

WEST VIRGINIA
SECRETARY OF STATE

KEN HECHLER

ADMINISTRATIVE LAW DIVISION

Form #2

Do Not Mark in this Box
FILED IN THE OFFICE OF
THE SECRETARY OF STATE
THIS DATE June 26, 1996
ADMINISTRATIVE LAW DIVISION

NOTICE OF A COMMENT PERIOD ON A PROPOSED RULE

AGENCY: WV Board of Examiners of Psychologists TITLE NUMBER: 17

RULE TYPE: Legislative; CITE AUTHORITY 30-21

AMENDMENT TO AN EXISTING RULE: YES x NO

IF YES, SERIES NUMBER OF RULE BEING AMENDED: III

TITLE OF RULE BEING AMENDED: Title 17 Legislative Rule, Psychologists
Qualifications for licensure as a Psychologist and/or School
Psychologist

IF NO, SERIES NUMBER OF NEW RULE BEING PROPOSED:

TITLE OF RULE BEING PROPOSED:

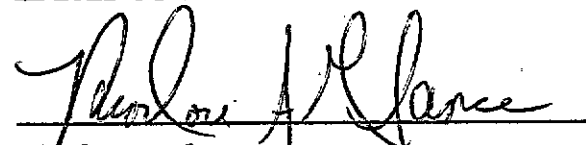
IN LIEU OF A PUBLIC HEARING, A COMMENT PERIOD HAS BEEN ESTABLISHED DURING WHICH
ANY INTERESTED PERSON MAY SEND COMMENTS CONCERNING THESE PROPOSED RULES. THIS
COMMENT PERIOD WILL END ON July 26, 1996 AT 5:00 pm.
ONLY WRITTEN COMMENTS WILL BE ACCEPTED AND ARE TO BE MAILED TO THE FOLLOWING
ADDRESS.

WVBOEP

P.O.Box 910

Barrackville, WV 26559

THE ISSUES TO BE HEARD SHALL BE
LIMITED TO THIS PROPOSED RULE.


Authorized Signature

ATTACH A **BRIEF** SUMMARY OF YOUR PROPOSAL



STATE OF WEST VIRGINIA
BOARD OF EXAMINERS OF PSYCHOLOGISTS

June 25, 1996

Honorable Ken Heckler
Secretary of State
Att.: Judy Cooper
State Capitol Building
Charleston, WV 25305

Dear Mr. Heckler and Ms. Cooper,

Please find the enclosed material which provides notice that the West Virginia Board of Examiners of Psychologists intend to change the Rules and Regulations of the Board. The Board intends to change the Legislative Rules, Title 17, Series III.

Here is a brief summary of the major changes and the reasons for the changes.

1. Establishing a category for former candidates for licensure, changing Title 17, Series III, 17-3-8.

This is needed so as to detail the responsibilities of those candidates who did not pass the examination in the required time period.

2. Limit the number of candidates/assistants a licensee can supervise, changing Title 17, Series III, 17-3-8.3.

This change allows the Board to limit the number of candidates or other providers of services since the Board is charged with protecting the public and making sure that in the best interest of the consumer the services provided are of high quality. Currently there is no language in the rules which allows the Board to set a limit. For example, if a candidate fails the examination ten (10) times in five years, that person can still practice under the supervision of a licensee but the Board is of the opinion that it is in the best interest of the public that a licensee no have under his or her supervision more than four of those persons since they are obviously in need of close supervision.

3. Establishing supervision reporting periods, changing Title 17, Series III, 17-3-9.4.

These changes bring into line time periods currently being used by the Board for candidates for licensure. The compliance with the current process is poor and this will allow the Board to more stringently

Honorable Ken Heckler and Judy Cooper
page-2-

monitor the process.

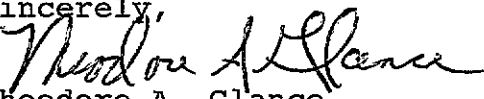
4. Change the passing score for the written examination for School Psychology licensure, Changing Title 17, Series III, 17-3-12.4.

The change brings into line the passing score on the National Association of School Psychologists, National Certification Examination, the test used for School Psychology licensure, with the NASP passing score for National Certification.

I have enclosed the Rule with strike-throughs and underlining of the new language as required.

If you need anything further of this Board in order to set the wheels of change in motion, please give me a call at 367-2709.

Sincerely,


Theodore A. Glance
Executive Director

enclosures: Title 17: Legislative Rule, Series III

APPENDIX B

FISCAL NOTE FOR PROPOSED RULES

Rule Title: Title 17
 Type of Rule: ☒ Legislative ☐ Interpretive ☐ Procedural
 Agency: WV Bd of Examiners of Psychologists
 Address: PO Box 910
BARRACKVILLE, WV 26559

1. Effect of Proposed Rule

	ANNUAL FISCAL YEAR				
	INCREASE	DECREASE	CURRENT	NEXT	THEREAFTER
<u>ESTIMATED TOTAL COST</u>	\$	\$	\$	\$	\$
PERSONAL SERVICES	30,000	—			
CURRENT EXPENSE	30,000 ⁰⁰		80,000 ⁰⁰	110,000 ⁰⁰	110,000 ⁰⁰
REPAIRS & ALTERNATIONS	0		0	0	0
EQUIPMENT	0				
OTHER					

2. Explanation of above estimates:

Fees increased to cover Cost of Executive Director Position.

3. Objectives of these rules:

Govern practice of Psychology

Rule Title: Title 17

4. Explanation of Overall Economic Impact of Proposed Rule.

A. Economic Impact on State Government.

None, The Board is Self-funded and
Receives no State or Federal funds

B. Economic Impact on Political Subdivisions; Specific
Industries; Specific groups of Citizens.

NONE, costs Borne by
Licensees and applicants

C. Economic Impact on Citizens/Public at Large.

None

Date: 6-24-96

Signature of Agency Head or Authorized Representative

Therese A. Blane, Exec. Dir.

**TITLE 17
LEGISLATIVE RULE
PSYCHOLOGISTS**

**SERIES 3
QUALIFICATIONS FOR LICENSURE AS A PSYCHOLOGIST
AND/OR A SCHOOL PSYCHOLOGIST**

§17-3-1. General.

1.1. Scope. -- This legislative rule defines the qualifications of training, experience, supervision, professional ethics and responsibilities required for an individual to become licensed as a psychologist and/or school psychologist.

1.2. Authority. -- W. Va. Code §§30-21-6

1.3. Filing Date. -- June 30, 1993

1.4. Effective Date. -- June 30, 1993

§17-3-2. Requirements of Graduate Degree Granting Institutions.

2.1. A degree is in psychology if the applicant took the course of study in a department of psychology, a department of educational psychology, or a department of education and psychology, or in a university department with the official designation containing the words "psychology" or "psychological".

2.2. The term "accredited institute of higher learning" means universities that meet standards such as the North Central Association of Schools and Colleges. In any case, the degree must come from a university with academic standards no lower than those of the State of West Virginia's ~~two (2)~~ three (3) graduate degree-granting institutions -- West Virginia University, Marshall University and the West Virginia Graduate College. The Board reserves the right to investigate the credentials of any university in order to evaluate an applicant's training.

§17-3-3. Masters Level Training Requirements.

3.1. W. Va. Code §30-21-7 requires that master's level applicants hold a "master's degree in psychology." For this degree to be adequate a minimum of twenty-four (24) semester hours of graduate credit must be earned in courses clearly identified by title and course content as being psychological in nature. Psychology master degree course study is adequate if eighty percent (80%) of the required courses to earn the masters degree, excluding the practicum and masters thesis, are earned through on-campus classes of the degree granting university.

§17-3-4. Doctoral Level Training Requirements.

4.1. W. Va. Code §30-21-7 requires that doctoral level applicants possess a doctor of philosophy degree (Ph.D.), or its equivalent. The Board or its Committee shall evaluate all equivalency applications. It is the responsibility of equivalency applicants to prove that their degrees are equivalent to a Ph.D. degree in psychology. The Board will not automatically grant equivalency status. Applications based on an equivalent degree may require more time to process because of the need to obtain more information.

4.2. At least half of the doctoral courses earned beyond the masters degree shall be clearly identified by title and course content as being psychological in nature, and must be shown to have been taught by a psychologist. The Board may interpret a specific course to be psychological in nature even though it is not labeled as a psychology course. The Board renders this opinion if it believes that the course is psychological in content and it has been taught by a psychologist.

4.3. For doctoral applicants, in order to be considered adequate course study is adequate if eighty percent (80%) of the required courses to earn the doctoral degree must have been were earned through on-campus classes of the degree granting university, excluding internship, practicum, master thesis, and dissertation hours. To be adequate, Ph.D. course study in psychology must include a pre-doctoral or post-doctoral internship approved by the American Psychological Association. The Board may require an applicant who has not earned an internship or its equivalent or completed an APA approved internship to have an additional year of Board approved supervision.

4.4. An acceptable formal one-year internship or its equivalent must meet all the following criteria:

a. The internship was an organized training program, in contrast to supervised experience or on-the-job training, designed to provide the intern with a planned, programmed sequence of training experiences;

b. Its primary purpose is assuring breadth and quality of training;

c. There was a clearly designated licensed psychologist who was responsible for the integrity and quality of the internship program;

d. Internship supervision was provided by a staff member of the internship agency who was clinically responsible for the cases being supervised;

e. At least half of the internship supervision was provided by one (1) or more psychologists;

f. The internship provided training in a range of assessment and treatment activities conducted directly with patients, agencies, or organizations seeking psychological services;

g. At least twenty-five percent (25%) of the intern's time involved direct contact with clients, agencies, or organizations seeking psychological services (minimum 375 hours);

h. The internship includes a minimum of two (2) hours per week (40-hour work week) of regularly scheduled, formal, face-to-face, individual supervision with the specific intent of dealing with psychological services rendered directly by the intern;

i. The intern must have participated in at least two (2) additional hours per week in learning activities such as case conferences, seminars, co-therapy, and group supervision, and additional individual supervision;

j. The internship experience (minimum 2000 hours) was completed with twenty-four (24) months, although the Board may waive this requirement under exceptional circumstances.

§17-3-5. Adequacy of Supervised Experience.

5.1. To meet the requirement of acceptable supervised experience the applicant must have been involved in the "practice of psychology," as defined in W. Va. Code §30-21-2 and must have performed competently at a professional level in order for the experience to be considered satisfactory in scope and quality. The Board will not accept experience limited to essentially repetitious and routine tasks at the pre-professional level, e.g., administering and scoring structured tests, computing statistics by hand or machine, or assisting an instructor in psychology courses. Satisfactory professional experience includes tasks which depend upon the application of skills, concepts and principles made available during the applicant's formal professional education, e.g., administering and interpreting unstructured psychological tests; providing clients or patients assistance in solving their professional or personal problems; designing original research projects; analyzing and reporting research data; or teaching a psychology course. This acceptable experience must have been performed under the supervision of a licensed psychologist or by a psychologist with training and experience equivalent to that required by this state for licensure. The supervising psychologist must have been competent in the area of psychology in which in which the applicant was engaged. The supervision must also have been conducted according to the ethical standards described in Section 6 of this rule.

5.2. The term "year" shall mean twelve (12) average work months, including leaves for vacation with pay, during which the applicant was engaged in employment on a full-time per week basis, except that in the case of academic employment the term "year" means the number of months normally associated with full-time employment in that institution. In the case of full-time employment the work schedule of the employing agency, clinic, institution or organization will be accepted by the Board as meeting the requirement. In the case of part-time employment, the Board shall extend credit for such periods of employment on a pro-rated basis, in such a manner that the number of hours actually worked per week will be divided by forty (40), and the resulting fraction shall be applied to the number of months of employment to determine the number of months credited to the applicant. For example, an applicant employed for sixteen (16) months, who worked twenty (20) hours per week would be given credit for eight (8) months of experience.

5.3. W. Va. Code §30-21-7a(4) specifies that masters degree applicants must earn five (5) years of post-graduate Board approved supervised experience. When applicants obtain this experience while simultaneously pursuing graduate work toward the doctorate degree, the following guidelines apply. During the period in which an applicant was enrolled for ten to thirteen (10-13) semester hours, the Board may credit up to twenty (20) hours per week supervised experience; and when enrolled for six to nine (6-9) semester hours, the Board may credit up to forty (40) hours per week supervised experience.

5.4. When the applicant holds a Ph.D. or its equivalent, W. Va. Code §30-21-7a(4) requires one year of Board approved supervised experience. If all requirements have been met for a degree and the only reason that awarding of the degree has been delayed is that the university's scheduled time for conferring degrees is one (1) or more months later, and if the applicant has begun work which meets the standards described in subsection 5.1 and 5.2 of these rules, the Board may count the work experience from the time that all requirements of the degree were met. In such cases the Board will request verification from the department chairperson or program advisor.

5.5. Independent private practice does not meet the requirements for supervised experience. Independent means private practice wherein the psychologist does not maintain regular consultative relationships in regard to the management of his or her case load.

§17-3-6. Professional Ethics.

The Board hereby adopts the Code of Ethics of the American Psychological Association as part of its rules, and all provisions of this Code of Ethics have the effect as if they were specifically promulgated regulations of the Board.

§17-3-7. Responsibilities Of Licensees.

7.1. Licensees are responsible for familiarizing themselves with the provisions of W. Va. Code 30-21 and the Code of Ethics of the American Psychological Association and for practicing psychology in accordance with these documents and functioning within them.

7.2. In accordance with W. Va. Code §30-21-8 the licensee shall conspicuously display the license at his or her principal place of practice. The licensee is responsible for submitting a letter requesting renewal of his or her license together with the appropriate fee, at least one (1) month prior to the expiration of the license.

7.3. The licensee is responsible for keeping the Board Secretary informed of any changes in names, address, place of employment, types of psychological activities or any other pertinent changes.

7.4. As described in section 9 of this rule, the licensee is responsible for submitting information and reports in regard to persons for whom he or she is providing supervision.

§17-3-8. Standards for the Supervision of Persons Working Under the Direct and Regular Supervision of Licensees.

8.1. All individuals who provide psychological services and who are not either currently licensed or specifically exempted W. Va. Code §30-21-2 must be supervised by a licensee. These individuals must provide psychological services under the critical observation of a licensee who is competent to evaluate those services.

8.2. Individuals requiring supervision by a licensee fall into one (1) of these ~~three (3) categories;~~ four (4) categories;

a. Applicants for licensure who are obtaining the required supervised experience; referred to and signs work as: Supervised Psychologist.

b. Assistants, technicians, or psychometricians with less than a master's degree who would not qualify for psychology licensure; referred to and signs work as: Psychological Assistant/Technician/or psychometrist.

c. Students engaging in psychological activities as part of a course of study in an institution of higher learning; referred to and signs work as: Student.

d. Former applicants for licensure who have failed to pass the written examination in the allowed supervision period; referred to and signs work as: Psychological Assistant.

8.2B Individuals identified in b, and d. above are required to have on site supervision available at all times.

8.3. Supervisors must be licensed or granted a temporary permit by the West Virginia Board of Examiners of Psychologists. The Board may revoke supervision privileges upon review of reasonable evidence of incompetence. Examples of incompetence include or failure to provide adequate supervision or to provide prompt evaluation of the supervised performance. ~~A licensee shall limit supervision obligations to an extent which can be adequately managed. Licensees shall supervise no more than four~~ (4) candidates for licensure (those individuals identified in 17-3-8.2a) or psychological assistants/technicians/psychometrists (those identified in 17-3-8.2.b and d) or any combination thereof.

§17-3-9. Standards for Supervision of Applicants for Licensure.

9.1. A licensee shall not enter into the direct and regular supervision of applicants unless he or she is satisfied that the applicants are meeting the standards for supervision set forth in this rule. Licensees shall cease supervision when applicants, firms, or agencies employing applicants fail to comply with standards set forth in this rule. Licensees shall notify the Board in writing whenever they discontinue supervision for any reason with notification to be made within ten (10) days of the discontinuation of supervision.

9.2. Applicants must meet the following standards of supervision. They must be supervised directly by a licensee. For every twenty (20) hours of psychological activities, a minimum of one (1) hour of individual supervision is required. When the supervisor is not a full-time employee of the same firm or agency as the applicant, this supervision must occur at least twice in each calendar month. The supervisor, moreover, shall be available to the applicant for telephone consultation at all times during regular business hours. All psychological reports or other professional opinions rendered by applicants shall be countersigned by the supervisor.

9.3. When applicants supervise a technician or assistant, this process must be discussed with a applicant's supervisor. The licensed supervisor is ultimately responsible for the quality of work produced by both the applicants and the technician or assistant. When supervising technicians or assistants, the applicant must be a full-time employee of the agency or firm which employs the assistant or technician. The licensed supervisor has the responsibility being informed of all the psychological activities of the assistant or technician. The licensee must use his or her best professional judgment in determining how much time is necessary for the applicant to spend with the assistant or technician to assure quality of services provided.

9.4. The supervisor shall keep a diary listing the time and places of supervision separately for each applicant, as well as a brief notation of the subject matter, without identification of characteristics of the client or clients who may have been discussed during supervision. Firms or agencies employing licensees for the purpose of providing supervision shall keep a diary listing the names of applicants and licensees and the times when supervision has occurred. The supervisor shall submit a "report" of initiation of supervision form to the Board. In addition, ~~the supervisor shall send supervision update forms to the Board on a semi-annual basis as follows: (1) September 1 to February 28th or 29th - report of activities due on April 1; (2) March 1 to August 31 - report of activities due on October 1. When supervision is terminated, the supervisor must submit a final report within thirty (30) days of the termination of supervision. The final report may also serve as one of the semi-annual reports. The supervisor shall submit supervision reporting forms to the Board on a quarterly basis as follows:~~

1. January 01 through March 31: postmarked by April 31.
2. April 01 through June 30: postmarked by July 31.
3. July 01 through September 31: postmarked by October 31.
4. October 01 through December 31: postmarked by January 31.

9.4b The supervisee's annual Supervision Fee for the past and upcoming year must be paid in order the supervisee's file to be processed or supervision reports accepted.

9.4c Licensees shall not supervise more than four (4) applicants and/or individuals specified in 17-3-8.2 b, or d.

9.4d Applicants who have failed to pass the written examination and have had their application voided, are required to receive two hours of individual supervision per week and may not work without a licensee on site. They must identify themselves and sign all work as "Psychological Assistant". Their work must be co-signed by a licensee.

9.5. Supervision toward licensure in another state which took place prior to the date on applicant files for licensure in West Virginia may be partially or entirely credited to the applicant's record if this supervision meets the standards of the Board.

9.5b. Supervision credit will not be given for work performed prior to the approval of the application for licensure.

9.6. After successful application and every subsequent year during the supervision process, the Board will issue a card identifying the applicant as a "Supervised Candidate for Psychology Licensure". The card is documentation that the candidate is in good standing with the Board. The card remains valid only as long as the candidate remains in compliance with the Rules and Regulations.

§17-3-10. Standards for Supervision of Students.

Students shall work directly under supervision of the course instructor. Instructors who function only within their regularly assigned college or university functions are not required to be licensed. Those instructors who provide psychological services outside of these limitations must be licensed. In all cases, instructors and students shall follow ethical principals and procedures in dealing with individuals and materials which become part of course work.

§17-3-11. Standards for Supervision of Assistants, Technicians, or Psychometricians.

On the semi-annual schedule described in Section 6.5, the licensee shall provide the Board with a list of assistants or description of the principle responsibilities of each assistant or technician. Detailed logs of supervisory times and topics for technicians or assistants are not required. Individual semi-annual supervision reports are also not required. All technicians and assistants must receive two hours of supervision per week.

§17-3-12. Licensure of School Psychologists.

12.1. Definitions:

a. A Level I school psychologist means a "licensed school psychologist" as defined in W. Va. Code §30-21-2.

b. Level II school psychologist means a "school psychologist independent practitioner" as defined in W. Va. Code §30-21-2.

c. "Licensed psychologist" means a psychologist who has become licensed under the standard licensure provisions of the West Virginia Code.

d. Applicants with a "Certificate of Advanced Study" (CAS) means applicants who have earned an additional twenty-four (24) graduate course work credits including an internship beyond a masters degree, and the CAS (or Ed.S.) is a six (6) year academic degree.

e. "Level I license or licensure" means the requirements have been met and the license has been granted to the individual to practice school psychology as a licensed school psychologist.

f. "Level II license or licensure" means the requirements have been met and the license has been granted to the individual to practice school psychology as a school psychologist independent practitioner.

12.2. W. Va. Code §30-21-2(N) provides that a Level I school psychologist must provide his or her services on school property. School property includes buildings or office space which is owned, rented, or leased by the county school board or the West Virginia Board of Education. It also includes donated office space or buildings and private or parochial school facilities. This rule does not prohibit the provision of school psychology services in the student's home (i.e., home bound services) when the services are part of the school psychologist's contract with the school board.

12.3. School Psychology Representative Membership on the Board: W. Va. Code §30-21-5a indicates that "at least one member of the board shall be a licensed school psychologist". This does not exclude Level II school psychologists from serving on the Board. Furthermore, it does not exclude a licensed psychologist who also possesses a Level I or Level II school psychology license.

12.4. Written Examination: Applicants for licensure as a Level I or Level II school psychologist must pass the National Association of School Psychologists (NASP) certification examination (National School Psychologist Examination). The minimum passing score applicants must obtain ~~must be equal to or above one-half of one standard deviation below the mean (rounded up)~~ is a standard score of 640 or above for certificate of advanced study examinees or their equivalents.

§17-3-13. Supervision Requirements for School Psychologist Applicants.

13.1. Providers of Supervision for Level I Applicants: Supervised experience for Level I licensure shall be provided by Level I, Level II, or when necessary licensed psychologists. The Board will approve licensed psychologists to be supervisors only upon satisfactory documentation of school psychology experience.

13.2. Providers of Supervision for Level II Applicants: Supervised experience for Level II licensure shall be provided by Level II school psychologists, or when necessary licensed psychologists. The Board will approve licensed psychologists to be supervisors only upon satisfactory documentation of school psychology expertise.

13.3. General Supervision Requirements for Level I and Level II Applicants: Supervised experience referred to in W. Va. Code §31-21-7b and "Board approved supervision" referred to in W. Va. Code §30-21-7c consists of a minimum of one (1) hour of individual supervision for every twenty (20) hours of school psychology services provided by the applicant. When the supervisor is not located at the same work site, the supervisor and applicant must meet together for supervision sessions. The supervisor shall be available to the applicant for telephone consultation during the work day. If the applicant is a contractor with the school board, the reports must be co-signed by the supervisor. If the applicant is a full-time employee, his or her reports may be logged in the supervision record and need not be co-signed. However, all work must be reviewed by the supervisor.

13.4. Specific Supervision Requirements for Level I Applicants as Described in W. Va. Code §30-21-7b: Supervision of an applicant for Level I licensure shall include all aspects of the applicant's professional practice. These aspects include, but are not limited to, evaluations, consultations, ethics, record keeping, and professional development. It is the applicant's responsibility to maintain all forms and submit reporting forms to the Board. The duration of supervision is thirty (30) months.

13.5. Specific Supervision Requirements for Level II Applicants as Described in W. Va. Code §30-21-7c: Supervision of an applicant for licensure at Level II shall include all aspects of the applicant's professional practice, as described in subdivision 13.4 of this rule. The applicant shall also receive supervision in the provision of independent (private) practice services. During the twenty (20) additional supervision months required for the Level II license, the applicant must receive supervised experience which provides competency in the following: record keeping, emergency psychology, duty issues, liability issues, abandonment concerns, confidentiality concerns, court concerns, business issues, supervision of other licensees, and professional practice ethics. The applicant may acquire these competencies either through actual private practice experience or through supervision preparation. The Board suggests, but does not require, that the applicant receive on-the-job experience in a private practice setting during the supervised experience. If the applicant works in a private practice setting, all creative work must be co-signed by the supervisor. It is the responsibility of the applicant and the supervisor to adequately prepare the applicant for Level II practice.

13.6. Supervision of Doctoral Applicants for Licensure as a Level II School Psychologist: The required supervision for doctoral applicants includes the activities as described in subdivision 13.4 and 13.5 of this rule. The amount of supervised time required for the doctoral applicant is one(1) year if an internship was completed and two (2) years if an internship was not completed.

13.7. All Applicants Shall Submit Supervision Report Forms on a Quarterly Basis.

§17-3-14. Grandfathering of Applicants for the Level I or Level II School Psychology License.

14.1. Grandfathering Certified School Psychologist Applicants for Level I Licensure: The Board shall issue a Level I license to all certified school psychologists who have been practicing school psychology for a period equaling three (3) academic years, who possess a Certificate of Advance Study or its equivalent, and who apply for licensure prior to July 1, 1992 if the applicant passes the oral examination as required by the W. Va. Code §30-21-7d.

14.2. Grandfathering Licensed Psychologist Applicants for Level I Licensure: Licensed psychologists may apply for Level I licensure if they have been approved by the State Department of Education to provide school psychology services to the schools. Level I licensure is recommended for these individuals if they perform services to schools but do not refer to themselves as "school psychologists". School psychological services provided by these licensees are limited by their areas of documented competence and experience, the adequacy of which shall be determined by the Board. As required by W. Va. Code §30-21-7d, these applicants are required to pass an oral examination given by the Board.

14.3. Grandfathering of Certified School Psychologist Applicants for Level II Licensure: As required by W. Va. Code §30-21-7d(2), no individual seeking eligibility for Level II licensure shall be grandfathered without first having met the requirements of W. Va. Code §30-21-7b and having completed two (2) years of additional supervised experience. This experience is the experience described in sub-division 13.5 of this rule, or the equivalent thereof.

14.4. Grandfathering of Licensed Psychologist Applicants for Level II Licensure:

a. Licensed psychologists who are certified school psychologists possess eligibility for Level II by virtue of their license to practice psychology. They are not "seeking eligibility" as independent practitioners as described in W. Va. Code §30-21-7d(2). The Board may grant these individuals a Level II license provided they pass an oral examination given by the Board.

b. Licensed psychologists who are not certified school psychologists but who practice as school psychologists in a private practice setting already possess eligibility for independent practice by virtue of their standard license to practice psychology. They are not "seeking eligibility" as independent practitioners as described in W. Va. Code §30-21-7d (2). These applicants shall provide the Board with satisfactory documentation of training experience and are required to pass an oral examination given by the Board.

14.5. Exemption for County School Board Employed Certified School Psychologist: As described in W. Va. Code §30-21-2g(3), a certified school psychologist who is employed as described in W. Va. Code §30-21-2k need not be licensed as a Level I or Level II school psychologist. However, these individuals shall not refer to themselves as "licensed" nor may they offer services under contract to any other county school board nor shall they offer school psychological services on a private or independent practice basis.

§17-3-15. School Psychology Continuing Education Requirements for Licensed Psychologists.

Licensed psychologists who are grandfathered via subdivisions 14.2 and 14.4 of this rule shall maintain their continuing education renewal requirements for their license to practice psychology in order to maintain their Level I or Level II license.