

**WEST VIRGINIA
SECRETARY OF STATE
BETTY IRELAND
ADMINISTRATIVE LAW DIVISION**

Form #3

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**NOTICE OF AGENCY APPROVAL OF A PROPOSED RULE
AND
FILING WITH THE LEGISLATIVE RULE-MAKING REVIEW COMMITTEE**

AGENCY: School Building Authority of WV TITLE NUMBER: 164

CITE AUTHORITY: §18-9D-20

AMENDMENT TO AN EXISTING RULE: YES NO

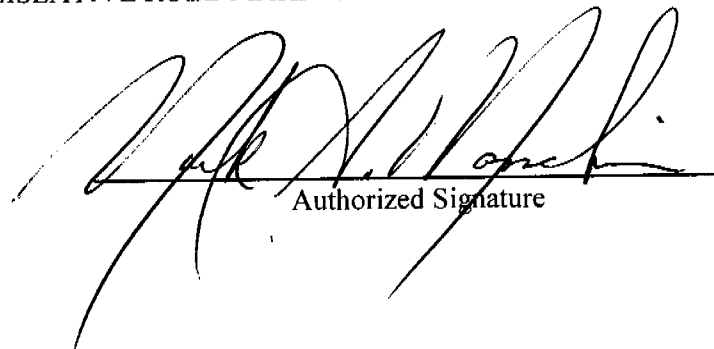
IF YES, SERIES NUMBER OF RULE BEING AMENDED: _____

TITLE OF RULE BEING AMENDED: _____

IF NO, SERIES NUMBER OF RULE BEING PROPOSED: 1

TITLE OF RULE BEING PROPOSED: SBA Requirements for Comprehensive Education Facility Plans

THE ABOVE PROPOSED LEGISLATIVE RULE HAVING GONE TO A PUBLIC HEARING OR A PUBLIC COMMENT PERIOD IS HEREBY APPROVED BY THE PROMULGATING AGENCY FOR FILING WITH THE SECRETARY OF STATE AND THE LEGISLATIVE RULE-MAKING REVIEW COMMITTEE FOR THEIR REVIEW.


Authorized Signature

**Brief Summary of the rule entitled
SBA Requirements for comprehensive Educational Facility Plans**

The requirements of this rule establishes guidelines and procedures relating to the creation of county board of education ten-year Comprehensive Educational Facility Plans (CEFP). This rule also includes criteria for the selection of projects for funding within the ten-year plan along with provisions for amending the CEFP to include new capital improvement projects.

**TITLE 164
LEGISLATIVE RULE
SCHOOL BUILDING AUTHORITY OF WEST VIRGINIA**

**SERIES 1
SBA REQUIREMENTS FOR COMPREHENSIVE EDUCATIONAL
FACILITY PLANS**

§164-1-1 General

- 1.1. Scope – This legislative rule establishes the guidelines and procedures related to requirements for Comprehensive Educational Facility Plans.
- 1.2. Authority - §18-9D-20.
- 1.3. Filing Date – July 24, 2007
- 1.4. Effective Date –

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§164-1-2 Incorporation by Reference

- 2.1. A copy of Appendix A, B, and C from the School Building Authority Policies and Procedures Manual is attached and incorporated by reference into this policy. Copies may be obtained in the Office of the Secretary of State and in the office of the School Building Authority of WV.

**§164-1-3 SBA REQUIREMENTS FOR COMPREHENSIVE EDUCATIONAL
FACILITY PLANS**

- 3.1 Educational Agency Comprehensive Educational Facility Plans (CEFP) shall be developed in accordance with State Board Policy 6200, the “Handbook on Planning School Facilities,” and approved by the SBE prior to any consideration by the SBA.
- 3.2 Each educational agency plan will identify specific projects that are being presented for competitive SBA funds. These plans will include how the project will effectively address the following issues:
 - 3.2.A Student Health and Safety
 - 3.2.B Economics of Scale (Appendix A) economies of scale based on minimum allowable enrollments are as follows:
 1. Elementary schools with an enrollment of 300 students in grades 1-6, 200 in grades 1-4, or a minimum of 2 classes (25 each) per grade level, are recommended to achieve the

economy of scale. Early childhood, kindergarten and exceptional students may increase this minimum standard.

2. Middle and junior high schools with an enrollment of 450 students in grades 7-9 or 6-8, 5-8 schools with 600 students, or schools with 150 students per grade level minimum are recommended to achieve the economy of scale at the intermediate level.
3. High schools with an enrollment of 600 students in grades 10-12, 800 students in grades 9-12 or 200 students at each grade level are recommended to achieve the economy of scale.
4. These enrollments will be considered in determining eligibility for all SBA funding for early childhood, intermediate and adolescent facilities.
5. Geographic or other considerations may require exceptions to be considered. Regional planning across county lines should also be considered to achieve these minimum enrollment standards where population centers warrant.

3.2.C Reasonable Travel Time and other Demographics

3.2.D Multi-County and Regional Planning

3.2.E Curricular Improvement and Diversifications

3.2.F Innovations in Education

3.2.G Adequate Space for Projected Student Enrollment

3.2.H A history of the county's efforts to propose and/or adopt local school bond issues or special levies for capital improvements.

- 3.3 A ten-year time line for the implementation of the total plan indicating when each proposed facility action is to be taken and each project is to begin.
- 3.4 A completed Facility Classification Report that classifies each facility in the county. (SBA/WVDE Form 116)
- 3.5 Narratives on each existing school facility describing future use and scheduled improvements.
- 3.6 Completed building evaluation forms on each facility in the county using the SBA School Facilities Evaluation and Inventory Instrument including

cost summaries indicating the cost to upgrade to meet current standards.
(SBA 134)

- 3.7 An assurance that the county is in compliance with the SBE order regarding housing of Special Education programs in segregated facilities.
- 3.8 A Major Improvement Plan (MIP) which addresses the requirements established by the SBA. (Appendix B)

§164-1-4 Inter-County Feasibility Studies

- 4.1 Each county shall submit to the SBA/SBE a list of grouped, inter-county attendance areas where potential exists for cooperative utilization of a facility between or among adjacent counties. (May include multi-county facilities, i.e., magnet school, area vocational centers, etc.)
- 4.2 A planning study is to be completed to assure that an efficient and effective instructional delivery system will be utilized addressing each of the items indicated in SBE Policy 6200, "Handbook on Planning School Facilities," 100.01 (A-J) as well as the issues 1 thru 8 in 1.1 B of the SBA Policy and Procedures Handbook.
- 4.3. A detailed analysis of the results of this study and a facility recommendation based on its conclusion shall be included.

§164-1-5 Synopsis of Public Comment

- 5.1 Prior to submitting the CEFP to the SBE and the SBA, one or more public hearing(s) must be held to provide broad-based community input into the plan. Notice of such hearings shall be published as a Class I legal advertisement in compliance with the provisions of 59-3-1 et seq. of the Code of West Virginia. As an addendum to the CEFP, sufficient documentation, including verification of public notices from the local newspapers and a synopsis of all comments received during the hearings must be included.

§164-1-6 Objective Evaluation of Implementation

As part of the total CEFP, the county shall include an objective means to be utilized in evaluating implementation of the overall plan and each project included therein (SBA 150). The evaluation shall measure:

- 6.1 How each project further the quality educational goals of the SBA as defined in WV Code 18-9D-16. This shall include: student health and safety, economies of scale, travel time and other demographics, achievement of effective and efficient instructional delivery system, curricular improvements, and innovations in education, adequate space for projected student enrollments and local effort in funding school facility improvements.

- 6.2. How the overall success of any project has related to the facilities plan of the county and the overall goals of the SBA.
- 6.3. Prior to submission of a new ten year CEFPP, an evaluation report shall be completed and submitted to the SBA and the SBE. (In addition to the evaluation criteria included in your plan the report shall include the issues designated in SBA Form 134 of the SBA Policy and Procedures Handbook).
- 6.4. Amendments that initiate major revisions of the CEFPP within the ten year planning cycle shall include how the existing plan no longer meets the goals and needs of the county and the goals of the SBA.

§164-1-7 Additional Requirements and Administrative Assurances

A statement of assurance by the county superintendent that the county's plan includes all requirements in Section 1 of the SBA Policy and Procedures Handbook.

§164-1-8 CEFPP Management – Amendments

- 8.1 Amending the County CEFPP Plan - Because the CEFPP is a living document that may be updated periodically based on approved amendments and the continually changing needs of the county, it is necessary to formally update the plan annually. (Appendix C)
 - 8.1.A Major revisions to the CEFPP including the MIP, are to be submitted to the SBE and the SBA by December 1 each year.
 - 8.1.B A major revisions would include the addition of new schools, school closures that have been approved by the SBE, a reclassification of all existing schools or the addition of a capital improvement project with a value greater than \$25,000.
 - 8.1.C Final approval of all closures remains the responsibility of the SBE. The CEFPP will be amended by the SBA to reflect school closures only after SBE action.
 - 8.1.D The county CEFPP is to be maintained as a working document and is to be updated as amendments or actions to implement the plan are completed.
 - 8.1.E Amendment requests that make major revisions prior to the end of the ten year planning period shall be submitted with an evaluation of the current approved plan in accordance with §164-1-6.
- 8.2 Budget Amendments to CEFPP

- 8.2.A Routine amendments on projects using partial or full SBA funding or any state or federal funds must be amended through the SBE and the SBA.
- 8.2.B SBA/SBE Form 106 must be completed fully and submitted to the SBE and SBA for approval in order to institute an SBA budget amendment. SBA Needs and MIP funds cannot be transferred from one project to another.
- 8.2.C SBA/SBE Form 106 must also be used to initiate budget amendments to both the SBE and SBA for all projects regardless of the funding source if the instructional square footage is altered, or the work exceeds \$50,000.

Appendix A

STUDENT ENROLLMENT REQUIREMENTS TO MEET SCHOOL BUILDING AUTHORITY OF WEST VIRGINIA GUIDELINES FOR ECONOMIES OF SCALE

The following table indicates the enrollment needed for a school to be eligible for SBA funding. This size is based upon their grade structure. The recommended sizes to effectively meet economies of scale are as follows:

Kindergarten & Pre-kindergarten	Two classes – 20 students per class
Elementary Schools	Grade levels 1-8 – two classes per grade level – 25 students per class
Middle/Junior	Grade levels 5-9 – 150 students per grade level
High Schools	Grade levels 10-12 – 200 students per grade level

<u>Grades</u>	<u>100% Enrollment Required</u>	<u>Grades</u>	<u>100% Enrollment Required</u>
ELEMENTARY			
K only	40	K-9	590
K-1	90	K-12	1,590
K-2	140	1-3	150
K-3	190	1-4	200
K-4	240	1-5	250
K-5	290	1-6	300
K-6	340	1-7	350
K-7	390	2-5	200
K-8	440	2-6	250
		3-5	150
MIDDLE/JUNIOR HIGH			
3-6	400	5-8	600
3-8	700	5-9	750
4-5	200	6-8	450
4-6	350	7-8	300
4-9	800	7-9	450
5-6	300		
HIGH SCHOOL			
7-12	1,050		
8-12	900		
9-12	800		
10-12	600		
11-12	400		

- (1) Funding consideration will be given to enrollments that meet 85% of these EOS Guidelines.
- (2) Often there are factors such as distance, geographic barriers or financial limitations that will affect the ability of the school system to meet the economies of scale in regard to the enrollment of a school. Therefore, the Authority could waive this requirement in extraordinary circumstances.
- (3) If a pre-kindergarten program is located at the school, these additional students shall be included in the student enrollment counts and the economies of scale calculation will be adjusted based on the number of Pre-K students and a maximum of 20 students per classroom.

SCHOOL BUILDING AUTHORITY OF WEST VIRGINIA

PROVISION OF WAIVER FOR EXPENDITURE OF GRANTS ON SCHOOLS WITH ENROLLMENT UNDER THE ECONOMIES OF SCALE GUIDELINES

A waiver to the expenditure of SBA Funds may be requested for projects in schools where the enrollment is less than the Economies of Scale Guidelines as designated by the Authority and the State Board of Education. Information concerning the facility and the proposed project must be provided on SBA Form 131 Economy of Scale Waiver Request by the county board of education and the project must be in agreement with the county's ten year Comprehensive Educational Facilities Plan. Additionally, the request must be in accordance with one or more of the following:

1. A waiver may be granted to address specific fire, safety or health violations or conditions when the health and/or safety of students who must continue to be housed in the facility is jeopardized.
2. A waiver may be granted for a school project when the facility will, in accordance with the ten year Comprehensive Educational Facilities Plan, be receiving additional enrollments from other attendance areas in the near future.
3. A waiver may be granted for a school project when the specific school is determined to be geographically isolated from other school populations and eliminates the potential for attaining enrollment economies.
4. A waiver may be granted when a school is the only facility in the county that provides service to students in the particular grade levels included in the school. For example – Is this the only middle school/high school or elementary school in the county?

A waiver for projects other than the correction of health and safety problems should not be granted to a school that is functional or scheduled for closure in the Comprehensive Educational Facilities Plan.

SCHOOL MAJOR IMPROVEMENT PLAN

The West Virginia Legislature amended 18-9D of the West Virginia Code in 1994 creating guidelines pertaining to quality educational facilities and creating a School Major Improvement Fund to be administered by the School Building Authority of West Virginia. The purpose of the major improvement program is to provide needs based grants to county boards of education, the State Board of Education for certain statewide educational facilities and/or administrative councils of area vocational centers for facility renovations, maintenance and construction projects with a cost greater than fifty thousand dollars but may not exceed five hundred thousand dollars. Projects selected for funding by the SBA must be included in an approved Major Improvement Plan (MIP) and must meet the following goals:

1. Student health and safety, including, but not limited to, critical health and safety needs; and
2. Economies of scale, including scheduled preventive maintenance: Provided, that each county board's school maintenance plan shall address scheduled maintenance for all facilities within the county.

The Major Improvement Plan shall include a prioritized list of all the major improvement projects within the county. Such prioritized list shall be one of the criteria to be considered by the authority in determining how available funds shall be expended. In prioritizing the projects, the agency submitting a plan shall make determinations in accordance with objective criteria provided in their MIP. The MIP shall include a repair and replacement schedule for all school facilities and the manner and timeline for all activities within the plan.

All MIP facility needs must be identified in Section E of an approved Comprehensive Educational Facilities Plan. Expenditures for all facility improvements other than normal routine maintenance shall be documented and included in the annual update provided to the SBA. Routine maintenance remains the responsibility of local educational agencies and these costs will be reported through the annual financial reporting process provided to the State Department of Education.

MAJOR IMPROVEMENT PLAN (MIP)

General

Each county board of education, State Board of Education, when applicable or administrative council of an area vocational center shall develop a ten year school Major Improvement Plan (MIP) as a section of their CEFP before seeking funds from the School Building Authority (SBA) for major improvement projects. An approved school Major Improvement Plan (MIP) is required prior to the distribution of state funds for a project pursuant to the requirements of West Virginia Code Chapter 18-9D-15. Initially, the MIP shall be submitted to the school Building Authority for approval by April 1, 1995 to qualify for MIP funding available in 1995 and shall be amended annually to summarize activities and to identify progress being made on school improvements. The MIP shall be part and parcel of the county Comprehensive Educational Facilities Plan (Section E of the CEFP) and together address the renovation, repair and safety upgrading of existing facilities, and equipment, building systems, utilities, and other similar items in connection with renovations, repair and upgrading of facilities. Major Improvement Projects may not include such items as books, computers, equipment used for instructional purposes, fuel, supplies, routine utility service fees, routine maintenance costs, ordinary course of business improvements and other items which are customarily deemed to result in current or ordinary course of business operating expenses.

Major Improvement funding shall be provided by the Authority on the basis of need and efficient use of state funds for construction and renovation projects. In so doing, both short and long term effects of building repairs and maintenance will be considered. All projects submitted to the Authority for funding consideration must be compatible with the county CEFP goals and objectives as well as the overall goals of the Authority.

Funding will not be distributed to any county board that does not have an approved school Major Improvement Plan and is not prepared to commence expenditures of such funds during the fiscal year in which the moneys are distributed: grant funds allocated to a county board and not distributed to that county board shall be available to the county board for a period of two years. Any funds which are unexpended after a two-year period shall be redistributed by the SBA on the basis of need from the school major improvement fund in that fiscal year.

I. KEY ELEMENTS OF THE PLAN

The following key elements of the major improvement plan must be included:

- A. Goals and Objectives of the Major Improvement Plan
- B. Historical Data Regarding Previous Building Improvement Activities
- C. Maintenance Plan
- D. Financing Plan
- E. Objective Evaluation of the Effectiveness of the Plan

- F. Summary of Project Submitted for Competitive Funding
- G. Annual Update
- H. Public Input Assurances

A. Goals and Objectives of the Major Improvement Plan

Each county board of education or other administrative unit qualifying for major improvement funds shall formulate goals and objectives to be accomplished by the MIP. The goals and objectives shall reflect an objective means to resolve deficiencies in educational facilities identified within the plan. The following aspects must be addressed within the plan:

1. Improving Health and Safety
 - a. Improving facilities to meet all applicable codes and federal and State Mandates (examples – EPA, Asbestos, ADA, Fire Marshal, Board of Risk, Health Department – Radon, Lead, Underground Tanks, and other applicable codes)
 - b. Improving Indoor Air Quality (i.e., ASHRAE)
 1. Temperature
 2. Humidity
 3. Filtration
 4. Ventilation
 5. VOC (Volatile Organic Compounds)
2. Improving the Facilities Ability to Deliver the Instruction Program
3. Increasing the Life Expectancy of Building Components by:
 - a. Establishing or improving a Routine Maintenance Schedule
 - b. Establishing or improving a Preventive Maintenance Schedule
4. Assuring the Prudent and Resourceful Expenditure of Local and State Funds by:
 - a. Establishing Short and Long Range Cost Effective Maintenance Planning
 - b. Effectively and Efficiently Managing Energy Sources
 - c. Performing Life Cycle Cost Analysis When Purchasing Building Components
 - d. Establishing Cost Effective Purchasing Practices

- e. Establishing Staff Training Programs for Effective and Current Maintenance and Custodial Methods

B. Historical Data Regarding Previous Building Improvement Activities

1. A survey of the previous five year building improvement activities must be performed to provide a historical baseline of expenditures and improvements. Previous maintenance budgets and records of building improvements can be used to identify where funding has been concentrated, where the greatest needs may exist and the scope of future countywide improvements.
2. A five year history of maintenance expenditures must be performed to qualify for funding. County boards of education must have budgeted in the current fiscal year, an amount equal to the average of the lowest three years expenditures out of the past five years. This information must be included with the annual CEFPP update.
3. County maintenance expenditures should be comparable to the average regional and national square footage costs and reflect sufficient funding to adequately support the number of facilities being maintained. When insufficient funding is discovered, a plan of action should be implemented to address the shortfall. Areas of consideration should be:
 - a. An increase in local building improvement funding
 - b. More efficient use of funds
 - c. Increased performance of the in-house staff (i.e., staff development)
 - d. Additional staff or assistance through contracted maintenance
 - e. A reduction in the number of buildings to be maintained
 - f. Life cycle cost analysis is recommended to help identify the most cost effective means to improve maintenance activities

C. The Maintenance Plan

Included as a component of the Major Improvement Plan shall be a facility maintenance plan. The Maintenance Plan shall further the goals and objectives of the overall Major Improvement Plan and address specific needs of each facility by identifying building maintenance and improvement strategies that will improve the health and safety of the facility and extend the building's useful life. Major components of the Maintenance Plan are:

- Facility Evaluations
- Building Components
- Priorities List of Deficiencies
- Preventive and Routine Maintenance Plan

- Methods for Performing Maintenance
- Maintenance Plan Cost Summary
- Timeline for Implementing the Plan

1. Facility Evaluation (SBA Form 134)

Determining the present condition of building components as well as the overall condition of each facility is a vital part of school improvement. An evaluation of the building envelope and major components must occur and a detailed assessment performed in order to determine prioritized needs. Local and state funding should be directed toward improving those areas of the facility that address the goals and objectives of the CEF, Major Improvement Plan and those of the Authority.

2. Building Component Inventory (SBA Form 135)

The success of the MIP will be contingent upon accurate information compiled on building components and an effective plan to maintain these components in a well organized cost effective manner. An inventory of types and quantities of equipment and materials including descriptive data must be recorded and placed in a maintenance inventory plan for reference. The identified building component within the inventory can then be maintained based on a prioritized schedule for optimum use.

3. A List of Priorities Deficiencies (SBA Form 136)

The maintenance plan shall include a list of site specific building deficiencies prioritized by need as reflected in the goals and objectives of the major improvement plan. Such priority list shall be one of the criteria to be considered by the Authority in determining how available funds shall be expended. Prioritized maintenance projects may qualify for MIP funding.

4. Preventive and Routine Maintenance Plans

The ultimate goal of any maintenance program is to maintain building components in a manner that reduces emergency repairs and extends their useful life. The maintenance plan should begin with a program to perform maintenance on building components that may fail if not properly maintained and in so doing may adversely affect the health and safety of the building occupants and the operational budget of the county. The preventative and routine maintenance program that is to be established must include long and short range objectives, identify the specific programs for each building and a detailed list of scheduled maintenance to be performed.

5. Methods for Performing Maintenance

Various approaches will be taken to performing building maintenance. In-house and contracted maintenance staff or a combination of the two are currently being used. The program should identify the most cost effective manner of performing the vital maintenance program. Special emphasis must be given to staff development for in-house maintenance staff and the development of experience and qualification requirements for contracted maintenance services. A copy of the staff development program and staff experience for persons performing maintenance duties shall be made available for SBA review upon request.

6. Maintenance Plan Budget Cost Summary

The annual and long range cost of implementing the maintenance plan as well as the anticipated expenditures should the program not be implemented must be included in the plan. Identified cost should include but may not be limited to the following:

- a. Maintenance Plan Program Development
- b. Staff Development
- c. Preventive Maintenance Initiative
- d. Routine Maintenance
- e. Equipment Replacement Cost
- f. Materials and Equipment Associated with the Program
- g. Show on separate form Avoided Expenditures (should the program be implemented)

7. Timeline for Implementing the Plan

The full implementation of the maintenance plan will occur over the ten year period covered by the initial plan. However, milestone dates must be established that coincide with the prioritized list of maintenance to be performed. Specific objectives must be indicated in the plan and progress toward the completion of projects reported in the annual update submitted to the SBA. Also, included in the timeline for the replacement of facilities should be directly related to the costs required for its maintenance and its ability to facilitate the delivery of the desired educational program.

D. Major Improvement Finance Plan

Financing for the Major Improvement Plan may come from a number of sources, the major contributor being local funds. The intent of the School Building Authority's Major Improvement Program is to provide state funds on an annual basis to assist the counties in doing major improvements for projects exceeding \$50,000 and less than \$500,000. These funds shall not supplant local funding for school improvements and will be distributed on a school construction fund

“needs” basis. However, county boards of education must comply with the provisions of 18-9D as well as the SBA guidelines described herein to qualify for funding. Projects that do not comply with the funding criteria established by the SBA must be addressed using other funding sources. Consideration should be given to the local maintenance budget, local bond proceeds or federal and state grants (Energy, Asbestos, ADA, and Special Education Grants, etc.). Consideration should also be given to approved lease purchase programs, performance based contracting or reinvestment of saving derived from capital improvement projects funded from local or state dollars.

The Major Improvement Plan must identify the funding source for each project identified in the ten year plan regardless of the immediate availability of the proposed funding. Additionally, the following criteria should be considered when preparing the financial strategy to implement the plan:

1. Major Improvement Funds shall be used in conjunction with local funds to effectively and efficiently meet the needs of educational facilities. Major Improvement Plan funds will not be used to supplant local maintenance funds.
2. Major Improvement Plan funding should not be used for projects in schools/facilities targeted to close within the Comprehensive Educational Facilities Plan.
3. Student occupied facilities shall be given first priority for improvements.
4. Funding for schools that do not meet Economies of Scale will be based on:
 - a. A waiver being granted for a school project when the specific school is determined to be geographically isolated from other school populations and eliminates the potential for attaining enrollment economies.
 - b. A waiver being granted when a school is the only facility in the county that provides service to students in the particular grade levels included in the school. For example – Is this the only middle/high school or elementary school in the county?
5. Projects within the Maintenance Plan that are eligible for Major Improvement Plan funding will be awarded on their ability to further the overall goals of the Agency’s CEFP, Major Improvement Plan and the overall goals of the SBA.
6. Funding will not be distributed to any agency that does not have an approved school major improvement plan or to any agency that is not prepared to commence expenditures of such funds during the fiscal year in which the monies are distributed. Funding shall be deposited in an SBA

account to the credit of that agency, such funds will remain to the credit of and available to the agency for a period of two years. Any monies which are unexpended after a two-year period shall be redistributed by the SBA on the basis of need from the school major improvement fund in that fiscal year.

7. Agencies may use monies provided by the authority in conjunction with local funds derived from bonding, special levy or other sources. Distribution to a county board, or to the state board or the administrative council of an area vocational educational center will be in accordance with a payment method approved by the authority.

E. Objective Evaluation of the Effectiveness of the Plan

Evaluating the success or failure of building improvement strategies must be quantified and adjustments made when the effects of a particular project or series of projects is known. Each project submitted to the SBA for funding consideration must be accompanied by a specific objective to be accomplished and thereby creating a means to evaluate how the project succeeded or failed to further the goals and objectives of the project and the overall plan. The evaluation shall be submitted upon request to the SBA at intervals appropriate to measure the short and long range affects of a project or improvement plan.

F. Project Submission Requirements (SBA Form 144 – Executive Summary)

Supportive data for projects submitted for funding consideration by the SBA shall meet the requirements of the Major Improvement Plan indicated herein. Sufficient data must be included to address how the current facilities do not meet and how the proposed project does meet the following goals:

1. Student health and safety;
2. Curriculum improvement and diversification, including computerization and technology and advanced senior courses in science, mathematics, language arts and social studies;
3. Adequate space for projected student enrollments;
4. Economies of scale, including compatibility with similar schools that have achieved the most economical organization, facility utilization and pupil-teacher ratios;
5. Reasonable travel time and practical means of addressing other demographic considerations;

6. Multi-county and regional planning to achieve the most effective and efficient instructional delivery system – If a project is to benefit more than one county in the region, the submission data shall state the manner in which the cost and funding of the project shall be apportioned among the counties;
7. Innovations in education;
8. To what extent does the project demonstrate an effective and efficient use of funding;
9. To what extent does the project impact the agency's preventive maintenance plan; and
10. To what extent does the project further the overall goals and objectives of the SBA and the MIP.

G. Annual Update (SBA Form 145)

The Major Improvement Plan shall be updated annually to reflect projects completed and new or continued needs remaining to be addressed. Also, building improvement activities in the previous year shall be documented and a detailed summary of the accomplishments provided to SBA for review. This information shall be provided to the SBA with the CEFP Annual Update on or before December 1, 1996, and continue each subsequent year. The SBA may require that a county, the state board or the administration council of an area vocational center modify, update, supplement or otherwise submit changes or additions to an approved Major Improvement Plan pursuant to the requirements of 18-9D-16(J).

H. Public Input Assurances

Pursuant to Section 18-9D-16c of the West Virginia Code, the Major Improvement Plan shall include assurances of broad based public input in the planning process. The submission of each plan shall be accompanied by a synopsis of all comments received and a formal comment by the county board, the State Board or the administrative council of an area vocational educational center submitting the plan. A committee made up of the administrative staff having expertise in school construction and maintenance, and other staff members as determined by the superintendent as well as lay persons from the community shall cooperatively develop the plan. Once developed, the proposed plan shall then be made available for public comment for a period of 30 days prior to public hearing and submission to agency's board for approval. The approved plan shall then be submitted to the SBA for final review and approval.

I. Amending the Plan

The Major Improvement Plan may require amendments in response to changing facility conditions. SBA Form 106 must be used to amend the scope of a project. Budget Amendments relating to the plan or a specific project within the plan must also be requested using SBA Form 106. Refer to Section 1.6 of the SBA Policy and Procedures Handbook for additional amendment requirements.

J. Project Selection Process

MIP Grant requests shall be submitted as a part of the annual CEFP and MIP update in accordance with 2.4 F of the SBA Policy and Procedure Handbook. MIP Projects will be reviewed and evaluated by the SBA staff using the Project Evaluation Instrument (SBA Form 134). Meritorious projects will be selected on the basis of their compliance with the following review criteria:

1. Health and safety
2. Curriculum and improvements
3. Adequate space for project enrollment
4. Economies of scale
5. Travel time and demographics
6. Multi-county and regional cooperation
7. Educational innovations
8. Effective and efficient use of funds
9. Preventive maintenance
10. Furtherance of local and SBA goals and objectives

Projects shall be submitted annually for SBA consideration on or before January 15. Each project submitted will be evaluated by the SBA staff and on-site visits will be performed as necessary to familiarize the staff with all aspects of the project and to verify the submitted data. Interviews will be held with the superintendents or project representatives for statewide or area vocational projects when additional information regarding the specifics of the proposal is needed. After the staff review process is complete, the project data will be provided to the School Building Authority for final consideration. The staff review will include a recommended priorities list of statewide projects for SBA consideration. The Authority will determine the number of projects to be considered in each funding cycle and award meritorious projects to the extent funds are available.

Appendix C

CEFP AMENDMENT ANNUAL UPDATE

COMPREHENSIVE EDUCATIONAL FACILITIES PLAN

COUNTY UPDATE – Data to be completed and submitted to SBA and SDE by December 1, of each year.

1. County-wide Facilities Classification Report (SBA/WVDE 116)
2. High School Attendance Areas Facilities Chart – for each high school in the county (SBA #132)
3. Feeder School Summary Report - narrative
4. MIP Annual Update – (1) List of completed or on-going projects (SBA 145a) and (2) Prioritized list of proposed projects (SBA 145b)
5. School Access Safety Repair and Renovation Schedule (SBA 160)
6. Updated CEFP Executive Summary

The annual update is to be compiled and submitted to the State Department of Education (1 copy) and the School Building Authority (1 copy) in tabbed, three (3) ring binder(s). Tabs should reference the above listed categories.

APENDIX B

FISCAL NOTE FOR PROPOSED RULES

Rule Title: SBA Requirements for Comprehensive Educational Facility Plans

Type of Rule: Legislative Interpretive Procedural

Agency: School Building Authority of WV

Address: 2300 Kanawha Boulevard, East
Charleston, WV 25311

Phone Number: (304) 558-2541 Email: stella@wvsba.state.wv.us

Fiscal Note Summary

Summarize in a clear and concise manner what impact this measure will have on costs and revenues of state government.

The School Building Authority (SBA) is already operating under an existing procedural rule. Due to a provision of the School Access Safety Act, which was passed in the recent 2007 Legislative Session, all SBA policies, both current and new, must be filed with LOCEA and sent through the legislative review process. The approval of this legislative rule will have no impact on the costs and revenues of the state.

Fiscal Note Details

Show over-all effect in Item 1 and 2 and, in Item 3, give an example of Breakdown by fiscal year, including long-rang effect.

FISCAL YEAR			
Effect of Proposal	Current Increase/Decrease (use "-")	Next Increase/Decrease (use "-")	Fiscal Year (Upon Full Implementation)
1. Estimated Total Cost	0.00	0.00	0.00
Personal Services	0.00	0.00	0.00
Current Expenses	0.00	0.00	0.00
Repairs & Alterations	0.00	0.00	0.00
Assets	0.00	0.00	0.00
Other	0.00	0.00	0.00
2. Estimated Total Revenues	0.00	0.00	0.00

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3. Explanation of above estimates (including long-range effect):
Please include any increase or decrease in fees in your estimated total revenues.

The SBA does not anticipate any fiscal impact in either the immediate or long-range future as a result of the passage of this rule.

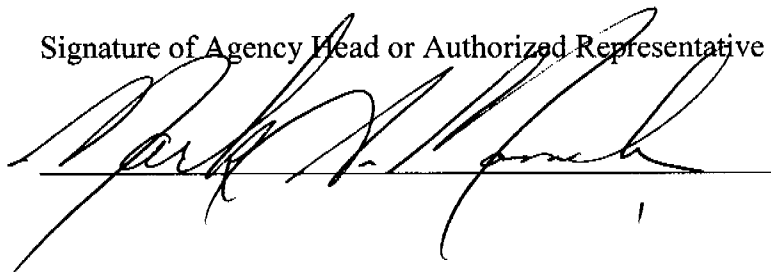
MEMORANDUM

Please identify any areas of vagueness, technical defects, reasons the proposed rule would not have a fiscal impact, and/or any special issues not captured elsewhere on this form.

The SBA will not need any additional staff, office space, equipment or material to facilitate the requirements of the attached rule.

Date: September 27, 2007

Signature of Agency Head or Authorized Representative



A handwritten signature in black ink is written over a horizontal line. The signature is cursive and appears to read 'Paul W. Jones'.

- e. Date you filed in State Register the agency approved proposed Legislative Rule following public hearing: (be exact)

September 27, 2007

- f. **Name, title, address and phone/fax/e-mail numbers** of agency person(s) to receive all *written correspondence* regarding this rule: (Please type)

Stella Gill - Executive Secretary, School Building Authority of West Virginia

2300 Kanawha Blvd. East, Charleston, WV 25311

Phone (304) 558-2541 Fax (304) 558-2539

e-mail stella@wvsba.state.wv.us

- g. **IF DIFFERENT FROM ITEM 'f'**, please give **Name, title, address and phone number(s)** of agency person(s) who wrote and/or has responsibility for the contents of this rule: (Please type)

Dr. Mark A. Manchin - Executive Director - School Building Authority of WV

2300 Kanawha Blvd. East, Charleston, WV 25311

Phone (304) 558-2541 Fax (304) 558-2539

3. If the statute under which you promulgated the submitted rules requires certain findings and determinations to be made as a condition precedent to their promulgation:

- a. Give the date upon which you filed in the State Register a notice of the time and place of a hearing for the taking of evidence and a general description of the issues to be decided.

N/A

b. Date of hearing or comment period:

N/A

c. On what date did you file in the State Register the findings and determinations required together with the reasons therefor?

N/A

d. Attach findings and determinations and reasons:

Attached N/A

Stella Gill

From: Bill Elswick [cwelswic@access.k12.wv.us]

Sent: Thursday, August 23, 2007 11:23 AM

To: Stella Gill

Cc: Dr. Jack McClanahan; pcain@access.k12.wv.us; Steve Paine; Mark Manchin; David Sneed

Stella,

Attached are the WVDE comments for the SBA Policy sections out for review. I believe most of these items were covered in the meeting with David Sneed earlier, which was a most useful and collaborative process. I fully appreciated the dialogue with this procedure.

If you should have questions, please contact me.

Bill Elswick
Executive Director, Office of School Facilities
West Virginia Department of Education
Phone: (304) 558-2969

9/27/2007

SBA Policy Review
SBA Policy Reference in Bold

- **SBA 1.6B Budget Amendments to CEFP:** require the counties to update the CEFP if the instructional square footage of a facility is altered or the work exceeds \$25,000.00 regardless of the funding source. The language in Policy 6200 indicates \$50,000.00. These dollar values should be aligned to avoid confusion at the county level.
- **SBA 2.31 HVAC Engineering Studies:** requires an engineering study and complete estimate of probable costs for the HVAC system being considered. This section of the policy should include language that allows the SBA, WVDE OSFAC, and WV State Fire Marshal to review and approve the studies.
- **2.4D4 CEFP Planning Grants & 5.1.D3:** indicates the SBA will determine the effective dates of the new CEFP's. Policy 6200 states that the CEFP's are to be re-written every 10 years thereafter with plan submitted in 1990. The CEFP effective date should require the approval of both the WVBOE and SBA. In addition the WVDE OSFAC only requires yearly updates to the CEFP if there are changes. This reduces unnecessary paper work at the county level. The new CEFP's should also include a narrative. The WVDE OSFAC should be included in the CEFP review process. CEFP's should also be submitted electronically in a format that is agreed upon by the SBA & WVDE. The electronic copies are to be accompanied by a hard copy of the document to accommodate reviews and amendments.
- **2.4E4 Awarding of Funds:** list the SBA in an advisory role during the review. A member representative of the WVDE should be included in the review process.
- **4.112 Occupancy of New Educational Facilities:** it appears that the SBA is the only approval agency. Policy 6200 requires SBA, WVDE, and State Fire Marshal to approve occupancy.
- **3.1B Building Gross Area:** This section should include language that a waiver from the WV SBOE is required to deviate from square footage allotments.
- **3.4 D Allowable Construction Costs for New Construction:** New elementary schools with design enrollments less than 400 students will be provided a combined art/music classroom. Policy 6200 has language that states art/music rooms are optional if design enrollment is below 400 students.
- **3.4 E Allowable New Const. Costs:** Auxiliary gyms are to be included as allowable construction costs in high schools that meet the minimum SBA efficiency enrollments of 800 students in grades 9-12 (max 6000ft²). Policy 6200 has conflicting language. Policy 6200 states auxiliary gyms are permitted if student population exceeds 1000 students. Policy 6200 also has the maximum allowable square footage of 5400ft². These two policies should be aligned so the student population and square footage requirements are the same.
- **4.110 Occupancy of New Educational Facilities & 4.113 Training of Custodians & Maint:** At the conclusion of all construction projects, the contractor shall be responsible for providing pertinent product information including warranty and maintenance instruction to county officials, as well as provide training for county staff regarding the operation and maintenance of the building system and materials. Policy 6200 & WV Code 18-9E-3-e7 require for major mechanical and electrical equipment and systems (including HVAC control systems) there shall be a minimum of 1 day of follow-up

training at 6 months after facility turnover. All training shall be videotaped and turned over to the county board of education. Designers shall specify the time duration of each specific training session required. Designers will be required to ensure that the integrated training of all manufacturers' components as a single HVAC system is provided.

- **6.1 C SBA Report Procedures:** this section should include the following language; Copies of educational specifications for any new facility shall be submitted to the WVDE and the SBA for review with the schematic design submission. The SBA educational specification guidelines and the WVDE Policies 6200 and 2510 must be used for all projects regardless of funding sources
- **Procedures for Design Build Project:** The WVDE should be included in this process.
- **Architectural & Const. Regulations D1:** Quality HVAC systems must be installed in all schools. These systems must be capable of providing efficient long term climate control, complying with the minimum standards established by the SBA performance criteria. There are design requirements more specific included in Policy 6200. A reference to Policy 6200 should be included in the SBA policy including the performance criteria. Policy 6200 also has language that indicates where there are conflicts between standards AHRAE will be the default standard.
- **Architectural & Const. Regulations D2:** The TAB agent shall directly represent and is under direct contract with the building owner and shall coordinate scheduling of TAB start up and completion work with the mechanical contractor, mechanical engineer, SBA, architect and construction manager. During the WVDE review process TAB work is often a source of problems. The WVDE, HVAC technicians should be involved in this process
- **Architectural & Const. Regulations F:** The SBA, County BOE, facilities planning team, and architect should be in agreement before proceeding from one phase to the next. The WVDE is a stake holder in this process. WVDE acceptance is required at the final stages of the project. It would be beneficial to have a WVDE representative involved in the phase to phase acceptance procedure.
- **Appendix I-G:** This section should include language to require Policy 6200 to be followed. The current language indicates it is optional.
- **Construction Project Submission:** The WVDE should be included in this review process. The components of this process should also comply with policy 6200
- **Standard of Quality and Codes:** This section should include a reference to Policy 6200 and the WV State Energy Code.
- **Project Job Signs & Bldg Signs:** These should include the State Superintendent of Schools
- **XXII SBA Project Observation:** This section should include language that allows the SBA and WVDE to observe the construction process/progress.
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Note: any deviation from WVBOE Policy 6200, "*Handbook on Planning School Facilities*" must be approved by the Board.



School Building Authority of West Virginia
Dr. Mark A. Manchin, Executive Director

2300 Kanawha Boulevard, East • Charleston, West Virginia 25311-2306 • Office Number (304) 558-2541 • FAX Number (304) 558-2539

MEMORANDUM

TO: Bill Elswick, Executive Director
FROM: Dr. Mark A. Manchin, Executive Director
SUBJECT: WVDE Comments on SBA Policy Revision
DATE: September 13, 2007

We appreciate the WVDE comments on our revised Guidelines and Procedures Handbook. I felt the meeting of July 30, 2007 with David Sneed was very productive and based on the comments provided we feel a simple resolution can be provided for all of the recommendations you presented. We offer the following comments relative to your July 30, 2007 comments.

SBA Policy 1.6B – Budget Amendments to CEFP

Suggestion was made to increase the minimum of \$25,000 to \$50,000 as the threshold requiring an amendment. This change would match current Policy 6200 language.

We will recommend this change to the Authority in the final version of the Handbook. We have maintained this level in the past due to small roof projects being funded through our MIP program.

SBA Policy 2.31 – HVAC Engineering Studies

Suggestion was made that WVDE and SBA approve HVAC system types selected by the design engineer based on the engineer's study of various systems and each county board's preference for new HVAC systems.

The purpose of this policy is actually to require the use of design professionals by county boards when selecting HVAC system types and also to require professional estimates prior to submission of projects for SBA funding consideration. Before this policy was inserted into our Policy and

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Procedures Handbook, county boards were using HVAC contractors for system selections and cost estimates. This created the possibility that the systems may not meet current ASHRAE standards and the estimates were not comprehensive covering all project costs. As we discussed at the meeting on July 30, 2007, we will be addressing this issue by way of our upcoming meetings scheduled this fall with a committee we are organizing to formulate SBA Building Component Quality Standards. Heating, Ventilating and Air Conditioning systems will be one of the main focuses of the committee. This effort will also address commitments made by the SBA regarding the development of building component performance criteria as a part of the prototypical school design effort suggested by the WV Senate in 2007.

SBA Policy 2.4 D-4 – CEFP Planning Grants

Suggestion was made that annual updates only be required if changes were made at the WVDE and that the CEFPs should be submitted electronically to the SBA and the WVDE. The question was also asked during our July 30 meeting regarding our opinion of previous 10 year CEFPs.

The requirements for annual updates are defined in West Virginia Code 18-9D-2(5). A report is required annually that provides a summary of completed and proposed projects. Based on this and SBA Policy, we feel we need to continue our current procedure regarding annual updates. Additionally, the annual update information is used to prepare a report to the legislature regarding the short and long term needs of each county and the state regarding educational facilities. Regarding the submission of the CEFPs in electronic format, this is already being considered for the 2010 CEFP submission. We appreciate your suggestion. As we discussed in our meeting, previous CEFPs prior to 1990 were not organized and did not always reflect consistent planning practices. Long term planning strategies were not followed and plans addressed only short term goals. SBA involvement and the funding provided by the SBA to counties for assistance from professional school planners and architect/engineers significantly improved the plans. The 2000 CEFPs were improved from the 1990 plans and we are hopeful the 2010 CEFPs will continue the trend. A well thought out plan allows for more SBA financial involvement and provides clear planning and funding strategies for local boards and the SBA.

SBA Policy 2.4 E-4 – Awarding of Funding

Suggestion was made that a WVDE representative be included on the review team for the awarding of needs funding.

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Since 1989, a statewide review team has assisted the Authority with the review of needs projects annually. The review team is made up of superintendents and other school officials from all regions of the state and a representative from the Department of Education. We anticipate restructuring the committee's role with regards to needs project selection in the future based on our legislative audit recommendations. However, the make-up of the committee may continue as before. Mr. Ben Shew has served on the committee in the past.

Policy 2.7 A-8 and 4.11.2 – Occupancy of Educational Facilities

This policy was enacted in response to local boards attempting to occupy buildings prior to their completion and in some incidences counties were occupying buildings that were not safe for students and staff to occupy. We have encouraged the Department of Education to participate in the initial walk thru of the building at substantial completion to assist with the mechanical, electrical and plumbing reviews. To effectuate this procedure, we will require A/E firms and construction contractors to schedule the walk-thru 2 weeks in advance and we will notify the WVDE HVAC technicians of the dates and time of the punch-list walk-thru to allow participation. At the conclusion of the joint walk-thru, the A/E firm will compile the official walk-thru punch-list made up of owner, SBA/WVDE and contractor items and the list will be forwarded to the contractor for completion. This will provide input from the HVAC technicians during the latter stages of construction prior to the closeout of the construction contract. It will eliminate the 11th month punch list currently being compiled by the WVDE as there is no contractor's obligation to address punch list items identified after the official punch list has been compiled. The 11th month walk thru is used to address warranty issues. The 11th month walk thru will then become the warrantee review as it is contractually required to be.

Policy 3.1-B – Building Gross Areas

Suggestion was made that WVDE provide a waiver if square footage allotments are deviated from.

By practice we do not deviate from classroom square footage allotments suggested in State Board Policy 6200. Recently, two very small schools were planned with the involvement of the Department of Education. We will continue this practice in the future if significant changes to room sizes are being considered. We would, however, suggest that classroom areas not

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be so rigid that county boards do not have flexibility to offer programs in larger or smaller spaces depending on their scheduling needs. We recommend continuing with our current cooperative process and not requiring State Board waiver approval every time counties desire to alter classroom sizes to accommodate curricular needs. Classroom sizes should be flexible and Policy 6200 should be considered to be recommended sizes as they have been since this document was originally approved. Additionally, the SBA will not allow inequity in room sizes based on special education enrollments.

Policy 3.4-D – Art/Music Spaces

We have established policy regarding space for art and music in elementary schools. The SBA has taken the position that art and music space should be provided and we have increased our building square foot allowance to allow for this space. Policy 6200 identifies this space as optional. Perhaps, the best option would be to review Policy 6200 and make revisions to reflect SBA Policy or leave Policy 6200 alone and we will continue to fund these spaces as per county requests and our current policy.

Policy 3.4E – Allowable New Construction Costs

We have established policy regarding space for auxiliary gyms in high schools. The SBA has taken the position that auxiliary gyms should be provided in new schools with enrollments of 800 students or greater. We have increased our building square foot allowance to allow for this space. Policy 6200 identifies this space as optional. Perhaps, the best option would be to review Policy 6200 make revisions to reflect SBA Policy or leave Policy 6200 alone and we will continue to fund these spaces as per county requests and our current policy.

Policy 4.110 – Contractor Training of Maintenance and Custodial Staff on New Building Equipment

This requirement is already in place under construction regulations in SBA Policy. We currently require verification from county boards that this training has occurred at the conclusion of every project. We will require by construction contract and grant contract that the WVDE be notified of the training dates to allow participation and follow up training of the maintenance and custodial staff as needed in the future by the HVAC technicians. Project specifications will require two weeks notice of the training dates to allow participation in the contractor training.

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Policy 5.1-B – Design Standards

SBA projects are currently being designed by professional architects and engineers charged with the responsibility of designing buildings within codes and standards. Currently, ASHRAE design standards are applied to school HVAC systems and when codes and standards conflict we are defaulting to ASHRAE 62 Ventilation Standards as the governing standard. The International Building Code reference language in our policy will be changed to read school designs will be performed using applicable codes and standards. Design professionals will be responsible for designing buildings using appropriate codes and standards as defined in WV Code 18-9E-3 or future code adoptions, when applicable.

Policy 6.1-C – Grant Agreement – Educational Specifications Submission to WVDE

This practice is already in place. We will provide assurance that the educational specifications will be included in the schematic design submission.

Procedure for Review of Construction Fund Project

This item was covered in previous comments. (2.4 E-4) Also, please understand that four members of the School Building Authority represent the State Department of Education and State Board of Education.

Procedures for Design/Build Projects

Suggestion is made that WVDE be included in this process.

Current code allows county boards to use this method of project delivery and the SBA has provided a policy to help counties navigate through the design-build process including oversight from the design-build board. The Department of Education will be a part of the project review process in the same manner you currently participate. Given the nature of design-build, we anticipate the need for some flexibility on the part of the WVDE and the SBA regarding the review process should a county board decide to use the design-build project delivery method.

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Procedures for Defining Quality HVAC Systems – Appendix D1

Current SBA policy requires that quality HVAC systems be provided in all schools that meet ASHRAE standards. We have increased our new school square foot cost allowance over \$20 per square foot in the past ten years to accommodate improved HVAC systems. We will continue to adjust our system design standards as new standards are adopted. We anticipate defining the quality standards further with the performance criteria development committee previously discussed.

Procedures for Testing, Adjusting and Balancing of HVAC Systems – Appendix D2

Suggestion is made to have an HVAC technician from the WVDE Office of School Facilities involved in this process.

We agree with this suggestion and will provide language in the bidding documents that requires notification of the SBA office as to the scheduled start date of testing, adjusting and balancing.

Architectural and Construction Regulations – Appendix J

Suggestion was made that a WVDE representative be involved in all phases of project acceptance procedures.

Given the SBA is by grant contract a co-owner in the facility we must use caution when we direct work or construction methods and means to limit our liabilities and work within the contractual agreements. We are by WV Code given the responsibility of oversight on the state construction program. We are willing to partner with the Department of Education in regards to design and construction reviews with the understanding that WVDE participation be organized through the SBA to prevent unnecessary liabilities that are always present during the school design review and construction process. We will be partnering with WVDE in areas of design reviews, HVAC training, testing, adjusting and balancing of HVAC systems, project closeout walk-thru, observing contractor training, providing follow up training and participating in the statewide review team reviews for needs projects submitted. This process will be periodically reviewed and adjustments made as required to insure appropriate participation during these, and future phases of the design and construction process.

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Construction Project Submission

Suggestion was made that WVDE be included in this process.

Our current procedures provide for involvement by the WVDE in the project submission process. Construction specifications will also provide for notification to allow further participation in the areas identified in Appendix F. The School Construction Project Development Flow Chart reflects WVDE involvement in the design and construction process where appropriate. Hopefully, this revised language will address your revised comment for Section I-G received August 23, 2007.

Standard of Quality and Codes

This design standards and codes issue is discussed in 5.1B. We will also clarify this further with the performance criteria development committee.

Project Job Signs

Suggestion was made that the State Superintendent of Schools name should be added to the project job signs and building plaque.

The State Superintendent is an ex-officio member of the Authority. As such his name is included on the job signs and building plaques.

SBA Project Observation

Suggestion was made that the WVDE also be allowed to observe construction.

The legislative intent in WV Code 18-9D-15 empowers the School Building Authority to facilitate and provide state funds and to administer all federal funds for the construction and major improvement of school facilities in the state. Additionally, in WV Code 18-9D-16, the legislature provided that the SBA establish guidelines and procedures to promote the intent and purpose of this program to assure the resourceful expenditure of state funds for projects and to provide guidelines and procedures for facility plans, and the manner, timeline and process for the submission of each plan, school major improvement plans and projects submitted in the furtherance of the plans. The School Building Authority is by grant contract a co-owner in each project. As such, we have certain contractual rights to observe construction and to approve plans, construction change directives and reserve the right to

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review and approve all contractor pay applications. WV Code 18-9D-16C also provides for the School Building Authority to prepare guidelines and procedures for project specifications and therefore contractually providing supplemental instruction to the construction contract and to require construction contractors to comply with SBA Supplemental instructions.

We have traditionally involved the HVAC technicians at the WVDE in various stages of the planning and construction of the school projects. Assuming we can cooperatively work together, we are proposing the use of the HVAC technicians in the areas of HVAC testing, adjusting and balancing observation, participation in contractor training of maintenance and custodial personnel and we would like to have the HVAC technicians participate in the project walk-thru punch list at the substantial completion stage of construction. This cooperative effort must be coordinated through the SBA office due to the contractual and legal liabilities we have accepted as co-owners of the buildings. We will require proper notification of the SBA in the construction contract documents and the SBA will notify the HVAC technicians when this involvement is scheduled.

We have attempted to address the comments raised by the WVDE regarding our revised Policy and Procedure Handbook. We feel we can work cooperatively through the school planning and construction process. We are hopeful the HVAC technicians at the Department of Education will continue their legislative mandate of training county maintenance staff and custodians on their new HVAC systems and controls as their first priority. We feel this HVAC training is extremely important to the overall health of students and staff in our schools and we will be mindful of the time you will need for training when we schedule our on-site reviews. Our new policy will be approved September 24, 2007. If you have any further questions or comments, please contact our office prior to this meeting. Thank you for your comments and continued cooperation.

DS:sg

cc: Dr. Steve Paine, State Superintendent of Schools
Dr. Pam Caine, Assistant State Superintendent
Dr. Jack McClanahan, Deputy State Superintendent