

WEST VIRGINIA
SECRETARY OF STATE
KEN HECHLER
ADMINISTRATIVE LAW DIVISION

Form #1

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OFFICE OF WEST VIRGINIA
SECRETARY OF STATE

NOTICE OF PUBLIC HEARING ON A PROPOSED RULE

AGENCY: West Virginia Board of Examiners of Psychologists TITLE NUMBER: 17

RULE TYPE: Interpretive; CITE AUTHORITY 30-21-6(a)(3)

AMENDMENT TO AN EXISTING RULE: YES X NO

IF YES, SERIES NUMBER OF RULE BEING AMENDED: 3

TITLE OF RULE BEING AMENDED: Qualifications for Licensure as a
Psychologists

IF NO, SERIES NUMBER OF NEW RULE BEING PROPOSED:

TITLE OF RULE BEING PROPOSED:

DATE OF PUBLIC HEARING: July 30, 1991 TIME: 2:00 p.m.

LOCATION OF PUBLIC HEARING: West Virginia Room

Bridgeport Holiday Inn

Bridgeport, WV

COMMENTS LIMITED TO: ORAL , WRITTEN , BOTH X

COMMENTS MAY ALSO BE MAILED TO THE FOLLOWING ADDRESS: Dr. Jeff Harlow, Chairperson

WVBEP

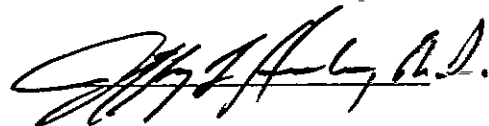
The Department requests that persons wishing to make
comments at the hearing make an effort to submit written
comments in order to facilitate the review of these comments.

P.O. Box 3146

The issues to be heard shall be limited to the proposed rule.

Charleston, WV 25331

ATTACH A **BRIEF** SUMMARY OF YOUR PROPOSAL



2.70

FISCAL NOTE FOR PROPOSED RULES

Rule Title: QUALIFICATIONS FOR LICENSURE AS A PSYCHOLOGISTType of Rule: Legislative Interpretive ☒ Procedural

WV BOARD OF EXAMINERS

P.O. Box 3146

Agency OF PSYCHOLOGISTS [BOEP] Address CHARLESTON, WV 25331

1. Effect of Proposed Rule	ANNUAL		FISCAL YEAR		
	Increase	Decrease	Current	Next	Thereafter
Estimated Total Cost	\$	\$	\$	\$	\$
Personal Services	NONE	NONE	NONE	NONE	NONE
Current Expense	"	"	"	"	"
Repairs and Alterations	"	"	"	"	"
Equipment	"	"	"	"	"
Other	"	"	"	"	"

2. Explanation of above estimates:

BOEP IS SUPPORTED BY FEE PAYMENTS FROM PSYCHOLOGISTS

3. Objectives of these rules:

PROVIDE ENOUGH FUNDS TO SUPPORT
THE OPERATION OF THE BOARD.

4. Explanation of Overall Economic Impact of Proposed Rule.

A. Economic Impact on State Government.

NONE - STATE FUNDS ARE NOT USED.

B. Economic Impact on Political Subdivisions; Specific Industries; Specific groups of citizens.

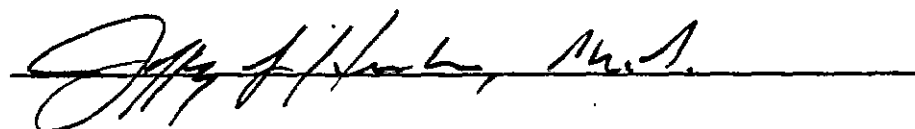
COST TO PSYCHOLOGISTS TO OBTAIN AND
MAINTAIN THEIR LICENSES WILL INCREASE.

C. Economic Impact on Citizens/Public at Large.

NONE - PUBLIC FUNDS ARE NOT USED

Date: 6/26/91

Signature of Agency Head or Authorized Representative



SCHOOL PSYCHOLOGY LICENSURE LAW
INTERPRETIVE RULES

**17-3-7 Rules for Licensed-School Psychologists (Level-1)
& Licensed-School-Psychologist-Independent-Practitioners
(Level-2).**

7.1 School Board Property: School board property may include buildings or office space which is owned, rented or leased by the school board. It also includes donated office space or buildings and private and/or parochial school facilities. This regulation does not preclude the provision of school psychological services in the student's home (i.e., homebound students) when home visits are authorized by the school board.

7.2 School Psychology Board Representative: The requirement in Section 21-5 (a) of Chapter 30 of the West Virginia Code which states, "provided that at least one member of the Board shall be a licensed school psychologist", does not exclude a licensed school psychologist independent practitioner (Level-2) from serving on the Board as the school psychology representative.

7.3 NASP Examination: The National Association of School Psychologists (NASP) examination (National School Psychologist Examination) shall be adopted as the nationally standardized exam which applicants for Level-1 and Level-2 licensure must pass. The minimum score for Level-1 applicants shall be equal to or above the mean for CAS examinees, or their equivalents. The minimum score for Level-2 applicants shall be one standard deviation above the mean for CAS examinees, or their equivalents.

7.4 Required Supervision For Level-1 Standard-Provision Applicants: Supervised experience for standard application to become licensed at Level-1 shall be provided by licensed school psychologists or licensed school psychologists independent practitioners. However, if such supervision is truly unavailable, the Board may make an exception and allow supervision to be provided by a standard provision licensed psychologist if the Board deems such supervisors qualified to provide such supervision.

7.5 Supervision Requirements for Level-2 Standard Provision Applicants: Supervised experience for standard application to become licensed at Level-2 shall be provided by licensed school psychologists independent practitioners and licensed psychologists. It shall focus on Level-2 activities such as, but not limited to: ethical issues, and provision of school psychological evaluations and consultation in an independent practice setting. The supervision requirement for standard provision Level-2 applicants means that successful candidates will have completed a total of five years of Board approved supervision. The candidate will maintain a full work week. This work week (40 hours) must include, on average, at least ten (10) hours of professional private practice activity per week for the two academic years that the candidate is under supervision for Level-2. To attain a Level-2 license the candidate must complete a minimum of 400 hours of supervised private practice experience within a two-year period. However, if applicants wish to complete the 400 hours over a longer time period, they may do so. The minimum supervision required is one hour per twenty hours of private practice work. Furthermore, such applicants shall attend a Board sponsored workshop on school psychology private practice issues.

7.6 General Supervision Requirements for Level-1 and Level-2 Applicants: "Supervised experience" noted in 30-21-7b(2) and "board approved supervision" noted in 30-21-7c(2) shall consist of a minimum of one (1) hour of individual supervision for every twenty (20) hours of school-psychological services provided by the school psychologist. When the supervisor is not a full-time employee of the same school board, the supervision must include at least one face-to-face meeting per month. Supervisors shall be available to their supervisees for telephone consultation during regular working hours. All school-psychology reports or written evaluations completed by supervisees must be countersigned by the supervisor. This rule strictly applies to applicants who are "school board contractees". However, "school board employee" applicants may have their psychological testing reports initialed and logged by their supervisors within a reasonable time of the date the report is used.

7.7 Supervision Requirements For Level-2 Grandparenting Applicants: Supervised experience for Level-2 applicants under the grandparenting provision shall include supervision of school psychology independent practice activities, i.e., providing school psy-

chology testing and consultation in a private practice setting. Supervision shall center on school psychology independent practice issues such as, but not limited to: ethics, screening and referring of suicidal and/or homicidal students, and knowledge of professional limitations. Supervision shall be provided by Level-2 school psychologists and licensed psychologists. The guideline supervision requirement for grandparenting at Level-2 is 400 hours of independent practice in a two-year period. However, if the applicant wishes to complete the 400 hours over a longer time period, they may do so.

7.8 School Psychologist's Option To Remain Unlicensed: The definitions (i) through (o) described in 30-21-2 are interpreted to mean that a school psychologist who is certified by the State Department of Education and is a "school board employee" may elect not to apply for licensure. However, such individuals shall not refer to themselves as licensed nor may they offer "school psychological services" as a "school board contractee" nor on an independent practice basis, as defined in the definition for "licensed school psychologists independent practitioner". Individuals who are certified and not employed as school psychologists may also choose not to become licensed.

7.9 Grandparenting of Licensed Psychologists at Level-1: Licensed psychologists may apply for grandparenting at Level-1 if they have been approved by the State Department of Education. School psychological services provided by such individuals shall be limited by their areas of demonstrated competency and experience, the adequacy of which shall be determined by the Board.

7.10 Grandparenting of Licensed Psychologists Who Are Also School Psychologists At Level-2: Standard provision licensed psychologists who are certified school psychologists or who have practiced as school psychologists under their standard license shall be grandparented at Level-2 without an oral examination, provided that such applicants submit required documentation of training and experience in school settings and such training and experience is deemed sufficient by the Board. School psychological services provided by such individuals shall be limited by their areas of demonstrated competency and experience, the adequacy of which shall be determined by the Board.

7.11 Educational Accomplishments: It is acknowledged that CAS applicants have earned an additional 24 hours of graduate course work credits, including an internship, beyond the masters degree.