

Policy 2315: Comprehensive School Counseling Program
Comment Log
February 13, 2014 to March 17, 2014

Action Type
N: No Response - Negative
NA: Not Accepted + Positive
A: Accepted o Neutral

Date	Individual/Organization	Comments	Action/ Type	Rationale
§126-67-1 General				
02-24	Debra Cunningham Gilmer County Elementary Counselor Glenville WV	A program for P-K to 12 should state a counselor must be present at a school for at least 1 day a week and not only as a crisis intervention.	NA/-	This is a local decision.
02-25	Wendy Imperial Assistant Superintendent Harrison County Schools Clarksburg WV	It is strongly suggested that RESAs provide trainings on the new policy including PRINCIPALS and COUNSELORS so that both might hear the same message about the need to have counselors doing more 'guidance' rather than clerical work.	N/o	
03-13	Don Queen Counselor Harriosn County Schools West Milford Wv	I would like to request your consideration to allowing the Comprehensive School Counseling Program plan be part of the 5 year strategic plan.	N/o	
03-13	Beth Moore Counselor Harrison County Clarksburg WV	I do not know in which section to place my comment, so I place it here. I would ask that the Comprehensive School Counseling Program plan be PART of the 5-year strategic plan and NOT a stand-alone additional document for each school to complete annually.	N/o	
03-14	Vic Fisher Supervisor, Pupil Services Harrison Counthy Schools Clarksburg WV	I recommend that the Comprehensive School Counseling Program be part of the 5-year strategic plan rather than a stand-alone additional document.	N/o	
03-14	Tami Fox	Please maintain Counseling program as part of school's	N/o	

	School Counselor Harrison Co. Board of Education Bridgeport WV	5 year plan, and not an individual entity.		
03-17	Delia Coberly School Counselor Randolph County Elkins WV	I am 43 years old and very new to the school counseling career. I chose this profession as working in the criminal justice field with adults who had chosen to partake in law breaking decisions helped me realize that if the youth of today are given tools and education on how to deal with the many road blocks that life hands them, these young men & women may grow to understand that they are in control of their future and further are not a product of their environment, but a product of their decisions. Good grades and excellent test grades are so important, but if these students can not communicate effectively, healthily cope when things don't go their way and think about their options after completing their secondary education and in the real world, they will not be successful in the long run. I possess so much passion for teaching youth how to be successful emotionally/socially and academically but cannot implement a school counseling program without the support from my administration. If I say "no" to my principal when asked to test, cover classes, keep track of attendance, etc., I am running the risk of being termed insubordinate and losing my job. Based on my short time in the school counseling field, it has been my observation that until administration is somehow held accountable to support school counselors in their new roles or some type of win/win solution is created then this policy is as good as the paper it is written on. If the State Board of Education can enforce other policies why not this one? If the students are truly the first priority then why must there be such difficulty and adversity in creating a learning environment that will genuinely help students be not only effective in the	N/o	

		academic aspect but effective in the social/emotional aspect as well?		
§126-67-2 Purpose				
02-24	Debra Cunningham Gilmer County Elementary Counselor Glenville WV	A County Board of Education should be required to have a counselor available to every school to complete the CSCP and not for crisis only.	NA/o	This is a local decision
§126-67-3 Comprehensive School Counseling Program Description				
02-24	Debra Cunningham Gilmer County Elementary Counselor Glenville WV	School and community data seems important and should be included in developing the CSCP.	N/+	
02-25	Wendy Imperial Assistant Superintendent Harrison County Schools Clarksburg WV	3.1 states that a certified school counselor, in collaboration with school and community stakeholders, will develop an Annual CSCP Plan..... Under 4.1.g it says that the CSCP is designed and facilitated by a certified school counselor. This appears to be contradictory.... is the design a collaborative effort or the responsibility of the school counselor? Clarification please.	A/o	Language will be aligned/clarified.
03-12	Diana Minutelli Counselor Liberty High School Clarksburg WV	I'd like to ask that the Comprehensive School Counseling Program plan be PART of the 5-year strategic plan and NOT a stand-alone additional document for each school to complete annually.	N/o	
03-12	Nicki Counselor mountaineer middle school Clarksburg West	I would like to ask that the Comprehensive School Counseling Program plan be PART of the 5-year strategic plan and NOT a stand-alone additional document for each school to complete annually.	N/o	
03-12	Vicki Huffman Principal Johnson Elementary BRIDGEPORT WV	Comprehensive School Counseling Program plan should be PART of the 5-year strategic plan and NOT a stand-alone additional document for each school to complete annually.	N/o	
§126-67-4 County Board Responsibilities				
02-24	Debra Cunningham	This sounds good- requires a counselor!	N/+	

	Gilmer County Elementary Counselor Glenville WV			
02-25	Wendy Imperial Assistant Superintendent Harrison County Schools Clarksburg WV	4.1.g lists CSCP designed by school counselor 4.1.k says the school counselor AND leadership team develop the CSCP	A/o	Language will be aligned/clarified.
03-11	Jill Zurbuch School Counselor Randolph Co. Schools Elkins WV	<p>It is time for all board members, administrators, principals, staff members and citizens be made aware with intention of Policy 2315 and it's purpose. Rather than taking perspective that it is a measure freeing school counselors of duties, but enabling them to serve our children with comprehensive programing is the duty of all stakeholders.</p> <p>Institutions of higher education are preparing highly trained counselors with relevant knowledge of human growth and development, exceptionalities and intense training in counseling theory and intervention.</p> <p>Professionals in WV along with leaders at the State Department have worked countless hours researching National guidlines, recommendations and procedures. Policy, School Counseling Programing Standards and Counselor Evaluations have been thoroughly defined in order to meet the extreme needs of our children. We must all recognize these children can not and will not learn to our critics expectations until we deliver effective support for children who are products of current society, instead of using a delivery system which was created at a time when families values were broadly upheld, citizens had strong work ethics, and children were not so exposed and contaminated by violence, substance abuse, sex and unhealthy relationships. State laws must be clarified to support State approved policy to change gray areas to black and white therefore forcing the responsibility of ensuring school counselors the opportunity to plan, manage and</p>	N/o	

		<p>deliver a comprehensive program to all students. School counselors have been trained in the thinking which new policy and programing were based on. Now it is time all stakeholders were held accountable for implementation of known best practices.</p> <p>I personally am trying to develop a program to serve the students, families, staff and community, based on the State approved Counselor Standards. It is my belief students will be better able to improve attendance rates, self-motivation, sense of belonging, relationships, grades, graduation rates and career readiness with the full implementation of the Comprehensive Counselor Program. I have worked in the public schools for over 20 years with 9 of those in counseling. It is my professional duty to be involved, informed and active in policy and procedure. It is a shame for any school counselor to have work so hard to get the school counseling program in line with policy while expected to conform to out of date, ineffective and inappropriate assignments unrelated to the definition of school counseling.</p> <p>If this comment is not well written, I do apologize as I have had to rush to write it. Thank you.</p>		
03-12	Aaron Hendrickson School Counselor Hampshire County Schools Romney WV	Oversight of county adherence to this policy should be noted here, as well as what punitive consequences can be enforced for counties who do not adhere to state code/policies in the area of use of Counselors time on administrative/secretarial tasks.	N/o	
03-12	Myla Kreinik School Counselor Hamilton Middle School Parkersburg WV	The Leadership team of the school is charged wit so many duties that there is no time to meet specifically to develop the Annual CSCP- the counselor will have to develop this and have it reviewed or approved by the Leadership Committee.	N/o	
03-17	Patrick Leggett	4.1.k I LOVE THIS. Thank you!	N/+	

	School Counselor Mason County Schools Point Pleasant wv			
§126-67-5 Delivery Components of Comprehensive School Counseling Programs				
02-24	Debra Cunningham Gilmer County Elementary Counselor Glenville WV	Personalized planning requires time and information resources.	N/o	
03-12	Myla Kreinik School Counselor Hamilton Middle School Parkersburg WV	5.1.a.1- PEP- in counties where the middle and high school are separate, middle school counselors are not familiar with many of the 9th and 10th grade grade electives nor the 10th grade course prerequisites. It is my suggestion that these PEP's be developed with the transitioning high school counselor in conjunction with the Middle school counselors and students. Students are best served when given accurate information about high school courses that vary from school to school. For middle school staff to develop the PEP, they would have to have an "inservice" each year to update the high school information. Who better to direct this document than the high school transitioning counselor who already know this information?	NA/o	This is a local decision.
§126-67-6 Counselor Qualifications, Use of Time and Program Monitoring				
02-21	Shara Stewart School Counselor Spring Mills High School Martinsburg WV	I am in high favor of changing the current 75/25 (direct/indirect) use of counselor time to 100% Direct/Indirect combined counseling services. My reasoning for this is because I have found that under the current definitions of what constitutes "direct services" and indirect services" it is impossible to meet this 75/25 time requirement; if the school counselor is truly implementing the WV comprehensive school counseling program modeled after the ASCA National Model, this is even more of an impossibility. The comprehensive school counseling program requires the counselor to do more planning and collaborating to offer services and programs to all students as opposed	N/o	

		<p>to spending the majority of our time with 5% of the same students in direct services. We are encouraged to use outside community agencies to come in and help do groups, and to collaborate with teachers to use LINKS (for example, but under the current definition of “direct services”, if the individual counselor him or herself is not face to face with the student doing the service themselves, then the service is considered indirect. A typical school day in WV involves 7 hours of working time, and a 30 minute lunch. 75% of 7 hours is 5.25 hours of direct face to face time with a student with 1.75 hours left in the day for indirect services (which includes parent, teacher, and administrative consultations, program planning, note taking, etc...). We are being encouraged by our school counseling leaders in WV to move from the mentality of “the counselor doing everything him or herself” to a collaborative model to provide more comprehensive services that reach all students. We cannot do this under the current 75/25 requirements. This NEEDS to be changed to 100% counseling services (including both indirect and direct). I think you will find that counseling departments will have the freedom to truly develop the comprehensive school counseling programs outlined by WVDE and ASCA as they are meant to be if this limiting restriction is removed.</p>		
02-24	Debra Cunningham Gilmer County Elementary Counselor Glenville WV	Fair	N/+	
03-12	Aaron Hendrickson School Counselor Hampshire County Schools Romney WV	<p>This policy should clearly state that Counselors ARE NOT to spend their time enrolling students; filing records; coordinating or administering testing sessions; covering for administrators; assigned lunch/ISS/etc duties. There also needs to be a punitive component for counties if these duties are placed on School</p>	NA/-	<p>This policy does hold county boards of education and administrators responsible for aligning their CSCP's with the requirements of this policy.</p>

		Counselors by Principals or Administrative staff. This is STILL occurring in a lot of WV counties and the language of the current policy only 'suggests' that counselors SHOULD not be doing such tasks, leaving it open for them to still occur.		
03-12	Shawna Rocknich Counselor Cabell County Schools Huntington WV	Counselors statewide are not able to meet the "at least 75% of their time in a direct counseling relationship with pupils" time distribution. Two barriers to this are lunch/bus duty and elaborate amounts of testing. The law should address those areas.	N/o	
03-17	Patrick Leggett School Counselor Mason County Schools Point Pleasant wv	6.2 School Counselors SHALL spend as close to 100% of their time as possible planning, designing, managing, facilitation and evaluating a comprehensive school counseling program that benefits all students in accordance with the WV School Counseling Model, WVDE Policy 5100 and W.Va. Code 18-5-18b.	N/-	
§126-67-7 Responsibility				
02-24	Debra Cunningham Gilmer County Elementary Counselor Glennville WV	I hope WVDE offers some good workshops for implementation. Most counties use Links but it needs to be broadened to cover all of the elementary curriculum.	N/o	
03-12	Greg Moore Principal South Harrison High School Lost Creek WV	Please, please, please -- do not create another separate plan that we must submit. Please make this a section of the school strategic plan, just like the technology section, so that we aren't constantly having to keep track of what reports you want and when you want them.	N/o	
§126-67-8 Incorporation by Reference				
03-17	Patrick Leggett School Counselor Mason County Schools Point Pleasant wv	2510 ? The Five-Year Plan should directly involve School Counseling, and the CSCP Plan should involve the Five-Year Plan....	N/o	
§126-67-9 Summary of West Virginia Student Success Standards				
02-24	Debra Cunningham Gilmer County Elementary Counselor	Counselors need to be viewed as valuable to a school system and not to be eliminated when there is a money shortage.	N/-	

	Glenville WV			
03-17	Patrick Leggett School Counselor Mason County Schools Point Pleasant wv	Overall, the Pre-K through Fifth grade "Career Development and Life Planning Standards" seem very weak to the point of being virtually inconsequential and almost non-existent. (a travesty)	NA/-	The career development and life planning are embedded within the content standards and objectives for early learning.
§126-67-10 Glossary				
02-24	Debra Cunningham Gilmer County Elementary Counselor Glenville WV	Success standards need to be addressed by class and not by groupings such as elementary, middle school, high school. The categories are changing.	NA/-	School leadership teams will establish priority objectives for each grade level.
03-17	Patrick Leggett School Counselor Mason County Schools Point Pleasant wv	Suggestion to be placed within 10.1, or as a new "Term": Statement of the direct relationship of involvement of the CSCP Plan and the School's Five-Year Plan (as they should be intertwined and be supportive of each other). This also needs brought together within and of the County's CSCP Plan and the County's Five-Year Plan.	N/o	

Barbara Ashcraft

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Monday, March 17, 2014 3:57 PM
To: bashcraft@access.k12.wv.us
Subject: Comment Received for Policy 2315 (2014-03-17 15:57:09)

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Comment Received for Policy 2315

#####

Name: Delia Coberly
Organization: Randolph County
Title: School Counselor
City/State: Elkins, WV
Role: Professional Support
Posted: 2014-03-17 15:57:09
Posted from IP:

Comments for section 126-67-1 General

I am 43 years old and very new to the school counseling career. I chose this profession as working in the criminal justice field with adults who had chosen to partake in law breaking decisions helped me realize that if the youth of today are given tools and education on how to deal with the many road blocks that life hands them, these young men & women may grow to understand that they are in control of their future and further are not a product of their environment, but a product of their decisions. Good grades and excellent test grades are so important, but if these students can not communicate effectively, healthily cope when things don't go their way and think about their options after completing their secondary education and in the real world, they will not be successful in the long run. I possess so much passion for teaching youth how to be successful emotionally/socially and academically but cannot implement a school counseling program without the support from my a!

dministration. If I say "no" to my principal when asked to test, cover classes, keep track of attendance, etc., I am running the risk of being termed insubordinate and losing my job. Based on my short time in the school counseling field, it has been my observation that until administration is somehow held accountable to support school counselors in their new roles or some type of win/win solution is created then this policy is as good as the paper it is written on. If the State Board of Education can enforce other policies why not this one? If the students are truly the first priority then why must there be such difficulty and adversity in creating a learning environment that will genuinely help students be not only effective in the academic aspect but effective in the social/emotional aspect as well?

Barbara Ashcraft

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Monday, March 17, 2014 3:28 PM
To: bashcraft@access.k12.wv.us
Subject: Comment Received for Policy 2315 (2014-03-17 15:27:42)

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#####

Name: Patrick Leggett
Organization: Mason County Schools
Title: School Counselor
City/State: Point Pleasant, wv
Role: Professional Support
Posted: 2014-03-17 15:27:42
Posted from IP:

Comments for section 126-67-4 County Board Responsibilities

4.1.k I LOVE THIS. Thank you!

Comments for section 126-67-6 Counselor Qualifications, Use of Time and Program Monitoring

6.2 School Counselors SHALL spend as close to 100% of their time as possible planning, designing, managing, facilitation and evaluating a comprehensive school counseling program that benefits all students in accordance with the WV School Counseling Model, WVDE Policy 5100 and W.Va. Code 18-5-18b.

Comments for section 126-67-8 Incorporation by Reference

2510 ?rn The Five-Year Plan should directly involve School Counseling, and the CSCP Plan should involve the Five-Year Plan....

Comments for section 126-67-9 Summary of West Virginia Student Success Standards

Overall, the Pre-K through Fifth grade "Career Development and Life Planning Standards" seem very weak to the point of being virtually inconsequential and almost non-existent. (a travesty)

Comments for section 126-67-10 Glossary

Suggestion to be placed within 10.1, or as a new "Term": rn Statement of the direct relationship of involvement of the CSCP Plan and the School's Five-Year Plan (as they should be intertwined and be supportive of each other). This also needs brought together within and of the County's CSCP Plan and the County's Five-Year Plan.

Barbara Ashcraft

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Friday, March 14, 2014 9:59 AM
To: bashcraft@access.k12.wv.us
Subject: Comment Received for Policy 2315 (2014-03-14 09:59:05)

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#####

Name: Vic Fisher
Organization: Harrison Counthy Schools
Title: Supervisor, Pupil Services
City/State: Clarksburg, WV
Role: School System Staff
Posted: 2014-03-14 09:59:05
Posted from IP:

Comments for section 126-67-1 General

I recommend that the Comprehensive School Counseling Program be part of the 5-year strategic plan rather than a stand-alone additional document.

Barbara Ashcraft

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Friday, March 14, 2014 10:41 AM
To: bashcraft@access.k12.wv.us
Subject: Comment Received for Policy 2315 (2014-03-14 10:41:01)

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Comment Received for Policy 2315

Name: Tami Fox
Organization: Harrison Co. Board of Education
Title: School Counselor
City/State: Bridgeport, WV
Role: Professional Support
Posted: 2014-03-14 10:41:01
Posted from IP:

Comments for section 126-67-1 General

Please maintain Counseling program as part of school's 5 year plan, and not and individual entity.

Barbara Ashcraft

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Thursday, March 13, 2014 9:48 AM
To: bashcraft@access.k12.wv.us
Subject: Comment Received for Policy 2315 (2014-03-13 09:47:58)

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Comment Received for Policy 2315

#####

Name: Beth Moore
Organization: Harrison County
Title: Counselor
City/State: Clarksburg, WV
Role: Professional Support
Posted: 2014-03-13 09:47:58
Posted from IP:

Comments for section 126-67-1 General

I do not know in which section to place my comment, so I place it here. I would ask that the Comprehensive School Counseling Program plan be PART of the 5-year strategic plan and NOT a stand-alone additional document for each school to complete annually.

Barbara Ashcraft

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Thursday, March 13, 2014 8:27 AM
To: bashcraft@access.k12.wv.us
Subject: Comment Received for Policy 2315 (2014-03-13 08:26:32)

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Comment Received for Policy 2315

#####

Name: Don Queen
Organization: Harriosn County Schools
Title: Counselor
City/State: West Milford, Wv
Role: Professional Support
Posted: 2014-03-13 08:26:32
Posted from IP:

Comments for section 126-67-1 General

I would like to request your consideration to allowing the Comprehensive School Counseling Program plan be part of the 5 year strategic plan.

Barbara Ashcraft

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Wednesday, March 12, 2014 9:26 PM
To: bashcraft@access.k12.wv.us
Subject: Comment Received for Policy 2315 (2014-03-12 21:26:19)

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Comment Received for Policy 2315

#####

Name: Greg Moore
Organization: South Harrison High School
Title: Principal
City/State: Lost Creek, WV
Role: Principal
Posted: 2014-03-12 21:26:19
Posted from IP:

Comments for section 126-67-7 Responsibility

Please, please, please -- do not create another separate plan that we must submit. Please make this a section of the school strategic plan, just like the technology section, so that we aren't constantly having to keep track of what reports you want and when you want them.

Barbara Ashcraft

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Wednesday, March 12, 2014 4:49 PM
To: bashcraft@access.k12.wv.us
Subject: Comment Received for Policy 2315 (2014-03-12 16:48:59)

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Comment Received for Policy 2315

#####

Name: Vicki Huffman
Organization: Johnson Elementary
Title: Principal
City/State: BRIDGEPORT, WV
Role: Principal
Posted: 2014-03-12 16:48:59
Posted from IP:

Comments for section 126-67-3 Comprehensive School Counseling Program Description

Comprehensive School Counseling Program plan should be PART of the 5-year strategic plan and NOT a stand-alone additional document for each school to complete annually.

Barbara Ashcraft

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Wednesday, March 12, 2014 2:56 PM
To: bashcraft@access.k12.wv.us
Subject: Comment Received for Policy 2315 (2014-03-12 14:55:54)

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Comment Received for Policy 2315

#####

Name: Diana Minutelli
Organization: Liberty High School
Title: Counselor
City/State: Clarksburg, WV
Role:
Posted: 2014-03-12 14:55:54
Posted from IP:

Comments for section 126-67-3 Comprehensive School Counseling Program Description

I'd like to ask that the Comprehensive School Counseling Program plan be PART of the 5-year strategic plan and NOT a stand-alone additional document for each school to complete annually.

Barbara Ashcraft

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Wednesday, March 12, 2014 3:02 PM
To: bashcraft@access.k12.wv.us
Subject: Comment Received for Policy 2315 (2014-03-12 15:01:44)

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Comment Received for Policy 2315

#####

Name: Nicki

Organization: mountaineer middle school

Title: Counselor

City/State: Clarksburg, West Virginia

Role: School System Staff

Posted: 2014-03-12 15:01:44

Posted from IP:

Comments for section 126-67-3 Comprehensive School Counseling Program Description

I would like to ask that the Comprehensive School Counseling Program plan be PART of the 5-year strategic plan and NOT a stand-alone additional document for each school to complete annually.

Barbara Ashcraft

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Wednesday, March 12, 2014 2:14 PM
To: bashcraft@access.k12.wv.us
Subject: Comment Received for Policy 2315 (2014-03-12 14:14:28)

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#####

Name: Myla Kreinik
Organization: Hamilton Middle School
Title: School Counselor
City/State: Parkersburg, WV
Role: Professional Support
Posted: 2014-03-12 14:14:28
Posted from IP:

Comments for section 126-67-4 County Board Responsibilities

The Leadership team of the school is charged with so many duties that there is no time to meet specifically to develop the Annual CSCP- the counselor will have to develop this and have it reviewed or approved by the Leadership Committee.

Comments for section 126-67-5 Delivery Components of Comprehensive School Counseling Programs

5.1.a.1- PEP- in counties where the middle and high school are separate, middle school counselors are not familiar with many of the 9th and 10th grade grade electives nor the 10th grade course prerequisites. It is my suggestion that these PEP's be developed with the transitioning high school counselor in conjunction with the Middle school counselors and students. Students are best served when given accurate information about high school courses that vary from school to school. For middle school staff to develop the PEP, they would have to have an "inservice" each year to update the high school information. Who better to direct this document than the high school transitioning counselor who already know this information?

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To: bashcraft@access.k12.wv.us
Subject: Comment Received for Policy 2315 (2014-03-12 14:12:57)

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Comment Received for Policy 2315

#####

Name: Shawna Rocknich
Organization: Cabell County Schools
Title: Counselor
City/State: Huntington, WV
Role: Professional Support
Posted: 2014-03-12 14:12:57
Posted from IP:

Comments for section 126-67-6 Counselor Qualifications, Use of Time and Program Monitoring

Counselors statewide are not able to meet the "at least 75% of their time in a direct counseling relationship with pupils" time distribution. Two barriers to this are lunch/bus duty and elaborate amounts of testing. The law should address those areas.

Barbara Ashcraft

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Wednesday, March 12, 2014 2:00 PM
To: bashcraft@access.k12.wv.us
Subject: Comment Received for Policy 2315 (2014-03-12 13:59:46)

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Comment Received for Policy 2315

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Name: Aaron Hendrickson
Organization: Hampshire County Schools
Title: School Counselor
City/State: Romney, WV
Role: School System Staff
Posted: 2014-03-12 13:59:46
Posted from IP:

Comments for section 126-67-4 County Board Responsibilities

Oversight of county adherence to this policy should be noted here, as well as what punitive consequences can be enforced for counties who do not adhere to state code/policies in the area of use of Counselors time on administrative/secretarial tasks.

Comments for section 126-67-6 Counselor Qualifications, Use of Time and Program Monitoring

This policy should clearly state that Counselors ARE NOT to spend their time enrolling students; filing records; coordinating or administering testing sessions; covering for administrators; assigned lunch/ISS/etc duties. There also needs to be a punitive component for counties if these duties are placed on School Counselors by Principals or Administrative staff. This is STILL occurring in a lot of WV counties and the language of the current policy only 'suggests' that counselors SHOULD not be doing such tasks, leaving it open for them to still occur.

Barbara Ashcraft

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Tuesday, February 25, 2014 12:39 PM
To: bashcraft@access.k12.wv.us
Subject: Comment Received for Policy 2315 (2014-02-25 12:39:17)

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Comment Received for Policy 2315

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Name: Wendy Imperial
Organization: Harrison County Schools
Title: Assistant Superintendent
City/State: Clarksburg, WV
Role: School System Staff
Posted: 2014-02-25 12:39:17
Posted from IP:

Comments for section 126-67-1 General

It is strongly suggested that RESAs provide trainings on the new policy including PRINCIPALS and COUNSELORS so that both might hear the same message about the need to have counselors doing more 'guidance' rather than clerical work.

Comments for section 126-67-3 Comprehensive School Counseling Program Description

3.1 states that a certified school counselor, in collaboration with school and community stakeholders, will develop an Annual CSCP Plan..... Under 4.1.g it says that the CSCP is designed and facilitated by a certified school counselor.rnrnThis appears to be contradictory.... is the design a collaborative effort or the responsibility of the school counselor?
Clarification please.

Comments for section 126-67-4 County Board Responsibilities

4.1.g lists CSCP designed by school counselor.rnrn4.1.k sais the school counselor AND leadership team develop the CSCP

Barbara Ashcraft

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Monday, February 24, 2014 1:25 PM
To: bashcraft@access.k12.wv.us
Subject: Comment Received for Policy 2315 (2014-02-24 13:25:11)

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Comment Received for Policy 2315

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Name: Debra Cunningham

Organization:

Title: Gilmer County Elementary Counselor

City/State: Glenville, WV

Role: Professional Support

Posted: 2014-02-24 13:25:11

Posted from IP:

Comments for section 126-67-1 General

A program for P-K to 12 should state a counselor must be present at a school for at least 1 day a week and not only as a crisis intervention.

Comments for section 126-67-2 Purpose

A County Board of Education should be required to have a counselor available to every school to complete the CSCP and not for crisis only.

Comments for section 126-67-3 Comprehensive School Counseling Program Description

School and community data seems important and should be included in developing the CSCP.

Comments for section 126-67-4 County Board Responsibilities

This sounds good- requires a counselor!

Comments for section 126-67-5 Delivery Components of Comprehensive School Counseling Programs

Personalized planning requires time and information resources.

Comments for section 126-67-6 Counselor Qualifications, Use of Time and Program Monitoring

Fair,

Comments for section 126-67-7 Responsibility

I hope WVDE offers some good workshops for implementation. Most counties use Links but it needs to be broadened to cover all of the elementary curriculum.

Comments for section 126-67-9 Summary of West Virginia Student Success Standards

Counselors need to be viewed as valuable to a school system and not to be eliminated when there is a money shortage.

Comments for section 126-67-10 Glossary

Success standards need to be addressed by class and not by groupings such as elementary, middle school, high school. The categories are changing.

Barbara Ashcraft

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Tuesday, March 11, 2014 3:14 PM
To: bashcraft@access.k12.wv.us
Subject: Comment Received for Policy 2315 (2014-03-11 15:13:44)

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Comment Received for Policy 2315

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Name: Jill Zurbuch
Organization: Randolph Co. Schools
Title: School Counselor
City/State: Elkins, WV
Role: Professional Support
Posted: 2014-03-11 15:13:44
Posted from IP:

Comments for section 126-67-4 County Board Responsibilities

It is time for all board members, administrators, principals, staff members and citizens be made aware with intention of Policy 2315 and it's purpose. Rather than taking perspective that it is a measure freeing school counselors of duties, but enabling them to serve our children with comprehensive programing is the duty of all stakeholders. Institutions of higher education are preparing highly trained counselors with relevant knowledge of human growth and development, exceptionalities and intense training in counseling theory and intervention. Professionals in WV along with leaders at the State Department have worked countless hours researching National guidelines, recommendations and procedures. Policy, School Counseling Programing Standards and Counselor Evaluations have been thoroughly defined in order to meet the extreme needs of our children. We must all recognize these children can not and will not learn to our critics expectations until we deliver effective support!

for children who are products of current society, instead of using a delivery system which was created at a time when families values were broadly upheld, citizens had strong work ethics, and children were not so exposed and contaminated by violence, substance abuse, sex and unhealthy relationships. State laws must be clarified to support State approved policy to change gray areas to black and white therefore forcing the responsibility of ensuring school counselors the opportunity to plan, manage and deliver a comprehensive program to all students. School counselors have been trained in the thinking which new policy and programing were based on. Now it is time all stakeholders were held accountable for implementation of known best practices. I personally am trying to develop a program to serve the students, families, staff and community, based on the State approved Counselor Standards. It is my belief students will be better able to improve attendance rates, self-mo!

tivation, sense of belonging, relationships, grades, graduation rates

and career readiness with the full implementation of the Comprehensive Counselor Program. I have worked in the public schools for over 20 years with 9 of those in counseling. It is my professional duty to be involved, informed and active in policy and procedure. It is a shame for any school counselor to have work so hard to get the school counseling program in line with policy while expected to conform to out of date, ineffective and inappropriate assignments unrelated to the definition of school counseling. If this comment is not well written, I do apologize as I have had to rush to write it.
Thank you.

Barbara Ashcraft

From: Nobody <nobody@kryten.wvnet.edu>
Sent: Friday, February 21, 2014 8:11 AM
To: bashcraft@access.k12.wv.us
Subject: Comment Received for Policy 2315 (2014-02-21 08:11:27)

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Comment Received for Policy 2315

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Name: Shara Stewart
Organization: Spring Mills High School
Title: School Counselor
City/State: Martinsburg, WV
Role: Professional Support
Posted: 2014-02-21 08:11:27
Posted from IP:

Comments for section 126-67-6 Counselor Qualifications, Use of Time and Program Monitoring

I am in high favor of changing the current 75/25 (direct/indirect) use of counselor time to 100% Direct/Indirect combined counseling services. My reasoning for this is because I have found that under the current definitions of what constitutes "direct services" and indirect services" it is impossible to meet this 75/25 time requirement; if the school counselor is truly implementing the WV comprehensive school counseling program modeled after the ASCA National Model, this is even more of an impossibility. The comprehensive school counseling program requires the counselor to do more planning and collaborating to offer services and programs to all students as opposed to spending the majority of our time with 5% of the same students in direct services. We are encouraged to use outside community agencies to come in and help do groups, and to collaborate with teachers to use LINKS (for example, but under the current definition of "direct services", if the individual counselor!

him or herself is not face to face with the student doing the service themselves, then the service is considered indirect. A typical school day in WV involves 7 hours of working time, and a 30 minute lunch. 75% of 7 hours is 5.25 hours of direct face to face time with a student with 1.75 hours left in the day for indirect services (which includes parent, teacher, and administrative consultations, program planning, note taking, etc...). We are being encouraged by our school counseling leaders in WV to move from the mentality of "the counselor doing everything him or herself" to a collaborative model to provide more comprehensive services that reach all students. We cannot do this under the current 75/25 requirements. This NEEDS to be changed to 100% counseling services (including both indirect and direct). I think you will find that counseling departments will have the freedom to truly develop the comprehensive school counseling programs outlined by WVDE and ASCA as they are meant to be if this limiting restriction is removed.