

WEST VIRGINIA BOARD OF REGENTS

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POLICY FOR INTERINSTITUTIONAL COOPERATION AND SHARING BETWEEN PUBLIC AND PRIVATE HIGHER EDUCATION IN WEST VIRGINIA

Section 2 Policy Introduction

- 2.1 The West Virginia Board of Regents and the governing boards of several West Virginia private colleges adopt the following policy as a general framework for development of cooperative endeavors between public and private institutions of higher education in West Virginia.
- 2.2 By mutual agreement, the following policy for inter-institutional cooperation and sharing is approved as applicable to all colleges and universities under control of the West Virginia Board of Regents and to the private institutions of the higher education community represented by the Advisory Council of Private College Presidents, an official advisory council established and functioning within the Board of Regents' comprehensive system of advisory councils and committees, whose governing boards subscribe to the policy.

Section 3 General Policy Statement

- 3.1 In undertaking positive steps to encourage cooperative planning between the public and private sectors of higher education, the Board of Regents and the governing boards of the several private institutions represented by the Advisory Council of Private College Presidents recognize that the principle of appropriate and mutually supportive interinstitutional cooperation and sharing within the higher learning community of West Virginia

can be beneficial to the State and all of its institutions of higher education. Technological developments, student mobility, escalating construction costs, increasing operating expenses, and many other factors attest to the desirability for the closest possible cooperation between the public and private higher education communities. Interinstitutional cooperation and sharing relationships between public and private institutions in many instances should contribute to greater efficiency and productivity in programs and resources utilization.

- 3.2 This policy does not imply or suggest any commitment to specific cooperative detail arrangements.

Section 4 II. Scope of Present and Future Opportunities
for Cooperative Enterprises

Some forms of interinstitutional cooperation and sharing between the public and private higher learning institutions have already been implemented, while others are in the various stages of consideration and development. To prepare a listing of all enterprises which offer possibilities for partnership arrangement would be impractical. However, some of the areas which are now emerging as possible applications for cooperative association include:

1. Contractual arrangements for special academic programs, courses, and services, where appropriate and practical.
2. Sharing information and expertise in the technology of managing scarce resources, for example, institutional research, operating budgets and financial management, and computer systems and operations.
3. Sharing information and expertise in the complex areas of institutional management and administration, including, for example, research grants and contracts, energy conservation, affirmative action, and safety and health regulations.
4. Creation of learning resource networks, including libraries, television, laboratories, and other specialized facilities.
5. Fostering faculty development programs leading to, if appropriate, joint appointments for selected faculty and mutual sharing of other specialized personnel resources.

6. Generating a more positive public image for higher education in West Virginia among the business community, legislators, potential supporters, students, and the general public.
7. Developing understanding of and appreciation for "general education" within the total education enterprise.
8. Other innovative and creative forms of interinstitutional cooperation and sharing, not included in the foregoing, may also be in the exploratory states of conceptualization and development at the various institutions. These and other possible applications provide the basis by which the scope of future opportunities for cooperative arrangement can be substantially increased and greater overall effectiveness achieved.

Section 5 III. Implementation Policies and Procedures

- 5.1 Except in special cases of a statewide or broad regional nature, responsibility for the initiation of necessary arrangements and administrative requirements for interinstitutional cooperation and sharing programs and agreements is primarily at the institutional level.
- 5.2 Requests for approval of all formalized arrangements, programs, and agreements between public and private institutions relative to interinstitutional cooperation and sharing shall be submitted to the West Virginia Board of Regents through the Chancellor for its action and, if not within delegated presidential authority, to the appropriate private college board(s) of governance.
- 5.3 For purposes of expediting the fullest possible communications for purposes of coordination and cooperation among the total administrative leadership of higher education in West Virginia, there is hereby established a liaison committee comprised of seven individuals, of which three shall be members of and appointed by the Advisory Council of Private College Presidents, three shall be members of and appointed by the Advisory Council of Public College and University Presidents, and one shall be the Chancellor of the West Virginia Board of Regents, who shall serve ex officio as chairman. This committee shall meet periodically and report its proceedings to the two parent Advisory Councils.

Adopted: West Virginia Board of Regents
October 5, 1976