

NATALIE E. TENNANT

ADMINISTRATIVE LAW DIVISION

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7/13/2012 2:47:28 PM

FORM 1 -- NOTICE OF A PUBLIC HEARING OR COMMENT PERIOD ON A PROPOSED RULE (Page 1)

AGENCY

Education

RULE TYPE Legislative Exempt

AMENDMENT TO EXISTING RULE Yes TITLE-SERIES

126-

RULE NAME Education in West Virginia's Correctional Institutions: Mission and Goals (1471)

007

CITE AUTHORITY W. Va. Code §§29A-3B-1, et seq.: W. Va. Board of Education v. Hechler, 180 W. Va. 451: 376 S.E.2d 839 (1988)

COMMENTS LIMITED TO

Written

DATE OF PUBLIC HEARING

LOCATION OF PUBLIC HEARING

DATE WRITTEN COMMENT PERIOD ENDS Monday, August 13, 2012 4:00 PM

WRITTEN COMMENTS MAY BE MAILED TO

Fran Warsing, Superintendent Office of Adult Institutional Education Programs WVDE - Capitol Building 6, Room 221 1900 Kanawha Boulevard, East Charleston, West Virginia 25305-0330

BY CHOOSING 'YES', I ATTEST THAT THE PREVIOUS STATEMENTS ARE TRUE AND CORRECT.

Yes

Charles K Heinlein -- By my signature, I certify that I am the person authorized to file legislative rules, in accordance with West Virginia Code §29A-3-11 and §39A-3-2.



Title-Series: 126-007



Rule Id: 8756





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WEST VIRGISIA SECRETARY OF STATE

FORM 1 -- NOTICE OF A PUBLIC HEARING OR COMMENT PERIOD ON A PROPOSED RULE (Page 2)

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Education

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126-

RULE NAME Education in West Virginia's Correctional Institutions: Mission and Goals (1471)

007

CITE AUTHORITY W. Va. Code §§29A-3B-1, et seq.: W. Va. Board of Education v. Hechler, 180 W. Va. 451: 376 S.E.2d 839 (1988)

PROVIDE A BRIEF SUMMARY OF YOUR PROPOSAL

Revisions to Policy 1471 are being recommended in order to assure individualized programming for all students and to provide guidelines for schools to follow when receiving a student returning to a public school from an institutional facility. Other revisions are made to change the titles of the agencies responsible for working with West Virginia Department of Education to provide education programs and services for incarcerated juvenile and adults in facilities.

BY CHOOSING 'YES', I ATTEST THAT THE PREVIOUS STATEMENTS ARE TRUE AND CORRECT.

Yes

Charles K Heinlein -- By my signature, I certify that I am the person authorized to file legislative rules, in accordance with West Virginia Code §29A-3-11 and §39A-3-2.



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WEST VIRGISIA SECRETARY OF STATE

FORM 11 -- FISCAL NOTE FOR PROPOSED RULES (Page 1)

AGENCY

Education

RULE TYPE Legislative Exempt AMENDMENT TO EXISTING RULE Yes TITLE-SERIES

126-

RULE NAME Education in West Virginia's Correctional Institutions: Mission and Goals (1471)

007

CITE AUTHORITY W. Va. Code §§29A-3B-1, et seq.: W. Va. Board of Education v. Hechler, 180 W. Va. 451: 376 S.E.2d

839 (1988)

SUMMARIZE IN A CLEAR AND CONCISE MANNER WHAT IMPACT THIS MEASURE WILL HAVE ON COSTS AND REVENUES OF STATE GOVERNMENT.

No costs or revenues will be impacted by the proposed amendment of W. Va. 126CSR7, Policy 1471: Education in the States Correctional Institutions: Mission and Goals.

Charles K Heinlein -- By my signature, I certify that I am the person authorized to file legislative rules, in accordance with West Virginia Code §29A-3-11 and §39A-3-2.



Title-Series: 126-007



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FORM 11 -- FISCAL NOTE FOR PROPOSED RULES (Page 2)

AGENCY

Education

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CITE AUTHORITY W. Va. Code §§29A-3B-1, et seq.: W. Va. Board of Education v. Hechler, 180 W. Va. 451: 376 S.E.2d 839 (1988)

FISCAL NOTE DETAIL -- SHOW OVER-ALL EFFECT IN ITEM 1 AND 2 AND, IN ITEM 3, GIVE AN EXPLANATION OF BREAKDOWN BY FISCAL YEAR, INCLUDING LONG-RANGE EFFECT.

Effect Of Proposal	Current Increase/Decrease (use ' - ')	NextIncrease/Decrease (use ' - ')	Fiscal Year (Upon Full Implementation)	
ESTIMATED TOTAL COST	6	0	0	}
PERSONAL SERVICES	6	Ø	e	}
CURRENT EXPENSES	6	9	9)
REPAIRS AND ALTERATIONS	9	Ø	Ø	,
ASSETS	8	9	9)
OTHER	9	0	ø	}
ESTIMATED TOTAL REVENUES	9	Ø	ø	ł

Charles K Heinlein -- By my signature, I certify that I am the person authorized to file legislative rules, in accordance with West Virginia Code §29A-3-11 and §39A-3-2.









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FORM 11 -- FISCAL NOTE FOR PROPOSED RULES (Page 3)

AGENCY Education

RULE TYPE Legislative Exempt AMENDMENT TO EXISTING RULE Yes TITLE-SERIES 126-RULE NAME Education in West Virginia's Correctional Institutions: Mission and Goals (1471) 007

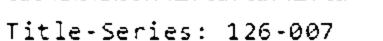
CITE AUTHORITY W. Va. Code §§29A-3B-1, et seq.: W. Va. Board of Education v. Hechler, 180 W. Va. 451: 376 S.E.2d 839 (1988)

3. EXPLANATION OF ABOVE ESTIMATES (INCLUDING LONG-RANGE EFFECT). PLEASE INCLUDE ANY INCREASE OR DECREASE IN FEES IN YOUR ESTIMATED TOTAL REVENUES.

No costs or revenues will be impacted by the proposed amendment of W. Va. 126CSR7, Policy 1471: Education in the States Correctional Institutions: Mission and Goals.

Charles K Heinlein -- By my signature, I certify that I am the person authorized to file legislative rules, in accordance with West Virginia Code §29A-3-11 and §39A-3-2.







Rule Id: 8756





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FORM 11 -- FISCAL NOTE FOR PROPOSED RULES (Page 4)

AGENCY

Education

RULE TYPE

Legislative Exempt AMENDMENT TO EXISTING RULE Yes TITLE-SERIES

126-

RULE NAME Education in West Virginia's Correctional Institutions: Mission and Goals (1471)

007

CITE AUTHORITY W. Va. Code §§29A-3B-1, et seq.: W. Va. Board of Education v. Hechler, 180 W. Va. 451: 376 S.E.2d 839 (1988)

PLEASE IDENTIFY ANY AREAS OF VAGUENESS, TECHNICAL DEFECTS, REASONS THE PROPOSED RULE WOULD NOT HAVE A FISCAL IMPACT, AND OR ANY SPECIAL ISSUES NOT CAPTURED ELSEWHERE ON THIS FORM.

No costs or revenues will be impacted by the proposed amendment of W. Va. 126CSR7, Policy 1471: Education in the States Correctional Institutions: Mission and Goals. The proposed policy amendments update the language included in the rule.

BY CHOOSING 'YES', I ATTEST THAT THE PREVIOUS STATEMENTS ARE TRUE AND CORRECT.

Charles K Heinlein -- By my signature, I certify that I am the person authorized to file legislative rules, in accordance with West Virginia Code §29A-3-11 and §39A-3-2.



Title-Series: 126-007



Rule Id: 8756



EXECUTIVE SUMMARY WEST VIRGINIA DEPARTMENT OF EDUCATION

Policy Number and Title: Policy 1471: Education in West Virginia's Correctional Institutions: Mission and Goals

Background: This policy describes the mission and goals of the West Virginia Department of Education in providing educational programs and services for incarcerated juveniles and adults in facilities operated by the Division of Corrections and the Division of Juvenile Services.

Proposals: Revisions to Policy 1471 are being recommended in order to assure individualized programming for all students and to provide guidelines for schools to follow when receiving a student returning to a public school from an institutional facility. Other revisions are made to change the titles of the agencies responsible for working with West Virginia Department of Education to provide education programs and services for incarcerated juvenile and adults in facilities.

See Section 3.1 and 4.1.7.b for changes updating vocational programs to CTE (career, technical education).

See 4.1.3 Personnel, Salary and Benefits for revisions of language to clarify personnel salaries and benefits for WVDE employees will be paid according to the county pay scale in which the institution is located.

Impact: None

Response to Comments:

STAKEHOLDERS RESPONSIBLE FOR PROPOSED AMENDMENTS TO POLICY 1471

Dr. Kathy D'Antoni

Dr. Fran Warsing

Jacob Green

Dewayne Duncan

TITLE 126 LEGISLATIVE RULE WEST VIRGINIA BOARD OF EDUCATION

SERIES 7 EDUCATION IN THE STATE'S WEST VIRGINIA'S CORRECTIONAL INSTITUTIONS: MISSION AND GOALS (1471)

§126-7-1. General.

- 1.1. Scope. This legislative rule describes the mission and goals of the West Virginia Department of Education in providing educational programs and services for incarcerated juveniles and adults in facilities operated by the Department Division of Corrections and Division of Juvenile Services. The mission statement and goals are intended to provide the foundation for the implementation of: 1) W. Va. Code §18-2-13f which requires the West Virginia State Board of Education to provide an adequate and appropriate education for schoolaged institutionalized juveniles in the state's correctional facilities, and 2) W. Va. Code §18-20-5 which requires the West Virginia State Board of Education to provide education to adults in correctional institutions to the extent funds are provided by the legislature.
- 1.2. Authority. <u>W. Va. Constitution, Article XII, § 2</u>; W. Va. Code §§18-2-13f et.seq. and 18-20-5.
 - 1.3. Filing Date. June 18, 1990
 - 1.4. Effective Date. July 31, 1990
- 1.5 Repeal of Former Rule. This legislative rule amends W. Va. 126CSR7, West Virginia Board of Education Policy 1471, "Education in the State's Correctional Institutions: Mission and Goals: filed in June 18, 1990, and effective July 31, 1990.

§126-7-2. Definitions as used in these Regulations.

- 2.1. 'Mission Statement: means the purpose and broad description of the activities of the West Virginia Department of Education (hereinafter WVDE) in the state's correctional institutions.
- 2.2. "Goals" mean the specific targets toward which the State Department of Education WVDE will direct activities in providing educational programs and services for incarcerated juveniles and adults in compliance with W. Va. Code §§18-2-13f and 18-20-5.
- 2.3. "School-age institutionalized juveniles" mean residents under the age of 21 prior to the first day of September of such school year who have general, special and vocational education needs. "School-age institutionalized juveniles" also includes exceptional students to the age of 23 provided the student is at least 21 years of age and enrolled in a special education program prior to the first day of September 1991.

§126-7-3. Mission Statement.

3.1. The mission of the WVDE in correctional facilities operated by the Department <u>Division</u> of Corrections <u>and Division of Juvenile Services</u> is to provide correctional educational programs designed to meet the diverse needs of incarcerated juveniles and adults. These programs include offerings in general education, basic skills instruction, General Educational Development (hereinafter GED) preparation, vocational career and technical education (hereinafter CTE) and vocational education CTE, special education and related services, remedial education, social/living skills education, counseling and transitional services, and other programs required to meet the educational needs of incarcerated individual. The provision of correctional educational programs affords opportunities for students to reenter high school, attain a GED certificate, acquire marketable job skills, achieve basic literacy and functional life skills and make successful transitions to school, the work place, post-secondary programs or other community or rehabilitative placements. To assist students in realizing these opportunities, and to provide education that is adequate and appropriate, the Department <u>WVDE</u> shall individualize each student's educational program in accordance with his or her unique needs, abilities, plan of treatment, length of incarceration, and realistic career goals.

§126-7-4. Goals.

- 4.1. The goals for development of correctional education programs include:
- 4.1.a. Opportunities Incarcerated youth in correctional institutions will have adequate and appropriate educational opportunities. Incarcerated adults will have adequate and appropriate educational opportunities to the extent funds are provided by the legislature. Objectives to accomplish this goal include:
- 4.1.a.1. To provide a comprehensive assessment of each student's educational and vocational needs and aptitudes.
- 4.1.a.2. To develop an individualized program plan for each incarcerated juvenile and adult in accordance with his or her unique needs, abilities, plan of treatment, length of incarceration, and realistic career goals.
- 4.1.a.3. To provide equal educational programs and services for male and female offenders.
- 4.1.a.4. To provide educational opportunities for incarcerated individuals who are in segregated/special custody settings.
- 4.1.a.5. To develop programs which meet applicable state board of education policies and accreditation requirements (e.g., personnel qualifications, instructional time, textbooks).

- 4.1.b. Academic Performance The Department of Education WVDE will provide educational programs designed to permit incarcerated students the opportunity to acquire knowledge and skills needed to succeed in a competitive, changing society. Objectives to accomplish this goal include:
- 4.1.b.1. To provide academic instruction to incarcerated juveniles to facilitate reentry into the public school system or lead to attainment of a GED certificate.
- 4.1.b.2. To provide special education and related services for incarcerated juvenile and adult exceptional students in accordance with applicable state and federal requirements.
- 4.1.b.3. To provide social/functional living skills training to assist juvenile and adult offenders in making a successful transition into society.
- 4.1.b.4. To provide remedial instruction to help incarcerated students overcome educational deficiencies.
- 4.1.b.5. To provide instruction that will enable adult offenders to obtain a GED certificate or raise their functional literacy level to the highest level attainable.
- 4.1.b.6. To provide instructional technology and alternative instructional strategies to address the unique learning needs of incarcerated juveniles and adults.
- 4.1.b.7. To provide counseling and transitional services which facilitate the successful reentry into high school, or entry into the workplace, post-secondary programs or other appropriate community or rehabilitative placements.
- 4.1.b.8. To provide curriculum and instruction based upon the state's instructional goals and objectives, and appropriate to the characteristics and needs of incarcerated adolescent and adult learners.
- 4.1.b.9. To provide regular evaluation of student progress to document/certify the attainment of grades, credits, competencies, and certificates.
- 4.1.c. Personnel, Salary and Benefits Appropriate personnel will be recruited, retained and provided competitive salaries and benefits. Objectives to accomplish this goal include:
- 4.1.c.1. To employ qualified personnel to work in the Department's <u>WVDE's</u> educational programs in the state's correctional institutions.
- 4.1.c.2. To provide salaries for educational personnel in the state's correctional institutions which are equivalent in terms of daily rate of pay to educational personnel employed in comparable positions in the public schools in the county where the institution is located.

- 4.1.c.3. To raise the profile and increase the visibility of accomplishments of correctional educators.
- 4.1.d. Professional Development Educational personnel in the state's correctional institutions will improve their knowledge and skills to help each incarcerated student succeed. Objectives to accomplish this goal include:
- 4.1.d.1. To provide a comprehensive system of personnel development which includes an ongoing staff induction and staff development program to assist personnel in developing and upgrading skills.
- 4.1.d.2. To develop personnel evaluation policies and procedures which promote personnel competency.
- 4.1.d.3. To develop competencies of personnel in the areas of establishing and maintaining high student expectations and enhancing the positive self-esteem of students.
- 4.1.d.4. To empower teachers by providing opportunities for them to share in decision-making regarding the teaching-learning process.
- 4.1.e. Community Involvement Educational programs in state correctional institutions will enlist community support to enrich the quality of services for students and to assist them in making a successful transition into society. Objectives to accomplish this goal include:
- 4.1.e.1. To heighten the awareness of the community to educational programs in correctional institutions.
- 4.1.e.2. To involve members of the community in the educational process.
- 4.1.f. Facilities Education facilities in correctional institutions will be safe and adequate to meet the needs of students in an efficient and economic manner. Objectives to accomplish this goal include:
- 4.1.f.1. To assist the Department Division of Corrections in meeting their obligations under the Interagency Agreement via developing a partnership for improving school facilities for incarcerated youth by accessing available state and federal funding for construction and renovation.
- 4.1.f.2. To assist in developing adequate and appropriate educational facilities for incarcerated adults <u>and juveniles</u> via participation in the architectural planning of facilities slated for construction and renovation under the "West Virginia Regional Jails and Correctional Facilities Master Plan".

- 4.1.g. Economic Development Vocational, technical and adult education programs for the offender population will provide opportunities for incarcerated individuals to make positive contributions to society and the state's economic development. Objectives to accomplish this goal include:
- 4.1.g.1. To provide career exploration/pre-vocational programs that introduce incarcerated youth students to employment areas, the world of work and the work ethic.
- 4.1.g.2. To provide vocational <u>CTE</u> programs to incarcerated students that lead to the acquisition of entry level job skills and attitudes.
- 4.1.g.3. To focus vocational, technical and adult education programs on employability skills, computer literacy and academic performance in basic skills.
- 4.1.h. Cooperation The Department of Education WVDE will maintain and foster a cooperative relationship with Department Division of Corrections; staff and Division of Juvenile Justice to facilitate the achievement of educational, treatment, and transitional (aftercare) goals for incarcerated juveniles and adults.

§126-7-6-5. Cooperation from County School Districts and RESAs.

65.1. Each county school district and regional education service agency shall cooperate with the State Department of Education WVDE in providing an adequate and appropriate education for incarcerated juveniles and adults. Students in transition from one of the juvenile institutions must be placed into the public school environment relevant to the student's programmatic level. These students must be given equal access to educational programs and services. If alternative education placement has been selected as the option, then justification must be provided to the transition specialist unless this placement was part of the transition plan. Cooperation shall include, but is not limited to, the (1) transfer of students' educational records in an forthwith expeditious manner upon request by Department WVDE staff; (2) provision of support services for students who reenter high school development of a plan of transition, support and integration at the receiving school to assure optimum conditions into public school. This plan shall be developed by counselor, administration, and/or parents and transition specialist; (3) acceptance of credits earned toward graduation upon documentation that completed coursework meet State Board requirements; (4) inclusion of Department WVDE staff in opportunities to participate in planned inservice and continuing education activities; (5) provision of technical assistance, upon request, from regional staff; and, (6) development of mutual agreements to access needed services.

§126-7-56. Implementation Procedures.

5.6.1. The state superintendent of schools is empowered to develop written implementation procedures to accomplish the Board's mission and goals for education in the state's correctional institutions. Sources of authority for implementation procedures shall include applicable State Board of Education policies, state statutes, federal laws and regulations and directives from the state superintendent of schools and designated staff. Procedures which

may impact the operation of the correctional institution or treatment program shall be developed in a collaborative manner with Department Division of Corrections' personnel and are subject to the provisions of the interagency agreement between the Department of Education WVDE and the Department Division of Corrections.

<u>§126-7-7. Severability.</u>

7.1. If any provision of this rule or the application thereof to any person or circumstance is held invalid, such invalidity shall not affect other provisions or applications of this rule.

POLICY 1471: Education in the State's West Virginia's Correctional Institutions: Mission and Goals

COMMENT PERIOD ENDS: August 13, 2012

COMMENT RESPONSE FORM

The following form is provided to assist in State's West Virginia's Correctional attached, if necessary.	st those who choose to comme I Institutions: Mission and Go	ent on Policy 1471: Education pals. Additional sheets may be
Name:	Organization:	
Title:		
Street Address:		
City:	State:	Zip:
Please check the box below that best d	escribes your role.	
 □ School System Superintendent □ Principal □ Professional Support Staff 	□ School System Staff□ Teacher□ Service Personnel	□ Parent/Family□ Business/Industry□ Community Member
COMI	MENTS/SUGGESTIONS	
§126-7-2. Definitions as used in thes	se Regulations.	
§126-7-3 Mission Statement.		

§126-7-4. Goals.
§126-7-5. Implementation Procedures.
§126-7-6. Cooperation from County School Districts and RESAs.
§126-7-7. Severability.

Please direct all comments to:

Fran Warsing, Superintendent
Office of Adult Institutional Education Programs
West Virginia Department of Education
Capitol Building 6, Room 221
1900 Kanawha Boulevard, East
Charleston, West Virginia 25305-0330
E-Mail Address: rmahan@access.k12.wv.us

Fax No.: (304) 558-3946