

## Form #3

OFFICE OF WEST VIRGINIA  
SECRETARY OF STATE

**Authorized Signature**

STATE OF WEST VIRGINIA  
**BOARD OF EXAMINERS OF PSYCHOLOGISTS**  
P.O. BOX 3955 \* CHARLESTON \* WV \* 25339-3955  
TELEPHONE (304)558-3040 \* [WVPSYCHOLOGYBD@MAIL.STATE.WV.US](mailto:WVPSYCHOLOGYBD@MAIL.STATE.WV.US) \* FAX (304) 558-0608  
[www.wvpsychbd.org](http://www.wvpsychbd.org)

June 27, 2005

Betty Ireland  
Secretary of State's Office  
Building 1, Suite 157-K  
1900 Kanawha Blvd., East  
Charleston, WV 25305-0770

Dear Secretary of State Ireland:

The Board of Examiners of Psychologists proposes to revise Title 17 Series 3, which describes the training requirements for licensure as a psychologist. The suggested revisions, which are enclosed, would change current wording to broaden the range of permissible training programs that prospective doctoral students in psychology could attend and still be eligible for licensure. The proposed revision also clarifies that all doctoral programs must be from universities that are regionally accredited.

Sincerely,

A handwritten signature in cursive script, reading "Martin Amerikaner".

Martin Amerikaner, Ph. D.  
President

## QUESTIONNAIRE

*(Please include a copy of this form with each filing of your rule: Notice of Public Hearing or Comment Period; Proposed Rule, and if needed, Emergency and Modified Rule.)*

DATE: July 28, 2005

TO: LEGISLATIVE RULE-MAKING REVIEW COMMITTEE

FROM: (Agency Name, Address & Phone No.) WV Board of Examiners of Psychologists  
PO Box 3955  
Charleston, WV 25339 304-558-3040  
  
Street Address: 1205 Quarrier Street, Charleston, WV  
25301

LEGISLATIVE RULE TITLE: ~~Title 17, Series 3, Qualifications for Licensure as a Psychologist~~  
and/or School Psychologist

1. Authorizing statute(s) citation 30-21-6

2. a. Date filed in State Register with Notice of Hearing or Public Comment Period:

June 28, 2005

b. What other notice, including advertising, did you give of the hearing?

The Board sent a memo to all active psychologists, school psychologists, and supervised psychologists explaining the need for the rule change and asking for their written comments.

The Board also posted this memo and Title 17, Series 3 with the changes on their web page.

c. Date of Public Hearing(s) *or* Public Comment Period ended:

July 28, 2005 at 12 pm.

d. Attach list of persons who appeared at hearing, comments received, amendments, reasons for amendments.

Attached Comments

No comments received 2

- e. Date you filed in State Register the agency approved proposed Legislative Rule following public hearing: (be exact)

July 28, 2005

- f. Name, title, address and phone/fax/e-mail numbers of agency person(s) to receive all written correspondence regarding this rule: (Please type)

Kathleen Lynch, Administrative Assistant  
WVBEP, PO Box 3955, Charleston, WV 25339  
Phone: 304-558-3040  
Fax: 304-558-0608  
wvpsychologybd@mail.state.wv.us

- g. **IF DIFFERENT FROM ITEM 'f'**, please give Name, title, address and phone number(s) of agency person(s) who wrote and/or has responsibility for the contents of this rule: (Please type)

3. If the statute under which you promulgated the submitted rules requires certain findings and determinations to be made as a condition precedent to their promulgation:

- a. Give the date upon which you filed in the State Register a notice of the time and place of a hearing for the taking of evidence and a general description of the issues to be decided.

N/A

b. Date of hearing or comment period:

N/A

c. On what date did you file in the State Register the findings and determinations required together with the reasons therefor?

N/A

d. Attach findings and determinations and reasons:

Attached N/A

### **A Brief Summary of the Proposed Rule**

The changes in doctoral education requirements recommended by the Board are to:

- a.) eliminate the requirement under 17-3-4 that 80% of all required coursework be earned on campus and;
- b.) clarify that the doctoral degree must be earned from a university that is regionally accredited.

**A Statement of Circumstances Which Require This Rule**

These changes would allow for prospective doctoral students to enroll in programs that make use of distance education and other innovative educational strategies as long as the doctoral program is offered by a regionally accredited institution.

## APPENDIX B

**FISCAL NOTE FOR PROPOSED RULES**

Rule Title: Title 17, Series 3 Qualifications for Licensure as a Psychologist and/or School Psy

Type of Rule: ☒ Legislative ☐ Interpretive ☐ Procedural

Agency: WV Board of Examiners of Psychologists

Address: PO Box 3955 Charleston, WV 25339

Street Address: 1205 Quarrier Street Charleston, WV 25301

Contact Person: Kathy Lynch, Adm. Asst.

Phone Number: 304-558-0304 Email: wvpsychologybd@mail.state.wv.us

**Fiscal Note Summary**

Summarize in a clear and concise manner what impact this measure will have on costs and revenues of state government.

None

**Fiscal Note Detail**

Show over-all effect in Item 1 and 2 and, in Item 3, give an explanation of Breakdown by fiscal year, including long-range effect.

| FISCAL YEAR                 |                                        |                                        |                                           |
|-----------------------------|----------------------------------------|----------------------------------------|-------------------------------------------|
| Effect of Proposal          | 2005<br>Increase/Decrease<br>(use "-") | 2006<br>Increase/Decrease<br>(use "-") | Fiscal Year<br>(Upon Full Implementation) |
| 1. Estimated Total Cost     | 0.00                                   | 0.00                                   | 0.00                                      |
| Personal Services           | 0.00                                   | 0.00                                   | 0.00                                      |
| Current Expenses            | 0.00                                   | 0.00                                   | 0.00                                      |
| Repairs & Alterations       | 0.00                                   | 0.00                                   | 0.00                                      |
| Assets                      | 0.00                                   | 0.00                                   | 0.00                                      |
| Equipment                   | 0.00                                   | 0.00                                   | 0.00                                      |
| Other                       | 0.00                                   | 0.00                                   | 0.00                                      |
| 2. Estimated Total Revenues | 0.00                                   | 0.00                                   | 0.00                                      |

Rule Title: Title 17, Series 3 - Qualifications for Licensure  
as a Psychologist and/or School Psychologist

3. **Explanation of above estimates (including long-range effect):**  
Please include any increase or decrease in fees in your estimated total revenues.

None

### MEMORANDUM

Please identify any areas of vagueness, technical defects, reasons the proposed rule would not have a fiscal impact, and/or any special issues not captured elsewhere on this form.

None

Date: 6/27/05

Signature of Agency Head or Authorized Representative

Martin Comer

RECEIVED

**TITLE 17  
LEGISLATIVE RULE  
PSYCHOLOGISTS**

05 JUL 28 PM 1:09

OFFICE OF WEST VIRGINIA  
SECRETARY OF STATE

**SERIES 3  
QUALIFICATIONS FOR LICENSURE AS A PSYCHOLOGIST  
AND/OR A SCHOOL PSYCHOLOGIST**

**'17-3-1. General.**

1.1. Scope. -- This legislative rule defines the qualifications of training, experience, supervision, professional ethics and responsibilities required for an individual to become licensed as a psychologist and/or school psychologist.

1.2. Authority. -- W. Va. Code ' '30-21-6.

1.3. Filing Date. -- May 29, 1997.

1.4. Effective Date. -- June 01, 1997.

1.5. Repeal and Replace -- This legislative rule repeals and replaces West Virginia Board of Examiners of Psychologists, Qualifications for Licensure as a Psychologist and/or School Psychologist, Title 17, Series III, effective June 30, 1993.

**'17-3-2. Requirements of Graduate Degree Granting Institutions.**

2.1. A degree is in psychology if the applicant took the course of study in a department of psychology, a department of educational psychology, or a department of education and psychology, or in a university department with the official designation containing the words "psychology" or "psychological."

2.2. The term "accredited institute of higher learning" is defined as colleges or universities that are ~~approved by accreditation associations such as the North Central Association of Schools and Colleges. In any case, the degree must come from a university with academic standards no lower than those of the State of West Virginia's three (3) graduate degree granting institutions—West Virginia university, Marshall University and the West Virginia Graduate College.~~ accredited by one of the six nationally recognized regional accrediting agencies (North Central Association of Colleges and Schools, Western Association of Schools and Colleges, Southern Association of Colleges and Schools, New England Association of Schools and Colleges, Northwest Association of Schools and Colleges, Middle States Association of Schools and Colleges), or their successor associations.

**'17-3-3. Masters Level Training Requirements.**

3.1. W. Va. Code '30-21-7 requires that master's level applicants hold a "master's degree in psychology." For this degree to be adequate, the applicant shall have earned a minimum of twenty-four (24) semester hours of graduate credit in courses clearly identified by title and course content as being psychological in nature. A Psychology master degree course study is adequate only if eighty percent (80%) or more of the required courses to earn the masters degree, excluding the practicum and masters thesis, are earned through on-campus classes of the degree granting university.

**' 17-3-4. Doctoral Level Training Requirements.**

4.1. W. Va. Code ' 30-21-7 requires that doctoral level applicants possess a doctor of philosophy degree (Ph.D.), or its equivalent. The Board or its Committee shall evaluate all equivalency applications. It is the responsibility of equivalency applicants to prove that their degrees are equivalent to a Ph.D. degree in psychology. The Board will not automatically grant equivalency status. Applications based on an equivalent degree may require more time to process because of the need to obtain more information.

4.2. At least half of the doctoral courses completed for credit beyond the masters degree shall be clearly identified by title and course content as being psychological in nature, and must be shown to have been taught by a psychologist. The Board may interpret a specific course to be psychological in nature even though it is not labeled as a psychology course. The Board shall render this opinion if it believes that the course is psychological in content and it has been taught by a psychologist.

~~4.3. For doctoral applicants, eighty percent (80%) or more of the required courses to earn the doctoral degree shall be earned through on-campus classes of the degree granting university, excluding internship, practicum, master thesis, and dissertation hours.~~

The doctoral degree course study in psychology shall include a pre-doctoral or post-doctoral internship approved by the American Psychological Association or its equivalent. The Board may require an applicant who has not completed either a pre-doctoral or post-doctoral internship or their equivalent or completed an American Psychological Association approved pre-doctoral or post-doctoral internship to have an additional year of Board-approved supervision beyond the required one year.

4.4. An acceptable formal one-year internship or its equivalent shall meet all the following criteria:

- a. The internship shall be an organized training program, in contrast to supervised experience or on-the-job training, designed to provide the intern with a planned, programmed sequence of training experiences;
- b. Its primary purpose shall be to assure breadth and quality of training;
- c. There shall be a clearly designated licensed psychologist who was responsible for the integrity and quality of the internship program;
- d. Internship supervision shall be provided by a staff member of the internship agency who was clinically responsible for the cases being supervised;
- e. At least half of the internship supervision shall be provided by one (1) or more psychologists;
- f. The internship shall provide training in a range of assessment and treatment activities conducted directly with patients, agencies, or organizations seeking psychological services;
- g. At least twenty-five percent (25%) of the intern's time shall involve direct contact with clients, agencies, or organizations seeking psychological services (minimum 375 hours);
- h. The internship shall include a minimum of two (2) hours per week (40-hour work week) of regularly scheduled, formal, face-to-face, individual supervision with the specific intent of dealing with psychological services rendered directly by the intern;

i. The intern shall participate in at least two (2) additional hours per week in learning activities such as case conferences, seminars, co-therapy, and group supervision, and additional individual supervision;

j. The internship experience (minimum 2000 hours) shall be completed within twenty-four (24) months, although the Board may waive this requirement under exceptional circumstances.

**' 17-3-5. Adequacy of Supervised Experience.**

5.1. To meet the requirement of acceptable supervised experience, the applicant shall be involved in the "practice of psychology," as defined in W. Va. Code ' 30-21-2 and shall perform competently at a professional level in order for the experience to be considered satisfactory in scope and quality. The Board shall not accept experience limited to essentially repetitious and routine tasks at the pre-professional level, e.g., administering and scoring structured tests, computing statistics by hand or machine, or assisting an instructor in psychology courses. Satisfactory professional experience includes tasks which depend upon the application of skills, concepts and principles made available during the applicant's formal professional education, e.g., administering and interpreting unstructured psychological tests; providing clients or patients assistance in solving their professional or personal problems; designing original research projects; analyzing and reporting research data; or teaching a psychology course. This acceptable experience shall be performed under the supervision of a licensed psychologist or by a psychologist with training and experience equivalent to that required by this state for licensure. The supervising psychologist shall be competent in the area of psychology in which the applicant was engaged. The supervision shall be conducted according to the ethical standards described in Section 6 of this rule.

5.2. The term "year" is defined as twelve (12) average work months, including leaves for vacation with pay, during which the applicant was engaged in employment on a full-time per week basis, except that in the case of academic employment the term "year" means the number of months normally associated with full-time employment in that institution. In the case of full-time employment, the work schedule of the employing agency, clinic, institution or organization shall be accepted by the Board as meeting the requirement. In the case of part-time employment, the Board shall extend credit for such periods of employment on a prorated basis, in such a manner that the number of hours actually worked per week will be divided by forty (40), and the resulting fraction shall be applied to the number of months of employment to determine the number of months credited to the applicant. For example, an applicant employed for sixteen (16) months, who worked twenty (20) hours per week would be given credit for eight (8) months of experience.

5.3. W. Va. Code ' 30-21-7a(4) specifies that masters degree applicants shall earn five (5) years of post-graduate Board-approved supervised experience. When applicants obtain this experience while simultaneously pursuing graduate work toward the doctorate degree, the following guidelines apply. During the period in which an applicant was enrolled for ten to thirteen (10-13) semester hours, the Board may credit up to twenty (20) hours per week supervised experience; and when an applicant was enrolled for six to nine (6-9) semester hours, the Board may credit up to forty (40) hours per week supervised experience.

5.4. When the applicant holds a Ph.D. or its equivalent, W. Va. Code ' 30-21-7a(4) requires one year of Board-approved supervised experience. If all requirements have been met for a degree and the only reason that awarding of the degree has been delayed is that the university's scheduled time for conferring degrees is one (1) or more months later, and if the applicant has begun work which meets the standards described in subsection 5.1 and 5.2 of this rule, the Board may count the work experience from the time that all requirements of the degree were met. In those cases the Board will request verification from the university's or college's department chairperson or program advisor.

5.5. Independent private practice does not meet the requirements for supervised experience. Independent means private practice wherein the psychologist does not maintain regular consultative relationships in regard to the management of his or her case load.

**'17-3-6. Professional Ethics.**

The Board hereby adopts the Code of Ethics of the American Psychological Association as part of this rule, and all provisions of this Code of Ethics have the effect as if they were specifically promulgated rules of the Board.

**'17-3-7. Responsibilities Of Licensees.**

7.1. Licensees are responsible for familiarizing themselves with the provisions of W. Va. Code '30-21 and the Code of Ethics of the American Psychological Association and for practicing psychology in accordance with the law and this rule.

7.2. In accordance with W. Va. Code '30-21-8 the licensee shall conspicuously display the license at his or her principal place of practice. The licensee is responsible for submitting a letter requesting renewal of his or her license together with the appropriate fee, at least one (1) month prior to the expiration of the license.

7.3. The licensee is responsible for keeping the Board's Executive Director informed of any changes in names, address, place of employment, types of psychological activities or any other pertinent changes.

7.4. As set forth in section 9 of this rule, the licensee is responsible for submitting information and reports in regard to persons for whom he or she is providing supervision.

7.5. Licensed Psychologists and Licensed School Psychologists (Level I) and Licensed School Psychologists Independent Practitioners (Level II) shall, **prior** to utilizing a psychometrician who administers and scores or scores psychological tests, notify the Board's Executive Director that a psychometrician will be utilized and that the psychometrician has been properly trained and that the licensee shall provide the proper supervision of the psychometrician. Only psychometricians who have obtained an Associate degree in psychology or higher will be granted Board approval to administer and score or score psychological tests.

7.6. When licensed Psychologists, Licensed School Psychologists (Level I) or Licensed School Psychologists Independent Practitioner (Level II) use psychometricians to administer tests, the licensee shall identify the psychometrician in all reports generated on the basis of the test administration.

**'17-3-8. Standards for the Supervision of Persons Working Under the Direct and Regular Supervision of Licensees.**

8.1. All individuals who provide psychological services and who are not either currently licensed or specifically exempted under W. Va. Code '30-21-2 shall perform their work under the general supervision of a licensee. These persons shall provide psychological services under the critical observation of a licensee who is competent to evaluate those services.

8.2. Individuals requiring supervision by a licensee fall into one (1) of these four (4) categories;

a. Applicants for licensure who are obtaining the required supervised experience; a person in this category shall refer to himself or herself and sign all work as: Supervised Psychologist.

b. Technicians, or psychometricians with less than a master's degree who would not qualify for psychology licensure; a person in this category shall refer to himself or herself and sign all work as: Psychological Technician/or psychometrist. A licensee shall supervise a person in this category at all times.

c. Students engaging in psychological activities as part of a course of study in an institution of higher learning; a person in this category shall refer to himself or herself and sign all work as: Student.

d. Former applicants for licensure who have failed to pass the written examination in the required supervision period; a person in this category shall refer to himself or herself and sign all work as: Psychological Assistant. A licensee shall supervise a person in this category at all times.

8.3. Supervisors shall be licensed as a psychologist or school psychologist or granted a temporary permit by the West Virginia Board of Examiners of Psychologists. The Board may deny or rescind a licensee's supervision approval upon review of reasonable evidence of incompetence. Incompetence may include, but is not limited to the following: failure to provide adequate supervision; or failure to provide prompt evaluation of the supervised performance.

8.4. The licensee shall assume supervision obligations to an extent which he or she can adequately manage. A licensee shall supervise no more than four (4) candidates for psychology or school psychology licensure, or persons working as a psychological assistants, technicians, psychometrists or any combination thereof, unless otherwise exempted, as described in subsection 8.5 of this section.

8.5. A licensee who wishes to supervise more than four (4) persons, as specified in subsection 8.2 of this section, is required to obtain special exemption from the Board. The Board shall issue a written exemption, if the licensee has provided a written supervision program. The program of supervision shall specify the time, dates, and location of the supervision activity, as well as specify the availability of the licensee for supervision during the work time of the supervised person.

#### **17-3-9. Standards for Supervision of Applicants for Licensure.**

9.1. A licensee shall not enter into the direct and regular supervision of applicants unless he or she is satisfied that the applicants are meeting the standards for supervision set forth in this rule. Licensees shall cease supervision when applicants, firms, or agencies employing applicants fail to comply with standards set forth in this rule. Licensees shall notify the Board, in writing, within ten (10) days, whenever he or she discontinues supervision of an applicant.

9.2. Applicants shall meet the following standards of supervision. They shall be supervised directly by a licensee. For every twenty (20) hours of psychological activities, a minimum of one (1) hour of individual supervision is required. Individual supervision is defined as a face-to-face and private interaction between the supervising licensee and the applicant. When the supervisor is not a full-time employee of the same firm or agency as the applicant, this supervision shall occur at least twice in each calendar month. The supervisor shall be available to the applicant for telephone consultation at all times during regular business or professional practice hours. All psychological reports or other professional opinions rendered by applicants shall be countersigned by the supervisor.

9.3. When applicants supervise a psychological technician, psychological assistant, or a psychometrician, that supervision activity shall be discussed with the applicant's supervisor. The licensed supervisor is responsible for the quality of work produced by the applicant and the psychological technician, psychological assistant, or the psychometrician. When supervising psychological technicians, psychological assistants, or psychometricians, the applicant shall be a full-time employee of the agency or firm which employs the

psychological technician, psychological assistant or psychometrician. The licensed supervisor shall use his or her best professional judgment in determining how much time is necessary for the applicant to spend with the psychological technician, psychological assistant, or psychometrician to assure the quality of the services provided.

9.4. The supervisor shall keep a diary listing the time and places of the individual supervision sessions and consultations for each applicant, as well as a brief notation of the subject matter, without identification of characteristics of the client or clients who may have been discussed during supervision. Firms or agencies employing a licensee for the purpose of providing supervision shall keep a diary listing the names of applicants and licensees and the times when the individual supervision has occurred.

9.4.a. The supervisor shall submit supervision reporting forms to the Board on a quarterly basis as follows:

1. For the quarter beginning January 01 and ending March 31, the report shall be mailed by April 30;
2. For the quarter beginning April 01 and ending June 30, the report shall be mailed by July 31;
3. For the quarter beginning July 01 and ending September 30, the report shall be mailed by October 31;
4. For the quarter beginning October 01 and ending December 31, the report shall be mailed by January 31.

9.4.b. The applicant shall pay the annual supervision fee, as required in West Virginia Board of Examiners Rule, Fees, 17 CSR1 or the Board will not process the applicant's supervision reports.

9.5. The Board may credit, either in part or in its entirety, supervision toward licensure in another state, which took place prior to application for licensure in West Virginia, if the supervision meets the standards of the Board.

9.5.a. The Board shall not give an applicant supervision credit for supervision performed prior to its actual approval of the application for licensure.

9.6. After approval of the application for licensure and upon the Board's approval of the submitted supervision reports from the preceding supervision periods, the Board shall, at the beginning of the new calendar year, issue a card identifying the applicant as a "Supervised Applicant for Psychology Licensure." The card is documentation that the applicant is in good standing with the Board. The card remains valid only as long as the applicant and the supervisor remain in compliance with this rule. An applicant shall apply for a new card if he or she changes supervisors. The Board shall approve the new supervision before the applicant begins work under the new supervisor.

#### **'17-3-10. Standards for Supervision of Students.**

Students shall work directly under supervision of the course instructor. Instructors who function only within their regularly assigned college or university functions are not required to be licensed. Those instructors who provide psychological services outside of their regularly assigned college or university functions shall be licensed. In all cases, instructors and students shall follow ethical principals and procedures in dealing with persons and materials which become part of course work.

**'17-3-11. Standards for Supervision of Psychological Assistants, Psychological Technicians, or Psychometricians.**

Every January 01, all licensees who supervise applicants for licensure, psychological assistants, psychological technicians or psychometricians, shall provide the Board with a list of those persons whom he or she supervises. Detailed logs of supervisory times and topics for technicians, psychometrists or assistants are not required. Individual quarterly supervision reports are also not required.

**'17-3-12. Licensure of School Psychologists.**

12.1. Definitions:

a. A "Level I School Psychologist" is a "licensed school psychologist" as defined in W. Va. Code '30-21-2;

b. A "Level II School Psychologist" is a "licensed school psychologist independent practitioner" as defined in W. Va. Code '30-21-2;

c. A "Licensed psychologist" is a person who has obtained a license to practice psychology independently through the provisions of the West Virginia Code 30-21-1 et.seq..

d. An "applicant with a 'Certificate of Advanced Study' (CAS or Ed.S.)@ is a person who has earned an additional twenty-four (24) graduate course work credits including an internship beyond a masters degree, and the CAS (or Ed.S.) is a six (6) year academic degree.

12.2. W. Va. Code '30-21-2(n) provides that a Level I school psychologist shall provide his or her services on school property. School property includes buildings or office space which is owned, rented, or leased by the county school board or the West Virginia Board of Education. It also includes donated office space or buildings and private or parochial school facilities. This rule does not prohibit a Level I School Psychologist from providing school psychology services in the student's home (i.e., home bound services) when the services are part of the school psychologist's contract with the school board.

12.3. School Psychology Representative Membership on the Board: W. Va. Code '30-21-5a indicates that "at least one member of the board shall be a licensed school psychologist." This does not exclude Level II school psychologists from serving on the Board. Furthermore, it does not exclude a licensed psychologist who also possesses a Level I or Level II school psychology license from meeting the representation requirement.

12.4. Applicants for licensure as a Level I or Level II school psychologist shall pass the National Association of School Psychologists (NASP) certification examination (National School Psychologist Examination). The applicant's score shall be a raw score of seventy percent (70%) correct.

12.5. Applicants for school psychology licensure are strongly encouraged to take the written exam as soon as it is possible after application for licensure.

12.6. Applicants for School psychology licensure shall successfully pass the school psychology written examination within thirty (30) months if he or she is a master, C.A.S., or Ed.S. applicant or ten (10) months if he or she is a doctoral applicant.

12.7. If the applicant does not pass the written examination for school psychology licensure within the specified time, the applicant is no longer eligible for Level I or Level II licensure. The person will be required

to perform all work under the supervision of a licensed school psychologist or independent practitioner and sign all work as "School Psychologist Assistant."

**17-3-13. Supervision Requirements for School Psychologist Applicants.**

13.1. Level I School Psychology applicants shall be supervised by Level I, Level II, or when necessary licensed psychologists. The Board shall approve licensed psychologists to be supervisors only upon satisfactory documentation of school psychology experience.

13.2. Level II School Psychology applicants shall be supervised by Level II School Psychologists, or when necessary, licensed psychologists. The Board shall approve licensed psychologists to be supervisors only upon satisfactory documentation of school psychology expertise.

13.3. The supervision of applicants for School Psychology licensure shall consist of a minimum of one (1) hour of individual supervision for every twenty (20) hours of school psychology services provided by the applicant. Individual supervision is defined as face-to-face and private interaction between the applicant and the supervisor. When the supervisor is not located at the same work site, the supervisor and applicant still shall meet together for individual supervision sessions. The supervisor shall be available to the applicant for telephone consultation during the work day. If the applicant is a contractor with the school board, all school psychological reports shall be co-signed by the supervisor. If the applicant is a full-time employee of a local school board, his or her reports shall be logged in the supervisor's diary and need not be co-signed. However, all work must be reviewed by the supervisor.

13.4. Specific Supervision Requirements for Level I Applicants as Described in W. Va. Code '30-21-7b: Supervision of an applicant for Level I licensure shall include all aspects of the applicant's professional practice. These aspects include, but are not limited to, evaluations, consultations, ethics, record keeping, and professional development. The applicant shall maintain all forms and submit reporting forms to the Board.

13.4.a. Applicants for the Level I School Psychology license who possess a master's, C.A.S., or Ed.S. degree shall be required to complete thirty (30) months of supervision. If an internship was required for the degree, ten (10) months of supervision shall be accepted as part of the required thirty (30) months.

13.5. Applicants for School Psychology Level II licensure who possess a master's, C.A.S., or Ed.S., degree shall complete twenty (20) months of supervision which shall include all aspects of the applicants professional practice, as described in Section 13.4 of this rule. The applicant shall be informed of the requirements of the provision of independent and private school psychology services. During the twenty (20) additional supervision months required for the Level II license, the applicant shall receive supervised experience which provides competency in the following: record keeping, emergency psychology, duty issues, liability issues, abandonment concerns, confidentiality concerns, court concerns, business issues, supervision of other licensees, and professional practice ethics. The applicant may acquire these competencies either through actual private practice experience, interaction with his or her supervisor, or through formal instruction. The Board suggests, but does not require, that the applicant receive on-the-job experience in a private practice setting during the twenty (20) month period. If the applicant works in a private practice setting, all psychological work must be co-signed by the supervisor. It is the responsibility of the applicant and the supervisor to adequately prepare the applicant for Level II school psychology practice.

13.6. Applicants for School Psychology licensure at the doctoral level are required to complete those activities as described in sections 13.4 and 13.5 of this rule. The amount of supervision time required for the doctoral applicant is one (1) calendar year, if an internship was required, or two (2) calendar years if an internship was not completed as part of the degree requirement.

13.7. A person who is certified as a school psychologist by the West Virginia State Board of Education and who is a full time employee of a local school board, need not be licensed as a Level I or Level II school psychologist. However, these individuals shall not refer to themselves as "licensed" nor may they offer services under contract to any other county school board nor shall they offer school psychology services on a private or independent practice basis.

**'17-3-14. School Psychology Continuing Education Requirements for Licensed Psychologists.**

Licensed psychologists who obtained their school psychology licensure under the grandfather provisions of the original school psychology law, shall maintain their school psychology license as long as he or she meets the renewal requirements for his or her psychology license.

## Kathleen Lynch

---

**From:** wvpsychologybd [wvpsychologybd@mail.state.wv.us]  
**Sent:** Monday, July 18, 2005 12:10 PM  
**To:** 'Linda Sandel Pettit'  
**Subject:** RE: Proposed Changes in Doctoral Education and Address Change

Response

Linda,

Thank you for your supportive comments concerning the changes for Title 17 Series 3. I will pass your comments on to the Board members.

Also thanks for the change of address information!

Have a great day!

Kathy

Kathleen Lynch  
Administrative Assistant  
WVBEP  
PO Box 3955  
Charleston, WV 25339-3955  
Office Phone: 304-558-3040  
Office Fax: 304-558-0608  
www.wvpsychbd.org

-----Original Message-----

**From:** Linda Sandel Pettit [mailto:Linda@wisdomsources.com]  
**Sent:** Monday, July 18, 2005 12:01 PM  
**To:** wvpsychologybd@mail.state.wv.us  
**Subject:** Proposed Changes in Doctoral Education and Address Change

Comment

Hello --

Just wanted to send along a note to say that I'm glad to see the WV Board of Examiners website is up and running. I also am very glad to read about the proposed changes to training of doctoral level psychologists who wish to seek distance education. I am very much in favor of these changes.

Also my address changed just recently. My new mailing address is:

Linda Sandel Pettit, Ed.D.  
Route 4, Box E42-H  
Bruceton Mills, WV 26525

I am in the process of securing a new business address, too, and will pass that along as soon as I have it.

Thank you. My license number is 572. Thank you! warmly, Linda

Linda Sandel Pettit, Ed.D.  
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Dear Dr. Weir,

Thank you for your comments regarding the proposed changes to Title 17, Series 3. Your comments have been forwarded to the Board members.

Kathy

Kathleen Lynch  
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WVBEP  
PO Box 3955  
Charleston, WV 25339-3955  
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-----Original Message-----

From: Weir, Lola [mailto:Lola.Weir@camc.org]  
Sent: Tuesday, July 26, 2005 8:38 AM  
To: WVPSYCHOLOGYBD@MAIL.STATE.WV.US  
Subject: Proposed changes to Title 17, Series 3 Qualifications for Licensure as a Psychologist

To the Board of Examiners:

I am in receipt of your June 27 letter proposing changes in the residency requirement for doctoral class work. I am adamantly opposed to the changes. It is true that West Virginia has trouble attracting fully qualified, skilled psychologists. It does not therefore follow that we should lower our standards. If we accept less qualified, less qualified is what we will get.

Point #1: Individuals who are "committed and qualified for doctoral level education in psychology" would be permitted to earn <80% of their credits on campus:  
First, individuals who are "committed" to higher education in psychology have alternatives to Ph.D. training in psychology. Other disciplines may permit coursework to be completed online, enabling the committed individual to practice psychotherapy without a doctoral degree. A doctorate in psychology is a privilege and accomplishment, not a right.

Second, there is no way for the board to determine whether individuals who do not enroll in brick-and-mortar schools are truly equally qualified. I suspect many may choose this route not because it is "difficult or impossible to attend traditional, on-campus doctoral degree programs," but rather because they cannot get accepted into such programs.

Third, it is impossible for Internet schools to supply the same experience that on-campus training provides. Students cannot interact daily with skilled, trained professionals, they cannot interact with other eager, inquisitive minds, they cannot debate in class, they cannot have the same clinical training opportunities. In short, their education will by definition be inferior.

Which brings me to Point #2: The doctoral degree must be earned from a university that is "regionally accredited."

I do not know what "regionally accredited" means. You do not, however, say "APA Accredited." In my mind that should be our inviolate standard.

Thank you for your consideration.

Lola Weir, Ph.D.

Lola Weir, Ph.D.

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