

BOARD OF EXAMINERS FOR REGISTERED PROFESSIONAL NURSES

SUITE 309, EMBLETON BUILDING

922 QUARRIER STREET



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NOTICE OF PUBLIC HEARING OR COMMENT PERIOD ON PROPOSED RULE
PUBLIC HEARING

AGENCY: WEST VIRGINIA BOARD OF EXAMINERS FOR REGISTERED PROFESSIONAL NURSES

RULE TYPE: LEGISLATIVE

RULE TITLE:

SERIES I: POLICIES, REQUIREMENTS AND RECOMMENDATIONS FOR ACCREDITED PROGRAMS OF PROFESSIONAL NURSING IN WEST VIRGINIA

SERIES II: CRITERIA FOR THE EVALUATION AND ACCREDITATION OF PROFESSIONAL NURSING IN WEST VIRGINIA

SERIES III: REQUIREMENTS FOR REGISTRATION AND LICENSURE AS A REGISTERED PROFESSIONAL NURSE

SERIES IV: LEGAL STANDARDS OF NURSING PRACTICE FOR THE REGISTERED PROFESSIONAL NURSE IN WEST VIRGINIA

A PUBLIC HEARING ON THE ABOVE PROPOSED RULE(S) WILL BE HELD AT 9:30 A.M. TO 4:00 P.M. ON JULY 9, 1985 AT SOUTH BRIEFING ROOM, SCIENCE AND CULTURE BUILDING, CAPITOL COMPLEX, CHARLESTON, WEST VIRGINIA.

COMMENTS ARE LIMITED TO: ORAL _____ WRITTEN _____ BOTH ☒

COMMENTS MAY ALSO BE MAILED TO: SUITE 309, EMBLETON BUILDING, 922 QUARRIER STREET, CHARLESTON, WEST VIRGINIA 25301

THE DEPARTMENT REQUESTS THAT PERSONS WISHING TO MAKE COMMENTS AT THE HEARING MAKE AN EFFORT TO SUBMIT WRITTEN COMMENTS IN ORDER TO FACILITATE A REVIEW OF THESE COMMENTS.

THE MATTER TO BE HEARD SHALL BE LIMITED TO THE PROPOSED RULE.

FILED

1985 MAY 29 PM 4:44

CLERK OF STATE

Garnette Thorne, M.S.N., R.N.
EXECUTIVE SECRETARY

FISCAL NOTE FOR PROPOSED RULES

Rule Title: Criteria For the Evaluation and Accreditation of
Professional Nursing in West Virginia

Type of Rule: X Legislative Interpretive Procedural

Agency WV BOARD OF EXAMINERS FOR Address Suite 309, Embleton Bld.
REGISTERED PROFESSIONAL NURSES 922 Quarrier St.,
Charleston, WV 25301

1. Effect of Proposed Rule	ANNUAL		FISCAL YEAR		
	Increase	Decrease	Current	Next	Thereafter
Estimated Total Cost	\$	\$	\$	\$	\$
Personal Services	Outlined in Series I - This Series would not result in additional charges				
Current Expense					
Repairs and Alterations					
Equipment					
Other					

2. Explanation of above estimates.

There are no additional charges for Series II than those outlined in Series I of the Board's rules.

3. Objectives of these rules:

To set the criteria for evaluating nursing programs.

FILED
1985 MAY 20 PM 1:45
SECRETARY OF STATE

4. Explanation of Overall Economic Impact of Proposed Rule.

A. Economic Impact on State Government.

No additional impact

B. Economic Impact on Political Subdivisions; Specific Industries;
Specific groups of citizens.

No additional impact

C. Economic Impact on Citizens/Public at Large.

No additional impact

Date May 28, 1985

Signature of Agency Head or Authorized Representative

Garnette Thome, M.S.M. R.V.

WEST VIRGINIA LEGISLATIVE RULES
WEST VIRGINIA BOARD OF EXAMINERS FOR
REGISTERED PROFESSIONAL NURSES
CHAPTER 30 - 7
SERIES II

TITLE: Criteria for the Evaluation and Accreditation of
Professional Nursing Programs in West Virginia

- Section 1. General
2. Philosophy and Purposes of the Nursing Program
 3. Administrative Control of the Nursing Program
 4. Faculty of the Nursing Program
 5. Students in the Nursing Program
 6. Curriculum of the Professional Nursing Program
 7. Resources, Facilities and Services
 8. Records, Reports and Bulletins of the Nursing Program
 9. Graduation From the Nursing Program
 10. Recommendation for Licensure

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MAY 29 PM 1:45
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WEST VIRGINIA LEGISLATIVE RULES
WEST VIRGINIA BOARD OF EXAMINERS FOR
REGISTERED PROFESSIONAL NURSES
CHAPTER 30 - 7
SERIES II

FILED

1995 MAY 29 PM 1:45

OFFICE OF THE CLERK
SECRETARY OF STATE

TITLE: Criteria For The Evaluation and Accreditation of
Professional Nursing Programs in West Virginia

Section 1. General

1.1 Scope - These legislative rules establishes the administrative rules and regulations for registered professional nurses education, licensure and practice in West Virginia.

1.2 Authority - W.Va. Code 30-7-4 (a)(b)

1.3 Filing Date -

1.4 Effective Date - July 1, 1992

1.5 Repeal of Former Rule - These Legislative Rules repeals West Virginia Board of Examiners for Registered Professional Nurses rules filed December 17, 1982.

Section 2. Philosophy and Purposes of the Nursing Program

2.1 Statement of Philosophy

The philosophy upon which the program of professional nursing is based shall be clearly stated, periodically reviewed and in harmony with that of the parent institution.

2.2 Statement of Purposes

Purposes of the program shall be realistically stated.

2.3 Implementation Through An Adequate Program

The nursing program shall provide for the purposes as stated.

Section 3. Administrative Control of the Nursing Program

3.1 Administration of the Nursing Program

The nursing program shall be administered by a registered professional nurse with appropriate rank and authority.

3.2 Qualifications of the Nurse Administrator

3.2.1 The administrator of the nursing program shall have a baccalaureate degree in professional nursing (unless the first earned

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degree is a masters' degree in nursing, or a doctoral degree in nursing), a masters' degree in nursing and an earned doctorate degree in nursing or education.

3.2.2 The Nurse Administrator shall have had, at least, five (5) years of professional experience, including two (2) years as nurse administrator or instructor in a nursing program.

3.3 Organization of the Nursing Program

3.3.1 The organizational pattern of the program in nursing shall be comparable to that of other like units in the college or university.

3.3.2 A chart showing the structure of the nursing program, its relationship to administration, and with other units, shall be available.

3.4 Budget of the Nursing Program

3.4.1 The budget of the nursing program shall be a part of the budget of the college or university.

3.4.2 The nurse administrator of the nursing program shall be responsible for the preparation, presentation, and administration of the budget for his or her unit.

3.4.3 The budget shall be adequate for implementation of the program.

3.5 Agreements With Agency or Agencies for Clinical Practice Areas

There shall be a written agreement between the college or university and the agency or agencies which provide clinical practice areas for students.

3.6 Accreditation of Agency or Agencies

The agency or agencies providing opportunities for clinical practice shall be accredited by the appropriate accrediting body, e.g., hospitals by the Joint Commission on the Accreditation of Hospitals.

Section 4. Faculty of the Nursing Program

4.1 Qualifications of the Faculty

4.1.1 The faculty member shall have as a minimum a masters' degree in nursing.

4.1.2 The faculty member shall have had a minimum of two years professional nursing experience.

4.2 Conditions of Faculty Employment

4.2.1 Policies governing faculty employment, promotion and tenure shall be available in written form.

4.2.2 Policies governing appointment, promotion, tenure, salary, rank, retirement and the like shall apply to the nursing faculty in the same way as to other faculty in the college or university.

4.3 Assignment of Faculty

4.3.1 Time should be allowed for study and preparation, and adjustments made when co-curricular activities are required or expected.

4.3.2 Time shall be allowed for guidance and direction of student practice in the clinical area.

4.4 Organization of Faculty

4.4.1 The faculty shall be organized under its own governing rules, and shall meet regularly.

4.4.2 Minutes of meetings shall be kept on file.

Section 5. Students in the Nursing Program

5.1 Selection and Admission of Students

5.1.1 The selection and admission of students shall be based on established criteria.

5.1.2 Numbers shall be determined by the clinical and teaching facilities available, and the size and preparation of the faculty.

5.1.3 Admission of students to nursing shall follow the general pattern in the institution.

5.1.4 Completion of an approved high school course of study or the equivalent thereof, as determined by the appropriate educational agency shall be required for admission to the nursing program.

5.1.5 The faculty shall establish policies for students requesting readmission or admission by transfer from another nursing program which are in line with the standards set for regularly enrolled nursing students.

5.2 General Welfare of Students

Policies concerning the general welfare of students should be clearly stated in the Student Handbook and/or School Catalogue and shall be consistent with policies for all students enrolled in the college or university, e.g., counseling services, financial aid, grievance procedures, representation on committees, refund policy.

5.3 Promotion and Retention of Students

The nursing program shall develop policies for the promotion and retention of students.

5.4 Advertising and Recruitment

5.4.1 All statements made in advertising and recruitment shall be accurate and demonstrable.

5.4.2 Information provided shall include the nature of the curriculum, admission and progression policies, graduation requirements and legal limitations for state licensure.

5.5 Liability Insurance for Students

Students should be covered by liability insurance for clinical practice.

Section 6. Curriculum of the Professional Nursing Program

6.1 The professional nursing curriculum shall contain concepts which will enable the professional nurse to acquire the knowledge:

6.1.1 To provide a comprehensive service of assessing, promoting, and maintaining the health of individuals and groups,

6.1.2 To be accountable for their own nursing practice,

6.1.3 To accept responsibility for the provision of nursing care through others,

6.1.4 To accept the advocacy role in relation to clients, and

6.1.5 To develop methods of working collaboratively with other health professionals.

6.2 The professional nurse shall have the knowledge and skills:

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6.2.1 To access the needs of a client, a family, or a group of clients, establish a nursing diagnosis and provide nursing interventions including adjusting care to a broad range of cultures,

6.2.2 To provide extensive interventions for common and complex problems with unpredictable outcomes,

6.2.3 To set long and short term goals and actions related to health promotion and illness, and evaluate the effectiveness of nursing intervention in meeting these goals,

6.2.4 To make decisions in complex situations with multiple variables and alternate solutions,

6.2.5 To practice in a variety of health care settings, traditional as well as new and evolving health care settings,

6.2.6 To accept the responsibility of working collaboratively with others, to effect needed change within institutions, and to accept responsibility for effecting care through others,

6.2.7 To demonstrate effective communication skills through therapeutic communications with clients and collaborative communications with others,

6.2.8 To evaluate and modify own behavior and that of others,

6.2.9 To know the research process, its contribution to nursing practice, and the utilization of research findings in nursing practice,

6.2.10 To develop leadership and management knowledge and skills, and

6.2.11 To know the broad function that the nursing profession is expected to perform in society.

6.3 Nursing Program Requirements

6.3.1 The nursing curriculum shall fit the generally accepted college calendar.

6.3.2 The nursing curriculum shall be developed, implemented, and evaluated by the director of the program in cooperation with the nursing faculty.

6.3.3 The curriculum shall include courses in nursing, and general education and taught by faculty from the areas of:

6.3.3.1 Nursing. Concepts which will enable the student to develop beginning competency in a comprehensive service of assessing, promoting, and maintaining the health of individuals of all ages and of groups in a variety of settings, and which includes leadership, management, research process, and change agent knowledge and skills.

6.3.3.2 Physical and Biological Sciences. Concepts which will help the student gain an understanding of the principles and scientific theory in anatomy, physiology, chemistry, physics, and microbiology.

6.3.3.3 Behavioral Sciences. Concepts which will serve as a framework for understanding human behavior, developing communication skills, and interpersonal relationships.

6.3.3.4 Humanities. Concepts which will develop the aesthetic, ethical, and intellectual capabilities of the students.

6.3.3.5 Supportive Courses. Concepts of pharmacology, nutrition and diet therapy, and growth and development should be an integral part of the curriculum.

6.4 Experiential Learning

Clinical assignments shall be so planned and organized that instruction focuses directly on the area of practice, i.e., theory and practice shall be concurrent.

Section 7. Resources, Facilities and Services

7.1 Administrative, teaching, secretarial and other ancillary staff shall be sufficient both in number and preparation to meet the needs of the program.

7.2 Learning experiences in which students are directly or indirectly involved shall be planned and controlled by the faculty of the nursing program.

7.3 The physical facilities shall be adequate to meet the needs of the nursing program and shall include the following:

7.3.1 Offices for the nurse administrator, faculty members and staff.

7.3.2 Classrooms, laboratories and conference rooms.

7.3.3 Space for equipment and instructional materials.

7.3.4 Space for noninstructional activities of faculty and students.

7.4 Library resources and instructional materials shall be comprehensive, up-to-date and available.

7.5 The faculty shall identify and select clinical facilities suitable to meet the objectives of the curriculum.

7.6 Written agreements between the agency providing facilities for clinical experiences and the college or university shall be mutually developed.

7.6.1 The agreements shall ensure that faculty members have control of students and freedom to select appropriate learning experiences.

7.6.2 The agreements shall be periodically reviewed and revised if necessary.

7.6.3 The agreements shall have termination clauses which provides sufficient time for enrolled students to meet the objectives of the curriculum.

7.7 The faculty shall conduct periodic evaluation of resources, facilities, and services.

Section 8. Records, Reports and Bulletins of the Nursing Program

8.1 There shall be an accurate and suitable system of records and reports.

8.2 Records for every student shall be kept.

Section 9. Graduation From the Nursing Program

Graduation shall signify that the candidate has satisfied all requirements of the college or university granting the degree.

Section 10. Recommendation for Licensure

The faculty shall recommend the eligible graduate to the Board of Examiners for Registered Professional Nurses for admission to state licensure examination.