

WEST VIRGINIA SECRETARY OF STATE

MAC WARNER

ADMINISTRATIVE LAW DIVISION

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Office of West Virginia Secretary Of State

NOTICE OF FINAL FILING AND ADOPTION OF A LEGISLATIVE EXEMPT, INTERPRETIVE OR PROCEDURAL RULE

AGENCY: Education TITLE-SERIES: 126-057

RULE TYPE: Procedural Amendment to Existing Rule: Yes Repeal of existing rule: No

RULE NAME: Adult Education Programs (Policy 2420)

CITE STATUTORY AUTHORITY: W. Va. Code §§29A-3B-1, et seq.; W. Va. Board of Education v. Hechler,

180 W. Va. 451, 376 S.E.2d 839 (1988); and, W. Va. Bd. of Educ. V. Bd. of

Educ., 239 W. Va. 705, 806 S.E. 2d 136 (2017)

This rule is filed with the Secretary of State. This rule becomes effective on the following date:

February 11, 2019

BY CHOOSING 'YES', I ATTEST THAT THE PREVIOUS STATEMENT IS TRUE AND CORRECT.

Yes

William C Burch -- By my signature, I certify that I am the person authorized to file legislative rules, in accordance with West Virginia Code §29A-3-11 and §39A-3-2.

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TITLE 126 PROCEDURAL RULE BOARD OF EDUCATION

SERIES 57 ADULT EDUCATION PROGRAMS (2420)

§126-57-1. General.

- 1.1. Scope. -- Today's world demands a well-educated workforce, technically literate and poised for change. Family literacy should be re-enforced as a goal of our society. Learning must become a life-long goal and part of our everyday life. Therefore, the West Virginia Board of Education (WVBE) and county boards of education have a shared responsibility to offer adult education programs in cooperation with employers, community groups, and community colleges.
 - 1.2. Authority. -- W. Va. Constitution, Article XII, §2 and W. Va. Code §18-9A-2.
 - 1.3. Filing Date. -- January 11, 2019.
 - 1.4. Effective Date. -- February 11, 2019.
- 1.5. Repeal of Former Rule. -- This rule amends W. Va. 126CSR57, Policy 2420, Guidelines for Compliance with Adult Education Programs and Computation for Adults Enrolled Under the School and Formula, Adults in Net Enrollment, filed February 20, 1998, and effective March 22, 1998.

§126-57-2. Adult Education (AE) Essential Elements.

- 2.1. AE programs will provide instruction in foundational skills related to employment, family, educational, civic, and personal goals.
- 2.2. Each AE program will develop a planning document that specifies program goals and objectives and is regularly reviewed and revised.
- 2.3. Each AE program will develop and utilize a needs assessment system to determine the type of course offerings, preferred locations, and class scheduling most appropriate to meet the needs of the community.
- 2.4. AE programs will develop a system for obtaining continual community input and coordination to ensure that services are relevant, to avoid duplication of effort, and to create a smooth transition of services for the adult learner.
- 2.5. AE programs will target student recruitment activities toward adults most in need of educational and life skill services.
- 2.6. Curriculum and instruction will be geared to a variety of student learning styles and levels of student needs.
 - 2.7. Emphasis will be placed on the use of technology as an instructional tool and a learning skill for

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participant use.

- 2.8. Adults with special learning needs will be identified and provided with appropriate accommodations for learning.
 - 2.9. Community support services will be identified and utilized to meet adult learner needs.
- 2.10. AE classes will be located in facilities that are safe, handicapped-accessible, and conducive to learning.
- 2.11. Adult learners will be assisted to improve in foundational skills that: 1) support their educational needs; 2) enhance existing strengths; 3) enable them to function more effectively in their roles as worker, parent and citizen; and 4) prepare them for further education or training.
 - 2.12. A data collection system will be utilized to document and record participant achievement.
- 2.13. AE program instructors will participate in an ongoing process for professional development that considers the specific needs of its staff and adult learners.
- 2.14. A continuous improvement process will be executed to ensure that all services are of the highest quality and meet standards of accountability.

§126-57-3. Severability.

3.1. If any provision of this rule or the application thereof to any person or circumstance is held invalid, such invalidity shall not affect other provisions or applications of this rule.