconstitutional policy proposal which are highly suspect in their facts, I wanted to add emphasis to my previous comments against this policy by letting you know that my opposition is not rooted in any form of religious or moral convictions (although those issues concern me greatly I will set the aside for the present issue). It simply has to do with the legal issue of equal protection under the law and the common sense issue that one must attach the disease not the characteristics of the patient. One cannot single out one "class" of people for protection and say that they are being treated "equally" with other citizens not included in that "class."
Simply cannot be done. Additionally, one does not treat pneumonia differently for a black person than one does for a white person. The disease here is bullying regardless of who is being bullied. Would it not serve all students better if your policy were to be directed against ALL bullying of any kind and leave the protection of specific groups of special interests out of the equation completely? Please, think before you act. Such a policy will be challenged by whatever means necessary by someone, somewhere. Make sure that what the policy does can be upheld by impartial citizens.

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Thomas Stark
334 Seven Acres Road
Parkersburg WV, 26104

Melanie Purkey

From: Thomas Stark [tom@starkwood.com]
Sent: Wednesday, November 02, 2011 11:31 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. To provide these continually expanding "protected classes" flies in the face of our equal protection rights and therefore should be abhorred by all thinking Americans.

These kinds of laws are an attempt to control thoughts and religious beliefs that run counter to the popular secularists' efforts to remove those beliefs from our society. They have nothing to do with the related crime, they simply provide an opportunity to force that secular view on the majority by a very vocal minority.

I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

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bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

It is time to put an end to the inate discrimination built into the "protected classes" mentality. If we are ever to be truly free from discrimination in our society, then ALL protected classes should be eliminated so that we are ALL treated in exactly the same manner by the law. Otherwise, one might be fully justified in asking when Christians will be

provided the rights of a protected class since they are certainly under as much "assault" as those under consideration at the moment.

Sincerely,
Thomas Stark
334 Seven Acres Road
Parkersburg WV, 26104

Melanie Purkey

From: Timothy Fitzpatrick [tfitzpa975@aol.com]
Sent: Thursday, November 03, 2011 1:47 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Timothy Fitzpatrick
1 Angela Lane
Huntington WV, 25704

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Tina Del Prete [tna4mail@yahoo.com]
Sent: Saturday, October 29, 2011 6:38 AM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 29, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

I believe that all students need to be protected from bullying regardless of their sexual orientation,color or religious affiliations.They are all humans and deserve the same respect .We all need and deserve to be able to feel safe no matter where we are,but I especially believe that schools should teach tolerance and kindness to all beings.

Sincerely,

Ms. Tina Del Prete
RR 2 Box 229
West Union, WV 26456-9557

Melanie Purkey

From: Todd [pioneer10tj@yahoo.com]
Sent: Saturday, October 22, 2011 2:55 PM
To: mpurkey@access.k12.wv.us
Subject: Support of Policy 4373

Hello! I read a very vile and hate filled letter from a local delegate in today's Martinsburg Journal. I would like to say that I support Policy 4373: Expected Behavior in Safe & Supportive Schools.

Kids need to know that they are loved no matter who they are as a person. We can not continue to allow hate and fear rule our children's lives. It is time for West Virginia to stand up and take action. Leading from the front is where we need to be.

Thank you!

Todd Johnson
43 Clematis Ct.
Martinsburg, WV 25401
304-279-2599

Melanie Purkey

From: TOm Hughey [pastortom1@yahoo.com]
Sent: Tuesday, November 08, 2011 11:46 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
TOm Hughey
5106 Washington Ave. Se
Charleston wv, 25304

Melanie Purkey

From: Tommy Rose [tlrose49@yahoo.com]
Sent: Wednesday, November 02, 2011 5:07 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Tommy Rose
hc40 box103A
Lewisburg wv,

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Tracy Marsh [upthehill4@yahoo.com]
Sent: Friday, October 28, 2011 3:38 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Ms. Tracy Marsh
RR 4 Box 368
Hurricane, WV 25526-9367

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Travis Baldwin [tfbaldwin@hotmail.com]
Sent: Friday, October 28, 2011 7:37 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

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I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

As a teacher in West Virginia I applaud the fact that the WVDE FINALLY added much-needed protection for LGBT students - It's about time that we stepped up to the plate and are saying - enough is enough, these kids are just as valubable and precious to us as any other child in the school system, whether they be gifted, have special needs, are in need of alternative services, need vocational education, etc. Why have we always made accommodation for other students with special needs and have turned a blind eye to the bullying of LGBT students? Isn't it ironic that even the bullies are protected and given second and third chances, but their victims receive no recompense? ALL children means ALL children!

Sincerely,

Travis F. Baldwin
61 Whittinshire Lane
Charleston, WV 25312

Sincerely,

Mr. Travis Baldwin
61 Whittingshire Ln
Charleston, WV 25312-9553
(304) 346-5633

Melanie Purkey

From: Trina Smith [trinasmith12@hotmail.com]
Sent: Wednesday, November 02, 2011 9:57 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Trina Smith
94 Happy Hollow
Sissonville wv, 25320

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Vance Wilson [vandor@hardynet.con]
Sent: Friday, October 28, 2011 4:38 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

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Sincerely,

Mr. Vance Wilson
2043 Cunningham Ln
Moorefield, WV 26836-8576

Melanie Purkey

From: Velinda Phillips [vkp@suddenlink.net]
Sent: Sunday, November 06, 2011 2:21 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Velinda Phillips
Rt. 1, Box 182
New Martinsville, WV,

Melanie Purkey

From: Vernice Lowe [Hislow@Juno.com]
Sent: Sunday, November 06, 2011 12:18 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Vernice Lowe
#9 Hopeville Lane
Charleston 25312 WV, 25312

Melanie Purkey

From: VERONICA L COLEMAN [VCOLEMAN@boe.kana.k12.wv.us]
Sent: Monday, October 03, 2011 4:07 PM
To: mpurkey@access.k12.wv.us
Subject: policy comment

I have to wonder if anyone on the committee was a teacher or had been a teacher. Some of the proposals seem outlandish such as the schools dealing with discipline that occurs after school. Are you intending to double our salries?

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Tuesday, November 08, 2011 3:54 PM
To: ghollins@access.k12.wv.us
Cc: 'Melanie Purkey'
Subject: RE: Policy 4373

Your correspondence has been provided to the office assigned to receive comments for Policy 4373, Expected Behavior in Safe and Supportive Schools. All comments received during the comment period (ending at 4 p.m. on November 8) will be provided to the West Virginia Board of Education. You may also submit comments electronically by visiting the following link:

http://wvde.state.wv.us/policies/onlinecomment.html?id=4373.

Contact information for the office receiving comments regarding Policy 4373 is as follows:

Melanie Purkey
Office of Healthy Schools
West Virginia Department of Education
Capitol Building 6, Room 309
1900 Kanawha Boulevard, East
Charleston, West Virginia 25305-0330
E-Mail Address: mpurkey@access.k12.wv.us
Fax No.: (304) 558-3787

Virginia Harris
West Virginia Board of Education
Capitol Building 6, Room 351
1900 Kanawha Boulevard, East
Charleston, West Virginia 25305
vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

-----Original Message-----
From: ghollins@access.k12.wv.us [mailto:ghollins@access.k12.wv.us]
Sent: Tuesday, November 08, 2011 3:47 PM
To: vharris@access.k12.wv.us
Subject: Policy 4373

I urge you to vote against Policy 4373. This policy will in no way lead to a better learning environment.

Thank you,
Tina Adams

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Tuesday, November 08, 2011 2:39 PM
To: rarichar@access.k12.wv.us
Cc: 'Melanie Purkey'
Subject: RE: policy 4373

Your correspondence has been provided to the office assigned to receive comments for Policy 4373, Expected Behavior in Safe and Supportive Schools. All comments received during the comment period (ending at 4 p.m. on November 8) will be provided to the West Virginia Board of Education. You may also submit comments electronically by visiting the following link:

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Contact information for the office receiving comments regarding Policy 4373 is as follows:

Melanie Purkey
Office of Healthy Schools
West Virginia Department of Education
Capitol Building 6, Room 309
1900 Kanawha Boulevard, East
Charleston, West Virginia 25305-0330
E-Mail Address: mpurkey@access.k12.wv.us
Fax No.: (304) 558-3787

Virginia Harris
West Virginia Board of Education
Capitol Building 6, Room 351
1900 Kanawha Boulevard, East
Charleston, West Virginia 25305
vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

-----Original Message-----
From: rarichar@access.k12.wv.us [mailto:rarichar@access.k12.wv.us]
Sent: Tuesday, November 08, 2011 1:56 PM
To: vharris@access.k12.wv.us
Subject: policy 4373

As a science teacher for 20 years and an In School Supervisor for 10 more, many of the restrictions presented in Policy 4373 will inhibit educators from offering West Virginia students the best education possible.

I request the the West Virginia members of the Board of Education vote against Policy 4373.

Rebecca Richardson
Mercer County Schools
Bluefield Middle School

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Tuesday, November 08, 2011 1:42 PM
To: ghollins@access.k12.wv.us
Cc: 'Melanie Purkey'
Subject: RE: Policy 4373-Expected Behavior...

Your correspondence has been provided to the office assigned to receive comments for Policy 4373, Expected Behavior in Safe and Supportive Schools. All comments received during the comment period (ending at 4 p.m. on November 8) will be provided to the West Virginia Board of Education. You may also submit comments electronically by visiting the following link:

http://wvde.state.wv.us/policies/onlinecomment.html?id=4373.

Contact information for the office receiving comments regarding Policy 4373 is as follows:

Melanie Purkey
Office of Healthy Schools
West Virginia Department of Education
Capitol Building 6, Room 309
1900 Kanawha Boulevard, East
Charleston, West Virginia 25305-0330
E-Mail Address: mpurkey@access.k12.wv.us
Fax No.: (304) 558-3787

Virginia Harris
West Virginia Board of Education
Capitol Building 6, Room 351
1900 Kanawha Boulevard, East
Charleston, West Virginia 25305
vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

-----Original Message-----
From: ghollins@access.k12.wv.us [mailto:ghollins@access.k12.wv.us]
Sent: Tuesday, November 08, 2011 1:28 PM
To: vharris@access.k12.wv.us
Subject: Policy 4373-Expected Behavior...

Please vote AGAINST Policy 4373 as it is presently written.

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Tuesday, November 08, 2011 12:51 PM
To: 'Dona Lacy'
Cc: 'Melanie Purkey'
Subject: RE: Policy 4473

Your correspondence has been provided to the office assigned to receive comments for Policy 4373, Expected Behavior in Safe and Supportive Schools. All comments received during the comment period (ending at 4 p.m. on November 8) will be provided to the West Virginia Board of Education. You may also submit comments electronically by visiting the following link:

http://wvde.state.wv.us/policies/onlinecomment.html?id=4373.

Contact information for the office receiving comments regarding Policy 4373 is as follows:

Melanie Purkey
Office of Healthy Schools
West Virginia Department of Education
Capitol Building 6, Room 309
1900 Kanawha Boulevard, East
Charleston, West Virginia 25305-0330
E-Mail Address: mpurkey@access.k12.wv.us
Fax No.: (304) 558-3787

Virginia Harris
West Virginia Board of Education
Capitol Building 6, Room 351
1900 Kanawha Boulevard, East
Charleston, West Virginia 25305
vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

-----Original Message-----
From: Dona Lacy [mailto:dlacy6941@aol.com]
Sent: Tuesday, November 08, 2011 11:54 AM
To: vharris@access.k12.wv.us
Subject: Policy 4473

This policy needs to started all over

Sent from my iPhone

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Tuesday, November 08, 2011 9:25 AM
To: 'JENNIFER R PELL'
Cc: 'Melanie Purkey'
Subject: RE: Policy 4373

Your correspondence has been provided to the office assigned to receive comments for Policy 4373, Expected Behavior in Safe and Supportive Schools. All comments received during the comment period (ending at 4 p.m. on November 8) will be provided to the West Virginia Board of Education. You may also submit comments electronically by visiting the following link:

http://wvde.state.wv.us/policies/onlinecomment.html?id=4373.

Contact information for the office receiving comments regarding Policy 4373 is as follows:

Melanie Purkey
Office of Healthy Schools
West Virginia Department of Education
Capitol Building 6, Room 309
1900 Kanawha Boulevard, East
Charleston, West Virginia 25305-0330
E-Mail Address: mpurkey@access.k12.wv.us
Fax No.: (304) 558-3787

Virginia Harris
West Virginia Board of Education
Capitol Building 6, Room 351
1900 Kanawha Boulevard, East
Charleston, West Virginia 25305
vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

From: JENNIFER R PELL [mailto:JRPELL@boe.kana.k12.wv.us]
Sent: Tuesday, November 08, 2011 7:41 AM
To: vharris@access.k12.wv.us
Subject: Policy 4373

Dear State Board Members,
I am writing to ask you to please vote against Policy 4373 as it is written. This policy would be most detrimental to the safety of our students and staff. Schools must respond immediately, appropriately, and consistently to unacceptable student behaviors, and this policy does not support that. Please consider revising this policy with the input of administrators, teachers, service personnel, union representatatives, and parents, as they all have valuable insight and could improve both this policy and the safety of our schools and our students.

Thank you for your time.

Jennifer Pell
School Counselor
Clendenin Elementary
503 East Maywood Avenue
Clendenin, WV 25045
Phone: 304-965-5311

CONFIDENTIALITY NOTICE: This message including any attachments, is for the sole use of the individual or entity named above. The message may contain confidential health and/or legally privileged information. If you are not the above named recipient, you are hereby notified that any disclosure, copying, distribution, or action taken in reliance on the contents of this message is strictly prohibited. If you have received this message in error, please notify the sender immediately and destroy all copies of the original message.

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Tuesday, November 08, 2011 9:25 AM
To: Paige.Stephens@wellsfargo.com
Cc: 'Melanie Purkey'
Subject: RE: Policy 4373

Your correspondence has been provided to the office assigned to receive comments for Policy 4373, Expected Behavior in Safe and Supportive Schools. All comments received during the comment period (ending at 4 p.m. on November 8) will be provided to the West Virginia Board of Education. You may also submit comments electronically by visiting the following link:

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Melanie Purkey
Office of Healthy Schools
West Virginia Department of Education
Capitol Building 6, Room 309
1900 Kanawha Boulevard, East
Charleston, West Virginia 25305-0330
E-Mail Address: mpurkey@access.k12.wv.us
Fax No.: (304) 558-3787

Virginia Harris
West Virginia Board of Education
Capitol Building 6, Room 351
1900 Kanawha Boulevard, East
Charleston, West Virginia 25305
vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

From: Paige.Stephens@wellsfargo.com [mailto:Paige.Stephens@wellsfargo.com]
Sent: Tuesday, November 08, 2011 7:12 AM
To: vharris@access.k12.wv.us
Subject: Policy 4373

Please vote against policy 4373!

Thank you!

Paige Stephens

Risk Analyst

Wells Fargo Insurance Services of West Virginia, Inc.
One Hillcrest Drive | P.O. Box 1551 (ZIP 25326-1551)
Tel 304-347-0766 | Fax 304-347-8456

paige.stephens@wellsfargo.com

This message and any attachments contains confidential/privileged information and is intended only for the addressee(s). If you are not the intended addressee, you may not copy, disclose, forward or distribute this message or its contents to any other person. Any such actions may be unlawful.

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Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Tuesday, November 08, 2011 9:24 AM
To: 'DEBORAH A BAILEY'
Cc: 'Melanie Purkey'
Subject: RE: vote NO

Your correspondence has been provided to the office assigned to receive comments for Policy 4373, Expected Behavior in Safe and Supportive Schools. All comments received during the comment period (ending at 4 p.m. on November 8) will be provided to the West Virginia Board of Education. You may also submit comments electronically by visiting the following link:

http://wvde.state.wv.us/policies/onlinecomment.html?id=4373.

Contact information for the office receiving comments regarding Policy 4373 is as follows:

Melanie Purkey
Office of Healthy Schools
West Virginia Department of Education
Capitol Building 6, Room 309
1900 Kanawha Boulevard, East
Charleston, West Virginia 25305-0330
E-Mail Address: mpurkey@access.k12.wv.us
Fax No.: (304) 558-3787

Virginia Harris
West Virginia Board of Education
Capitol Building 6, Room 351
1900 Kanawha Boulevard, East
Charleston, West Virginia 25305
vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

From: DEBORAH A BAILEY [mailto:DABAILEY@boe.kana.k12.wv.us]
Sent: Tuesday, November 08, 2011 7:08 AM
To: vharris@access.k12.wv.us
Subject: vote NO

Please vote against Policy 4373 as written! Thank you, Debbie Bailey

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Monday, November 07, 2011 6:31 PM
To: tsallen@access.k12.wv.us
Cc: 'Melanie Purkey'
Subject: RE: Policy 4373

Your correspondence has been provided to the office assigned to receive comments for Policy 4373, Expected Behavior in Safe and Supportive Schools. All comments received during the comment period (ending at 4 p.m. on November 8) will be provided to the West Virginia Board of Education. You may also submit comments electronically by visiting the following link:

http://wvde.state.wv.us/policies/onlinecomment.html?id=4373.

Contact information for the office receiving comments regarding Policy 4373 is as follows:

Melanie Purkey
Office of Healthy Schools
West Virginia Department of Education
Capitol Building 6, Room 309
1900 Kanawha Boulevard, East
Charleston, West Virginia 25305-0330
E-Mail Address: mpurkey@access.k12.wv.us
Fax No.: (304) 558-3787

Virginia Harris
West Virginia Board of Education
Capitol Building 6, Room 351
1900 Kanawha Boulevard, East
Charleston, West Virginia 25305
vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

-----Original Message-----
From: tsallen@access.k12.wv.us [mailto:tsallen@access.k12.wv.us]
Sent: Monday, November 07, 2011 5:33 PM
To: vharris@access.k12.wv.us
Subject: Policy 4373

Please vote against Policy 4373. As an educator it is not pleasureable having students misbehave or use inappropriate language in class. With this new policy control of such things can only hamper all effort to manage a class while being responsible for meeting standards also. This policy also gives us responsibilities as "parents". If that is to be than we should have the right to make decisions about their schedules and discipline also. It is unreasonable to go against state laws in regards to this Policy. If a new policy is needed then perhaps teachers and administrators need to be on the committee.

Tina Allen
Washington High
jefferson County

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Monday, November 07, 2011 3:09 PM
To: dmoneype@access.k12.wv.us
Cc: 'Melanie Purkey'
Subject: RE: Policy 4373

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vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

-----Original Message-----
From: dmoneype@access.k12.wv.us [mailto:dmoneype@access.k12.wv.us]
Sent: Monday, November 07, 2011 3:04 PM
To: vharris@access.k12.wv.us
Subject: Policy 4373

I would like to voice my major concern about Policy 4373. I am a public school teacher, as is my wife, and father of two children who will be attending public schools in WV. I feel this policy will jepordize their safety and inhibit their chances of obtaining a quality education. Also, being a HS football coach I feel we are being handcuffed by this and teaching student athletes that there are no consequences to "infractions". We continue to teach our young people the wrong things by this, we are making them "soft" and unable to compete in the world outside of school. Those things NEVER hurt me, they played a major role in who I am today. I will consider finding a job in another state and sell my home if this passes, I will no longer want to be here for my children's sake. Please forward my email to all State Board Members.

Thank you,

David A Moneypenny

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Monday, November 07, 2011 2:34 PM
To: 'Amy Elam'
Cc: 'Melanie Purkey'
Subject: RE: Policy 4373

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Facsimile: 304.558.0198

From: Amy Elam [mailto:amelam@access.k12.wv.us]
Sent: Monday, November 07, 2011 1:56 PM
To: vharris@access.k12.wv.us
Subject: Policy 4373

I urge the state board members to vote no against Policy 4373 for MANY reasons. First, it does NOT follow SAFE SCHOOLS ACT. Second, have you ever been in a classroom where one child interrupts the entire classroom process because they chose to not behave. I have one such child in my class this year. This child requires 100 % of my attention or they throw a fit. For example, this child kicks and throws chairs, rolls in the floor, gets under tables, pounds their head on the table, and screams at the top of their lungs. I teach kindergarten and this child scares the other kids in my room. I am expected to teach all of the children under these conditions that are EVERY day and many times all day. If this child were never sent home for their behavior, no child in my room would ever have the opportunity to learn in a calm, safe environment. Finally, if a child brings a weapon to school, regardless of what kind, they should be expelled. They brought that weapon with the intention of doing harm. End of story. For these reasons, I am again begging you to vote NO on Policy 4373.

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Monday, November 07, 2011 12:50 PM
To: pjdavis@access.k12.wv.us
Cc: 'Melanie Purkey'
Subject: RE: Policy 4373

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vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

-----Original Message-----
From: pjdavis@access.k12.wv.us [mailto:pjdavis@access.k12.wv.us]
Sent: Monday, November 07, 2011 12:50 PM
To: vharris@access.k12.wv.us
Subject: Policy 4373

I am against Policy 4373 as written.

Pamela Davis
3rd grade teacher
Hollywood Elementary School
MacArthur, WV 25732

training tomorrow's leaders

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Monday, November 07, 2011 9:56 AM
To: vhagedor@access.k12.wv.us
Cc: 'Melanie Purkey'
Subject: RE: Policy 4373

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vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

From: vhagedor@access.k12.wv.us [mailto:vhagedor@access.k12.wv.us]
Sent: Monday, November 07, 2011 9:35 AM
To: vharris@access.k12.wv.us
Subject: Policy 4373

I am urging you to vote **against** this policy for the safety of **all** who enter into a classroom. Please keep us all safe. Vanessa

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Monday, November 07, 2011 8:53 AM
To: froberts@access.k12.wv.us
Cc: 'Melanie Purkey'
Subject: RE: Policy 4373

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-----Original Message-----
From: froberts@access.k12.wv.us [mailto:froberts@access.k12.wv.us]
Sent: Monday, November 07, 2011 8:37 AM
To: vharris@access.k12.wv.us
Subject: Policy 4373

Please vote against policy 4373 -ty

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Monday, November 07, 2011 8:53 AM
To: 'chris clayton'
Cc: 'Melanie Purkey'
Subject: RE: This policy needs to be revised

Your correspondence has been provided to the office assigned to receive comments for Policy 4373, Expected Behavior in Safe and Supportive Schools. All comments received during the comment period (ending at 4 p.m. on November 8) will be provided to the West Virginia Board of Education. You may also submit comments electronically by visiting the following link:

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vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

From: chris clayton [mailto:c_allen_58@hotmail.com]
Sent: Sunday, November 06, 2011 10:29 PM
To: vharris@access.k12.wv.us
Subject: This policy needs to be revised

§126-99-1. General - This policy was drafted by WVDE and RESA Staff. It did not include any teachers, service personnel, administrators, parents, union representatives, etc. The Policy has many unfunded mandates or suggestions and has requirements that are contrary to state law. AFT-WV recommends to **start over with appropriate Task Force members.**

§126-99-2. Purpose - We agree that schools must respond to unacceptable behaviors immediately and consistently, but this policy does not support it. Administrators need to have the flexibility to suspend at all levels. Students need to have consequences that change inappropriate behavior not to repeat the behavior. Suggested interventions require funding to provide after-school, in-school, weekend and alternate suspensions.

§126-99-3. Incorporation by Reference.

§126-99-4. Application - The expectations outlined in these regulations apply to students, staff and public guests. Staff should not be included in this policy. There are already laws and policies that govern staff.

§126-99-5. Severability.

Manual. Chapter 1: Expected Student Dispositions. - The policy indicates that all staff are expected to take on the roles of parents and to be responsible for teaching school and community social skill standards. Teachers and service personnel are not trained counselors, psychologists, social workers or nurses. This goes beyond the scope as to what they are trained/educated to do. When are the teachers supposed to find the time to do this? Schools will now be blamed for failure to educate students on acceptable social skills.

Manual. Chapter 2: Students Rights and Responsibilities. - The language indicates that schools may discipline for off campus conduct. How is this to be done? Language indicates that schools may limit vulgar or offensive language. Schools should prohibit – not limit – offensive or vulgar language.

Manual. Chapter 3: Planning for Policy Implementation. - Policy requires that WVDE shall review this policy at least bi-annually and advise WVDE of needed revisions. What about input from teachers, service personnel, union, parents, etc.? Training will be required for implementation of this policy. When, how and who will pay for the training? This will be costly, time consuming and counter-productive to education. Requiring that each county board have approved policies and procedures by July 1, 2012 is not a reasonable time period. Banning schools from advertising products that are deemed unhealthy, such as Coke, Pepsi, local restaurants would take away financial support that these business partners provide. Restricting advertising of products does not belong in this policy on school safety and discipline.

County Boards will be required to have partnership with agencies and organizations for the purpose of providing the county's schools with additional supports and resources. What about smaller and rural counties that do not have the opportunities for these partnerships? Who will make up these inequalities?

This policy is adding language to current laws. For example, 18A-5-1a – possession of a deadly weapon, possessing a controlled substance and assault and battery require the student to be expelled for one year. Page 33 of this policy indicates that the county board shall act as prescribed for each safe school violation by using Chapter 4, Section 2. On page 47, possession of a knife could result in only up to 5 days of suspension. The section concerning a deadly weaon and controlled substance **is contrary to state law.**

Manual. Chapter 4: Inappropriate Behavior and Meaningful Interventions and Consequences. - Administration needs to have the flexibility to do out-of-school suspensions at all levels. The interventions and consequences are too broad. For example, parents will see this list and demand that their child be given a school service assignment rather than a 5-day out-of-school suspension for a physical fight or injury. Most of the level 2 behaviors should be made level 3. Most current 10-day suspensions have been changed to 5 days. Teachers are not allowed to exclude a student for more than one class period. **This conflicts with state law.** Why should schools be responsible to discipline public order offenses? There is language that indicates that students that have been suspended or expelled from another school may not be denied enrollment unless determined to be a "dangerous student." **This conflicts with current state law.** §18-5-15... any student expelled or suspended from public or private school shall only be permitted to enroll in public school upon the approval of the county superintendent after the principal is consulted and agrees to the enrollment. This is also repeated in Chapter 5. This whole chapter needs to be revised. There are too many areas that need to be corrected to even try to comment on them.

Manual. Chapter 5: Procedures for Addressing Allegations of Inappropriate Behaviors.

Manual. Chapter 6: Procedures for Taking Action on Substantiated Inappropriate Behaviors. - Section 2 guidelines for specific responses – pg. 67. This section relating to bus drivers disciplining or removing students from a bus is **contrary to current state law** and needs to be corrected. Once again, the language in this chapter states that out-of-school suspensions are not an option for level 1 behavior. Administration must have the flexibility to make these decisions. All inappropriate behavior in this policy shall be reported through WVEIS data entry and requires the teacher to enter the information into WVEIS. When are teachers going to do this?

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Monday, November 07, 2011 8:29 AM
To: 'jennifer.peters'
Cc: 'Melanie Purkey'
Subject: RE: Policy 4373

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Charleston, West Virginia 25305
vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

-----Original Message-----
From: jennifer.peters [mailto:jennifer.peters1@me.com]
Sent: Friday, November 04, 2011 6:57 PM
To: vharris@access.k12.wv.us
Subject: Policy 4373

Please vote no on this issue. Children should be expelled for violent acts. My child is only in 2nd grade at Lavalette elementary & is going through bullying issues. I can't imagine not punishing children for these terrible acts that are severe and endanger other children. Thank you

Sent from Jennifer Peters

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Monday, November 07, 2011 8:28 AM
To: fpinheiro@access.k12.wv.us
Cc: 'Melanie Purkey'
Subject: RE: VOTE AGAINST POLICY 4373

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Facsimile: 304.558.0198

-----Original Message-----
From: fpinheiro@access.k12.wv.us [mailto:fpinheiro@access.k12.wv.us]
Sent: Friday, November 04, 2011 5:53 PM
To: vharris@access.k12.wv.us
Subject: VOTE AGAINST POLICY 4373

Hello! I work for JCPS at Charles Town MS.

Please vote against policty 4373.

Thank you, Mr. Pinheiro

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Monday, November 07, 2011 8:28 AM
To: 'Janice Corns'
Cc: 'Melanie Purkey'
Subject: RE: Proposed student disicpline policy

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Telephone: 304.558.3660
Facsimile: 304.558.0198

From: Janice Corns [mailto:cr3jani@aol.com]
Sent: Friday, November 04, 2011 3:29 PM
To: vharris@access.k12.wv.us
Subject: Proposed student disicpline policy

Vote against Policy 4373. There has already been so many laws passed, that prevents administrators and teachers from having any line of discipline to deal with students that repeatly have disregard for rules and regulations. The passage of Policy 4373 would be a catastraphorate nightmare. So, I urge you again to vote AGAINST on Policy 4373.

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Monday, November 07, 2011 8:20 AM
To: 'Kathy Coyle'
Cc: 'Melanie Purkey'
Subject: RE: Policy

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From: kcoyle23@gmail.com [mailto:kcoyle23@gmail.com] **On Behalf Of** Kathy Coyle
Sent: Friday, November 04, 2011 11:19 AM
To: vharris
Subject: Policy

After reading policy 4373, I urge you to vote against it for many reasons. This policy was drafted by WVDE and RESA Staff. It did not include any teachers, service personnel, administrators, parents, union representatives, etc. AND although I agree with *much* of the INTENT of the policy, it contains many statements and expectations that are either unrealistic, un-fundable, unenforceable, or just plain illegal!

This statement was just the first among many to catch my attention: "The shaping of student behaviors is not confined to any one subject area or classroom; therefore, it is the collective responsibility of all school staff and all community partners to assume an appropriate role in teaching and supporting social and emotional learning skills." I consider myself a grounded, well rounded person but specifically untrained and therefore unwilling to counsel students or guide their emotional development in a FORMAL way. Also, if my own children were still at the k-12 level I WOULD NOT want them "guided" towards emotional learning by their classroom teacher. Acceptable levels of citizenship, yes but to be honest, this almost sounds like the type of social and emotional

training employed by Hitler's Germany!! Extreme? Perhaps, but with the wide variety of personalities in teaching, entirely possible!

There are far too many other issues to account for in this email, but PLEASE, let's send this back to the drawing board!!!

--

~ Kathy G. Coyle
DuPont Middle School
School Library Media Specialist
School Computer Specialist

kcoyle@access.k12.wv.us
http://kcs.kana.k12.wv.us/dupont/Lib/DPMS_LMC/index.html
304-348-1978

THINK GREEN - Please consider the environment before printing this email!

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Monday, November 07, 2011 8:20 AM
To: caroach@access.k12.wv.us
Cc: 'Melanie Purkey'
Subject: RE:

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Telephone: 304.558.3660
Facsimile: 304.558.0198

-----Original Message-----
From: caroach@access.k12.wv.us [mailto:caroach@access.k12.wv.us]
Sent: Friday, November 04, 2011 10:07 AM
To: vharris@access.k12.wv.us
Subject:

PLEASE VOTE AGAINST Policy 4373!

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Monday, November 07, 2011 8:20 AM
To: 'Lesley Friedman'
Cc: 'Melanie Purkey'
Subject: RE:

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From: Lesley Friedman [mailto:lfriedman@access.k12.wv.us]
Sent: Friday, November 04, 2011 9:21 AM
To: vharris@access.k12.wv.us
Subject:

Please vote against the proposed Policy 4373 – Expected Behavior in Safe and Supportive Schools. Our schools have enough to deal without this proposal. I usually do not get involved in things like this, but this time, it is different. Your vote against this policy will be a vote for all of us that work in the public school systems.
Thank you,
Lesley J. Friedman

Lesley J. Friedman, RN, M.Ed
BSHS Counselor
149 Concord Avenure
Berkeley Springs, WV 25411
304-258-2866

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Monday, November 07, 2011 8:04 AM
To: dlwellman@access.k12.wv.us
Cc: 'Melanie Purkey'
Subject: RE: Policy 4373

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Charleston, West Virginia 25305-0330
E-Mail Address: mpurkey@access.k12.wv.us
Fax No.: (304) 558-3787

Virginia Harris
West Virginia Board of Education
Capitol Building 6, Room 351
1900 Kanawha Boulevard, East
Charleston, West Virginia 25305
vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

-----Original Message-----
From: dlwellman@access.k12.wv.us [mailto:dlwellman@access.k12.wv.us]
Sent: Thursday, November 03, 2011 9:06 PM
To: vharris@access.k12.wv.us
Subject: Policy 4373

Please vote against policy 4373. I teach in a large high school and discipline is a difficult problem. We need to keep the right to suspend students for inappropriate and dangerous behaviors.

Thank you,
Diana Wellman

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Monday, November 07, 2011 8:04 AM
To: jrowanwo@access.k12.wv.us
Cc: 'Melanie Purkey'
Subject: RE: Policy 4373

Your correspondence has been provided to the office assigned to receive comments for Policy 4373, Expected Behavior in Safe and Supportive Schools. All comments received during the comment period (ending at 4 p.m. on November 8) will be provided to the West Virginia Board of Education. You may also submit comments electronically by visiting the following link:

http://wvde.state.wv.us/policies/onlinecomment.html?id=4373.

Contact information for the office receiving comments regarding Policy 4373 is as follows:

Melanie Purkey
Office of Healthy Schools
West Virginia Department of Education
Capitol Building 6, Room 309
1900 Kanawha Boulevard, East
Charleston, West Virginia 25305-0330
E-Mail Address: mpurkey@access.k12.wv.us
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vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

From: jrowanwo@access.k12.wv.us [mailto:jrowanwo@access.k12.wv.us]
Sent: Thursday, November 03, 2011 8:35 PM
To: vharris@access.k12.wv.us
Subject: RE: Policy 4373

Dear State Board Members,

Please reject Policy 4373. As an educator in our public school system, I am very concerned that the current policy under consideration would be detrimental to the majority of students in our fine state. While I agree that students should have the right to a free and public education, I am concerned that these proposed suggestions go so far into providing this for the disruptive and potentially dangerous few that it is interfering with the right of the majority.

I know members of my community who already choose (or plan to when their children are of age) home school because they already do not feel that the current system provides a safe enough environment. Every child should have the right to go to a school where there is a zero toleration policy for anyone who fights and steps on the right to learn for those who are following such simple rules as "be drug and alcohol free on school grounds" and "don't fight with others." If the chronically disruptive must be tolerated, at least adequately fund alternative

programs that provide a more tightly structured environment that would allow disruptive students to focus on their education which might provide more developmental guidance opportunities while not bringing situations that tend to escalate into the remaining classrooms.

Sincerely,

Julie Wolford

Hampshire County

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Monday, November 07, 2011 8:04 AM
To: 'debbie mccall'
Cc: 'Melanie Purkey'
Subject: RE: Policy 4373

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vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

From: debbie mccall [mailto:demccall54@yahoo.com]
Sent: Thursday, November 03, 2011 8:06 PM
To: vharris@access.k12.wv.us
Subject: Policy 4373

Please vote against this bill. We need more discipline in schools, not less.
Thanks,
Debbie Mccall

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Monday, November 07, 2011 8:04 AM
To: vsalmons@access.k12.wv.us
Cc: 'Melanie Purkey'
Subject: RE: Policy 4373

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1900 Kanawha Boulevard, East
Charleston, West Virginia 25305
vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

-----Original Message-----
From: vsalmons@access.k12.wv.us [mailto:vsalmons@access.k12.wv.us]
Sent: Thursday, November 03, 2011 7:35 PM
To: vharris@access.k12.wv.us
Subject: Policy 4373

As an experienced teacher I am strongly against some of the items contained in Policy 4373. More than anything, teachers want discipline in the schools. Lowering penalties for dangerous actions by students is just inviting problems. Teachers also should have the right to remove students from the classroom if they are interfering with instruction. One student should not be allowed to cause others in the classroom to lose an opportunity to learn. Please vote against this policy. If it passes, we are taking a step backward in providing a safe and secure environment for our students and educational staff.

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Thursday, November 03, 2011 4:17 PM
To: 'Michele Bonbright'
Cc: 'Melanie Purkey'
Subject: RE: Discipline Policy

Your correspondence has been provided to the office assigned to receive comments for Policy 4373, Expected Behavior in Safe and Supportive Schools. All comments received during the comment period (ending at 4 p.m. on November 8) will be provided to the West Virginia Board of Education. You may also submit comments electronically by visiting the following link:

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vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

From: Michele Bonbright [mailto:michele@bonbright.net]
Sent: Thursday, November 03, 2011 4:17 PM
To: vharris@access.k12.wv.us
Subject: Discipline Policy

***Please forward to all Board Members

Thank you,
Michele Bonbright
WV Teacher
Shepherdstown Middle School
Shepherdstown, WV
304-876-6120

§126-99-2. Purpose - We agree that schools must respond to unacceptable behaviors immediately and consistently, but this policy does not support it. Administrators need to have the flexibility to suspend at all levels. Students need to have consequences that change inappropriate behavior not to repeat the behavior. Suggested interventions require funding to provide after-school, in-school, weekend and alternate suspensions.

Manual. Chapter 1: Expected Student Dispositions. - The policy indicates that all staff are expected to take on the roles of parents and to be responsible for teaching school and community social skill standards. Teachers and service personnel are not trained counselors, psychologists, social workers or nurses. This goes beyond the scope as to what they are trained/educated to do. When are the teachers supposed to find the time to do this? Schools will now be blamed for failure to educate students on acceptable social skills.

Manual. Chapter 2: Students Rights and Responsibilities. - The language indicates that schools may discipline for off campus conduct. How is this to be done? Language indicates that schools may limit vulgar or offensive language. Schools should prohibit – not limit – offensive or vulgar language.
Manual. Chapter 3: Planning for Policy Implementation. - Policy requires that WVDE shall review this policy at least bi-annually and advise WVDE of needed revisions. What about input from teachers, service personnel, union, parents, etc.? Training will be required for implementation of this policy. When, how and who will pay for the training? This will be costly, time consuming and counter-productive to education. Requiring that each county board have approved policies and procedures by July 1, 2012 is not a reasonable time period. Banning schools from advertising products that are deemed unhealthy, such as Coke, Pepsi, local restaurants would take away financial support that these business partners provide. Restricting advertising of products does not belong in this policy on school safety and discipline.

Manual. Chapter 4: Inappropriate Behavior and Meaningful Interventions and Consequences. - Administration needs to have the flexibility to do out-of-school suspensions at all levels. The interventions and consequences are too broad. For

example, parents will see this list and demand that their child be given a school service assignment rather than a 5-day out-of-school suspension for a physical fight or injury. Most of the level 2 behaviors should be made level 3. Most current 10-day suspensions have been changed to 5 days. Teachers are not allowed to exclude a student for more than one class period. This conflicts with state law. Why should schools be responsible to discipline public order offenses? There is language that indicates that students that have been suspended or expelled from another school may not be denied enrollment unless determined to be a "dangerous student." This conflicts with current state law. §18-5-15... any student expelled or suspended from public or private school shall only be permitted to enroll in public school upon the approval of the county superintendent after the principal is consulted and agrees to the enrollment. This is also repeated in Chapter 5. This whole chapter needs to be revised. There are too many areas that need to be corrected to even try to comment on them.

PLEASE VOTE AGAINST POLICY 4373!

Thank you,
Michele Bonbright
Teacher
Shepherdstown Middle School
Shepherdstown, WV
304-876-6120

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Thursday, November 03, 2011 3:01 PM
To: jmtyree@access.k12.wv.us
Cc: 'Melanie Purkey'
Subject: RE: Policy 4373

Your correspondence has been provided to the office assigned to receive comments for Policy 4373, Expected Behavior in Safe and Supportive Schools. All comments received during the comment period (ending at 4 p.m. on November 8) will be provided to the West Virginia Board of Education. You may also submit comments electronically by visiting the following link:

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vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

From: jmtyree@access.k12.wv.us [mailto:jmtyree@access.k12.wv.us]
Sent: Thursday, November 03, 2011 2:58 PM
To: vharris@access.k12.wv.us
Subject: Policy 4373

Please do not vote for Policy 4373! It further erodes discipline in school!

James M. Tyree

Geometry teacher Hampshire High School.

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Thursday, November 03, 2011 2:02 PM
To: 'Beth Peterson'
Cc: 'Melanie Purkey'
Subject: RE: No to Policy 4373

Your correspondence has been provided to the office assigned to receive comments for Policy 4373, Expected Behavior in Safe and Supportive Schools. All comments received during the comment period (ending at 4 p.m. on November 8) will be provided to the West Virginia Board of Education. You may also submit comments electronically by visiting the following link:

http://wvde.state.wv.us/policies/onlinecomment.html?id=4373.

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1900 Kanawha Boulevard, East
Charleston, West Virginia 25305
vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

From: Beth Peterson [mailto:bethptrsn@gmail.com]
Sent: Thursday, November 03, 2011 1:42 PM
To: vharris@access.k12.wv.us
Subject: No to Policy 4373

I urge lawmakers to vote against Policy 4373 as it is written.

Please vote "No" on Policy 4373.

Beth Peterson
Language Arts teacher
Green Bank Elementary Middle School
Pocahontas County, WV

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Thursday, November 03, 2011 12:13 PM
To: smatheny@access.k12.wv.us
Cc: 'Melanie Purkey'
Subject: RE: Vote AGAINST Policy 4373

Your correspondence has been provided to the office assigned to receive comments for Policy 4373, Expected Behavior in Safe and Supportive Schools. All comments received during the comment period (ending at 4 p.m. on November 8) will be provided to the West Virginia Board of Education. You may also submit comments electronically by visiting the following link:

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Contact information for the office receiving comments regarding Policy 4373 is as follows:

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West Virginia Department of Education
Capitol Building 6, Room 309
1900 Kanawha Boulevard, East
Charleston, West Virginia 25305-0330
E-Mail Address: mpurkey@access.k12.wv.us
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Capitol Building 6, Room 351
1900 Kanawha Boulevard, East
Charleston, West Virginia 25305
vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

-----Original Message-----
From: smatheny@access.k12.wv.us [mailto:smatheny@access.k12.wv.us]
Sent: Thursday, November 03, 2011 12:11 PM
To: vharris@access.k12.wv.us
Subject: Vote AGAINST Policy 4373

If this policy is adopted it will be very detrimental to your classroom instruction. Schools will never be allowed to suspend for a Level I violation and this policy contains many discrepancies that conflict with state law.

VOTE AGAINST POLICY 4373

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Thursday, November 03, 2011 10:45 AM
To: jschneider@access.k12.wv.us
Cc: 'Melanie Purkey'
Subject: RE: Policy 4373

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Fax No.: (304) 558-3787

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1900 Kanawha Boulevard, East
Charleston, West Virginia 25305
vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

-----Original Message-----
From: jschneider@access.k12.wv.us [mailto:jschneider@access.k12.wv.us]
Sent: Thursday, November 03, 2011 10:46 AM
To: vharris@access.k12.wv.us
Subject: Policy 4373

After reading this proposed policy, I strongly urge you to vote AGAINST against this policy. I have based my decision on 44 years of teaching experience and also found that it contains items that are already in place and conflict with some Laws that already exist. See 126-99-1 thru 123-99-5.

Thank you.

Janet M. Schneider, Ph.D

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Thursday, November 03, 2011 10:20 AM
To: 'Debra J Davis'
Cc: 'Melanie Purkey'
Subject: RE: comments on proposed Policy 4373

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vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

From: Debra J Davis [mailto:dbjdavis@access.k12.wv.us]
Sent: Thursday, November 03, 2011 8:33 AM
To: Subject: comments on proposed Policy 4373

As an educator in WV for over 33 years, I strongly oppose this Policy! I agree with AFTs position on this policy. Educators are leaving teaching as a career and retiring asap because of changes like this. Teachers need to feel support in the classroom, not abandonment. Controlling today's students is harder than ever and policies like this only make the situation worse.
These policies will create a more dangerous work environment for everyone.

I urge you not to approve Policy 4373. I feel there will be more and more educators move out of state or retire if this is implemented.

Debbie Davis

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Thursday, November 03, 2011 9:54 AM
To: 'Stacie Griffith'
Cc: 'Melanie Purkey'
Subject: RE: Policy 4373

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Charleston, West Virginia 25305
vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

From: Stacie Griffith [mailto:griffithstacie@yahoo.com]
Sent: Thursday, November 03, 2011 9:51 AM
To: vharris@access.k12.wv.us
Subject: Policy 4373

To whom it may concern,
My name is Stacie Griffith. I am currently a teacher at Mannington Middle School in Marion county, West Virginia. After reading through some of ideas suggested for this policy I am appalled at some of the issues. I strongly suggest that you vote against this. Teachers already have too many class discipline problems and interuptions. For the sake of education in West Virginia, I urge you to vote against this policy. Schools are on the brink of not being safe now, let alone with these crazy changes.

Sincerely,
Concerned teacher Stacie Griffith

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Thursday, November 03, 2011 9:53 AM
To: tlparker@access.k12.wv.us
Cc: 'Melanie Purkey'
Subject: RE: Policy 4373

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vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

From: tlparker@access.k12.wv.us [mailto:tlparker@access.k12.wv.us]
Sent: Thursday, November 03, 2011 9:40 AM
To: vharris@access.k12.wv.us
Subject: Policy 4373

Board Member Harris: I am writing to ask that you vote AGAINST Policy 4373. While I think it is important to keep students in the classroom as much as possible, I don't think Policy 4373 should be adopted as written. There are portions of the policy which I believe are needed; however, sections of it are so detrimental that I just cannot endorse the policy as written. Thank you for considering my position on this matter. Trudy Parker, Berkeley County

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Thursday, November 03, 2011 8:04 AM
To: jlglymph@access.k12.wv.us
Cc: 'Melanie Purkey'
Subject: RE: Policy 4373

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vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

-----Original Message-----
From: jlglymph@access.k12.wv.us [mailto:jlglymph@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 9:55 PM
To: vharris@access.k12.wv.us
Subject: Policy 4373

Please vote against Policy 4373, Effective Behavior in Save and Supportive Schools, as written.

Thank you,
Jennifer

Jennifer Glymph
Special Education Teacher
Washington High School
"If you can dream it, you can do it."
~ Walt Disney

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Thursday, November 03, 2011 8:03 AM
To: jglymph@access.k12.wv.us
Cc: 'Melanie Purkey'
Subject: RE: Policy 4373

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Telephone: 304.558.3660
Facsimile: 304.558.0198

-----Original Message-----
From: jglymph@access.k12.wv.us [mailto:jglymph@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 9:53 PM
To: vharris@access.k12.wv.us
Subject: Policy 4373

Please vote against Policy 4373.

John Glymph
Special Education
Washington High School

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Thursday, November 03, 2011 7:56 AM
To: jaleshir@access.k12.wv.us
Cc: 'Melanie Purkey'
Subject: RE: Policy 4373

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Charleston, West Virginia 25305
vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

From: jaleshir@access.k12.wv.us [mailto:jaleshir@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 8:23 PM
To: vharris@access.k12.wv.us
Subject: Policy 4373

To Whom It May Concern:

I am a West Virginia teacher with 22 years experience; I am asking that the West Virginia State Board of Education vote against Policy 4373 as written. It is my feeling that this policy will hinder the education of students who actually obey the school rules and policies and actually desire an education. Please vote against this policy!

Sincerely,

Jacqueline Aleshire

"There is no word in the language that I revere more than teacher. None. My heart sings when a kid refers to me

as his teacher and it always has."

-- Pat Conroy
The Prince of Tides

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Thursday, November 03, 2011 7:55 AM
To: 'Melanie Purkey'
Subject: FW: Comment Received for Policy 4373 (2011-11-02 19:24:21)

Don't know why I received the below notification - perhaps has something to do with my reply to those directing comments to me via email. Thank you.
~Virginia

-----Original Message-----
From: Nobody [mailto:nobody@wvde.state.wv.us]
Sent: Wednesday, November 02, 2011 7:24 PM
To: vharris@access.k12.wv.us
Subject: Comment Received for Policy 4373 (2011-11-02 19:24:21)

The WV Board of Education thanks you for posting your comments.

Comment Received for Policy 4373
##
#
Name: Kathy Lloyd
Organization: Jefferson County
Email: vharris@access.k12.wv.us
Title: School Nurse
Address1:
Address2:
City/State/Zip: ,
Role: Professional Support
Posted: 2011-11-02 19:24:21
Posted from IP: 173.81.24.173

Comments for section 126-99-1 General

This, proposed Student Discipline Policy, is a poor solution to a larger problem. Students who disrupt class are stealing an education from students who want to learn.
OSS is not a solution but neither is forcing students to be in class who are determined to disrupt for whatever reasons. Case management would be the answer...finding out why the student can not be in class and attempting to help him/her deal with the problem, mental illness, trauma etc. This takes money and true commitment to quality education for everyone. Please vote against the policy as written.

Comments for section 126-99-2 Purpose

Comments for section 126-99-3 Incorporation by Reference

Comments for section 126-99-4 Application

Comments for section 126-99-5 Severability

Comments for section Manual Chapter 1: Expected Student Dispositions
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Comments for section Manual Chapter 2: Student Rights and Responsibilities
---

Comments for section Manual Chapter 3: Planning For Policy Implementation
---

Comments for section Manual Chapter 4: Inappropriate Behavior and Meaningful Interventions and Consequences
---

Comments for section Manual Chapter 5: Procedures for Addressing Allegations of Inappropriate Behaviors
---

Comments for section Manual Chapter 6: Procedures for Taking Action on Substantiated Inappropriate Behaviors
---

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Thursday, November 03, 2011 7:54 AM
To: jwynkoop@comcast.net
Cc: 'Melanie Purkey'
Subject: RE: Policy 4373

Your correspondence has been provided to the office assigned to receive comments for Policy 4373, Expected Behavior in Safe and Supportive Schools. All comments received during the comment period (ending at 4 p.m. on November 8) will be provided to the West Virginia Board of Education. You may also submit comments electronically by visiting the following link:

http://wvde.state.wv.us/policies/onlinecomment.html?id=4373.

Contact information for the office receiving comments regarding Policy 4373 is as follows:

Melanie Purkey
Office of Healthy Schools
West Virginia Department of Education
Capitol Building 6, Room 309
1900 Kanawha Boulevard, East
Charleston, West Virginia 25305-0330
E-Mail Address: mpurkey@access.k12.wv.us
Fax No.: (304) 558-3787

Virginia Harris
West Virginia Board of Education
Capitol Building 6, Room 351
1900 Kanawha Boulevard, East
Charleston, West Virginia 25305
vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

From: jwynkoop@comcast.net [mailto:jwynkoop@comcast.net]
Sent: Wednesday, November 02, 2011 7:21 PM
To: vharris@access.k12.wv.us
Subject: Policy 4373

Dear West Virginia Board of Education,
I strongly urge you to vote against the policy 4373 changes being proposed to the student discipline policy. The policy, as written, is in conflict with state law and will be detrimental to teachers, administrators, and just about any employee working in our schools.
Please vote against Policy 4373.
Joan Wynkoop
Classroom Teacher
Jefferson County

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Thursday, November 03, 2011 7:54 AM
To: 'Jason Johnson'
Cc: 'Melanie Purkey'
Subject: RE: Policy 4373

Your correspondence has been provided to the office assigned to receive comments for Policy 4373, Expected Behavior in Safe and Supportive Schools. All comments received during the comment period (ending at 4 p.m. on November 8) will be provided to the West Virginia Board of Education. You may also submit comments electronically by visiting the following link:

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Charleston, West Virginia 25305
vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

From: Jason Johnson [mailto:jrock8898@hotmail.com]
Sent: Wednesday, November 02, 2011 6:39 PM
To: vharris@access.k12.wv.us
Subject: Policy 4373

Hello,
My name is Jason Johnson. I am a teacher in Jefferson County Schools. I ask that you please vote no on this new discipline policy. Educators and other school personnel are limited in the things we can do to manage behaviors already. This policy would handicap us all and make it even harder to be an effective teacher. We are already creative with what we do, but we're not magicians! Help all of us maintain our sanity and vote no on this policy. Kids today just aren't what they used to be and the circumstances they deal with make it harder to teach now than ever before!

Thanks
Jason Johnson

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Thursday, November 03, 2011 7:54 AM
To: rtatina@access.k12.wv.us
Cc: 'Melanie Purkey'
Subject: RE: Policy 4373

Your correspondence has been provided to the office assigned to receive comments for Policy 4373, Expected Behavior in Safe and Supportive Schools. All comments received during the comment period (ending at 4 p.m. on November 8) will be provided to the West Virginia Board of Education. You may also submit comments electronically by visiting the following link:

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E-Mail Address: mpurkey@access.k12.wv.us
Fax No.: (304) 558-3787

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Capitol Building 6, Room 351
1900 Kanawha Boulevard, East
Charleston, West Virginia 25305
vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

-----Original Message-----
From: rtatina@access.k12.wv.us [mailto:rtatina@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 6:30 PM
To: vharris@access.k12.wv.us
Subject: Policy 4373

I urge you to vote against policy 4373
Thank you,
Robin Tatina

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Thursday, November 03, 2011 7:53 AM
To: 'DON WATTS'
Cc: 'Melanie Purkey'
Subject: RE: Student Discipline

Your correspondence has been provided to the office assigned to receive comments for Policy 4373, Expected Behavior in Safe and Supportive Schools. All comments received during the comment period (ending at 4 p.m. on November 8) will be provided to the West Virginia Board of Education. You may also submit comments electronically by visiting the following link:

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vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

From: DON WATTS [mailto:donrwatts@hotmail.com]
Sent: Wednesday, November 02, 2011 5:29 PM
To: vharris@access.k12.wv.us
Subject: Student Discipline

Hello,
Please vote against 4373 and further strengthen the stance on student discipline. One cannot teach without having a child's attention. Strengthen or work toward laws that hold parents, grandparents or other responsible persons accountable for unruly behavior. Also, obligate teachers, who have poor classroom management, to structure their classrooms so that all can learn. I have observed the need for the above after teaching for many years.
Thanks,
drw

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Thursday, November 03, 2011 7:52 AM
To: 'Hilda ODell'
Cc: 'Melanie Purkey'
Subject: RE:

Your correspondence has been provided to the office assigned to receive comments for Policy 4373, Expected Behavior in Safe and Supportive Schools. All comments received during the comment period (ending at 4 p.m. on November 8) will be provided to the West Virginia Board of Education. You may also submit comments electronically by visiting the following link:

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vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

From: Hilda ODell [mailto:h_odell1953@yahoo.com]
Sent: Wednesday, November 02, 2011 4:14 PM
To: vharris@access.k12.wv.us
Subject:

I am requesting you vote against Policy 4373 as written. Please start over with appropriate Task Force members.

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 3:58 PM
To: dbindernagel@access.k12.wv.us
Cc: 'Melanie Purkey'
Subject: RE: policy 4373

Your correspondence has been provided to the office assigned to receive comments for Policy 4373, Expected Behavior in Safe and Supportive Schools. All comments received during the comment period (ending at 4 p.m. on November 8) will be provided to the West Virginia Board of Education. You may also submit comments electronically by visiting the following link:

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vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

-----Original Message-----
From: dbindernagel@access.k12.wv.us [mailto:dbindernagel@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 3:57 PM
To: vharris@access.k12.wv.us
Subject: policy 4373

To whom ever it concerns,

Please vote against Policy 4373! Students need to be held accountable for his/her actions. Failure to do so will result in an environment that every student will be left behind. Teachers need the support from the administration in order to teach students. Some students need to be punished for cussing out a teacher or non-stop talking out of turn to the point where others cannot learn. Students should not be allowed to make such a distracting environment that no one can learn. Sometime the support of the administration is what is needed to help keep students on the right path. Students need discipline in order to learn what is acceptable and non-acceptable behavior. So please vote against Policy 4373 and contact state board members and urge them to vote against it to so that the students will have an environment that they can learn in.

Thanks,

Donna Bindernagel
High School Math Teacher

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 3:48 PM
To: 'VIRGINIA C ALLINDER'
Cc: 'Melanie Purkey'
Subject: RE: Policy 4373

Your correspondence has been provided to the office assigned to receive comments for Policy 4373, Expected Behavior in Safe and Supportive Schools. All comments received during the comment period (ending at 4 p.m. on November 8) will be provided to the West Virginia Board of Education. You may also submit comments electronically by visiting the following link:

http://wvde.state.wv.us/policies/onlinecomment.html?id=4373.

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1900 Kanawha Boulevard, East
Charleston, West Virginia 25305
vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

From: VIRGINIA C ALLINDER [mailto:VALLINDER@boe.kana.k12.wv.us]
Sent: Wednesday, November 02, 2011 3:48 PM
To: vharris@access.k12.wv.us
Subject: Policy 4373

To Whom it May Concern:

Please consider this message my urgent request that board members vote AGAINST Policy 4373. The proposed changes, coupled with the already-limited power of schools to discipline and/or remove dangerous and disruptive students presents no possibility of positive results. It will serve only to further limit schools' abilities to provide a safe, productive learning environment for students, and will cause a disservice to parents and students who remain unwilling to abide by school and society rules by enabling them.

Thank you for your consideration.

Virginia C. Allinder
Teacher, Dunbar Middle

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 3:03 PM
To: lmurray@access.k12.wv.us
Cc: 'Melanie Purkey'
Subject: RE: Policy 4373 as written.

Your correspondence has been provided to the office assigned to receive comments for Policy 4373, Expected Behavior in Safe and Supportive Schools. All comments received during the comment period (ending at 4 p.m. on November 8) will be provided to the West Virginia Board of Education. You may also submit comments electronically by visiting the following link:

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Charleston, West Virginia 25305
vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

-----Original Message-----
From: lmurray@access.k12.wv.us [mailto:lmurray@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 2:55 PM
To: vharris@access.k12.wv.us
Subject: Policy 4373 as written.

I am writing today in regards to this new policy that is up for a vote. Let me first start by expressing how insulted and angered I am by the total lack of regard for the safety of school staff and students. This policy is a slap in the face to what teachers do everyday. As a policy maker it is your job to ensure that the school environment be a safe and productive place at all times. This policy completely disregards what is best for the entire group. It takes into account only the side of the misbehaving student. As a parent and teacher it concerns me that you would construct a policy without first taking input from those in which the policy will directly affect. Below are my comments on specific sections of Policy 4373.

If this policy is adopted it will be very detrimental to our classroom instruction. Schools will never be allowed to suspend for a Level I violation and this policy contains many discrepancies that conflict with state law. For example, possession of a knife results in only a possible 5-day suspension rather than expulsion for one year. This idea alone is stupidity at its best. Students suspended or expelled from other schools, counties or states

will be permitted to be enrolled in other schools. Coaches/gym teachers will be prohibited from using physical activity (i.e. running laps, pushups, etc.) as punishment for infractions.

§126-99-1. General - This policy was drafted by WVDE and RESA Staff. It did not include any teachers, service personnel, administrators, parents, union representatives, etc. The Policy has many unfunded mandates or suggestions and has requirements that are contrary to state law. I recommends to start over with appropriate Task Force members.

§126-99-2. Purpose - I agree that schools must respond to unacceptable behaviors immediately and consistently, but this policy does not support it. Administrators need to have the flexibility to suspend at all levels. Students need to have consequences that change inappropriate behavior not to repeat the behavior. Suggested interventions require funding to provide after-school, in-school, weekend and alternate suspensions.

§126-99-3. Incorporation by Reference.

§126-99-4. Application - The expectations outlined in these regulations apply to students, staff and public guests. Staff should not be included in this policy. There are already laws and policies that govern staff.

§126-99-5. Severability.

Manual. Chapter 1: Expected Student Dispositions. - The policy indicates that all staff are expected to take on the roles of parents and to be responsible for teaching school and community social skill standards. Teachers and service personnel are not trained counselors, psychologists, social workers or nurses. This goes beyond the scope as to what they are trained/educated to do. When are the teachers supposed to find the time to do this? Schools will now be blamed for failure to educate students on acceptable social skills.

Manual. Chapter 2: Students Rights and Responsibilities. - The language indicates that schools may discipline for off campus conduct. How is this to be done? Language indicates that schools may limit vulgar or offensive language. Schools should prohibit - not limit - offensive or vulgar language.

Manual. Chapter 3: Planning for Policy Implementation. - Policy requires that WVDE shall review this policy at least bi-annually and advise WVDE of needed revisions. What about input from teachers, service personnel, union, parents, etc.? Training will be required for implementation of this policy. When, how and who will pay for the training? This will be costly, time consuming and counter-productive to education. Requiring that each county board have approved policies and procedures by July 1, 2012 is not a reasonable time period. Banning schools from advertising products that are

deemed unhealthy, such as Coke, Pepsi, local restaurants would take away financial support that these business partners provide. Restricting advertising of products does not belong in this policy on school safety and discipline.

County Boards will be required to have partnership with agencies and organizations for the purpose of providing the county's schools with additional supports and resources. What about smaller and rural counties that do not have the opportunities for these partnerships? Who will make up these inequalities?

This policy is adding language to current laws. For example, 18A-5-1a - possession of a deadly weapon, possessing a controlled substance and assault and battery require the student to be expelled for one year. Page 33 of this policy indicates that the county board shall act as prescribed for each safe school violation by using Chapter 4, Section 2. On page 47, possession of a knife could result in only up to 5 days of suspension. The section concerning a deadly weapon and controlled substance is contrary to state law.

Manual. Chapter 4: Inappropriate Behavior and Meaningful Interventions and Consequences. - Administration needs to have the flexibility to do out-of-school suspensions at all levels. The interventions and consequences are too broad. For example, parents will see this list and demand that their child be given a school service assignment rather than a 5-day out-of-school suspension for a physical fight or injury. Most of the level 2 behaviors should be made level 3. Most current 10-day suspensions have been changed to 5 days. Teachers are not allowed to exclude a student for more than one class period. This conflicts with state law. Why should schools be responsible to discipline public order offenses? There is language that indicates that students that have been suspended or expelled from another school may not be denied enrollment unless determined to be a "dangerous student." This conflicts with current state law. §18-5-15... any student expelled or suspended from

public or private school shall only be permitted to enroll in public school upon the approval of the county superintendent after the principal is consulted and agrees to the enrollment. This is also repeated in Chapter 5. This whole chapter needs to be revised. There are too many areas that need to be corrected to even try to comment on them.

Manual. Chapter 5: Procedures for Addressing Allegations of Inappropriate Behaviors.

Manual. Chapter 6: Procedures for Taking Action on Substantiated Inappropriate Behaviors. - Section 2 guidelines for specific responses - pg. 67. This section relating to bus drivers disciplining or removing students from a bus is contrary to current state law and needs to be corrected. Once

again, the language in this chapter states that out-of-school suspensions are not an option for level 1 behavior. Administration must have the flexibility to make these decisions. All inappropriate behavior in this policy shall be reported through WVEIS data entry and requires the teacher to enter the information into WVEIS. When are teachers going to do this?

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 3:03 PM
To: 'David Williamson'
Cc: 'Melanie Purkey'
Subject: RE: Policy 4373

Your correspondence has been provided to the office assigned to receive comments for Policy 4373, Expected Behavior in Safe and Supportive Schools. All comments received during the comment period (ending at 4 p.m. on November 8) will be provided to the West Virginia Board of Education. You may also submit comments electronically by visiting the following link:

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E-Mail Address: mpurkey@access.k12.wv.us
Fax No.: (304) 558-3787

Virginia Harris
West Virginia Board of Education
Capitol Building 6, Room 351
1900 Kanawha Boulevard, East
Charleston, West Virginia 25305
vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

From: David Williamson [mailto:dwilliamson@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 2:47 PM
To: vharris@access.k12.wv.us
Subject: Policy 4373

I am writing to whom it may concern when it comes to the proposed policy #4373.
As a teacher and coach, I feel that the passage of this policy would be detrimental to our schools.
Thank you very much,
David Williamson
Social Studies Teacher and Coach
Chapmanville Regional High School
Chapmanville, WV

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 3:02 PM
To: 'L B'
Cc: 'Melanie Purkey'
Subject: RE: Policy 4373

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vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

From: L B [mailto:mamabradley@hotmail.com]
Sent: Wednesday, November 02, 2011 1:17 PM
To: vharris@access.k12.wv.us
Subject: Policy 4373

To all State Board Members:

Please do not for vote Policy 4373 as it is written. Since it conflicts with state law, it needs to be re-done and the committee needs to include teachers, administrators, service personnel, parents, and union reps. It has many unfunded mandates or suggestions and has requirements that are contrary to state law. It is set up for failure when we need a strong behavior policy. Thank you!

Laura Bradley
Reading Interventionist
Wood County Schools

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 3:02 PM
To: 'Kevin Trivette'
Cc: 'Melanie Purkey'
Subject: RE: Vote against Policy 4373

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vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

From: Kevin Trivette [mailto:kdtriv01@gmail.com]
Sent: Wednesday, November 02, 2011 12:02 PM
To: vharris@access.k12.wv.us
Subject: Vote against Policy 4373

I'm a teacher at the middle school. Please do not vote for policy 4373. This would severely conflict with a safe school.

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 3:01 PM
To: dnjohnson@access.k12.wv.us
Cc: 'Melanie Purkey'
Subject: RE: Policy 4373

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Charleston, West Virginia 25305
vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

-----Original Message-----
From: dnjohnson@access.k12.wv.us [mailto:dnjohnson@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 12:00 PM
To: vharris@access.k12.wv.us
Subject: Policy 4373

As a teacher in the WV school system, I feel the need to ask that you vote against Policy 4373. In an ever changing more increasingly violent society, I feel there is an enhanced need to protect our children against acts of school violence. Perhaps our most important deterrent for violent behaviors, is the strict expulsion requirements contained in our current policies. Thanks for your time.

D. Nicole Johnson
Spec. Ed./BD Teacher
TA Lowery Elementary
304-728-7250

D. Nicole Johnson

Spec. Ed./BD Teacher
TA Lowery Elementary
304-728-7250

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 3:01 PM
To: dcraigo@access.k12.wv.us
Cc: 'Melanie Purkey'
Subject: RE: 4373

Your correspondence has been provided to the office assigned to receive comments for Policy 4373, Expected Behavior in Safe and Supportive Schools. All comments received during the comment period (ending at 4 p.m. on November 8) will be provided to the West Virginia Board of Education. You may also submit comments electronically by visiting the following link:

http://wvde.state.wv.us/policies/onlinecomment.html?id=4373.

Contact information for the office receiving comments regarding Policy 4373 is as follows:

Melanie Purkey
Office of Healthy Schools
West Virginia Department of Education
Capitol Building 6, Room 309
1900 Kanawha Boulevard, East
Charleston, West Virginia 25305-0330
E-Mail Address: mpurkey@access.k12.wv.us
Fax No.: (304) 558-3787

Virginia Harris
West Virginia Board of Education
Capitol Building 6, Room 351
1900 Kanawha Boulevard, East
Charleston, West Virginia 25305
vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

-----Original Message-----
From: dcraigo@access.k12.wv.us [mailto:dcraigo@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 11:42 AM
To: vharris@access.k12.wv.us
Subject: 4373

Please vote against Policy 4373 as it is written.

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 3:00 PM
To: cgilman@access.k12.wv.us
Cc: 'Melanie Purkey'
Subject: RE: Policy 4373

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vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

-----Original Message-----
From: cgilman@access.k12.wv.us [mailto:cgilman@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 11:39 AM
To: vharris@access.k12.wv.us
Subject: Policy 4373

Good morning,
I am a teacher at Mingo Central High School in Mingo County. It has come to my attention that Policy 4373 should not be adopted as it is currently written. Please elicit the input of educators and school administors before bring this policy before the board for voting purposes. We teachers in WV are struggling already to provide both civic and academic instruction to students who may or may not be taught at home about taking responsibilities for their actions and facing the consequences if safety rules are not obeyed. The hats we wear are numerous and many. Please ensure that the safety of ALL students, teachers, staff, and administrators is priority one in WV schools.

Thank you,
Carol Gilman
Teacher, English 12/English 101/102 Dual Credit/AP English Literature and Composition

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 3:00 PM
To: jcurtis@access.k12.wv.us
Cc: 'Melanie Purkey'
Subject: RE: Policy 4373

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1900 Kanawha Boulevard, East
Charleston, West Virginia 25305
vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

-----Original Message-----
From: jcurtis@access.k12.wv.us [mailto:jcurtis@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 11:31 AM
To: vharris@access.k12.wv.us
Subject: Policy 4373

Please carefully read this policy and consider how badly you tie the hands of us who are in the schools struggling to educate our children if you vote to pass it. Teachers have lost the ability to control classes due to the limited means of addressing misbehavior. Do not limit us further. The family does not exist as it did when we were young. Parents do not support or back teachers, administrators, or schools. Weekly I speak to parents who literally tell me things like ...." If Billy calls my son a name then my son is to punch him out! And if he doesn't then he will be in trouble when he gets home."

When we atempt to talk to kids, we are facing constant lack of respect, refusal to listen, parents who will argue with us instead of insisting that their children follow rulse and behave in school. Spend one day in a school and you cannot vote for this policy with any good conscience.

I am not an administrator. I am not a teacher. I am a counselor, the person who sits with the almost suspended child and argues on his/her behalf, but even I can see that this poilcy is just wrong. If you once taught or worked in a school - go back for a day. It is different every year. Vote no for Poplicy 4373.

Judith Curtis
Counselor
Cabell County Schools

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 2:49 PM
To: 'Teresa Conrad'
Cc: 'Melanie Purkey'
Subject: RE: Policy 4373

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vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

From: Teresa Conrad [mailto:tconrad@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 11:27 AM
To: vharris@access.k12.wv.us
Subject: Policy 4373

I am writing to urge you to vote against Policy 4373 as it is currently written. Allowing students to bring a weapon to school with no more than a 5 day suspension is ridiculous and is downplaying the seriousness of that particular infraction. Also, if a child is suspended or expelled from another county/state for a serious infraction, WHY would be accept them in our school system? WHY? This show a blatant disregard for the decisions of the expelling/suspending Board of Education, and teaches children and parents alike that past poor decisions can be wiped clean. PLEASE vote against this policy. I believe this policy, if passed, will have detrimental and far reaching implications.

Thank You,

Teresa Conrad
Nicholas County Schools

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 2:49 PM
To: tdingess@access.k12.wv.us
Cc: 'Melanie Purkey'
Subject: RE: Policy 4373

Your correspondence has been provided to the office assigned to receive comments for Policy 4373, Expected Behavior in Safe and Supportive Schools. All comments received during the comment period (ending at 4 p.m. on November 8) will be provided to the West Virginia Board of Education. You may also submit comments electronically by visiting the following link:

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vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

-----Original Message-----
From: tdingess@access.k12.wv.us [mailto:tdingess@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 10:47 AM
To: vharris@access.k12.wv.us
Subject: Policy 4373

Dear State Board Members,

My name is Theresa Dingess, and I am a veteran teacher in Logan County. Down through the years, I have noticed that teaching is steadily becoming a very hard profession to remain in because our children lack structure. Many of these children are either being raised by grandparents, foster parents, or doing it alone. This means that for these students, their only source of structure comes from school. Students must learn that just as in life, their decisions will have consequences. I already feel as though I am fighting a losing battle, so if our state board goes through with their plans to adopt policy 4373, the future looks very bleak to say the very least. I have been contemplating retiring in the very near future and if this policy is adopted, it will seal the deal for me. Please do not adopt this policy.

Sincerely,

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 2:48 PM
To: acsmith@access.k12.wv.us
Cc: 'Melanie Purkey'
Subject: RE: Policy 4373

Your correspondence has been provided to the office assigned to receive comments for Policy 4373, Expected Behavior in Safe and Supportive Schools. All comments received during the comment period (ending at 4 p.m. on November 8) will be provided to the West Virginia Board of Education. You may also submit comments electronically by visiting the following link:

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vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

From: acsmith@access.k12.wv.us [mailto:acsmith@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 10:46 AM
To: vharris@access.k12.wv.us
Subject: Policy 4373

Please vote NO on policy 4373. Help keep our schools safe for our students that want to learn in a healthy environment.

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 2:48 PM
To: destep@access.k12.wv.us
Cc: 'Melanie Purkey'
Subject: RE: vote against policy 4373

Your correspondence has been provided to the office assigned to receive comments for Policy 4373, Expected Behavior in Safe and Supportive Schools. All comments received during the comment period (ending at 4 p.m. on November 8) will be provided to the West Virginia Board of Education. You may also submit comments electronically by visiting the following link:

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Telephone: 304.558.3660
Facsimile: 304.558.0198

-----Original Message-----
From: destep@access.k12.wv.us [mailto:destep@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 10:43 AM
To: vharris@access.k12.wv.us
Subject: vote against policy 4373

Please vote against Policy 4373

Duane Estep

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 2:47 PM
To: 'Angela Gilkerson'
Cc: 'Melanie Purkey'
Subject: RE: SAY NO TO 4373!

Your correspondence has been provided to the office assigned to receive comments for Policy 4373, Expected Behavior in Safe and Supportive Schools. All comments received during the comment period (ending at 4 p.m. on November 8) will be provided to the West Virginia Board of Education. You may also submit comments electronically by visiting the following link:

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vharris@access.k12.wv.us
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-----Original Message-----
From: Angela Gilkerson [mailto:angelagilkerson@frontier.com]
Sent: Wednesday, November 02, 2011 10:40 AM
To: vharris@access.k12.wv.us
Subject: SAY NO TO 4373!

I urge the state board members to vote AGAINST policy 4373. Educators have lost all authority as is. This is a shame. There's a reason school shootings and such didn't take place when today's teachers were students - we had to take responsibility for our actions! Policy 4373 is a slap in the face to educators.

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 2:47 PM
To: lblain@access.k12.wv.us
Cc: 'Melanie Purkey'
Subject: RE: vote no

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Charleston, West Virginia 25305
vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

From: lblain@access.k12.wv.us [mailto:lblain@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 10:30 AM
To: vharris@access.k12.wv.us
Subject: vote no

Please vote against Policy 4373 as written!

THANKS

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 2:47 PM
To: pdhensley@access.k12.wv.us
Cc: 'Melanie Purkey'
Subject: RE: Vote AGAINST Policy 4373

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Charleston, West Virginia 25305
vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

-----Original Message-----
From: pdhensley@access.k12.wv.us [mailto:pdhensley@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 10:28 AM
To: vharris@access.k12.wv.us
Subject: Vote AGAINST Policy 4373

As a 2nd year teacher, and a Special Educator, I would please ask and urge for you to vote AGAINST Policy 3473. I have to make behavior plans for special education students as is. These plans are very throughout and agreed upon by a committee on how to delegate punishment and correct it. I also think that as an educator that is in control of her classroom, I need to be able to administer punishment that will suit the violation for myself. I also trust my administration to correctly, swiftly and properly handle behavior problems. They have kept me safe, as well as my unborn child. As stated, as a mother to be I do not think, nor do I want teachers and staff at my child's school to do any parenting. This is my job, not the schools. The following are all reasons that I agree with and absolutely must insist you read.

Again, please vote AGAINST Policy 4373.

§126-99-1. General - This policy was drafted by WVDE and RESA Staff. It did not include any teachers, service personnel, administrators, parents, union representatives, etc. The Policy has many unfunded mandates or suggestions and has requirements that are contrary to state law. AFT-WV recommends to start over with appropriate Task Force members.

§126-99-2. Purpose - We agree that schools must respond to unacceptable behaviors immediately and consistently, but this policy does not support it. Administrators need to have the flexibility to suspend at all levels. Students need to have consequences that change inappropriate behavior not to repeat the behavior. Suggested interventions require funding to provide after-school, in-school, weekend and alternate suspensions.

§126-99-3. Incorporation by Reference.

§126-99-4. Application - The expectations outlined in these regulations apply to students, staff and public guests. Staff should not be included in this policy. There are already laws and policies that govern staff.

§126-99-5. Severability.

Manual. Chapter 1: Expected Student Dispositions. - The policy indicates that all staff are expected to take on the roles of parents and to be responsible for teaching school and community social skill standards. Teachers and service personnel are not trained counselors, psychologists, social workers or nurses. This goes beyond the scope as to what they are trained/educated to do. When are the teachers supposed to find the time to do this? Schools will now be blamed for failure to educate students on acceptable social skills.

Manual. Chapter 2: Students Rights and Responsibilities. - The language indicates that schools may discipline for off campus conduct. How is this to be done? Language indicates that schools may limit vulgar or offensive language. Schools should prohibit – not limit – offensive or vulgar language.

Manual. Chapter 3: Planning for Policy Implementation. - Policy requires that WVDE shall review this policy at least bi-annually and advise WVDE of needed revisions. What about input from teachers, service personnel, union, parents, etc.? Training will be required for implementation of this policy. When, how and who will pay for the training? This will be costly, time consuming and counter-productive to education. Requiring that each county board have approved policies and procedures by July 1, 2012 is not a reasonable time period. Banning schools from advertising products that are deemed unhealthy, such as Coke, Pepsi, local restaurants would take away financial support that these business partners provide. Restricting advertising of products does not belong in this policy on school safety and discipline.

County Boards will be required to have partnership with agencies and organizations for the purpose of providing the county's schools with additional supports and resources. What about smaller and rural counties that do not have the opportunities for these partnerships? Who will make up these inequalities?

This policy is adding language to current laws. For example, 18A-5-1a – possession of a deadly weapon, possessing a controlled substance and assault and battery require the student to be expelled for one year. Page 33 of this policy indicates that the county board shall act as prescribed for each safe school violation by using Chapter 4, Section 2. On page 47, possession of a knife could result in only up to 5 days of suspension. The section concerning a deadly weaon and controlled substance is contrary to state law.

Manual. Chapter 4: Inappropriate Behavior and Meaningful Interventions and Consequences. - Administration needs to have the flexibility to do out-of-school suspensions at all levels. The interventions and consequences are too broad. For example, parents will see this list and demand that their child be given a school service assignment rather than a 5-day out-of-school suspension for a physical fight or injury. Most of the level 2 behaviors should be made level 3. Most current 10-day suspensions have been changed to 5 days. Teachers are not allowed to exclude a student for more than one class period. This conflicts with state law. Why should schools be responsible to discipline public order offenses? There is language that indicates that students that have been suspended or expelled from another school may not be denied enrollment unless determined to be a "dangerous student." This conflicts with current state law. §18-5-15... any student expelled or suspended from
public or private school shall only be permitted to enroll in public school upon the approval of the county superintendent after the principal is consulted and agrees to the enrollment. This is also repeated in Chapter 5. This whole chapter needs to be revised. There are too many areas that need to be corrected to even try to comment on them.

Manual. Chapter 5: Procedures for Addressing Allegations of Inappropriate Behaviors.

Manual. Chapter 6: Procedures for Taking Action on Substantiated Inappropriate Behaviors. - Section 2 guidelines for specific responses – pg. 67. This section relating to bus drivers disciplining or removing students from a bus is contrary to current state law and needs to be corrected. Once again, the language in this chapter states that out-of-school suspensions are not an option for level 1 behavior. Administration must have the flexibility to make these decisions. All inappropriate behavior in this policy shall be reported through WVEIS data entry and requires the teacher to enter the information into WVEIS. When are teachers going to do this?

Respectfully submitted,
Patricia Hensley
Man Middle School
Logan County

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 2:46 PM
To: dnsizemo@access.k12.wv.us
Cc: 'Melanie Purkey'
Subject: RE: 4373

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Facsimile: 304.558.0198

-----Original Message-----
From: dnsizemo@access.k12.wv.us [mailto:dnsizemo@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 10:26 AM
To: vharris@access.k12.wv.us
Subject: 4373

Please vote against policy 4373, if there are not reasonable discipline policies then learning will most certainly be severly disrupted, and I believe you will see qualified teachers leaving education. Thanks,

Sincerely,
Daniel Sizemore
Pro Start Instructor
Mingo Central High School

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 2:46 PM
To: tsoltesz@access.k12.wv.us
Cc: 'Melanie Purkey'
Subject: RE: Policy 4373

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-----Original Message-----
From: tsoltesz@access.k12.wv.us [mailto:tsoltesz@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 10:03 AM
To: vharris@access.k12.wv.us
Subject: Policy 4373

Please vote against the implementation of this policy.

Terry Soltesz
Mingo Central High School
Band Director
tsoltesz@access.k12.wv.us

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 2:46 PM
To: a.j.blankenship@access.k12.wv.us
Cc: 'Melanie Purkey'
Subject: RE: vote against Policy 4373

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-----Original Message-----
From: a.j.blankenship@access.k12.wv.us [mailto:a.j.blankenship@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 9:58 AM
To: vharris@access.k12.wv.us
Subject: vote against Policy 4373

vote against Policy 4373 as written.

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 2:45 PM
To: 'Carla King'
Cc: 'Melanie Purkey'
Subject: RE: Policy 4373

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Charleston, West Virginia 25305-0330
E-Mail Address: mpurkey@access.k12.wv.us
Fax No.: (304) 558-3787

Virginia Harris
West Virginia Board of Education
Capitol Building 6, Room 351
1900 Kanawha Boulevard, East
Charleston, West Virginia 25305
vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

From: Carla King [mailto:cking@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 9:36 AM
To: vharris@access.k12.wv.us
Subject: FW: Policy 4373

From: Carla King [mailto:cking@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 9:29 AM
To: 'vharris@access.k12.wv'
Subject: Policy 4373

I am writing in regards to Policy 4373 and its impact on the school system. I would like to ask you to vote against policy 4373 as written due to the fact that discipline needs to occur for students to learn consequences of their actions not to mention how it will affect other students and school staff if no discipline is utilized. Thank you for your service and your time in reading my email. I strongly believe voting for this policy will be detrimental to all involved.

Sincerely,

Carla King
Mason County Career Center Counselor

Melanie Purkey

From: Virginia Harris [vharris@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 2:44 PM
To: klloyd@access.k12.wv.us
Cc: 'Melanie Purkey'
Subject: RE: proposed discipline policy

Your correspondence has been provided to the office assigned to receive comments for Policy 4373, Expected Behavior in Safe and Supportive Schools. All comments received during the comment period (ending at 4 p.m. on November 8) will be provided to the West Virginia Board of Education. You may also submit comments electronically by visiting the following link:

http://wvde.state.wv.us/policies/onlinecomment.html?id=4373.

Contact information for the office receiving comments regarding Policy 4373 is as follows:

Melanie Purkey
Office of Healthy Schools
West Virginia Department of Education
Capitol Building 6, Room 309
1900 Kanawha Boulevard, East
Charleston, West Virginia 25305-0330
E-Mail Address: mpurkey@access.k12.wv.us
Fax No.: (304) 558-3787

Virginia Harris
West Virginia Board of Education
Capitol Building 6, Room 351
1900 Kanawha Boulevard, East
Charleston, West Virginia 25305
vharris@access.k12.wv.us
Telephone: 304.558.3660
Facsimile: 304.558.0198

From: klloyd@access.k12.wv.us [mailto:klloyd@access.k12.wv.us]
Sent: Wednesday, November 02, 2011 9:20 AM
To: vharris@access.k12.wv.us
Subject: Fwd: proposed discipline policy

This, proposed Student Discipline Policy, is a poor solution to a larger problem. Students who disrupt class are stealing an education from students who want to learn.

OSS is not a solution but neither is forcing students to be in class who are determined to disrupt for whatever reasons. Case management would be the answer...finding out why the student can not be in class and attempting to help him/her deal with the problem, mental illness, trauma etc. This takes money and true commitment to quality education for everyone.

Please vote against the policy as written.
Please forward my comments to all BOE members, thank you.

Kathy Lloyd RN BSN MAEd NCSN
School Nurse 304-582-1736

Healthy Children Learn Better!
School Nurses Make a Difference

Melanie Purkey

From: Wenedell Drake [saved32280@yahoo.com]
Sent: Friday, November 04, 2011 8:53 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Wenedell Drake
115 Riverview Dr.
St. Albans WV, 25177

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of WILLIAM ASHWORTH [weahc@aol.com]
Sent: Friday, October 28, 2011 5:08 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Mr. WILLIAM ASHWORTH
915 Watts St
Charleston, WV 25302-3337

Melanie Purkey

From: William Bowie [boo.phone@gmail.com]
Sent: Friday, November 04, 2011 7:57 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
William Bowie
RR 1, Box 359
Clarksburg WV, 26301

Melanie Purkey

From: William Hoke [wbhoke@suddenlink.net]
Sent: Friday, November 04, 2011 8:33 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

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5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
William Hoke
515 Amaron Dr.
Charleston WV, 25302

Melanie Purkey

From: William Pollack [pastorbillfcc@frontier.com]
Sent: Wednesday, November 02, 2011 10:25 AM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

I am writing to express my oppostion to Proposed Policy 4373.

As a Pastor, I am utterly opposed to any type of bullying when it involves another human being. We are all created in the image of God and deserve to be treated with respect and fairness, period. It should not have anything to do with the "status" of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action. My Church supports every effort to treat all with respect and honor rightfully theirs. I will continue to fight against bullying of any sort. It ma yeven be perceived that this proposal might be seen as an attempt to bully me and my beliefs. Where is the fairness there?

As a former school teacher in the Kentucky Public Schools System, I have dealt with this issus in my own school district. Everyone was treated fairly regardless of sex, weight, behaviors. My school district responded quickly and appropriately to all cases of bullying. I am proud to say that parents within the district were more than pleased with the preventative measures we took as well as reactive responses that benefitted all persons involved.

The West Virginia Department of Education (WVDE) has gone well-beyond it's legislative mandate. I believe that Proposed Policy 4373 ought to be rejected for the following reasons:

1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Thank you for your kind and thoughtful response to my beliefs. I am thankful for your continued efforts on behalf of the students, teachers, administration and families within our educational system here in West Virginia. I am available to speak to anyone concerning this issue.

Grace and Peace,
William Pollack
805 Straley Avenue
Princeton WV, 24740

Melanie Purkey

From: william Sack [billsack77@gmail.com]
Sent: Wednesday, November 02, 2011 1:00 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

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bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely, William and Mary Sack
william Sack
651 Bellaire Dr
Morgantown wv, 26505

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of William Taylor [yesitswilliam@gmail.com]
Sent: Tuesday, November 01, 2011 12:46 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Nov 1, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of any personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot allow bullying to claim any more lives.

Sincerely,

Mr. William Taylor
PO Box 109
Lost City, WV 26810-0109

Melanie Purkey

From: ACLU of WV [mail@acluwv.org] on behalf of Wynema Cyrus [carmel_mom_1963@yahoo.com]
Sent: Friday, October 28, 2011 6:08 PM
To: mpurkey@access.k12.wv.us
Subject: Vote Yes! on Policy 4373

Oct 28, 2011

Director Melanie Purkey
Capitol Building 6, Room 309, 1900 Kanawha Blvd East Charleston, WV 25305-0330

Dear Director Purkey,

A recent article accused the current proposed Policy 4373: Expected Behavior in Safe and Supportive Schools moves towards accepting homosexual students, and infringing on his belief that homosexuality is a sin. He is right in one aspect. The current policy does accept homosexual students as just that: students.

Regardless of my personal beliefs, I believe that ALL students deserve to feel protected in schools regardless of their basis of race; religion; gender; socioeconomic status; academic status; gender identity or expression; physical appearance; sexual orientation; disability; or other defining characteristics.

I also believe enumeration is critical to ensuring that anti-bullying policies are effective for students as it puts students, teachers, and staff on notice. Research shows that such policies have singlehandedly decreased instances of bullying by 15%. The effectiveness of such policies alone is enough to warrant support for the enumeration clause found in policy 4373. As such, I respectively urge the Board to adopt the policy in whole. We cannot stand idly by waiting for bullying to claim another life.

Sincerely,

Ms. Wynema Cyrus
2713 Norwood Ave
Parkersburg, WV 26101-2759

Melanie Purkey

From: Zane Shives Shives [zshives@gmail.com]
Sent: Friday, November 04, 2011 1:26 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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1. The West Virginia Legislature expressly rejected a measure similar to proposed policy 4373 during the 2011 Legislative Session.

2. All students deserve to be protected from bullying. The current proposal unnecessarily shifts its focus from the objective actions of the bully to the subjective characteristics of the abused student.

3. Proposed Policy 4373 opens the door to groups like the Gay and Lesbian Student Educational Network (GLSEN) to introduce materials to our school children that contradict the moral instruction taught in most West Virginia homes.

4. The WVDE's proposal harms religious liberty by chilling a student's right to pray with his fellow student who is struggling with with unwanted feelings of same-sex attraction. Under 4373, such a prayer could be unconstitutional violation of a student's right to the free exercise of his or her religion.

5. Under this proposed policy, even students off campus at church youth group or small group Bible study or even comments on Facebook could face discipline by the state school system for, "perceived"
bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Zane Shives Shives
536 Centennial Dr.
Charleston WV,

Melanie Purkey

From: Yong Horton [yonghorton@gmail.com]
Sent: Thursday, November 03, 2011 9:00 PM
To: Melanie Purkey
Subject: Please REJECT WVDE's Proposed Policy 4373

Dear Melanie Purkey,

Bullying should be prohibited for any reason. Everyone has been made in the image of God and, therefore, violence, persecution, or harassment towards another person is never acceptable. Bullying should be defined by a person's actions, not the status of his or her victim. Singling out who is and who is not protected from bullying misses the point; laws, and the regulations that apply them, should govern objective action.

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bullying.

6. The WVDE has done what the West Virginia Legislature has repeatedly refused to do: insert special protections based on the ever-changing concepts of, "sexual orientation" and "gender identity"
whether "actual or perceived."

As a citizen of West Virginia, I urge the West Virginia Board of Education to reject the adoption of Proposed Policy 4373.

Sincerely,
Yong Horton
255 Sequoia Drive
Inwood WV, 25428

HOUSE OF DELEGATES
WEST VIRGINIA LEGISLATURE

BUILDING 1, ROOM 221-E
1900 KANAWHA BLVD., EAST
CHARLESTON, WV 25305-0470
PHONE (304) 340-3162

RICK MOYE
125 WATERBUG LANE
CRAB ORCHARD, WV 25827
PHONE: (304) 255-1185

Committees:
Education
Agriculture &
Natural Resources
Health & Human Resources

November 8, 2011

Melanie Purkey
Director
Office of Heathy Schools
West Virginia Board of Education
1900 Kanawha Blvd East
Charleston WV 25305

Dear Ms. Purkey,

I am writing you today to request the West Virginia Board of Education reconsider language within the proposed Policy 4373 with regards to sexual orientation. I firmly believe bullying of any sort should not be tolerated; therefore, I think the language detailing bullying based on sexual orientation should be removed. Bullying is bullying regardless of the type or target.

As a member of the West Virginia House of Delegates Committee on Education, our committee removed this language from the legislation that we passed previously. Thus, I request that Policy 4373 not contain it as well.

Please contact me with your questions or comments.

Sincerely,

Rick Moye

Rick Moye
27th Delegate District