

Policy 2510: Assuring the Quality of Education Regulations for Education Programs
Comment Log
April 10, 2014 to May 12, 2014

Action Type
 N: No Response - Negative
 NA: Not Accepted + Positive
 A: Accepted o Neutral

Date	Individual/Organization	Comments	Action/ Type	Rationale
§126-42-11 Program Accountability				
4-15	Stephen Willingham Teacher Jefferson County Schools Charles Town WV	As a teacher, accountability is of the utmost importance to us. However, accountability, at least for the present, extends so far as our curriculum and does not involve advising students on course selection and career paths (PEP), which up until this point, has remained an exclusive guidance responsibility. Why teachers are now going to be given additional work and responsibility is beyond me? I have several questions that need to be answered before I am comfortable being assigned a role for which I am not trained. 1) When and how would time be set aside for this new guidance activity? It looks as though time would be lost from instruction in order to satisfy this obligation. 2) Will there be additional pay for teachers now that we are taking on additional work and responsibility? 3) What are the additional liability questions, and possible actions, associated with advising students in an area where we have no expertise, or training? 4) Will sufficient training being offered to teachers so that we may efficiently, and with informed knowledge, advise our students on their career paths? 5) Will this training be offered at our current daily rate? We need fewer offers of "stipends" for additional time required of us in order	NA/-	Comment 1: Personalized planning allows students to develop academic skills, identify interests, maximize strengths, minimize weaknesses, set and reach personal/educational goals and realize their career aspirations. Personalized student planning includes providing opportunities for students to discover their interest in emerging careers. Ongoing opportunities for career exploration and self-discovery should be provided for students at all programmatic levels and across content areas.

		to fulfill our ever increasing load of responsibilities.6) Has the state BOE figured out a way to extend the day past the normal 24-hour period? Apparently, teachers are going to need an extension.		
04-18	Abbi Woods teacher Ravenswood Middle Ravenswood wv	126.42.5 chart 5.3A I do not agree with this policy! This will only disrupt the class and waste time.	N/-	
04-18	Sherry Meadows Teacher Ravenswood Middle School Ravenswood WV	126.42.5 Chart 5.3A I do not agree with taking time away with Math and Reading for exercise. I think this will disrupt the classroom and waste time.	N/-	
04-18	Melanie Swisher Teacher Ravenswood Middle School Ravenswood WV	126-42-5 Chart 5.3A I agree students need more physical activity in their lives but not sure that taking away their classroom time is the proper way to handle this situation.	N/+	
04-18	Sharon Toothman Teacher Jackson County Board of Education Ravenswood WV	126.42.5 Chart 5.3a Excellent idea for providing 30 minutes of physical activity daily for middle school students.	N/+	
04-18	Ron Teacher Ravenswood wv	126.42.5 Chart 5.3A Where will we find 30 minutes in a day already filled? We already have a PE class and some students will not participate in that activity. This is not a good idea. People making developing these policies need to get out to the classroom.	NA/-	Comment 2: It is important to note that the 30 minutes of physical activity is a very flexible requirement. The physical activity requirement does not place additional requirements on the classroom teacher, nor does it interfere with current content area requirements. A total of 30 minutes of physical activity should be integrated and distributed throughout the school day for every student.
04-18	Renee Swisher teacher	I do not see how it is possible to educate our students and fit in one more thing to take up the time allotted to	NA/o	See Comment 2.

	Ravenswood Middle School ravenswood wv	teach the required curriculum. It is the responsibility of the parents to make sure their children are healthy and eating right and getting physical activity. take away the cell phones and things that keep students indoors and don't have a bus stop at the end of each street to take students 2 blocks to school . students sit in the cafeteria and gym before school , maybe something could be implemented then.		
04-18	Donna Hopper Parapro Ravenswood Middle School Ravenswood wv	I agree that a little physical activity throughout the day would help both students and staff. However, 30 minutes would make it impossible for teachers to reach their educational goals. Perhaps twice a day - say - the beginning of 3rd period and the beginning of 6th period, a 3 minute stretching yoga type of exercise would get everyone's blood pumping and the minds ready for learning.	NA/o	See Comment 2.
04-18	Charlotte Wilcox 6th LA RvMS Ravenswood WV	526.126.42.5 Chart 5.3A The idea of interrupting my teaching of Reading and English in order to do 30 minutes of PE each day appalls me. It appears as though the state is leaning towards the complete abandonment of actual teaching in favor of attempting to replace the care and nurturing which should be provided by parents. Our students are provided with 18 weeks of PE, the option of participating in a sport is available to all students, students who are in band, practice marching in synchronization, etc. In short, we already provide ample opportunities for students to be physically active.	NA/o	See Comment 2.
04-18	Jessica Cox Library Media Specialist Ravenswood Middle School Ravenswood WV	526.126.42.5 chart 5.3a Currently, every minute of the school day is accounted for. By the time we provide students with the required grab and go snack time, a thirty minute lunch, and the required time in each of their core classes, there is no additional time for an extra thirty minutes of physical activity. Though we agree that	NA/o	See Comment 2.

		students need to be physically active, we also see first-hand the need for students to be engaged in learning activities. This additional requirement would take away much-needed time in reading and math instruction, not to mention other important core areas. Approximately 80% of our student body plays a sport after school, and 100% of our student body receives 18 weeks of physical education class. That is enough for the school to require -- at some point, parents need to assume responsibility for their children's well-being.		
04-18	Jarin Anderson Teacher RVMS Ravenswood WV	126.42.5 chart 5.3A This will cut into Core Class instruction/learning time. Sadly, the majority of students that need this type of activity will refuse to participate. At some point the parents need to step in and participate in the well-being of their children.	NA/-	See Comment 2.
04-18	Delaine Carter Physical Education Ravenswood Middle School West Virginia	126-42-5 Chart 5.3a I believe that this is a great idea. The Let's Move program we were introduced to a couple of years ago went over very well in the elementary setting that I was teaching in. Studies have proven that physical activity before testing increases test scores. There are activities that can easily be implemented in the classroom between transition without use of any equipment. The Let's Move book that I received had several ideas that could be implemented in the classroom.	N/+	
04-18	Beth Ely teacher Ravenswood Middle Ravenswood WV	126.42.5 chart 5.3A Since the level of achievement on the Westest is an extreme priority to those at the State Department of Education, I think it will be very difficult to incorporate 30 minutes of activity into a school day without taking away from actual learning to prepare for this valuable test! Hopefully the parents will take	NA/-	See Comment 2.

		responsibility in raising healthy children and spend time with them in the evenings being active!		
04-18	Mary Beth Hunt Teacher Ravenswood Middle School Ravenswood WV	The mandated 30 min. of physical education needs to be supported with the staff and time to mandate. As a Reading teacher, I cannot take time from my schedule to provide time to the students to get physical education. As a middle school, we already provide sports to students, so our students have plenty of opportunities to exercise.	NA/-	See Comment 2.
04-18	Roger Moore Teacher Ravenswood Middle School Ravenswood wv	126.42.5 Chart 5.3A I feel that for me to provide 30 minutes of physical activity per day, that would not allow me to cover all of the common core standards that I am required to cover. I would like to know when during the course of the day I would have the time to do this.	NA/-	See Comment 2.
04-18	Mary Beth Hunt Teacher Ravenswood Middle School Ravenswood WV	The mandated 30 min. of physical education needs to be supported with the staff and time to mandate. As a Reading teacher, I cannot take time from my schedule to provide time to the students to get physical education. As a middle school, we already provide sports to students, so our students have plenty of opportunities to exercise.	NA/-	See Comment 2.
04-18	Renee Swisher teacher Ravenswood Middle School ravenswood wv	I do not see how it is possible to educate our students and fit in one more thing to take up the time allotted to teach the required curriculum. It is the responsibility of the parents to make sure their children are healthy and eating right and getting physical activity. take away the cell phones and things that keep students indoors and don't have a bus stop at the end of each street to take students 2 blocks to school . Students sit in the cafeteria and gym before school , maybe something could be implemented then. Students have the opportunities to be involved in sports programs.	NA/o	See Comment 2.
04-18	James Hayman SLD Specialist Ravenswood Middle School	126.42.5 Chart 5.3A Once again another program that shows a complete lack of respect for education. I am completely aware	NA/o	See Comment 2.

	Ravenswood WV	<p>of the obesity problems with many students. More and more expectations are placed on teachers all the time. Right now students are required to have a minimum of 18 weeks of physical education which is fine. To stop students from eating unhealthy foods schools have gone to small portions of super healthy foods. Many students no longer eat school lunches because of this program (my three personal kids included). Now we are saying you should once again stop teaching in order to provide more physical education in the school. We are held accountable for WESTEST results, which has made schools overtest the students. Oh yea, that cuts into valuable education time. I know our government blames all woes on teachers including lethargy, drug abuse, poor parenting, and now obesity. These kids go home. What ever happened to parenting? Is the next law going to be each teacher must spend 2 hours at home with each student to ensure the students have a surrogate parent for that time?</p>		
04-18	<p>mike schnell staff ravenswood middle ravenwoods wv</p>	<p>126.42.5 chart5.3a The additional pyhsical activity takes away from instuction time which is important for learning. There are other opportunities like sports. There is 18 weeks of p.e. and parents need to get student off video games and social media. Most students will not attempt to do this activity. Parents need to be more involed not the school for students accountiablity.</p>	NA/o	See Comment 2.
04-18	<p>Luke Swiney Teacher Ravenswood Middle School Ravenswood WV</p>	<p>126.42.5 Chart 5.3A Here are just a few thoughts on the implementation of this program. Administrators and teachers are already under the scrutiny of the state regarding test scores</p>	NA/-	See Comment 2.

		<p>and student achievement. However, we are yet receiving another unrealistic expectation which will ultimately take away from valuable instruction time. The students already receive Physical Education as a class, and a lot of students participate in extracurricular athletic programs. This 30 minute initiative, while I can also appreciate and see the value with it, I feel it is too much to add into an already jam packed day. While Americans today are struggling with their health and body weight, we are also struggling with academic success compared to other countries. I feel we are not only slowly losing a grip on this within the schools, but also within the states and the country. At this point, (a very crucial time in the youth of West Virginia) we have to stop and ask ourselves: Which is more important? 30 minutes of education toward increasing test scores, or 30 minutes of physical activity in which 50% (if that) of the students will actually participate. In closing, while I do feel like I should be a role model for students with health, behavior, conduct etc. my goal is to educate the student, not make sure they are physically fit.</p>		
04-18	<p>Linda Hatfield Teacher Jackson County Board of Education Ravenswood WV</p>	<p>126.42.5 chart5.3a As a Science teacher, I have 135 students a day (sometimes even more), to teach so many concepts for the west test. It is already very difficult to get all of them taught. 30 minutes of moderate to vigorous integrated physical activity daily to keep middle grades students physically active throughout the school year will take away my time to teach necessary Content Standards. What is the parent responsibility in their own children these days? They give them ipods and games to keep them sitting on their buttocks 24-7. Let them get their students on bicycles. They can be choosing weekend activities for their families. Teachers are responsible for their education and we can't get all of them on board with</p>	NA/-	See Comment 2.

		that! They come to school and sit like knots on a log and don't even try some fun activities. They bring notes from the doctors that state they don't have to dress for the PE that is built into our programs. This LAW is just ridiculous! It is not the teacher's fault that kids are fat and lazy. Thank God for the responsible parents that we do have. They make my day. Address parenting issues and I will be in agreement.		
04-18	Lola Smith Teacher Ravenswood Middle School Ravenswood WV	526.126.42.5 Chart 5.3A Currently students have 18 weeks of PE at our school. This is my 34th year teaching with 32 at the middle school level. When I began we had few sport activities after school for students. Today we have many opportunities for students both boys and girls to get involved with. Not only with sports but with Band. We also have Ag classes for our students that provide a lot of after school activities where they are out walking around with their after school training for competitions. Parents need to assume responsibility and get involved with their own children and see that they get physical activity. I live on a working cattle farm and when my niece and nephew are with their dad they are outside all of the time. They ride horses, take care of their animals, play with the dog, work in the garden, work in the hayfield, work in the cornfield.....get the picture? We also need to provide the students with meals that they will eat at school. The food that is provided is terrible. I do lunch duties and I can tell you all of this whole wheat stuff goes in the trash can. We have students starving because they do not get enough to eat at school with your portion control. Students that	NA/o	See Comment 2.

		have money go home and eat junk food as soon as they hit the door. Students that do not have money starve. We had good food when I went to school years ago. We had white flour hot rolls. I weighted 105 pounds when I graduated because I was outside moving all of the time at home.		
04-18	Kim Long teacher Ravenswood Middle School Ravenswood WV	126.42.5 Chart 5.3a Teachers are already pushed to the limit to teach every student to master the CSOs. Time is limited, and we have many students with extra challenges. It seems that more and more expectations are being placed on school personnel by the state department, and quite honestly, how many people making these decisions have been in a classroom position lately? There is no way we can add 30 minutes of moderate physical activity to the day without taking away from academics and required and important related arts programs. Testing and WESTEST seem to be of utmost importance to the state dept; how is this going to improve that when it takes away instructional time? If parents would make sure their children were active outside of school, this would not be needed. If parents allow their children to sit around with electronics all evening and sometimes halfway through the night (we know this happens because the kids tell us so), that is a problem, and it is not our fault. It should be the parent's responsibility, not ours, to make sure their child gets physical activity. We already feed them more than twice a day, provide materials which used to be required that the parents provide, etc. Parent responsibility has been reduced to practically nothing, and everything is being shoved onto the schools. This is WRONG. Maybe before you draft a policy you should get feedback from the people in the trenches first.	NA/-	See Comment 2.
04-18	Jeff Weiss	126.42.5 Chart 5.3A	N/+	

	Health Teacher Ravenswood Middle School Ravenswood WV	In my opinion, this is a good idea to use in the classroom setting. I already use this somewhat in my classroom. If I am teaching and see that the kids are starting to lose attention, I will give them a quick 2-3 minute break to stretch their legs and clear their minds. It breaks the class up into reasonable segments so that we can cover material with more quality. My question would be that does this 30 minutes have to be all at once or can it be split up into short segments? I think a 1-4 minute break during class to clear your head is a great idea, but 30 minutes all at once would be a huge waste of time. The kids who are going to exercise are going to find a way to get it in, where the kids who don't care it won't affect one bit. You can't force anybody into doing something they don't want to let alone if they have zero interest in it in the first place.		
04-18	Heidi Horvath Multi-Categorical Special Education Teacher Ravenswood Middle School Ravenswood WV	126.42.5 chart 5.3a I disagree with this policy change because there will not be enough time in the school day to cover my content standards for Language Arts. I understand that kids need to be more physically active in order to maintain a healthy weight. I also have a degree in Home Economics, and I taught my students Nutrition classes for athletes. You need to focus on welfare reform policies in this state. I watch people making decisions to purchase regular soft drinks, potato chips, white bread, doughnuts, snack foods with trans fats, etc. at the local grocery store. Students are eating way too much fast food outside of the school setting as well. There needs to be much more accountability with the welfare program here. Some of this money is being wasted on foods with no nutritional value. Provide nutrition classes for these parents to make wiser choices at home to educate the parents.	NA/-	See Comment 2.

04-18	Christal DeHart Teacher Ravenswood Middle School Ravenswood WV	126.42.5 Chart 5.3A Please answer this! How do I meet all my NxG goals and your 30 minutes of physical activity in my 55 minute period and still continue to improve my WESTEST scores? Students don't want to do the work for their core classes, and they certainly don't want to excersie unless it's technology based. We see students all the time who will not do their physical activity in their PE class, so they defintely won't do it in my core class. My degrees state that I am certified to teach English and Library not PE! I feel that you are putting physcial activity, as important as it is, more important than knowledge. As you well know, we, as teachers, struggle to have enough class time to help each and every student now, so if my principal takes an additional time from each class, my scores will go down.	NA/-	See Comment 2.
04-18	Tanya Asleson teacher Jackson Co. Schools Ravenswood WV	126.42.5 chart 5.3A Where will the 30 min. of time be taken for this additional requirement of physical education? We are struggling to find the time to add to my 45 min. Math class to meet the 60 minute a day State requirement. At the current time the students who are very active particapate in PE and those who are concerned about their grade in PE will participate. There are several students who do not dress and particiapte for PE. These are the students who really need the physical excercise as they are not involve in sports programs or any excercise at home. Their lifestyle is completely sedentary. This additional 30 minutes will not have a grade assigned to it. I do not foresee the students who refuse to particapate in regular PE participating in this program. Where is the accountablity of the parent in	NA/-	See Comment 2.

		<p>ensuring this exercise is achieved? My own child is in the 7th grade. He is involved in football, basketball, a school weight lifting program and rides his bike daily. The lunch provided by the school system does not meet his caloric requirement for how active he is, therefore I pack his lunch. Would I as a parent be able to opt him out of the additional 30 minutes of activity due to how active he is outside of school? He is the type of student who would benefit from an additional required 30 minute study hall.</p>		
04-18	<p>Kim Love teacher Ravenswood Middle Ravenswood wv</p>	<p>126.42.5 Chart5.3a With the expectation that all students meet mastery in their content areas, I am of the opinion that devoting an additional 30 minutes per day of vigorous physical activity is not realistic. Last I checked, there is no BMI requirement for graduation, and a school is not a gymnasium! Students are already provided numerous opportunities for physical activity throughout the day, and many students have to be forced to take part in those activities. As an educator, it is not my responsibility to make sure students are physically fit. I am not raising these kids I am trying to educate them, mostly without the support or help from their parents. When are parents going to be held accountable for the well-being of their kids? Furthermore, it would be a good idea to consult teachers and educators BEFORE drafting policies rather than relying on the nonexpertise of people who have never set foot in a classroom. It would behoove the educational system as a whole to rely on and consult professional educators who serve in the trenches every day and try their best in spite of an administration that makes it more difficult.</p> <p>Also, as a parent of a student that has lettered in 3 high school sports yearly, I would like to have been</p>	NA/-	See Comment 2.

		<p>able to opt her out of PE and let her have a study hall. Physical fitness is a priority to her personally. She should not have to sacrifice her academics just because other parents let their kids be couch potatoes and play video games all evening.</p> <p>We need to get our priorities straight and decide what we want our students to be able to do and make sure that we have the staff to provide for those things appropriately!</p>		
04-18	<p>Gary Higginbotham Mr. Ravenswood Middle School Ravenswood WV</p>	<p>126.42.5 Chart 5.3A</p> <p>I feel that the state board is asking for the impossible with a policy requiring middle schools to provide an additional 30 minutes of physical activity daily. My question for the board is whether they would like me to take the 30 minutes from my math classes or Reading / Language Arts classes? Or perhaps I can take the time from our Related Arts courses, and in effect tell those teachers that their classes are not important. The additional 30 minutes of daily physical activity is virtually impossible under our current schedule. Once again, we have a clear example of policies being made by individuals totally removed from the school setting. I would be more than happy to discuss this impossible policy with someone. Please contact me at 304-273-5480.</p>	NA/-	See Comment 2.
04-19	<p>Annon WV</p>	<p>You cannot change this for all students. It would be the same thing as a college changing their college catalog half way through a student's four year degree. You must phase in this nonsense. By the way, it is nonsense to discontinue the skilled and professional pathway. The pep will never work either. Why change something that is working well for students? If in your infinite wisdom you must make the changes proposed within this policy, I suggest you phase it in</p>	NA/o	See Comment 1.

		with the incoming 9th grade students who enter during the 2015-2016 school year. By waiting this late to finalize the changed 2510 it will be too late to make it in effect for the 2014-2015 school year.		
04-21	S. Mellott Teacher Washington High School Charles Town WV	My comments are in reference to the new "Teacher as Advisor" policy, in which teachers are expected to now carry the work load of the guidance department along with our individual duties. As you know, teaching (if done effectively) requires a great deal of preparation and work both in and out of the classroom. It also requires education and training in specific areas of content, classroom mangement, etc. However, we teachers are NOT trained to be guidance counselors (nor should we be, as these are two completely separate entities in the educational system). As such, there are a number of concerns that are raised by this new expectation that is being placed upon teachers: Concern #1 Legality. Because Counselors carry a degree in their field, they are both well-versed in the requirements of the educational system and thus expected to accept the legal responsibility should a child not meet their gradution requirements through any errors that may occur. Since teachers are not trained, certified counselors, we should not be expected to carry the legal responsibility of students meeting their graduation requirements or not meeting them through any error on our part when viewing a child's transcript or requirements. Concern #2: Time. It has been specualted that classroom instruction time will be taken away from students in order to meet this new Teacher Advisor requirements. I do not know if I even need to go into great detail of why this is unadvisable. Without adding extra hours to the school week, this plan will only hurt students education. Concern #3: Time for teacher training, teacher	NA/-	See Comment 1.

		planning, teachers meeting with these students has not been thought through. Concern #4 Compensation. If teachers are going to be expected to take on the guidance department's responsibilities, than teachers should be compensated as such. If we wanted to be guidance counselors, then we would have gotten our degrees in counseling and pursued that career field. To be forced into a role outside of our job description should thus carry with it extra compensation. Thank you.		
04-21	Tonia Carpenter Ripley WV	This is concerning 126-42-5: As a classroom teacher it will be difficult to find the time for this activity. We are already pressed for time to cover the content that needs to be covered.	NA/o	See Comment 2.
04-24	Vickie Mohnacky Coordinator WV Dept. of Education Charleston West	Due to WV State Board Policy 2515, Uniform Grading Policy, which includes Advanced Careers (AC), please add; "Advanced Careers (hereinafter AC)" in 5.4.d.7 5.4.d.7. For an eligible gifted student, a four-year education plan is developed during the 8th grade year by an IEP Team. The four-year plan replaces the PEP and includes honors, College Board Advanced Placement (hereinafter AP), International Baccalaureate (hereinafter IB) and/or Advanced Careers (hereinafter AC) classes that must be provided for the student in grades 9-12.	A/+	Advanced Career programs was added to 5.4.d.7.
04-29	David Dilly Superintendent Braxton County Schools Sutton WV	I disagree with the policy when it requires ALL CTE classes to be taught for 90 continuous minutes although good in theory the practicality of doing this in a small school will not work unless I have to cut programing or have more staff to offer the required time.	NA/o	The Office of Career and Technical Education recommend that state approved CTE concentration courses be taught for minimum of 90 consecutive minutes a day for 8100 minutes. Quality lab-based CTE classes that require safety training and clothing change should be taught for 90

				minutes.
05-07	Jason Browning Principal Chapmanville Middle School Chapmanville WV	Middle Schools with 5th graders can not meet the PE requirement because of physical space or amount of teachers.	NA/o	Middle schools with 5 th grades may apply to the WVDE for an alternative PE plan.
§126-42-12 Program Improvement				
4-15	Stephen Willingham Teacher Jefferson County Schools Charles Town WV	It's time to stop seeing teachers as endless depositories into which one may dump additional responsibilities simply based on the erroneous assumption that "teachers don't do anything anyway." Many state residents seem to hold the flawed opinion that teachers don't earn their money and should be, therefore, willing to accept additional work in order to continue to justify their existence. I have to admit that this PEP scheme is one of the crazier plans to come skipping down the primrose path in recent memory. When are teacher's supposed to have any time for our own families and our responsibilities to them? Until all of the above questions are satisfactorily answered, I cannot support additional work and responsibilities being summarily assigned to us because some collection of bureaucrats have decided that it seems like a good idea. Double work means double pay. As Shakespeare would have remarked, "What say you?"	NA/-	See Comment 1.
04-18	Melanie Swisher Teacher Ravenswood Middle School Ravenswood WV	This program could be combined with other programs during the school day like Grab n Go and/or Lunch. Students could be exposed to physical activities while they are waiting for the buses to arrive or when they are dropped in the morning.	N/+	
04-19	Annon WV	You cannot change this for all students. It would be the same thing as a college changing their college catalog half way through a student's four year degree. You must phase in this nonsense. By the way, it is nonsense to discontinue the skilled and professional pathway. The pep will never work either. Why change	NA/-	See Comment 1.

		something that is working well for students? If in your infinite wisdom you must make the changes proposed within this policy, I suggest you phase it in with the incoming 9th grade students who enter during the 2015-2016 school year. By waiting this late to finalize the changed 2510 it will be too late to make it in effect for the 2014-2015 school year.		
04-25	Sonja Phillips Special education specialist Kanawha County Schools Hurricane WV	5.4.f.1.B - "mastery" in a higher class with embedded CSOs of a previous class - this would allow credit to be awarded in both classes - does this mean if a student fails English 9 but passes English 10 with a "D" would automatically earn credit for Eng 9? What constitutes "mastery"?....A "D"?..."mastery" on WESTest/Smarter Balanced? If a student fails Eng 9, Eng 10, and Eng 11 but then passes Eng 12 - would they be awarded credit for the previous three classes?	NA/o	Counties are required to develop a policy for embedded credit. A template has been developed by the WVDE to guide counties in the development of an embedded credit policy. The policy must then be approved by the West Virginia Board of Education. For example, if student fails 9 th grade ELA and passes 10 th Grade ELA, the student will still be required to obtain a separate credit to recover the 9 th grade course they failed.
04-30	Angie Abbott South Charleston WV	<p>p.7 – 30 min a day physical activity for K-5 students is new. How will instructional start and end times be adjusted? Also how will mandated reading and math times be adjusted to allow for this?</p> <p>p.11- Who will develop Personalized Education Plan? When will this plan be developed?</p> <p>p. 15- Who will serve as the adult advocate, advisor or mentor for students? If teachers are expected to fill this role, when will time be given? If outside individuals will do this how will they be vetted to make sure they are qualified and meet safety standards?</p> <p>p.22- 6.2c6B- The homebound teacher should grade</p>	<p>NA/o</p> <p>N/o</p> <p>N/o</p> <p>N/o</p>	It is important note that the 30 minutes of physical activity is a very flexible requirement allowable in the form of physical activity or recess. This requirement does not place additional requirements on the classroom teacher, nor interfere with current content requirements. The intent is that every child be afforded a minimum of 30 minutes of physical activity per day.

		<p>the lessons, not the classroom teacher.</p> <p>5.2.a.2 - Kindergarten students should NOT have formative assessments. Students in elementary school hate school bad enough as is, let's not have kindergarten students start hating school due to testing as well.</p> <p>5.3.b.2 - Who writes the IEP/PEP? Who is set as the student's advisor? Why are there no programming/computer science classes mandated or offered as part of the technology offerings?</p> <p>7.3.g - Homework has been repeatedly shown to not have an achievement or academic benefit. Why is there still a policy for homework?</p>	<p>NA/-</p> <p>N/o</p> <p>N/o</p>	<p>WVBE Policy notes that the formative assessment process (rather than summative testing) is utilized in the early learning grades. The formative assessment process includes collection of evidence of student's progress over time toward proficiency in standards, rather than testing done at specific dates in time. There is no testing in kindergarten, or in any grade prior to the first year of summative testing (grade three).</p>
05-07	<p>Jason Browning Principal Chapmanville Middle School Chapmanville WV</p>	<p>Make middle schools that have 5th graders fall under a different requirement.</p>	NA/o	<p>Middle schools with 5th grades may apply to the WVDE for an alternative PE plan.</p>
05-12	<p>Jacob Green Executive Director WVDE MADISON WEST</p>	<p>The first requirement for effective implementation of a state statute is communication. In this regard, county school districts have been criticized by circuit court judges and other agency personnel for lack of participation in multi-disciplinary team meetings (MDTs) required under state code (§49-5D-3b and §49-5D-3c). Statutory language requiring educators to participate in these meetings fall under sections of the state code unfamiliar to many education personnel. A recent analysis of State Board of Education policy by the Education of Children in Out-of-Home Care Advisory Committee found policy directives and implementation guidance to implement the MDT statutory obligations were absent. A recent survey of county school personnel indicate that several</p>	NA/o	<p>The requested provisions are not germane to current considerations within this review of policy 2510 but will be presented to the stakeholders group as part of the next revision cycle.</p>

		educators and administrators within the 55 county school districts do not fully have an understanding of or participate in the MDT process. The Advisory Committee is requesting that the State Board include policy directives for MDT implementation in Policy 2510 and that the directives include the obligation that local boards of education develop county policies and procedures. After reviewing Policy 2510, the Advisory Committee feels that this language should be added to Section 12. 12.2.b.8 discusses collaboration with other agencies to address learning needs. This process could be part of that section or be added 12.2.b.9.		
§126-42-13 Glossary				
05-12	Jacob Green Executive Director WVDE MADISON WEST	If guidance is added regarding to the MDT process in section 12, a definition of multi-disciplinary team meetings should be included in the glossary of the policy.	NA/o	The requested provisions are not germane to current considerations within this review of policy 2510 but will be presented to the stakeholders group as part of the next revision cycle.

Veronica Barron

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Tuesday, April 29, 2014 1:17 PM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2014-04-29 13:16:40)

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Comment Received for Policy 2510

#

Name: David Dilly
Organization: Braxton County Schools
Title: Superintendent
City/State: Sutton , WV
Role: Superintendent
Posted: 2014-04-29 13:16:40
Posted from IP:

Comments for section 126-42-11 Program Accountability

I disagree with the policy when it requires ALL CTE classes to be taught for 90 continuous minutes although good in theory the practicality of doing this in a small school will not work unless I have to cut programing or have more staff to offer the required time.

Veronica Barron

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Friday, April 25, 2014 9:01 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2014-04-25 09:01:15)

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Comment Received for Policy 2510

#

Name: Sonja Phillips
Organization: Kanawha County Schools
Title: Special education specialist
City/State: Hurricane, WV
Role: Teacher
Posted: 2014-04-25 09:01:15
Posted from IP:

Comments for section 126-42-12 Program Improvement

5.4.f.1.B - "mastery" in a higher class with embedded CSOs of a previous class - this would allow credit to be awarded in both classes - does this mean if a student fails English 9 but passes English 10 with a "D" would automatically earn credit for Eng 9? What constitutes "mastery"?....A "D"?..."mastery" on WESTest/Smarter Balanced? If a student fails Eng 9, Eng 10, and Eng 11 but then passes Eng 12 - would they be awarded credit for the previous three classes?

Veronica Barron

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Thursday, April 24, 2014 4:48 PM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2014-04-24 16:47:37)

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Comment Received for Policy 2510

#

Name: Vickie Mohnacky
Organization: WV Dept. of Education
Title: Coordinator
City/State: Charleston, West Virginia
Role: Professional Support
Posted: 2014-04-24 16:47:37
Posted from IP:

Comments for section 126-42-11 Program Accountability

Due to WV State Board Policy 2515, Uniform Grading Policy, which includes Advanced Careers (AC), please add; "Advanced Careers (hereinafter AC)" in 5.4.d.7rnn5.4.d.7. For an eligible gifted student, a four-year education plan is developed during the 8th grade year by an IEP Team. The four-year plan replaces the PEP and includes honors, College Board Advanced Placement (hereinafter AP), International Baccalaureate (hereinafter IB) and/or Advanced Careers (hereinafter AC)classes that must be provided for the student in grades 9-12.

Veronica Barron

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Wednesday, April 30, 2014 7:51 PM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2014-04-30 19:50:34)

Please save this email in a "Comments Received Online" folder.
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Comment Received for Policy 2510

#

Name: Angie Abbott
Organization:
Title:
City/State: South Charleson, WV
Role: Parent-Family
Posted: 2014-04-30 19:50:34
Posted from IP:

Comments for section 126-42-12 Program Improvement

p.7 – 30 min a day physical activity for K-5 students is new. How will instructional start and end times be adjusted? Also how will mandated reading and math times be adjusted to allow for this?
11- Who will develop Personalized Education Plan? When will this plan be developed?
15- Who will serve as the adult advocate, advisor or mentor for students? If teachers are expected to fill this role, when will time be given? If outside individuals will do this how will they be vetted to make sure they are qualified and meet safety standards?
22- 6.2c6B- The homebound teacher should grade the lessons, not the classroom teacher.
5.2.a.2 - Kindergarten students should NOT have formative assessments. Students in elementary school hate school bad enough as is, let's not have kindergarten students start hating school due to testing as well.
5.3.b.2 - Who writes the IEP/PEP? Who is set as the student's advisor? Why are there no programming/computer science classes mandated or offered as part of the technology offerings?
7.3.g - Homework has been repeatedly shown to not have an achievement or academic benefit. Why is there still a policy for homework?

Veronica Barron

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Monday, April 21, 2014 7:27 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2014-04-21 07:26:55)

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Comment Received for Policy 2510

#

Name: S. Mellott
Organization: Washington High School
Title: Teacher
City/State: Charles Town, WV
Role: Teacher
Posted: 2014-04-21 07:26:55
Posted from IP:

Comments for section 126-42-11 Program Accountability

My comments are in reference to the new "Teacher as Advisor" policy, in which teachers are expected to now carry the work load of the guidance department along with our individual duties. As you know, teaching (if done effectively) requires a great deal of preparation and work both in and out of the classroom. It also requires education and training in specific areas of content, classroom mangement, etc. However, we teachers are NOT trained to be guidance counselors (nor should we be, as these are two completely separate entities in the educational system). As such, there are a number of concerns that are raised by this new expectation that is being placed upon teachers: Concern #1 Legality. Because Counselors carry a degree in their field, they are both well-versed in the requirements of the educational system and thus expected to accept the legal responsibility should a child not meet their gradution requirements through any errors that may occur. Since teachers are not trained, certified counselors, we should not be expected to carry the legal responsibility of students meeting their graduation requirements or not meeting them through any error on our part when viewing a child's transcript or requirements. Concern #2: Time. It has been specualted that classroom instruction time will be taken away from students in order to meet this new Teacher Advisor requirements. I do not know if I even need to go into great detail of why this is unadvisable. Without adding extra hours to the school week, this plan will only hurt students education. Concern #3: Time for teacher training, teacher planning, teachers meeting with these students has not been thought

through. Concern #4 Compensation. If teachers are going to be expected to take on the guidance department's responsibilities, than teachers should be compensated as such. If we wanted to be guidance counselors, then we would have gotten our degrees in counseling and pursued that career field. To !

be forced into a role outside of our job description should th!

us carry

with it extra compensation. Thank you.

Veronica Barron

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Saturday, April 19, 2014 1:02 PM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2014-04-19 13:02:07)

Please save this email in a "Comments Received Online" folder.
Your folder will be a backup. All comments are saved in our database.
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Comment Received for Policy 2510

#####

#

Name: Annon

Organization:

Title:

City/State: , WV

Role: Teacher

Posted: 2014-04-19 13:02:07

Posted from IP:

Comments for section 126-42-11 Program Accountability

You cannot change this for all students. It would be the same thing as a college changing their college catalog half way through a student's four year degree. You must phase in this nonsense. By the way, it is nonsense to discontinue the skilled and professional pathway. The pep will never work either. Why change something that is working well for students? If in your infinite wisdom you must make the changes proposed within this policy, I suggest you phase it in with the incoming 9th grade students who enter during the 2015-2016 school year. By waiting this late to finalize the changed 2510 it will be too late to make it in effect for the 2014-2015 school year.

Comments for section 126-42-12 Program Improvement

You cannot change this for all students. It would be the same thing as a college changing their college catalog half way through a student's four year degree. You must phase in this nonsense. By the way, it is nonsense to discontinue the skilled and professional pathway. The pep will never work either. Why change something that is working well for students? If in your infinite wisdom you must make the changes proposed within this policy, I suggest you phase it in with the incoming 9th grade students who enter during the 2015-2016 school year. By waiting this late to finalize the changed 2510 it will be too late to make it in effect for the 2014-2015 school year.

Veronica Barron

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Friday, April 18, 2014 10:56 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2014-04-18 10:56:28)

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Comment Received for Policy 2510

#

Name: Gary Higginbotham
Organization: Ravenswood Middle School
Title: Mr.
City/State: Ravenswood, WV
Role: Principal
Posted: 2014-04-18 10:56:28
Posted from IP:

Comments for section 126-42-11 Program Accountability

126.42.5 Chart 5.3Arnrnl feel that the state board is asking for the impossible with a policy requiring middle schools to provide an additional 30 minutes of physical activity daily. My question for the board is whether they would like me to take the 30 minutes from my math classes or Reading / Language Arts classes? Or perhaps I can take the time from our Related Arts courses, and in effect tell those teachers that their classes are not important. The additional 30 minutes of daily physical activity is virtually impossible under our current schedule. Once again, we have a clear example of policies being made by individuals totally removed from the school setting. I would be more than happy to discuss this impossible policy with someone. Please contact me at 304-273-5480.

Veronica Barron

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Friday, April 18, 2014 10:45 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2014-04-18 10:44:55)

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Comment Received for Policy 2510

#

Name: Kim Love
Organization: Ravenswood Middle
Title: teacher
City/State: Ravenswood, wv
Role: Teacher
Posted: 2014-04-18 10:44:55
Posted from IP:

Comments for section 126-42-11 Program Accountability

126.42.5 Chart5.3arnWith the expectation that all students meet mastery in their content areas, I am of the opinion that devoting an additional 30 minutes per day of vigorous physical activity is not realistic. Last I checked, there is no BMI requirement for graduation, and a school is not a gymnasium! Students are already provided numerous opportunities for physical activity throughout the day, and many students have to be forced to take part in those activities. As an educator, it is not my responsibility to make sure students are physically fit. I am not raising these kids I am trying to educate them, mostly without the support or help from their parents. When are parents going to be held accountable for the well-being of their kids? Furthermore, it would be a good idea to consult teachers and educators BEFORE drafting policies rather than relying on the nonexpertise of people who have never set foot in a classroom. It would behoove the educational system as a whole! We need to rely on and consult professional educators who serve in the trenches every day and try their best in spite of an administration that makes it more difficult. Also, as a parent of a student that has lettered in 3 high school sports yearly, I would like to have been able to opt her out of PE and let her have a study hall. Physical fitness is a priority to her personally. She should not have to sacrifice her academics just because other parents let their kids be couch potatoes and play video games all evening. We need to get our priorities straight and decide what we want our students to be able to do and make sure that we have the staff to provide for those things appropriately!

Veronica Barron

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Friday, April 18, 2014 10:38 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2014-04-18 10:37:34)

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Comment Received for Policy 2510

#

Name: Tanya Asleson
Organization: Jackson Co. Schools
Title: teacher
City/State: Ravenswood, WV
Role: Teacher
Posted: 2014-04-18 10:37:34
Posted from IP:

Comments for section 126-42-11 Program Accountability

126.42.5rnrchart 5.3ArnrWhere will the 30 min. of time be taken for this additional requirement of physical education? We are struggling to find the time to add to my 45 min. Math class to meet the 60 minute a day State requirement. rnAt the current time the students who are very active participate in PE and those who are concerned about their grade in PE will participate. There are several students who do not dress and participate for PE. These are the students who really need the physical exercise as they are not involve in sports programs or any exercise at home. Their lifestyle is completely sedentary. This additional 30 minutes will not have a grade assigned to it. I do not foresee the students who refuse to participate in regular PE participating in this program. Where is the accountability of the parent in ensuring this exercise is achieved? My own child is in the 7th grade. He is involved in football, basketball, a school weight lifting program and rides his! bike daily. The lunch provided by the school system does not meet his caloric requirement for how active he is, therefore I pack his lunch. Would I as a parent be able to opt him out of the additional 30 minutes of activity due to how active he is outside of school? He is the type of student who would benefit from an additional required 30 minute study hall.

Veronica Barron

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Friday, April 18, 2014 10:37 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2014-04-18 10:37:03)

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Comment Received for Policy 2510

#

Name: Christal DeHart
Organization: Ravenswood Middle School
Title: Teacher
City/State: Ravenswood, WV
Role: Teacher
Posted: 2014-04-18 10:37:03
Posted from IP:

Comments for section 126-42-11 Program Accountability

126.42.5rnChart 5.3ArnrnPlease answer this! How do I meet all my NxG goals and your 30 minutes of physical activity in my 55 minute period and still continue to improve my WESTEST scores? Students don't want to do the work for their core classes, and they certainly don't want to excersie unless it's technology based. We see students all the time who will not do their physical activity in their PE class, so they defintely won't do it in my core class. My degrees state that I am certified to teach English and Library not PE! I feel that you are putting physcial activity, as important as it is, more important than knowledge. As you well know, we, as teachers, struggle to have enough class time to help each and every student now, so if my principal takes an additional time from each class, my scores will go down.

Veronica Barron

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Friday, April 18, 2014 10:36 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2014-04-18 10:35:52)

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Comment Received for Policy 2510

#

Name: Heidi Horvath
Organization: Ravenswood Middle School
Title: Multi-Categorical Special Education Teacher
City/State: Ravenswood, WV
Role: Teacher
Posted: 2014-04-18 10:35:52
Posted from IP:

Comments for section 126-42-11 Program Accountability

126.42.5 chart 5.3arnl disagree with this policy change because there will not be enough time in the school day to cover my content standards for Language Arts. rnl understand that kids need to be more physically active in order to maintain a healthy weight. I also have a degree in Home Economics, and I taught my students Nutrition classes for athletes. You need to focus on welfare reform policies in this state. I watch people making decisions to purchase regular soft drinks, potato chips, white bread, doughnuts, snack foods with trans fats, etc. at the local grocery store. Students are eating way too much fast food outside of the school setting as well. There needs to be much more accountability with the welfare program here. Some of this money is being wasted on foods with no nutritional value. Provide nutrition classes for these parents to make wiser choices at home to educate the parents.

Veronica Barron

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Friday, April 18, 2014 10:35 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2014-04-18 10:34:40)

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Comment Received for Policy 2510

#

Name: Jeff Weiss
Organization: Ravenswood Middle School
Title: Health Teacher
City/State: Ravenswood, WV
Role: Teacher
Posted: 2014-04-18 10:34:40
Posted from IP:

Comments for section 126-42-11 Program Accountability

126.42.5 Chart 5.3ArnlIn my opinion, this is a good idea to use in the classroom setting. I already use this somewhat in my classroom. If I am teaching and see that the kids are starting to lose attention, I will give them a quick 2-3 minute break to stretch their legs and clear their minds. It breaks the class up into reasonable segments so that we can cover material with more quality. My question would be that does this 30 minutes have to be all at once or can it be split up into short segments? I think a 1-4 minute break during class to clear your head is a great idea, but 30 minutes all at once would be a huge waste of time. The kids who are going to exercise are going to find a way to get it in, where the kids who don't care it won't affect one bit. You can't force anybody into doing something they don't want to let alone if they have zero interest in it in the first place.

Veronica Barron

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Friday, April 18, 2014 10:33 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2014-04-18 10:33:18)

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Comment Received for Policy 2510

#

Name: Kim Long
Organization: Ravenswood Middle School
Title: teacher
City/State: Ravenswood, WV
Role: Teacher
Posted: 2014-04-18 10:33:18
Posted from IP:

Comments for section 126-42-11 Program Accountability

126.42.5 Chart 5.3arnTeachers are already pushed to the limit to teach every student to master the CSOs. Time is limited, and we have many students with extra challenges. It seems that more and more expectations are being placed on school personnel by the state department, and quite honestly, how many people making these decisions have been in a classroom position lately?
There is no way we can add 30 minutes of moderate physical activity to the day without taking away from academics and required and important related arts programs. Testing and WESTEST seem to be of utmost importance to the state dept; how is this going to improve that when it takes away instructional time? If parents would make sure their children were active outside of school, this would not be needed. If parents allow their children to sit around with electronics all evening and sometimes halfway through the night (we know this happens because the kids tell us so), that is a problem, and it is not our fault. It should be the parent's responsibility, not ours, to make sure their child gets physical activity. We already feed them more than twice a day, provide materials which used to be required that the parents provide, etc. Parent responsibility has been reduced to practically nothing, and everything is being shoved onto the schools. This is WRONG. Maybe before you draft a policy you should get feedback from the people in the trenches first.

Veronica Barron

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Friday, April 18, 2014 10:33 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2014-04-18 10:33:07)

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Comment Received for Policy 2510

#

Name: Lola Smith
Organization: Ravenswood Middle School
Title: Teacher
City/State: Ravenswood, WV
Role: Teacher
Posted: 2014-04-18 10:33:07
Posted from IP:

Comments for section 126-42-11 Program Accountability

526.126.42.5 Chart 5.3ArnrnCurrently students have 18 weeks of PE at our school. This is my 34th year teaching with 32 at the middle school level.
When I began we had few sport activities after school for students. Today we have many opportunities for students both boys and girls to get involved with. Not only with sports but with Band. We also have Ag classes for our students that provide a lot of after school activities where they are out walking around with their after school training for competitions.
rnrnParents need to assume responsibility and get involved with their own children and see that they get physical activity. I live on a working cattle farm and when my niece and nephew are with their dad they are outside all of the time. They ride horses, take care of their animals, play with the dog, work in the garden, work in the hayfield, work in the cornfield.....get the picture? rnrnWe also need to provide the students with meals that they will eat at school. Th!
e food that is provided is terrible. I do lunch duties and I can tell you all of this whole wheat stuff goes in the trash can. We have students starving because they do not get enough to eat at school with your portion control. Students that have money go home and eat junk food as soon as they hit the door. Students that do not have money starve. We had good food when I went to school years ago. We had white flour hot rolls. I weighted 105 pounds when I graduated because I was outside moving all of the time at home.

Veronica Barron

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Monday, April 21, 2014 12:19 PM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2014-04-21 12:19:29)

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Comment Received for Policy 2510

#

Name: Tonia Carpenter
Organization:
Title:
City/State: Ripley, WV
Role: Teacher
Posted: 2014-04-21 12:19:29
Posted from IP:

Comments for section 126-42-11 Program Accountability

This is concerning 126-42-5: As a classroom teacher it will be difficult to find the time for this activity.
We are already pressed for time to cover the content that needs to be covered.

Veronica Barron

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Friday, April 18, 2014 10:33 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2014-04-18 10:32:49)

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Comment Received for Policy 2510

#

Name: Luke Swiney
Organization: Ravenswood Middle School
Title: Teacher
City/State: Ravenswood, WV
Role: Teacher
Posted: 2014-04-18 10:32:49
Posted from IP:

Comments for section 126-42-11 Program Accountability

126.42.5 Chart 5.3A rnHere are just a few thoughts on the implementation of this program. Administrators and teachers are already under the scrutiny of the state regarding test scores and student achievement. However, we are yet receiving another unrealistic expectation which will ultimately take away from valuable instruction time. The students already receive Physical Education as a class, and a lot of students participate in extracurricular athletic programs. This 30 minute initiative, while I can also appreciate and see the value with it, I feel it is too much to add into an already jam packed day. While Americans today are struggling with their health and body weight, we are also struggling with academic success compared to other countries. I feel we are not only slowly losing a grip on this within the schools, but also within the states and the country. At this point, (a very crucial time in the youth of West Virginia) we have to stop and ask ourselves: Which i!

s more important? 30 minutes of education toward increasing test scores, or 30 minutes of physical activity in which 50% (if that) of the students will actually participate. In closing, while I do feel like I should be a role model for students with health, behavior, conduct etc. my goal is to educate the student, not make sure they are physically fit.

Veronica Barron

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Friday, April 18, 2014 10:33 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2014-04-18 10:32:40)

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Comment Received for Policy 2510

#

Name: mike schnell
Organization: ravenswood middle
Title: staff
City/State: ravenwoods, wv
Role: School System Staff
Posted: 2014-04-18 10:32:40
Posted from IP:

Comments for section 126-42-11 Program Accountability

126.42.5 chart5.3arn The additional pyhsical activity takes away from
instuction time rnwhich is important for learning. There are other opportunities like rnsports. There is
18 weeks of p.e. and parents need to get student off rnvideo games and social media. Most students
will not attempt to do thisrnactivity. Parents need to be more involed not the school for
studentsrnaccountiablity.

Veronica Barron

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Friday, April 18, 2014 10:32 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2014-04-18 10:32:25)

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Comment Received for Policy 2510

#

Name: James Hayman
Organization: Ravenswood Middle School
Title: SLD Specialist
City/State: Ravenswood, WV
Role: Teacher
Posted: 2014-04-18 10:32:25
Posted from IP:

Comments for section 126-42-11 Program Accountability

126.42.5 Chart 5.3ArnOnce again another program that shows a complete lack of respect for education. I am completely aware of the obesity problems with many students. More and more expectations are placed on teachers all the time. Right now students are required to have a minimum of 18 weeks of physical education which is fine. To stop students from eating unhealthy foods schools have gone to small portions of super healthy foods. Many students no longer eat school lunches because of this program (my three personal kids included). Now we are saying you should once again stop teaching in order to provide more physical education in the school. We are held accountable for WESTEST results, which has made schools overtest the students. Oh yea, that cuts into valuable education time. I know our government blames all woes on teachers including lethargy, drug abuse, poor parenting, and now obesity. These kids go home. What ever happened to parenting? Is the next law goin!

g to be each teacher must spend 2 hours at home with each student to ensure the students have a surrogate parent for that time?

Veronica Barron

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Friday, April 18, 2014 10:32 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2014-04-18 10:31:53)

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Comment Received for Policy 2510

#

Name: Renee Swisher
Organization: Ravenswood Middle School
Title: teacher
City/State: ravenswood, wv
Role: Teacher
Posted: 2014-04-18 10:31:53
Posted from IP:

Comments for section 126-42-11 Program Accountability

I do not see how it is possible to educate our students and fit in one more thing to take up the time allotted to teach the required curriculum. It is the responsibility of the parents to make sure their children are healthy and eating right and getting physical activity. take away the cell phones and things that keep students indoors and don't have a bus stop at the end of each street to take students 2 blocks to school . Students sit in the cafeteria and gym before school , maybe something could be implemented then.
Students have the opportunities to be involved in sports programs.

Veronica Barron

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Friday, April 18, 2014 10:32 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2014-04-18 10:31:42)

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Comment Received for Policy 2510

#

Name: Mary Beth Hunt
Organization: Ravenswood Middle School
Title: Teacher
City/State: Ravenswood, WV
Role: Teacher
Posted: 2014-04-18 10:31:42
Posted from IP:

Comments for section 126-42-11 Program Accountability

The mandated 30 min. of physical education needs to be supported with the staff and time to mandate. As a Reading teacher, I cannot take time from my schedule to provide time to the students to get physical education. As a middle school, we already provide sports to students, so our students have plenty of opportunities to exercise.

Veronica Barron

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Friday, April 18, 2014 10:30 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2014-04-18 10:30:07)

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Comment Received for Policy 2510

#

Name: Mary Beth Hunt
Organization: Ravenswood Middle School
Title: Teacher
City/State: Ravenswood, WV
Role: Teacher
Posted: 2014-04-18 10:30:07
Posted from IP:

Comments for section 126-42-11 Program Accountability

The mandated 30 min. of physical education needs to be supported with the staff and time to mandate. As a Reading teacher, I cannot take time from my schedule to provide time to the students to get physical education. As a middle school, we already provide sports to students, so our students have plenty of opportunityies to exercise.

Veronica Barron

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Friday, April 18, 2014 10:30 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2014-04-18 10:30:02)

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Comment Received for Policy 2510

#

Name: Beth Ely
Organization: Ravenswood Middle
Title: teacher
City/State: Ravenswood, WV
Role: Teacher
Posted: 2014-04-18 10:30:02
Posted from IP:

Comments for section 126-42-11 Program Accountability

126.42.5 chart5.3ArnSince the level of achievement on the Westest is an extreme priority to those at the State Department of Education, I think it will be very difficult to incorporate 30 minutes of activity into a school day without taking away from actual learning to prepare for this valuable test! Hopefully the parents will take responsibility in raising healthy children and spend time with them in the evenings being active!

Veronica Barron

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Friday, April 18, 2014 10:30 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2014-04-18 10:29:51)

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Comment Received for Policy 2510

#

Name: Delaine Carter
Organization: Ravenswood Middle School
Title: Physical Education
City/State: West Virginia,
Role: Teacher
Posted: 2014-04-18 10:29:51
Posted from IP:

Comments for section 126-42-11 Program Accountability

126-42-5 Chart 5.3a)I believe that this is a great idea. The Let's Move program we were introduced to a couple of years ago went over very well in the elementary setting that I was teaching in. Studies have proven that physical activity before testing increases test scores. Their are activities that can easily be implemented in the classroom between transition without use of any equipment. The Let's Move book that I received had several ideas that could be implemented in the classroom.

Veronica Barron

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Friday, April 18, 2014 10:29 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2014-04-18 10:29:23)

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Comment Received for Policy 2510

#

Name: Jarin Anderson
Organization: RVMS
Title: Teacher
City/State: Ravenswood, WV
Role: School System Staff
Posted: 2014-04-18 10:29:23
Posted from IP:

Comments for section 126-42-11 Program Accountability

126.42.5chart5.3ArnrnThis will cut into Core Class instruction/learning time. Sadly,the majority of students that need this type of activity will refuse to participate. At some point the parents need to step in and participate in the well-being of their children.

Veronica Barron

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Friday, April 18, 2014 10:33 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2014-04-18 10:33:00)

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Comment Received for Policy 2510

#

Name: Linda Hatfield
Organization: Jackson County Board of Education
Title: Teacher
City/State: Ravenswood, WV
Role: Teacher
Posted: 2014-04-18 10:33:00
Posted from IP:

Comments for section 126-42-11 Program Accountability

126.42.5 chart5.3a As a Science teacher, I have 135 students a day (sometimes even more), to teach so many concepts for the west test. It is already very difficult to get all of them taught. 30 minutes of moderate to vigorous integrated physical activity daily to keep middle grades students physically active throughout the school year will take away my time to teach necessary Content Standards. What is the parent responsibility in their own children these days? They give them ipods and games to keep them sitting on their buttocks 24-7. Let them get their students on bicycles. They can be choosing weekend activities for their families. Teachers are responsible for their education and we can't get all of them on board with that! They come to school and sit like knots on a log and don't even try some fun activities. They bring notes from the doctors that state they don't have to dress for the PE that is built into our programs. This LAW is just ridiculous! It is not!

the teacher's fault that kids are fat and lazy. Thank God for the responsible parents that we do have. They make my day. Address parenting issues and I will be in agreement.

Veronica Barron

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Friday, April 18, 2014 10:29 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2014-04-18 10:28:44)

Please save this email in a "Comments Received Online" folder.
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Comment Received for Policy 2510

#

Name: Charlotte Wilcox
Organization: RvMS
Title: 6th LA
City/State: Ravenswood, WV
Role: Teacher
Posted: 2014-04-18 10:28:44
Posted from IP:

Comments for section 126-42-11 Program Accountability

526.126.42.5 Chart 5.3Arn
The idea of interrupting my teaching of Reading and English in order to do 30 minutes of PE each day appalls me. It appears as though the state is leaning towards the complete abandonment of actual teaching in favor of attempting to replace the care and nurturing which should be provided by parents. Our students are provided with 18 weeks of PE, the option of participating in a sport is available to all students, students who are in band, practice marching in synchronization, etc. In short, we already provide ample opportunities for students to be physically active.

Veronica Barron

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Friday, April 18, 2014 10:29 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2014-04-18 10:28:41)

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Comment Received for Policy 2510

#

Name: Donna Hopper
Organization: Ravenswood Middle School
Title: Parapro
City/State: Ravenswood, wv
Role: Service Personnel
Posted: 2014-04-18 10:28:41
Posted from IP:

Comments for section 126-42-11 Program Accountability

I agree that a little physical activity throughout the day would help both students and staff. However, 30 minutes would make it impossible for teachers to reach their educational goals. Perhaps twice a day - say - the beginning of 3rd period and the beginning of 6th period, a 3 minute stretching yoga type of exercise would get everyone's blood pumping and the minds ready for learning.

Veronica Barron

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Friday, April 18, 2014 10:29 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2014-04-18 10:28:34)

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Comment Received for Policy 2510

#

Name: Renee Swisher
Organization: Ravenswood Middle School
Title: teacher
City/State: ravenswood, wv
Role: Teacher
Posted: 2014-04-18 10:28:34
Posted from IP:

Comments for section 126-42-11 Program Accountability

I do not see how it is possible to educate our students and fit in one more thing to take up the time allotted to teach the required curriculum. It is the responsibility of the parents to make sure their children are healthy and eating right and getting physical activity. take away the cell phones and things that keep students indoors and don't have a bus stop at the end of each street to take students 2 blocks to school . students sit in the cafeteria and gym before school , maybe something could be implemented then.

Veronica Barron

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Friday, April 18, 2014 10:28 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2014-04-18 10:27:55)

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Comment Received for Policy 2510

#

Name: Ron
Organization:
Title: Teacher
City/State: Ravenswood, wv
Role: Teacher
Posted: 2014-04-18 10:27:55
Posted from IP:

Comments for section 126-42-11 Program Accountability

126.42.5 rnChart 5.3ArnrnWhere will we find 30 minutes in a day already filled? We already have a PE class and some students will not participate in that activity. This is not a good idea. People making developing these policies need to get out to the classroom.

Veronica Barron

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Friday, April 18, 2014 10:27 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2014-04-18 10:26:44)

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Comment Received for Policy 2510

#

Name: Sharon Toothman
Organization: Jackson County Board of Education
Title: Teacher
City/State: Ravenswood , WV
Role: Teacher
Posted: 2014-04-18 10:26:44
Posted from IP:

Comments for section 126-42-11 Program Accountability

126.42.5 Chart 5.3a Excellent idea for providing 30 minutes of physical activity daily for middle school students.

Veronica Barron

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Friday, April 18, 2014 10:25 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2014-04-18 10:25:15)

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Comment Received for Policy 2510

#

Name: Melanie Swisher
Organization: Ravenswood Middle School
Title: Teacher
City/State: Ravenswood , WV
Role: Teacher
Posted: 2014-04-18 10:25:15
Posted from IP:

Comments for section 126-42-11 Program Accountability

126-42-5 Chart 5.3Arnl agree students need more physical activity in their lives but not sure that taking away their classroom time is the proper way to handle this situation.

Comments for section 126-42-12 Program Improvement

This program could be combined with other programs during the school day like Grab n Go and/or Lunch. Students could be exposed to physical activities while they are waiting for the buses to arrive or when they are dropped in the morning.

Veronica Barron

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Friday, April 18, 2014 10:23 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2014-04-18 10:22:53)

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Comment Received for Policy 2510

#

Name: Sherry Meadows
Organization: Ravenswood Middle School
Title: Teacher
City/State: Ravenswood, WV
Role: Teacher
Posted: 2014-04-18 10:22:53
Posted from IP:

Comments for section 126-42-11 Program Accountability

126.42.5 Chart 5.3Arnl do not agree with taking time away with Math and Reading for exercise. I think this will disrupt the classroom and waste time.

Veronica Barron

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Friday, April 18, 2014 10:22 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2014-04-18 10:22:17)

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Comment Received for Policy 2510

#

Name: Abbi Woods
Organization: Ravenswood Middle
Title: teacher
City/State: Ravenswood, wv
Role: Teacher
Posted: 2014-04-18 10:22:17
Posted from IP:

Comments for section 126-42-11 Program Accountability

126.42.5 chart 5.3Arnl do not agree with this policy!rnThis will only disrupt the class and waste time.

Veronica Barron

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Tuesday, April 15, 2014 12:12 PM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2014-04-15 12:12:06)

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Comment Received for Policy 2510

#

Name: Stephen Willingham
Organization: Jefferson County Schools
Title: Teacher
City/State: Charles Town, WV
Role: Teacher
Posted: 2014-04-15 12:12:06
Posted from IP:

Comments for section 126-42-11 Program Accountability

As a teacher, accountability is of the utmost importance to us. However, accountability, at least for the present, extends so far as our curriculum and does not involve advising students on course selection and career paths (PEP), which up until this point, has remained an exclusive guidance responsibility. Why teachers are now going to be given additional work and responsibility is beyond me? I have several questions that need to be answered before I am comfortable being assigned a role for which I am not trained. 1) When and how would time be set aside for this new guidance activity? It looks as though time would be lost from instruction in order to satisfy this obligation. 2) Will there be additional pay for teachers now that we are taking on additional work and responsibility? 3) What are the additional liability questions, and possible actions, associated with advising students in an area where we have no expertise, or training? 4) Will sufficient training being offered ! to teachers so that we may efficiently, and with informed knowledge, advise our students on their career paths? 5) Will this training be offered at our current daily rate? We need fewer offers of "stipends" for additional time required of us in order to fulfill our ever increasing load of responsibilities. 6) Has the state BOE figured out a way to extend the day past the normal 24-hour period? Apparently, teachers are going to need an extension.

Comments for section 126-42-12 Program Improvement

It's time to stop seeing teachers as endless depositories into which one may dump additional responsibilities simply based on the erroneous assumption that "teachers don't do anything anyway." Many state residents seem to hold the flawed opinion that teachers don't earn their money and should be, therefore, willing to accept additional work in order to continue to justify their existence. I have to admit that this PEP scheme is one of the crazier plans to come skipping down the primrose path in recent memory. When are teachers supposed to have any time for our own families and our responsibilities to them? Until all of the above questions are satisfactorily answered, I cannot support additional work and responsibilities being summarily assigned to us because some collection of bureaucrats have decided that it seems like a good idea. Double work means double pay. As Shakespeare would have remarked, "What say you?"

Veronica Barron

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Friday, April 18, 2014 10:29 AM
To: rhull@access.k12.wv.us
Subject: Comment Received for Policy 2510 (2014-04-18 10:29:22)

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Comment Received for Policy 2510

#

Name: Jessica Cox
Organization: Ravenswood Middle School
Title: Library Media Specialist
City/State: Ravenswood, WV
Role: Teacher
Posted: 2014-04-18 10:29:22
Posted from IP:

Comments for section 126-42-11 Program Accountability

526.126.42.5 chart 5.3arnCurrently, every minute of the school day is accounted for. By the time we provide students with the required grab and go snack time, a thirty minute lunch, and the required time in each of their core classes, there is no additional time for an extra thirty minutes of physical activity. Though we agree that students need to be physically active, we also see first-hand the need for students to be engaged in learning activities. This additional requirement would take away much-needed time in reading and math instruction, not to mention other important core areas. Approximately 80% of our student body plays a sport after school, and 100% of our student body receives 18 weeks of physical education class. That is enough for the school to require -- at some point, parents need to assume responsibility for their children's well-being.